A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proposal Presented to the Faculty of the

**${Title}**

School of Engineering, Architecture and Information Technology

Department of ${Course}

Saint Mary’s University

Bayombong, Nueva Vizcaya

In Partial Fulfillment of the Requirements for the Degree

Bachelor of Science in ${Course}

${Student\_MultiLine}

${Adviser}

May 2023

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**CHAPTER I**

**INTRODUCTION**

* 1. **Background of the Study**

As time passes, the growth of a specific area develops, incorporating various trends and advancements to boost a specific community. Solano is well-known

**Figure 1**

*Poblacion South Site*



Source: *(if taken from a different material)*

Inserting Figures

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3. Format Text Box to Cambria 12, *single spacing*
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6. Enter *Figure title* (Regular, italic)
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12. May also use **Wrap > In Line With Text** (whichever is more manageable)

**Table 1**

*Land Slope Category in the Municipality of Solano*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CODE** | **CATEGORY** | **DESCRIPTON** | **AREA (Has)** | **PERCENT** |
| M | Below 18 | Level to nearly level | 7,591.7082 | 73.72 |
| P | 18-30 | Rolling to Hilly | 1,267.2660 | 12.31 |
| Q | 30-50 | Steep Hill to Mountainous | 1,002.1782 | 9.73 |
| R | Above 50 | Very steepy mountainous | 437.4078 | 4.25 |
| **Total** |  |  | 10,298.5603 | 100.00 |

Source: *(if taken from a different material)*

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**CHAPTER 2**

**METHODOLOGY**

* 1. **Background of the Study**

This is the start of methodology. Edit this part according to what you have in your paper.

**REFERENCES**

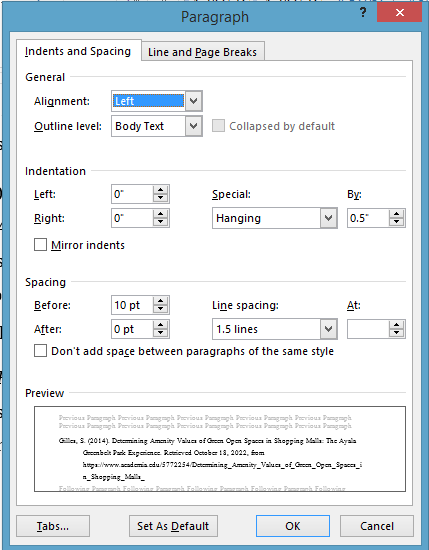
Ocampo, J. (2021). *Greenbelt Case Study*. Retrieved October 18, 2022, from https://www.scribd.com/document/535861383/Greenbelt-Case-Study#

Gilles, S. (2014). *Determining Amenity Values of Green Open Spaces in Shopping Malls: The Ayala Greenbelt Park Experience*. Retrieved October 18, 2022, from https://www.academia.edu/5772254/Determining\_Amenity\_Values\_of\_Green\_Open\_Spaces\_in\_Shopping\_Malls\_The\_Ayala\_Greenbelt\_Park\_Experience\_full\_paper

*SM Aura: A Haven of Business and Pleasure.* (2013). Retrieved October 18, 2022, from https://kmcmaggroup.com/research-insights/2013/sm-aura-a-haven-of-business-and-pleasure/

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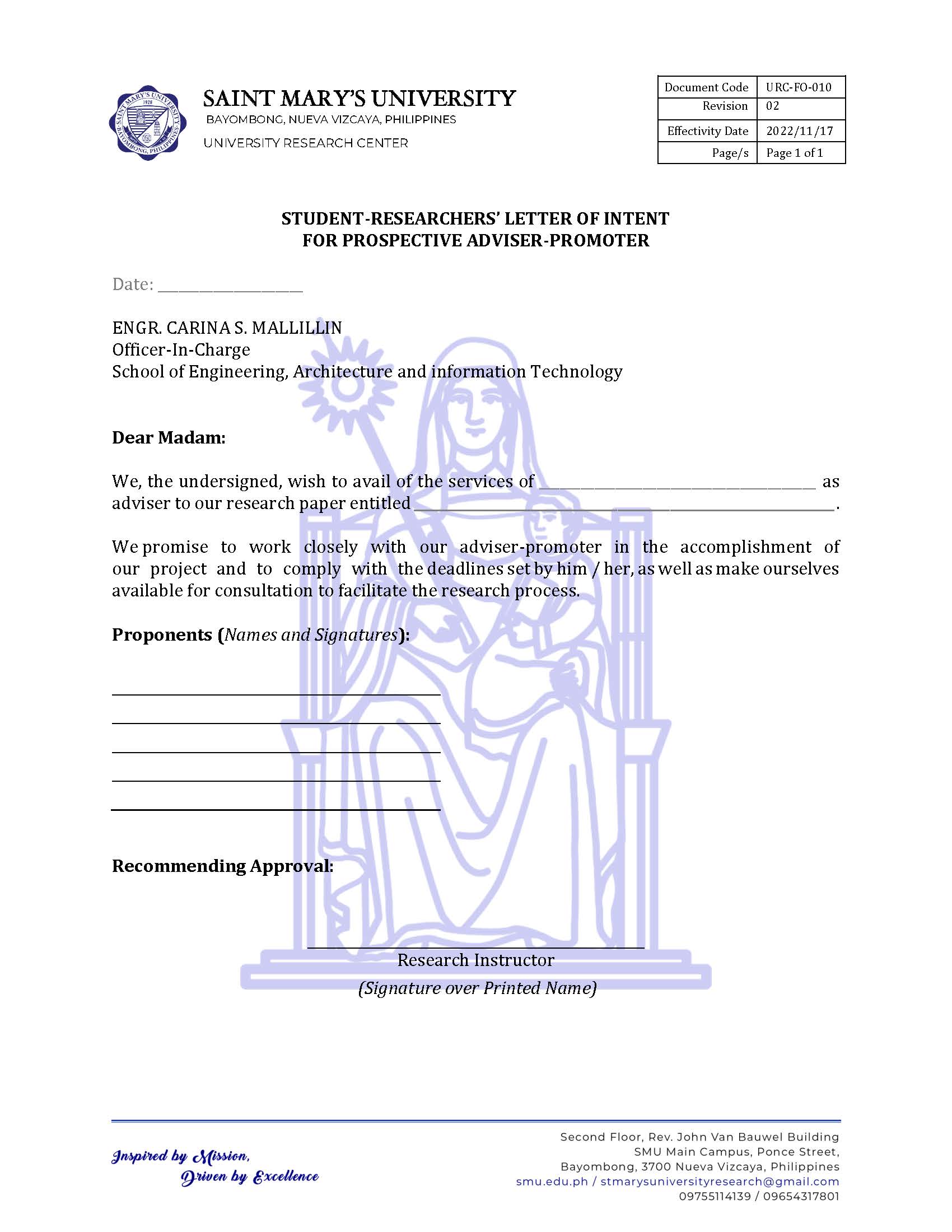
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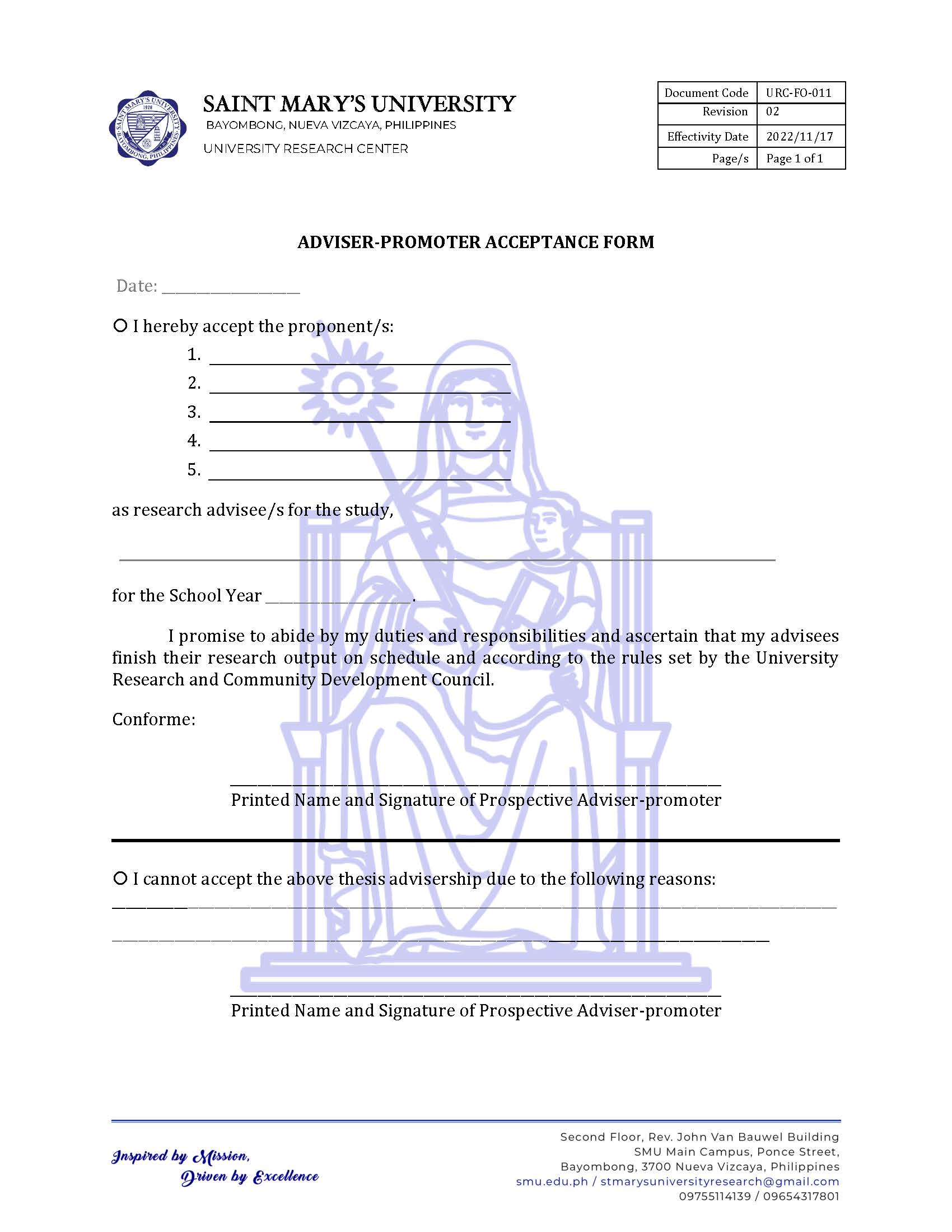
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**Appendix A Student Researcher’s Letter of Intent for Prospective**

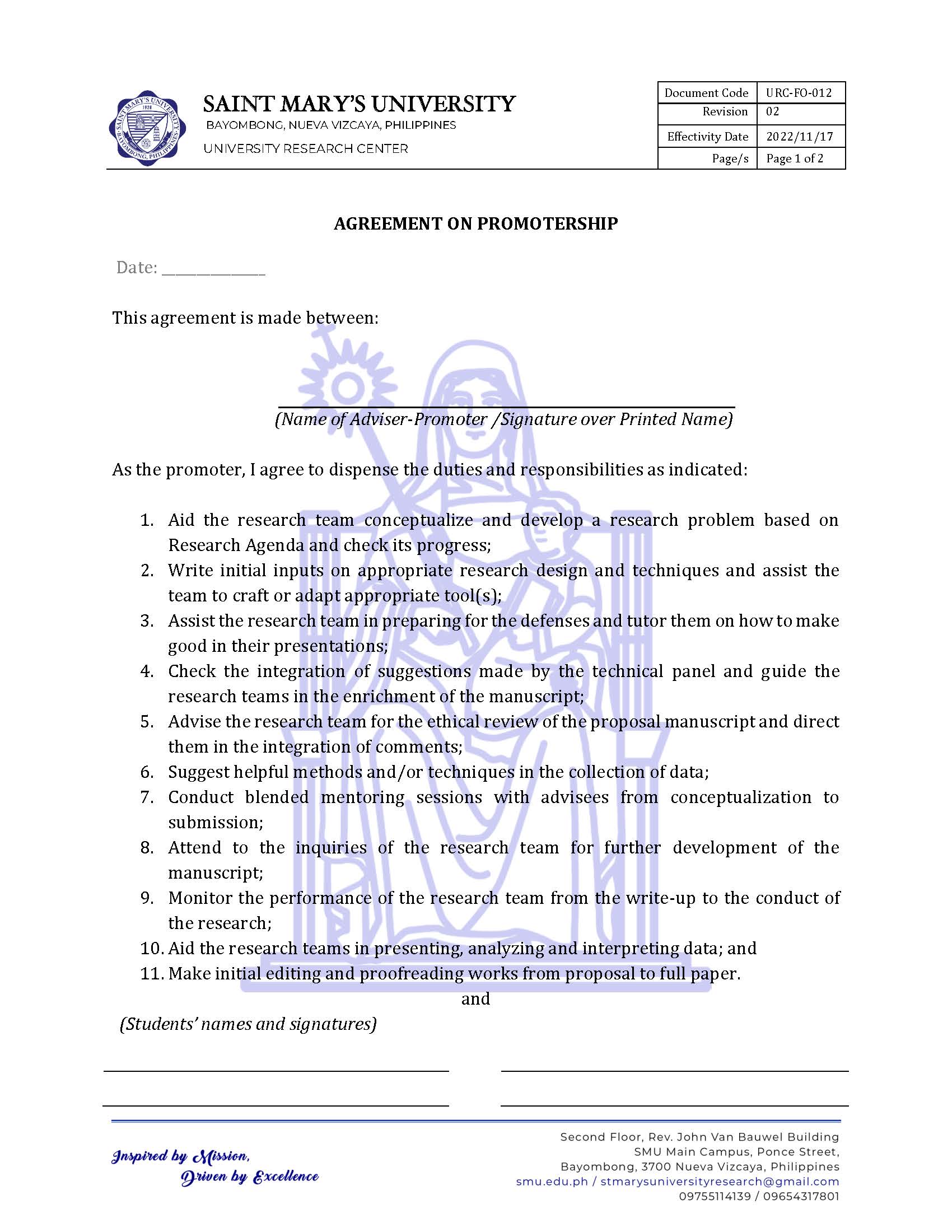
**Adviser-Promoter**

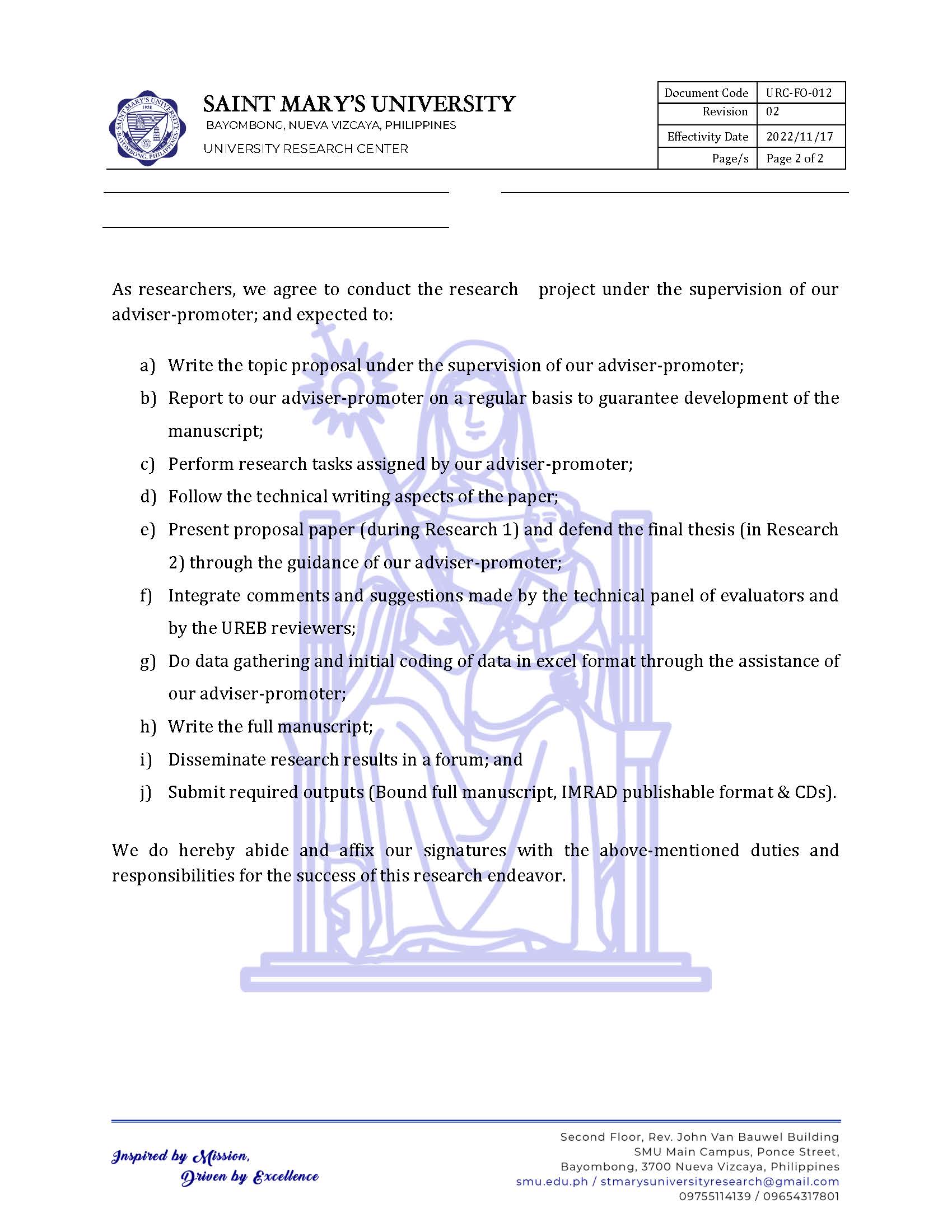
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**Appendix B Adviser-Promoter Acceptance Form**



**Appendix C Agreement on Promotership**





**Appendix D Certificate of Approval**

*(Issued by UREB after your application)*

**Appendix X Communication Letters** *(if there are any)*

**OFFICIAL CO-CURRICULAR TRANSCRIPT**

(Photo)

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| **Name:** |  |
| Address: |  |
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| Contact number: |  |

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| **PERSONAL INFORMATION** | | | |
| Age: |  | Date of Birth: |  |
| Civil Status: |  | Place of Birth: |  |
| Religion: |  | Father’s name: |  |
|  | Mother’s name: |  |

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| **EDUCATIONAL BACKGROUND** | | |
|  | **Name of School** | **Date completed** |
| Tertiary |  | September 14, 2022 |
| Secondary |  |  |
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| **MARIAN CORE VALUES** | | | | | |
| **EXCELLENCE** (It refers to academic/ scholastic accomplishments and involvement in non-academic activities wherein the students develop knowledge, competencies, and skills) | | | | | |
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| **INNOVATION** (It refers to creative output such as research papers, capstone projects, systems developed, and students’ involvement in literary, arts and visual performances) | | | | | |
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| **COMMUNION** (It refers to students’ involvement in school and community activities and leadership / trainings attended / conducted) | | | | | |
| 1. **SCHOOL INVOLVEMENT** | | | | | |
| **Designation** | **Organization** | | | | **Date** |
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