

UC SANTA BARBARA

# Bren Calculus Workshop

Differential Equations and Numerical Calculus

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# Team Review

How did everyone feel about the problem set?

Anything remaining confusing?

Discuss with Team

# Exponents and natural log rules in Integration

$$\int e^x dx = e^x + C$$

If the x term gets more complex, we need integration by parts or substitution. Neither we will cover

$$\int \frac{1}{x} = \ln x + C$$

$$\int \ln x = x \ln x - x + C$$

This is solved by integration by parts

# How do we solve?

$$\frac{dy}{dx} = 4y$$

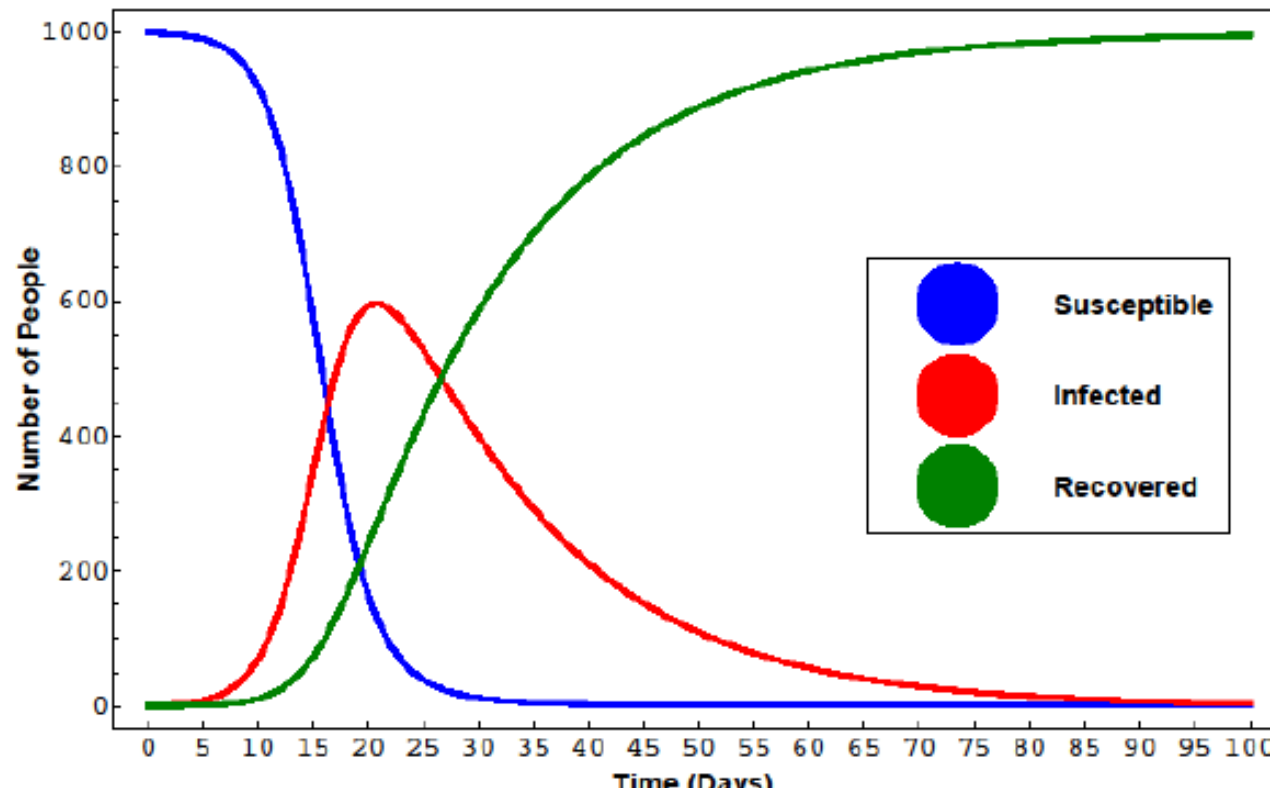
What are taking the intergral with respect too?

What do we do with the 4y?

What about the dy?

# Differential Equations help us understand changing environments

Variables often change with each other and effects over time are extremely important



# We'll focus on separable first order, ordinary differential equations

*Separable* - Break apart the function into an independent and dependent side

$$N(y)dy = M(x)dx$$

*First Order* - Only looking at first derivative rate of changes

$$\text{Only } \frac{dy}{dx}, \text{ no } \frac{d^2y}{dx^2}$$

*Ordinary* - We only have one independent variable

# Steps for solving an Ordinary Differential Equation (ODE)

1. Move like terms to the same side, including differentials ( $dx, dy$ )
2. Apply the integral to both sides
3. Rearrange equations to isolate in terms of dependent variable
4. Use initial conditions (if given) to find C values
5. Evaluate the bounds if definite intervals are given

# Start small

$$\frac{dy}{dx} = 4y$$

$$\frac{dy}{4y} = dx$$

$$\int \frac{dy}{4y} = \int dx$$

$$\frac{1}{4} \ln y = x + C_1$$

$$\ln y = 4x + C_2$$

$$y = e^{4x+C_2}$$

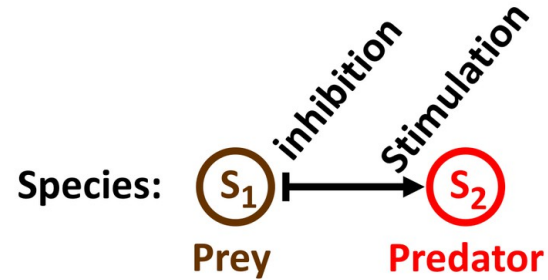
$$y = e^{C_2} e^{4x}$$

$$y = C e^{4x}$$

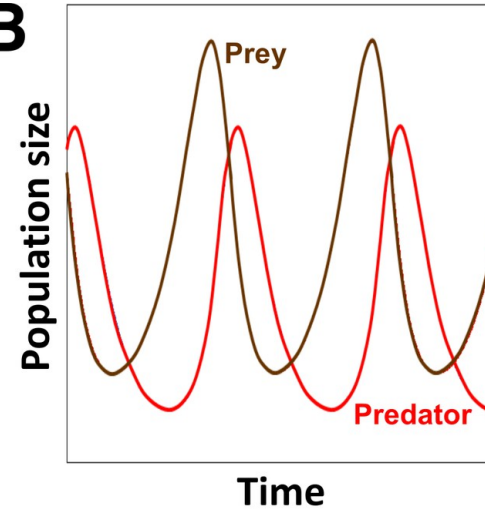


# Go big with Lotka-Volterra

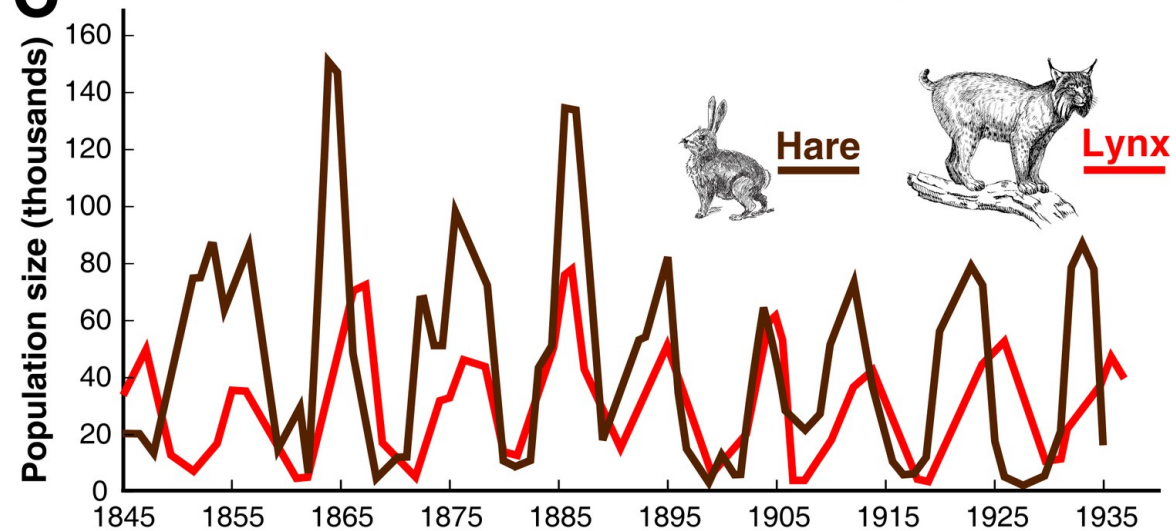
**A**



**B**



**C**



# One predator and one prey species

## Prey Species

$$\frac{dx}{dt} = \alpha x - \beta xy$$

$x$  is the prey population

$t$  is time

$\alpha$  is the prey growth rate

$\beta$  is the effect of predators on the prey's growth rate

## Predator Species

$$\frac{dy}{dt} = \delta xy - \gamma y$$

Where  $y$  is the population of the predator

$\delta$  is the effect of prey on predators growth rate

$\gamma$  is the predator per capita death rate

# Combine both equations by eliminating time

$$\frac{dx}{\alpha x - \beta xy} = dt$$

Solve for dt

$$\frac{dy(\alpha x - \beta xy)}{dx} = \delta xy - \gamma y$$

Sub in dt

$$\frac{dy}{dx} = \frac{\delta xy - \gamma y}{\alpha x - \beta xy}$$

$$\frac{dy}{dx} = -\frac{y}{x} \frac{\delta x - \gamma}{\beta y - \alpha}$$

Pull out x and y

What does this model tells us?

# Set up Diff eq steps

1) Separate equations

$$\frac{dy}{dx} = -\frac{y}{x} \frac{\delta x - \gamma}{\beta y - \alpha}$$
$$\frac{dy(\beta y - \alpha)}{y} = -\frac{(\delta x - \gamma)dx}{x}$$

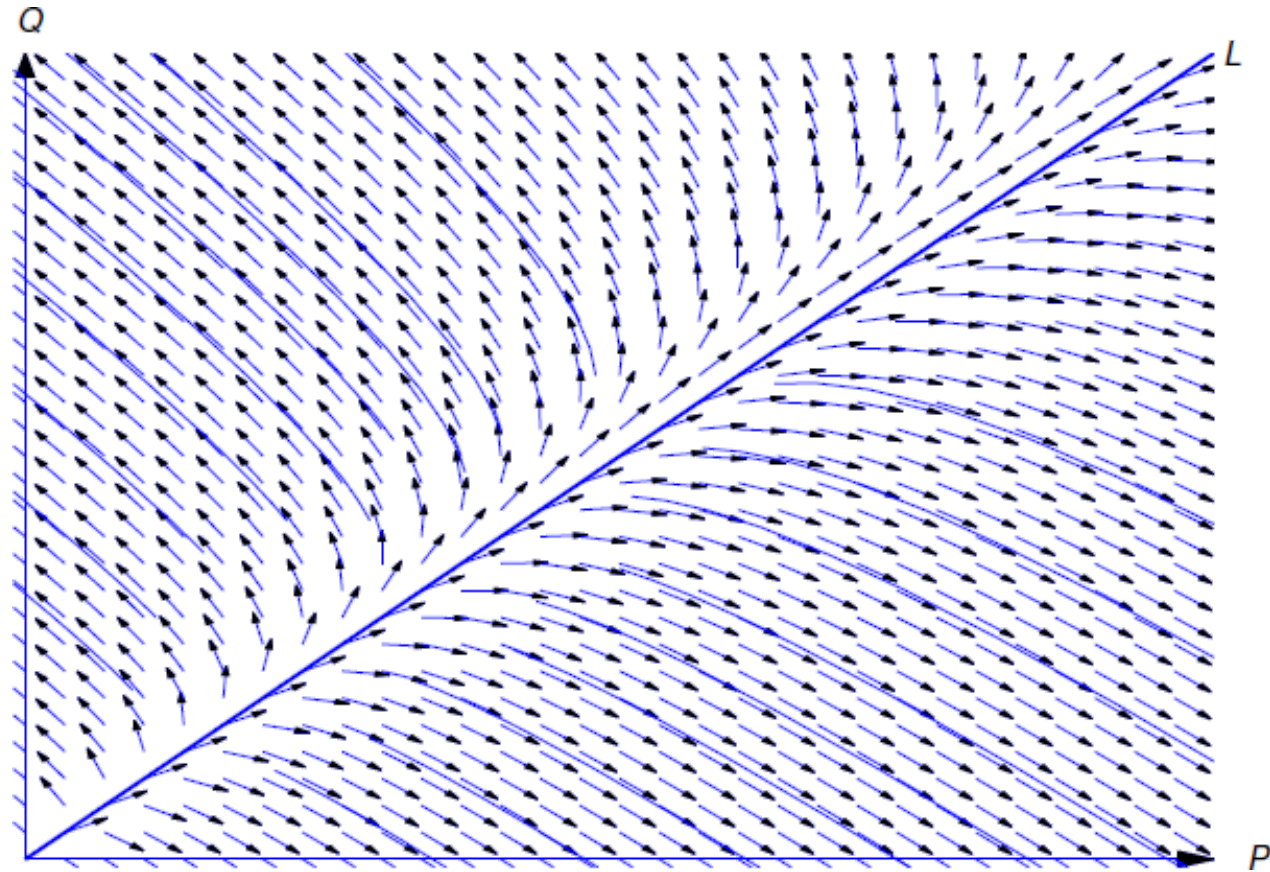
# Diff eq steps

2) Apply integral

$$\begin{aligned}\int \frac{dy(\beta y - \alpha)}{y} &= - \int \frac{(\delta x - \gamma)dx}{x} \\ \int \beta dy - \int \frac{\alpha}{y} dy &= \int \frac{\gamma}{x} dx - \int \gamma dx && \text{Distribute terms} \\ \beta y - \alpha \ln y &= \delta \ln x - \gamma x + V\end{aligned}$$

From here we could find initial conditions that lead to a changing population

**Just because we solved it does not make it any easier to understand**



# We need computers to solve and visualize many Diff Eqs

- Lotka-Volterra and other dynamic population differential equation models will make appearances in ESM 201
- Rate of pollutant concentrations in ESM 202
- Solar forcing equations in ESM 203
- and many more in your time at Bren!

# Team Assessment



An oil spill off the coast of Santa Barbara is spreading rapidly. Previous spills and an analysis of the current indicate that the oil is spreading at a daily rate of:

$$\frac{dA}{dt} = -0.001A + 60$$

If after the first day the oil has spread to  $25 \text{ km}^2$ , find an equation to show the spread of oil in total area.

When will the oil spill cover all of the Santa Barbara Channel ( $\sim 5850 \text{ km}^2$ )?

Hint: (The integral of  $\frac{1}{ax+b} = \frac{\ln(ax+b)}{a}$  Think reverse chain rule)

# Numerical Calculus

# Functions in R

Like functions in math, R functions are like baking recipes

```
#cake           #recipe name (Ingredients)  
output <- mean    (x,...)
```

```
x<-mean(1:5,na.rm=TRUE)  
x
```

```
## [1] 3
```

But where are the steps?

# All functions have documentation

Any built in function in R describes the function and how to use it

```
?seq
```

Can always google too for more intuitive descriptions

Actual code is posted if you really want to break down a function

# We can make our own functions

```
#Name i will give      Tell R we want to      Ingredients  
#my function          make a function        List  
my_first_fun          <- function          (x,a)  {  
  
  # Steps  
  y=x+2*a  
  
  return(y) #The cake output  
  
} # End the function steps
```

```
my_first_fun(x=1,a=2)
```

```
## [1] 5
```

# Key pieces of R functions

1. *Name* - What are we going to call our function?
2. *Ingredients* - What goes into our function
3. *Steps* - All the instructions we apply within our function contained within {}
  - Order of steps matter (i.e. can't evaluate  $z=w+x$  if  $x$  or  $w$  have not been created)
4. *Output* - What do we want the function to put out? (By default it is the last object, explicit with `return()`)

# Can you arrange this function this function in order to make it work?

```
b=(a+x)*y
```

```
}
```

```
a=x+y
```

```
add_multiply<-function(x,y){
```

```
  return(b)
```