UI/UX Advanced Product Report

CMGTwitch

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1. Solution's Stylesheet

-Provide the stylesheet for your solution (examples https://dribbble.com/tags/stylesheet).-



2. Hi-Fi Prototype

2.1. User functionality

-Make a list with the 3 most important tasks the user can carry out in your prototype.-

- Can open the "Account" page, to see all details of the user (e.g. study progress, what year they're in, the current term & school week etc.)
- View the schedule (in either a grid/list combination (A), or an agenda (B)).
- Attend live online classes (labs & lectures), and watch recordings of past sessions.

2.2. URL of the prototype

-Provide the shareable public URL to your prototype. Make sure it is accessible before submitting. In case of A/B testing with the prototype, add both URLs.-

Version A:

• https://nilsmeijer349496.invisionapp.com/prototype/ckylo3ts3000n2y01lx5rv3gx/play

Version B:

• https://nilsmeijer349496.invisionapp.com/prototype/ckx6h0c6i006f2i01nyt943nw/play

3. User journey of the Hi-Fi prototype (Optional for Excellent)

-Fill in the template with the required information.-

Persona	Male student, 21 years old, CMGT Engineer, 2 nd year.
Scenario	An online environment, where classes can be followed and
	recordings of class sessions can be watched. Includes schedule
	for the student.
Goals & Expectations	The ability to easily find and attend online classes, and find the
	exact timeframe in which a class will take place.

Phase 1	Phase 2	Phase 3	Phase 4
Describe the first step	Describe the next step	Describe the next step	Describe the last step
User actions:	User actions:	User actions:	User actions:
- Arrives on login	- Arrives on course	- Arrives on the course	- Finishes watching the
screen	overview page	page	recording/attending
- Enters account	- Uses the course filter	- Starts looking for a	the live class
details	to navigate to the	way to attend a live	- Exits session
- Clicks login button	desired course	class/watch a	
	- Clicks the button for	recording	
	their course	- Finds the online	
		lessons element and	
		finds/clicks their	
		desired session.	
User Thoughts:	User Thoughts:	User Thoughts:	User Thoughts:
- Not much special	- Where can I find the	- Quite a lot of UI	- Clean video
here	course I need	elements to look at	player/online class UI
- What happens if I	resources for?	- The important	
forgot my password or	- I can use the	information is present	
username?	schedule to find out	-	
	details about my		
	classes		
	Classes		
Opportunities:	Opportunities: Looks a	Opportunities: Reduce	Opportunities:
Misses a "forgot login	bit overwhelming,	the text size, or the	Should be able to hide
details" button	should reduce the	way focus is laid out	the title (like "3D
details buttoil	amount of text, or	on elements	Rendering Live", in the
	make the least	on elements	top left of the screen).
			'
	important		Not necessary to
	buttons/elements		always show that
	stand out more		

4. Unity/Web Application

4.1. Implemented interface (Max. 3 sentences)

-Describe the interface (screen) that you have implemented and explain its functionality.-

A replacement for blackboard, with most – if not all – functionality, such as visiting courses and its resources used in lab classes, watching recordings of previous lab/lecture sessions. It's also possible to figure out the details of the schedule for this term, using the dynamic schedule on the course overview page.

4.2. Implemented user journey (Optional for Excellent; Max. 1 sentence.)

-If you implemented the necessary interfaces for the user to carry out one complete task, describe the task here.-

The user can join a recording or a live class of their desired course, and customize (e.g. hide UI, show users/chat) the screen to their will to provide an as smooth as possible learning experience.

4.3. URL of the prototype

-Provide the shareable public URL to your application. Make sure it is accessible before submitting.-

-In case of A/B testing with the application, add both URLs (Optional for Excellent).-

Version A:

https://nilsmeijer.itch.io/cmgtwitch

Version B (Optional for Excellent):

• ..

5. Content that needs crediting

-List of free assets (code, icons, fonts, etc.) that were not made by you, and a link to the source of these assets.-

Asset	Location	Source
Edit Icon	Account page (hi-fi)	https://iconscout.com/icons/edit
Person Icon	Account page (hi-fi)	https://iconscout.com/icon/person-1767893
Logo (generated with website)	Every page (hi-fi + Unity)	www.freelogodesign.org
Linotte Light font	Hi-fi + Unity (paragraph text)	https://www.fontmirror.com/linotte
Poppins Medium font	Hi-fi + Unity (Header & other important text)	https://fonts.google.com/specimen/Poppins
Free sprite pack used to create rounded corners in Unity	Every button & other UI elements as background in Unity	https://www.patreon.com/posts/54505463?s=yt

6. Student-generated content (Optional for Excellent)

-List of assets (code, icons, fonts, etc.) that were made by you.-

Asset	Location
ScheduleManager code + dependencies	https://github.com/ngmeijer/Advanced-UI-
	UX/tree/main/Prototypes/CMGTwitch/Assets/Scripts