

### Northeastern University

CS 2100: Program Design and Implementation 1

## Practice Quiz 3

#### Instructions

- Please put all of your answers on the answer sheet. Only the answer sheet will be graded.
- Do not begin the quiz until instructed to do so.
- You may use both sides of a sheet of paper up to 8.5"x11" for reference, but no other resources, including phones, computers, Al, headphones, and ear pods.
- You have until the end of the class period to complete the quiz.
- Students may not leave the classroom during the first 10 minutes of the quiz (except in case of emergency).
- Hand your completed answer sheet to an instructor before leaving the room.
- Talk to an instructor if you need to leave the room and reenter.

Please use the following code to answer the questions below:

```
class Course(ABC):
    """Abstract base class representing a course."""
    @abstractmethod
    def hold_lecture(self, attendee_ids: set[str]) -> None:
        """Does the activities involved in holding a lecture
        with the given attendees."""
        pass

class ComputerScienceCourse(Course):
    """A Computer Science course."""
```

```
def init (self) -> None:
           self.school = "Computer Science"
class PDI(ComputerScienceCourse):
     """A Program Design and Implementation course."""
     def init (self, student ids: Optional[set[str]] = None):
           """Initializes a PDI course with the given student IDs."""
           super().__init ()
           self.number = "2100"
           self.students = student ids
           if student ids is None:
                self.num lectures attended: dict[str, int] = {}
           else:
                if "" in student ids:
                      raise ValueError(
                           "Empty string is not a valid student ID")
                self.num lectures attended = \
                      {student: 0 for student in student ids}
     def hold lecture(self, attendee ids: set[str]) -> None:
           for attendee in attendee ids:
                if attendee in self.num lectures attended:
                      self.num lectures attended[attendee] += 1
class TestPDI(unittest.TestCase):
     def setUp(self) -> None:
           self.pdi course = PDI({"s1", "s2", "s3"})
     def test_hold_lecture_with_two_students(self) -> None:
           self.pdi course.hold lecture({"s1", "s2"})
           self.assertEqual(
                self.pdi course.num lectures attended,
                {"s1": 1, "s2": 1, "s3": 9999})
     def test hold lecture with full attendance(self) -> None:
           self.pdi course.hold lecture({"s1", "s2", "s3"})
           self.assertEqual(self.pdi course.num lectures attended["s1"], 1)
```

```
self.assertEqual(self.pdi_course.num_lectures_attended["s2"], 1)
self.assertEqual(self.pdi course.num lectures attended["s3"], 9999)
```

Using objects (revisited from Quiz 1)

1. The argument to the PDI constructor is student\_ids: Optional[set[str]]. Which of the following is *not* a value that fits the argument's type annotation?

```
a. {"s1", "s2", "s3"}
```

- b. None
- c. {"s1", None}
- d. {"s1", ""}
- 2. Consider the following code:

```
students = {"s1", "s2", "s3"}
course = PDI(students)
students.add("s4")
```

Will course.students contain "s4" after this code?

- a. Yes, because course.students is an alias of student ids.
- b. Yes, because course.students is a copy of student\_ids.
- c. No, because course.students is an alias of student ids.
- d. No, because course.students is a copy of student\_ids.
- 3. Consider the following code:

```
course1 = PDI({"s1", "s2", "s3"})
course2 = PDI({"s3", "s4"})
course1.hold_lecture({"s3"})
```

After this code, what will be the value of  $course2.num\_lectures\_attended["s3"]$ ?

- a. 0
- b. 1
- c. 2
- d. None
- 4. Consider the following code:

```
def mystery() -> None:
```

```
result = mystery()
print(result is None)
```

What is the output of the print statement?

- a. True
- b. False
- c. None
- d. TypeError

### Unit testing (revisited from Quiz 1)

- 5. The two provided tests each increment the lecture counts for "s1" and "s2". If we were to add a third test, would the lectures attended in the first two tests be counted in the third test? I.e., will the lecture counts in self.pdi course not be reset to zero at the beginning of the new test?
  - a. The lecture counts would not be reset to zero at the beginning of the new test because self.pdi\_course is an attribute, which is shared between methods.
  - b. The lecture counts would not be reset to zero at the beginning of the new test, but they would if we had replaced setUp() with setUpClass().
  - c. The lecture counts would be reset to zero at the beginning of the new test because self.pdi course is local to each method, and not shared between methods.
  - d. The lecture counts would be reset to zero at the beginning of the new test because setUp() would overwrite the existing self.pdi course with a new instance of PDI.
- 6. How could we test that the PDI constructor raises a ValueError if student\_ids contains an empty string?

```
a. with self.assertRaises(ValueError):
          PDI({"s1"})
```

- b. self.assertEqual(PDI({"s1"}), ValueError)
- c. with self.assertRaises(ValueError):
   PDI({""})
- d. self.assertEqual(PDI({""}), ValueError)
- 7. Will test\_hold\_lecture\_with\_full\_attendance() pass?
  - a. Yes, because it is impossible to write a test that fails.
  - b. Yes, because the first two assertEqual() statements pass.
  - c. No, because the third assertEqual() statement does not pass.
  - d. No, because the first test does not pass, so it will not run the second test.
- 8. Select the statement which is true:
  - a. If all tests pass, then it is impossible for the source to contain bugs.

- b. If we write tests with full coverage (i.e., every line of code in the source gets run at some point in a test), then it is impossible for the source to contain bugs.
- c. If a test fails, it is possible that the bug is in the test, not the source code.
- d. If the source code contains bugs, then it is impossible for all tests to pass.

### Sets and dictionaries (revisited from Quiz 2)

- 9. What happens if the attendee\_ids passed to PDI's hold\_lecture() contain an attendee who is not registered for the course?
  - a. It will add the attendee to self.num lectures attended with a lecture count of 1.
  - b. It will add the attendee to self.num lectures attended with a lecture count of 0.
  - c. It will run, but that attendee's lecture count will not be affected.
  - d. It will raise a KeyError.
- 10. What happens if there is a student\_id in the PDI instance who is never in the set of attendee\_ids passed to hold\_lecture(), but they are in the original student\_ids passed to the constructor?
  - a. That student will not be in self.num\_lectures\_attended.
  - b. That student will be in self.num\_lectures\_attended, mapped to a value of 0.
  - c. That student will be in self.num lectures attended, mapped to a value of None.
  - d. hold\_lecture() will raise a KeyError.
- 11. Is it possible for hold\_lecture() to increment a student's lecture count twice in the same method call (i.e., without calling hold\_lecture() a second time)?
  - a. No, because self.num\_lectures\_attended is a dictionary, which cannot hold the same key (student ID) twice.
  - b. Yes, because self.num\_lectures\_attended can have the same value twice, just not the same key.
  - c. No, because every time a lecture is held, the values in self.num\_lectures\_attended are all overwritten with ones (or kept at zero).
  - d. No, because the student\_ids argument is a set, which cannot hold the same student twice.
- 12. Is it possible for two students to have the same lecture count?
  - a. No, because self.num\_lectures\_attended is a dictionary, which cannot hold the same key (student ID) twice.
  - b. Yes, because self.num\_lectures\_attended can have the same value twice, just not the same key.
  - c. Yes, because the values in self.num lectures attended are all always zero.
  - d. Yes, because the values in self.num\_lectures\_attended are all always either zero or one.

#### Abstract methods

- 13. Can we instantiate a ComputerScienceCourse?
  - a. No, because it has an abstract method.
  - b. Yes, because it has a constructor.
  - c. Yes, because it has no abstract methods.
  - d. Yes, because it has no concrete methods.
- 14. Can we instantiate a PDI?
  - a. No, because it has an abstract method.
  - b. No, because its superclass has an abstract method.
  - c. Yes, because it has no abstract methods.
  - d. Yes, because it has a concrete method.
- 15. Is it possible to have a fully concrete subclass of Course which does not have an implementation for hold lecture()?
  - a. Yes
  - b. No, but it would be possible if we added some concrete methods to Course.
  - c. No, but it would be possible if we removed the @abstractmethod annotation.
  - d. No, but it would be possible if we changed hold\_lecture() to return a value other than None.
- 16. Is this legal:

```
course: Course = PDI({"s1", "s2", "s3"})
course.hold_lecture({"s1", "s2"})
```

- a. No, because PDI inherits an abstract method, so it cannot be instantiated.
- b. No, because PDI's hold\_lecture() is abstract, so it cannot be called.
- c. No, because Course's hold\_lecture() is abstract, so it cannot be called.
- d. Yes

#### Inheritance

17. Is this legal:

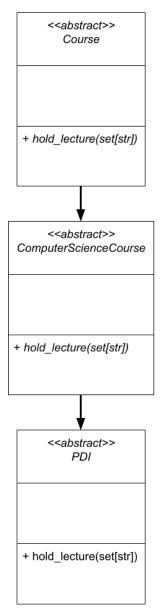
```
course = PDI({"s1", "s2"})
print(course.school)
```

- a. Yes, because PDI inherits self.school from ComputerScienceCourse.
- b. Yes, because PDI inherits self.school from Course.
- c. No, because PDI does not have an attribute or property called self.school.
- d. No, because PDI overwrites self.school to be None by default.
- 18. Let's say there is a variable called course that holds an instance of a subclass of ComputerScienceCourse, but its type annotation is ComputerScienceCourse, not the subclass. Can I access course.number without any MyPy errors?

- a. No, because ComputerScienceCourse does not have an attribute or property called self.number.
- b. Yes, because ComputerScienceCourse inherits self.number from PDI.
- c. Yes, but only if that subclass has an attribute or property called self.number.
- d. Yes, but course.number will be None.
- 19. If we modify ComputerScienceCourse's constructor, will PDI's constructor also be automatically updated?
  - a. No, because PDI overwrites the constructor inherited from ComputerScienceCourse.
  - b. Yes, because PDI inherits the constructor from ComputerScienceCourse.
  - c. Yes, because PDI's constructor calls ComputerScienceCourse's constructor.
  - d. No, because PDI's constructor calls ComputerScienceCourse's constructor.
- 20. If we add an implementation of hold\_lecture() to ComputerScienceCourse, will PDI's hold\_lecture() also be automatically updated?
  - a. No, because PDI overwrites the hold\_lecture() inherited from ComputerScienceCourse.
  - b. Yes, because PDI inherits hold\_lecture() from ComputerScienceCourse.
  - c. Yes, because PDI's hold\_lecture() calls ComputerScienceCourse's hold lecture().
  - d. No, because PDI's hold\_lecture() calls ComputerScienceCourse's
     hold lecture().

Interpreting UML diagrams

## 21. Consider this UML diagram:



What part of it does *not* match the provided code?

- a. It says that Course is abstract.
- b. It says that ComputerScienceCourse is abstract.
- c. It says that PDI is abstract.
- d. It says that Course has no attributes (other than those inherited from the object class).

# 22. What else in the UML diagram does not match the provided code?

- a. It says that ComputerScienceCourse is a subclass of Course.
- b. It says that PDI is a subclass of ComputerScienceCourse.
- c. It says that PDI is a subclass of Course.

- d. It says that ComputerScienceCourse overwrites the hold\_lecture() inherited from Course.
- 23. What is wrong with the UML diagram (other than that it doesn't match the provided code)?
  - a. The arrows are pointing the wrong way.
  - b. It has no attributes in any of the classes.
  - c. It needs a concrete class in order to be valid.
  - d. It has both italicized (abstract) and un-italicized (concrete) versions of hold lecture().
- 24. Which of the following statements is true?
  - a. UML diagrams are visual depictions of classes and their relationships.
  - b. UML diagrams specify method signatures and the method implementation details.
  - c. UML diagrams cannot depict abstract and concrete classes in the same diagram.
  - d. UML diagrams cannot depict abstract and concrete methods in the same class.

## Identifying privacy issues

- 25. Consider an in-class polling software (like Poll Everywhere ). What is *not* a piece of information that is being shared?
  - a. Student homework grades
  - b. Student id numbers (or a similar identifier)
  - c. Whether the student participated each day
  - d. What the student selected as their answers
- 26. Considering the in-class polling software, who is the subject of the information?
  - a. The user interface
  - b. The student
  - c. The course material
  - d. The polling software engineers
- 27. Considering the in-class polling software, who is not a likely recipient of the information?
  - a. The instructor
  - b. The student's family members
  - c. Other students looking over their shoulder
  - d. TAs and other staff who manage grades
- 28. Which of the following statements is true?
  - a. We must always minimize the number of recipients of information at all costs.
  - b. We must always minimize the number of unintended recipients of information at all costs.
  - c. We should only share pieces of information that are necessary.
  - d. We should only share pieces of information that are optional.