

**Instructional Assistant Student Evaluation of Teaching for Nicholas Gordon Karris
Department of Mathematics**

MATH 11 - Calculus-Based Prob & Stats (Shakeel, Asif)
Winter 2025

Number of Evaluations Submitted: 22
Number of Students Enrolled: 185

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

12 (54.5%): Strongly Agree
9 (40.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

16 (72.7%): Strongly Agree
5 (22.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

3. The Instructional Assistant communicated effectively.

15 (68.2%): Strongly Agree
6 (27.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

10 (45.5%):	Strongly Agree
8 (36.4%):	Agree
2 (9.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (9.1%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

11 (50.0%):	Strongly Agree
10 (45.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.5%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

13 (59.1%):	Strongly Agree
8 (36.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.5%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- allowed for ample questions
- Allowed students to walk up to them during discussion to ask questions about either the material or the questions on the discussion worksheet that made the students get confused.
- Always gave all the students a space to ask any question or have any discussion.
- Even though I was not in the section, IA helped me with materials during section and helped with attendance. Overall, engaging and helpful.
- He was very friendly and always went around answering questions every class.
- The IA answered all students' questions.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always encouraged all the students and answered all of my questions clearly.
- During the start of discussion, he would start explaining the concepts where most students did not understand to help us better understand the material and ask questions that may be unclear which can help us (the class) further understand the material.
- let me ask questions and would take the time to answer them all and go through my confusion on the board
- Sometimes he would help explain a confusing concept at the start of the class. He did so in a way that was easier to understand than when the teacher presented the information originally.
- The IA provided course-specific tips on the board to help students.
- very good at explaining material and nuances in meaning, using the chalkboard to demonstrate and not just describing verbally

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Everything was helpful
- I felt like the instructional assistant can better like start the class by explaining all the material that was learned from the previous week to this week (before discussion) to go over the material at a glance and see if students have any questions about the other material.
- I think that the discussion section should be the TA going over the concepts we learned in class for the week because I found it extremely helpful whenever he did that!
- not particularly sure if this was on the TA's end or the assignments' end, but grading criteria for labs were unclear and or ambiguous at times; did not know which aspects of the question had to be answered for us to get full credit on a question.
- The IA can offer more office hours availability.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Appreciate the time taken to make each and every one of us understand the material
- I enjoyed working with this IA!
- I felt like they did an amazing job so far with starting the class by having them review previous topics that appear to be a difficult concept to understand which allowed us to further build our understanding of it.
- very good at helping, I actually learned more from him than my professor

11. What was/were your reason(s) for taking this course?

18 (78.3%):	Major/Program Requirement
0 (0.0%):	Minor
5 (21.7%):	College General Education
0 (0.0%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

8 (40.0%):	Frequently
9 (45.0%):	Sometimes
1 (5.0%):	Seldom
2 (10.0%):	Never
0 (0.0%):	Not Applicable
2:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

1 (5.3%):	Frequently
2 (10.5%):	Sometimes
3 (15.8%):	Seldom
7 (36.8%):	Never
6 (31.6%):	Not Applicable
3:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (5.3%):	Frequently
2 (10.5%):	Sometimes
3 (15.8%):	Seldom
9 (47.4%):	Never
4 (21.1%):	Not Applicable
3:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

2 (10.5%):	Frequently
0 (0.0%):	Sometimes
1 (5.3%):	Seldom
6 (31.6%):	Never
10 (52.6%):	Not Applicable
3:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (15.8%):	Frequently
7 (36.8%):	Sometimes
2 (10.5%):	Seldom
2 (10.5%):	Never
5 (26.3%):	Not Applicable
3:	[No Response]

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