

大学受験用テキスト

【English】

～Reading～

Chapter 1 : Sentence Structures

[1]

While cleaning the attic one rainy afternoon, I came across an old wooden box that had been left untouched for decades. Inside the box, I found letters, photographs, and even a small diary that once belonged to my great-grandfather. One letter, dated over fifty years ago, caught my attention.

It was written in elegant handwriting and began with the words, “To my beloved family.”

The letter told the story of a journey he had taken across Europe during his youth, describing the people he met, the places he visited, and the lessons he learned along the way.

I read every word carefully, as if I were walking beside him on those foreign streets.

What made the letter even more special was a note at the end: “Pass this on to someone who needs courage.”

Those words moved me deeply.

They reminded me of my own fears about the future, and somehow gave me the strength to face them.

I showed the letter to my sister, who had always struggled with confidence.

She read it silently, then smiled and said, “Maybe he wrote this for us.”

We placed the letter back in the box and promised to keep it safe until the time came to give it to someone else.

That evening, I felt as though I had met my great-grandfather for the first time—not as a story in a textbook, but as a person who had once lived, loved, and believed in us.

【Questions】

Part A : Grammer and Structures

1. 第2文 “I found letters, photographs, and even a small diary...” の文型と、目的語の構造を説明せよ。
2. “What made the letter even more special was a note at the end.” の構文と文型を説明せよ。
3. “They reminded me of my own fears...” の remind の語法と、文型上の構造を説明せよ。
4. 第5文 “The letter told the story of a journey...” に登場する動詞と目的語構造を説明せよ。
5. 最終文 “I felt as though I had met my great-grandfather...” に含まれる文型、時制構造、and 以下の並列構造を説明せよ。
6. 本文全体で使用されている 第4文型 (SVOO) を1つ抜き出し、SVOO として分解せよ。

Part B : Reading Comprehension

7. What specifically moved the author when reading the letter?
- A. A family photo found inside the box
 - B. The elegant handwriting
 - C. A message at the end of the letter
 - D. The journey details described
8. Why did the author show the letter to his sister?
- A. She had never met their great-grandfather
 - B. She was preparing for an English test
 - C. She lacked confidence and needed courage
 - D. Her name appeared in the letter
9. What does the sister imply by saying, "Maybe he wrote this for us"?
- A. The letter is a gift to someone in the future
 - B. The letter might have been sent to the wrong person
 - C. The letter is possibly a fake
 - D. Their great-grandfather is still alive
10. What is the best theme of the entire passage?
- A. The value of preserving family history
 - B. The emotional power of handwritten letters
 - C. The way messages from the past can inspire the present
 - D. The joy of traveling and studying abroad
11. Which of the following would be the most appropriate title for this passage?
- A. The Lost Letter That Changed Everything
 - B. How I Cleaned the Attic on a Rainy Day
 - C. A Mysterious Diary from a Stranger
 - D. The History of My Great-Grandfather's Travels