

CS/Biol 123B

Deck 2: The Statistics Lecture

Probability and Statistics without numbers



"Casablanca", 1942

The story of statistics is a gambling story.



"Thunderball", 1965

Believe it or not, some gambling establishments are dishonest!

- "Is this a game of chance,
Mr. Fields?"
- "[Not the way I play it, no.](#)"



["My Little Chickadee", 1940](#)

Believe it or not, some gambling establishments are dishonest!

- "You do know how to play poker don't you?"
- "You look around the table and if you can't spot the sucker, you're the sucker."



"Quiz Show", 1994

Blaise Pascal 1623-1662

- A brilliant mathematician with wealthy friends.
- Gambling was popular among the super-wealthy in Europe.
- Gamblers have 2 kinds of question for mathematicians:
 - Is a bet wise?
 - Is the game fair?



Probability: What is the chance of some "event"

- $P(\text{an odd number in roulette}) = ?$



- $P(\text{roll total 7 or 11 with 2 dice}) = ?$



- $P(\text{get a royal flush}) = ?$



What we say and what we mean

- We say: "What is $P(\text{event})$?"
- We mean: "What is $P(\text{event})$, assuming the game is fair?"

"Conditional" notation: $P(\text{event} \mid \text{condition})$

- $P(\text{odd number in roulette} \mid \text{honest wheel}) = ?$



- $P(\text{roll total 7 or 11 with 2 dice} \mid \text{fair dice}) = ?$



- $P(\text{get a royal flush} \mid \text{a fair deck}) = ?$



The 2 kinds of roulette question



"Casablanca", 1942

- While you're playing: "What is the probability that the next roll will be red? (Assuming a fair wheel)"
 - $P(\text{red} \mid \text{fair wheel}) = ?$
- Walking home because you can't afford Uber fare because you lost all your money because you bet on red 500 times and *never* won: "What is the probability that the wheel is unfair?"
 - $P(\text{unfair wheel} \mid 500 \text{ not-reds}) = ?$

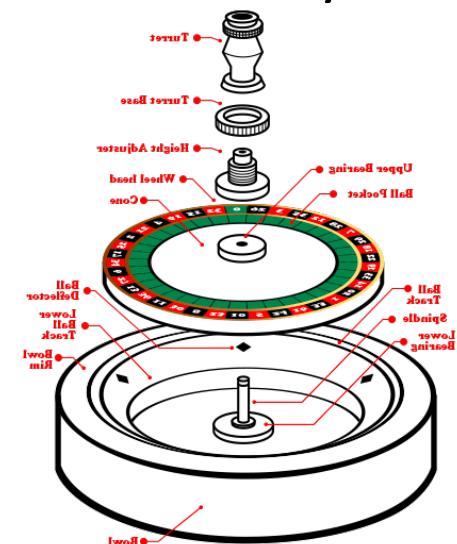
$P(\text{red} \mid \text{fair wheel})$

- Completely knowable by observing what is accessible to you
- Look at the wheel and do the math
- 18 of the 38 slots are red => $P(\text{red} \mid \text{fair}) = 18/38$



$P(\text{unfair wheel} \mid 500 \text{ not-reds})$

- "Unfair wheel" can't be known by observing what's accessible and doing the math:
 - You can't recognize an unfair wheel by looking at it.
 - The casino management won't let you handle it or take it apart.
 - You can't interview the manufacturer, because the casino won't tell you who made it and anyway the makers won't talk to you.
 - You can't know, you can only *hypothesize*.



2 very different issues:

- $P(\text{an outcome} \mid \text{an explanation about how the universe works})$
 - We can rely on the explanation
- $P(\text{an explanation about how the universe works} \mid \text{an outcome})$
 - The explanation is a *hypothesis* about the unknowable.
 - We call P "the likelihood" rather than "the probability".
 - We accept a hypothesis if its likelihood is high compared to likelihoods of all alternative hypotheses.
 - High = ???? Depends on the situation and your inclination.
- As scientists, we're in the business of explanations about how the universe works

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2 very different issues:

- $P(\text{an outcome} \mid \text{hypothesis})$
 - We can rely on the hypothesis
- $P(\text{hypothesis} \mid \text{an outcome})$
 - The hypothesis is a *hypothesis* about the unknowable.
 - We call P "the likelihood" rather than "the probability".
 - We accept a hypothesis if its likelihood is high compared to likelihoods of all alternative hypotheses.
 - High = ???? Depends on the situation and your inclination.
- As scientists, we're in the hypothesis business.

Hypothesis (plural = hypotheses)

- A statement about how the universe works
- Consistent with evidence
- Subject to disproof or confirmation
 - A single negative observation is enough to disprove
 - All sheep are white



→ disproved

- A positive observation supports, increases confidence, doesn't prove
 - All sheep are white



→ supported

So you observed 6 white sheep...



- Hypothesis: **all sheep are white**
- There are ~1 billion sheep
- Exactly how much confidence should we gain from our observation?
- Can we confidently make a claim about the other 999,999,994 sheep?
- How many white sheep do we have to observe, in order to be 90% confident in the hypothesis? 95% 99.9999%?

Reverend Thomas Bayes (1701-1761)

- Presbyterian minister, philosopher, statistician.
- Bayes' Theorem: simple math, complicated philosophical implications.



$$P(A | B) = \frac{P(B | A)P(A)}{P(B)}$$

Wikipedia

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)}$$

- In general, $P(A|B) \neq P(B|A)$
- If we know one and want the other, we need Bayes' Theorem [and also $P(A)$, $P(B)$] ... then it's just arithmetic.
- Examples:

A	B
Randomly picked card is a 10	That card is a ♡
A person smokes	That person has cancer
A student will ride the bus to SJSU on the 1 st day of F21	It will rain in San Jose on the 1 st day of F21

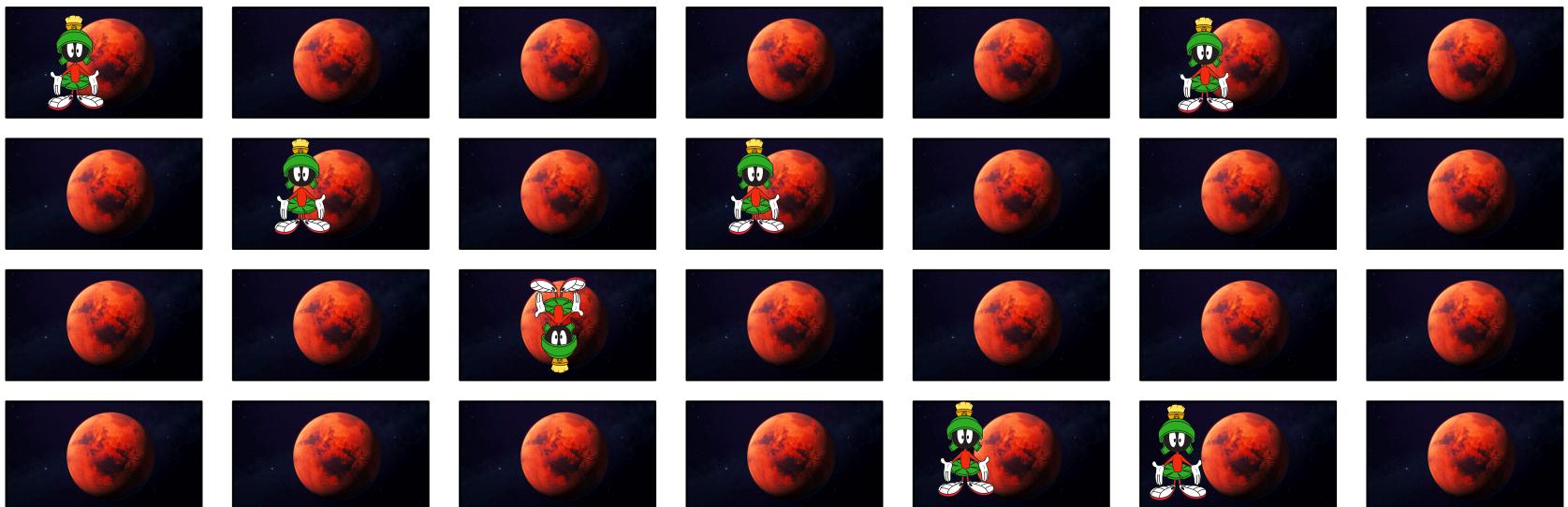
And here it gets weird

$$P(A | B) = \frac{P(B | A)P(A)}{P(B)}$$

- Bayes' formula doesn't care what kinds of thing A and B represent.
- B might be a hypothesis
 - $P(A | \text{hypothesis})$ makes sense
 - $P(\text{hypothesis} | A)$ makes no sense ... or maybe it makes a different kind of sense
- Ordinary conditional probabilities makes sense in terms of *expectations*:
 - $P(\text{rides bus} | \text{rain}) = .75$ means if it rains on 8/18/21 and we observe 100 SJSU students that morning, we **expect** approximately $.75 * 100 = 75$ of them to ride the bus.
 - If it rains on 8/18/21 and we observe 1000 SJSU students that morning, we **expect** approximately $.75 * 1000 = 750$ of them to ride the bus.

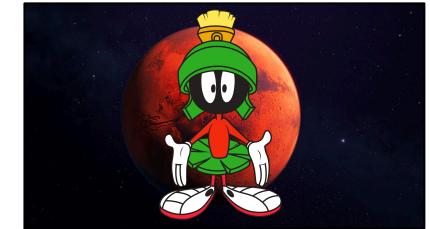
What does $P(\text{hypothesis})$ mean? Or $P(\text{hypothesis} \mid \text{observations})$?

- Example:
 - Hypothesis: There is life on Mars
 - $P(\text{There is life on Mars}) = .25$
- What it doesn't mean: If we observe 28 Marse, we expect there will be life on ~ 7 of them.



Marvin the Martian Copyright © Warner Bros

What does $P(\text{life on Mars}) = .25$ mean?



- A number but not a probability.
- A measure of my confidence, the strength of my belief.
- What can influence strength of belief?
 - Evidence ← **The only scientifically valid influence**
 - Trust in the source
 - Hope
 - Culture
 - Fear of the alternative
- We're getting into philosophy here.
- $P(\text{hypothesis} \mid \text{observation})$ is a different kind of thing from $P(\text{observation} \mid \text{hypothesis}) \rightarrow$ We use a different word for it: "Likelihood".

One huge difference: interpreting P

- With probabilities, just think about the value.
 - $P(\text{Win Powerball jackpot}) \approx 1/300,000,000 \rightarrow \text{keep your dollar.}$
 - $P(\text{Survive a plane trip}) \approx 10,999,999/11,000,000 \rightarrow \text{don't worry.}$
- With likelihoods, you usually can't interpret a value on its own.
- A tiny likelihood doesn't always mean what it seems to mean. And likelihoods are often tiny.
- 2 situations when you reason with likelihoods:
 - If you have 1 hypothesis, and some data
 - Hypothesis testing
 - If you have 2 or more competing hypotheses, and some data
 - E.g. multiple Markov Models or Hidden Markov Models

Hypothesis testing: just the basics

- "Null hypothesis", written H_0 , pronounced "H null".
- Roughly defined as the prevailing / accepted explanation for some part of the universe.
 - The last dragon died 100 years ago. It is known, Khaleesi.
"Game of Thrones", Season 1
 - The mean height of an SJSU student is 5'7".
I made it up
 - The mean age of a star in our galaxy is 11.4 billion years
<https://www.quora.com/How-old-is-the-average-star-in-our-galaxy>

Hypothesis testing: collect data, try to overthrow H_0

- I'm sorry to break it to you like this, but GoT is *not* realistic.
- H_0 : Dragons are extinct.
- Daenerys engaged in risky behavior, found 3 counterexamples, and decisively disproved H_0 .
- It's almost never decisive.



In the real world, we rarely disprove H_0

- H_0 is often a statistical statement, e.g. about mean height of people or mean age of stars. Disproof by counterexample doesn't apply to such hypotheses.
- As in a legal trial, we produce evidence that suggests H_0 is wrong *beyond a reasonable doubt*.
- "*Beyond a reasonable doubt*" is rigorously defined and quantified using statistical reasoning. (But not in 123B.)
- If that happens, we say that we reject H_0 .
- H_0 = The mean height of an SJSU student is 5'7"
 - To prove or disprove, measure all 30,000 students.
 - Not practical.
 - Measure a reasonable number of students. Reject H_0 if the heights cast doubt (by certain rigorous standards) on H_0 .
- H_0 = age of a star in our galaxy is 11.4 billion years
 - To prove or disprove, measure all 100 billion stars.
 - Seriously not practical.
 - Measure a reasonable number of stars. Reject H_0 if the ages cast doubt (by certain rigorous standards) on H_0 .

To decide about rejecting H_0 , think about the p value

- The p value measures the strength of the support that your data gives to H_0 .
- You challenge a hypothesis because you suspect there are forces at work beyond what the hypothesis explains.
- Your suspicion comes from some pattern you saw in your data. The pattern seems inconsistent with H_0 .
- Possible reasons for what you saw:
 - A force of nature that nobody noticed until now. It's not explained by H_0 . You have made a genuine discovery.
 - Bias in your data. When you measured some SJSU students, you were outside the gym just after basketball practice. Oops.
 - A weird random coincidence. Everyone you measured was < 5'3", for no particular reason.

p-value answers the question "How weird is *that*?"

- I just measured 20 SJSU students, and they are all over 6'3". How weird is *that*?
- I just computed the age of 100 stars in our galaxy, and 5 of them are younger than a million years. How weird is *that*?
- "How weird is *that*?" means "How small is $P(\text{my data} | H_0)$?"
- For reasons we won't go into, $P(\text{my data} | H_0)$ isn't useful, and "How weird is *that*?" isn't the best question to ask.
- Instead we ask a more complicated question: If H_0 is true, what's the probability of seeing *my data* or anything even more unusual?
- p-value = $P(\text{Observing any } X) , \text{ where } P(X | H_0) \leq P(\text{my data} | H_0).$

Example



- H_0 : Only 1 Galapagos tortoise out of 100 lives longer than 225 years.
- You just observed 10 Galapagos tortoises, and their mean age was 268 years old. *How weird is that?*
- The not useful number: $P(\text{your observation} | H_0) = P(\text{observe 10 tortoises where mean age} = 268 | H_0)$
- The useful number: p-value = $P(\text{observe 10 tortoises, where mean age} \geq 268 | H_0)$

Example



- H_0 : Spaceflight doesn't affect expression of heat shock protein 8 in mice.
- Heat shock protein expression in a space mouse was 15% of the expression in a ground control mouse. *How weird is that?*
- The not useful number: $P(\text{your observation} | H_0) = P(\text{space mouse expresses heat shock protein 8 at exactly 15\% of ground-control expression} | H_0)$.
- The useful number: p-value = $P(\text{space mouse expresses heat shock protein 8 at } \leq 15\% \text{ of ground-control expression} | H_0)$.

Using p-value

- Intuitively, p-value is the probability of rejecting the null hypothesis by mistake.
- Reject H_0 if p-value is < some threshold.
- Threshold of .05 is common.
- Higher cost of being wrong → need more confidence → use a smaller threshold.

E-values: like p-values for blast

- The strict definition of the E-value of a blast hit:
 - with a query sequence of length L
 - against some database DB
 - that hits a subject with % identity x
- E-value = probability that
 - blasting a random query sequence of length L
 - against the same database DB
 - will hit a subject with % identity $\geq x$
- An imperfect interpretation (but not bad): E-value is the probability that the similarity between the query and the subject is due to coincidence, rather than evolutionary relationship.

E-values: like p-values for blast

- If you hypothesize that the similarity between the query and the subject is coincidence, then you reject that hypothesis if the E-value is small.
- If you reject the hypothesis, the only remaining possibility is evolutionary relationship, i.e. descent with mutation from a common ancestor.
- A threshold of 0.01 is common. As with p-values, different situations call for different thresholds.