

**Instructional Assistant Student Evaluation of Teaching for Nicholas Gordon Karris
Department of Mathematics**

MATH 102 - Applied Linear Algebra (Harel, Guershon)
Winter 2025

Number of Evaluations Submitted: 4
Number of Students Enrolled: 14

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

2 (50.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (50.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (75.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (25.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

4. The Instructional Assistant provided constructive feedback on my work.

2 (66.7%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (33.3%):	Not Applicable
1:	[No Response]

5. The Instructional Assistant created a welcoming and supportive learning environment.

2 (100.0%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

2 (66.7%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (33.3%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Nick was an exceptional Instructional Assistant who played a crucial role in creating a welcoming and supportive learning environment. He was always approachable and patient, making sure that everyone felt comfortable asking questions. Whenever we had difficulties understanding a concept, he took the time to explain it thoroughly and would rephrase or break it down into simpler terms until we fully grasped it.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- He was always available to answer questions and ensured that we truly understood the concepts rather than just memorizing them. He also took his time with one problem at a time, never rushing through explanations, making sure that we fully grasped each concept before moving on.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- one suggestion that could further enhance his impact would be to incorporate more examples or alternative problem-solving approaches. While his explanations were always clear and thorough, seeing multiple ways to approach a problem could help reinforce concepts for different learning styles. Additionally, occasionally summarizing key takeaways at the end of discussions could help solidify understanding.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Nick was an incredibly supportive and patient Instructional Assistant, and his dedication to helping students succeed made a huge difference in my learning experience. His ability to break down complex concepts, answer questions thoroughly, and take his time with each problem created a welcoming and encouraging environment. I always felt comfortable asking for clarification, knowing that he genuinely wanted us to understand the material. His enthusiasm and willingness to adapt his explanations to fit different learning styles made the course much more manageable. I truly appreciate his efforts, and I'm grateful for the positive impact he had on my learning this quarter.

11. What was/were your reason(s) for taking this course?

3 (100.0%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

1 (33.3%):	Frequently
1 (33.3%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1 (33.3%):	Not Applicable
1:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%):	Frequently
1 (33.3%):	Sometimes
1 (33.3%):	Seldom
0 (0.0%):	Never
1 (33.3%):	Not Applicable
1:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

0 (0.0%):	Frequently
2 (66.7%):	Sometimes
0 (0.0%):	Seldom
1 (33.3%):	Never
0 (0.0%):	Not Applicable
1:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
3 (100.0%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

1 (33.3%):	Frequently
1 (33.3%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1 (33.3%):	Not Applicable
1:	[No Response]

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