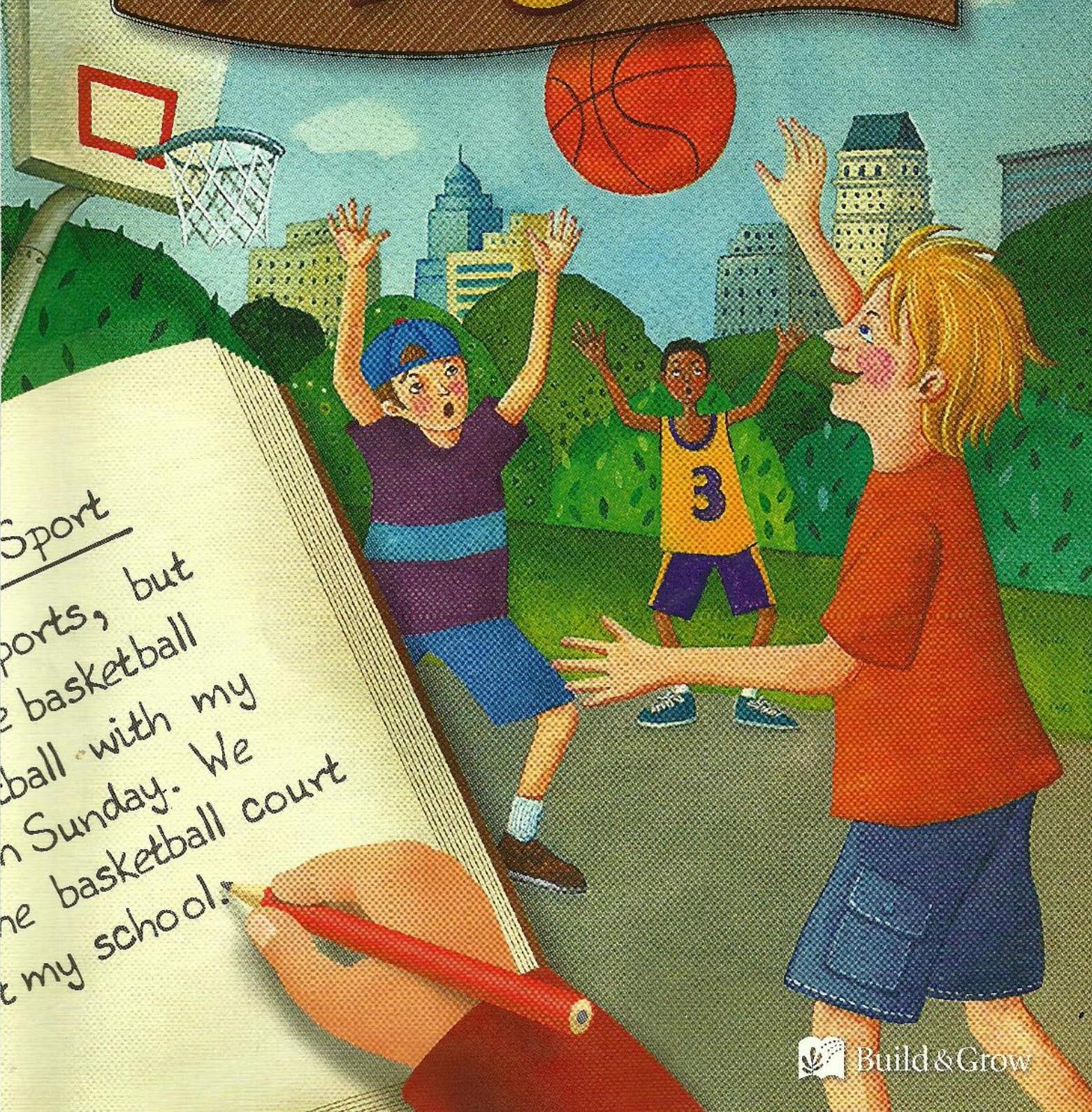


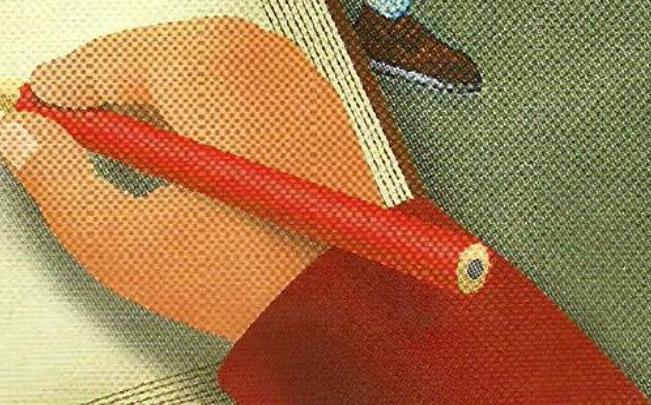
Not for Sale

WRITE Right 1



Sport

I like sports, but I like basketball best. I play basketball with my friends every Sunday. We have a basketball court near my school.



Build & Grow

Unit Components

06 This Is My Best Friend

Writing Task: Write about your best friend.

Warm Up:

- outgoing
- likes to play sports
- wants to be a pianist
- short brown hair
- dark brown eyes
- wears glasses
- smart
- likes to read books
- wants to be a doctor

1. Who is your best friend?
2. What's special about your best friend?

Amy's Story

My Best Friend

My name is Amy. I have a best friend named Sarah. She has long curly hair and blue eyes. She has a round face. Sarah is very funny. She tells many jokes and makes me laugh. She also likes to dance to music. And wants to be a dancer in the future. Sarah and I live in the same place. Every morning we go to school together. I hope we are best friends forever.

2. What does your best friend do?
She has ...
2. What does Sarah like to do?
She likes to ...

Step 1

Warm-up

- Illustrations help students understand and gain interest in the writing topic while being introduced to new words.
- Basic questions give students a comfortable way to start talking and thinking about the given topic.

Model Story

- The model text gives students a template to think about their own writing.
- Comprehension questions make sure the students have understood the text.

Writing Basics 1

Describe each person using the words in the boxes.

polite	EVIE	JOHN
long dark hair	blue eyes	round face
short wavy hair	green eyes	with blue eyes
short straight hair	dark hair	black hair

1. Anna has ... hair.
Anna has ... hair.
Anna has ... hair.
Anna has ... hair.

2. Sam is ...
Sam is ...
Sam is ...
Sam is ...

3. Draw and describe your best friend.

Writing Basics 2

Complete the sentences using the words in the box.

polite	smart	shy	funny
--------	-------	-----	-------

1. Sarah is ... She makes me laugh.
2. John is ... He doesn't talk very much.
3. Jenny is ... She likes to make other people ...
4. Tom is ... He gets good grades.
5. Vicki is ... She tries to ... people.

Look at the pictures. Complete the sentences using the answers above.

1. Ethan is ... He ... people ...
2. Jane is ... She ...
3. Sam is ... He ...
4. Susan is ... She ...
5. Ted is ... He ...

Step 2

Writing Basics

- Students learn basic vocabulary words and sentence patterns regarding the composition topic.
- By practicing variations of the model text sentences, students familiarize themselves with grammar naturally.

Writing Practice 1

Look at the pictures. Complete the sentences using the phrases in the box.

be in the same class	be in the same room
be in the same school	be in the same neighborhood
go to the same school	go to the same neighborhood

1. My best friend and I ... in the same class.
My best friend and I ... in the same class.

2. Paul and I ...
Paul and I ...

3. Ethan and I ...
Ethan and I ...

4. My best friend and I ...
My best friend and I ...

5. My brother and I ...
My brother and I ...

Match the phrases and write the sentences like the example.

1. Every morning ... → **NA** → **get up** → **together**

2. Every day after school ... → **NA** → **go to school** → **together**

3. Everyday after school ... → **NA** → **go to school** → **alone**

4. Every Sunday ... → **NA** → **go to church** → **alone**

5. Every morning ... → **NA** → **get up** → **alone**

6. Every day after school ... → **NA** → **go to school** → **alone**

7. Everyday after school ... → **NA** → **go to school** → **alone**

8. Every Sunday ... → **NA** → **go to church** → **alone**

9. Every morning ... → **NA** → **get up** → **alone**

10. Every day after school ... → **NA** → **go to school** → **alone**

11. Everyday after school ... → **NA** → **go to school** → **alone**

12. Every Sunday ... → **NA** → **go to church** → **alone**

13. Every morning ... → **NA** → **get up** → **alone**

14. Every day after school ... → **NA** → **go to school** → **alone**

15. Everyday after school ... → **NA** → **go to school** → **alone**

16. Every Sunday ... → **NA** → **go to church** → **alone**

17. Every morning ... → **NA** → **get up** → **alone**

18. Every day after school ... → **NA** → **go to school** → **alone**

19. Everyday after school ... → **NA** → **go to school** → **alone**

20. Every Sunday ... → **NA** → **go to church** → **alone**

Writing Practice 2

Look at the pictures. Copy down the sentences like the example.

1. She wants to be a doctor in the future.
She wants to be a doctor in the future.

2. He ...
He ...

3. She ...
She ...

4. He ...
He ...

5. She ...
She ...

Unscramble the sentences.

1. come / checker / play / Let / them / to my / in /
Let them come to my in checker.

2. Bach / play / We / to / music / like /
We like to play music Bach.

3. help / when / to / your / day / makes / me /
When your day makes me help.

Step 3

Writing Practice

- Students focus on key sentence patterns that they will use to write about the given topic.
- Various activities allow students to practice writing most of the sentences from the model text on their own.

Organizing

Look at the example and organize your writing.

Drafting

Complete the story, use your notes from page 5.

Title:	Let me introduce you to
Looks:	My best friend's name is He/She has _____ eyes. He/She has _____ hair.
Hobbies:	He/She likes to _____ He/She wants to _____
Skills:	and I _____
Interests:	I have no _____

Writing Help

Planning a paragraph:
An essay is made up of several paragraphs. A good paragraph is organized, clear, and contains all the information or details we need about the subject.

Step 4

Organizing

- The graphic organizer gives students a way to understand the model text's structure, while also beginning to organize their own writing.
 - Additional expressions that students may use in their writing are provided.

Drafting

- Students complete their first draft by following a paragraph guide based on the structure from the Organizing page.
 - Various tips give help regarding structure, type of writing, transition phrases, and others.

06 This Is My Best Friend

Revise & Edit

Write about your best friend.

Check Point ✓ Grammar Spelling Sentences Punctuation

Teacher's Comments: _____

Final Draft

Notes your final draft.

Check Point ✓ Grammar Spelling Sentences Punctuation

Teacher's Comments: _____

Step 5 Workbook

Revise & Edit

- Using their first draft from the Drafting page as their basis, students write a complete draft.
 - Students learn to find and correct their own mistakes in grammar, spelling and punctuation.

Writing Project

- Using content from the main book, these fun-filled activities allow students to present their compositions in a new manner.
 - Students practice writing in different formats, including posters, newspapers, scrapbooks and cartoons.

Contents



Unit	Writing Task	Writing Form
01 I Love My Family	Write about your family.	Descriptive writing
02 Welcome to My Room	Write about your room.	Descriptive writing
03 Basketball Is Fun	Write about your favorite sport.	Expository writing
04 Wonderful Sundays	Write about your Sunday.	Narrative writing
05 About My School	Write about your school.	Descriptive writing
06 This Is My Best Friend	Write about your best friend.	Descriptive writing
07 I Like Winter	Write about your favorite season.	Expository writing
08 Come to My Party	Write an invitation card.	Card



**Writing Tip****Grammar****Function****Page**

Writing process	have / don't have Comparatives	Describing family relationships	6
Writing a sentence	there is Prepositions	Describing object locations	14
Writing a paragraph	play + sports Gerund	Explaining what you enjoy	22
Writing an introduction	Verbs with two objects Adverbs of frequency	Describing daily schedules	30
Writing body paragraphs	like to Ordinal numbers	Describing a place	38
Writing a conclusion	want to Prepositional phrase	Describing looks and personalities	46
Using capital letters	it is + weather Complex sentence	Describing the weather	54
Using punctuation	at + time / place Auxiliary verbs: will / can	Extending an invitation	62

Writing Project

My Favorite People _ Photo album	72
My Dream Room _ Collage	74
I Love Sports _ Mini-book	76
Four Seasons _ Poster	78

• Writing Task : Write about your family.

Warm Up

father



mother

older brother



the oldest child

older sister



the second oldest child

me



the middle child

younger brother



the second youngest child

younger sister



the youngest child

1. Do you have any brothers or sisters?

2. Are you the oldest or the youngest child?

Brian's Story

My Family

Let me tell you about my family.

There are four people in my family. I have a father, a mother and an older brother. I am the youngest child in my family.

My father is a salesman and my mother is a homemaker. My brother is a middle school student.

He is two years older than I am.

On the weekend, my family often eats out at a restaurant.

I am very close to my family. I love them all.



Answer the Questions

1. How many people are there in Brian's family?

There are _____ in his family.

2. What does Brian's family often do on the weekend?

His family often _____ at a restaurant.

Writing Basics I



Look at the pictures. Complete the sentences using the phrases in the box.

an older brother

a younger brother

an older sister

two younger sisters



1. I have _____



2. I have _____



3. I have _____ and _____

any sisters

any brothers

any brothers or sisters



4. I don't have _____



5. I don't have _____



6. I don't have _____

Writing Basics II



Look at the pictures. Complete the sentences using the phrases in the box.



- the youngest child
- the oldest child
- the second youngest child
- the second oldest child
- the middle child
- an only child

1. I am _____
2. I am _____
3. I am _____
4. I am _____
5. I am _____
6. I am _____



Count the number of people and complete the sentences.

[Example]

My family: me, mother, father, one brother

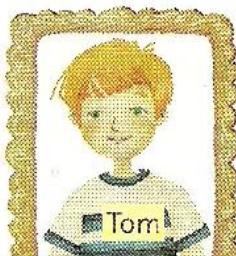
There are four people in my family.

1. My family: me, mother, father
There are _____ in my family.
2. My family: me, mother, father, one sister, one brother
There are _____ in my family.
3. My family: me, mother, father, two sisters, two brothers
There are _____

Writing Practice I



How many years younger or older are Tom's siblings? Complete the sentences like the example.



I'm ten years old.

[Example]

Noah is nine years old.

He is one year younger than I am.

Sophia is fifteen years old.

She is five years older than I am.

1. Eva is seven years old. She is _____ than I am.
2. Ethan is twelve years old. He is _____ than I am.
3. Emily is six years old. _____
4. Ryan is eleven years old. _____



Look at the example. Write the sentences in the same way.

[Example]

My brother middle school student

→ He is a middle school student.

1. My sister kindergarten student



2. My brother elementary school student



3. My cousins high school students



4. Mona and Eric college students



Writing Practice II



Match the phrases and write the sentences like the example.

On the weekend,
my family often



eats out
sees a movie
watches DVDs
has a picnic
goes shopping

- at a theater.
- at a restaurant.
- at a park.
- at a mall.
- at home.

Write it!

1 On the weekend, my family often eats out at a restaurant.

2 _____

3 _____

4 _____

5 _____



Correct the mistakes and rewrite the sentences.



1. Let I tell you about my family.



2. My father is salesman and my mother is homemaker.



3. My brother is a middle school's student.



4. I am very close for my family.



Organizing



Look at the example and organize your writing.

My Family

How many?

four people

Family members

(Parents)

(Siblings)

Father

mother

older brother

Job
salesman

Job
homemaker

Type of student
middle school
student



My position
in the family

youngest
child

Family activities

eats out at a restaurant

My Family

How many?

Family members

(Parents)

(Siblings)

Job

Job

Type of student

Type of student

My position
in the family

Family activities

More Expressions

Jobs

businessperson / engineer / professor /
accountant / journalist / pharmacist

Family activities

ride a bike / go grocery shopping /
clean the house / go hiking

Drafting

Complete your story. Use your notes from page 12.

Title

Introduction

Body

(Paragraph 1)

How many?

Family members

My position
in the family

(Paragraph 2)

Parents

Jobs

Siblings

- Type of student
- Age differences

(Paragraph 3)

Family activities

Conclusion

Let me tell you about _____.

There are _____ in my family.

(I have _____.)

I am _____ in my family.

My father is _____, and my

mother is _____. (My _____

is _____. He/She

is _____ than I am.)

On the weekend, my family _____

I _____ my family.

I _____ them all.

Writing Tip!



Writing Process

- Prewriting
- Drafting
- Revising & Editing
- Publishing

Choose a topic. Gather and organize ideas about the topic.

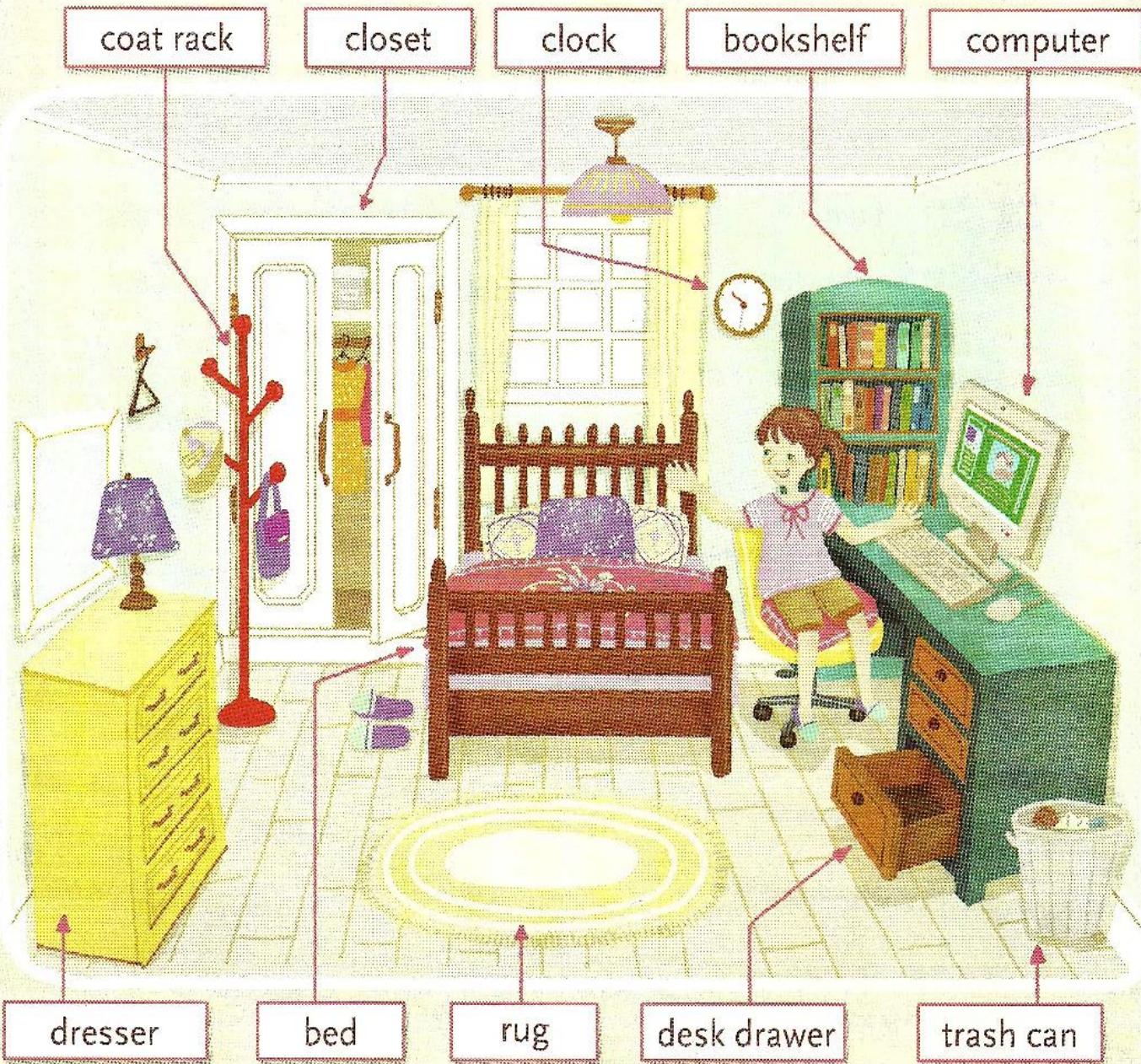
Write your ideas in sentences and paragraphs.

Improve your writing. Check your grammar, spelling and punctuation.

Share your final draft with others.

• Writing Task : Write about your room.

Warm Up



1. Do you have your own room?
2. What is in your room?

Michelle's Story

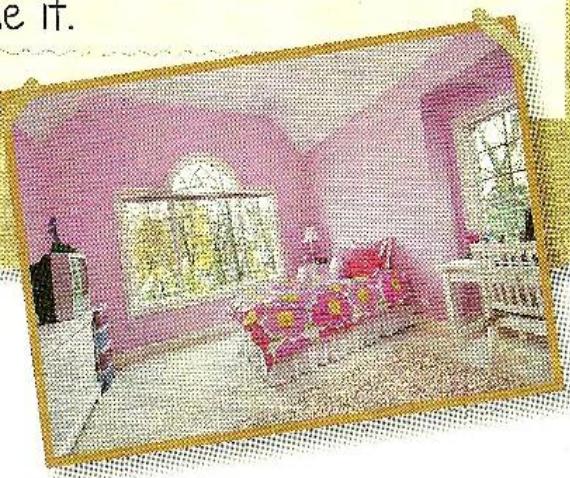
My Room

I'd like to tell you about my room.

I have my own room. I don't share it with my sister. My room is between my sister's room and my parents' room.

In one corner of my room, there is a bed. My desk is to the right of the bed. There is a poster of my favorite TV star on the wall. I also have a closet for my clothes.

My room is a bit small, but I like it.



Answer the Questions

1. Where is Michelle's room?

Her room is _____ her _____ and her _____.

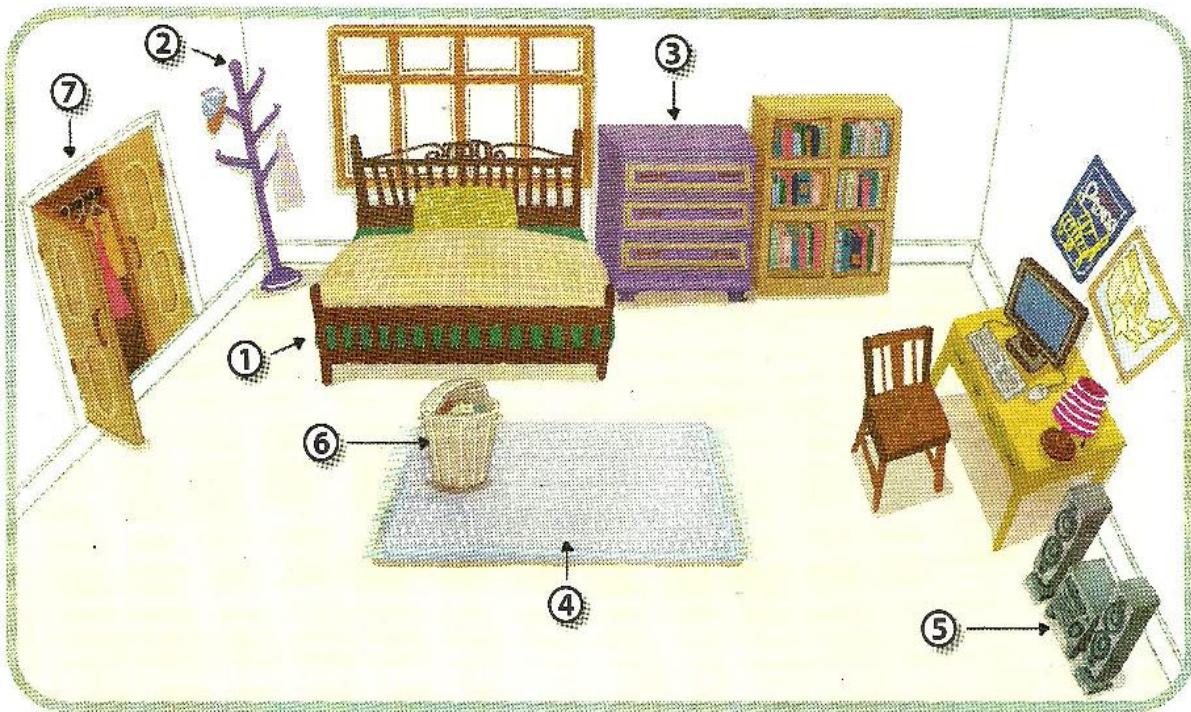
2. Where is Michelle's desk?

Her desk is _____ the bed.

Writing Basics I



Look at the picture. Complete the sentences using the words in the box.



-bed- rug dresser trash can closet stereo coat rack

1. There is a bed _____ in front of the window.

2. _____ in the corner of the room.

3. _____ between the bed and the bookshelf.

4. _____ in the center of the room.

5. _____ next to the desk.

6. _____ on the rug.

7. _____ next to the coat rack.

Writing Basics II

Look at the pictures. Complete the sentences using the phrases in the box.

above

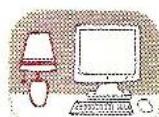
to the right of

in the corner of

under

to the left of

in front of

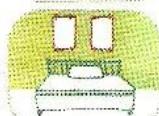


[Example]

The computer is to the right of the lamp.



1. The shoes are _____ the bed.



2. The posters are _____ the bed.



3. The chair is _____ the desk.



4. The coat rack is _____ the room.



5. The trash can is _____ the stereo.



Look at the picture. Complete the sentences using the phrases in the box.



across from
next to
between
at the end of

1. My room is _____ the bathroom and my sister's room.

2. My parents' room is _____ my sister's room.

3. My sister's room is _____ the hallway.

4. The kitchen is _____ my parents' room.

Writing Practice I



Look at the example. Write the sentences in the same way.



[Example]

(my own room, not share with my brother)

► I have my own room.

I don't share it with my brother.

1. (my own desk, not share with my brother)

► _____

2. (my own bicycle, not share with my family)

► _____



[Example]

(not my own toy train, share with my brother)

► I don't have my own toy train.

I share it with my brother.

3. (not my own room, share with my sister)

► _____

4. (not my own computer, share with my parents)

► _____

Writing Practice II



Look at the example. Write the sentences in the same way.

[Example]

closet clothes

I have a closet for my clothes.

1. bookshelf books

2. desk drawer pencils

3. chest toys

4. box computer games

5. table trophies



Unscramble the sentences.



1. like to / tell / my / I'd / you / about / room / .



2. there / a bed / In one corner of / is / my room, / .



3. a poster / There / favorite TV star / is / of my / on the wall / .



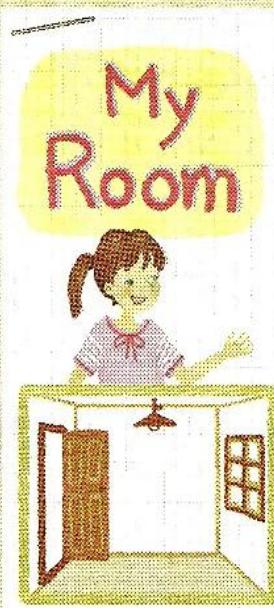
4. room / a / My / is / small / bit / .



Organizing



Look at the example and organize your writing.



Share with anyone?

Yes, No
my own room

Location in the house

between my sister's room
and my parents' room

Things in the room

Objects

Location

bed	in one corner of my room
desk	to the right of the bed
poster	on the wall
closet	



Share with anyone?

Location in the house

Things in the room

Objects

Location

More Expressions

Things in a room

a mirror
a video game player
an air conditioner

a toy chest
a dartboard
a swivel chair

a globe
curtains
blinds

Drafting

Complete your story. Use your notes from page 20.

Title _____

Introduction
I'd like to tell you about _____.

Body
(Paragraph 1)
Share with anyone?

I _____ with _____.

Location in the house
My room is _____.

(Paragraph 2)

Things in the room
there _____.

My desk is _____.

There is _____.

on the wall. I also have _____.

Conclusion

My room is _____.

Writing Tip!



Writing a Sentence

A sentence is a group of words that tells a complete idea.

It begins with a capital letter and ends with a punctuation mark, such as a period(.), a question mark(?) or an exclamation point(!).

Let me tell you about my room.

Unit 03

Basketball Is Fun

• Writing Task : Write about your favorite sport.

Warm Up



1. Are you good at sports?
2. What sports do you like?

Tom's Story

My Favorite Sport

I like many sports, but I like basketball the most.

I play basketball with my friends every Sunday morning. We play it on the basketball court at my school. I am good at dribbling and shooting the ball. After school, I practice with my own basketball.

I also enjoy watching basketball games on TV.

My favorite basketball team is the Los Angeles Lakers.

I love everything about basketball!



Answer the Questions

1. What sport does Tom like the most?

He likes _____.

2. Where does Tom play basketball?

He plays it _____ at his school.

Writing Basics I



Look at the pictures. Complete the sentences using the words in the box.

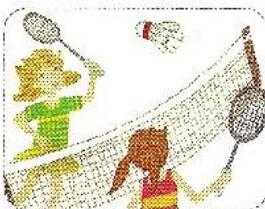
baseball badminton basketball tennis volleyball soccer



1. I play basketball.

2. I _____

3. I _____



4. I _____

5. I _____

6. I _____



Complete the sentences using the phrases in the box.

on the tennis court on the basketball court on the ice rink
on the baseball field on the soccer field in the swimming pool

1. I play basketball on the basketball court.

2. I play baseball _____

3. I play tennis _____

4. I play soccer _____

5. I swim _____

6. I skate _____

Writing Basics II



Complete the sentences with the correct names of the sports equipment.



basketball



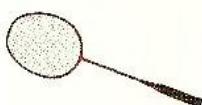
bat



ice skates



shuttlecock



racket



glove



baseball



soccer ball



swimsuit

1. I practice basketball with my basketball.

2. I practice soccer with my _____

3. I practice badminton with my _____ and _____

4. I practice baseball with my _____, _____ and _____

5. I practice skating in my _____

6. I practice swimming in my _____

Writing Practice I



Match the phrases to make correct sentences.



1. A basketball player is good at



2. A baseball player is good at



3. A soccer player is good at



4. A badminton player is good at



5. A tennis player is good at



6. A figure skater is good at

• kicking the ball.

• hitting the shuttlecock.

• dribbling the ball.

• throwing the ball.

• jumping and landing.

• serving the ball.



Look at the answers above. Write the sentences like the example.

1. I play basketball. I am good at dribbling the ball.

2. I play baseball. _____

3. I play soccer. _____

4. I play badminton. _____

5. I play tennis. _____

Writing Practice II



Look at the pictures. Write the sentences using the words in the box.

soccer

enjoy(x2)

badminton

playing(x2)



1. I enjoy playing tennis.



2. _____



3. _____

soccer games

at the ball park

enjoy(x2)

on TV

baseball games

watching(x2)



4. I enjoy watching basketball games at the park.



5. _____



6. _____



Correct the mistakes and rewrite the sentences.



1. I like many sports, but I like basketball the more.



2. I play basketball with my friends every Sunday at morning.



3. I am good at dribble and shoot the ball.



4. I love everythings about basketball!



Organizing



Look at the example and organize your writing.

My Favorite Sport

Playing

basketball

Watching

With whom?

my friends

When?

every Sunday morning

Where?

on the basketball court at my school

Good at?

dribbling the ball, shooting the ball

Practice with?

my own basketball



on TV



Favorite team?

Los Angeles Lakers

My Favorite Sport

Playing

Watching

With whom?

Where?

When?

Where?

Favorite team or player?

Good at?

Practice with?

More Expressions

Sports — Actions

play kickball — kick the ball / catch the ball

play dodge ball — throw the ball / avoid the ball

play table tennis — serve the ball / return the serve

swim — swim freestyle / swim the backstroke

Drafting

Complete your story. Use your notes from page 28.

Title _____

Introduction

I like many sports, but I like _____

Body

(Paragraph 1)

With whom?
/When?

I play _____ with _____

Where?

We play it _____

Good at?

I am good at _____

Practice when/
with?

_____, I practice with _____

(Paragraph 2)

Also enjoy?
Favorite team/
or player?

I also enjoy _____

My favorite _____

Conclusion

I love everything about _____

Writing Tip!



Writing a Paragraph

A paragraph is a group of sentences about one main idea. The first line of a paragraph is indented. This means the first word is moved a little to the right.

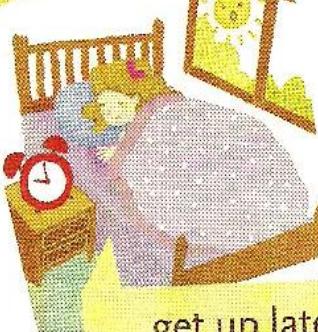
□ I play basketball with my friends every Sunday morning. We play it on the basketball court at my school. I am good at...

Wonderful Sundays

▪ Writing Task : Write about your Sunday.

Warm Up

Sunday



get up late



walk the dog



visit grandparents



go to the movies



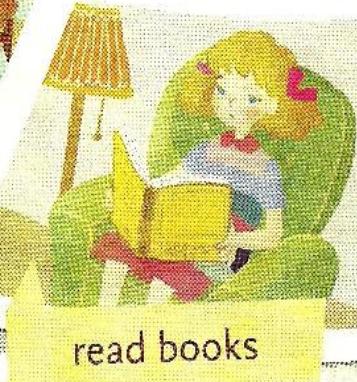
go shopping



go to a park



eat out



read books



play computer games

1. Do you do any of these things on Sunday?
2. What are your favorite things to do on Sunday?

Rachel's Story

My Sunday

I love Sundays!

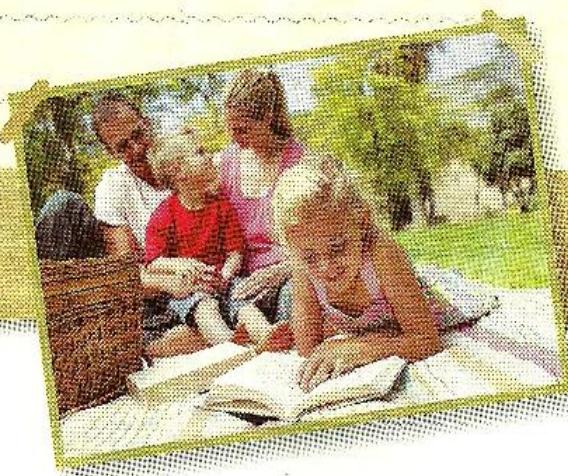
On Sunday, I don't go to school. So, I usually get up late in the morning.

In the afternoon, I often go out with my family.

We usually go to a park or go shopping. Every other Sunday, I visit my grandparents. When I visit them, my grandmother cooks me a delicious meal.

In the evening, I watch TV or play computer games.

Sunday is fun and relaxing!



Answer the Questions

1. Why does Rachel get up late on Sunday?

She gets up late because she _____.

2. When does Rachel visit her grandparents?

She visits her grandparents _____.

Writing Basics I



Look at the pictures. Complete the sentences using the phrases in the box.

go to a park

go to the movies

go shopping

walk the dog

eat out

get up late

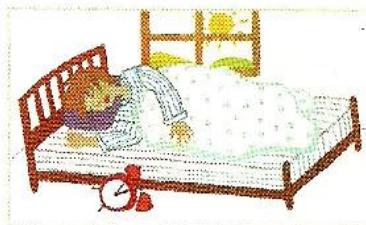
visit my grandparents

play computer games



1. I go to a park.

2. I _____



3. I _____

4. I _____



5. I _____

6. I _____



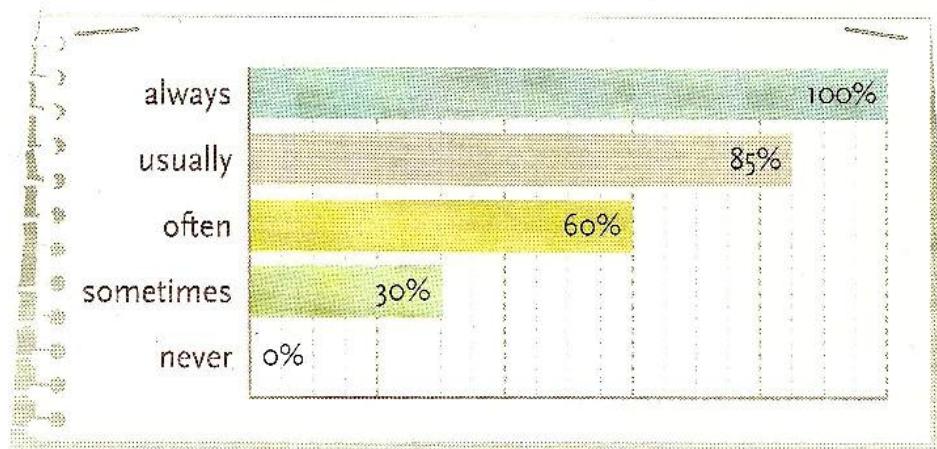
7. I _____

8. I _____

Writing Basics II



How often do you do these activities? Answer the questions using the adverbs in the chart.



[Example] How often do you get up late in the morning?

I always get up late in the morning.

1. How often do you brush your teeth in the morning?

in the morning.

2. How often do you take the bus to school?

 | to school.

3. How often do you walk to school?

 | to school.

4. How often do you eat noodles for dinner?

for dinner.

5. How often are you kind to your friends?

to my friends.

6. How often are you late for school?

 | for school.

Writing Practice I



Choose an action and a thing. Complete the sentences like the example.

ACTIONS

cook
give
buy

THINGS

clothes
books
a delicious meal
Bulgogi
a hug
a present

[Example]

My grandmother cooks me a delicious meal.

1. My grandmother _____
2. My grandfather _____
3. My mother _____
4. My father _____
5. My uncle _____



Choose a word from each box. Write the sentences like the example.

Friday
Sunday
Saturday
Weekdays
Schooldays

is
are

fun.
busy.
exciting.
boring.
tiring.
relaxing.

1. Sunday is fun.
2. _____
3. _____
4. _____
5. _____



Writing Practice II



Look at each person's Sunday schedule. Complete the sentences like the example.

Sunday Schedule

	Rachel	Tom	Cathy	Jason	Laura
1 st Sunday	grandparents	dog	computer games	shopping	movies
2 nd Sunday		dog		shopping	
3 rd Sunday	grandparents	dog	computer games	shopping	movies
4 th Sunday		dog		shopping	

Every Sunday

Every other Sunday

1. Rachel: Every other Sunday, I visit my grandparents.

2. Tom: _____, I _____

3. Cathy: _____, I _____

4. Jason: _____, I _____

5. Laura: _____, I _____



Unscramble the sentences.

1. don't / Sunday, / school / go / On / to / I / .



2. usually / up / morning / I / late / get / in the / .



3. my / I often / out / family / go / with / .



4. TV / computer games / watch / or play / I / .



Organizing



Look at the example and organize your writing.

My Sunday



Morning

no school
(usually) get up late

Afternoon

(often) go out
(usually) go to a park
(usually) go shopping
(every other Sunday)
visit my grandparents

Evening

watch TV
play computer games

My Sunday

Morning

Afternoon

Evening

More Expressions

Time

before breakfast/lunch/dinner
after breakfast/lunch/dinner
in the early morning/afternoon/evening
late at night

Sunday Activities

go on a picnic
go to a museum
ride a bike
take a walk with my family

Drafting

Complete your story. Use your notes from page 36.

Title _____

Introduction _____

I love _____

Body _____

(Paragraph 1)

Morning _____

On Sunday, I _____

in the

morning.

(Paragraph 2)

Afternoon _____

In the afternoon,

(Paragraph 3)

Evening _____

In the evening,

Conclusion _____

Sunday is _____

Writing Tip! ☰

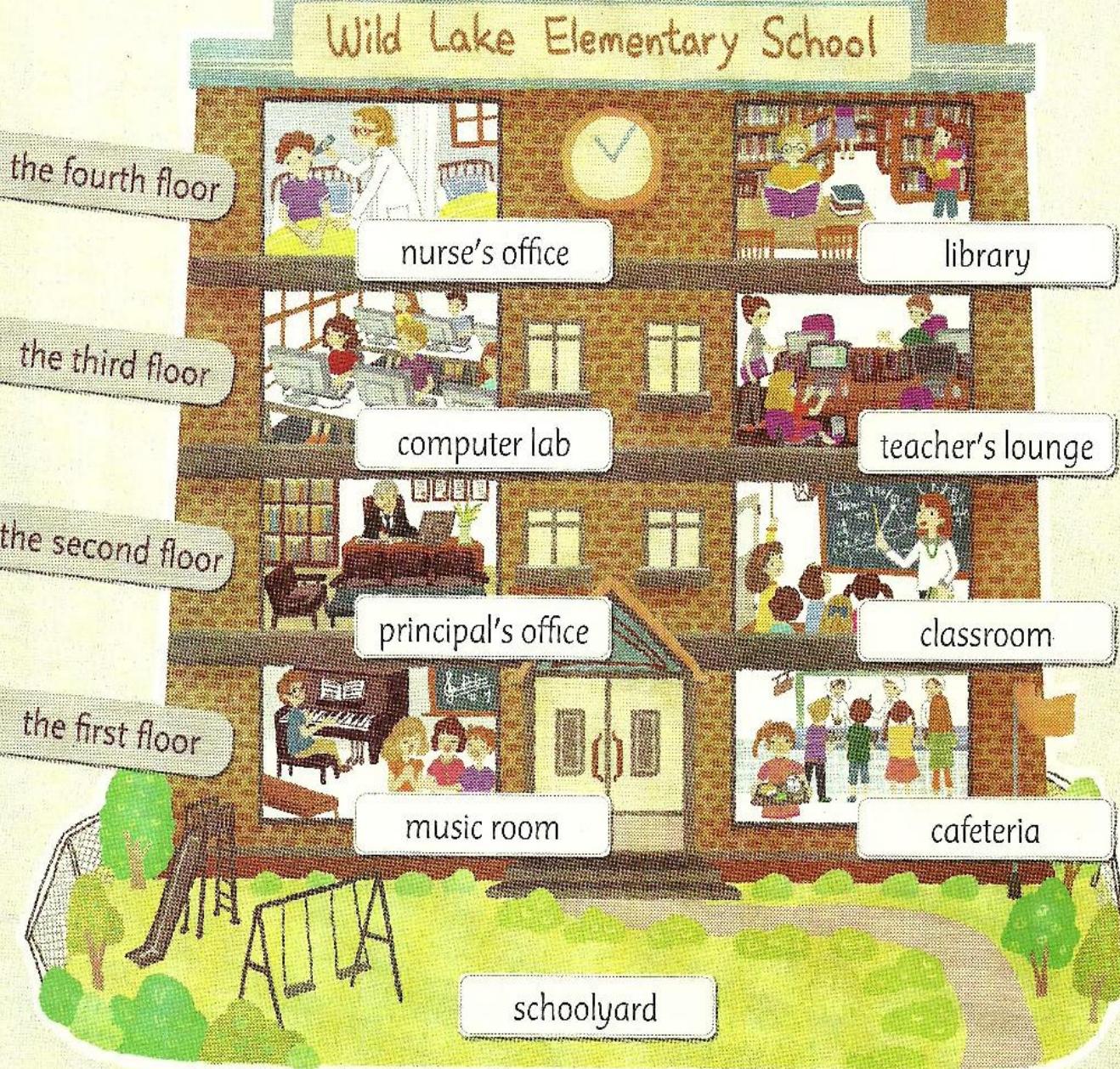
Writing an Introduction

An essay has three parts: an introduction, a body and a conclusion.

The introduction comes at the beginning of the essay. It introduces the main idea of the essay or explains what the essay will be about.

▪ Writing Task : Write about your school.

Warm Up



1. Which areas in the picture does your school have?
2. What floor is your classroom on?

Jimmy's Story

My School

I'd like to tell you about my school.

I go to Wild Lake Elementary School in Chicago.

My school is not far from my house. I usually walk to school.

My school has four floors. My classroom is on the second floor. There is a computer lab, a library and a music room in my school. My favorite place is the schoolyard. I like to play soccer there.

I really like my school!



Answer the Questions!

1. How many floors are there in Jimmy's school?

There are _____ in his school.

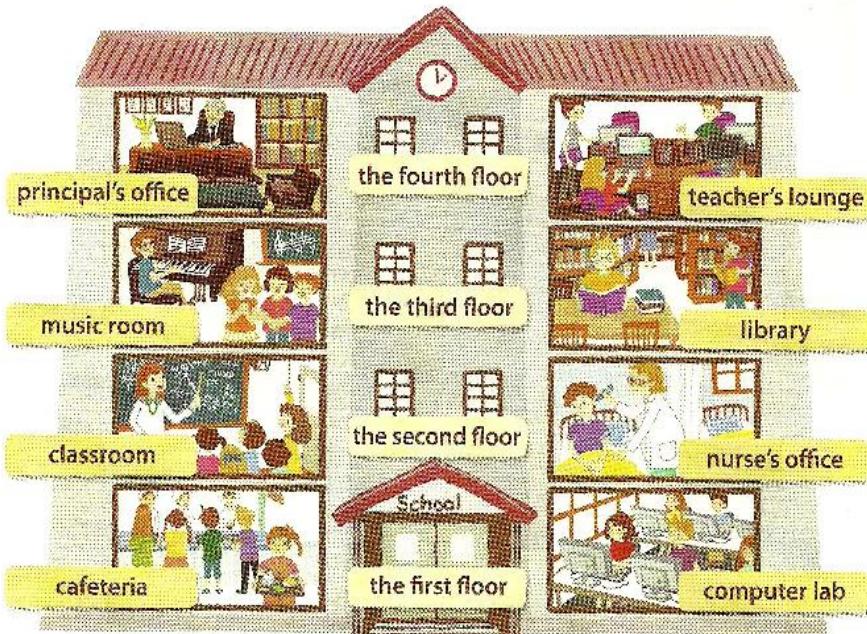
2. Where is Jimmy's favorite place?

His favorite place is _____.

Writing Basics I



Look at the picture. Complete the sentences like the example.



[Example] (second floor)

◆ The classroom is on the second floor.

1. (first floor)

◆ _____ is _____

2. (first floor)

◆ _____ is _____

3. (second floor)

◆ _____ is _____

4. (third floor)

◆ _____ is _____

5. (third floor)

◆ _____ is _____

6. (fourth floor)

◆ _____ is _____

7. (fourth floor)

◆ _____ is _____

Writing Basics II



Look at the example. Write the sentences in the same way.



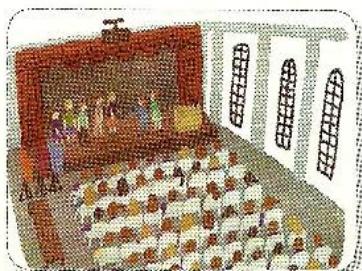
[Example] a cafeteria my school

There is a cafeteria in my school.

1. an art room my school

2. a whiteboard my classroom

3. a jungle gym the schoolyard



[Example] curtains the auditorium

There are curtains in the auditorium.

4. water fountains the hallway

5. lockers my classroom

6. swings the schoolyard

Writing Practice I

 What is around your school? Choose a distance and a place. Complete the sentences like the example.

DISTANCE

far from
a little far from
not far from
close to

PLACES

my house
the bus stop
the subway station
my friend's house

[Example]

My school is far from my house.

1. My school _____
2. My school _____
3. My school _____
4. My school _____

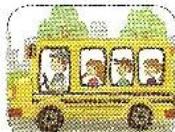


How do you go to school? Look at the pictures and unscramble the sentences.



[Example] to / walk / school / I / .

■ I walk to school.



1. take / to / I / school / bus / a / .

■ I take a bus to school.



2. the / I / school / subway / to / take / .

■ I take the subway to school.



3. me / drives / dad / to / My / school / .

■ My dad drives me to school.

Writing Practice II



Match the phrases and write the sentences like the example.

I like to read books

- in • the cafeteria.
- • the computer lab.
- • the library.
- • the schoolyard.
- • the music room.

play baseball

drink soda

use the computer

play instruments



Write it!

1 I like to read books in the library.

2 _____

3 _____

4 _____

5 _____



Correct the mistakes and rewrite the sentences.

1. I'd like to tell you my school.



2. My school has four floor.



3. My favorite place is schoolyard.



4. I like play soccer there.



Organizing



Look at the example and organize your writing.



Name of school	Wild Lake Elementary school	Location	in Chicago
Distance	not far from my house	How I get there	walk
Floors	four floors	My classroom	on the second floor
Places in school	computer lab library music room	Favorite place/Activity	schoolyard / play soccer

Name of school	Location
Distance	How I get there
Floors	My classroom
Places in school	Favorite place/Activity

More Expressions

Places in school — Activities

- gym — play basketball
- science lab — do an experiment
- swimming pool — take swimming lessons
- auditorium — watch a performance

Drafting



Complete your story. Use your notes from page 44.

Title

Introduction

Body

(Paragraph 1)

Name of school /Location

Distance

How I get there

(Paragraph 2)

Floors

My classroom

Places in school

Favorite place /Activities

Conclusion

I'd like to tell you about _____.

I go to _____.

in _____. My school is _____.

. I _____.

_____.

My school has _____ floors.

My classroom is _____ floor.

There is _____

_____ in my

school. My favorite place is _____.

I like _____ there.

I _____ my school.

Writing Tip!



Writing Body Paragraphs

An essay has three parts: an introduction, a body and a conclusion.

The body paragraphs make up the main body of the essay. They come between the introduction and the conclusion, and develop the main idea with facts, details and examples.

This Is My Best Friend

• Writing Task : Write about your best friend.

Warm Up

Jenny

- ⇒ outgoing
- ⇒ likes to play sports
- ⇒ wants to be a journalist



long wavy hair

blue eyes

oval face



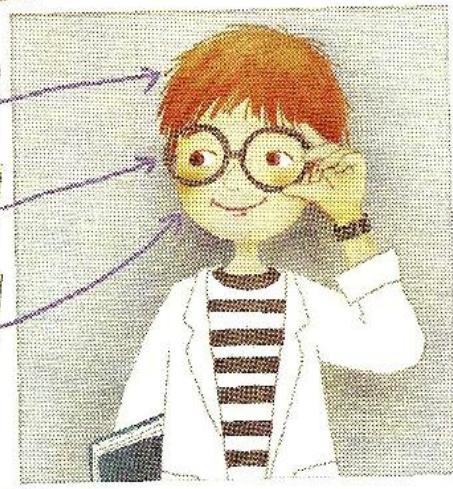
Sarah

- ⇒ funny
- ⇒ likes to dance to music
- ⇒ wants to be a dancer

short straight hair

dark brown eyes

round face



Tom

- ⇒ smart
- ⇒ likes to read books
- ⇒ wants to be a scientist

1. Who is your best friend?
2. What shape is your best friend's face?

Amy's Story

My Best Friend

Let me introduce you to my best friend.

My best friend's name is Sarah. She has long wavy hair and blue eyes. She has a round face. Sarah is very funny. She tells many jokes and makes me laugh.

She also likes to dance to music. She wants to be a dancer in the future.

Sarah and I are in the same class. Every morning, we go to school together.

I hope we are best friends forever!



Answer the Questions

1. What kind of hair does Sarah have?

She has _____.

2. What does Sarah like to do?

She likes to _____.

Writing Basics I



Describe each person using the words in the box.

HAIR

long curly hair
long straight hair
short wavy hair
short straight hair

EYES

blue eyes
green eyes
grey eyes
dark brown eyes

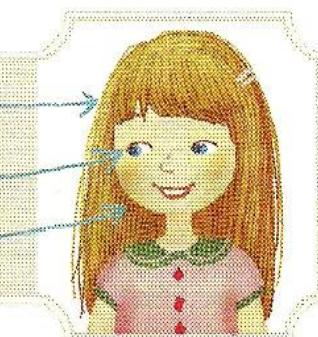
FACE

a round face
a thin face
an oval face
a square face

Anna has long straight hair.

Anna has blue eyes.

Anna has a round face.



Kate _____

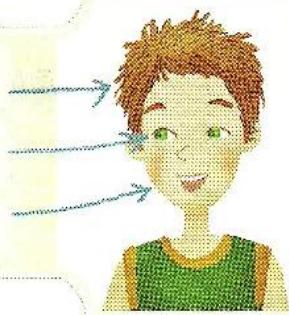
Kate _____

Kate _____

Sam _____

Sam _____

Sam _____



Draw and describe your best friend.



has _____

has _____

has _____

Writing Basics II



Complete the sentences using the words in the box.

quiet

smart

kind

funny

outgoing

1. Sarah is funny. She makes me laugh.

2. John is quiet. He doesn't talk very much.

3. Jenny is outgoing. She likes to meet other people.

4. Tom is smart. He gets good grades.

5. Marie is kind. She likes to help people.



Look at the pictures. Complete the sentences using the answers above.



1. Brian is funny. He makes me laugh.



2. Laura is quiet. She is reading a book.



3. Sam is kind. He helps an elderly man.



4. Susan is smart. She is studying.



5. Ted is outgoing. He is talking to someone.

Writing Practice 1



Look at the pictures. Complete the sentences using the phrases in the box.

be in the same class

be in the same club

go to the same school

live in the same apartment building

live in the same neighborhood



1. My best friend and I are in the same class.



2. Kate and I



3. Brian and I



4. My best friend and I



5. My brother and I



Match the phrases and write the sentences like the example.

1. Every morning,

• we

• go home

together.

2. Every day at noon,

•

• go to school

3. Every day after school,

•

• go to church

4. Every Sunday,

•

• eat lunch

Write it!

1. Every morning, we go to school together.

2. we

3. we

4. we

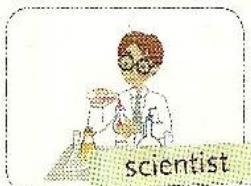
Writing Practice II



Look at the pictures. Complete the sentences like the example.



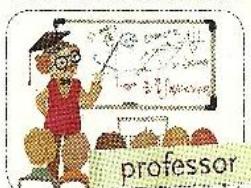
1. She wants to be a dancer in the future.



2. He



3. She



4. He



5. She



Unscramble the sentences.

1. best / introduce you / Let / friend / to my / me / .



2. Sarah / best / My / is / name / friend's / .



3. tells / jokes and / laugh / She / makes me / many / .



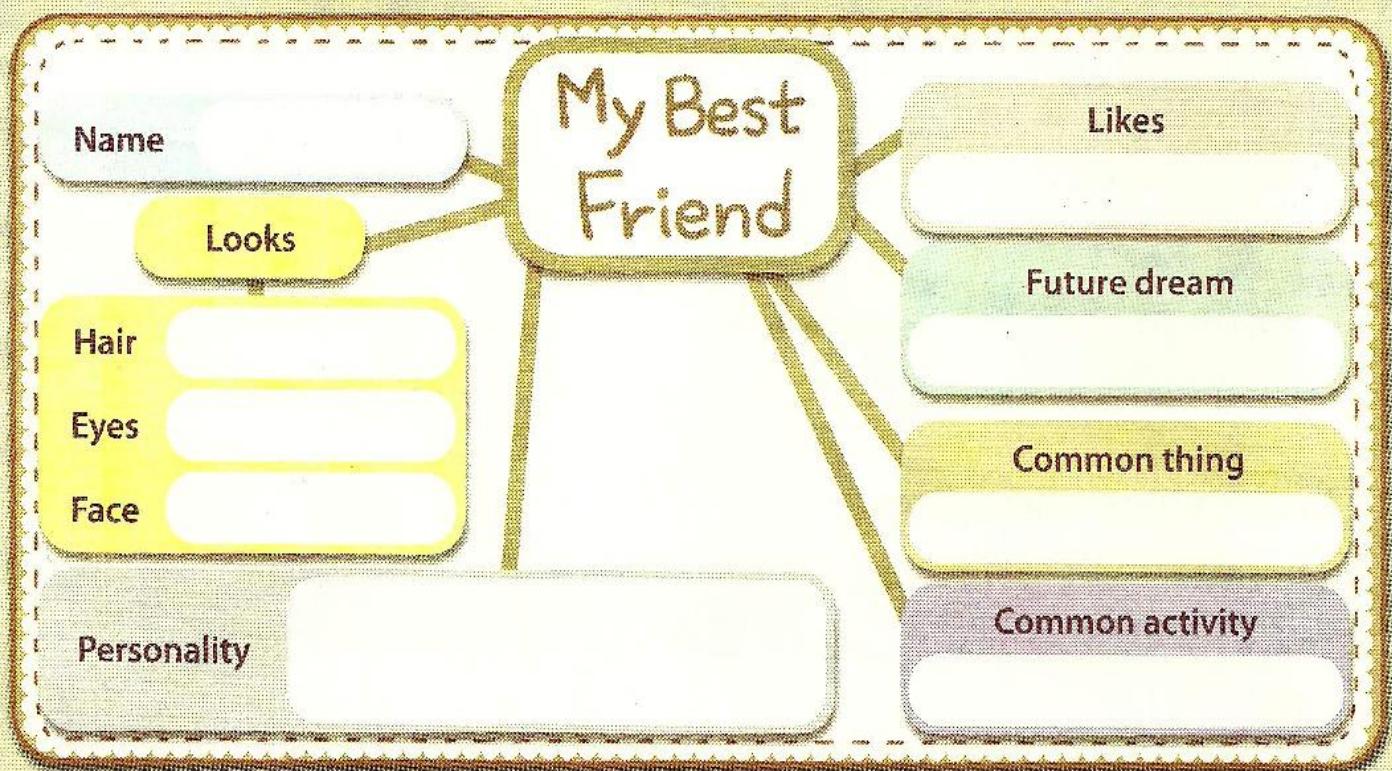
4. forever / we / best / hope / I / friends / are / !



Organizing



Look at the example and organize your writing.



More Expressions

Personality

friendly – be nice to people
polite – have good manners
diligent – study very hard

Likes

to draw
to read comic books
to play sports

Drafting

Complete your story. Use your notes from page 52.

Title

Introduction

Body

(Paragraph 1)

Name

Looks

Personality

(Paragraph 2)

Likes

Future dream

(Paragraph 3)

Common thing

Common activity

Conclusion

Let me introduce you to _____.

My best friend's name is _____.

He/She has _____ hair and

_____ eyes. He/She has _____ face.

_____ is _____. He/She

He/She also likes to _____.

He/She wants to _____.

_____ and I

, we _____.

I hope we are _____.

Writing Tip!

Writing a Conclusion

An essay has three parts: an introduction, a body and a conclusion.

The **conclusion** comes at the end of the essay. It summarizes or repeats the main idea of the essay.

▪ Writing Task : Write about your favorite season.

Warm Up



1. What is your favorite season?
2. What is the weather like in that season?

Jason's Story

My Favorite Season

I think winter is the best season.

In the winter, it is usually cold. Sometimes, it is freezing. However, I like winter because it snows.

When it snows, I go skiing with my family.

I also enjoy eating roasted sweet potatoes in the winter. They taste really good.

Best of all, winter has Christmas. At Christmas, I get many presents from my parents and friends.

For these reasons, winter is my favorite season!



Answer the Questions

- What does Jason enjoy eating in the winter?

He enjoys _____ in the winter.

- What does Jason get at Christmas?

He gets _____ at Christmas.

Writing Basics I



Look at the pictures. Write the sentences using the words in the box.

hot

rainy

windy

humid

warm

sunny

dry

snowy

cold



1. It is sunny.

2.

3.



4.

5.

6.



7.

8.

9.

Writing Basics II



Look at the pictures. Put the words in the right order.



hot
warm
scorching

1. It is _____. It is _____. It is _____.



cold
freezing
chilly

2. It is _____. It is _____. It is _____.

Look at the pictures. Complete the sentences using the words in the box.

watermelons

ice cream

strawberries

roasted sweet potatoes

chestnuts

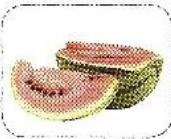


[Example]

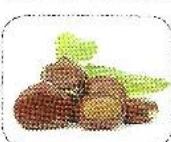
I enjoy eating ice cream in the summer.



1. I _____ in the spring.



2. I _____ in the summer.



3. I _____ in the fall.



4. I _____ in the winter.

Writing Practice I



What do you think is the best? Complete the sentences like the example.

[Example] (best season: winter)

► I think winter is the best season.

1. (best season: _____)

► _____

2. (best fruit: _____)

► _____

3. (best restaurant: _____)

► _____

4. (best TV show _____)

► _____



Write the sentences using the phrases in the box.

go hiking

go skiing

go fishing

go swimming



1. When it snows, I go skiing.



2. When it is warm, I _____.



3. When it is hot, I _____.



4. When it is cool, I _____.

Write it!

1

When it snows, I go skiing.

2

3

4

Writing Practice II



Match the phrases and write the sentences like the example.

- | | | | |
|----------------------------|---|---|--------------------------------|
| 1. During spring break, | • | • | I go to summer camp. |
| 2. During summer vacation, | • | • | I get many Christmas presents. |
| 3. At Christmas, | • | • | I go on a trip with my family. |
| 4. On New Year's Day, | • | • | I have a birthday party. |
| 5. On my birthday, | • | • | I meet my relatives. |

Write it!

1. During spring break, I go on a trip with my family.

2. _____,

3. _____,

4. _____,

5. _____,



Correct the mistakes and rewrite the sentences.

1. In the winter, it usually is cold.



2. However, I like winter because it is shows.



3. Best at all, winter has Christmas.

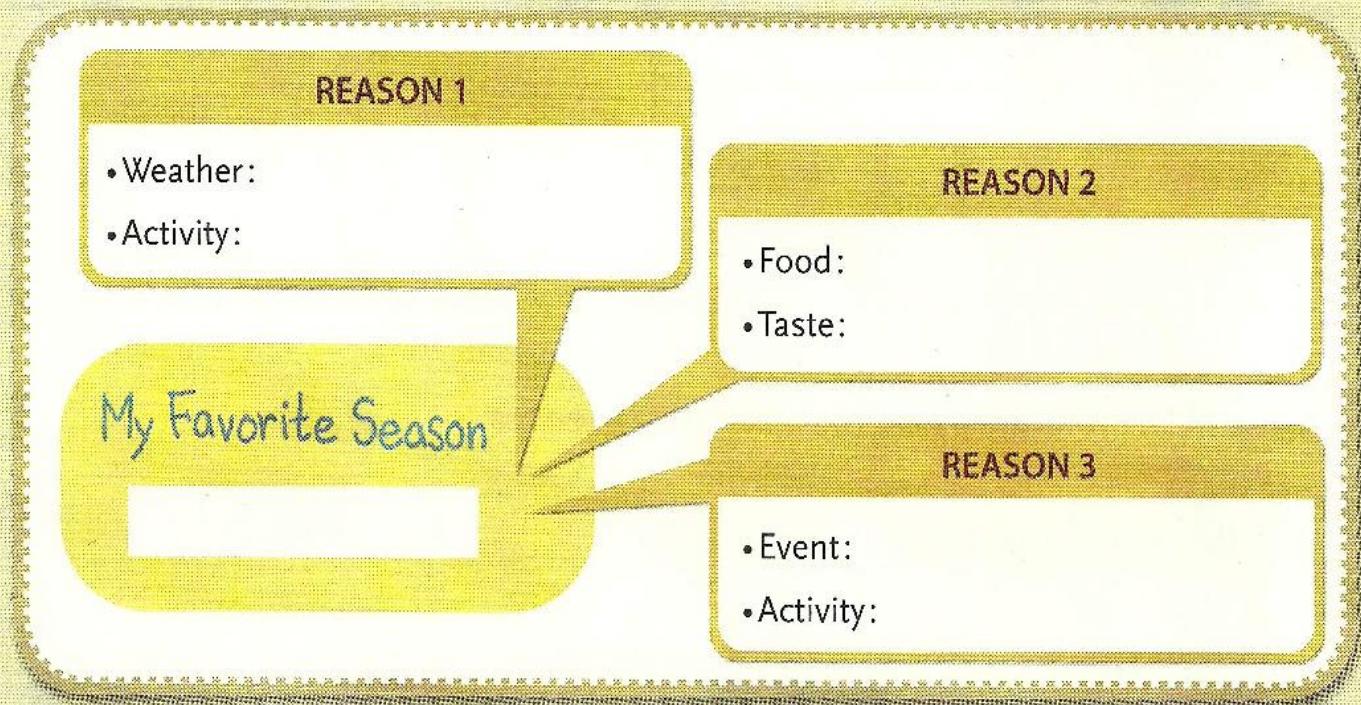


4. For these reasons, winter is the my favorite season!



Organizing

 Look at the example and organize your writing.



More Expressions

Day/Event — Activities

- | | | |
|--------------|---|--------------------------------|
| field trip | — | learn about nature |
| new semester | — | make new friends |
| Halloween | — | have a Halloween party |
| Thanksgiving | — | eat turkey and mashed potatoes |

Drafting



Complete your story. Use your notes from page 60.

Title

Introduction

I think _____ is the best season.

Body

(Paragraph 1)

Reason 1: Weather

In the _____, it is _____.
_____. (However,) I like
_____ because _____. When
it _____, I _____.

(Paragraph 2)

Reason 2: Food

I also enjoy _____
in the _____.
taste(s) _____.

(Paragraph 3)

Reason 3: Event

Best of all, _____ has _____
_____, I _____.
_____.

Conclusion

For these reasons, _____ is my favorite
season!

Writing Tip!



Using Capital Letters

- 1) For the first word in a sentence : *In the winter, it is usually cold.*
- 2) For the word "I" : *However, I like winter because it snows.*
- 3) For names of people and places : *Jason / Chicago*
- 4) For days, months and holidays : *Monday / July / Christmas*

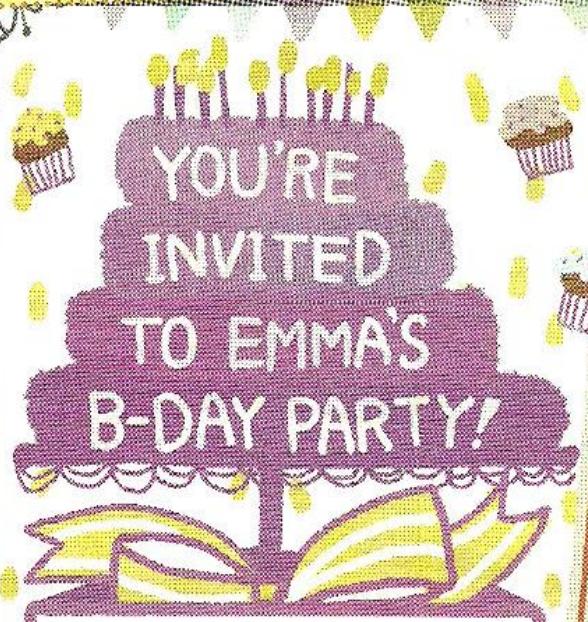
• Writing Task : Write an invitation card.

Warm Up



1. Do you like parties?
2. What do you do at parties?

Emma's Card



DATE Saturday, March 17th

TIME 12 p.m. to 5 p.m.

PLACE My house

235 West Chestnut St.

Phone 856-482-2585

Hi Cindy,

I'm having a birthday party. Can you come?

The party is this Saturday, March 17th. It starts at 12 o'clock and ends at 5 o'clock. The party is at my house.

There will be balloons and a big cake. We can play games and watch a movie.

I hope you can come to my party. Please join us! It will be a lot of fun!

Your friend,

Emma

P.S. Don't forget to bring a present!

Answer the Questions

1. Where is Emma's party?

Emma's party is _____.

2. When does the party start and end?

The party starts _____ and ends _____.

Writing Basics I



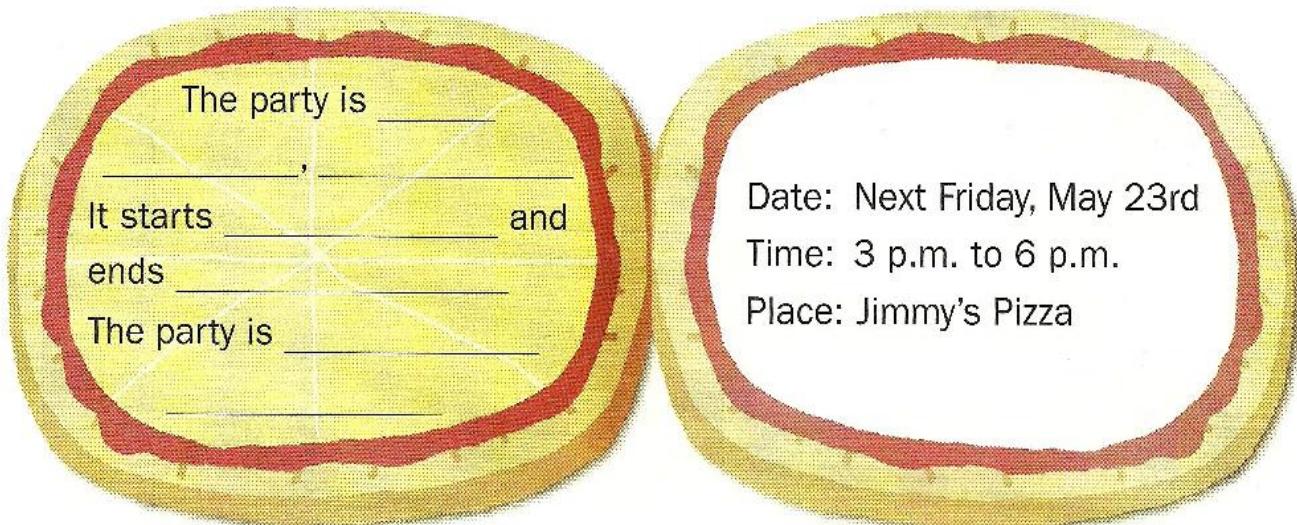
Look at the example card. Complete the other cards in the same way.

Example



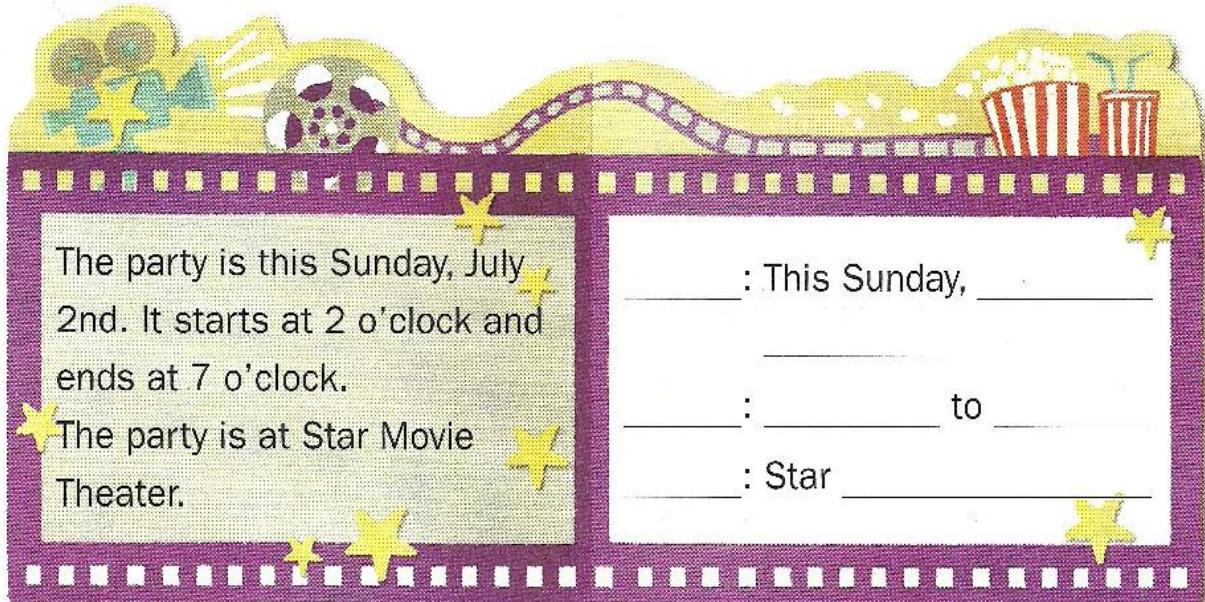
The party is this Saturday, March 17th.
It starts at 12 o'clock and ends at 5 o'clock.
The party is at my house.

Date: This Saturday, March 17th
Time: 12 p.m. to 5 p.m.
Place: My house



The party is _____
_____, _____
It starts _____ and
ends _____
The party is _____

Date: Next Friday, May 23rd
Time: 3 p.m. to 6 p.m.
Place: Jimmy's Pizza



The party is this Sunday, July 2nd. It starts at 2 o'clock and ends at 7 o'clock.
The party is at Star Movie Theater.

: This Sunday, _____
: _____ to _____
: Star _____

Writing Basics II

The party is _____
_____, _____
It starts _____ and
ends _____
The party is _____

Date: Next weekend, April 20th

Time: 11 a.m. to 8 p.m.

Place: Summerville Shopping
Mall

The party is next month,
December 1st.
It starts at 6 o'clock and ends
at 10 o'clock.
The party is at Pedro's
Bowling Alley.

_____ : _____ ,
December 1st
_____ : _____ to _____
_____ : Pedro's _____

The party _____

It _____

The party _____

Date: Next Sunday, July 12th

Time: 8 a.m. to 7 p.m.

Place: Great Falls Water Park



Writing Practice I

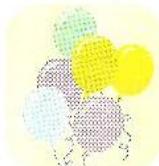


Look at the pictures. Write the sentences using the words in the box.

a big cake
refreshments

balloons
a clown

party hats
a magician



1. There will be balloons.



2. _____



3. _____



4. _____



5. _____



6. _____



Look at the pictures. Use the phrases in the box to write the sentences.

play games

sing songs

open presents

watch a movie



1. We can play games.



2. _____



3. _____



4. _____

Writing Practice II



Look at the example. Write the sentences in the same way.

[Example] (birthday, this Saturday)

The birthday party is this Saturday.

1. (farewell, this Sunday)

2. (graduation, next Friday)

3. (Christmas, next weekend)

4. (New Year's Eve, in two weeks)



Match the phrases and write the sentences like the example.

1. I'm having
2. I'd like to invite
3. Please come
4. I hope you
5. Can you come

-
-
-
-
-

- can come to my New Year's party.
- to my Thanksgiving party?
- you to my farewell party.
- a birthday party.
- to my Christmas party.

Write it!

1 I'm having a birthday party.

2

3

4

5

Organizing



Look at the example and organize your writing.

To whom Cindy

Party type birthday party



Date this Saturday

Time 12 p.m. ~ 5 p.m.

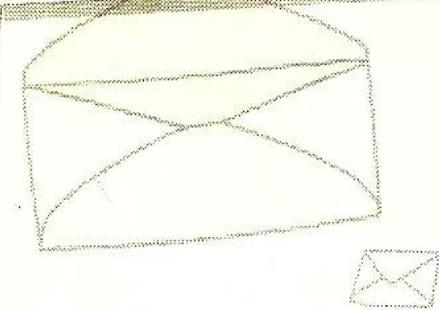
Place my house

What there will be balloons, a big cake

What we can do play games,
watch a movie

To whom

Party type



Date

Time

Place

What there will be

What we can do

More Expressions

There will be

board games
contests and prizes
pizza and hamburgers
singing and dancing

The party is at

my apartment
a park
a swimming pool
a baseball stadium

Drafting

Complete your card. Use your notes from page 68.

Greeting

Hi _____,

Body

I'm having _____ party.

(Paragraph 1)

Party type

(Paragraph 2)

Date

Time

Place

What there will be

What we can do

(Paragraph 3)

Inviting again

Closing

I hope you _____.

Please _____ . It will be _____.

Signature

Postscript

P.S. _____.

Writing Tip!



Using Punctuation

- 1) Period (.) : at the end of a telling sentence
- 2) Question mark (?) : after a question
- 3) Exclamation point (!) : after a word or sentence that shows strong feeling
- 4) Comma (,) : ① between words in a series ② between the day and the year
③ after the greeting and closing in a letter ④ when joining two sentences



Writing Project C

Writing Project

Photo album

Favorite People

Materials

- paper, photos, glue or tape, scissors, ruler, stapler
- something to write with (pen, marker, crayon, etc.)
- something to decorate with (glitter, stickers, etc.)



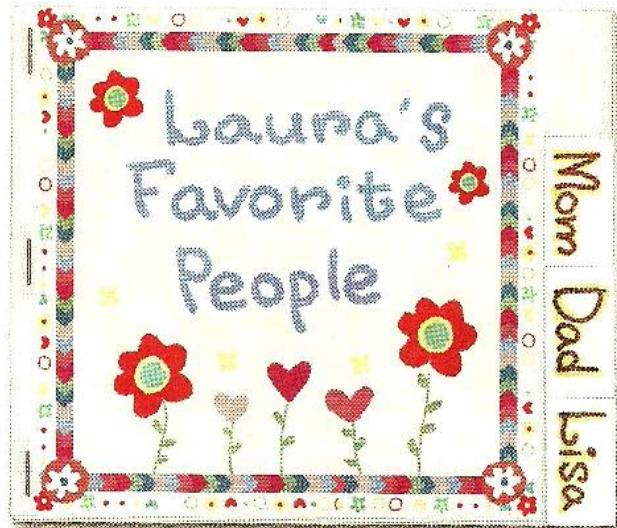
Procedure

1. Cut and stack your pages. Put the tabs in order.
2. Staple the book through all pages.
3. Attach the pictures of your favorite people in each page.
4. Write about your favorite people and decorate the book.
5. Show your album to your classmates and tell them about it.

You can write about

- Your family, friends, teachers, etc .
- Their names, ages, jobs, characteristics, hobbies, etc.
- What they like, what you like to do with them, etc.

Sample



This is my mom. Her name is Amy. She is 40 years old. She likes to cook for me. I like to go grocery shopping with my mom. She is the best mom in the world!

Useful Expressions

- Job : work for ~, own a store, sell ~
- Hobby : playing golf, working out at a gym, climbing mountains, knitting clothes, gardening, blogging

Writing Project

Collage

My Dream Room

Materials

- a piece of big paper, glue, scissors
- magazines or catalogs on home decorating
- something to write with (pen, marker, etc.)
- something to draw with (crayon, paints, etc.)



Procedure

1. Imagine your dream room.
2. Draw the walls and floor of your dream room on the paper.
3. Cut out home object pictures from the magazines and paste them on the paper.
4. Write about your dream room.
5. Show your collage to your classmates and tell them about it.

You can write about

- Objects that you want to have and their locations in the room
- Why you want to have those objects
- What you want to do with those objects

Sample

Amy's Dream Room



Welcome to my dream room!

In the center of my dream room, there is a magic carpet. When I am bored, I ride on it. I can go anywhere on the magic carpet. I also have a waterbed in the corner of the room. It is so fun to lie down on it. In front of the bed, there is a very comfortable hammock. I can read comic books in it.

I could have so much fun in my dream room!

Useful Expressions



- Objects in the room: waterbed, hammock, dollhouse, home theater, rocking chair, sofa bed, basketball net, etc.
- Actions in the room: lie in ~, sit in ~, ride on ~, jump on ~, play with ~

Writing Project

Mini-book

I Love Sports

Materials

- colored paper, scissors, glue
- something to write with (pen, marker, crayon, etc.)
- something to decorate with (glitter, stickers, etc.)



Procedure

1. Fold the paper into thirds (or more if you want).
2. Trim folded paper into the shape you want.
3. Write about a sport or sports that you like or know well.
4. Decorate your book.
5. Show your book to your classmates and tell them about it.

You can write about



- Your favorite sport or sports you like
- Your favorite player or team
- Famous games or sports events
- Sports equipment

Sample 1



Cover

Equipment

When you play soccer, you need a soccer ball and soccer shoes. You can also wear soccer socks. I like my new soccer shoes. They are white and red.

Page 1

Favorite Player

I like Messi. He is from Argentina, and plays for FC Barcelona. I think he is the best midfielder in the world.

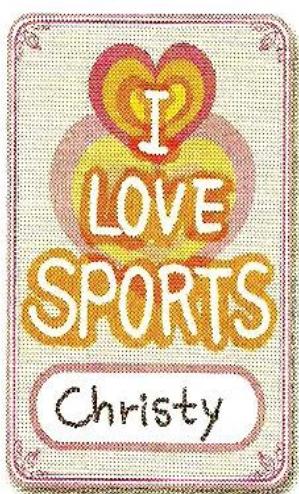
Page 2

Famous Event

The World Cup is the most famous soccer event. During the World Cup, we can watch many famous football players like Messi and Rooney.

Page 3

Sample 2



Cover

Basketball



I like basketball. I started playing basketball last month. I am not very good at shooting the ball, but I am practicing a lot.

Page 1

Figure Skating



In the winter, I like to ice skate. During winter vacation, I often go to an ice rink with my friends. Ice skating is so fun.

Page 2

Baseball



I like watching baseball games. My favorite baseball player is Daeho Lee. In 2010, he hit a home run in nine straight games!

Page 3

Useful Expressions



- Baseball: pitcher, batter, outfielder, infielder
- Soccer: striker, defender, midfielder
- Basketball: shoot/rebound/pass/dribble/block a shot
- Swimming: swim freestyle/backstroke/breaststroke/butterfly

Writing Project

Poster

Four Seasons

Materials

- a piece of big paper
- something to write with (pen, marker, crayon, etc.)
- something to decorate with (glitter, stickers, etc.)



Procedure

1. Divide the paper into four sections.
2. Label each section with one of the four seasons.
3. Write about each season.
4. Draw pictures and decorate your poster.
5. Show your poster to your classmates and tell them about it.

You can write about



- Seasonal weather
- Seasonal events and food
- What you see or do in each season

Sample

FOUR SEASONS

by David

Spring

In the spring, it is usually warm. I like to go to amusement parks in the spring. My mom also likes spring because she loves flowers.



Summer

I like summer because I have summer vacation. My family usually goes to the beach on vacation. I like to swim and make sand castles on the beach.



Fall

I can see clear blue skies and colorful leaves in the fall. Thanksgiving is in the fall. I visit my relatives at Thanksgiving. It is fun to meet my cousins and play with them.



Winter

In the winter, it is very cold and snowy. I like to go ice skating with my sister. During winter vacation, I go skiing with my family. Skiing is my favorite sport. I am a good skier.



Useful Expressions

- Spring: see beautiful flowers
- Summer: go to a swimming pool
- Fall: have a Halloween party
- Winter: make a snowman, have a snow fight

Write Right is a three-level writing series designed for high-beginner to intermediate students. This series adopts a guided writing approach in which students learn a range of genres such as descriptive writing, narrative writing, instructional writing and letter writing. In each unit, students will first acquire the key expressions and sentence structures they need to write about the given topic. Then they will learn to organize their writing by using a graphic organizer that helps them structure their ideas with clarity and coherence. Write Right also takes a process approach in which students will go through several steps to complete their writing such as brainstorming, drafting, writing, editing and publishing.

Features:

- A step-by-step guided writing approach
- Model text to be used as a template to think about each topic
- Key expressions and sentence structures related to each topic
- Graphic organizers and detailed guidance to help organize the writing
- Different writing genres that encourage students to express ideas and facts
- Writing projects in various formats: posters, newspapers and scrapbooks

Components:

Student Book / Workbook

Online Resources: www.ibuildandgrow.com

Teachers' Guide / Answer keys / Vocabulary lists / Lesson plans

Write Right Series:

