



IBM Software Group

Mastering Object-Oriented Analysis and Design with UML 2.0

Module 13: Class Design

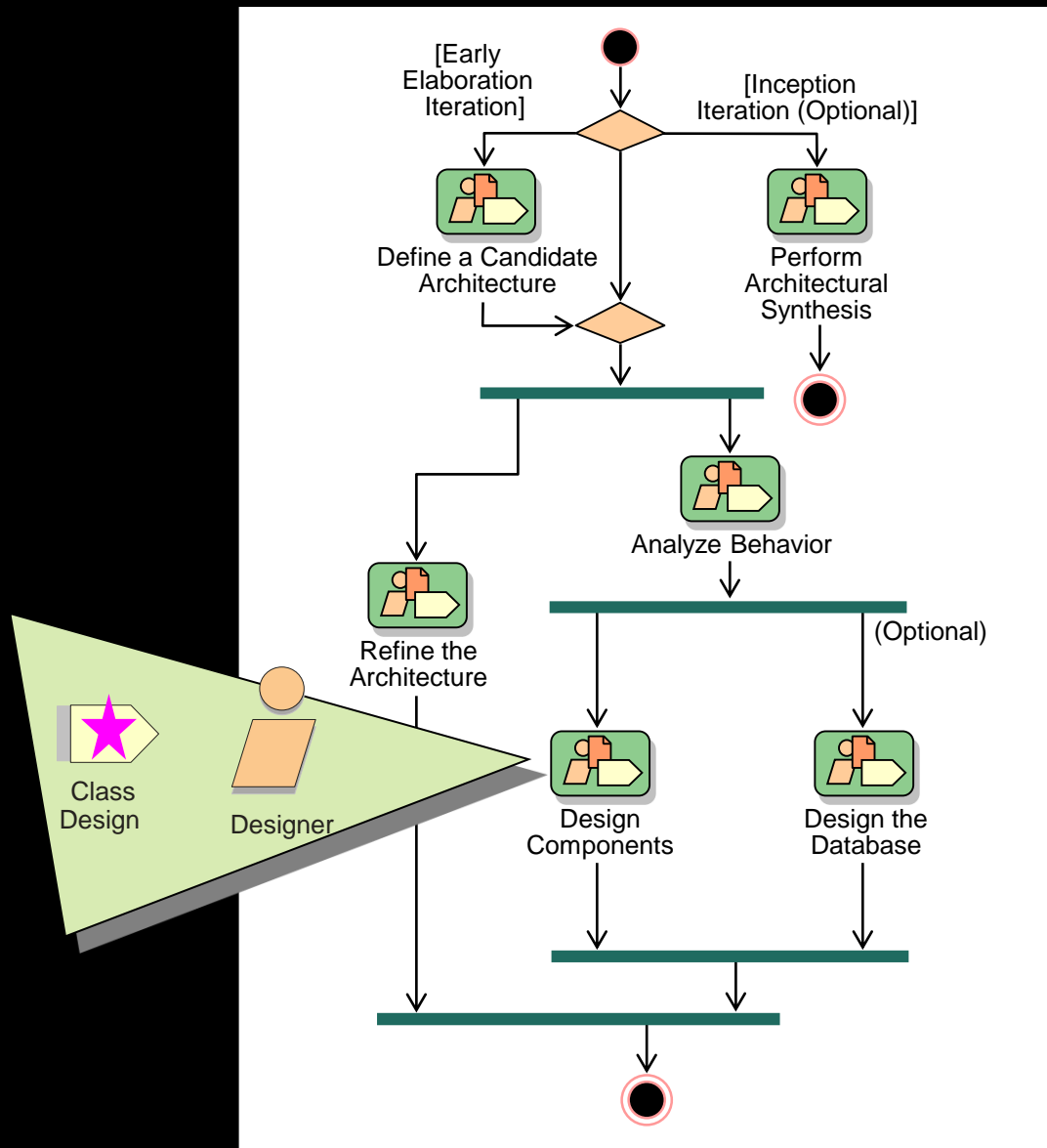
Rational software



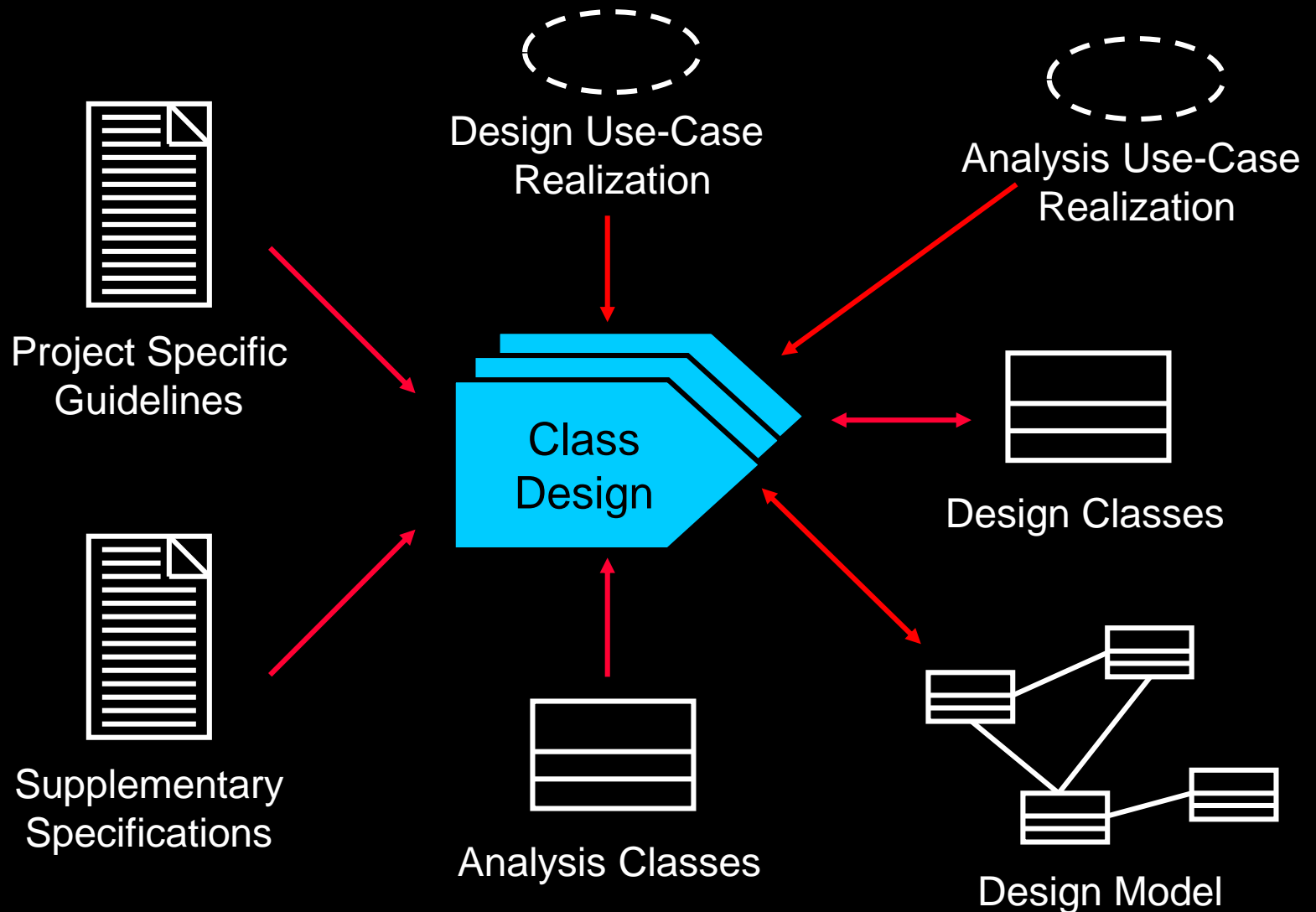
Objectives: Class Design

- ◆ Define the purpose of Class Design and where in the lifecycle it is performed
- ◆ Identify additional classes and relationships needed to support implementation of the chosen architectural mechanisms
- ◆ Identify and analyze state transitions in objects of state-controlled classes
- ◆ Refine relationships, operations, and attributes

Class Design in Context

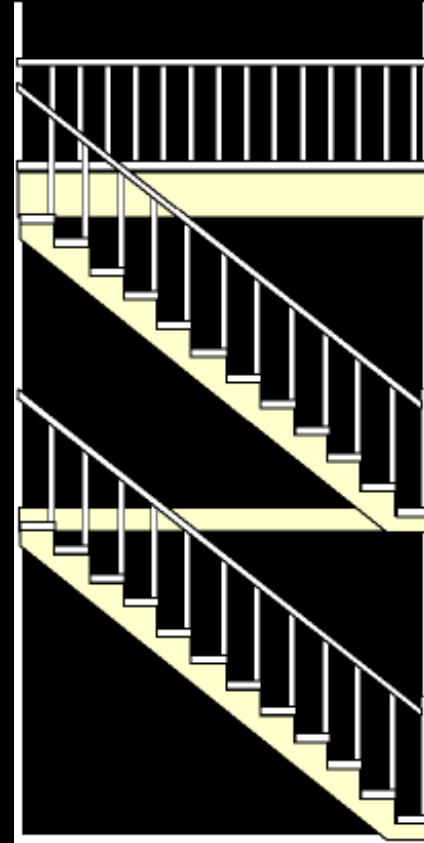


Class Design Overview



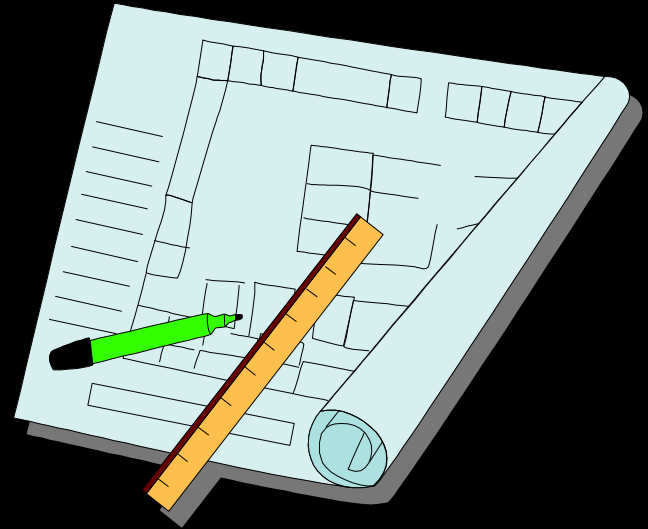
Class Design Steps

- ◆ Create Initial Design Classes
- ◆ Define Operations
- ◆ Define Methods
- ◆ Define States
- ◆ Define Attributes
- ◆ Define Dependencies
- ◆ Define Associations
- ◆ Define Internal Structure
- ◆ Define Generalizations
- ◆ Resolve Use-Case Collisions
- ◆ Handle Nonfunctional Requirements in General
- ◆ Checkpoints



Class Design Steps

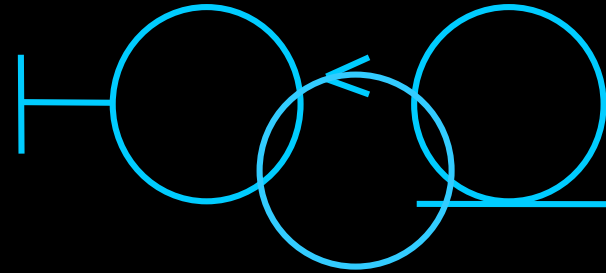
- ★ ♦ Create Initial Design Classes
- ♦ Define Operations
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Class Design Considerations

◆ Class stereotype

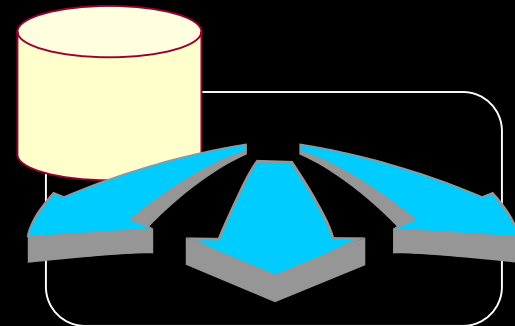
- Boundary
- Entity
- Control



◆ Applicable design patterns

◆ Architectural mechanisms

- Persistence
- Distribution
- etc.



How Many Classes Are Needed?

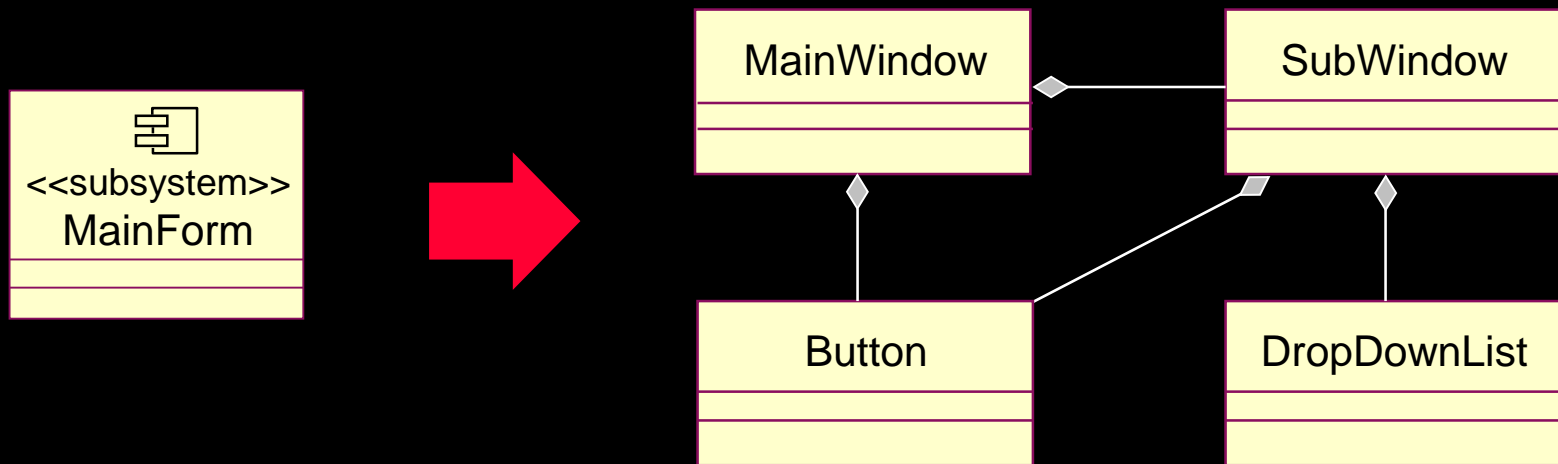
- ♦ Many, simple classes means that each class
 - Encapsulates less of the overall system intelligence
 - Is more reusable
 - Is easier to implement
- ♦ A few, complex classes means that each class
 - Encapsulates a large portion of the overall system intelligence
 - Is less likely to be reusable
 - Is more difficult to implement

A class should have a single well-focused purpose.

A class should do one thing and do it well!

Strategies for Designing Boundary Classes

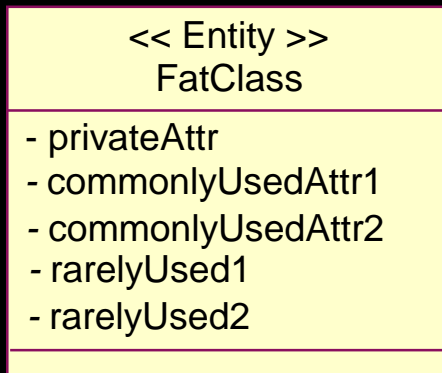
- ◆ **User interface (UI) boundary classes**
 - What user interface development tools will be used?
 - How much of the interface can be created by the development tool?
- ◆ **External system interface boundary classes**
 - Usually model as subsystem



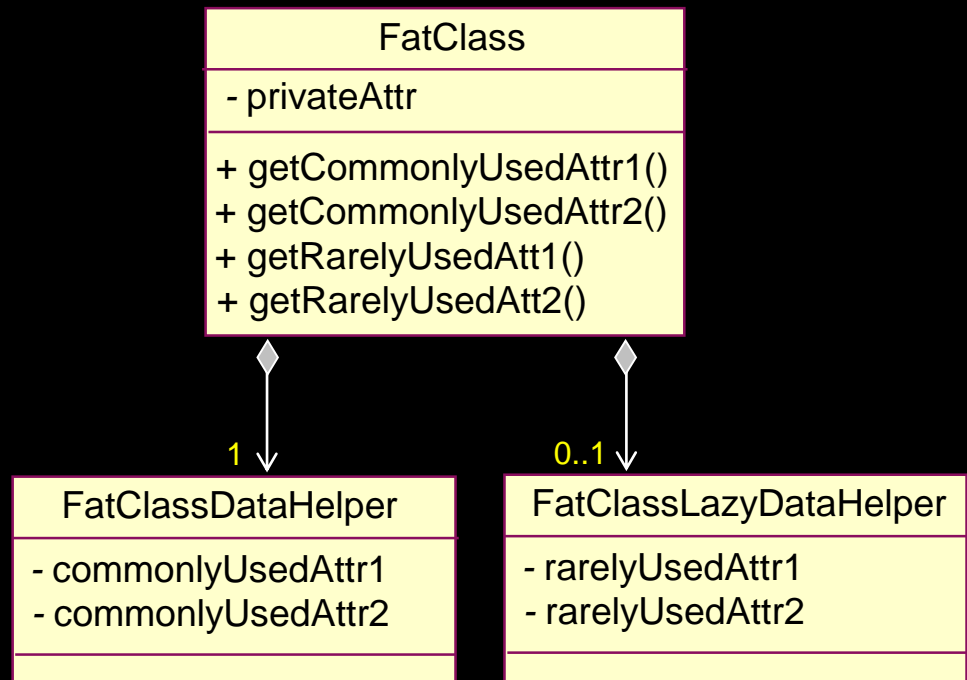
Strategies for Designing Entity Classes

- ◆ Entity objects are often passive and persistent
- ◆ Performance requirements may force some re-factoring

Analysis



Design



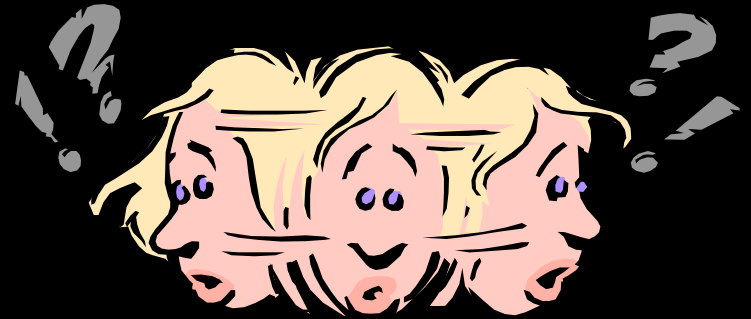
Strategies for Designing Control Classes

◆ What happens to Control Classes?

- Are they really needed?
- Should they be split?

◆ How do you decide?

- Complexity
- Change probability
- Distribution and performance
- Transaction management

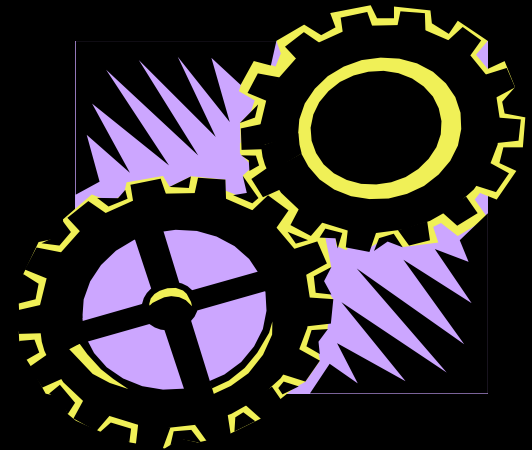


Class Design Steps

- ◆ Create Initial Design Classes

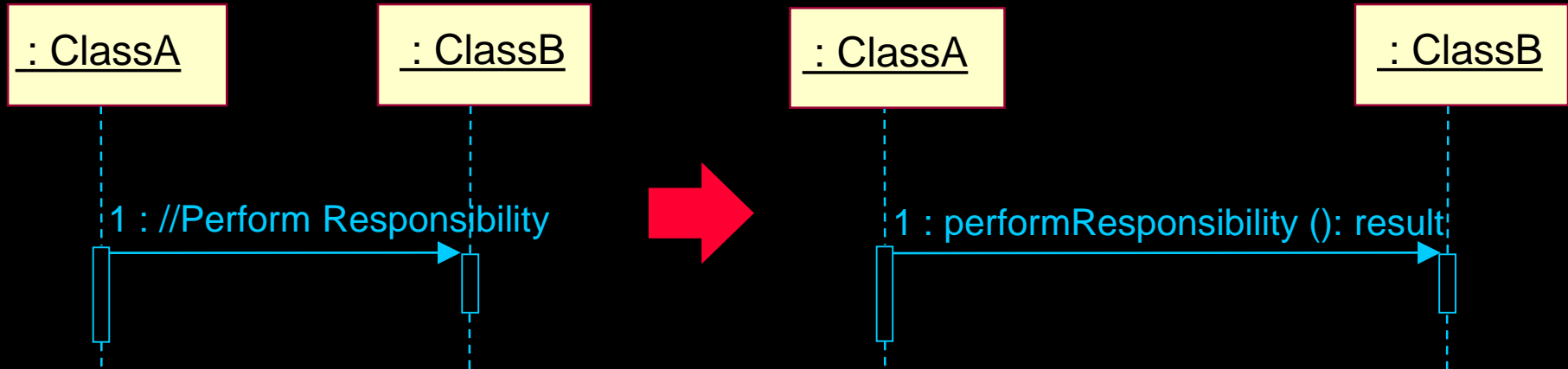
★ ◆ Define Operations

- ◆ Define Methods
- ◆ Define States
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Operations: Where Do You Find Them?

- ◆ Messages displayed in interaction diagrams



- ◆ Other implementation dependent functionality
 - Manager functions
 - Need for class copies
 - Need to test for equality

Name and Describe the Operations

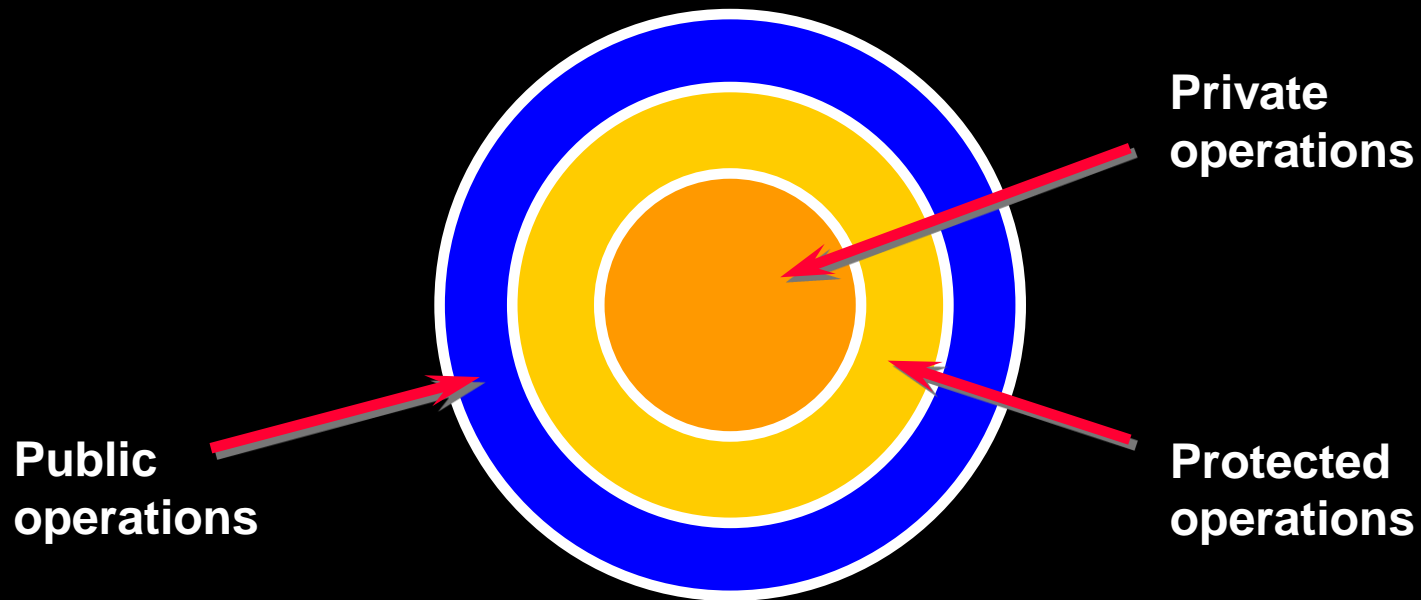
- ◆ Create appropriate operation names
 - Indicate the outcome
 - Use client perspective
 - Are consistent across classes
- ◆ Define operation signatures
 - `operationName([direction]parameter : class,..) : returnType`
 - Direction is **in** (default), **out** or **inout**
 - Provide short description, including meaning of all parameters

Guidelines: Designing Operation Signatures

- ◆ When designing operation signatures, consider if parameters are:
 - Passed by value or by reference
 - Changed by the operation
 - Optional
 - Set to default values
 - In valid parameter ranges
- ◆ The fewer the parameters, the better
- ◆ Pass objects instead of “data bits”

Operation Visibility

- ◆ Visibility is used to enforce encapsulation
- ◆ May be public, protected, or private



How Is Visibility Noted?

- ◆ The following symbols are used to specify export control:
 - + Public access
 - # Protected access
 - - Private access

Class1
- privateAttribute + publicAttribute # protectedAttribute
- privateOperation () + publicOPeration () # protecteOperation ()

Scope

- ◆ Determines number of instances of the attribute/operation
 - Instance: one instance for each class instance
 - Classifier: one instance for all class instances
- ◆ Classifier scope is denoted by underlining the attribute/operation name

Class1
<u>- classifierScopeAttr</u> - instanceScopeAttr
<u>+ classifierScopeOp ()</u> + instanceScopeOp ()

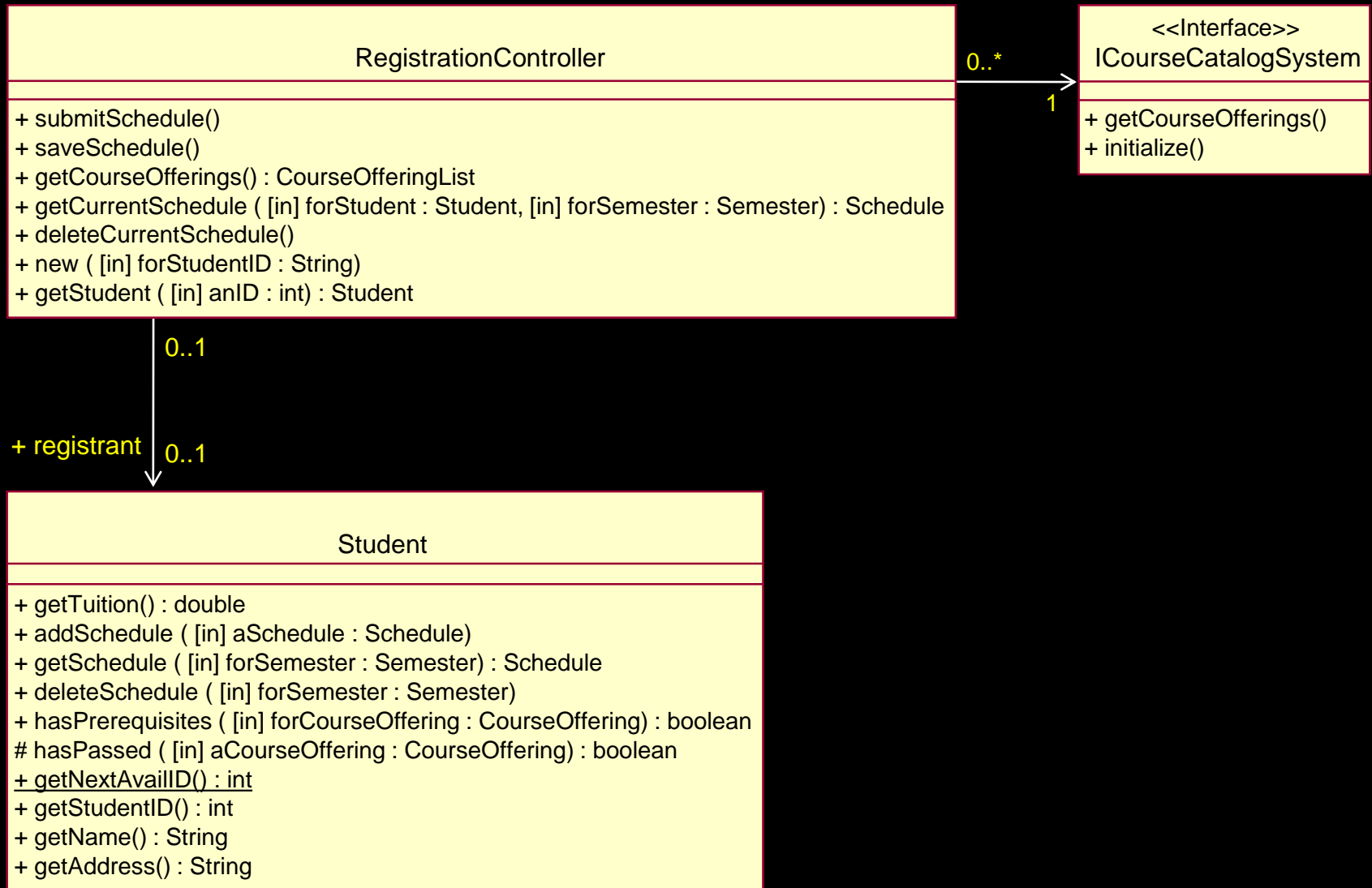
Example: Scope

Student

- name
- address
- studentID
- nextAvailID : int

- + addSchedule ([in] theSchedule : Schedule, [in] forSemester : Semester)
- + getSchedule ([in] forSemester : Semester) : Schedule
- + hasPrerequisites ([in] forCourseOffering : CourseOffering) : boolean
- # passed ([in] theCourseOffering : CourseOffering) : boolean
- + getNextAvailID () : int

Example: Define Operations



Class Design Steps

- ◆ Create Initial Design Classes
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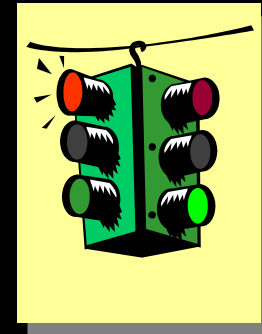
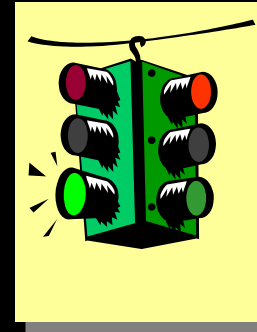


Define Methods

- ◆ What is a method?
 - Describes operation implementation
- ◆ Purpose
 - Define special aspects of operation implementation
- ◆ Things to consider:
 - Special algorithms
 - Other objects and operations to be used
 - How attributes and parameters are to be implemented and used
 - How relationships are to be implemented and used

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Define States

◆ Purpose

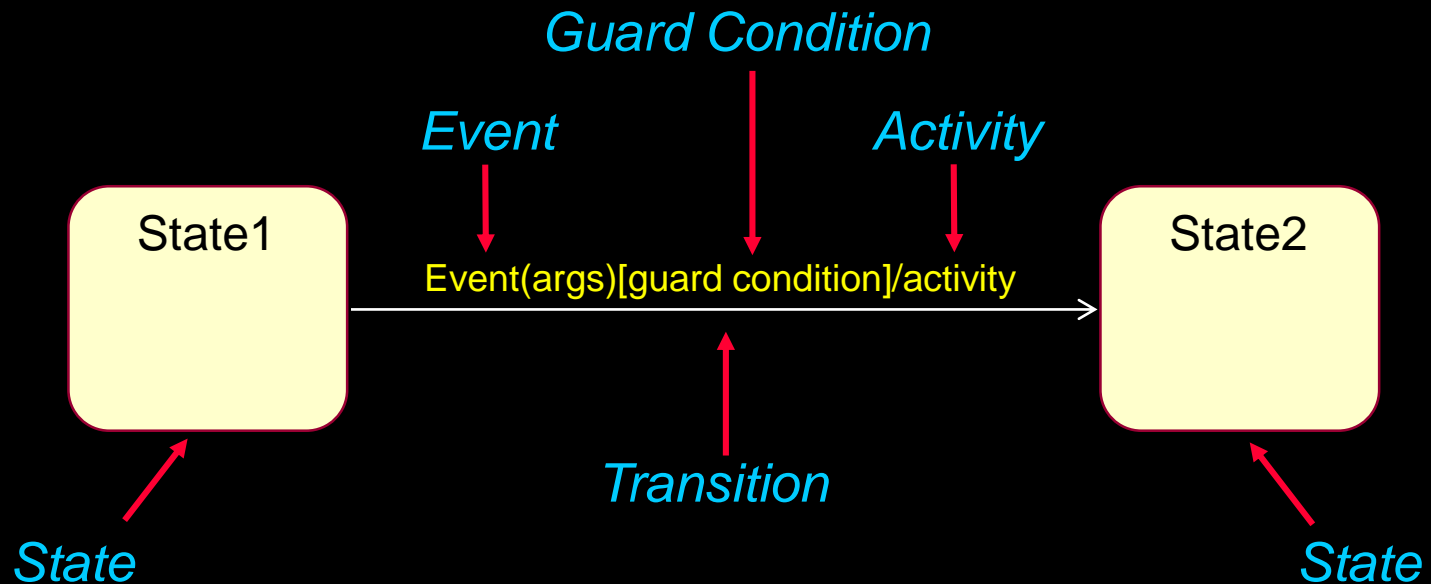
- Design how an object's state affects its behavior
- Develop state machines to model this behavior

◆ Things to consider:

- Which objects have significant state?
- How to determine an object's possible states?
- How do state machines map to the rest of the model?

What is a State Machine?

- ♦ A directed graph of states (nodes) connected by transitions (directed arcs)
- ♦ Describes the life history of a reactive object



Pseudo States

◆ Initial state

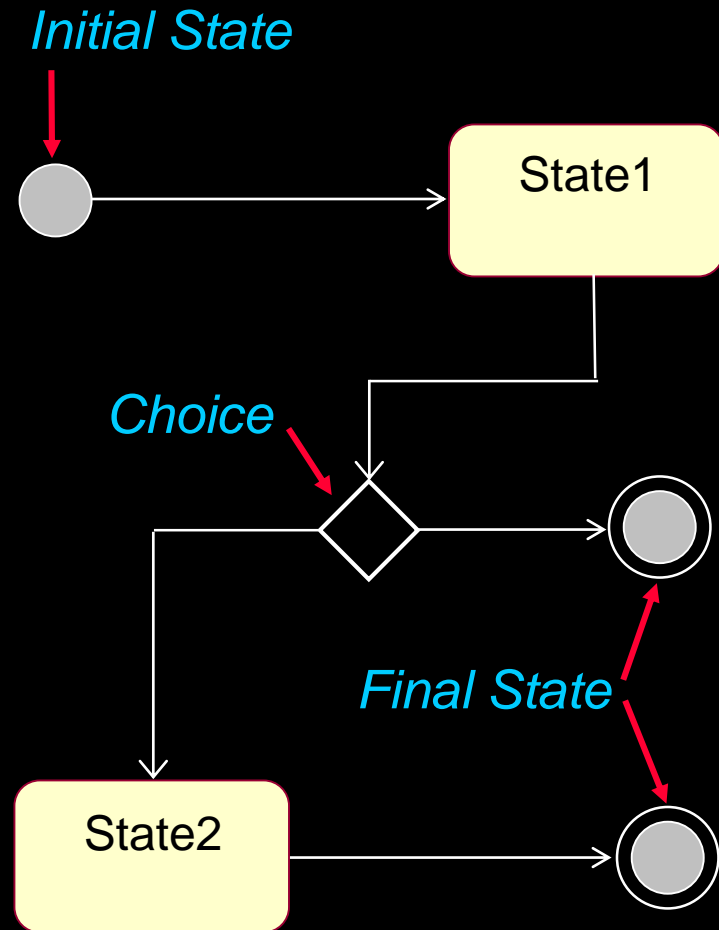
- The state entered when an object is created
- Mandatory, can only have one initial state

◆ Choice

- Dynamic evaluation of subsequent guard conditions
- Only first segment has a trigger

◆ Final state

- Indicates the object's end of life
- Optional, may have more than one



Identify and Define the States

- ◆ Significant, dynamic attributes

The maximum number of students per course offering is 10

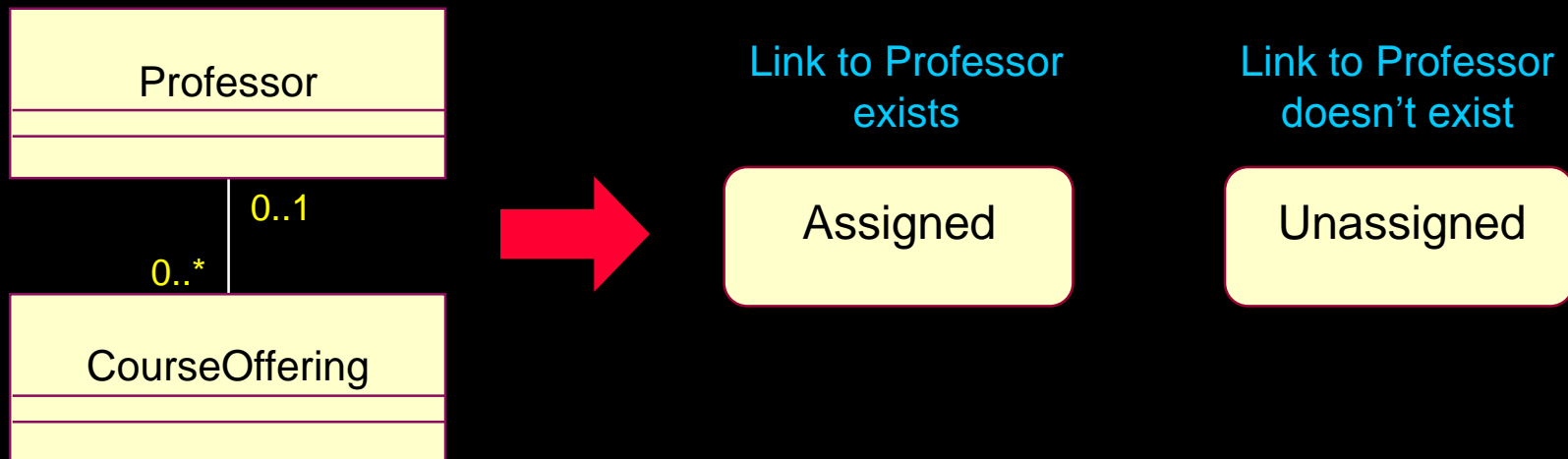
numStudents < 10

Open

numStudents >= 10

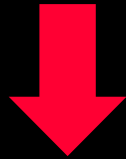
Closed

- ◆ Existence and non-existence of certain links



Identify the Events

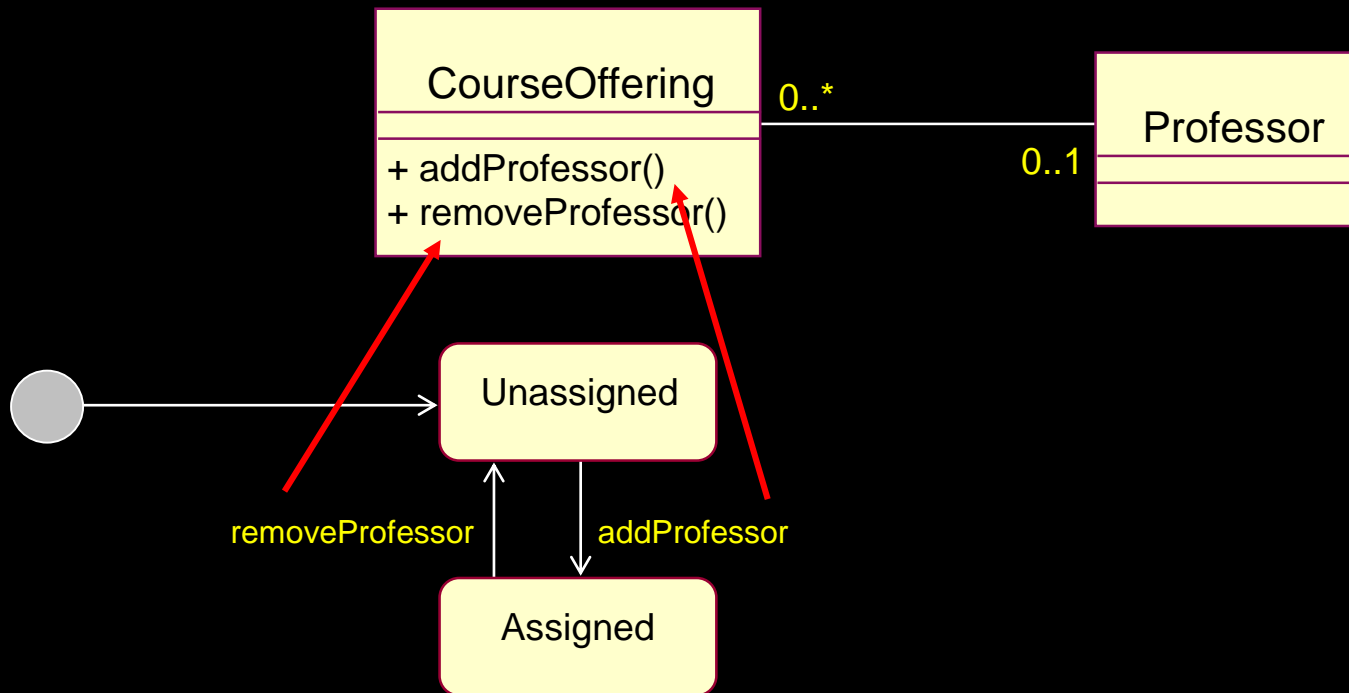
- ♦ Look at the class interface operations



Events: addProfessor,
removeProfessor

Identify the Transitions

- ♦ For each state, determine what events cause transitions to what states, including guard conditions, when needed
- ♦ Transitions describe what happens in response to the receipt of an event



Add Activities

◆ Entry

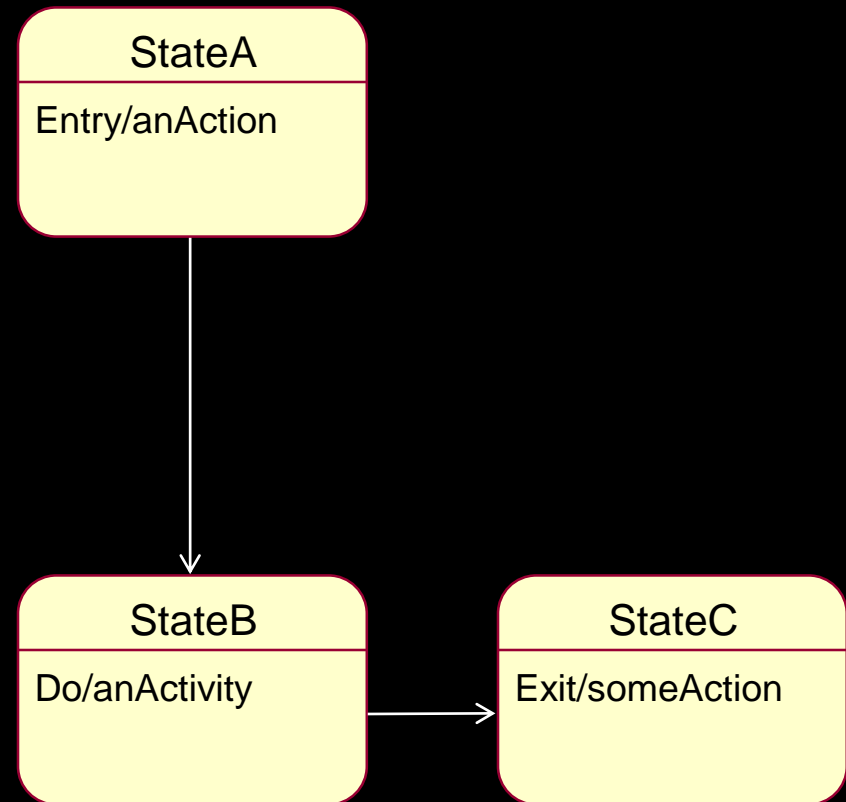
- Executed when the state is entered

◆ Do

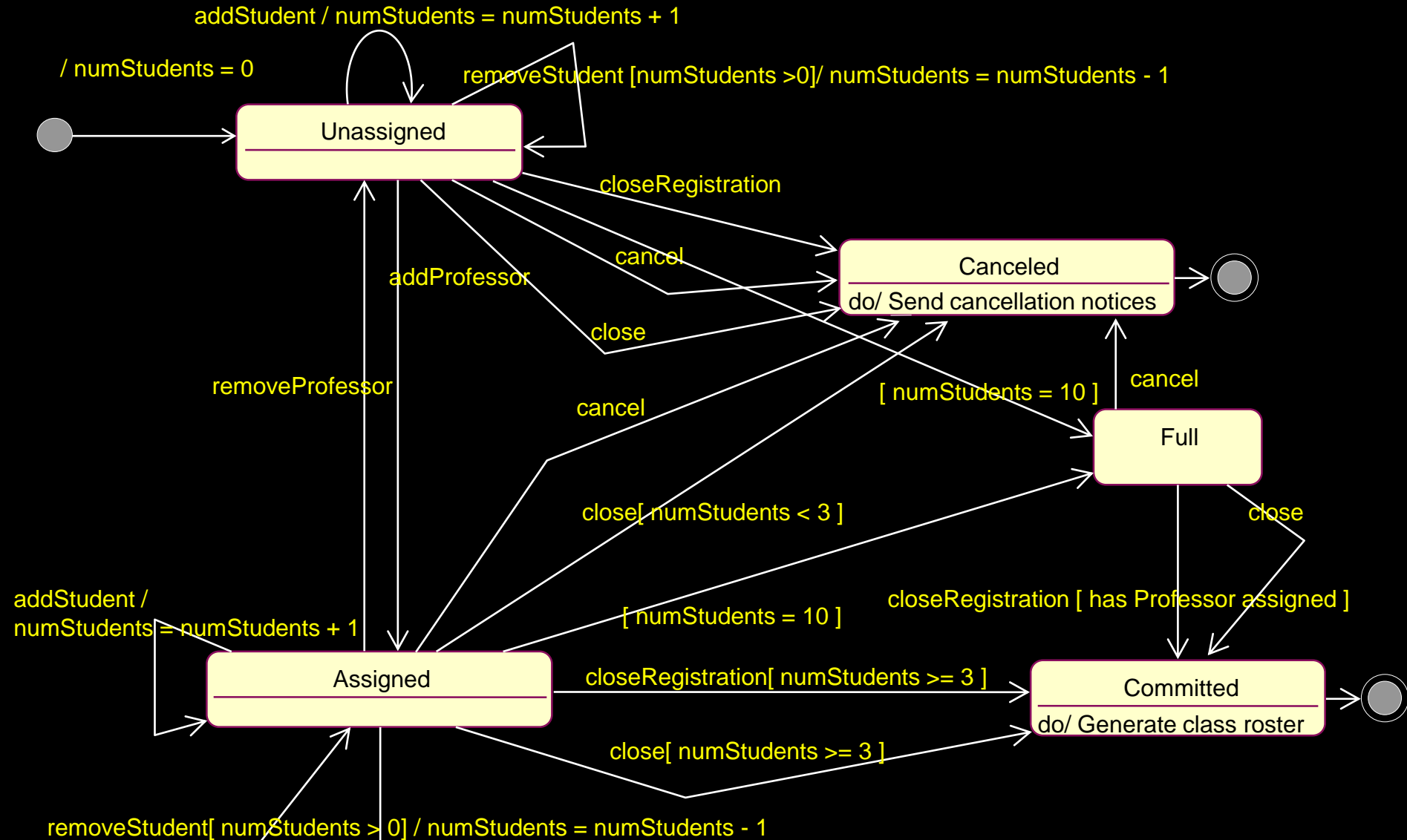
- Ongoing execution

◆ Exit

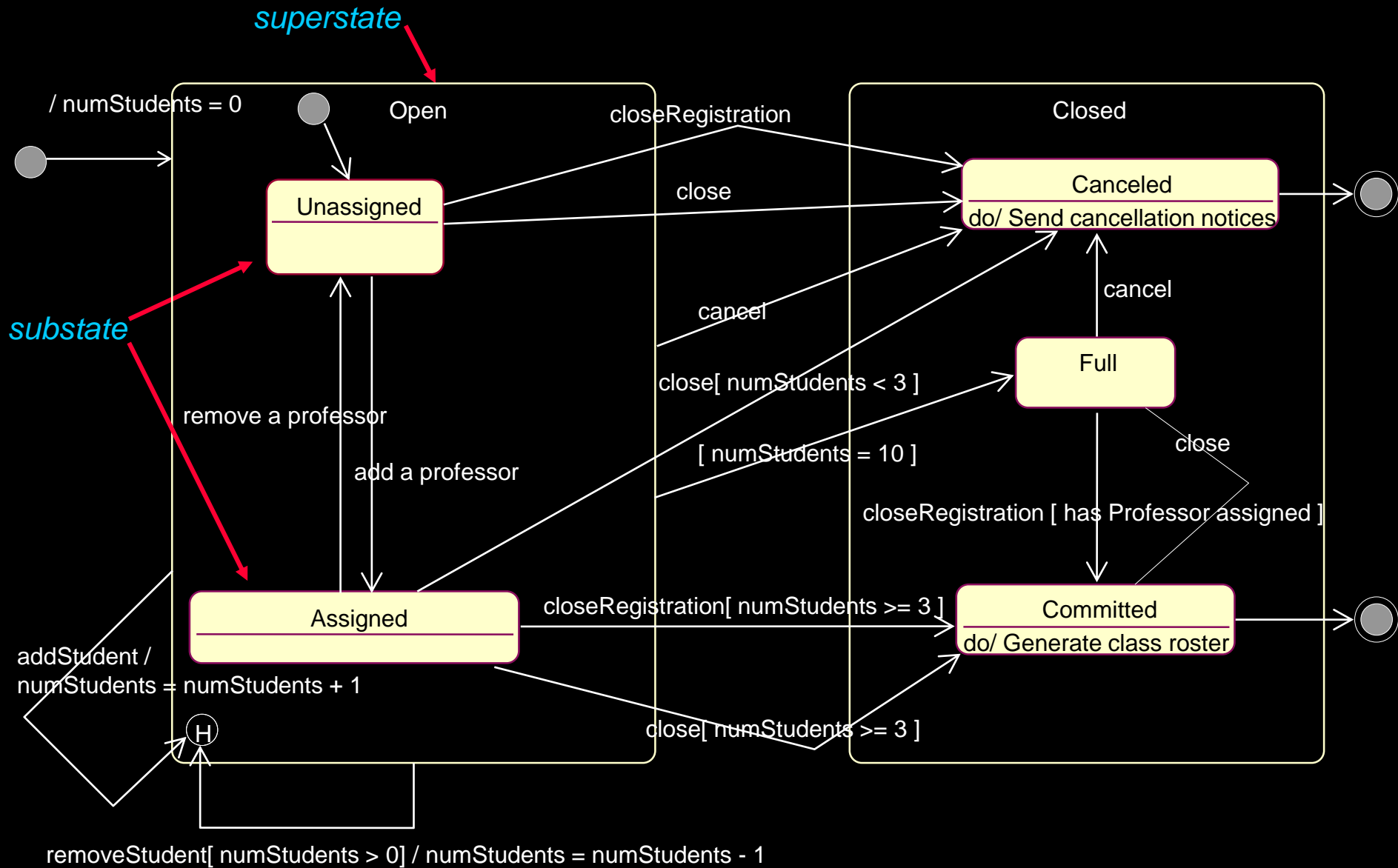
- Executed when the state is exited



Example: State Machine



Example: State Machine with Nested States and History

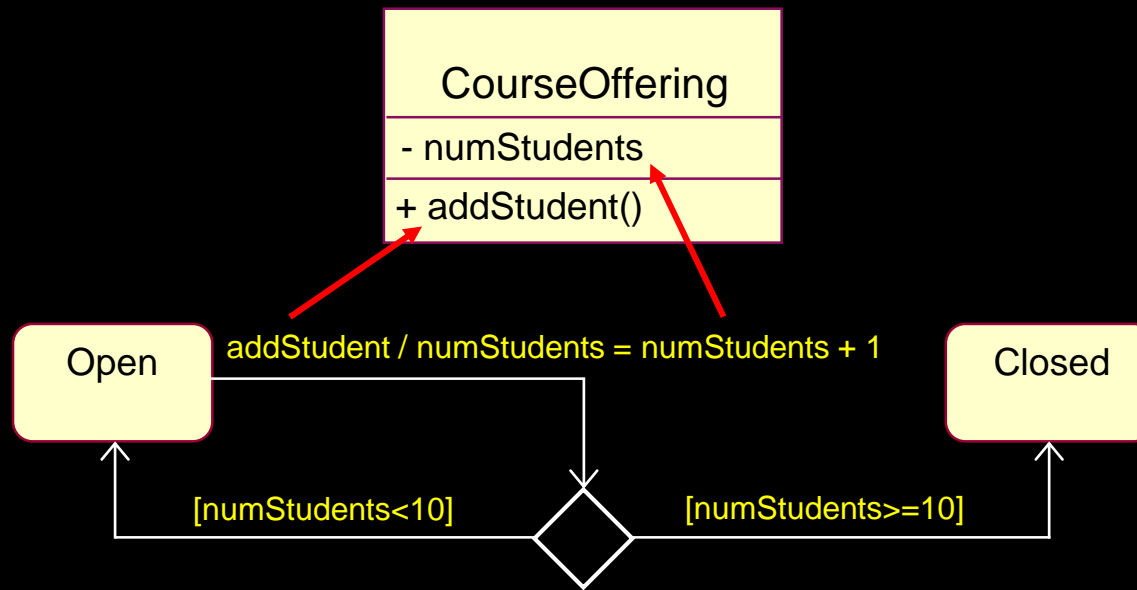


Which Objects Have Significant State?

- ◆ Objects whose role is clarified by state transitions
- ◆ Complex use cases that are state-controlled
- ◆ It is not necessary to model objects such as:
 - Objects with straightforward mapping to implementation
 - Objects that are not state-controlled
 - Objects with only one computational state

How Do State Machines Map to the Rest of the Model?

- ◆ Events may map to operations
- ◆ Methods should be updated with state-specific information
- ◆ States are often represented using attributes
 - This serves as input into the “*Define Attributes*” step



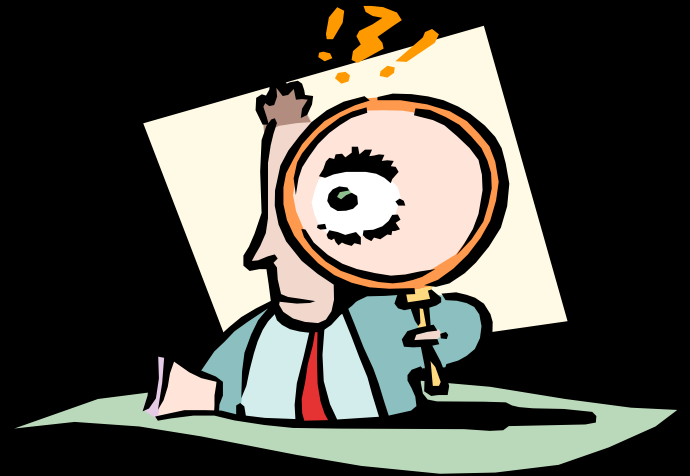
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Attributes: How Do You Find Them?

- ◆ Examine method descriptions
- ◆ Examine states
- ◆ Examine any information the class itself needs to maintain



Attribute Representations

- ◆ Specify name, type, and optional default value
 - `attributeName : Type = Default`
- ◆ Follow naming conventions of implementation language and project
- ◆ Type should be an elementary data type in implementation language
 - Built-in data type, user-defined data type, or user-defined class
- ◆ Specify visibility
 - Public: +
 - Private: -
 - Protected: #

Derived Attributes

◆ What is a derived attribute?

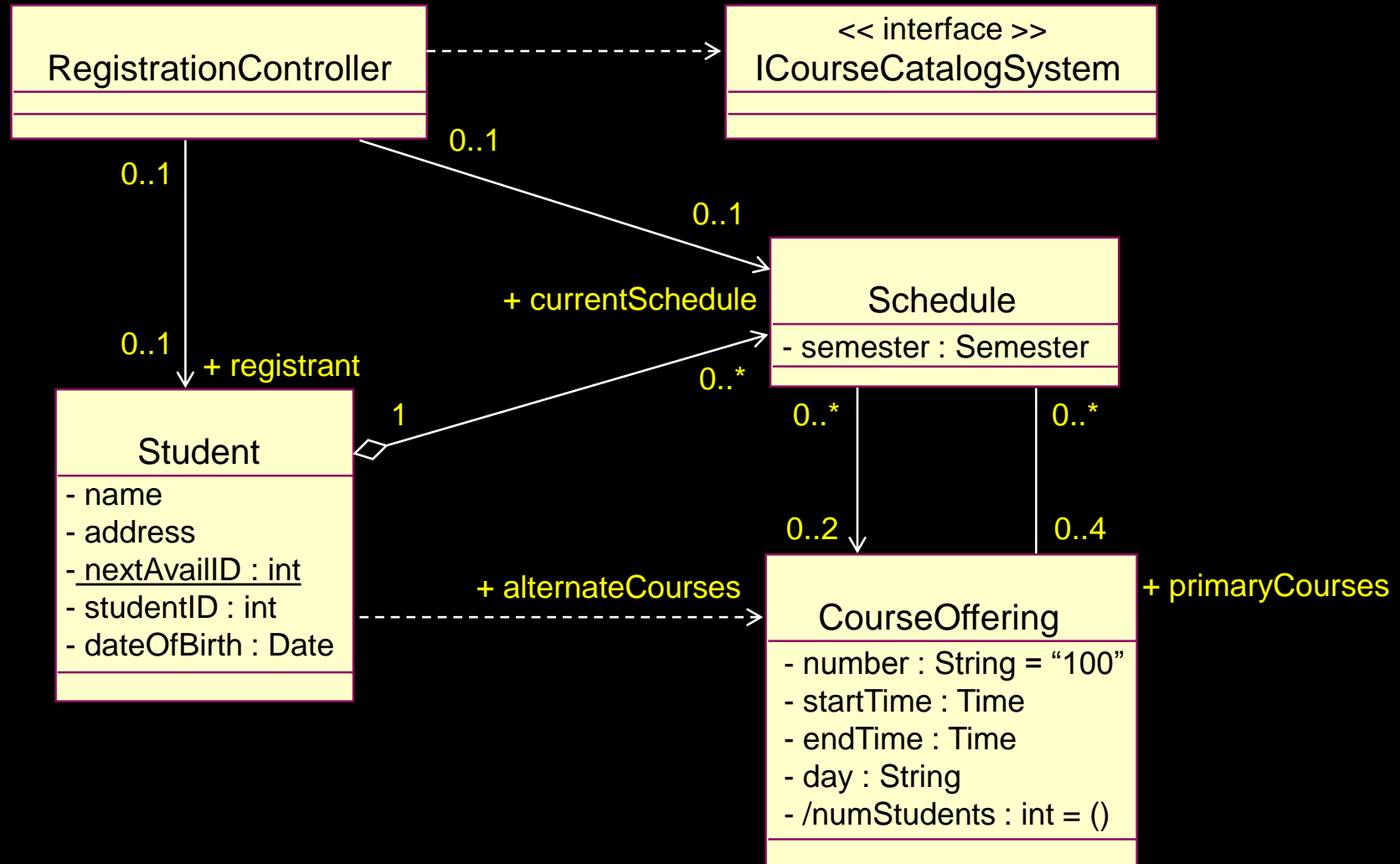
- An attribute whose value may be calculated based on the value of other attribute(s)

◆ When do you use it?

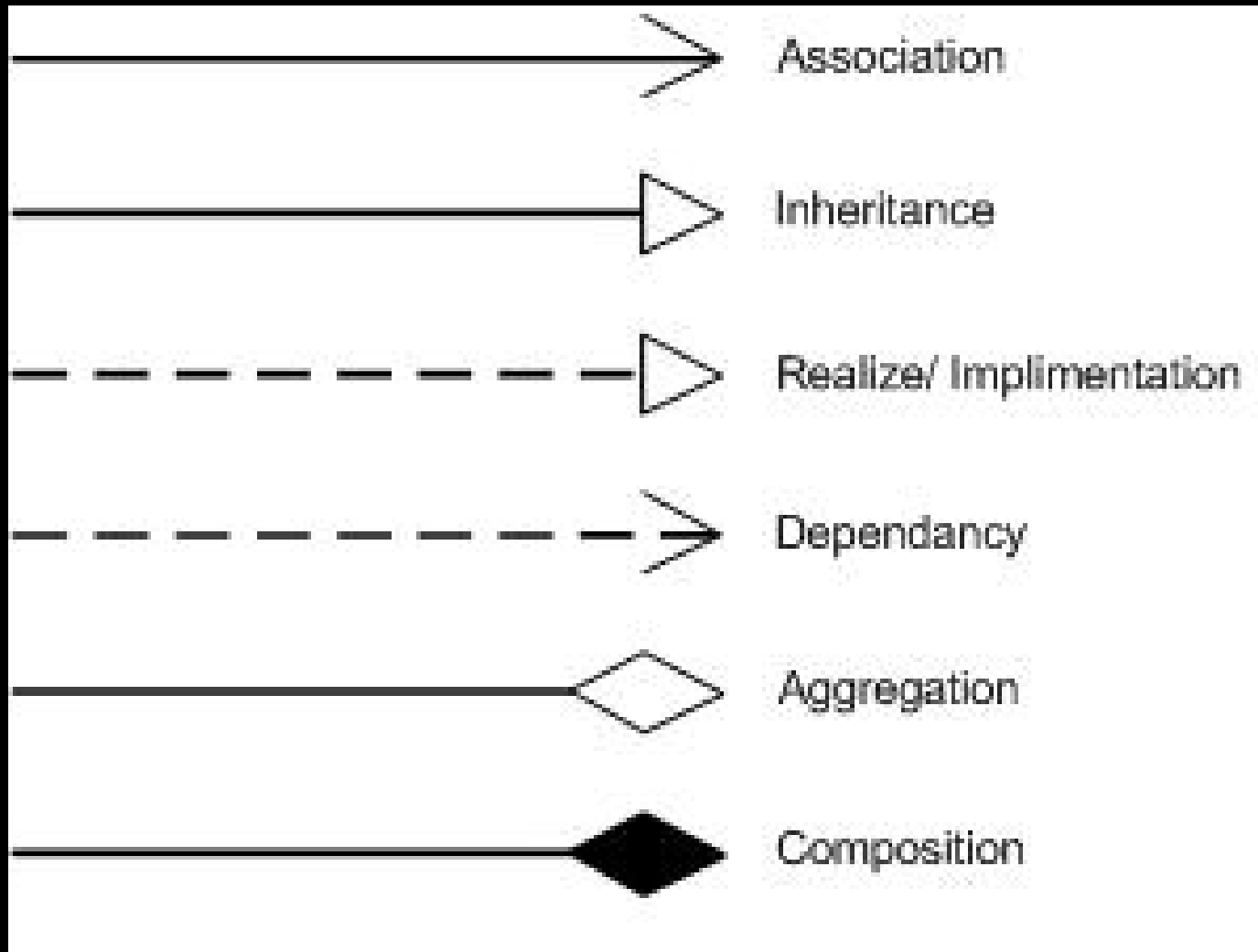
- When there is not enough time to re-calculate the value every time it is needed
- When you must trade-off runtime performance versus memory required

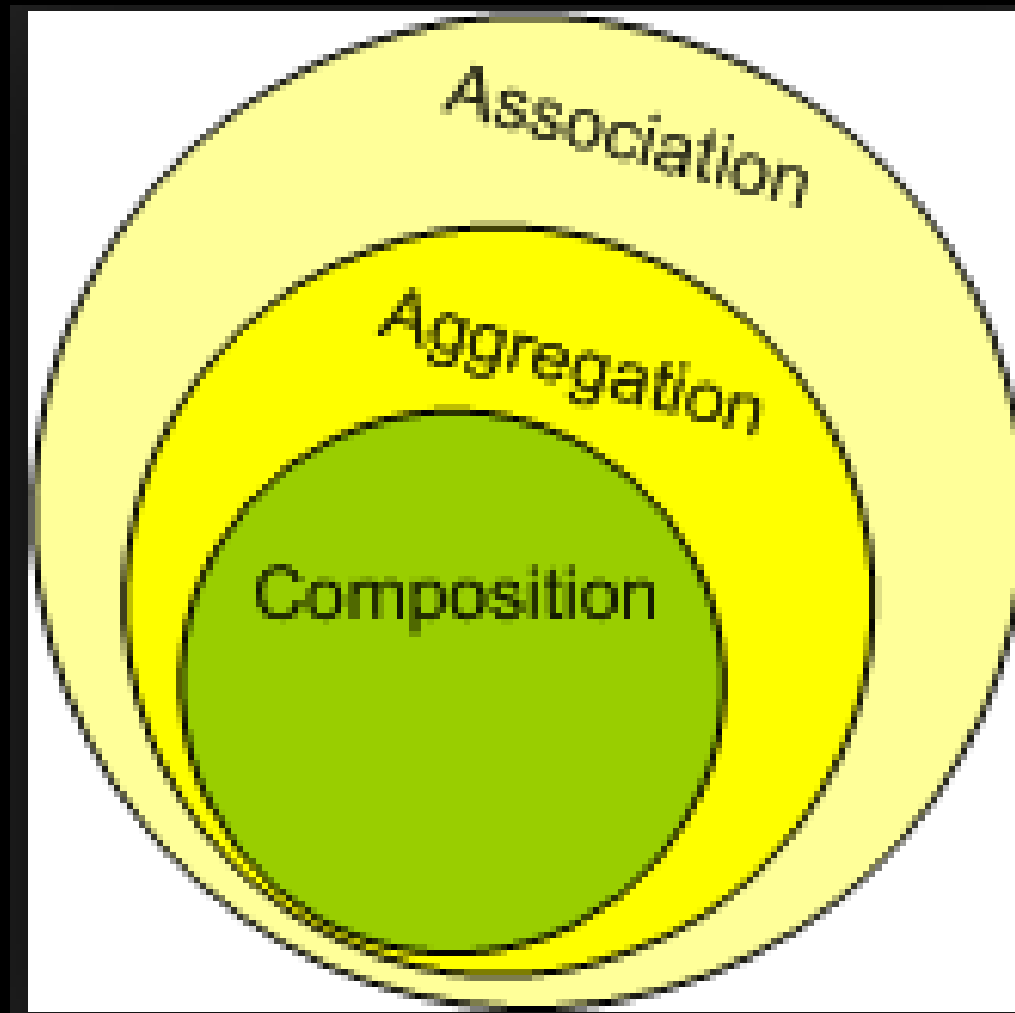


Example: Define Attributes

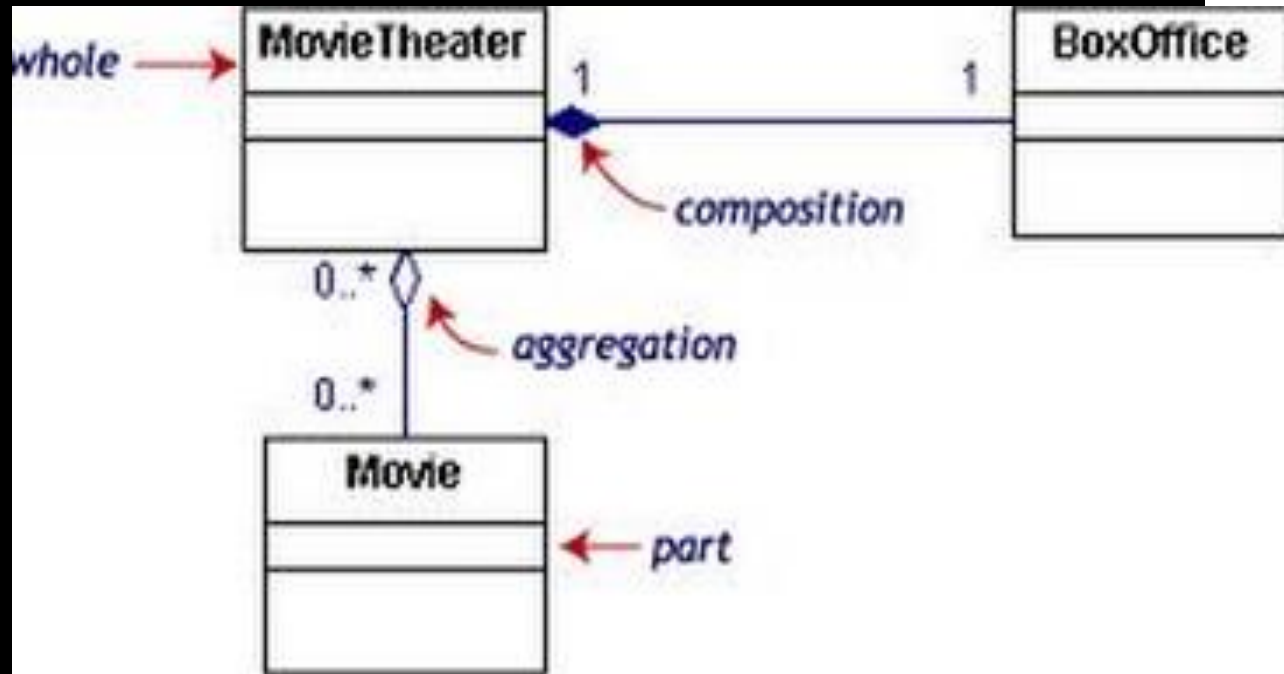


Relationship between classes





Example



Class Design Steps

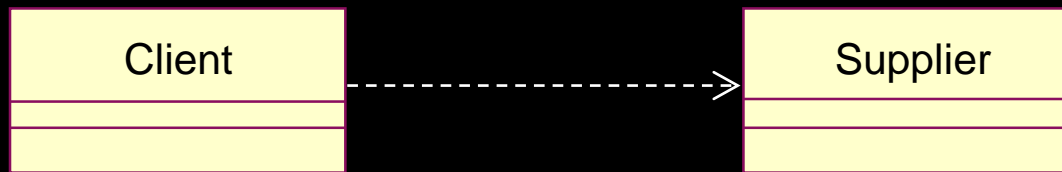
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Define Dependency

◆ What Is a Dependency?

- A relationship between two objects



◆ Purpose

- Determine where structural relationships are NOT required

◆ Things to look for :

- What causes the supplier to be visible to the client

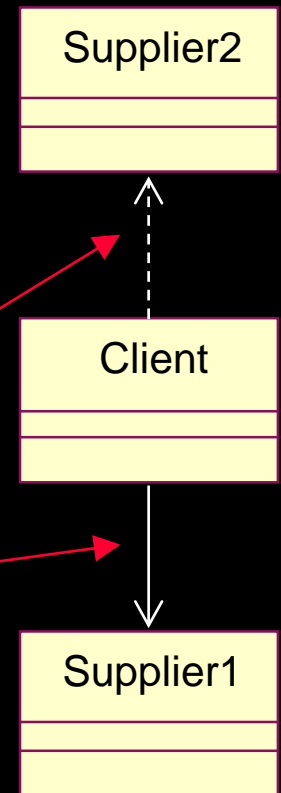
Dependencies vs. Associations

- ◆ Associations are structural relationships
- ◆ Dependencies are non-structural relationships
- ◆ In order for objects to “know each other” they must be visible
 - Local variable reference
 - Parameter reference
 - Global reference
 - Field reference



Dependency

Association



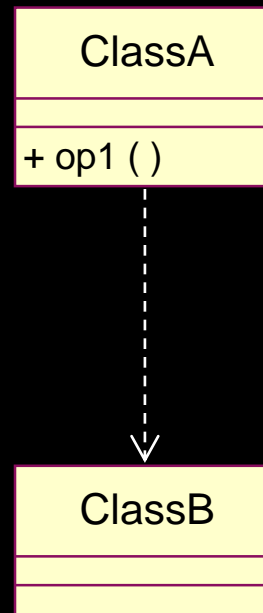
Associations vs. Dependencies in Collaborations

- ♦ An instance of an association is a link
 - All links become associations unless they have global, local, or parameter visibility
 - Relationships are context-dependent
- ♦ Dependencies are transient links with:
 - A limited duration
 - A context-independent relationship
 - A summary relationship

A dependency is a secondary type of relationship in that it doesn't tell you much about the relationship. For details you need to consult the collaborations.

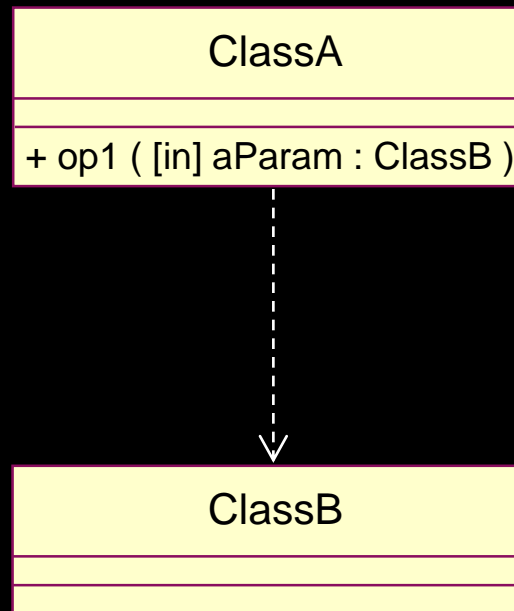
Local Variable Visibility

- ♦ The op1() operation contains a local variable of type ClassB



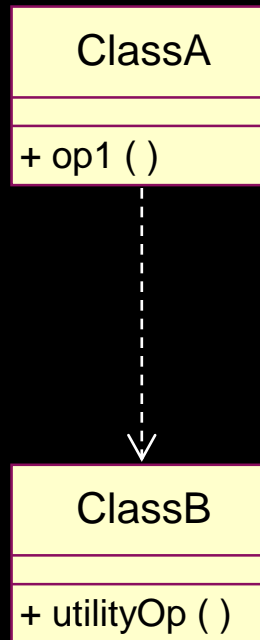
Parameter Visibility

- ◆ The ClassB instance is passed to the ClassA instance



Global Visibility

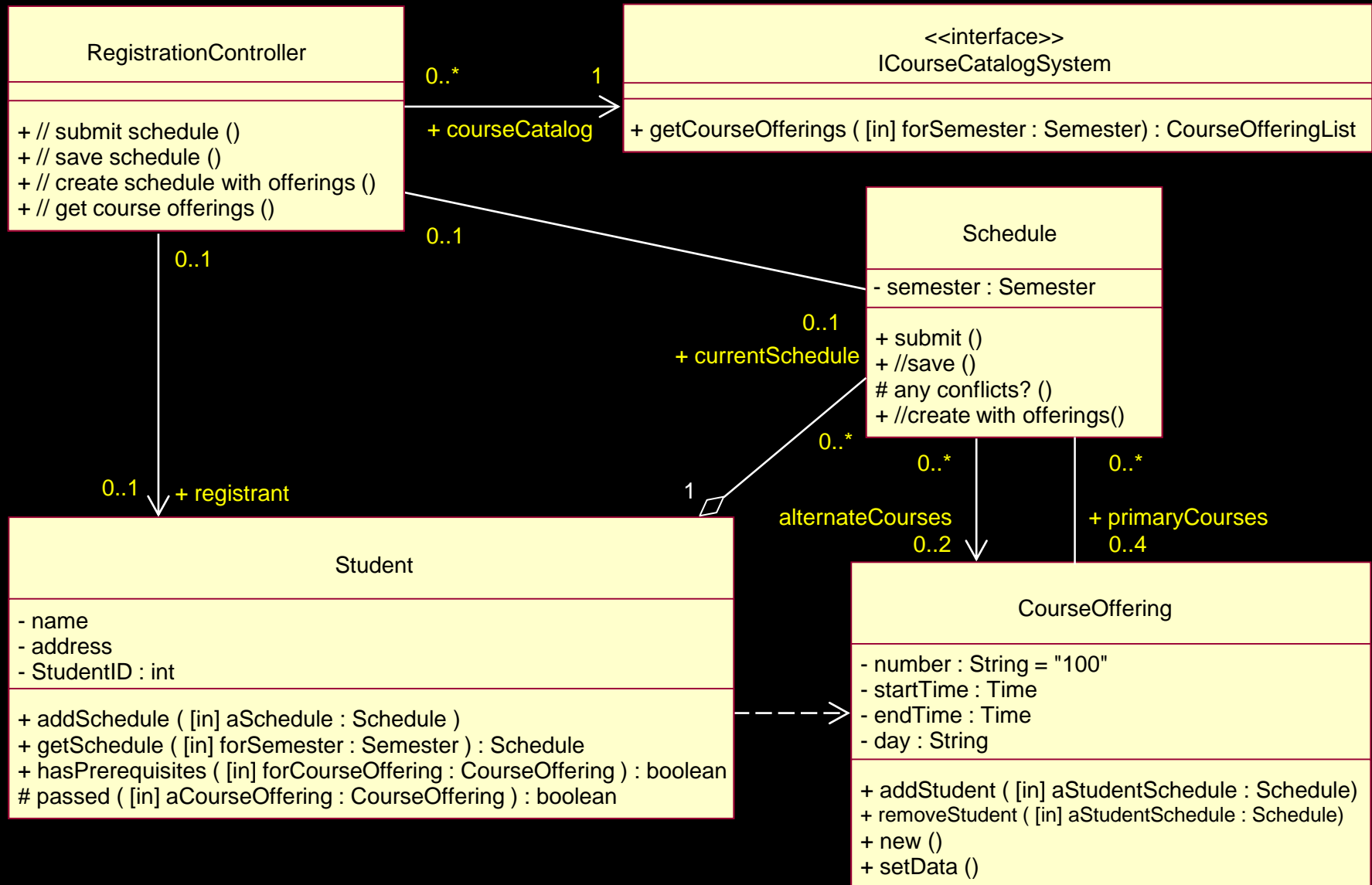
- ◆ The ClassUtility instance is visible because it is global



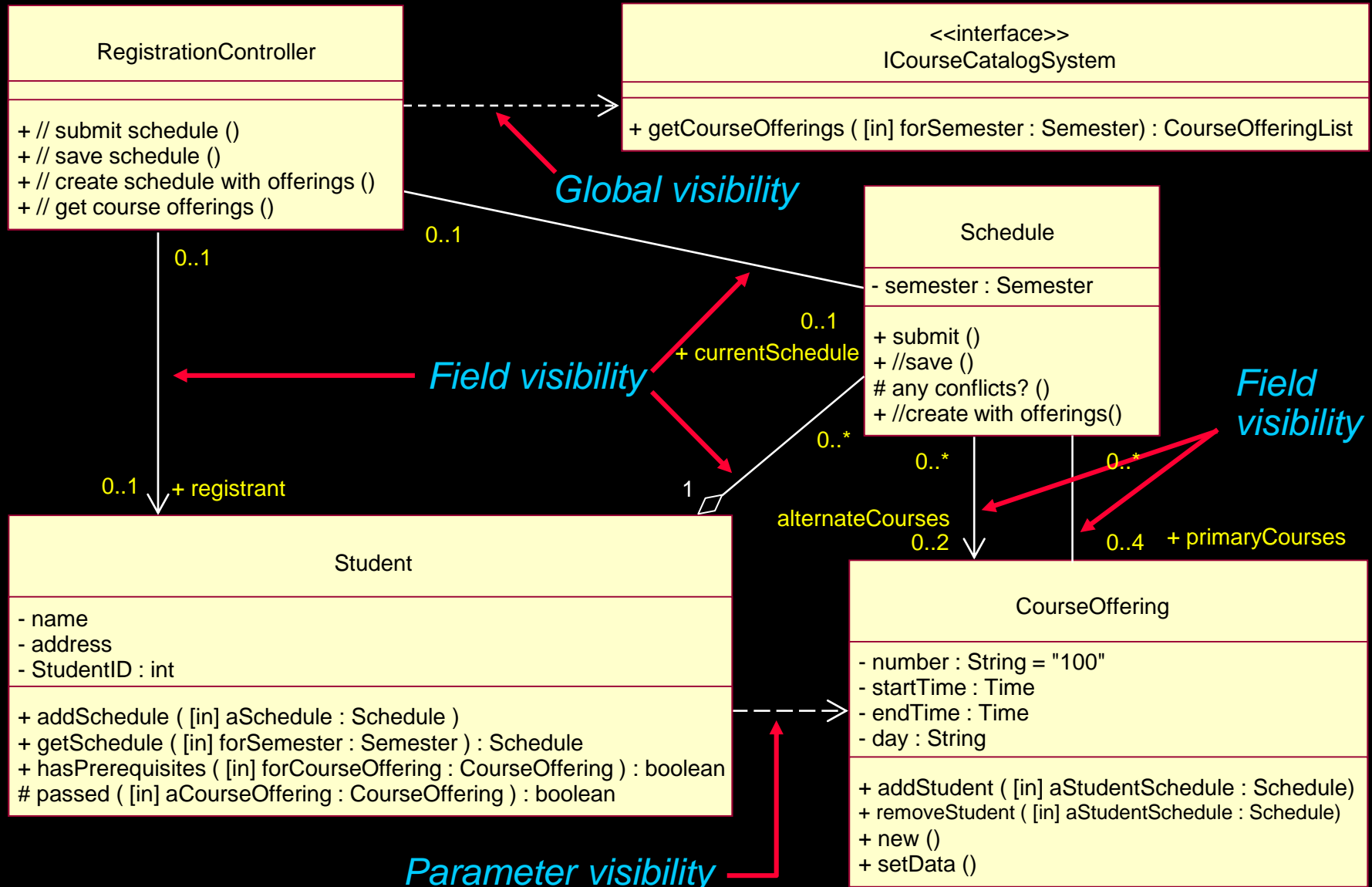
Identifying Dependencies: Considerations

- ◆ Permanent relationships — Association (field visibility)
- ◆ Transient relationships — Dependency
 - Multiple objects share the same instance
 - Pass instance as a parameter (parameter visibility)
 - Make instance a managed global (global visibility)
 - Multiple objects don't share the same instance (local visibility)
- ◆ How long does it take to create/destroy?
 - Expensive? Use field, parameter, or global visibility
 - Strive for the lightest relationships possible

Example: Define Dependencies (before)



Example: Define Dependencies (after)



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Define Associations

◆ Purpose

- Refine remaining associations

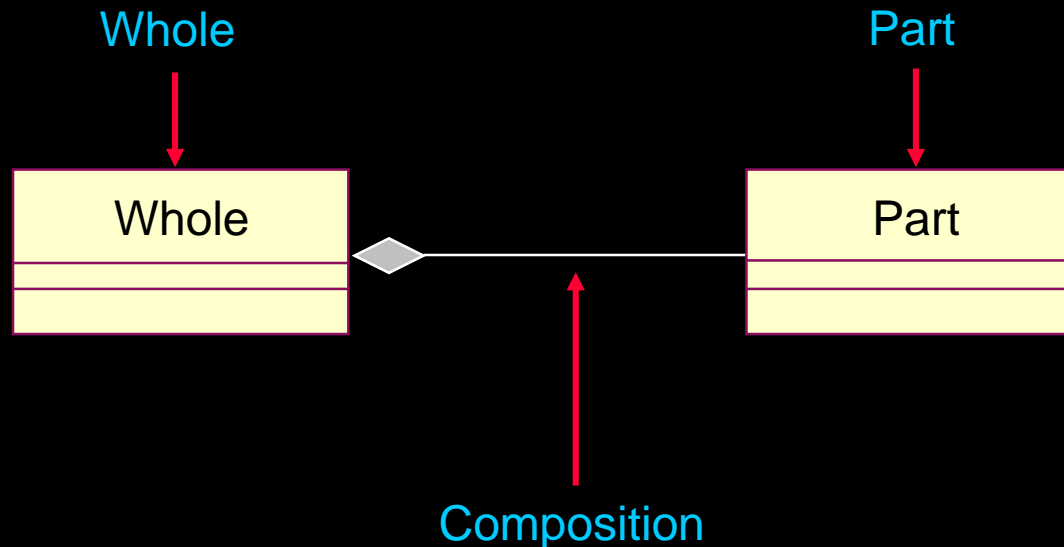
◆ Things to look for :

- Association vs. Aggregation
- Aggregation vs. Composition
- Attribute vs. Association
- Navigability
- Association class design
- Multiplicity design



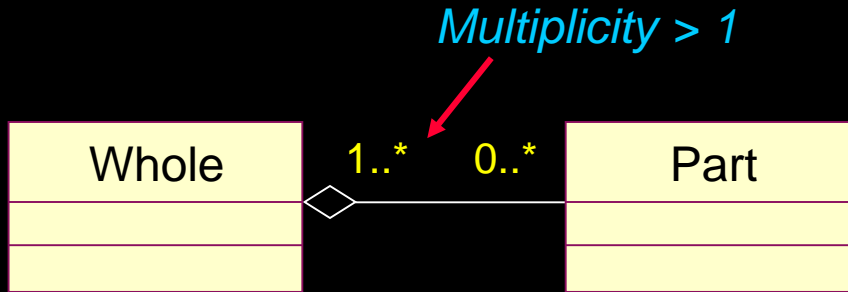
What Is Composition?

- ◆ A form of aggregation with strong ownership and coincident lifetimes
 - The parts cannot survive the whole/aggregate

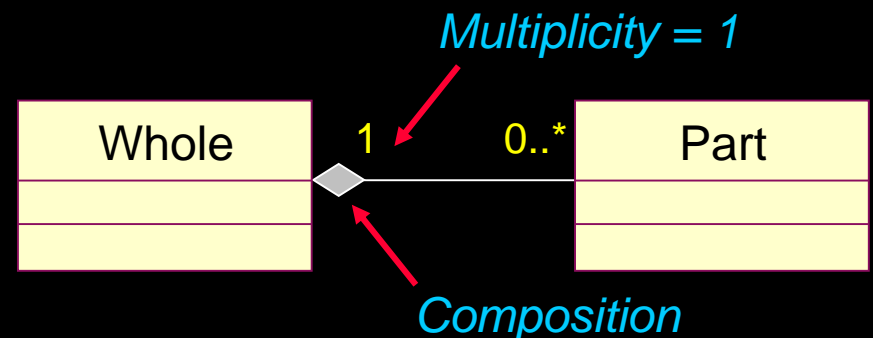
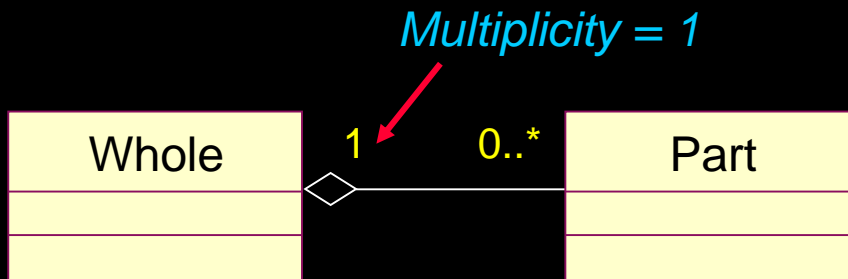


Aggregation: Shared vs. Non-shared

◆ Shared Aggregation



◆ Non-shared Aggregation

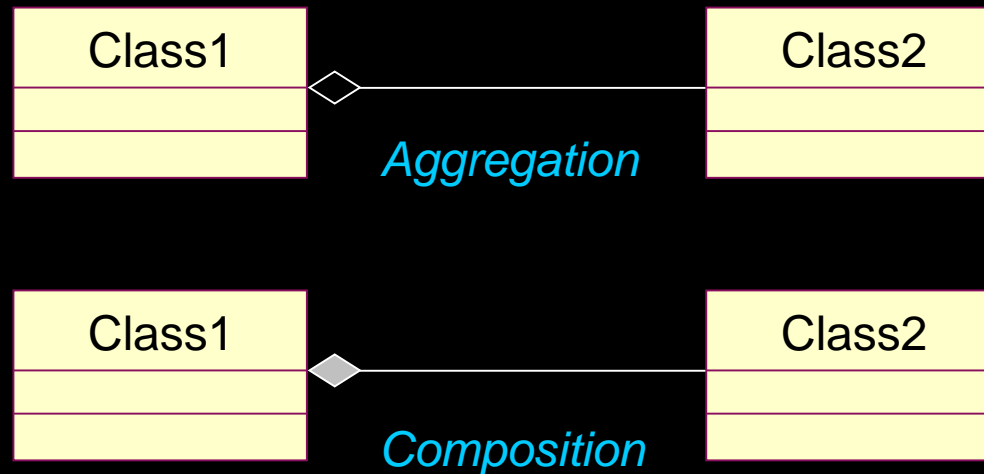


By definition, composition is non-shared aggregation.

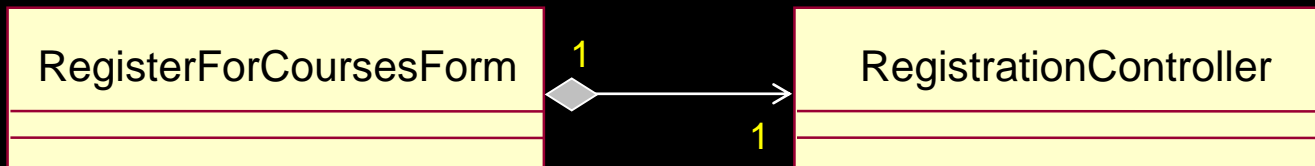
Aggregation or Composition?

◆ Consideration

- Lifetimes of Class1 and Class2



Example: Composition



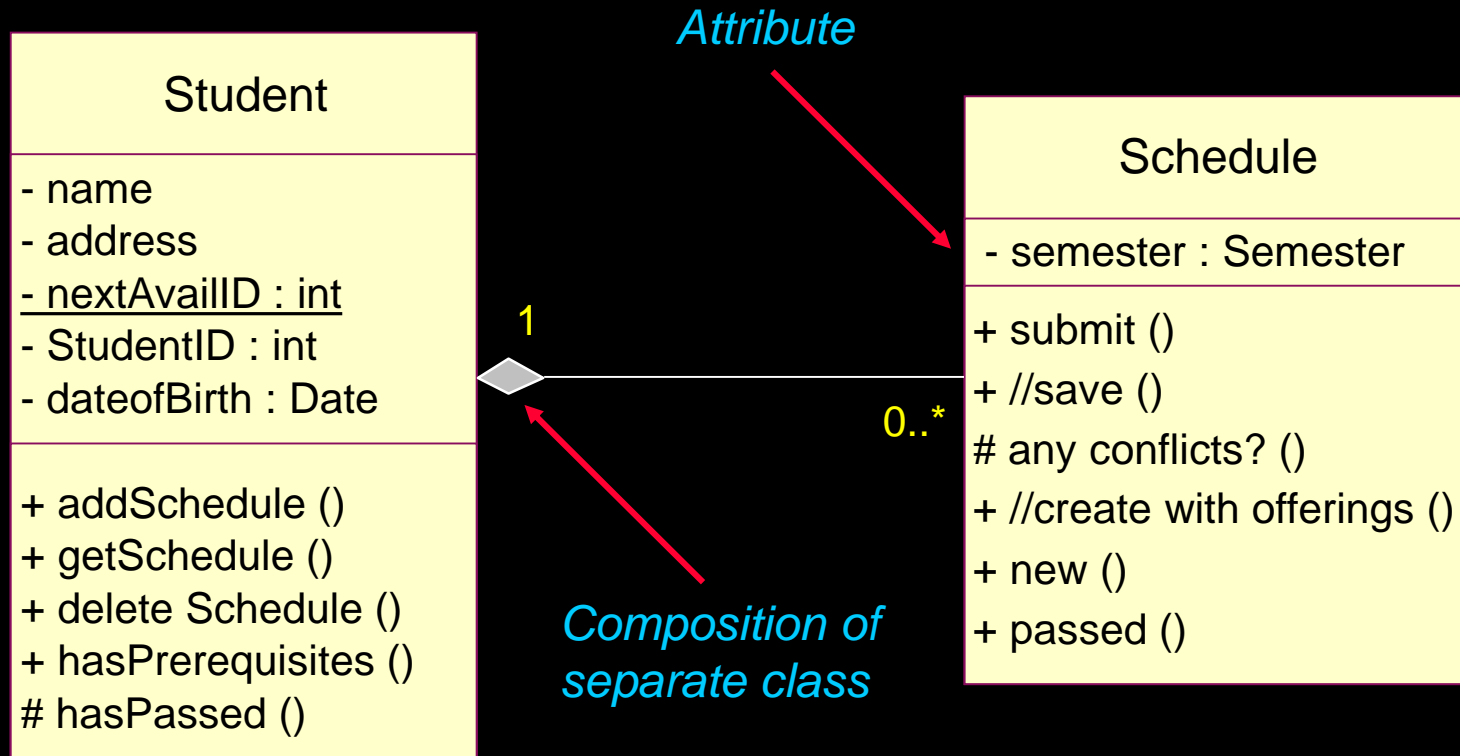
Attributes vs. Composition

◆ Use composition when

- Properties need independent identities
- Multiple classes have the same properties
- Properties have a complex structure and properties of their own
- Properties have complex behavior of their own
- Properties have relationships of their own

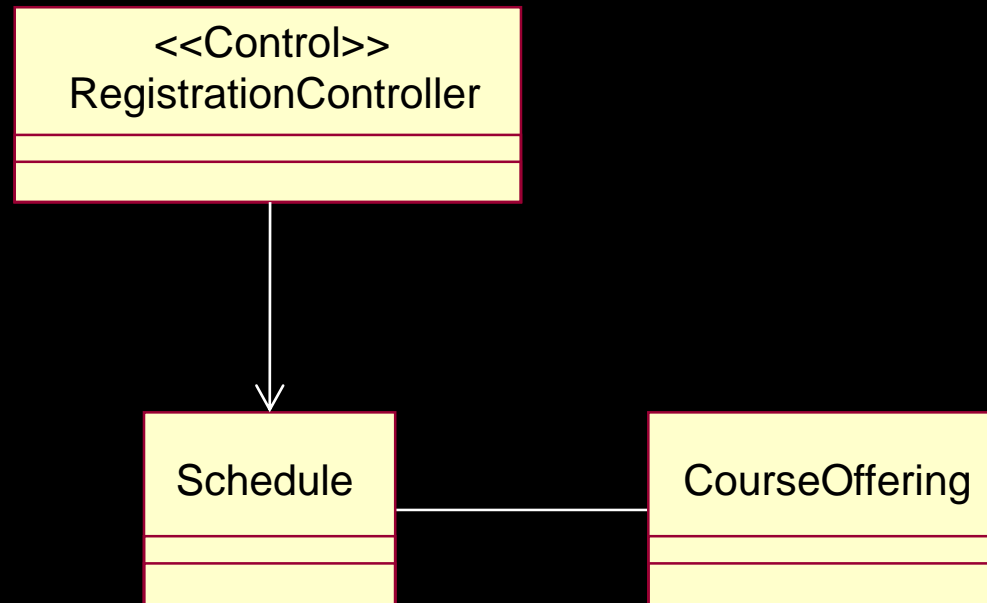
◆ Otherwise use attributes

Example: Attributes vs. Composition



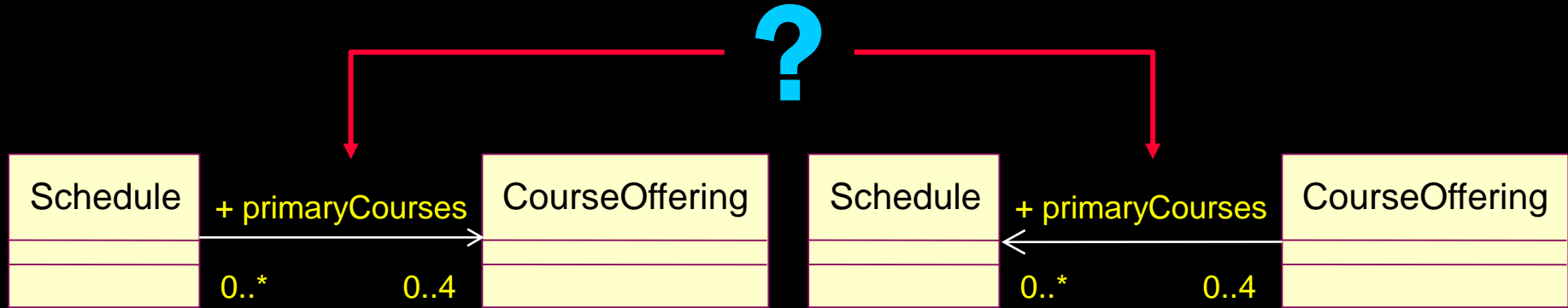
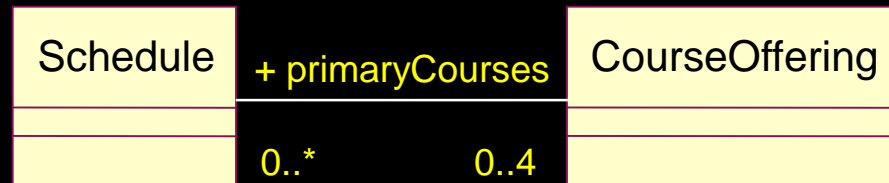
Review: What Is Navigability?

- ◆ Indicates that it is possible to navigate from an associating class to the target class using the association



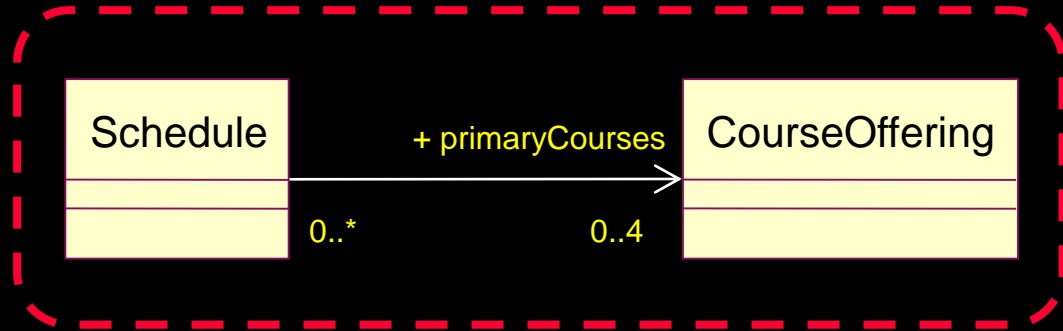
Navigability: Which Directions Are Really Needed?

- ◆ Explore interaction diagrams
- ◆ Even when both directions seem required, one may work
 - Navigability in one direction is infrequent
 - Number of instances of one class is small

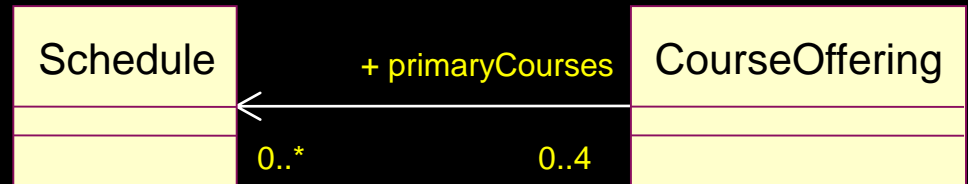


Example: Navigability Refinement

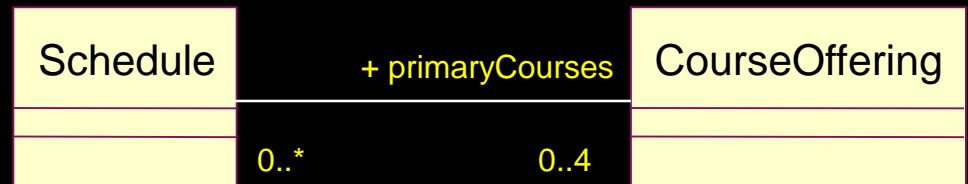
- ◆ Total number of Schedules is small, or
- ◆ Never need a list of the Schedules on which the CourseOffering appears



- ◆ Total number of CourseOfferings is small, or
- ◆ Never need a list of CourseOfferings on a Schedule

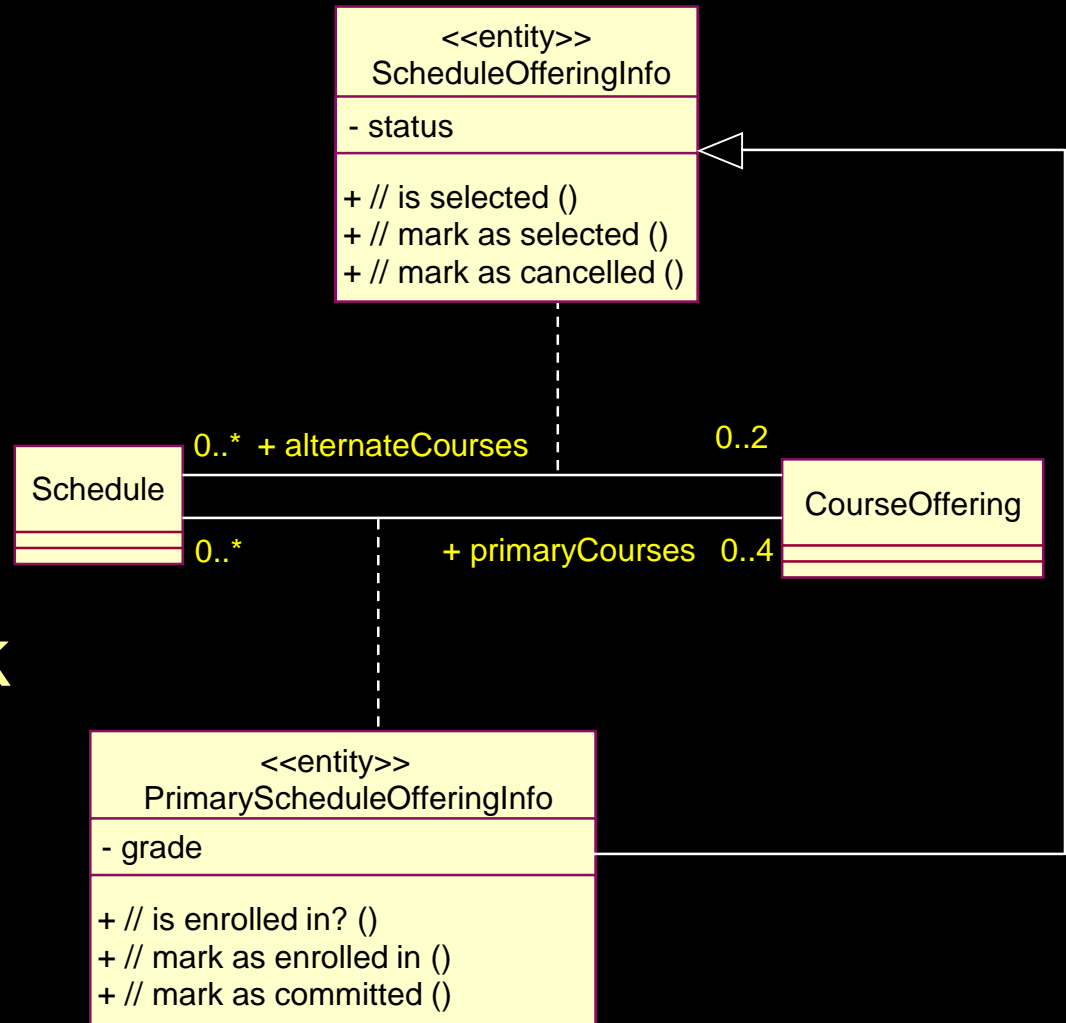


- ◆ Total number of CourseOfferings and Schedules are not small
- ◆ Must be able to navigate in both directions

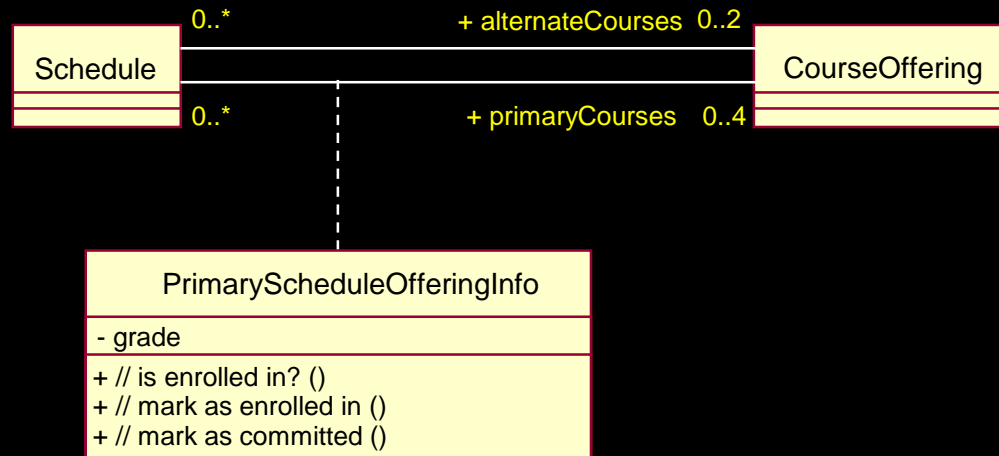


Association Class

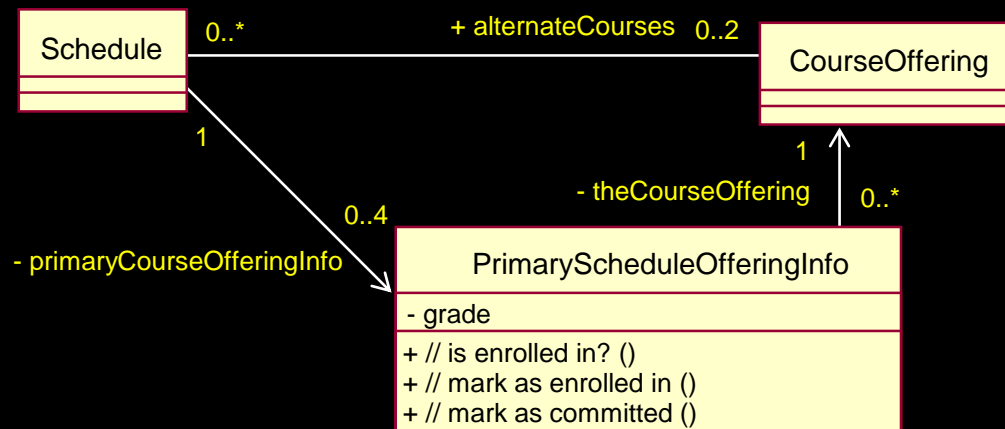
- ◆ A class is “attached” to an association
- ◆ Contains properties of a relationship
- ◆ Has one instance per link



Example: Association Class Design

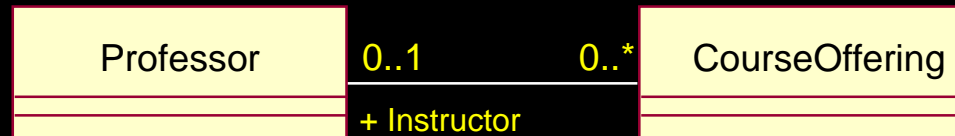


----- *Design Decisions* -----



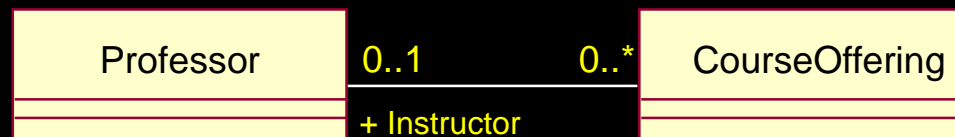
Multiplicity Design

- ◆ Multiplicity = 1, or Multiplicity = 0..1
 - May be implemented directly as a simple value or pointer
 - No further “design” is required

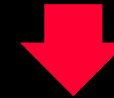
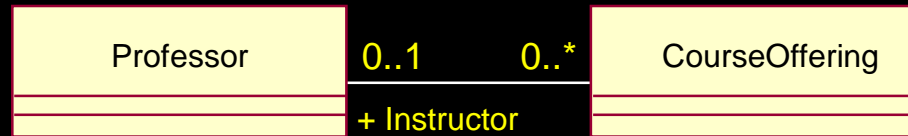


- ◆ Multiplicity > 1
 - Cannot use a simple value or pointer
 - Further “design” may be required

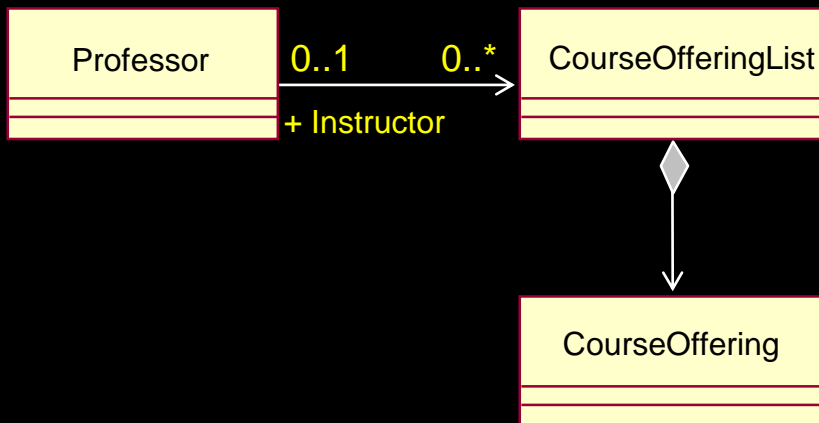
*Needs a
container for
CourseOfferings*



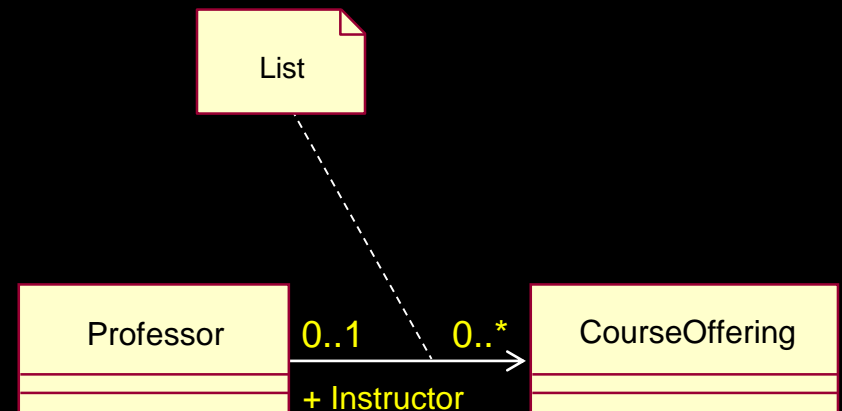
Multiplicity Design Options



Explicit Modeling of a Container Class

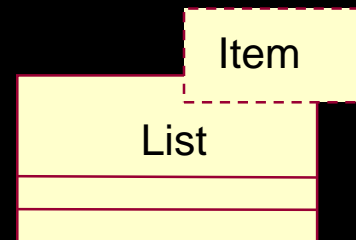
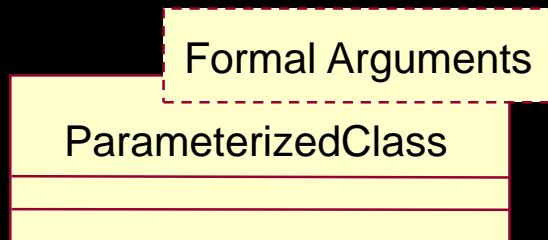


Detail Container via Note

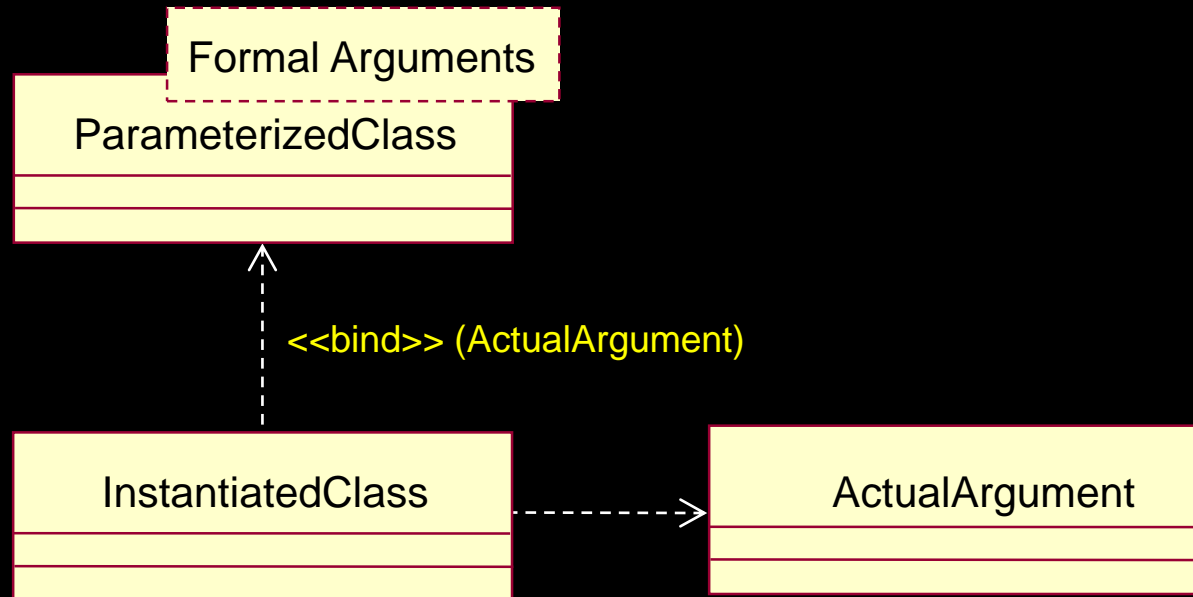


What Is a Parameterized Class (Template)?

- ◆ A class definition that defines other classes
- ◆ Often used for container classes
 - Some common container classes:
 - Sets, lists, dictionaries, stacks, queues

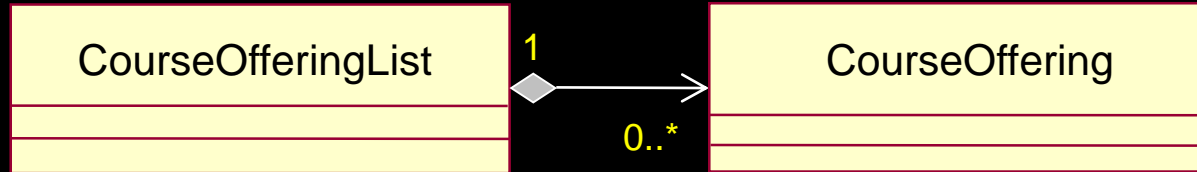


Instantiating a Parameterized Class

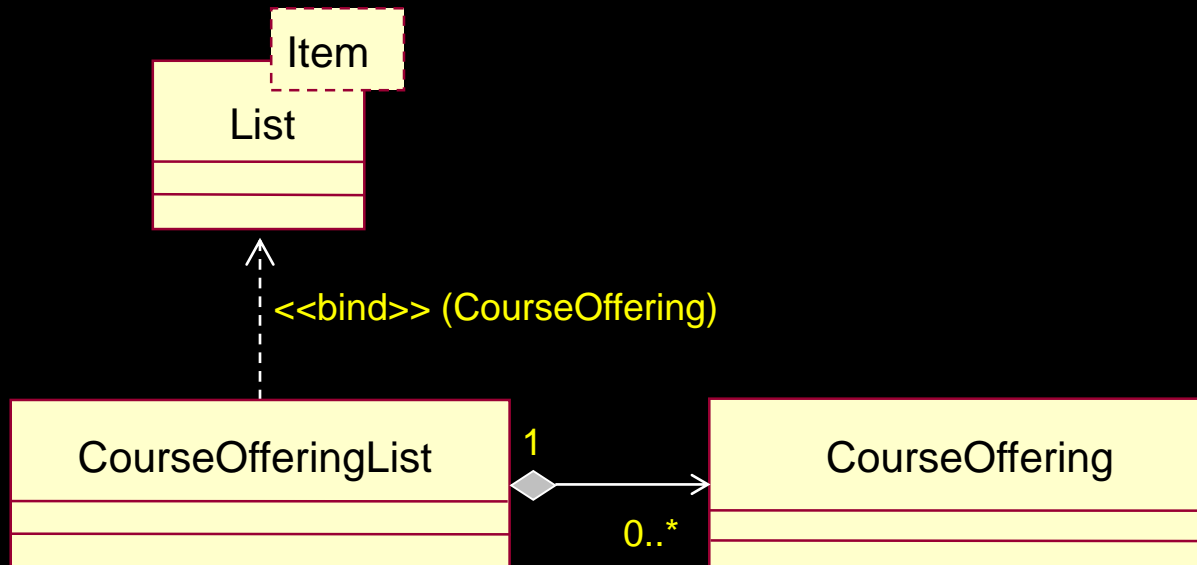


Example: Instantiating a Parameterized Class

Before

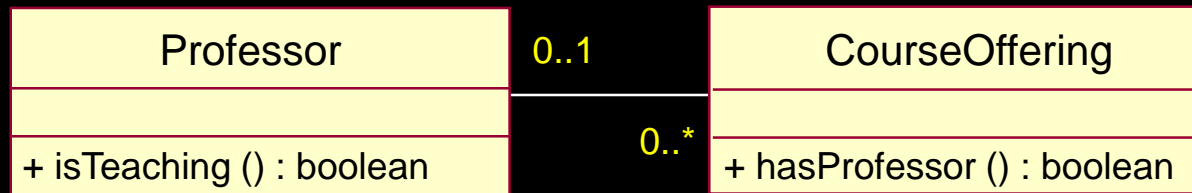


After



Multiplicity Design: Optionality

- ♦ If a link is optional, make sure to include an operation to test for the existence of the link



Class Design Steps

- ◆ Create Initial Design Classes
- ◆ Define Operations
- ◆ Define Methods
- ◆ Define States
- ◆ Define Attributes
- ◆ Define Dependencies
- ◆ Define Associations
- ★ ◆ **Define Internal Structure**
- ◆ Define Generalizations
- ◆ Resolve Use-Case Collisions
- ◆ Handle Non-Functional Requirements in General
- ◆ Checkpoints

What is Internal Structure?

- ◆ The interconnected parts and connectors that compose the contents of a structured class.
 - It contains parts or roles that form its structure and realize its behavior.
 - Connectors model the communication link between interconnected parts.

The interfaces describe what a class must do; its internal structure describes how the work is accomplished.

Review: What Is a Structured Class?

- ♦ A structured class contains parts or roles that form its structure and realize its behavior
 - Describes the internal implementation structure
- ♦ The parts themselves may also be structured classes
 - Allows hierarchical structure to permit a clear expression of multilevel models.
- ♦ A connector is used to represent an association in a particular context
 - Represents communications paths among parts

What Is a Connector?

- ◆ A connector models the communication link between interconnected parts. For example:
 - Assembly connectors
 - Reside between two elements (parts or ports) in the internal implementation specification of a structured class.
 - Delegation connectors
 - Reside between an external (relay) port and an internal part in the internal implementation specification of a structured class.

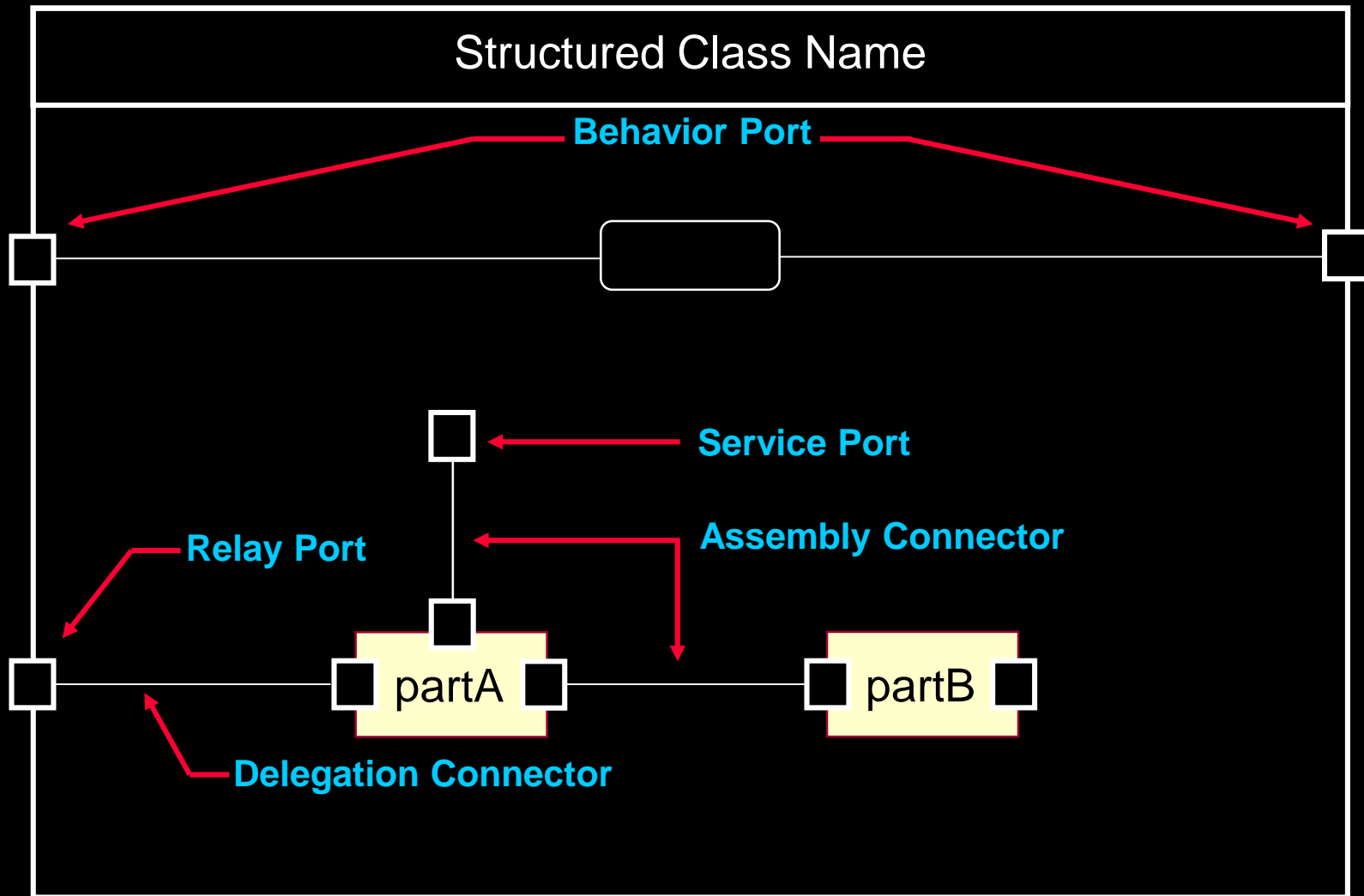
Review: What Is a Port?

- ◆ A port is a structural feature that encapsulates the interaction between the contents of a class and its environment.
 - Port behavior is specified by its provided and required interfaces
 - They permit the internal structure to be modified without affecting external clients
 - ◆ External clients have no visibility to internals
- ◆ A class may have a number of ports
 - Each port has a set of provided and required interfaces

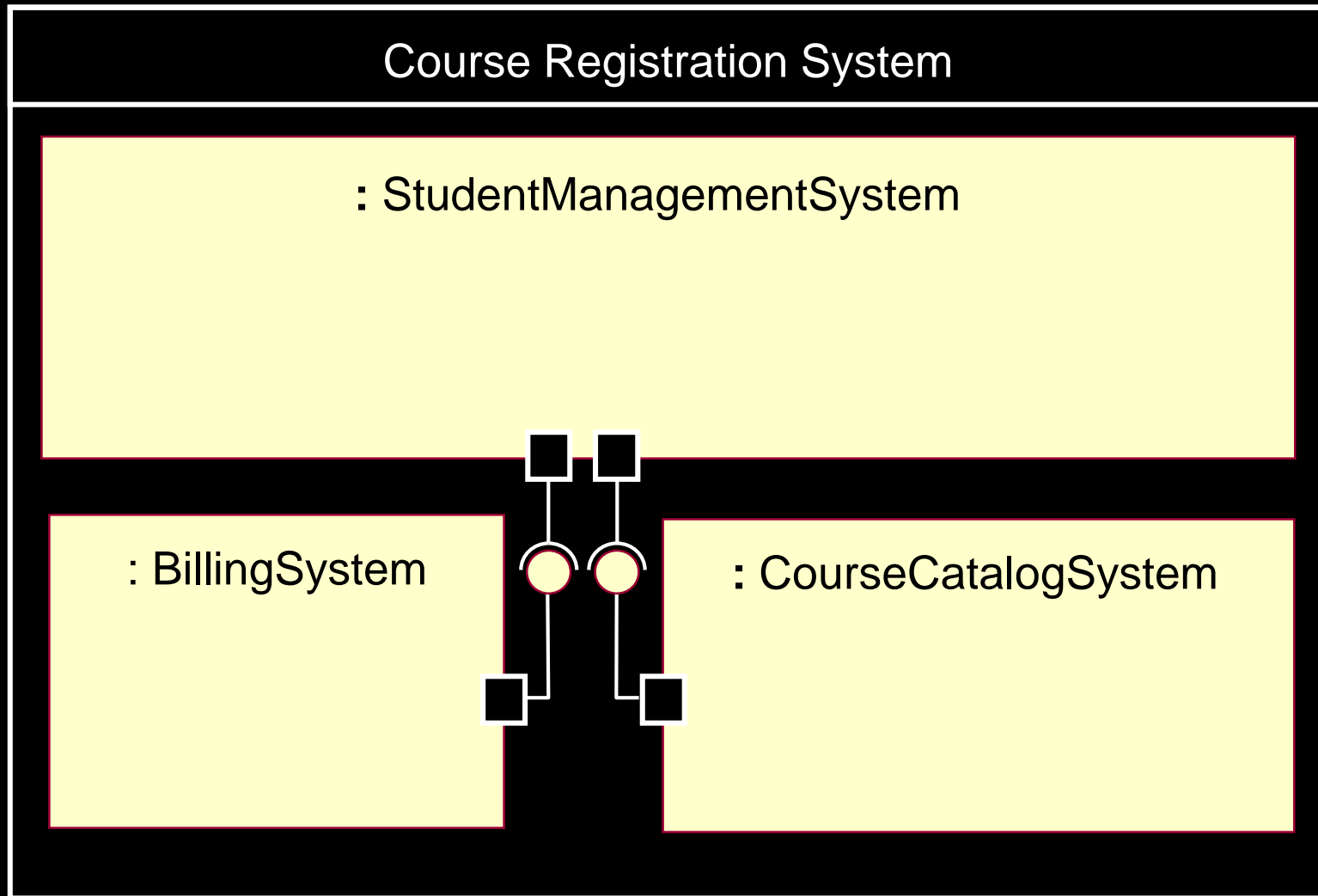
Review: Port Types

- ◆ Ports can have different implementation types
 - Service ports are only used for the internal implementation of the class.
 - Behavior ports are used where requests on the port are implemented directly by the class.
 - Relay ports are used where requests on the port are transmitted to internal parts for implementation.

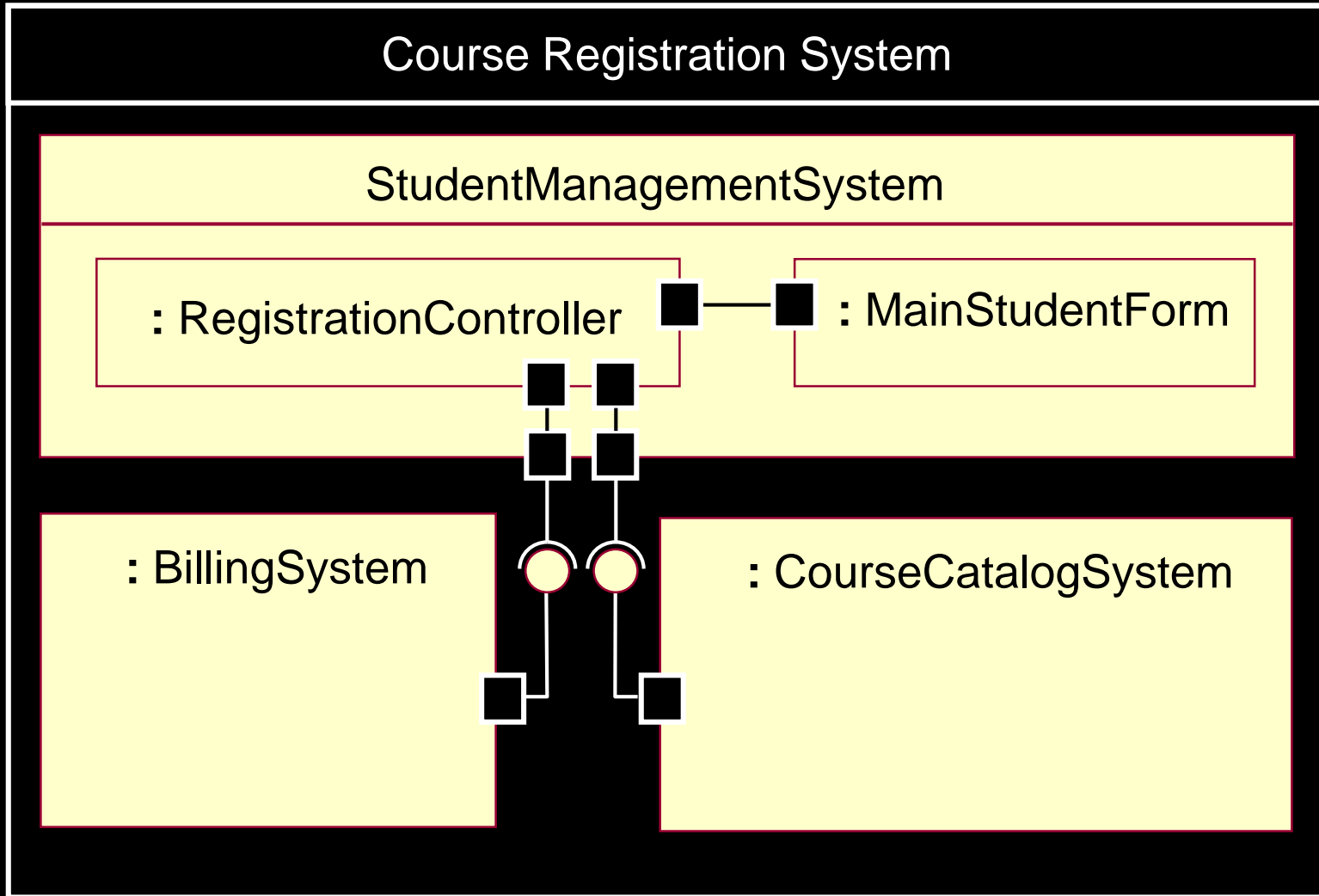
Review: Structure Diagram With Ports



Review: Structure Diagram



Example: Structure Diagram Detailed



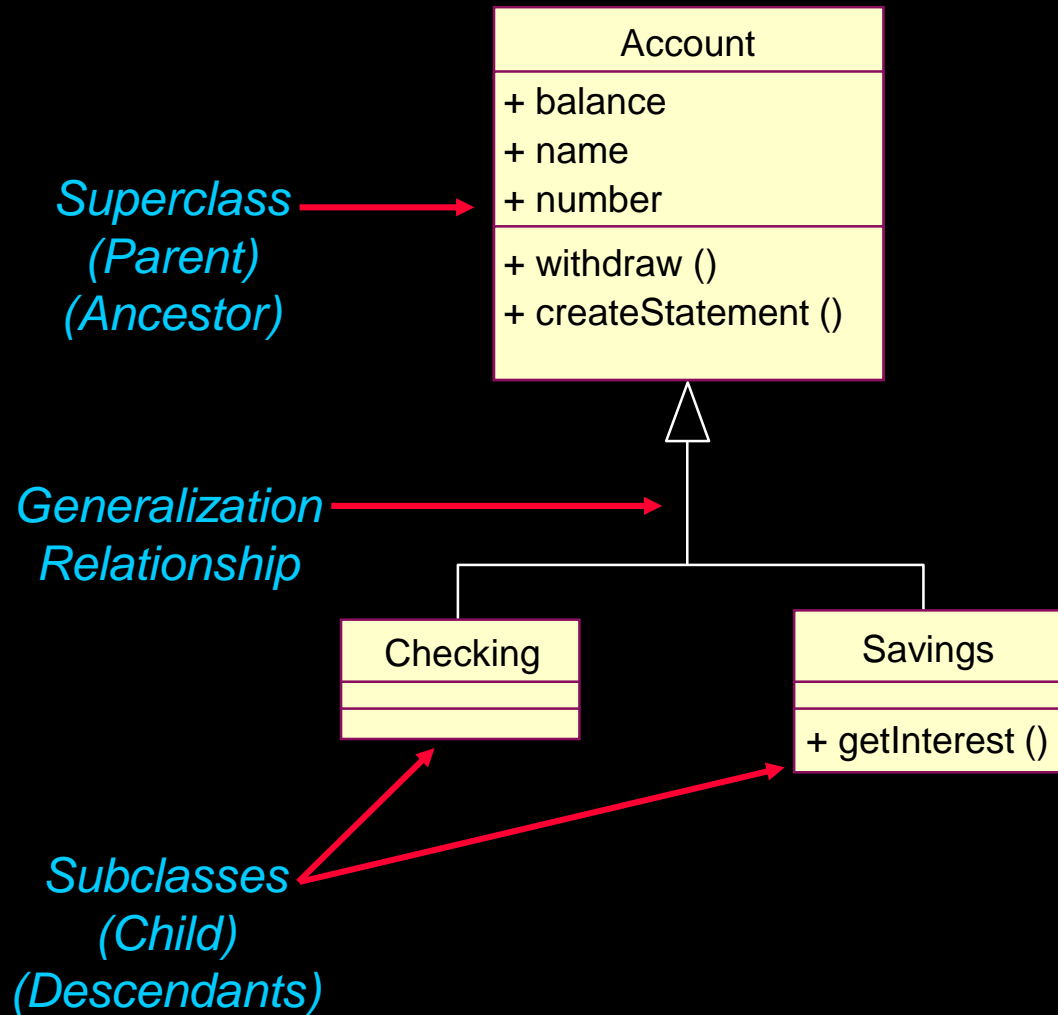
Class Design Steps

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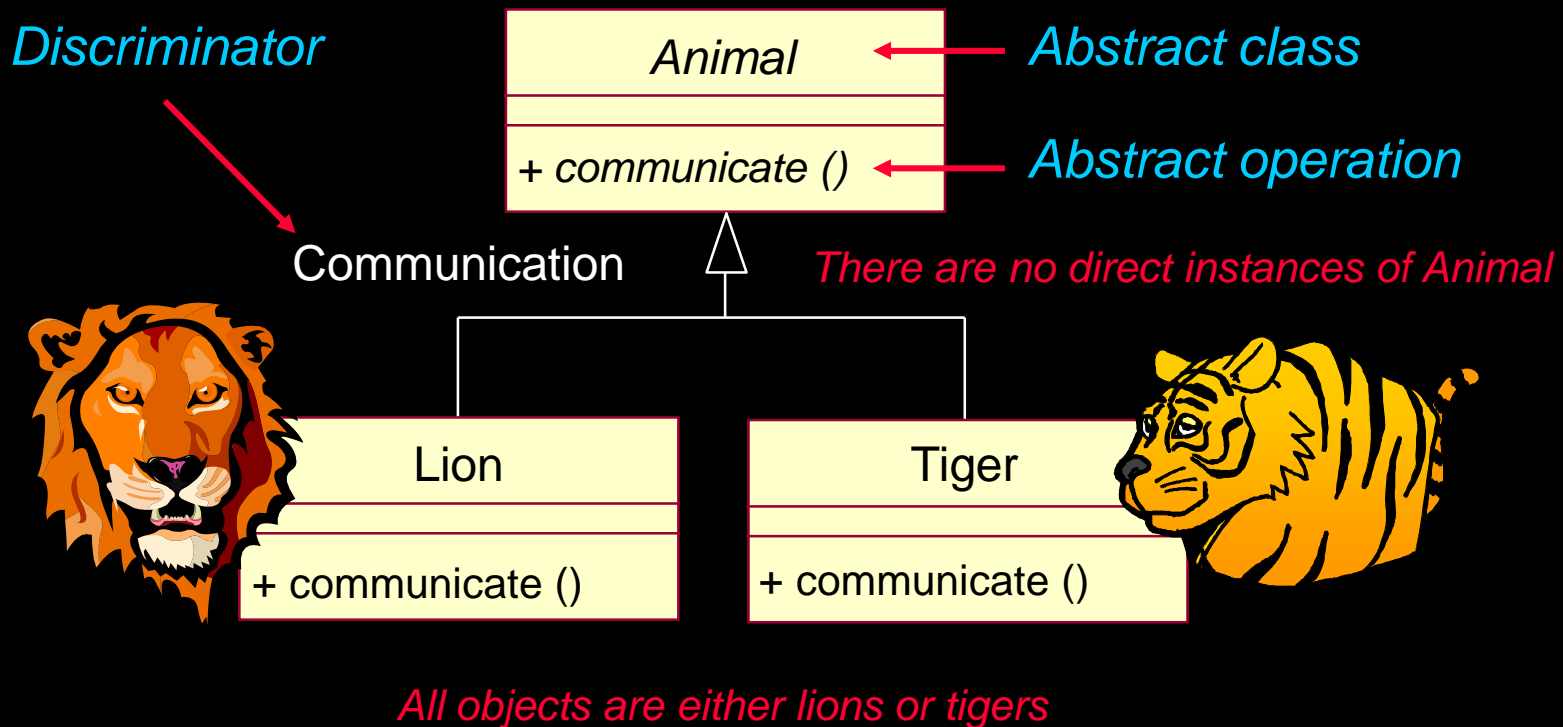
Review: Generalization

- ◆ One class shares the structure and/or behavior of one or more classes
- ◆ “Is a kind of” relationship
- ◆ In Analysis, use sparingly



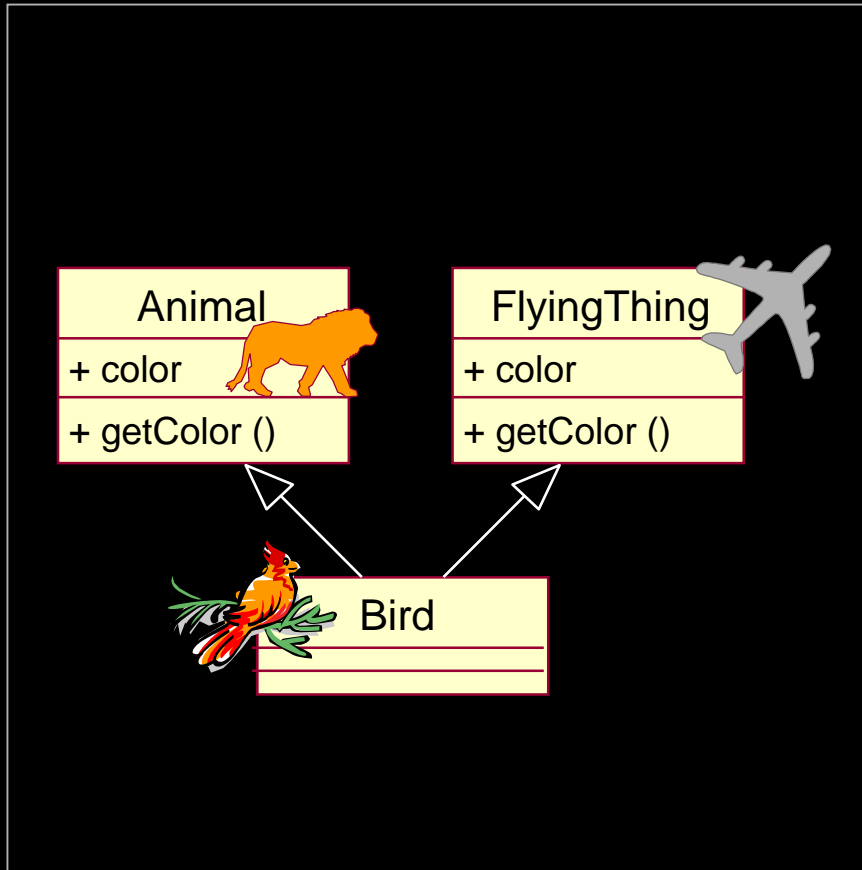
Abstract and Concrete Classes

- ◆ Abstract classes cannot have any objects
- ◆ Concrete classes can have objects

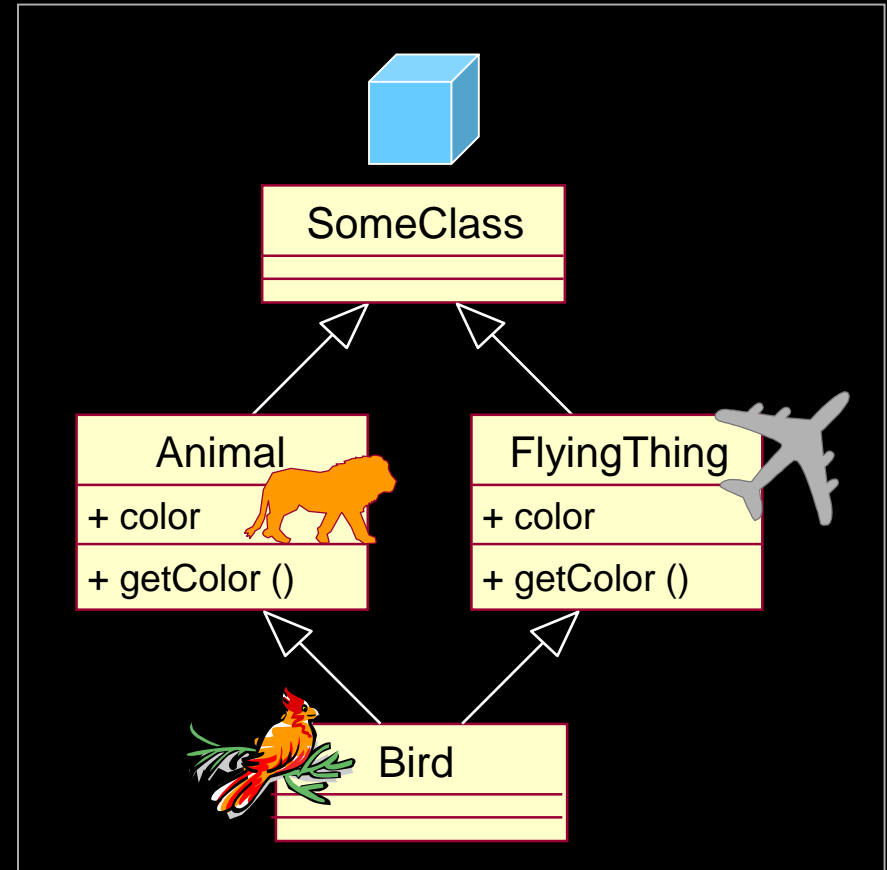


Multiple Inheritance: Problems

Name clashes on
attributes or operations



Repeated inheritance

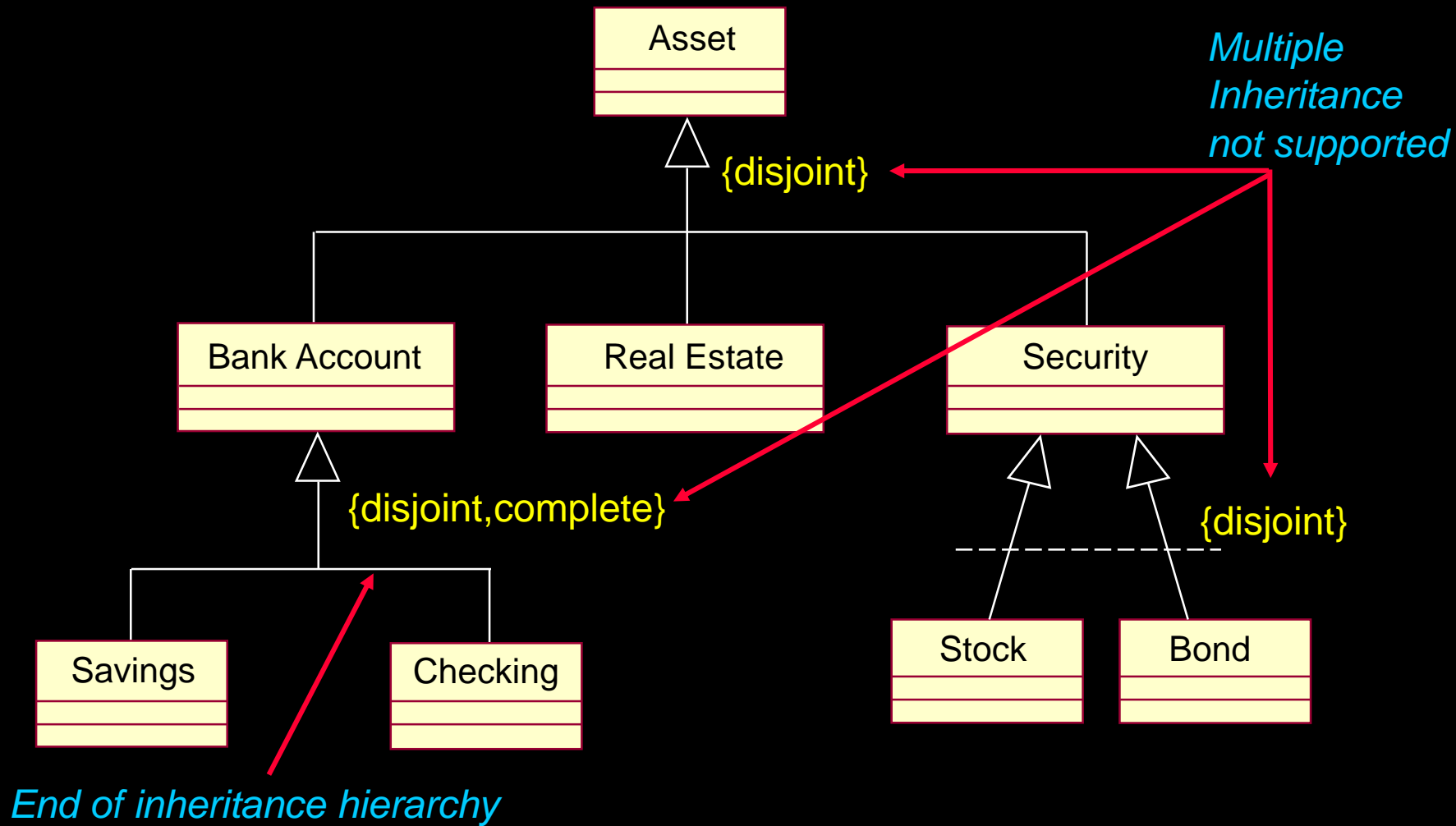


Resolution of these problems is implementation-dependent.

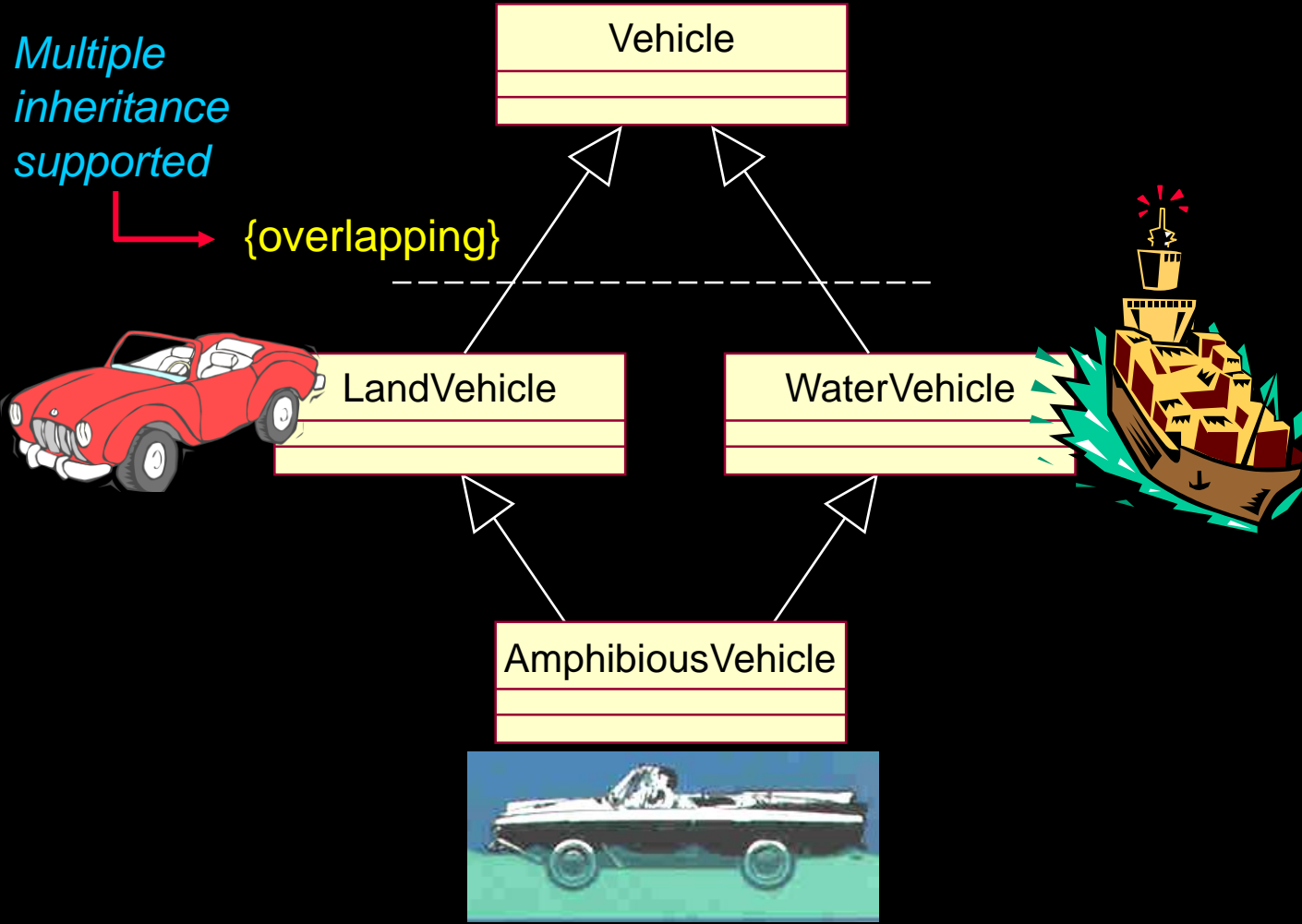
Generalization Constraints

- ◆ **Complete**
 - End of the inheritance tree
- ◆ **Incomplete**
 - Inheritance tree may be extended
- ◆ **Disjoint**
 - Subclasses mutually exclusive
 - Doesn't support multiple inheritance
- ◆ **Overlapping**
 - Subclasses are not mutually exclusive
 - Supports multiple inheritance

Example: Generalization Constraints

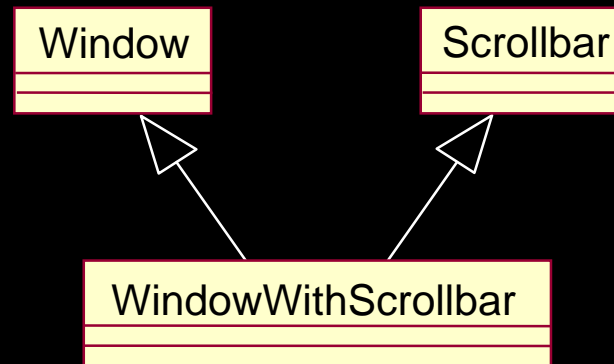


Example: Generalization Constraints (continued)



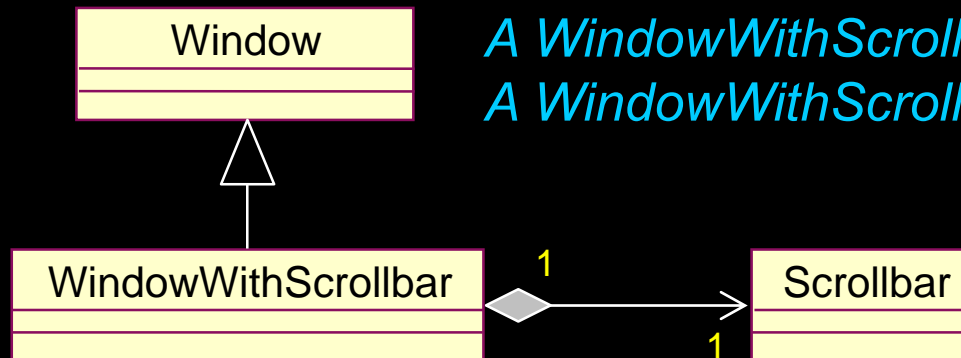
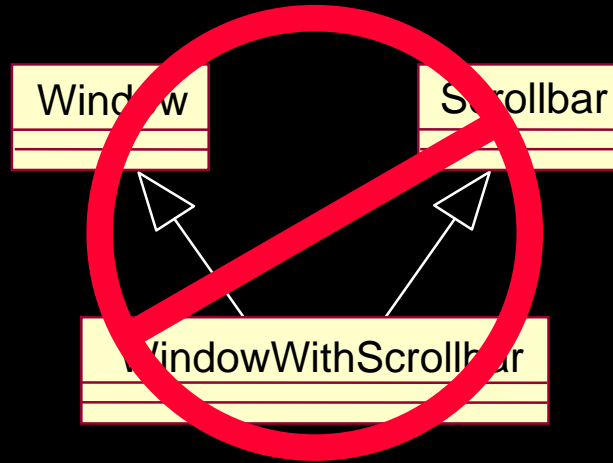
Generalization vs. Aggregation

- ◆ Generalization and aggregation are often confused
 - Generalization represents an “is a” or “kind-of” relationship
 - Aggregation represents a “part-of” relationship



Is this correct?

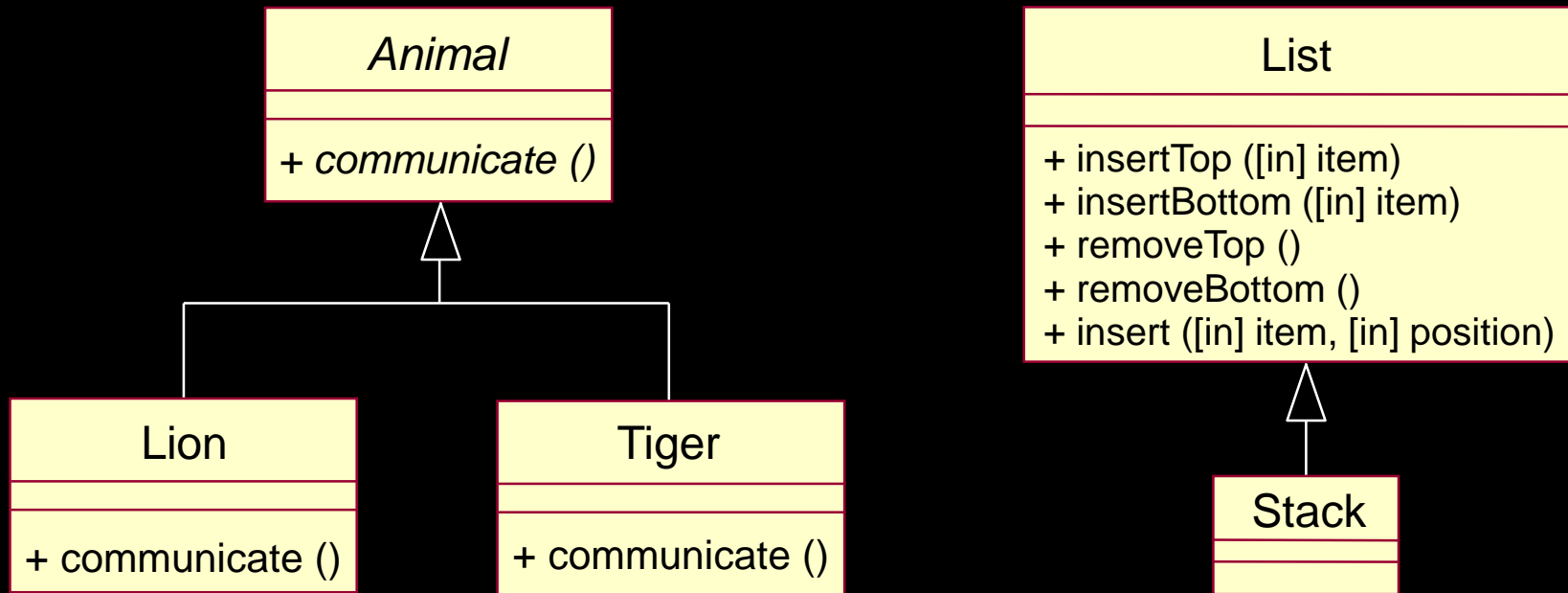
Generalization vs. Aggregation



A WindowWithScrollbar “is a” Window
A WindowWithScrollbar “contains a” Scrollbar

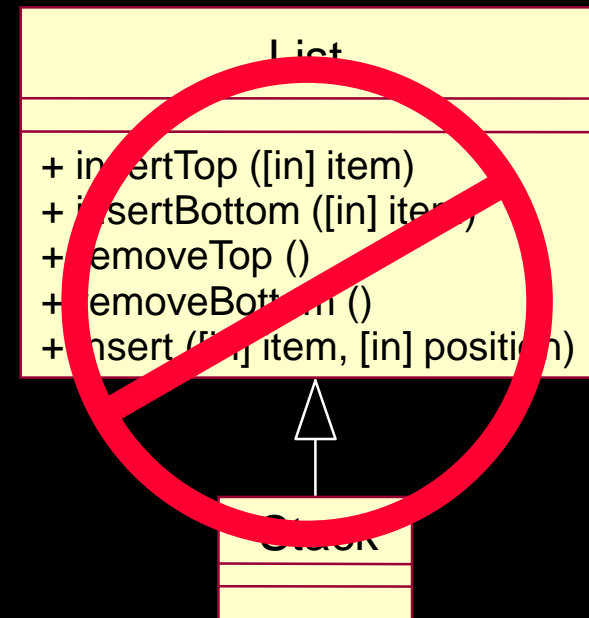
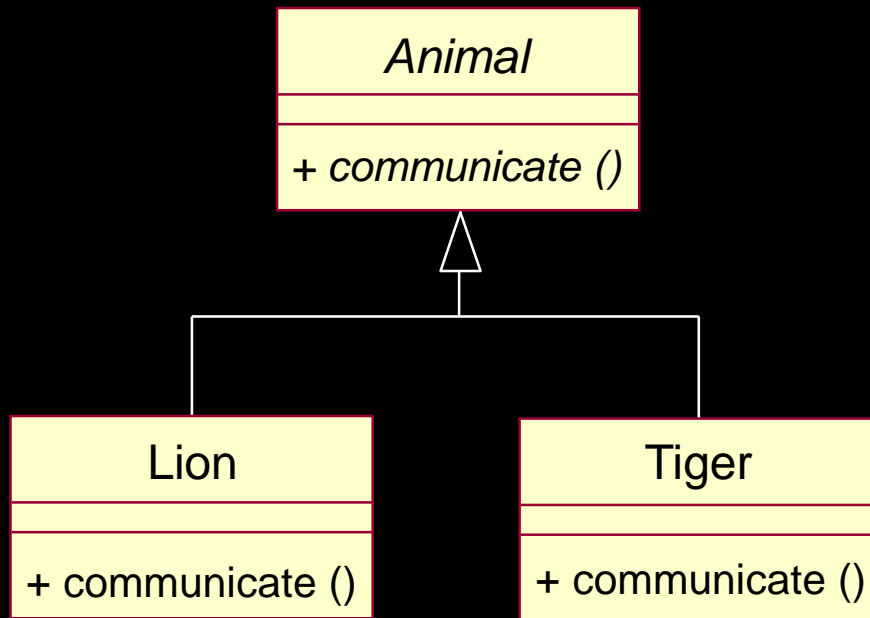
Generalization: Share Common Properties and Behavior

- ◆ Follows the “is a” style of programming
- ◆ Class substitutability



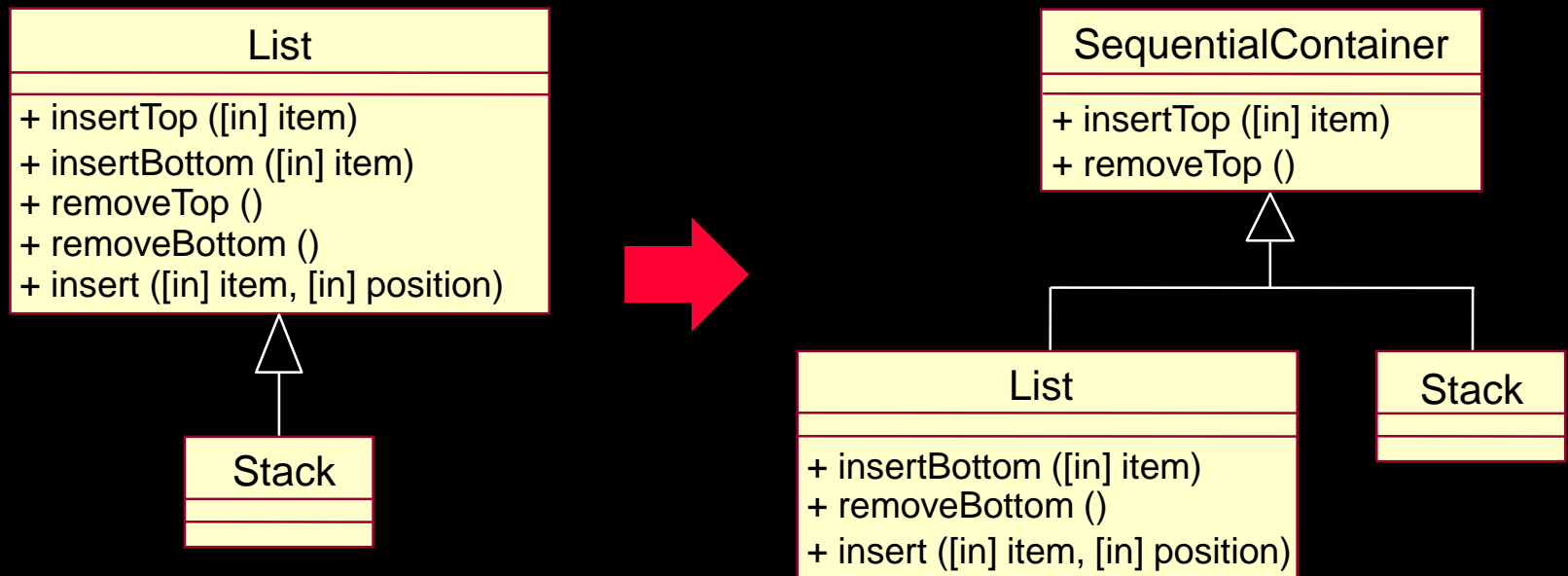
Do these classes follow the “is a” style of programming?

Generalization: Share Common Properties and Behavior (cont.)



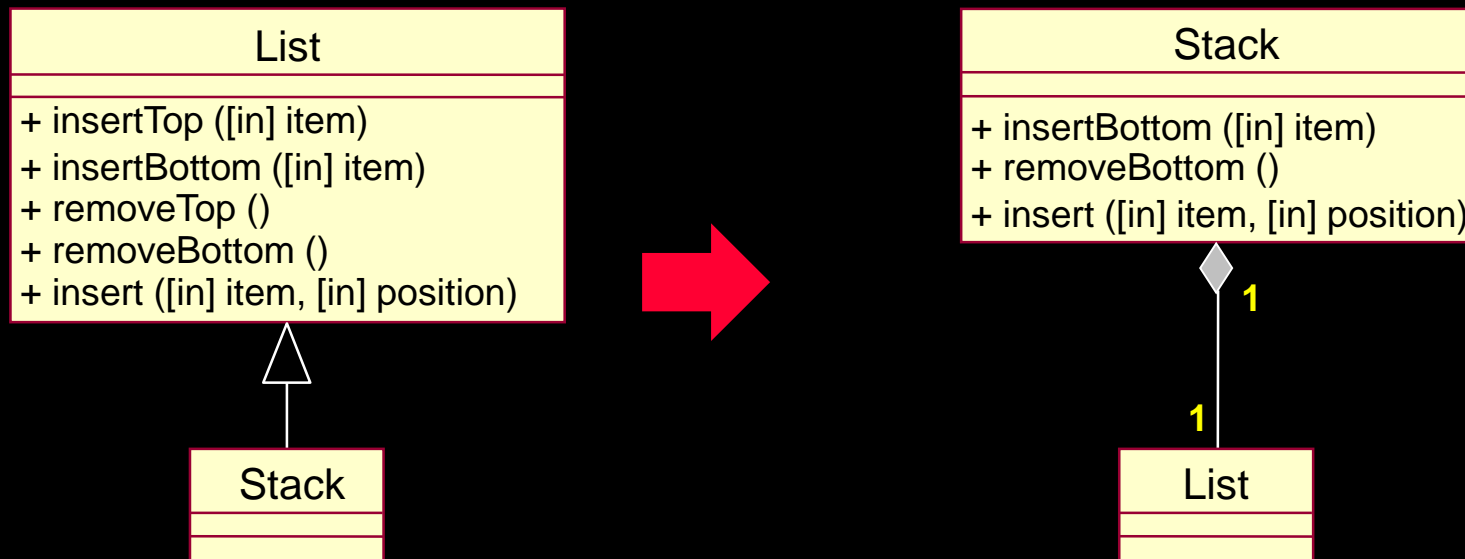
Generalization: Share Implementation: Factoring

- ◆ Supports the reuse of the implementation of another class
- ◆ Cannot be used if the class you want to “reuse” cannot be changed



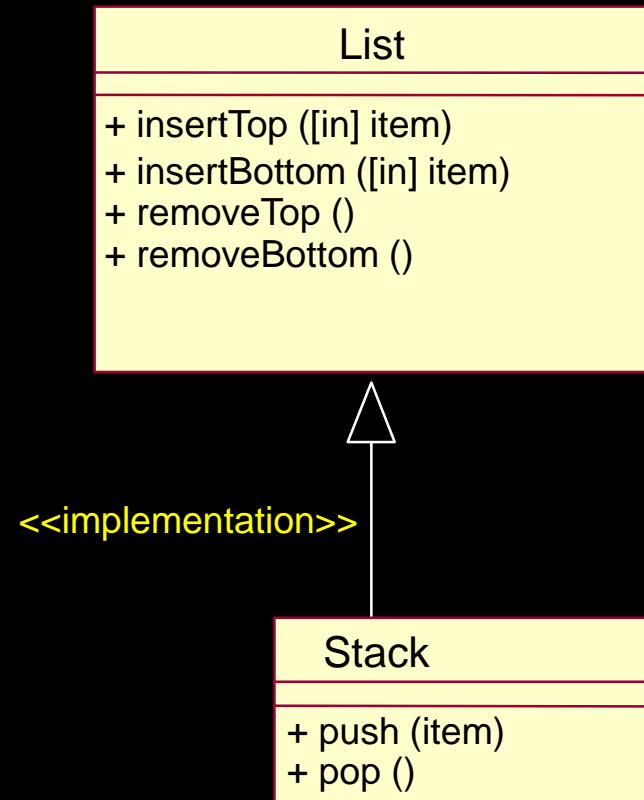
Generalization Alternative: Share Implementation: Delegation

- ◆ Supports the reuse of the implementation of another class
- ◆ Can be used if the class you want to “reuse” cannot be changed



Implementation Inheritance

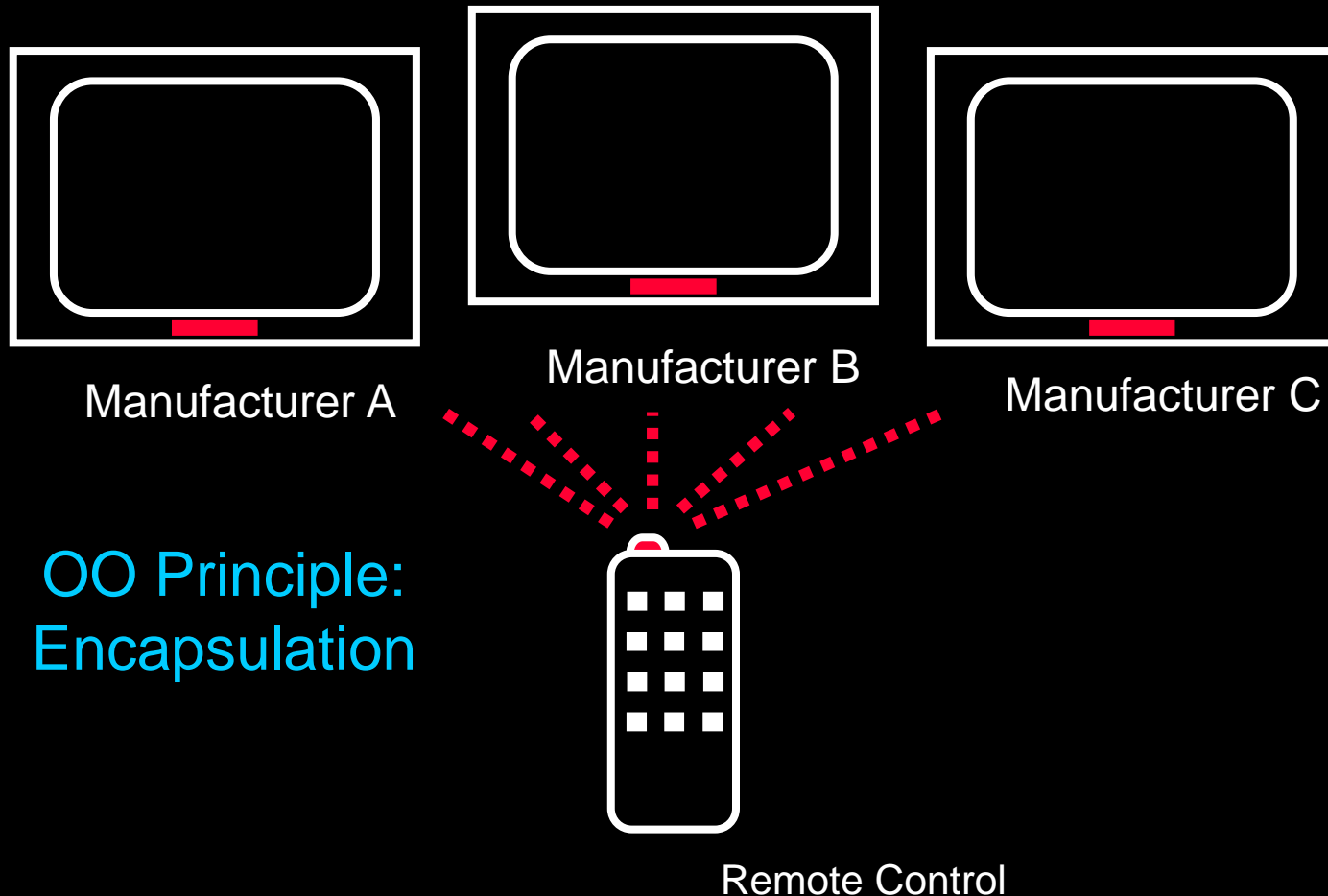
- ◆ Ancestor public operations, attributes, and relationships are NOT visible to clients of descendent class instances
- ◆ Descendent class must define all access to ancestor operations, attributes, and relationships



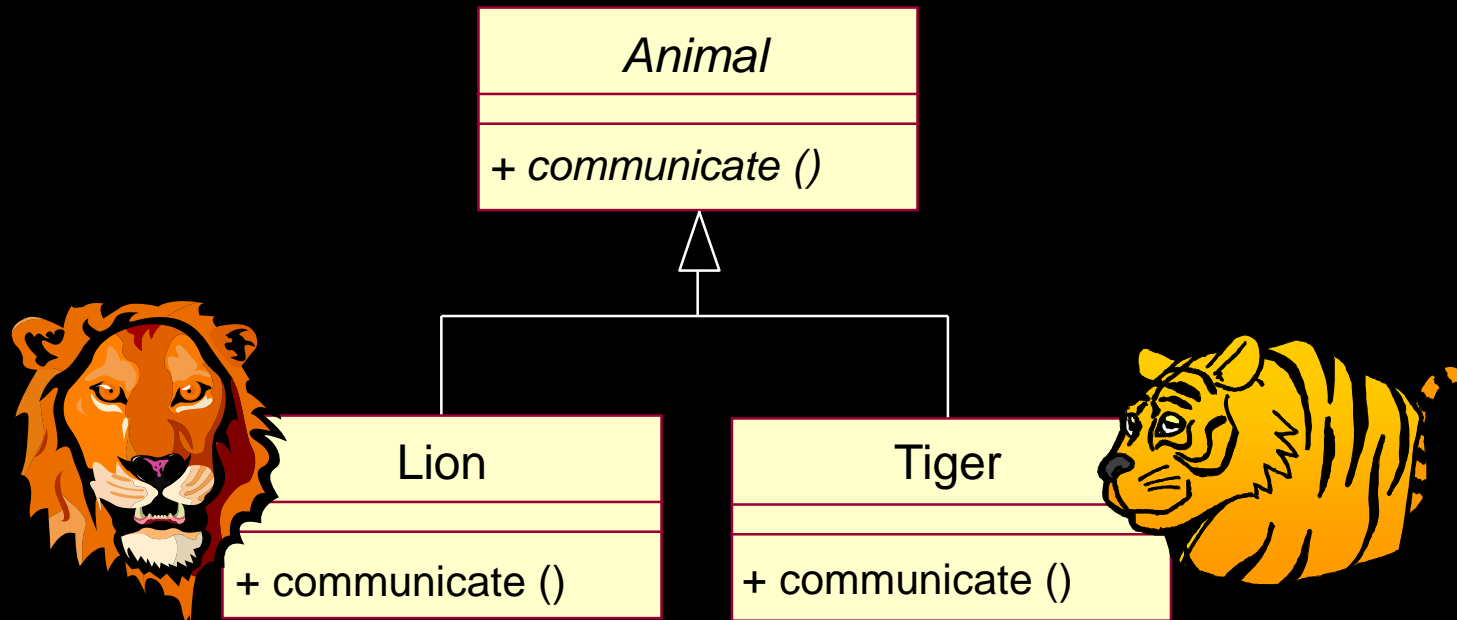
`push()` and `pop()` can access methods of `List` but instances of `Stack` cannot

Review: What Is Polymorphism?

- ◆ The ability to hide many different implementations behind a single interface



Generalization: Implement Polymorphism



Without Polymorphism

```
if animal = "Lion" then
    Lion communicate
else if animal = "Tiger" then
    Tiger communicate
end
```

With Polymorphism

```
Animal communicate
```


Polymorphism: Use of Interfaces vs. Generalization

- ◆ Interfaces support implementation-independent representation of polymorphism
 - Realization relationships can cross generalization hierarchies
- ◆ Interfaces are pure specifications, no behavior
 - Abstract base class may define attributes and associations
- ◆ Interfaces are totally independent of inheritance
 - Generalization is used to re-use implementations
 - Interfaces are used to re-use behavioral specifications
- ◆ Generalization provides a way to implement polymorphism

Polymorphism via Generalization Design Decisions

- ◆ Provide interface only to descendant classes?
 - Design ancestor as an abstract class
 - All methods are provided by descendent classes
- ◆ Provide interface and default behavior to descendent classes?
 - Design ancestor as a concrete class with a default method
 - Allow polymorphic operations
- ◆ Provide interface and mandatory behavior to descendent classes?
 - Design ancestor as a concrete class
 - Do not allow polymorphic operations

What Is Metamorphosis?

♦ Metamorphosis

- 1. A change in form, structure, or function; specifically the physical change undergone by some animals, as of the tadpole to the frog.
- 2. Any marked change, as in character, appearance, or condition.

~ Webster's New World Dictionary, Simon & Schuster, Inc.

Metamorphosis exists in the real world.

How should it be modeled?

Example: Metamorphosis

- ◆ In the university, there are full-time students and part-time students
 - Part-time students may take a maximum of three courses but there is no maximum for full-time students
 - Full-time students have an expected graduation date but part-time students do not

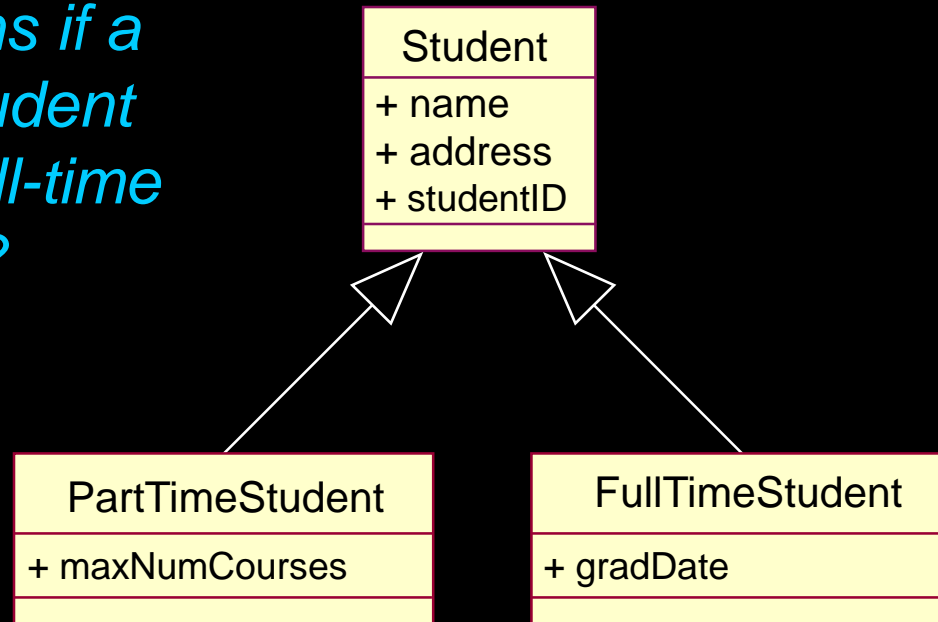
PartTimeStudent
+ name
+ address
+ studentID
+ maxNumCourses

FullTimeStudent
+ name
+ address
+ studentID
+ gradDate

Modeling Metamorphosis: One Approach

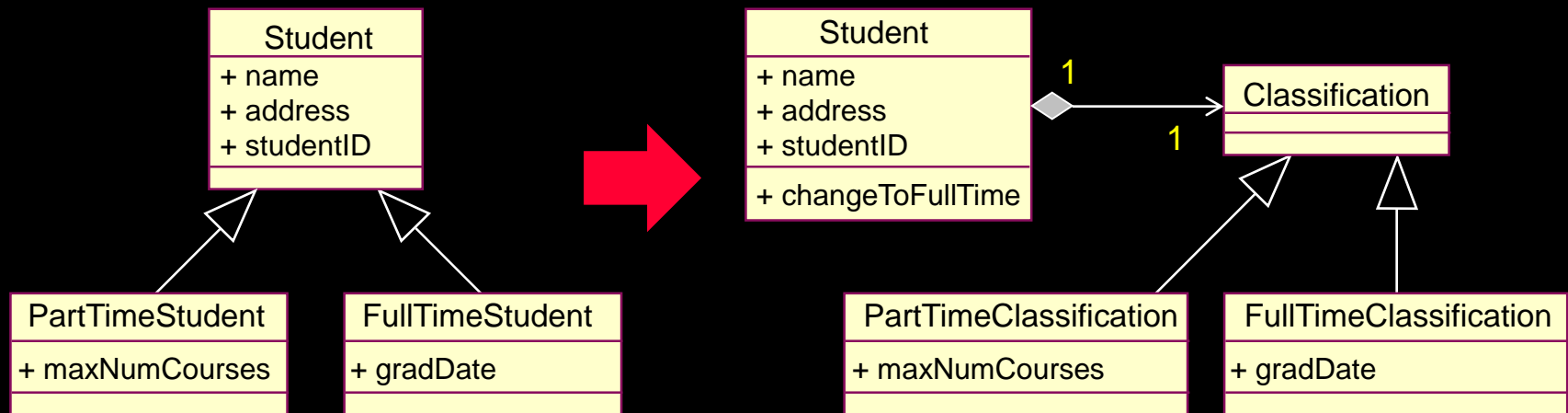
- ♦ A generalization relationship may be created

*What happens if a
part-time student
becomes a full-time
student?*



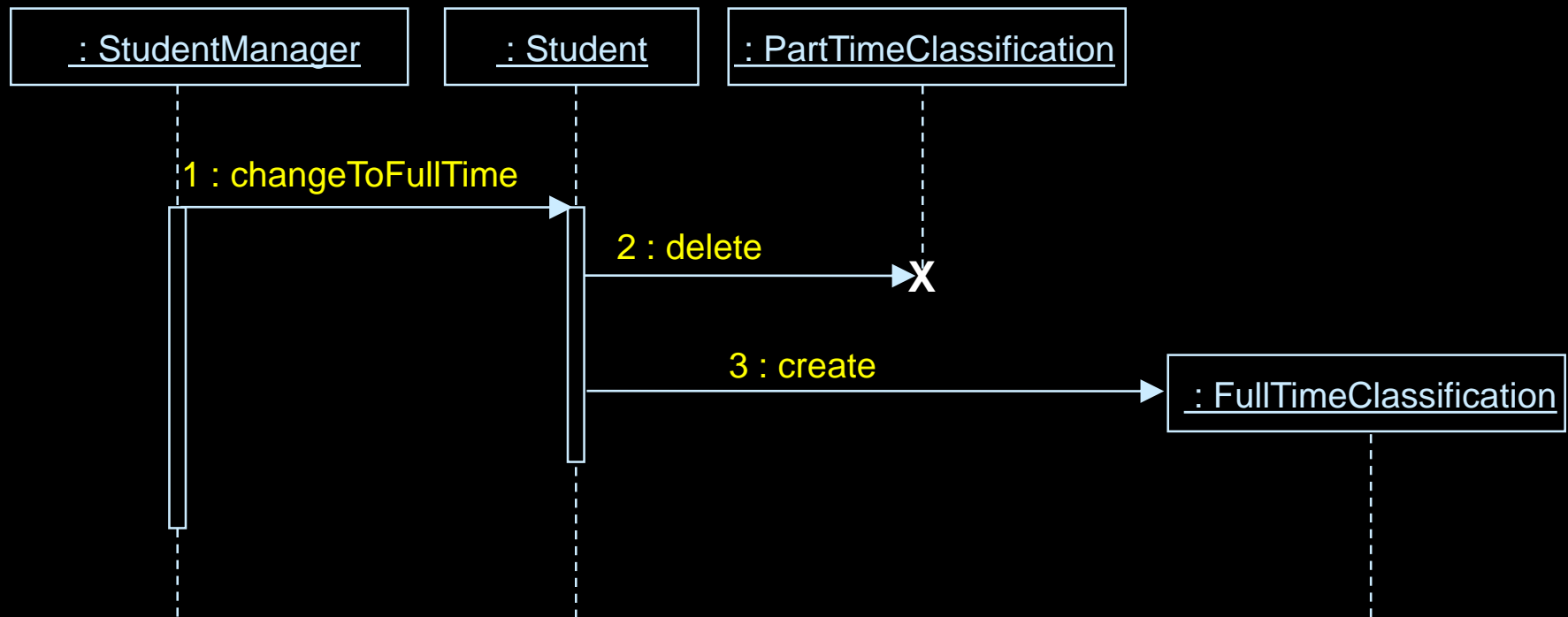
Modeling Metamorphosis: Another Approach

- ♦ Inheritance may be used to model common structure, behavior, and/or relationships to the “changing” parts



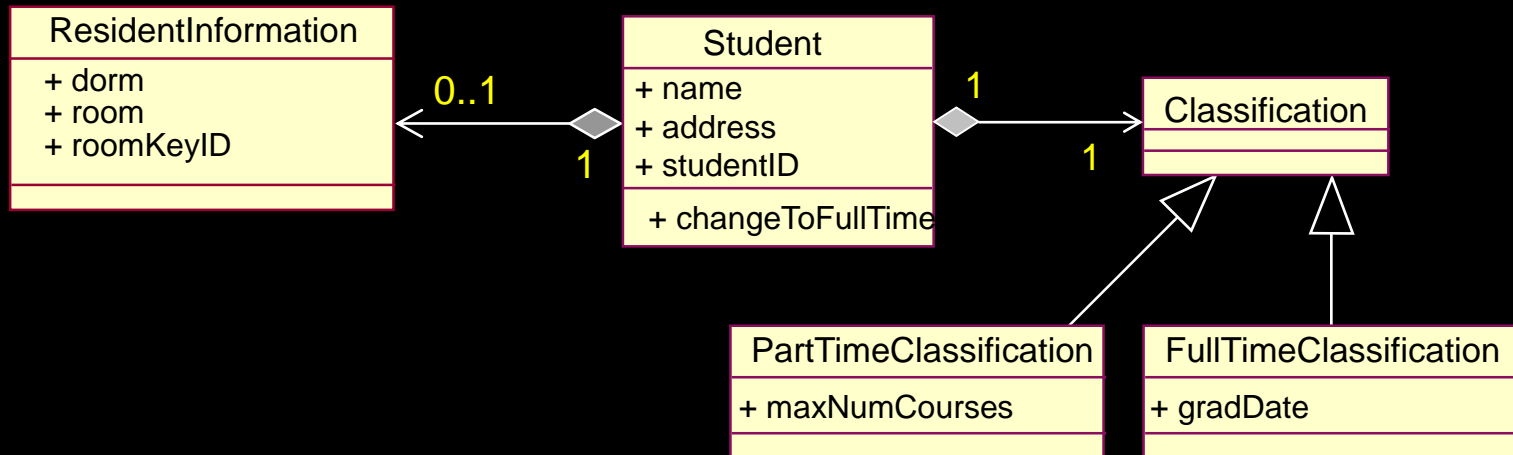
Modeling Metamorphosis: Another Approach (continued)

- ♦ Metamorphosis is accomplished by the object “talking” to the changing parts



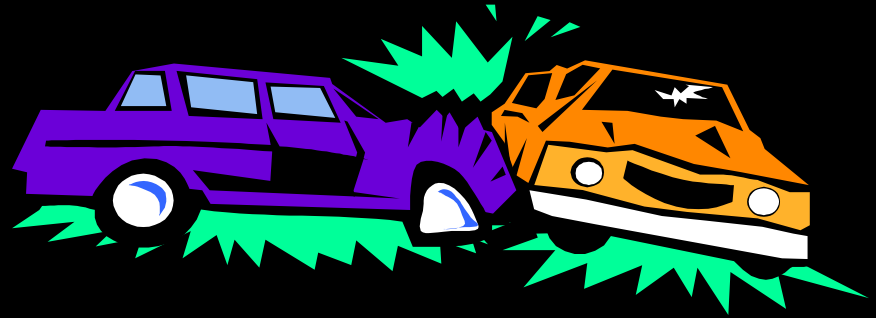
Metamorphosis and Flexibility

- ◆ This technique also adds to the flexibility of the model



Class Design Steps

- ◆ Create Initial Design Classes
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- ◆ Define Attributes
- ◆ Define Dependencies
- ◆ Define Associations
- ◆ Define Internal Structure
- ◆ Define Generalizations
- ★ ◆ **Resolve Use-Case Collisions**
- ◆ Handle Non-Functional Requirements in General
- ◆ Checkpoints



Resolve Use-Case Collisions

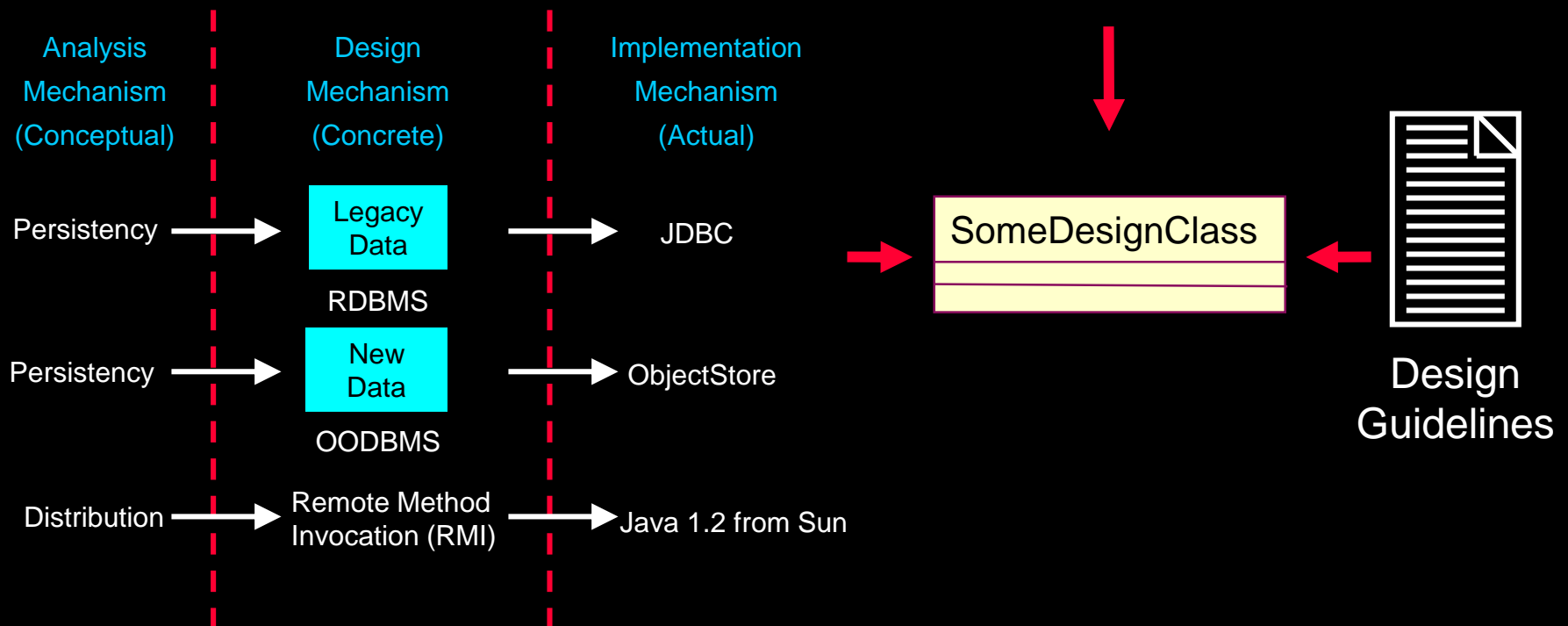
- ◆ Multiple use cases may simultaneously access design objects
- ◆ Options
 - Use synchronous messaging => first-come first-serve order processing
 - Identify operations (or code) to protect
 - Apply access control mechanisms
 - Message queuing
 - Semaphores (or “tokens”)
 - Other locking mechanism
- ◆ Resolution is highly dependent on implementation environment

Class Design Steps

- ◆ Create Initial Design Classes
- ◆ Define Operations
- ◆ Define Methods
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- ◆ Define Attributes
- ◆ Define Dependencies
- ◆ Define Associations
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- ◆ Define Generalizations
- ◆ Resolve Use-Case Collisions
- ★ ◆ Handle Non-Functional Requirements in General
- ◆ Checkpoints

Handle Non-Functional Requirements in General

Analysis Class	Analysis Mechanism(s)
Student	Persistency, Security
Schedule	Persistency, Security
CourseOffering	Persistency, Legacy Interface
Course	Persistency, Legacy Interface
RegistrationController	Distribution



Class Design Steps

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- ◆ Define States
- ◆ Define Attributes
- ◆ Define Dependencies
- ◆ Define Associations
- ◆ Define Internal Structure
- ◆ Define Generalizations
- ◆ Resolve Use-Case Collisions
- ◆ Handle Non-Functional Requirements in General
- ★ ◆ Checkpoints



Checkpoints: Classes

- ◆ Clear class names
- ◆ One well-defined abstraction
- ◆ Functionally coupled attributes/behavior
- ◆ Generalizations were made
- ◆ All class requirements were addressed
- ◆ Demands are consistent with state machines
- ◆ Complete class instance life cycle is described
- ◆ The class has the required behavior



Checkpoints: Operations

- ◆ Operations are easily understood
- ◆ State description is correct
- ◆ Required behavior is offered
- ◆ Parameters are defined correctly
- ◆ Messages are completely assigned operations
- ◆ Implementation specifications are correct
- ◆ Signatures conform to standards
- ◆ All operations are needed by Use-Case Realizations



Checkpoints: Attributes

- ◆ A single concept
- ◆ Descriptive names
- ◆ All attributes are needed by Use-Case Realizations



Checkpoints: Relationships

- ◆ Descriptive role names
- ◆ Correct multiplicities



Review: Class Design

- ◆ What is the purpose of Class Design?
- ◆ In what ways are classes refined?
- ◆ Are state machines created for every class?
- ◆ What are the major components of a state machine? Provide a brief description of each.
- ◆ What is the difference between a dependency and an association?
- ◆ What is a structured class? What is a connector?

Exercise 2: Class Design

◆ Given the following:

- The Use-Case Realization for a use case and/or the detailed design of a subsystem
 - Payroll Exercise Solution, Exercise: Use-Case Design, Part 1
- The design of all participating design elements
 - Payroll Exercise Solution, Exercise: Subsystem Design



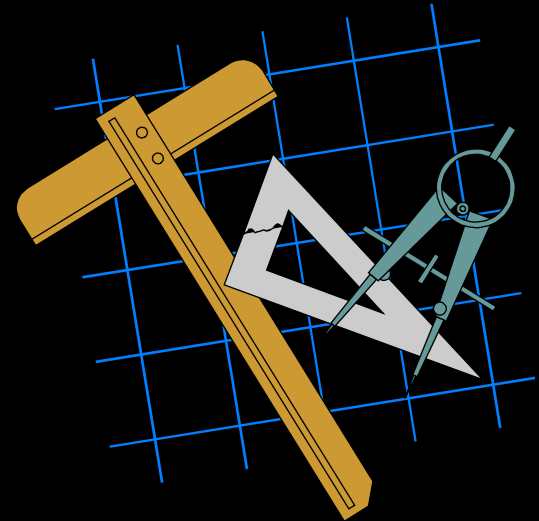
Exercise 2: Class Design (continued)

- ◆ Identify the following:
 - The required navigability for each relationship
 - Any additional classes to support the relationship design
 - Any associations refined into dependencies
 - Any associations refined into aggregations or compositions
 - Any refinements to multiplicity
 - Any refinements to existing generalizations
 - Any new applications of generalization
 - Make sure any metamorphosis is considered



Exercise 2: Class Design (continued)

- ◆ Produce the following:
 - An updated VOPC, including the relationship refinements (generalization, dependency, association)



Exercise 2: Review

♦ Compare your results

- ♦ Do your dependencies represent context independent relationships?
- ♦ Are the multiplicities on the relationships correct?
- ♦ Does the inheritance structure capture common design abstractions, and not implementation considerations?
- ♦ Is the obvious commonality reflected in the inheritance hierarchy?



Payroll System

