19

General Control Issues

CC2E.COM/1978

Contents

Related Topics

NO DISCUSSION OF CONTROL WOULD BE COMPLETE unless it went
into several general issues that crop up when you think about control constructs.
Most of the information in this chapter is detailed and pragmatic. If you're
reading for the theory of control structures rather than for the gritty details,
concentrate on the historical perspective on structured programming in Section
19.5 and on the relationships between control structures in Section 19.6.

19.1 Boolean Expressions

Except for the simplest control structure, the one that calls for the execution of
statements in sequence, all control structures depend on the evaluation of
boolean expressions.

27 ## Using *True* and *False* for Boolean Tests

28 Use the identifiers *True* and *False* in boolean expressions rather than using flags
29 like *0* and *1*. Most modern languages have a boolean data type and provide
30 predefined identifiers for true and false. They make it easy—they don't even
31 allow you to assign values other than *True* or *False* to boolean variables.
32 Languages that don't have a boolean data type require you to have more
33 discipline to make boolean expressions readable. Here's an example of the
34 problem:

35 **CODING HORROR**

Visual Basic Examples of Using Ambiguous Flags for Boolean Values

```
36   Dim printerError As Integer
37   Dim reportSelected As Integer
38   Dim summarySelected As Integer
39   ...
40   If printerError = 0 Then InitializePrinter()
41   If printerError = 1 Then NotifyUserOfError()
42
43   If reportSelected = 1 Then PrintReport()
44   If summarySelected = 1 Then PrintSummary()
45
46   If printerError = 0 Then CleanupPrinter()
```

47 If using flags like *0* and *1* is common practice, what's wrong with it? It's not
48 clear from reading the code whether the function calls are executed when the
49 tests are true or when they're false. Nothing in the code fragment itself tells you
50 whether *1* represents true and *0* false or whether the opposite is true. It's not even
51 clear that the values *1* and *0* are being used to represent true and false. For
52 example, in the *If reportSelected = 1* line, the *1* could easily represent the first
53 report, a *2* the second, a *3* the third; nothing in the code tells you that *1*
54 represents either true or false. It's also easy to write *0* when you mean *1* and vice
55 versa.

56 Use terms named *True* and *False* for tests with boolean expressions. If your
57 language doesn't support such terms directly, create them using preprocessor
58 macros or global variables. The code example is rewritten below using Visual
59 Basic's built-in *True* and *False*:

60 **Good Visual Basic Examples of Using *True* and *False* for Tests Instead**
61 **of Numeric Values**

62 **CROSS-REFERENCE**   For
63 an even better approach to
64 making these same tests, see
65 the next code example.

```
Dim printerError As Boolean
Dim reportSelected As ReportType
Dim summarySelected As Boolean
...
If ( printerError = False ) Then InitializePrinter()
```

```
If ( printerError = True ) Then NotifyUserOfError()

If ( reportSelected = ReportType_First ) Then PrintReport()
If ( summarySelected = True ) Then PrintSummary()

If ( printerError = False ) Then CleanupPrinter()
```

Use of the *True* and *False* constants makes the intent clearer. You don't have to remember what *1* and *0* represent, and you won't accidentally reverse them. Moreover, in the rewritten code, it's now clear that some of the *1*s and *0*s in the original Visual Basic example weren't being used as boolean flags. The *If reportSelected = 1* line was not a boolean test at all; it tested whether the first report had been selected.

This approach tells the reader that you're making a boolean test; it's harder to write *True* when you mean *False* than it is to write *1* when you mean *0*, and you avoid spreading the magic numbers *0* and *1* throughout your code. Here are some tips on defining *True* and *False* in boolean tests:

Compare boolean values to **True** *and* **False** *implicitly*
If your language supports boolean variables, you can write clearer tests by treating the expressions as boolean expressions. For example, write

```
while ( not done ) ...
while ( a = b ) ...
```
rather than

```
while ( done = False ) ...
while ( (a = b) = True ) ...
```
Using implicit comparisons reduces the number of terms that someone reading your code has to keep in mind, and the resulting expressions read more like conversational English. The example above could be rewritten with even better style like this:

Better Visual Basic Examples of Using *True* and *False* for Tests Instead of Numeric Values

```
Dim printerError As Boolean
Dim reportSelected As ReportType
Dim summarySelected As Boolean
...
If ( Not printerError ) Then InitializePrinter()
If ( printerError ) Then NotifyUserOfError()

If ( reportSelected = ReportType_First ) Then PrintReport()
If ( summarySelected ) Then PrintSummary()
```

| 107 | ```
If ( Not printerError ) Then CleanupPrinter()
``` |

If your language doesn't support boolean variables and you have to emulate them, you might not be able to use this technique because emulations of *True* and *False* can't always be tested with statements like *while (not done)*.

In C, use the 1==1 trick to define TRUE and FALSE

In C, sometimes it's hard to remember whether *TRUE* equals *1* and *FALSE* equals *0* or vice versa. You could remember that testing for *FALSE* is the same as testing for a null terminator or another zero value. Otherwise, an easy way to avoid the problem is to define *TRUE* and *FALSE* as follows:

C Example of Easy-to-Remember Boolean Definitions

```
#define TRUE  (1==1)
#define FALSE (!TRUE)
```

CROSS-REFERENCE For details, see Section 12.5, "Boolean Variables."

Making Complicated Expressions Simple

You can take several steps to simplify complicated expressions.

Break complicated tests into partial tests with new boolean variables

Rather than creating a monstrous test with half a dozen terms, assign intermediate values to terms that allow you to perform a simpler test.

Move complicated expressions into boolean functions

If a test is repeated often or distracts from the main flow of the program, move the code for the test into a function and test the value of the function. For example, here's a complicated test:

Visual Basic Example of a Complicated Test

```
If ( ( document.AtEndOfStream ) And ( Not inputError ) ) And _
    ( ( MIN_LINES <= lineCount ) And ( lineCount <= MAX_LINES ) ) And _
    ( Not ErrorProcessing(  ) ) Then
    ' do something or other
    ...
End If
```

This is an ugly test to have to read through if you're not interested in the test itself. By putting it into a boolean function, you can isolate the test and allow the reader to forget about it unless it's important. Here's how you could put the *if* test into a function:

Intermediate variables are introduced here to clarify the test on the final line, below.

Visual Basic Example of a Complicated Test Moved Into a Boolean Function, With New Intermediate Variables To Make the Test Clearer

```
Function DocumentIsValid( _
    ByRef documentToCheck As Document, _
    lineCount As Integer, _
    inputError As Boolean _
    ) As Boolean

    Dim allDataRead As Boolean
    Dim legalLineCount As Boolean

    allDataRead = ( documentToCheck.AtEndOfStream ) And ( Not inputError )
    legalLineCount = ( MIN_LINES <= lineCount ) And ( lineCount <= MAX_LINES )

    DocumentIsValid = allDataRead And legalLineCount And ( Not ErrorProcessing() )
End Function
```

This example assumes that *ErrorProcessing()* is a boolean function that indicates the current processing status. Now, when you read through the main flow of the code, you don't have to read the complicated test:

Visual Basic Example of the Main Flow of the Code Without the Complicated Test

```
If ( DocumentIsValid( document, lineCount, inputError ) ) Then
    ' do something or other
    ...
End If
```

KEY POINT

If you use the test only once, you might not think it's worthwhile to put it into a routine. But putting the test into a well-named function improves readability and makes it easier for you to see what your code is doing, and that is a sufficient reason to do it. The new function name introduces an abstraction into the program which documents the purpose of the test *in code*. That's even better than documenting the test with comments because the code is more likely to be read than the comments and it's more likely to be kept up to date too.

Use decision tables to replace complicated conditions

Sometimes you have a complicated test involving several variables. It can be helpful to use a decision table to perform the test rather than using *if*s or *case*s. A decision-table lookup is easier to code initially, having only a couple of lines of code and no tricky control structures. This minimization of complexity minimizes the opportunity for mistakes. If your data changes, you can change a decision table without changing the code; you only need to update the contents of the data structure.

Forming Boolean Expressions Positively

179

Not a few people don't have not any trouble understanding a nonshort string of nonpositives—that is, most people have trouble understanding a lot of negatives. You can do several things to avoid complicated negative boolean expressions in your programs.

180 *I ain't not no undummy.*
181 *— Homer Simpson*
182
183

In* if *statements, convert negatives to positives and flip-flop the code in the* if *and* else *clauses

184
185
186

Here's an example of a negatively expressed test:

Java Example of a Confusing Negative Boolean Test

187

188 *Here's the negative* not.

```
if ( !statusOK ) {
    // do something
    ...
}
else {
    // do something else
    ...
}
```

You can change this to the following positively expressed test:

Java Example of a Clearer Positive Boolean Test

197

198 *The test in this line has been*
199 *The code in this block has*
200 *been switched ...*

```
if ( statusOK ) {
    // do something else
    ...
}
else {
    // do something
    ...
}
```

203 *...with the code in this block.*

The second code fragment is logically the same as the first but is easier to read because the negative expression has been changed to a positive.

Alternatively, you could choose a different variable name, one that would reverse the truth value of the test. In the example, you could replace *statusOK* with *ErrorDetected*, which would be true when *statusOK* was false.

Apply DeMorgan's Theorems to simplify boolean tests with negatives
DeMorgan's Theorems let you exploit the logical relationship between an expression and a version of the expression that means the same thing because it's doubly negated. For example, you might have a code fragment that contains the following test:

216 **Java Example of a Negative Test**

217
```
if ( !displayOK || !printerOK ) ...
```

218 This is logically equivalent to the following:

219 **Java Example After Applying DeMorgan's Theorem**

220
```
if ( !( displayOK && printerOK ) ) ...
```

221 Here you don't have to flip-flop *if* and *else* clauses; the expressions in the last
222 two code fragments are logically equivalent. To apply DeMorgan's Theorems to
223 the logical operator *and* or the logical operator *or* and a pair of operands, you
224 negate each of the operands, switch the *and*s and *or*s, and negate the entire
225 expression. Table 19-1 summarizes the possible transformations under
226 DeMorgan's Theorems:

227 **Table 19-1. Transformations of Logical Expressions Under DeMorgan's**
228 **Theorems**

Initial Expression	Equivalent Expression
not A and not B	not (A or B)
not A and B	not (A or not B)
A and not B	not (not A or B)
A and B	not (not A or not B)
not A or not B[*]	not (A and B)
not A or B	not (A and not B)
A or not B	not (not A and B)
A or B	not (not A and not B)

229 ** This is the expression used in the example.*

230 Using Parentheses to Clarify Boolean Expressions

231 **CROSS-REFERENCE** For
232 an example of using
233 parentheses to clarify other
234 kinds of expressions, see
235 "Parentheses" in Section
31.2.
236
237
238

If you have a complicated boolean expression, rather than relying on the
language's evaluation order, parenthesize to make your meaning clear. Using
parentheses makes less of a demand on your reader, who might not understand
the subtleties of how your language evaluates boolean expressions. If you're
smart, you won't depend on your own or your reader's in-depth memorization of
evaluation precedence—especially when you have to switch among two or more
languages. Using parentheses isn't like sending a telegram: you're not charged
for each character—the extra characters are free.

239 Here's an expression with too few parentheses:

240 **Java Example of an Expression Containing Too Few Parentheses**

241
```
if ( a < b == c == d ) ...
```

242
243
244
245

This is a confusing expression to begin with, and it's even more confusing because it's not clear whether the coder means to test *(a < b) == (c == d)* or *((a < b) == c) == d*. The following version of the expression is still a little confusing, but the parentheses help:

Java Example of an Expression Better Parenthesized

246

247
```
if ( ( a < b ) == ( c == d ) ) ...
```
248
249
250

In this case, the parentheses help readability and the program's correctness—the compiler wouldn't have interpreted the first code fragment this way. When in doubt, parenthesize.

251 **CROSS-REFERENCE**   Man
252 y programmer-oriented text
253 editors have commands that
254 match parentheses, brackets,
255 and braces. For details on
256 programming editors, see
257 "Editing" in Section 30.2.

Use a simple counting technique to balance parentheses

If you have trouble telling whether parentheses balance, here's a simple counting trick that helps. Start by saying "zero." Move along the expression, left to right. When you encounter an opening parenthesis, say "one." Each time you encounter another opening parenthesis, increase the number you say. Each time you encounter a closing parenthesis, decrease the number you say. If, at the end of the expression, you're back to 0, your parentheses are balanced.

Java Example of Balanced Parentheses

258

259   *Read this.*
260
261   *Say this.*
```
if ( ( ( a < b ) == ( c == d ) ) && !done ) ...
       | | |       |     |       | |         |
0   1 2 3         2     3       2 1         0
```
262
263

In this example, you ended with a 0, so the parentheses are balanced. In the next example, the parentheses aren't balanced:

Java Example of Unbalanced Parentheses

264

265   *Read this.*
266
267   *Say this.*
```
if ( ( a < b ) == ( c == d ) ) && !done ) ...
     | |         |     |       | |           |
0   1 2         1     2       1 0          -1
```
268
269
270

The 0 before you get to the last closing parenthesis is a tip-off that a parenthesis is missing before that point. You shouldn't get a 0 until the last parenthesis of the expression.

271
272
273

Fully parenthesize logical expressions

Parentheses are cheap, and they aid readability. Fully parenthesizing logical expressions as a matter of habit is good practice.

274

Knowing How Boolean Expressions Are Evaluated

275
276
277
278

Many languages have an implied form of control that comes into play in the evaluation of boolean expressions. Compilers for some languages evaluate each term in a boolean expression before combining the terms and evaluating the whole expression. Compilers for other languages have "short-circuit" or "lazy"

279 evaluation, evaluating only the pieces necessary. This is particularly significant
280 when, depending on the results of the first test, you might not want the second
281 test to be executed. For example, suppose you're checking the elements of an
282 array and you have the following test:

Pseudocode Example of an Erroneous Test

```
while ( i < MAX_ELEMENTS and item[ i ] <> 0 ) ...
```

285 If this whole expression is evaluated, you'll get an error on the last pass through
286 the loop. The variable *i* equals *maxElements*, so the expression *item[i]* is
287 equivalent to *item[maxElements]*, which is an array-index error. You might
288 argue that it doesn't matter since you're only looking at the value, not changing
289 it. But it's sloppy programming practice and could confuse someone reading the
290 code. In many environments it will also generate either a run-time error or a
291 protection violation.

292 In pseudocode, you could restructure the test so that the error doesn't occur:

Pseudocode Example of a Correctly Restructured Test

```
while ( i < MAX_ELEMENTS )
   if ( item[ i ] <> 0 ) then
      ...
```

297 This is correct because *item[i]* isn't evaluated unless *i* is less than *maxElements*.

298 Many modern languages provide facilities that prevent this kind of error from
299 happening in the first place. For example, C++ uses short-circuit evaluation: If
300 the first operand of the *and* is false, the second isn't evaluated because the whole
301 expression would be false anyway. In other words, in C++ the only part of

```
    if ( SomethingFalse && SomeCondition ) ...
```

303 that's evaluated is *SomethingFalse*. Evaluation stops as soon as *SomethingFalse*
304 is identified as false.

305 Evaluation is similarly short-circuited with the *or* operator. In Java and C++, the
306 only part of

```
    if ( SomethingTrue || SomeCondition ) ...
```

308 that is evaluated is *SomethingTrue*. The evaluation stops as soon as
309 *SomethingTrue* is identified as true. As a result of this method of evaluation, the
310 following statement is a fine, legal statement.

Java Example of a Test That Works Because of Short-Circuit Evaluation

```
if ( ( denominator != 0 ) && ( ( item / denominator ) > MIN_VALUE ) ) ...
```

313 If this full expression were evaluated when *denominator* equaled *0*, the division
314 in the second operand would produce a divide-by-zero error. But since the

315 | second part isn't evaluated unless the first part is true, it is never evaluated when
316 | *denominator* equals *0*, so no divide-by-zero error occurs.

317 | On the other hand, since the *&&* (*and*) is evaluated left to right, the following
318 | logically equivalent statement doesn't work:

319 | **Java Example of a Test That Short-Circuit Evaluation Doesn't Rescue**

320
```
if ( ( ( item / denominator ) > MIN_VALUE ) && ( denominator != 0 ) ) ...
```
321 | In this case, *item / denominator* is evaluated before *denominator != 0*.
322 | Consequently, this code commits the divide-by-zero error.

323 | Java further complicates this picture by providing logical operators and
324 | "conditional" operators. Java and C++'s *&&* and *<;$LB><;$LB>* operators
325 | function similarly. Java's logical *&* and *<;$LB>* operators do not necessarily
326 | short-circuit the evaluation of the right-hand term when the left-hand term
327 | determines the truth or falsity of the expression. In other words, in Java, this is
328 | safe:

329 | **Java Example of a Test That Works Because of Short-Circuit**
330 | **(Conditional) Evaluation**

331
```
if ( ( denominator != 0 ) && ( ( item / denominator ) > MIN_VALUE ) ) ...
```
332 | but this is not:

333 | **Java Example of a Test That Doesn't Work Because Short-Circuit**
334 | **Evaluation Isn't Guaranteed**

335
```
if ( ( denominator != 0 ) & ( ( item / denominator ) > MIN_VALUE ) ) ...
```

336 **KEY POINT** | Different languages use different kinds of evaluation, and language
337 | implementers tend to take liberties with expression evaluation, so check the
338 | manual for the specific version of the language you're using to find out what
339 | kind of evaluation your language uses. Better yet, since a reader of your code
340 | might not be as sharp as you are, use nested tests to clarify your intentions
341 | instead of depending on evaluation order and short-circuit evaluation.

342 | # Writing Numeric Expressions in Number-Line
343 | # Order

344 | Organize numeric tests so that they follow the points on a number line. In
345 | general, structure your numeric tests so that you have comparisons like

346
347
```
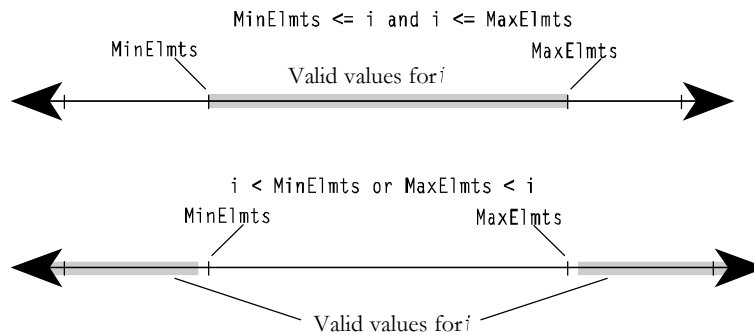MIN_ELEMENTS <= i and i <= MAX_ELEMENTS
i < MIN_ELEMENTS or MAX_ELEMENTS < i
```
348 | The idea is to order the elements left to right, from smallest to largest. In the first
349 | line, *MIN_ELEMENTS* and *MAX_ELEMENTS* are the two endpoints, so they go

350   at the ends. The variable *i* is supposed to be between them, so it goes in the
351   middle. In the second example, you're testing whether *i* is outside the range, so *i*
352   goes on the outside of the test at either end and *MIN_ELEMENTS* and
353   *MAX_ELEMENTS* go on the inside. This approach maps easily to a visual image
354   of the comparison:

```
                    MinElmts <= i and i <= MaxElmts
          MinElmts                          MaxElmts
                      Valid values for i
```

```
                    i < MinElmts or MaxElmts < i
          MinElmts                      MaxElmts

                        Valid values for i
```

355
356   **F19xx01**

357   **Figure 19-1**
358   *Examples of using number-line ordering for boolean tests.*

359   If you're testing *i* against *MIN_ELEMENTS* only, the position of *i* varies
360   depending on where *i* is when the test is successful. If *i* is supposed to be
361   smaller, you'll have a test like

362
```
    while ( i < MIN_ELEMENTS ) ...
```
363   But if *i* is supposed to be larger, you'll have a test like

364
```
    while ( MIN_ELEMENTS < i ) ...
```
365   This approach is clearer than tests like

366
```
    ( i > MIN_ELEMENTS ) and ( i < MAX_ELEMENTS )
```
367   which give the reader no help in visualizing what is being tested.

368   # Guidelines for Comparisons to *0*

369   Programming languages use *0* for several purposes. It's a numeric value. It's a
370   null terminator in a string. It's the lowest address a pointer can have. It's the
371   value of the first item in an enumeration. It's *False* in logical expressions.
372   Because it's used for so many purposes, you should write code that highlights
373   the specific way *0* is used.

374   ***Compare logical variables implicitly***
375   As mentioned earlier, it's appropriate to write logical expressions such as

376
```
    while ( !done ) ...
```

377 This implicit comparison to *0* is appropriate because the comparison is in a
378 logical expression.

379 ***Compare numbers to 0***
380 Although it's appropriate to compare logical expressions implicitly, you should
381 compare numeric expressions explicitly. For numbers, write

382 ```
     while (balance != 0) ...
     ```
383  rather than

384  ```
     while ( balance ) ...
     ```

385 ***Compare characters to the null terminator (<;$QS>\0<;$QS>) explicitly***
386 Characters, like numbers, aren't logical expressions. Thus, for characters, write

387 ```
     while (*charPtr != '\0') ...
     ```
388  rather than

389  ```
     while ( *charPtr ) ...
     ```
390 This recommendation goes against the common C convention for handling
391 character data (as in the second example), but it reinforces the idea that the
392 expression is working with character data rather than logical data. Some C
393 conventions aren't based on maximizing readability or maintainability, and this
394 is an example of one. Fortunately, this whole issue is fading into the sunset as
395 more code is written using C++ and STL strings and other non-C-null-terminated
396 strings.

397 ***Compare pointers to NULL***
398 For pointers, write

399 ```
     while (bufferPtr != NULL) ...
     ```
400  rather than

401  ```
     while ( bufferPtr ) ...
     ```
402 Like the recommendation for characters, this one goes against the established C
403 convention, but the gain in readability justifies it.

404 # Common Problems with Boolean Expressions

405 Boolean expressions are subject to a few additional pitfalls that pertain to
406 specific languages.

407 ***In C and C++, put constants on the left side of comparisons***
408 C++ poses some special problems with boolean expressions. In C++,
409 interchanging bitwise operators with logical operators is a common gotcha. It's
410 easy to use *<;$LB>* instead of *<;$LB><;$LB>* or *&* instead of *&&*.

411   If you have problems mistyping = instead of ==, consider the programming
412   convention of putting constants and literals on the left sides of expressions, like
413   this:

C++ Example of Putting a Constant on the Left Side of an Expression—
An Error that the Compiler Will Catch

```
if ( MIN_ELEMENTS = i ) ...
```
In this expression, the compiler should flag the single = as an error since
assigning anything to a constant is invalid. In contrast, in this expression:

C++ Example of Putting a Constant on the Right Side of an
Expression—An Error that the Compiler Might not Catch

```
if ( i = MIN_ELEMENTS ) ...
```
the compiler will flag this only as a warning, and only if you have compiler
warnings fully turned on.

This recommendation conflicts with the recommendation to use number-line
ordering. My personal preference is to use number line ordering and let the
compiler warn me about unintended assignments.

In C++, consider creating preprocessor macro substitutions for &&,
<;$LB><;$LB>, and == (but only as a last resort)
If you have such a problem, it's possible to create *#define* macros for boolean
and and *or*, and use *AND* and *OR* instead of *&&* and *<;$LB><;$LB>*. Similarly,
using = when you mean == is an easy mistake to make. If you get stung often
by this one, you might create a macro like *EQUALS* for logical equals (==).

Many experienced programmers view this approach as aiding readability for the
programmer who can't keep details of the programming language straight but
degrading readability for the programmer who is more fluent in the language. In
addition, most compilers will provide error warnings for usages of assignment
and bitwise operators that seem like errors. Turning on full compiler warnings is
usually a better option than creating non-standard macros.

In Java, know the difference between **a==b** *and* **a.equals(b)**
In Java, *a==b* tests for whether a and b refer to the same object, whereas
a.equals(b) tests for whether the objects have the same logical value. In general,
Java programs should use expressions like *a.equals(b)* rather than *a==b*.

19.2 Compound Statements (Blocks)

A "compound statement" or "block" is a collection of statements that are treated as a single statement for purposes of controlling the flow of a program. Compound statements are created by writing *{* and *}* around a group of statements in C++, C#, C, and Java. Sometimes they are implied by the keywords of a command, such as *For* and *Next* in Visual Basic. Here are some guidelines for using compound statements effectively:

Write pairs of braces together

Fill in the middle after you write both the opening and closing parts of a block. People often complain about how hard it is to match pairs of braces or *begin*-and-*end* pairs, and that's a completely unnecessary problem. If you follow this guideline, you will never have trouble matching such pairs again.

Write this first:
```
for ( i =0; i < maxLines; i++ )
```

Write this next:
```
for ( i =0; i < maxLines; i++ ) {
}
```

Write this last:
```
for ( i =0; i < maxLines; i++ ) {
// whatever goes in here
...
}
```

This applies to all blocking structures including *if*, *for* and *while* in C++ and Java and to *If-Then-Else*, *For-Next*, and *While-Wend* combinations in Visual Basic.

Use braces to clarify conditionals

Conditionals are hard enough to read without having to determine which statements go with the *if* test. Putting a single statements after an *if* test is sometimes appealing aesthetically, but under maintenance such statements tend to become more complicated blocks, and single statements are error prone when that happens.

Use blocks to clarify your intentions regardless of whether the code inside the block is 1 line or 20.

19.3 Null Statements

In C++, it's possible to have a null statement, a statement consisting entirely of a semicolon, as shown here:

C++ Example of a Traditional Null Statement
```
while ( recordArray.Read( index++ ) != recordArray.EmptyRecord() )
```

479	;

480 The *while* in C++ requires that a statement follow, but it can be a null statement.
481 The semicolon on a line by itself is a null statement. Here are guidelines for
482 handling null statements in C++:

Call attention to null statements

Null statements are uncommon, so make them obvious. One way is to give the
semicolon of a null statement a line of its own. Indent it, just as you would any
other statement. This is the approach shown in the previous example.
Alternatively, you can use a set of empty braces to emphasize the null statement.
Here are two examples:

C++ Examples of a Null Statement That's Emphasized

490   *This is one way to show the*
491   *null statement.*

```
while ( recordArray.Read( index++ ) ) != recordArray.EmptyRecord() ) {};
```

493 *This is another way to show it.*

```
while ( recordArray.Read( index++ ) != recordArray.EmptyRecord() ) {
   ;
}
```

Create a preprocessor **null**() *macro or inline function for null statements*

The statement doesn't do anything but make indisputably clear the fact that
nothing is supposed to be done. This is similar to marking blank document pages
with the statement "This page intentionally left blank." The page isn't really
blank, but you know nothing else is supposed to be on it.

Here's how you can make your own null statement in C++ using *#define*. (You
could also create it as an *inline* function, which would have the same effect.)

C++ Example of a Null Statement That's Emphasized with *null()*

```
#define null()
...
while ( recordArray.Read( index++ ) != recordArray.EmptyRecord() ) {
   null();
}
```

In addition to using *null()* in empty *while* and *for* loops, you can use it for
unimportant choices of a *switch* statement; including *null()* makes it clear that
the case was considered and nothing is supposed to be done.

Note that this *null()* is different from the traditional preprocessor macro *NULL*
that's used for a null pointer. The value of the pointer *NULL* depends on your
hardware but is usually *O*, or *OL*, or something like that. It's never simply
empty, as the *null()* here is. If your language doesn't support preprocessor
macros or inline functions, you could create a *null()* routine that simply
immediately returns control back to the calling routine.

1/13/2004 2:45 PM
H:\books\CodeC2Ed\Reviews\Web\19-Control-GeneralIssues.doc

517

Consider whether the code would be clearer with a non-null loop body

518
519
520

Most of the code that results in loops with empty bodies relies on side effects in the loop control code. In most cases, the code is more readable when the side effects are made explicit, as shown below:

521
522

C++ Examples of Rewriting Code to be Clearer with a non-Null Loop Body

523
524
525
526
527
528

```cpp
RecordType record = recordArray.Read( index );
index++;
while ( record != recordArray.EmptyRecord() ) {
   record = recordArray.Read( index );
   index++
};
```

529
530
531

This approach introduces an additional loop-control variable and requires more lines of code, but it emphasizes straightforward programming practice rather than clever use of side effects, which is preferable in production code.

532

19.4 Taming Dangerously Deep Nesting

533 **HARD DATA**

534
535
536
537
538
539
540

Excessive indentation, or "nesting," has been pilloried in computing literature for 25 years and is still one of the chief culprits in confusing code. Studies by Noam Chomsky and Gerald Weinberg suggest that few people can understand more than three levels of nested *if*s (Yourdon 1986a), and many researchers recommend avoiding nesting to more than three or four levels (Myers 1976, Marca 1981, and Ledgard and Tauer 1987a). Deep nesting works against what Chapter 5 describes as Software's Major Technical Imperative: Managing Complexity. That is reason enough to avoid deep nesting.

541 **KEY POINT**

542
543
544

It's not hard to avoid deep nesting. If you have deep nesting, you can redesign the tests performed in the *if* and *else* clauses or you can break code into simpler routines. The following sections present several ways to reduce the nesting depth.

545 **CROSS-REFERENCE**   Rete
546 sting part of the condition to
547 reduce complexity is similar
548 to retesting a status variable.
That technique is
demonstrated in "Error

Simplify a nested **if** *by retesting part of the condition*

If the nesting gets too deep, you can decrease the number of nesting levels by retesting some of the conditions. Here's a code example with nesting that's deep enough to warrant restructuring:

549 **CODING HORROR**
Processing and gotos" in
550 Section 17.3.

C++ Example of Badly, Deeply, Nested Code

550
551
552
553

```cpp
if ( inputStatus == InputStatus_Success ) {
   // lots of code
   ...
   if ( printerRoutine != NULL ) {
```

H:\books\CodeC2Ed\Reviews\Web\19-Control-GeneralIssues.doc

```
554              // lots of code
555              ...
556              if ( SetupPage() ) {
557                 // lots of code
558                 ...
559                 if ( AllocMem( &printData ) ) {
560                    // lots of code
561                    ...
562                 }
563              }
564           }
565        }
```

This example is contrived to show nesting levels. The // *lots of code* parts are
intended to suggest that the routine has enough code to stretch across several
screens or across the page boundary of a printed code listing. Here's the code
revised to use retesting rather than nesting:

C++ Example of Code Mercifully Unnested by Retesting

```
if ( inputStatus == InputStatus_Success ) {
   // lots of code
   ...
   if ( printerRoutine != NULL ) {
      // lots of code
      ...
   }
}

if ( ( inputStatus == InputStatus_Success ) &&
     ( printerRoutine != NULL ) && SetupPage() ) {
   // lots of code
   ...
   if ( AllocMem( &printData ) ) {
      // lots of code
      ...
   }
}
```

This is a particularly realistic example because it shows that you can't reduce the
nesting level for free; you have to put up with a more complicated test in return
for the reduced level of nesting. A reduction from four levels to two is a big
improvement in readability, however, and is worth considering.

Simplify a nested **if** *by using a* **break** *block*

An alternative to the approach described above is to define a section of code that
will be executed as a block. If some condition in the middle of the block fails,
execution continues at the end of the block.

C++ Example of Using a *break* Block

```
do {
   // begin break block
   if ( inputStatus != InputStatus_Success ) {
      break; // break out of block
   }

   // lots of code
   ...
   if ( printerRoutine == NULL ) {
      break; // break out of block
   }

   // lots of code
   ...
   if ( !SetupPage() ) {
      break; // break out of block
   }

   // lots of code
   ...
   if ( !AllocMem( &printData ) ) {
      break; // break out of block
   }

   // lots of code
   ...
} while (FALSE); // end break block
```

This technique is uncommon enough that it should be used only when your entire team is familiar with it and when it has been adopted by the team as an accepted coding practice.

Convert a nested **if** *to a set of* **if-then-elses**

If you think about a nested *if* test critically, you might discover that you can reorganize it so that it uses *if-then-else*s rather than nested *if*s. Suppose you have a bushy decision tree like this:

Java Example of an Overgrown Decision Tree

```
if ( 10 < quantity ) {
   if ( 100 < quantity ) {
      if ( 1000 < quantity ) {
         discount = 0.10;
      }
      else {
         discount = 0.05;
```

```
640              }
641            }
642            else {
643               discount = 0.025;
644            }
645         }
646         else {
647            discount = 0.0;
648         }
```

This test is poorly organized in several ways, one of which is that the tests are redundant. When you test whether *quantity* is greater than *1000*, you don't also need to test whether it's greater than *100* and greater than *10*. Consequently, you can reorganize the code:

Java Example of a Nested *if* Converted to a Set of *if-then-else*s

```
if ( 1000 < quantity ) {
   discount = 0.10;
}
else if ( 100 < quantity ) {
   discount = 0.05;
}
else if ( 10 < quantity ) {
   discount = 0.025;
}
else {
   discount = 0;
}
```

This solution is easier than some because the numbers increase neatly. Here's how you could rework the nested *if* if the numbers weren't so tidy:

Java Example of a Nested *if* Converted to a Set of *if-then-else*s When the Numbers Are "Messy"

```
if ( 1000 < quantity ) {
   discount = 0.10;
}
else if ( ( 100 < quantity ) && ( quantity <= 1000 ) ) {
   discount = 0.05;
}
else if ( ( 10 < quantity ) && ( quantity <= 100 ) ) {
   discount = 0.025;
}
else if ( quantity <= 10 ) {
   discount = 0;
}
```

The main difference between this code and the previous code is that the expressions in the *else-if* clauses don't rely on previous tests. This code doesn't need the *else* clauses to work, and the tests actually could be performed in any order. The code could consist of four *if*s and no *else*s. The only reason the *else* version is preferable is that it avoids repeating tests unnecessarily.

Convert a nested **if** to a **case** *statement*

You can recode some kinds of tests, particularly those with integers, to use a *case* statement rather than chains of *if*s and *else*s. You can't use this technique in some languages, but it's a powerful technique for those in which you can. Here's how to recode the example in Visual Basic:

Visual Basic Example of Converting a Nested *if* to a *case* Statement

```
Select Case quantity
   Case 0 To 10
      discount = 0.0
   Case 11 To 100
      discount = 0.025
   Case 101 To 1000
      discount = 0.05
   Case Else
      discount = 0.10
End Select
```

This example reads like a book. When you compare it to the two examples of multiple indentations a few pages earlier, it seems like a particularly clean solution.

Factor deeply nested code into its own routine

If deep nesting occurs inside a loop, you can often improve the situation by putting the inside of the loop into its own routine. This is especially effective if the nesting is a result of both conditionals and iterations. Leave the *if-then-else* branches in the main loop to show the decision branching, and then move the statements within the branches to their own routines. Here's an example of code that needs to be improved by such a modification:

C++ Example of Nested Code That Needs to Be Broken into Routines

```
while ( !TransactionsComplete() ) {
   // read transaction record
   transaction = ReadTransaction();

   // process transaction depending on type of transaction
   if ( transaction.Type == TransactionType_Deposit ) {
      // process a deposit
      if ( transaction.AccountType == AccountType_Checking ) {
```

```
722              if ( transaction.AccountSubType == AccountSubType_Business )
723                 MakeBusinessCheckDep( transaction.AccountNum, transaction.Amount );
724              else if ( transaction.AccountSubType == AccountSubType_Personal )
725                 MakePersonalCheckDep( transaction.AccountNum, transaction.Amount );
726              else if ( transaction.AccountSubType == AccountSubType_School )
727                 MakeSchoolCheckDep( transaction.AccountNum, transaction.Amount );
728           }
729           else if ( transaction.AccountType == AccountType_Savings )
730              MakeSavingsDep( transaction.AccountNum, transaction.Amount );
731           else if ( transaction.AccountType == AccountType_DebitCard )
732              MakeDebitCardDep( transaction.AccountNum, transaction.Amount );
733           else if ( transaction.AccountType == AccountType_MoneyMarket )
734              MakeMoneyMarketDep( transaction.AccountNum, transaction.Amount );
735           else if ( transaction.AccountType == AccountType_Cd )
736              MakeCDDep( transaction.AccountNum, transaction.Amount );
737        }
738        else if ( transaction.Type == TransactionType_Withdrawal ) {
739           // process a withdrawal
740           if ( transaction.AccountType == AccountType_Checking )
741              MakeCheckingWithdrawal( transaction.AccountNum, transaction.Amount );
742           else if ( transaction.AccountType == AccountType_Savings )
743              MakeSavingsWithdrawal( transaction.AccountNum, transaction.Amount );
744           else if ( transaction.AccountType == AccountType_DebitCard )
745              MakeDebitCardWithdrawal( transaction.AccountNum, transaction.Amount );
746        }
747        else if ( transaction.Type == TransactionType_Transfer ) {
748           MakeFundsTransfer(
749              transaction.SourceAccountType,
750              transaction.TargetAccountType,
751              transaction.AccountNum,
752              transaction.Amount
753           );
754        }
755        else {
756           // process unknown kind of transaction
757           LogTransactionError( "Unknown Transaction Type", transaction );
758        }
759     }
```

Here's the TransactionType_Transfer transaction type. (margin note, lines 747–749)

Although it's complicated, this isn't the worst code you'll ever see. It's nested to only four levels, it's commented, it's logically indented, and the functional decomposition is adequate, especially for the *TransactionType_Transfer* transaction type. In spite of its adequacy, however, you can improve it by breaking the contents of the inner *if* tests into their own routines.

C++ Example of Good, Nested Code After Decomposition into Routines

```cpp
while ( !TransactionsComplete() ) {
   // read transaction record
   transaction = ReadTransaction();

   // process transaction depending on type of transaction
   if ( transaction.Type == TransactionType_Deposit ) {
      ProcessDeposit(
         transaction.AccountType,
         transaction.AccountSubType,
         transaction.AccountNum,
         transaction.Amount
      );
   }
   else if ( transaction.Type == TransactionType_Withdrawal ) {
      ProcessWithdrawal(
         transaction.AccountType,
         transaction.AccountNum,
         transaction.Amount
      );
   }
   else if ( transaction.Type == TransactionType_Transfer ) {
      MakeFundsTransfer(
         transaction.SourceAccountType,
         transaction.TargetAccountType,
         transaction.AccountNum,
         transaction.Amount
      );
   }
   else {
      // process unknown transaction type
      LogTransactionError("Unknown Transaction Type", transaction );
   }
}
```

The code in the new routines has simply been lifted out of the original routine and formed into new routines. (The new routines aren't shown here.) The new code has several advantages. First, two-level nesting makes the structure simpler and easier to understand. Second, you can read, modify, and debug the shorter *while* loop on one screen—it doesn't need to be broken across screen or printed-page boundaries. Third, putting the functionality of *ProcessDeposit()* and *ProcessWithdrawal()* into routines accrues all the other general advantages of modularization. Fourth, it's now easy to see that the code could be broken into a *switch-case* statement, which would make it even easier to read, as shown below:

C++ Example of Good, Nested Code After Decomposition and Use of a
switch-case **Statement**

```
while ( !TransactionsComplete() ) {
   // read transaction record
   transaction = ReadTransaction();

   // process transaction depending on type of transaction
   switch ( transaction.Type ) {
      case ( TransactionType_Deposit ):
         ProcessDeposit(
            transaction.AccountType,
            transaction.AccountSubType,
            transaction.AccountNum,
            transaction.Amount
            );
         break;

      case ( TransactionType_Withdrawal ):
         ProcessWithdrawal(
            transaction.AccountType,
            transaction.AccountNum,
            transaction.Amount
            );
         break;

      case ( TransactionType_Transfer ):
         MakeFundsTransfer(
            transaction.SourceAccountType,
            transaction.TargetAccountType,
            transaction.AccountNum,
            transaction.Amount
            );
         break;

      default:
         // process unknown transaction type
         LogTransactionError("Unknown Transaction Type", transaction );
         break;
   }
}
```

Use a more object-oriented approach
A straightforward way to simplify this particular code in an object-oriented
environment is to create an abstract *Transaction* base class and subclasses for
Deposit, *Withdrawal*, and *Transfer*.

C++ Example of Good Code That Uses Polymorphism

```
TransactionData transactionData;
Transaction *transaction;

while ( !TransactionsComplete() ) {
   // read transaction record
   transactionData = ReadTransaction();

   // create transaction object, depending on type of transaction
   switch ( transactionData.Type ) {
      case ( TransactionType_Deposit ):
         transaction = new Deposit( transactionData );
         break;

      case ( TransactionType_Withdrawal ):
         transaction = new Withdrawal( transactionData );
         break;

      case ( TransactionType_Transfer ):
         transaction = new Transfer( transactionData );
         break;

      default:
         // process unknown transaction type
         LogTransactionError("Unknown Transaction Type", transaction );
         break;
   }
   transaction->Complete();
   delete transaction;
}
```

In a system of any size, the *switch* statement would be converted to use a factory method that could be reused anywhere an object of *Transaction* type needed to be created. If this code were in such a system, this part of it would become even simpler:

C++ Example of Good Code That Uses Polymorphism and an Object Factory

```
TransactionData transactionData;
Transaction *transaction;

while ( !TransactionsComplete() ) {
   // read transaction record and complete transaction
   transactionData = ReadTransaction();
   transaction = TransactionFactory.Create( transactionData );
   transaction->Complete();
```

1/13/2004 2:45 PM

896
```
      delete transaction;
```
897
```
}
```
898   For the record, the code in the *TransactionFactory.Create()* routine is a simple
899   adaptation of the code from the prior example's *switch* statement:

C++ Example of Good Code For an Object Factory

900

901
```
Transaction *TransactionFactory::Create(
```
902
```
   TransactionData transactionData
```
903
```
   ) {
```
904
905
```
   // create transaction object, depending on type of transaction
```
906
```
   switch ( transactionData.Type ) {
```
907
```
      case ( TransactionType_Deposit ):
```
908
```
         return new Deposit( transactionData );
```
909
```
         break;
```
910
911
```
      case ( TransactionType_Withdrawal ):
```
912
```
         return new Withdrawal( transactionData );
```
913
```
         break;
```
914
915
```
      case ( TransactionType_Transfer ):
```
916
```
         return new Transfer( transactionData );
```
917
```
         break;
```
918
919
```
      default:
```
920
```
         // process unknown transaction type
```
921
```
         LogTransactionError( "Unknown Transaction Type", transaction );
```
922
```
         return NULL;
```
923
```
   }
```
924
```
}
```

925   *Redesign deeply nested code*
926   Some experts argue that *case* statements virtually always indicate poorly
927   factored code in object-oriented programming, and that *case* statements are
928   rarely if ever needed (Meyer 1997). This is one such example.

929   More generally, complicated code is a sign that you don't understand your
930   program well enough to make it simple. Deep nesting is a warning sign that
931   indicates a need to break out a routine or redesign the part of the code that's
932   complicated. It doesn't mean you have to modify the routine, but you should
933   have a good reason if you don't.

934
935

Summary of Techniques for Reducing Deep Nesting

936
937
Here is a summary of the techniques you can use to reduce deep nesting, along with references to the section in this book that discuss the technique:

938
- Retest part of the condition (this section)

939
- Convert to *if-then-elses* (this section)

940
- Convert to a *case* statement (this section)

941
- Factor deeply nested code into its own routine (this section)

942
- Use objects and polymorphic dispatch (this section)

943
- Rewrite the code to use a status variable (in Section 17.3.)

944
945
- Use guard clauses to exit a routine and make the nominal path through the code clearer (in Section 17.1.)

946
- Use exceptions (Section 8.4)

947
- Redesign deeply nested code entirely (this section)

948
949

19.5 A Programming Foundation: Structured Programming

950
951
952
953
954
955
956
957
The term "structured programming" originated in a landmark paper, "Structured Programming," presented by Edsger Dijkstra at the 1969 NATO conference on software engineering (Dijkstra 1969). By the time structured programming came and went, the term "structured" had been applied to every software-development activity, including structured analysis, structured design, and structured goofing off. The various structured methodologies weren't joined by any common thread except that they were all created at a time when the word "structured" gave them extra cachet.

958
959
960
961
962
963
The core of structured programming is the simple idea that a program should use only one-in, one-out control constructs (also called single-entry, single-exit control constructs). A one-in, one-out control construct is a block of code that has only one place it can start and only one place it can end. It has no other entries or exits. Structured programming isn't the same as structured, top-down design. It applies only at the detailed coding level.

964
965
966
A structured program progresses in an orderly, disciplined way, rather than jumping around unpredictably. You can read it from top to bottom, and it executes in much the same way. Less disciplined approaches result in source

967
968
969

code that provides a less meaningful, less readable picture of how a program executes in the machine. Less readability means less understanding and, ultimately, lower program quality.

970
971

The central concepts of structured programming are still useful today and apply to considerations in using *break*, *continue*, *throw, catch*, *return*, and other topics.

972
973

The Three Components of Structured Programming

974
975

The next few sections describe the three constructs that constitute the core of structured programming.

976

Sequence

977
978

A sequence is a set of statements executed in order. Typical sequential statements include assignments and calls to routines. Here are two examples:

979

Java Examples of Sequential Code

980
981
982
983
984
985
986
987
988

```java
// a sequence of assignment statements
a = "1";
b = "2";
c = "3";

// a sequence of calls to routines
System.out.println( a );
System.out.println( b );
System.out.println( c );
```

989

Selection

990
991
992
993

A selection is a control structure that causes statements to be executed selectively. The *if-then-else* statement is a common example. Either the *if-then* clause or the *else* clause is executed, but not both. One of the clauses is "selected" for execution.

994
995
996
997
998
999

A *case* statement is another example of selection control. The *switch* statement in C++ and Java and the select statement in Visual Basic are all examples of *case*. In each instance, one of several cases is selected for execution. Conceptually, *if* statements and *case* statements are similar. If your language doesn't support *case* statements, you can emulate them with *if* statements. Here are two examples of selection:

1000

Java Examples of Selection

1001

```java
// selection in an if statement
```

```
1002    if ( totalAmount > 0.0 ) {
1003       // do something
1004       ...
1005    }
1006    else {
1007       // do something else
1008       ...
1009    }
1010
1011    // selection in a case statement
1012    switch ( commandShortcutLetter ) {
1013       case 'a':
1014          PrintAnnualReport();
1015          break;
1016       case 'q':
1017          PrintQuarterlyReport();
1018          break;
1019       case 's':
1020          PrintSummaryReport();
1021          break;
1022       default:
1023          DisplayInternalError( "Internal Error 905: Call customer support." );
1024    }
```

1025   ## Iteration

1026   **CROSS-REFERENCE**   For
1027   details on using iterations,
         see Chapter 16, "Controlling
1028   Loops."
1029

An iteration is a control structure that causes a group of statements to be executed multiple times. An iteration is commonly referred to as a "loop." Kinds of iterations include *For-Next* in Visual Basic, and *while* and *for* in C++ and Java. The code fragment below shows examples of iteration in Visual Basic:

1030   **Visual Basic Examples of Iteration**

```
1031    ' example of iteration using a For loop
1032    For index = first To last
1033       DoSomething( index )
1034    Next
1035
1036    ' example of iteration using a while loop
1037    index = first
1038    While ( index <= last )
1039       DoSomething ( index )
1040       index = index + 1
1041    Wend
1042
1043    ' example of iteration using a loop-with-exit loop
1044    index = first
1045    Do
```

```
1046        If ( index > last ) Then Exit Do
1047        DoSomething ( index )
1048        index = index + 1
1049    Loop
```

1050 The core thesis of structured programming is that any control flow whatsoever
1051 can be created from these three constructs of sequence, selection, and iteration
1052 (Böhm Jacopini 1966). Programmers sometimes favor language structures that
1053 increase convenience, but programming seems to have advanced largely by
1054 restricting what we are allowed to do with our programming languages. Prior to
1055 structured programming, use of *goto*s provided the ultimate in control-flow
1056 convenience, but code written that way turned out to be incomprehensible and
1057 unmaintainable. My belief is that use of any control structure other than the three
1058 standard structured programming constructs—that is, the use of *break*, *continue*,
1059 *return*, *throw-catch*, and so on—should be viewed with a critical eye.

19.6 Control Structures and Complexity

1061 One reason so much attention has been paid to control structures is that they are
1062 a big contributor to overall program complexity. Poor use of control structures
1063 increases complexity; good use decreases it.

Make things as simple as possible—but no simpler.
—Albert Einstein

One measure of "programming complexity" is the number of mental objects you
have to keep in mind simultaneously in order to understand a program. This
mental juggling act is one of the most difficult aspects of programming and is the
reason programming requires more concentration than other activities. It's the
reason programmers get upset about "quick interruptions"—such interruptions
are tantamount to asking a juggler to keep three balls in the air and hold your
groceries at the same time.

KEY POINT

Intuitively, the complexity of a program would seem to largely determine the
amount of effort required to understand it. Tom McCabe published an influential
paper arguing that a program's complexity is defined by its control flow (1976).
Other researchers have identified factors other than McCabe's cyclomatic
complexity metric (such as the number of variables used in a routine), but they
agree that control flow is at least one of the largest contributors to complexity, if
not the largest.

How Important Is Complexity?

Computer-science researchers have been aware of the importance of complexity for at least two decades. Many years ago, Edsger Dijkstra cautioned against the hazards of complexity: "The competent programmer is fully aware of the strictly limited size of his own skull; therefore he approaches the programming task in full humility" (Dijkstra 1972). This does not imply that you should increase the capacity of your skull to deal with enormous complexity. It implies that you can never deal with enormous complexity and must take steps to reduce it wherever possible.

HARD DATA

Control-flow complexity is important because it has been correlated with low reliability and frequent errors (McCabe 1976, Shen et al. 1985). William T. Ward reported a significant gain in software reliability resulting from using McCabe's complexity metric at Hewlett-Packard (1989b). McCabe's metric was used on one 77,000-line program to identify problem areas. The program had a post-release defect rate of 0.31 defects per thousand lines of code. A 125,000-line program had a post-release defect rate of 0.02 defects per thousand lines of code. Ward reported that because of their lower complexity both programs had substantially fewer defects than other programs at Hewlett-Packard. My own company, Construx Software, has experienced similar results using complexity measures to identify problematic routines in the 2000s.

General Guidelines for Reducing Complexity

You can better deal with complexity in one of two ways. First, you can improve your own mental juggling abilities by doing mental exercises. But programming itself is usually enough exercise, and people seem to have trouble juggling more than about five to nine mental entities (Miller 1956). The potential for improvement is small. Second, you can decrease the complexity of your programs and the amount of concentration required to understand them.

How to Measure Complexity

You probably have an intuitive feel for what makes a routine more or less complex. Researchers have tried to formalize their intuitive feelings and have come up with several ways of measuring complexity. Perhaps the most influential of the numeric techniques is Tom McCabe's, in which complexity is measured by counting the number of "decision points" in a routine. Table 19-2 describes a method for counting decision points.

Table 19-2. Techniques for Counting the Decision Points in a Routine

1. Start with 1 for the straight path through the routine.

2. Add 1 for each of the following keywords, or their equivalents: *if while repeat for and or*

3. Add 1 for each case in a *case* statement.

1113   Here's an example:

```
1114    if ( ( (status = Success) and done ) or
1115         ( not done and ( numLines >= maxLines ) ) ) then ...
```

1116   In this fragment, you count 1 to start; 2 for the *if*; 3 for the *and*; 4 for the *or*; and
1117   5 for the *and*. Thus, this fragment contains a total of five decision points.

What to Do with Your Complexity Measurement

1119   After you have counted the decision points, you can use the number to analyze
1120   your routine's complexity. If the score is

0–5	The routine is probably fine.
6–10	Start to think about ways to simplify the routine.
10+	Break part of the routine into a second routine and call it from the first routine.

1121   Moving part of a routine into another routine doesn't reduce the overall
1122   complexity of the program; it just moves the decision points around. But it
1123   reduces the amount of complexity you have to deal with at any one time. Since
1124   the important goal is to minimize the number of items you have to juggle
1125   mentally, reducing the complexity of a given routine is worthwhile.

1126   The maximum of 10 decision points isn't an absolute limit. Use the number of
1127   decision points as a warning flag that indicates a routine might need to be
1128   redesigned. Don't use it as an inflexible rule. A *case* statement with many cases
1129   could be more than 10 elements long, and, depending on the purpose of the *case*
1130   statement, it might be foolish to break it up.

Other Kinds of Complexity

FURTHER READING For an excellent discussion of complexity metrics, see *Software Engineering Metrics and Models* (Conte, Dunsmore, and Shen 1986).

1132   The McCabe measure of complexity isn't the only sound measure, but it's the
1133   measure most discussed in computing literature, and it's especially helpful when
1134   you're thinking about control flow. Other measures include the amount of data
1135   used, the number of nesting levels in control constructs, the number of lines of
1136   code, the number of lines between successive references to variables ("span"),
1137   the number of lines that a variable is in use ("live time"), and the amount of
1138   input and output. Some researchers have developed composite metrics based on
1139   combinations of these simpler ones.

CC2E.COM/1985

CHECKLIST: Control-Structure Issues

1141   ❑ Do expressions use *True* and *False* rather than *1* and *0*?
1142   ❑ Are boolean values compared to *True* and *False* implicitly?

1143   ❑   Are numeric values compared to their test values explicitly?

1144   ❑   Have expressions been simplified by the addition of new boolean variables
1145   and the use of boolean functions and decision tables?

1146   ❑   Are boolean expressions stated positively?

1147   ❑   Do pairs of braces balance?

1148   ❑   Are braces used everywhere they're needed for clarity?

1149   ❑   Are logical expressions fully parenthesized?

1150   ❑   Have tests been written in number-line order?

1151   ❑   Do Java tests uses *a.equals(b)* style instead of *a == b* when appropriate?

1152   ❑   Are null statements obvious?

1153   ❑   Have nested statements been simplified by retesting part of the conditional,
1154   converting to *if-then-else* or *case* statements, moving nested code into its
1155   own routine, converting to a more object-oriented design, or improved in
1156   some other way?

1157   ❑   If a routine has a decision count of more than 10, is there a good reason for
1158   not redesigning it?

1159

Key Points

1160

1161   ●   Making boolean expressions simple and readable contributes substantially to
1162   the quality of your code.

1163   ●   Deep nesting makes a routine hard to understand. Fortunately, you can avoid
1164   it relatively easily.

1165   ●   Structured programming is a simple idea that is still relevant: you can build
1166   any program out of a combination of sequences, selections, and iterations.

1167   ●   Minimizing complexity is a key to writing high-quality code.