TESLA MEMORIAL

Child development is the foundation of a prosperous community.

As teacher and parents, we give the best we can to developing children. There are many factors in child development, some chance, some choice, some genetic, some environmental. Our mission is to move factors of genius propagation from what has been traditionally chance, into choice. Our innovative approach harnesses the plasticity of the brain's network connectivity, fostering advanced cognitive development and creative thinking. Our unique approach is dedicated to unlocking the full potential of students' minds, cultivating genius-level macro brain architecture.

With behavioral brain network theory, BBNT, we are redefining education through an extraordinary fusion between pantheism, ambidexterity, underlaid to a neo classical liberal arts curriculum in an open Montessori setting.

Pantheistic Awareness: We celebrate the interconnectedness of all knowledge, drawing inspiration from pantheism to promote a reverence for the universe and a deep understanding of the world's complexities. This allows us to offer the spiritual benefits of a religious school, without violating scientific literacy.

Ambidextrous Excellence: At Tesla Memorial, we embrace ambidexterity as an allegory for balance and versatility in learning and life, but also, we teach and train the normalization of ambidextrous handedness in the likes of Tesla, DaVinci, and Einstein.

As well as being pantheists, Tesla, DaVinci, and Einstein, all wrote with both hands; not only as a product of their intelligence, but as a process of it, and we know why that is the case. We know from BBNT that this combination is not only behaviorally statistically significant, but key in exploiting the principles of global total potential connections and interhemispheric cortico-cortical functionality across metabolically central regions.

Pantheism and ambidexterity are quite rare on their own, let alone together, and so this is what is meant by moving chance into choice. With a theoretical combinatorial rate of one in ten thousand, the application of them together intentionally among groups of people will theoretically raise the appearance of genius level thinkers by a rate of about that amount. The rest is hard work, intuition, and whatever other factors our students bring to the table. Worst case scenario, a functional school.

Join us at Tesla Memorial and embark on a transformative educational experience. Together, we will cultivate the potential within each and every student.