



## The Graduate

FAMILY NAME: Baik  
GIVEN NAME(s): Jinkyu  
STUDENT NUMBER: 11607728

## The Award

NAME OF AWARD:

### Bachelor of Information Technology (Business Analysis)

#### FEATURES:

The Bachelor of Information Technology prepares students for a wide range of careers providing students with essential skills for the workplace in the IT industry. The course covers principles including programming principles, databases, data communications, systems analysis and design, project management, IT ethics and information security. Students may specialise in: Network engineering, Online systems, Systems administration, IT management and Software design and development. Students also complete a project involving investigation, design and implementation of a substantial computer application to solve a real world problem relevant to their major. This course has accreditation from the Australian Computer Society at the professional highest level.

#### DETAILS:

The Bachelor of Information Technology is an undergraduate degree, taught in English. To graduate, students must satisfactorily complete 24 subjects at pass level or better. The course structure consists of a core of ten subjects, a major of eight subjects and 6 elective subjects.

Normal duration of study: 3 year(s).

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

#### Certified

Date 05 December 2019



**Julie Cleary**  
Executive Director  
Student Administration

## Awarding Institution

Charles Sturt University ([www.csu.edu.au](http://www.csu.edu.au)) is a national public university focused on excellence in education for the professions, quality research, and flexible delivery of learning and teaching. The University was formed in 1989 by the Charles Sturt University Act of NSW Parliament, as an amalgamation of predecessor higher education and research institutions dating back to 1895. Charles Sturt University is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Education Providers. The University's Commonwealth Register of Institutions and Courses for Overseas Students number is 00005F (NSW).





## Academic Transcript

STUDENT NAME	Jinkyu Baik
STUDENT NUMBER	11607728
COURSE NUMBER	2415BA
AWARD TITLE	Bachelor of Information Technology (Business Analysis)

SESSION	CODE	SUBJECT NAME	GRADE	POINTS
Credit for work previously completed:				
	ITC06C	6 Unspec Info Tech Subjects	TCR	48
	ITC106	Programming Principles	TCR	8
	ITC212	Internet Technologies	TCR	8
Subjects attempted in this course:				
201690	BUS110	Workplace Learning 1	DI	8
201690	ITC105	ComInfoMan	CR	8
201690	ITC114	Intro to Database Systems	CR	8
201730	ITC161	Computer Systems	PS	8
201730	ITC211	Systems Analysis	CR	8
201760	ITC133	Customer Support Management	FL	0
201760	ITC218	ICT Project Management	FL	0
201760	ITC358	IT Security	PS	8
201830	ITC240	IT InfrastructMgt	CR	8
201830	ITC331	Ethics and Prof Prac	PS	8
201830	MGT100	Organisations and Management	PS	8
201860	ITC133	Customer Support Management	FL	0
201860	ITC218	ICT Project Management	FL	0
201860	ITC306	Project Preparation	CR	8
201890		Approved Leave of Absence		
201930	ITC204	Human Computer Interaction	DI	8
201930	ITC218	ICT Project Management	PS	8
201930	MGT310	Operations Management	CR	8
201960	ITC133	Customer Support Management	PS	8
201960	ITC308	IT Project	CR	8
201960	MGT210	Organisational Behaviour	CR	8

GRADE POINT AVERAGE: 3.80

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### KEY TO GRADING

HD - High Distinction	SY - Satisfactory (practical work subjects)	<b>Honours Grades</b>
DI - Distinction	US - Unsatisfactory (practical work subjects)	H1 - Class 1
CR - Credit	IP - In-Progress (multi-session subject, initial session(s))	H2a - Class 2 Division 1
PS - Pass	TCR - Transfer Credit	H2b - Class 2 Division 2
FL - Fail	PCR - Proficiency Credit	H3 - Class 3
FW - Withdraw Fail		

Grade Point Average (GPA): is awarded according to the following scale and averaged across the amount of subject points attempted. A numeric value is assigned to each grade: HD - 7, DI - 6, CR - 5, PS - 4, FL & FW - 0. Only subjects with these grades are included in this calculation.

$GPA = [(point\ value\ of\ subject) \times (numeric\ value\ of\ grade)] / (point\ value\ of\ subject).$

Jinkyu Baik, having satisfactorily completed all course requirements, qualified for the award Bachelor of Information Technology (Business Analysis), which was conferred on 05 December 2019.

To verify the authenticity of this document and/or confirm award achieved please access the following website:  
<https://alumni.csu.edu.au/home/alumni-education-verification>





## Description of the Australian Higher Education System

### INTRODUCTION

The Australian Higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

### AUSTRALIAN QUALIFICATIONS FRAMEWORK

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.



Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for initial work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or professional practice	Doctoral Degree





## ADMISSION

Requirements for admission to particular awards are set by the higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions such as recognition or prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

## QUALITY

Quality Assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues with the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

