



**WE ARE A MARITIME NATION AND WERE FOUNDED AS A MARITIME NATION.
WHY NOT USE THE SAME RESOURCE AS A SOURCE OF EDUCATION**

KIDS BUILD BOATS - BOATS BUILD KIDS



Oarsome Chance boat build programmes provide project based vocational learning, enhancing life skill and employability prospects

For some, conventional classroom learning does not click with them. Practical projects are effective in teaching "real world" applications for academic skills, improving social and soft life skills and seeding thoughts about the world of work and business

Our boat building learning programmes integrate academic, job and life skills helping young people stay in education and find and develop new employability skills. Students learn, apply and practice a range of academic and hands on skills and as part of a team create and make something that they go on to proudly use as part of our Coastal Rowing participation programmes.



Students experience design, technology, science and maths in a real world way that reinforces classroom learning. In building a boat (even a relatively simple kit build) , you have to follow plans, measure, use fractions, scale and know geometry, all curricular parts of KS3 Maths. Using tools, solving problems, fixing errors teaches and develops practical skills that will be useful in life and the world of work in later years.

Looking beyond the actual boat building our programmes use cross curricular connections helping students apply knowledge in a variety of contexts to more than one academic subject. Cross curricular teaching increases students motivation for learning because they begin to see common themes.

With the help of business and industry mentors our projects aim to support the students on the route to employability. Working with local businesses who provide opportunities to experience the workplace, the programmes help to prepare young people to think about the world of work and how they might compete.

Academic research has proven that "young adults" who have had 4 contacts with employers whilst at school are significantly less likely to become NEET and can expect to earn 16% more than peers who had no such exposure. In only 40% of schools (Careers and Enterprise co data) do young people have this kind of exposure with an employer each year

A key objective of our build projects is the provision of that contact with employer

