#### CS 4530: Fundamentals of Software Engineering

Lesson 6.1 UI Design / User-Centered Design

Jonathan Bell, Adeel Bhutta, Ferdinand Vesely, Mitch Wand Khoury College of Computer Sciences

#### Learning Objectives for this Lesson

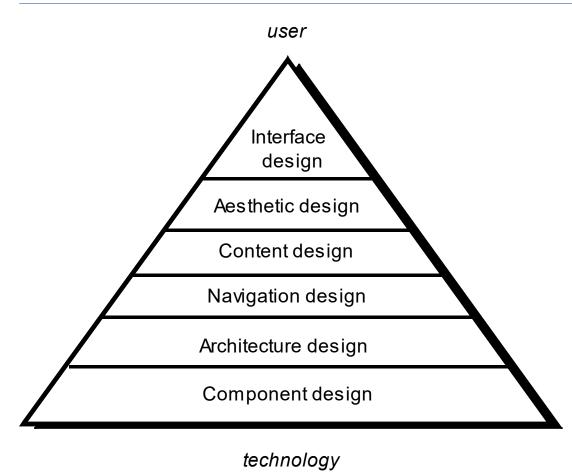
- By the end of this lesson, you should be able to:
  - Describe the major aspects of usability;
  - Articulate the process of user-centered design;
  - Explain several heuristics for good user interaction.

### Goal: Build the Right Product

- If the product doesn't do what the users want...
  - ... we've wasted time and money.
- If the product is not usable by the users...
  - ... we will need to invest time/money to make it usable.
- Users are often not sure exactly what they want,
  - ... so we iterate the requirements process.
- We shift development "to the left" (closer to user)
  - We correct mistakes
    - Before design, or else
    - Before coding, or else
    - Before debugging, or else
    - Before deployment.

The earlier, The better!

# UI Design is important part of the link between user and technology



- Software Design includes a lot more than just designing components and architecture
- Important to design:
  - User Interfaces
  - Contents
  - Navigation
- We want "Usable" software

#### Usable or Unusable?





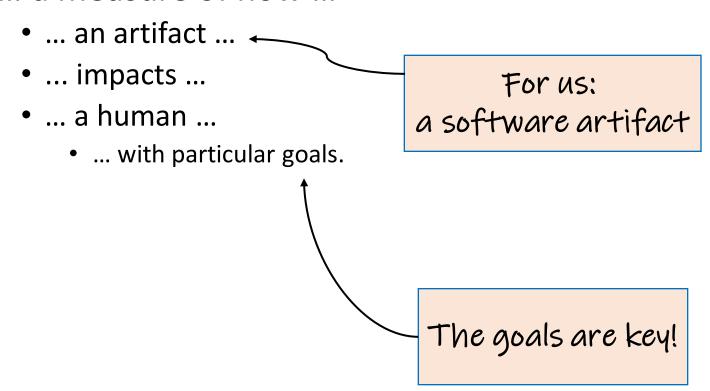
#### Usable or Unusable?





### "Usability": a Definition

- Usability is ...
- ... a measure of how ...



#### Usability Characteristics (1 of 5): Learnability

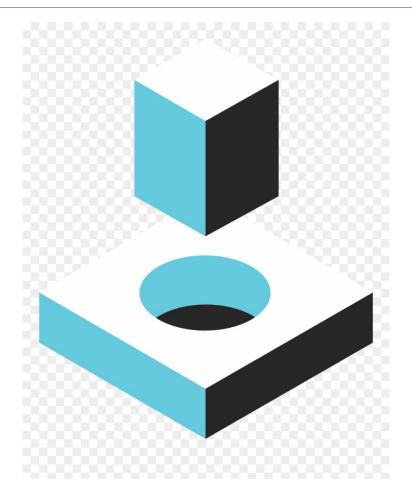


 How easy is it to learn to use the artifact to accomplish a goal?

• A "steep" learning curve requires a lot of expertise before one can achieve results.

## Usability Characteristics (2 of 5): Effectiveness

- How often does the use lead to completion of a goal?
- Is the artifact "fit for purpose"?



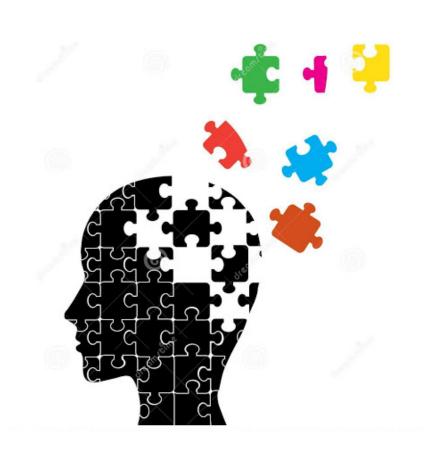
## Usability Characteristics (3 of 5): Productivity



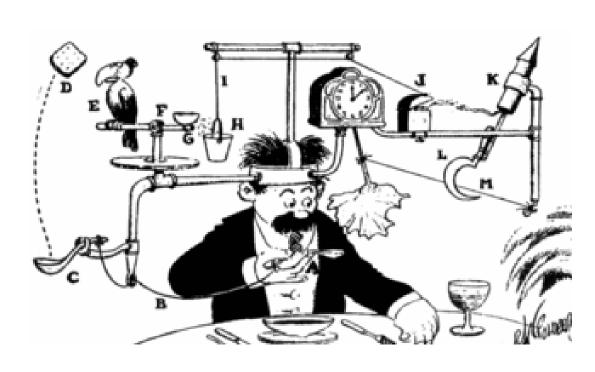
- How large a multiplier of human effort does this artifact give?
- Does it make hard things easy?
   (or the reverse!)

# Usability Characteristics (4 of 5): Retainability

- How long is the ability to use the artifact retained between uses?
- Inner consistency can help mitigate a steep learning curve.



# Usability Characteristics (5 of 5): Satisfiability



- How pleasant is the artifact to use?
- Is it elegant and simple?

### Why study Usability?

It is crucial for user satisfaction



Crash of AA Flight 965



Adapted from Maneesh Agrawala & Bjoern Hartmann



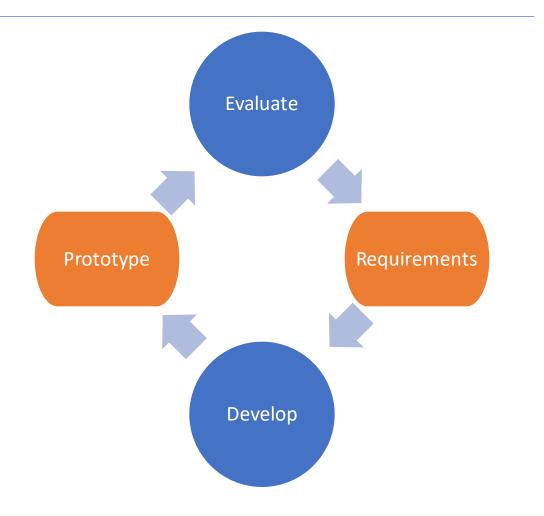
Airbus A350 Cupholders

### "Usability

- Not...
  - "dummy proofing"
  - being "user-friendly"
  - making software pretty
- Usability IS:
  - Recognize: "The user may not be like me"
  - Understanding <u>user</u> needs, tasks, goals
- User's mental model matches with designer's mental model

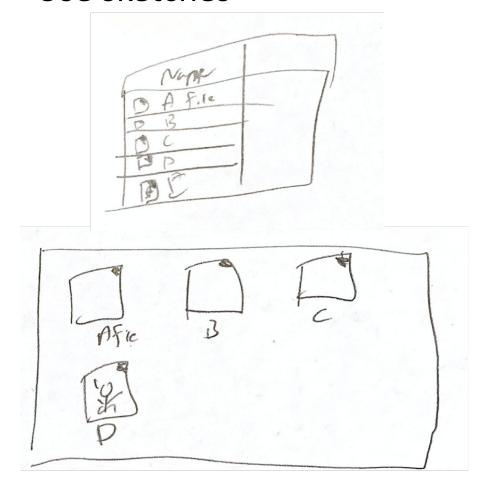
#### **User-Centered Design**

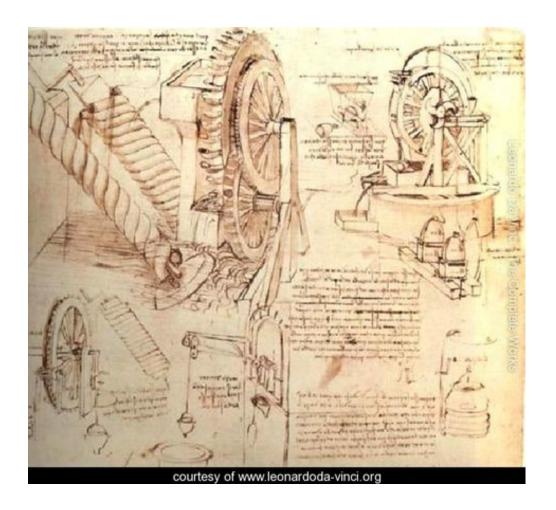
- A system is evaluated from the user viewpoint.
  - Ideally by the users!
- Tension: when do we evaluate?
  - An incomplete product may not be usable;
  - If a product is complete, using evaluation has cost.
- Resolution: evaluate *prototype*!



## Key Idea: Design Alternatives

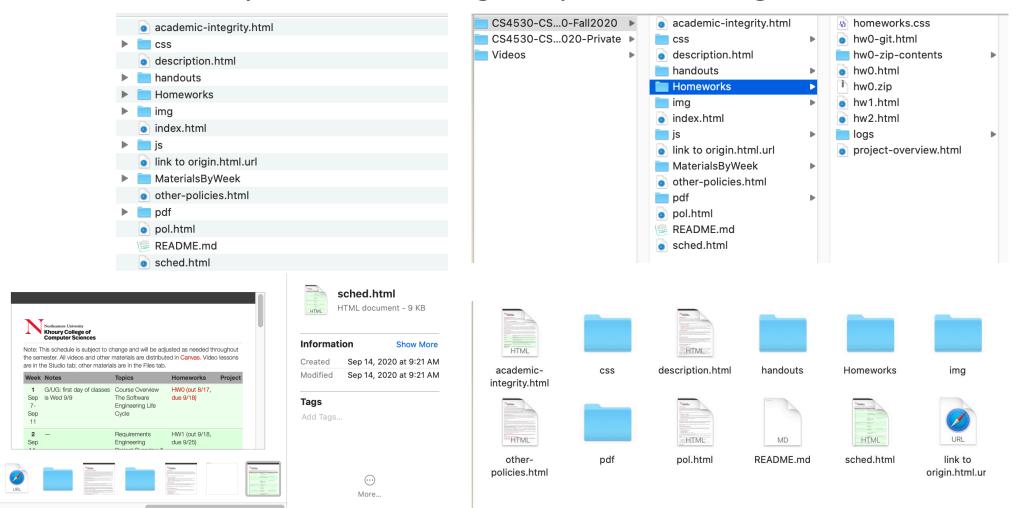
#### • Use sketches



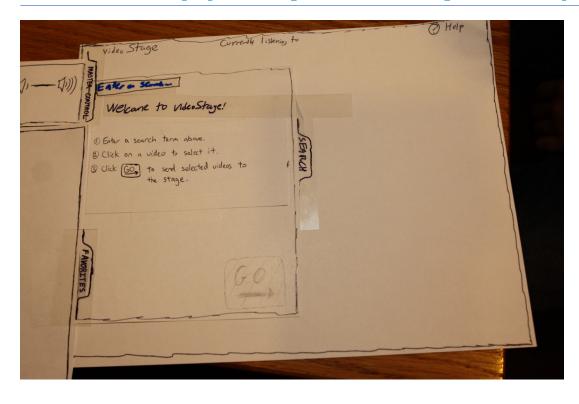


#### Key Idea: Design Alternatives

• Think broadly with wide range of possible designs then choose "one"



#### Prototype (1 of 3): Paper Simulation



- Hand-drawn user interfaces:
  - on paper or card;
  - made on the spot.
- Developers animate:
  - Present to test user;
- Users act:
  - Indicate what they would do.
- Advantage: fast turnaround, cost less, allow more iterations

### Prototype (2 of 3): Wizard-of-Oz

- Software has right "look"
  - But barely functional.
- Scripted interaction only
  - All responses are "canned."
- Illusion is effective.



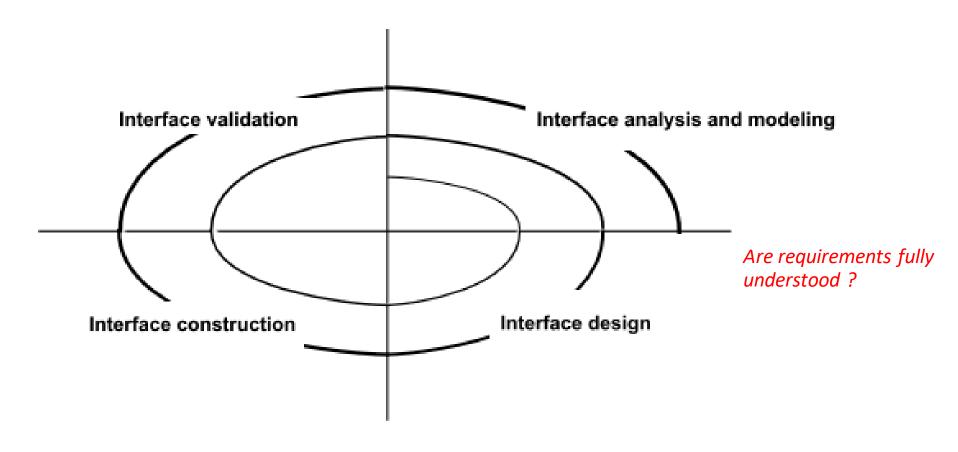
### Prototype (3 of 3): Working Prototype

- The software system partly implemented:
  - User interface fully realized;
  - Functionality limited.
- Particularly for feature requests:
  - New feature can get quick-and-dirty implementation
  - Quickly get feedback if the right feature is implemented.
- Comparison of UCD with TDD:
  - In TDD: feature request is realized in a test;
  - In UCD: feature request is realized in a user-interface.

In both cases, we delay implementation until more understanding gained:

Move decisions closer to customers.

### User-Centered Design is refined



### Tips for Aesthetic Design (UI Design)

- Don't be afraid of white space.
- Emphasize content that meets user needs.
- Organize layout elements from top-left to bottom right.
- Group navigation, content, and function geographically within the page/screen.
- Don't extend your real estate with the scrolling bar.
- Consider resolution and browser window size when designing layout.

https://blog.prototypr.io/ux-design-101-prototyping-rapidly-sketching-wireframes-65b7dfbabf52

#### Forms of User Evaluation

- Empirical evaluation study
  - "How many tasks accomplished in N minutes?"
- Qualitative evaluation
  - Observers find patterns in interaction;
  - Users give feedback after use.
- "Dogfooding" (internal evaluation)
  - Developers use product as soon as feasible.
- Heuristic evaluation
  - Evaluate against best practices.

#### Best Practice Heuristics (Nielsen)

- "Discount (\$) usability engineering methods"
  - Pioneered by Jakob Nielsen in the 1990s
- Involves a small team of evaluators to evaluate an interface based on recognized usability principles
- Heuristics—"rules of thumb"

Much cheaper than an evaluation With "real" users!

(Adapted from slides by Bonnie John and Jennifer Mankoff)

### H1: Visibility of System Status

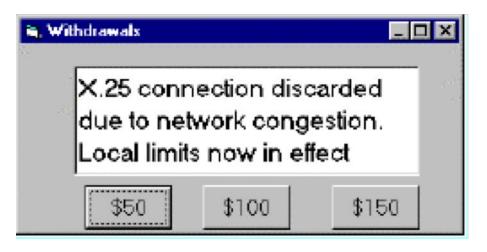
- Interface should show:
  - What input has been received;
  - What processing is currently happening;
  - What results have already been completed.
- This feedback allows
  - user to monitor progress towards solution of their task;
  - allows the closure of tasks; and
  - reduces user anxiety (Lavery et al).
- Great podcast with interview with Brad Myers, creator/popularizer of progress bar in his 1985 PhD thesis (99 Percent Invisible 9/3/19)

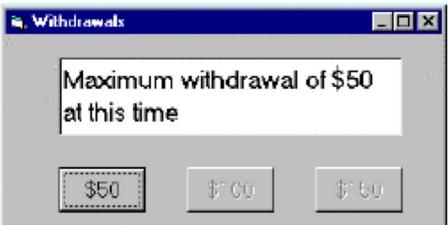


Time Left: 00:00:19 searching database for matches
46%

#### H2: Match Between System and Real World

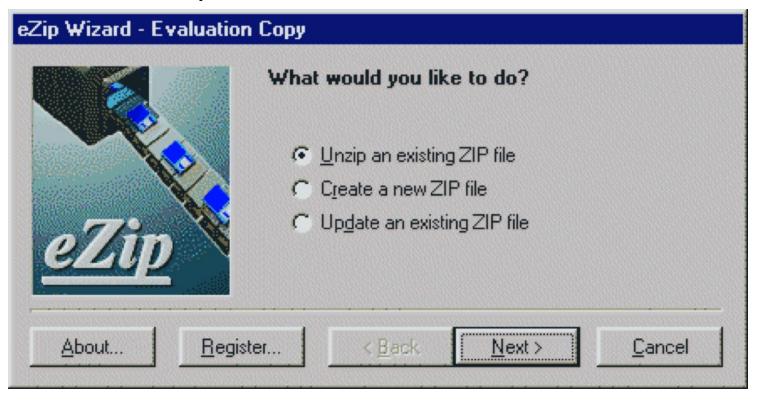
- Speak the users' language.
- Follow real world conventions.
- Don't use internal jargon ("X.25 connection discarded")
- "Gray out" illegal options.





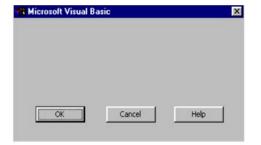
#### H3: User Control and Freedom

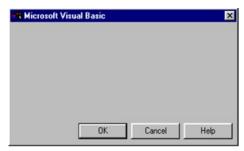
- "Exits" for mistaken choices: undo, redo, cancel
- Don't force down fixed paths.

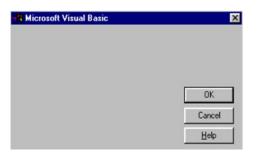


#### H4: Consistency and Standards

- Same words, situations, actions, should mean the same thing in similar situations;
- Same things look the same and be located in the same place.
- Text consistent with figures.
- Different things should be different.







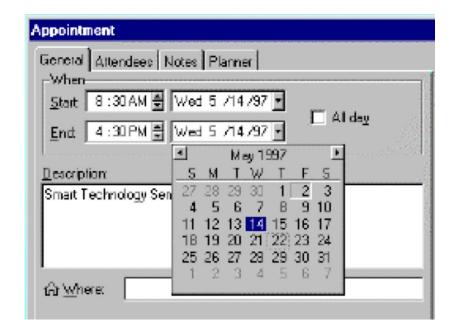




#### **H5: Error Prevention**

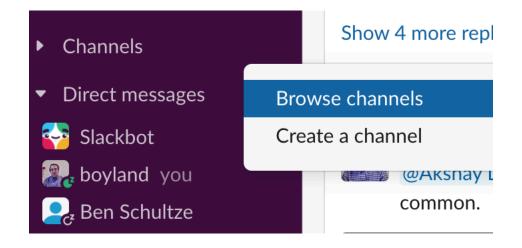
- Careful design can prevent a problem from occurring in the first place.
- It's easier to point to a date on the calendar than to type it in the correct format.





#### H6: Recognition rather than Recall

- Make objects, actions and options visible or easily retrievable.
- It's easier to pick out the channel we want to add than to enter the correct name.



### H7: Flexibility and Efficiency of Use

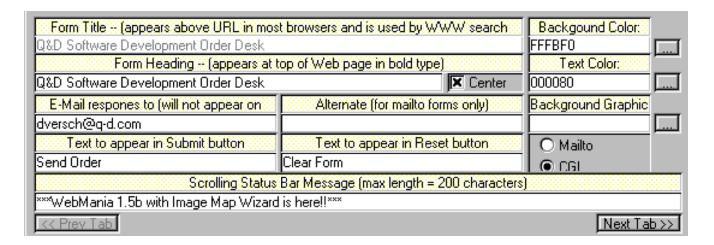


- Accelerators for experts (e.g., gestures, kb shortcuts)
- Allow users to tailor frequent actions (e.g., macros)

### H8: Aesthetic and Minimalist Design

Interfaces should not contain irrelevant or rarely

needed information.



Here is an example of minimalist design:

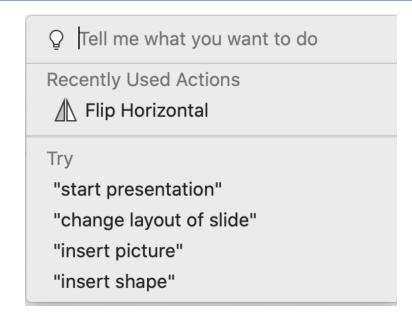


## H9: Help users recognize, diagnose, and recover from errors

- Use standards to convey errors;
- Error messages should be in language user will understand;
- Precisely indicate the problem;
- Constructively suggest a solution.



#### H10: Help and Documentation



#### • Should be

- Easy to search;
- Focused on the user's task;
- List concrete steps to carry out;
- Always available.

#### Review: Learning Objectives for this Lesson

- you should now be able to:
  - Describe the major aspects of usability;
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