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ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT) ORGANISATION OF ISLAMIC COOPERATION (OIC) DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

Lab Quiz - 02 (Set-I) Summer Semester - 2025

Course Number: EEE 4416 Full Marks: 20

Course Title: Simulation Lab Time: 35 minutes

Question - 01

Write a script that counts the number of negative numbers in a matrix M.

Test case – 01

■ Input: [1 -2; -3 4]

• Output: 2

Test case - 02

■ Input: [4, 5, 6; 8, 9, 0]

• Output: 0

Test case - 03

■ Input: magic(4)

• Output: 0

Test case - 04

• Output: 7

Question - 02

Write a function called 'common_words' that takes two strings and returns the common words between them. Case sensitive.

Test case - 01

- Input: 'Kingdom of heaven', 'of'
- Output: {'of'}

Test case - 02

- Input: 'Save our Souls', 'Our'
- Output: {}

Test case – 03

- Input: 'once upon a time', 'once upon a while'
- Output: {'once', 'upon', 'a'}

Test case – 04

- Input: 'Everything they have built will fall, and from the ashes of their world, we will build a better one.', 'our they we us you'
- Output: {'they', 'we'}

Question – 03

Write a function named 'primemean'. It finds the numeric mean of the prime numbers in a matrix. There will always be at least one prime in the matrix.

Test case - 01

- Input: [3 0 3]
- Output: 1.5

Test case – 02

- Input: [83;59]
- Output: 4

Test case – 03

- Input: [11 23; 44 5]
- Output: 13

Test case – 04

- Input: [4, 4, 4, 79]
- Output: 79

Question - 4

Write a function called 'longest_inc_seq' that takes an array as input and returns the length of the longest increasing subsequence, that is, all elements of the subsequence are strictly increasing. The elements of the subsequence do not need to be contiguous.

For example, arr = [10, 9, 2, 5, 3, 7, 101, 18]

Here, there can be many increasing subsequences. Such as:

```
[10, 101, 18]
[9, 101, 18]
[2, 5, 7, 101]
[2, 3, 7, 101]
[2, 7, 101]
......
```

You need to find the longest possible subsequence under the condition that the values are increasing. There can be multiple possible sequences.

Test case - 01

■ Input: [2, 5, 10, 3, 1]

• Output: 3

Test case – 02

■ Input: [10, 20, 30, 40, 50]

• Output: 5

Test case – 03

■ Input: [9, 6, 4, 5, 2, 1, 4, 4, 9, 11, 2, 5]

Output: 4

Test case - 04

■ Input: [2, 2, 2, 2, 2, 2]

• Output: 1

Test case – 05

■ Input: [0, 8, 4, 12, 2, 10, 6, 14, 1, 9]

• Output: 4