## **Knowledge Check: Introduction to Logic** Reasoning

**TOTAL POINTS 4** 

P → A

1.	Consider this list of statements from a Lewis Carroll Puzzle.	1 / 1 point
	(a) No interesting poems are unpopular among people of real taste.	
	(b) No modern poetry is free from affectation.	
	(c) All your poems are on the subject of soap-bubbles.	
	(d) No affected poetry is popular among people of real taste.	
	(e) No ancient poem is on the subject of soap-bubbles.	
	Also consider this list of symbols that represent specific parts of the statements.	
	I : it is interesting	
	P : it is popular among people of real taste	
	M: it is modern	
	A: it is affected	
	Y: it is your poem	
	S : it is on the subject of soap bubbles	
	Using this information, which symbolic implication represents the statement (d)?	
	$\bigcirc$ M $\rightarrow$ A	
	A → ¬ P	

Correct! This expression correctly represents the statement (d) because the A implies the affected poems and the  $\neg P$  represents that they are not popular among people of real taste.

Consider this list of statements from a Lewis Carroll Puzzle. 2.

1 / 1 point

- (a) No interesting poems are unpopular among people of real taste.\*
- (b) No modern poetry is free from affectation.
- (c) All your poems are on the subject of soap-bubbles.
- (d) No affected poetry is popular among people of real taste.
- (e) No ancient poem is on the subject of soap-bubbles.

Also consider this list of symbols that represent specific parts of the statements.

I: it is interesting

P: it is popular among people of real taste

M: it is modern

A: it is affected

Y: it is your poem

S: it is on the subject of soap bubbles

Using this information, which symbolic implication represents the statement (c)?

- $\bigcap P \rightarrow A$
- $M \rightarrow A$
- \_ ¬ M → ¬ S
- Y → S



Correct! This expression correctly represents the statement (c) because the Y implies all of your poems and the S represents the subject of soap bubbles.

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	(a) No kitten, that loves fish, is unteachable.
	(b) No kitten without a tail will play with a gorilla.

- (c) Kittens with whiskers always love fish.
- (d) No teachable kitten has green eyes.
- (e) No kittens have tails unless they have whiskers.

Consider these statements from a Lewis Carroll Puzzle.

What conclusion can be correctly deduced from these statements?

$\bigcirc$	Kittens that are teachable do not love fish.
0	Kittens that love fish have green eyes.

- Kittens that have whiskers are teachable.
- Kittens that are teachable do not have tails.

## Correct

Correct! This can be correctly deduced from statements (a) and (c), which suggest that kittens that love fish are teachable, and that kittens that have whiskers always love fish.

- Consider these statements from a Lewis Carroll Puzzle.
  - (a) No kitten, that loves fish, is unteachable.
  - (b) No kitten without a tail will play with a gorilla.
  - (c) Kittens with whiskers always love fish.
  - (d) No teachable kitten has green eyes.

1 / 1 point

(e) No kittens have tails unless they have whiskers.

A kitten that plays with a gorilla is teachable.

What conclusion can be correctly deduced from these statements?				
Kittens that are teachable do not have tails.				
Kittens that do not have whiskers play with a gorilla.				
Kittens that love fish have green eyes.				

## Correct

Correct! This can be correctly deduced from statements (a), (b), (c) and (e), which suggest that kittens that love fish are teachable, kittens that play with a gorilla have tails, kittens that have whiskers always love fish, and that kittens that have tails also have whiskers.