

FRONT-END DEVELOPER

TOMASZ TOPÓR

GET IN CONTACT

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PERSONAL PROFILE

Hello, my name is Tom, I am 20 years old, I am a graduate of IT technical school, I am currently studying IT. My hobbies are power lifting and arm wrestling. I am developing my skills towards font-end-dev.currently I am focusing on developing my skills in javascript and React

AREAS OF EXPERTISE

- JavaScript
- C#
- ReactJs
- · Shopify
- Gatsby
- Wordpress
- GalsbyCSS
- GraphQL
- HTMI
- Bootstrap
- PHP
- BOOTSTI
 SASS
- MySQL
- Styled-components
- Graphic Design

OTHER SKILLS

- The ability to analyze complex technical information
- Can analyze, design and implement websites
- · Detail oriented
- Excellent problem solver

I agree to the processing of personal data provided in this document for realising the recruitment process pursuant to the Personal Data Protection Act of 10 May 2018 (Journal of Laws 2018, item 1000) and in agreement with Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation)

WORK EXPERIENCE

EXCAVATOR WEB

Project for company | 2020

itbbud.pl

VIII PIKNIK NAUKOWY

Technology Picnic Nowy Sacz | 2018

https://neqts.github.io/KonkursZSEM/

SCHOOL WEBSITE

Website for It school | 2018

https://neqts.github.io/schoolWeb/

EDUCATION HISTORY

IT TECHNICAL SCHOOL

IT technical school in Rabka Zdrój | 2016 - 2020

IT STUDIES

Wyższa szkoła inforamtyki w Krakowie | 2020 - now

CERTIFICATES

- -Master Gatsby Master Pack
- -JS course
- -IT technician certificate (e12,e13,e14)
- -MTA 98-364 MICROSOFT (DATABASE)
- -ECDL DIGCOMP 1 Advanced digital competences (A:3.1,4.1,4.2,4.4,5.1 and A + B: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3,.24,2.5, 2.6,3.3, 3.4,4.3)
- -ECDL DIGCOMP 16 Advanced digital competences (5.1,5.2,5.3,5.4) Basics of working in the network (1.0), Web editing 2.0 (KompoZer), Troubleshooting (1.0), Word Processing (5.0)

CURRENT WORK