



# Metadata - Making Data Understandable



Week 3  
Data Science Workshop for  
NGA LTER REU Students



# Review of Last Week

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- Good data organization is the foundation of any research project.
- Assume you are going to mess up.
  - Never modify raw data
  - Keep records of every step

# Goals for Today

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- What is Metadata?
- Why is Metadata useful?
- How might you create and use Metadata?
  - Emphasis on machine readable formats
- Strategies

# What is Metadata?

# Metadata

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“Data about data”

Information used to describe other resources for purposes of re-use, but also for discovery, identification, and management.

# The (data) product



Axiom  
DATA SCIENCE



# Scientific Metadata

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**Who:** is responsible for the dataset?

**What:** is the content of the dataset?

**Where:** does the dataset describe?

**When:** does the dataset describe?

**How:** was the dataset created and evaluated?

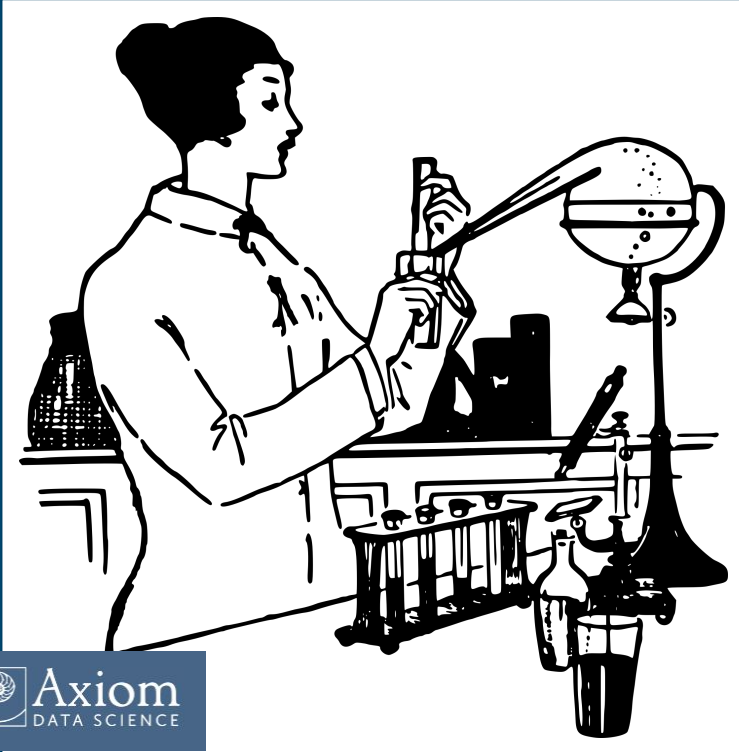
**Why:** this dataset and these methods?



Why Bother?

# Value for Data Creators

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- Publicize work, get credit
- Communicate quality and limitations of data
- Promote collaboration and synthesis
- Preserve your memory of the data and processes

# Benefits for Data Users

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- Avoid duplication of effort
- Save time deciphering dataset structure and content
- Understand quality and limitations
- Find collaborators



# Metadata Snafu: Act 3

The story so far:

Dr. Judy Benign is trying to use a colleague's data. Three times, she's returned to get information on how to use the data. They are both getting exasperated.

Hanson, Karen; Surkis, Alisa; Yacobucci, Karen: Data Sharing and Management Snafu in 3 Short Acts. <https://doi.org/10.5446/31036>



[https://www.youtube.com/watch?time\\_continue=5&v=-MIH8PkuUo4](https://www.youtube.com/watch?time_continue=5&v=-MIH8PkuUo4)

Metadata  
is a love note  
to the future



Axiom  
DATA SCIENCE

What Actually  
Goes into  
Metadata?

# Jamboard!

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<https://jamboard.google.com/d/144zev4wCsL9iiGNkerOfKyjgMMbk4iNgMrWotb3yS6U/edit?usp=sharing>

# How to Organize All Those Elements?

- Proposals
- Papers
- reports

Ad hoc  
narrative

- READMEs
- Data papers

Structured  
narrative

- CSDGM
- ISO
- EML  
(on their own)

Defined &  
standard  
format

- Linked  
keywords
- ORCIDs

+ defined  
semantics

**Both Human and Machine Readable**



# Example of XML: INSDC

```
<INSDSet>
  <INSDSeq>
    <INSDSeq_locus>KU141605</INSDSeq_locus>
    <INSDSeq_length>535</INSDSeq_length>
    <INSDSeq_strandedness>double</INSDSeq_strandedness>
    <INSDSeq_moltype>DNA</INSDSeq_moltype>
    <INSDSeq_topology>linear</INSDSeq_topology>
    <INSDSeq_division>INV</INSDSeq_division>
    <INSDSeq_update-date>14-MAR-2021</INSDSeq_update-date>
    <INSDSeq_create-date>09-MAY-2018</INSDSeq_create-date>
    <INSDSeq_definition>
      Pseudocalanus minutus isolate IBPS120 cytochrome c oxidase subunit I (COI) gene,
      partial cds; mitochondrial
    </INSDSeq_definition>
    ...
```

# How to Organize All Those Elements?

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narrative

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- EML  
(on their own)

Defined &  
standard  
format

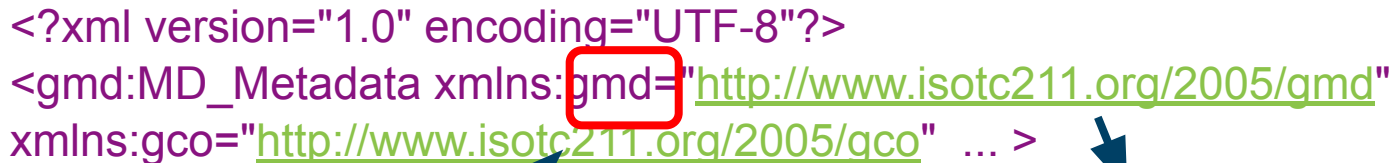
- Linked  
keywords
- ORCIDs

+ defined  
semantics

**Semantics = meanings of words**

# Another Metadata Example: ISO 19115

```
<?xml version="1.0" encoding="UTF-8"?>  
<gmd:MD_Metadata xmlns:gmd="http://www.isotc211.org/2005/gmd"  
xmlns:gco="http://www.isotc211.org/2005/gco" ... >
```



```
...  
<gmd:identificationInfo>  
  <gmd:MD_DataIdentification>  
    <gmd:citation>  
      <gmd:CI_Citation>  
        <gmd:title>  
          <gco:CharacterString>CT  
Northern Gulf of Alaska, 1970-20  
        </gmd:title>
```

```
<xs:complexType name="CI_Citation_Type">  
  <xs:annotation>  
    <xs:documentation>Standardized resource  
reference</xs:documentation>  
  </xs:annotation>  
  <xs:complexContent>  
    <xs:extension base="gco:AbstractObject_Type">  
      <xs:sequence>  
        <xs:element name="title"  
          type="gco:CharacterString_PropertyType"/>  
        ...  
      </xs:sequence>  
    </xs:extension>  
  </xs:complexContent>  
</xs:complexType>  
<xs:element name="CI_Citation" type="gmd:CI_Citation_Type"/>
```

Machine  
Readable?

# Advantages to Machine Readable

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- Tools to create

- Fillable web forms
- Error checking
- Code that adds tags automatically

- Tools to display

- Data Catalogs
- Highlight organization

- Tools for discovery

- Identifiable
- Searchable

# Tools to Edit: Code that Reads and Writes

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R EML package:

<https://www.rdocumentation.org/packages/EML/versions/2.0.5>

```
coverage <-  
  set_coverage(beginDate = '1936-01-01',  
               endDate = '1936-12-31', # Fake temporal information  
               sci_names = c("Iris setosa", "Iris versicolor", "Iris virginica"),  
               geographicDescription = "Gaspé Peninsula", # Approximated spatial coverage  
               westBoundingCoordinate = -65.75,  
               eastBoundingCoordinate = -65.75,  
               northBoundingCoordinate = 48.66,  
               southBoundingCoordinate = 48.66)  
coverage
```

# Tools to Edit: Fillable Web Forms

Folder metadata

Resource Overview

Basic Overview

Contacts

Category and Form

Keywords

Taxonomic Information

Spatial and Temporal Extent

Resource Content

Methods

Status and Distribution

Additional Fields

Portal Management

Save Copy Delete full record Export Revisions

Resource Overview

Basic Overview

Copy Save Next step

This section provides an overview about the dataset and any associated file(s).

Resource Title

A descriptive title for the data that includes the subject matter, where data was collected, and when it was collected.

CTD profile time series data from the GAK1 project, 2012-2016, Gulf Watch Alaska Environmental Drivers Component

Abstract


A summary of the key aspects of the dataset that includes when, where, why, and how it was collected, as well as a brief description of its variables and file formats.

This data is part of the Gulf Watch Alaska (GWA), Environmental Drivers component of the Exxon Valdez Oil Spill Trustee Council, project numbers 12120114P, 13120114P, 14120114P, 15120114P, 16120114P. Gulf Watch Alaska is the long-term ecosystem monitoring program of the Exxon Valdez Oil Spill Trustee Council for the marine ecosystem affected by the 1989 oil spill.

# Tools to Display: XML to Formatted

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```
<note>  
  <date>2015-09-01</date>  
  <hour>08:30</hour>  
  <to>Tove</to>  
  <from>Jani</from>  
  <body>Don't forget me this weekend!</body>  
</note>
```



## Note

To: Tove

From: Jani

Date: 2015-09-01 08:30

Don't forget me this weekend!



# Tools to Display: NGA LTER Data Catalog

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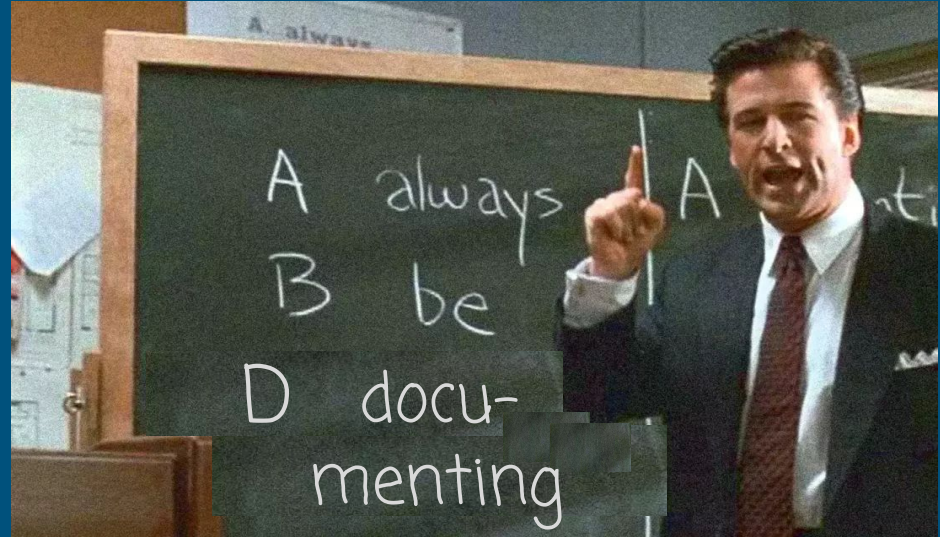
<https://search.dataone.org/view/10.24431%2Fw1k595>

# Strategies

# Strategies

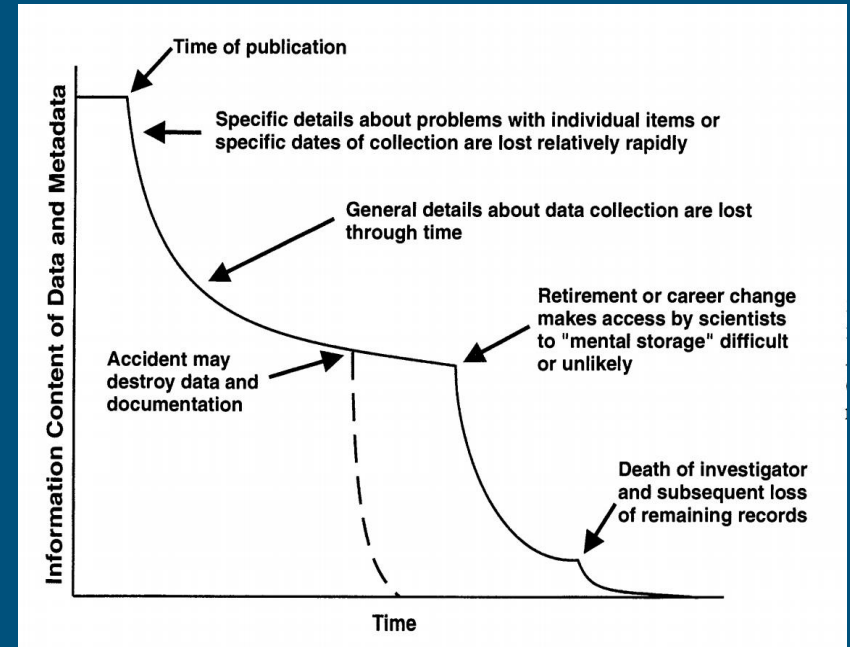
---

1. **Get organized and make a plan.**
  - a. Gather docs from planning, collection & processing.
  - b. Be clear about what the data is/are.



# Strategies

1. Get organized and make a plan.
2. **Get started as soon as possible.**
  - a. Write metadata early and often.
  - b. Write for humans and machines.



Michener, et al. (1997). Nongeospatial Metadata for the Ecological Sciences. *Ecological Applications* 7(1):330-342  
[http://dx.doi.org/10.1890/1051-0761\(1997\)007\[0330:NMFES\]2.0.CO;2](http://dx.doi.org/10.1890/1051-0761(1997)007[0330:NMFES]2.0.CO;2)

# Strategies

1. Get organized and make a plan.
2. Get started as soon as possible.
3. **Use controlled vocabularies.**

## LTER Controlled Vocabulary

Home My account

### oceans

Home / ecosystems / aquatic ecosystems / oceans

Term	Notes <sup>1</sup>	Metadata
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#### oceans

Non-preferred terms

*UF ocean*

#### Broader Terms

*BT aquatic ecosystems*

#### More specific terms

*NT3 marine*

#### Related terms

*RT plankton*  
*RT oceanography*  
*RT ocean biogeochemistry*  
*RT ocean currents*

# Strategies

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1. Get organized and make a plan.
2. Get started as soon as possible.
3. Use controlled vocabularies.
4. **Treat it like an important part of your science.**
  - a. Plan to revise & review before you publish.
  - b. Have someone else read your record.

# Conclusions

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1. Metadata is the backbone of data discovery
2. Think about Metadata from the beginning of your research
3. Take advantage of:
  - Tools
  - Code
  - People
4. Conform to standards

# Finish-up

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- Assignment #3 on GitHub - [Presentations on Data Archives](#)
- Next week we will be at a this Zoom Link again



# Resources

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- Hanson, Karen; Surkis, Alisa; Yacobucci, Karen: Data Sharing and Management Snafu in 3 Short Acts. <https://doi.org/10.5446/31036>
- [RDA Metadata Standards Directory Working Group](#)
- [Understanding Metadata, National Information Standards Organization \(NISO\)](#)
- [FAIRsharing Searchable Table of Standards](#)
- [Marine Metadata Interoperability Project Semantic Web Services](#)
- [LTER Controlled Vocabulary](#)
- [NGA LTER DataONE Data Catalog](#)

# Reproducibility Requires **FAIR** (meta)data

# F

# A

# I

# R

## ***Findable***

Uniquely  
Identifiable,  
searchable

## ***Accessible***

Open, with  
necessary  
controls

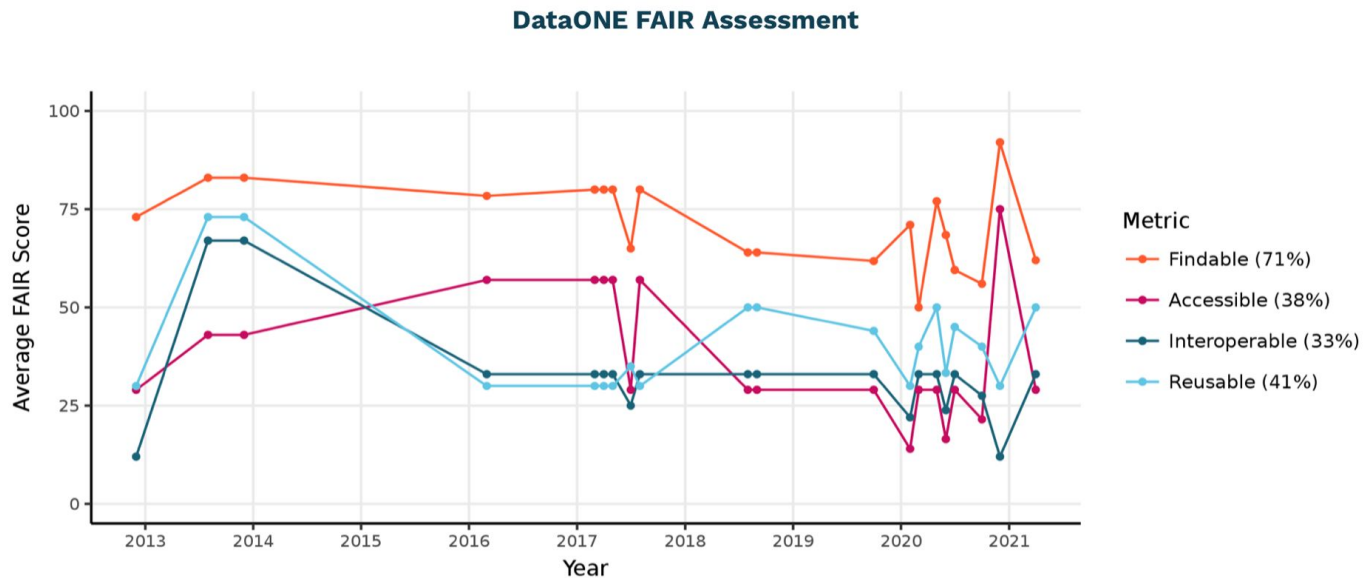
## ***Interoperable***

Formal, widely used  
standards with  
vocabs and  
links

## ***Reusable***

Great metadata,  
with license and  
provenance  
info

# Tools to Edit: Compliance Checkers



# Discovery

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<https://search.dataone.org/portals/NGALTER/Data>