Néstor Narbona Chulvi | COMPUTATIONAL SCIENCES STUDENT

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PERSONAL STATEMENT

I am a Computational Science student and Psychological Methods and Statistics graduate fascinated by the fields of statistics and modelling. Through out my studies I have familiarized myself with programming, statistics, and machine learning as I believe they are essential tools for understanding the world around us. I am eager to apply my skills to real world problems and learn the ins and outs of data science consulting for businesses and other parts of society.

EDUCATION

Minor in Computational Science, University of Amsterdam
Pre-master's program | GPA: 9   *September 2022 – January 2023*

Psychology Bachelor's (Honours), University of Amsterdam
Specialized in Psychological Methods | GPA: 8.19   *September 2019 – June 2022*

International Baccalaureate (IB), IES Pere Boil, Valencia
High level: Business Management, Spanish, French | GPA: 41/45   *September 2017 – June 2019*

Spanish Baccalaureate (Bachillerato), IES Pere Boil, Valencia
High level: Business Management, Philosophy, Mathematics | *September 2017 – June 2019*
GPA: 12.85/14 | Award for Extraordinary Academic Performance

WORK EXPERIENCE

Computational Social Sciences Teacher Assistant, University of Amsterdam
Technical Expertise (e.g. data analysis, data processing)   *Jan 2023 – present*

Statistics teacher, Athena Studies
Lead company offering support classes for university students in the   *May 2021 – June 2022*
Netherlands | Students evaluation: 9.52

Editor, Spiegeloog
University of Amsterdam psychology magazine | Short essays   *February 2020 – November 2021*
regarding methodology and fundamentals of psychology

RESEARCH EXPERIENCE

Research internship: 'Valid Measurements: Political Involvement and Attitudes in Social Media' | Supervisor: Adam Finnemann

January 2022 – June 2022

Bachelor's thesis, 'Using Social Media Analytics to Explore Political Involvement and Polarization: Challenges and New Insights' | Supervisor: Adam Finnemann | Grade: 9

November 2021 – January 2022

Propaedeutic thesis, 'The Relationship Between Perceived Behavioral Control and Pro-environmental Behavior' | 2nd place in the P-thesis awards (competition among all 1st year students)

April 2020 – June 2020

COMPUTER SKILLS

R, Intermediate: NLP | Tidyverse | Simulations | Statistical analyses | Ggplot2

Python, Intermediate: NLP | Pandas | Simulations | Statistical analyses | Plotly and Seaborn

SQL, Intermediate: Complex tables association | Queries

HTML & CSS, Beginner: Data scrapping from websites | Basic website design

SPSS, Intermediate: Data manipulation | Advanced statistical analyses

LaTex, Intermediate: Formatting | Figures | Tables | Bibliography | Equations

LANGUAGES

Spanish, native | Catalan, native | English, C1 level (TOEFL) | French, B2 level (IB certificate)

REFERENCES

India Wagg, Faculty manager | Athena Studies | India.wagg@gmail.com | +31 6 83391792

Han van der Maas, Professor and Head of Psychological Methods | University of Amsterdam | H.L.J.vanderMaas@uva.nl | +31 20 525 7263