



Machine Learning

CS60050

Computational Learning Theory (Error and Noise)



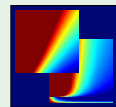
Learning From Data

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Lecture 4: Error and Noise

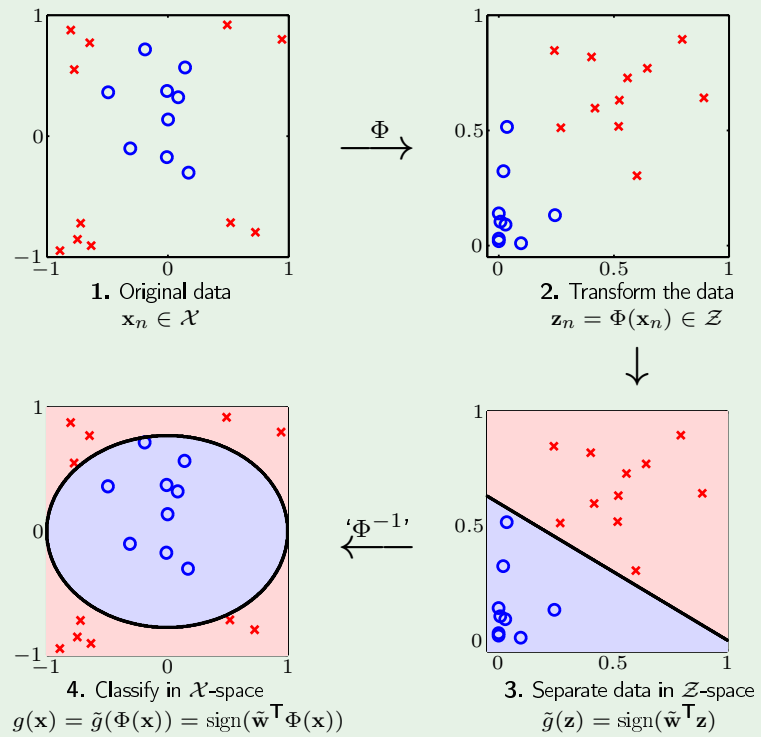


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Outline

- Nonlinear transformation (continued)
- Error measures
- Noisy targets
- Preamble to the theory



What transforms to what

$$\mathbf{x} = (x_0, x_1, \dots, x_d) \xrightarrow{\Phi} \mathbf{z} = (z_0, z_1, \dots, z_{\tilde{d}})$$

$$\mathbf{x}_1, \mathbf{x}_2, \dots, \mathbf{x}_N \xrightarrow{\Phi} \mathbf{z}_1, \mathbf{z}_2, \dots, \mathbf{z}_N$$

$$y_1, y_2, \dots, y_N \xrightarrow{\Phi} y_1, y_2, \dots, y_N$$

No weights in \mathcal{X}

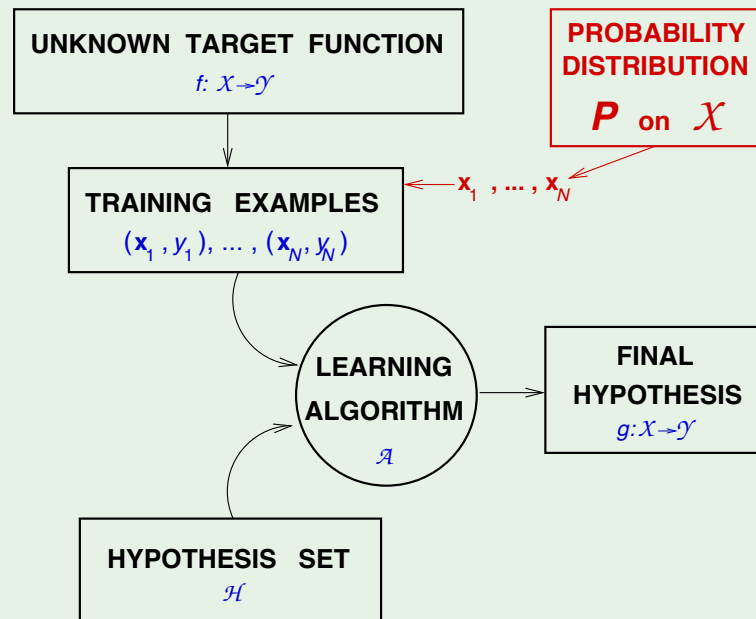
$$\tilde{\mathbf{w}} = (w_0, w_1, \dots, w_{\tilde{d}})$$

$$g(\mathbf{x}) = \text{sign}(\tilde{\mathbf{w}}^\top \Phi(\mathbf{x}))$$

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The learning diagram - where we left it



Error measures

What does " $h \approx f$ " mean?

Error measure: $E(h, f)$

Almost always *pointwise definition*: $e(h(\mathbf{x}), f(\mathbf{x}))$

Examples:

Squared error:
$$e(h(\mathbf{x}), f(\mathbf{x})) = (h(\mathbf{x}) - f(\mathbf{x}))^2$$

Binary error:
$$e(h(\mathbf{x}), f(\mathbf{x})) = \llbracket h(\mathbf{x}) \neq f(\mathbf{x}) \rrbracket$$

From pointwise to overall

Overall error $E(h, f)$ = average of pointwise errors $e(h(\mathbf{x}), f(\mathbf{x}))$.

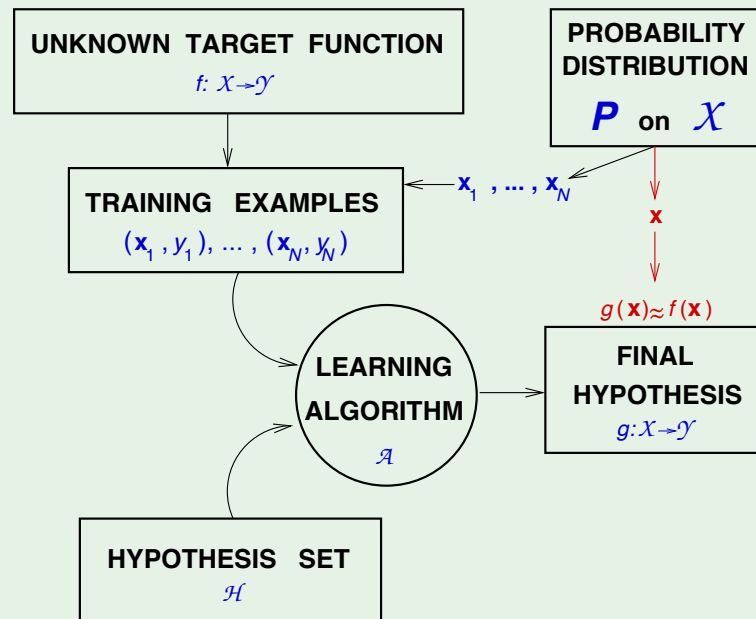
In-sample error:

$$E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^N e(h(\mathbf{x}_n), f(\mathbf{x}_n))$$

Out-of-sample error:

$$E_{\text{out}}(h) = \mathbb{E}_{\mathbf{x}}[e(h(\mathbf{x}), f(\mathbf{x}))]$$

The learning diagram - with pointwise error



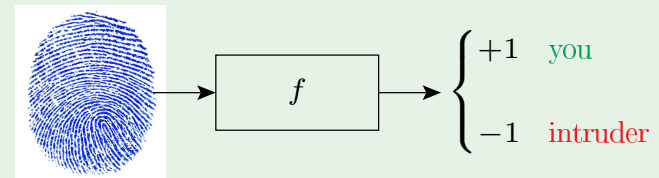
How to choose the error measure

Fingerprint verification:

Two types of error:

false accept and *false reject*

How do we penalize each type?



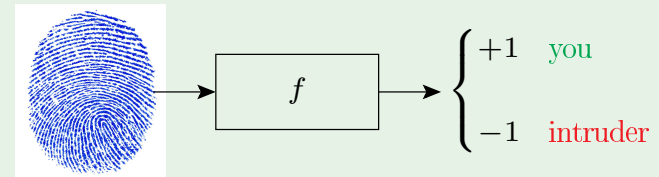
		f	
		$+1$	-1
h	$+1$	no error	<i>false accept</i>
	-1	<i>false reject</i>	no error

The error measure - for supermarkets

Supermarket verifies fingerprint for discounts

False reject is costly; customer gets annoyed!

False accept is minor; gave away a discount and intruder left their fingerprint 😊



		f	
		+1	-1
h	+1	0	1
	-1	10	0

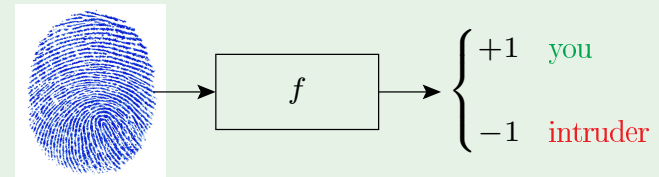
The error measure - for the CIA

CIA verifies fingerprint for security

False accept is a disaster!

False reject can be tolerated

Try again; you are an employee 😊



		f	
		$+1$	-1
h	$+1$	0	1000
	-1	1	0

Take-home lesson

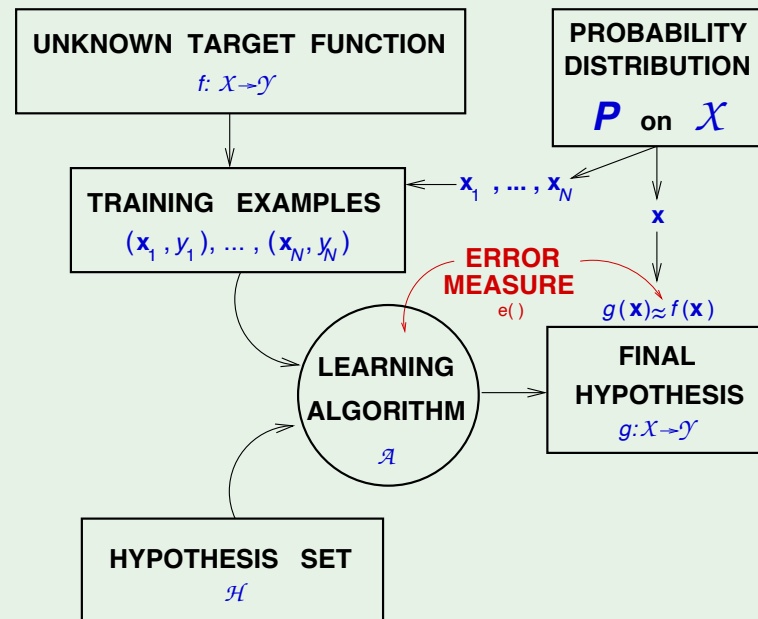
The error measure should be specified by the user.

Not always possible. Alternatives:

Plausible measures: squared error \equiv Gaussian noise

Friendly measures: closed-form solution, convex optimization

The learning diagram - with error measure



Noisy targets

The 'target function' is not always a *function*

Consider the credit-card approval:

age	23 years
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
...	...

two 'identical' customers \longrightarrow two different behaviors

Target 'distribution'

Instead of $y = f(\mathbf{x})$, we use target *distribution*:

$$P(y \mid \mathbf{x})$$

(\mathbf{x}, y) is now generated by the joint distribution:

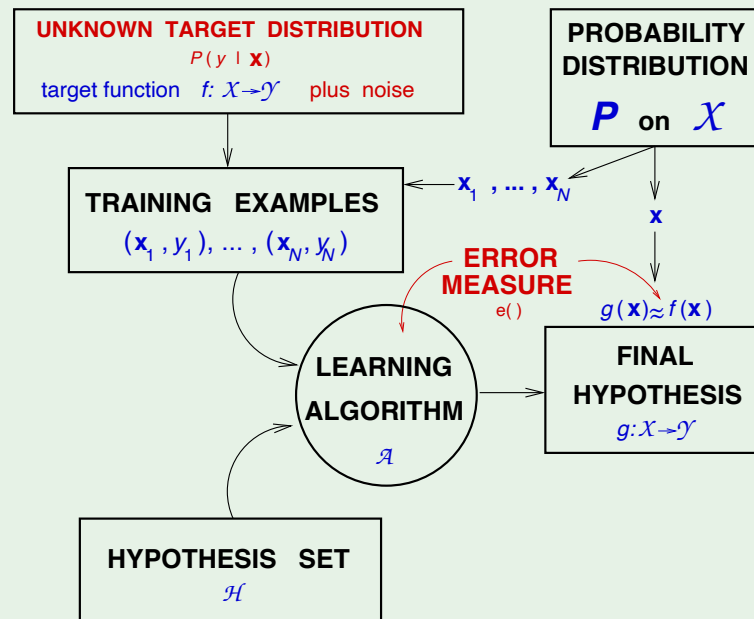
$$P(\mathbf{x})P(y \mid \mathbf{x})$$

Noisy target = deterministic target $f(\mathbf{x}) = \mathbb{E}(y \mid \mathbf{x})$ plus noise $y - f(\mathbf{x})$

Deterministic target is a special case of noisy target:

$$P(y \mid \mathbf{x}) \text{ is zero except for } y = f(\mathbf{x})$$

The learning diagram - including noisy target



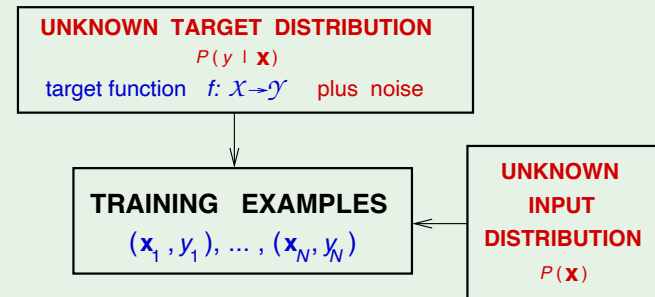
Distinction between $P(y|\mathbf{x})$ and $P(\mathbf{x})$

Both convey probabilistic aspects of \mathbf{x} and y

The target distribution $P(y | \mathbf{x})$
is what we are trying to learn

The input distribution $P(\mathbf{x})$
quantifies relative importance of \mathbf{x}

Merging $P(\mathbf{x})P(y|\mathbf{x})$ as $P(\mathbf{x}, y)$
mixes the two concepts



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What we know so far

Learning is feasible. It is likely that

$$E_{\text{out}}(g) \approx E_{\text{in}}(g)$$

Is this learning?

We need $g \approx f$, which means

$$E_{\text{out}}(g) \approx 0$$

The 2 questions of learning

$E_{\text{out}}(g) \approx 0$ is achieved through:

$$\underbrace{E_{\text{out}}(g) \approx E_{\text{in}}(g)}_{\text{Lecture 2}}$$

and

$$\underbrace{E_{\text{in}}(g) \approx 0}_{\text{Lecture 3}}$$

Learning is thus split into 2 questions:

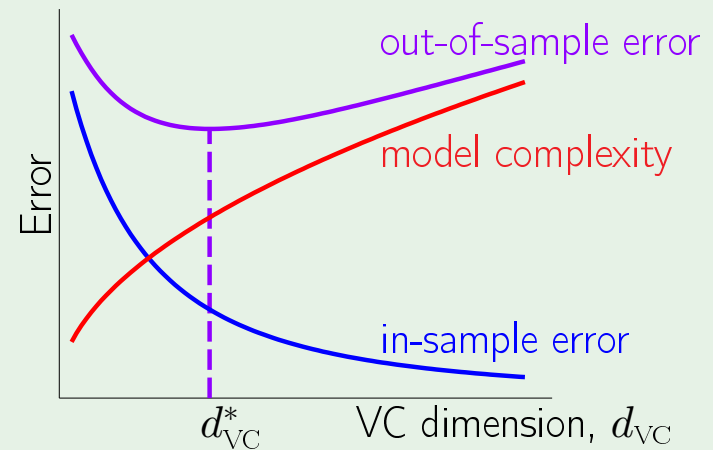
1. Can we make sure that $E_{\text{out}}(g)$ is close enough to $E_{\text{in}}(g)$?
2. Can we make $E_{\text{in}}(g)$ small enough?

What the theory will achieve

Characterizing the feasibility of learning for
infinite M

Characterizing the tradeoff:

Model complexity	↑	E_{in}	↓
Model complexity	↑	$E_{\text{out}} - E_{\text{in}}$	↑



Thank You!

