## EMSE 4765: DATA ANALYSIS

# For Engineers and Scientists

**Session 6:** Two Sample Hypothesis Tests, Joint Normal Distribution, Vectors and Matrices, Matrix Algebra, Linear Combinations, Geometric Interpretation

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## MULTIVARIATE ANALYSIS Two Sample Mean Conf. Int.

Let  $(X_1, \ldots, X_n)$  and  $(Y_1, \ldots, Y_m)$  be two random samples from a normal distribution with means  $\mu_1$  and  $\mu_2$  and same variances  $\sigma_1^2 = \sigma_2^2 = \sigma^2$ , respectively. ( $Y_j$ 's independent of the  $X_i$ 's). Then we can construct the following T estimator:

$$T = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{S_p \sqrt{\frac{1}{n} + \frac{1}{m}}} \sim t_{n+m-2}$$

which has a t distribution with n + m - 2 degrees of freedom

$$(S_p)^2 = \frac{(n-1)S_x^2 + (m-1)S_y^2}{n+m-2}$$

# MULTIVARIATE ANALYSIS Two Sample Mean Conf. Int.

•  $100(1-\alpha)\%$  confidence interval for  $\mu_1 - \mu_2$ :

$$(\overline{x} - \overline{y}) \pm t_{n+m-2,1-\alpha/2} \times S_p \sqrt{\frac{1}{n} + \frac{1}{m}}$$

The **two-sample** t test for testing  $H_0: \mu_1 - \mu_2 = \Delta_0$  is a follows:

$$t_0 = \frac{\overline{x} - \overline{y} - \Delta_0}{S_p \sqrt{\frac{1}{n} + \frac{1}{m}}}$$

Alternative Hypothesis	Rejection Regions for significance $lpha$	
$H_1: \mu_1 - \mu_2 > \Delta_0$	$t_0 > t_{n+m-2,1-\alpha}$	(upper-tailed)
$H_1: \mu_1 - \mu_2 < \Delta_0$	$t_0 < -t_{n+m-2,1-\alpha}$	(lower-tailed)
$H_1: \mu_1 - \mu_2 \neq \Delta_0$	$t_0 > t_{n+m-2,1-\alpha/2} \text{ or } t_0 < -t_{n+m-2,1-\alpha/2}$	(two-tailed)

p-values can be constructed in a similar fashion as before.

## MULTIVARIATE ANALYSIS Two Sample Mean Hyp. Test

**Example 16:** As the population ages, there is increasing concern about accident-related injuries to the elderly. The article "Age and Gender Differences in Single-Step Recovery from a Forward Fall", *Journal of Gerontology, 1999, M44-M50*, reported on an experiment in which **the maximum lean angle** — the furthest a person is able to lean and recover in one step — was determined for both a sample of younger females (21-29 years) and a sample of older females (67-81 years). The following observations are consistent with summary data given in the article:

YF: 29, 34, 33, 27, 28, 32, 31, 34, 32, 27 (Sample size n = 10). OF: 18, 15, 23, 13, 12 (Sample size n = 5).

Does the data suggest that true average maximum lean angle is more than 10 degrees smaller than it is for younger females? State and test the relevant hypothesis at significance level .10 by obtaining a p- value.

**Assumption:** Let  $(X_1, ..., X_n)$  be the YF and  $(Y_1, ..., Y_m)$  be the OF random i.i.d. sample from a **normal distribution** with means  $\mu_1$  and  $\mu_2$  and variances  $\sigma_1^2$  and  $\sigma_2^2$ , respectively.

# MULTIVARIATE ANALYSIS Two Sample Mean Hyp. Test

**Null-Hypothesis:**  $H_0: \mu_1 - \mu_2 = 10$ 

Alternative-Hypothesis:  $H_1: \mu_1 - \mu_2 > 10$ 

Sample data:  $\overline{x} \approx 30.7, n = 10, \ \overline{y} \approx 16.2, m = 5, \ s_1^2 \approx 7.6, \ s_2^2 \approx 19.7$ 

Pooled Variance Statistic estimate (assuming variances are the same):

$$(s_p)^2 = \frac{(n-1)s_x^2 + (m-1)s_y^2}{n+m-2} = 11.30$$

Statistic (assuming variances are the same):

$$t_0 = \frac{\overline{x} - \overline{y} - 10}{s_p \sqrt{\frac{1}{10} + \frac{1}{5}}} \approx 2.44,$$

Degrees of freedom: n + m - 2 = 13

**P-value:**  $Pr(T_{13} > t_0|H_0) \approx 1.5\% < \alpha = 10\%$ 

Conclusion: Reject  $H_0$ 

## MULTIVARIATE ANALYSIS Two Sample Mean Conf. Int.

Let  $(X_1, \ldots, X_n)$  and  $(Y_1, \ldots, Y_m)$  be a random i.i.d. sample from a **normal** distribution with means  $\mu_1$  and  $\mu_2$  and different variances  $\sigma_1^2 \neq \sigma_2^2$ , respectively. ( $Y_j$ 's independent of the  $X_i$ 's). Then we can construct the following T estimator:

$$T = \frac{\overline{X} - \overline{Y} - (\mu_1 - \mu_2)}{\sqrt{\frac{S_1^2}{n} + \frac{S_2^2}{m}}} \sim t_v$$

which has approximately a t distribution with  $\nu$  degrees of freedom

$$\nu = \frac{\left[\frac{s_1^2}{n} + \frac{s_2^2}{m}\right]^2}{\frac{(s_1^2/n)^2}{n-1} + \frac{(s_2^2/m)^2}{m-1}}$$

(round  $\nu$  down to the nearest integer).

# MULTIVARIATE ANALYSIS Two Sample Mean Hyp. Test

•  $100(1-\alpha)\%$  confidence interval for  $\mu_1 - \mu_2$ :

$$(\overline{x} - \overline{y}) \pm t_{\nu, 1 - \alpha/2} \sqrt{\frac{s_1^2}{n} + \frac{s_2^2}{m}}$$

The **two-sample** t test for testing  $H_0: \mu_1 - \mu_2 = \Delta_0$  is a follows:

Test statistic value:

$$t_0 = \frac{\overline{x} - \overline{y} - \Delta_0}{\sqrt{\frac{s_1^2}{n} + \frac{s_2^2}{m}}}$$

Alternative Hypothesis	Rejection Regions for significance $lpha$	
$H_1: \mu_1 - \mu_2 > \Delta_0$	$t_0 > t_{\nu,1-\alpha}$	(upper-tailed)
$H_1: \mu_1 - \mu_2 < \Delta_0$	$t_0 < -t_{\nu,1-\alpha}$	(lower-tailed)
$H_1: \mu_1 - \mu_2 \neq \Delta_0$	$t_0 > t_{\nu, 1-\alpha/2} \text{ or } t_0 < -t_{\nu, 1-\alpha/2}$	(two-tailed)

p-values can be constructed in a similar fashion as before.

# MULTIVARIATE ANALYSIS Two Sample Mean Hyp. Test

**Null-Hypothesis:**  $H_0: \mu_1 - \mu_2 = 10$ 

Alternative-Hypothesis:  $H_1: \mu_1 - \mu_2 > 10$ 

Sample data:  $\overline{x} \approx 30.7, n = 10, \ \overline{y} \approx 16.2, m = 5, \ s_1^2 \approx 7.6, \ s_2^2 \approx 19.7$ 

Statistic (assuming variances are the not the same):

$$t_0 = \frac{\overline{x} - \overline{y} - 10}{\sqrt{\frac{s_1^2}{10} + \frac{s_2^2}{5}}} \approx 2.08$$

**Degrees of freedom :**  $\nu = \frac{\left[\frac{s_1^2}{10} + \frac{s_2^2}{5}\right]^2}{\frac{(s_1^2/10)^2}{10} + \frac{(s_1^2/5)^2}{10}} \approx 5.59 \Rightarrow \text{use } 5$ 

**P-value:**  $Pr(T_6 > t_0|H_0) \approx 4.6\% < \alpha = 10\%$ 

Conclusion: Reject  $H_0$ 

#### Two-Sample T-Test and CI: YF, OF

#### Method

 $\mu_1$ : mean of YF  $\mu_2$ : mean of OF Difference:  $\mu_1$  -  $\mu_2$ 

Equal variances are assumed for this analysis.

#### **Descriptive Statistics**

Sample	Ν	Mean	StDev	SE Mean
YF	10	30.70	2.75	0.87
OF	5	16.20	4.44	2.0

#### **Estimation for Difference**

	Pooled	95% Lower Bound
Difference	StDev	for Difference
14.50	3.36	11.24

#### Test

Null hypothesis  $H_0$ :  $\mu_1 - \mu_2 = 10$ Alternative hypothesis  $H_1$ :  $\mu_1 - \mu_2 > 10$ 

T-Value DF P-Value 2.44 13 0.015

#### Two-Sample T-Test and CI: YF, OF

#### Method

 $\mu_1$ : mean of YF  $\mu_2$ : mean of OF Difference:  $\mu_1 - \mu_2$ 

Equal variances are not assumed for this analysis.

#### **Descriptive Statistics**

Sample	Ν	Mean	StDev	SE Mean
YF	10	30.70	2.75	0.87
OF	5	16.20	4.44	2.0

#### **Estimation for Difference**

Difference 95% Lower Bound for Difference 14.50 10.13

#### **Test**

Null hypothesis  $H_0$ :  $\mu_1$  -  $\mu_2$  = 10 Alternative hypothesis  $H_1$ :  $\mu_1$  -  $\mu_2$  > 10

T-Value DF P-Value 2.08 5 0.046

## STATISTICAL INFERENCE Two Sample Mean Hyp. Testing

#### R - Code

### R - Output

Analysis in file "LeanAngle.R"

#### R - Code

### R - Output

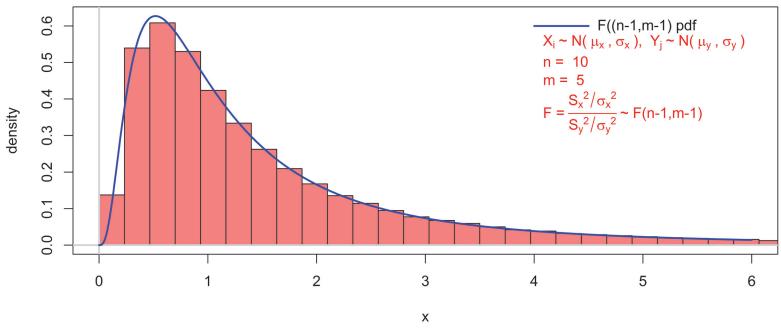
Analysis in file "LeanAngle.R"

• Recall: Let  $(X_1, ..., X_n)$  and  $(Y_1, ..., Y_m)$  be a random i.i.d. samples  $X_i \sim N(\mu_x, \sigma_x)$ ,  $Y_i \sim N(\mu_y, \sigma_y)$  ( $Y_j$ 's independent of the  $X_i$ 's)  $\Rightarrow$ 

$$\frac{S_x^2/\sigma_x^2}{S_y^2/\sigma_y^2} = \left[\frac{1}{n-1} \sum_{i=1}^n \left(\frac{X_i - \overline{X}}{\sigma_x}\right)^2\right] / \left[\frac{1}{m-1} \sum_{i=1}^m \left(\frac{Y_i - \overline{Y}}{\sigma_y}\right)^2\right] \sim F_{n-1,m-1}$$

## F distribution with n-1 and m-1 degrees of freedom

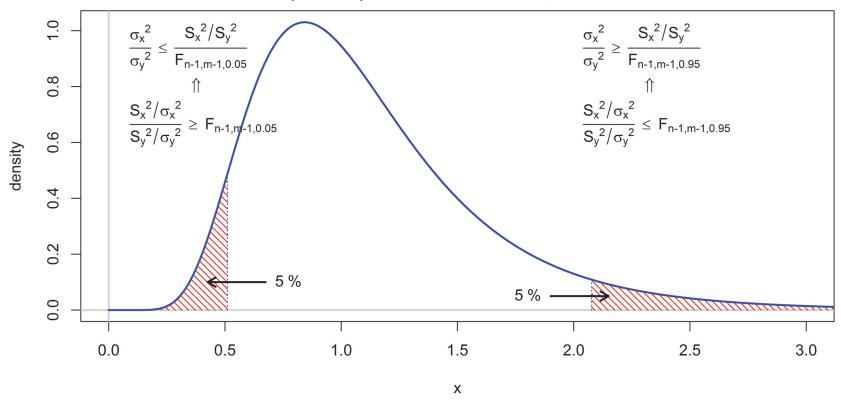
F Estimator Histogram and PDF: Sample Size m = 100,000



Analysis in "F\_Estimator.R"

## MULTIVARIATE ANALYSIS Two Sample Var. Hyp. Testing





Two-sided  $100(1-\alpha)\%$  confidence interval for the ratio  $\sigma_x^2/\sigma_y^2$ :

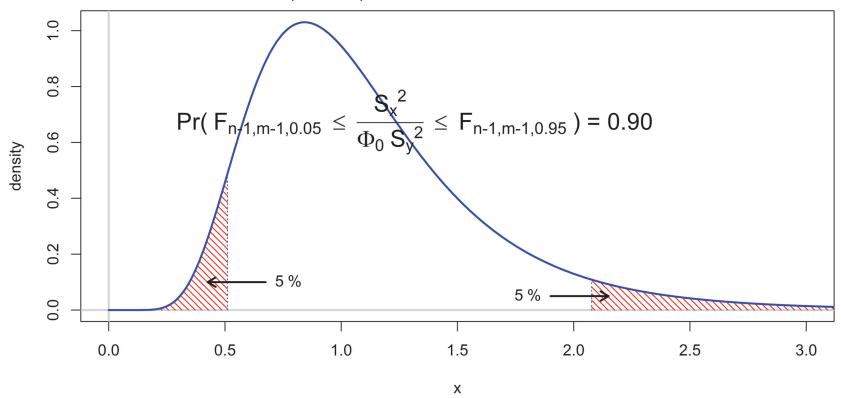
$$\left(\frac{s_x^2/s_y^2}{F_{n-1,m-1,1-\alpha/2}}, \frac{s_x^2/s_y^2}{F_{n-1,m-1,\alpha/2}}\right)$$

## STATISTICAL INFERENCE Two Sample Var. Hyp. Testing

The **two-sample** F test for testing  $H_0: \sigma_x^2/\sigma_y^2 = \Phi_0$ . Assuming  $H_0$  is true:

$$\sigma_x^2/\sigma_y^2 = \Phi_0 \Rightarrow F_0 = \frac{S_x^2/\sigma_x^2}{S_y^2/\sigma_y^2} = \frac{S_x^2}{S_y^2} \times \frac{\sigma_y^2}{\sigma_x^2} = \frac{S_x^2}{\Phi_0 S_y^2} \sim F_{n-1,m-1} \Rightarrow f_0 = \frac{S_x^2}{\Phi_0 S_y^2}$$

F(n-1,m-1) PDF: n = 30 , m = 20 , 
$$\alpha$$
 = 10 %



### MULTIVARIATE ANALYSIS

# Two Sample Var. Hyp. Test

Alternative Hypothesis	Rejection Regions for significance $lpha$	
$H_1: \sigma_x^2/\sigma_y^2 > \Phi_0$	$f_0 > F_{n-1,m-1,1-\alpha}$	(upper-tailed)
$H_1: \sigma_x^2/\sigma_y^2 < \Phi_0$	$f_0 < F_{n-1,m-1,\alpha}$	(lower-tailed)
$H_1: \sigma_x^2/\sigma_y^2 \neq \Phi_0$	$f_0 > F_{n-1,m-1,1-\alpha/2}$ or $f_0 < F_{n-1,m-1,\alpha/2}$	(two-tailed)

• The upper-tailed is frequently used in Analysis of Variance (ANOVA). The p-value of this test equals  $Pr(F > f_0|H_0)$ .

**Example 16 Continued:** The article "Age and Gender Differences in Single-Step Recovery from a Forward Fall", *Journal of Gerontology*, 1999, M44-M50, reported on an experiment in which **the maximum lean angle** — the furthest a person is able to lean and recover in one step — was determined for both a sample of younger females (21-29 years) and a sample of older females (67-81 years). The following observations are consistent with summary data given in the article:

YF: 29, 34, 33, 27, 28, 32, 31, 34, 32, 27 (Sample size n = 10). OF: 18, 15, 23, 13, 12 (Sample size n = 5).

## MULTIVARIATE ANALYSIS

Two Sample Var. Hyp. Test

Carry out a test at a significance level of  $\alpha = 0.10$ , whether the standard deviations for the two age group are different.

Null-Hypothesis: 
$$H_0: \frac{\sigma_x^2}{\sigma_y^2} = \Phi_0 = 1$$
  
Alternative-Hypothesis:  $H_1: \frac{\sigma_x^2}{\sigma_y^2} \neq \Phi_0 = 1$ 

Alternative-Hypothesis: 
$$H_1: \frac{\sigma_x^2}{\sigma_y^2} \neq \Phi_0 = 1$$

Sample data:  $\overline{x} \approx 30.7, n = 10, \ \overline{y} \approx 16.2, m = 5, \ s_1^2 \approx 7.6, \ s_2^2 \approx 19.7$ 

Statistic: 
$$f_0 = \frac{s_x^2}{\Phi_0 s_y^2} \approx 0.384$$

Criticality Region:  $(0, F_{9,4,0.05}) \cup (F_{9,4,0.95}, \infty) \approx (0, 0.27) \cup (6.00, \infty)$ 

Cannot be calculated in this case P-Value:

Fail to Reject  $H_0$  (0.38  $\in$  [0.27, 6.00]) **Conclusion:** 

## **MULTIVARIATE ANALYSIS**

Two Sample Var. Hyp. Test

Carry out a test at a significance level of 0.10, whether the standard deviations for the YF age group is less than that of the OF age group.

Null-Hypothesis: 
$$H_0: \sigma_x^2/\sigma_y^2 = 1$$

Alternative-Hypothesis: 
$$H_1: \sigma_x^2/\sigma_y^2 < 1$$

Sample data: 
$$\overline{x} \approx 30.7, n = 10, \ \overline{y} \approx 16.2, m = 5, \ s_x^2 \approx 7.6, \ s_y^2 \approx 19.7$$

Statistic: 
$$f_0 = \frac{s_x^2}{\Phi_0 s_y^2} \approx 0.384$$

**Criticality Region:** 
$$(0, F_{9,4,0.10}) \approx (0, 0.371)$$

**P-Value:** 
$$Pr(F_{n-1,m-1} < f_0|H_0) \approx 10.74\%$$

**Conclusion :** Fail to Reject  $H_0$  (0.384  $\in$  [0.371,  $\infty$ ] and 10.74% > 10%)

# STATISTICAL INFERENCE Two Sample Var. Hyp. Testing

### Test and CI for Two Variances: YF, OF

#### Method

 $\sigma_1$ : standard deviation of YF  $\sigma_2$ : standard deviation of OF

Ratio:  $\sigma_1/\sigma_2$ 

F method was used. This method is accurate for normal data only.

#### **Descriptive Statistics**

Variable	Ν	StDev	Variance	95% CI for $\sigma$
YF	10	2.751	7.567	(1.892, 5.022)
OF	5	4.438	19.700	(2.659, 12.754)

#### **Ratio of Standard Deviations**

95% CI for Estimated Ratio using Ratio F 0.619754 (0.208, 1.346)

#### **Test**

Null hypothesis  $H_0: \sigma_1 / \sigma_2 = 1$ Alternative hypothesis  $H_1: \sigma_1 / \sigma_2 \neq 1$ Significance level  $\alpha = 0.05$ 

Test

Method Statistic DF1 DF2 P-Value F 0.38 9 4 0.215

#### Test and CI for Two Variances: YF, OF

#### Method

 $\sigma_1$ : standard deviation of YF  $\sigma_2$ : standard deviation of OF

Ratio:  $\sigma_1/\sigma_2$ 

F method was used. This method is accurate for normal data only.

#### **Descriptive Statistics**

				95% Upper
Variable	Ν	StDev	Variance	Bound for $\sigma$
YF	10	2.751	7.567	4.526
OF	5	4.438	19.700	10.530

#### **Ratio of Standard Deviations**

95% Upper
Bound for
Estimated Ratio
Ratio using F

0.619754 1.181

#### Test

Null hypothesis  $H_0$ :  $\sigma_1 / \sigma_2 = 1$ Alternative hypothesis  $H_1$ :  $\sigma_1 / \sigma_2 < 1$ Significance level  $\alpha = 0.05$ 

Test

Method Statistic DF1 DF2 P-Value F 0.38 9 4 0.107

## MULTIVARIATE ANALYSIS Two Sample Var. Hyp. Testing

#### R - Code

```
30  # loading the readr package
31  library(readr)
32  LeanAngle <- read_csv("LeanAngle.csv")
33
34  # Assigning First Column to YF
35  YF <-LeanAngle[[1]]
36  # Assigning First Column to YF
37  OF <-LeanAngle[[2]]
38  OF <- OF[!is.na(OF)]
39  var.test(YF,OF,ratio=1,alternative = "two.sided",
40  conf.level=0.90)</pre>
```

### R - Output

```
F test to compare two variances

data: YF and OF
F = 0.38409, num df = 9, denom df = 4, p-value = 0.2147
alternative hypothesis: true ratio of variances is not equal to 1
90 percent confidence interval:
0.06402882 1.39545024
sample estimates:
ratio of variances
0.3840948
```

Analysis in file "LeanAngle.R"

## MULTIVARIATE ANALYSIS Two Sample Var. Hyp. Testing

#### R - Code

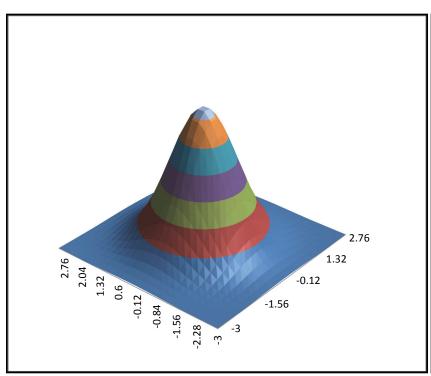
### R - Output

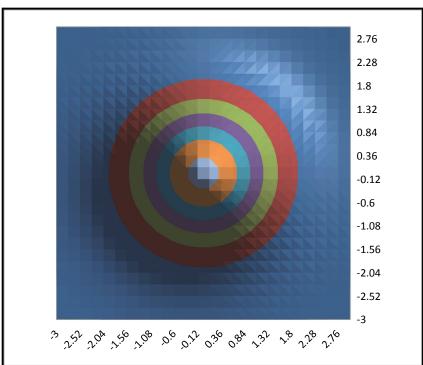
```
F test to compare two variances

data: YF and OF
F = 0.38409, num df = 9, denom df = 4, p-value = 0.1074
alternative hypothesis: true ratio of variances is less than 1
90 percent confidence interval:
0.000000 1.034244
sample estimates:
ratio of variances
0.3840948
```

Analysis in file "LeanAngle.R"

The assumption of the two-sample hypothesis tests is that the  $(X_1, \ldots, X_n)$  and  $(Y_1, \ldots, Y_m)$  be a random i.i.d. sample from a normal distribution with means  $\mu_1$  and  $\mu_2$  and the same variances  $\sigma_1^2 = \sigma_2^2 = \sigma^2$  and  $Y_j$ 's independent of the  $X_i$ 's implies that the distribution of (X, Y) is a bivariate normal distribution.





Probability density function of a bivariate normal distribution :

$$m{X} = inom{X_1}{X_2} \sim MVN(m{\mu}, m{\Sigma})$$
, Mean Vector:  $m{\mu} = inom{\mu_1}{\mu_2}$ ,

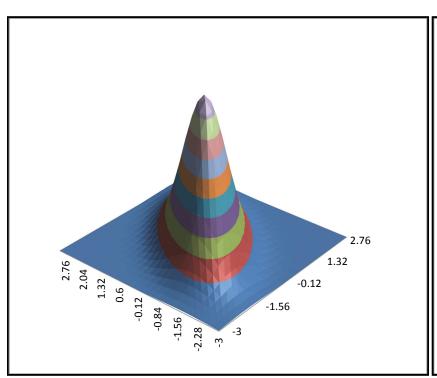
Covariance Matrix: 
$$\mathbf{\Sigma} = \begin{pmatrix} \sigma_1^2 & Cov(X_1, X_2) \\ Cov(X_1, X_2) & \sigma_2^2 \end{pmatrix}$$

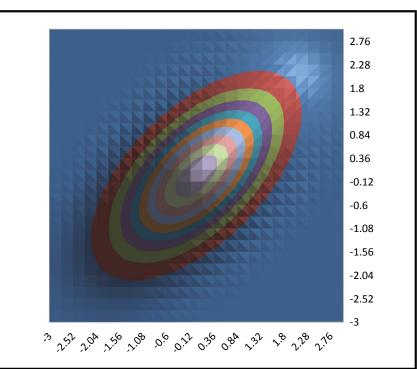
$$f(x,y) = \frac{1}{\sqrt{2\pi |\mathbf{\Sigma}|}} exp \left[ -\frac{1}{2} (\mathbf{x} - \boldsymbol{\mu})^T \mathbf{\Sigma}^{-1} (\mathbf{x} - \boldsymbol{\mu}) \right]$$

• Independence and same variance in case of the bivariate normal distribution:

$$\Sigma = \begin{pmatrix} \sigma^2 & 0 \\ 0 & \sigma^2 \end{pmatrix}, \Sigma^{-1} = \begin{pmatrix} 1/\sigma^2 & 0 \\ 0 & 1/\sigma^2 \end{pmatrix}$$

• What is the shape of the pdf in case of positive dependence between two normal marginals with different variances  $\sigma_1^2 \neq \sigma_2^2$ ?





To be able to perform Statistical Inference in the case that the  $(X_1, \ldots, X_n)$  and the  $(Y_1, \ldots, Y_m)$  are samples from a multivariate normal distribution with a non-diagional covariance matrix  $\Sigma$  requires knowledge of multivariate analysis techniques.

- A review of **Matrix Algebra** involving scalars, vectors and matrices.
- Hotellings  $T^2$  test: A multivariate hypothesis test for the mean values of a vector, where the variance covariance matrix is not unit diagonal.
- Regression Analysis: A multivariate analysis methodology to investigate the relationship between a single dependence variable and multiple explanatory variables. The variance covariance matrix of the explanatory variables in most cases in not a diagonal matrix.
- Analysis of Variance: A statistical analysis technique to evaluate the effect of one or more factors on a response variable.

• Typical convention is that vectors are written as columns. The i-th element of a vector is indicated by  $x_i$ . Hence, an n-dimensional vector is:

$$\underline{x} = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}$$

- Convention: Underline to indicate a vector or write them in a bold font.
- An  $m \times n$ -matrix A may be viewed as n columns each of dimension m. Its elements are indicated by  $a_{ij}$  where the index i refers to the row number and the index j refers to the column number.

$$m{A} = egin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \ a_{21} & a_{22} & & a_{2n} \ dots & \ddots & dots \ a_{m1} & & \dots & a_{mn} \end{pmatrix}$$

- Convention: Use capital letters for matrices and often they are written in a bold font.
- If m = n, then the matrix is called a square matrix.
- If  $a_{ij} = a_{ji}$  for all elements of a square matrix, then the matrix is called symmetric.

$$m{A} = egin{pmatrix} 1 & 5 & 6 & 7 \ 5 & 2 & 8 & 9 \ 6 & 8 & 3 & 10 \ 7 & 9 & 10 & 4 \end{pmatrix}$$

- If  $a_{ij} = 0$  for all off-diagonal elements of a square matrix, then the matrix is called a diagonal matrix.
- If  $a_{ii} = 1$  for all on-diagonal elements of a diagonal matrix, then the matrix is called the identity matrix and is usually denoted by I.
- An *n*-dimensional vector can be thought of as an  $n \times 1$  matrix.

• Vector-Scalar multiplication:

$$\lambda \underline{x} = \lambda \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} = \begin{pmatrix} \lambda x_1 \\ \lambda x_2 \\ \vdots \\ \lambda x_n \end{pmatrix}, \text{ e.g. } 2 \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \\ 6 \\ 8 \end{pmatrix}$$

• Transposed column *n*-vector becomes a row *n*-vector:

$$\underline{x}^T = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}^T = (x_1 \quad x_2 \quad \cdots \quad x_n)$$

- Conventions: Write  $\underline{x}^T$ ,  $\underline{x}^t$  or  $\underline{x}'$  to indicate a transposed vector. A transposed column vector becomes a row vector and vice versa.
- An  $m \times n$ -matrix may also be viewed also as m row vectors each of dimension n.

Matrix-Vector multiplication:

$$\mathbf{A}\underline{x} = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & & & a_{2n} \\ \vdots & & & \vdots \\ a_{m1} & & a_{m,n-1} & a_{mn} \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} = \begin{pmatrix} \sum_{j=1}^n a_{1j}x_j \\ \sum_{j=1}^n a_{2j}x_j \\ \vdots \\ \sum_{j=1}^n a_{mj}x_j \\ \vdots \\ \sum_{j=1}^n a_{mj}x_j \end{pmatrix}$$

$$(m \times n\text{-matrix}) \cdot (n\text{-vector}) = (m\text{-vector})$$

$$(m \times n\text{-matrix}) \cdot (n \times 1\text{-matrix}) = (m \times 1\text{-matrix})$$

### **Example:**

$$\begin{pmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \end{pmatrix} \begin{pmatrix} 2 \\ 3 \\ 4 \end{pmatrix} = \begin{pmatrix} 1 \cdot 2 + 2 \cdot 3 + 3 \cdot 4 \\ 2 \cdot 2 + 4 \cdot 3 + 5 \cdot 4 \end{pmatrix} = \begin{pmatrix} 20 \\ 36 \end{pmatrix}$$

• Vector-Matrix multiplication:

$$\underline{x}^T m{A} = (x_1 \quad x_2 \quad \cdots \quad x_m) egin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \ a_{21} & a_{22} & & a_{2n} \ dots & & dots \ & & \ddots & a_{m-1,n} \ a_{m1} & & a_{m,n-1} & a_{mn} \end{pmatrix} =$$

$$\left(\sum_{i=1}^{m} x_{i} a_{i1} \sum_{i=1}^{m} x_{i} a_{i2} \cdots \sum_{i=1}^{m} x_{i} a_{in}\right)$$

$$(m\text{-vector}) \cdot (m \times n\text{-matrix}) = (n\text{-vector})$$

$$(1 \times m\text{-matrix}) \cdot (m \times n\text{-matrix}) = (1 \times n\text{-matrix})$$

### Example:

$$(4 \ 5)\begin{pmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \end{pmatrix} =$$

$$(4 \cdot 1 + 5 \cdot 2 \quad 4 \cdot 2 + 5 \cdot 4 \quad 4 \cdot 3 + 5 \cdot 5) = (14 \quad 28 \quad 37)$$

• Matrix-Matrix multiplication:

$$\boldsymbol{AB} = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & & a_{2n} \\ \vdots & & \vdots & & \vdots \\ a_{m1} & a_{m,n-1} & a_{mn} \end{pmatrix} \begin{pmatrix} b_{11} & b_{12} & \dots & b_{1p} \\ b_{21} & b_{22} & & b_{2p} \\ \vdots & & \vdots & & \vdots \\ & & \ddots & b_{n-1,p} \\ b_{n1} & b_{n,p-1} & b_{np} \end{pmatrix}$$

$$= \begin{pmatrix} \sum_{j=1}^{n} a_{1j}b_{j1} & \sum_{j=1}^{n} a_{1j}b_{j2} & \dots & \sum_{j=1}^{n} a_{1j}b_{jp} \\ \sum_{j=1}^{n} a_{2j}b_{j1} & \sum_{j=1}^{n} a_{2j}b_{j2} & \dots & \sum_{j=1}^{n} a_{2j}b_{jp} \\ \vdots & & \vdots & & \vdots \\ & & \ddots & \sum_{j=1}^{n} a_{m-1,j}b_{jp} \\ \sum_{j=1}^{n} a_{mj}b_{j1} & \sum_{j=1}^{n} a_{mj}b_{j,p-1} & \sum_{j=1}^{n} a_{mj}b_{jp} \\ (m \times n\text{-matrix}) \cdot (n \times p\text{-matrix}) = (m \times p\text{-matrix})$$

$$\begin{pmatrix} 1 & 2 & 3 \\ 2 & 4 & 5 \end{pmatrix} \begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix} =$$

$$\begin{pmatrix} 1 \cdot 1 + 2 \cdot 3 + 3 \cdot 5 & 1 \cdot 2 + 2 \cdot 4 + 3 \cdot 6 \\ 2 \cdot 1 + 4 \cdot 3 + 5 \cdot 5 & 2 \cdot 2 + 4 \cdot 4 + 5 \cdot 6 \end{pmatrix} = \begin{pmatrix} 22 & 28 \\ 39 & 50 \end{pmatrix}$$

Matrix-Matrix multiplication is Non-Commutative.

First of all we have to consider square matrices in this case (why?). But even when we consider square matrices the following is not true in general!

$$AB \neq BA$$

## **Example:**

$$A = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}, B = \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix}$$

$$AB = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix} = \begin{pmatrix} 1 \cdot 1 + 2 \cdot 2 & 1 \cdot 3 + 2 \cdot 4 \\ 3 \cdot 1 + 4 \cdot 2 & 3 \cdot 3 + 4 \cdot 4 \end{pmatrix} = \begin{pmatrix} 5 & 11 \\ 11 & 25 \end{pmatrix}$$

$$BA = \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix} \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} = \begin{pmatrix} 1 \cdot 1 + 3 \cdot 3 & 1 \cdot 2 + 3 \cdot 4 \\ 2 \cdot 1 + 4 \cdot 3 & 2 \cdot 2 + 4 \cdot 4 \end{pmatrix} = \begin{pmatrix} 10 & 14 \\ 14 & 20 \end{pmatrix}$$

### • Transpose of a matrix:

$$\boldsymbol{A} = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & & & a_{2n} \\ \vdots & & & \vdots & & \vdots \\ a_{m1} & a_{m,n-1} & a_{mn} \end{pmatrix} \boldsymbol{A}^T = \begin{pmatrix} a_{11} & a_{21} & \dots & a_{m1} \\ a_{12} & a_{22} & & & a_{m2} \\ \vdots & & & \vdots & & \vdots \\ a_{1n} & & a_{m-1,n} & a_{mn} \end{pmatrix}$$

$$oldsymbol{A} = egin{pmatrix} 1 & 2 & 3 \ 4 & 5 & 6 \end{pmatrix}, oldsymbol{A}^T = egin{pmatrix} 1 & 4 \ 2 & 5 \ 3 & 6 \end{pmatrix}$$

$$(m \times n\text{-matrix})^T = (n \times m\text{-matrix})^T$$

Transpose of a matrix product:

$$(\boldsymbol{A}\boldsymbol{B})^T = \boldsymbol{B}^T \boldsymbol{A}^T$$

$$[(m \times n\text{-matrix}) \cdot (n \times p\text{-matrix})]^T = (n \times p\text{-matrix})^T \cdot (m \times n\text{-matrix})^T = (p \times n\text{-matrix}) \cdot (n \times m\text{-matrix})]^T = (p \times m\text{-matrix})$$

$$\begin{pmatrix} 2 & 4 & 6 \\ 8 & 10 & 12 \end{pmatrix} \begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix} = \begin{pmatrix} 44 & 56 \\ 98 & 128 \end{pmatrix}$$

$$\left[ \begin{pmatrix} 2 & 4 & 6 \\ 8 & 10 & 12 \end{pmatrix} \begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix} \right]^{T} = \begin{pmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{pmatrix}^{T} \begin{pmatrix} 2 & 4 & 6 \\ 8 & 10 & 12 \end{pmatrix}^{T} =$$

$$\begin{pmatrix} 1 & 3 & 5 \\ 2 & 4 & 6 \end{pmatrix} \begin{pmatrix} 2 & 8 \\ 4 & 10 \\ 6 & 12 \end{pmatrix} = \begin{pmatrix} 44 & 98 \\ 56 & 128 \end{pmatrix} = \begin{pmatrix} 44 & 56 \\ 98 & 128 \end{pmatrix}^{T}$$

• The inverse of a square matrix is defined such that

$$\mathbf{A}^{-1}\mathbf{A} = \mathbf{A}\mathbf{A}^{-1} = I$$

where I is the identity matrix.

$$\mathbf{A} = \begin{pmatrix} a & b \\ c & d \end{pmatrix}, \mathbf{A}^{-1} = \frac{1}{|\mathbf{A}|} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}, \text{ where } |\mathbf{A}| = ad - bc$$

$$oldsymbol{A} = egin{pmatrix} 2 & 1 \ 3 & 4 \end{pmatrix}, oldsymbol{A}^{-1} = rac{1}{5}egin{pmatrix} 4 & -1 \ -3 & 2 \end{pmatrix}$$

$$AA^{-1} = \begin{pmatrix} 2 & 1 \\ 3 & 4 \end{pmatrix} \frac{1}{5} \begin{pmatrix} 4 & -1 \\ -3 & 2 \end{pmatrix} = \frac{1}{5} \begin{pmatrix} 5 & 0 \\ 0 & 5 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$A^{-1}A = \frac{1}{5} \begin{pmatrix} 4 & -1 \\ -3 & 2 \end{pmatrix} \begin{pmatrix} 2 & 1 \\ 3 & 4 \end{pmatrix} = \frac{1}{5} \begin{pmatrix} 5 & 0 \\ 0 & 5 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

The inverse of a matrix product:

$$(AB)^{-1} = B^{-1}A^{-1}$$

$$oldsymbol{A} = egin{pmatrix} 2 & 1 \ 3 & 4 \end{pmatrix}, oldsymbol{A}^{-1} = rac{1}{5}igg(egin{array}{ccc} 4 & -1 \ -3 & 2 \end{pmatrix}$$

$$oldsymbol{B} = egin{pmatrix} 6 & 7 \ 3 & 5 \end{pmatrix}, oldsymbol{B}^{-1} = rac{1}{9}egin{pmatrix} 5 & -7 \ -3 & 6 \end{pmatrix}$$

$$\mathbf{AB} = \begin{pmatrix} 2 & 1 \\ 3 & 4 \end{pmatrix} \begin{pmatrix} 6 & 7 \\ 3 & 5 \end{pmatrix} = \begin{pmatrix} 15 & 19 \\ 30 & 41 \end{pmatrix},$$

$$(\mathbf{AB})^{-1} = \frac{1}{45} \begin{pmatrix} 41 & -19 \\ -30 & 15 \end{pmatrix}$$

$$\boldsymbol{B}^{-1}\boldsymbol{A}^{-1} = \frac{1}{9} \begin{pmatrix} 5 & -7 \\ -3 & 6 \end{pmatrix} \frac{1}{5} \begin{pmatrix} 4 & -1 \\ -3 & 2 \end{pmatrix} = \frac{1}{45} \begin{pmatrix} 41 & -19 \\ -30 & 15 \end{pmatrix}$$

**Definition:** Given a collection of random variables  $X_1, \ldots, X_n$  and n numerical constants/coefficients  $a_1, \ldots, a_n$ , the rv

$$Y = a_1 X_1 + \dots + a_n X_n = \sum_{i=1}^{n} a_i X_i$$

is called a **linear** combination of the  $X_i$ 's. Hence we can identify two vectors:

$$\underline{\boldsymbol{a}}^T = (a_1 \quad \dots \quad a_n), \, \underline{\boldsymbol{X}}^T = (X_1 \quad \dots \quad X_n)$$

and write

$$Y = \underline{\boldsymbol{a}}^T \underline{\boldsymbol{X}}$$
 
$$(1 \times 1\text{-matrix}) = (1 \times n\text{-matrix}) \cdot (n \times 1\text{-matrix})$$

Let  $E[\underline{X}] = \underline{\mu}$ , where  $\underline{\mu}^T = (\mu_1 \dots \mu_n)$  then  $E[\underline{a}^T \underline{X}] = E[Y] = a_1 \mu_1 + \dots + a_n \mu_n = \underline{a}^T \underline{\mu} = \underline{a}^T E[\underline{X}]$ 

Recall in single dimension the following holds: E[aX] = aE[X]

• Recall, that if X and Y are dependent random variables

$$V[aX + bY] = a^{2}V[X] + b^{2}V[Y] + 2abCov[X, Y]$$

• Generalization to n RV's  $X_i$ 's that are mutually dependent

$$V[Y] = \sum_{i=1}^{n} \sum_{j=1}^{n} a_i a_j COV[X_i, X_j]$$
 (Note:  $COV[X, X] = V[X]$ )

Introducing the variance-covariance matrix  $\Sigma$  of  $\underline{X}$ :

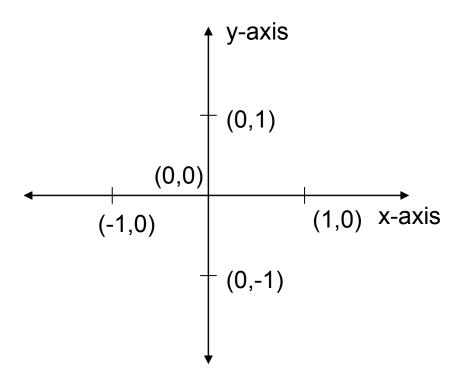
$$oldsymbol{\Sigma} = egin{pmatrix} V[X_1] & Cov(X_1, X_2) & \dots & Cov(X_1, X_n) \ Cov(X_2, X_1) & V[X_2] & & & dots \ Eov(X_n, X_1) & \dots & V[X_n] \end{pmatrix}$$

we can rewrite V[Y] in vector-matrix notation, which is much more concise:

$$V[Y] = \underline{\boldsymbol{a}}^T \boldsymbol{\Sigma} \underline{\boldsymbol{a}}$$

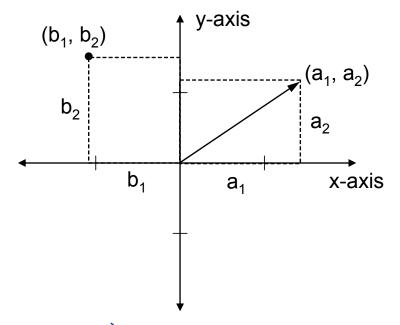
• The variance-covariance matrix is a square symmetric matrix (why?) and is a positive definite matrix, i.e.  $\underline{x}^T \Sigma \underline{x} > 0$  for all vectors  $\underline{x} \neq \underline{0}$  (Recall: V[X] > 0 in single dimension)

For a coordinate system one needs three things:



- 1. An origin (0,0)
- 2. Two lines, called **coordinate axes**, that go through the origin. In the system above each line is **perpendicular**, which makes it a **Cartesian System**.
- 3. One point (other than the origin) on each axis to establish scale. These points identify the standard base vectors  $\underline{e}_1^T = (1 \ 0)$  and  $\underline{e}_2^T = (0 \ 1)$ .

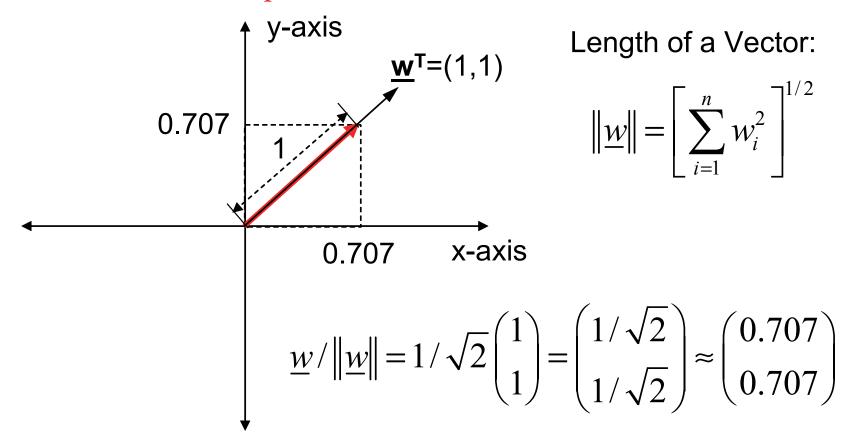
• Having a coordinate system allows us to assign to each point in the system its coordinates  $(a_1, a_2)$ .



• We may also write  $(a_1, a_2)$  as a vector as follows:

$$\underline{\boldsymbol{a}} = \begin{pmatrix} a_1 \\ a_2 \end{pmatrix} = a_1 \begin{pmatrix} 1 \\ 0 \end{pmatrix} + a_2 \begin{pmatrix} 0 \\ 1 \end{pmatrix}$$

Vector-Scalar multiplication



• The effect of vector-scalar multiplication is stretching or shrinking the length of a vector while maintaining its direction.

Vector-Vector multiplication

$$\underline{a}^{T}\underline{b} = (a_{1} \quad a_{2})\begin{pmatrix} b_{1} \\ b_{2} \end{pmatrix}$$

$$= a_{1}b_{1} + a_{2}b_{2}$$

$$\underline{a}^{T}\underline{b} = \|\underline{a}\|\|\underline{b}\|\cos(\theta)$$

- When  $-90^{\circ} < \theta < 90^{\circ} \Rightarrow \cos(\theta) > 0$ : In that case,  $\underline{a}^{T}\underline{b} = \text{distance from the origin to the perpendicular projection of the point }\underline{a} = (a_1, a_2) \text{ onto the line spanned by the vector }\underline{b} \text{ with } ||b|| = 1.$
- When  $90^{\circ} < \theta < 270^{\circ} \Rightarrow \cos(\theta) < 0$ : In that case,  $\underline{a}^{T}\underline{b} =$  negative distance from the origin to the perpendicular projection of the point  $\underline{a} = (a_1, a_2)$  onto the line spanned by the vector  $\underline{b}$  with  $||\underline{b}|| = 1$ .

## Heights and Weights of 20 Individuals

X <sub>1</sub>	$X_2$	$X_{d1}$	$X_{d2}$	$X_{s1}$	$X_{s2}$
57	93	-5.85	-30.60	-1.77427	-1.96516
58	110	-4.85	-13.60	-1.47098	-0.87341
60	99	-2.85	-24.60	-0.86439	-1.57984
59	111	-3.85	-12.60	-1.16768	-0.80918
61	115	-1.85	-8.60	-0.56109	-0.55230
60	122	-2.85	-1.60	-0.86439	-0.10275
62	110	-0.85	-13.60	-0.25780	-0.87341
61	116	-1.85	-7.60	-0.56109	-0.48808
62	122	-0.85	-1.60	-0.25780	-0.10275
63	128	0.15	4.40	0.04549	0.28257
62	134	-0.85	10.40	-0.25780	0.66790
64	117	1.15	-6.60	0.34879	-0.42386
63	123	0.15	-0.60	0.04549	-0.03853
65	129	2.15	5.40	0.65208	0.34679
64	135	1.15	11.40	0.34879	0.73212
66	128	3.15	4.40	0.95538	0.28257
67	135	4.15	11.40	1.25867	0.73212
66	148	3.15	24.40	0.95538	1.56699
68	142	5.15	18.40	1.56197	1.18167
69	155	6.15	31.40	1.86526	2.01654

$X_1$	Height
$X_2$	Weight
$X_{d1}$	Height: mean centered
$X_{d2}$	Weight: Mean Centered
$X_{s1}$	Height: Standardized
$X_{s2}$	Weight: Standardized

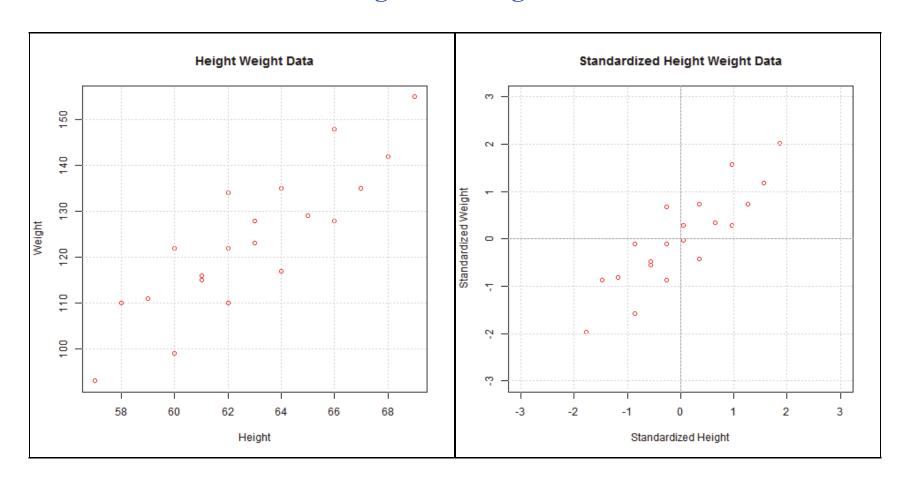
	X <sub>1</sub>	$X_2$
Mean	62.85	123.60
St. Dev.	3.30	15.57

- We can now create two column vectors  $\underline{x}_{s1}$  and  $\underline{x}_{s2}$  that take the values of the standardized variables for height and weight.
- Together, these two column vectors form a  $(20 \times 2)$  matrix given by:

$$oldsymbol{X}_s = (\underline{x}_{s1} \quad \underline{x}_{s2})$$

- Each row of these matrices corresponds to one object (person) measured on each of two different characteristics (height, weight).
- By displaying all points in the same coordinate system, one can clearly visualize the pattern of observations and the position of each point relative to one another. This type of representation is known as a scatter plot.'

## Scatter Plot of Height and Weight of 20 Individuals



Conclusion: Height and Weight are positively correlated.