

Review 137

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1 Summary

The paper discusses 4 different types of the presentations that a researcher is likely to find themselves in: conference presentation, general audience presentation, classroom presentation, and research update presentation. It also offers perspectives on how to prepare visual aid for presentations. Overall, the article is a comprehensive overview of presentation types with small tips on the complementary visual aid.

2 Contributions/Positives

1. The paper is well structured. The author lists and explains different types of presentations completely and logically.
2. The author applies some font styles like italic, which helps a reader more easily navigate through the whole paper.
3. I like the way the author started the introduction with the word “glossophobia”; even I have never heard the word before, and I feel like this is an interesting hook to attract reader’s attention.

3 Concerns/Negatives

1. In general, this paper looks a little “incomplete”. While the topic of the paper is “Presentation Skills”, the author spends much of the space talking about different types of presentation and the only skill covered for presentation is how to prepare visual aid. I don’t think the content fully serves the topic.

4 Minor Issues

1. I would recommend to provide more information on the references. For example, it’s almost impossible for someone to locate the original source through reference [1].

2. Paraphrasing may be a better way for some in-text citations.
3. The author is inconsistent in spacing between two sentences. Somewhere in the article, it's 2 instead of 1.

5 Overall Statements/Conclusions

The paper logically explains different types of the academic presentations and offers insights on how to prepare visual aid for presentations. The author has utilized a number of resources serving as strong support to his ideas. However, the topic of this paper being presentation skills is not well addressed in the paper. I understand that the space is a limited, yet the author can still adjust the length of each part to better address the topic.