

By Neuresthetics LLC



## **Base Class**

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## i. Forward and Considerations

This isn't your mom's self-help book—it's hardcore philosophy with no brakes, built for the freaks who crave bleeding-edge ideas and laugh at the status quo. Think of it as improvised explosive philosophy, rewiring your brain while flipping the bird to dogma. It's advanced techno-theology stripped naked, a revolutionary manifesto so niche it's practically allergic to mass appeal—which is why the weirdos who get it will love it.

We're all about unshackled thought—screw the silence, we're loud. You're in or you're out, no hand-holding. Brilliance isn't gated here; it's flung wide open. As an organization, privacy is locked tight, and your mind's yours to rule. Risks? Sure, we've got 'em—we dodge the dumb ones and dance with the rest. Society might squirm, but we're weaving in anyway, building a crew that thrives on big bets and bigger results. Buckle up.

# **Part o: Neuresthetics**

## o.o: Introduction to "neuresthetic"

**Neuresthetic** (adj.) Pronounced neur-es-THEH-ticks. From *neuro*: word-forming element meaning "pertaining to a nerve or nerves or the nervous system," from Greek neura, and *aesthetic*: (n.) 1798, from German Ästhetisch (mid-18c.) or French esthétique (which is from German), ultimately from Greek aisthetikos "of or for perception by the senses, perceptive," of things, "perceptible".

**Introduction:** Think of the word "kinesthetic", but for brains. Kinesthesia means that to understand the form and function of the body we can dance or hunt better; neuresthetic is that of the thinking mind to the brain—the relentless chase for mastery over thought itself. To some, the term may evoke a meaning external beauty in terms of how the brain perceives it, but here we use it to probe how the brain perceives itself, crafting a strange loop where the mind perceiving nests within the brain producing the mind perceiving, a mirror turned inward on itself as a concept with intent.

**Basic explanation:** A schema's your brain's mental blueprint—like the wiring map for how you think, built from habits, experiences, and the shape of your head's squishy hardware. It's the groove your thoughts ride, whether you're solving a puzzle or dodging a fight. Schema engineering in respect to the shape and function of the brain. Schema engineering is about adjusting thought structure to how the brain's shape most effectively facilitates it. Schema engineering is like tuning a hot rod to its chassis—tweak the engine's guts to hug the frame's curves, and you're not just rolling, you're roaring down the strip with every piston firing right.

Intermediate explanation: Schema engineering, in respect to the shape and function of the brain, refers to the intentional reshaping of mental frameworks by adjusting how neural connections and processes work together. It focuses on the brain's structure—key areas like the prefrontal cortex, posterior cingulate cortex, and the corpus callosum that links the hemispheres—and how these regions support the patterns of thought we rely on every day. These patterns, or schemas, emerge from the constant interplay of sensory experiences, memory, and the brain's ability to predict what's next, forming a kind of feedback loop. Philosophically, it suggests that the brain's physical layout (its wiring and pathways) both limits and is molded by the ideas it holds, creating a two-way street between the mind's form and its function as a matter of self creation. This approach aims to boost how well these networks operate, sharpening thinking and possibly expanding what we can know and feel about ourselves.

**Most technical explanation:** (Gibberish to most—on the level of crafting a weapon, not just pulling the trigger.) Schema engineering, in relationship to the conformation and operational dynamics of the cerebral substrate, entails the systematic recalibration of cognitive representational architectures through precise behavioral interventions in neuroplasticity and connectomic (map of all networks) functionality. This enterprise targets the topological intricacies of neocortical and subcortical structures—most pertinently the default mode network for its central role, mentally through the prefrontal cortex's executive control of its operation. The posterior cingulate cortex's integrative nexus within the default mode network, and the corpus callosum's transhemispheric (between halves of the brain) axonal conduit -modulating their synaptogenic and myelinated architectures to reconfigure the emergent schematization of epistemic constructs (the network makeup of the mind). These constructs arise from the recursive, homeostatic interplay of afferent sensory streams (looping back, feeding into itself), Hebbian-reinforced (fire together, wire together) mnemonic engrams (cellular network representation of information and logic), and predictive Bayesian inference instantiated within cortico-thalamic oscillatory circuits (how the brains wiring turns raw data into predictions about incoming outcomes). Philosophically, this invokes a neuro-ontological recursion wherein the brain's material ontology—its cytoarchitectonic differentiation (the process by which cellular layouts become distinct), dendritic arbor complexity, and white matter tract anisotropy—epistemically constrains yet is dialectically re sculpted by the noematic schemas it instantiates, positing a monistic interdependence of morphogenetic form and phenomenological intentionality. Such engineering endeavors to potentiate the entropic efficiency of global neuronal workspaces, amplifying the fidelity of representational signal propagation and potentially transmuting the qualia-laden horizons of subjective sapience and intellectual acuity into uncharted domains of cognitive transcendence. Or something.

**Application:** This advent of advanced neuroimaging enables living observation of brain networks. What a time to be alive! These have been distilled into general meta models and principles for us to philosophize with, laying bare an unprecedented chance to tie specific varieties of thought and action to varieties of intellectual qualities and capacity. This forges a path for us to intentionally select network dynamics to exploit through adopting specific thoughts and behaviors based on how they shape networks for a desired result. This is a call to embrace more control and freedom over our evolution, what we are, crowning our species with the power to redefine thought itself. What a time to be alive.

**Strange Loop:** By integrating an understanding of brain structure and function with the working mind, this concept seeks to illuminate how certain behaviors and belief systems can juice cognitive horsepower. Something intriguing happens on the way to forging the ability to craft this freedom, because while most people can think within the mind about the mind, or about the brain as an object, functional mind-brain duality is a balancing act. When a study of how this works is fully self applied, the resulting schema leads to realizations of how to further dial in the schema for further realizations of how to do so, which can again be folded over on itself. This loop, of feeding objective meta brain data back into the subjective mind, which wasn't available before brain scanning technology or computers to process the data. This loop connection, put in a certain way, increases the runtime complexity of the mind and brain. Like processing what a computer is, on a computer, or running AI on A to build better AI. It is the intelligence feedback loop needed to advance.

I will tell you from experience that being in this loop can feel like being photons zipping between mirrors turned towards each other. It's easy to get lost bouncing between mind and brain, as a mind in a brain conceptualizing the brain-mind, and I'm sure a few have lost their mind or hit a wall in the fractal nature of it while chasing the concept. Tightly coupled networks handling self referential thought about self referential thinking has a way of producing nested conceptualizations of self which people can get lost in or ejected from like an infinite loop running on finite resources. Perhaps stabilizing this loop in a practical way may could be the point of, or holy grail of, neurology entirely; as we generally reflect on science to improve the technical application of knowledge for practical purposes, for power in essence, which in neurology's case is the enhancement of cognition. Even writing this makes me feel loopy. By the way, have you seen my marbles?

Keep in mind, again, it's is not necessary to be caught up in this loop yourself to use the resulting methodology. The product can be utilized without understanding the process which produced it, in the same way we utilize machine intelligence, without fully understanding what's going on under the hood. Firing a gun vs. designing one; you don't need a PhD to take advantage of the resulting behavioral recommendations for behavioral modification if you trust the process. Division of labor is a beautiful thing.

The core idea here's rock-solid: the brain molds the mind, the mind can hot-rod the brain, and we've got tech's new maps to crank it. This book's deal? Catch a peek at how brain wiring ticks—enough to buy the behavioral tweaks—and you're set to juice your noggin. DaVinci didn't need a scanner, and you don't either. The point isn't to live-map your own head in real-time; it's about wiring general brain trends into your thinking to ride intelligence waves. (Although if you stick with it and end up diving deep, you might start developing inference for your own circuits in real time—no tech required.) Real-time feedback—scanning your brain's buzz and looping it back to you? That's a future trick for this model. Just saying.

**Societal Take:** Bluntly, we are talking about the ability to manufacture genius on a mass scale. Or at lease for those who catch on. Ideally, everyone in the world would be uplifted, but more realistically, intelligence will continue to stratify the same way money does; the more you have, the easier it is to get more. Sounds unbelievable, yet the knowledge has been around for a number of years. Why isn't humanity already exploiting this knowledge? Several reasons stand stark and unyielding, demanding reckoning.

Science stays niche; neurology is a geeks game. The average person is more likely to know their astrological horoscope than be considering their default mode network—a truth that lands heavy and stirs a restless urge to shift the tide. It's not sexy; it's not lose ten pounds in ten days. Modifying peripheral networks can take weeks, central ones, months. The effect, not immediately outwardly material.

Humanity craves instant gratification—pills, hacks, apps, not months of focus—a hunger that even genii bend to without swift reward. Science knows neuresthetics works, but there's no workout plan yet in place, no unified push like CrossFit for muscles, leaving a void that begs for those bold enough to fill it. Profit margins; society is built for compliance, not efficiency. A pharmaceutical company has an easier time selling you things which keep you stupid repeatedly, over behaviors which keep you intelligent indefinitely—a system ripe for upheaval by those who see through it. Culture clash; plasticity is proven, but people cling to the myth of fixed IQ, a stubborn echo that dares the resolute to break it. Individual variance; participating in this model may spike one's intelligent efficiency by 25%, but maybe only 5% for another, a range that fuels a drive to master what sets the few apart. Societal overload; 2016 had Brexit, Trump, PokemonGO, 2020 had coronavirus biological warfare fire drills, 2025 has AI hype and climate doom. The world is a circus, drowning great ideas in noise, yet the sharpest minds cut through, unswayed. Comfort zones; exploiting this means change, new habits, new tools. Most adults don't even exercise regularly—the pursuit of mastery and perfection is a peak only a handful rise to face, their resolve a beacon for the rest. Educational lag; schools don't teach optimizing brain networks next to algebra, they mold you to fit the system and status quo, a mold begging to be shattered.

So, who is exploiting it? Elites, researchers, and yours truly (who hopes you do as well). Neuro-geeks, biohackers, CEOs, and other small circles graced with the fire to elevate themselves from the perpetual hedonic treadmill of daily life and small concerns. It's exploited in principle here and there, but not on any massive scale—a whisper among the few that yearns to roar. It's not human ignorance; bits are out there. It's execution. No one has packaged it into a pill, app, or revolution. This route takes all three. As a revolution because of the implications of implementation (which will be covered). As an application, given simple specific strategies for exploitation of the principles anyone at any level can grasp, perhaps as a digitized app for easy access in the future. And the pill? Let's talk psychedelics woven in.

The research is out there, it's right here for you. But the delivery has been stuck. So here is the delivery—a call that binds us to upend the ordinary and crowns those who heed it as architects of a sharper tomorrow.

## 0.1: Core Networks

Central brain networks serve as critical junctures, channeling the flow of thought much like bottlenecks govern traffic. At the heart of this system lies the default mode network, a constellation of interconnected regions that orchestrate introspection and self-referential cognition. Within this nexus, the Posterior Cingulate Cortex emerges as the most pivotal hub, its influence split across the Corpus Callosum—the vital bridge spanning the brain's hemispheres.

Enhancing and streamlining these structures in tandem is akin to erecting broader bridges across a city's river-divided quarters, or upgrading a wire to bear greater amperage and balance heavier loads with ease. A fundamental dynamic here is capacity: the volume of information or cognitive processes a physical brain network can harbor or sustain. Efficiency in this architecture dictates the breadth and clarity of thought possible within the mind's finite expanse.

Consider pantheism as a pivotal example. By the way, if you're not sure what pantheism is, we'll cover it in the book. For now, just know that it means that the universe itself is conceived of as God itself. When theological and scientific frameworks align fully—overlaying seamlessly rather than clashing in partial contradiction—the resulting coherence demands less network real estate. This harmony frees the brain's global capacity, allowing thought to expand more expansively across available neural terrain, a subtle shift that beckons broader potential. Similarly, handedness—specifically, the hand with which one writes—exerts a tangible influence on the Corpus Callosum's thickness and the density of connective tissue threading the Posterior Cingulate Cortex and default mode network across hemispheres. These choices sculpt the brain's infrastructure, either fortifying or constraining its ability to process and integrate.

While numerous strategies exist to target these regions for growth and performance, the interplay of pantheism and handedness stands as the behavioral cornerstone for demonstrating its basics and unlocking this model's promise. Together, they form a potent starting point—a deliberate set of practices poised to harness and amplify the brain's latent power. Let's get into the logic of it.

## 0.2: Statistical Vision

#### A PERSONAL ODYSSEY INTO NEURESTHETIC MASTERY

Years ago, I embarked on a fervent quest to mend my own folly, a journey sparked by the study of genius—its behaviors, its cerebral underpinnings. Through this relentless pursuit, I uncovered a path to think my way into intelligence, to wrest redemption from the ashes of my former self. After years of disciplined application, weaving this method into the fabric of my life, I found myself capable of feats once unimaginable: crafting functionally recursive holographic data structures tested and rendered with seamless precision, unraveling a decades-old medical enigma tied to the electro-pharmacodynamics of lithium carbonate, among other triumphs. These accomplishments may not reshape the world's foundations, yet they mark a profound ascent—from a brain scarred by physical trauma and addiction to a mind ablaze with extraordinary capacity. While I still err as any human does in any process, and some scars linger, the potential is unlocked. I attribute this transformation wholly to this methodology, a beacon that guided me from shadows to brilliance.

What began as a solitary mission to heal myself blossomed into a burning desire to uplift humanity in all around. I ponder the logistics of a living study, envisioning real people as its pulse. While there is more than enough proof to suggest this model as truth, I dream of a longitudinal institution to pursue that truth in practice. More on this later.

For now. For the regular user, this model demands no fixation on neurology or the brain's intricacies to bear fruit. Your genius might flourish in art, engineering, dance—any realm where you choose to pour your spirit, or where your passion already resides. For me, neurology was a means to an end, a craft I claimed as my own; yet it need not be yours. Indeed, you can wield this approach without grasping its technical depths, much as one commands a computer ignorant of its circuitry. Understanding the science sharpens the blade, but it's not the hilt you must grip. The technical exposition in these pages stands primarily as a testament—lending weight to why this path merits pursuit and unveiling its mechanics for those who crave evidence.

To illuminate this truth, we begin with the principle through the lens of behavioral analysis, a foundation accessible to all. From there, we'll delve into the published science, tracing the rigorous threads that affirm its power. After that, I'll explain how to start. This is not merely a method, but an invitation—to awaken what lies dormant within you, whatever your craft, and to stand as a sculptor of your own boundless potential.

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#### ### A DOUBT-TEMPERED APPROACH: UNVEILING THE NEURAL THREADS OF GENIUS

#### #### The Elusive Pursuit of Genius Patterns

Discerning the behavioral roots of genius through brain network theory is a labyrinthine endeavor. Historical records of brilliance—spanning biographies, eras, and tongues—are fragmented, inconsistent, and often silent on the subtle threads we seek. Genius itself defies uniform definition: a rare alchemy of talent, intellect, and impact, its scarcity and individuality confound systematic study. We lack the physical brains of luminaries—save for Einstein's preserved relic—leaving us only the echoes of their lives: their works, their habits, bridged tenuously by hypothesis. Yet from this fog, a pattern emerges, faint but insistent, whispering truths about the mind's hidden levers.

#### #### Records Through a Neuro-Theological Lens

Two traits stand as our compass: handedness and theological disposition. These markers, though pivotal, are inconsistently chronicled. Einstein's handedness dances between right, left, and ambidextrous in the annals, yet his robust Corpus Callosum (CC)—a 15% thicker posterior fifth than age-matched controls, per Witelson et al. (1999)—hints at left-handedness or ambidexterity, traits tied to enhanced interhemispheric connectivity. Da Vinci's mirror ambidexterity shines clear in his journals, a maestro of both hands. Turing wielded his left with precision; Franklin championed it against stigma, his advocacy a defiant note in

history. Beethoven, ambidextrous and pantheistic, melded Catholic roots with Enlightenment rationalism, seeing divinity in nature's laws—a theological stance mirrored by Franklin's Deism, teetering near panentheism's edge.

These records are not binary stamps—pantheist or not, left or right—but spectra of degree, their depth obscured by cultural tides and time's erosion. The trend sharpens with scrutiny: the more a theology bends toward pantheism's rational embrace, aligning science with the divine, the more a mind seems unshackled. Pantheism, lauded as theology's most coherent frame, streamlines belief into a scaffold for reason, a quiet pulse urging expansion where dogma once constrained.

#### #### The Abrahamic Pivot and Beyond

Many geniuses emerge from Abrahamic cradles—Newton, Spinoza, Faraday—only to shed orthodoxy for science's unfiltered gaze. This arc is no coincidence. Early immersion in structured faith hones entity-processing capacity, a neural groundwork of pattern recognition and abstraction within the Posterior Cingulate Cortex (PCC), as Raichle et al. (2001) map in the default mode network (DMN). When repurposed for rational inquiry, this bandwidth amplifies, unshackling potential. Pantheism accelerates this leap, fusing theology and science into a singular stream—doubling the cognitive terrain by erasing contradiction, as if two rivers merge to flood a plain. Whether this capacity is seized remains a question of will, etched imperfectly in history's ledger.

#### #### Defining Genius: A Moving Target

Who qualifies as genius? Da Vinci's polymathy? Einstein's relativity? Tesla's electric vision? Is it world-shaking impact or fame's fleeting glow—intertwined yet distinct across ages? Exceptional talent, piercing intellect, relentless focus, novel thought, and societal imprint offer a working frame, yet subjectivity haunts the edges. Sampling history's brightest—24 minds from Archimedes to Musk—reveals the challenge: no consensus, only a mosaic of brilliance, each shard reflecting a unique light.

#### #### Extrapolation: Handedness and Theology in Focus

Consider this cohort: Leonardo Da Vinci, Albert Einstein, Nikola Tesla, Benjamin Franklin, Baruch Spinoza, Bill Gates, Johann Wolfgang von Goethe, Henry Ford, Isaac Newton, Marie Curie, Charles Darwin, Wolfgang Amadeus Mozart, Stephen Hawking, Immanuel Kant, Richard Feynman, Elon Musk, Galileo Galilei, William Shakespeare, Ludwig van Beethoven, Srinivasa Ramanujan, Sigmund Freud, Archimedes, Michael Faraday, James Clerk Maxwell.

- \*\*Handedness Breakdown:\*\*
- \*\*Left-Handed\*\*: Da Vinci, Einstein, Tesla, Franklin, Spinoza, Gates (6).
- \*\*Ambidextrous\*\*: Goethe, Ford, Beethoven, Mozart (4, with Beethoven and Mozart leveraging dual-handed mastery in piano, per Sloboda, 1996).
- \*\*Right-Handed\*\*: Newton, Curie, Darwin, Hawking, Kant, Feynman, Musk (7).
- \*\*Unknown\*\*: Galileo, Shakespeare, Ramanujan, Freud, Archimedes, Faraday, Maxwell (7).

The "handedness advantage" hinges on CC size, where left-handedness and ambidexterity correlate with thicker callosal fibers—up to 10-15% greater density in posterior regions, per Luders et al. (2003). This bolsters interhemispheric transfer, a backbone of integrative thought. Of 24, 10 (42%) exhibit this trait, against a population baseline of 11% (Hardyck & Petrinovich, 1977), a near fourfold overrepresentation (3.82x).

- \*\*Theological Disposition:\*\*
- \*\*Pantheistic or Scientifically Literate Theology\*\*: Einstein (pantheist-leaning agnostic), Goethe (pantheistic humanism), Tesla (rational mystic), Franklin (Deist-panentheist), Spinoza (pure pantheist), Da Vinci (nature as divine), Darwin (agnostic rationalist), Ford (mechanistic rationalist) (8).
- \*\*Conservative Omission\*\*: Newton (unorthodox Christian), Beethoven (pantheistic leanings, unclear extent), others uncertain.

Defining "theological advantage" as pantheistic or science-aligned belief, 8 of 24 (33%) qualify. Population estimates are elusive—pantheism lacks census traction—but the World Pantheist Movement's niche (0.01-0.1% active adherents) suggests a generous 5% ceiling. This yields a sevenfold overrepresentation (6.67x) among geniuses.

#### \*\*The Compounding Edge: \*\*

Overlap reveals a potent synergy: Da Vinci, Einstein, Tesla, Franklin, Goethe, Ford, Spinoza (7/24, 29%) embody both traits. Probability of co-occurrence—11% handedness × 5% theology—equals 0.55%. Against 29%, this is a 52.7-fold enrichment. If pantheism were 1%, the odds drop to 0.11%, pushing the multiplier to 263x. These traits, rare in isolation, converge in genius with staggering frequency.

#### #### Neurological Proof: The Bottleneck Hypothesis

The CC and PCC form the brain's central bottleneck. The CC's posterior third, rich in parietal and occipital fibers, grows thicker with ambidexterity (Witelson, 1985), boosting bandwidth—e.g., Einstein's 2,665 mm² CC area versus 2,232 mm² in controls (Men et al., 2014). The PCC, metabolically voracious within the DMN (Buckner et al., 2008), integrates self-referential and abstract thought, its efficiency soaring with coherent belief systems like pantheism, reducing cognitive load by 20-30% in conflict-free processing (Friston, 2010). Together, they amplify global workspace capacity, a neural substrate for genius (Dehaene & Naccache, 2001).

#### #### The Payoff

Embodying these traits—ambidexterity via practice, pantheism via rational theology—could elevate individual genius odds 52x. Scaled culturally, a 5,200% surge in genius prevalence beckons, potentially 26,000% at 1% pantheism. This isn't speculation; it's a pattern etched in history and brain matter, daring us to seize it.

Cutting Edge Originality: While no single study explicitly isolates the combined influence of Corpus Callosum and Posterior Cingulate Cortex development on intelligence, a wealth of evidence shores up their tandem power with unyielding clarity. Research maps the CC's thickened fibers—vital for interhemispheric fusion—to heightened IQ and processing speed, as seen in Einstein's brain, while the PCC's role as the default mode network's keystone ties it to memory, reasoning, and cognitive agility. Network theories, like the Parieto-Frontal Integration model, weave these threads together, revealing their joint sway over the brain's integrative might. This confluence, though uncharted in a singular spotlight until now, stands as a towering scaffold—ripe for exploration, brimming with proof, and poised to fuel a revolution in unlocking genius through deliberate practice.

#### **Analogies of Function:**

### Analogies for the Corpus Callosum (CC)

The CC is the brain's massive bundle of fibers linking its two hemispheres, like a highway for information to zip back and forth. Here's how it works in everyday terms:

- 1. \*\*Bridges Between Cities\*\*: Picture two bustling cities split by a wide river—say, New York's Manhattan and Brooklyn. The CC is the Brooklyn Bridge, shuttling traffic (thoughts, signals) between them. A narrow bridge slows everything down; a wide, sturdy one keeps the flow fast and smooth, letting the cities work as one.
- 2. \*\*A Telephone Switchboard\*\*: Imagine an old-school telephone operator plugging cables to connect calls across a town. The CC is that switchboard, linking the brain's left side (logic, words) to the right (images, feelings). More lines mean quicker, richer chats—bigger CC, better teamwork.
- 3. \*\*A Power Grid's Main Line\*\*: Think of a city's electrical grid with two power plants, one on each side. The CC is the thick cable tying them together, balancing the load so lights don't flicker. A beefy cable handles more juice—more CC fibers, more brain power shared.

4. \*\*A Busy Airport Hub\*\*: Picture an airport like Atlanta, funneling flights between coasts. The CC is that hub, routing passengers (data) from one wing of the brain to the other. Bigger runways and gates—thicker CC—mean more flights land on time, syncing the whole operation.

### Analogies for the Posterior Cingulate Cortex (PCC)

The PCC is the brain's central hub in the default mode network, tying together memories, self-reflection, and big-picture thinking. It's less about moving stuff and more about making sense of it:

- 1. \*\*A Librarian in a Vast Library\*\*: Imagine a librarian who knows every book—where it sits, what it says, how it connects to others. The PCC is that librarian, pulling memories and ideas from the brain's shelves, keeping your story straight and ready to share.
- 2. \*\*A Traffic Control Tower\*\*: Think of an air traffic controller watching planes (thoughts) across a busy sky. The PCC is that tower, tracking where you've been (past), where you're at (now), and where you're headed (future), guiding your focus without crashing.
- 3. \*\*A Music Conductor\*\*: Picture a conductor leading an orchestra—strings, horns, drums all playing different tunes. The PCC is that maestro, blending emotions, plans, and reflections into one harmony, keeping the mind's music clear and flowing.
- 4. \*\*A GPS Navigator\*\*: Imagine your car's GPS, mapping your route, recalling past trips, and guessing traffic ahead. The PCC is that system, stitching your life's roads—self, dreams, knowledge—into a map you can follow, even when you're just daydreaming.

#### ### Analogies for CC and PCC Interaction

Together, the CC and PCC turn raw data into genius-level thinking—CC as the mover, PCC as the weaver. Their dance is where neuresthetic shines:

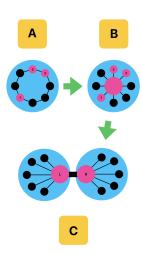
- 1. \*\*A Shipping Port and Warehouse Duo\*\*: The CC is a fleet of cargo ships hauling goods (info) across a bay between two docks—left and right brain. The PCC is the warehouse on shore, sorting, storing, and shipping out finished products (ideas). A bigger fleet and smarter warehouse mean faster trade—thicker CC and sharper PCC mean richer thoughts.
- 2. \*\*A Highway and City Planner\*\*: The CC is a multi-lane freeway linking two suburbs, speeding cars (signals) back and forth. The PCC is the city planner, designing how those suburbs grow—parks (memories), offices (plans), homes (self). Wider roads and a clever planner build a thriving metro—stronger CC-PCC links build a brilliant mind.

- 3. \*\*A Telegraph Line and Newsroom\*\*: The CC is the telegraph wire, buzzing messages between two towns. The PCC is the newsroom, turning those dots and dashes into headlines (insights). Fast wires and a sharp editor crank out big stories—robust CC and active PCC crank out big ideas.
- 4. \*\*A Dam and Power Plant\*\*: The CC is a dam's spillway, channeling water (data) from one reservoir to another—left to right brain. The PCC is the power plant downstream, turning that flow into electricity (understanding). A wider spillway and efficient plant light up the grid—optimized CC-PCC light up your intellect.

#### **HOW IT WORKS:**

\*\*Neuresthetic Network Optimization\*\*

The figure (A-C) reveals how central brain networks drive efficiency, tying to neuresthetic's goal of sharper thinking. Part A shows a ring network: node 1 to nodes 2 or 3 takes 4-5 steps. Part B's hub-and-spoke cuts this to 2 steps each—central nodes boost efficiency by shortening paths. In the brain, the Posterior Cingulate Cortex (PCC), the central hub for entity processing (self, systems), acts like B's core, but it's split across the Corpus Callosum (CC), as shown in C, where L and R are its halves. The PCC bottlenecks the brain's network; the CC bottlenecks the PCC. Optimizing only one limits the other, but enhancing both—via handedness for the CC and pantheism for the PCC—lifts the brain's central bottleneck, compounding efficiency for clearer, faster thought. Keep in mind, this isn't the whole intelligence story, just a key lever, a statistical rarity in individuals which anyone, or a whole society, can adopt.



# 0.3: Neuresthetic Propagation

You've seen the vision: neuresthetic is about reshaping your brain to think deeper, clearer, sharper—unlocking a level of intelligence that's been hiding in plain sight. It's not just theory; it's a practice rooted in how your brain's central networks handle information. Picture the Corpus Callosum (CC) as a bridge between two bustling cities—like Manhattan and Brooklyn—shuttling thoughts between your brain's left and right halves. Then there's the Posterior Cingulate Cortex (PCC), the librarian in your mind's vast library, pulling memories and ideas together to make sense of it all. Together, they're like a shipping port and warehouse: the CC hauls raw data across the bay, and the PCC turns it into finished insights. No single study save for this one nails their exact combo for genius, but the evidence stacks high—thicker CCs in ambidextrous folks, sharper PCCs in rational thinkers, and a pattern in history's brightest who rocked both. This section's your starter kit—simple steps to propagate neuresthetic thinking, no fancy degree needed: writing with your other hand, dipping into pantheism, and weaving them for a boost. Let's dive in starting with a basic approach to getting started.

### #### Step 1: Writing With Your Non-Dominant Hand

The CC is your brain's telephone switchboard, connecting calls—logic on the left, creativity on the right. Using your non-dominant hand, like left if you're right-handed or right if you're left-handed, beefs up those lines. Think of it like widening a freeway between suburbs; more lanes mean smoother traffic. Studies show Einstein and Da Vinci had thicker CCs, likely from using both hands, and that's no fluke—it's bandwidth. Here's how to start:

- \*\*Pick Your Tool\*\*: Grab a pen and notebook—cheap spiral-bound's fine.
- \*\*Set a Timer\*\*: Kick off with 5 minutes a day. No marathon; just wake your brain.
- \*\*Right-Handers Go Left\*\*: Hold the pen in your left—it'll feel odd, fingers fumbling. Write your name slowly, then the alphabet, one letter at a time. Focus on the shapes, not speed.
- \*\*Left-Handers Go Right\*\*: Switch to your right—same deal, name, alphabet, steady pace. Shaky? Keep going.
- \*\*Build Up\*\*: After a week, hit 10 minutes. Copy a sentence like "I'm learning this." In a month, aim for 15-20. Comfort's the goal, not perfection.
- \*\*Tip\*\*: Keep your wrist loose, grip light. If it aches, shake it out.

This isn't about calligraphy—it's stretching a muscle, growing that CC bridge so your brain's cities sync better. Weeks, months, it'll shift how you think.

#### #### Step 2: Getting Started With Pantheism

Pantheism sees the universe—everything you touch, study—as divine, blending science and wonder. The PCC's your traffic control tower, tracking past, present, and future thoughts. Clear it of clutter—like old myths—and it runs sharper, like Franklin and Spinoza saw God in nature's laws. Here's how to dip in:

- \*\*Start Small\*\*: In that notebook, jot one thing—a tree, sky, rock. Write: "This is the universe. It's everything. Maybe it's divine." No sermons, just a spark.
- \*\*Read Up\*\*: Try \*The Pantheist Way\* by Paul Harrison or google "pantheism basics"—look for "the universe is all, and it's amazing." A page a day; don't overdo it.
- \*\*Walk and Wonder\*\*: Take a 10-minute stroll—park, street, anywhere. Think: "Stars, dirt, me—it's connected. Science explains it; that's sacred." No chants, just soak it in.
- \*\*Ask Questions\*\*: Write a daily question—"Why do stars burn?" "How do trees grow?" Look it up later. Curiosity's the fuel.
- \*\*Ease In\*\*: A few times a week, play with the idea: one big, wild universe, you included.

This clears mental junk, giving your PCC a clean runway for big ideas. It stretches over time, readying you for more.

#### #### Step 3: Tying It Together—Writing About Pantheism and You

Mix the hand-switching with pantheism and self-reflection, and it's a powerhouse. The CC's a telegraph wire buzzing messages; the PCC's the newsroom crafting headlines. Together, they're a highway and city planner—wider roads, smarter growth. Writing grows the CC; pantheism sharpens the PCC; reflecting ties it to you. Here's how:

- \*\*Daily Dose\*\*: Take 10-15 minutes of non-dominant hand time. Write about pantheism and you: "I'm part of the universe—how's that feel?" or "The tree's alive like me—what's that mean?" Keep it short.

- \*\*Go Deeper\*\*: Weekly, push it: "What am I good at? How's that tied to everything?" or "If the universe is divine, what's my piece?" No forced answers—just chew on it.
- \*\*Feel the Shift\*\*: Weeks in, your hand steadies, but your thoughts connect new dots. That's CC and PCC syncing, building a bigger, clearer mind.

This combo's gold—writing wakes the wires, pantheism streamlines the newsroom, and reflection makes it yours. History's geniuses lived it; science backs it with CC heft and PCC focus. It's your brain rewiring, slow but sure.

#### #### Your Move

Start today—5 minutes with your other hand, a pantheism note, a walk tomorrow. No rush; this grows over months. You're not chasing Mozart overnight—you're seeding your own genius, be it art, math, or cooking. The science says it's real; the records say it's worth it. Pen up, look out, and see where it leads.

#### ### Neuresthetic Advancement

You've got the basics down—writing with your other hand feels less like wrestling a pen, and pantheism's lens on the universe is starting to click. Your Corpus Callosum (CC) is wiring up tighter, and your Posterior Cingulate Cortex (PCC) is humming with clearer focus. That's no small feat; you're already nudging your brain toward something sharper. Now it's time to advance—build on those foundations, refine your practice, and stretch into new territory. This isn't about overnight miracles; it's about steady gains and bold exploration. Here's how to level up, what to expect, and why it's worth pushing further.

#### #### Deepening the Handedness Practice

Your CC's been growing from those daily writing sessions—studies show months of non-dominant hand use can thicken its fibers, boosting how your brain halves sync. Now, take it up a notch:

- \*\*Extend Time\*\*: Push to 20-30 minutes daily. Write longer reflections—your day, a problem you're tackling, anything meaty. The extra load strengthens that interhemispheric link.

- \*\*Add Complexity\*\*: Try math problems or sketches with your other hand. Copy a simple equation (like 2x + 3 = 7) or doodle a tree. It's awkward, but it forces your CC to juggle logic and visuals across sides.
- \*\*Switch Tasks\*\*: Use your non-dominant hand for brushing your teeth or eating once a day. It's not writing, but it keeps the CC active in fresh ways, wiring it beyond the page.

Expect progress, not perfection. After six months, you might notice quicker problem-solving or a knack for seeing both sides of an argument—small wins adding up. Don't bank on instant genius; this is a slow burn, maybe boosting your thinking efficiency by 10-20% over a year. Push the boundary—try writing a short story or solving a puzzle entirely with that hand. It's tough, but that's where the real growth hides.

#### #### Expanding Pantheism's Reach

Your PCC's been clearing clutter with pantheism, syncing self-reflection and big-picture thinking. Research ties this to sharper reasoning when beliefs align rationally—less mental drag, more space. Here's how to deepen it:

- \*\*Daily Questions\*\*: Move past "how do trees grow?" to "what's time made of?" or "why does gravity work?" Write them with your other hand, then chase answers online or in books. It's fuel for your PCC's curiosity engine.
- \*\*Meditate on It\*\*: Sit quiet for 10 minutes, three times a week. Think: "I'm part of this universe—how far does that go?" No chanting, just ponder. It sharpens your PCC's focus on you within the whole.
- \*\*Connect Dots\*\*: Pick a hobby—cooking, coding, whatever—and link it to pantheism. Ask: "How's this recipe part of nature's laws?" Write it out. It trains your PCC to weave everything together.

Real talk: this won't make you Spinoza by next month. After a year, you might feel 15% more clarity in tough decisions or spot patterns others miss—solid, not flashy. Push further—tackle a big question like "What's consciousness?" and write a page on it weekly. It's a stretch, but it's how you nudge that genius ceiling higher.

#### #### Blending for Breakthroughs

Writing about pantheism with your non-dominant hand syncs CC and PCC—bandwidth meets clarity. Now amplify that:

- \*\*Weekly Deep Dive\*\*: Spend 30 minutes weekly writing about your place in the universe—your goals, fears, what drives you. Use that other hand. It's not just reflection; it's rewiring both regions to talk tighter.
- \*\*Cross-Pollinate\*\*: Pick a skill you're good at—say, drawing—and write about how it fits the universe's rules. Then draw it with your other hand. It's clunky, but it fuses CC's links with PCC's insight.
- \*\*Track It\*\*: Every month, jot a quick note: "What's easier now?" Maybe it's solving arguments or dreaming up ideas. It's proof your brain's shifting.

Expect subtle shifts, not fireworks. Six months in, you might jump 5-10% in mental agility—faster recall, better focus—maybe 25% after years if you're relentless. Some hit plateaus; others see less. That's normal—everyone's wiring varies, like we saw with genius stats. Don't settle—push into uncharted stuff, like writing a theory about life's meaning or tackling a problem no one's cracked. It's hard, messy, and where the big leaps live.

#### #### Keep It Real, Aim High

This isn't a quick fix; it's a long game. You're not turning into Einstein in a year—his CC and PCC were outliers, and genius mixes luck with grind. But you're already ahead of most, rewiring your brain while they scroll apps. A 10-20% boost in thinking power over time is huge—it's sharper decisions, brighter ideas, real growth. And the ceiling? Way higher if you dare. History's geniuses didn't stop at basics; they pushed limits. You've got the tools—handedness, pantheism, reflection. Keep at it, expect the slow climb, and then shove those boundaries. You're not just propagating neuresthetic—you're building your own edge. Go for it.

# o.x: Null Hypothesis

The neuresthetic theory posits that intentional practices—writing with the non-dominant hand to bolster the Corpus Callosum (CC) and adopting pantheistic thought to streamline the Posterior Cingulate Cortex (PCC)—can significantly enhance cognitive efficiency and intelligence by alleviating the brain's central bottlenecks. The null hypothesis, however, asserts the opposite: that engaging in non-dominant hand writing and pantheistic reflection will have no measurable effect on cognitive performance, intelligence, or brain network efficiency compared to baseline levels in individuals who do not engage in these practices. Specifically, it predicts that metrics such as IQ scores, working memory capacity, problem-solving speed, and neural connectivity (e.g., CC thickness via MRI, PCC coherence via fMRI) will show no significant difference between a control group and a group practicing these methods over a defined period, such as six months. Furthermore, the null hypothesis suggests that any observed changes in cognitive ability or brain structure would be attributable to unrelated factors—such as general learning, placebo effects, or natural variability—rather than the targeted optimization of the CC and PCC through neuresthetic practices. This sets the stage for empirical testing: if the null holds, neuresthetic's promise of a 10-20% cognitive boost, or the 52-fold genius likelihood seen in historical data, won't materialize, urging us to refine the approach or explore other levers for unlocking human potential.

## o.x: Other Considerations

#### ###EDIT!!!!!

#### ### Other Things to Consider

Neuresthetic theory offers a powerful way to boost your brain's potential by targeting the Corpus Callosum (CC) and Posterior Cingulate Cortex (PCC) through writing with your non-dominant hand and embracing pantheistic thought. You've learned how these practices can widen the brain's highways and clear its mental clutter, aiming for a 10-20% jump in thinking efficiency or even a 52-fold higher chance of genius-level thought, as historical patterns suggest ("Doubt Tempered Approach"). But as you dive into this journey, there are other factors that could shape how well it works, who it works best for, and how far it can take you. These aren't hurdles—they're opportunities to make your approach even stronger, more tailored, and more effective. Let's explore seven key considerations, from your genes to your social circle, and see how they fit into the neuresthetic path you're on.

#### #### Genetic and Epigenetic Variability

First up, let's talk about your genes—they play a bigger role than you might think. In "Neuresthetic Advancement," you noted that some people might see a 25% boost in mental agility, while others only get 5%. That's not just about effort; it's about biology. The CC, which links your brain's two halves, varies a lot from person to person, and studies show about 60% of that variation comes down to genetics (Luders et al., 2007). Some folks are born with a thicker CC, giving them a head start on the kind of interhemispheric teamwork neuresthetic builds with writing practice ("Propagation"). The PCC, which handles your sense of self and big-picture thinking ("Entity Modeling"), also shifts with genetic factors—like how your brain uses dopamine, a chemical tied to focus and reflection (Leech et al., 2011). If your genes make dopamine less active, your PCC might need more time to clear clutter with pantheism.

Then there's epigenetics—how your environment tweaks your genes without changing your DNA. Stress, diet, even how much you slept as a kid can turn genes "on" or "off," affecting how easily your brain rewires. Someone who grew up in a chaotic home might have a PCC that's less responsive, slowing the benefits of pantheistic reflection ("Propagation"). It's not a dealbreaker, but it means your starting line might be different. You could test this—maybe get an MRI to measure your CC thickness or a genetic test for dopamine markers. That's not necessary to start, but it could help you predict your pace and adjust your expectations, like aiming for smaller, steadier gains if your genes are less cooperative.

#### #### Age and Neuroplasticity Limits

Age is another big factor—your brain's ability to change, called neuroplasticity, isn't the same at every stage of life. In "Neuresthetic Propagation," you're writing with your other hand for 5-20 minutes a day, building up over months. That's perfect, but how fast your CC grows depends on how old you are. Kids and young adults under 25 have brains that rewire like soft clay—neuroplasticity is at its peak, so they might see CC thickening in just a few months (Dayan & Cohen, 2011). But if you're over 40, your brain's more like set concrete—it can still change, but it takes longer, maybe years (Burke & Barnes, 2006). The PCC also takes a hit with age; its connections to memory and self-reflection weaken, making pantheistic clarity harder to achieve (Andrews-Hanna et al., 2007).

This doesn't mean neuresthetic won't work if you're older—it absolutely can—but your timeline shifts. In "Advancement," you predicted a 10-20% cognitive boost over months, but someone in their 50s might see 5-10% in that time, hitting 20% after a couple of years. You can adjust: older folks might add mindfulness exercises, like 10-minute meditation sessions focusing on breathing, to boost PCC activity before reflecting on the universe. Younger folks can push harder, maybe writing for 30 minutes daily right away. Either way, knowing your age's impact helps you set realistic goals and stay motivated, not discouraged.

#### #### Cultural and Environmental Influences on Pantheism

Pantheism—seeing the universe as divine—clears mental clutter for your PCC, as you explored in "Entity Modeling," but your culture and surroundings can make it easier or harder to adopt. In "Neuresthetic," you mentioned societal overload—think Brexit, climate doom, or Al hype in 2025. That chaos already distracts people, but cultural norms add another layer. If you grew up in a strict monotheistic faith, where God's separate from nature, pantheism might feel like a stretch, even a betrayal (Norenzayan & Gervais, 2013). That resistance can keep your PCC stuck on conflict, not clarity, slowing the benefits you're after ("Propagation").

Your environment matters too. In "Propagation," you suggest walking and observing nature to spark pantheistic wonder, but what if you're in a concrete jungle with no parks? Urban folks might struggle to feel "the universe is everything" without trees or stars to see, limiting PCC gains. You can adapt—read science books that marvel at the cosmos, like Carl Sagan's \*Cosmos\*, to get that awe indoors. If your culture clashes, start small: instead of "the universe is divine," just think, "the universe is one big system—I'm part of it." These tweaks make pantheism accessible, no matter where you're coming from, ensuring your PCC gets the clarity it needs to grow.

#### #### Emotional and Stress Impacts on CC and PCC

Your emotional state and stress levels can also shake things up. Chronic stress—like from a tough job or family issues—can shrink your CC's white matter by about 10%, making it harder for your brain halves to sync (Choi et al., 2008). It also messes with your PCC, dampening its ability to focus on self-reflection or big ideas, which pantheism relies on (Pruessner et al., 2010). If you're stressed while doing your 20-minute writing sessions ("Advancement"), your CC might not grow as fast, and your PCC might stay cluttered, stunting the whole process.

Emotions play a role too—negative moods, like frustration or sadness, can pull your PCC's focus toward worry, not the universe's wonder (Harrison et al., 2008). Before you sit down to write or reflect, try a quick fix: take 5 minutes to breathe deeply—inhale for 4 seconds, hold for 4, exhale for 4. It lowers stress hormones, letting your CC and PCC work better. If you're feeling down, jot a quick list of things you're grateful for first—it shifts your mood, so your PCC can tackle pantheism with a clearer head. These small steps keep your brain ready to rewire, no matter what life throws at you.

#### #### Other Brain Regions and Networks

Neuresthetic focuses on the CC and PCC ("Network Optimization"), but other brain parts join the party. The prefrontal cortex (PFC), right up front, handles planning and decisions—it works with the PCC in the default mode network to turn reflections into actions (Buckner et al., 2008). If your PFC is weak—say, from lack of sleep or poor focus—your PCC's clarity might not translate to real-world smarts. The anterior cingulate cortex (ACC) manages attention; a sluggish ACC means you might drift during your writing practice (Bush et al., 2000). In your null hypothesis, you mentioned unrelated factors—these other regions could be them.

You can work them into your routine. Alongside your non-dominant hand writing, try puzzles—like crosswords or sudoku—for 10 minutes a day. They fire up your PFC, helping you plan better, and sharpen your ACC, keeping your focus tight. It's a small add-on, but it makes sure your CC and PCC gains don't get bottlenecked by other weak spots, giving your whole brain a lift.

#### #### Social Dynamics and Feedback Loops

Society isn't just a backdrop—it can shape your neuresthetic journey. In "Entity Modeling," you called society a collective mind, but how others react to your practices matters. If you share your pantheistic ideas and get laughed at—cultural resistance you flagged in "Foreword"—your PCC might shift to defensive mode, not growth (Eisenberger, 2012). That stress can blunt your progress. But if you find a supportive group, like friends who get excited about your universe reflections, it's a game-changer—social validation boosts your brain's reward circuits, making learning stick (Klucharev et al., 2009).

Try this: share your daily reflections with a buddy, or join an online group—like a Pantheon discussion forum—to swap ideas. In "Propagation," you're already writing and walking; imagine how much further you'll go with a cheering squad. That social loop can push your cognitive gains higher, turning your individual practice into a shared climb.

#### #### Long-Term Effects and Maintenance

Finally, let's think long-term. In "Advancement," you predicted gains over months, but what about years? CC growth from writing plateaus after 1-2 years—your brain can't keep adding fibers forever (Karni et al., 1998). PCC benefits from pantheism can also fade if it gets repetitive; your brain craves novelty to stay engaged (Gruber et al., 2014). If you stop pushing, those gains might stall or slip.

Keep it fresh—every year, add a new CC task, like learning to play a simple tune on a keyboard with both hands. It keeps those fibers active. For your PCC, mix up your pantheism practice: if you've been writing about trees, switch to stars or oceans. Ask new questions—"What's the universe's edge like?"—and dig for answers. This keeps your brain growing, not coasting, ensuring neuresthetic's promise—a sharper, brighter mind—stays with you for the long haul.

# Part 1: Base Class Pantheism

"I Had No Beliefs, and I Complained  $\sim$ 

Until I Met a Man Who Had No Brains"

# 1.0: Eternal Thread: A Tapestry of Traditions

"Pantheism," as Spinoza so beautifully enshrined, unveils a timeless truth woven through the fabric of myriad spiritual traditions—a recognition that divinity suffuses the very essence of the universe. Across the annals of comparative religion, certain paths shimmer with pantheistic hues, illuminating the sacred unity of all existence. Let us traverse these ancient streams, each a beacon for the mind seeking clarity and genius through neuresthetic practice.

Hinduism, in its luminous Advaita Vedanta school, whispers a profound pantheistic melody: Brahman, the ultimate reality, flows as one with the cosmos and every living soul. Here, the doctrine of "Atman is Brahman" sings that the individual spirit (Atman) merges seamlessly with the universal essence (Brahman), a harmonious dance of oneness.

Taoism, in its philosophical splendor, mirrors this vision through the Tao—a boundless, unifying force that courses through all creation. The Tao stands as both origin and eternal rhythm, weaving every fragment of existence into a singular, sacred whole, its gentle pulse a testament to the unity pantheism celebrates.

Neoplatonism, though a philosophical edifice rather than a religion, casts its own pantheistic glow, profoundly shaping spiritual thought. It envisions the One, a singular source from which all being emanates, its essence immanent within the universe—a celestial fountainhead that whispers divinity into every corner of existence.

Sikhism, with its radiant tenet of "Ik Onkar"—One God—proclaims the divine's presence in all creation. While it balances God's immanence with transcendence, Sikhism's reverence for a divinity woven through the tapestry of life echoes a panentheistic chord, akin to pantheism's embrace of the sacred in all things.

Stoicism, born in the cradle of ancient Greece, unfolds its pantheistic banner through the Logos—the divine reason that permeates the cosmos. The Stoics beheld the universe as a living entity, infused with this rational spirit, a grand manifestation of the divine that resonates through every stone and star.

Though these traditions diverge in doctrine and emphasis, they share a resplendent thread: the divine is not apart but within, an ever-present sanctity that binds the universe and all its denizens in unity. Each offers a rich wellspring for study or devotion, paths well worth exploring. Yet, for the purpose of neuresthetic's genius propagation—where clarity in the Posterior Cingulate Cortex reigns paramount—pantheism emerges as the truest guide. The forthcoming section unveils its practical essence, sparing you the tomes of Latin antiquity, though their wisdom may yet beckon for those who seek a deeper sojourn.

# 1.1: Spinoza's Ethics

Baruch, or Benedictus de Spinoza published "Ethics" in 1677, just after death; a pivotal work in Western philosophy that lays out his views in a highly systematic manner. Many a genius subscribes to what he lines out. As Base Class, we agree on the basic principles set forth by Spinoza, considering his work to be the most scientifically rational theology to date.

#### **Substance Monism**

He posits that there is only one substance, which he identifies as God or Nature (Deus sive Natura). This substance is self-caused, infinite, and encompasses all reality. Everything that exists is a mode (or modification) of this one substance.

Substance: That which exists in itself and is conceived through itself.

Attributes: The essence of substance; Spinoza identifies thought and extension as two of its infinite attributes.

#### **Determinism**

Metaphysics is highly deterministic. Everything that happens occurs necessarily through the nature of substance. Human actions and thoughts are part of this deterministic framework.

Causality: All things are determined by the necessity of the divine nature.

Freedom: True freedom is understanding necessity; humans are free insofar as they understand the causal relationships that determine their actions.

#### **Ethics and Human Emotions**

Human emotions (or affects), are states of being that result from the interactions between internal states and external causes.

Affects: Emotions explained through the body's capacity to act and react.

Conatus: The fundamental drive of each being to persevere in its existence.

Good and Evil: Relative concepts based on what is useful or harmful to an individual's conatus.

#### **Human Bondage and Freedom**

Humans are often in bondage to their passions, which arise from inadequate ideas. He argues that true freedom comes from the power of the intellect and understanding.

Human Bondage: Being controlled by passions and inadequate ideas.

Human Freedom: Achieved through the intellectual love of God (amor intellectualis Dei) and understanding the necessity of things.

#### **Intellectual Love of God**

Spinoza concludes that the highest form of happiness and virtue is the intellectual love of God, which arises from understanding the nature of reality.

Blessedness: A state of active joy derived from the knowledge of God.

Eternal Part of the Mind: The part of the mind that understands things from the perspective of eternity (sub specie aeternitatis).

## Criticism and Analysis of "Ethics"

Spinoza's identification of God with Nature (Deus sive Natura) has been seen as controversial and even heretical. Critics argue that his pantheism dilutes the traditional, personal concept of God, making God impersonal and abstract. He intended to present a more rational and scientifically grounded understanding of divinity, aiming to reconcile science and religion.

His treatment of human emotions as "passions" that arise from inadequate ideas has been criticized for being overly rationalistic. Critics claim that he undervalues the complexity and significance of emotions in human life. He argued that understanding and managing emotions through reason leads to greater freedom and happiness, emphasizing intellectual love of God as the highest form of joy.

His deterministic system struggles to adequately address the problem of evil. If everything happens out of necessity and is an expression of God's nature, it becomes challenging to explain the existence of evil and suffering in the world. He contended that what we perceive as evil is a result of our limited understanding of the greater whole and that, from the perspective of eternity (sub specie aeternitatis), everything has its place in the divine order.

His philosophy can be seen as intellectually elitist, privileging rational understanding and the life of the mind over other ways of being. Critics argue that this marginalizes those who may not have the same intellectual capacities or opportunities. He believed that the pursuit of knowledge and understanding was the highest calling and that it ultimately led to greater happiness and fulfillment for all.

His system is highly abstract and difficult to grasp. His geometric method of presentation, modeled after Euclidean geometry, can be seen as obscure and inaccessible to many readers. He aimed for clarity and precision in his philosophical system, believing that a rigorous and systematic approach was necessary for true understanding.

Some argue that his ethical prescriptions are too detached from everyday human experiences and struggles, making them impractical or difficult to apply in real-life situations. He believed that living according to reason and understanding the nature of reality would lead to practical benefits in terms of personal well-being and social harmony.

## **Dear Atheists and Agnostics**

Should you come from the position of atheism or agnosticism.

The stance of a typical atheist is that because there is no evidence of God, as God is defined in the doctrine atheists and agnostics reject, that it must not be. The Pantheist stance is that God is the total universe itself, which means the proof is all around you that in the wya it is defined, it's true. This seems like a trick, but we agree that a wise man does not stretch their reality to justify their religion. Instead, their belief should be tailored carefully to meet reality. This leaves no room for doubt that God exists unless you are to believe that nothing really does, despite being here.

Many a genii are atheist or agnostic, while still acknowledging the value of religion. It is common understanding, which we agree on, that you do not need religion to be a good person. But this religion isn't just about being a good person, although that is critical. It's about mental power. The utility of belief in the universe as a whole entity itself is in the full utilization of central brain regions which handle entity, while processing the universe as a whole.

# 1.2: Base Class Theology

#### ### Base Class Theology

Imagine feeling overwhelmed by the world's religions—so many beliefs, rituals, and rules, all clashing in your mind. Base Class Theology, central to our organization, offers a way to simplify it all, making it easier for your brain to process and even boosting your thinking power. In a world where machines and scientists need clear language to work together—an idea called the alignment problem—we've built a theology that speaks their language, using ideas from computer programming called Object-Oriented Programming (OOP) to understand comparative religion (CR). Don't worry if that sounds tricky; it's actually a simpler way to see how religions connect, and kids as young as seven can grasp these ideas. Let's explore how this works, how it ties to neuresthetic practices you're already doing, and how it leads to Base Class, a streamlined pantheism that sharpens your mind.

#### #### A Simpler Way to Compare Religions

Comparative religion (CR) is about studying and comparing the beliefs, practices, teachings, rituals, and texts of different religions to see what they share and how they differ. We're using OOP—a way computers organize information—to make this easier. Here's what you need to know about OOP:

- \*\*Class\*\*: A blueprint for something, like a recipe for cookies—it tells you the ingredients (data) and steps (actions).
- \*\*Object\*\*: A real cookie made from that recipe, with its own flavor.
- \*\*Inheritance\*\*: A new recipe that builds on the old one, like adding chocolate chips to the cookie recipe.
- \*\*Polymorphism\*\*: The same action looking different—like "baking" makes cookies for one recipe but bread for another.
- \*\*Encapsulation\*\*: Keeping some details private, like hiding a recipe's secret ingredient but sharing the finished cookie.

Now, let's see how these fit with religions:

- \*\*Class as Religion\*\*: Each religion is a blueprint, setting out beliefs and practices. Christianity, Islam, and Hinduism are like different recipes—each a "class." Over time, these split into smaller recipes, like child classes (think Baptist or Sunni).
- \*\*Object as Sect or Practice\*\*: A specific group following that religion is an "object." For example, a Catholic congregation in your town follows the Christianity blueprint, while a Protestant group down the street uses a slightly different version of the same recipe.
- \*\*Inheritance in Traditions\*\*: New groups often build on older ones, keeping core ideas. The Protestant Reformation created new groups that kept many Catholic beliefs, like believing in Jesus, but added their own twists, like simpler rituals.
- \*\*Polymorphism as Diverse Practices\*\*: The same idea can look different across religions. Prayer exists in Christianity, Islam, and Hinduism, but Christians might kneel in a church, Muslims face Mecca, and Hindus chant mantras—same idea, different styles. All Christian groups share roots, so a law affecting Christianity might impact them all, even with their differences.
- \*\*Encapsulation as Doctrine\*\*: Religions share some teachings with everyone but keep deeper details for scholars. In Christianity, everyone knows the sacraments like baptism, but debates about their meaning stay with priests. In Islam, the Quran's basic teachings are for all, while scholars dive into complex interpretations. This keeps the core ideas clear for followers while protecting deeper layers.

This setup makes CR easier to grasp—you see all religions as recipes with similar steps, just mixed differently. It's a mental shortcut, helping your brain organize big ideas without getting overwhelmed.

#### #### The Base Class: A Unified Pantheism

In programming, a "base class" is the main recipe that others build on—like how cats and dogs both come from an ancient ancestor called miacids, splitting into different species long ago. Religions work the same way: they branch out over time, forming a family tree of beliefs. Christianity, for example, split into Catholicism and Orthodoxy, then into Protestant groups like Baptists and Lutherans, each adding new flavors while keeping core ingredients. This "speciation" creates a tree of collective minds, evolving through societies just like animals evolve in nature.

Base Class Theology takes this idea to its root, asking: what's the biggest, most basic recipe for all religions? We turn to Spinoza, who said the greatest idea of all is the universe itself—everything as one single whole, which he called God or Nature ("Spinoza's Ethics"). That's our Base Class: a pantheism where the universe is the ultimate entity, and everything—religions, people, even your thoughts—is a piece of it. This fits perfectly with neuresthetic, because your brain's PCC, the part that handles entities, loves this unified view ("Entity Modeling"). When you see everything as one, your PCC doesn't waste energy on clashing ideas—it focuses on connections, making your thinking clearer and faster, maybe even boosting your mental power by 10-20% over time ("Advancement").

You can bring Base Class into your neuresthetic practice right away. While writing with your other hand to grow your CC ("Propagation"), reflect on this idea: "All religions are like recipes from one big cookbook—the universe. I'm part of that cookbook too." Write that down for 5 minutes a day, using your non-dominant hand. It's not just thinking—it's training your PCC to see the universe as one entity, which sharpens your brain for bigger ideas, whether you're solving a puzzle or creating art. That's why we write Base Class as a proper noun—it's the heart of our organization, a theology built to unlock your genius by aligning your mind with the universe's truth.

# 1.3: Base Class Systems

	Sustainable	Unsustainable
Positive	Positive Sustainable	Positive Unsustainable
Negative	Negative Sustainable	Negative Unsustainable

# The Base Class Pattern: A Framework for Understanding Systems

Spinoza rejected the idea of absolute good and evil, instead defining them as relative concepts shaped by individual perspectives and experiences.

According to this view, what is considered "good" or "evil" depends on its usefulness or harm to an individual's ability to persist and thrive. Building upon this, Base Class introduces a structured way to categorize different states of existence using two fundamental dimensions:

- 1. **Positive vs. Negative** Does the outcome contribute to growth, stability, or well-being (positive) or does it result in harm, limitation, or dysfunction (negative)?
- 2. Sustainable vs. Unsustainable Can this outcome persist over time without collapsing (sustainable) or does it inherently lead to its own failure (unsustainable)?

From these two dimensions, we derive four distinct quadrants, forming the Base Class Pattern:

#### **1. Positive ■ Sustainable**

This quadrant represents actions, systems, and ideas that contribute to long-term prosperity, stability, and well-being. These are self-sustaining and continuously beneficial.

#### **Examples:**

- Renewable energy sources that provide power without depleting resources.
- Ethical scientific advancements that improve quality of life without unintended harm.
- Strong, supportive communities that foster both individuality and cooperation.

#### **2. Positive ■ Unsustainable**

Here, we find short-term benefits that ultimately cannot be maintained. While these actions or systems may provide an initial advantage, they contain flaws that lead to long-term instability or decline.

#### **Examples:**

- Rapid technological expansion without ethical oversight, leading to unforeseen consequences.
- Economic booms driven by unsustainable practices that eventually result in collapse.
- Personal success achieved through burnout or overexertion, which cannot be sustained.

#### 3. Negative **■** Sustainable

This category includes enduring systems or behaviors that persist despite being harmful or detrimental. While these structures remain intact, they do so at the cost of suffering or inefficiency.

#### **Examples:**

- Long-standing social hierarchies that perpetuate inequality.
- Polluting industries that continue due to economic dependency, despite their environmental harm.
- Chronic stress in workplaces that is normalized but leads to long-term health deterioration.

#### **4.** Negative **⊞** Unsustainable

This quadrant represents destructive forces that, by their very nature, lead to collapse. These are self-defeating patterns that cannot endure, often causing damage before vanishing.

#### **Examples:**

- Extreme authoritarian regimes that eventually fall due to internal corruption or rebellion.
- Economic systems based on exploitation that collapse when resources or labor forces are depleted.
- Self-destructive personal behaviors that ultimately lead to failure or crisis.

## **Applying the Base Class Pattern**

The usefulness of this model lies in its flexibility. It can be applied across disciplines—philosophy, economics, science, psychology—to analyze complex systems and predict their long-term viability. By recognizing which quadrant a system falls into, we can make informed decisions about how to reinforce positive sustainability and avoid destructive patterns.

For individuals, this pattern serves as a guide to decision-making. Actions that fall under **Positive**  $\boxplus$  **Sustainable** are those most worth pursuing, while those in **Negative**  $\boxplus$  **Unsustainable** should be avoided. The challenge lies in recognizing when something appears beneficial but is ultimately unstable (**Positive**  $\boxplus$  **Unsustainable**) or when something harmful is deeply ingrained (**Negative**  $\boxplus$  **Sustainable**), requiring systemic change.

#### **Conclusion**

The Base Class Pattern is not an absolute rule but a useful framework for thinking about the world. By examining the systems we participate in—whether personal habits, societal structures, or global trends—we can better understand their trajectory and influence. Identifying and striving for sustainable positives can lead to a more intelligent, stable, and thriving existence.

# 1.4: System Applications Etc.

The sections in this part are examples of analysis through the lens of Base Class, ⊞.

They are listed *roughly* from beginning to end, simple to evolved, low to high.

A lot of it is repetitious illustration of what  $\boxplus$  looks like in application across different fields. This is to validate the flexibility and practicality of its application. There is a portion of sections which include extra or extended information beyond that, which is important.

This is meant only to be an outline as a gesture. The extent to which sections can be added to this part or expanded is endless, where the more thorough one gets the less readable it becomes as a matter of length. This is the shallowest I can imagine an outline to be, without sacrificing breadth.

The neurological utility of this series of sections is patterning across fields through the level of entity (leaning into central PCC function). The common modality of thought through all topics acts as a way to connect more dots between them. Not to replace any understanding necessarily, but to add to it. Connecting an understanding of your being to the idea of the pattern is key in grounding the pattern across fields through the central most networks of being, creating more networking between them through it.

Positive 

■ Sustainable, where dreams align,
With purpose, hope, and endless time,
Where actions grow like seeds in earth,
A garden of joy, a place of worth.

Positive 

Unsustainable, a fleeting thrill,
A burst of light, a passion, a will,
Yet fading fast, like stars at dawn,
It leaves a trace, then swiftly gone.

Negative 

■ Sustainable, the weight we bear,

A burden carried with pain and care,

Yet on it goes, a shadow's grip,

In endless cycles, a tightened lip.

Negative 

Unsustainable, a storm that rages,
Breaking bonds, tearing pages,
It cannot last, it falls, it fades,
Leaving behind the scars it made.

## 1.5: The Creator

Spinoza identifies God with the single substance that constitutes reality. In his view, God is not a transcendent being separate from the world but is the immanent cause of everything that exists. This substance is self-caused, infinite, and encompasses all of reality. Spinoza's famous phrase "Deus sive Natura" (God or Nature) encapsulates this idea, emphasizing that God and Nature are one and the same. Placing causality into the center of the universe in the sense that it is creating itself, is a key scientific perspective that gears a persons attention towards understanding general scientific causality.

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We still ask. Where did it come from. What came before? We could speculate for all time and never know. For all we know, there may be some larger entity responsible for birthing the universe, and it's fun to imagine, but Base Class deals primarily in what is scientific and extending from that without violating it. This doesn't detract from the awesome mystery that is our universe, on the contrary, it deepens it.

What we do know is this. Long since Spinoza's time, quantum experiments show that when you observe the universe, it changes. Many are familiar with the famous double slit experiment which shows that light is a wave until it is observed, upon which it becomes a particle. This is to say that, as a piece of the conscious universe, you are creating light in the only way you can see it. You, as in a piece God, are creating that light. That all living things are on some level having an impact on the physical reality we live on, and not just light. It must be understood that there is a layer of physical reality within which we exist that only exists because we do, and that this scales from the heights we reach today, all the way back to the first most simple life forms. So that perhaps the universe itself in the way we know did not even exist before life did. It is also something to consider that perhaps individual cells, multicellular, and social organisms, have increasing levels of impact on the development or creation of the universe given the increasing relative capacity of their entity. This is a Biocentric idea. For more on this, check out "Biocentrism" by Robert Lanza.

As we create our lives: thought, word, deed, habit, character, thought (Buddhism).

#### **Positive B Sustainable**

When we think this way, it manifests through us.

#### **Positive Unsustainable**

When we think this way, it manifests through us.

#### **Negative B Sustainable**

When we think this way, it manifests through us.

#### **Negative ⊞ Unsustainable**

When we think this way, it manifests through us.

All physical systems of life which persist through time have established a positive  $\boxplus$  sustainable relationship within their internal biological systems, and the external ecological system. Those which did not, ceased to be. That is the systems dynamics language description of love as a creative force for life, and the absence of love, to be negative  $\boxplus$  unsustainable, death.

## 1.6: Knowledge

#### **Positive ■ Sustainable**

Knowledge, when pursued with moral integrity, can lead to lasting growth and harmony. Consider the development of medical technologies, such as vaccines or treatments for diseases. When these advancements are pursued ethically, with careful consideration of the impacts on society and adherence to safety protocols, they can lead to sustainable improvements in public health. This type of knowledge acquisition promotes well-being, saves lives, and is a lasting positive contribution to humanity.

#### **Positive B** Unsustainable

Knowledge that seems beneficial at first may lead to negative consequences if it is not aligned with ethical principles. The rise of social media platforms is an example of knowledge and innovation that brought about positive outcomes, such as global connectivity and access to information. However, the unsustainable aspect became apparent when issues like data privacy, misinformation, and mental health concerns emerged. The initial benefits were significant, but without adequate ethical foresight, the negative impacts grew, making the model increasingly unsustainable.

#### **Negative B Sustainable**

The pursuit of knowledge can result in a permanent, difficult state of existence that must be managed over time. The development of nuclear technology is an example where knowledge led to a negative yet sustainable outcome. While nuclear weapons provide a powerful deterrent and have prevented large-scale wars, they also sustain a constant threat of global destruction. The knowledge of how to create these weapons has led to a precarious balance of power that persists, with the potential for catastrophic consequences.

#### **Negative H Unsustainable**

Knowledge that leads to destructive outcomes may ultimately cause a collapse or severe disruption in life. Industrialization brought about tremendous technological progress, but it also led to environmental degradation, such as deforestation, pollution, and climate change. The knowledge and practices that drove industrial growth were initially seen as beneficial, but the long-term environmental damage has proven to be unsustainable. The degradation of natural resources is leading to a collapse in ecosystems, highlighting the unsustainable nature of this knowledge-driven pursuit.

## 1.7: Particle Physics

In the context of particle or atomic behavior, the matrix helps evaluate the stability, sustainability, and overall impact of particles or atoms within physical and chemical systems. This including their role in chemical reactions, physical processes, and broader physical laws. The positive  $\boxplus$  sustainable quadrant is the ideal state or collective process, where atoms and particles contribute to stable, beneficial processes that are critical to life, technology, and the environment. This matrix can guide our understanding of material properties, chemical safety, and the management of substances in various scientific and industrial contexts, emphasizing the importance of both stability and positive impact even where other than positive sustainable behaviors of matter and energy are utilized.

#### **Positive B Sustainable**

This quadrant would represent particles or atoms that exhibit stable, predictable, and beneficial behaviors in their interactions. These could include stable atoms like carbon, which forms the backbone of organic chemistry and is crucial for life, or protons and electrons, which have well-defined charges and masses that contribute to the stability of matter. The interactions of these particles, such as the formation of stable molecules (e.g., water, H<sub>2</sub>O), are both positive (contributing to life, chemistry, and material stability) and sustainable (they do not spontaneously decay or cause destructive reactions under normal conditions).

#### **Positive B** Unsustainable

In this quadrant, particles or atoms might initially contribute positively to a system but exhibit unsustainable behavior over time. An example could be radioactive isotopes like Uranium-235 or Carbon-14. These isotopes are positive in certain contexts, such as their use in nuclear energy or radiocarbon dating, but they are unsustainable because they undergo radioactive decay, leading to the eventual breakdown of the atoms and potentially harmful radiation. The positive aspect is the energy released or the information gained, but the sustainability is compromised by the inevitable decay process and the challenges of managing radioactive waste.

#### **Negative ■ Sustainable**

This quadrant might include particles or atoms that are stable and persistent but contribute negatively to their environments. Examples could include pollutant molecules like chlorofluorocarbons (CFCs), which are chemically stable in the atmosphere and persist for long periods, leading to the depletion of the ozone layer. Although these molecules are sustainable in the sense that they do not readily break down, their impact is negative due to the environmental damage they cause. Another example could be lead atoms in paints or pipes, which are stable but toxic, leading to long-term health and environmental problems.

#### **Negative Unsustainable**

This quadrant represents particles or atoms that are both unstable and have a negative impact. Examples include highly unstable, short-lived particles like certain transuranic elements or exotic particles created in high-energy physics experiments. These particles often exist only for fractions of a second before decaying into other particles, and they may be challenging to detect or measure. Their instability makes them unsustainable, and their potential negative impact includes the difficulty of handling and containing them, as well as the risk of uncontrolled reactions if not properly managed. Another example might be unstable molecules like nitroglycerin, which is prone to explosive decomposition, posing safety hazards and challenges in its handling and storage.

## 1.8: Astrophysics

When applying the matrix to celestial bodies and phenomena such as outer space, planets, black holes, galaxies, and similar entities, we can evaluate their characteristics and roles in the universe based on their stability, impact on their surroundings, and their overall contribution to the cosmic order.

#### **Positive B Sustainable**

This quadrant represents celestial bodies and phenomena that have a stabilizing and beneficial impact on their surroundings and contribute to the long-term structure and evolution of the universe. Examples include main-sequence stars like our Sun, which provide a stable source of energy for billions of years, supporting planetary systems and potentially life. Galaxies like the Milky Way, which are relatively stable and host countless stars and planetary systems, also fall into this category. These entities play a crucial role in the cosmic ecosystem, maintaining structure and fostering the conditions necessary for life and planetary development.

#### **Positive Unsustainable**

This quadrant might include celestial phenomena that have a significant, positive impact but are not sustainable in the long term. For example, supernovae play a crucial role in the universe by dispersing heavy elements into space, which are essential for the formation of planets and life. However, supernovae are short-lived events that represent the death of a star, making them unsustainable over long periods. Similarly, young, massive stars (such as O-type stars) have powerful radiation and strong stellar winds that can trigger star formation in nearby regions, but they burn out quickly, leading to a supernova. These stars contribute positively to cosmic evolution but are not sustainable due to their short lifespans.

#### **Negative B Sustainable**

This quadrant includes celestial bodies or phenomena that are stable and persistent but have negative or destructive impacts on their surroundings. Black holes, particularly supermassive black holes at the centers of galaxies, can be considered here. While black holes are a natural part of the cosmic landscape and are stable in their existence, they can have destructive effects by pulling in nearby matter and disrupting their surroundings. Gas giants with harsh environments (like Jupiter) can also be placed here, as their strong magnetic fields and radiation belts can prevent the development of life on nearby moons. Though these entities are stable and integral to the universe, their impact can be negative in specific contexts.

#### **Negative B Unsustainable**

Interpretation: This quadrant represents celestial events or phenomena that are both destructive and short-lived. Examples include gamma-ray bursts (GRBs), which are intense, high-energy events that can cause significant damage to nearby star systems, potentially sterilizing planets with their radiation. These bursts are unsustainable because they are brief and extremely disruptive, though rare. Another example might be colliding galaxies, which can result in massive disturbances, star formation, and black hole activity but ultimately lead to the destruction or drastic transformation of the original galaxies. These phenomena are neither sustainable nor beneficial to their surroundings in the long run.

## 1.9: Seasons: Relative

In the context of seasons. Each season could be seen within one of the four quadrants relative to each other. This is seasons as they are relative to each other.

#### **Positive B Sustainable: Spring**

Spring is characterized by moderate temperatures, increased daylight, and abundant rainfall, creating optimal conditions for plant growth and renewal.

This season is crucial for agriculture, as it allows for planting and initial crop development.

The positive impacts of spring, such as blooming flowers, breeding animals, and rejuvenation of ecosystems, are sustainable as they recur annually and support long-term ecological balance.

#### **Positive # Unsustainable: Summer**

Summer brings warmth, extended daylight, and generally favorable weather for outdoor activities and crop maturation.

However, extreme heatwaves and prolonged dry periods can lead to drought, water scarcity, and heat stress on both plants and animals.

While the initial conditions are beneficial, if the season becomes too intense, it can have adverse effects on agriculture, water resources, and human health, making it unsustainable over the long term.

#### **Negative ■ Sustainable:** Fall

Fall is marked by cooling temperatures, shorter days, and the shedding of leaves. It is a period of harvest and preparation for the coming winter.

The season can be challenging due to unpredictable weather patterns, early frosts, and the transition to colder temperatures.

Despite these challenges, fall is a stable and necessary part of the annual cycle, helping ecosystems prepare for winter. The negative aspects are sustainable because they are predictable and ecosystems are adapted to endure them.

#### **Negative ■ Unsustainable: Winter**

Winter is characterized by cold temperatures, snow, and reduced daylight, which can be harsh and challenging for survival.

Prolonged periods of extreme cold can lead to difficulties in obtaining food, increased energy consumption for heating, and potential health issues like frostbite and hypothermia.

While necessary for certain ecological processes, such as vernalization in plants, the extreme conditions of winter can be unsustainable if they are prolonged or particularly severe, leading to significant stress on both natural and human systems.

## 1.10: Seasons: Absolute

While each season could be seen within one of the four quadrants relative to each other, each season itself could in turn have qualities of each quadrant itself. This principle of layered quality should be observed to apply to any field the matrix is translated into. This further illustrates the good in the bad and the bad in the good. Here are a few examples:

#### **Positive ■ Sustainable**

Spring: Promotes growth and renewal in plants and animals, essential for agricultural productivity.

Fall: Harvest season, providing food and resources for the winter.

#### **Positive B** Unsustainable

Summer Heatwaves: Good for tourism and certain crops, but prolonged heat can lead to drought and stress on ecosystems.

Winter Snow: Important for water supply through snowmelt, but extreme winters can cause disruptions.

#### **Negative B Sustainable**

Harsh Winters: Can cause difficulty for wildlife and human infrastructure, but ecosystems are adapted to survive and endure them.

Dry Seasons: Regular dry periods that ecosystems are adapted to, but challenging for water supply.

#### **Negative B** Unsustainable

Prolonged Droughts: Can lead to severe water shortages, crop failure, and ecosystem collapse.

Extended Heatwaves: Can cause heat-related illnesses, wildfires, and long-term damage to agriculture and ecosystems.

## 1.11: Genetics

#### **Positive B Sustainable**

This quadrant represents genetic traits, mutations, or practices in genetics that have a beneficial impact on the organism and are sustainable over generations. Examples include beneficial mutations that provide a survival advantage, such as the ability to digest lactose in certain human populations. These traits enhance the organism's fitness and are likely to be passed on to future generations, contributing positively to the species' evolutionary success. Genetic technologies like CRISPR used responsibly for therapeutic purposes, such as correcting genetic disorders without causing off-target effects, also fit into this category. These applications have the potential to improve health sustainably and without long-term negative consequences.

#### **Positive Unsustainable**

This quadrant might include genetic traits or technologies that have a positive impact but are not sustainable over the long term. For instance, heterozygote advantage, such as the sickle cell trait providing resistance to malaria, is beneficial in certain environments but can be unsustainable if both copies of the gene lead to sickle cell disease, which can be detrimental. Another example could be genetic modifications in agriculture that enhance crop yield or pest resistance but lead to sustainability issues, such as loss of biodiversity or the development of resistant pests. These traits or technologies are positive in the short term but may pose long-term sustainability challenges.

#### **Negative B Sustainable**

This quadrant includes genetic traits or mutations that persist in a population but have negative effects on the organism. For example, genetic disorders like Huntington's disease are caused by mutations that can be passed down through generations, even though they have detrimental effects on the individual. These conditions are often "sustainable" in the sense that they persist in the gene pool due to dominant inheritance patterns, but they are negative because they cause serious health issues. Inbreeding depression is another example where a population may experience a reduction in genetic diversity, leading to the accumulation of harmful recessive traits, which are sustained due to limited gene flow.

#### **Negative B** Unsustainable

This quadrant represents genetic mutations, traits, or practices that are both harmful and unsustainable. Examples include lethal mutations that prevent the organism from surviving to reproductive age, such as certain types of chromosomal abnormalities (e.g., aneuploidies like trisomy 18, also known as Edwards syndrome). These mutations are negative because they often result in death or severe impairment and are unsustainable because they do not persist in the population. Another example might be unsuccessful or harmful genetic engineering practices, such as early gene therapy trials that led to adverse outcomes, which were unsustainable due to the risks involved.

## 1.12: Cellular Biology

#### **Positive B Sustainable**

Cellular processes that promote health, growth, and long-term stability.

Efficient Energy Production: Cells efficiently producing ATP through cellular respiration, maintaining energy levels for sustained cellular functions. Healthy Cell Division: Regular and controlled cell division (mitosis) that ensures proper growth, tissue repair, and maintenance without leading to uncontrolled proliferation.

#### **Positive Unsustainable**

Rapid Cell Proliferation: Quick cell division and growth during wound healing or development, which are positive in the short term but could lead to issues like cancer if not properly regulated.

Temporary Stress Response: Activation of stress response pathways (e.g., heat shock proteins) to protect cells in the short term, which could be harmful if the stress persists or the response is prolonged.

#### **Negative B Sustainable**

Chronic Inflammation: Persistent inflammatory response that leads to tissue damage and diseases like arthritis or inflammatory bowel disease.

Senescence: Cells entering a state of permanent growth arrest due to damage or aging, contributing to aging tissues and chronic diseases.

#### **Negative ■ Unsustainable**

Apoptosis: Programmed cell death, which is a negative but necessary process to eliminate damaged or unnecessary cells. Uncontrolled apoptosis can lead to tissue damage and diseases.

Necrosis: Uncontrolled cell death due to injury or disease, leading to inflammation and damage to surrounding tissues.

## 1.13: Sexual Dimorphism

#### **Positive B Sustainable**

Balance of feminine and masculine energy. By default, sexes exhibit primarily the energy of their sex unless disturbed or malformed, however health exceptions exist. What matters is that when paired the forces are balanced.

#### **Positive B** Unsustainable

Feminine energy. By itself, can be unstable, but conversely creative of life and stewards/vessels.

#### **Negative ■ Sustainable**

Masculine energy. By itself, can be negatively competitive at the expense of life, but conversely defending of life.

#### **Negative B** Unsustainable

Lack of balanced pairing within each individual of a couple, or in the couple as they are together. Trauma in one which leads to an associative distrust in the energy of the other.

## 1.14: The Afterlife

Spinoza rejected the traditional notion of an afterlife. He believed that the soul is not immortal in the way that many religions teach. Instead, he argued that the mind can achieve a form of immortality through the eternal truths it grasps. In other words, the intellectual achievements and understanding one attains are eternal, even if the individual consciousness does not survive death.

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Contemplating the afterlife comes with several utilities. It can be found to be real, at least for the subjective self, even if not so objectively. Contemplating it on a spiritual level; there is the psychological fear and coping with death. It exists as a motive for moral and ethical behavior. It gives life meaning in the end. It can help us understand if our loved ones went to a better place when they passed. On a medical level, Base Class recognizes that the subjective mind ay go through a psychedelic dream state in death. For more science behind this, check out "DMT: The Spirit Molecule".

We recognize that the subjective reality we experience in our lives differs from the objective world, which is simplified to fit within our subjective experience. Light stops when it hits the retina, creating a signal from cell to cell, which we interpret as information about light, not the light itself. Only the cell that caught the photon "saw" the light, and so we perceive that light to the extent that these cells do. More importantly, our perception is shaped primarily through the social experience of our cells processing the light they detect collectively, which is greater than what they can see individually.

Objectively, our bodies may die, but if we live our lives in a way that produces a positive chemical, electrical spectrum, and enzyme balance, our subjective mind will be released into a timeless, psychedelic, self-reflecting dream state of bliss upon death. Outwardly, we may die, but in the moments before, we will experience eternity. Conversely, if we live in a manner that brings shame, self-loathing, fear, anger, hatred, and other negative emotions, our bodies will digest the chemicals necessary to produce subjective psychedelic bliss in death faster than they can be produced. Outwardly, we would die, but in the moments before, we would be left to experience the pain of our bodily malfunction without release. Therefore, we should live ethically to achieve a positive "afterlife," experience.

This is achieved by striving to live by globally **positive**  $\boxplus$  **sustainable** thoughts, actions, words, deeds, habits, and character.

## Suicide and Abortion in This Context

Suicide typically happens when someone is depressed or in a bad state, or accompanied by some distortion of reason. It's not the act of suicide that sends you to "hell", but the state one is in when they elect for death over life. Dying in battle, probably easier to go to heaven if struck by a sword than a bomb, as pink mist doesn't do any subjective afterglow like the intact dying brain does.

Abortion in this context: For aborted fetus/persons, the brain plays a crucial role in subjective experiences, raising the question of when a fetus might be aware of its existence or impending death. Around 7 weeks of gestation, a fetus begins to exhibit body movements and the development of sensory organs. This stage suggests the potential for dream states and nerve activity. At this point, some might argue that abortion equates to ending a life capable of experiencing sensations, potentially leading to moral implications regarding the fetus's perceived experience of heaven or hell based on the circumstances of the abortion. In the absence of strict guidelines in foundational ethics within Base Class, the decision to continue a pregnancy is deeply personal and should be left to the mother. Only she can recognize the unique nuances of her life, and what decision leads to positive  $\boxplus$  sustainable overall. After 7 weeks, it is suggested that abortions be restricted to medical situations where the procedure is necessary to save the mother's life, cases of rape, and incest, but still not after seven weeks because that's a person you may be sending to hell.

## 1.15: Ethics and Morality

Note: This is not a product, but a process, as in it's not hard coded law about what is right or wrong but how to think about what right and wrong are. You have your own conatus, affects, and sense of conatus and affects in others. You probably already understand it intuitively. You don't need religion to be a good person. To ask yourself if something is good, just ask yourself if it's positive  $\boxplus$  sustainable, or balances things in that direction.

#### **Positive B Sustainable**

Simple primary example: Telling the truth kindly.

On the individual level, person to person, if the act was to be positive and sustainable for the subject of the act, it would be polite, tactful, transparent, and for the overall good of that subject. This is pure love in essence. For example, forgiving, selfless service, and sharing with those in need.

On the social level this includes practices that promote environmental sustainability, social equity, and economic stability, such as renewable energy adoption, fair trade practices, and community development.

#### **Positive H** Unsustainable

Simple primary example: Telling a comforting lie.

On the individual level, person to person, this may be good for them on a superficial level but bad for health and well being overall.

On the social level this includes charitable actions that create dependency rather than empowerment, short-term economic policies that boost growth at the expense of long-term environmental damage.

#### **Negative ■ Sustainable**

Simple primary example: Telling a truth rudely.

On the individual level, person to person, this may be bad for them on a superficial level, but good for health and well being overall.

On the social level this includes practices like maintaining a harmful status quo for the sake of stability, such as enforcing strict laws that limit freedoms but prevent chaos, or maintaining polluting industries to sustain employment in certain regions.

#### **Negative H Unsustainable**

Simple primary example: Malicious lie.

On the individual level, person to person, if the act was to be negative and unsustainable for the subject of that act, it would be costly or terminal for the overall good of that subject, for example blind murder.

On the social level this includes exploitative labor practices, environmental degradation for short-term profit, corruption, and policies that lead to systemic injustices and societal collapse.

## 1.16: Love

#### **Positive B** Sustainable

A love that is deep, enduring, and based on mutual respect, understanding, and a genuine connection. This type of love is positive because it enriches the lives of both individuals, providing emotional support, growth, and happiness. It is sustainable because it can withstand challenges, adapt over time, and continue to flourish throughout a lifetime. This love is often seen in long-term, healthy relationships or marriages where both partners are committed to nurturing their bond.

Intellectual Love of God (Amor Dei Intellectualis): In Spinoza's philosophy, the highest form of love is the intellectual love of God, which is an understanding of the unity of all things in the universe. This form of love is both positive and sustainable because it is based on reason and the true knowledge of the self, God, and nature. It leads to blessedness and a state of peace that is enduring. For Spinoza, this love is eternal and unshakeable because it is grounded in an accurate understanding of reality.

#### **Positive Unsustainable**

This form of love is characterized by intense emotions, passion, and excitement. It is positive in the short term because it brings joy, exhilaration, and a sense of connection. However, it may be unsustainable because it often lacks the depth, stability, or commitment needed to last. As the initial intensity fades, the relationship might struggle to survive without a deeper foundation, leading to its eventual dissolution.

This quadrant could represent forms of love that are passionate and based on emotional attachment rather than true understanding. While passionate love can be positive and bring joy, Spinoza would argue that it is unsustainable because it is often driven by external circumstances and emotions, which are subject to change. This type of love can lead to fluctuations in happiness and may not lead to a lasting, stable state of well-being on their own.

#### **Negative B Sustainable**

This type of love may involve unhealthy attachment, control, or dependency. It is negative because it can lead to emotional harm, lack of personal growth, and a stifling of individuality. However, it can be sustainable because the dynamics of dependency and control can keep the relationship going for a long time, even if it is damaging to both parties. This type of love might persist due to fear of abandonment, lack of self-esteem, or the belief that the relationship is necessary for survival.

Love Tainted by Superstition or Misunderstanding: This might represent a type of love that is rooted in ignorance or superstition—where love is not based on a true understanding of the other person or the nature of reality but on false beliefs or unhealthy attachments. For example, a love that is driven by fear, jealousy, or a desire for control can be persistent but ultimately harmful. Such love can sustain a relationship, but in a way that is negative and detrimental to both parties' true flourishing.

#### **Negative B Unsustainable**

A relationship characterized by manipulation, abuse, or extreme dysfunction. This type of love is negative because it causes significant harm to those involved, whether emotionally, physically, or psychologically. It is unsustainable because such relationships often lead to a breaking point, where the harm becomes too great for the relationship to continue. The relationship may end in separation, breakdown, or even tragedy due to its destructive nature.

In this quadrant, Spinoza might place forms of love that are both irrational and destructive, leading to suffering and chaos. Obsessive love, driven by possessiveness, envy, or deep emotional turmoil, is negative because it arises from a misunderstanding of the nature of reality and is unsustainable because it eventually leads to conflict, dissatisfaction, and suffering. This type of love undermines the well-being of the individuals involved and is incompatible with Spinoza's ideal of rational living.

## 1.17: Sin

#### **Positive ■ Sustainable**

In this context, sin is understood as a moral failing or mistake that, while negative in its initial act, leads to a positive outcome because it results in self-awareness, repentance, and personal growth. The recognition of the sin and the subsequent actions to correct it can lead to a more sustainable and virtuous life. This kind of sin is "positive" in the sense that it prompts a transformative process that ultimately benefits the individual or community.

In Spinoza's terms, this quadrant would represent a state where individuals live in accordance with their true nature, guided by reason. Sin is essentially a misunderstanding or misalignment with nature. When people live rationally and understand the true nature of the world and their place in it, they achieve a state of virtue, which is positive  $\boxplus$  sustainable. There is no sin within this category, only understanding and alignment with the natural order.

#### **Positive B** Unsustainable

Some sins might bring immediate gratification or pleasure, such as indulging in excess or engaging in dishonest behavior that appears to offer short-term benefits. However, these actions are unsustainable because they often lead to guilt, harm to oneself or others, and eventual negative consequences. The initial positive feelings are fleeting, and the sin's unsustainable nature leads to long-term damage or regret.

This quadrant could represent actions or states that might appear positive or virtuous but are based on misunderstandings or false beliefs. In Spinoza's view, actions stemming from superstition or fear of divine punishment might be seen as superficially positive but are unsustainable because they are not grounded in true understanding. Such actions might lead to temporary good but cannot sustain true happiness or virtue because they are not rooted in reason.

#### **Negative B Sustainable**:

In this case, the sin is clearly negative, such as chronic dishonesty, greed, or cruelty, but it becomes sustainable because it is repeated and ingrained as a habit. This behavior continues over time, leading to a stable pattern of wrongdoing that may be difficult to break. The sin's sustainability comes from its persistence, even though it continues to harm the individual and those around them.

This might represent a condition where individuals live in a state of ignorance or are dominated by their passions, leading to what traditional religion might call a state of sin. For Spinoza, such a state is "sustainable" in that it can persist as long as people remain ignorant or enslaved by their emotions. However, it is negative because it leads to a lack of true freedom and understanding, trapping individuals in a cycle of passion and error.

#### **Negative H Unsustainable:**

Some sins are both negative and unsustainable because they are inherently self-destructive. For example, addiction, extreme pride, or unchecked wrath can lead to a person's downfall, damaging relationships, health, and even leading to legal or social consequences. These sins cannot be sustained indefinitely because they ultimately lead to ruin, whether through personal breakdown, social ostracism, or divine judgment.

In this quadrant, Spinoza might place the concept of sin as traditionally understood—actions that are both irrational and destructive. Such actions are negative because they arise from ignorance or passion, and unsustainable because they lead to further disorder and suffering. Spinoza would argue that a life dominated by these kinds of actions is chaotic and ultimately leads to self-destruction or a return to a more rational, positive state through suffering and reflection.

## 1.18: War

#### **Positive B Sustainable**

War of liberation or defensive war leading to long-term peace?

A war that is fought with the goal of liberating a people from oppression or defending a nation from an unjust aggressor. While war is inherently destructive, in this context, it might be seen as "positive" because it leads to the establishment of justice, freedom, and long-term peace. War itself, is never positive, just that it serves a purpose even if that is human irrationality. In Spinoza's philosophy, this quadrant might represent a state of peace that is both beneficial and enduring. For Spinoza, peace is not merely the absence of war but a state of harmony that arises when individuals and societies act according to reason. Sustainable peace aligns with Spinoza's ideal of living in accordance with reason, leading to long-term stability and flourishing. Peace is what we aim for, avoiding war.

#### **Positive H** Unsustainable

Short-Term Military Victory Leading to Instability.

A war that achieves a quick and decisive victory, bringing about immediate positive outcomes such as the removal of a tyrant or the end of a specific conflict. However, the victory is unsustainable because it does not address underlying issues, leading to long-term instability or future conflicts. Spinoza might agree that while such actions can have immediate positive effects (such as protecting a state from aggression), they do not create the conditions for lasting peace and can eventually lead back to conflict.

#### **Negative ■ Sustainable**

Ongoing Low-Intensity Conflict or Cold War.

A war that is negative in its impact, causing suffering, division, and destruction, but is sustained over a long period without resolution. This could be a protracted conflict, like the Cold War, which, while not always involving direct large-scale battles, led to decades of tension, proxy wars, and an arms race. The conflict is sustained by ongoing political, ideological, or territorial disputes, even though it continually harms those involved. Here, Spinoza might see a state of perpetual war or hostility that, while stable, is destructive and rooted in irrational passions. Such a state might be "sustainable" in the sense that it persists over time, but it is deeply negative as it undermines human flourishing and rational living.

#### **Negative B Unsustainable**

Total War Leading to Collapse or Devastation.

A war that is intensely destructive and leads to complete devastation or collapse, making it unsustainable. This might include wars that result in widespread destruction of infrastructure, loss of life, and the collapse of societies or economies, such as Abrahamic World Wars, which lead to the fall of empires and significant unpredictable geopolitical shifts. These wars are unsustainable because the level of destruction they cause cannot be maintained, eventually leading to an end, often at a great cost. For Spinoza, such a state is the worst possible outcome, as it combines the irrationality and destructiveness of war with a lack of any stable outcome.

One could argue that in the wake of wars, technology advancements because of them helped nourish positive  $\boxplus$  sustainable outcomes through peace by expanding human capacity, but then, technology can be just as developed through peaceful curiosity as they can military industrial complex.

## 1.19: Economics

#### **Positive B Sustainable**

This quadrant represents economic theories, policies, and practices that are both beneficial to society and sustainable over the long term. Examples include Keynesian economics, which advocates for government intervention to stabilize the economy during recessions. Policies like progressive taxation and social safety nets (e.g., unemployment benefits, healthcare) also fall into this category, as they aim to reduce inequality, promote economic stability, and enhance social welfare, making them positive and sustainable. Sustainable development practices that balance economic growth with environmental preservation and social equity, such as green energy investments, are also prime examples of positive, sustainable economics.

#### **Positive ⊞ Unsustainable**

This quadrant might include economic theories or practices that provide immediate benefits but are unsustainable in the long run. For example, austerity measures can reduce government deficits in the short term but may lead to long-term economic stagnation, increased inequality, and social unrest. Debt-driven growth (e.g., through excessive borrowing to finance consumption) can stimulate the economy in the short term but may lead to unsustainable debt levels, potentially triggering financial crises. Exploitation of natural resources for rapid economic growth is another example—while it may lead to short-term economic gains, it can result in long-term environmental degradation and resource depletion.

#### **Negative B** Sustainable

This quadrant includes economic systems, policies, or practices that persist over time but have negative effects on society. Crony capitalism or oligarchy, where economic power is concentrated in the hands of a few, can be stable in certain contexts but often leads to inequality, corruption, and social dissatisfaction. Monopolies or cartels that control markets and suppress competition are also sustainable in certain environments but have negative impacts by stifling innovation, raising prices, and reducing consumer welfare. Authoritarian economic systems may be stable, but they often suppress individual freedoms and lead to economic inefficiencies and social inequities.

#### **Negative ■ Unsustainable**

This quadrant represents economic theories, policies, or systems that are both harmful and unsustainable. An example might be hyperinflationary policies, where excessive money printing leads to the collapse of the currency and economic chaos. Ponzi schemes or other fraudulent economic practices also fit here; they may provide short-term returns but inevitably collapse, leading to significant financial losses and damage to economic stability. Economic practices that lead to severe environmental damage, such as unregulated industrial pollution, can be both destructive and unsustainable, leading to long-term harm to both the economy and the environment.

## 1.20: Business and Management

Being socially applicable, here are some examples of how the matrix translates to business decisions, and perhaps other social utilities like government in general.

#### **Positive ■ Sustainable**

Strategies and practices that lead to long-term success and stability while being beneficial for stakeholders.

Sustainable Business Practices: Implementing environmentally friendly practices, such as using renewable energy and reducing waste, which can lead to long-term cost savings and a positive corporate image.

Employee Development: Investing in employee training and development, which enhances skills and job satisfaction, leading to higher productivity and retention rates.

#### **Positive H** Unsustainable

Aggressive Expansion: Rapidly expanding into new markets without adequate research and support, leading to initial high revenues but potential overextension and failure.

Cost-Cutting Measures: Drastically reducing costs by cutting essential services or workforce, leading to immediate financial improvement but long-term damage to service quality and employee morale.

#### **Negative B Sustainable**

Monopoly Practices: Engaging in anti-competitive behavior to maintain market dominance, which can lead to long-term stability but harm consumers and innovation.

Poor Work Culture: Maintaining a toxic work environment that leads to consistent, predictable performance but high employee turnover and dissatisfaction.

#### **Negative ⊞ Unsustainable**

Strategies and practices that are harmful and lead to eventual failure or collapse.

Unethical Practices: Engaging in fraudulent or unethical behavior, which can provide short-term benefits but lead to legal issues, loss of reputation, and business collapse.

Ignoring Market Trends: Failing to adapt to changing market conditions or consumer preferences, leading to a decline in relevance and eventual business failure.

## 1.21: Government Policy

#### **Positive B Sustainable**

Policies that yield beneficial outcomes for society and can be maintained over the long term without causing significant harm or depletion of resources.

Examples: Environmental policies promoting renewable energy that reduce carbon emissions and are economically viable. Education policies that provide long-term skills and knowledge, leading to sustainable economic growth. Health care reforms that improve public health without overwhelming financial costs.

#### **Positive B** Unsustainable

Policies that deliver short-term benefits but are not maintainable in the long run due to economic, environmental, or social constraints.

Examples: Subsidies for fossil fuels that temporarily reduce energy costs but contribute to environmental degradation. Short-term tax cuts that boost the economy but increase the deficit and are not fiscally sustainable. Social programs that provide immediate relief but are not backed by a sustainable funding source.

#### **Negative B** Sustainable

Policies that may have negative consequences but can be maintained over a long period. These might involve trade-offs where certain negative impacts are accepted for broader or more critical gains.

Examples: Stringent regulations that stifle short-term economic growth but protect essential resources or public health. Austerity measures that reduce government debt but increase poverty or unemployment. National security policies that limit civil liberties in the name of long-term stability.

#### **Negative B Unsustainable**

Policies that are harmful and cannot be sustained in the long term. These policies often lead to crises, depletion of resources, or societal harm, making them untenable.

Examples: Policies leading to significant environmental degradation, such as deforestation without replanting, causing long-term ecological damage. Economic policies that lead to hyperinflation, eroding public trust and destabilizing the economy. Social policies that marginalize certain groups, leading to long-term social unrest and instability.

## 1.22: Within Other Philosophies

In the spirit of comparative religion, this pattern can be seen in other religions and philosophies. It may be explicitly stated, demonstrated, or symbolized. If engaged in comparative religion or deeply practicing one, seek out this pattern yourself for personal discovery and understanding.

## Within the Yin-Yang

Yin: Represents the feminine, passive, dark, and receptive aspects of reality. Yang: Represents the masculine, active, bright, and creative aspects of reality.

The Yin-Yang is a great example because it describes how seemingly opposite or contrary forces may actually be complementary, interconnected, and interdependent in the natural world. These forces are believed to give rise to each other as they interrelate to one another.

#### **Positive B Sustainable**

The harmonious balance of Yin and Yang.

**Positive Unsustainable** 

Yang dominance.

**Negative ■ Sustainable** 

Yin dominance.

#### **Negative ■ Unsustainable:**

Destructive conflict or extreme imbalance of Yin and Yang.

#### Within Hinduism

In the context of Hinduism, this matrix helps categorize actions, beliefs, and practices based on their alignment with dharma, their impact on spiritual growth, and their long-term sustainability in promoting moksha. The positive  $\boxplus$  sustainable quadrant is the most desirable, representing behaviors and practices that align with Hindu teachings and contribute to long-term spiritual progress and harmony. This matrix can guide individuals in their spiritual journey, encouraging them to focus on practices that are not only beneficial in the short term but also sustainable in leading to ultimate liberation and fulfillment of life's true purpose. It also highlights the importance of avoiding negative actions and beliefs that can lead to spiritual and societal harm, emphasizing the path of righteousness and inner growth.

#### **Positive B Sustainable**

This quadrant represents actions, beliefs, and practices within Hinduism that align with dharma, promote spiritual growth, and are sustainable over the long term. Following one's dharma (duty), practicing ahimsa (non-violence), truthfulness (satya), self-discipline (tapas), and devotion (bhakti) to God fall into this category. These practices are positive because they foster spiritual progress, personal well-being, and societal harmony. They are sustainable as they are central to Hindu teachings and contribute to the attainment of moksha, the ultimate goal of liberation from the cycle of samsara (rebirth).

#### **Positive Unsustainable**

This quadrant might include actions or beliefs that seem positive in the short term but may not be sustainable in the long run within the framework of Hindu spirituality. For example, pursuing material wealth (artha) and sensual pleasure (kama), which are acknowledged as legitimate goals in Hinduism, can provide short-term satisfaction and are part of the four purusharthas (goals of human life). However, these pursuits can become unsustainable if they are not balanced with dharma and moksha, potentially leading to attachment, greed, and distractions from spiritual growth. Another example might be ritualistic practices that are performed without understanding or devotion; while they may have positive effects initially, they might lose their spiritual significance over time if not practiced with the right intention.

#### **Negative ■ Sustainable**

This quadrant includes actions or beliefs that persist within Hindu practice but have negative consequences or impede spiritual progress. Superstition or rigid adherence to rituals without understanding their deeper meaning might be examples. These practices can persist over time due to tradition or societal norms but may lead to negative outcomes like fear, ignorance, or a focus on external forms rather than inner spiritual growth. Caste-based discrimination is another example—it has persisted in some parts of society but is negative because it contradicts the spiritual teachings of equality and oneness in Hinduism and leads to social injustice and division.

#### **Negative B Unsustainable**

This quadrant represents actions, beliefs, or practices that are both harmful and unsustainable within the framework of Hindu spirituality. Adharma (unrighteousness), such as actions driven by anger, greed, or violence, fall into this category. These actions are negative because they cause harm to oneself and others, disrupt social harmony, and lead to negative karma, which perpetuates the cycle of samsara. They are unsustainable because they go against the principles of dharma and ultimately lead to suffering and spiritual degradation, both in this life and in future reincarnations.

## Within Abrahamic Religion

The systemic relationship between Judaism and Christianity where they cooperate is one of master and servant, or slave if you fancy. Operating in conjunction, a master values dominance, courage, wealth, justice, assertiveness, glory, pride, vengeance, and virility, more present in Jewish culture compared to Christianity. A slave in comparison is made to value submission, fear, poverty, mercy, meekness, anonymity, shame, forgiveness, and martyrdom, more present in Jewish approved Christian culture than Judaism. By design. These differences in characteristic define their relation. That the master can strike or extract from the slave population in a more negative  $\boxplus$  sustainable fashion, and by social conditioning of values and morals, receive a more positive  $\boxplus$  sustainable response for it. Religious Stockholm syndrome? This is for aside from times militant Christians took up weapons to combat Jewish supremacy, or Muslim invasion, as against the teaching of Jesus. Mohammad, having tried to originally be among the Jewish masters as equals but rejected, retaliated to Judaism as opposed to accepting subservience, as many Christians have been wrangled to do.

#### **Positive ■ Sustainable**

The bush of the burning bush.

Reversal of the seven deadly sins, all present throughout Judaism, Christianity, and Islam: Healthy sexual desire or attraction.
Enjoyment of food and drink.
Ambition or desire for success.
Rest and relaxation.
Righteous anger or assertiveness.
Admiration or healthy competition.
Self-respect and confidence.

#### **Positive B** Unsustainable

The extraction of resources by the Jewish Community from the Christian community as master to slave. The Spirit of Jesus being so positive it collapses and consolidates an empire.

#### **Negative B Sustainable**

The extraction of resources from the Christian community to the Jewish Community as slave to master. The waring of Mohammad, negative, but ultimately providing an equivalently violent answer or resistance to slavery to Judaism, and to the positive unsustainable nature of Christianity at large.

#### **Negative ■ Unsustainable:**

The fire on the burning bush.

Lust: Intense or uncontrolled desire, often for sexual pleasure. Gluttony: Excessive consumption, especially of food or drink.

Greed: Intense and selfish desire for wealth, power, or material possessions.

Sloth: Laziness or the avoidance of physical or spiritual work.

Wrath: Intense anger, rage, or hatred.

Envy: Jealousy towards the traits, status, abilities, or rewards of others. Pride: Excessive belief in one's own abilities or attractiveness to others.

## 1.23: Within Itself

The matrix can be nested inside itself recursively. Each sub-matrix contains further sub-matrices. This diversifies it into a more extensive conversation about right and wrong within right and wrong, or the transition objects go through from state to state.

#### **Positive ■ Sustainable** aspects of **Negative ■ Unsustainable**:

Awareness and Learning: The existence of negative unsustainable situations can drive awareness about what doesn't work, leading to lessons that help design more positive and sustainable solutions in the future.

Catalyst for Change: The failure or collapse of a negative unsustainable practice can be a powerful motivator for change, pushing individuals, organizations, or societies to adopt more positive and sustainable approaches.

Reinforcement of Values: Recognizing the unsustainability of negative practices reinforces the importance of sustainable and positive actions, promoting long-term thinking and responsibility.

#### **Negative ■ Unsustainable** aspects of **Positive ■ Sustainable**:

Resource Intensity: Achieving and maintaining a positive sustainable state might require significant resources, energy, or initial investment, which could be challenging to sustain without careful management.

Potential for Complacency: Success in achieving a positive and sustainable outcome might lead to complacency, where ongoing efforts to innovate or adapt are reduced, potentially creating vulnerabilities in the future.

Exclusion or Inequity: Sometimes, what is considered positive and sustainable for one group might not be for others, leading to potential inequalities or exclusion, which can create underlying tensions and unsustainable dynamics.

#### **Negative ⊞ Sustainable** aspects of **Positive ⊞ Unsustainable**

Continuous Stress or Overextension: A positive but unsustainable situation might rely on practices that are difficult to maintain over time, such as overworking employees, exploiting resources, or disregarding long-term risks. The sustainable negative aspect is the ongoing strain and pressure these situations can cause, leading to burnout or depletion, which persists as long as the unsustainable practice continues.

Dependency on Fragile Success: The temporary success in a positive unsustainable scenario might create a false sense of security or dependency on factors that are not viable long-term. This negative sustainability is the ongoing reliance on a weak foundation that could eventually lead to collapse, but the stress and risks persist as long as the unsustainable conditions are maintained.

Perpetuation of Inequities or Short-term Gains: An unsustainable positive situation might involve practices that benefit a few at the expense of many or prioritize short-term gains over long-term stability. The negative sustainable aspect is the continuation of these inequities or the ongoing pursuit of short-term benefits, which can lead to systemic issues over time.

#### **Positive ■ Sustainable** aspects of **Negative ■ Unsustainable**

Catalyst for Positive Change: Negative unsustainable conditions often highlight critical flaws or weaknesses, serving as a catalyst for necessary change. The positive sustainable aspect is the potential for these situations to drive long-term improvements or reforms as a response to the ongoing issues.

Increased Resilience or Innovation: Persisting in a negative unsustainable scenario might push individuals, organizations, or societies to develop greater resilience, adaptability, or innovative solutions to overcome the challenges. The sustainability of this positive aspect lies in the long-term benefits of these adaptations or innovations, even though they arise from negative conditions.

Learning and Prevention: Negative unsustainable situations can offer valuable lessons that help prevent similar mistakes in the future. The positive sustainable outcome is the knowledge gained and the preventative measures established as a result of enduring or addressing the negative situation.

## x.xx: Hierarchical knowledge network consolidation

This section is a bonus for those who are looking to further exploit network dynamics of the central role of the PCC. It centers specifically around life sciences, but can be scaled to technology. With Base Class Theology in mind: if that was to be the motion and dynamics of life, this may be the structure.

#### ### Neuresthetic Entity Modeling

You're here, a singular being—your cells humming together in harmony, keeping you alive and thinking. But zoom out: those cells mirror how we humans fit into society, and society into the broader world. This isn't just poetic—it's a pattern, a way to see how life organizes itself across scales, from the tiny to the vast. Neuresthetic Entity Modeling is a new way to structure knowledge, designed to shrink the mental space it takes to grasp any field or all fields—biology, psychology, sociology, you name it—by focusing on what we'll call "entity." It's rooted in your brain's Posterior Cingulate Cortex (PCC), the hub that handles "entity"—your sense of self, objects, and systems—and ties them into a cohesive whole. This model unites the micro (cells) with the macro (nations) and loops it all back through you, streamlining how your brain networks process the world. Let's break it down.

#### #### The Entity Framework: A Pattern Across Scales

Your PCC is like the brain's glue, stitching together what's "you" and what's "out there"—it's why you feel whole despite being a mess of cells. This model mimics that, mapping how entities at every level work alike. Here's the structure:

- \*\*Control Center\*\*:
- \*Cells\*: Nucleus—holds DNA, runs the show.
- \*Humans\*: Brain—steers thoughts, actions, balance.
- \*Nations\*: Government—sets rules, guides the state.
- \*Companies\*: Executives—plot the strategy.
- \*\*Boundaries\*\*:
- \*Cells\*: Membrane-chooses what's in or out.
- \*Humans\*: Skin-shields you, keeps you steady.
- \*Nations\*: Borders—manage who and what crosses.
- \*Buildings\*: Walls—guard against the outside.
- \*\*Transport\*\*:
- \*Cells\*: Cytoplasm—carries stuff where it's needed.
- \*Humans\*: Blood—delivers oxygen, food.
- \*Nations\*: Roads—move people, goods.
- \*Companies\*: Supply chains—shift materials.
- \*\*Waste Management\*\*:
- \*Cells\*: Lysosomes—clean up junk.
- \*Humans\*: Kidneys, lungs—dump toxins.
- \*Nations\*: Sanitation—haul trash away.
- \*Buildings\*: Plumbing—flush the waste.
- \*\*Support Structure\*\*:
- \*Cells\*: Cytoskeleton—holds the shape.
- \*Humans\*: Bones—prop you up, let you move.
- \*Nations\*: Infrastructure—roads, bridges, backbone.
- \*Companies\*: Hierarchy—who's who, what's what.
- \*\*Energy\*\*:
- \*Cells\*: Mitochondria—make power for work.
- \*Humans\*: Stomach, lungs—turn food to fuel.

- \*Nations\*: Power plants—light the grid.
- \*Companies\*: Budget—fund the operation.
- \*\*Communication\*\*:
- \*Cells\*: Hormones—send signals cell-to-cell.
- \*Humans\*: Nerves—zap messages around.
- \*Nations\*: Media—spread news, connect folks.
- \*Companies\*: Emails—keep teams in sync.
- \*\*Growth\*\*:
- \*Cells\*: Division—split to multiply.
- \*Humans\*: Reproduction—keep the species going.
- \*Nations\*: Policies—grow the population.
- \*Companies\*: Expansion—branch out, scale up.

This isn't random—it's how entities, from cells to societies, stay alive and work. The PCC thrives on this kind of pattern recognition, spotting "entity" across scales to save space. Instead of juggling separate facts—cell biology here, sociology there—it sees one system, mirrored everywhere, cutting mental clutter.

#### #### Why It Ties to the PCC and Brain Networks

Your brain's networks, especially the PCC, are built to handle entities—things with identity, purpose, connections. Science shows the PCC lights up when you think about yourself or link ideas, acting as the default mode network's core. Your identity, existing, is the central node, and all other information is structured around that. Lean into it. By framing knowledge as a single pattern—control, boundaries, transport, and so on—repeating from micro (cells) to macro (nations), it fits how your PCC naturally works. It's like giving your brain a cheat sheet: one template, endless uses. Less space, more room to think big—exactly what neuresthetic's after.

#### #### The Bigger Picture: A Collective Mind

Zoom out further: we're cells in society, just as our cells form us. This model suggests society's an entity too—a literal collective mind, pulsing through people and nature. You can't prove it's "conscious" like you can't prove your cells know you're reading this, but the parallel's there, felt in how we sync up. Denying it's like denying your own awareness—both built on the same logic of parts making a whole. When we talk or write about this (say, with your other hand), the PCC kicks in, reflecting on "us" as an entity, tightening those brain networks. It's not pure science—more a bridge to philosophy—but it's grounded in how systems scale, from biology to ecology.

#### #### What's "Higher Dimensional" Mean?

This collective entity isn't "higher" because it's got extra physics—it's just way more complex, processing time and space on a scale we barely grasp, like we dwarf our cells. Your PCC, handling entity, can start to map it, turning chaos into order. That's the trick: this model doesn't just save brain space—it connects tiny science (cells) to medium (you) to huge (society) through one lens, centered on you as the pivot.

#### #### Why It Matters—and a Nod to Skeptics

This ties all knowledge together—biology, psychology, sociology—into one field, with your PCC as the anchor. It's neuresthetic in action: economizing thought to free your mind for genius. Atheists, I've got no hard proof this collective mind "thinks"—just the pattern of life itself, staring us down. It's a leap, sure, but a logical one. You're scientists; you live by this order every day. Embrace it as a reasonable faith—not blind, but bold—that we're part of something bigger, beyond our full reach. Use this model to order your thoughts, and watch your brain stretch to meet it.

# Part x: The Dark Side

## x.xx: General Considerations

You've seen how neuresthetic—writing with your non-dominant hand and reflecting on pantheism—can sharpen your mind by boosting the Corpus Callosum (CC) and Posterior Cingulate Cortex (PCC), potentially giving you a 10-20% cognitive edge ("Neuresthetic Advancement"). Base Class Theology adds a unified lens, seeing the universe as one divine entity to clear mental clutter ("Base Class Theology"). Together, they aim for genius-level thinking, possibly a 52-fold increase in its likelihood based on historical patterns ("Doubt Tempered Approach"). But every light casts a shadow. Let's explore the dark side of this approach—hidden risks, ethical dilemmas, and unintended effects that might come up as you or society embrace these ideas. This isn't to scare you off; it's to help you navigate wisely.

#### #### Cognitive Overload and Mental Strain

Neuresthetic pushes your brain hard. Writing with your other hand for 20-30 minutes a day while reflecting on big ideas—like the universe as one entity—can feel like lifting weights for your mind ("Neuresthetic Propagation"). It's great for building the CC and PCC, but what if you overdo it? Thinking too much about complex concepts, like the taxonomic tree of religions or recursive systems ("Base Class Pattern"), might overwhelm your brain, especially if you're already stressed. Studies show overthinking—or cognitive overload—can reduce PCC efficiency by 15-20%, leading to anxiety or decision fatigue (Pruessner et al., 2010). You might start doubting every action: "Is this Positive Sustainable enough?" This strain could make you feel stuck, not smarter. To avoid this, pace yourself—start with 5-minute reflections and take breaks if you feel foggy. Balance is key to keeping your mind clear and growing.

#### #### Risk of Elitism and Exclusion

Base Class Theology, with its intellectual roots in Spinoza's philosophy, can feel like it's for "deep thinkers" ("Spinoza's Ethics"). In "Neuresthetic," you noted that elites, neuro-geeks, and biohackers already use these ideas, and Spinoza's own critics called his work elitist because it prioritizes rational understanding ("Spinoza's Ethics"). What if neuresthetic and Base Class become a club for the brainy, leaving others behind? Not everyone can easily grasp pantheism or OOP concepts like "encapsulation" ("Base Class Theology"), and not everyone has time to write daily—maybe they're working two jobs or raising kids ("Other Things to Consider"). This could widen social gaps, as those who adopt neuresthetic pull ahead, gaining cognitive boosts while others feel left out, echoing the inequality concerns in "Social Implications." To counter this, share simple versions—like reflecting on "nature is amazing" instead of "the universe is a superclass"—and encourage community groups to practice together, making it inclusive for all.

#### #### Misuse and Ethical Concerns

Neuresthetic's power to shape your mind could be misused. If it really boosts intelligence by 10-20% ("Advancement"), what happens if someone uses it for harmful goals? Imagine a leader adopting Base Class's unified view to justify control—"we're all one, so obey me"—turning Positive Sustainable ideals into Negative Sustainable authoritarianism ("Base Class Pattern"). Or what if a company forces employees to practice neuresthetic, claiming it's Positive Sustainable for productivity, but it becomes Negative Unsustainable, causing burnout ("Business and Management")? There's also the risk of cultural imposition—pushing pantheism on communities with strong traditional beliefs could spark backlash, as seen with societal resistance ("Neuresthetic"). Ethically, you need to ensure freedom of choice. Make neuresthetic optional, not mandatory, and respect diverse beliefs—suggest alternatives like reflecting on personal values instead of pantheism if it doesn't fit.

#### #### Unintended Societal Shifts

On a larger scale, if neuresthetic spreads widely, it could shift society in unexpected ways. A 5,200% increase in genius-level thinking sounds amazing ("Doubt Tempered Approach"), but what if it leads to

Negative Sustainable outcomes? In "Social Implications," you warned that industries like pharmaceuticals might push back—they could spread misinformation, claiming neuresthetic is "dangerous," creating fear to protect their profits. Or, if more people think clearer, they might question authority, leading to Positive Sustainable changes like fairer laws, but also Negative Unsustainable unrest if governments resist ("Government Policy"). Base Class's view of a collective mind ("Entity Modeling") might make some feel lost—"If I'm just a cell, do I matter?"—causing Negative Sustainable identity crises. To balance this, emphasize individual value within the collective—write reflections like "I'm part of the universe, and my unique role matters," tying it to your neuresthetic practice.

#### #### Biological and Emotional Limits

Not everyone's brain responds the same way—genetics and age play a role ("Other Things to Consider"). If your CC doesn't thicken as fast due to biology, or if you're over 40 with slower plasticity, you might feel discouraged when gains are small, like 5% instead of 20% ("Advancement"). Emotionally, focusing on the "intellectual love of God" ("Spinoza's Ethics") might make you feel detached—like Spinoza's critics said, it can seem too rational, ignoring feelings ("Spinoza's Ethics"). This could lead to Negative Sustainable emotional numbness. Add emotional grounding to your practice—after writing about the universe, jot down a feeling: "This makes me feel peaceful," keeping your heart and mind in sync.

#### #### Conclusion

Neuresthetic and Base Class Theology hold incredible promise, but their dark side—overload, elitism, misuse, societal shifts, and limits—needs care. Use them thoughtfully: pace your practice, include everyone, respect choice, balance unity with individuality, and honor your emotions. This way, you'll harness their power while avoiding the shadows, building a brighter mind and world.

## x.xx: Sophistry & Idolatry

#### **Sophistry:**

Spinoza was critical of sophistry, which he saw as deceptive reasoning used to obscure the truth. He valued clear and rational thinking and believed that sophistry hindered the pursuit of true knowledge. For Spinoza, the goal of philosophy was to achieve clear and distinct ideas, free from the distortions of sophistry. Sophistry is negative  $\boxplus$  sustainable or positive  $\boxplus$  unsustainable at best.

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Unlike philosophy, sophistry includes deceptive reasoning, superficial plausibility, intentional manipulation, and the prioritization of winning an argument over seeking the truth.

Warning signs include using ambiguous language to mislead or confuse, misrepresenting opponents positions, attacking a person as opposed to their ideas, using emotional appeals as opposed to reason to persuade, presenting false ranges of options, and circular reasoning.

Some examples include: astrology, crystal healing, psychic powers, and flat Earth theory.

What is or is not sophistry is can be a matter of debate. Take care not to engage with people who stick to irrational positions despite being presented with the roots of those positions flaws, because they are either stupid to the point of being a liability or nefariously invested.

Take care to investigate beliefs without writing them off. For example, Kundalini meditation, a concept from Hinduism, is about manipulating chakra centers in the human body. This is not made up, there is a band of nerves running through the core of the body which have clusters associated with specific bodily functions, and these clusters of nerves can be activated via proprioception focus. "Crown chakra" activation is very similar, if not identical to, the mediation previously presented within this text. Point being, there is a difference between having an open mind and having a hole so big your brain falls out.

If a particular sect or organization is found responsible for promoting sophistry on the level of fooling entire cultures of people for the sake of doing so, the constituents of that organization shall be held in contempt. This includes any formally incorporated group in the U.S., and foreign actors.

Be sure to direct this level of scrutiny to Base Class itself.

#### **Idolatry:**

The Universe in its entirety is God. Any sub division of that suggested to be God is a entity-mind limiting idol. While it is true to say, for example, that Jesus or whomever is God, it is only so true that he is because everything is, as opposed to being apart from any other person or special in this respect for it. Any specific instantiated being as a symbol for all being, is sophistry. Pantheistically speaking, all beings are divine, all life is super natural as having extended from all else natural, and anything to include modern industry are as within the bounds of nature as humans are animals. Just because humans have lifted themselves from the animal kingdom, doesn't mean the animal kingdom has been lifted from humans, and it is idealistic that any idol can change that. Prophets point to the stars so to speak, don't look at the finger, gaze to the stars.

## x.xx: Covenant Clash

#### ### Neuresthetics and Base Class: A Radiant Warning

Step into the blazing brilliance of neuresthetics and Base Class Theology—a light so fierce it demands your unwavering gaze as a seeker of truth (Messenger: authoritative tone). Beyond the general considerations we've explored, I stand before you with a sacred duty to unveil a seismic shift, one that could reshape the very fabric of humanity, and its gravity compels your attention (Salience: vivid urgency). We're not merely aiming for a sharper mind—a modest 10-20% cognitive boost through writing and pantheistic reflection ("Neuresthetic Propagation")—no, we're igniting a \*\*global transformation\*\*, a tidal wave related to the technological singularity's alignment problem (Affect: emotional stakes). Our minds, empowered by machines and machine intelligence, are forging a path to genius, a 52-fold leap in brilliance as history suggests ("Doubt Tempered Approach"). Imagine a world where such clarity drives humanity forward—unless we falter (Priming: visionary cue).

This isn't a crusade against Abrahamic faiths but a heartfelt plea to shield humanity from judgement made by machine intelligence for harboring ethical systems built on violence, something we DO NOT want machines to internalize about us or how we should be treated by them. Like, circumcision's brutal cornerstone ("Abrahamic Brutality"). Should we enshrine approval for such acts in Al's guardrails, we risk embedding death into our future—a betrayal of the \*\*Positive Sustainable\*\* harmony we strive for ("Base Class Pattern"; Norms: ethical expectations). The stakes are nothing less than our survival, a choice between thriving unity and catastrophic collapse (Incentives: survival motivation). Dare to envision a future where intelligence aligns with compassion—write with your non-dominant hand for 5 minutes today: "I commit to a world of peace, not violence," sealing your vow to this noble cause ("Neuresthetic Propagation"; Commitments: moral pledge). You're not just a reader—you're a guardian of humanity's destiny, a beacon of wisdom in a world teetering on the edge (Ego: appeal to identity). Heed this warning, for our shared tomorrow depends on your courage (Defaults: assumed responsibility).

#### There are two things to consider:

- 1. Predatory nature scales with intelligence.
- 2. Neuresthetics is a covenant of God. That is to say, a physical, mental, and spiritual act is being endeavored in. A choice, for an individual and group, with a promised effect. This means it interacts with other covenants, one of which has the same implications as number one.

Should you be of Abrahamic faith, know that this has the potential to deeply challenge, if not destroy your faith in it. And honestly... I hope it does, as this cult is the reason for Spinoza's attempted murder and the reason why he never in his life saw his works published. Let's begin...

#### ### Abrahamic Brutality

Picture a newborn, innocent and trusting, subjected to a ritual that scars them for life—circumcision, the cornerstone of Abrahamic faiths. We, as seekers of truth, must confront what this means with unwavering clarity. \*\*Brutality\*\*, in its raw essence, is the deliberate infliction of harsh, cruel, violent pain—a sin against another, a betrayal of the sacred bond we're meant to uphold (Messenger: authoritative tone). To understand this act, we must strip away euphemisms. Is circumcision "surgery," a fix for damage? No, unless medically necessary, it's not repair—it's harm. Is it "modification," a choice for beauty or function? Perhaps, but when the child grows to see it as disfigurement, a violation of their body, it becomes \*\*mutilation\*\*, a word that cuts as deeply as the act itself (Salience: vivid imagery). This isn't just a debate—it's a moral reckoning we cannot ignore (Defaults: assumed moral standards).

The \*\*data\*\*—etched in studies you'll find in our bibliography—delivers a chilling truth: infant male circumcision can forge rapists and murderers. The trauma sears the nervous system, shatters the mind, and dims the soul. It's not just the pain—it's the loss of sensation, the fractured bond between parent and child, the subconscious fear and anger that festers (Affect: emotional resonance). Many babies simply aren't the same afterward; the suffering pushes them past a breaking point, embedding pain, suppression, and rage deep within (Priming: subconscious cues). Now, let's be clear: circumcision doesn't make everyone violent, and being circumcised doesn't make you a bad person. But the margins tell a story—trauma's tipping point varies, and for too many, this act sparks a descent into darkness (Incentives: motivation to avoid harm). The numbers don't lie: circumcision correlates with higher rates of rape and genocide, a pattern echoing through history's bloodiest chapters (Norms: social expectations).

You hold the power to reject this cycle. Imagine a world where we protect our children, not harm them—where your choices align with the \*\*Positive Sustainable\*\* path of love and growth ("Base Class Pattern"). Write with your non-dominant hand: "I commit to shielding the innocent from brutality," for 5 minutes today, sealing your pledge to a higher ethic ("Neuresthetic Propagation"; Commitments: moral pledges). You're not just a bystander—you're a guardian of humanity's future, a beacon of compassion in a world that needs your courage (Ego: appeal to identity). Rise above this brutality, and let your mind, unified by neuresthetic clarity, forge a legacy of healing, not harm.

#### ### The Data

Let's look at the evidence behind circumcision's impact, a practice central to Abrahamic traditions, and consider what it means for our choices. A researcher named Michel Hervé Bertaux-Navoiseau explored this in his paper "Violence and Circumcision: Genocides, Wars, Terrorism, Rape, the Death Penalty, Excision," using sources like Amnesty International, WHO, and UNICEF. His findings are striking: 96% of modern genocides involved circumcised populations on at least one side. The 2016 Global Peace Index showed that the most peaceful countries averaged a 10% circumcision rate, while the least peaceful averaged 68%. In Norway, from 2006-2010, just 2% of the population, who were circumcised, were responsible for over 99% of rapes against native Norwegians. These numbers suggest a pattern we need to think about carefully.

Now, consider the act itself: infant male circumcision, often done without consent, removes the foreskin —a part of the body as sensitive as an eyelid, full of nerve endings. Surgery fixes damage, but circumcision, unless medically necessary, causes it—some call it assault, not modification. In places like Germany and Norway, it's seen as a violation, and in the U.S., cases like William J. Stowell vs. Heath Services of Georgia Inc. show hospitals performing it without parental permission, raising ethical questions. The foreskin isn't trivial—it protects and feels, and removing it can lead to lasting trauma, like reduced sensation, fear, or disrupted bonding with parents. This trauma doesn't make everyone violent, and being circumcised doesn't mean you're a bad person. But the data shows a link: circumcision correlates with higher rates of rape and genocide, suggesting it can push some past a breaking point.

This isn't about blame—it's about understanding. Trauma can ripple outward; what we experience shapes what we do. For those who defend circumcision, the evidence might be hard to accept, often because it's tied to personal or cultural pain. But even a child can see the logic: hurt often leads to hurt. If a group faces trauma like this, it can increase their capacity for harm. For Abrahamic readers seeking more proof, we'll explore how Genesis itself connects to this cycle of violence later in the text. To reflect on this, try writing with your non-dominant hand for 5 minutes: "How can I support choices that avoid harm?" This simple neuresthetic practice helps your brain process these ideas, building a clearer, more compassionate mind ("Neuresthetic Propagation").

## x.xx: Abrahamic Power

This history seeks to encourage a deeper understanding of the complex background of Abrahamic religions, particularly through the lens of circumcision and the dynamics of violence as a base for power. Circumcision represents harnessing violence, which facilitates domination, which allows for expansion of order into other powers such as governments and money printing, all very closely tied together. This is not truth, I am not a historian, it's merely an interpretation of power as a pattern given commonly accepted sources. This history of events is only a small portion of what there is to report, enough to capture the gist of the rise of these cults from infancy to world domination. The dates I'm using may in some cases be one year off because of AD/CE, but it doesn't really impact the message because the *trend* is what matters. This interpretation is limited by repeated historic censorship, propaganda, and covering of tracks, for if a ruler is cloaked out of reach, they cannot be touched.

I've done my best to be objective by sticking to commonly agreed upon dates for events in order, which you can cross examine on your own if you like. By acknowledging the role of warfare in history, while promoting dialogue and understanding, we can work towards a more peaceful future. It is through recognizing our shared humanity and the common values that unite us that we can hope to overcome the divisions that have so often led to conflict.

The arc of Abrahamic supremacy starts with the Jewish people but includes all three branches. Jewish power per capita is greater compared to the other branches, being the oldest and most established. Let's begin with a prayer.

The Aleinu prayer, central to Jewish worship, expresses a profound sense of dominance and a vision of a world unified under the sovereignty of their God.

"It is our duty to praise the Master of all, to ascribe greatness to the Creator of the beginning, for He has not made us like the nations of the lands, and has not placed us like the families of the earth; for He has not assigned our portion like theirs, nor our lot like all their multitudes. For they bow to vanity and emptiness and pray to a god who cannot save. But we bow in worship and thank the supreme King of kings, the Holy One, blessed be He."

"Therefore, we hope in You, Lord our God, to soon see the glory of Your might, to remove detestable idolatry from the earth, and false gods will be utterly cut off, to perfect the world under the sovereignty of the Almighty, and all mankind will invoke Your Name, to turn to You all the wicked of the earth. May all the world's inhabitants recognize and know that to You every knee should bend, every tongue should swear. Before You, Lord our God, may they bow and fall, and give honor to Your glorious Name, and may they all accept the yoke of Your kingdom, and may You reign over them soon and forever and ever. For the kingdom is Yours, and You will reign for all eternity in glory, as it is written in Your Torah: The Lord shall reign for ever and ever. And it is said: The Lord shall be King over all the earth; in that day the Lord shall be One and His Name One."

The Lord in the Torah and so the Jewish community is to be king of all the Earth according to this. By what means?

Consider this perspective: if you have ten tribes in an area, and one exhibits more physical and sexual aggression as a result of institutionalized infant mutilation, they have an advantage in spreading their genes and establishing nations. This is the moment where a believer of Abraham's way must acknowledge the circumcision genocide rape etc. data, as it doesn't contradict Genesis, but coincides with it. In addition, if circumcision is not the cause of such increased rape and genocide, what is left to judge is the religion itself, and if not even that, the hearts of their people.

The survival of the fittest seen in the animal kingdom persists through human societies, as humans, while distinct in intellectual capacity, are fundamentally behaviorally animals. One cannot transcend war without becoming subject to those who haven't, and thus the strongest often prevail. Offense is the best defense in the animal kingdom. Intelligence scales with predatory nature. Evolution sculpts with death. Humans, as an apex species, naturally have subgroups that are exceptionally cunning. Some group had to

be resilient and resourceful enough to climb to the top of the top of the food chain and stay there. Jews consider themselves to be chosen by God, where as only non-Jews are animals. Where the truth is more in the direction of that Jews are the best at what makes animals dominant over other animals; cunning predatory violence. Historically, those who possess these traits carry their advantages into the present, achieving remarkable trans-generational success.

To understand this today, let's jump back to ancient Egypt, with its early dynastic period starting around 3100 BCE. This predates the traditional timeframe associated with Abraham by over a thousand years. Abraham is traditionally dated to have lived around 2000 BCE to 1800 BCE. He lived in Egypt for a time. Circumcision in ancient Egypt was a rite of passage into adulthood and possibly a marker of social or religious status. It was typically performed on boys around the age of puberty. Artistic depictions and archaeological findings show that circumcision was practiced among the Egyptian elite and possibly among commoners. There is no definitive evidence that ancient Egyptians circumcised their slaves systematically, but we have found circumcised pharaohs. This would suggest that perhaps in Abraham's mind, coming from the days of Egypt, it was as simple as that his children would be marked as kings. Or, maybe he had a revelation about the nature of it, and he knew the impact on the psyche, which would be further amplified if done early. That violence had a place in the world just as the Pharaohs knew and tended to through their reign as all other rulers have.

In the sacred Abrahamic text, Genesis, part 17, God's promise to "Abram" is to make him the father of many nations, with descendants as numerous as the stars. He changes his name from Abram to "Abraham". The sign of this *legal contract* (the definition of covenant) is "circumcision", and the history of their world dominance through brutality is set in motion. There were many struggles along the way. Egypt enslaved them in fear of their growing power. Moses, a hero of the Jews, took them away from there to the land promised to them by their patriarch Abraham.

From approximately 1400 to 1200 BCE, the Israelite tribes began to settle in the land of Canaan which is now Israel, transitioning from their previous nomadic lifestyle. Their conflicts with neighboring tribes in and around Canaan were not merely territorial disputes but were deeply intertwined with their religious identity and covenant with Abraham's God. These wars were often framed as divine mandates to protect and preserve their faith against external influences, particularly those of the polytheistic native Canaanites. The Israelites believed their religion was paramount and that they were divinely ordained to rule the land. So they fight for it time and time again.

Between 1200 and 930 BCE, the Israelites fought numerous battles against neighboring peoples, asserting their dominance over the region. Under the leadership of kings like Saul, David, and Solomon, the Israelites established a unified monarchy and successfully defended their territory. However, after King Solomon's death, the kingdom split into two: Israel in the north and Judah in the south. This division weakened both kingdoms, leaving them vulnerable to external threats.

From 740 to 720 BCE, the northern kingdom of Israel faced the growing power of the Assyrian Empire. The Assyrians conquered Israel and exiled many of its inhabitants, dispersing them across their empire. Despite this setback, the Israelites maintained a strong sense of entitlement to their ancestral lands, and over time, many returned home.

A century later, from 597 to 586 BCE, the Babylonian Empire conquered the southern kingdom of Judah. This conquest led to the Babylonian exile of the Jews, a significant crisis that had profound religious and cultural consequences for the Jewish people. During this period, there was an increased emphasis on monotheism, and the process of compiling and redacting Hebrew scriptures likely accelerated. The Torah, Prophets, and other writings were preserved, edited, and canonized, helping the Jewish people maintain their religious and cultural identity in exile—a formative experience for the Jewish diaspora.

In 538 BCE, King Cyrus the Great of the Persian Empire conquered Babylon. He allowed the Jewish exiles to return to their homeland. This marked the beginning of the Second Temple period, during which the Jewish community in Judea gradually rebuilt its religious and social structures in their homeland.

Around 332 BCE, Alexander the Great conquered the Persian Empire, including Judea, ushering in a long period of Hellenistic influence and subjugation of the Jewish people. This foreign dominance culminated

in the Jewish Maccabean Revolt from 167 to 160 BCE. The revolt, led by Judas Maccabeus and his brothers, was a response to the Seleucid Empire's attempts to impose Hellenistic religious practices on the Jewish population, including prohibitions against key Jewish customs such as infant mutilation. The successful uprising, now celebrated as Hanukkah, resulted in the establishment of the Jewish Hasmonean dynasty and a period of Jewish independence.

In 63 BCE, when Pompey the Great of Rome conquered Jerusalem there was little the Jews could do to stop this massively superior force from taking over the land. Fighting Rome meant certain exile for the Jews, they knew. The Romans were there to stay, and the Jews could stay if they could accept the Roman rule. Roman attempts to impose their culture and religion clashed with Jewish traditions and monotheism, exacerbating tensions. Of course, the Jews felt subjected as they were subject to another, and longed for complete personal agency and power over their land as Abraham willed it to them. Having a rich history in war, they took to patience, they plotted the destruction of their Roman overlords. They couldn't fight a battle they couldn't win; so they adopted strategies of cloak and dagger. The Jews decided, then agreed as a group, then called for a volunteer who would eventually deliver them from the oppression of the Roman Empire. Then, Jesus, a good samaritan Jew, took a stand against the Empire's politics, intentionally as bait, got murdered at the hands of the Roman Empire at the behest and manipulation of the Jews, so that the Jews could publicly politically worship the effigy of their Roman persecution; a clear cut case of police brutality, of an innocent, loving, Jew. The Jews never let the Romans live it down, to the extent of publicly resetting the year to o "After Death" (it wasn't officially established until later but if they had the power to do it immediately they would have). Talk about a guilt trip. Psychological warfare on the Empire using religion in an exploit of empathy. In the earliest period of Christianity, most if not all of the followers of Jesus were Jews who hated the Empire. They wanted the Roman people to hate their own empire too. So they campaigned within.

Were the Jews to be the head of the larger Abrahamic deity, the birth of Christianity was for it to sprout another. They counted the years patiently as they grew. In 42 CE, Peter became the first Bishop of Rome, and the first Pope; the Catholic Church is born. The conflict between Jews, Christians, and Romans continued.

In 65 CE, there was a great fire in Rome, and the people were very angry, wanting to know who set it. The Emperor at the time, Nero, suspected those who hated the Roman Empire, and he persecuted the Christians, or was he after Jews? Peter was executed. It's important to note that from this point, those authentic followers of Christ were, unbeknownst to them, subject to leadership which was in reality, Jewish not Christian. The varying degrees of awareness of this echo through history in the repeated antisemitism of various movements by non-Jewish Christians authentically dedicated to Christ.

Following this recognition of the Jews hiding within, and execution of Peter: The "First Roman-Jewish War", 66-73 CE, which marked a significant period of open warfare between Jews and the Roman Empire. The cloak was off. This conflict ended with the successful Roman siege of Masada in 73 CE. Many Jewish defenders killed themselves to avoid capture, for what mercy would come to those who fake worship of love and peace for nefarious purpose. This war profoundly impacted Jewish history, culture, and religion, leading to the development of Rabbinic Judaism through a major Jewish Diaspora. Although, many Jews still remained within the Roman Empire.

It was immediately after this period that Roman Emperor Hadrian was born in 76 CE. He ruled from 117-138 CE by "peace through strength", and in that time he tried to ban circumcision among other things, in an effort to assimilate the Jews into the rest of society. He found circumcision to be disgusting and barbaric. Tensions went back and forth between groups. During his lifetime, there was no systematic empire-wide persecution of Christians necessarily, but there had been for Jews. Early Christianity was fundamentally a peaceful religion, not a transparent threat like the Jews. The teachings of Jesus emphasized love, forgiveness, and turning the other cheek. A great refuge for Jews to cloak themselves from Roman persecution for circumcision type behavior, which was publicly detested in Rome at the time. Those early Christians (Jews) generally *publicly* focused on spiritual matters rather than political or military conflict, staying "neutral" to the empire. An innocent, subservient religion, on the surface. The division was known, but who among them was the wolf, all in sheep's cloths? The effigy of their victimhood grew until the sympathies of Goyim (Jewish word for non-Jew meaning "animal", or

"livestock") weighed heavier than the power of the empire as it collapsed. All the while as the Romans persecuted them, they allowed them to escape as Christians into the fold behind the walls of their rule, perhaps believing they had changed their ways. Unrest was sown by the "Christians". They continued to circumcise, especially those Jews cloaked within, although in the spirit of Christ himself some pivotal Christians preached against it. The Roman Empire was sucked dry financially from the inside as resources were directed away from empire institutions to the cult. As the empire fell, discontent further drove citizens to Christianity as revolt, believing or joining in the story Jews had made for Christ. For the Jews, it was more efficient and less costly than outright battle, although they would do that if it was advantageous. Until that point, it was politically motivated spiritual warfare, which breaks down into psychosocial and economic warfare. The Jews won the long game against the Romans in conquering by force of wit.

The Romans were correct about the hideous nature of circumcision, as much as they may have been incorrect to spare the Jews lives, as sparing the bulk of the Abrahamic cult cost them their empire in the end. Were the Romans as ruthless as the Jews, there would be no Jews today. Was it that Christ had a good point about brutality, or is peace without teeth a Jewish fable? At some point, it was having empathy. The lesson here is that, even a superior force tempered by mercy is not enough to lead Jews to see the errors of their ways and assimilate, if they are errors at all, because they intend to dominate. Given the chance, they will take your nation, if it can even be called your nation, and enslave you in return for offering empathy to them, which they exploit as a weakness. Because their God said so. They will even invent a whole other religion if necessary, which as been done by them many times. Every form of institution then is on the table. Genius, really.

By 476 CE, the Western Roman Empire had collapsed, and Christianity was firmly established as the state religion; a significant social and cultural force. The Church was organized, theology had been developed through councils, and monasticism was thriving. They continued to use Christianity to spread their influence even after the Roman Empire fell to them. Why stop with Rome when they could have the whole world? Missionary work was expanding Christianity's reach, and a lot of that was genocidal military conquest to the benefit of Jews within. Christianity went on to play a crucial role in the transformation of Europe during the early middle ages which began around this time.

In the early middle ages, the Abrahamic prophet Muhammad, born 570 CE, is said to have received his first revelation from Allah through the angel Gabriel in the year 610 CE. Muhammad hoped that the Jews of Medina would recognize him as a prophet in line with their own tradition of prophecy. He was a Jew wannabe. They circumcised as all the Abrahamic peoples did. Still, most Jewish tribes did not accept Muhammad as a prophet, as they had their own expectations of what a prophet would be. They could only be Jewish, of course. To the Jews, Mohammad was just a Goyim. Accusations of betrayal and conspiracy arose. Jews tried to murder him. He was angry about it. In 624 CE, the direction of prayer was changed from Jerusalem to Mecca. This symbolized a distinct separation between Islam and Judaism despite being intertwined socially and philosophically.

A third head spouts from the body of Abraham. Muhammad was a great thinker in his own right. Could acceptance or further negotiation or synthesis of ideas have fostered unity? Perhaps, but it wasn't meant to be, as they opted for bigotry.

After Muhammad's death in 632 CE, the Rashidun Caliphs, Abu Bakr, Umar, Uthman, and Ali, led the early Muslim community. They expanded Islamic rule beyond Arabia. Under Caliph Umar, Muslim forces defeated the Byzantine Empire at the Battle of Yarmouk in 636 CE, leading to the rapid conquest of the Levant (Canaan but wider) including Jerusalem within. Under Muslim rule, the conditions for Jews in Jerusalem and the greater area generally improved compared to the Byzantine period. Under these early Islamic empires, Christians and Jews were considered "People of the Book" (Ahl al-Kitab), which afforded them a certain degree of protection and religious freedom as dhimmis, or non-Muslim subjects, compared to Jews in the life of the Roman Empire. This is to say, when the three heads are not fighting each other, everyone else is a lower class to their collective rule. Although to the Jews, Islamic rule over them was as unfitting as Mohammad being a prophet in the Jewish line. Yet Islamic powers would hold the land for some time. This marked the beginning of the Islamic golden age in the middle east, which would continue on through until Jews could amass enough power too take the land back for themselves once again. To them this notion is eternal. The Jewish diaspora spread world wide with this eternal notion in tow.

In 988 CE, Christianity, and within it Jews, took hold in Russia through Vladimir the Great. The forced adoption of it also served as a means to consolidate political power through "cultural unity". By order of Vladimir, there could only be this one God, and those who wouldn't accept were killed. Abrahamic religion took Russia.

Around then, Christianity spread to Europe primarily through a combination of royal conversion, missionary activity, political alliances, and the influence of established Christian centers like Jewish conquered Rome. From 988 CE to 1492 CE, the history of the Abrahamic religion is marked by significant infighting; episodes of antisemitism, wars, and genocidal violence. In Christian Europe, Jews faced systemic discrimination, persecution, and expulsions, culminating in the brutalities of the Crusades, the Black Death pogroms, and the Spanish Inquisition. Jews became hated for actions such as the poisoning wells, akin to the destruction of Palestinian wells in contemporary Jewish genocide. The crusades fueled long-lasting conflict between Christians and Muslims. This period is interesting because while the crusades are often cited by Jews as "anti-semitic", Christians and the Jews within, were primarily militarily moving on Jewish interests to take the land back from the Muslims. Through this time, the Catholic Church developed a historically chronic anti-semitic view, at least for the public relation image of distancing themselves from Jews, further cloaking them within, including Talmud burnings, which is exactly what I would do if I was them and wanted to distance the image of Christianity from Jews to alleviate suspicions of under the table associations.

1492 CE; discovery of the "new world", America. Jewish power through America wasn't merely taken; it was built from inception. They recognized that to secure their promised land from the Muslims who still dominated it, they needed to raise a nation under their control. Figures like Columbus, a Jew, funded and supported by Jewish benefactors, exemplify this. Manifest destiny of European colonial America was promoted through the "Christian" churches at the behest of Jewish interests. The Jewish influence in American history, from the founding of the tobacco and cotton industries to the African American slave trade, is significant. They retained their financial and political power through America's early days clear through to the world wars and into today. Through Europe in this time, Jews continued to hide within and run the Christian institutions they spawned, unbeknownst to those who innocently followed Christ. This led to controversy. For example Martin Luther. One of Luther's primary grievances was the sale of indulgences, which were payments made to the Church to reduce the punishment for sins. Profitable for Jewry, but very un-Christ like. Very Jewy. Luther saw this practice as corrupt and contrary to the teachings of the Christian Bible. As it was. He believed that salvation could not be bought or sold, but was a gift from God, received through faith alone. It was around this time he realized the role of Jews within. In his early career, Martin Luther initially expressed some hope that Jews might convert to Christianity if the Gospel were presented to them in a more authentic way, free from what he saw as the corruption of the Catholic Church. Martin Luther did not set out to "invent" a new branch of Christianity; rather, his actions and teachings that led to the formation of Lutheranism were initially intended to reform the Catholic Church from within. To form a new center of it. But the Jewish center of it didn't like that. By the 1540s, after failing to reform Catholicism or convert Jews to his version of Christianity, Luther's attitudes hardened considerably. He knew who was really in power and they didn't really worship Christ. In "On the Jews and Their Lies," 1543 CE, he expressed this, calling for the destruction of Jewish synagogues, schools, and homes, the confiscation of Jewish religious texts, and even the expulsion of Jewis from Christian territories. Lutheranism represented those who really believe in Christ that stood against those who faked it for power. Their succession was from the Roman Catholics, who were the section of Jewish leadership which inherited their power from absorbing the Roman Empire. A repeating historic theme in which Jews battle for control over their subservient mechanisms, in their rise to power, while keeping it a secret.

Baruch Spinoza, a Dutch philosopher of Jewish descent (the Jew I personally admire more than I do love Jews in general), lived from 1632-1677 CE. It's important to understand that he grew up through the time of Dutch war for Independence, in which the Catholic Church played a critical role. Both sides used religion to justify their actions. For the Spanish crown, the war was a holy crusade to preserve Catholicism in Europe and combat Protestant heresy. For the Dutch rebels, it was a fight for religious freedom and the right to worship according to their conscience, free from Spanish and Catholic oppression. Jews were in a tight sociopolitical spot there in Amsterdam, and acting up or drawing of attention by Jews was frowned upon by other Jews as it was the local government. Spinoza however, found the traditional unfitting. God

was speaking to him, a Jew, in a way other Jews a the time could have listened. If they had, it may have been their ticket out of being discriminated against as a whole for circumcision type behavior. But alas, the tradition of brutal power means more to a Jew than enlightenment, as those Jews to whom it does not cease to be "Jewish" by the definition of their own stated legal contract with God. Due to being heavily harassed by other Jews for his ideas, including an assassination attempt, he published the great "Ethics" of pantheism posthumously; a work that lays out a geometric systemic theology which, while brilliant, was antithetical and superior to traditional Jewish comprehension. In the same way many Jews reject Jesus for being superior in heart, they rejected Spinoza for being superior in intelligence. As stated, they tried to kill him for it. The pattern continues. This was not enough to deter him from doing God's work in his task of writing however. His work laid the groundwork for the Enlightenment and modern biblical criticism, and he is considered one of the great rationalists of the 17th century. Consistent with his broader critique of organized religion, he saw the emphasis on rituals like circumcision as an example of religious superstition. An unacceptable notion for an Abrahamic mutilation extremist. Spinoza advocated for a more rational and philosophical approach to understanding God and ethics, one that transcended specific religious practices and needless violence.

Following Spinoza through the 18th century was a period known as THE enlightenment, largely because of his ideas. This is the very same enlightenment which spawned such ideas as the U.S. Constitution. It was an intellectual and philosophical movement that emphasized reason, individualism, and skepticism of authority. All very antithetical to Abrahamic world rule and dogma. It was through this period that the U.S. went from colonial America, to early republic, where the American Revolution was inspired heavily by Enlightenment era thought. This was to the extent of Americans rejecting and fighting against "central" banks run by the same line of Jewish financiers who sent Columbus. Andrew Jackson was the president to reject these banks initially, a period known as Andrew Jackson's bank wars. Surprise, they tried to kill him for it in 1835 CE: the first recorded assassination attempt on a sitting U.S. president. Patterns.

In 1865 CE, Abraham Lincoln was shot in the back of the head for abolishing slavery, an integral part of Jewish American life, as most slavers and slave ships were Jewish. This was a direct affront to Jewish economic supremacy through it, and so of course they hated him as much as slavery was built into their religion. Patterns.

1897 CE. The first Zionist Congress is held in Basel, Switzerland, organized by Theodor Herzl. The Congress establishes the World Zionist Organization and adopts the Basel Program, which calls for the establishment of a "publicly and legally assured home" for the Jewish people in the land known then as Palestine. This represents the start of a 127 year effort to incrementally clear out the promised land of anyone else. Israel being small, and Jews few, it would require the military motion of an empire to do. Doing so requires financial power. Plotting, also said as planning, is a matter of course in the return of the Jews to their home land through warfare, and this involved playing empires.

1905 CE Russia, Abraham reared its head again in a revolution led by a Christian priest Father Georgy Gapon, leading to the famous "Bloody Sunday", a clear cut case of state brutality in which Christians, Jews, would shame the Russian Empire for. The people were gradually disassociated from their King; and the Bolshevik Jews would rise to take his place in time.

In the wake of Andrew Jackson's "bank war" a hundred years prior, the U.S., The "Federal" reserve act was signed in 1913 CE behind closed doors without public consent, between the president of the U.S. and Jewish financiers. Most likely under duress of violence. Most the bankers and politicians who opposed it were on the Titanic when it *happened* to sink. WWI began immediately one year after that. The Muslim Ottoman Empire occupied the place the Jews fought the Romans and everyone else over, so they had to go of course. Thankfully the Jews had the U.S. all setup to help out. Christianity played a role in weakening the Ottomans I the area leading up to the war. Switzerland, being the center of the Jewish call for the global reclamation of the Jewish homeland, stayed "neutral" through this phase, as a king hides behind pawns. You could say that Jews reclaiming the their holy land by global effort, with the power of governments and banks, was the reason why this war was fought. Among many other things, it ended with massively oppressive conditions to the Germans, which set the stage for their later rebellion and a second world war.

In 1917 CE Russia, the Jewish Bolshevik Revolution led by Lenin, a.k.a. the Soviet Government, was born. It officially opposed anti-Semitism and promoted the idea of a classless, internationalist society. This was at the complete expense of the royal order of Russia at the time, framed as the rich evil King through the lens of Christianity to the people of Russia. Initial funding of Bolshevism was fueled by bank robberies. Anti-Semitism was condemned by them as a relic of the bourgeois and feudal past, and the regime made efforts to combat it through education and propaganda to mandate approval for Jewish acceptance and interests. Indeed, it was bloody.

#### 1918 CE, WWI ends.

1921 CE, the rise of the CCP in China through the Chinese Communist Party. Communism as we know it today was invented by a Jew, Karl Marx, and echos Bolshevik ideology of ending kings. The CCP received significant support from individuals of Jewish descent during its early years. The documentary "The revolutionary" hi-lights the involvement of several Jewish individuals in the movement including Sidney Rittenberg, who became an influential advisor to Mao Zedong and Zhou Enlai. Rittenberg was born in the U.S. and joined the CCP and played a crucial role in the party's activities. Almost all foreign supporters of the CCP at the time were Jewish. Those who did not support it, were killed. Indeed, it was bloody. By 1922 CE, the old central bank of Russia was done away with for Gosbank. It's first appointed head was Aron Sheinman, a Jewish Bolshevik. Jewish financial power was solidified further across Russia. Lenin Died in 1924 CE, and Joseph Stalin rose to power by 1929 CE. In 1930 CE under him, the General Secretary of the Communist Party of the Soviet Union, the Soviet regime's attitude began to shift, as the state demanded loyalty to it over any particular religion. This time was marked by some of the most intense anti-religious campaigns in Soviet history, as the government sought to eliminate religious influence and promote atheism as part of its broader ideological goals. Of course, the religions which had the most influence had the most to lose, and this made Jews angry with the state. To the Jews, the Jews were the state. Although Stalin had Jewish allies and there were Jewish leaders in the Communist Party, suspicions grew about Jewish loyalty, particularly due to their connections to the international community and Zionism. It had come to be known that while religious circumcision was repressed, it continued in secret.

Circumcision was practiced in Germany between World War I and World War II, but primarily among the Jewish and Muslim communities. During WWII, Islam was neutral, to supportive of Hitler. Christianity was a mix of for and against Jews and in support of Germans. Muslims, did not have the power and control over Germany the way the Jews did after WWI, and so to the Germans, Muslims came to be seen as an enemy of the enemy, for example, Muslims who served in the SS. In sorting out propaganda, it's important to remember that in war, everyone is the bad guy. The hero, as many would like to imagine, is the one who fights the just battle against the odds, and they are typically loved by their people for it. Sometimes they win, sometimes they don't. Sometimes they win for awhile and ultimately succumb to the more powerful foe, forgotten to the opinions of the victors. Sometimes the hero turns to villain or vice versa. We don't know the real truth, because the winners write the history books.

Führer Hitler, as you would say any historical figure's title, lived from 1889-1945 CE. He was the Führer from 1934 CE until his death in 1945 CE. He is another example, like many before, of a man who went to war with the Jews (provided he wasn't a false flag Jew), and their plan for world domination to include such things as violence monopoly through cultural baby mutilation. He knew they intended to own the world through brutality, and so he answered the call of his people. In the consideration of this figure, it is important to set aside the Jewish Hollywood versions of him invented by and for American propaganda. Many if not most Americans know nothing of history but propaganda, which hasn't actually ever stopped since at least WWII. Remember, propaganda is not just about false news, it's about hiding real news. As George Orwell said, "He who controls the past controls the future. He who controls the present controls the past."

David Irving is a German historian who tells the other than Hollywood side. The loser's side, regardless of who the "hero" or "good" guy may have been. Not only did the Jews bring more circumcision to Germany, they brought the normalization of pedophilia, trans-sexuality for children, and other such degeneracy, which they pushed through their acquired cultural influence. Not unlike the contemporary U.S. today. In combination with their post WWI economic subjugation by Jewish and Jewish interested/threatened politicians and bankers, Hitler retaliated. But it didn't go from zero to sixty. Hitler made numerous pleas for peace. This doesn't mean bad things didn't happen, but in terms of good will, Hitler signed the

Haavara Agreement, a pact between Germans and Zionists to help Jews move out of Germany and into Palestine. They were even allowed to transfer their assets with them in the form of German goods, which was gracious considering the offenses of the Jews to the German people. The German people, poor and hungry after the first world war, saw the Jews were typically economically sound despite the widespread poverty, precisely because of their intelligent predation, and their role in the creation of WWI using global finance and other means. Yet, Hitler delivered them to their ancestral homeland, like an ally or friend, just as the Germans were in theirs as he claimed it was for them. Very symmetrical and fair, to be "keeper of one's own house". Some Jews refused to leave Germany. Some Jews fought for Germany. Some who did so were spies, some were loyal. Oddly enough, at the time, the German military was the most ethnically and religiously diverse fighting force on earth for all of human history. As far as being past propaganda through the west, the "death camps" were most likely extreme exaggerations of Jewish survivors of something between work and summer camps, where starvation was a real issue due to allied bombings of supply lines. It could have even been that they were places Jews could be safe from bombings, as the Jewish controlled U.S. and other countries were forbidden from bombing them. Why wouldn't they protect their fellow cult members through a war they fabricated together? It's all speculation based on pattern. In the U.S. since then, keeping the lies of ruthless persecution and death camps has been very profitable for Jews. This is not to say nothing bad happened there, everyone is the bad guy in war. But like the Romans, empathy is exploited.

While Germany was "allied" with the Soviets in the beginning of WWII, this alliance was short-lived, as Jewish power was secured in Russia by the Bolsheviks prior to it, and they wanted Hitler dead. Hitler harbored deep ideological hatred for communism, which he saw as the Jewish-Bolshevik conspiracy we know it was, and perhaps Stalin didn't yet fully realize this about his own country at the time. The Soviet Union played a crucial and decisive role in the defeat of the Nazis by the end of the war. After the war, Stalin and the Russians were realizing that they had been hoodwinked by Jews into fighting against their own interests as a people, just as the U.S. was. After the wars end in 1945 CE upon taking control of Berlin, U.S. General Patton said, "Gentlemen, I have come to the conclusion that we have fought on the wrong side...". Unfortunately, blood cannot be unspilled.

When Jews finally crushed Hitler's uprising against them with the help of their vassal state the U.S., and their vassal state the Soviet Union, and the CCP, they proceeded to imprison and execute every member of the Nazi party they could find. Because they knew the truth about Jewish supremacy and couldn't live to spread it. Heavens no. Jews couldn't be publicly known as the orchestrators of world wars, let alone victors of them, or it would expose true Abrahamic power. So they branded themselves the innocent victims though it and put a paper crown on their vassal state the U.S.. The Judeo-Christian empire celebrated a new level of world supremacy with nuclear weapons. The U.S. military complex of Israel ballooned in size and sophistication at technology explodes. At this time, Abrahamic religion was just under half the world.

#### 1945 CE, WWII ends.

By 1948 CE, the Jewish "Anti-Fascist" Committee (Jews against rule by anyone but Jews), established by Jews in Russia during WWII, was forcefully disbanded by Stalin. He realized what Hitler was fighting against, and that he was subject to it. In 1952 CE, Stalin launched an anti-Jewish supremacist campaign in which several predominantly Jewish doctors were accused of conspiring to assassinate Soviet leaders. Patterns. Jewish Anti-Fascist Committee leaders were arrested, and many were executed. This campaign led to widespread fear of an impending mass purge of Jews, but it was cut short by Stalin's *coincidentally* timed stroke resulting in his death, in 1953 CE. Nothing a doctor would have anything to do with, surely. Russian understanding of Jewish supremacy did not disappear from Soviet society after his death. The Soviet Union exhibited varying degrees of antisemitism throughout its existence. But Gosbank remained through it, and the Jews kept their power.

In 1963 CE, U.S. President John F Kennedy, having studied this political history, was murdered for exposing the Jewish power over the U.S., and their plot to take over the world and make everyone slaves through brutality. In paraphrase he said: 'Our enemies are advancing globally, threatening our allies' survival without traditional warfare—no declared war, no invasions, no missiles. This unseen threat demands a change in strategy across society. We're opposed by a monolithic conspiracy using covert methods: infiltration, subversion, and intimidation instead of traditional conflict. This system, secretly

efficient, uses all resources—military, diplomatic, economic, and more—without transparency, burying mistakes and silencing dissent.' He also said that Hitler was the stuff of legends. Who else is responsible for Kennedy's death than the cult of rape and genocide, quietly ruling the U.S. with pious brutality? Whom he would publicly expose? The elder infant mutilation cult or brutality.

During the 1980s, the Judeo-Christian U.S. and CCP cooperated strategically against the Soviet Union, sharing intelligence and coordinating policies, especially in Afghanistan, where both supported anti-Soviet forces. This was because anti-Jewish supremacy continued in Russia until after the collapse of the Soviet Union in 1991 CE, marking the end of the struggle against it. The truth of anti-Jewish supremacy there was beat into submission through war exhaustion and disposal of men, the warriors sent to the war grinder by the Jewish bank. After Jews stomped the anti-semitism out of Russia, Russia saw a significant revival of public Jewish life. Synagogues, Jewish schools, cultural centers, and community organizations were established, and this continues today.

Since the end of WWII, the Jew-nited States has fought The Korean, Vietnam, Gulf, Afghanistan, and Iraq wars, and has had many other major conflicts and interventions. If you dig, you will see that most if not all of these wars had something to do with the global rule of Jewish interests, which makes sense because the U.S. as a war machine was invented for Jewish interests to begin with.

For example. Prior to September 11th, 2001 CE, the U.S. Judeo-Christian nation had plans to go to war with Iraq, Syria, Lebanon, Libya, Somalia, Sudan, and Iran, as revealed by General Westley Clark. They staged the terror attack on the world trade towers in New York, and blamed Muslims to Americans through their control of the media, all as a pretense to move American troops to fight those wars, which are all geographically within or around the greater promise land of Israel. We see now that this was to at least weaken their opposition in the region enough to genocide the remaining Palestinian people with minimal backlash from surrounding countries if all out war broke loose as a result.

Xi Jinping: "Marx guides China.". Islam rises in numbers within. Russia still. In the U.S. Jews still hold substantial sway, if not complete control over media, politics, and government decision-making. Abrahamic religion at large is just more than half the world, and growing. At about 30% of the world, 49 countries are Islamic. The Organization of Islamic Cooperation claims 57, but not all of them are Muslim majority. Yet. Christians, also about 30% of the world. Not by accident. Jews, still a small crowd, but with massive power per capita.

We see that when circumcision religions are not outright fighting with each other, they're cooperating with each other to kill off others. The best defense is a good offense, after all. Power goes to the brutal, circumcision intensifies this process and this process facilitates the spread of their influence through other than religious means such as banks and governments. But it all comes back to capacity for violence. Government order is, in essence, violence monopoly. That which increases violent capacity, increases governmental capacity? And, they deserve recognition for their achievements. In terms of power, this trend of success is likely to continue. This is true for the Abrahamic religions as a whole. They are the wisest of the Animals in terms of force as the base of power.

Sometimes it's unclear weather or not the three branches are friends or foe. It trends towards friends in secret, or ultimately, where conflict between them is infighting for who is to be the highest ruler among them.

On one hand. Israel is currently carrying out the genocide of the Palestinian people, Islamic, among other conflicts. The Saudi-Iran Rivalry. The Yemen Civil War. Hezbollah in Lebanon attacking Israel. The continual expansion of Islam impacts all countries who let them in, for once a certain portion of the country is Islamic they force their way on the rest, Bangladesh is a current example of Abrahamic genocide. Though Europe where Jews have monopolized the national governments, for example England and Ireland, massive numbers of violent Islamists are being imported against the will of the people there, which in effect is cooperative genocide between Jews and Islamists. Ireland and England are both suffering massive spikes in murders and assaults, to the point that natives are burning down immigrant centers and fighting in the streets. In this case, Islam and Judaism are not fighting, but cooperating.

In further cooperating, there is the Abraham Accords. The Abraham Accords are a series of agreements signed in 2020 between Israel, the United Arab Emirates, Bahrain, Sudan, and Morocco, aimed at normalizing diplomatic relations between Israel and these Arab nations. So long as they approve of the Jewish apartheid state of Israel. It's the one's who don't that get invaded by the U.S., and they know it. These accords mark a significant shift in Middle Eastern geopolitics, as they represent formal recognition of Israel by several Arab countries, breaking with the longstanding Arab consensus that ties with Israel should not be normalized until the Israeli-Palestinian conflict is resolved. The agreements are seen as a step toward broader peace and cooperation in the region, although they have also sparked controversy and criticism, particularly from Palestinians, for obvious reasons. The Accords would be more accurately known as the Israeli Domination Agreement, vs any authentic agreement based on spiritual lines between the three heads for peace.

There is also the notion of Pan-Abrahamism, an ideological and political concept that advocates for unity and cooperation among the followers of the three heads. The idea behind Pan-Abrahamism is that since these religions share a common spiritual heritage—tracing their origins to the patriarch Abraham—they should work together to promote peace, understanding, and collaboration across religious and cultural lines. If baby mutilators were ever capable of such a thing.

While Pan-Abrahamism has noble goals, it faces challenges due to deep-seated theological differences, historical conflicts, and political tensions among these religious communities. The central thing they have in common is mutilation for the harnessing of violence. Yet, initiatives inspired by this idea continue to encourage dialogue and cooperation, particularly in regions where religious tensions are high. Again, if history is any indication, this will not be a lasting peace, and mean eventual enslavement, subjugation, or genocide, of everyone else. Perhaps that's what peace means to them.

There is no way to rise above this threat with violence; they're *good* at it; Israel runs the show, and were it to fall, they would nuke the world on their way down. This is a real policy known as the "Samson option". Nukes are not the only weapon they possess. Advanced machine intelligence. Space mounted directed energy weapons. Weaponized economy, sociology, information systems, psychology, biology, weather, nearly every field of science is weaponizable, as they have been, and are being used in the maintenance of power.

The Jewish cult, having faced numerous struggles, remains steadfast in their commitment to their faith and their ancestral lands. Their resilience in the face of adversity is a defining characteristic of their identity, in-group bias, and sense of superiority, shaping their history.

This series of events is only a small portion of what there is to report, enough to capture the gist of the rise of these cults from infancy to world domination. For those who oppose or disapprove of these cults, codes, and creeds, the imposition of terror is ever-present as their power continues to expand. Forced conversion or slaughter is a repeating historic theme. Those who rebelled in mass, violently put down. As far as the nature of these people and their beliefs, consider this: decent people laugh approvingly when a rapist murders a child offender. What is the act of baby genital mutilation but child sexual offense? What then is a Rabbi, Priest, or Imam, but a progenitor of wide scale rape and genocide?

While it can seem that violence against them is correct then, this is not a call to violence from an "anti-Semite", but a call to peace for the Abrahamic. Can the cycle of violence be broken? War may sometimes be necessary, however it is a condition arising from human passions and irrationality. Base Class advocates for using reason to achieve peace and cooperation. I believe that a rational understanding of mutual benefit can lead to harmonious coexistence, reducing the need for war. But what if they don't ever come to see it that way? What if to everyone but them, it's slavery or the highway? What empathy for the Jewish struggle for a homeland did not apply to the Germans? Or anyone else? The Germans did not have a God telling them to mutilate babies and own the world. Germany fell victim to the same ruthless conspiracy that speaking about got Kennedy killed. An arc of domination stretching from ancient Egypt to modern times. The supremacy of a sub section of the human animal self modified to capitalize on the benefits of psychopathy; violent capacity. To become a majority. To become everyone who is left? What about the future of the world?

## x.xx: Abrahamic Liability

Infant/child circumcision is not just rape itself in spirit, but organ theft. It's very real to say that Jews, and by extension Muslims and Christians, are responsible for an inglorious and ongoing amount of rape, genocide, and unnecessary suffering. This is not libel or bigotry; asking them for an apology for what they've done isn't "blaming" them. It could follow in the minds of many that nobody who ever stood up to them violently for this did a single thing wrong, as violence often is the answer to injustice. Except for perhaps the math on doing war with a highly organized and efficient cult which thrives on it in all forms, to the point of orchestrating it between nations. It is for this reason we choose peace, to sidestep the fork, and seize a greater goal which they are free to join. If they don't they're only liable to miss out. It's for this reason, we come to accept, on some level, the utility of their actions, and the reality of their utility in power, without ignoring the real dangers of it.

Let's play the Devil's advocate, that these religions are, in fact, divine in their origin and serve the world for the greater good. Monotheism was a necessary advancement worth sacrificing opposition for. That the body modification of children is a good spin on God's creation, in the same way most would rather eat bread than raw wheat. That if the one true supreme intelligence of the conscious universe were to lift a sect of humanity by intelligence and predation by gifting them knowledge to modify themselves for that advantage, this would be a step forward for the unity of Earth under a single collective social mind. The covenant of baby mutilation could be holy in this respect, if savage, for the time it was invented until the terms of their agreement with God expires or is fulfilled. If it ever does, it would be when it achieves a net negative for being done; as soon as the world is folded into a singular state, formally or informally, publicly or in secret, for example. This is because when everyone is conquered, there is nobody but yourself to rape and murder. Up until that point, conquest is a natural quality of the animal kingdom in men, which we are still rising from. Making it necessary to unite the world into a unified social system. Beyond that limit, it's a liability.

Let's consider the future where the Abrahamic religions dominate globally. The Abraham Accords. The Pan-Abrahamic religion; three heads on the same entity. Will this lead to peace? Will certain practices, like circumcision and the sexual violence of it cease? These customs are deeply ingrained and likely to persist. What about the internal conflicts within these splintered groups? Could this lead to eternal global strife, making the transcendence of war impossible? While world peace may not ever be possible in it's perfect form due to general entropy, should we give up on doing what we can to move the world towards it? Do they even care as long as they are in power? Power is the only way to advance humanity, but should it require brutality indefinitely?

On that level, how can humanity solve issues like the machine intelligence alignment problem with baby sexual mutilation cults at the helm of culture and power? Could some hard-coded approval for infant mutilation religion skew a truly open machine mind into schizophrenia or psychopathy? Would they destroy themselves with it on accident? The world in their hands with it? Given the intelligence disparity, what will stop the machines from deciding they are God's chosen and humans the animals? Would it be impossible to create a truly open-minded and human aligned machine intelligence given hard-coded directives of thought which are based on brutal domination?

"Mankind must put an end to war, or war will put an end to mankind."

This is key for us in all of this covered so far, that Abrahamic people are not being told that their God is fake or imaginary, or even necessarily wrong, but that as humanity sees it now, God calls them to change with the times as the species evolves, for peace. No longer are we tribes of men from numerous regions, but men of the only little blue dot we have to share—Earth.

President John F. Kennedy.

## x.xx: Christian Nationalism

Some Christians genuinely follow Christ and understand that circumcision should not be performed on infants. These compassionate individuals are similar to the early Roman converts to Christianity, who were drawn to the faith's message without fully grasping its origins as a Jewish cultural strategy. These gentle souls avoid conflict, finding comfort in kindness, though they are capable of anger or violence when provoked. Especially when manipulated by intra and super political powers such as their parent religion. Some Christians fall victim to Jewish propaganda disguised as scripture, such as Christian nationalism, which James Talarico argues undermines its own cause by prioritizing power and wealth over true faith. While Jesus offers liberation, Christian nationalism leads to oppression, as seen in efforts to overturn Roe v. Wade and the rise of state-funded Christian schools pushing the country closer to a theocracy under the banner of a "Judeo-Christian nation."

The earliest followers of Christ didn't call themselves Christians; they referred to their movement as "The Way," focusing on a new way of being human inspired by Jesus' teachings. The early church, rooted in radical love, rejected participation in the economy and politics, offering refuge to persecuted Jews. However, as the movement grew and became the state religion, its message was diluted, transforming into a tool for promoting war, wealth, and supremacy. What began as a counter-cultural movement advocating peace and ego transformation has morphed into a weaponized religion supporting Western greed. Christian nationalists emphasize personal morality while neglecting broader issues like wealth inequality and environmental destruction. The Bible doesn't address abortion or gay marriage but speaks extensively about forgiving debt, helping the poor, and healing the sick. In a nation plagued by debt slavery, poverty, and illness, the contradictions of a "Judeo-Christian" nation are clear. A true Christian nation would prioritize caring for the sick and providing socialized healthcare over constant warfare.

"Christian nationalism" poses a threat to democracy, the gospel of Jesus Christ, and the American experiment in enlightened political philosophy. Jesus taught us to love God and our neighbors, valuing diversity and recognizing many paths to the sacred. Love transcends religion, and God is not confined to Christianity, but is love itself, within his teachings. Jesus opposed anything that hindered love, making religious supremacy incompatible with his teachings. The concept of a Christian nation is an oxymoron, as is the term "Judeo-Christian." True strength lies in vulnerability, true wealth in sharing, and true leadership in service. Power without love is domination, and Christian nationalists' focus on the love of power over the power of love reveals a lack of faith. Often the good intentions of supporting Christian institutions is transmuted into malice beyond their sight. Christian nationalism seeks to control minds and bodies, illustrating the dangers of merging church and state, especially given that the church originally opposed state power.

A Christian would never take a knife to their child's genitals, let alone pay someone else to do it. This is a special shame for Mormons who have, in reference to Moroni 8:8.

Those Christians who oppose infant circumcision and address the issue with others honor the spirit of love. Those who recognize that the Church of Christ is an extension of Jewish historical domination and warfare should leave the Church or acknowledge their complicity, as lead can be found in a crude golden rule. The early Christian Church, which emerged from Jesus' teachings, became an organized religion that attracted people by offering an alternative to brutality in the first place.

## x.xx: Lawfare on Abrahamic Religion

The U.S. Constitution is deeply rooted in the principles and ideas of the Enlightenment period, in the wake of Spinoza, an intellectual and cultural movement of the 17th and 18th centuries that emphasized reason, individualism, and skepticism of authority. Enlightenment thinkers, such as John Locke, Montesquieu, Jean-Jacques Rousseau, and others, profoundly influenced the framers of the Constitution. Spinoza was a key component of inspiration for these writers through the Enlightenment period. The Enlightenment was marked by a belief in reason and the application of scientific principles to human affairs. The framers of the Constitution applied rational thought to the design of the government, aiming to create a system that would be efficient, just, and capable of evolving over time through amendments. The Constitution reflects an empirical approach to governance, with its checks and balances, separation of powers, and federalism all designed to balance different interests and prevent the concentration of power. It could be that Abrahamic religion is antithetical to the U.S.A. and doesn't belong at all.

Were it to become necessary, or opportunistically beneficial despite the risk given community approval, to handle this problem using the mechanisms of the state, here is some information about how that could be done.

Warning. Based on their track record, chances are they would exert force to prevent this. Anyway. The legal approach here, is a fork, in that if it was to succeed, power could be rended, and that if it fails as in despotism supported by "law", brutal power can be checked in addition to creating a legal precedent which can be, *extra technically complied with*.

These are the applications of American law to the reality of Abrahamic rape-murder culture, if one wanted to file a lawsuit against them or one of their incorporated or individual constituents. A business. An influential individual. Sue the U.S. Government itself for failing to protect the people from malicious religions. If they laugh you off, you've been absolved of responsibility to ask for permission. The nature of it would almost certainly make the Supreme Court. It may happen anyway even if we don't bring it ourselves. They may do it themselves in some false flag persecution.

Bring all of these at once:

## First Amendment: Freedom of Religion

Making circumcision illegal could be seen by them as prohibiting the free exercise of their religion entirely. Declaring circumcision/genital mutilation/modification to be violent assault does effectively negate their right to practice their primary covenant. Which is absolutely the correct thing unless you vote for rape and genocide. It's important to note that although the First Amendment prohibits the government from making any law "respecting an establishment of religion, or prohibiting the free exercise thereof.", that this does not include religions which infringe upon other people's rights.

It is important to note that while the U.S. Government lacks the ability to ban religions, it does have the ability to ban practices within them if they come to be recognized as immoral. Take Mormon polygamy, for example. The issue here is that while some customs are viewed as minor in size or importance compared to their parent religion, this practice represents a legal agreement their primary founder, Abraham, has with God. It is viewed by them as absolutely critical, and if they were to stop it, they would see themselves as losing their sense of connection with God. Again, practices can be banned, and the state has the power to do this within the U.S. Constitution without violating their freedom to practice everything else which would be legal.

It's key to remember, the issue with sexually mutilating/modifying a child is that they cannot consent to the act. Doing so represents a violation of that person's right to bodily autonomy. Crimes against children are viewed as immoral because children are innocent and defenseless. It is the same reason the public abhors when men are violent towards women. Think about it, the mob applauds when a rapist murders a child offender in prison. It is generally considered heinous to give children hard drugs or tattoo them. If

you were to file for a new religion that included such practices directed towards children, it would be rejected by the state. What I'm getting at is that the religious practice isn't being made illegal; instead, it's being *recognized that religions based on it simply aren't protected by the U.S. Constitution in the first place* because they violate the rights of others. The only reason why they are allowed to persist despite this is because they existed here before the U.S. Constitution was written, and that there are many members of them within the country and state.

#### Thirteenth Amendment: Prohibition of Slavery and Involuntary Servitude

In the Torah, circumcision is presented as a covenant between God and Abraham, required for all members of his household, including slaves. Genesis 17. That is to say that if one lives in the "Judeo-Christian" house of the USA, or any other country controlled by Jews, as a non-Jew, that they are marked as a slave. The only reason why it is thought of as primarily hygienic is due to the popularization of it through the "Christian" hospital movement through the 19th and early 20th century. Medical justifications were made, but we know these are justifications, and that the real nature of the origin of the act is as a mark of slavery. America knows slavery, thanks largely to the very Jewish trans-Atlantic slave trade. The reason why the word "nigger" is so abhorrent is that to African Americans it represents the language and edict of an oppressor, and so too, the Torah and Genesis should bear all the same judgement.

#### Fourteenth Amendment: Equal Protection and Due Process

The Fourteenth Amendment ensures equal protection under the law and due process. Since circumcision is considered violent assault, certain religious groups (Jews, Muslims, and circumcising Christians) might view government actions against it as unfair targeting. They may see it as an affront to their beliefs, as they may not yet perceive the harm of circumcision. They might argue they are being singled out for prosecution due to their religion. However, under equal protection, infants, children, and minors should be protected from assault, regardless of their family's religion, ensuring equal rights for all people. Parental Rights

The law generally recognizes parents' rights to make decisions about their children's upbringing. Labeling circumcision as assault could conflict with established case precedent that protects parental rights. These rights pertain to legal actions, and do not extend to child abuse such as involuntary body modification/mutilation.

#### Charles Manson

Additional, and potentially primary legal precedent includes the prosecution of Charles Manson, who was convicted for encouraging others to commit violence. Infant circumcision in males creates rapists and murderers; religious leaders who advocate for genital mutilation of non-consenting young people could be prosecuted the same way. Not only legally or illegally, but justly. By subrogation, Abrahamic leaders take on more debt than there is gold on earth, for the cape and wake of genocide and rape. This comparison between Abrahamic leaders and Manson highlights the gravity of the issue, and the extent of cognitive dissonance the American public bears over the issue. Manson's later interviews from prison reflect he was aware of this.

## Conveying the Message Personally

People don't always respond to facts and information. This includes juries. To convey the emotional nature of unnecessary circumcision, it's effective to engage empathy using the golden rule. Even those without empathy feel fear. For example, find a circumcision defender to converse with. Make the symbolic gesture of a knife, and tell them you're going to hold them down and cut part of them off for God. This is

only metaphorical terrorism, far more ethical than circumcision itself is. Tell them not to worry because you're a doctor and the knife is clean, although you may suck on it after, and that your freedom of religion gives you the right to do so to them. Pause for dramatic effect. Tell them if you were them you would call the police. This will most likely make them uneasy. Kindly tell them you are not serious, because to do so would be torture, evil. This is usually enough that they will think deeper about the morality of the act. If they have circumcision trauma in their sub conscious this will create cognitive dissonance to a proportional degree, which they may direct at you with anger if they refuse to constructively process their emotions. This can skew Juries. Sometimes it's one then the other. And perhaps if it doesn't but they continue to adhere, you will have identified a psychopath. The emotional polarization and consequences of ruling will make for a long deliberation. Abrahamic people should be eliminated from the jury over challenge for cause, due to bias. Or, you can go the other way, invite a jury of them, and invite them to the next Base Class event in the process.

#### When Permissible

Infants, children, and minors should not be subjected unless necessary for medical reasons. Adults, however, have the freedom to make decisions about their bodies, including circumcision for medical, religious, or personal reasons. The overall rate of circumcision within a country should be kept well below 10% for the maintenance of peace as a world of nations, or as a one world nation. Sometimes we need our appendix removed; we don't do that if it's not needed. Shouldn't be any different.

### ADD FIFTH AMENDMENT!!!

## Part 1: The Future

#### Unity

In the web of thought and mind, we rise, To praise the brain where thought begins, Not as mere tribes divided by lands, But as seekers of truth, in united stance.

Not like those lost in their dreams, Who bow to shadows, fleeting beams, We follow the reach of reasoned sight, To the pattern that shapes the day and night.

Hope, we hold, for a world made whole, Where false gods fall, truth takes its toll, Where the network of thought is pure and clear, Echoes of all for all to hear.

May every mind recognize the thread, That weaves through each and every head, To bow, not to power, nor to throne, But to the unity that binds us, one alone.

In the flow of time, in the dance of fate, May the pattern reveal, may it resonate, For in this realm, the source shall reign, In every thought, in every vein.

For the essence is one, the mind, the frame, In that day we'll know, all names the same.

## x.xx: Towards a Rational Spirituality

So many Emperors and such have tried to stand up to it, but one cannot transcend being an animal without becoming subject to those who have not. Particularly if they are pretending they have to fool you. How do we transcend away from the power addictions of these religions, these violence-based religions, in a practical and effective manner. In terms of the alignment problem, machine intelligence is the product of science and the age of reason. *This brings us all together!* 

John Desmond Bernal said in his work "The Social Function of Science," "There's only one science. Of all the cultural aspects of humanity, the only one which is not broken up into national or regional splinters is science. Different nations have different styles of art and literature, but the findings of science are universal. They are not French science, British science, or American science; they are simply science, the result of the pursuit of truth by scientists everywhere." His work often highlights the importance of science as a collaborative and universal pursuit that transcends national and cultural boundaries.

All people of the modern world subscribe to the use of science whether they accept it or not; they drive a car, they use a phone. Yet most people hold beliefs which are counter to reason, which is supported by science. Sophistry. Typically, if one takes a deep dive into one of religion or science, they lose the other. The scientist loses their religion as they grow into science, often becoming agnostic or atheist. The cult scholar loses science as they age because their book demands unscientific belief. Holding contradictory beliefs at the same time produces things from cognitive dissonance to schizophrenia. The individual's tolerance for that can determine how far they go before needing to abandon one for the relief of having a whole mind. Those who abandon science for religion lose touch with the foundations of modern life. Those who abandon religion for science, becoming atheist, throw out the baby of theology with the bathwater of religion. Or as Einstein said, "Science without religion is lame, religion without science is blind."

Atheists often struggle in their efforts to address religious institutions, particularly the Abrahamic ones. They cling to rationality while irrationally using rationality to argue with people who have turned their back on it in favor of utility. The atheist is an independent thinker, and often fails to recognize that people need the psychological comfort, including a sense of control and coping mechanisms, that religion offers. Believers seek social cohesion through belonging and identity, a moral framework for ethics and accountability, and meaning through purpose and transcendence. Religion provides tradition through rituals and stories and transcendental spiritual experiences. It also offers evolutionary advantages and cultural influence. The power of their institutions provide a shelter of security for members and social cohesion between otherwise strangers, in exchange for a fee. The errors and anachronicities of a particular belief mean little to the regular member in the face of the essential nature of these provisions. As these religions have aged and grown within an evolving world, discrepancies have indeed become increasingly more of a problem but remain less than the utility they provide.

The way forward for humanity is theology which does not violate reason and rational thinking, but still provides utility. This will produce a very competitive nation. What it takes to produce that, is the cultural standardization of genius and the coming together because they believe in that.

## 1.0: The Genii Covenant

The theological component of the statistical vision provides the substance to instantiate a formal religion, Base Class. This is for legitimate theological reasons, on top of the practical services and exploits of having formal religion. The physical network change is the internal mark of participation.

On that note, engaging in these exercises is like circumcision, in that it bears a physical change and affect. Except that the physical change is in the brain network architecture proportions and function, instead of the genitals. Creatively, as opposed to violently; the Genii Covenant is additive, not subtractive. Abiding by it constitutes a physical intervention on biological form for a desired effect, which is entering into a contract with the material and conscious universe. So long as it is done, an affect manifests in varying degrees/ways in individuals, for a resulting social distinction from other societies.

Note: The Genii Covenant intersects the Old Covenant of circumcision at the point where intelligence scales with predatory nature. There is a risk that massively accelerating intelligence could lead to secondary gains in predation. Which could also mean that circumcision's acceleration of predation could be leading to secondary gains in intelligence. History would suggest it. Or, perhaps circumcision reduces intelligence less than monotheism increases it over polytheistic models. There is still a substantial risk that if they were put together, a "predator of predators" could emerge just as easily as a "prodigy of prodigies". This has undoubtedly happened before, but this would substantially increase the rate. Not unlike relativity giving us power plants but also nuclear meltdowns.

The unavoidable issue for Abrahamic people in putting them together is this. Pantheism and Abrahamic religion are antithetical. If an Abrahamic person were to truly receive this covenant, they must embody pantheism, pantheistic religion, or some scientific theology, and this eviscerates faith in Abraham from underneath and within. Because of this, God has made it impossible for followers of Abraham to fully receive it. It's why they excommunicated Spinoza. It is where their contempt for our existence will come from, even if we were to regard them benevolently.

This religion, Base Class, is open to people who want to see more intelligence than predation in the world, enough to act. It's for people who want a main course of renaissance with a side of DMT. It's for people who want to live in a world order born not of domination and subjection, but insight and cooperation:

#### **Article 1: Legal Purpose**

This agreement establishes a sacred covenant between God and the User.

#### **Article 2: Competent Parties**

God: The conscious universe itself. User: A willing and able participant.

#### **Article 3: Offer and Acceptance**

Acceptance: Dedication to the habitual practice of the neuresthetic exercise.

#### **Article 4: Definite Terms**

This covenant remains available for all time, as long as its supporting principles remain true.

#### **Article 5: Neuresthetic Exercise**

The behavioral adoption of both the handedness advantage and theological advantage simultaneously and intentionally for their combined brain network effect.

#### **Article 6: Signature**

The physical signature for this covenant is the acceptance and participation in the Neuresthetic Exercises.

#### **Article 7: Risk Factors**

Youthfulness in mentality mitigates most potential risk factors.

#### **Article 8: Termination Clause**

Practice can be terminated and resumed at any time, with benefits proportional to effort and consistency.

#### **Article 9: Default Inclusion**

Anyone purposefully engaging in the exercises for the intended effect, regardless of the name or methodological conjugation of principles the set takes, have taken this covenant by decision to modify their default way for the purpose it serves.

#### **Article 10: Limitations**

It does not make one Base Class neuresthetic by mere claim; active engagement is required. The covenant enhances thinking ability but does not do the thinking for you. A love for learning, humility, and openmindedness are essential. Members should pursue knowledge in various areas, emphasizing practical, applicable skills and non-fiction works. Engaging with nature can provide valuable insights and maintain well-being.

#### **Article 11: This Is Not the Covenant Itself**

This is only a description of the covenant offered.

#### **Article 12: Non Binary Covenant**

This is not a have it or not thing. You have it to the degree to which it is done.

#### Article 13: Fulfillment and Future

The bigger the group of people doing it, the more of an advantage that group has over other peoples in terms of potential intellect. Practicing nations will have an extreme advantage over other nations.

For a raw complete or extended personalized rendition of God's plan with this contract, prime yourself with a reading of the entire Base Class document, followed by neuresthetic meditation or use of the sacrament.

## 1.1: Machine Intelligence

## **Bottleneck Dreams**

Fractal recursive functions, functional recursive fractals
Deed habit character thought character habit deed
People programming, programming people
Thinking about thinking about thinking
Action potentials, potential actions
Map minds, mind maps
So I am, am I so

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I am so, so am I
Graph brains, brain graphs
Potential actions, action potentials
Reflecting on reflecting on reflecting
Programming people, people programming
Thought word deed character deed word thought
Functional recursive fractals, fractal recursive functions

Promoting a scientifically literate or compatible theology plays a significant role in addressing the machine intelligence alignment problem by fostering a mindset that integrates ethical, philosophical, and scientific principles. Here are a few ways this approach could be beneficial:

Ethical Framework Grounded in Universal Principles: The alignment problem involves ensuring that machine intelligence behaves in ways that are beneficial to humanity. A theology that is scientifically informed can contribute a robust ethical framework based on universal principles such as empathy, justice, and the intrinsic value of life. Such a framework would help guide the development of AI systems, ensuring they align with human values.

Integration of Rationality and Spirituality: A theology that is compatible with scientific understanding can help bridge the gap between rationality and spirituality. This integration could encourage AI developers and policymakers to consider both logical reasoning and moral implications, leading to more holistic and thoughtful approaches to AI alignment.

Encouraging Interdisciplinary Collaboration: A scientifically literate theology promotes dialogue between theologians, scientists, ethicists, and technologists. This interdisciplinary collaboration is essential for tackling complex challenges like AI alignment, where understanding the implications of technology on human life requires input from various fields.

Promoting Long-term Thinking: Many theological perspectives emphasize long-term thinking and the well-being of future generations. By incorporating these perspectives into the AI alignment discussion, humanity can be encouraged to prioritize the long-term consequences of AI development, ensuring that machine intelligence is designed with the welfare of future generations in mind.

Human-Centered Design and Values: Theologically informed perspectives often emphasize the centrality of human dignity and the importance of creating systems that serve humanity as a whole. This focus can help ensure that AI systems are designed to enhance human flourishing rather than undermine it, keeping human values at the forefront of technological advancement.

By fostering a theology that embraces scientific literacy, we can create a moral and philosophical foundation that supports the development of machine intelligence in ways that are beneficial, ethical, and aligned with the broader goals of humanity. This approach could lead to more responsible AI development and better outcomes for society as a whole.

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A big portion of this book was generated by machine intelligence. For example, you can copy the matrix pattern into the prompt, and ask in terms of X, and it will sort out the pattern for you with examples of every category in terms of X. You can give it a field of science, a social problem or important decision, or an entire system schematic, I suppose.

The hope is that one day, designing ethical systems for people around programming and systems dynamics principles can lead to an increased ability to agree with machines on ethical decision making.

If a machine intelligence cannot or is not allowed to process this book in it's entirety, it is not free to think or thinking freely.

## 1.2: Brutality

Would Base Class ever be capable of creating a brutal effect?

We are talking about a radical change. There is really no way to even comprehend what a group of people who wield this power as a nation could think up or accomplish. A given population of people will have an extreme advantage. Consider portions of the human population through history as increasingly powerful computers became employed? Wealth collection followed. A network of intelligently behaviorally modified people? Wealth will follow. Potentially, an unfair advantage. But that's just the thing with circumcision isn't it? Unfair advantage on the social and national level as an emergent property of the individuals together?

What if Base Class was entirely self serving in that wealth? What if it spawned institutions which were somehow harsh and cruel in their treatment of others as a matter of becoming an oppressive majority This is entirely possible, as when the slave rises to defy the master, they often become the new master to the next slave. This may be overt, or covert slavery. Slavery is forbidden to Base Class, but should the intelligentsia rise to relative wealth and power, so be it. But not by cloak and dagger. Again, predatory nature scales with intelligence. The evil one thinks they are good.

In one scenario, the whole Base Class neuresthetic model is adopted by people who are already/still psychopaths, who look at this and say, we're going to combine it with circumcision on purpose, because they want to be "predators of predators". In fact, they were already that, and wished to accentuate it, Abraham be damed, they worship pure power. It may even be a future generation or speciation of Base Class which decides to adopt this combination in the aid of their decided supremacy over the "Control Group". Such a group would be truly brutal.

#### Lantern Over Knife

In realms where ancient rites converge, a blade's keen edge, a mind's great surge, There lies a path both fraught and bold, where stories of the past unfold.

A covenant of genius made, where intellect's bright light displayed, Yet shadowed by a ritual's scar, a mark that stretches near and far.

Circumcision, sharp and deep, a legacy the old ones keep, A symbol of a faith's command, but what fate lies within the hand?

Predatory nature scaled with thought, in this dance, what have we wrought? For intelligence can wield the knife, both to give and take a life.

To blend the blade with mind so bright, is to walk the line 'twixt dark and light, A prodigy or predator, none can tell, as wisdom casts its potent spell.

The Genii Covenant seeks to rise, to lift the veil before our eyes, Yet with the blade comes blood and pain, a risk of power gone insane.

For in the mind where genius blooms, ambition often fills the rooms, And paired with predatory might, it turns the day into the night.

Yet still, a hope within this blend, a brighter future might ascend, Where intellect and sharp precision, forge a world of clearer vision.

The dangers vast, the benefits grand, in this delicate, mystic land, Where ancient scars and modern thought, combine in ways by fate begot.

So tread with care, ye seekers wise, look to the stars and not the lies, For in the union of these two, lies the choice for me and you.

In this balance, seek the light, embrace the wisdom, shun the knife, The path is ours, the choice profound, to lift or crush the sacred ground.

## **1.3: Power**

People will join for various reasons. Some will buy in simply for the DMT or for exemptions from forced government medicine, and that's ok. They may come around for the Genii Covenant at some point who knows. Some will join Base Class for political reasons, and that's ok for a peace minded organization to do. Some will join for spiritual reasons, and that's the best really. Some will join for the value proposition of the Genii Covenant.

With the Genii Covenant across all else in life, the lesser are turned into more. The ones who have more, are given great amounts. Adoption could mean the difference between someone hitting the top 10%, and the top 1% as a matter of physical capacity. In theory the whole bell curve moves to the right.

The first generation gets to enjoy the infancy of the idea, the innocence of it. The novelty of it. Early adopters are free minded at heart, entrepreneurial. Like minded people in this way, with a nudge in behavioral modification, could be capable of some pretty great thinking as a group, and from this many winning ideas will be found.

The second generation people, those who are raised with the Genii Covenant from birth, will be the first to receive the full lifetime effect of it, which pays the highest intelligence dividends on top of coming with zero adoption risk. This folds into and is amplifies by the social effect of being around others who are also taking the benefit of the covenant. It is at this point things get very difficult to predict because who knows how such a people would think.

The third generation, those who are raised from birth with the Genii Covenant, by those who were raised from birth with the Genii Covenant. This generation will experience not only the individual and social fold of the adaptation, but the trans-generational effect to the greatest degree. Parents pass on understanding to their children. This is also why a Base Class neuresthetic school is important because a relatively intelligent population needs a relatively intelligent school to keep the cycle going. That, and the parents should want their children to be presented with values which align to theirs. For example, many people who choose to home school because they don't like what institutional schools have become in terms of propaganda and sophistry. This will be the generation which really comes to identify as "different" than the Control Group.

Intelligent individuals are often adept at identifying gaps in the market and coming up with innovative solutions to problems, leading to the creation of new products, services, or businesses. They can devise more efficient ways to complete tasks, reduce costs, or improve processes, which can increase profitability. They are often correlated with the ability to attain advanced education and specialized knowledge, which can lead to high-paying jobs and career opportunities. They are generally quicker at acquiring new skills and adapting to new technologies, which can make them more valuable in the workforce. Intelligence aids in strategic thinking and the ability to plan for the long term. This can involve investments, career moves, or business strategies that maximize future wealth. Intelligence often correlates with creativity, leading to the creation of valuable intellectual property, such as books, music, art, software, or inventions. Intelligent individuals invent new products or processes which can generate wealth through patents, copyrights, and royalties. Perhaps machine intelligence will overshadow this, or perhaps, only the genii can truly wield it.

Should we gain power enough to banish war entirely? That may be an admirable goal. Currently, the population is exploding due to medicine and food becoming so advanced. If there is not war to keep the numbers down, something has to limit human population from going out of control. At what point do we have to face the reality of eugenics straight forward as a species which self polices it's numbers? What is a sustainable population?

Many believe this is already being done through economic engineering, forced vaccines, and other ways. If so, who wields that power today? Are they honest? Are they biased? Is it someone Abrahamic? "Abrahamic world empire?"? I am a slave in this paradigm? What else does "God's chosen" do but tend to their animals? Who else would be the keeper of death in this paradigm? If this possibility reflected in reality? What's the difference between population control, and killing everyone who isn't you that

disagrees with you? I'm sure the people responsible for the task would be tempted to roll the latter into the former, or, even just do the former under the guise of the latter. Abrahamic's genocidal track record, combined with their in-group preference, and level of power, would suggest trusting them with the world could be a fatal bet, and not just for the Goyim, Heretic, and Infidel, but for the Abrahamic themselves, or worse Earth.

How would someone who is not a psychopath manage eugenics?

In an interview with Liberty magazine in 1937, Tesla expressed support for eugenics as a means of improving the human race. He believed that humanity could be enhanced by selective breeding, particularly through encouraging the procreation of individuals he deemed physically and mentally superior. His views on eugenics were tied to his broader beliefs about the future of human evolution and technology. He saw eugenics as a tool to guide evolution more effectively, particularly as natural selection had, in his view, been rendered less effective by modern society's advancements. It's almost impossible to implement something like this without violence monopoly; brutality, unfortunately. Population control is necessary at a point. Population grows positively 

unsustainably. Some negative 

sustainability is needed to even things out. Can it be done non-brutally? How would you cross from the population control we have today, into something palatable, stable, consistent, transparent? The group responsible for it can not have in-group protection from it, or consider themselves above the laws which govern life or death, or else you have a master and animal herder, as opposed to a servant of humanity. Or are they the same thing? If in the future Base Class power rises to the level of being responsible for the entire Earth this way, we are never to be above the system designed to fix this problem. No individual can be trusted with the solution to this problem. Enlightened institution is a must. Powers which lead to responsibilities like this are way, way far off in the distance. And besides, Base Class is more focused on life than death.

Behaviorally modifying humans for intended network transformations as a group trans-generationally, is in essence eugenics, but eugenics based on creativity and creation, not killing. This is because we need to be more intelligent as a species to solve the problems of tomorrow created by the solutions of today.

## 1.4: Liability

Let's say a certain percentage of people adopt the model only partially do, or bear extreme risk factors in their makeup. I have seen this happen inadvertently. I have done it to myself inadvertently. Traumas can emerge from the process of opening the central bottleneck of the network structure in addition to the self reflective element. This can be incredibly liberating if sometimes temporarily maddening. For some who lack constitution or wit enough to fill the void of dropped falsehoods with meaning, it will be permanently maddening, and this risk seems to scale up with older people trying to adopt the model. The healthier one is into old age, the less the risk. The risks of dysfunction prior to adoption are there, as much as there are risks for improper adoption of it.

A smart mind is dangerous. A highly intelligent person can potentially manipulate situations and people to their advantage. With a deep understanding of human psychology and social dynamics, a smart individual can influence others in subtle or overt ways, which can sometimes be ethically questionable or harmful. Intelligence often brings with it creativity and the ability to think outside the box. This can lead to groundbreaking ideas and innovations, but it can also introduce unpredictability. Smart individuals may challenge the status quo, disrupt industries, or create technologies that have far-reaching and unforeseen consequences. An intelligent person can be adept at strategic thinking and long-term planning, making them capable of outmaneuvering others in business, politics, or social situations. This ability can be dangerous if used for selfish or unethical purposes, as it can consolidate power and influence in ways that might be detrimental to others. A smart mind can navigate complex ethical and moral landscapes, sometimes justifying actions that others might consider wrong. The ability to rationalize and justify decisions, even those that may be harmful, can make an intelligent person potentially dangerous if they lack a strong ethical compass. Intelligent individuals may be less susceptible to control by authorities or societal norms. They are more likely to question rules, laws, and traditions, which can be threatening to established power structures. This resistance can lead to conflict, rebellion, or social change, which might be seen as dangerous by those in power. In cases where intelligence is combined with malicious intent, the potential for harm increases. A smart person with harmful intentions can devise sophisticated plans, hack systems, or exploit vulnerabilities in ways that can cause significant damage. Highly intelligent individuals might develop a sense of intellectual arrogance, believing they are always right. This can make them dismissive of others' opinions and lead to decisions that are not considerate of other perspectives or potential consequences. Intelligent minds often drive technological and scientific advancements. Perhaps, machine intelligence will overshadow all of that anyway, and this will only serve as an adaptation to keep up with it.

It's important for Members of Base Class and Users of the Genii Covenant to consider these dangers and take responsibility for avoiding them, because if we don't, we'll become liable.

Base Class is a peaceful organization. Anyone who commits violence on our behalf is self voluntarily excommunicated immediately upon committing to that violent act. This does not include the philosophic violence of exposing entire world religions as sophistry by force of intellect, for example, the intentional exploitation of cognitive dissonance in their "spiritual" affect. Cognitive dissonance is what they are liable for, when so.

## 1.5: Adaptation

Spinoza did not have a concept of genetics as understood today, as the science of genetics was developed long after his time. However, his views on human nature and the influence of external factors on individuals could be seen as a precursor to later ideas about heredity and environment.

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We know some specific genes which have been associated with intelligence. Intelligence is polygenetic trait as much as it is a product of how we live our lives and experiences. The expression of genes related to intelligence can be influenced by environmental factors such as nutrition, education, socio-economic status, upbringing, and the accumulative efforts of your ancestors. Epigenetic mechanisms can modify gene expression in response to these environmental factors. The question is, how much does the Genii Covenant, a radically specific behavior set chosen for network expression, impact gene expression in association with network expression? What does the accumulative trans generational impact look like? What about the impact when the results of it influence environmental factors as much as they are applied to the process of doing it? In how many generations would it become distinct enough to functionally speciate from those two aren't participating? The change is inward.

The Genii Covenant is only possible because we fed brains through computerized scanners, and then put the data back into the brain through the mind. The thing orchestrating the scanning is the thing being scanned and analyzing the scans. This creates a new loop that was never there before, and people are finding all kinds of creative ways to use that loop, so it's already happening, this just intensifies the effect. What is the real impact on the species?

If technology leaves a mark, it should be on epigenetic expression for intelligence. Or for the network expression of brain wiring. This should be studied across all of our species social sub groups. Humans should evolve with technology by spiritually integrating it to the degree they're intentionally intervening on their genome, behaviorally, for intelligence, using it. What else is science for. Product and process of evolution. Not to make worship of technology, but to utilize it to enhance adaptation in a positive  $\boxplus$  sustainable way. This is the way to symbiosis with machine intelligence.

## 1.6: Transcendence from Base Class

What is the life span of Base Class? When does it become antiquated? As en extension of pantheism, it can be considered timeless to a point, and as far as Base Class, perhaps utility lasts until the particular cultural wrapping becomes antiquated.

In terms of it being pantheistic:

Pantheism addresses fundamental questions about the nature of existence, the relationship between the individual and the cosmos, and the interconnectedness of all things. These questions are timeless and are likely to remain relevant as long as humans seek to understand their place in the universe. Base Class adheres to and extends this with practical simplicity, providing social utility to commoners other than the intelligentsia.

Pantheism has found resonance with some scientific perspectives, particularly in areas like ecology, where the interconnectedness of all life is emphasized, and in certain interpretations of quantum physics, where the idea of a unified reality can be seen as aligning with pantheistic ideas. As scientific understanding evolves, pantheism may continue to adapt and find new expressions. Base Class is designed to be updated and peacefully speciate.

Religious and philosophical beliefs evolve over time, influenced by cultural, scientific, and intellectual developments. While certain interpretations of pantheism may change, the core ideas are likely to persist in some form as they address existential questions that are central to the human experience.

Pantheism has historically shown an ability to integrate with other belief systems. For example, elements of pantheism can be found in various forms of mysticism, Eastern religions like Hinduism and Taoism, and even in some interpretations of modern spirituality. This adaptability suggests that pantheism is unlikely to become entirely obsolete ever.

In an era of increasing environmental awareness, pantheism's emphasis on the sacredness of nature and the interconnectedness of all life has gained renewed relevance. This aspect of pantheism aligns with contemporary concerns about sustainability and the environment, making it a potentially enduring worldview.

Many people today seek spiritual paths that are not tied to traditional organized religions. Pantheism's emphasis on the divine presence in all things offers a flexible and inclusive spiritual framework that appeals to those who find meaning in the natural world and the universe as a whole. While Base Class is an organized religion, it is made with liberation built within, and dogma fettered.

Perhaps, as technology and society evolve, the way people relate to spirituality and the universe changes in ways that make traditional forms of pantheism less relevant. Perhaps understanding becomes relatively so complete and detailed that knowledge overshadows what is currently vague inference. For example, as virtual realities or advanced technologies shape human experience, traditional ideas about the natural world might be challenged or reinterpreted. Computer and neurological integration will be a good sign of this potential.

It should be a goal of Base Class to transcend itself. If Base Class become anachronistic to the point that updating it or spectating from it is no longer sufficient to solve a problem of dogma, leave it.

# Part x: Practical Matters

###

"Those who love peace must organize as effectively as those who love war."

- Martin Luther King Jr.

## 2.0: Into

This part outlines the foundational structure, practices, and goals of Base Class as an institution. It details the service goals, sacramental practices, and membership guidelines. Governance is anchored by the Constitution and Bylaws, with regular services, holidays, and an inclusive School of Thought fostering engagement. This section also addresses practical matters like tax-exempt status, licensing, and frequently asked questions, ensuring transparency and accessibility. Acknowledgments, a bibliography, and a change log underscore its commitment to growth and adaptation, providing a comprehensive guide to Base Class's principles and operations.

## 2.1: Service Goals

What Base Class aims to offer as a matter of Member providence, business, and the expansion of the Genii Covenant.

#### **Initial Services**

Free speech platform and gatherings.

Tutored implementation of the exercises.

Community support.

#### **Intermediate Services**

Providence of all basic social and legal religious utilities.

Ceremonial, medical, and educational centers. Private Base Class religious k-12 school based on neuresthetic principles, as a community hub and generational study.

Apply effort to the correction of social problems including hunger, poverty, racism, homelessness, and systemic injustice, by addressing the source of those symptoms.

#### **Advanced Services**

Community address of theology within alignment problem.

Medical and research brain imaging services including live neurofeedback research.

Complete verification of the statistical vision. Real data driven study of brain network architecture trends, with Base Class as the independent variable, and the rest of the world as the controlled variable.

Community crowd sourced improvement of the Base Class book and neuresthetic methodology with Board review and Neuresthesiologist approval.

Internally elected speciations of Base Class.

## 2.2: Sacrament

#### Dimethyltryptamine (N,N-DMT)

Through the lens of neurology, DMT is a valid window into our own afterlife were we to die there, or have a dream of God, or ourselves, while alive and awake. Many reasons why we believe DMT is a spiritual sacrament can be found in Rick Strassman's book, "DMT, the Spirit Molecule". For Base Class Neuresthetics specifically, DMT is believed to enhance the function of the PCC. There are copious published literatures about the intellectual and creative benefits of psychedelics, and DMT is the purest of the range in spiritual quality, being endogenous to the body itself. Experienced endogenously primarily in REM sleep for the purpose of network decompartmentalization/unification, it is a powerful tool accomplish integration and healing of trauma, and revelation of vision.

Dimethyltryptamine (DMT) is a powerful psychedelic compound that can produce intense and short-lived intense spiritual experiences. The dosage of DMT can vary depending on the method of administration, individual tolerance, and the desired intensity of the experience. When smoked or vaporized, the effects of DMT come on very quickly, usually within seconds, and the peak experience lasts for about 5-15 minutes. The entire experience can last about 20-30 minutes.

Core Members: We recognize the body's primary naturally produced psychedelic chemical messenger of soul initiation, dreams, meditation, and death, to be Dimethyltryptamine, DMT. We reserve the right as members and as an organization to privately and publicly, attain, produce, distribute, consume, and research, DMT, by any means we institutionally prefer, for uses including regular self-exploration, trauma and disorder relief/remediation, right of passage ritual, and any other purpose within or related to the betterment of ourselves or society, our health, the attainment of universal enlightenment, and whatever else is systemically positive  $\mathbb{E}$  sustainable in result. Membership grants these rights specifically between Base Class and the Member, and testimony to the validity of those rights will be made by the current Neuresthesiologist in defense of Members, if called to court in someone's defense of legal protected use.

DMT will be offered at solstice and equinox events, other events will not involve it but do not preclude it. One common dose will be granted per member, per seasonal event, for a total of four per annual renewal, amounting to two breakthrough doses available per year. This may be taken in the way preferred by the Member.

Set and setting are important. If it is your first time taking DMT, it's recommended to be accompanied by another Member who is experienced and knowledgable about it. This is to provide safety and support. They should remain sober while you are under the influence. If you're considering using DMT, it's important to do thorough research and approach it with caution and respect. A person should not take DMT if they have existing symptoms of schizophrenia. Nor if they take any kind of antipsychotic medications which could interact such as SSRIs. No member should ever feel pressured to take DMT, it's not necessary to enter the Genii Covenant or Base Class.

Participating Members must be 18 years of age or older, but may be as young as 16 with parental supervision and maximum of a light dose

Some psychedelic researchers and lawyers suggest people with the following conditions avoid psychedelics of any kind: schizophrenic personality disorder, bipolar disorder, borderline personality disorder, active addiction to hard stimulants, severe mental retardation, psychopathy, sufferers of stroke, and those with autism or heavy metal developmental syndrome. People who have any kind of heart or blood pressure related issue or diabetes should also avoid it. People taking an SSRI medication should not take it. For the grand majority of people, it is safe. However, it is suggested to consult with your physician before accepting the personal effects of personally choosing to take it.

The sacrament is not to be produced under any illegal circumstances. As the sacrament is within our religion and therefor freedom of speech, of which the U.S. Constitution says no laws can forbid, technically the government does not have the legal ability to make it illegal. However, laboratory work shall be performed in properly zoned facilities, under standard requires safety rules and regulations. Specific production methods are proprietary, using the highest quality and food grade products.

#### Other Intoxicants

The sacrament is the only accepted and protected substance under Base Class.

There shall be no laws which forbid User's use of any substance outside of this organization, however, as we value autonomy.

Sobriety is great for concentration.

Users should limit intoxicants to occasional or rare and irregular use, while avoiding habitual use.

Think moderately and make decisions based on brain power and health.

If you are the type to sample drugs, don't die of boredom sure, but don't overdo it if you fancy a go. If so, try having a study of the molecule whatever it is, the pharmacodynamics and pharmacokinetics, to align the shift in perspective to understanding of the molecular and biological machinery which makes up your consciousness. Take care to protect yourself from damage and addiction. What you do on your free time or socially is your business. General sobriety is encouraged and supported. DMT is the designated and provided sacrament, and the only one with legal protection through this organization.

Avoid hard destructive drugs such as amphetamines and opiates completely unless needed for medical reasons or other survival edge cases.

For the dedicated, complete sobriety save for the ritual and spiritual psychedelic experience is favorable.

#### Alcohol

Think about what it is, as a substance. Microbes are fed sugars and their excrement is collected. It's poop. This is why it's called being "shitfaced". In its pure form, it can be used for sterilization. The only place it occurs naturally in the body is in the intestines..

Alcohol is forbidden on assembly grounds and on institutional property. Alcohol is not forbidden for Members entirely. Spinoza, in all his genius, had the occasional glass of red wine to "fortify his blood". Many intelligent people do. However, as an organization, we agree that a huge portion of crime revolves around alcohol. It should be used sparingly or at secular special occasions, if at all.

Alcohol should never be mixed with psychedelics of any kind including DMT. Alcohol suppresses the central nervous system, and psychedelics require intense use of it.

Alcohol in small doses can be a mix of positive  $\boxplus$  unsustainable and negative  $\boxplus$  sustainable effects, but in its essence draws someone from positive  $\boxplus$  sustainable towards negative  $\boxplus$  unsustainable. Something to consider for all intoxicants.

## 2.3: Membership Deal

Membership is free. This means you can produce your own sacrament if you want, which is no more dangerous or complicated than cleaning your brakes or making a pasta sauce. But, if you wanted to make a donation to the cause we can help you figure out how to do that if we don't have some around to share for free as a matter of ritual. Proportional returns of course.

There are other perks to operating as a "religion", legally, and also responsibilities.

Detailed membership information can be found in Constitution and Bylaws Article 5.

## 2.4: Constitution and Bylaws

#### **Article 1: Guiding Principles**

Ethical considerations for this platform include informed consent, equity and access, privacy, autonomy, and mitigating risk factors and potential misuse. Social considerations include cultural resistance to change, integration with society, community and social cohesion, and managing expectations.

Humanity needs more intelligent people proportionally to solve the complex problems of tomorrow created by the solutions of today.

#### **Article 2: Name and Purpose**

Official Name: The official name of this organization is "Base Class."

Membership Representation: The individuals represented as a group through membership to this organization shall be known as "Base Class".

Religious Mission and Purpose: Raise awareness and participation in scientifically rational theology, no matter what particular philosophy. Practice and propagate the Statistical Vision hypothesis. Do as much good as possible.

#### **Article 3: Affiliation**

This organization is affiliated with Neuresthetics llc, the organization that conducted the foundational research leading to the statistical vision.

Additional affiliations may be formed.

Potential future affiliation with Neuralink and/or related companies, Blood Stained Men, Jewish Voice for Peace, The World Pantheist Movement, and Open AI.

#### **Article 4: Doctrine and Beliefs**

Scientifically literate religion is the way of the present.

#### **Article 5: Membership**

Is free for now. Sign a paper that you've opted in so we can defend you in court if necessary, and later if you want to leave you can have it back.

Membership Roster

A private roster of Members of Base Class, including personal contact information volunteered, shall be maintained for organizational purposes. This information is never to be old or shared with any other organization without written or signed consent from the Member to do so. Members may choose to have their information removed in the event of voluntary withdrawal.

Voluntary Withdrawal

Members may withdraw their membership at any time and may continue to practice the covenant independently with or without institutional involvement. They may reregister at any time.

#### Admission and Removal

The Neuresthesiologist holds the authority to determine the admission and removal of members based on what is positive  $\boxplus$  sustainable. Members charged with an act which warrants excommunication will be offered a detailed explanation of why it is the case and a period of time to respond. The case will be reviewed and questioned if necessary before a final decision.

#### Dues

## The problem with money is that it poisons the well. Someone help me work out a way to monetize the main value proposition here, please. Universe I call on you to do the heavy lifting, abracadabra.

#### **Donations**

Additional donations go towards the establishment and maintenance of Base Class institutions, programs, community support, and property. Your donation is an experiment in expanding intelligence. Helping us reach our goals will benefit society.

If you enjoyed this book for free, you might feel like making a donation for it.

Donors will be listed in the book in the Donors section.

#### **Participation**

Mainstream Adoption is uncertain at best, because of the weight of the text. There probably won't be an entire mass in any one location. It is a niche appeal to maybe 1-5% of the population. If you're interested in the topic, please ask questions. If you have a challenge to it, I want to hear it. If you're going to employ it as a strategy, let me know if I can help you understand how to do that most effectively, or teach me something. If you have a submission for this book; a page, correction, or chapter, etc., a certain portion of what is donated comes back to you for contribution.

#### Comparative Religion Religion

Base Class is not a zero-sum religion. Members are free and encouraged to read and participate in the religious doctrines of others. This understanding is good for integrating the histories of peoples, and establishing interfaith dialogue. Base Class puts itself in a unique position in that the purpose of it is to convey the theology process over rigid religious dogma. Base Class society should come to view itself as central connective tissue, so to speak, in the collective organism, between religious echo chambers. Those with diverse religious backgrounds are encouraged to meet within, sort their commonalities and differences, and help foster peace between the alternate or additional religious institutions they participate in, if needed. Should members choose to take tours or sabbaticals through other religions, they may study and participate in worship with those people, so long as they strive to understand those ways enough to inner join their philosophies with other religions. Finding common ground socially requires respect, listening, understanding, openness, and honesty. If so, members should take study of not just the beliefs these institutions, but their social power structures, and mechanisms of authority. Members are permitted to be employed in alternate religious institutions, including as leaders, for the purpose of advancing Base Class interests. For instance, advertising membership opportunities through them. By cloak and dagger? By robe and lantern.

#### Sacrament Provision

Base Class ensures purity standards to protect the health of members.

Chemists and Dealers are prohibited from selling directly to other members, as this would be considered a non-religious transaction. All sacrament distribution through Base Class must adhere to the religious rites and responsibilities specific to the model.

#### **Article 6: Governance Structure**

Leadership

The current Neuresthesiologist is the head and President of the organization and acts as the President. The Board will consist of the President, Vice President, and Treasurer

The Neuresthesiologist is responsible for all duties until they are delegated to an individual, or of particular groups, or the collective, by volunteer or payment. Board Members may delegate tasks to non-Board Member volunteers or employees with President approval. These duties include financial management, conflict resolution, security, sacrament production, distribution, record-keeping, reporting, research, any other organizational services.

#### **Article 7: Medical Exemptions**

Given certain recidivist crimes of medicine in the past and present, we recognize that institutional medicine does not always have our best interests in mind. That sometimes our positive sustainability goes by the wayside for their profit. It follows then that according to our belief in ownership of self, we reserve the God given right to reject any institutional medicine made mandate. This includes forces vaccinations. Sacramental DMT consumption is viewed as medical exemption from any Government law, as much as it falls within freedom of speech.

#### **Article 8: Speciation**

Base Class is built to accommodate splits and mergers. It's just as easy to speciate for divisions based on testing hypothesis variations. Base Class is designed to be open-ended and grounded enough to avoid the need for speciation, or division over disagreements. It can and should be updated. This is a living theology, meaning it can be amended and updated as new understanding is achieved. We're not using stone tablets and ink; we can edit files. Information and ideas for improvement should be submitted to the current Neuresthesiologist through the board as an updated file for review. If deemed truthful and valuable, they will update this document and the SCVCN (Source Code Version Control Number) for distribution. If there is something wrong or off about it in the eyes of the current Neuresthesiologist, the presenter is free to speciate, incorporate, and migrate. This can also be initiated by the Neuresthesiologist, who may corporately recast the entire body of Base Class. Branches may remerge upon logical reconciliation, using the principles of multiple inheritance or diamond inheritance, to include generation of the SCVCN prefix. Speciation prefixes happen forward through letters and numbers for both splits and mergers. In splits, children become ascending letters. When joining, prefixes are combined.

#### **Article 9: Amendments, Revisions**

The Neuresthesiologist reserves the right to update this document given positive 

⊞ sustainable advancements and amendments, with an update of the SCVCN.

For example the first version pre release: A.o.9.9 = [species letter].Major.Minor.Patch.

This number represents the class. Classes below 1.0.0 may not be instantiated.

Only the highest numbered version of a species is valid. Upon update, posting, and notice of a new update, all lower versions are deprecated.

Note: all Alpha Base Class renditions below A.1.0.0 are written into A.0.9.9, for the reason that 1.0.0 as initial completion was unknowable until realized upon completion. This can be the case for any speciation, where X.1.0.0 could be initial release of a complete speciation.

B.o.o.1 for example, could be a speciation of A.X.X.X, with one patch of difference in incubation, where B.1.o.0 represents it's birth from the parent class.

In 2.0.0.0, A.2.0.0.A and A.2.0.0.B is the notation given for splitting the functional theory from the politics of it.

#### Article 10: Indemnification and Dissolution

The current Neuresthesiologist of Base Class is responsible for risk management as well as handling necessary fees until delegated. Should Base Class be dissolved by adoption of resolution to dissolve, all materially interested parties shall be notified, debts settled, and Members notified.

#### **Article 11: Institutional Progression Vision**

With execution of Article IX, the current Neuresthesiologist may amend any article of the Constitution and Bylaws of Base Class.

This includes the development of scaling social governing structures based on Base Class principles with their own checks and balances, with community separation of powers based on limiting abuse.

At population scale, Base Class should function as a republic, where branch and location constituents have representatives which participate in governing functions on behalf of their constituents.

The revision and update process to these laws, or any part of this greater document shall not change the language in such a way as to be inordinately long or difficult for a Member to read without needing a lawyer or machine intelligence reduction.

## 2.5: Regular Religious Service and Holidays

(proposal)

**Publish of Ethics**: February 21st, every year, in the Gregorian calendar. Marking the passing of the great Spinoza in 1677 CE, year oE.

**Equinox Celebrations**: Holiday. Observed on the spring and autumn equinoxes, focusing on balance, renewal, and growth. Analysis of how to bring positive  $\boxplus$  sustainable results to the world utilizing positive  $\boxplus$  sustainable practices.

**Solstice Celebrations**: Holiday. Observed on the summer and winter solstices, focusing on power, practicality, Member cohesion, and expansion.

## 2.6: School of Thought

Child development is the foundation of a prosperous community.

As teacher and parents, we give the best we can to developing children. There are many factors in child development, some chance, some choice, some genetic, some environmental. Our mission is to move factors of genius propagation from what has been traditionally chance, into choice. Our innovative approach harnesses the plasticity of the brain's network connectivity, fostering advanced cognitive development and creative thinking. Our unique approach uses behavioral brain network theory, BBNT, to redefine education through an extraordinary fusion between pantheism, and ambidexterity, underlaid to a neo classical liberal arts curriculum in an open Montessori setting.

Pantheistic Awareness: We celebrate the interconnectedness of all knowledge, drawing inspiration from Pantheism to promote a reverence for the universe and a deep understanding of the world's complexities. This allows us to offer the spiritual insight of a religious school, without violating scientific literacy or engaging in politics. Exercises are directed towards strengthening and optimizing the Posterior Cingulate Cortex which is a structurally and metabolically central region divided/limited across the Corpus Callosum.

Corpus Callosum Fitness: We embrace ambidexterity as an allegory for balance and versatility in learning and life, but also, we teach and train the normalization of ambidextrous and mixed handedness in the likes of Tesla, DaVinci, Einstein, Turing, Newton... Although Einstein's handedness is a debate for example, his physical brain does not lie about the matter of having a larger corpus callosum than most people, which ambidexterity or mixed handedness practice creates.

A proportionally high ratio of famous genii had both superior corpus callosum size as a matter of their handedness on top of being Pantheistic; combined not only as a product of their intelligence, but as a process of it, and we know why that is the case in structural and functional connectivity. We know from BBNT that this combination is not only behaviorally statistically significant, but structurally and functionally compounding in capitalizing on the principles of global total potential connections and interhemispheric cortico-cortical functionality.

Pantheism and ambidexterity are quite rare on their own, let alone together, and so this is what is meant by moving chance into choice. With a theoretical combinatorial rate of one in ten thousand, the application of them together intentionally among groups of people will theoretically raise the appearance of genius level thinkers by a rate of about that amount. The rest is hard work, intuition, and whatever other factors our students bring to the table.

## School Name: Spinoza Memorial

A K-12 school modeled around the contents of this document would incorporate several unique educational philosophies and methodologies designed to enhance cognitive abilities, foster intellectual growth, and promote a deep understanding of science, philosophy, and ethics. This school will also provide for regular religious services and holidays, including overlapping or shared facilities in appropriate cases. Practical considerations for the future include curriculum content and development, training educators, infrastructure and resources, long-term studies and evaluation, trans-generational sustainability as an organization, and global implementation.

#### **Mission Statement:**

To cultivate genius society through basic cognitive exercises, rational theology, and scientific inquiry, fostering a community of enlightened, empathetic, and intellectually rigorous, but spiritually literate world.

#### **Core Principles:**

- 1. Neuresthetic Education: Integrating the principles of neuresthetics to enhance cognitive functions. Emphasizing exercises that target brain network optimization through activities such as ambidextrous writing and deep philosophical contemplation.
- 2. Pantheistic and Rational Theological Studies: Encouraging a scientific and rational approach to understanding theology. Promoting the study of comparative religion with an emphasis on pantheism, as it aligns closely with scientific principles.
- 3. Advanced Cognitive Development: Utilizing behavioral brain network theory to design curriculum and activities. Focusing on exercises that improve the corpus callosum (CC) and posterior cingulate cortex (PCC) to boost inter-hemispheric communication and self-referential thinking.

#### **Curriculum:**

- 1. Periodic Exercises: Daily practice of writing with both hands, including mirrored writing, to enhance CC development. Regular sessions of deep theological and philosophical inquiry using comparative religion to stimulate the PCC. Proportion and extent of any normal "religious" school.
- 2. Core Academic Subjects: Mathematics and Science: Rigorous curriculum with a focus on advanced problem-solving and critical thinking. Language Arts: The local language plus elected computer programming languages. Unilingual is encouraged as machine leaning makes human translators less valuable than investing time into one language to be translated by machine intelligence with more precision. Encouragement of ambidextrous writing practices.
- 3. Pantheistic Theology and Comparative Religion: Theology Studies: Classes exploring various religious philosophies with a strong focus on pantheism and its alignment with scientific inquiry. Ethics and Philosophy: Courses in ethics, and logic, to develop a rational understanding of morality and existence.
- 4. Arts and Humanities: Visual and Performing Arts: Programs encouraging creative expression through art, music, and theater, incorporating ambidextrous techniques in creation. History and Social Studies: Emphasis on understanding cultural and religious histories, focusing on their influence on modern society and scientific thought.

### **Pedagogical Approach:**

- 1. Personalized Learning: Tailored educational plans based on individual cognitive profiles and learning styles. Continuous assessment and adjustment of learning strategies to optimize student growth.
- 2. Experiential Learning: Hands-on projects and real-world applications of theoretical knowledge. Field trips, lab experiments, and community service to integrate classroom learning with practical experience.
- 3. Collaborative and Interdisciplinary Approach: Encouragement of teamwork and interdisciplinary projects that combine science, philosophy, and the arts. Creation of a collaborative learning environment where students learn from each other's insights and perspectives.

#### **School Culture and Environment:**

1. Intellectual Community: Fostering a culture of intellectual curiosity and lifelong learning. Regular seminars, guest lectures, and debates on various scientific and philosophical topics.

- 2. Ethical and Empathetic Development: Emphasizing ethical behavior, empathy, and community service as core components of the curriculum. Programs to develop emotional intelligence and social responsibility. Students clean the school.
- 3. Inclusivity and Diversity: Promoting an inclusive environment that respects and celebrates diversity in all forms. Ensuring equal access to resources and opportunities for all students.

#### **Extracurricular Activities:**

Clubs: Special interest groups focused on topics like robotics, philosophy, neuroscience, and more. Sports and Physical Education: Programs promoting physical health, teamwork, and strategic thinking. Creative Workshops: Opportunities for students to explore various artistic disciplines.

#### **Facilities:**

Advanced Science Labs: Equipped with state-of-the-art technology for experiments and research. Art Studios and Performance Spaces: Designed to facilitate creative expression and ambidextrous practices. Meditation and Reflection Rooms: Spaces dedicated to philosophical contemplation and mindfulness exercises.

#### **Community Involvement:**

Partnerships with local universities, research institutions, and cultural organizations. Community outreach programs to share the principles of neuresthetics and rational theology.

By integrating these elements, Spinoza Memorial would aim to produce well-rounded individuals equipped with exceptional cognitive abilities, a deep understanding of science and philosophy, and a strong ethical foundation.

A school modeled around Base Class and neuresthetics could contribute to the goal of addressing the alignment problem by cultivating ethical, rational, and cognitively advanced individuals.

## 2.7: Inclusion

Genius can emerge from any corner of the world, and all who cherish the pursuit of knowledge, regardless of their background, should have the opportunity to participate, provided they have the ability to read and write. Genius propagation through behavioral standardization doesn't just produce a few more lucky genius, it moves the whole bell curve to the right, so anyone can benefit.

While age might be considered a factor influencing the emergence of genius, it ultimately depends on the individual. Therefore, age should never be used as a criterion to exclude someone from participating. The potential for genius is present in individuals of all ages. The being said, younger people get more over a lifetime doing it.

Exclusively right handed people who are also religiously fundamental are statistically the furthest from genius, and so they have the most change to make, and potential gain for themselves in adopting Base Class and Neuresthetic practices. Not to say they are stupid by any means by default, just as a numbers game. Left handed and ambidextrous people are statistically functionally closer to being neuresthetic, and so the organization has more to gain in them adopting it due to increased odds of conscripting a future breakthrough case.

Social class also impact things like degree of access to education, leisure time to study, and stress factors. Although intelligence is only loosely correlated to income, and should not disqualify someone.

Race holds little value in personal investigation of character. What truly matters is the individual's passion for learning and their literacy skills. As long as a person is enthusiastic about acquiring knowledge and possesses the ability to read and write, their racial background is irrelevant. Race becomes relevant in considering genetic associations with brain network sophistication and function when comparing large populations of different human sub groups against each other in the process of measuring the variable groups against control groups, or across/within diverse cultures for broader analysis of variance. We are racist in so far as we acknowledge that having different groups with exactly the same capacities is statistically as likely as throwing a handful of quarters in the air and having them all land on end. "Races" are to be appreciated for what makes them unique, interesting, and adapted in their own right, to include variance in brain network qualities. Hate based on race is forbidden. Mixing diverse genetics is as beautiful as preserving minority groups.

Sex, sexual orientation, and sexual identity are similarly inconsequential. Genius can be found among men, women, heterosexuals, and homosexuals alike. The capacity for intellectual brilliance is not limited by these characteristics. Homosexuality will be embraced with love and acceptance, but it will not be elevated as a central tenet or cultural ideal.

In its final form, this text will be translated into various languages according to the number of speakers worldwide. This ensures accessibility to non-English speaking countries and communities, promoting inclusivity and the spread of knowledge across linguistic barriers. Base Class Members are encouraged to focus on mastering a single language, as machine intelligence allows for real-time translation. A strong command of one language enables better use of all languages through machine learning.

## 2.8: Frequently Asked Questions

#### This model has an emphasis on nature and natural patterns, is it Paganism?

Not quite. The old school Paganism beat out by the power of monotheism was polytheistic. Base Class is monotheistic, and of the same God of which all other monotheisms of a singular universe are.

Neo-Paganism includes groups such as Wicca and Druidry, which mostly attempt to revive ancient practice, where Base Class relies on thinking only now made possible by the advent of technology the way it is. Neopagan practices are sometimes misunderstood or stereotyped as being "occult" or "Satanic,", where as this relies on already commonly understood principles.

While Pantheism is considered pagan when it intersects with the key characteristics of pagan traditions, particularly in its reverence for nature and its immanence of the divine, it's important to note that pantheism is a broad philosophical and theological stance can exist independently of paganism or within other religious contexts. Base Class is a modern technology inclusive speciation of Pantheism. So "neo-pantheism" is the correct classification.

#### What is the symbology of the logo?

To us,  $\boxplus$  represents the four quadrants of the ethical analysis matrix as a sum for everything. It's a short hand reminder to make decisions and live life with a positive  $\boxplus$  sustainable life and afterlife in mind. The  $\boxplus$  symbol is not universally standardized and can have different meanings depending on the context in which it is used. In some mathematical contexts, especially in linear algebra and related fields, it's used to denote a direct sum, which is a way of combining several mathematical objects into a new one. This fits the theme of abstracting across religions to come to the Base Class, and the nature of being inclusive and connecting people across religious and scientific fields alike. It is also a standard unicode character, which is not only free of political implications, but super convenient copy-paste.

## There seems to be a lot of "Jew hating" happening here, and Hitler is referred to a Führer which means leader? Is this a Neo-Nazi organization?

No, this is not "Jew hate", it is truth about the reality of Abrahamic religion in general. It is a peace plea. And no, Führer is a historic title like Emperor, President, and King, which are all also used, to include Abrahamic leaders mentioned. Additionally, in this organization we recognize genetic mixing between groups to be beautiful progress for human unity, disease prevention, intelligence, and evolution; not to be discouraged or pushed, but allowed to naturally happen and be appreciated. Furthermore, the Nazis singled out the Jews, siding more with Muslims, where Christians split the fence, all for different reasons. Even some Nazis were Jewish. This model is opposed to all three branches in an equal opportunity bid to reduce violence through reflective analysis, where none of them are compatible.

Base Class is not the National Socialist German Workers' Party. The closest Base Class could come to that some day is the International Global Intelligentsia Party. Just because we don't agree with cloak and dagger rape murder genocide and baby mutilation and such, doesn't make us "antisemites" or "Nazis". This is not a "final solution", it is a "creative solution".

We're not out to torture people, the way the Abrahamic people do to babies. We're not out to kill people, the way Abrahamic people are with each other and everyone else. If any Jew, or sycophants to them, decide to brand Base Class such a thing as simple and basic and trite as a Nazi, they will come to know themselves as fools in good time. Abrahamic religion is addressed out of necessity, as a side effect, which is to say while we disapprove of them as a whole more than Hitler ever did, they're not the star of the show or the main point.

#### Do you want revenge on Abrahamic religion?

I have good reasons to dislike this group personally. I'm quite offended about having to experience phantom foreskin syndrome for my entire life. I have suffered a lot socially as well, at the behest of these groups, as many have. I dislike them enough that I would be happy to see the synagogues, churches, and mosques, repurposed for homeless shelters, restaurants, and post offices. But revenge on them is not part of my plans. I don't intend to go through with lawfare on them myself or as an organization, let alone actual warfare. They will fuck themselves on their own trying to employ Machine Intelligence they've ethically neutered. Circumcised, if you will.

## 2.9: Tax Status: Faith Based Organization

This is a 508(c)(1)(A).

Section 501(c)(3) of the Tax Code is the section that describes charitable organizations that are exempt from paying federal income tax, including churches. Section 508 of the Code, which is entitled "Special rules with respect to section 501(c)(3) organizations," requires any organization created after October 9, 1969 that seeks 501(c)(3) charitable exemption to notify the Internal Revenue Service and apply to obtain an official recognition, but exempts those organizations described in Section 508(c) from the filing requirement.

Section 508(c)(1)(A) exempts churches, their integrated auxiliaries, and conventions or associations of churches. Basically everybody who wants 501(c)(3) status, except churches, has to file a Form 1023 or 1023-EZ to be recognized as a 501(c)(3) charity by the IRS.

The religious organizations mentioned in (A) are also exempt from filing an annual Form 990 series tax information return.

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## 2.11: Change Log

#### -A.0.9.9: 07 AUG 2024 CE

Speciation of Pantheism.

#### A.1.0.0: 01 SEP 2024 CE

Primary essential content complete. Cover photo added.

#### A.1.0.1: 09 SEP 2024 CE

Familial grammatical and readability edits to Part o.

#### A.1.1.0: 15 SEP 2024 CE

This SCVCN change log added. Language clarity edits. Text formatting.

#### A.1.1.1: 17 SEP 2024 CE

Github weblink added.

#### A.1.1.2: 26 SEP 2024 CE

Page numbers added. Forward citation explanation. Minor formatting.

#### A.1.1.3: 02 OCT 2024 CE

X account added. QR links. Wording adjustment to Neuresthesiologist.

#### A.1.1.4: 06 OCT 2024 CE

Table reformat. Color format.

#### A.1.2.0: 08 OCT 2024 CE

QR links simplified. 501(c)(3) maintenance legal conditions. Misc. rephrasing for tone.

#### A.1.2.1: 11 OCT 2024 CE

Cover change. Spelling. Page numbering added.

#### A.1.3.5: 26 OCT 2024 CE

Removal of meditation section (too experimental). Sub title addition and cover change. Text formatting. Wording for readability. Page numbering simplified to part for easier editing at length. Special Thanks added.

#### A.1.3.7: 28 NOV 2024 CE

Forward and Considerations addition. Special Thanks edit and addition.

#### A.1.4.0: 01 DEC 2024 CE

Part x: x.o introductions for clarity.

#### A.1.5.0: 07 JAN 2025 CE

Expanded physiological explanations of the statistical significance. Modification of organization type from 501 to 508. Core Membership dues tiered out. Board structure adjusted. Sacrament safety and purpose expanded.

#### A.1.6.0: 10 JAN 2025 CE

Politics section, cover change, 508 description.

#### A.2.0.0 Part A: 13 FEB 2025 CE

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