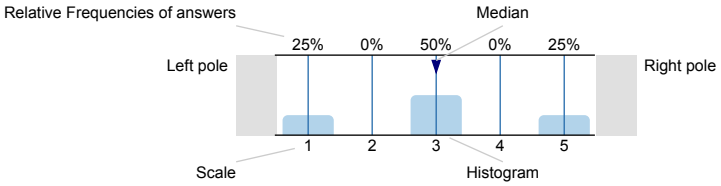
Course

Introduction to Data Science and Systems M (COMPSCI5089(23-24))
No. of responses = 54 of 206 (26.2%)

Survey Results

Legend

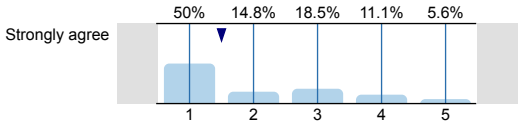
Question text



n=No. of responses
md=Median
dev.=Std. Dev.
ab.=Abstention

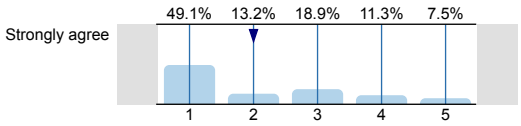
1. Core Questions (for courses with multiple staff)

1.1) Teaching staff explained the course material well



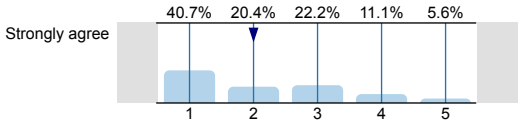
n=54
md=1.5
dev.=1.3

1.2) The course was intellectually stimulating



n=53
md=2
dev.=1.4

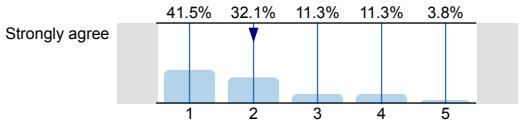
1.3) I am satisfied with the overall quality of the course



n=54
md=2
dev.=1.2

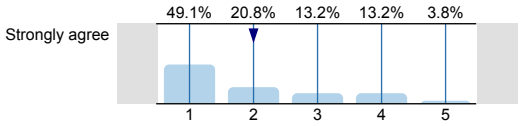
2. Online and Distance Learning

2.1) I did not find the technology a significant barrier to participating in the course



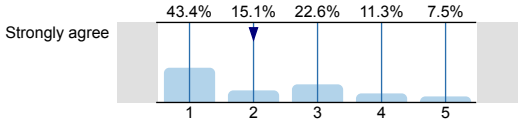
n=53
md=2
dev.=1.2

2.2) The course was fully accessible to me



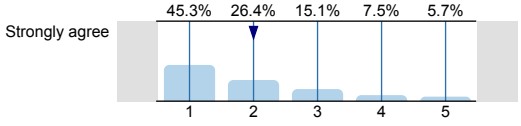
n=53
md=2
dev.=1.2

2.3) I was provided with sufficient opportunity to interact with others



n=53
md=2
dev.=1.3

2.4) Technological support was available if required



n=53
md=2
dev.=1.2

Profile

Subunit: COSE: Computing Science
Name of the instructor: Course
Name of the course: (Name of the survey) Introduction to Data Science and Systems M

Values used in the profile line: Mean

1. Core Questions (for courses with multiple staff)

1.1)	Teaching staff explained the course material well	Strongly agree	Strongly disagree	n=54	av.=2.1	md=1.5	dev.=1.3
1.2)	The course was intellectually stimulating	Strongly agree	Strongly disagree	n=53	av.=2.2	md=2	dev.=1.4
1.3)	I am satisfied with the overall quality of the course	Strongly agree	Strongly disagree	n=54	av.=2.2	md=2	dev.=1.2

2. Online and Distance Learning

2.1)	I did not find the technology a significant barrier to participating in the course	Strongly agree	Strongly disagree	n=53	av.=2	md=2	dev.=1.2
2.2)	The course was fully accessible to me	Strongly agree	Strongly disagree	n=53	av.=2	md=2	dev.=1.2
2.3)	I was provided with sufficient opportunity to interact with others	Strongly agree	Strongly disagree	n=53	av.=2.2	md=2	dev.=1.3
2.4)	Technological support was available if required	Strongly agree	Strongly disagree	n=53	av.=2	md=2	dev.=1.2

Comments Report

1. Core Questions (for courses with multiple staff)

1.4) What was good about the course?

- Assignments are simulating and enacting.
- course material
- course materials are good and professors explain them well.
- Everthing
- everything (2 Counts)
- Have a deeper understanding of basic mathematical knowledge related to Data Science
- How the chapters were designed
- I can practice my code skill a lot.
- idk
- Its quite complicated , hard
- Lab Exercises
- new things
- Teacher is perfect, and I can learn a lot from this course.
- Teamwork
- The assignments are pretty extensive so it gives a good grasp on the concepts covered during the lectures.
- the concepts they introduced
- The course structure was very well framed.
- The couses discuss great details about basis in data analysis,and maths mentioned in this course reveals great knowledge of the course title
- The lab assessed exercise which helped us put theoretical knowledge that we learned from teh slides of IDSS to practical usage.
- The lab work is really well thought out and challenging. They are so fun to do and the sense of achievement after completing them is probably the best part about the entire MSc for me up until now.
- The teachers are all nice and kind to help students.
- This course is a good introduction to the fundamentals of linear algebra as well as data stored in machine learning, and the associated labs drive the students' practicality.
- Useful content for machine learning related courses
- very deeply introducts the basic of this lecture
- Very good course

1.5) How could this course be improved?

- -
- better teaching materials
- By making it a bit simpler, or if teachers explain something about how to start solving tasks (actually they are so difficult) and it takes too much time to understand the task itself. Like what the answers should be and etc
- idk
- Lectures could be made more interacting with more use cases and instances.
- Less homework or more duration time for it

- Making it less complex
- Maybe the pace of class can be slower. I feel like there is a lot of content in each class.
- More theoretical explanation and examples.
- N/A
- Nothing (2 Counts)
- nothing
- Provide better course material so that it eases students.
- Shorter, more focused lab exercises
  Better explanations during lectures (less assumed knowledge, especially in mathematics)
- some guidance on lab
- stop teaching..Mathematics by blindly reading out of ppt slides.
  get professors Who have worked outside of academia in actual tech fields where the bulk of us students will end up and teach skills that will be useful in the workplace
- The course is quite difficult.
- The curriculum questions that are set up as well as the exercises are difficult to find a counterpart in the available materials. For example, some of the quiz or lab exercises are difficult to find in the course materials, and you need to find a lot of additional study materials.
  Would like to be able to give a complete list of what needs to be learned directly so that students can study and review on their own
- The exam is a little bit hard.
- The explanation sessions could be better. Instead of reading the slides we could have received proper explanations to the topics.
- The lab feedback can present students possible ways for getting the right answer when they get it wrong.
  By the way I'm really nit picking here to write something.
- the lab is too hard to finish
- This course serves as an introduction to data science, so the knowledge provided is quite broad. I feel confused about the practical application of the course knowledge. Additionally, the course only covers the theoretical aspects, while the experimental assignments require code implementation. The transition between these two aspects is not well-guided in this course, making me feel a bit disconnected.
- We need more detailed learning materials.

2. Online and Distance Learning

2.5) What are your experiences with remote lectures

- -
- good
- great (2 Counts)
- I am happy with that.
- I haven't taken any remote lectures. I prefer attending in person sessions.
- I have no experiences with remote lectures
- it's perfect.
- It reduces the hardship on the road and the content is very clear.
- N/A
- NA
- No remote lecture
- Not bad.
- reduce the complexity and portions
- The lectures are patient enough to guide students.

- There are no remote lectures at all. However, there are some difficulties for me to understand all knowledge, because academic English for me is sometimes unfamiliar. Although I have tried my best to overcome it, I still feel challenged.
- They are good
- Very good
- Videos were uploaded on time every time, so I was able to catch up on missed lectures