

Dear **Applicant**,

Peace!

Thank you for your interest in joining the Volunteer Service Program (VSP) of the Jesuit Volunteers Philippines Foundation, Inc. (JVPFI). Please complete the forms and provide the documentary requirements to proceed with your application. All information shared is kept confidential and is vital for your assessment as a Jesuit Volunteer and matching to area of assignment.

Here is a checklist of the application documents and requirements:

- Completed Application Form
- Application Essay
- Signed Parental Information Slip
- Completed Skills Assessment Form
- Three (3) completed and sealed Reference Forms (Select three persons who are in a position to assess your suitability for JVPFI VSP. Examples of suitable persons are college instructor, counselor, organization moderator, and work supervisor.)
- O Completed Medical Form by a Physician / Doctor of Medicine
- Certified True Copy of College Transcript of Records (for those employed and within 3 years out of college or university; if currently enrolled, until the First Semester of the Senior Year)
- Certified True Copy of Graduate School Transcript of Records (for those with a post-graduate degree or units)
- Updated curriculum vitae (for those with professional work experience after college graduation)
- Two (2) recent 1x1 ID photos, taken within the application year

Here are important dates to remember:

Submission of application materials and interview

Oct - Nov 2013 Application forms available

15 Nov Deadline of submission of application forms and requirements
 Nov – Jan 2014 Interviews in local chapters (CDO, DVO, MLA, NGA, ZAM)

Announcement of results and final screening

Jan 2014 Announcement of results of initial screening

Feb Personality Testing

Mar Announcement of final screening results and deadline for

confirmation of accepted volunteers

Start of volunteer year

First week of May
 Two weeks of May
 Pre-orientation seminar
 Orientation seminar

Last week of May
 Deployment to area of assignment

For inquiries, you may reach the Program Officer for Volunteer Service (POVS) through (02) 4266001 loc 4880, (02) 426 5908 or jvpfipovs@gmail.com.

Sincerely,

JO-ED C

Program Officer for Volunteer Service

ТОМЕ



Application Form Batch 35 Program Year 2014-2015

Personal information									
1. Name			Nickname		Attach recent 1x1				
Last Fir.		Middle			photo here				
2. Date of birth Place of	birth		Citizenship						
Age Gender Civil Status	Height	Weight _	Religion						
3. Present mailing address (complete with ZIP code)									
	Contact number:								
The above address is a: □ Boarding house □ Campus dorm □ Family residence □ Other:									
Permanent home address									
Email address	Mc	obile/landline n	umber/s:						
4. I speak the following languages and dialects with	this level of proficien	ncy: fluent, fairl	y well, or little						
Language/s/dialect/s			Level o	of proficiency					
5. Interests and hobbies									
Family background									
6. Name of father		Age	Occupation						
Name of mother		Age	Occupation						
7. Name of sibling/s (eldest to youngest)	Age	Civil Statu	IS	School/Co	mpany				
	<u> </u>								
			<u> </u>						
					· · · · · · · · · · · · · · · · · · ·				
O Description of a marganay									
8. Person to contact in case of emergency									
Name		Rel	ationship						
Email address	La	andline/Mobile							

Educational background (from most re-	cent; use separate s	sheet/s if nece	ssary)			
9. Name of school attended and address (g college, high school and elementary)	9. Name of school attended and address (graduate school, college, high school and elementary)		ogram and School Year	Date of completion/graduation and awards/ honors received		
10. Name of organizations joined (school, community/civic, church/religious, interest, etc)		Pos	ition/s held	Inclusive date/year		
Professional/Work experience (use s	separate sheet/s if n	ecessary)				
11. Name of company/organization and address	Position/s he	eld and brief j	ob description	Inclusive date/s Reason/s for		on/s for leaving
12. Other relevant programs/trainings/semi (immersion/exposure, practicum, skills enha			Organizer/Provider			Inclusive date/s
13. Name of company/organization where y	ou have pending	application	Position	applying for	A	pplication status

inimum require y	JVPFI commitment to service is one (1) programyour leave from the area (i.e. licensure examina	m year of ten ເ tion, visa appli	months. Do	o you foresee any personal or professional o
types (of work do you think best suit your skills? Ki	ndly rank the	following	sectors and subsectors according to suitab
	Sector	Rank		Sector
	Advocacy/Paralegal			Socio-economic
Rank	Subsector	\neg \vdash	Rank	Subsector
rtani	Children		I Train	Agriculture
	Environment	-		Capacity-building, leadership, managemen
	Gender and women			training
	Indigenous peoples	_		Community organizing (pls. specify group)
	Other:			Health and nutrition
				Micro-finance, income-generating projects,
				livelihood programs and cooperatives
				Other:
	Alternative/Community-based education		Socio-pa	storal/School- or parish-based Catholic n
Rank	Subsector	\neg \vdash	Rank	Subsector
110	Basic literacy facilitator to indigenous peoples	_	rtant	Campus ministry
	urban poor communities			Parish ministry
	Tutor/House parenting			Parish organizing
	Working with the Deaf	41		Other
	Working with Special Children	41		
	Other			
	Formal teaching/school-based education		Youth o	organizing (leadership, education and per growth)
	Subsector	\neg \vdash	Rank	
Rank	College (pls. indicate subjects most qualified t	-		College youth
Rank	handle)	_		High School youth
Rank		_		Community-based youth
Rank	High School (pls. indicate subjects most qualit to handle)			Other
Rank	to nande)	-		
Rank	Elementary/Pre-school (pls. indicate subjects most qualified to handle)			

References			
referees are college instructors, scho friends and members of the JVPFI S Executive Officers) are not ideal refe	n comment on your work skills and pe pol counselors, organization moderate creening Committee (Program Office crees. Kindly request your referees to submission along with the other JVPF	ors and work supervisors. In contra for Volunteer Service, Assistant Naccomplish the form and place in	ast, family members, relatives, close National Chaplain, and Local
Name of referee	Designation	Institution	Office landline/Email address
1			
2			
3			
I hereby certify that the all process of the JVPFI Volunteer Serv	information supplied in this applicationice Program.	n form are true and correct. I furth	er submit myself to the screening
Signature over printed	name of applicant		Date completed



Essay Questions

Batch 35 Program Year 2014-2015

Essay Questions

Your honest and sincere answers to the following questions are essential in assessing your suitability for the Volunteer Service Program. Kindly answer all the questions in short essays.

Please type on short bond paper and submit with your completed Application Form.

- 1. Why do you want to join JVPFI? Kindly explain your motivations and expectations in becoming a Jesuit Volunteer.
- 2. Jesuit Volunteers form a community. And as a community animated by the Ignatian Spirituality, JVPFI places certain expectations on its members living with other volunteers like sharing in their work and prayer. This continues even after the volunteer year/s through building and sustaining a network of interaction among the former volunteers as they continue to live out the JVPFI vision. How do you feel about committing yourself to such a community?
- 3. How and when did you first learn about JVPFI? Who or what influenced you in joining JVPFI? How?
- 4. What does your family, especially your parents, say about your plan to apply to JVPFI?
- 5. What do your friends say about your plan to apply to JVPFI?
- 6. Aside from joining JVPFI, what are your other present options?
- 7. What are your own plans for the future and how do you think JVPFI can help you realize them?
- 8. What three traits do you like most about yourself? What three traits do you least like about yourself? Kindly expound.
- 9. What are your reservations, anxieties, concerns or other considerations as you complete your application?
- 10. Are there other relevant information you wish to share with us so we can know you better?



Dear Parent.

In Christ.

Greetings from the Jesuit Volunteers Philippines Foundation, Inc. (JVPFI)!

The Volunteer Service Program (VSP) of JVPFI sends out young men and women to under-resourced communities, schools, parishes and non-government organizations across the country to serve as teachers, parish/NGO workers, community organizers and youth formators. Your son/daughter has applied to join the program and has expressed willingness to devote a year of service where there is greater need.

Although your son/daughter's desire to join JVPFI is a personal decision and responsibility, we acknowledge the importance of the part you will play in the journey your son/daughter decided to take. We have taken the initiative to inform you of his/her decision and seek the assurance of your support as he/she journeys as a volunteer. Families of current volunteers will also be given support through meetings and regular updates initiated by JVPFI Local Chapters.

We welcome any inquiries about JVPFI and the VSP. You may contact us through (02) 426 5908, (02) 426 6001 loc 4880 and jvpfipovs@gmail.com. Our office is located at Room 220, Center for Student Leadership (MVP Building), Ateneo de Manila University, Loyola Heights, Quezon City.

Thank you very much and may God continue to bless you and your family.

O-ED C/TOME
rogram/Officer for Volunteer Service

VOLUNTEER SERVICE PROGRAM
Parental Information
Batch 35 Program Year 2014-2015

Name of applicant
I am aware of my son/daughter's desire to join the Volunteer Service Program of JVPFI
I am aware of my son/daughter's application to the Volunteer Service Program of JVPFI and would like to know more about it. I would like to speak with a JVPFI program officer soon.

Remarks

Signature over printed name of parent

Date signed

Complete address

Mobile/landline number/s



Others

VOLUNTEER SERVICE PROGRAM

Skills Assessment Form

Batch 35 Program Year 2014-2015

Name	of applicant	-							
	orm is used to match your skills and interests with the most suita on is crucial. Please check and assess which skills and interest		onest and sincere respo	onse to each					
Rating									
~	WORK SKILLS	Basic	Intermediate	Advanced					
	Accounting								
	Bookkeeping								
	Catechism								
	Classroom management								
	Conceptualizing modules, plans or programs								
	Conducting interviews								
	Conflict management								
	Counseling								
	Developing course materials								
	Evaluating programs								
	Facilitating and moderating groups								
	Financial management								
	Handling retreats and recollections								
	Implementing programs								
	Organizing events								
	Organizing groups/communities								
	Public speaking								
	Research and documentation								
	Strategic planning								
	Writing feasibility studies								
	Writing funding proposals								
	Writing research papers								

	PRACTICAL SKILLS/TALENTS	Rating				
•	PRACTICAL SKILLS/TALENTS	Basic	Intermediate	Advanced		
	Arts and crafts					
	Composing songs					
	Cooking					
	Creative writing					
	Dancing					
	Directing and acting in theater					
	Driving					
	Playing musical instruments (specify:)					
	Singing					
	Sports (specify:)					
	Visual arts					
	Others					

/	SOCIAL ISSUES		Interest	Awareness and Involvement			
_		Slight	Fair	Deep	Basic	Intermediate	Advanced
	Drug abuse						
	Education						
	Environment						
	Farmers						
	Fisher folks						
	Gender and development						
	Governance						
	Health (e.g. HIV/AIDS, dengue, etc)						
	Indigenous peoples						
	Labor						
	Reproductive health						
	Street children						
	Urban poor						
	Youth (e.g. teenage pregnancies, etc.)						
_	Others						



Dear Referee,

Peace!

You have been chosen as one of the referees for one of our applicants for the Volunteer Service Program of the Jesuit Volunteers Philippines Foundation, Inc (JVPFI).

JVPFI is a service organization that provides volunteer assistance to communities, parishes, non-government organizations, schools, indigenous groups and other institutions. It was organized in 1979 as a venue for service-oriented young graduates to concretize their desire to help those in greater need. Over the past 34 years, JVPFI has sent out more than 800 volunteers who have served in more than 300 institutions in various areas around the country.

Jesuit Volunteers live and work according to the values of Christian Service, Social Justice, Solidarity, Simplicity and Spirituality. The volunteer serves for at least a program year of ten months and may seek to renew for another program year. Volunteers are sent to mostly rural areas which have very limited human and financial resources. They engage in advocacy/paralegal work, formal or alternative teaching, parish or NGO-based training, school or parish-based ministry, youth organizing and other social development work.

We seek for your invaluable assistance in helping us know the applicant's suitability for our program.

Please take a few minutes to accomplish the enclosed Reference Form. This is one of the application requirements that must be completed thoroughly. We request you to immediately return the form to the applicant sealed in an envelope with your signature across the envelope flap.

Thank you for your assistance. Please be assured that your assessment will be kept confidential.

Sincerely.

Program Officer for Volunteer Service



Reference Form **Batch 35 Program Year 2014-2015**

Name of applicant							
Name of referee	[Designation					
Name of institution	Contact	details					
How long have you known the applicant? years	_ months						
2. How well do you know the applicant? ☐ very well ☐ fairl	y well	☐ not really					
3. What professional relationship do you have with the applicant? ☐ as r	ny student	□ as my subordinate □ as my					
Please describe the applicant by the following characteristics by rating each item using the scale below: Very high (VH) High (H) Average (A) Low (L) Very low (VL) No chance to observe (NCO)							
4. Personal adjustment/Emotional Maturity	Rating	Comments/Remarks					
Adaptability effectiveness in varying environments, with various tasks and responsibilities							
Decisiveness makes choices upon effectively considering options							
Emotional stability an even temper, not prone to mood swings or erratic behavior							
Energy ability to maintain high activity level							
Focus and perseverance sustained performance of a task until its completion despite obstacles; self-discipline							
Impulse control capacity to exercise self-restraint and abide by organizational norms							
Initiative ability to influence events toward desired outcome; self-starting; acting on own volition							
Optimism a positive attitude toward life in general; a perspective focused on favorable outcomes							
Self-confidence strong belief in one's intrinsic work, abilities and talents; minimal self-doubt or dependence on others							
Stress tolerance productivity even under opposition, frustration or any other form of stress							

5. Interpersonal functioning	Rating	Comments/Remarks
Ability to work harmoniously with peers	\top	
Ability to work harmoniously with superiors		
Creativity		
Receptiveness to feedback/criticism		
Sense of humor		
Sensitivity to needs and welfare of others empathy, helpfulness		
Sociability level of comfort in a social setting		
Trust and confidence in others includes openness about seeking and accepting support		
Willingness to lead readiness to assume responsibility for a group; influencing and steering others toward a goal		
6. Please evaluate the applicant's spirituality and general sense of service	ee.	

7. Please comment on the applicant's strengths (talents, skills, etc)

8. Please comment on the applicant's weaknesses (areas for improvement)

7	Please describe the	annlicant's level of	f comfort in working	and interacting with	the following	arouns of nea	nle
7.	riease describe the	applicatil 5 level of	i Communi im Working	and interacting with	i ilie ioliowilia	uloups of peo	שועו

Group	Very comfortable	With ease	Tolerant	Not comfortable	Comments/Remarks
Abused (children, youth and women)					
Differently-abled (i.e. the blind, deaf/mute, persons with autism)					
Homosexual females					
Homosexual males					
Indigenous peoples (i.e. Aeta, Mangyan)					
Of other beliefs and faith groups (i.e. Baptists, Muslims, Protestants)					
Religious (i.e. brothers, nuns, priests)					
Rural poor (i.e. farmers, fisher folks)					
Urban poor (i.e. informal settlers, street/slumdwellers)					

10. Please rank the following according to their suitability for the applicant. (1 being most suitable, 7 being least suitable)

Rank	Type of work
	Advocacy/Paralegal
	children, gender and women, indigenous peoples, issue advocate
	Alternative/Community-based education
	dorm youth facilitator, working with the deaf and the differently-abled
	Formal teaching/School-based education rural high school teacher and college instructor
	Socio-economic capacity-building facilitator for entrepreneurship, livelihood and micro finance to farmers, fisher folks, rural and urban poor
	Socio-pastoral/School or parish-based ministry campus minister, social action worker, catechist
	Youth organizing leadership, education and personal growth training facilitator
	Others

11 1/:-	adly shock the applicants work skills and provide corresponding action	Rating							
L.,	11. Kindly check the applicant's work skills and provide corresponding rating.		Intermediate	Advanced					
\perp	Accounting								
\vdash	Bookkeeping								
┝═┥	Catechism								
\vdash	Classroom management								
\vdash	Conceptualizing modules, plans or programs								
\vdash	Conducting interviews								
\vdash	Conflict management								
\vdash	Counseling								
\vdash	Developing course materials								
	Evaluating programs								
	Facilitating and moderating groups								
	Financial management								
	Handling retreats and recollections								
	Implementing programs								
	Organizing events								
	Organizing groups/communities								
	Public speaking								
	Research and documentation								
	Strategic planning								
	Writing feasibility studies								
	Writing funding proposals								
	Writing research papers								
	Others								
12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged)									
Other of	Other comments/remarks								
	Signature over printed name of referee Date completed								



Dear **Referee**,

Peace!

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Sincerely,

Program Officer for Volunteer Service



Reference Form **Batch 35 Program Year 2014-2015**

Name of applicant							
Name of referee	[Designation					
Name of institution	Contact	details					
How long have you known the applicant? years	_ months						
2. How well do you know the applicant? ☐ very well ☐ fairl	y well	☐ not really					
3. What professional relationship do you have with the applicant? ☐ as r	ny student	□ as my subordinate □ as my					
Please describe the applicant by the following characteristics by rating each Very high (VH) High (H) Average (A) Low (L)		the scale below: (VL) No chance to observe (NCO)					
4. Personal adjustment/Emotional Maturity	Rating	Comments/Remarks					
Adaptability effectiveness in varying environments, with various tasks and responsibilities							
Decisiveness makes choices upon effectively considering options							
Emotional stability an even temper, not prone to mood swings or erratic behavior							
Energy ability to maintain high activity level							
Focus and perseverance sustained performance of a task until its completion despite obstacles; self-discipline							
Impulse control capacity to exercise self-restraint and abide by organizational norms							
Initiative ability to influence events toward desired outcome; self-starting; acting on own volition							
Optimism a positive attitude toward life in general; a perspective focused on favorable outcomes							
Self-confidence strong belief in one's intrinsic work, abilities and talents; minimal self-doubt or dependence on others							
Stress tolerance productivity even under opposition, frustration or any other form of stress							

5. Interpersonal functioning	Rating	Comments/Remarks
Ability to work harmoniously with peers	\top	
Ability to work harmoniously with superiors		
Creativity		
Receptiveness to feedback/criticism		
Sense of humor		
Sensitivity to needs and welfare of others empathy, helpfulness		
Sociability level of comfort in a social setting		
Trust and confidence in others includes openness about seeking and accepting support		
Willingness to lead readiness to assume responsibility for a group; influencing and steering others toward a goal		
6. Please evaluate the applicant's spirituality and general sense of service	ee.	

7. Please comment on the applicant's strengths (talents, skills, etc)

8. Please comment on the applicant's weaknesses (areas for improvement)

q	Please	describe t	the applican	it's level o	f comfort in	working	and interacting	with the	following	arouns o	f neonle
J.	1 10030	ucouline i	lii c abbiicaii	11 3 15 15 1		WUINIIU	and interacting	ו איונוו נווכ	IUIIUWIIIU	uioubs o	I DEODIG

Group	Very comfortable	With ease	Tolerant	Not comfortable	Comments/Remarks
Abused (children, youth and women)					
Indigenous peoples (i.e. Aeta, Mangyan)					
Differently-abled (i.e. the blind, deaf/mute, persons with autism)					
Homosexual females					
Homosexual males					
Of other beliefs and faith groups (i.e. Baptists, Muslims, Protestants)					
Religious (i.e. brothers, nuns, priests)					
Rural poor (i.e. farmers, fisher folks)					
Urban poor (i.e. informal settlers, street/slumdwellers)					

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	children, gender and women, indigenous peoples, issue advocate
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	Youth organizing leadership, education and personal growth training facilitator
	Others

M 1/2-dl. sheet the smill smill small street of the smill sm									
11. Kindly check the applicant's work skills and provide corresponding rating.	Basic	Rating Intermediate	Advanced						
Accounting									
Bookkeeping									
Catechism									
Classroom management									
Conceptualizing modules, plans or programs									
Conducting interviews									
Conflict management									
Counseling									
Developing course materials									
Evaluating programs									
Facilitating and moderating groups									
Financial management									
Handling retreats and recollections									
☐ Implementing programs									
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Others									
		•	•						
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Other comments/remarks									
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	Others					

Accounting Bookkeeping Catechism Classroom management Conceptualizing modules, plans or programs Conducting interviews Conflict management Conducting interviews Conflict management Counseling Developing course materials Evaluating programs Facilitating and moderating groups Financial management Handling retreats and recollections Implementing programs Organizing events Organizing events Writing feasibility studies Writing feasibility studies Writing freach papers Writing freach papers Others Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended (weak, should be discouraged)	11. Kindly shock the applicant's work skills and provide corresponding ratios		Rating				
Bookkeeping Classroom management Classroom management Conceptualizing modules, plans or programs Conducting interviews Conflict management Counseling Developing course materials Evaluating programs Facilitating and moderating groups Financial management Handling retreats and recollections Implementing programs Organizing events Organizing groups/communities Public speaking Research and documentation Strategic planning Writing fleasibility studies Writing funding proposals Writing research papers Others 12. Overall, how would you assess the applicant? Recommended (exek, should be discouraged) Other commends/remarks	11. Kindly check the applicant's work skills and provide corresponding rating.	Basic	Intermediate	Advanced			
Catechism Classroom management Conceptualizing modules, plans or programs Conducting interviews Conducting interviews Conducting interviews Counseling Developing course materials Evaluating programs Featilitating and moderating groups Financial management Handling retreats and recollections Implementing programs Organizing events Organizing groups/communities Public speaking Research and documentation Strategic planning Writing feasibility studies Writing feasibility studies Writing research papers Others 12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended (weak, should be discouraged) Other comments/remarks							
Classroom management Conceptualizing modules, plans or programs Conducting interviews Conflict management Counseling Developing course materials Evaluating programs Facilitating and moderating groups Financial management Handling retreats and recollections Implementing programs Organizing events Organizing events Organizing groups/communities Public speaking Research and documentation Strategic planning Writing feasibility studies Writing freasibility studies Writing funding proposals Writing research papers Others 12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended (weak, should be discouraged) Other comments/remarks							
□ Conceptualizing modules, plans or programs □ Conducting interviews □ Conflict management □ Counseling □ Developing course materials □ Evaluating programs □ Facilitating and moderating groups □ Financial management □ Handling retreats and recollections □ Implementing programs □ Organizing events □ Organizing groups/communities □ Public speaking □ Research and documentation □ Strategic planning □ Writing fausibility studies □ Writing fausibility studies □ Writing fresearch papers □ Others □ Others □ Highly recommended (exceptional, a rare find) □ Recommended (good, better than many) □ Recommended (good, better than many) □ Recommended (weak, should be discouraged) Other comments/remarks	Catechism						
□ Conducting interviews □ Conflict management □ Counseling □ Developing course materials □ Evaluating programs □ Facilitating and moderating groups □ Financial management □ Handling retreats and recollections □ Implementing programs □ Organizing events □ Organizing groups/communities □ Public speaking □ Research and documentation □ Strategic planning □ Writing funding proposals □ Writing funding proposals □ Writing fresearch papers □ Others □ Others □ Highly recommended (exceptional, a rare find) □ Recommended (good, better than many) □ Recommended (good, better than many) □ Recommended (weak, should be discouraged) Other comments/remarks	Classroom management						
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□ Developing course materials □ Evaluating programs □ Facilitating and moderating groups □ Financial management □ Handling retreats and recollections □ Implementing programs □ Organizing groups/communities □ Public speaking □ Research and documentation □ Strategic planning □ Writing feasibility studies □ Writing fending proposals □ Writing research papers □ Others □ Others □ Others □ Others □ Others □ Others □ Other commended (good, better than many) □ Recommended (weak, should be discouraged) Other comments/remarks	Conflict management						
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☐ Financial management ☐ Handling retreats and recollections ☐ Implementing programs ☐ Organizing events ☐ Organizing groups/communities ☐ Public speaking ☐ Research and documentation ☐ Strategic planning ☐ Writing feasibility studies ☐ Writing funding proposals ☐ Writing research papers ☐ Others 22. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended (good, better than many) Not recommended (weak, should be discouraged) Other comments/remarks	Evaluating programs						
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Implementing programs	Financial management						
□ Organizing events □ Organizing groups/communities □ Public speaking □ Research and documentation □ Strategic planning □ Writing feasibility studies □ Writing funding proposals □ Writing research papers □ Others □ Others □ Highly recommended (exceptional, a rare find) □ Recommended (good, better than many) □ Recommended (good, better than many) □ Recommended (weak, should be discouraged) Other comments/remarks	Handling retreats and recollections						
□ Organizing groups/communities □ Public speaking □ Research and documentation □ Strategic planning □ Writing feasibility studies □ Writing funding proposals □ Writing research papers □ Others □ Others □ Highly recommended (exceptional, a rare find) □ Recommended (good, better than many) □ Recommended with reservations (okay, but with strong apprehension) □ Not recommended (weak, should be discouraged) Other comments/remarks	Implementing programs						
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Strategic planning Writing feasibility studies Writing funding proposals Writing research papers Others 12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged)	Public speaking						
Writing feasibility studies Writing funding proposals Writing research papers Others 12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged) Other comments/remarks	Research and documentation						
☐ Writing funding proposals ☐ Others ☐ Others ☐ Highly recommended (exceptional, a rare find) ☐ Recommended (good, better than many) ☐ Recommended with reservations (okay, but with strong apprehension) ☐ Not recommended (weak, should be discouraged) Other comments/remarks	Strategic planning						
Writing research papers Others 12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged) Other comments/remarks	☐ Writing feasibility studies						
12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged) Other comments/remarks	Writing funding proposals						
12. Overall, how would you assess the applicant? Highly recommended (exceptional, a rare find) Recommended (good, better than many) Recommended with reservations (okay, but with strong apprehension) Not recommended (weak, should be discouraged) Other comments/remarks	Writing research papers						
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Medical Form **Batch 35 Program Year 2014-2015**

To the examining physician:

This form is used by the Screening Committee of the Volunteer Service Program (VSP) of the Jesuit Volunteers Philippines Foundation, Inc. (JVPFI) to assess the applicant's physical fitness for the Volunteer Service Program. This assures JVPFI that the applicant is in good health and has no impediments to working as a volunteer.

JVPFI is a domestic volunteer service organization that sends volunteers to work settings that are under unusual conditions the applicant may be used to. These places are mostly rural areas in the Philippines where only basic services and commodities are available. JVPFI applicants must therefore be physically fit and emotionally prepared for such an environment.

Thank you. Name of applicant _____ Age Gender Height Weight Present medical complaints Illnesses Medications Dietary restrictions Any history of: UTI sinusitis asthma amoebiasis hypertension migraine heart disease visual order t-pharyngitis seizure bronchitis allergy skin disease hepatitis Please elaborate ___ Previous hospitalizations

Pertinent physical findings

Vital signs: Heart rate	Respiratory rate	BP						
General								
	HEENT							
	Chest/Lungs							
Heart								
Assessment								
☐ Physically fit ☐ Fit but with corrective defect/abnormality								
	•							
Pls. specify:								
	J. ,							
☐ Not physically fit								
Plan								
May report to JVPFI work anyting	ma							
Request for laboratory works								
Suggest referral to specialist								
Pls. specify:								
Signature over printed name of exam	nining physician	Date of examination						
License number								
Address								
Contact details								

Note: This form must be used exclusively for JVPFI purposes only. Information on this form is kept confidential.