# CSCE-642 Reinforcement Learning Imitation Learning



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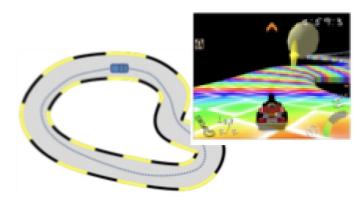
Based on slides by: Yisong Yue and Hoang M. Le

## Imitation Learning in a Nutshell

- Given: demonstrations or a demonstrator (interactive)
- Goal: train a policy to imitate the demonstrator



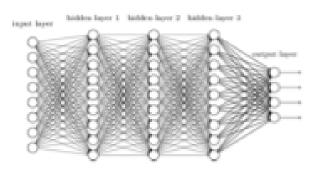
## Ingredients of Imitation Learning



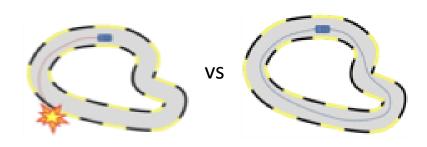
Demonstration or demonstrator



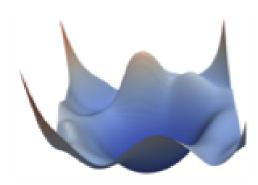
**Environment / Simulator** 



**Policy Class** 



Loss function



Learning algorithm

#### Notation

- $P(\tau|\pi)$ : distribution of trajectories induced by a policy
  - $s_0 \sim \rho_0(s_0)$ ,  $a_t \sim \pi(a_t|s_t)$ ,  $s_{t+1} \sim P(s_{t+1}|s_t, a_t)$
  - $\rho_0(s_0)$  is the distribution of the initial state  $s_0$
- $P(S|\pi)$ : distribution of states induced by a policy
- D (set of demonstrations)  $\sim P(S|\pi^d)$ 
  - Rollouts using  $\pi^d$

#### Imitation Learning Algorithms

- Behavioral Cloning
  - Learn to do exactly what the demonstrator showed you
- Direct (interactive) Imitation Learning
  - Solicit the demonstrator for new (relevant) examples as you learn
- Inverse RL
  - Learn the demonstrator's objective (its reward function)
  - Train a policy that optimizes the same objective
- Generative adversarial
  - Learn to act indistinguishably from the demonstrator

#### Behavioral Cloning

- Reduction to Supervised Learning
- Learning the policy is defined as an optimization problem
  - $\theta = \arg\min_{\theta} E_{s,a\sim D} [loss(a, \pi_{\theta}(s))]$
- Results in minimizing 1-step deviation error along the expert trajectories
  - What's the problem here?
- Doesn't generalize
- The learned policy is clueless when a state outside of the demonstration set is encountered
- "As soon as the learner makes a mistake, it may encounter completely different observations than those under expert demonstration, leading to a compounding of errors." [Ross et al. 2011]



## Worst case analysis

Assume 0,1 loss (negative of reward)

 $loss(s, a) = \begin{cases} 0 & \text{if } a = \pi^d(s) \\ 1 & \text{else} \end{cases}$ 

- Assume  $\forall s \in D$ ,  $\pi_{\theta}(a \neq \pi^{d}(s)|s) \leq \epsilon$ 
  - Low training error

• 
$$E[\sum_t l(s_t, a_t)] \le \epsilon T + (1 - \epsilon)\epsilon (T - 1) + (1 - \epsilon)^2 \epsilon (T - 2) + \cdots$$

Made a mistake on step 1 -> unknown terrain -> continue to make mistakes until the end

Made a mistake on step 2 -> unknown terrain -> continue to make mistakes until the end

• =  $O(\epsilon T^2)$  Vary bad! (even for small epsilon)

#### Worst case analysis

- Let's consider a stronger (yet reasonable) assumption: the policy can generalize well to the demonstration distribution
- The weak assumption,  $\forall s \in D, \ \pi_{\theta}(a \neq \pi^{d}(s)|s) \leq \epsilon$
- Becomes:  $\forall s \sim P(s|\pi^d)$ ,  $E[\pi_\theta(a \neq \pi^d(s)|s)] \leq \epsilon$
- Do we get a better worst case?
  - No, still  $O(\epsilon T^2)$
  - See [Ross et al. 2011]

#### When to use Behavioral Cloning?

#### Advantages

- Simple
- Simple
- Efficient

#### Use When:

- 1-step deviations not too bad
- Learning reactive behaviors
- Expert trajectories "cover" state space

#### Disadvantages

- Distribution mismatch between training and testing
- No long-term planning

#### Don't Use When:

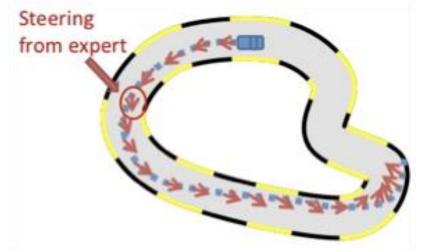
- 1-step deviations can lead to catastrophic error
- Optimizing long-term objective (at least not without a stronger model)

## (robust) Imitation Learning

- The learned policy might encounter states that weren't visited by the demonstrator (they are not in the demonstration trajectories)
- Instead of minimizing the (chosen action) loss for states drawn from  $D \sim P(s|\pi^d)$ , minimize for states drawn from the learned policy:  $P(s|\pi_\theta)$
- $\theta = \arg\min_{\theta} E_{s,a\sim D} [loss(a, \pi_{\theta}(s))] \rightarrow$  $\arg\min_{\theta} E_{s\sim P(s|\pi_{\theta})} [loss(\pi^{d}(s), \pi_{\theta}(s))]$

#### Interactive IL

- Use an interactive demonstrator to shift from  $\arg\min_{\theta} E_{s,a\sim D}[loss(a,\pi_{\theta}(s))]$  to  $\arg\min_{\theta} E_{s\sim P(S|\pi_{\theta})}\left[loss(\pi^{d}(s),\pi_{\theta}(s))\right]$
- Assumption: Can query expert at any state
  - $\forall s, \pi^d(s)$  is available
- **Key**: sample trajectories using  $\pi_{\theta}(s)$ 
  - Evaluate the loss on the sampled trajectories



## Alternating Optimization (Naïve Attempt)

Init  $\theta_0$ 

Repeat:

1. 
$$P_i = P(S|\pi_{\theta_i})$$

2. 
$$\theta_{i+1} = \arg\min_{\theta} E_{s \sim P_i} \left[ loss \left( \pi^d(s), \pi_{\theta}(s) \right) \right]$$

Might oscillate - Not Guaranteed to Converge



#### Data Aggregation (DAgger) [Ross et al. 2011]

- "DAGGER proceeds by collecting a dataset at each iteration under the current policy and trains the next policy under the aggregate of all collected datasets"
- "trains a deterministic policy that achieves good performance guarantees under its induced distribution of states"
- "collecting a dataset at each iteration under the current policy and trains the next policy under the aggregate of all collected datasets"

#### Data Aggregation (DAgger) [Ross et al. 2011]

- "To better leverage the presence of the expert in our imitation learning setting, we optionally allow the algorithm to use a modified policy  $\pi_i$  that queries the expert to choose controls a fraction of the time while collecting the next dataset"
- "the first few policies, with relatively few datapoints, may make many more mistakes and visit states that are irrelevant as the policy improves"

```
Initialize \mathcal{D} \leftarrow \emptyset.

Initialize \hat{\pi}_1 to any policy in \Pi.

for i=1 to N do

Let \pi_i = \beta_i \pi^* + (1-\beta_i)\hat{\pi}_i.

Sample T-step trajectories using \pi_i.

Get dataset \mathcal{D}_i = \{(s, \pi^*(s))\} of visited states by \pi_i and actions given by expert.

Aggregate datasets: \mathcal{D} \leftarrow \mathcal{D} \bigcup \mathcal{D}_i.

Train classifier \hat{\pi}_{i+1} on \mathcal{D}.

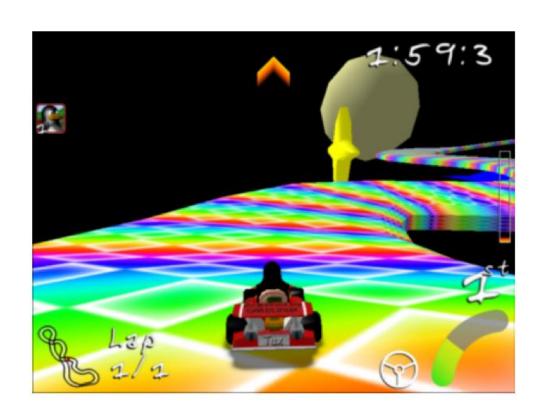
end for

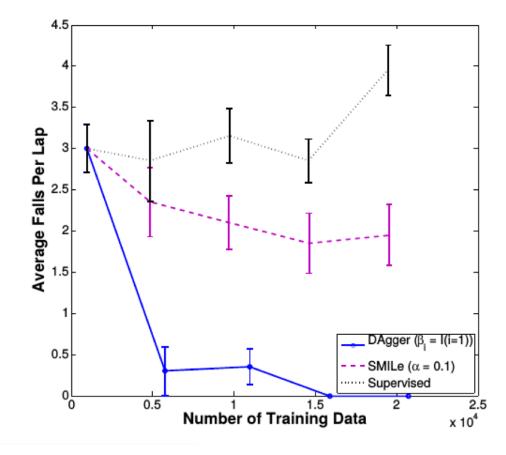
Return best \hat{\pi}_i on validation.
```

#### No-regret algorithm

- Online learning provides a policy,  $\pi_i$ , at every iteration
- Applying  $\pi_i$  result in a loss (-reward),  $l_i(\pi_i)$
- The loss (gradient) is used to train  $\pi_{i+1}$  which, when applied, incurs  $l_{i+1}(\pi_{i+1})$
- $Regret_n = \frac{1}{n} \sum_{i=1}^{n} l_i(\pi_i) \min_{\pi \in \Pi} \frac{1}{n} \sum_{i=1}^{n} l_i(\pi)$
- No-regret algorithm:  $\lim_{n\to\infty} Regret_n = 0$
- DAgger is proven to be no-regret\* = converges relatively quickly
  - See assumptions regarding convexity of the loss function and learning steps in [Ross et al. 2011]

#### Results





#### Inverse RL

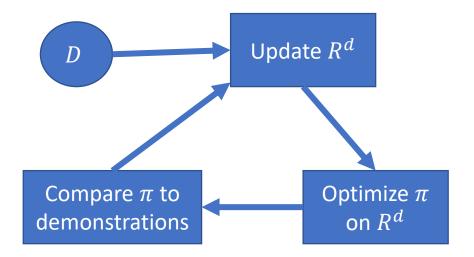
- What if we don't have an interactive demonstrator?
  - We only have access to an offline set of demonstrated trajectories
- Behavioral cloning is not robust
  - Suffers from overfitting
  - We know what to do in observed states but can't generalize well to other states
- How can we learn to mimic the demonstrator in a general way?
  - Learn the demonstrator's objective (reward) function
  - Apply RL

#### Inverse RL

- Input:  $D = \{\tau_1, ..., \tau_m\} \sim \pi^d$
- Learn:

reward function  $R^d$  such that  $\forall \pi$ ,  $\mathbb{E}[\sum_t \gamma^t R^d(s_t) | \pi^d] \ge \mathbb{E}[\sum_t \gamma^t R^d(s_t) | \pi]$ 

- Must assume that such an  $R^d$  exists (the demonstrator is optimal in some sense)
- Output:  $\widehat{\pi^d}$  trained using RL with reward function  $R^d$



#### Fitted reward is ambiguous

- With no knowledge of chess rules
- What reward function results in the white player policy?
- For most observations of behavior there are many fitting reward functions. The set of solutions often contains many degenerate solutions, e.g., assigning zero reward to all states



# $\widehat{R^d}$ as a linear approximator

- Define  $R(s) = w^{T}f(s)$ , where w is a set of weights and f(s) is a vector of state features
- $\mathbb{E}\left[\sum_{t} \gamma^{t} R^{d}(s_{t}) \mid \pi\right] = \mathbb{E}\left[\sum_{t} \gamma^{t} w^{\mathsf{T}} f(s_{t}) \mid \pi\right] = w^{\mathsf{T}} \mathbb{E}\left[\sum_{t} \gamma^{t} f(s_{t}) \mid \pi\right] = w^{\mathsf{T}} \mu(\pi)$
- Where  $\mu(\pi)$  is the expected cumulative discounted sum of feature values
- Now we can rewrite:  $\mathbb{E}[\sum_t \gamma^t R^d(s_t) | \pi^d] \ge \mathbb{E}[\sum_t \gamma^t R^d(s_t) | \pi] \ \forall \pi$ 
  - As:  $w^{d^{\top}}\mu(\pi^d) \ge w^{d^{\top}}\mu(\pi) \ \forall \pi$
- Solve  $w^d$  as an optimization problem

# Solve $w^d$ as a constraint optimization

Abbeel & Ng, ICML '04

 ${\rm Max}_w \delta$ 

S.T.

In order to discourage ambiguity, maximize the difference in accumulated reward,  $\delta$ , achieved by  $\pi^d$  compared to any other observed policies.

$$w^{\mathsf{T}}\mu(\pi^d) \ge [w^{\mathsf{T}}\mu(\pi_j) + \delta] \quad \forall j = \{0, ..., i-1\}$$
  
 $||w||_2 \le 1$ 

When assuming that all state features are valued from the range [0,1], bounding  $||w||_2 \le 1$  ensures that the rewards are bounded by 1 (Important for theoretical guarantees).

Non-linear constraint

- Can't solve as a linear program, solve as a quadratic program
- For each iteration i:
  - sample trajectory i-1 from  $\pi_{i-1}$ ,  $\widehat{R^d}(s;w)$  = solve the quadratic program
  - $\pi_i$  = train RL on new  $\widehat{R^d}$
  - stop once  $\delta \leq \epsilon$  for some predefined  $\epsilon$

# Solve $w^d$ as a constraint optimization

Abbeel & Ng, ICML '04

$$\begin{aligned} & \text{Max}_{w} \ \delta \\ & \text{S.T.} \\ & w^{\top} \mu(\pi^{d}) \geq \min_{j=\{0,\dots,i-1\}} \left[ w^{\top} \mu(\pi_{j}) + \delta \right] \\ & \|w\|_{2} \leq 1 \end{aligned}$$

- For each iteration i:
  - sample trajectory i-1 from  $\pi_{i-1}$ ,  $\widehat{R^d}(s;w)=$  solve the quadratic program,  $\pi_i=$  train RL on  $\widehat{R^d}$ , stop once  $\delta \leq \epsilon$  for some predefined  $\epsilon$
- Guaranteed to terminate after  $O\left(\frac{k}{(1-\gamma)^2\epsilon^2}\log\frac{k}{(1-\gamma)\epsilon}\right)$  iterations
  - Where k is the number of state features
  - Only for linear reward approximation

#### MaxEnt approach

- A policy  $\pi$  induces a distribution over trajectories  $P(\tau|\pi)$ 
  - $\sum_{i} p(\tau_i | \pi) = 1$
- We require that  $\pi$  is set such that it follows the same expected trajectory as  $\pi^d$ 
  - $\mathbb{E}[\mu(\pi^d)] = \sum_i p(t_i|\pi) \mu(\tau)$
- Maximum entropy principle: The probability distribution which best represents the current state of knowledge is the one with largest entropy [E.T. Jaynes, 1957]

#### MaxEnt approach [Ziebart et al., AAAI '08]

• Find a policy  $\pi$  which results in a trajectory distribution that is similar in expectancy to that induced by  $\pi^d$  without over-committing

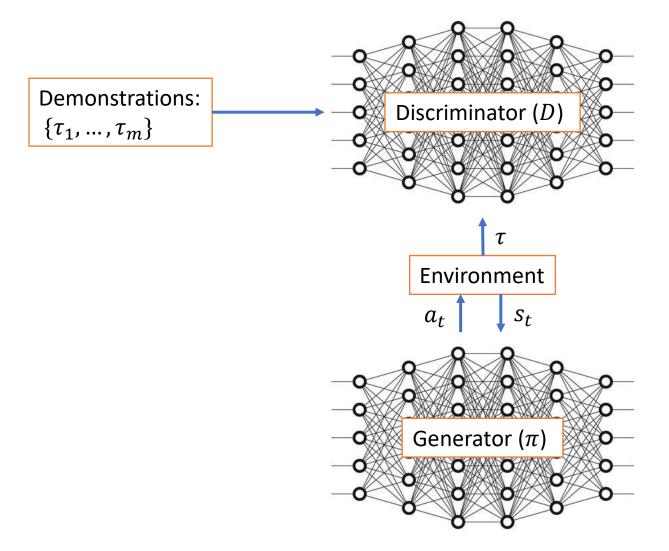
$$\max_{\pi} - \sum_{\tau} p(\tau|\pi) \log p(\tau|\pi)$$

s.t. 
$$\sum_{\tau \in \pi} p(\tau | \pi) \mu(\tau) = \frac{1}{m} \sum_{\tau^d \in D} \mu(\tau^d)$$
 Visited states distribution in demonstrations

- [Ziebart et al., AAAI '08] considers linear approximation
- For generalization of MaxEnt to Deep IRL see: "Guided Cost Learning: Deep Inverse Optimal Control via Policy Optimization", Finn et al., ICML '16

#### Generative Adversarial Imitation Learning

[Ho & Ermon, NeurlPS 2016]



Discriminator is trained to output 0 if input state-action is by the demonstrator else 1

Loss = log loss

The policy (generator) is trained using the policy gradient theorem:

$$\nabla j(\pi) = q(s, a) \nabla \log \pi(s, a)$$

In IL there is no reward function and consequently, no q(s,a) value. Instead of attempting to maximize q attempt to fool the discriminator (maximize Loss of D for  $(s_t,a_t)$ ).

$$\nabla j(\pi) = \sum_{t} \log D(s_t, a_t) \, \nabla \log \pi(s_t, a_t)$$

#### Generative Adversarial Imitation Learning

[Ho & Ermon, NeurIPS 2016]

#### Algorithm 1 Generative adversarial imitation learning

- 1: **Input:** Expert trajectories  $\tau_E \sim \pi_E$ , initial policy and discriminator parameters  $\theta_0, w_0$
- 2: **for**  $i = 0, 1, 2, \dots$  **do**
- 3: Sample trajectories  $\tau_i \sim \pi_{\theta_i}$
- 4: Update the discriminator parameters from  $w_i$  to  $w_{i+1}$  with the gradient

$$\hat{\mathbb{E}}_{\tau_i}[\nabla_w \log(D_w(s, a))] + \hat{\mathbb{E}}_{\tau_E}[\nabla_w \log(1 - D_w(s, a))]$$

- (17) Training the discriminator
- 5: Take a policy step from  $\theta_i$  to  $\theta_{i+1}$ , using the TRPO rule with cost function  $\log(D_{w_{i+1}}(s,a))$ . Specifically, take a KL-constrained natural gradient step with

$$\hat{\mathbb{E}}_{\tau_i} \left[ \nabla_{\theta} \log \pi_{\theta}(a|s) Q(s,a) \right] - \lambda \nabla_{\theta} H(\pi_{\theta}),$$
where  $Q(\bar{s}, \bar{a}) = \hat{\mathbb{E}}_{\tau_i} \left[ \log(D_{w_{i+1}}(s,a)) \mid s_0 = \bar{s}, a_0 = \bar{a} \right]$ 

(18) Training the policy

6: end for

**Note**: the Q value is **not** the action value but the discriminator's loss

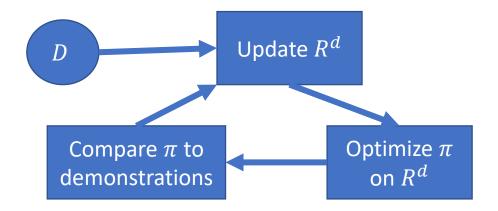
**Note**: H here is not for entropy. It is the Hessian matrix -- the original GAIL paper used TRPO (natural gradient).

## Summary: Types of Imitation Learning

- Behavioral Cloning
  - $\pi = \arg\min_{\pi' \in \Pi} E_{s,a\sim D} [loss(a,\pi'(s))]$
  - Works well when  $P(\tau|\pi) \approx D$
- Direct Policy Learning
  - Use an interactive demonstrator to shift from  $\arg\min_{\theta} E_{s,a\sim D} \left[loss(a,\pi_{\theta}(s))\right]$  to  $\arg\min_{\theta} E_{s\sim P(S|\pi_{\theta})} \left[loss(\pi^d(s),\pi_{\theta}(s))\right]$ 
    - Requires an online demonstrator

## Summary: Types of Imitation Learning

- Behavioral Cloning
  - Works well when  $P(\tau|\pi) \approx D$
- Direct Policy Learning
  - Requires an online demonstrator
- Inverse RL
  - Assumes learning  $\widehat{R^d}$  is statistically easier than directly learning  $\pi^d$
- MaxEnt
- Generative Adversarial
  - Learn to resemble the demonstrated patterns



# Summary: Types of Imitation Learning

	Direct policy learning	Learn the reward function	Access to environment	Interactive demonstrator	Pre-collected demonstration
Behavioral cloning		×	×	×	
Interactive IL					Optional
Inverse RL	×			×	
Generative Adversarial	×			×	

#### Extra reading

- https://sites.google.com/view/icml2018-imitation-learning/
- https://arxiv.org/pdf/1011.0686.pdf
- https://ai.stanford.edu/~ang/papers/icml04-apprentice.pdf
- https://people.eecs.berkeley.edu/~pabbeel/cs287fa12/slides/inverseRL.pdf
- https://arxiv.org/pdf/1606.03476.pdf
- https://arxiv.org/pdf/1710.11248.pdf

#### What next?

- Lecture: Transfer learning
- Assignments:
  - DDPG, by
  - A2C, by
- Quiz (on Canvas):
  - Imitation Learning, by
  - Soft Actor-Critic, by
- Project:
  - Final Report, by