## Project Description / Purpose

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| **Project Name:** | *Decrease health disparities by identifying health needs by increasing access to*  *preventative screenings.* |
| **Clinic:** | *Southwest Network Pediatric Clinics* |
| **Process:** | *Complete metabolic laboratory testing and vitals for children receiving services as*  *identified in best practices from SAMHSA.* |
| **TIP 2.0 Process Milestone:** | *Process, policies, and increase health equity to patients.* |
| **Project Description / Purpose** | |
| *Health disparities are inequitable and are directly related to the unequal distribution of social, political, environmental*  *resources. For the children that are receiving psychiatric care in Southwest Networks pediatric clinics, this comes in the*  *form of increased incidence of chronic conditions because of necessary prescribing of antipsychotic medications.*  *Identifying risk factors for childhood diabetes, hypertension, and obesity will be increased with routine, scheduled*  *metabolic testing for all children prescribed antipsychotic medications, which significantly increases risk factors for*  *chronic conditions. Completion of metabolic screenings and vitals (height, weight, blood pressure, lipid profiles, other*  *as clinically indicated).* | |

## Project Overview

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| **Problem Summary:** | *Antipsychotic prescribing for children and adolescents can elevate risk factors*  *for developing serious metabolic health complications that can lead to lifelong*  *chronic conditions (NCQA, 2024). Antipsychotic medications can lead to weight*  *gain, insulin resistance, hyperlipidemia, increase the risk of developing Type 2*  *diabetes and other cardiovascular diseases. Regular metabolic testing ensures*  *early detection and management of these potential side effects, safeguarding*  *the child's overall health and well-being while enabling the safe and effective*  *use of necessary psychiatric treatments.* |
| **Desired Outcome(s):** | *Identify risk factors that could lead to chronic conditions by offering preventative*  *metabolic screenings for each child prescribed antipsychotic medications. Offering*  *families resources to decrease the risk of developing chronic conditions through*  *community cares (UNITEUS) closed loop system, and other community providers.* |
| **Benefits:** | *Addressing risk factors are important for improving overall health, reducing health*  *disparities in the community.* |

## Timeline

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|  | **Description of Task and Completion Dates** |
| **Task 1** | *Provide primary education to all staff about the process for completing labs, vitals, and best practices for*  *prescribing. The marketing team is completing educational literature for staff and patients/families.*  *This will be completed by 07/31/2024* |
| **Task 2** | *Identification of all patients <17 years old prescribed antipsychotic medications and are in need of*  *metabolic testing. Completion date: 07/06/2024* |
| **Task 3** | *Outreach families and schedule routine preventative screenings at their regularly scheduled medication*  *management appointment. Results will be shared with prescribing clinicians and primary care*  *providers. Completion date: 08/15/2024* |
| **Task 4** | *Follow up appts, via telemedicine or in person (patient choice), will provide results and provide*  *education, resources to families. Completion date: 09/30/2024 and ongoing process* |
| **Task 5** | *The quality team will assess process and offer continuous quality improvement activities. Completion*  *date: ongoing* |

\* Add new rows as needed.

## Project Scope

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| **In Scope Project Objectives** |
| *One of the areas the organization will focus on over the next year is to improve health equity across the*  *population. This will be accomplished by having an incremental increase in access to healthcare services,*  *including preventative screenings. Another area will be to provide continuous education to staff, patients*  *and stakeholders in prevention strategies and need.* |
| **Out of Scope Project Objectives or Activities** |
| *Hiring of staff dedicated to providing education, laboratory services and prevention education training to all*  *populations.* |

## Project Team

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| **Team Lead:** | Kim Briggs | **Project Champion:** | Kim Briggs |
| **Process Owner:** | Kim Briggs | **Process Manager:** | Kim Briggs |

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| **Stakeholders** | | | |
| **Stakeholder** | **Title** | **Department** | **Organization** |
| Kim Briggs | Kim Briggs | Kim Briggs | Kim Briggs |
| Kim Briggs | Kim Briggs | Kim Briggs | Kim Briggs |
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| **Project Team Members** | |  |
| **Name** | **Team Role** |  |
| Kim Briggs | Kim Briggs |  |
| Kim Briggs | Kim Briggs |  |
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## Signatures

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| **Process Owner** |  |
| **Project Champion** |  |
| **Team Leader** |  |