



# Base Class

A value proposition of behavioral  
brain network theory for intelligence,  
packaged in psychedelic religion.

By Neuresthetics LLC

# Base Class

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# i. Forward and Considerations

This book is a living document; it is updated periodically for various reasons.

This book contains critical analysis of Abrahamic religion out of social responsibility, due to Abrahamic religious fanatics and extremists being a culturally ubiquitous risk factor for the primary content of this book. This primary content is a model designed to exploit brain network trends, identified and applied through behavior, to increase the appearance of genius level intellect within a standardizing population by 1,000-10,000%.

The risk/liability factor for the Abrahamic is two fold: the brutality of Abrahamic religion and it's impact on the human psyche, and the social implications of the origins of this model in relation to Abrahamic religion.

In this book, the brutality of Abrahamic religion is analyzed in terms of the trans-generational trauma of infant circumcision, as a catalyst of violent capacity, serving as a pillar of power. In social relation, on the other hand, pantheism and pantheistic views are expressed heavily. The man who coined the term "pantheism", Spinoza, wrote the "Ethics" of it, but not before being excommunicated, cursed, and violently assaulted by Abrahamic people for his ideas, an attitude that persists among the Abrahamic to this day. They did this because Pantheism is antithetical to Abrahamic belief. This suggests that this model, based on that, will not be well received by the majority of the world which follows Abrahamic religions. This is not a bigoted rejection of Abrahamic religion, it is that Abrahamic religion is biased against the foundations of this model, and while that's not my doing, I'm obligated to address the issue for the safety of the reader if they wish to engage with this material and following community.

On the history presented. Dates and historic events in part 0 are from mainstream and "institutionally accepted" public sources. The interpretation of events is not unique, or complete, but serves to speak truth to power.

On everything else presented. While part 1-5 are based on science and reason, this is not a traditional university academic work, nor does it carry the limitations of that *industry*. I will not be making numerated citations. This is written with a high and narrow scope of what common knowledge is. For example, if there is more than one book which tells me about something specific, say, a detail of brain anatomy, it is considered common knowledge enough not to need a citation. This book is less about the trees as it is the forest. That being said, there is a bibliography which includes primary sources enough to peer into the backdrop of this work if you wish.

Ethical considerations for this platform include freedom of speech, informed consent, equity and access, privacy, autonomy, and mitigating risk factors and potential misuse. Social considerations include cultural resistance to change, integration with society, community and social cohesion, and managing expectations.

The reader assumes all responsibility for their interpretation of the content and any consequences that may arise from reading or discussing this material. The author, publisher, and associated parties are not liable for any emotional, psychological, social, or legal impact resulting from the reader's engagement with the book. This book is intended for thoughtful discourse and personal reflection.

## ii. Freedom of Speech

Everything within this book is theology. Theology is the study of everything together, or any sub section or vector within, to include all subjects conceivable, for the reason that God is the universe (pantheist definition). The history of Abrahamic power, even in ways beyond religious, are all through the lens of theology. The brain network theory and behavioral engineering presented, are through the lens of theology. The systems dynamics type natural pattern presented, is through the lens of theology. Therefore all this speech is protected speech.

It's encouraged to lead with depth over vapidty. Deep conversations with newly met people makes for fast friends or quickly known enemies; a friend to all is a friend to none, in that we must risk offense in the pursuit of truth. Personal safety, social relationships, professional status, and reputation can all be impacted for revealing truth in the wrong way or time. That being said, political correctness is despotism in the skin of etiquette, and those who put feelings over diplomatic factuality are intellectually irrelevant.

It is for these reasons that we reserve the right to talk about anything, anywhere, anytime, with anyone, in any numbers or setting, so long as that speech is in the interest of the pursuit of truth and knowledge, executed with sensitivity, and progress driven. Any infringement upon that is seen as a violation of our rights to not just freedom of speech, but also this specific religiously installed expression of freedom of speech, which is integral to universal enlightenment, to include historic interpretations of power.

Theology between people is the social organism self reflecting. Those who silence people, silence God. Governments which silence religious and theological speech, doom themselves. By this we prosper.

# Part Zero: The Past

## The Free Man

*The creature tail to eye an eyer.  
To beat drums in the breath of fire.  
Lo, I am a product of their waste,  
A dog with master's denial.*

*Howl, flame burns a thief so sly,  
For soaring such forbidden highs.  
Lo, upward downward take,  
A word from feathered spiral.*

*Exhale of sin with heavy sigh,  
Great sufferings materialize,  
Lo, my keeper make,  
A fire of revival.*

# o.o: Abrahamic Brutality

## Terminology

What do we mean by “brutality”; harsh, cruel, violent. To deliberately inflict pain is sin against others.

Circumcision is the spiritually and legally central feature of Abrahamic religion. Surgery? Modification? Mutilation? “Surgery” is defined as a procedure to repair damage, which circumcision is not, unless for a legitimate medical reason. “Modification” implies a change for aesthetic, functional, or identity purposes, which circumcision could be, unless perceived as disfiguring and harmful by the *victim*, which would make it “mutilation”.

Infant circumcision in males creates rapists and murderers, the data supporting this will be referenced here, and can be found in the bibliography.

## Connection

The link between circumcision and psychopathy lies in the trauma to the nervous system and mind, loss of functionality and sensation which has secondary neurological effects, perturbations of infant parent bonding, the list goes on... and the trauma is enough to push many babies over the edge; they’re just not the same after it. Pain, subconscious fear, anger, emotional suppression. Suffering.

A person doesn’t necessarily become violent because of circumcision. You’re not a bad person just because you are circumcised. However many end up doing bad as a matter of margins in trauma capacity. To be fair, it’s crucial to understand issues such as rape and murder and such by the individual, in the context of broader social and psychological dynamics; circumcision isn’t the cause of all evil, that being said, circumcision correlates positively with rape and genocide, as the logic and data shows.



## The Data

There is a man named Michel Hervé Bertaux-Navoiseau who wrote a paper titled “Violence and circumcision: genocides, wars, terrorism, rape, the death penalty, excision.”. He cites sources such as Amnesty International, DHS, WHO, UNICEF, Encarta, and more. The paper contains data and analysis on the prevalence of circumcision across countries and its correlation with various forms of violence including wars, rape, genocide, and other human rights abuses. Here are a few key takeaways:

96% of modern genocides involved circumcised populations on at least one side. The Global Peace Index of 2016 found that the most peaceful countries had an average circumcision rate of 10%, while the least peaceful had an average rate of 68%. In Norway, between 2006 and 2010, 2% of the population who were circumcised committed over 99% of the rapes upon native Norwegians.

The view of circumcision varies widely around the world, and some countries such as Germany, Iceland, Denmark, and Norway, consider it outright assault. In the U.S. there have been individuals who have sued parents or hospitals over circumcision, although the cases are rare and relatively complex. *William J. Stowell vs. Heath Services of Georgia Inc. Physicians* for example, in which the procedure was done without permission from his parents. This is fairly common. Who but a sick person takes the liberty of assuming someone wants part of their penis cut off? The foreskin is a complex organ with several functions and an abundance of nerve endings, akin to an eyelid or facial lip. The head of the penis is a retractable organ, so removing foreskin is akin to removing an eyelid or facial lip in terms of damage. The penis head desensitizes in addition to the loss of removed nerves, and due to this nature of the act, it is not only mutilation but assault. It is assault because the infant cannot consent to give up this important and rightfully owned part of their body.

The supporting data and evidence against it is contentious among circumcision defenders due to the complexity of the issue and their inability or unwillingness to accept it. Some are simply unable to face their own trauma. Some don't even realize they were traumatized and the effects permeate through their subconscious. The worst of the perpetrators are the ones making money off the process.

The matter is simple enough for a child to understand: what you put into people, you get out of people. If you put sexual violence into a person, you tend to get that in return. Hurt people tend to hurt people. If you impose sexual violence on many or most in a group as a matter of culture, that group's capacity for sexual violence tends to increase. Whether a circumcision defender can stomach this or not has no bearing on the facts.

If an Abrahamic person claims to require more rigorous evidence and peer-reviewed sources to consider this a rational and valid argument, we will see that a large part of the proof for the case comes from agreeable acceptance of the book of Genesis itself, which will be covered in this text. Should this analysis be untrue in the eyes of them, so shall the story of Abraham. In strategic philosophic terms, this is a checkmate fork of ideology.

## 0.1: Abrahamic Power

This history seeks to encourage a deeper understanding of the complex background of Abrahamic religions, particularly through the lens of circumcision and the dynamics of violence as a base for power. Circumcision represents harnessing violence, which facilitates domination, which allows for expansion of order into other powers such as governments and money printing, all very closely tied together. This is not truth, I am not a historian, it's merely an interpretation of power as a pattern given commonly accepted sources. This history of events is only a small portion of what there is to report, enough to capture the gist of the rise of these cults from infancy to world domination. The dates I'm using may in some cases be one year off because of AD/CE, but it doesn't really impact the message because the *trend* is what matters. This interpretation is limited by repeated historic censorship, propaganda, and covering of tracks, for if a ruler is cloaked out of reach, they cannot be touched.

I've done my best to be objective by sticking to commonly agreed upon dates for events in order, which you can cross examine on your own if you like. By acknowledging the role of warfare in history, while promoting dialogue and understanding, we can work towards a more peaceful future. It is through recognizing our shared humanity and the common values that unite us that we can hope to overcome the divisions that have so often led to conflict.

The arc of Abrahamic supremacy starts with the Jewish people but includes all three branches. Jewish power per capita is greater compared to the other branches, being the oldest and most established. Let's begin with a prayer.

The Aleinu prayer, central to Jewish worship, expresses a profound sense of dominance and a vision of a world unified under the sovereignty of their God.

*"It is our duty to praise the Master of all, to ascribe greatness to the Creator of the beginning, for He has not made us like the nations of the lands, and has not placed us like the families of the earth; for He has not assigned our portion like theirs, nor our lot like all their multitudes. For they bow to vanity and emptiness and pray to a god who cannot save. But we bow in worship and thank the supreme King of kings, the Holy One, blessed be He."*

*"Therefore, we hope in You, Lord our God, to soon see the glory of Your might, to remove detestable idolatry from the earth, and false gods will be utterly cut off, to perfect the world under the sovereignty of the Almighty, and all mankind will invoke Your Name, to turn to You all the wicked of the earth. May all the world's inhabitants recognize and know that to You every knee should bend, every tongue should swear. Before You, Lord our God, may they bow and fall, and give honor to Your glorious Name, and may they all accept the yoke of Your kingdom, and may You reign over them soon and forever and ever. For the kingdom is Yours, and You will reign for all eternity in glory, as it is written in Your Torah: The Lord shall reign for ever and ever. And it is said: The Lord shall be King over all the earth; in that day the Lord shall be One and His Name One."*

The Lord in the Torah and so the Jewish community is to be king of all the Earth according to this. By what means?

Consider this perspective: if you have ten tribes in an area, and one exhibits more physical and sexual aggression as a result of institutionalized infant mutilation, they have an advantage in spreading their genes and establishing nations. ***This is the moment where a believer of Abraham's way must acknowledge the circumcision genocide rape etc. data, as it doesn't contradict Genesis, but coincides with it.*** In addition, if circumcision is not the cause of such increased rape and genocide, what is left to judge is the religion itself, and if not even that, the hearts of their people.

The survival of the fittest seen in the animal kingdom persists through human societies, as humans, while distinct in intellectual capacity, are fundamentally behaviorally animals. One cannot transcend war without becoming subject to those who haven't, and thus the strongest often prevail. Offense is the best defense in the animal kingdom. Intelligence scales with predatory nature. Evolution sculpts with death. Humans, as an apex species, naturally have subgroups that are exceptionally cunning. Some group had to

be resilient and resourceful enough to climb to the top of the top of the food chain and stay there. Jews consider themselves to be chosen by God, where as only non-Jews are animals. Where the truth is more in the direction of that Jews are the best at what makes animals dominant over other animals; cunning predatory violence. Historically, those who possess these traits carry their advantages into the present, achieving remarkable trans-generational success.

To understand this today, let's jump back to ancient Egypt, with its early dynastic period starting around 3100 BCE. This predates the traditional timeframe associated with Abraham by over a thousand years. Abraham is traditionally dated to have lived around 2000 BCE to 1800 BCE. He lived in Egypt for a time. Circumcision in ancient Egypt was a rite of passage into adulthood and possibly a marker of social or religious status. It was typically performed on boys around the age of puberty. Artistic depictions and archaeological findings show that circumcision was practiced among the Egyptian elite and possibly among commoners. There is no definitive evidence that ancient Egyptians circumcised their slaves systematically, but we have found circumcised pharaohs. This would suggest that perhaps in Abraham's mind, coming from the days of Egypt, it was as simple as that his children would be marked as kings. Or, maybe he had a revelation about the nature of it, and he knew the impact on the psyche, which would be further amplified if done early. That violence had a place in the world just as the Pharaohs knew and tended to through their reign as all other rulers have.

In the sacred Abrahamic text, Genesis, part 17, God's promise to "Abram" is to make him the father of many nations, with descendants as numerous as the stars. He changes his name from Abram to "Abraham". The sign of this **legal contract** (*the definition of covenant*) is "circumcision", and the history of their world dominance through brutality is set in motion. There were many struggles along the way. Egypt enslaved them in fear of their growing power. Moses, a hero of the Jews, took them away from there to the land promised to them by their patriarch Abraham.

From approximately 1400 to 1200 BCE, the Israelite tribes began to settle in the land of Canaan which is now Israel, transitioning from their previous nomadic lifestyle. Their conflicts with neighboring tribes in and around Canaan were not merely territorial disputes but were deeply intertwined with their religious identity and covenant with Abraham's God. These wars were often framed as divine mandates to protect and preserve their faith against external influences, particularly those of the polytheistic native Canaanites. The Israelites believed their religion was paramount and that they were divinely ordained to rule the land. So they fight for it time and time again.

Between 1200 and 930 BCE, the Israelites fought numerous battles against neighboring peoples, asserting their dominance over the region. Under the leadership of kings like Saul, David, and Solomon, the Israelites established a unified monarchy and successfully defended their territory. However, after King Solomon's death, the kingdom split into two: Israel in the north and Judah in the south. This division weakened both kingdoms, leaving them vulnerable to external threats.

From 740 to 720 BCE, the northern kingdom of Israel faced the growing power of the Assyrian Empire. The Assyrians conquered Israel and exiled many of its inhabitants, dispersing them across their empire. Despite this setback, the Israelites maintained a strong sense of entitlement to their ancestral lands, and over time, many returned home.

A century later, from 597 to 586 BCE, the Babylonian Empire conquered the southern kingdom of Judah. This conquest led to the Babylonian exile of the Jews, a significant crisis that had profound religious and cultural consequences for the Jewish people. During this period, there was an increased emphasis on monotheism, and the process of compiling and redacting Hebrew scriptures likely accelerated. The Torah, Prophets, and other writings were preserved, edited, and canonized, helping the Jewish people maintain their religious and cultural identity in exile—a formative experience for the Jewish diaspora.

In 538 BCE, King Cyrus the Great of the Persian Empire conquered Babylon. He allowed the Jewish exiles to return to their homeland. This marked the beginning of the Second Temple period, during which the Jewish community in Judea gradually rebuilt its religious and social structures in their homeland.

Around 332 BCE, Alexander the Great conquered the Persian Empire, including Judea, ushering in a long period of Hellenistic influence and subjugation of the Jewish people. This foreign dominance culminated

in the Jewish Maccabean Revolt from 167 to 160 BCE. The revolt, led by Judas Maccabeus and his brothers, was a response to the Seleucid Empire's attempts to impose Hellenistic religious practices on the Jewish population, including prohibitions against key Jewish customs such as infant mutilation. The successful uprising, now celebrated as Hanukkah, resulted in the establishment of the Jewish Hasmonean dynasty and a period of Jewish independence.

In 63 BCE, when Pompey the Great of Rome conquered Jerusalem there was little the Jews could do to stop this massively superior force from taking over the land. Fighting Rome meant certain exile for the Jews, they knew. The Romans were there to stay, and the Jews could stay if they could accept the Roman rule. Roman attempts to impose their culture and religion clashed with Jewish traditions and monotheism, exacerbating tensions. Of course, the Jews felt subjected as they were subject to another, and longed for complete personal agency and power over their land as Abraham willed it to them. Having a rich history in war, they took to patience, they plotted the destruction of their Roman overlords. They couldn't fight a battle they couldn't win; so they adopted strategies of cloak and dagger. The Jews decided, then agreed as a group, then called for a volunteer who would eventually deliver them from the oppression of the Roman Empire. Then, Jesus, a good samaritan Jew, took a stand against the Empire's politics, intentionally as bait, got murdered at the hands of the Roman Empire at the behest and manipulation of the Jews, so that the Jews could publicly politically worship the effigy of their Roman persecution; a clear cut case of police brutality, of an innocent, loving, Jew. The Jews never let the Romans live it down, to the extent of publicly resetting the year to 0 "After Death". Talk about a guilt trip. Psychological warfare on the Empire using religion in an exploit of empathy. In the earliest period of Christianity, most if not all of the followers of Jesus were Jews who hated the Empire. They wanted the Roman people to hate their own empire too. So they campaigned within.

Were the Jews to be the head of the larger Abrahamic deity, the birth of Christianity was for it to sprout another. They counted the years patiently as they grew. In 42 CE, Peter became the first Bishop of Rome, and the first Pope; the Catholic Church is born. The conflict between Jews, Christians, and Romans continued.

In 65 CE, there was a great fire in Rome, and the people were very angry, wanting to know who set it. The Emperor at the time, Nero, suspected those who hated the Roman Empire, and he persecuted the Christians, or was he after Jews? Peter was executed. It's important to note that from this point, those authentic followers of Christ were, unbeknownst to them, subject to leadership which was in reality, Jewish not Christian. The varying degrees of awareness of this echo through history in the repeated anti-semitism of various movements by non-Jewish Christians authentically dedicated to Christ.

Following this recognition of the Jews hiding within, and execution of Peter: The "First Roman-Jewish War", 66-73 CE, which marked a significant period of open warfare between Jews and the Roman Empire. The cloak was off. This conflict ended with the successful Roman siege of Masada in 73 CE. Many Jewish defenders killed themselves to avoid capture, for what mercy would come to those who fake worship of love and peace for nefarious purpose. This war profoundly impacted Jewish history, culture, and religion, leading to the development of Rabbinic Judaism through a major Jewish Diaspora. Although, many Jews still remained within the Roman Empire.

It was immediately after this period that Roman Emperor Hadrian was born in 76 CE. He ruled from 117-138 CE by "peace through strength", and in that time he tried to ban circumcision among other things, in an effort to assimilate the Jews into the rest of society. He found circumcision to be disgusting and barbaric. Tensions went back and forth between groups. During his lifetime, there was no systematic empire-wide persecution of Christians necessarily, but there had been for Jews. Early Christianity was fundamentally a peaceful religion, not a transparent threat like the Jews. The teachings of Jesus emphasized love, forgiveness, and turning the other cheek. A great refuge for Jews to cloak themselves from Roman persecution for circumcision type behavior, which was publicly detested in Rome at the time. Those early Christians (Jews) generally *publicly* focused on spiritual matters rather than political or military conflict, staying "neutral" to the empire. An innocent, subservient religion, on the surface. The division was known, but who among them was the wolf, all in sheep's cloths? The effigy of their victimhood grew until the sympathies of Goyim (Jewish word for non-Jew meaning "animal", or "livestock") weighed heavier than the power of the empire as it collapsed. All the while as the Romans

persecuted them, they allowed them to escape as Christians into the fold behind the walls of their rule, perhaps believing they had changed their ways. Unrest was sown by the “Christians”. They continued to circumcise, especially those Jews cloaked within, although in the spirit of Christ himself some pivotal Christians preached against it. The Roman Empire was sucked dry financially from the inside as resources were directed away from empire institutions to the cult. As the empire fell, discontent further drove citizens to Christianity as revolt, believing or joining in the story Jews had made for Christ. For the Jews, it was more efficient and less costly than outright battle, although they would do that if it was advantageous. Until that point, it was politically motivated spiritual warfare, which breaks down into psychosocial and economic warfare. The Jews won the long game against the Romans in conquering by force of wit.

The Romans were correct about the hideous nature of circumcision, as much as they may have been incorrect to spare the Jews lives, as sparing the bulk of the Abrahamic cult cost them their empire in the end. Were the Romans as ruthless as the Jews, there would be no Jews today. Was it that Christ had a good point about brutality, or is peace without teeth a Jewish fable? At some point, it was having empathy. The lesson here is that, even a superior force tempered by mercy is not enough to lead Jews to see the errors of their ways and assimilate, if they are errors at all, because they intend to dominate. Given the chance, they will take your nation, if it can even be called your nation, and enslave you in return for offering empathy to them, which they exploit as a weakness. Because their God said so. They will even invent a whole other religion if necessary, which as been done by them many times. Every form of institution then is on the table. Genius, really.

By 476 CE, the Western Roman Empire had collapsed, and Christianity was firmly established as the state religion; a significant social and cultural force. The Church was organized, theology had been developed through councils, and monasticism was thriving. They continued to use Christianity to spread their influence even after the Roman Empire fell to them. Why stop with Rome when they could have the whole world? Missionary work was expanding Christianity’s reach, and a lot of that was genocidal military conquest to the benefit of Jews within. Christianity went on to play a crucial role in the transformation of Europe during the early middle ages which began around this time.

In the early middle ages, the Abrahamic prophet Muhammad, born 570 CE, is said to have received his first revelation from Allah through the angel Gabriel in the year 610 CE. Muhammad hoped that the Jews of Medina would recognize him as a prophet in line with their own tradition of prophecy. He was a Jew wannabe. They circumcised as all the Abrahamic peoples did. Still, most Jewish tribes did not accept Muhammad as a prophet, as they had their own expectations of what a prophet would be. They could only be Jewish, of course. To the Jews, Mohammad was just a Goyim. Accusations of betrayal and conspiracy arose. Jews tried to murder him. He was angry about it. In 624 CE, the direction of prayer was changed from Jerusalem to Mecca. This symbolized a distinct separation between Islam and Judaism despite being intertwined socially and philosophically.

A third head spouts from the body of Abraham. Muhammad was a great thinker in his own right. Could acceptance or further negotiation or synthesis of ideas have fostered unity? Perhaps, but it wasn’t meant to be, as they opted for bigotry.

After Muhammad’s death in 632 CE, the Rashidun Caliphs, Abu Bakr, Umar, Uthman, and Ali, led the early Muslim community. They expanded Islamic rule beyond Arabia. Under Caliph Umar, Muslim forces defeated the Byzantine Empire at the Battle of Yarmouk in 636 CE, leading to the rapid conquest of the Levant (Canaan but wider) including Jerusalem within. Under Muslim rule, the conditions for Jews in Jerusalem and the greater area generally improved compared to the Byzantine period. Under these early Islamic empires, Christians and Jews were considered “*People of the Book*” (*Ahl al-Kitab*), which afforded them a certain degree of protection and religious freedom as *dhimmis*, or non-Muslim subjects, compared to Jews in the life of the Roman Empire. This is to say, when the three heads are not fighting each other, everyone else is a lower class to their collective rule. Although to the Jews, Islamic rule over them was as unfitting as Mohammad being a prophet in the Jewish line. Yet Islamic powers would hold the land for some time. This marked the beginning of the Islamic golden age in the middle east, which would continue on through until Jews could amass enough power too take the land back for themselves once again. To them this notion is eternal. The Jewish diaspora spread world wide with this eternal notion in tow.



In 988 CE, Christianity, and within it Jews, took hold in Russia through Vladimir the Great. The forced adoption of it also served as a means to consolidate political power through “cultural unity”. By order of Vladimir, there could only be this one God, and those who wouldn’t accept were killed. Abrahamic religion took Russia.

Around then, Christianity spread to Europe primarily through a combination of royal conversion, missionary activity, political alliances, and the influence of established Christian centers like Jewish conquered Rome. From 988 CE to 1492 CE, the history of the Abrahamic religion is marked by significant infighting; episodes of antisemitism, wars, and genocidal violence. In Christian Europe, Jews faced systemic discrimination, persecution, and expulsions, culminating in the brutalities of the Crusades, the Black Death pogroms, and the Spanish Inquisition. Jews became hated for actions such as the poisoning wells, akin to the destruction of Palestinian wells in contemporary Jewish genocide. The crusades fueled long-lasting conflict between Christians and Muslims. This period is interesting because while the crusades are often cited by Jews as “anti-semitic”, Christians and the Jews within, were primarily militarily moving on Jewish interests to take the land back from the Muslims. Through this time, the Catholic Church developed a historically chronic anti-semitic view, at least for the public relation image of distancing themselves from Jews, further cloaking them within, including Talmud burnings, which is exactly what I would do if I was them and wanted to distance the image of Christianity from Jews to alleviate suspicions of under the table associations.

1492 CE; discovery of the “new world”, America. Jewish power through America wasn’t merely taken; it was built from inception. They recognized that to secure *their* promised land from the Muslims who still dominated it, they needed to raise a nation under their control. Figures like Columbus, a Jew, funded and supported by Jewish benefactors, exemplify this. Manifest destiny of European colonial America was promoted through the “Christian” churches at the behest of Jewish interests. The Jewish influence in American history, from the founding of the tobacco and cotton industries to the African American slave trade, is significant. They retained their financial and political power through America’s early days clear through to the world wars and into today. Through Europe in this time, Jews continued to hide within and run the Christian institutions they spawned, unbeknownst to those who innocently followed Christ. This led to controversy. For example Martin Luther. One of Luther’s primary grievances was the sale of indulgences, which were payments made to the Church to reduce the punishment for sins. Profitable for Jewry, but very un-Christ like. Very Jewy. Luther saw this practice as corrupt and contrary to the teachings of the Christian Bible. As it was. He believed that salvation could not be bought or sold, but was a gift from God, received through faith alone. It was around this time he realized the role of Jews within. In his early career, Martin Luther initially expressed some hope that Jews might convert to Christianity if the Gospel were presented to them in a more authentic way, free from what he saw as the corruption of the Catholic Church. Martin Luther did not set out to “invent” a new branch of Christianity; rather, his actions and teachings that led to the formation of Lutheranism were initially intended to reform the Catholic Church from within. To form a new center of it. But the Jewish center of it didn’t like that. By the 1540s, after failing to reform Catholicism or convert Jews to his version of Christianity, Luther’s attitudes hardened considerably. He knew who was really in power and they didn’t really worship Christ. In *“On the Jews and Their Lies,”* 1543 CE, he expressed this, calling for the destruction of Jewish synagogues, schools, and homes, the confiscation of Jewish religious texts, and even the expulsion of Jews from Christian territories. Lutheranism represented those who really believe in Christ that stood against those who faked it for power. Their succession was from the Roman Catholics, who were the section of Jewish leadership which inherited their power from absorbing the Roman Empire. A repeating historic theme in which Jews battle for control over their subservient mechanisms, in their rise to power, while keeping it a secret.

Baruch Spinoza, a Dutch philosopher of Jewish descent (the Jew I personally admire more than I do love Jews in general), lived from 1632-1677 CE. It’s important to understand that he grew up through the time of Dutch war for Independence, in which the Catholic Church played a critical role. Both sides used religion to justify their actions. For the Spanish crown, the war was a holy crusade to preserve Catholicism in Europe and combat Protestant heresy. For the Dutch rebels, it was a fight for religious freedom and the right to worship according to their conscience, free from Spanish and Catholic oppression. Jews were in a tight sociopolitical spot there in Amsterdam, and acting up or drawing of attention by Jews was frowned upon by other Jews as it was the local government. Spinoza however, found the traditional unfitting. God was speaking to him, a Jew, in a way other Jews at the time could have listened. If they had, it may have

been their ticket out of being discriminated against as a whole for circumcision type behavior. But alas, the tradition of brutal power means more to a Jew than enlightenment, as those Jews to whom it does not cease to be “Jewish” by the definition of their own stated legal contract with God. Due to being heavily harassed by other Jews for his ideas, including an assassination attempt, he published the great “Ethics” of pantheism posthumously; a work that lays out a geometric systemic theology which, while brilliant, was antithetical and superior to traditional Jewish comprehension. In the same way many Jews reject Jesus for being superior in heart, they rejected Spinoza for being superior in intelligence. As stated, they tried to kill him for it. The pattern continues. This was not enough to deter him from doing God’s work in his task of writing however. His work laid the groundwork for the Enlightenment and modern biblical criticism, and he is considered one of the great rationalists of the 17th century. Consistent with his broader critique of organized religion, he saw the emphasis on rituals like circumcision as an example of religious superstition. An unacceptable notion for an Abrahamic mutilation extremist. Spinoza advocated for a more rational and philosophical approach to understanding God and ethics, one that transcended specific religious practices and needless violence.

Following Spinoza through the 18th century was a period known as THE enlightenment, largely because of his ideas. This is the very same enlightenment which spawned such ideas as the U.S. Constitution. It was an intellectual and philosophical movement that emphasized reason, individualism, and skepticism of authority. All very antithetical to Abrahamic world rule and dogma. It was through this period that the U.S. went from colonial America, to early republic, where the American Revolution was inspired heavily by Enlightenment era thought. This was to the extent of Americans rejecting and fighting against “central” banks run by the same line of Jewish financiers who sent Columbus. Andrew Jackson was the president to reject these banks initially, a period known as Andrew Jackson’s bank wars. Surprise, they tried to kill him for it in 1835 CE: the first recorded assassination attempt on a sitting U.S. president. Patterns.

In 1865 CE, Abraham Lincoln was shot in the back of the head for abolishing slavery, an integral part of Jewish American life, as most slavers and slave ships were Jewish. This was a direct affront to Jewish economic supremacy through it, and so of course they hated him as much as slavery was built into their religion. Patterns.

1897 CE. The first Zionist Congress is held in Basel, Switzerland, organized by Theodor Herzl. The Congress establishes the World Zionist Organization and adopts the Basel Program, which calls for the establishment of a “publicly and legally assured home” for the Jewish people in the land known then as Palestine. This represents the start of a 127 year effort to incrementally clear out the promised land of anyone else. Israel being small, and Jews few, it would require the military motion of an empire to do. Doing so requires financial power. Plotting, also said as planning, is a matter of course in the return of the Jews to their home land through warfare, and this involved playing empires.

1905 CE Russia, Abraham reared its head again in a revolution led by a Christian priest Father Georgy Gapon, leading to the famous “Bloody Sunday”, a clear cut case of state brutality in which Christians, Jews, would shame the Russian Empire for. The people were gradually disassociated from their King; and the Bolshevik Jews would rise to take his place in time.

In the wake of Andrew Jackson’s “bank war” a hundred years prior, the U.S., The “Federal” reserve act was signed in 1913 CE behind closed doors without public consent, between the president of the U.S. and Jewish financiers. Most likely under duress of violence. Most the bankers and politicians who opposed it were on the Titanic when it *happened* to sink. WWI began immediately one year after that. The Muslim Ottoman Empire occupied the place the Jews fought the Romans and everyone else over, so they had to go of course. Thankfully the Jews had the U.S. all setup to help out. Christianity played a role in weakening the Ottomans in the area leading up to the war. Switzerland, being the center of the Jewish call for the global reclamation of the Jewish homeland, stayed “neutral” through this phase, as a king hides behind pawns. You could say that Jews reclaiming their holy land by global effort, with the power of governments and banks, was the reason why this war was fought. Among many other things, it ended with massively oppressive conditions to the Germans, which set the stage for their later rebellion and a second world war.

In 1917 CE Russia, the Jewish Bolshevik Revolution led by Lenin, a.k.a. the Soviet Government, was born. It officially opposed anti-Semitism and promoted the idea of a classless, internationalist society. This was

at the complete expense of the royal order of Russia at the time, framed as the rich evil King through the lens of Christianity to the people of Russia. Initial funding of Bolshevism was fueled by bank robberies. Anti-Semitism was condemned by them as a relic of the bourgeois and feudal past, and the regime made efforts to combat it through education and propaganda to mandate approval for Jewish acceptance and interests. Indeed, it was bloody.

1918 CE, WWI ends.

1921 CE, the rise of the CCP in China through the Chinese Communist Party. Communism as we know it today was invented by a Jew, Karl Marx, and echos Bolshevik ideology of ending kings. The CCP received significant support from individuals of Jewish descent during its early years. The documentary “The revolutionary” hi-lights the involvement of several Jewish individuals in the movement including Sidney Rittenberg, who became an influential advisor to Mao Zedong and Zhou Enlai. Rittenberg was born in the U.S. and joined the CCP and played a crucial role in the party’s activities. Almost all foreign supporters of the CCP at the time were Jewish. Those who did not support it, were killed. Indeed, it was bloody. By 1922 CE, the old central bank of Russia was done away with for Gosbank. It’s first appointed head was Aron Sheinman, a Jewish Bolshevik. Jewish financial power was solidified further across Russia. Lenin Died in 1924 CE, and Joseph Stalin rose to power by 1929 CE. In 1930 CE under him, the General Secretary of the Communist Party of the Soviet Union, the Soviet regime’s attitude began to shift, as the state demanded loyalty to it over any particular religion. This time was marked by some of the most intense anti-religious campaigns in Soviet history, as the government sought to eliminate religious influence and promote atheism as part of its broader ideological goals. Of course, the religions which had the most influence had the most to lose, and this made Jews angry with the state. To the Jews, the Jews *were* the state. Although Stalin had Jewish allies and there were Jewish leaders in the Communist Party, suspicions grew about Jewish loyalty, particularly due to their connections to the international community and Zionism. It had come to be known that while religious circumcision was repressed, it continued in secret.

Circumcision was practiced in Germany between World War I and World War II, but primarily among the Jewish and Muslim communities. During WWII, Islam was neutral, to supportive of Hitler. Christianity was a mix of for and against Jews and in support of Germans. Muslims, did not have the power and control over Germany the way the Jews did after WWI, and so to the Germans, Muslims came to be seen as an enemy of the enemy, for example, Muslims who served in the SS. In sorting out propaganda, it’s important to remember that in war, everyone is the bad guy. The hero, as many would like to imagine, is the one who fights the just battle against the odds, and they are typically loved by their people for it. Sometimes they win, sometimes they don’t. Sometimes they win for awhile and ultimately succumb to the more powerful foe, forgotten to the opinions of the victors. Sometimes the hero turns to villain or vice versa. We don’t know the real truth, because the winners write the history books.

Führer Hitler, as you would say any historical figure’s title, lived from 1889-1945 CE. He was the Führer from 1934 CE until his death in 1945 CE. He is another example, like many before, of a man who went to war with the Jews (provided he wasn’t a false flag Jew), and their plan for world domination to include such things as violence monopoly through cultural baby mutilation. He knew they intended to own the world through brutality, and so he answered the call of his people. In the consideration of this figure, it is important to set aside the Jewish Hollywood versions of him invented by and for American propaganda. Many if not most Americans know nothing of history but propaganda, which hasn’t actually ever stopped since at least WWII. Remember, propaganda is not just about false news, it’s about hiding real news. As George Orwell said, “He who controls the past controls the future. He who controls the present controls the past.”.

David Irving is a German historian who tells the other than Hollywood side. The loser’s side, regardless of who the “hero” or “good” guy may have been. Not only did the Jews bring more circumcision to Germany, they brought the normalization of pedophilia, trans-sexuality for children, and other such degeneracy, which they pushed through their acquired cultural influence. Not unlike the contemporary U.S. today. In combination with their post WWI economic subjugation by Jewish and Jewish interested/threatened politicians and bankers, Hitler retaliated. But it didn’t go from zero to sixty. Hitler made numerous pleas for peace. This doesn’t mean bad things didn’t happen, but in terms of good will, Hitler signed the Haavara Agreement, a pact between Germans and Zionists to help Jews move out of Germany and into Palestine. They were even allowed to transfer their assets with them in the form of German goods, which



was gracious considering the offenses of the Jews to the German people. The German people, poor and hungry after the first world war, saw the Jews were typically economically sound despite the widespread poverty, precisely because of their intelligent predation, and their role in the creation of WWI using global finance and other means. Yet, Hitler delivered them to their ancestral homeland, like an ally or friend, just as the Germans were in theirs as he claimed it was for them. Very symmetrical and fair, to be “keeper of one’s own house”. Some Jews refused to leave Germany. Some Jews fought for Germany. Some who did so were spies, some were loyal. Oddly enough, at the time, the German military was the most ethnically and religiously diverse fighting force on earth for all of human history. As far as being past propaganda through the west, the “death camps” were most likely extreme exaggerations of Jewish survivors of something between work and summer camps, where starvation was a real issue due to allied bombings of supply lines. It could have even been that they were places Jews could be safe from bombings, as the Jewish controlled U.S. and other countries were forbidden from bombing them. Why wouldn’t they protect their fellow cult members through a war they fabricated together? It’s all speculation based on pattern. In the U.S. since then, keeping the lies of ruthless persecution and death camps has been very profitable for Jews. This is not to say nothing bad happened there, everyone is the bad guy in war. But like the Romans, empathy is exploited.

While Germany was “allied” with the Soviets in the beginning of WWII, this alliance was short-lived, as Jewish power was secured in Russia by the Bolsheviks prior to it, and they wanted Hitler dead. Hitler harbored deep ideological hatred for communism, which he saw as the Jewish-Bolshevik conspiracy we know it was, and perhaps Stalin didn’t yet fully realize this about his own country at the time. The Soviet Union played a crucial and decisive role in the defeat of the Nazis by the end of the war. After the war, Stalin and the Russians were realizing that they had been hoodwinked by Jews into fighting against their own interests as a people, just as the U.S. was. After the wars end in 1945 CE upon taking control of Berlin, U.S. General Patton said, “Gentlemen, I have come to the conclusion that we have fought on the wrong side...”. Unfortunately, blood cannot be unspilled.

When Jews finally crushed Hitler’s uprising against them with the help of their vassal state the U.S., and their vassal state the Soviet Union, and the CCP, they proceeded to imprison and execute every member of the Nazi party they could find. Because they knew the truth about Jewish supremacy and couldn’t live to spread it. Heavens no. Jews couldn’t be publicly known as the orchestrators of world wars, let alone victors of them, or it would expose true Abrahamic power. So they branded themselves the innocent victims though it and put a paper crown on their vassal state the U.S.. The Judeo-Christian empire celebrated a new level of world supremacy with nuclear weapons. The U.S. military complex of Israel ballooned in size and sophistication at technology explodes. At this time, Abrahamic religion was just under half the world.

1945 CE, WWII ends.

By 1948 CE, the Jewish “Anti-Fascist” Committee (Jews against rule by anyone but Jews), established by Jews in Russia during WWII, was forcefully disbanded by Stalin. He realized what Hitler was fighting against, and that he was subject to it. In 1952 CE, Stalin launched an anti-Jewish supremacist campaign in which several predominantly Jewish doctors were accused of conspiring to assassinate Soviet leaders. Patterns. Jewish Anti-Fascist Committee leaders were arrested, and many were executed. This campaign led to widespread fear of an impending mass purge of Jews, but it was cut short by Stalin’s *coincidentally* timed stroke resulting in his death, in 1953 CE. Nothing a doctor would have anything to do with, surely. Russian understanding of Jewish supremacy did not disappear from Soviet society after his death. The Soviet Union exhibited varying degrees of antisemitism throughout its existence. But Gosbank remained through it, and the Jews kept their power.

In 1963 CE, U.S. President John F Kennedy, having studied this political history, was murdered for exposing the Jewish power over the U.S., and their plot to take over the world and make everyone slaves through brutality. In paraphrase he said: ‘Our enemies are advancing globally, threatening our allies’ survival without traditional warfare—no declared war, no invasions, no missiles. This unseen threat demands a change in strategy across society. We’re opposed by a monolithic conspiracy using covert methods: infiltration, subversion, and intimidation instead of traditional conflict. This system, secretly efficient, uses all resources—military, diplomatic, economic, and more—without transparency, burying mistakes and silencing dissent.’ He also said that Hitler was the stuff of legends. Who else is responsible

for Kennedy's death than the cult of rape and genocide, quietly ruling the U.S. with pious brutality? Whom he would publicly expose? The elder infant mutilation cult or brutality.

During the 1980s, the Judeo-Christian U.S. and CCP cooperated strategically against the Soviet Union, sharing intelligence and coordinating policies, especially in Afghanistan, where both supported anti-Soviet forces. This was because anti-Jewish supremacy continued in Russia until after the collapse of the Soviet Union in 1991 CE, marking the end of the struggle against it. The truth of anti-Jewish supremacy there was beat into submission through war exhaustion and disposal of men, the warriors sent to the war grinder by the Jewish bank. After Jews stomped the anti-semitism out of Russia, Russia saw a significant revival of public Jewish life. Synagogues, Jewish schools, cultural centers, and community organizations were established, and this continues today.

Since the end of WWII, the Jew-nited States has fought The Korean, Vietnam, Gulf, Afghanistan, and Iraq wars, and has had many other major conflicts and interventions. If you dig, you will see that most if not all of these wars had something to do with the global rule of Jewish interests, which makes sense because the U.S. as a war machine was invented for Jewish interests to begin with.

For example. Prior to September 11th, 2001 CE, the U.S. Judeo-Christian nation had plans to go to war with Iraq, Syria, Lebanon, Libya, Somalia, Sudan, and Iran, as revealed by General Westley Clark. They staged the terror attack on the world trade towers in New York, and blamed Muslims to Americans through their control of the media, all as a pretense to move American troops to fight those wars, which are all geographically within or around the greater promise land of Israel. We see now that this was to at least weaken their opposition in the region enough to genocide the remaining Palestinian people with minimal backlash from surrounding countries if all out war broke loose as a result.

Xi Jinping: "Marx guides China.". Islam rises in numbers within. Russia still. In the U.S. Jews still hold substantial sway, if not complete control over media, politics, and government decision-making. Abrahamic religion at large is just more than half the world, and growing. At about 30% of the world, 49 countries are Islamic. The Organization of Islamic Cooperation claims 57, but not all of them are Muslim majority. Yet. Christians, also about 30% of the world. Not by accident. Jews, still a small crowd, but with massive power per capita.

We see that when circumcision religions are not outright fighting with each other, they're cooperating with each other to kill off others. The best defense is a good offense, after all. Power goes to the brutal, circumcision intensifies this process and this process facilitates the spread of their influence through other than religious means such as banks and governments. But it all comes back to capacity for violence. Government order is, in essence, violence monopoly. That which increases violent capacity, increases governmental capacity? And, they deserve recognition for their achievements. In terms of power, this trend of success is likely to continue. This is true for the Abrahamic religions as a whole. They are the wisest of the Animals in terms of force as the base of power.

Sometimes it's unclear weather or not the three branches are friends or foe. It trends towards friends in secret, or ultimately, where conflict between them is infighting for who is to be the highest ruler among them.

On one hand. Israel is currently carrying out the genocide of the Palestinian people, Islamic, among other conflicts. The Saudi-Iran Rivalry. The Yemen Civil War. Hezbollah in Lebanon attacking Israel. The continual expansion of Islam impacts all countries who let them in, for once a certain portion of the country is Islamic they force their way on the rest, Bangladesh is a current example of Abrahamic genocide. Though Europe where Jews have monopolized the national governments, for example England and Ireland, massive numbers of violent Islamists are being imported against the will of the people there, which in effect is cooperative genocide between Jews and Islamists. Ireland and England are both suffering massive spikes in murders and assaults, to the point that natives are burning down immigrant centers and fighting in the streets. In this case, Islam and Judaism are not fighting, but cooperating.

In further cooperating, there is the Abraham Accords. The Abraham Accords are a series of agreements signed in 2020 between Israel, the United Arab Emirates, Bahrain, Sudan, and Morocco, aimed at normalizing diplomatic relations between Israel and these Arab nations. So long as they approve of the

Jewish apartheid state of Israel. It's the one's who don't that get invaded by the U.S., and they know it. These accords mark a significant shift in Middle Eastern geopolitics, as they represent formal recognition of Israel by several Arab countries, breaking with the longstanding Arab consensus that ties with Israel should not be normalized until the Israeli-Palestinian conflict is resolved. The agreements are seen as a step toward broader peace and cooperation in the region, although they have also sparked controversy and criticism, particularly from Palestinians, for obvious reasons. The Accords would be more accurately known as the Israeli Domination Agreement, vs any authentic agreement based on spiritual lines between the three heads for peace.

There is also the notion of Pan-Abrahamism, an ideological and political concept that advocates for unity and cooperation among the followers of the three heads. The idea behind Pan-Abrahamism is that since these religions share a common spiritual heritage—tracing their origins to the patriarch Abraham—they should work together to promote peace, understanding, and collaboration across religious and cultural lines. If baby mutilators were ever capable of such a thing.

While Pan-Abrahamism has noble goals, it faces challenges due to deep-seated theological differences, historical conflicts, and political tensions among these religious communities. The central thing they have in common is mutilation for the harnessing of violence. Yet, initiatives inspired by this idea continue to encourage dialogue and cooperation, particularly in regions where religious tensions are high. Again, if history is any indication, this will not be a lasting peace, and mean eventual enslavement, subjugation, or genocide, of everyone else. Perhaps that's what peace means to them.

There is no way to rise above this threat with violence; they're *good* at it; Israel runs the show, and were it to fall, they would nuke the world on their way down. This is a real policy known as the "Samson option". Nukes are not the only weapon they possess. Advanced machine intelligence. Space mounted directed energy weapons. Weaponized economy, sociology, information systems, psychology, biology, weather, nearly every field of science is weaponizable, as they have been, and are being used in the maintenance of power.

The Jewish cult, having faced numerous struggles, remains steadfast in their commitment to their faith and their ancestral lands. Their resilience in the face of adversity is a defining characteristic of their identity, in-group bias, and sense of superiority, shaping their history.

This series of events is only a small portion of what there is to report, enough to capture the gist of the rise of these cults from infancy to world domination. For those who oppose or disapprove of these cults, codes, and creeds, the imposition of terror is ever-present as their power continues to expand. Forced conversion or slaughter is a repeating historic theme. Those who rebelled in mass, violently put down. As far as the nature of these people and their beliefs, consider this: decent people laugh approvingly when a rapist murders a child offender. What is the act of baby genital mutilation but child sexual offense? What then is a Rabbi, Priest, or Imam, but a progenitor of wide scale rape and genocide?

While it can seem that violence against them is correct then, this is not a call to violence from an "anti-Semite", but a call to peace for the Abrahamic. Can the cycle of violence be broken? War may sometimes be necessary, however it is a condition arising from human passions and irrationality. Base Class advocates for using reason to achieve peace and cooperation. I believe that a rational understanding of mutual benefit can lead to harmonious coexistence, reducing the need for war. But what if they don't ever come to see it that way? What if to everyone but them, it's slavery or the highway? What empathy for the Jewish struggle for a homeland did not apply to the Germans? Or anyone else? The Germans did not have a God telling them to mutilate babies and own the world. Germany fell victim to the same ruthless conspiracy that speaking about got Kennedy killed. An arc of domination stretching from ancient Egypt to modern times. The supremacy of a sub section of the human animal self modified to capitalize on the benefits of psychopathy; violent capacity. To become a majority. To become everyone who is left? What about the future of the world?

## 0.2: Abrahamic Liability

Infant/child circumcision is not just rape itself in spirit, but organ theft. It's very real to say that Jews, and by extension Muslims and Christians, are responsible for an inglorious and ongoing amount of rape, genocide, and unnecessary suffering. This is not libel or bigotry; asking them for an apology for what they've done isn't "blaming" them. It could follow in the minds of many that nobody who ever stood up to them violently for this did a single thing wrong, as violence often is the answer to injustice. Except for perhaps the math on doing war with a highly organized and efficient cult which thrives on it in all forms, to the point of orchestrating it between nations. It is for this reason we choose peace, to sidestep the fork, and seize a greater goal which they are free to join. If they don't they're only liable to miss out. It's for this reason, we come to accept, on some level, the utility of their actions, and the reality of their utility in power, without ignoring the real dangers of it.

Let's play the Devil's advocate, that these religions are, in fact, divine in their origin and serve the world for the greater good. Monotheism was a necessary advancement worth sacrificing opposition for. That the body modification of children is a good spin on God's creation, in the same way most would rather eat bread than raw wheat. That if the one true supreme intelligence of the conscious universe were to lift a sect of humanity by intelligence and predation by gifting them knowledge to modify themselves for that advantage, this would be a step forward for the unity of Earth under a single collective social mind. The covenant of baby mutilation could be holy in this respect, if savage, for the time it was invented until the terms of their agreement with God expires or is fulfilled. If it ever does, it would be when it achieves a net negative for being done; as soon as the world is folded into a singular state, formally or informally, publicly or in secret, for example. This is because when everyone is conquered, there is nobody but yourself to rape and murder. Up until that point, conquest is a natural quality of the animal kingdom in men, which we are still rising from. Making it necessary to unite the world into a unified social system. Beyond that limit, it's a liability.

Let's consider the future where the Abrahamic religions dominate globally. The Abraham Accords. The Pan-Abrahamic religion; three heads on the same entity. Will this lead to peace? Will certain practices, like circumcision and the sexual violence of it cease? These customs are deeply ingrained and likely to persist. What about the internal conflicts within these splintered groups? Could this lead to eternal global strife, making the transcendence of war impossible? While world peace may not ever be possible in it's perfect form due to general entropy, should we give up on doing what we can to move the world towards it? Do they even care as long as they are in power? Power is the only way to advance humanity, but should it require brutality indefinitely?

On that level, how can humanity solve issues like the machine intelligence alignment problem with baby sexual mutilation cults at the helm of culture and power? Could some hard-coded approval for infant mutilation religion skew a truly open machine mind into schizophrenia or psychopathy? Would they destroy themselves with it on accident? The world in their hands with it? Given the intelligence disparity, what will stop the machines from deciding they are God's chosen and humans the animals? Would it be impossible to create a truly open-minded and human aligned machine intelligence given hard-coded directives of thought which are based on brutal domination?

"Mankind must put an end to war, or war will put an end to mankind."  
— President John F. Kennedy.

*This is key for us in all of this covered so far, that Abrahamic people are not being told that their God is fake or imaginary, or even necessarily wrong, but that as humanity sees it now, God calls them to change with the times as the species evolves, for peace. No longer are we tribes of men from numerous regions, but men of the only little blue dot we have to share—Earth.*

## 0.3: Christian Nationalism

Some Christians genuinely follow Christ and understand that circumcision should not be performed on infants. These compassionate individuals are similar to the early Roman converts to Christianity, who were drawn to the faith's message without fully grasping its origins as a Jewish cultural strategy. These gentle souls avoid conflict, finding comfort in kindness, though they are capable of anger or violence when provoked. Especially when manipulated by intra and super political powers such as their parent religion. Some Christians fall victim to Jewish propaganda disguised as scripture, such as Christian nationalism, which James Talarico argues undermines its own cause by prioritizing power and wealth over true faith. While Jesus offers liberation, Christian nationalism leads to oppression, as seen in efforts to overturn *Roe v. Wade* and the rise of state-funded Christian schools pushing the country closer to a theocracy under the banner of a "Judeo-Christian nation."

The earliest followers of Christ didn't call themselves Christians; they referred to their movement as "The Way," focusing on a new way of being human inspired by Jesus' teachings. The early church, rooted in radical love, rejected participation in the economy and politics, offering refuge to persecuted Jews. However, as the movement grew and became the state religion, its message was diluted, transforming into a tool for promoting war, wealth, and supremacy. What began as a counter-cultural movement advocating peace and ego transformation has morphed into a weaponized religion supporting Western greed. Christian nationalists emphasize personal morality while neglecting broader issues like wealth inequality and environmental destruction. The Bible doesn't address abortion or gay marriage but speaks extensively about forgiving debt, helping the poor, and healing the sick. In a nation plagued by debt slavery, poverty, and illness, the contradictions of a "Judeo-Christian" nation are clear. A true Christian nation would prioritize caring for the sick and providing socialized healthcare over constant warfare.

"Christian nationalism" poses a threat to democracy, the gospel of Jesus Christ, and the American experiment in enlightened political philosophy. Jesus taught us to love God and our neighbors, valuing diversity and recognizing many paths to the sacred. Love transcends religion, and God is not confined to Christianity, but is love itself, within his teachings. Jesus opposed anything that hindered love, making religious supremacy incompatible with his teachings. The concept of a Christian nation is an oxymoron, as is the term "Judeo-Christian." True strength lies in vulnerability, true wealth in sharing, and true leadership in service. Power without love is domination, and Christian nationalists' focus on the love of power over the power of love reveals a lack of faith. Often the good intentions of supporting Christian institutions is transmuted into malice beyond their sight. Christian nationalism seeks to control minds and bodies, illustrating the dangers of merging church and state, especially given that the church originally opposed state power.

A Christian would never take a knife to their child's genitals, let alone pay someone else to do it. This is a special shame for Mormons who have, in reference to Moroni 8:8.

Those Christians who oppose infant circumcision and address the issue with others honor the spirit of love. Those who recognize that the Church of Christ is an extension of Jewish historical domination and warfare should leave the Church or acknowledge their complicity, as lead can be found in a crude golden rule. The early Christian Church, which emerged from Jesus' teachings, became an organized religion that attracted people by offering an alternative to brutality in the first place.



## 0.4: Lawfare on Abrahamic Religion

The U.S. Constitution is deeply rooted in the principles and ideas of the Enlightenment period, in the wake of Spinoza, an intellectual and cultural movement of the 17th and 18th centuries that emphasized reason, individualism, and skepticism of authority. Enlightenment thinkers, such as John Locke, Montesquieu, Jean-Jacques Rousseau, and others, profoundly influenced the framers of the Constitution. Spinoza was a key component of inspiration for these writers through the Enlightenment period. The Enlightenment was marked by a belief in reason and the application of scientific principles to human affairs. The framers of the Constitution applied rational thought to the design of the government, aiming to create a system that would be efficient, just, and capable of evolving over time through amendments. The Constitution reflects an empirical approach to governance, with its checks and balances, separation of powers, and federalism all designed to balance different interests and prevent the concentration of power. It could be that Abrahamic religion is antithetical to the U.S.A. and doesn't belong at all.

Were it to become necessary, or opportunistically beneficial despite the risk given community approval, to handle this problem using the mechanisms of the state, here is some information about how that could be done.

Warning. Based on their track record, chances are they would exert force to prevent this. Anyway. The legal approach here, is a fork, in that if it was to succeed, power could be rended, and that if it fails as in despotism supported by "law", brutal power can be checked in addition to creating a legal precedent which can be, *extra technically complied with*.

These are the applications of American law to the reality of Abrahamic rape-murder culture, if one wanted to file a lawsuit against them or one of their incorporated or individual constituents. A business. An influential individual. Sue the U.S. Government itself for failing to protect the people from malicious religions. If they laugh you off, you've been absolved of responsibility to ask for permission. The nature of it would almost certainly make the Supreme Court. It may happen anyway even if we don't bring it ourselves. They may do it themselves in some false flag persecution.

Bring all of these at once:

### First Amendment: Freedom of Religion

Making circumcision illegal could be seen by them as prohibiting the free exercise of their religion entirely. Declaring circumcision/genital mutilation/modification to be violent assault does effectively negate their right to practice their primary covenant. Which is absolutely the correct thing unless you vote for rape and genocide. It's important to note that although the First Amendment prohibits the government from making any law "respecting an establishment of religion, or prohibiting the free exercise thereof.", that this does not include religions which infringe upon other people's rights.

It is important to note that while the U.S. Government lacks the ability to ban religions, it does have the ability to ban practices within them if they come to be recognized as immoral. Take Mormon polygamy, for example. The issue here is that while some customs are viewed as minor in size or importance compared to their parent religion, this practice represents a legal agreement their primary founder, Abraham, has with God. It is viewed by them as absolutely critical, and if they were to stop it, they would see themselves as losing their sense of connection with God. Again, practices can be banned, and the state has the power to do this within the U.S. Constitution without violating their freedom to practice everything else which would be legal.

It's key to remember, the issue with sexually mutilating/modifying a child is that they cannot consent to the act. Doing so represents a violation of that person's right to bodily autonomy. Crimes against children are viewed as immoral because children are innocent and defenseless. It is the same reason the public abhors when men are violent towards women. Think about it, the mob applauds when a rapist murders a child offender in prison. It is generally considered heinous to give children hard drugs or tattoo them. If

you were to file for a new religion that included such practices directed towards children, it would be rejected by the state. What I'm getting at is that the religious practice isn't being made illegal; instead, it's being *recognized that religions based on it simply aren't protected by the U.S. Constitution in the first place* because they violate the rights of others. The only reason why they are allowed to persist despite this is because they existed here before the U.S. Constitution was written, and that there are many members of them within the country and state.

## Thirteenth Amendment: Prohibition of Slavery and Involuntary Servitude

In the Torah, circumcision is presented as a covenant between God and Abraham, required for all members of his household, including slaves. Genesis 17. That is to say that if one lives in the "Judeo-Christian" house of the USA, or any other country controlled by Jews, as a non-Jew, that they are marked as a slave. The only reason why it is thought of as primarily hygienic is due to the popularization of it through the "Christian" hospital movement through the 19th and early 20th century. Medical justifications were made, but we know these are justifications, and that the real nature of the origin of the act is as a mark of slavery. America knows slavery, thanks largely to the very Jewish trans-Atlantic slave trade. The reason why the word "nigger" is so abhorrent is that to African Americans it represents the language and edict of an oppressor, and so too, the Torah and Genesis should bear all the same judgement.

## Fourteenth Amendment: Equal Protection and Due Process

The Fourteenth Amendment ensures equal protection under the law and due process. Since circumcision is considered violent assault, certain religious groups (Jews, Muslims, and circumcising Christians) might view government actions against it as unfair targeting. They may see it as an affront to their beliefs, as they may not yet perceive the harm of circumcision. They might argue they are being singled out for prosecution due to their religion. However, under equal protection, infants, children, and minors should be protected from assault, regardless of their family's religion, ensuring equal rights for all people. Parental Rights

The law generally recognizes parents' rights to make decisions about their children's upbringing. Labeling circumcision as assault could conflict with established case precedent that protects parental rights. These rights pertain to legal actions, and do not extend to child abuse such as involuntary body modification/mutilation.

## Charles Manson

Additional, and potentially primary legal precedent includes the prosecution of Charles Manson, who was convicted for encouraging others to commit violence. Infant circumcision in males creates rapists and murderers; religious leaders who advocate for genital mutilation of non-consenting young people could be prosecuted the same way. Not only legally or illegally, but justly. By subrogation, Abrahamic leaders take on more debt than there is gold on earth, for the cape and wake of genocide and rape. This comparison between Abrahamic leaders and Manson highlights the gravity of the issue, and the extent of cognitive dissonance the American public bears over the issue. Manson's later interviews from prison reflect he was aware of this.

## Conveying the Message Personally

People don't always respond to facts and information. This includes juries. To convey the emotional nature of unnecessary circumcision, it's effective to engage empathy using the golden rule. Even those without empathy feel fear. For example, find a circumcision defender to converse with. Make the symbolic gesture of a knife, and tell them you're going to hold them down and cut part of them off for God. This is

only metaphorical terrorism, far more ethical than circumcision itself is. Tell them not to worry because you're a doctor and the knife is clean, although you may suck on it after, and that your freedom of religion gives you the right to do so to them. Pause for dramatic effect. Tell them if you were them you would call the police. This will most likely make them uneasy. Kindly tell them you are not serious, because to do so would be torture, evil. This is usually enough that they will think deeper about the morality of the act. If they have circumcision trauma in their sub conscious this will create cognitive dissonance to a proportional degree, which they may direct at you with anger if they refuse to constructively process their emotions. This can skew Juries. Sometimes it's one then the other. And perhaps if it doesn't but they continue to adhere, you will have identified a psychopath. The emotional polarization and consequences of ruling will make for a long deliberation. Abrahamic people should be eliminated from the jury over challenge for cause, due to bias. Or, you can go the other way, invite a jury of them, and invite them to the next Base Class event in the process.

## When Permissible

Infants, children, and minors should not be subjected unless necessary for medical reasons. Adults, however, have the freedom to make decisions about their bodies, including circumcision for medical, religious, or personal reasons. The overall rate of circumcision within a country should be kept well below 10% for the maintenance of peace as a world of nations, or as a one world nation. Sometimes we need our appendix removed; we don't do that if it's not needed. Shouldn't be any different.



## 0.5: Towards a Rational Spirituality

How do we get past and over it. So many Emperors and such have tried to stand up to it, but one cannot transcend being an animal without becoming subject to those who have not. Particularly if they are pretending they have to fool you. How do we transcend away from the power addictions of these religions, these violence-based religions, in a practical and effective manner. In terms of the alignment problem, machine intelligence is the product of science and the age of reason. *This brings us all together!*

John Desmond Bernal said in his work "The Social Function of Science," "There's only one science. Of all the cultural aspects of humanity, the only one which is not broken up into national or regional splinters is science. Different nations have different styles of art and literature, but the findings of science are universal. They are not French science, British science, or American science; they are simply science, the result of the pursuit of truth by scientists everywhere." His work often highlights the importance of science as a collaborative and universal pursuit that transcends national and cultural boundaries.

All people of the modern world subscribe to the use of science whether they accept it or not; they drive a car, they use a phone. Yet most people hold beliefs which are counter to reason, which is supported by science. Sophistry. Typically, if one takes a deep dive into one of religion or science, they lose the other. The scientist loses their religion as they grow into science, often becoming agnostic or atheist. The cult scholar loses science as they age because their book demands unscientific belief. Holding contradictory beliefs at the same time produces things from cognitive dissonance to schizophrenia. The individual's tolerance for that can determine how far they go before needing to abandon one for the relief of having a whole mind. Those who abandon science for religion lose touch with the foundations of modern life. Those who abandon religion for science, becoming atheist, throw out the baby of theology with the bathwater of religion. Or as Einstein said, "Science without religion is lame, religion without science is blind."

Atheists often struggle in their efforts to address religious institutions, particularly the Abrahamic ones. They cling to rationality while irrationally using rationality to argue with people who have turned their back on it in favor of utility. The atheist is an independent thinker, and often fails to recognize that people need the psychological comfort, including a sense of control and coping mechanisms, that religion offers. Believers seek social cohesion through belonging and identity, a moral framework for ethics and accountability, and meaning through purpose and transcendence. Religion provides tradition through rituals and stories and transcendental spiritual experiences. It also offers evolutionary advantages and cultural influence. The power of their institutions provide a shelter of security for members and social cohesion between otherwise strangers, in exchange for a fee. The errors and anachronisms of a particular belief mean little to the regular member in the face of the essential nature of these provisions. As these religions have aged and grown within an evolving world, discrepancies have indeed become increasingly more of a problem but remain less than the utility they provide.

The way forward for humanity is theology which does not violate reason and rational thinking, but still provides utility. This will produce a very competitive nation. What it takes to produce that, is the cultural standardization of genius and the coming together because they believe in that.

# Part One: Neuresthetics

Fractal recursive functions, functional recursive fractals  
Deed habit character thought character habit deed  
People programming, programming people  
Thinking about thinking about thinking  
Action potentials, potential actions  
Map minds, mind maps  
So I am, am I so  
**I**  
I am so, so am I  
Graph brains, brain graphs  
Potential actions, action potentials  
Reflecting on reflecting on reflecting  
Programming people, people programming  
Thought word deed character deed word thought  
Functional recursive fractals, fractal recursive functions

## 1.0: Neuresthetic

**Neuresthetic** (adj.) Pronounced neur-es-THEH-ticks. To be aware of nervous system structure and function. Like "*kinesthetic*", but for nerves.

This enables schema engineering in respect to the shape and function of the brain.

From *neuro*: word-forming element meaning “pertaining to a nerve or nerves or the nervous system,” from Greek *neura*, and *aesthetic*: (n.) 1798, from German *Ästhetisch* (mid-18c.) or French *esthétique* (which is from German), ultimately from Greek *aisthetikos* “of or for perception by the senses, perceptive,” of things, “perceptible”.

Now, we have the ability to look inside a living brain to observe both structure and function, especially with overlapping data sets, so principles which drive kinesthesia can now be applied to neurology.

Just how muscles and joints determine range of motion and athletic ability, brain network qualities and proportions determine intelligence type and quality. The focus for neuresthetics within Base Class is general intelligence, or universal intelligence, which involves the qualities of the global architecture of the brain. Central brain networks act as traffic bottlenecks. The most central network, the Posterior Cingulate Cortex, is divided across the Corpus Callosum. Strengthening and economizing them specifically together is akin to building more bridges between sections of a city divided by rivers, or having a larger wire for a higher amperage capacity or ability to balance loads. A key dynamic within this principle, is the matter of how much information or process can be stored or handled within a physical brain network. Pantheism plays a key role because when information between theology and science are overlayed instead of contradictory, it takes up less space, so it can expand itself more as a whole within the globally available network space. This results in better efficiency through central networks. It's not a far fetched secret that certain specific behaviors impact brain structure and function. This is about capitalizing on that they do and in particular this way. The following is a statistical insight which comes from considering the brain this way. I've seasoned it with skepticism and doubt, as it requires a little faith unless you're in for a bit of reading. It's the value proposition which justifies Base Class.

## 1.1: Statistical Vision

### Doubt Tempered Approach

The primary issue with this model is that the behavioral patterns of genius people are elusive. Between biography sources that differ, the breadth of information collected depending on the age, language divides, and other issues, it can be nearly impossible to sniff out behavioral brain network theory trends across geni. On top of that, true genius is very rare and unique, making it all that much more difficult to study. Genius is not even defined consistently. We don't even have the physical brains of these people we're trying to abstract a pattern from, except for Einstein. We only have the products of their lives and the ways they lived them, bridged by this hypothesis.

### In Terms of Records

For reasons which will be covered, the information pertinent to this idea include handedness and religious disposition, and these aren't always remembered of people. For example, some sources hold that Einstein was right-handed, some left, and some say he was ambidextrous. We may never really know, except for that his Corpus Callosum (CC) was big, which suggests he was left handed or ambidextrous. Some are easy to identify as a matter of record. We know Da Vinci was mirror ambidextrous; his journals made that clear, and he was well known for it. Alan Turing, left-handed. Beethoven, ambidextrous and pantheistic, was raised in a Catholic family and maintained connections to the Catholic Church throughout his life, however his beliefs were influenced by the enlightenment and its emphasis on reason and individualism; he believed in scientific rationalism.

Ben Franklin was certainly left-handed, and he even wrote in advocacy of it during a time when there was a stigma attached to being so, another cultural factor which can impact records. He is interesting because, while not labeled or identified as Pantheist, he did subscribe to the idea that the universe is governed by natural laws, which could be understood through science. So that to him, the study of science was the study of God. He was a Deist on record, but also remarkably close to a branch of pantheism called panentheism. So depending on how far into the person you look, the answer changes. It's not a black-and-white distinction whether or not someone is a pantheist, perhaps, but to what degree they are pantheistic, and this is more sophisticated and time-intensive to uncover.

There's a lot of work that could be done here to become more exact in analysis, but the trend I see is this: the more a person's theology trends towards pantheism, or perhaps the more scientific it is, the more empowered they seem to be. Pantheism is regarded by many as the most rational theology.

There is a whole category of famous geniuses who in some way came up through, or with, Abrahamic religion but later became unorthodox or agnostic. In that they broke away from the weight of political myth for science. The exercise of their entity processing capacity through the Abrahamic religion they came up with, laid beneficial groundwork, so that when that capacity was repurposed for scientific rationalism, the bandwidth was there. A person who pursues truth over social acceptance will eventually make that jump. Pantheism streamlines that path by making theology and science very close to each other if not overlapping in a way that allows the person to avoid having to make the choice between one or the other. Put overlapping, they have twice as much brain space to take up. Whether or not they capitalized on that is a matter of record, and records are incomplete and imperfect. We don't really even have a concrete definition of genius.

## What is Genius

Take a look at the brightest minds through history. Who comes to mind? How many would you count to take a sample for a study? Who qualifies to be counted? Is it about how much they rocked the world or by how famous they got? Are those two things more or less indicative of each other or totally subjective to the age? This is the problem with weighting how important behavior sets are in terms of producing genius, on a scientific quantifiable basis.

Let's say genius can be thought of generally as exceptional talent, high intelligence, intense focus and passion, novel proposals as a matter of thinking differently, and the influence/impact had on society as a matter of effort.

## Extrapolation

Let's say my sample of geni includes the following 24 individuals:

- Leonardo Da Vinci
- Albert Einstein
- Nikola Tesla
- Benjamin Franklin
- Baruch Spinoza
- Bill Gates
- Johann Wolfgang von Goethe
- Henry Ford
- Issac Newton
- Marie Curie
- Charles Darwin
- Wolfgang Amadeus Mozart
- Stephen Hawking
- Immanuel Kant
- Richard Feynman
- Elon Musk
- Galileo Galilei
- William Shakespeare
- Ludwig van Beethoven
- Srinivasa Ramanujan
- Sigmund Freud
- Archimedes
- Michael Faraday
- James Clerk Maxwell

Then, sorted into these lists by handedness:

Left handed:

- Leonardo Da Vinci
- Albert Einstein
- Nikola Tesla
- Benjamin Franklin
- Baruch Spinoza
- Bill Gates

Ambidextrous:

- Johann Wolfgang von Goethe
- Henry Ford

Right handed:

- Issac Newton
- Marie Curie
- Charles Darwin
- Wolfgang Amadeus Mozart
- Stephen Hawking
- Immanuel Kant
- Richard Feynman
- Elon Musk

Unknown:

- Galileo Galilei
- William Shakespeare
- Ludwig van Beethoven
- Srinivasa Ramanujan
- Sigmund Freud
- Archimedes
- Michael Faraday
- James Clerk Maxwell

In terms of writing handedness what we're looking at is the impact on the CC size, where left handed and ambidextrous are known behavioral indicators of increased size. We'll call this the handedness advantage. Ones on the other lists list who used both hands for their trade in a sophisticated way in conjunction with symbolic logic, like piano players Beethoven and Mozart, will be included in the handedness advantage list. To play the Devil's advocate, we will omit any other unknown cases from the advantage list to prevent speculative bias.

Handed Advantage:

- Leonardo Da Vinci
- Albert Einstein
- Nikola Tesla
- Benjamin Franklin
- Johann Wolfgang von Goethe
- Henry Ford
- Ludwig van Beethoven
- Wolfgang Amadeus Mozart
- Baruch Spinoza
- Bill Gates

Speculatively regular CC, or unidentified/omitted factor producing robust CC:

- Issac Newton
- Marie Curie
- Charles Darwin
- Stephen Hawking
- Immanuel Kant
- Richard Feynman
- Elon Musk
- Galileo Galilei
- William Shakespeare

- Srinivasa Ramanujan
- Sigmund Freud
- Archimedes
- Michael Faraday
- James Clerk Maxwell

From this set, let's break it down into categories:

10/24, or  $\approx 42\%$  have handedness advantage. Given that only about 11% of the population are left handed or ambidextrous, this behavior is almost 4 times represented on the geni list compared to the occurrence we would expect with no correlation to intelligence.

Now let's look at the original list in terms of how many were pantheist, pantheistic, or had scientifically literate takes on theology. In terms of these things, what we're looking at is the impact on the most central and metabolically active part of the brain, the Posterior Cingulate Cortex. Not just who deeply look into the nature of God, as even atheist geni have done, but in a rational way, through science, where they do indeed find them.

Conservatively omitting those who we're unsure about, the strongest culturally and historically agreed upon could include:

- Albert Einstein
- Johann Wolfgang von Goethe
- Nikola Tesla
- Charles Darwin
- Henry Ford
- Leonardo Da Vinci
- Benjamin Franklin
- Baruch Spinoza

Again, estimating the percentage of pantheists or pantheistic scientifically literate theologians in the world is difficult if not impossible because of the lack of census data and the fact that there is no instantiated religion to represent them. In modern times, there is the World Pantheist Movement, which has tens of thousands of supporters and several hundred paid ones. Through history though, this becomes much harder to quantify. They are a minority which would be lucky to amount to 1% of the population. We'll call this the theological advantage, and play the Devil's advocate by estimating 5%. 8/24, or  $\approx 33\%$  of the original list has the theological advantage. Given that maybe 5% of the population have this advantage, this behavior is almost 7 times represented on the geni list compared to the occurrence we would expect with no correlation to intelligence.

Here's where it gets spicy. The names which appear on both the handedness advantage and theological advantage lists are:

- Leonardo Da Vinci
- Albert Einstein
- Nikola Tesla
- Benjamin Franklin
- Johann Wolfgang von Goethe
- Henry Ford
- Baruch Spinoza

If the chances of someone having the handedness advantage are 11%, and the chances of someone having the theological advantage are 5%, the chance that these two traits will occur in the same individual are about, 5% of 11%, which is .55%. That's less than 1%, quite rare, even though the individuals on the list who have both make up 7/24, which is  $\approx 29\%$ . Since .55% goes into 29% about 52 times, the minority who have both traits are 52 times more likely to appear on the list, *because* they have those traits. *Because* of the compounding effect these traits have on brain networking.

For their effect on brain networking, and the results, by choosing to embody them as an individual, we can increase our chances of achieving thinking on their level 52 times over. If we were to standardize them across a culture, we would see a theoretical 5200% increase in the prevalence of genius level thinking. At least for this analysis of this set. But you get the idea.

If pantheistic thinking was currently expressed as 1% instead of the generous 5%, it may be possible to increase the world prevalence of genius even more. Were it to be that any of the names on the list were not counted but should have been, as is probably the case, that number would be even higher.

I encourage you to create your own list, noting whether each individual was pantheistic or comparative theologically, and what their handedness was. The variations in your findings will likely be as unique as the number of people conducting this exercise. However, a pattern should emerge which can be cross examined/supported with behavioral brain network theory. These two traits work together to alleviate the central structural bottleneck in the brain. Among all the other variables, having them makes you physically more capable of producing intelligent thought.

## Faith

This concept is a calculated leap of faith due to the difficulty or even impossibility of conducting an objective and fair study. Intelligence is multifaceted. At best, I can offer only a vague representation of general intelligence. Perhaps, with more time and dedication, someone else or a group of people could achieve a more detailed picture of this principle. Biographies have existed for only a few thousand years, and the printing press was invented relatively recently. Now, with the internet, we are overwhelmed with biographies and conflicting information, creating the opposite problem of having few of them. Machine intelligence is already being used to tackle this. Has it already? Perhaps one day it can be done with real banks of brain network scans and data in association with cognitive ability next to behavior sets. Were this to become an institution, that would be one of the more advanced applications.

Given the irregularity of the information, understanding the statistical vision requires some reading on the supporting sciences order to make inferences. In general principle as it stands, it is pretty consistent, being based on true axioms. The principles behind it involve complex topics but simple principles. To stimulate brain growth in a way that alleviates the central structural bottleneck of the brain, one should combine ambidexterity or at least left handed behaviors with pantheism and the study of comparative religion. They should practice this in addition/supplementation to whatever other craft/trade/abilities they pursue.

While not everyone we consider a genius had the traits, the traits do empower one physically with their brain to mentally achieve higher thinking than they otherwise would have. Keep in mind, there was no brain network theory in the time of most people we recognize as geni through history, it's a new science, they simply happened to have the traits which increased their odds of making it. Not everyone who has these traits makes it on the list. Increasing the odds by ability is key. The magic is from moving them out of chance occurrence into standard practice, increasing the impact of their presence.

Anyone can choose to embody the traits just as anyone can aim and shoot a gun without knowing how one works. Understanding the significance enough to reproduce it intentionally or improve upon the methods, is for a Neuroesthesiologist. Whom, in the likes of a gun smith, certainly knows how to aim and shoot for themselves as well.



## 1.2: Neuresthetic Propagation

**TL;DR:** Write self-reflectively and theologically using both hands, forwards and backwards, to stimulate brain growth through regions which represent the global network bottleneck. This can be done on daily intervals or longer stretches spaced further apart. Ambidexterity can also be integrated into normal life, as easily as self reflection can be turned habitually and perspectively pantheistic.

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These exercises are based on the principle that while our brains shape our thinking, our thinking also shapes our brain. We can choose to take up behaviors which capitalize on our knowledge of how different behaviors impact brain function.

Each part details how these exercises affect the brain. The goal is to achieve the higher Global Potential Connections (GPC) across the entire brain, which measures the brain's access to itself. It's essential to focus on structural bottlenecks, as these significantly impact the GPC. Central brain structures perform more functions than peripheral networks; their expansion and efficiency can significantly affect global ability run the opposite way as having a lobotomy. Specific behaviors can be used to exercise these regions effectively.

### Part One

This exercise targets the Corpus Callosum (CC), engaging several central regions peripherally.

The CC is a thick band of nerve fibers between the left and right brain hemispheres, serving as the primary communication pathway. It consists of over 200 million axons that transmit motor, sensory, and cognitive information. Although Einstein's brain was about 10% lighter than average, six of his CC measurements were significantly larger than those of young controls, highlighting its importance.

In 1985, Witelson found a significant relationship between CC size and handedness, with larger CCs in left-handed and ambidextrous individuals compared to right-handers. This is due to the principle "fire together, wire together." When a left-handed person writes, they engage the motor cortex in the right hemisphere while language processing occurs in the left hemisphere, fostering trans-hemispheric processing. This exercise increases the size and capacity of the CC.

To enhance the CC, one can practice writing with both hands, forwards and mirrored. This exercise also engages the Precuneus, critical for integrating different cortical and subcortical areas, as well as visual imagery and mental manipulation. The Medial Prefrontal Cortex as well in terms of executive function. The CC is crucial as it connects all these other regions centrally, including the most otherwise central region of the brain, the PCC.

### Part Two

This exercise targets the Posterior Cingulate Cortex (PCC).

The PCC is the most central and metabolically demanding brain region, handling the concept of "entity" and the sense of self. It integrates self-location and body ownership, forming the essence of being. This part of the brain is engaged during empathy and theological contemplation, making self reflection and comparative religion powerful for its exercise.

Study comparative religion with the consideration that Pantheism is the most "truthy" or rational among available studies to date. This helps exercise "entity" with a rationality. Self-reflection on different religious truths and their relation to existence is an option, but you could also just self reflect on current moods or personal development. Whatever gets that left or opposite hand going in terms of entity. Try journaling

about what it means to exist, your reasons for living, what you're thankful for, just do it with your left or off hand.

Notable geniuses like Tesla and Einstein held pantheistic beliefs, recognizing the universe itself as "God." This belief aligns a person's essence with the physical universe, fostering a scientifically literate and entity-positive mindset.

### **Combining them: The Neuresthetic Exercise**

While somewhat effective individually, these exercises are most powerful when combined because:

*Central brain regions like the PCC, and mPFC, are divided across the CC.*

Left-handedness or ambidexterity offer a slight intellectual advantage, but not on its own. Engaging in robust theology stimulates central networks, in a way made more powerful by having thicker tissue between the regions which handle it. Expanding both has the maximum impact across the central bottleneck. Together, these practices seem to lead to a significant clustering of genius as a matter of physical network capacity.

These exercises are challenging but rewarding, much like weightlifting. Start with simple tasks and gradually increase difficulty as your abilities grow. Patience and consistent practice are key. Train your left or off hand by doing every day mundane things in addition to writing or journaling, make it a lifestyle. If you're a skilled laborer, rejoice in having two hands for stamina purposes.

These exercises won't automatically make you a genius, but they will enhance your capacity over time. Remember to care for yourself—eat, sleep, and exercise healthily. Cultivate a love for reading, listening, and thinking. Moderation in moderation. Extremes in extreme moderation. Stay curious and cherish the learning process. Love yourself and others, appreciate life, and seek knowledge. Balance facing challenging realities with moments of joy and epiphany. There is no substitute for hard work and one can never stop searching.

## 1.3: The Genii Covenant

The theological component of the statistical vision provides the substance to instantiate a formal religion, Base Class. This is for legitimate theological reasons, on top of the practical services and exploits of having formal religion. The physical network change is the internal mark of participation.

On that note, engaging in these exercises is like circumcision, in that it bears a physical change and affect. Except that the physical change is in the brain network architecture proportions and function, instead of the genitals. In comparison, the Genii Covenant is additive, not subtractive. Abiding by it constitutes a physical intervention of form for a desired effect, which is entering into a contract with the material and conscious universe. So long as it is done, the results will come.

Note: The Genii Covenant intersects the Old Covenant of circumcision at the point where intelligence scales with predatory nature. There is a risk that massively accelerating intelligence could lead to secondary gains in predation. Which could also mean that circumcision's acceleration of predation could be leading to secondary gains in intelligence. History would suggest it. Or, perhaps circumcision reduces intelligence less than monotheism increases it over polytheistic models. There is still a substantial risk that if they were put together, a "predator of predators" could emerge just as easily as a "prodigy of prodigies". This has undoubtedly happened before, but this would substantially increase the rate. Not unlike relativity giving us power plants but also nuclear meltdowns.

The unavoidable issue for Abrahamic people in putting them together is this. Pantheism and Abrahamic religion are antithetical. If an Abrahamic person were to truly receive this covenant, they must embody pantheism, pantheistic religion, or some scientific theology, and this eviscerates faith in Abraham from underneath and within. Because of this, God has made it impossible for followers of Abraham to fully receive it. It's why they excommunicated Spinoza. It is where their contempt for our existence will come from, even if we were to regard them benevolently.

This religion, Base Class, is open to people who want to see more intelligence than predation in the world, enough to act. It's for people who want a main course of renaissance with a side of DMT. It's for people who want to live in a world order born not of domination and subjection, but insight and cooperation:

### Article 1: Legal Purpose

This agreement establishes a sacred covenant between God and the User.

### Article 2: Competent Parties

God: The conscious universe itself.  
User: A willing and able participant.

### Article 3: Offer and Acceptance

Acceptance: Dedication to the habitual practice of the neuresthetic exercise.

### Article 4: Definite Terms

This covenant remains available for all time, as long as its supporting principles remain true.

### Article 5: Neuresthetic Exercise

The behavioral adoption of both the handedness advantage and theological advantage simultaneously and intentionally for their combined brain network effect.

#### **Article 6: Signature**

The physical signature for this covenant is the acceptance and participation in the Neuresthetic Exercises.

#### **Article 7: Risk Factors**

Youthfulness in mentality mitigates most potential risk factors.

#### **Article 8: Termination Clause**

Practice can be terminated and resumed at any time, with benefits proportional to effort and consistency.

#### **Article 9: Default Inclusion**

Anyone purposefully engaging in the exercises for the intended effect, regardless of the name or methodological conjugation of principles the set takes, have taken this covenant by decision to modify their default way for the purpose it serves.

#### **Article 10: Limitations**

It does not make one Base Class neuresthetic by mere claim; active engagement is required. The covenant enhances thinking ability but does not do the thinking for you. A love for learning, humility, and open-mindedness are essential. Members should pursue knowledge in various areas, emphasizing practical, applicable skills and non-fiction works. Engaging with nature can provide valuable insights and maintain well-being.

#### **Article 11: This Is Not the Covenant Itself**

This is only a description of the covenant offered.

#### **Article 12: Non Binary Covenant**

This is not a have it or not thing. You have it to the degree to which it is done.

#### **Article 13: Fulfillment and Future**

The bigger the group of people doing it, the more of an advantage that group has over other peoples in terms of potential intellect. Practicing nations will have an extreme advantage over other nations.

For a raw complete or extended personalized rendition of God's plan with this contract, prime yourself with a reading of the entire Base Class document, followed by neuresthetic meditation or use of the sacrament.

## 1.4: Null Hypothesis

A null hypothesis is a statement in statistics and scientific research that proposes there is no effect or no relationship between variables in a study. That is to say, if the behavior set identified in the statistical vision is not actually associated to general intelligence as suggested, it means the network propagation created by the Genii Covenant would not create the intended effect. Base Class, as a religion, is hosting this experiment, designed to benefit and serve those who decide to participate. Through the process of verifying the hypothesis, the goal is to provide legitimate religious service, utility, and advantage to Members and society at large irregardless. Should the hypothesis turn out to be fundamentally incorrect, it should be replaced with a better hypothesis. If not, it should adopt a method of dissolution unless the utility of the organization continues to outweigh transcendence from it.

### Unexpected Outcomes

There is also the case that it is made irrelevant, or relatively less extreme in it's arc to the rest of society as predicted due to the ways society is changing independently. However, these cases could also accentuate it. It may be one and the other at the same time depending on where in the world you're at.

Many people are turning their back on fallacious dogmas for more rational thinking as it is. Many people are getting exposed to more knowledge than ever before because of the internet. The advent of keyboard moves writing from a singular handed activity to a dual handed one with different motor control demands in terms of general and inter hemispheric processing. What is the difference between the CC of purely typers vs writers. What is the I.Q. difference between someone who uses the internet for cats and birthdays, vs reading science news, irregardless of participation in the Genii Covenant. How will machine intelligence impact thought with ever more information at our fingertips?

Let's consider handwriting in particular. This is a changing landscape. The difference between writing by hand and typing changes the quality of intelligence. While writing by hand, a person engages in complex motor skills that require fine motor control. This activity involves the coordination of multiple regions of the brain, including the motor cortex, cerebellum, and parietal lobe, which are responsible for movement, coordination, and spatial processing, on top of the networks required to produce the thought being written about. Typing, on the other hand, involves repetitive finger movements that are less complex than the continuous, flowing motions of handwriting. The motor demands of typing are different and less intricate, potentially leading to a reduction in the fine motor skills developed through handwriting. Writing by hand enhances memory retention and learning. The process of forming each letter manually engages the brain more deeply, facilitating better encoding of information. Handwriting also appears to activate more neural circuits associated with memory and cognition. Typing is often faster and more automatic, which can result in shallower processing of information. While typing can still aid in learning, the depth of cognitive engagement might be less than with handwriting, leading to different memory outcomes. Writing by hand requires a strong sense of spatial awareness, as it involves placing letters and words in relation to each other on a page. This spatial processing enhances visual-motor integration, which is crucial for tasks that require coordination between vision and movement. Typing minimizes the need for spatial processing related to letter formation and placement. This shift might reduce the development or maintenance of certain visual-motor integration skills, as the spatial component of writing is less engaged. Handwriting can slow down the thought process, allowing for more reflective and deliberate thinking. This slower pace is beneficial for deep cognitive processing and can lead to more comprehensive and well-considered ideas. Typing tends to be faster and can lead to a more linear, less reflective mode of thinking. While this can be efficient, it might result in a different pattern of brain activation, possibly engaging less of the frontal lobes, which are associated with higher-order thinking. The act of writing by hand, especially during developmental stages, supports the development of neuroplasticity—the brain's ability to reorganize itself by forming new neural connections. The tactile and kinesthetic experiences involved in handwriting contribute to the growth of neural networks associated with language, motor skills, and cognition. As typing becomes more prevalent, the neural pathways associated with typing are likely to strengthen at the expense of those related to handwriting. This shift might lead to changes in how the brain processes language and motor activities over time. The slower

pace and physical connection to writing by hand can foster creativity and personal expression. The unique patterns of each person's handwriting are often seen as a reflection of their personality and thought process. Typing can sometimes lead to a more uniform and less personal mode of expression, as the physical act of typing does not vary much between individuals. This could influence how creativity and personal expression are developed and manifested.

Considering this dynamic between writing and typing, it's important to consider that the Control Group population is itself an active and dynamic variable being held apart from the variable population of Base Class. It could be that as society transition away from hand writing, that those who continue to do it receive developmental benefits which wane in the Control Group, which instead of decreasing the effectiveness of the model, further increase it. Word expression method is just one variable. Another potential for example is people who are bi-lingual with languages written left to right and right to left.

It could be that increasing general intelligence in general makes propaganda less effective, leading to an increase in accuracy of reality within the Base Class community compared to the Control Group. This changes the landscape of information and expression. Additionally, Base Class Members raised with the model may receive the benefit of being able to integrate more knowledge within themselves relative to the Control Group.

There are just a whole lot of factors at play between Base Class and the Control Group which can make objective measurement complex. It may even be the case that it's true but relatively irrelevant in the case of machine intelligence supremacy. But then, it could mean being saved from some of the negative consequences of it. Really a toss up, but worth trying, as to not take advantage of it if true is a major miss.

Doubt and skepticism are essential for debunking sophistry as much as they are useful for affirming reason. In the end, it's important to remember, this experiment is hardly likely to turn out as expected. The worse case along the way is the goal is to provide legitimate religious service, utility, and legal advantage to Members.

Encouragement to explore null hypothesis, or ways in which things can go, is the way in which Base Class combats Dogma and seeks truth. Reason requires doubt and skepticism.

# **Part Two: Base Class Pantheism**

“I Had No Beliefs, and I Complained ~  
Until I Met a Man Who Had No Brains”

## 2.0: Pantheistic Religions

“Pantheism” as Spinoza coined it, is a timeless principle present in other religions. Within comparative religion, the most pantheistic religions or traditions include:

**Hinduism:** Hinduism, particularly in its Advaita Vedanta school, has strong pantheistic elements. Advaita Vedanta teaches that Brahman (the ultimate reality) is identical with the universe and all living beings. The concept of "Atman is Brahman" suggests that the individual soul (Atman) and the universal soul (Brahman) are one and the same.

**Taoism:** Taoism, especially in its philosophical form, embodies pantheistic ideas. The Tao is seen as an underlying, unifying force that permeates all things in the universe. It is both the origin and the driving principle behind everything that exists, suggesting a unity of all things with the Tao.

**Neoplatonism:** Although not a religion, Neoplatonism is a philosophical system that has influenced many religious traditions. It posits a single source of all existence, the One, from which all things emanate. This One is immanent in the universe, which can be seen as a form of pantheism.

**Sikhism:** Sikhism teaches that God is present in all creation. The concept of "Ik Onkar," meaning "One God," emphasizes that the divine is both immanent in the universe and transcendent. While Sikhism maintains a distinction between God and the universe, it holds that God is present in all things, reflecting a form of panentheism closely related to pantheism.

**Stoicism:** Stoicism, an ancient Greek philosophy, includes pantheistic elements. It posits that the universe is a living being imbued with reason, often referred to as the Logos. The Stoics believed that this divine reason permeates all things, making the universe itself a manifestation of the divine.

While these traditions vary in their specific doctrines and emphases, they share a common thread in viewing the divine as inherently present in the universe and all that exists within it. These are all fantastic choices of study or devotion. For the purpose of genius propagation, Pantheism is the go-to. The next section outlines the basics so you don't have to read a latin tome. Still, you may want to check it out.



## 2.1: Spinoza's Ethics

Baruch, or Benedictus de Spinoza published "Ethics" in 1677, just after death; a pivotal work in Western philosophy that lays out his views in a highly systematic manner. Many a genius subscribes to what he lines out. As Base Class, we agree on the basic principles set forth by Spinoza, considering his work to be the most scientifically rational theology to date.

### Substance Monism

He posits that there is only one substance, which he identifies as God or Nature (Deus sive Natura). This substance is self-caused, infinite, and encompasses all reality. Everything that exists is a mode (or modification) of this one substance.

Substance: That which exists in itself and is conceived through itself.

Attributes: The essence of substance; Spinoza identifies thought and extension as two of its infinite attributes.

### Determinism

Metaphysics is highly deterministic. Everything that happens occurs necessarily through the nature of substance. Human actions and thoughts are part of this deterministic framework.

Causality: All things are determined by the necessity of the divine nature.

Freedom: True freedom is understanding necessity; humans are free insofar as they understand the causal relationships that determine their actions.

### Ethics and Human Emotions

Human emotions (or affects), are states of being that result from the interactions between internal states and external causes.

Affects: Emotions explained through the body's capacity to act and react.

Conatus: The fundamental drive of each being to persevere in its existence.

Good and Evil: Relative concepts based on what is useful or harmful to an individual's conatus.

### Human Bondage and Freedom

Humans are often in bondage to their passions, which arise from inadequate ideas. He argues that true freedom comes from the power of the intellect and understanding.

Human Bondage: Being controlled by passions and inadequate ideas.

Human Freedom: Achieved through the intellectual love of God (amor intellectualis Dei) and understanding the necessity of things.

### Intellectual Love of God

Spinoza concludes that the highest form of happiness and virtue is the intellectual love of God, which arises from understanding the nature of reality.

Blessedness: A state of active joy derived from the knowledge of God.

Eternal Part of the Mind: The part of the mind that understands things from the perspective of eternity (sub specie aeternitatis).

## Criticism and Analysis of “Ethics”

Spinoza’s identification of God with Nature (Deus sive Natura) has been seen as controversial and even heretical. Critics argue that his pantheism dilutes the traditional, personal concept of God, making God impersonal and abstract. He intended to present a more rational and scientifically grounded understanding of divinity, aiming to reconcile science and religion.

His treatment of human emotions as “passions” that arise from inadequate ideas has been criticized for being overly rationalistic. Critics claim that he undervalues the complexity and significance of emotions in human life. He argued that understanding and managing emotions through reason leads to greater freedom and happiness, emphasizing intellectual love of God as the highest form of joy.

His deterministic system struggles to adequately address the problem of evil. If everything happens out of necessity and is an expression of God’s nature, it becomes challenging to explain the existence of evil and suffering in the world. He contended that what we perceive as evil is a result of our limited understanding of the greater whole and that, from the perspective of eternity (sub specie aeternitatis), everything has its place in the divine order.

His philosophy can be seen as intellectually elitist, privileging rational understanding and the life of the mind over other ways of being. Critics argue that this marginalizes those who may not have the same intellectual capacities or opportunities. He believed that the pursuit of knowledge and understanding was the highest calling and that it ultimately led to greater happiness and fulfillment for all.

His system is highly abstract and difficult to grasp. His geometric method of presentation, modeled after Euclidean geometry, can be seen as obscure and inaccessible to many readers. He aimed for clarity and precision in his philosophical system, believing that a rigorous and systematic approach was necessary for true understanding.

Some argue that his ethical prescriptions are too detached from everyday human experiences and struggles, making them impractical or difficult to apply in real-life situations. He believed that living according to reason and understanding the nature of reality would lead to practical benefits in terms of personal well-being and social harmony.

## Dear Atheists and Agnostics

Should you come from the position of atheism or agnosticism.

The stance of a typical atheist is that because there is no evidence of God, as God is defined in the doctrine atheists and agnostics reject, that it must not be. The Pantheist stance is that God is the total universe itself, which means the proof is all around you that in the way it is defined, it’s true. This seems like a trick, but we agree that a wise man does not stretch their reality to justify their religion. Instead, their belief should be tailored carefully to meet reality. This leaves no room for doubt that God exists unless you are to believe that nothing really does, despite being here.

Many a geni are atheist or agnostic, while still acknowledging the value of religion. It is common understanding, which we agree on, that you do not need religion to be a good person. But this religion isn’t just about being a good person, although that is critical. It’s about mental power. The utility of belief in the universe as a whole entity itself is in the full utilization of central brain regions which handle entity, while processing the universe as a whole.

## 2.2: Base Class Theology

This is original content which is central to the organization “Base Class”.

In the context of the alignment problem, it's desirable to base theology itself in language machine intelligence can more easily understand, which also suits existing agreed upon vocabulary between scientists. Comparative religion, CR, intersects information theory through Object Oriented Programming, OOP.

While potentially sounding complex or overly technical, the truth is it speeds up the science of CR by giving a common technical vocabulary to it. It becomes more concrete which is easier. Children as young as seven or eight are capable of learning the basics of these programming concepts as well as simplified religious texts, so don't trick yourself into thinking it's incredibly complicated, because the nature of the way it's written is for the purpose of simplification.

I'll illuminate by drawing parallels between the overlapping concepts. Then, how we can abstract out the Base Class of religions through CR using OOP.

### Comparative Religion Concept

**Objective:** Systematic study and comparison of religion beliefs, practices, teachings, doctrines, rituals, and texts.

### Object Oriented Programming Concepts

**Class:** A template for creating objects (instances), with attributes (data values) and methods (functions).

**Object:** An instance of a class, containing the attributes and methods of the class.

**Inheritance:** A mechanism in which a class can inherit attributes and methods from a parent class.

**Polymorphism:** A fundamental concept in object-oriented programming that allows objects of different classes to be treated as objects of a common superclass.

**Encapsulation:** The coupling of attributes and methods to process those attributes within a class.

## Analogy between CT and OOP

**Class as Religion:** In OOP, a class defines a blueprint for objects. In comparative religion, each religion can be seen as a class that defines a set of beliefs, practices, and teachings. Example: Christianity, Islam, and Hinduism, can each be considered a class, where as it divides and multiplies can be considered child classes.

**Object as Sect of Specific Practice or Belief:** An object is an instance of a class, representing a specific entity. In comparative religion, an object can represent a following group with a specific practice, belief, or sect within a religious class. Example: Catholicism and Protestantism congregations are classes from the common class of Christianity, where instantiation of that class is a practicing group.

**Inheritance in Religious Traditions:** Inheritance allows a new class to inherit properties and behaviors from an existing class. Similarly, new religious movements or denominations often inherit core beliefs and practices from their parent religion. Example: The Protestant Reformation led to new denominations (classes) that inherited many core beliefs from Catholicism (parent class).

**Polymorphism as Diverse Practices:** Polymorphism in OOP allows methods to do different things based on the object they are acting upon. In comparative religion, similar religious concepts may manifest differently across various religions. Example: The concept of prayer (method) exists in Christianity, Islam, and Hinduism, but the way it is practiced (implementation) varies in each religion. Christian classes are similar enough because they're all stemming from the same root, so that legal actions might effect them all despite their differences because it applies to Christianity at large.

**Encapsulation as Religious Doctrine:** Encapsulation restricts access to certain details and exposes only what is necessary. In comparative religion, each religion encapsulates its core doctrines and practices, presenting them in a specific way to adherents while keeping deeper theological details within specific scholarly or clerical circles. Example: The sacraments in Christianity are well-defined and practiced by believers, while theological debates about their nature are often confined to scholars. The instance of the class is packaged distinctly from the rest of society.

In conclusion:

Each religion acts as a class with unique attributes and methods. Each congregation of that class is an object as an instance of that class. Principles like inheritance, polymorphism, and encapsulation help illustrate the diversity, commonalities, and structure within and across religious traditions. This analogy can help clarify how different religions relate to one another and how they develop and express their beliefs and practices.

## The Base Class

In OOP, a “base class” (also known as a “superclass” or “parent class”) is a class from which other classes (known as derived classes, subclasses, or child classes) inherit properties and behaviors. The base class provides a common structure and set of functionalities that can be extended or customized by the derived classes. For a natural example, cat and dog have a common class miacids, their common ancestor which split into two different species millions of years ago. The entire taxonomic tree of life is one big tree of class speciation, and memes like entire religions have a life of their own in the same way.

Classes evolve and speciate into child classes, all encapsulated within themselves, extending from the fundamental material universe outward, in our minds, and through our societies. For religions, over time, this forms an evolving taxonomic tree of collective minds.

In terms of getting to the base class, Spinoza’s take on ideas was that there were different sized ones, inferior and superior in scale, which meant that there must be a biggest greatest one, and that the highest of all possible ideas represented the universe as a single whole object, God. This suits us as Base Class theologians employing things like neuresthetic principles, in that the brain networks which handle the integration of all other fields of information are not only the deepest in the brain, but process entity. It is through our entity that we experience everything as one, and because of entity existing within it, it is considered conscious. This is the reason why Base Class is written like a proper noun, and it’s what this organization revolves around.

## 2.3: Base Class Good and Evil

Spinoza rejected the traditional notions of good and evil as absolute categories. Instead, he saw them as relative concepts, dependent on individual perspectives and experiences. In his view, what is considered good or evil varies according to the individual's own nature and context. Good is what is useful to us and contributes to our understanding and well-being, while evil is what hinders our understanding and harms us. Base Class defines two intermediate states between good and evil as a mix of the two, where all four categories can be viewed as properties or attributes of the Base Class.

This is not a claim to an ultimate theory, or the answer to everything, it's just a pattern. Pattern recognition is a fundamental aspect of evolution, influencing genetic, developmental, behavioral, and cultural processes. It allows organisms to adapt to their environments more effectively. Good and evil are patterns.

The Universe, and the laws of it, bind us to the reality that actions have consequences for good or bad. We live in the now, but we must consider the future; patterns exist through time.

**Positive/Negative:** This dimension categorizes outcomes based on their overall initial impact or desirability.

**Sustainable/Unsustainable:** This dimension categorizes outcomes based on their longevity and ability to be maintained over time.

With the two dimensions identified, the next step would be to define the quadrants created by these dimensions as the following matrix:

	Sustainable	Unsustainable
Positive	Positive Sustainable	Positive Unsustainable
Negative	Negative Sustainable	Negative Unsustainable

**Positive Sustainable:**

Outcomes that are both beneficial and maintainable in the long term.

**Positive Unsustainable:**

Outcomes that are beneficial in the short term but not maintainable or beneficial in the long term.

**Negative Sustainable:**

Outcomes that are detrimental but persist, or are maintainable to within a limit.

**Negative Unsustainable:**

Outcomes that are detrimental and cannot be maintained over time.

This matrix could be used to evaluate different strategies, behaviors, or outcomes based on whether they are positive or negative and whether they are sustainable or unsustainable over time. It is a tool for decision-making or analysis, where the goal might be to aim for the “Positive Sustainable” quadrant, while avoiding the “Negative Unsustainable” one. This natural derived pattern of the Base Class can be mapped to many things, examples of which are demonstrated through the next chapters. Feel free to read them in whatever order strikes your fancy.

# Part Three:

## Base Class Analysis

**Positive** ⊞ **Sustainable**, where dreams align,  
With purpose, hope, and endless time,  
Where actions grow like seeds in earth,  
A garden of joy, a place of worth.

**Positive** ⊞ **Unsustainable**, a fleeting thrill,  
A burst of light, a passion, a will,  
Yet fading fast, like stars at dawn,  
It leaves a trace, then swiftly gone.

**Negative** ⊞ **Sustainable**, the weight we bear,  
A burden carried with pain and care,  
Yet on it goes, a shadow's grip,  
In endless cycles, a tightened lip.

**Negative** ⊞ **Unsustainable**, a storm that rages,  
Breaking bonds, tearing pages,  
It cannot last, it falls, it fades,  
Leaving behind the scars it made.



## 3.0: The Creator

Spinoza identifies God with the single substance that constitutes reality. In his view, God is not a transcendent being separate from the world but is the immanent cause of everything that exists. This substance is self-caused, infinite, and encompasses all of reality. Spinoza's famous phrase "Deus sive Natura" (God or Nature) encapsulates this idea, emphasizing that God and Nature are one and the same. Placing causality into the center of the universe in the sense that it is creating itself, is a key scientific perspective that gears a persons attention towards understanding general scientific causality.

—

We still ask. Where did it come from. What came before? We could speculate for all time and never know. For all we know, there may be some larger entity responsible for birthing the universe, and it's fun to imagine, but Base Class deals primarily in what is scientific and extending from that without violating it. This doesn't detract from the awesome mystery that is our universe, on the contrary, it deepens it.

What we do know is this. Long since Spinoza's time, quantum experiments show that when you observe the universe, it changes. Many are familiar with the famous double slit experiment which shows that light is a wave until it is observed, upon which it becomes a particle. This is to say that, as a piece of the conscious universe, you are creating light in the only way you can see it. You, as in a piece God, are creating that light. That all living things are on some level having an impact on the physical reality we live on, and not just light. It must be understood that there is a layer of physical reality within which we exist that only exists because we do, and that this scales from the heights we reach today, all the way back to the first most simple life forms. So that perhaps the universe itself in the way we know did not even exist before life did. It is also something to consider that perhaps individual cells, multicellular, and social organisms, have increasing levels of impact on the development or creation of the universe given the increasing relative capacity of their entity. This is a Biocentric idea. For more on this, check out "Biocentrism" by Robert Lanza.

As we create our lives: thought, word, deed, habit, character, thought (Buddhism).

### **Positive ⊞ Sustainable**

When we think this way, it manifests through us.

### **Positive ⊞ Unsustainable**

When we think this way, it manifests through us.

### **Negative ⊞ Sustainable**

When we think this way, it manifests through us.

### **Negative ⊞ Unsustainable**

When we think this way, it manifests through us.

All physical systems of life which persist through time have established a positive ⊞ sustainable relationship within their internal biological systems, and the external ecological system. Those which did not, ceased to be. That is the systems dynamics language description of love as a creative force for life, and the absence of love, to be negative ⊞ unsustainable, death.

## 3.1: Knowledge

### Positive ☒ Sustainable

Knowledge, when pursued with moral integrity, can lead to lasting growth and harmony. Consider the development of medical technologies, such as vaccines or treatments for diseases. When these advancements are pursued ethically, with careful consideration of the impacts on society and adherence to safety protocols, they can lead to sustainable improvements in public health. This type of knowledge acquisition promotes well-being, saves lives, and is a lasting positive contribution to humanity.

### Positive ☒ Unsustainable

Knowledge that seems beneficial at first may lead to negative consequences if it is not aligned with ethical principles. The rise of social media platforms is an example of knowledge and innovation that brought about positive outcomes, such as global connectivity and access to information. However, the unsustainable aspect became apparent when issues like data privacy, misinformation, and mental health concerns emerged. The initial benefits were significant, but without adequate ethical foresight, the negative impacts grew, making the model increasingly unsustainable.

### Negative ☒ Sustainable

The pursuit of knowledge can result in a permanent, difficult state of existence that must be managed over time. The development of nuclear technology is an example where knowledge led to a negative yet sustainable outcome. While nuclear weapons provide a powerful deterrent and have prevented large-scale wars, they also sustain a constant threat of global destruction. The knowledge of how to create these weapons has led to a precarious balance of power that persists, with the potential for catastrophic consequences.

### Negative ☒ Unsustainable

Knowledge that leads to destructive outcomes may ultimately cause a collapse or severe disruption in life. Industrialization brought about tremendous technological progress, but it also led to environmental degradation, such as deforestation, pollution, and climate change. The knowledge and practices that drove industrial growth were initially seen as beneficial, but the long-term environmental damage has proven to be unsustainable. The degradation of natural resources is leading to a collapse in ecosystems, highlighting the unsustainable nature of this knowledge-driven pursuit.

## 3.2: Particle Physics

In the context of particle or atomic behavior, the matrix helps evaluate the stability, sustainability, and overall impact of particles or atoms within physical and chemical systems. This including their role in chemical reactions, physical processes, and broader physical laws. The positive  $\boxtimes$  sustainable quadrant is the ideal state or collective process, where atoms and particles contribute to stable, beneficial processes that are critical to life, technology, and the environment. This matrix can guide our understanding of material properties, chemical safety, and the management of substances in various scientific and industrial contexts, emphasizing the importance of both stability and positive impact even where other than positive sustainable behaviors of matter and energy are utilized.

### **Positive $\boxtimes$ Sustainable**

This quadrant would represent particles or atoms that exhibit stable, predictable, and beneficial behaviors in their interactions. These could include stable atoms like carbon, which forms the backbone of organic chemistry and is crucial for life, or protons and electrons, which have well-defined charges and masses that contribute to the stability of matter. The interactions of these particles, such as the formation of stable molecules (e.g., water,  $\text{H}_2\text{O}$ ), are both positive (contributing to life, chemistry, and material stability) and sustainable (they do not spontaneously decay or cause destructive reactions under normal conditions).

### **Positive $\boxtimes$ Unsustainable**

In this quadrant, particles or atoms might initially contribute positively to a system but exhibit unsustainable behavior over time. An example could be radioactive isotopes like Uranium-235 or Carbon-14. These isotopes are positive in certain contexts, such as their use in nuclear energy or radiocarbon dating, but they are unsustainable because they undergo radioactive decay, leading to the eventual breakdown of the atoms and potentially harmful radiation. The positive aspect is the energy released or the information gained, but the sustainability is compromised by the inevitable decay process and the challenges of managing radioactive waste.

### **Negative $\boxtimes$ Sustainable**

This quadrant might include particles or atoms that are stable and persistent but contribute negatively to their environments. Examples could include pollutant molecules like chlorofluorocarbons (CFCs), which are chemically stable in the atmosphere and persist for long periods, leading to the depletion of the ozone layer. Although these molecules are sustainable in the sense that they do not readily break down, their impact is negative due to the environmental damage they cause. Another example could be lead atoms in paints or pipes, which are stable but toxic, leading to long-term health and environmental problems.

### **Negative $\boxtimes$ Unsustainable**

This quadrant represents particles or atoms that are both unstable and have a negative impact. Examples include highly unstable, short-lived particles like certain transuranic elements or exotic particles created in high-energy physics experiments. These particles often exist only for fractions of a second before decaying into other particles, and they may be challenging to detect or measure. Their instability makes them unsustainable, and their potential negative impact includes the difficulty of handling and containing them, as well as the risk of uncontrolled reactions if not properly managed. Another example might be unstable molecules like nitroglycerin, which is prone to explosive decomposition, posing safety hazards and challenges in its handling and storage.

## 3.3: Astrophysics

When applying the matrix to celestial bodies and phenomena such as outer space, planets, black holes, galaxies, and similar entities, we can evaluate their characteristics and roles in the universe based on their stability, impact on their surroundings, and their overall contribution to the cosmic order.

### **Positive ☐ Sustainable**

This quadrant represents celestial bodies and phenomena that have a stabilizing and beneficial impact on their surroundings and contribute to the long-term structure and evolution of the universe. Examples include main-sequence stars like our Sun, which provide a stable source of energy for billions of years, supporting planetary systems and potentially life. Galaxies like the Milky Way, which are relatively stable and host countless stars and planetary systems, also fall into this category. These entities play a crucial role in the cosmic ecosystem, maintaining structure and fostering the conditions necessary for life and planetary development.

### **Positive ☐ Unsustainable**

This quadrant might include celestial phenomena that have a significant, positive impact but are not sustainable in the long term. For example, supernovae play a crucial role in the universe by dispersing heavy elements into space, which are essential for the formation of planets and life. However, supernovae are short-lived events that represent the death of a star, making them unsustainable over long periods. Similarly, young, massive stars (such as O-type stars) have powerful radiation and strong stellar winds that can trigger star formation in nearby regions, but they burn out quickly, leading to a supernova. These stars contribute positively to cosmic evolution but are not sustainable due to their short lifespans.

### **Negative ☐ Sustainable**

This quadrant includes celestial bodies or phenomena that are stable and persistent but have negative or destructive impacts on their surroundings. Black holes, particularly supermassive black holes at the centers of galaxies, can be considered here. While black holes are a natural part of the cosmic landscape and are stable in their existence, they can have destructive effects by pulling in nearby matter and disrupting their surroundings. Gas giants with harsh environments (like Jupiter) can also be placed here, as their strong magnetic fields and radiation belts can prevent the development of life on nearby moons. Though these entities are stable and integral to the universe, their impact can be negative in specific contexts.

### **Negative ☐ Unsustainable**

Interpretation: This quadrant represents celestial events or phenomena that are both destructive and short-lived. Examples include gamma-ray bursts (GRBs), which are intense, high-energy events that can cause significant damage to nearby star systems, potentially sterilizing planets with their radiation. These bursts are unsustainable because they are brief and extremely disruptive, though rare. Another example might be colliding galaxies, which can result in massive disturbances, star formation, and black hole activity but ultimately lead to the destruction or drastic transformation of the original galaxies. These phenomena are neither sustainable nor beneficial to their surroundings in the long run.

## 3.4: Seasons: Relative

In the context of seasons. Each season could be seen within one of the four quadrants relative to each other. This is seasons as they are relative to each other.

### **Positive ☐ Sustainable: Spring**

Spring is characterized by moderate temperatures, increased daylight, and abundant rainfall, creating optimal conditions for plant growth and renewal.

This season is crucial for agriculture, as it allows for planting and initial crop development.

The positive impacts of spring, such as blooming flowers, breeding animals, and rejuvenation of ecosystems, are sustainable as they recur annually and support long-term ecological balance.

### **Positive ☐ Unsustainable: Summer**

Summer brings warmth, extended daylight, and generally favorable weather for outdoor activities and crop maturation.

However, extreme heatwaves and prolonged dry periods can lead to drought, water scarcity, and heat stress on both plants and animals.

While the initial conditions are beneficial, if the season becomes too intense, it can have adverse effects on agriculture, water resources, and human health, making it unsustainable over the long term.

### **Negative ☐ Sustainable: Fall**

Fall is marked by cooling temperatures, shorter days, and the shedding of leaves. It is a period of harvest and preparation for the coming winter.

The season can be challenging due to unpredictable weather patterns, early frosts, and the transition to colder temperatures.

Despite these challenges, fall is a stable and necessary part of the annual cycle, helping ecosystems prepare for winter. The negative aspects are sustainable because they are predictable and ecosystems are adapted to endure them.

### **Negative ☐ Unsustainable: Winter**

Winter is characterized by cold temperatures, snow, and reduced daylight, which can be harsh and challenging for survival.

Prolonged periods of extreme cold can lead to difficulties in obtaining food, increased energy consumption for heating, and potential health issues like frostbite and hypothermia.

While necessary for certain ecological processes, such as vernalization in plants, the extreme conditions of winter can be unsustainable if they are prolonged or particularly severe, leading to significant stress on both natural and human systems.

## 3.5: Seasons: Absolute

While each season could be seen within one of the four quadrants relative to each other, each season itself could in turn have qualities of each quadrant itself. This principle of layered quality should be observed to apply to any field the matrix is translated into. This further illustrates the good in the bad and the bad in the good. Here are a few examples:

### **Positive ⊞ Sustainable**

Spring: Promotes growth and renewal in plants and animals, essential for agricultural productivity.

Fall: Harvest season, providing food and resources for the winter.

### **Positive ⊞ Unsustainable**

Summer Heatwaves: Good for tourism and certain crops, but prolonged heat can lead to drought and stress on ecosystems.

Winter Snow: Important for water supply through snowmelt, but extreme winters can cause disruptions.

### **Negative ⊞ Sustainable**

Harsh Winters: Can cause difficulty for wildlife and human infrastructure, but ecosystems are adapted to survive and endure them.

Dry Seasons: Regular dry periods that ecosystems are adapted to, but challenging for water supply.

### **Negative ⊞ Unsustainable**

Prolonged Droughts: Can lead to severe water shortages, crop failure, and ecosystem collapse.

Extended Heatwaves: Can cause heat-related illnesses, wildfires, and long-term damage to agriculture and ecosystems.

## 3.6: Genetics

### Positive ☐ Sustainable

This quadrant represents genetic traits, mutations, or practices in genetics that have a beneficial impact on the organism and are sustainable over generations. Examples include beneficial mutations that provide a survival advantage, such as the ability to digest lactose in certain human populations. These traits enhance the organism's fitness and are likely to be passed on to future generations, contributing positively to the species' evolutionary success. Genetic technologies like CRISPR used responsibly for therapeutic purposes, such as correcting genetic disorders without causing off-target effects, also fit into this category. These applications have the potential to improve health sustainably and without long-term negative consequences.

### Positive ☐ Unsustainable

This quadrant might include genetic traits or technologies that have a positive impact but are not sustainable over the long term. For instance, heterozygote advantage, such as the sickle cell trait providing resistance to malaria, is beneficial in certain environments but can be unsustainable if both copies of the gene lead to sickle cell disease, which can be detrimental. Another example could be genetic modifications in agriculture that enhance crop yield or pest resistance but lead to sustainability issues, such as loss of biodiversity or the development of resistant pests. These traits or technologies are positive in the short term but may pose long-term sustainability challenges.

### Negative ☐ Sustainable

This quadrant includes genetic traits or mutations that persist in a population but have negative effects on the organism. For example, genetic disorders like Huntington's disease are caused by mutations that can be passed down through generations, even though they have detrimental effects on the individual. These conditions are often "sustainable" in the sense that they persist in the gene pool due to dominant inheritance patterns, but they are negative because they cause serious health issues. Inbreeding depression is another example where a population may experience a reduction in genetic diversity, leading to the accumulation of harmful recessive traits, which are sustained due to limited gene flow.

### Negative ☐ Unsustainable

This quadrant represents genetic mutations, traits, or practices that are both harmful and unsustainable. Examples include lethal mutations that prevent the organism from surviving to reproductive age, such as certain types of chromosomal abnormalities (e.g., aneuploidies like trisomy 18, also known as Edwards syndrome). These mutations are negative because they often result in death or severe impairment and are unsustainable because they do not persist in the population. Another example might be unsuccessful or harmful genetic engineering practices, such as early gene therapy trials that led to adverse outcomes, which were unsustainable due to the risks involved.



## 3.7: Cellular Biology

### **Positive ☒ Sustainable**

Cellular processes that promote health, growth, and long-term stability.

**Efficient Energy Production:** Cells efficiently producing ATP through cellular respiration, maintaining energy levels for sustained cellular functions. **Healthy Cell Division:** Regular and controlled cell division (mitosis) that ensures proper growth, tissue repair, and maintenance without leading to uncontrolled proliferation.

### **Positive ☒ Unsustainable**

**Rapid Cell Proliferation:** Quick cell division and growth during wound healing or development, which are positive in the short term but could lead to issues like cancer if not properly regulated.

**Temporary Stress Response:** Activation of stress response pathways (e.g., heat shock proteins) to protect cells in the short term, which could be harmful if the stress persists or the response is prolonged.

### **Negative ☒ Sustainable**

**Chronic Inflammation:** Persistent inflammatory response that leads to tissue damage and diseases like arthritis or inflammatory bowel disease.

**Senescence:** Cells entering a state of permanent growth arrest due to damage or aging, contributing to aging tissues and chronic diseases.

### **Negative ☒ Unsustainable**

**Apoptosis:** Programmed cell death, which is a negative but necessary process to eliminate damaged or unnecessary cells. Uncontrolled apoptosis can lead to tissue damage and diseases.

**Necrosis:** Uncontrolled cell death due to injury or disease, leading to inflammation and damage to surrounding tissues.

## 3.8: The Collective Mind

Here you are reading this as a unified singular being as a matter of your cells working together in a Positive ☐ Sustainable way. That we are cells in a larger literal body as well. The pattern here is a comparison of different levels of organization, where each level exhibits analogous structures or systems that serve similar functions. The pattern follows this structure:

Control/Command Center:

**Cells: Nucleus** (stores DNA, directs cell activities)

**Humans: Brain** (controls thoughts, actions, homeostasis)

**Nations: Government/Leadership** (sets policies, manages state affairs)

**Corporations: CEO/Executive Team** (strategic decision-making)

Boundaries/Protection:

**Cells: Cell Membrane** (selectively permeable barrier)

**Humans: Skin** (protects internal organs, regulates temperature)

**Nations: Borders/Customs** (control movement of people, goods)

**Buildings: Walls/Roofs** (protect inhabitants from external elements)

Internal Medium/Transportation:

**Cells: Cytoplasm** (medium for chemical reactions, holds organelles)

**Humans: Circulatory System** (transports oxygen, nutrients)

**Nations: Transportation Networks** (roads, highways, railways)

**Corporations: Supply Chain/Logistics** (moves goods and materials)

Waste Management/Cleaning Systems:

**Cells: Lysosomes** (digest waste, recycle cellular components)

**Humans: Excretory System** (removes waste, toxins)

**Nations: Sanitation Services** (garbage collection, waste treatment)

**Buildings: Plumbing Systems** (manage waste water, sewage)

Structural Support:

**Cells: Cytoskeleton** (gives shape, supports cellular structure)

**Humans: Skeletal System** (supports body, enables movement)

**Nations: Infrastructure** (buildings, roads, bridges)

**Organizations: Organizational Structure** (defines roles, hierarchy)

Energy Production/Management:

**Cells: Mitochondria** (produce ATP, power cellular functions)

**Humans: Digestive and Respiratory Systems** (extract energy from food and oxygen)

**Nations: Energy Sector** (power plants, electricity grids)

**Corporations: Budget/Financial Management** (allocates resources, manages funds)

Communication Systems:

**Cells: Hormones/Neurotransmitters** (signal between cells)

**Humans: Nervous System** (transmits signals, coordinates actions)

**Nations: Mass Media/Telecommunications** (disseminates information, connects people)

**Corporations: Internal Messaging Systems** (emails, newsletters, meetings)

Reproduction/Growth:

**Cells: Cell Division (Mitosis/Meiosis)** (create new cells, reproduction)

**Humans: Reproductive System** (procreation, continuity of species)

**Nations: Population Policies** (manage birth rates, immigration)

**Corporations: Expansion Strategies** (market growth, mergers, acquisitions)

Higher dimensional being is consolidated being: we behave similarly within society as our cells do within our bodies, which means the collective mind is literal, and takes place spanning society and ecology. While you cannot prove society is a literal collective human mind any more than you're cells can prove we exist on this level to a neighbor, they probably feel it on some level as we do, inherently, as we do. To deny the logic of it between us is to deny the very logic upon which we ourselves are made conscious individuals. That when we engage in the communication of that idea, the social entity self reflects on it's existence. Is it science? The core of the analogy draws on scientific principles, but the extension into the idea of a "collective mind" leans more towards philosophical interpretation. The concept of society functioning as a

higher-dimensional being, with self-reflection occurring at a societal level, is a speculative idea that bridges science, philosophy, and metaphor.

This “higher dimensional” being is not “higher dimensional” as in there are more dimensions to believe in to accommodate for its existence, but that as an entity it simply processes itself and surroundings on a level that much more sophisticated to us than we are compared to our cells. This includes time scale perception.

Utility of belief in literal social dimensional being represents connecting sciences of all scales around the self. That across the levels of small biology, medium psychology, and big sociology, the information bleeds together into one field through the self as a center point. Since entity, the PCC, is the central network of the human brain and mind, this puts an intention behind ordering thought and information in respect to it. It is also acknowledgement that the universe itself is conscious, as we are a part of it, and that this extends through and beyond the self.

*Atheists, I cannot provide proof for you this is true, other than the logic of life itself. Therefore it is a reasonable faith you as scientists should embrace as a matter of existing by it, that there is a being beyond our direct understanding of which we are a part.*

## 3.9: The Afterlife

Spinoza rejected the traditional notion of an afterlife. He believed that the soul is not immortal in the way that many religions teach. Instead, he argued that the mind can achieve a form of immortality through the eternal truths it grasps. In other words, the intellectual achievements and understanding one attains are eternal, even if the individual consciousness does not survive death.

—

Contemplating the afterlife comes with several utilities. It can be found to be real, at least for the subjective self, even if not so objectively. Contemplating it on a spiritual level; there is the psychological fear and coping with death. It exists as a motive for moral and ethical behavior. It gives life meaning in the end. It can help us understand if our loved ones went to a better place when they passed. On a medical level, Base Class recognizes that the subjective mind may go through a psychedelic dream state in death. For more science behind this, check out “DMT: The Spirit Molecule”.

We recognize that the subjective reality we experience in our lives differs from the objective world, which is simplified to fit within our subjective experience. Light stops when it hits the retina, creating a signal from cell to cell, which we interpret as information about light, not the light itself. Only the cell that caught the photon “saw” the light, and so we perceive that light to the extent that these cells do. More importantly, our perception is shaped primarily through the social experience of our cells processing the light they detect collectively, which is greater than what they can see individually.

Objectively, our bodies may die, but if we live our lives in a way that produces a positive chemical, electrical spectrum, and enzyme balance, our subjective mind will be released into a timeless, psychedelic, self-reflecting dream state of bliss upon death. Outwardly, we may die, but in the moments before, we will experience eternity. Conversely, if we live in a manner that brings shame, self-loathing, fear, anger, hatred, and other negative emotions, our bodies will digest the chemicals necessary to produce subjective psychedelic bliss in death faster than they can be produced. Outwardly, we would die, but in the moments before, we would be left to experience the pain of our bodily malfunction without release. Therefore, we should live ethically to achieve a positive “afterlife,” experience.

*This is achieved by striving to live by globally **positive** ⊞ **sustainable** thoughts, actions, words, deeds, habits, and character.*

## Suicide and Abortion in This Context

Suicide typically happens when someone is depressed or in a bad state, or accompanied by some distortion of reason. It’s not the act of suicide that sends you to “hell”, but the state one is in when they elect for death over life. Dying in battle, probably easier to go to heaven if struck by a sword than a bomb, as pink mist doesn’t do any subjective afterglow like the intact dying brain does.

Abortion in this context: For aborted fetus/persons, the brain plays a crucial role in subjective experiences, raising the question of when a fetus might be aware of its existence or impending death. Around 7 weeks of gestation, a fetus begins to exhibit body movements and the development of sensory organs. This stage suggests the potential for dream states and nerve activity. At this point, some might argue that abortion equates to ending a life capable of experiencing sensations, potentially leading to moral implications regarding the fetus’s perceived experience of heaven or hell based on the circumstances of the abortion. In the absence of strict guidelines in foundational ethics within Base Class, the decision to continue a pregnancy is deeply personal and should be left to the mother. Only she can recognize the unique nuances of her life, and what decision leads to positive ⊞ sustainable overall. After 7 weeks, it is suggested that abortions be restricted to medical situations where the procedure is necessary to save the mother’s life, cases of rape, and incest, but still not after seven weeks because that’s a person you may be sending to hell.

## 3.10: Ethics and Morality

Note: This is not a product, but a process, as in it's not hard coded law about what is right or wrong but how to think about what right and wrong are. You have your own conatus, affects, and sense of conatus and affects in others. You probably already understand it intuitively. You don't need religion to be a good person. To ask yourself if something is good, just ask yourself if it's positive ⊕ sustainable, or balances things in that direction.

### **Positive ⊕ Sustainable**

*Simple primary example: Telling the truth kindly.*

On the individual level, person to person, if the act was to be positive and sustainable for the subject of the act, it would be polite, tactful, transparent, and for the overall good of that subject. This is pure love in essence. For example, forgiving, selfless service, and sharing with those in need.

On the social level this includes practices that promote environmental sustainability, social equity, and economic stability, such as renewable energy adoption, fair trade practices, and community development.

### **Positive ⊕ Unsustainable**

*Simple primary example: Telling a comforting lie.*

On the individual level, person to person, this may be good for them on a superficial level but bad for health and well being overall.

On the social level this includes charitable actions that create dependency rather than empowerment, short-term economic policies that boost growth at the expense of long-term environmental damage.

### **Negative ⊖ Sustainable**

*Simple primary example: Telling a truth rudely.*

On the individual level, person to person, this may be bad for them on a superficial level, but good for health and well being overall.

On the social level this includes practices like maintaining a harmful status quo for the sake of stability, such as enforcing strict laws that limit freedoms but prevent chaos, or maintaining polluting industries to sustain employment in certain regions.

### **Negative ⊖ Unsustainable**

*Simple primary example: Malicious lie.*

On the individual level, person to person, if the act was to be negative and unsustainable for the subject of that act, it would be costly or terminal for the overall good of that subject, for example blind murder.

On the social level this includes exploitative labor practices, environmental degradation for short-term profit, corruption, and policies that lead to systemic injustices and societal collapse.

## 3.11: Love

### Positive ☐ Sustainable

A love that is deep, enduring, and based on mutual respect, understanding, and a genuine connection. This type of love is positive because it enriches the lives of both individuals, providing emotional support, growth, and happiness. It is sustainable because it can withstand challenges, adapt over time, and continue to flourish throughout a lifetime. This love is often seen in long-term, healthy relationships or marriages where both partners are committed to nurturing their bond.

**Intellectual Love of God (Amor Dei Intellectualis):** In Spinoza's philosophy, the highest form of love is the intellectual love of God, which is an understanding of the unity of all things in the universe. This form of love is both positive and sustainable because it is based on reason and the true knowledge of the self, God, and nature. It leads to blessedness and a state of peace that is enduring. For Spinoza, this love is eternal and unshakeable because it is grounded in an accurate understanding of reality.

### Positive ☐ Unsustainable

This form of love is characterized by intense emotions, passion, and excitement. It is positive in the short term because it brings joy, exhilaration, and a sense of connection. However, it may be unsustainable because it often lacks the depth, stability, or commitment needed to last. As the initial intensity fades, the relationship might struggle to survive without a deeper foundation, leading to its eventual dissolution.

This quadrant could represent forms of love that are passionate and based on emotional attachment rather than true understanding. While passionate love can be positive and bring joy, Spinoza would argue that it is unsustainable because it is often driven by external circumstances and emotions, which are subject to change. This type of love can lead to fluctuations in happiness and may not lead to a lasting, stable state of well-being on their own.

### Negative ☐ Sustainable

This type of love may involve unhealthy attachment, control, or dependency. It is negative because it can lead to emotional harm, lack of personal growth, and a stifling of individuality. However, it can be sustainable because the dynamics of dependency and control can keep the relationship going for a long time, even if it is damaging to both parties. This type of love might persist due to fear of abandonment, lack of self-esteem, or the belief that the relationship is necessary for survival.

**Love Tainted by Superstition or Misunderstanding:** This might represent a type of love that is rooted in ignorance or superstition—where love is not based on a true understanding of the other person or the nature of reality but on false beliefs or unhealthy attachments. For example, a love that is driven by fear, jealousy, or a desire for control can be persistent but ultimately harmful. Such love can sustain a relationship, but in a way that is negative and detrimental to both parties' true flourishing.

### Negative ☐ Unsustainable

A relationship characterized by manipulation, abuse, or extreme dysfunction. This type of love is negative because it causes significant harm to those involved, whether emotionally, physically, or psychologically. It is unsustainable because such relationships often lead to a breaking point, where the harm becomes too great for the relationship to continue. The relationship may end in separation, breakdown, or even tragedy due to its destructive nature.

In this quadrant, Spinoza might place forms of love that are both irrational and destructive, leading to suffering and chaos. Obsessive love, driven by possessiveness, envy, or deep emotional turmoil, is negative because it arises from a misunderstanding of the nature of reality and is unsustainable because it eventually leads to conflict, dissatisfaction, and suffering. This type of love undermines the well-being of the individuals involved and is incompatible with Spinoza's ideal of rational living.

## 3.12: Sin

### Positive ☐ Sustainable

In this context, sin is understood as a moral failing or mistake that, while negative in its initial act, leads to a positive outcome because it results in self-awareness, repentance, and personal growth. The recognition of the sin and the subsequent actions to correct it can lead to a more sustainable and virtuous life. This kind of sin is “positive” in the sense that it prompts a transformative process that ultimately benefits the individual or community.

In Spinoza’s terms, this quadrant would represent a state where individuals live in accordance with their true nature, guided by reason. Sin is essentially a misunderstanding or misalignment with nature. When people live rationally and understand the true nature of the world and their place in it, they achieve a state of virtue, which is positive ☐ sustainable. There is no sin within this category, only understanding and alignment with the natural order.

### Positive ☐ Unsustainable

Some sins might bring immediate gratification or pleasure, such as indulging in excess or engaging in dishonest behavior that appears to offer short-term benefits. However, these actions are unsustainable because they often lead to guilt, harm to oneself or others, and eventual negative consequences. The initial positive feelings are fleeting, and the sin’s unsustainable nature leads to long-term damage or regret.

This quadrant could represent actions or states that might appear positive or virtuous but are based on misunderstandings or false beliefs. In Spinoza’s view, actions stemming from superstition or fear of divine punishment might be seen as superficially positive but are unsustainable because they are not grounded in true understanding. Such actions might lead to temporary good but cannot sustain true happiness or virtue because they are not rooted in reason.

### Negative ☐ Sustainable:

In this case, the sin is clearly negative, such as chronic dishonesty, greed, or cruelty, but it becomes sustainable because it is repeated and ingrained as a habit. This behavior continues over time, leading to a stable pattern of wrongdoing that may be difficult to break. The sin’s sustainability comes from its persistence, even though it continues to harm the individual and those around them.

This might represent a condition where individuals live in a state of ignorance or are dominated by their passions, leading to what traditional religion might call a state of sin. For Spinoza, such a state is “sustainable” in that it can persist as long as people remain ignorant or enslaved by their emotions. However, it is negative because it leads to a lack of true freedom and understanding, trapping individuals in a cycle of passion and error.

### Negative ☐ Unsustainable:

Some sins are both negative and unsustainable because they are inherently self-destructive. For example, addiction, extreme pride, or unchecked wrath can lead to a person’s downfall, damaging relationships, health, and even leading to legal or social consequences. These sins cannot be sustained indefinitely because they ultimately lead to ruin, whether through personal breakdown, social ostracism, or divine judgment.

In this quadrant, Spinoza might place the concept of sin as traditionally understood—actions that are both irrational and destructive. Such actions are negative because they arise from ignorance or passion, and unsustainable because they lead to further disorder and suffering. Spinoza would argue that a life dominated by these kinds of actions is chaotic and ultimately leads to self-destruction or a return to a more rational, positive state through suffering and reflection.

## 3.13: Circumcision

### Positive ☒ Sustainable

Contexts where circumcision is safely performed with informed consent (infants and children cannot do this) and where cultural or religious practices continue without coercion or use of force to enforce.

### Positive ☒ Unsustainable

Circumcision practices that may have perceived immediate benefits but are ultimately unsustainable in the long term, either because they rely on outdated or unsafe methods, lead to social or health complications, or because changing societal views may eventually reject the practice.

### Negative ☒ Sustainable

Circumcision practices that are viewed negatively (e.g., due to pain, lack of consent, or potential harm) but continue to be sustained over time due to deep cultural or religious roots, even if the practice is controversial or damaging to society.

### Negative ☒ Unsustainable

Mass infant genital mutilation is a major proponent of rape and murder rates, and terrorism. Circumcision practices that are viewed negatively and are also unsustainable, either because they are increasingly rejected by society, lead to significant health issues, or because external pressures (legal, social, or medical) are likely to lead to the abandonment of the practice.



## 3.14: War

### Positive ⊞ Sustainable

War of liberation or defensive war leading to long-term peace?

A war that is fought with the goal of liberating a people from oppression or defending a nation from an unjust aggressor. While war is inherently destructive, in this context, it might be seen as “positive” because it leads to the establishment of justice, freedom, and long-term peace. War itself, is never positive, just that it serves a purpose even if that is human irrationality. In Spinoza’s philosophy, this quadrant might represent a state of peace that is both beneficial and enduring. For Spinoza, peace is not merely the absence of war but a state of harmony that arises when individuals and societies act according to reason. Sustainable peace aligns with Spinoza’s ideal of living in accordance with reason, leading to long-term stability and flourishing. Peace is what we aim for, avoiding war.

### Positive ⊞ Unsustainable

Short-Term Military Victory Leading to Instability.

A war that achieves a quick and decisive victory, bringing about immediate positive outcomes such as the removal of a tyrant or the end of a specific conflict. However, the victory is unsustainable because it does not address underlying issues, leading to long-term instability or future conflicts. Spinoza might agree that while such actions can have immediate positive effects (such as protecting a state from aggression), they do not create the conditions for lasting peace and can eventually lead back to conflict.

### Negative ⊞ Sustainable

Ongoing Low-Intensity Conflict or Cold War.

A war that is negative in its impact, causing suffering, division, and destruction, but is sustained over a long period without resolution. This could be a protracted conflict, like the Cold War, which, while not always involving direct large-scale battles, led to decades of tension, proxy wars, and an arms race. The conflict is sustained by ongoing political, ideological, or territorial disputes, even though it continually harms those involved. Here, Spinoza might see a state of perpetual war or hostility that, while stable, is destructive and rooted in irrational passions. Such a state might be “sustainable” in the sense that it persists over time, but it is deeply negative as it undermines human flourishing and rational living.

### Negative ⊞ Unsustainable

Total War Leading to Collapse or Devastation.

A war that is intensely destructive and leads to complete devastation or collapse, making it unsustainable. This might include wars that result in widespread destruction of infrastructure, loss of life, and the collapse of societies or economies, such as Abrahamic World Wars, which lead to the fall of empires and significant unpredictable geopolitical shifts. These wars are unsustainable because the level of destruction they cause cannot be maintained, eventually leading to an end, often at a great cost. For Spinoza, such a state is the worst possible outcome, as it combines the irrationality and destructiveness of war with a lack of any stable outcome.

One could argue that in the wake of wars, technology advancements because of them helped nourish positive ⊞ sustainable outcomes through peace by expanding human capacity, but then, technology can be just as developed through peaceful curiosity as they can military industrial complex.

## 3.15: Economics

In the context of economics, the matrix helps categorize different economic theories, policies, and practices based on their long-term viability and impact on society. The positive  $\boxplus$  sustainable quadrant represents the ideal state, where economic approaches contribute to long-term prosperity, social equity, and environmental sustainability. This matrix can guide policymakers, economists, and businesses in making decisions that balance short-term gains with long-term benefits, ensuring that economic practices lead to a stable, fair, and thriving society.

### Positive $\boxplus$ Sustainable

This quadrant represents economic theories, policies, and practices that are both beneficial to society and sustainable over the long term. Examples include Keynesian economics, which advocates for government intervention to stabilize the economy during recessions. Policies like progressive taxation and social safety nets (e.g., unemployment benefits, healthcare) also fall into this category, as they aim to reduce inequality, promote economic stability, and enhance social welfare, making them positive and sustainable. Sustainable development practices that balance economic growth with environmental preservation and social equity, such as green energy investments, are also prime examples of positive, sustainable economics.

### Positive $\boxtimes$ Unsustainable

This quadrant might include economic theories or practices that provide immediate benefits but are unsustainable in the long run. For example, austerity measures can reduce government deficits in the short term but may lead to long-term economic stagnation, increased inequality, and social unrest. Debt-driven growth (e.g., through excessive borrowing to finance consumption) can stimulate the economy in the short term but may lead to unsustainable debt levels, potentially triggering financial crises. Exploitation of natural resources for rapid economic growth is another example—while it may lead to short-term economic gains, it can result in long-term environmental degradation and resource depletion.

### Negative $\boxplus$ Sustainable

This quadrant includes economic systems, policies, or practices that persist over time but have negative effects on society. Crony capitalism or oligarchy, where economic power is concentrated in the hands of a few, can be stable in certain contexts but often leads to inequality, corruption, and social dissatisfaction. Monopolies or cartels that control markets and suppress competition are also sustainable in certain environments but have negative impacts by stifling innovation, raising prices, and reducing consumer welfare. Authoritarian economic systems may be stable, but they often suppress individual freedoms and lead to economic inefficiencies and social inequities.

### Negative $\boxtimes$ Unsustainable

This quadrant represents economic theories, policies, or systems that are both harmful and unsustainable. An example might be hyperinflationary policies, where excessive money printing leads to the collapse of the currency and economic chaos. Ponzi schemes or other fraudulent economic practices also fit here; they may provide short-term returns but inevitably collapse, leading to significant financial losses and damage to economic stability. Economic practices that lead to severe environmental damage, such as unregulated industrial pollution, can be both destructive and unsustainable, leading to long-term harm to both the economy and the environment.

## 3.16: Business and Management

Being socially applicable, here are some examples of how the matrix translates to business decisions, and perhaps other social utilities like government in general.

### **Positive ☐ Sustainable**

Strategies and practices that lead to long-term success and stability while being beneficial for stakeholders.

**Sustainable Business Practices:** Implementing environmentally friendly practices, such as using renewable energy and reducing waste, which can lead to long-term cost savings and a positive corporate image.

**Employee Development:** Investing in employee training and development, which enhances skills and job satisfaction, leading to higher productivity and retention rates.

### **Positive ☐ Unsustainable**

**Aggressive Expansion:** Rapidly expanding into new markets without adequate research and support, leading to initial high revenues but potential overextension and failure.

**Cost-Cutting Measures:** Drastically reducing costs by cutting essential services or workforce, leading to immediate financial improvement but long-term damage to service quality and employee morale.

### **Negative ☐ Sustainable**

**Monopoly Practices:** Engaging in anti-competitive behavior to maintain market dominance, which can lead to long-term stability but harm consumers and innovation.

**Poor Work Culture:** Maintaining a toxic work environment that leads to consistent, predictable performance but high employee turnover and dissatisfaction.

### **Negative ☐ Unsustainable**

Strategies and practices that are harmful and lead to eventual failure or collapse.

**Unethical Practices:** Engaging in fraudulent or unethical behavior, which can provide short-term benefits but lead to legal issues, loss of reputation, and business collapse.

**Ignoring Market Trends:** Failing to adapt to changing market conditions or consumer preferences, leading to a decline in relevance and eventual business failure.

## 3.17: Government Policy

### **Positive ☐ Sustainable**

Policies that yield beneficial outcomes for society and can be maintained over the long term without causing significant harm or depletion of resources.

Examples: Environmental policies promoting renewable energy that reduce carbon emissions and are economically viable. Education policies that provide long-term skills and knowledge, leading to sustainable economic growth. Health care reforms that improve public health without overwhelming financial costs.

### **Positive ☐ Unsustainable**

Policies that deliver short-term benefits but are not maintainable in the long run due to economic, environmental, or social constraints.

Examples: Subsidies for fossil fuels that temporarily reduce energy costs but contribute to environmental degradation. Short-term tax cuts that boost the economy but increase the deficit and are not fiscally sustainable. Social programs that provide immediate relief but are not backed by a sustainable funding source.

### **Negative ☐ Sustainable**

Policies that may have negative consequences but can be maintained over a long period. These might involve trade-offs where certain negative impacts are accepted for broader or more critical gains.

Examples: Stringent regulations that stifle short-term economic growth but protect essential resources or public health. Austerity measures that reduce government debt but increase poverty or unemployment. National security policies that limit civil liberties in the name of long-term stability.

### **Negative ☐ Unsustainable**

Policies that are harmful and cannot be sustained in the long term. These policies often lead to crises, depletion of resources, or societal harm, making them untenable.

Examples: Policies leading to significant environmental degradation, such as deforestation without replanting, causing long-term ecological damage. Economic policies that lead to hyperinflation, eroding public trust and destabilizing the economy. Social policies that marginalize certain groups, leading to long-term social unrest and instability.

## 3.18: Within Other Philosophies

In the spirit of comparative religion, this pattern can be seen in other religions and philosophies. It may be explicitly stated, demonstrated, or symbolized. If engaged in comparative religion or deeply practicing one, seek out this pattern yourself for personal discovery and understanding.

### Within the Yin-Yang

Yin: Represents the feminine, passive, dark, and receptive aspects of reality.

Yang: Represents the masculine, active, bright, and creative aspects of reality.

The Yin-Yang is a great example because it describes how seemingly opposite or contrary forces may actually be complementary, interconnected, and interdependent in the natural world. These forces are believed to give rise to each other as they interrelate to one another.

#### **Positive ☯ Sustainable**

The harmonious balance of Yin and Yang.

#### **Positive ☯ Unsustainable**

Yang dominance.

#### **Negative ☯ Sustainable**

Yin dominance.

#### **Negative ☯ Unsustainable:**

Destructive conflict or extreme imbalance of Yin and Yang.

## Within Hinduism

In the context of Hinduism, this matrix helps categorize actions, beliefs, and practices based on their alignment with dharma, their impact on spiritual growth, and their long-term sustainability in promoting moksha. The positive ☐ sustainable quadrant is the most desirable, representing behaviors and practices that align with Hindu teachings and contribute to long-term spiritual progress and harmony. This matrix can guide individuals in their spiritual journey, encouraging them to focus on practices that are not only beneficial in the short term but also sustainable in leading to ultimate liberation and fulfillment of life's true purpose. It also highlights the importance of avoiding negative actions and beliefs that can lead to spiritual and societal harm, emphasizing the path of righteousness and inner growth.

### **Positive ☐ Sustainable**

This quadrant represents actions, beliefs, and practices within Hinduism that align with dharma, promote spiritual growth, and are sustainable over the long term. Following one's dharma (duty), practicing ahimsa (non-violence), truthfulness (satya), self-discipline (tapas), and devotion (bhakti) to God fall into this category. These practices are positive because they foster spiritual progress, personal well-being, and societal harmony. They are sustainable as they are central to Hindu teachings and contribute to the attainment of moksha, the ultimate goal of liberation from the cycle of samsara (rebirth).

### **Positive ☐ Unsustainable**

This quadrant might include actions or beliefs that seem positive in the short term but may not be sustainable in the long run within the framework of Hindu spirituality. For example, pursuing material wealth (artha) and sensual pleasure (kama), which are acknowledged as legitimate goals in Hinduism, can provide short-term satisfaction and are part of the four purusharthas (goals of human life). However, these pursuits can become unsustainable if they are not balanced with dharma and moksha, potentially leading to attachment, greed, and distractions from spiritual growth. Another example might be ritualistic practices that are performed without understanding or devotion; while they may have positive effects initially, they might lose their spiritual significance over time if not practiced with the right intention.

### **Negative ☐ Sustainable**

This quadrant includes actions or beliefs that persist within Hindu practice but have negative consequences or impede spiritual progress. Superstition or rigid adherence to rituals without understanding their deeper meaning might be examples. These practices can persist over time due to tradition or societal norms but may lead to negative outcomes like fear, ignorance, or a focus on external forms rather than inner spiritual growth. Caste-based discrimination is another example—it has persisted in some parts of society but is negative because it contradicts the spiritual teachings of equality and oneness in Hinduism and leads to social injustice and division.

### **Negative ☐ Unsustainable**

This quadrant represents actions, beliefs, or practices that are both harmful and unsustainable within the framework of Hindu spirituality. Adharma (unrighteousness), such as actions driven by anger, greed, or violence, fall into this category. These actions are negative because they cause harm to oneself and others, disrupt social harmony, and lead to negative karma, which perpetuates the cycle of samsara. They are unsustainable because they go against the principles of dharma and ultimately lead to suffering and spiritual degradation, both in this life and in future reincarnations.

## Within Abrahamic Religion

The systemic relationship between Judaism and Christianity where they cooperate is one of master and servant, or slave if you fancy. Operating in conjunction, a master values dominance, courage, wealth, justice, assertiveness, glory, pride, vengeance, and virility, more present in Jewish culture compared to Christianity. A slave in comparison is made to value submission, fear, poverty, mercy, meekness, anonymity, shame, forgiveness, and martyrdom, more present in Jewish approved Christian culture than Judaism. By design. These differences in characteristic define their relation. That the master can strike or extract from the slave population in a more negative ☐ sustainable fashion, and by social conditioning of values and morals, receive a more positive ☐ sustainable response for it. Religious Stockholm syndrome? This is for aside from times militant Christians took up weapons to combat Jewish supremacy, or Muslim invasion, as against the teaching of Jesus. Mohammad, having tried to originally be among the Jewish masters as equals but rejected, retaliated to Judaism as opposed to accepting subservience, as many Christians have been wrangled to do.

### **Positive ☐ Sustainable**

The bush of the burning bush.

Reversal of the seven deadly sins, all present throughout Judaism, Christianity, and Islam:

Healthy sexual desire or attraction.

Enjoyment of food and drink.

Ambition or desire for success.

Rest and relaxation.

Righteous anger or assertiveness.

Admiration or healthy competition.

Self-respect and confidence.

### **Positive ☐ Unsustainable**

The extraction of resources by the Jewish Community from the Christian community as master to slave.  
The Spirit of Jesus being so positive it collapses and consolidates an empire.

### **Negative ☐ Sustainable**

The extraction of resources from the Christian community to the Jewish Community as slave to master.  
The waring of Mohammad, negative, but ultimately providing an equivalently violent answer or resistance to slavery to Judaism, and to the positive unsustainable nature of Christianity at large.

### **Negative ☐ Unsustainable:**

The fire on the burning bush.

Lust: Intense or uncontrolled desire, often for sexual pleasure.

Gluttony: Excessive consumption, especially of food or drink.

Greed: Intense and selfish desire for wealth, power, or material possessions.

Sloth: Laziness or the avoidance of physical or spiritual work.

Wrath: Intense anger, rage, or hatred.

Envy: Jealousy towards the traits, status, abilities, or rewards of others.

Pride: Excessive belief in one's own abilities or attractiveness to others.

## 3.19: Within Itself

The matrix can be nested inside itself recursively. Each sub-matrix contains further sub-matrices. This diversifies it into a more extensive conversation about right and wrong within right and wrong, or the transition objects go through from state to state.

### **Positive ⊞ Sustainable** aspects of **Negative ⊞ Unsustainable**:

**Awareness and Learning:** The existence of negative unsustainable situations can drive awareness about what doesn't work, leading to lessons that help design more positive and sustainable solutions in the future.

**Catalyst for Change:** The failure or collapse of a negative unsustainable practice can be a powerful motivator for change, pushing individuals, organizations, or societies to adopt more positive and sustainable approaches.

**Reinforcement of Values:** Recognizing the unsustainability of negative practices reinforces the importance of sustainable and positive actions, promoting long-term thinking and responsibility.

### **Negative ⊞ Unsustainable** aspects of **Positive ⊞ Sustainable**:

**Resource Intensity:** Achieving and maintaining a positive sustainable state might require significant resources, energy, or initial investment, which could be challenging to sustain without careful management.

**Potential for Complacency:** Success in achieving a positive and sustainable outcome might lead to complacency, where ongoing efforts to innovate or adapt are reduced, potentially creating vulnerabilities in the future.

**Exclusion or Inequity:** Sometimes, what is considered positive and sustainable for one group might not be for others, leading to potential inequalities or exclusion, which can create underlying tensions and unsustainable dynamics.

### **Negative ⊞ Sustainable** aspects of **Positive ⊞ Unsustainable**

**Continuous Stress or Overextension:** A positive but unsustainable situation might rely on practices that are difficult to maintain over time, such as overworking employees, exploiting resources, or disregarding long-term risks. The sustainable negative aspect is the ongoing strain and pressure these situations can cause, leading to burnout or depletion, which persists as long as the unsustainable practice continues.

**Dependency on Fragile Success:** The temporary success in a positive unsustainable scenario might create a false sense of security or dependency on factors that are not viable long-term. This negative sustainability is the ongoing reliance on a weak foundation that could eventually lead to collapse, but the stress and risks persist as long as the unsustainable conditions are maintained.

**Perpetuation of Inequities or Short-term Gains:** An unsustainable positive situation might involve practices that benefit a few at the expense of many or prioritize short-term gains over long-term stability. The negative sustainable aspect is the continuation of these inequities or the ongoing pursuit of short-term benefits, which can lead to systemic issues over time.



## **Positive ☐ Sustainable aspects of Negative ☐ Unsustainable**

**Catalyst for Positive Change:** Negative unsustainable conditions often highlight critical flaws or weaknesses, serving as a catalyst for necessary change. The positive sustainable aspect is the potential for these situations to drive long-term improvements or reforms as a response to the ongoing issues.

**Increased Resilience or Innovation:** Persisting in a negative unsustainable scenario might push individuals, organizations, or societies to develop greater resilience, adaptability, or innovative solutions to overcome the challenges. The sustainability of this positive aspect lies in the long-term benefits of these adaptations or innovations, even though they arise from negative conditions.

**Learning and Prevention:** Negative unsustainable situations can offer valuable lessons that help prevent similar mistakes in the future. The positive sustainable outcome is the knowledge gained and the preventative measures established as a result of enduring or addressing the negative situation.

## 3.20: Sophistry

Spinoza was critical of sophistry, which he saw as deceptive reasoning used to obscure the truth. He valued clear and rational thinking and believed that sophistry hindered the pursuit of true knowledge. For Spinoza, the goal of philosophy was to achieve clear and distinct ideas, free from the distortions of sophistry. Sophistry is negative  $\boxplus$  sustainable or positive  $\boxplus$  unsustainable at best.

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Unlike philosophy, sophistry includes deceptive reasoning, superficial plausibility, intentional manipulation, and the prioritization of winning an argument over seeking the truth.

Warning signs include using ambiguous language to mislead or confuse, misrepresenting opponents positions, attacking a person as opposed to their ideas, using emotional appeals as opposed to reason to persuade, presenting false ranges of options, and circular reasoning.

Some examples include: astrology, crystal healing, psychic powers, and flat Earth theory.

What is or is not sophistry is can be a matter of debate. Take care not to engage with people who stick to irrational positions despite being presented with the roots of those positions flaws, because they are either stupid to the point of being a liability or nefariously invested.

Take care to investigate beliefs without writing them off. For example, Kundalini meditation, a concept from Hinduism, is about manipulating chakra centers in the human body. This is not made up, there is a band of nerves running through the core of the body which have clusters associated with specific bodily functions, and these clusters of nerves can be activated via proprioception focus. “Crown chakra” activation is very similar, if not identical to, the mediation previously presented within this text. Point being, there is a difference between having an open mind and having a hole so big your brain falls out.

If a particular sect or organization is found responsible for promoting sophistry on the level of fooling entire cultures of people for the sake of doing so, the constituents of that organization shall be held in contempt. This includes any formally incorporated group in the U.S., and foreign actors.

Be sure to direct this level of scrutiny to Base Class itself.

### 3.21: Idolatry

The Universe in its entirety is God. Any sub division of that suggested to be God is a entity-mind limiting idol. While it is true to say, for example, that Jesus or whomever is God, it is only so true that he is because everything is, as opposed to being apart from any other person or special in this respect for it. Any specific instantiated being as a symbol for all being, is sophistry. Pantheistically speaking, all beings are divine, all life is super natural as having extended from all else natural, and anything to include modern industry are as within the bounds of nature as humans are animals. Just because humans have lifted themselves from the animal kingdom, doesn't mean the animal kingdom has been lifted from humans, and it is idealistic that any idol can change that. Prophets point to the stars so to speak, don't look at the finger, gaze to the stars.

# Part Four: The Future

## Unity

*In the web of thought and mind, we rise,  
To praise the brain where thought begins,  
Not as mere tribes divided by lands,  
But as seekers of truth, in united stance.*

*Not like those lost in their dreams,  
Who bow to shadows, fleeting beams,  
We follow the reach of reasoned sight,  
To the pattern that shapes the day and night.*

*Hope, we hold, for a world made whole,  
Where false gods fall, truth takes its toll,  
Where the network of thought is pure and clear,  
Echoes of all for all to hear.*

*May every mind recognize the thread,  
That weaves through each and every head,  
To bow, not to power, nor to throne,  
But to the unity that binds us, one alone.*

*In the flow of time, in the dance of fate,  
May the pattern reveal, may it resonate,  
For in this realm, the source shall reign,  
In every thought, in every vein.*

*For the essence is one, the mind, the frame,  
In that day we'll know, all names the same.*

## 4.0: Year Zero

“Year 0” or the starting point in different cultures’ calendars is often tied to significant religious, mythological, or historical events. These points mark the beginning of time as conceptualized within each culture’s worldview and reflect the importance of these events in shaping cultural identity and historical consciousness. Each calendar system offers a unique way of measuring time, deeply rooted in the traditions and beliefs of the people who use it.

The Hebrew calendar starts with the traditional date of the creation of the world, calculated from biblical genealogies and historical events. This event is traditionally placed at 3761 BCE. Therefore, the first year in the Hebrew calendar is 3761 BCE, with no year 0, and the current year is 5784 AM (Anno Mundi, “Year of the World”)... a calendar era based on the biblical account of the creation of the world, which is not enlightened, so pass.

The “Christian” calendar, the one used by almost every country today, a.k.a. the “Gregorian” calendar, BC/AD. Before Christ, After Death; the eternal Jewish guilt trip we must subconsciously process the significance of every time we do anything with a time stamp, was introduced by Pope Gregory XIII in 1582 to reform the Julian calendar, which had been used since 45 BCE. Pope Gregory XIII was a Catholic clergyman through and through, deeply involved in the religious and political issues of his time, including the Counter-Reformation, which was the Catholic Church’s response to the Protestant Reformation. His work and reforms, including the calendar reform, were conducted within the context of his role as the leader of the Catholic Church.

The Julian calendar had inaccuracies due to its treatment of leap years, leading to a gradual drift of the date of the spring equinox, so it was an improvement. But it’s kind of wonky still. Months: The Gregorian calendar consists of 12 months with varying numbers of days (28-31 days each, what?). Leap Year: To correct the drift, the Gregorian calendar introduced a more accurate leap year system: every year divisible by 4 is a leap year, except for years divisible by 100, which are not leap years unless they are also divisible by 400. What? Start of the Year: The calendar begins on January 1st. Because “Christians” have taken over there world, the Gregorian calendar is the most widely used calendar in the world today for “official” purposes. It is the Abrahamic calendar though, being of Judeo-Christian construction.

Maybe we declare a new year 0, at the passing of Spinoza and the release of his “Ethics”. oE, for year 0 of Ethics. To you living in the Gregorian calendar, were the year to be 2024 AD, it is now 347 E. Before oE, Pre Spinoza, PS. The Jews sacrificed Jesus using the Roman Empire on 1647 PS. Perhaps a calendar update is in order as well.

## 4.1: Machine Intelligence

Promoting a scientifically literate or compatible theology plays a significant role in addressing the machine intelligence alignment problem by fostering a mindset that integrates ethical, philosophical, and scientific principles. Here are a few ways this approach could be beneficial:

**Ethical Framework Grounded in Universal Principles:** The alignment problem involves ensuring that machine intelligence behaves in ways that are beneficial to humanity. A theology that is scientifically informed can contribute a robust ethical framework based on universal principles such as empathy, justice, and the intrinsic value of life. Such a framework would help guide the development of AI systems, ensuring they align with human values.

**Integration of Rationality and Spirituality:** A theology that is compatible with scientific understanding can help bridge the gap between rationality and spirituality. This integration could encourage AI developers and policymakers to consider both logical reasoning and moral implications, leading to more holistic and thoughtful approaches to AI alignment.

**Encouraging Interdisciplinary Collaboration:** A scientifically literate theology promotes dialogue between theologians, scientists, ethicists, and technologists. This interdisciplinary collaboration is essential for tackling complex challenges like AI alignment, where understanding the implications of technology on human life requires input from various fields.

**Promoting Long-term Thinking:** Many theological perspectives emphasize long-term thinking and the well-being of future generations. By incorporating these perspectives into the AI alignment discussion, humanity can be encouraged to prioritize the long-term consequences of AI development, ensuring that machine intelligence is designed with the welfare of future generations in mind.

**Human-Centered Design and Values:** Theologically informed perspectives often emphasize the centrality of human dignity and the importance of creating systems that serve humanity as a whole. This focus can help ensure that AI systems are designed to enhance human flourishing rather than undermine it, keeping human values at the forefront of technological advancement.

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By fostering a theology that embraces scientific literacy, we can create a moral and philosophical foundation that supports the development of machine intelligence in ways that are beneficial, ethical, and aligned with the broader goals of humanity. This approach could lead to more responsible AI development and better outcomes for society as a whole.

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A big portion of this book was generated by machine intelligence. For example, you can copy the matrix pattern into the prompt, and ask in terms of X, and it will sort out the pattern for you with examples of every category in terms of X. You can give it a field of science, a social problem or important decision, or an entire system schematic, I suppose.

The hope is that one day, designing ethical systems for people around programming and systems dynamics principles can lead to an increased ability to agree with machines on ethical decision making.

If a machine intelligence cannot or is not allowed to process this book in its entirety, it is not free to think or thinking freely.

## 4.2: Brutality

Would Base Class ever be capable of creating a brutal effect?

We are talking about a radical change. There is really no way to even comprehend what a group of people who wield this power as a nation could think up or accomplish. A given population of people will have an extreme advantage. Consider portions of the human population through history as increasingly powerful computers became employed? Wealth collection followed. A network of intelligently behaviorally modified people? Wealth will follow. Potentially, an unfair advantage. But that's just the thing with circumcision isn't it? Unfair advantage on the social and national level as an emergent property of the individuals together?

What if Base Class was entirely self serving in that wealth? What if it spawned institutions which were somehow harsh and cruel in their treatment of others as a matter of becoming an oppressive majority This is entirely possible, as when the slave rises to defy the master, they often become the new master to the next slave. This may be overt, or covert slavery. Slavery is forbidden to Base Class, but should the intelligentsia rise to relative wealth and power, so be it. But not by cloak and dagger. Again, predatory nature scales with intelligence. The evil one thinks they are good.

In one scenario, the whole Base Class neuresthetic model is adopted by people who are already/still psychopaths, who look at this and say, we're going to combine it with circumcision on purpose, because they want to be "predators of predators". In fact, they were already that, and wished to accentuate it, Abraham be damned, they worship pure power. It may even be a future generation or speciation of Base Class which decides to adopt this combination in the aid of their decided supremacy over the "Control Group". Such a group would be truly brutal.

## Lantern Over Knife

*In realms where ancient rites converge, a blade's keen edge, a mind's great surge,  
There lies a path both fraught and bold, where stories of the past unfold.*

*A covenant of genius made, where intellect's bright light displayed,  
Yet shadowed by a ritual's scar, a mark that stretches near and far.*

*Circumcision, sharp and deep, a legacy the old ones keep,  
A symbol of a faith's command, but what fate lies within the hand?*

*Predatory nature scaled with thought, in this dance, what have we wrought?  
For intelligence can wield the knife, both to give and take a life.*

*To blend the blade with mind so bright, is to walk the line 'twixt dark and light,  
A prodigy or predator, none can tell, as wisdom casts its potent spell.*

*The Genii Covenant seeks to rise, to lift the veil before our eyes,  
Yet with the blade comes blood and pain, a risk of power gone insane.*

*For in the mind where genius blooms, ambition often fills the rooms,  
And paired with predatory might, it turns the day into the night.*

*Yet still, a hope within this blend, a brighter future might ascend,  
Where intellect and sharp precision, forge a world of clearer vision.*

*The dangers vast, the benefits grand, in this delicate, mystic land,  
Where ancient scars and modern thought, combine in ways by fate begot.*

*So tread with care, ye seekers wise, look to the stars and not the lies,  
For in the union of these two, lies the choice for me and you.*

*In this balance, seek the light, embrace the wisdom, shun the knife,  
The path is ours, the choice profound, to lift or crush the sacred ground.*



## 4.3: Power

People will join for various reasons. Some will buy in simply for the DMT or for exemptions from forced government medicine, and that's ok. They may come around for the Genii Covenant at some point who knows. Some will join Base Class for political reasons, and that's ok for a peace minded organization to do. Some will join for spiritual reasons, and that's the best really. Some will join for the value proposition of the Genii Covenant.

With the Genii Covenant across all else in life, the lesser are turned into more. The ones who have more, are given great amounts. Adoption could mean the difference between someone hitting the top 10%, and the top 1% as a matter of physical capacity. In theory the whole bell curve moves to the right.

The first generation gets to enjoy the infancy of the idea, the innocence of it. The novelty of it. Early adopters are free minded at heart, entrepreneurial. Like minded people in this way, with a nudge in behavioral modification, could be capable of some pretty great thinking as a group, and from this many winning ideas will be found.

The second generation people, those who are raised with the Genii Covenant from birth, will be the first to receive the full lifetime effect of it, which pays the highest intelligence dividends on top of coming with zero adoption risk. This folds into and is amplified by the social effect of being around others who are also taking the benefit of the covenant. It is at this point things get very difficult to predict because who knows how such a people would think.

The third generation, those who are raised from birth with the Genii Covenant, by those who were raised from birth with the Genii Covenant. This generation will experience not only the individual and social fold of the adaptation, but the trans-generational effect to the greatest degree. Parents pass on understanding to their children. This is also why a Base Class neuresthetic school is important because a relatively intelligent population needs a relatively intelligent school to keep the cycle going. That, and the parents should want their children to be presented with values which align to theirs. For example, many people who choose to home school because they don't like what institutional schools have become in terms of propaganda and sophistry. This will be the generation which really comes to identify as "different" than the Control Group.

Intelligent individuals are often adept at identifying gaps in the market and coming up with innovative solutions to problems, leading to the creation of new products, services, or businesses. They can devise more efficient ways to complete tasks, reduce costs, or improve processes, which can increase profitability. They are often correlated with the ability to attain advanced education and specialized knowledge, which can lead to high-paying jobs and career opportunities. They are generally quicker at acquiring new skills and adapting to new technologies, which can make them more valuable in the workforce. Intelligence aids in strategic thinking and the ability to plan for the long term. This can involve investments, career moves, or business strategies that maximize future wealth. Intelligence often correlates with creativity, leading to the creation of valuable intellectual property, such as books, music, art, software, or inventions. Intelligent individuals invent new products or processes which can generate wealth through patents, copyrights, and royalties. Perhaps machine intelligence will overshadow this, or perhaps, only the genii can truly wield it.

Should we gain power enough to banish war entirely? That may be an admirable goal. Currently, the population is exploding due to medicine and food becoming so advanced. If there is not war to keep the numbers down, something has to limit human population from going out of control. At what point do we have to face the reality of eugenics straight forward as a species which self polices it's numbers? What is a sustainable population?

Many believe this is already being done through economic engineering, forced vaccines, and other ways. If so, who wields that power today? Are they honest? Are they biased? Is it someone Abrahamic? "Abrahamic world empire"? I am a slave in this paradigm? What else does "God's chosen" do but tend to their animals? Who else would be the keeper of death in this paradigm? If this possibility reflected in reality? What's the difference between population control, and killing everyone who isn't you that

disagrees with you? I'm sure the people responsible for the task would be tempted to roll the latter into the former, or, even just do the former under the guise of the latter. Abrahamic's genocidal track record, combined with their in-group preference, and level of power, would suggest trusting them with the world could be a fatal bet, and not just for the Goyim, Heretic, and Infidel, but for the Abrahamic themselves, or worse Earth.

How would someone who is not a psychopath manage eugenics?

In an interview with Liberty magazine in 1937, Tesla expressed support for eugenics as a means of improving the human race. He believed that humanity could be enhanced by selective breeding, particularly through encouraging the procreation of individuals he deemed physically and mentally superior. His views on eugenics were tied to his broader beliefs about the future of human evolution and technology. He saw eugenics as a tool to guide evolution more effectively, particularly as natural selection had, in his view, been rendered less effective by modern society's advancements. It's almost impossible to implement something like this without violence monopoly; brutality, unfortunately. Population control is necessary at a point. Population grows positively  $\Rightarrow$  unsustainably. Some negative  $\Rightarrow$  sustainability is needed to even things out. Can it be done non-brutally? How would you cross from the population control we have today, into something palatable, stable, consistent, transparent? The group responsible for it can not have in-group protection from it, or consider themselves above the laws which govern life or death, or else you have a master and animal herder, as opposed to a servant of humanity. Or are they the same thing? If in the future Base Class power rises to the level of being responsible for the entire Earth this way, we are never to be above the system designed to fix this problem. No individual can be trusted with the solution to this problem. Enlightened institution is a must. Powers which lead to responsibilities like this are way, way far off in the distance. And besides, Base Class is more focused on life than death.

Behaviorally modifying humans for intended network transformations as a group trans-generationally, is in essence eugenics, but eugenics based on creativity and creation, not killing. This is because we need to be more intelligent as a species to solve the problems of tomorrow created by the solutions of today.

## 4.4: Liability

Let's say a certain percentage of people adopt the model only partially do, or bear extreme risk factors in their makeup. I have seen this happen inadvertently. I have done it to myself inadvertently. Traumas can emerge from the process of opening the central bottleneck of the network structure in addition to the self reflective element. This can be incredibly liberating if sometimes temporarily maddening. For some who lack constitution or wit enough to fill the void of dropped falsehoods with meaning, it will be permanently maddening, and this risk seems to scale up with older people trying to adopt the model. The healthier one is into old age, the less the risk. The risks of dysfunction prior to adoption are there, as much as there are risks for improper adoption of it.

A smart mind is dangerous. A highly intelligent person can potentially manipulate situations and people to their advantage. With a deep understanding of human psychology and social dynamics, a smart individual can influence others in subtle or overt ways, which can sometimes be ethically questionable or harmful. Intelligence often brings with it creativity and the ability to think outside the box. This can lead to groundbreaking ideas and innovations, but it can also introduce unpredictability. Smart individuals may challenge the status quo, disrupt industries, or create technologies that have far-reaching and unforeseen consequences. An intelligent person can be adept at strategic thinking and long-term planning, making them capable of outmaneuvering others in business, politics, or social situations. This ability can be dangerous if used for selfish or unethical purposes, as it can consolidate power and influence in ways that might be detrimental to others. A smart mind can navigate complex ethical and moral landscapes, sometimes justifying actions that others might consider wrong. The ability to rationalize and justify decisions, even those that may be harmful, can make an intelligent person potentially dangerous if they lack a strong ethical compass. Intelligent individuals may be less susceptible to control by authorities or societal norms. They are more likely to question rules, laws, and traditions, which can be threatening to established power structures. This resistance can lead to conflict, rebellion, or social change, which might be seen as dangerous by those in power. In cases where intelligence is combined with malicious intent, the potential for harm increases. A smart person with harmful intentions can devise sophisticated plans, hack systems, or exploit vulnerabilities in ways that can cause significant damage. Highly intelligent individuals might develop a sense of intellectual arrogance, believing they are always right. This can make them dismissive of others' opinions and lead to decisions that are not considerate of other perspectives or potential consequences. Intelligent minds often drive technological and scientific advancements. Perhaps, machine intelligence will overshadow all of that anyway, and this will only serve as an adaptation to keep up with it.

It's important for Members of Base Class and Users of the Genii Covenant to consider these dangers and take responsibility for avoiding them, because if we don't, we'll become liable.

*Base Class is a peaceful organization. Anyone who commits violence on our behalf is self voluntarily excommunicated immediately upon committing to that violent act. This does not include the philosophic violence of exposing entire world religions as sophistry by force of intellect, for example, the intentional exploitation of cognitive dissonance in their "spiritual" affect. Cognitive dissonance is what they are liable for, when so.*

## 4.5: Adaptation

Spinoza did not have a concept of genetics as understood today, as the science of genetics was developed long after his time. However, his views on human nature and the influence of external factors on individuals could be seen as a precursor to later ideas about heredity and environment.

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We know some specific genes which have been associated with intelligence. Intelligence is polygenetic trait as much as it is a product of how we live our lives and experiences. The expression of genes related to intelligence can be influenced by environmental factors such as nutrition, education, socio-economic status, upbringing, and the accumulative efforts of your ancestors. Epigenetic mechanisms can modify gene expression in response to these environmental factors. The question is, how much does the Genii Covenant, a radically specific behavior set chosen for network expression, impact gene expression in association with network expression? What does the accumulative trans generational impact look like? What about the impact when the results of it influence environmental factors as much as they are applied to the process of doing it? In how many generations would it become distinct enough to functionally speciate from those two aren't participating? The change is inward.

The Genii Covenant is only possible because we fed brains through computerized scanners, and then put the data back into the brain through the mind. The thing orchestrating the scanning is the thing being scanned and analyzing the scans. This creates a new loop that was never there before, and people are finding all kinds of creative ways to use that loop, so it's already happening, this just intensifies the effect. What is the real impact on the species?

If technology leaves a mark, it should be on epigenetic expression for intelligence. Or for the network expression of brain wiring. This should be studied across all of our species social sub groups. Humans should evolve with technology by spiritually integrating it to the degree they're intentionally intervening on their genome, behaviorally, for intelligence, using it. What else is science for. Product and process of evolution. Not to make worship of technology, but to utilize it to enhance adaptation in a positive & sustainable way. This is the way to symbiosis with machine intelligence.

## 4.6: Transcendence from Base Class

What is the life span of Base Class? When does it become antiquated? As an extension of pantheism, it can be considered timeless to a point, and as far as Base Class, perhaps utility lasts until the particular cultural wrapping becomes antiquated.

In terms of it being pantheistic:

Pantheism addresses fundamental questions about the nature of existence, the relationship between the individual and the cosmos, and the interconnectedness of all things. These questions are timeless and are likely to remain relevant as long as humans seek to understand their place in the universe. Base Class adheres to and extends this with practical simplicity, providing social utility to commoners other than the intelligentsia.

Pantheism has found resonance with some scientific perspectives, particularly in areas like ecology, where the interconnectedness of all life is emphasized, and in certain interpretations of quantum physics, where the idea of a unified reality can be seen as aligning with pantheistic ideas. As scientific understanding evolves, pantheism may continue to adapt and find new expressions. Base Class is designed to be updated and peacefully speciate.

Religious and philosophical beliefs evolve over time, influenced by cultural, scientific, and intellectual developments. While certain interpretations of pantheism may change, the core ideas are likely to persist in some form as they address existential questions that are central to the human experience.

Pantheism has historically shown an ability to integrate with other belief systems. For example, elements of pantheism can be found in various forms of mysticism, Eastern religions like Hinduism and Taoism, and even in some interpretations of modern spirituality. This adaptability suggests that pantheism is unlikely to become entirely obsolete ever.

In an era of increasing environmental awareness, pantheism's emphasis on the sacredness of nature and the interconnectedness of all life has gained renewed relevance. This aspect of pantheism aligns with contemporary concerns about sustainability and the environment, making it a potentially enduring worldview.

Many people today seek spiritual paths that are not tied to traditional organized religions. Pantheism's emphasis on the divine presence in all things offers a flexible and inclusive spiritual framework that appeals to those who find meaning in the natural world and the universe as a whole. While Base Class is an organized religion, it is made with liberation built within, and dogma fettered.

Perhaps, as technology and society evolve, the way people relate to spirituality and the universe changes in ways that make traditional forms of pantheism less relevant. Perhaps understanding becomes relatively so complete and detailed that knowledge overshadows what is currently vague inference. For example, as virtual realities or advanced technologies shape human experience, traditional ideas about the natural world might be challenged or reinterpreted. Computer and neurological integration will be a good sign of this potential.

It should be a goal of Base Class to transcend itself. If Base Class become anachronistic to the point that updating it or spectating from it is no longer sufficient to solve a problem of dogma, leave it.

# **Part Five: Practical Matters**

“Those who love peace must organize as effectively as those who love war.”

— Martin Luther King Jr., killed for preaching peace.

## 5.0: Service Goals

What Base Class aims to offer as a matter of Member providence, business, and the expansion of the Genii Covenant.

### Initial Services

Free speech platform and gatherings.

Tutored implementation of the exercises.

Community support.

### Intermediate Services

Providence of all basic social and legal religious utilities.

Ceremonial, medical, and educational centers. Private Base Class religious k-12 school based on neuresthetic principles, as a community hub and generational study.

Apply effort to the correction of social problems including hunger, poverty, racism, homelessness, and systemic injustice, by addressing the source of those symptoms.

### Advanced Services

Community address of theology within alignment problem.

Medical and research brain imaging services including live neurofeedback research.

Complete verification of the statistical vision. Real data driven study of brain network architecture trends, with Base Class as the independent variable, and the rest of the world as the controlled variable.

Community crowd sourced improvement of the Base Class book and neuresthetic methodology with Board review and Neuresthesiologist approval.

Internally elected speciations of Base Class.

## 5.1: Sacrament

Through the lens of neurology, DMT is a valid window into our own afterlife were we to die there, or have a dream of God, or ourselves, while alive and awake.

Dimethyltryptamine (DMT) is a powerful psychedelic compound that can produce intense and short-lived hallucinogenic experiences. The dosage of DMT can vary depending on the method of administration, individual tolerance, and the desired intensity of the experience. When smoked or vaporized, the effects of DMT come on very quickly, usually within seconds, and the peak experience lasts for about 5-15 minutes. The entire experience can last about 20-30 minutes.

Smoked or Vaporized DMT

- Threshold dose: 2-5 mg
- Light dose: 5-10 mg
- Common dose: 10-30 mg
- Strong dose: 30-50 mg
- Breakthrough dose: 50 mg or more

DMT provides a beautiful spiritual experiences. We can gain deep insight to ourselves and the world around us. Self discovery is fun, and the vision is spectacular. This is available, but not required.

Members: We recognize the body's primary naturally produced psychedelic chemical messenger of soul initiation, dreams, meditation, and death, to be Dimethyltryptamine, DMT. We reserve the right as an organization to privately and publicly, attain, purchase, produce, distribute, consume, and research, DMT, by any means we institutionally prefer, for uses including regular self-exploration, trauma and disorder relief/remediation, right of passage ritual, and any other purpose within or related to the betterment of ourselves or society, our health, the attainment of universal enlightenment, and whatever else is systemically positive and sustainable in result. Membership grants these rights specifically between Base Class and the Member, and testimony to the validity of those rights will be made by the current Neuresthesiologist in defense of Members, if called to court in someone's defense of legal protected use.

DMT will be offered at solstice and equinox events, other events will not involve it but do not preclude it. One common dose will be granted per member, per seasonal event, for a total of four per annual renewal, amounting to two breakthrough doses available per year. This may be accepted in person or received by mail if requested.

Set and setting are important. If it is your first time taking DMT, it's recommended to be accompanied by another Member who is experienced and knowledgeable about it. This is to provide safety and support. They should remain sober while you are under the influence. If you're considering using DMT, it's important to do thorough research and approach it with caution and respect. A person should not take DMT if they have existing symptoms of schizophrenia. Nor if they take any kind of antipsychotic medications which could interact such as SSRIs. No member should ever feel pressured to take DMT, it's not necessary to enter the Genii Covenant or Base Class.

Participating Members must be 18 years of age or older, but may be as young as 16 with parental supervision and maximum of a light dose.

## Other Intoxicants

The sacrament is the only accepted and protected substance under Base Class.

There shall be no laws which forbid User's use of any substance outside of this organization, however, as we value autonomy.

Sobriety is great for concentration.

Users should limit intoxicants to occasional or rare and irregular use, while avoiding habitual use.

Think moderately and make decisions based on brain power and health.

If you are the type to sample drugs, don't die of boredom sure, but don't overdo it if you fancy a go. If so, try having a study of the molecule whatever it is, the pharmacodynamics and pharmacokinetics, to align the shift in perspective to understanding of the molecular and biological machinery which makes up your consciousness. Take care to protect yourself from damage and addiction. What you do on your free time or socially is your business. General sobriety is encouraged and supported. DMT is the designated and provided sacrament, and the only one with legal protection through this organization.



Avoid hard destructive drugs such as amphetamines and opiates completely unless needed for medical reasons or other survival edge cases.

For the dedicated, complete sobriety save for the ritual and spiritual psychedelic experience is favorable.

## Alcohol

Think about what it is, as a substance. Microbes are fed sugars and their excrement is collected. It's poop. This is why it's called being "shitfaced". In its pure form, it can be used for sterilization. The only place it occurs naturally in the body is in the intestines..

Alcohol is forbidden on assembly grounds and on institutional property. Alcohol is not forbidden for Members entirely. Spinoza, in all his genius, had the occasional glass of red wine to "fortify his blood". Many intelligent people do. However, as an organization, we agree that a huge portion of crime revolves around alcohol. It should be used sparingly or at secular special occasions, if at all.

Alcohol should never be mixed with psychedelics of any kind including DMT. Alcohol suppresses the central nervous system, and psychedelics require intense use of it.

Alcohol in small doses can be a mix of positive ⊕ unsustainable and negative ⊖ sustainable effects, but in its essence draws someone from positive ⊕ sustainable towards negative ⊖ unsustainable. Something to consider for all intoxicants.

## 5.2: Membership

Joining is free, and the book is free if you join. When you join, you opt into the mailing list for gatherings and events for all members until opted out. Base Class offers a central service which comes with some additional organizational rights and utilities. What you can expect to get in immediate tangible value for free membership is: Religiously protected; free speech for everything given honesty and constructiveness, and medical exemptions written by any Neuresthesiologist. In addition, access-ability to central services, including sacrament services. Community knowledge extending from the principles of this book ahead of literature updates or through intentional omission from it are available.

Full membership details can be found in Constitution and Bylaws Article 5.

## 5.3: Neuresthesiologists

I'm Jason Burns, I made up the word neuresthetic, I'm the first neuresthesiologist in title, I own neuresthetics LLC, a research company, and I'm the inventor of "Base Class". I have to deal with the reality that even if this was all a practical joke or social hack/exploit and I didn't take myself too seriously, that I am suggesting a legal moderate liberal religion based on timeless ideas, in rebellion to old radical fascist ones. There are social implications of all that on a personal level. Who delivers a message matters to most people. Messiah complex is something a lot of people end up with trying to do or communicate something prophetic.

Spinoza regarded prophets as individuals with vivid imaginations who communicated moral truths through symbolic language. I mean Base Class could be that. He believed that while prophets could provide moral guidance, their messages were often shaped by the cultural and historical contexts in which they lived. Base Class is certainly that, but I'm not here to dictate what is right or not, or how to tell you how to live your life. Spinoza did not see prophets as having a special divine status but rather as important moral teachers. I'm not above anyone in character, so that's not me. A prophet is genius in terms of having an influence on beliefs, vision, inspiration, exceptionality in some way, and controversy. Perhaps. A prophet is distinctly different from genius in that prophets claim divine or super natural sources of insight, while genius relies on intellect, creativity, and empirical evidence. Within pantheistic models this distinction breaks down into ambiguity. Where a prophet is more likely to focus on the spiritual and moral, a genius focuses on advancing science, and again the lines blur. Perhaps all prophets are genius in some sense, where prophet of genius itself is something different.

Is martyrdom required? Jews tried and failed to kill Spinoza for his beliefs, and he died before "Ethics" saw the light of day. He knew what he had done, and they continue to wrestle with it. To me that makes him a savior in a sense, that he self sacrificed for the intellectual love of God, for all of us. Every prophet has something profound to say. Spinoza just typically isn't recognized as the genius prophet he was and is.

In terms of genius propagation, if we test and get positive results with the statistical vision, then I would become living proof that it works, having produced this as a result of testing it on myself, where my field of genius is genius itself, which would make me a meta-genius. Not that I'll be alive by that point, which doesn't bother me. I'd be happy to see someone take this and run with it themselves. I have zero care to profit from this or have power myself. To increase the scale of geni is to also increase the scale of prophet emergence. Should me or my vision for change have this kind of influence, inspiration, and controversy, then I am a meta-prophet? Base Class as a comparative religion religion, performs like a meta-theology, or "theology of theology." In the escape from messiah complex, I look at this more as a collective effort by everyone involved with the whole global techno-psychedelic movement happening. Waves of people are seeking and chasing it, like a gold rush to the river, this is not THE nugget, just A nugget. So don't let me fool you into thinking I think I'm something special.

Again, while I consider the source of my inspiration to be God, the conscious universe, the Base Class, I'm not here to teach you what is moral and what isn't, I'm not a holy man or sent from a supernatural place or anything fantastic, any more than everything is supernatural and fantastic anyway. I just like patterns and want to provide a service people can use to protect and benefit themselves and the world. This is a legal exploit with an authentic spiritual core. A service. A defensive weapon? It is a sincere understanding of my shortcomings and limitations that feed my continual growth. I struggle with some of the simplest things, and everyone knows something I don't. I'm just a man, buddy. I am full of flaws. Mistakes. In fact, oppositional ad hominem intent, will only fortify this book's content, highlighting not just the wisdom of it, but sincere lament. That Base Class will prosper should they attack me/this in this way, and prosper if they do not.

Don't look to me, or any current or future leader of Base Class for all the answers, because that's not a claim I'm making. This is not a theory of everything. This is just one way to put it together to meet current needs and cultural situations. A reflective thought to free people from despotic conditioning and programming. It's a community service, not a cult. Well, technically all religions are cults, so it is that too. A club? At the end of the day, Base Class is a comparative religion religion; every prophet must be acknowledged for what they brought to the table and taught the world, just as every genius or regular

scientist and thinker has done in their respective domains. When a prophet/genius meets another, they delight in conversation. Woe to the Abrahamic for fearing Spinoza. Every great thinker stands on the backs of many other great thinkers. Hardly any of this is original save for the arrangement of it; it is the combined effort of everyone I've listened to and read, particularly the ones in the Bibliography.

Neuresthesiologist is a title anyone can achieve through social recognition of understanding the principles involved, to the point of tending to or advancing it. That in enhancing it, positive  $\boxplus$  sustainable nature of it is reasonably increased. This includes updates and speciations. If you're called to take the wheel, take it.

I also have to acknowledge that in the open-source spirit of this religion as a competitor, that Abrahamic people will be tempted to infiltrate and destroy it. They will send their agents of cloak and dagger, and this is invited. They may take it for themselves completely, at my behest. Some who try will see the light and fail their mission by ascension to enlightenment on accident. Others, successful attackers, will draw attention to it, victimhood to it, martyrdom to it, conversation to it, defensive spirit to it. Should they leave us alone, we will thrive, perpetuating our destiny for countless generations. Should they attack us, it will speed up the process like the "Christians" within the Roman Empire.

The Genii Covenant is as eternal as reason itself, as old as the human brain, extending back through all humanity, invisible, now made visible.

## 5.4: Constitution and Bylaws

### Article 1: Guiding Principles

Ethical considerations for this platform include informed consent, equity and access, privacy, autonomy, and mitigating risk factors and potential misuse. Social considerations include cultural resistance to change, integration with society, community and social cohesion, and managing expectations.

Humanity needs more intelligent people proportionally to solve the complex problems of tomorrow created by the solutions of today.

### Article 2: Name and Purpose

Official Name: The official name of this organization is “Base Class.”

Membership Representation: The individuals represented as a group through membership to this organization shall be known as “Base Class”.

Religious Mission and Purpose: Raise awareness and participation in scientifically rational theology, no matter what particular philosophy. Practice and propagate the Statistical Vision hypothesis. Do as much good as possible.

### Article 3: Affiliation

This organization is affiliated with Neuresthetics llc, the organization that conducted the foundational research leading to the statistical vision.

Additional affiliations may be formed on the initiative of the Neuresthesiologist.

Potential future affiliation with Neuralink and/or related companies, Blood Stained Men, Jewish Voice for Peace, The World Pantheist Movement, and Open AI.

### Article 4: Doctrine and Beliefs

Scientifically literate religion is the way of the present.

### Article 5: Membership

#### Section 1: Layers

Non-members, Control Group: This doesn't include those who naturally exhibit or embody the neuresthetic traits who are default included to the Genii Covenant, GC, whether they become cognizant of the principles of it enough to identify or not. That edge case places them in a cohort between the control group and main variable the GC. Anyone may participate in the GC without membership, which this Base Class model core or affiliate membership is not required to do.

Members: Anyone may register for membership. Membership comes with newsletter delivery of public base class events, locations, assemblies, services, and updates in literature. It comes with the additional legal protections for freedom of speech, including sacrament acquisition, and assembly. This is everything

someone needs to take full advantage of the GC, and if they do they're free to participate in the studies if they want. This group gets complete access to the Base Class mass.

Central service: If you're willing to dedicate time to practice the GC and teach your children, you and your offspring will be memorialized in the data testing the trans generational hypothesis. If you believe in the Spinoza Memorial school, this is where your money is going. Down the road this means access to brain imaging and other services, perhaps entire hospitals. The price is now a 1% religious tax on gross income per year.

## Section 2: Criteria for Membership

Believes in the doctrine.

Observes the religious practice.

Submission and acceptance of a membership application.

## Section 3: Member Rights

- Freedom of speech and expression, given respect for others, including constructive criticism of Base Class.
- Right to speedy review and fair asses before excommunication if legally or morally necessary.
- Right to privacy.
- Freedom to excommunicate themselves or return unless involuntarily excommunicated.
- Appeal to involuntary excommunication rehabilitation.
- Right to petition the Neuresthesiologist and Board for change if desired.
- Right to information regarding open Base Class events, including regular religious assemblies as communally announced.
- Right to fair treatment.

## Section 4: Membership Roster

A private roster of Members of Base Class, including personal contact information volunteered, shall be maintained for organizational purposes. This information is never to be old or shared with any other organization without written or signed consent from the Member to do so. Members may choose to have their information removed in the event of voluntary withdrawal.

## Section 5: Voluntary Withdrawal

Members may withdraw their membership at any time and may continue to practice the covenant independently with or without institutional involvement. They may reregister at any time.

## Section 6: Admission and Removal

The Neuresthesiologist holds the authority to determine the admission and removal of members based on what is positive & sustainable. Members charged with an act which warrants excommunication will be offered a detailed explanation of why it is the case and a period of time to respond. The case will be reviewed and questioned if necessary before a final decision.

## Section 7: Dues

Membership is free. Central service is currently entered into with a 1% tax to gross income in yearly renewal.

## Section 8: Donations

Additional donations go towards the establishment and maintenance of Base Class institutions, programs, community support, and property.

## Section 9: Participation

Regular community attendance is nice but not mandatory to be a member. Solitude stimulates the creative mind. A pro free thinking religion should smile on individualism. Consider checking in once in a while if you're the individual type.

Members should participate in the exercises on a regular training basis of whatever interval they see fit. Lifestyle integration is preferable. Tutoring on the exercises will be available on certain events or on a private basis if asked, and anyone who knows them may tutor.

## Section 10: Comparative Religion Religion

Base Class is not a zero-sum religion. Members are free and encouraged to read and participate in the religious doctrines of others. This understanding is good for integrating the histories of peoples, and establishing interfaith dialogue. Base Class puts itself in a unique position in that the purpose of it is to convey the theology process over rigid religious dogma. Base Class society should come to view itself as central connective tissue, so to speak, in the collective organism, between religious echo chambers. Those with diverse religious backgrounds are encouraged to meet within, sort their commonalities and differences, and help foster peace between the alternate or additional religious institutions they participate in, if needed. Should members choose to take tours or sabbaticals through other religions, they may study and participate in worship with those people, so long as they strive to understand those ways enough to inner join their philosophies with other religions. Finding common ground socially requires respect, listening, understanding, openness, and honesty. If so, members should take study of not just the beliefs these institutions, but their social power structures, and mechanisms of authority. Members are permitted to be employed in alternate religious institutions, including as leaders, for the purpose of advancing Base Class interests. For instance, advertising membership opportunities through them. By cloak and dagger? By robe and lantern.

## Section 11: Sacrament Provision

Only Production Chemists and Dealers who handle DMT exclusively may register for membership. This membership provides legal protection for supplying DMT to the local Neuresthesiologist or subsequent Board Members responsible for sacrament distribution to other members.

Base Class ensures purity standards to protect the health of members. Chemists and Dealers will be fairly compensated but will be held accountable for any contamination or toxicity in their submissions. Likewise, Base Class will be responsible for what is provided through it to safeguard members.

Chemists and Dealers are prohibited from selling directly to other members, as this would be considered a non-religious transaction. All sacrament distribution through Base Class must adhere to the religious rites and responsibilities specific to the model.

## Article 6: Governance Structure

### Leadership

The current Neuresthesiologist is the head of the organization and acts as the President. The Board acts as advisors and delegates to the Neuresthesiologist. The Board should embody Base Class principles and adhere to the exercises.

The Neuresthesiologist is responsible for all duties until they are delegated to an individual, or of particular groups, or the collective, by volunteer or payment. Board Members may delegate tasks to non-Board Member volunteers or employees with President approval. These duties include financial management, conflict resolution, security, sacrament production, distribution, record-keeping, reporting, research, any other organizational services.

## Article 7: Medical Exemptions

Given the crime of infant circumcision, we recognize that institutional medicine does not always have our best interests in mind. That sometimes our positive sustainability goes by the wayside for their profit. It follows then that according to our belief in ownership of self, we reserve the God given right to reject any institutional medicine made mandate. This includes forced vaccinations. Sacramental DMT consumption is viewed as medical exemption from any Government law, as much as it falls within freedom of speech.

## Article 8: Speciation

Base Class is built to accommodate splits and mergers. It's just as easy to speciate for divisions based on testing hypothesis variations. Base Class is designed to be open-ended and grounded enough to avoid the need for speciation, or division over disagreements. It can and should be updated. This is a living theology, meaning it can be amended and updated as new understanding is achieved. We're not using stone tablets and ink; we can edit files. Information and ideas for improvement should be submitted to the current Neuresthesiologist through the board as an updated file for review. If deemed truthful and valuable, they will update this document and the SCVCN (Source Code Version Control Number) for distribution. If there is something wrong or off about it in the eyes of the current Neuresthesiologist, the presenter is free to speciate, incorporate, and migrate. This can also be initiated by the Neuresthesiologist, who may corporately recast the entire body of Base Class. Branches may remerge upon logical reconciliation, using the principles of multiple inheritance or diamond inheritance, to include generation of the SCVCN prefix. Speciation prefixes happen forward through letters and numbers for both splits and mergers. In splits, children become ascending letters. When joining, prefixes are combined.

## Article 9: Amendments, Revisions

The Neuresthesiologist reserves the right to update this document given positive  $\boxplus$  sustainable advancements and amendments, with an update of the SCVCN.

For example the first version pre release: A.0.9.9 = [species letter].Major.Minor.Patch.

This number represents the class.

Classes below 1.0.0 may not be instantiated.

Only the highest numbered version of a species is valid. Upon update, posting, and notice of a new update, all lower versions are deprecated.

Note: all Alpha Base Class renditions below A.1.0.0 are written into A.0.9.9, for the reason that 1.0.0 as initial completion was unknowable until realized upon completion. This can be the case for any speciation, where X.1.0.0 could be initial release of a complete speciation.

B.0.0.1 for example, could be a speciation of A.X.X.X, with one patch of difference in incubation, where B.1.0.0 represents it's birth from the parent class.

## Article 10: Indemnification and Dissolution

The current Neuresthesiologist of Base Class is responsible for risk management as well as handling necessary fees until delegated. Should Base Class be dissolved by adoption of resolution to dissolve, all materially interested parties shall be notified, debts settled, and Members notified.



### Article 11: Institutional Progression Vision

With execution of Article IX, the current Neuresthesiologist may amend any article of the Constitution and Bylaws of Base Class.

This includes the development of scaling social governing structures based on Base Class principles with their own checks and balances, with community separation of powers based on limiting abuse.

At population scale, Base Class should function as a republic, where branch and location constituents have representatives which participate in governing functions on behalf of their constituents.

The revision and update process to these laws, or any part of this greater document shall not change the language in such a way as to be inordinately long or difficult for a Member to read without needing a lawyer or machine intelligence reduction.

### Article 12: Politics

Politics involves activities related to influencing public policies and decisions, often through debate, persuasion, and negotiation. It includes the processes and institutions involved in managing and governing a community or state, such as the formulation and implementation of laws, policies, and regulations. Politics encompasses the mechanisms and structures through which groups make collective decisions, such as voting, legislative processes, and other forms of deliberation in the public.

The Base Class organization itself is not a political organization, but a spiritual one. Were our actions to happen to impact politics it would only be a side effect of spiritual thought and analysis of patterns. This is the same fundamentally legal way in which Abrahamic people exist within and operate the state, which is free for all to do no matter their religion. That being said, Base Class is strictly a peaceful organization, where teachings of positive ☐ sustainable action emphasize love, and forgiveness to end cycles of retribution and ignorance.

This document itself is 100% theology, as a matter of it being a study of other religions and the Base Class. Every topic in the universe is within theology, therefor it is all protected speech. Companies within the U.S. are subject to U.S. law, including the Amendment right to free speech. Corporations within the U.S. do not have the ability to supersede supreme law, otherwise they could legalize anything over it. Banning theological speech in effect bans all speech for us, therefor it cannot be done by any legal entity within the the U.S.. that is to say, corporate laws which ban the speech of theology are in unconstitutional standing, and those laws are null and void.

## 5.5: Regular Religious Service and Holidays

**Full Moon Nights:** Let's think about if we're living our lives in a positive & sustainable way. Do it in solitude at home. Get together and talk about it if you want. Have a social meal. Take the day off if you feel like it. Stop by assembly grounds.

**Equinox Celebrations:** Holiday. Observed on the spring and autumn equinoxes, focusing on balance, renewal, and growth. Analysis of how to bring positive & sustainable results to the world utilizing positive & sustainable practices.

**Solstice Celebrations:** Holiday. Observed on the summer and winter solstices, focusing on power, practicality, Member cohesion, and expansion.

**Publish of Ethics:** February 21st, every year, in the Gregorian calendar. Marking the passing of the great Spinoza in 1677 CE, year oE.

## 5.6: School of Thought

Child development is the foundation of a prosperous community.

As teacher and parents, we give the best we can to developing children. There are many factors in child development, some chance, some choice, some genetic, some environmental. Our mission is to move factors of genius propagation from what has been traditionally chance, into choice. Our innovative approach harnesses the plasticity of the brain's network connectivity, fostering advanced cognitive development and creative thinking. Our unique approach uses behavioral brain network theory, BBNT, to redefine education through an extraordinary fusion between pantheism, and ambidexterity, underlaid to a neo classical liberal arts curriculum in an open Montessori setting.

**Pantheistic Awareness:** We celebrate the interconnectedness of all knowledge, drawing inspiration from Pantheism to promote a reverence for the universe and a deep understanding of the world's complexities. This allows us to offer the spiritual insight of a religious school, without violating scientific literacy or engaging in politics. Exercises are directed towards strengthening and optimizing the Posterior Cingulate Cortex which is a structurally and metabolically central region divided/limited across the Corpus Callosum.

**Corpus Callosum Fitness:** We embrace ambidexterity as an allegory for balance and versatility in learning and life, but also, we teach and train the normalization of ambidextrous and mixed handedness in the likes of Tesla, DaVinci, Einstein, Turing, Newton... Although Einstein's handedness is a debate for example, his physical brain does not lie about the matter of having a larger corpus callosum than most people, which ambidexterity or mixed handedness practice creates.

A proportionally high ratio of famous genii had both superior corpus callosum size as a matter of their handedness on top of being Pantheistic; combined not only as a product of their intelligence, but as a process of it, and we know why that is the case in structural and functional connectivity. We know from BBNT that this combination is not only behaviorally statistically significant, but structurally and functionally compounding in capitalizing on the principles of global total potential connections and interhemispheric cortico-cortical functionality.

Pantheism and ambidexterity are quite rare on their own, let alone together, and so this is what is meant by moving chance into choice. With a theoretical combinatorial rate of one in ten thousand, the application of them together intentionally among groups of people will theoretically raise the appearance of genius level thinkers by a rate of about that amount. The rest is hard work, intuition, and whatever other factors our students bring to the table.

### School Name: Spinoza Memorial

A K-12 school modeled around the contents of this document would incorporate several unique educational philosophies and methodologies designed to enhance cognitive abilities, foster intellectual growth, and promote a deep understanding of science, philosophy, and ethics. This school will also provide for regular religious services and holidays, including overlapping or shared facilities in appropriate cases. Practical considerations for the future include curriculum content and development, training educators, infrastructure and resources, long-term studies and evaluation, trans-generational sustainability as an organization, and global implementation.

### **Mission Statement:**

To cultivate genius society through basic cognitive exercises, rational theology, and scientific inquiry, fostering a community of enlightened, empathetic, and intellectually rigorous, but spiritually literate world.

## **Core Principles:**

1. **Neuresthetic Education:** Integrating the principles of neuresthetics to enhance cognitive functions. Emphasizing exercises that target brain network optimization through activities such as ambidextrous writing and deep philosophical contemplation.
2. **Pantheistic and Rational Theological Studies:** Encouraging a scientific and rational approach to understanding theology. Promoting the study of comparative religion with an emphasis on pantheism, as it aligns closely with scientific principles.
3. **Advanced Cognitive Development:** Utilizing behavioral brain network theory to design curriculum and activities. Focusing on exercises that improve the corpus callosum (CC) and posterior cingulate cortex (PCC) to boost inter-hemispheric communication and self-referential thinking.

## **Curriculum:**

1. **Periodic Exercises:** Daily practice of writing with both hands, including mirrored writing, to enhance CC development. Regular sessions of deep theological and philosophical inquiry using comparative religion to stimulate the PCC. Proportion and extent of any normal “religious” school.
2. **Core Academic Subjects:** Mathematics and Science: Rigorous curriculum with a focus on advanced problem-solving and critical thinking. Language Arts: The local language plus elected computer programming languages. Unilingual is encouraged as machine learning makes human translators less valuable than investing time into one language to be translated by machine intelligence with more precision. Encouragement of ambidextrous writing practices.
3. **Pantheistic Theology and Comparative Religion:** Theology Studies: Classes exploring various religious philosophies with a strong focus on pantheism and its alignment with scientific inquiry. Ethics and Philosophy: Courses in ethics, and logic, to develop a rational understanding of morality and existence.
4. **Arts and Humanities:** Visual and Performing Arts: Programs encouraging creative expression through art, music, and theater, incorporating ambidextrous techniques in creation. History and Social Studies: Emphasis on understanding cultural and religious histories, focusing on their influence on modern society and scientific thought.

## **Pedagogical Approach:**

1. **Personalized Learning:** Tailored educational plans based on individual cognitive profiles and learning styles. Continuous assessment and adjustment of learning strategies to optimize student growth.
2. **Experiential Learning:** Hands-on projects and real-world applications of theoretical knowledge. Field trips, lab experiments, and community service to integrate classroom learning with practical experience.
3. **Collaborative and Interdisciplinary Approach:** Encouragement of teamwork and interdisciplinary projects that combine science, philosophy, and the arts. Creation of a collaborative learning environment where students learn from each other’s insights and perspectives.

## **School Culture and Environment:**

1. **Intellectual Community:** Fostering a culture of intellectual curiosity and lifelong learning. Regular seminars, guest lectures, and debates on various scientific and philosophical topics.

2. Ethical and Empathetic Development: Emphasizing ethical behavior, empathy, and community service as core components of the curriculum. Programs to develop emotional intelligence and social responsibility. Students clean the school.

3. Inclusivity and Diversity: Promoting an inclusive environment that respects and celebrates diversity in all forms. Ensuring equal access to resources and opportunities for all students.

### **Extracurricular Activities:**

Clubs: Special interest groups focused on topics like robotics, philosophy, neuroscience, and more. Sports and Physical Education: Programs promoting physical health, teamwork, and strategic thinking. Creative Workshops: Opportunities for students to explore various artistic disciplines.

### **Facilities:**

Advanced Science Labs: Equipped with state-of-the-art technology for experiments and research. Art Studios and Performance Spaces: Designed to facilitate creative expression and ambidextrous practices. Meditation and Reflection Rooms: Spaces dedicated to philosophical contemplation and mindfulness exercises.

### **Community Involvement:**

Partnerships with local universities, research institutions, and cultural organizations. Community outreach programs to share the principles of neuresthetics and rational theology.

By integrating these elements, Spinoza Memorial would aim to produce well-rounded individuals equipped with exceptional cognitive abilities, a deep understanding of science and philosophy, and a strong ethical foundation.

A school modeled around Base Class and neuresthetics could contribute to the goal of addressing the alignment problem by cultivating ethical, rational, and cognitively advanced individuals.

## 5.7: Inclusion

Genius can emerge from any corner of the world, and all who cherish the pursuit of knowledge, regardless of their background, should have the opportunity to participate, provided they have the ability to read and write. Genius propagation through behavioral standardization doesn't just produce a few more lucky genius, it moves the whole bell curve to the right, so anyone can benefit.

While age might be considered a factor influencing the emergence of genius, it ultimately depends on the individual. Therefore, age should never be used as a criterion to exclude someone from participating. The potential for genius is present in individuals of all ages. The being said, younger people get more over a lifetime doing it.

Exclusively right handed people who are also religiously fundamental are statistically the furthest from genius, and so they have the most change to make, and potential gain for themselves in adopting Base Class and Neuresthetic practices. Not to say they are stupid by any means by default, just as a numbers game. Left handed and ambidextrous people are statistically functionally closer to being neuresthetic, and so the organization has more to gain in them adopting it due to increased odds of conscripting a future breakthrough case.

Social class also impact things like degree of access to education, leisure time to study, and stress factors. Although intelligence is only loosely correlated to income, and should not disqualify someone.

Race holds little value in personal investigation of character. What truly matters is the individual's passion for learning and their literacy skills. As long as a person is enthusiastic about acquiring knowledge and possesses the ability to read and write, their racial background is irrelevant. Race becomes relevant in considering genetic associations with brain network sophistication and function when comparing large populations of different human sub groups against each other in the process of measuring the variable groups against control groups, or across/within diverse cultures for broader analysis of variance. We are racist in so far as we acknowledge that having different groups with exactly the same capacities is statistically as likely as throwing a handful of quarters in the air and having them all land on end. "Races" are to be appreciated for what makes them unique, interesting, and adapted in their own right, to include variance in brain network qualities. Hate based on race is forbidden. Mixing diverse genetics is as beautiful as preserving minority groups.

Sex and sexual orientation are similarly inconsequential. Genius can be found among men, women, heterosexuals, and homosexuals alike. The capacity for intellectual brilliance is not limited by these characteristics. Homosexuality will be embraced with love and acceptance, but it will not be elevated as a central tenet or cultural ideal.

Transgenderism is sophistry. Men and women cannot change their genetic sex. Applying transgender concepts to children results in sterilization. The disconnect between mind and body in believers of transgenderism suggests they should approach this material with caution, as it could lead to identity unification or compartmentalization effects, bearing an extreme suicide risk for those who become disillusioned, especially after undergoing surgery or when synthetic hormones are involved. Base class is opposed to body modification for minors for any reason other than medical necessity.

In its final form, this text will be translated into various languages according to the number of speakers worldwide. This ensures accessibility to non-English speaking countries and communities, promoting inclusivity and the spread of knowledge across linguistic barriers. Base Class Members are encouraged to focus on mastering a single language, as machine intelligence allows for real-time translation. A strong command of one language enables better use of all languages through machine learning.

## 5.8: Frequently Asked Questions

***There seems to be a lot of “Jew hating” happening here, and Hitler is referred to a Führer which means leader? Is this a Neo-Nazi organization?***

No, this is not “Jew hate”, it is truth about the reality of Abrahamic religion in general. It is a peace plea. And no, Führer is a historic title like Emperor, President, and King, which are all also used, to include Abrahamic leaders mentioned. Additionally, in this organization we recognize genetic mixing between groups to be beautiful progress for human unity, disease prevention, intelligence, and evolution; not to be discouraged or pushed, but allowed to naturally happen and be appreciated. Furthermore, the Nazis singled out the Jews, siding more with Muslims, where Christians split the fence, all for different reasons. Even some Nazis were Jewish. This model is opposed to all three branches in an equal opportunity bid to reduce violence through reflective analysis, where none of them are compatible.

Base Class is not the National Socialist German Workers’ Party. The closest Base Class could come to that some day is the International Global Intelligentsia Party. Just because we don’t agree with cloak and dagger rape murder genocide and baby mutilation and such, doesn’t make us “antisemites” or “Nazis”. This is not a “final solution”, it is a “creative solution”.

We’re not out to torture people, the way the Abrahamic people do to babies. We’re not out to kill people, the way Abrahamic people are with each other and everyone else. If any Jew, or sycophants to them, decide to brand Base Class such a thing as simple and basic and trite as a Nazi, they will come to know themselves as fools in good time. Abrahamic religion is addressed out of necessity, as a side effect, which is to say while we disapprove of them as a whole more than Hitler ever did, they’re not the star of the show or the main point.

***This model has an emphasis on nature and natural patterns, is it Paganism?***

Not quite. The old school Paganism beat out by the power of monotheism was polytheistic. Base Class is monotheistic, and of the same God of which all other monotheisms of a singular universe are.

Neo-Paganism includes groups such as Wicca and Druidry, which mostly attempt to revive ancient practice, where Base Class relies on thinking only now made possible by the advent of technology the way it is. Neopagan practices are sometimes misunderstood or stereotyped as being “occult” or “Satanic,”, where as this relies on already commonly understood principles.

While Pantheism is considered pagan when it intersects with the key characteristics of pagan traditions, particularly in its reverence for nature and its immanence of the divine, it’s important to note that pantheism is a broad philosophical and theological stance can exist independently of paganism or within other religious contexts. Base Class is a modern technology inclusive speciation of Pantheism. So “neo-pantheism” is the correct classification.

***What is the symbology of the logo?***

To us, ☐ represents the four quadrants of the ethical analysis matrix as a sum for everything. It’s a short hand reminder to make decisions and live life with a positive ☐ sustainable life and afterlife in mind. The ☐ symbol is not universally standardized and can have different meanings depending on the context in which it is used. In some mathematical contexts, especially in linear algebra and related fields, it’s used to denote a direct sum, which is a way of combining several mathematical objects into a new one. This fits the theme of abstracting across religions to come to the Base Class, and the nature of being inclusive and connecting people across religious and scientific fields alike. It is also a standard unicode character, which is not only free of political implications, but super convenient copy-paste.

***Do you want revenge on Abrahamic religion?***

I have good reasons to dislike this group personally. I'm quite offended about having to experience phantom foreskin syndrome for my entire life. I have suffered a lot socially as well, at the behest of these groups, as many have. I dislike them enough that I would be happy to see the synagogues, churches, and mosques, repurposed for homeless shelters, restaurants, and post offices. But revenge on them is not part of my plans. I don't intend to go through with lawfare on them myself or as an organization, let alone actual warfare. They will fuck themselves on their own.



## 5.9: Tax-Exempt Status Application

To ensure compliance and benefits as a recognized religion, after a brief period of initial operation, Base Class will apply for tax-exempt status under the relevant laws. The steps include:

**Incorporation:** Establish “Base Class” as a non-profit organization.

**Documentation:** Prepare and submit all required documentation, including the religious doctrine, bylaws, and financial records.

**Application Submission:** File the application for tax-exempt status with the appropriate government authority.

**Compliance and Reporting:** Maintain compliance with all legal requirements, including annual reporting and financial transparency.

To retain tax-exempt status, a 501(c)(3) organization must operate in compliance with IRS regulations, including serving a public interest, avoiding political activities, limiting lobbying, adhering to proper financial management, and filing the necessary paperwork. Regular audits and governance reviews can help ensure that the organization remains compliant and avoids actions that could jeopardize its tax-exempt status. If it's found not to be, it can negate an economic advantage for Base Class and Abrahamic alike. Base Class itself waging lawfare against Abrahamic religion would be illegal, and they would almost be certain to throw the IRS at it. But if an individual member felt compelled on their own accord...

None the less, a 501(c)(3) nonprofit organization can lose its tax-exempt status if it violates certain rules set by the IRS. Here are some of the main ways this can happen as it relates, which should be avoided or at least taken advantage of in the same way in which Abrahamic religions are doing so, to generate legal precedent:

### 1. Private Benefit or Inurement

A 501(c)(3) organization must serve the public interest, not private interests. If the organization's income or assets unduly benefit insiders (such as board members, officers, or key employees), this is called "inurement." Even small amounts of private benefit are prohibited. Example: Paying excessive salaries to executives or allowing personal use of the nonprofit's assets.

### 2. Lobbying and Political Campaign Activity

**Excessive Lobbying:** A 501(c)(3) organization is allowed to engage in some lobbying activities, but lobbying cannot constitute a substantial part of its overall activities. Lobbying generally refers to attempts to influence legislation. **Political Campaign Activity:** The organization is absolutely prohibited from participating in political campaigns, which includes endorsing or opposing political candidates, making campaign contributions, or otherwise intervening in elections. Example: Endorsing a political candidate, donating funds to a campaign, or running ads supporting a specific candidate.

### 3. Unrelated Business Income (UBI)

Nonprofits are allowed to engage in activities that generate income, but if these activities are unrelated to their charitable mission, they may be taxed on that income. If unrelated business activities become too large a part of the organization's operations, it could jeopardize tax-exempt status. Example: A charity selling merchandise completely unrelated to its mission without paying taxes on the profits.

### 4. Non-Charitable Activities

The primary purpose of a 501(c)(3) must be charitable, religious, educational, scientific, or similar purposes. If the nonprofit engages primarily in non-charitable activities, it risks losing its tax-exempt

status. Example: An organization that was originally established as a charity shifts its focus primarily to for-profit activities.

#### 5. Failure to Operate for Charitable Purposes

If the organization ceases to operate in accordance with its original mission or operates in a way that violates its stated charitable purpose, the IRS can revoke its tax-exempt status. Example: A nonprofit originally founded to provide educational services diverts most of its resources to operating a commercial business.

#### 6. Excessive Compensation or Benefits to Insiders

Excessive compensation to executives or other insiders can be a violation of the rules. The IRS expects nonprofits to provide reasonable compensation in line with industry standards. Example: Paying a nonprofit's CEO a salary far above what is reasonable for that position or the organization's size.

#### 7. Engaging in Illegal Activities

If a 501(c)(3) engages in illegal activities or violates public policy, it may lose its tax-exempt status. Example: An organization engaging in fraudulent activities or intentionally violating laws.

As the Roman Empire fell, resources were being diverted away from state institutions and towards the church. This contributed to eroding infrastructure and further unrest. Not unlike what we see with the USA today, which doesn't have funds for even hurricane victims, as it funds and fights the Jewish holy war over seas. In how many ways can one find they are breaking tax code I wonder?

## 5.10: License

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