| Alice and Looking Glass Network Lesson Overview 2 | | | | |
| --- | --- | --- | --- | --- |
| **Resources**   * Network with character traits of characters from *Alice in Wonderland* * Example network of when students start filling in characters and additional traits. * *Alice’s Adventures in Wonderland* by Lewis Carroll * *The Looking Glass Wars* by Frank Beddor | | **Learning Target/Goal**   * I can use evidence in the text to determine traits of characters in a story, novel, or play. * I can make connections between different characters’ traits | **Standards**  8.1 Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author’s perspective. ([Alabama State Standards, 8th grade, English Language Arts](https://www.alabamaachieves.org/wp-content/uploads/2021/08/2021-Alabama-English-Language-Arts-Course-of-Study.pdf)) | |
| **Lesson Background:** In this lesson, students expand on the *Alice in Wonderland* character network by adding characters and character traits from *Looking Glass Wars*. Students will analyze the new network to more deeply understand the use of allusion in *Looking Glass Wars*. | | | | |
| Lesson Plan | | | | |
| **Before** | * Reshare Net.Create with students, character traits, and *Alice in Wonderland* characters * Students will have been introduced to  *Looking Glass Wars* and have read portions of *Looking Glass Wars* | | | |
| **During** | * Assign groups of students a character from *Looking Glass Wars* * Each group identifies character traits of *Looking Glass War* assigned characters, which *Alice in Wonderland* character they are an allusion to, citations from the text that shows traits, connections to other *Looking Glass War* characters * Students enter *Looking Glass War* characters and character traits into network * Students explore new nodes added by their classmates and comment on each other’s entries * Discussion and probing questions:   + What are you noticing about the network?   + Which nodes are largest? Which have the heaviest edges or most connections?   + Which nodes are smallest or have the fewest connections?   + What patterns are you seeing in the characters and character traits?   + Do you see anything you disagree with? Explain. * Encourage students to use additional features of Net.Create including table view, focus, filter and reduce views   + What can you see here that you couldn’t see in the network?   + NODES table - Sort by number of edges   + EDGES table - Sort by different kinds of relationships   + REDUCE - Remove different characters to see how that affects the network   + What patterns do you see in the characters and character traits?   + Do you see anything you disagree with? Explain. | | | |
| **After** | * Students use the network to support writing an essay focused on characterization. | | | |