

## University of Vavuniya

## First Examination in Information Technology 2021

## First Semester - March 2023

## IT1134 Fundamentals of Programming (Theory)

Answer Four Questions Only

Time Allowed: Two hours

1.	(a)	Describe each of the following concepts in the context of program design:	
		i. Algorithm	
		ii. Flowchart	[20%]
	(b)	Define what is meant by a computer program.	[10%]
	(c)	List three programming paradigms with suitable examples.	[15%]
	(d)	Give two programming methodologies and briefly describe one of them.	[20%]
	(e)	Briefly describe how a program is executed using interpreters and compilers with the aid of diagrams.	[20%]
	(f)	Compare and contrast low-level and high-level languages.	[15%]
2.	(a)	Discuss the structure of a C++ program.	[20%]
	(b)	Briefly describe the three kinds of errors with the aid of examples in the context of programming.	[20%]

- (c) Define each of the following:
  - i. Bug

ii. Debug

[10%]

(d) Find the error(s) in the following code segment and rewrite the correct code:

```
#include <iostream>
using namespace std
int main ()
        int n;
        cout << "Enter the starting number<<endl;
        cin << n;
        return 0;
}</pre>
```

[20%]

(e) Write the output of the following program:

```
#include <iostream>
using namespace std;
int main ()
{
    string s1 = "Wood";
    string s2=" is my world";
    cout << s1 << endl;
    s1[0] = 'F';
    cout << s1 << endl;
    string s3=s1+s2;
    cout << s3 << endl;
    return 0;
}</pre>
```

[15%]

(f) Describe the purpose of using the bool data type in C++.

- [15%]
- 3. (a) Briefly describe each of the following control structures with suitable examples:
  - i. if

ii. Nested if...else

[20%]

(b) Write an algorithm and draw a flowchart to perform the following tasks:
The program prompts the user to enter four subjects' marks for a student.

[This question is continued on the next page]

The average marks for a student's four subjects is to be calculated. If the average marks is greater than 50, then the student has passed; otherwise, the student has failed. Finally, the student's result is to be printed Pass or Fail accordingly:

[25%]

(c) Differentiate the while loop from the do-while loop.

[10%]

(d) Give the output of the following codes:

```
i.
 #include <iostream>
 using namespace std;
 int main() {
           int i = 0;
           cout << "Hello"+i << "\n";
           while (i < 5);
           return 0;
ii.
#include <iostream>
using namespace std;
int main() {
        for (int i = 0; i \le 10; i = i + 2) {
        cout << i << "\n";
        return 0;
}
```

[20%]

- (e) You are requested to write a program to assign a week for a vehicle to get fuel, based on the four-digit vehicle number. Write a C++ program to perform the following tasks using switch...case structure:
  - i. Read the four-digit number of a vehicle.
  - ii. Find the remainder when dividing the four-digit number by 7.

[This question is continued on the next page]

 Display the week from Monday to Sunday according to the remainders 0 to 6, respectively.

(0-Monday; 1-Tuesday; 2-Wednesday; 3-Thursday; 4-Friday; 5-Saturday; 6-Sunday)

[Hint: You may use modulo operator]

Sample input and output:

Enter the four-digit vehicle number: 2543

The remainder is: 2

Your vehicle can get the fuel on: Wednesday

[25%]

4. (a) Define what is meant by array as used in C++.

[15%]

(b) Explain how a one-dimensional array is declared and initialized in C++ using an example.

[25%]

- (c) State whether each of the following initialisation is valid or not in C++.
  - i. int age [3];

$$age = 23,45,29,19;$$

ii. int age 
$$[4] = 23,45,29,19$$
;

iii. int age 
$$[4] = 23,45$$
;

[25%]

(d) Consider the following dress sales details of ACL Garments (Pvt) Ltd.:

			and the second second	The second second second second
	Blue	Black	Pink	Green
Shirt	10	8	5	6
Skirt	20	24	35	10
Frock	26	12	23	4
Top	27	23	16	12
Blouse	24	15	20	24
T-shirt	30	23	3	3

[This question is continued on the next page]

Write C++ code segments to perform each of the following tasks:

- i. Store the above sales information in an array.
- ii. Find the largest sale for each color and print the dress type and sales.
- iii. Find the largest sale for each dress type and print the color and sales.
- iv. Find the total sales by dress type.
- v. Find the sum of sales for each dress color and print it. [35%]
- 5. (a) State the importance of functions in C++. [15%]
  - (b) What is the difference between Local and Global variables? Describe with suitable examples. [25%]
  - (c) Briefly describe the two types of user-defined functions. [20%]
  - (d) What is a function prototype? Give an example for it. [15%]
  - (e) Get a three-digit integer as a user input, write a function to find whether that number is an Armstrong number or not.
    - (eg:  $371, 3^3 + 7^3 + 1^3 = 371$ ) [25%]