

## Biological Modeling of Neural Networks



### Week 13

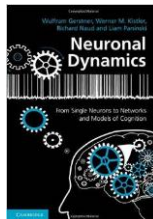
### Synaptic plasticity and Learning

Wulfram Gerstner

EPFL, Lausanne, Switzerland

*Reading for plasticity:*  
**NEURONAL DYNAMICS**  
- Ch. 19.1-19.3

Cambridge Univ. Press



### 1. Synaptic plasticity

motivation and aims

### 2. Classification of plasticity

short-term vs. long-term

unsupervised vs. reward modulated

### 3. Model of short-term plasticity

### 4. Models of long-term plasticity

- Hebbian learning rules

- Bienenstock-Cooper-Munro rule

### 5. Spiking Models of plasticity

### 6. Online learning of memories

## 1. Behavioral Learning – and Memory

### Learning actions:

→ riding a bicycle

### Remembering facts

→ previous president of the US

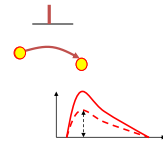
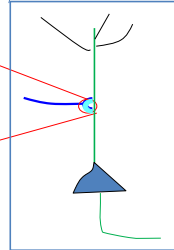
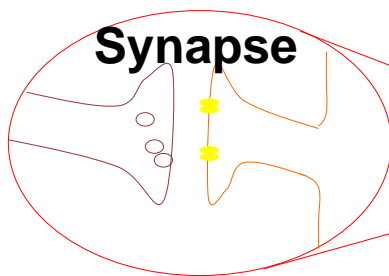
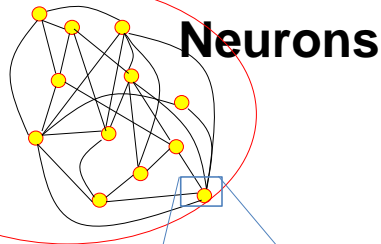
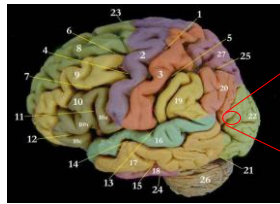
→ name of your mother

### Remembering episodes

→ first day at EPFL

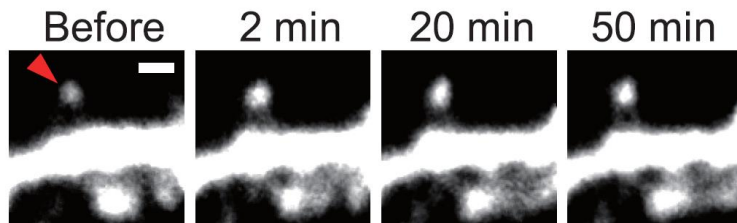
which parking spot?

# 1. Behavioral Learning – and synaptic plasticity



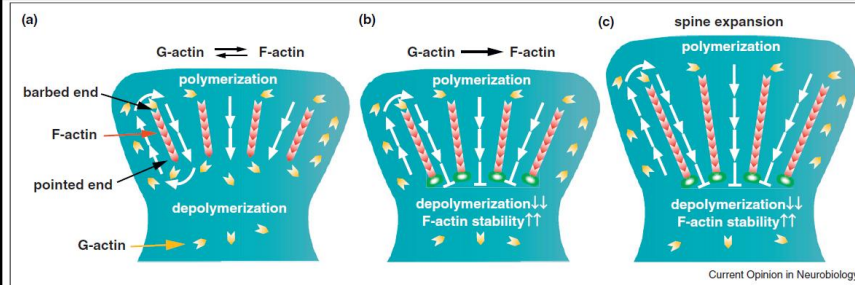
**Synaptic Plasticity = Change in Connection Strength**

# 1. Synaptic plasticity – structural changes

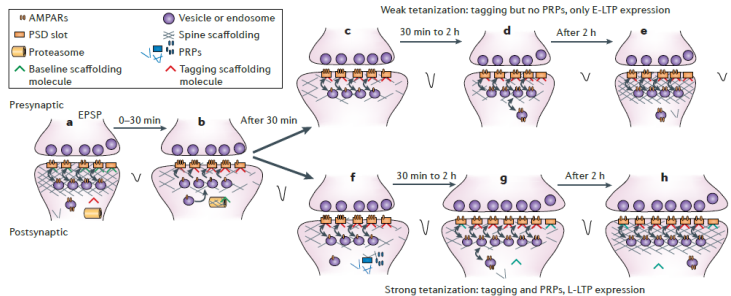


*Yagishita et al.  
Science, 2014*

# 1. synaptic plasticity – molecular changes

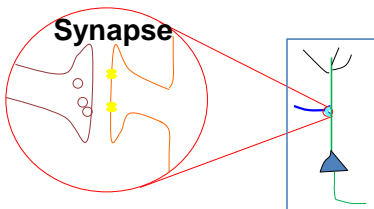


Bosch et al. 2012,  
*Curr. Opinion Neurobiol.*



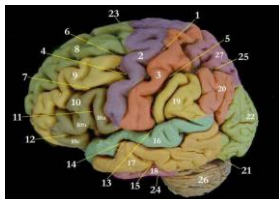
Redondo and Morris 2011,  
*Nature Rev. Neurosci.*

# 1. synaptic plasticity – connections change



More space in cortex allocated  
- musicians vs. non-musicians

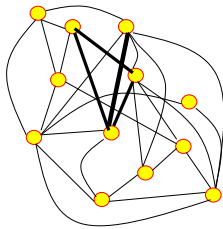
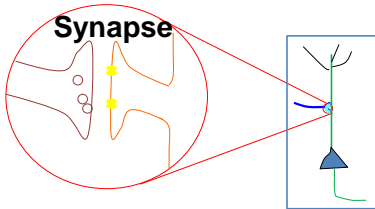
Amunts et al. *Human Brain Map.* 1997  
Gaser and Schlaug, *J. Neurosci.* 2003



More space in hippocampus allocated  
- London taxi driver vs bus driver

Macquire et al. *Hippocampus* 2006

# 1. Synaptic plasticity



## Should enable Learning

- adapt to the statistics of task and environments (receptive fields, allocate space etc)
- memorize facts and episodes
- learn motor tasks

## Should avoid:

- blow-up of activity **homeostasis**
- unnecessary use of energy

**Aim: models that capture the essence**

## 1. Synaptic plasticity: program for this week

### -Hebbian Learning

- Experiments on synaptic plasticity
- Mathematical Formulations of Hebbian Learning
- Back to Attractor Memory Models

# Biological Modeling of Neural Networks



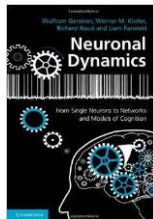
Week 13

## Synaptic plasticity and Learning

Wulfram Gerstner  
EPFL, Lausanne, Switzerland

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- Ch. 19.1-19.3;

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motivation and aims

### 2. Classification of plasticity

short-term vs. long-term

unsupervised vs. reward modulated

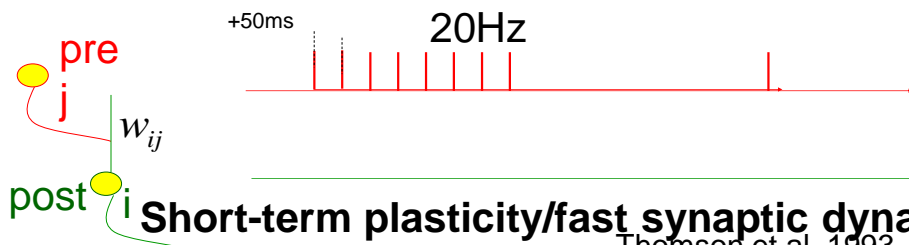
### 3. Model of short-term plasticity

### 4. Models of long-term plasticity

- Hebbian learning rules
- Bienenstock-Cooper-Munro rule

### 5. Spiking Models of plasticity

## 2. Classification of synaptic changes: Short-term plasticity



### Short-term plasticity/fast synaptic dynamics

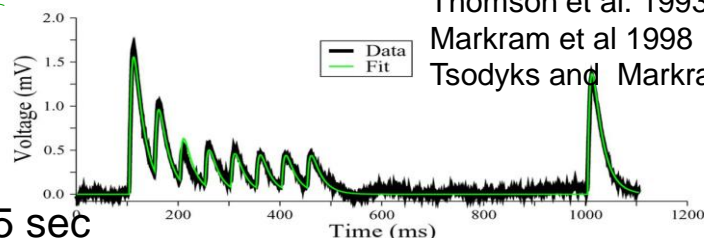
Thomson et al. 1993

Markram et al 1998

Tsodyks and Markram 1997

Changes

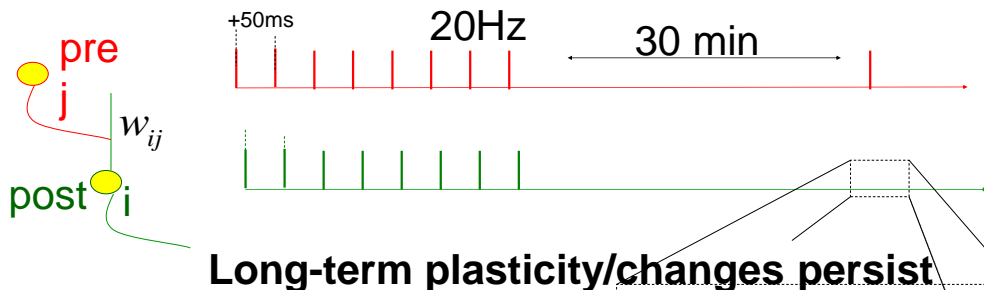
- induced over 0.5 sec
- recover over 1 sec



Data: Silberberg, Markram

Fit: Richardson (Tsodyks-Markram model)

## 2. Classification of synaptic changes: Long-term plasticity

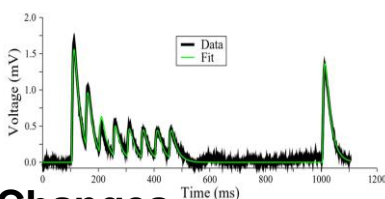


### Changes

- induced over 3 sec (or longer?)
- persist over 1 – 10 hours

## 2. Classification of synaptic changes

### Short-Term



### Changes

- induced over 0.1-0.5 sec
- recover over 1 sec

### Protocol

- presynaptic spikes

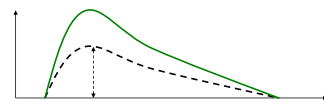
### Model

- well established

(Tosdyks, Pawelzik, Markram  
Abbott-Davan)

### vs/ Long-Term

### LTP/LTD/Hebb



### Changes

- induced over 0.5-5sec
- remains over hours

### Protocol

- presynaptic spikes + ...

### Model

- we will see

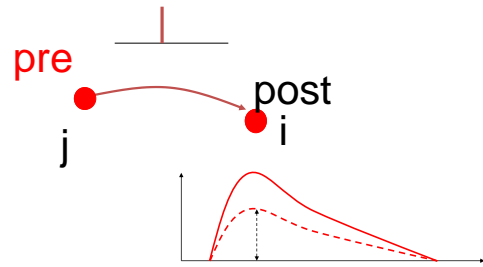
## 2. Classification of synaptic changes

### Induction of changes

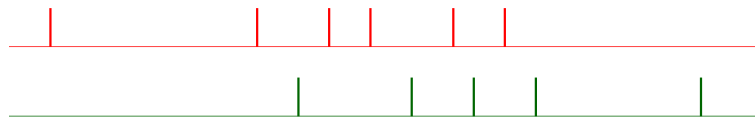
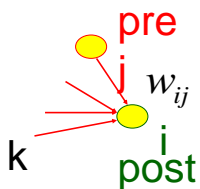
- fast (if stimulated appropriately)
- slow (homeostasis)

### Persistence of changes

- long (LTP/LTD)
- short (short-term plasticity)



## 2. Review: Hebb rule



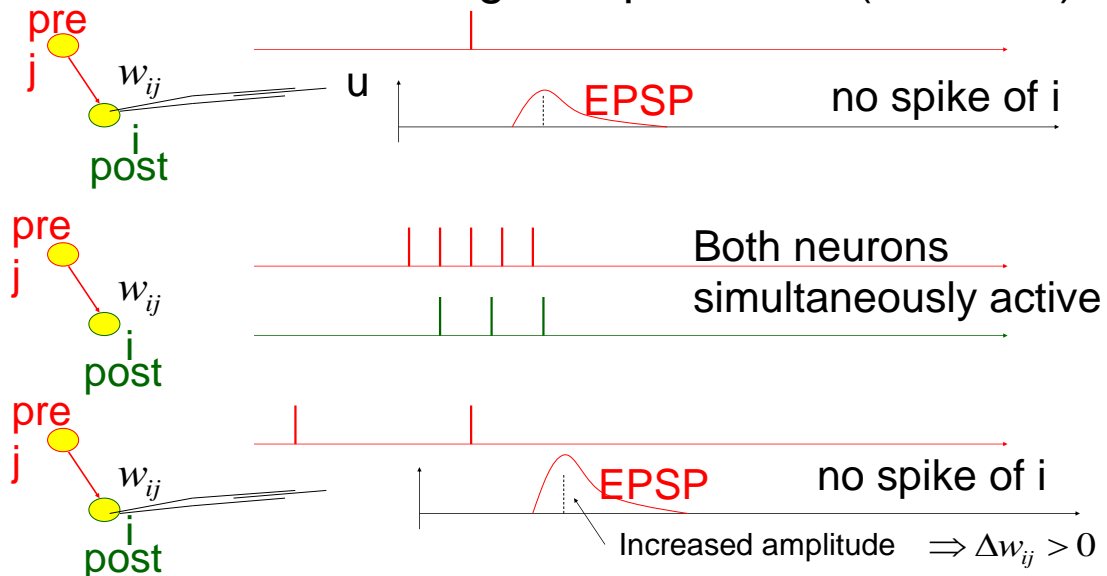
When an axon of cell **j** repeatedly or persistently takes part in firing cell **i**, then **j**'s efficiency as one of the cells firing **i** is increased

Hebb, 1949

- local rule
- simultaneously active (correlations)

## 2. Synaptic plasticity: Long-Term Potentiation (LTP)

### Hebbian Learning in experiments (schematic)



## 2. Classical paradigm of LTP induction – pairing

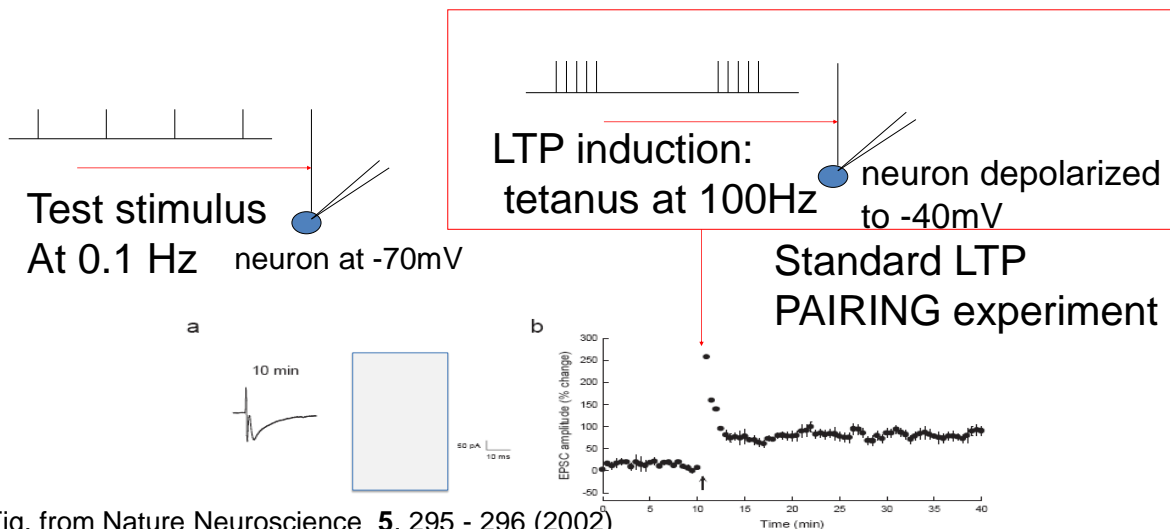


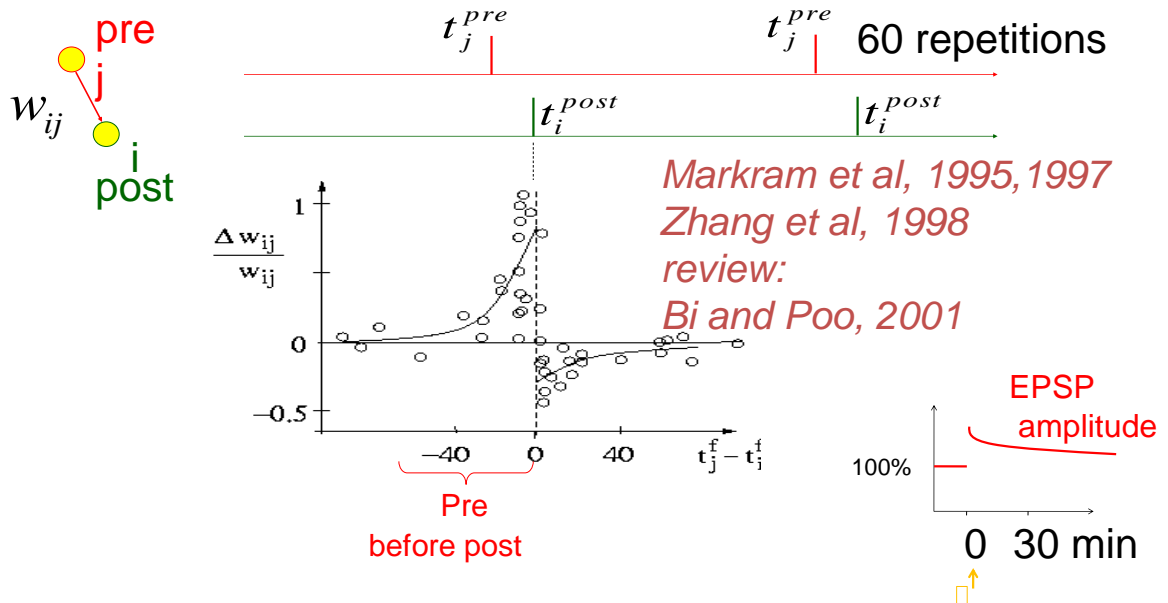
Fig. from Nature Neuroscience **5**, 295 - 296 (2002)

D. S.F. Ling, ... & Todd C. Sacktor

See also: Bliss and Lomo (1973), Artola, Brocher, Singer (1990), Bliss and Collingridge (1993)



## 2. Spike-timing dependent plasticity (STDP)



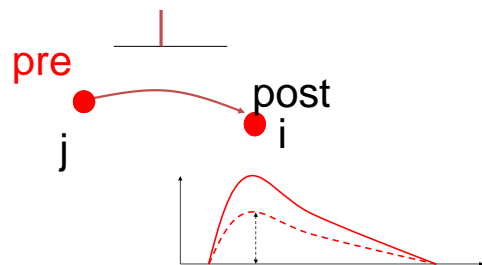
## 2. Classification of synaptic changes

### Induction of changes

- fast (if stimulated appropriately)
- slow (homeostasis)

### Persistence of changes

- long (LTP/LTD)
- short (short-term plasticity)

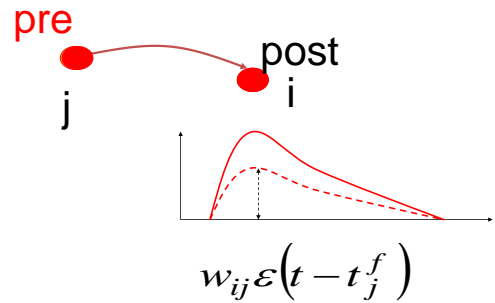
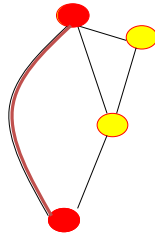


### Functionality

- useful for learning a new behavior/forming new memories
- useful for development (wiring for receptive field development)
- useful for activity control in network: **homeostasis**
- useful for coding

## 2. Classification of synaptic changes: unsupervised learning

### Hebbian Learning = unsupervised learning



$$\Delta w_{ij} \propto F(pre, post)$$

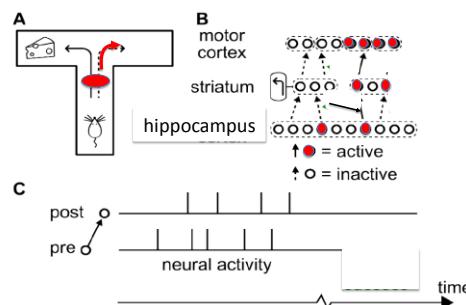
## 2. Limits of unsupervised learning

Is Hebbian Learning sufficient?  
No!

Image: Gerstner et al. NEURONAL DYNAMICS,

**Eligibility trace:**  
Synapse keeps memory  
of pre-post Hebbian  
events

**Dopamine:**  
Reward/success

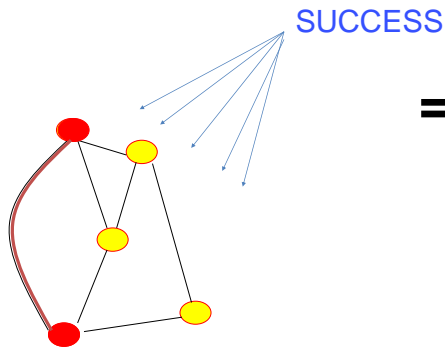


Schultz et al. 1997; Waelti et al., 2001;

→ Reinforcement learning:  $\text{success} = \text{reward} - (\text{expected reward})$

TD-learning, SARSA, Policy gradient (book: Sutton and Barto, 1997)

## 2. Classification of synaptic changes: Reinforcement Learning



**Reinforcement Learning**  
= reward + Hebb

$$\Delta w_{ij} \propto F(\text{pre}, \text{post}, \text{SUCCESS})$$

local

global

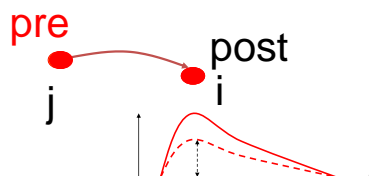
broadly diffused signal:  
neuromodulator

## 2. Classification of synaptic changes

### unsupervised vs reinforcement

#### LTP/LTD/Hebb Theoretical concept

- passive changes
- exploit statistical correlations

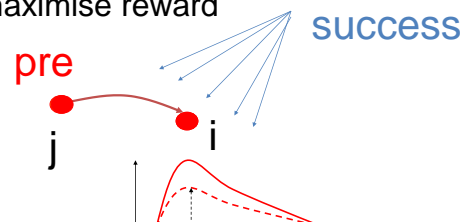


#### Functionality

- useful for development  
(wiring for receptive field)

#### Reinforcement Learning Theoretical concept

- conditioned changes
- maximise reward

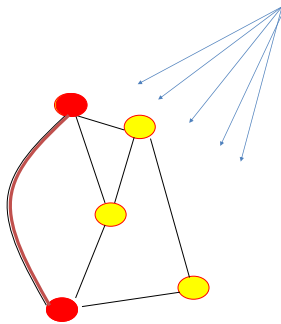


#### Functionality

- useful for learning  
a new behavior

## 2. Three-factor rule of Hebbian Learning

### = Hebb-rule gated by a neuromodulator



Neuromodulators: Interestingness, surprise;  
attention; novelty

$$\Delta w_{ij} \propto F(\text{pre}, \text{post}, \text{MOD})$$

local

global

### Neuromodulator projections

- 4 or 5 neuromodulators
- near-global action

Dopamine/reward/TD:  
*Schultz et al., 1997,*  
*Schultz, 2002*

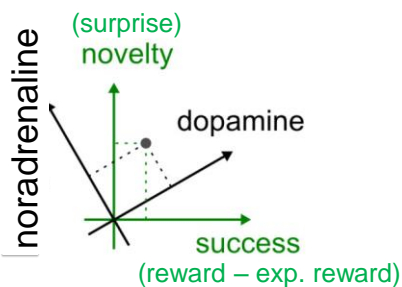
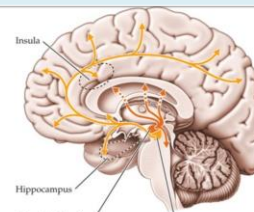


Image:

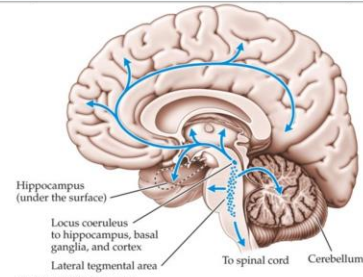
Fremaux and Gerstner, *Frontiers* (2016)

Image: *Biological Psychology*, Sinauer

### Dopamine



### Noradrenaline



## Quiz 1. Synaptic Plasticity and Learning Rules

### Long-term potentiation

- ☐ has an acronym LTP
- ☐ takes more than 10 minutes to induce
- ☐ lasts more than 30 minutes
- ☐ depends on presynaptic activity, but not on state of postsynaptic neuron

### Short-term potentiation

- ☐ has an acronym STP
- ☐ takes more than 10 minutes to induce
- ☐ lasts more than 30 minutes
- ☐ depends on presynaptic activity, but not on state of postsynaptic neuron

### Learning rules

- ☐ Hebbian learning depends on presynaptic activity and on state of postsynaptic neuron
- ☐ Reinforcement learning depends on neuromodulators such as dopamine indicating reward

## Biological Modeling of Neural Networks



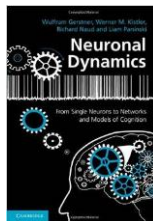
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EPFL, Lausanne, Switzerland

*Reading for plasticity:*  
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- Ch 3.1.3.

Cambridge Univ. Press



### 1. Synaptic plasticity

motivation and aims

### 2. Classification of plasticity

short-term vs. long-term

unsupervised vs. reward modulated

### 3. Model of short-term plasticity

### 4. Models of long-term plasticity

- Hebbian learning rules
- Bienenstock-Cooper-Munro rule

### 5. Spiking Models of plasticity

### 3. Model of short-term plasticity

See Week X on MOODLE or See week 3 on:

<http://lcn.epfl.ch/~gerstner/NeuronalDynamics-MOOC1.html>

### Synapses, dendrites and the cable equation

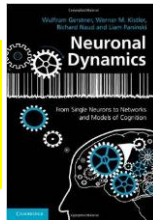
Part 1 - [Synapses \(15 min\)](#)

Part 2 - [Synaptic short term plasticity \(9 min\)](#)

[https://www.youtube.com/watch?v=iEz\\_SUsJMJ8](https://www.youtube.com/watch?v=iEz_SUsJMJ8)

*Reading for STP:*  
**NEURONAL DYNAMICS**  
- Ch 3.1.3.

Cambridge Univ. Press



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**Week 13**

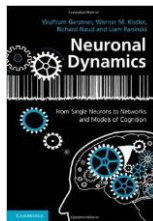
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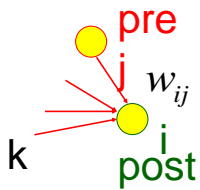
### 3. Model of short-term plasticity

### 4. Models of long-term plasticity

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## 4. Hebbian Learning (rate models)



When an axon of cell **j** repeatedly or persistently takes part in firing cell **i**, then **j**'s efficiency as one of the cells firing **i** is increased

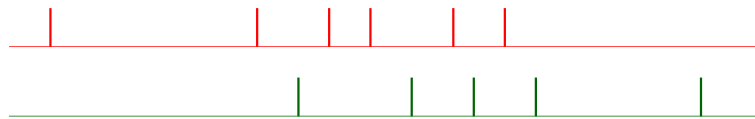
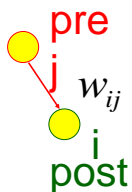
Hebb, 1949

- local rule
- simultaneously active (correlations)

**Rate model:**

active = high rate = many spikes per second

## 4. Rate-based Hebbian Learning



Local rule:

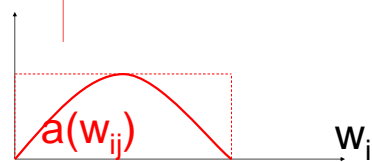
$$\frac{d}{dt} w_{ij} = F(w_{ij}, MOD; v_j^{pre}, v_i^{post})$$

Blackboard1

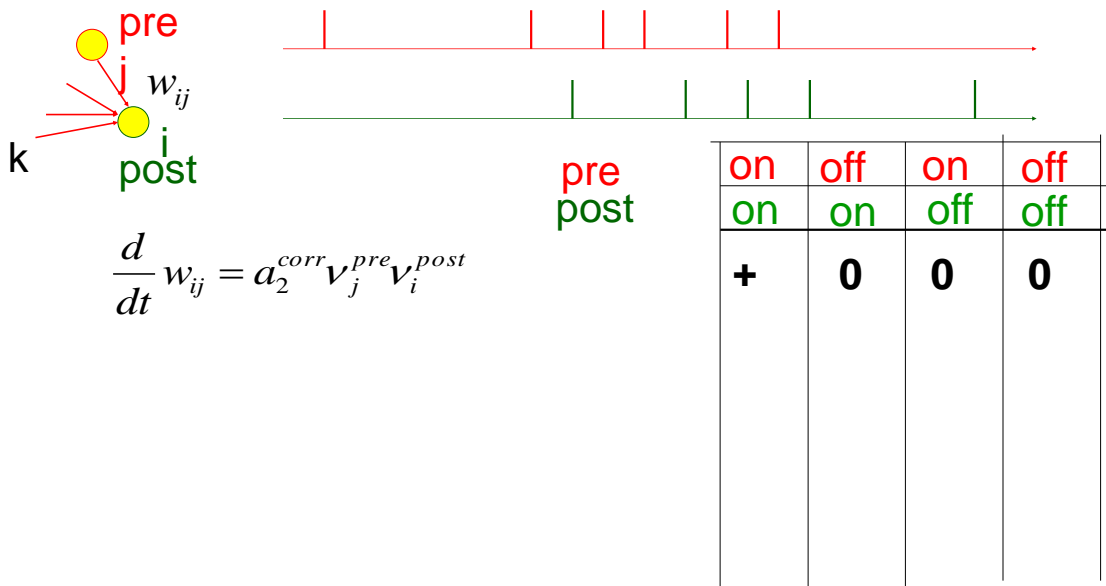
Taylor expansion:

$$\frac{d}{dt} w_{ij} = a_0 + a_1^{pre} v_j^{pre} + a_1^{post} v_i^{post} + a_2^{corr} v_j^{pre} v_i^{post} + \dots$$

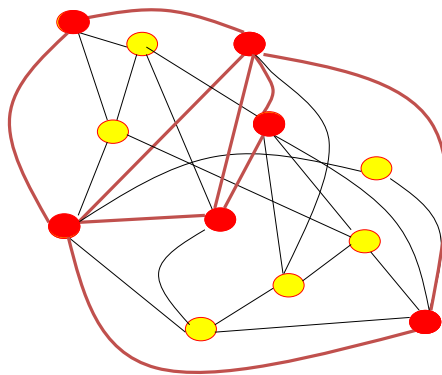
$$a = a(w_{ij})$$



## 4. Rate-based Hebbian Learning

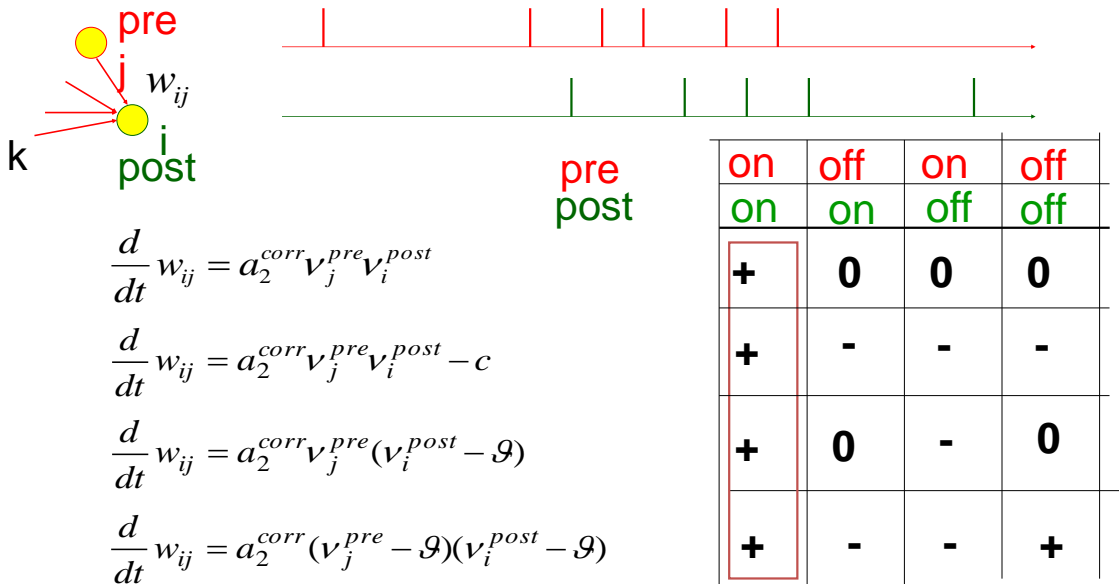


## Review from week 5: Hebbian Learning

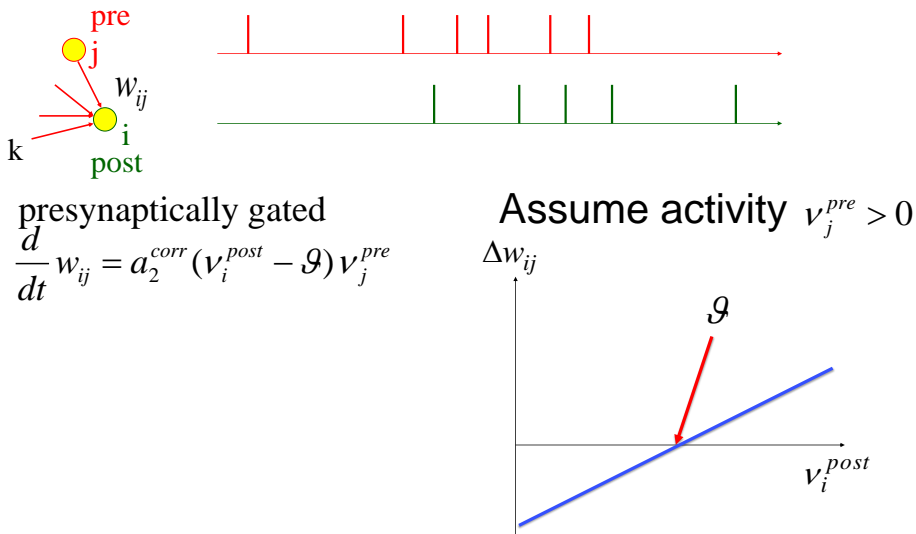




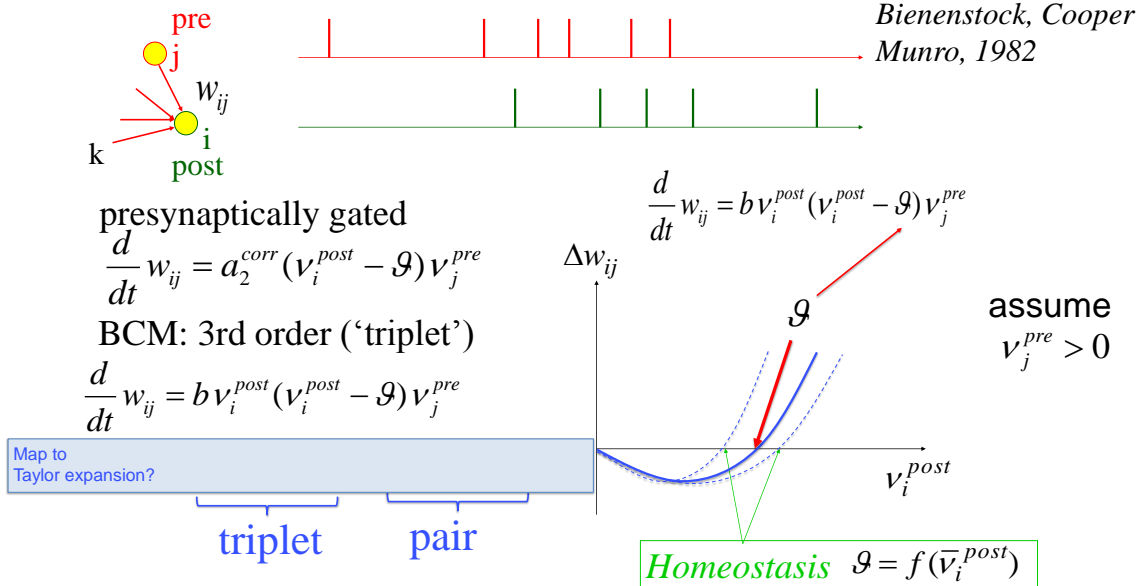
## 4. Rate-based Hebbian Learning



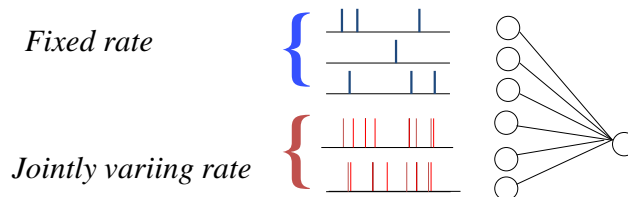
## 4. Presynaptically gated plasticity rule



## 4. Bienenstock-Cooper-Munro rule



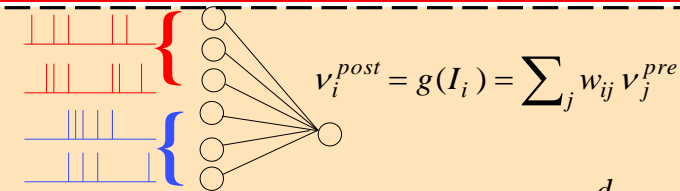
## 4. Functional Consequence of Hebbian Learning



**Hebbian Learning detects correlations in the input**

- Development of Receptive Fields  
(see also course:  
*Unsupervised and Reinforcement Learning*)

## Exercise 1 now: Bienenstock-Cooper-Munro



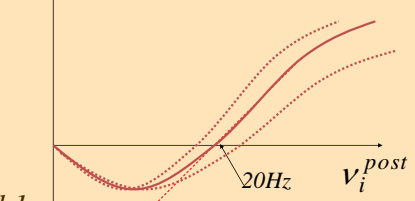
Take 8 minutes =  
Discussion of ex  
At 10:20

BCM rule

$$\frac{d}{dt} w_{ij} = a_2^{corr} \Phi(v_i^{post} - \theta) v_j^{pre}$$

20Hz

$$\frac{d}{dt} w_{ij} \text{ if } v_j^{pre} > 0$$

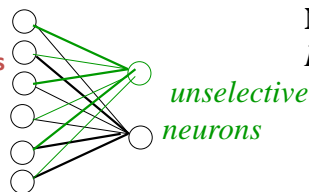


Assume 2 groups of 10 neurons each. All weights equal 1.

- Group 1 fires at 3 Hz, then group 2 at 1 Hz. What happens?
- Group 1 fires at 3 Hz, then group 2 at 2.5 Hz. What happens?
- As in b, but make  $\theta$  a function of the averaged rate. What happens?

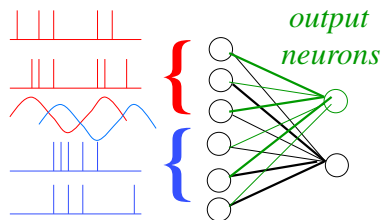
## 4. Synaptic Changes for Development of Cortex

Initial:  
random  
connections

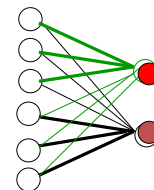


BCM leads to specialized  
Neurons (developmental learning);  
*Bienenstock et al. 1982*

Development and learning rules:  
*Willshaw & Malsburg, 1976*  
*Linsker, 1986*  
*K.D. Miller et al., 1989*



Correlated input



output neurons specialize:  
Receptive fields

## 4. Models for Hebbian Long-Term-Plasticity

- Many 'Hebbian' rules
- LTP and LTD
- Can describe RF development
- BCM is a well-known example

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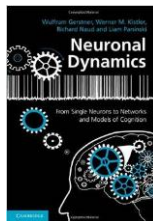
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unsupervised vs. reward modulated

### 3. Model of short-term plasticity

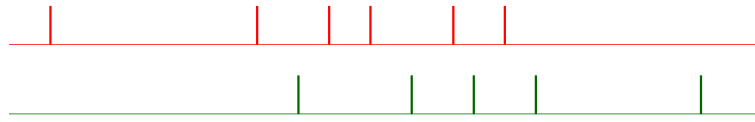
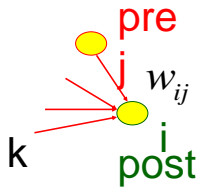
### 4. Models of long-term plasticity

- Hebbian learning rules
- Bienenstock-Cooper-Munro rule

### 5. Spiking Models of plasticity

### 6. Online learning of memories

## Hebbian Learning



When an axon of cell **j** repeatedly or persistently takes part in firing cell **i**, then **j**'s efficiency as one of the cells firing **i** is increased **Hebb, 1949**

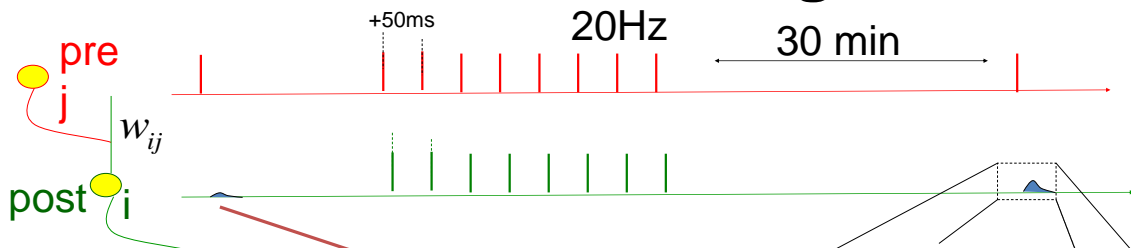
**Experiments:** Bliss and Lomo 1973, Levy and Stewart, 1983, ...

Markram et al. 1997, Bi and Poo, 1998, ...

Reviews: Bliss and Collingridge, 1993, Sjostrom et al. 2008...

Markram et al. 2011, ...

## STDP as Hebbian Learning



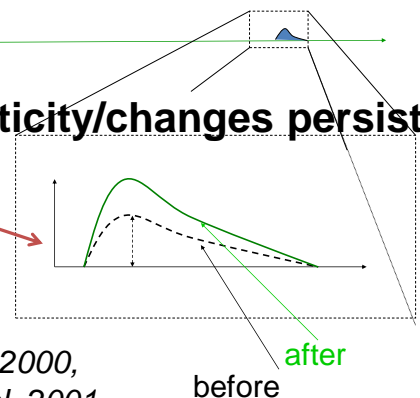
**Long-term plasticity/changes persist**

### Changes

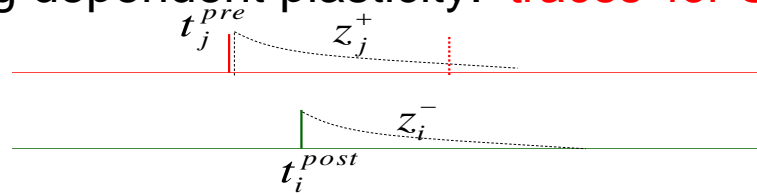
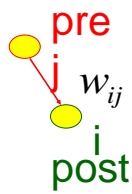
- induced over 3 sec
- persist over hours and days

### Models of STDP

Gerstner et al. 1996, Kempter et al., 1999, Song et al. 2000, Senn et al. (2001), van Rossum et al. 2000, Rubin et al. 2001 Shouval et al. (2002), Clopath et al. (2010)

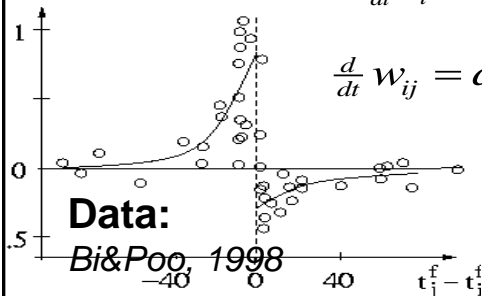


# Spike-timing dependent plasticity: 'traces' for STDP



$$\tau_+ \frac{d}{dt} z_j^+ = -z_j^+ + \delta(t - t_j^{\text{pre}}) \quad \text{jump at presyn. spike}$$

$$\tau_- \frac{d}{dt} z_i^- = -z_i^- + \delta(t - t_i^{\text{post}}) \quad \text{jump at postsyn. spike}$$



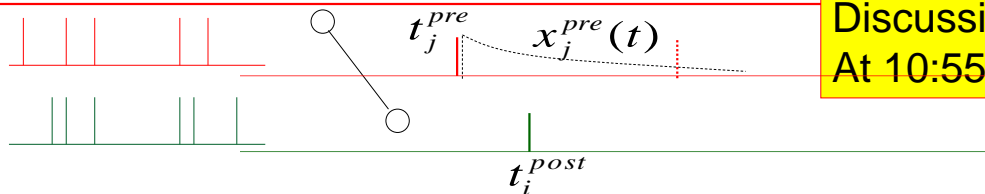
$$\frac{d}{dt} w_{ij} = a(w_{ij}) \overset{\text{pair}}{z_j^+} \delta(t - t_i^{\text{post}}) - b(w_{ij}) \underset{\text{post-before-pre}}{z_i^-} \delta(t - t_j^{\text{pre}})$$

## Simple STDP model

(Gerstner et al. 1996,  
Song-Miller-Abbott 2000, etc)

## Exercise STDP now:

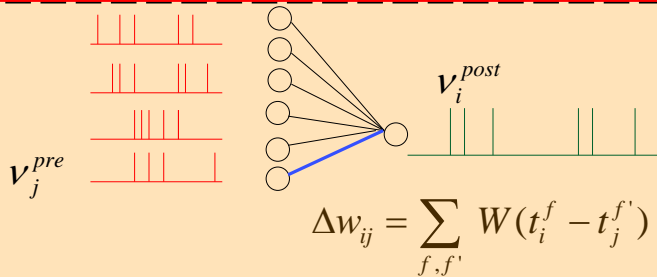
Take 8 minutes =  
Discussion of ex  
At 10:55.



- What is the shape of the STDP window?
- calculate the effect of one pair of spikes
- calculate the effect of many pairs of spikes

## Exercise STDP to rate now:

Take 8 minutes =  
Discussion of ex  
At 11:20



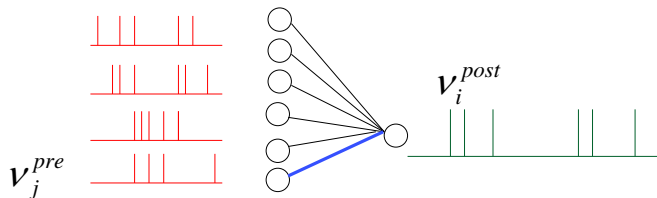
Assume presynaptic spikes are generated by Poisson process  
with rate  $v_j^{pre}$

Assume postsynaptic spikes are generated by Poisson process  
with rate  $v_i^{post}$

What is the expected change of weights in a time  $T$  ?

( $T \gg \tau^{LTP}, \tau^{LTD}$ )

## 5. from STDP to rate models

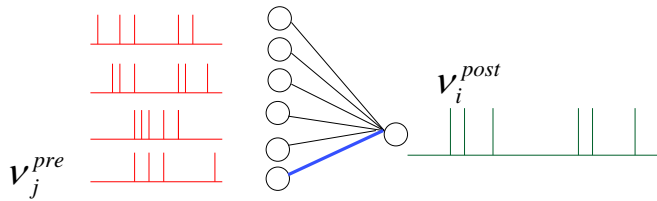


$$\Delta w_{ij} = \sum_{f, f'} W(t_i^f - t_j^{f'})$$

$$\frac{1}{T} \Delta w_{ij} = \frac{1}{T} \int_0^T \int_{-\infty}^{\infty} W(s) S_i(t) S_j(t-s) ds$$

Blackboard2

## 5. from STDP to rate models



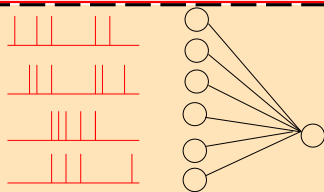
$$\Delta w_{ij} = \sum_{f, f'} W(t_i^f - t_j^{f'})$$

$$\frac{1}{T} \Delta w_{ij} = \frac{1}{T} \int_0^T \int_{-\infty}^{\infty} W(s) S_i(t) S_j(t-s) ds$$

$$\frac{d}{dt} w_{ij} = S_i(t) \int_0^{\infty} W(s) S_j(t-s) ds + S_j(t) \int_0^{\infty} W(-s) S_i(t-s) ds$$

### Exercise STDP to rate now:

Take 12 minutes =  
Discussion of ex  
At 11:40



$$v_i^{post}(t) = \sum_j w_{ij} \sum_f \varepsilon(t - t_j^f) \quad (*)$$

assume that presynaptic spikes are generated by Poisson pr.

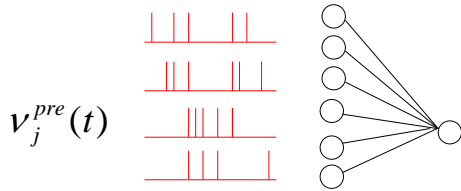
$$v_j^{pre}(t)$$

postsynaptic spikes are Poisson with stoch. intensity (\*)

Calculate weight change  $\Delta w_{ij} = \sum_{f, f'} W(t_i^f - t_j^{f'})$  in time T



## STDP to rate now:



Poisson with stoch. intensity (\*)

$$v_i^{post}(t) = \sum_j w_{ij} \sum_f \varepsilon(t - t_j^f) \quad (*)$$

weight change

$$\frac{1}{T} \Delta w_{ij} = \frac{1}{T} \int_0^T \int_{-\infty}^{\infty} W(s) S_i(t) S_j(t-s) ds$$

Blackboard3

### Expectations and Correlations of Poisson spike train:

see week 11.2 or

Watch vide video 'Membrane Potential fluctuations' on:

<http://lcn.epfl.ch/~gerstner/NeuronalDynamics-MOOC1.html>

direct link:

<https://www.youtube.com/watch?v=YTQqOyrFQQ4>

## Biological Modeling of Neural Networks



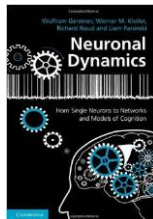
### Week 13

### Synaptic plasticity and Learning

Wulfram Gerstner  
EPFL, Lausanne, Switzerland

*Reading for plasticity:*  
**NEURONAL DYNAMICS**  
- Ch. 19.1-19.3;

Cambridge Univ. Press



### 1. Synaptic plasticity

motivation and aims

### 2. Classification of plasticity

short-term vs. long-term

unsupervised vs. reward modulated

### 3. Model of short-term plasticity

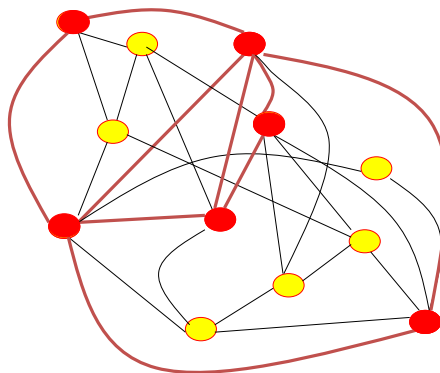
### 4. Models of long-term plasticity

- Hebbian learning rules
- Bienenstock-Cooper-Munro rule

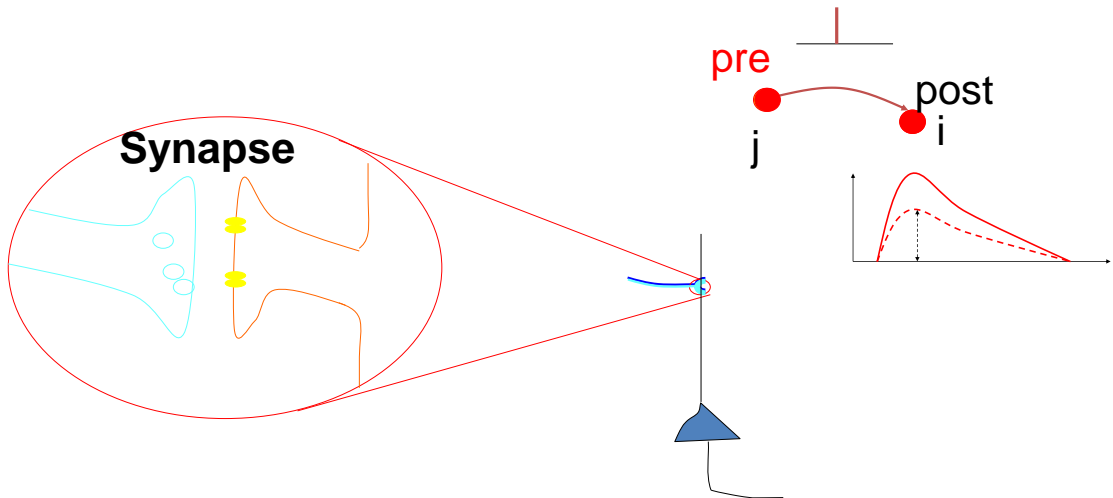
### 5. Spiking Models of plasticity

### 6. Online learning of memories

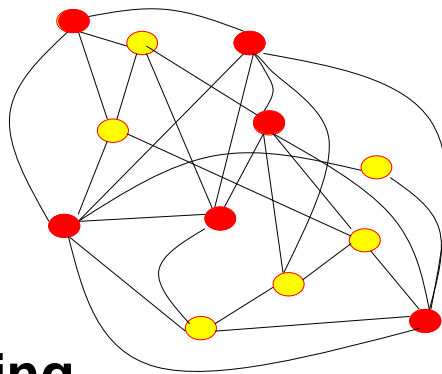
## Review from week 5: Hebbian Learning



## 6. Synaptic plasticity

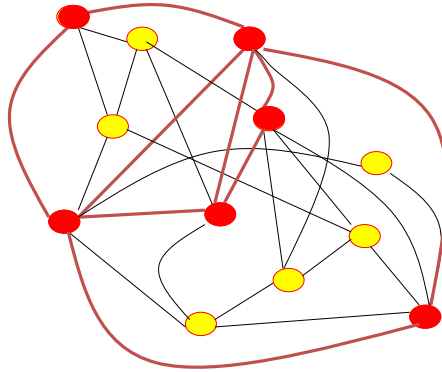


## 6. Synaptic plasticity: Hebbian Learning



**Hebbian Learning**

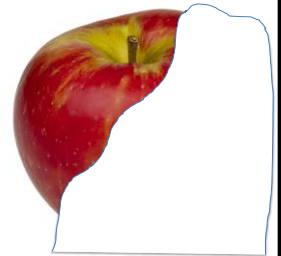
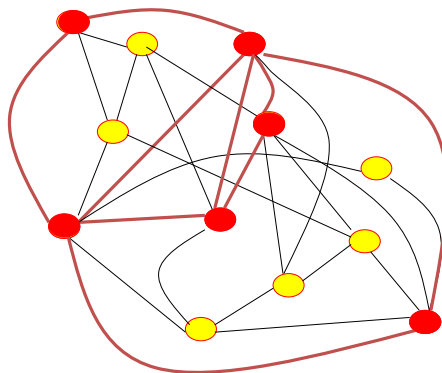
## 6. Synaptic plasticity: Hebbian Learning



item memorized

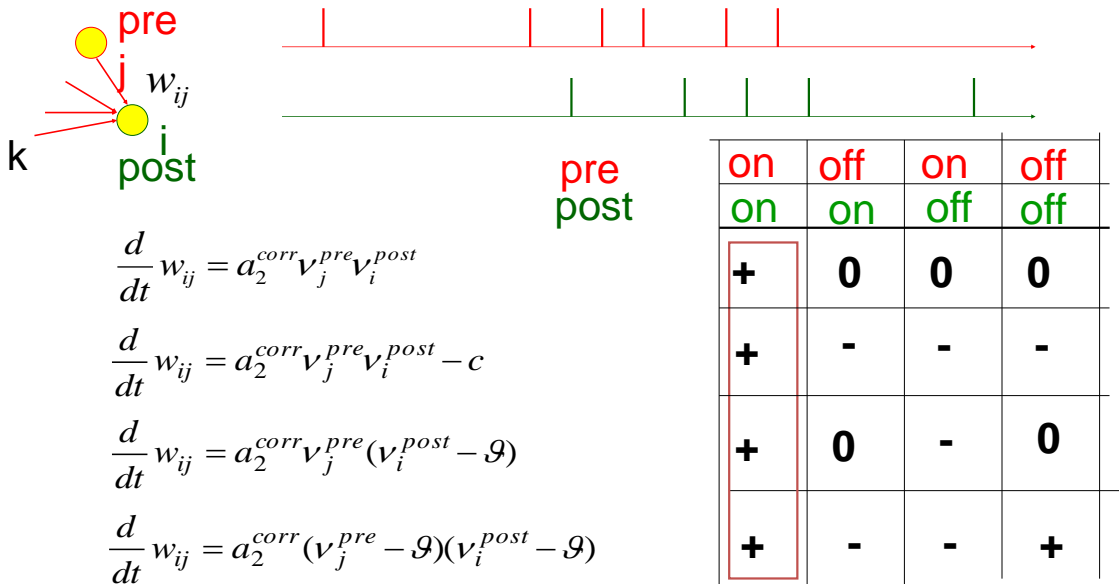
## 6. Synaptic plasticity: Hebbian Learning

Recall:  
Partial info

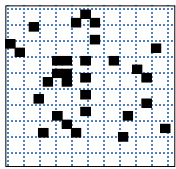


item recalled

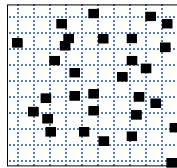
## 6. Rate-based Hebbian Learning



## 6. Review: Deterministic Hopfield model



Prototype  
 $\vec{p}^1$



Prototype  
 $p^2$

interactions

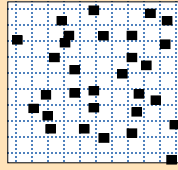
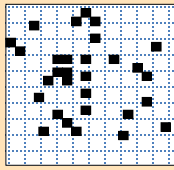
$$w_{ij} = \frac{1}{N} \sum_{\mu} p_i^{\mu} p_j^{\mu}$$

Sum over all prototypes

## Exercise 2 now: learning of prototypes

Prototype

$\vec{p}^1$



Prototype

$\vec{p}^2$

interactions

$$(1) \quad w_{ij} = \sum_{\mu} p_i^{\mu} p_j^{\mu}$$

Sum over all prototypes

a) Show that (1) corresponds to a rate learning rule

$$(2) \quad \frac{d}{dt} w_{ij} = a_2^{corr} (v_j^{pre} - \mathcal{G})(v_i^{post} - \mathcal{G})$$

Assume that weights are zero at the beginning;

Each pattern is presented (enforced) during 0.5 sec (One after the other).

note that  $p_j^{\mu} = \pm 1$  but  $v_j \geq 0$

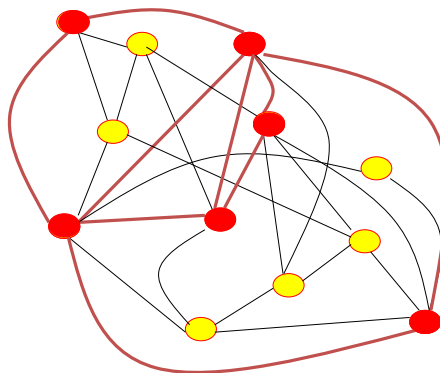
Take 8 minutes,  
start the exercise  
Next lecture at 11:48

b) Compare with:  $\frac{d}{dt} w_{ij} = a_0 + a_1^{pre} v_j^{pre} + a_1^{post} v_i^{post} + a_2^{corr} v_j^{pre} v_i^{post} + \dots$

c) Is this unsupervised learning?

## 6. Review: Hebbian Assemblies

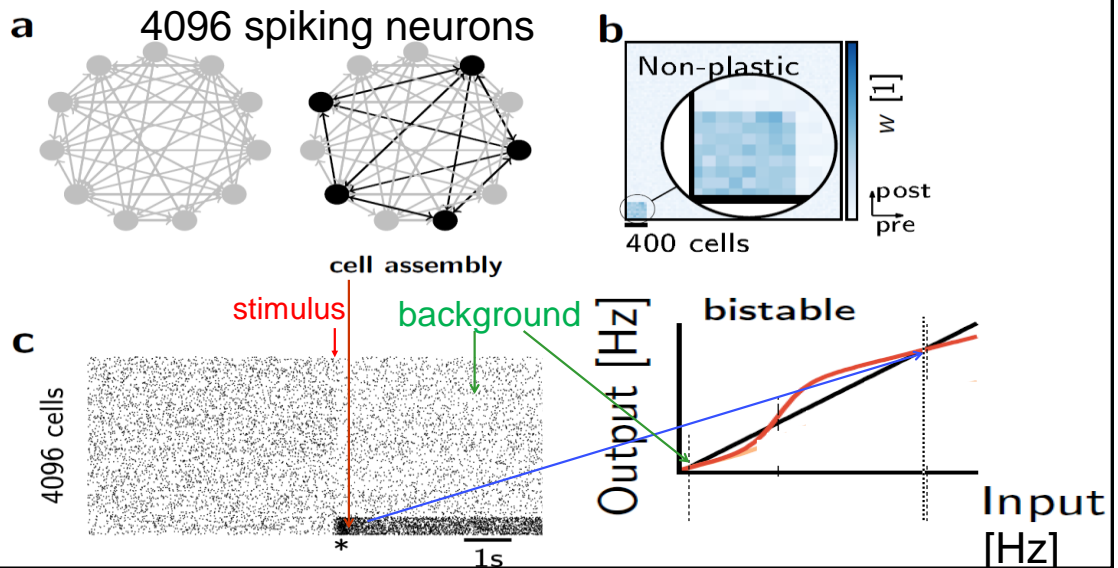
Recall:  
Partial info



item recalled

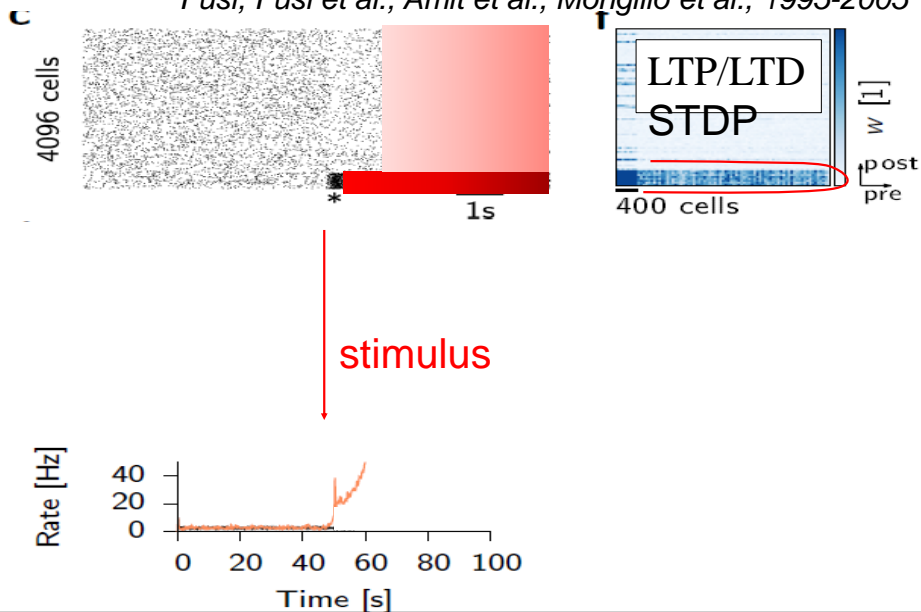
## 6. Preconfigured memory: bistable network

e.g., groups of Hopfield, Amit, Brunel, Fusi, Sompolinsky, Tsodyks,



## 6. Learning the memory: very hard

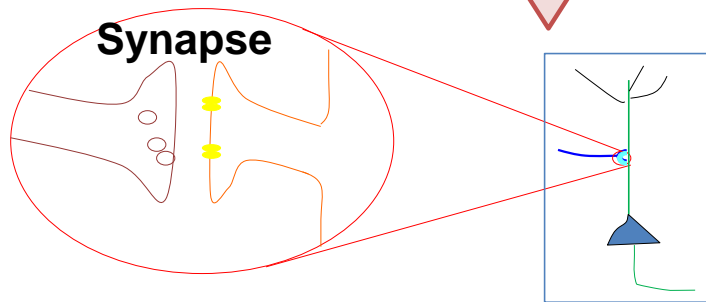
*Fusi, Fusi et al., Amit et al., Mongillo et al., 1995-2005*



## 6. Learning: the task of modeling

Learning Algorithms

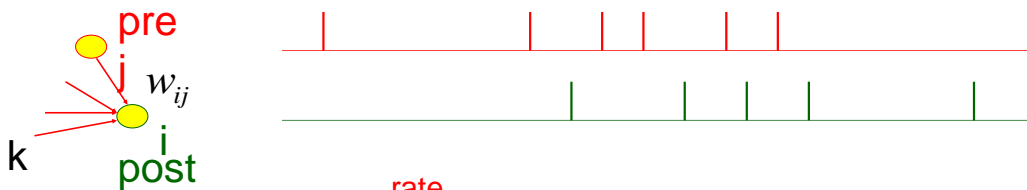
Functional or Behavioral Consequences



Memory formation  
Memory retention  
Network stability

Synaptic Plasticity

## 6. Review: Rate models of Hebbian learning



$$\frac{dw_{ij}}{dt} = F(w_{ij}; \overset{\text{rate}}{v_j^{pre}}, \overset{\text{rate}}{v_i^{post}})$$

- local rule

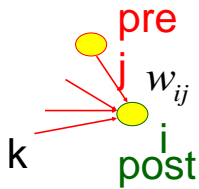
- simultaneously active

$$\frac{dw_{ij}}{dt} = a_0 + a_1^{pre} v_j^{pre} + a_1^{post} v_i^{post} + a_2^{corr} \overset{\text{pair}}{v_j^{pre} v_i^{post}} +$$

depend on  $w_{ij}$



## 6. Induction of Plasticity

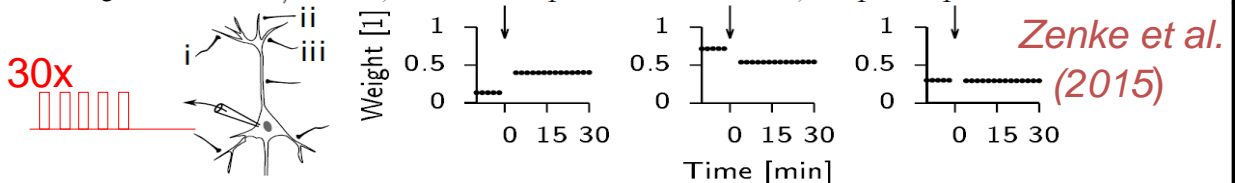


- homosynaptic/Hebb ('pre' and 'post')
- heterosynaptic plasticity (pure 'post'-term)
- transmitter-induced (pure 'pre'-term)

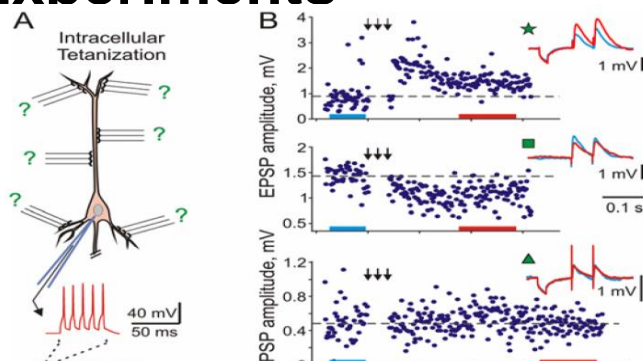
$$\frac{dw_{ij}}{dt} = a_0 + a_1^{pre} v_j^{pre} + a_1^{post} v_i^{post} + a_2^{corr} v_j^{pre} v_i^{post} + a_3^{BCM} v_j^{pre} (v_i^{post})^2 + a_4^{post} (w_{ij}) [v_i^{post}]^4$$

## 6. Heterosynaptic Plasticity (exper. and model)

3 trains at 1/60 Hz, 10 bursts per train at 1 Hz, 5 spikes per burst at 100 Hz



### Experiments



*Chen et al. 2013,  
Chistiakova et al. 2014  
See also:  
Lynch et al. 1977*

## 6. Induction of Plasticity (rate-based)

- nonlinear Hebb for potentiation

$$+a_3^{BCM} v_j^{pre} (v_i^{post})^2$$

- pre-post for depression

$$-a_2^{LTD} v_j^{pre} v_i^{post}$$

Bienenstock et al., 1982  
Pfister and Gerstner, 2006

- heterosynaptic plasticity (pure 'post')

$$-a_4^{het} (w_{ij} - z_{ij}) [v_i^{post}]^4$$

- transmitter-induced (pure 'pre')

$$+a_1^{pre} v_j^{pre}$$

## 6. Plasticity model in network

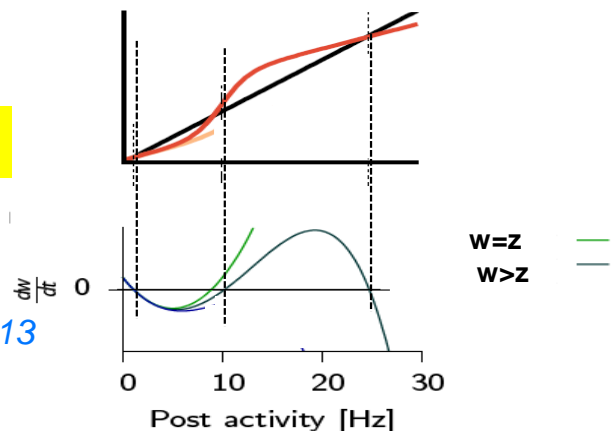
$$\frac{dw_{ij}}{dt} = a_1^{pre} v_j^{pre} - a_2^{LTD} v_j^{pre} v_i^{post} + a_3^{BCM} v_j^{pre} (v_i^{post})^2 - a_4^{het} (w_{ij} - z_{ij}) [v_i^{post}]^4$$

→ Self-stabilizing!

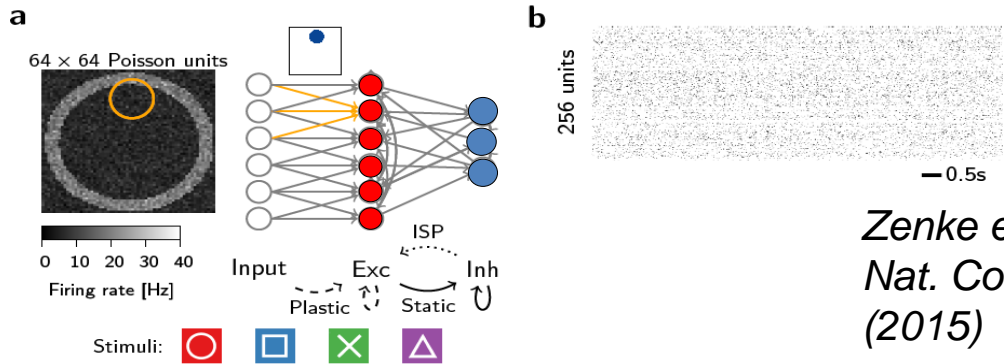
Heterosynaptic plasticity  
must act on the same time scale

[Zenke+Gerstner, PLOS Comp. B. 2013](#)

[Zenke et al., Nat. Comm., 2015](#)

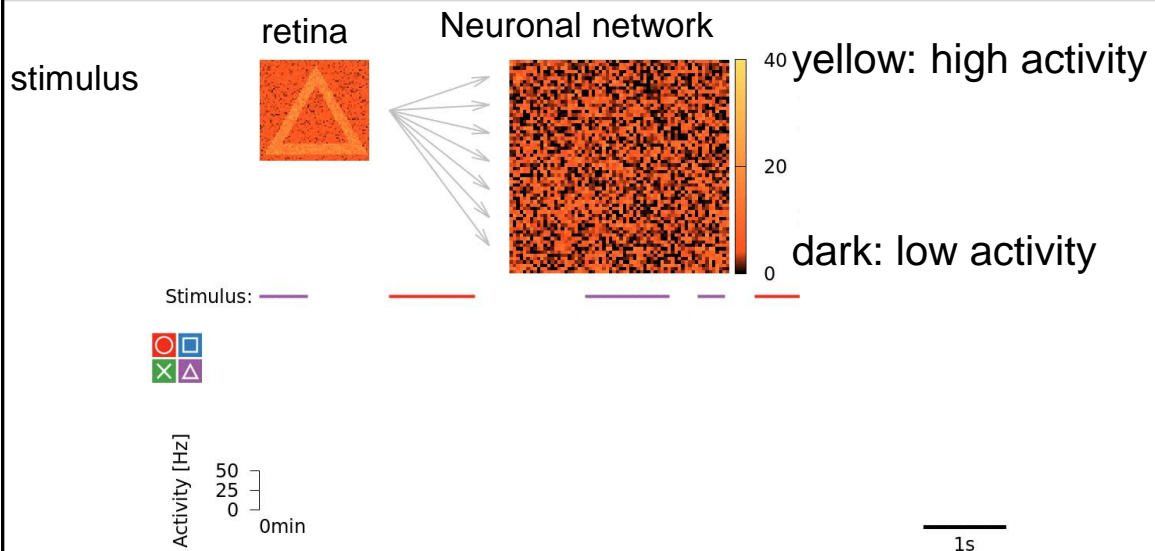


## 6. Plasticity in feedforward /recurrent connections



*Zenke et al.,  
Nat. Comm.  
(2015)*

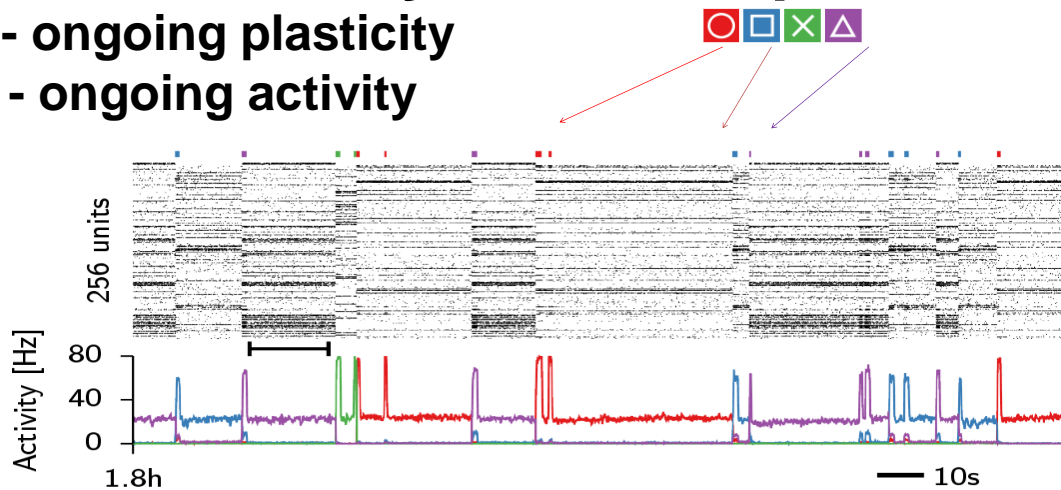
## 6. Theory and Simulation: first minute



## 6. Plasticity model in network: two hours later

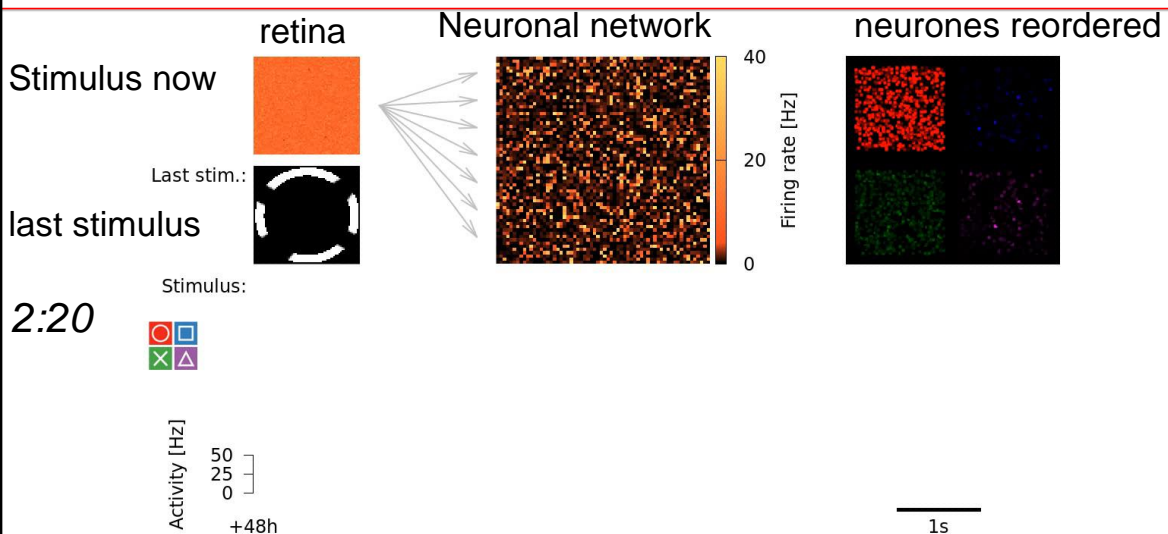
### Stable memory recall despite

- ongoing plasticity
- ongoing activity



*Zenke et al., Nat. Comm. (2015)*

## 6. Theory and Simulation: after 2 hours



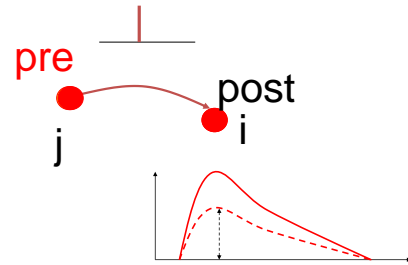
## 6. Synaptic changes – review and summary

### Induction of changes

- fast (if stimulated appropriately)
- slow (homeostasis)

### Persistence of changes

- long (LTP/LTD)
- short (short-term plasticity)



### Functionality

- **useful for learning a new behavior/new memories**
- useful for development (wiring for receptive field development)
- **useful for activity control in network (homeostasis)**
- useful for coding

The end