

**Instructional Assistant Student Evaluation of Teaching for Nicholas Gordon Karris  
Department of Mathematics**

MATH 180A - Introduction to Probability (Webber, Robert Jacobs)  
Spring 2025

Number of Evaluations Submitted: 18  
Number of Students Enrolled: 128

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

11 (61.1%): Strongly Agree  
7 (38.9%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

13 (72.2%): Strongly Agree  
4 (22.2%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
1 (5.6%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

13 (72.2%): Strongly Agree  
5 (27.8%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

10 (55.6%):	Strongly Agree
5 (27.8%):	Agree
1 (5.6%):	Neither Agree Nor Disagree
1 (5.6%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.6%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

15 (83.3%):	Strongly Agree
3 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

15 (83.3%):	Strongly Agree
3 (16.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Had an incredibly upbeat attitude during both discussion and office hours, and it never felt like there was any sort of pressure to get things correct when questions were addressed to the class.
- he went over necessary topics needed for us to know during discussion
- Nick is very high-energy and takes from questions of various skill levels. He explicitly conveys his approachability and does a fantastic job taking as much time as possible to explain a concept or walk through a problem with the students.
- Was always open to answer questions and explain concepts
- We are free to ask questions and share ideas.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- A wide range of perspectives given on the topics we learned in class.

- he had a good structure going into the discussion period so that he could cover the material necessary
- Homework is very helpful.
- Nick's conceptual overview and extra problems are very relevant for HW & test, and it helped me pace myself along in the course.
- Tried different ways of explaining material, and simplified content so that it was easier to understand; was also very patient and would ask questions/give hints leading up to the answer which helped not only understand material but the process of solving
- very thorough breakdowns of 2-3 questions during discussions, never more than that, which helped me grasp the content
- Was very engaged with students directly during both discussion, and especially office hours. Always felt like I was getting good information sent my way about the course.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- More practices.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He was a super chill guy and I really appreciate all the help I've gotten from his discussions.
- Thank you

11. What was/were your reason(s) for taking this course?

18 (90.0%):	Major/Program Requirement
1 (5.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (5.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

8 (44.4%):	Frequently
9 (50.0%):	Sometimes
1 (5.6%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

6 (33.3%):	Frequently
6 (33.3%):	Sometimes
2 (11.1%):	Seldom
3 (16.7%):	Never
1 (5.6%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

1 (5.6%):	Frequently
2 (11.1%):	Sometimes
0 (0.0%):	Seldom
14 (77.8%):	Never
1 (5.6%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (5.9%):	Frequently
3 (17.6%):	Sometimes
1 (5.9%):	Seldom
6 (35.3%):	Never
6 (35.3%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

3 (16.7%):	Frequently
9 (50.0%):	Sometimes
2 (11.1%):	Seldom
1 (5.6%):	Never
3 (16.7%):	Not Applicable

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