

# JAVA

## CHAPTER 1: INTRODUCTION

This lecture is based on the CSE OoJ-OJA lectures

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# Outline

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1. Introduction to Java
2. Compiling and running Java programs
3. Object-oriented concepts



# 1. Introduction to Java

# A small history of Java

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- ❑ created by James Gosling from Sun Microsystems (Sun) in 1991.
- ❑ The target of Java: run a program on multiple OS.
- ❑ 1996: first publicly available version of Java (Java 1.0)
- ❑ 2006 Sun started to make Java available under the GNU General Public License (GPL).
- ❑ 2010: Sun Microsystems was acquired by the Oracle Corporation
- ❑ Oracle continues this project called *OpenJDK*.

# Properties

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- ❑ Platform independent
- ❑ Object-orientated programming language
- ❑ Strongly-typed programming language
- ❑ Interpreted and compiled language
- ❑ Automatic memory management

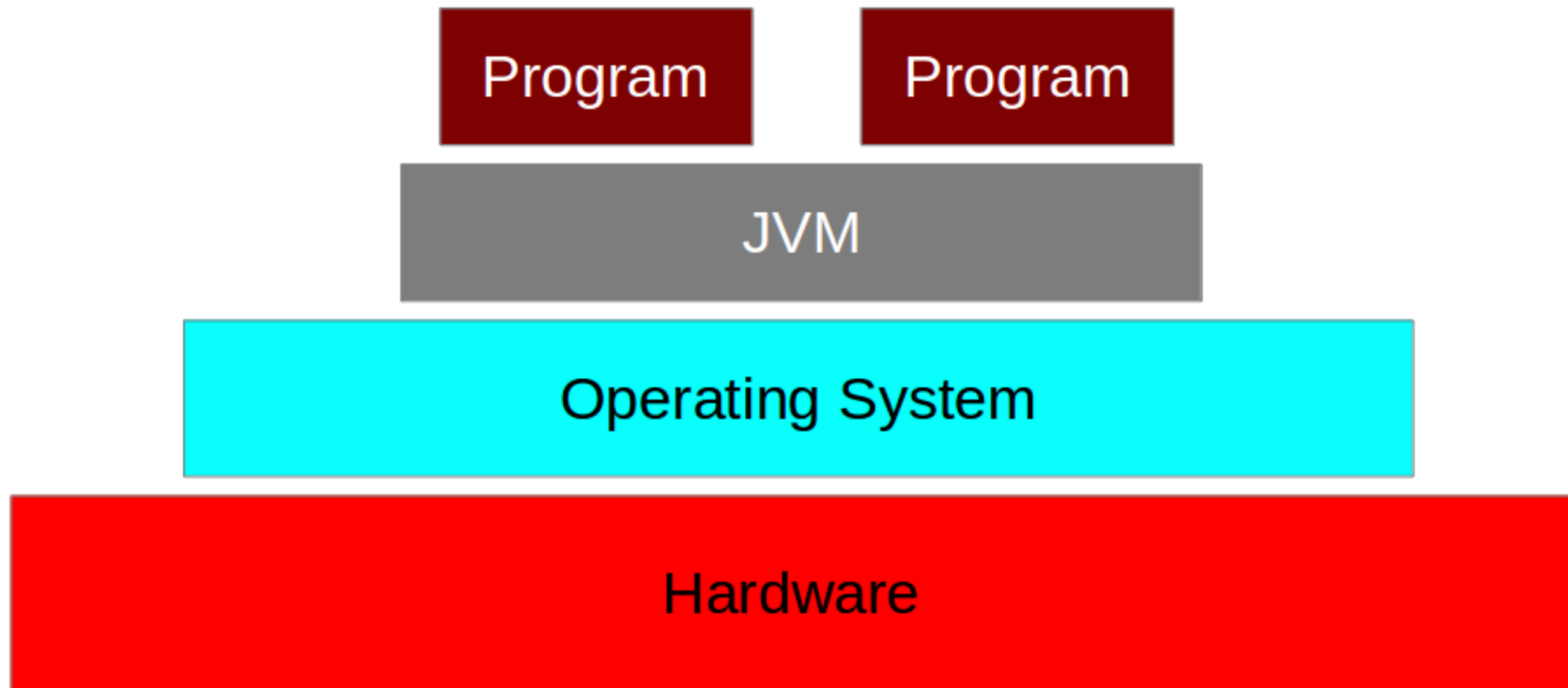
# Hello world Java program

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```
// a small Java program  
public class HelloWorld {  
    public static void main(String[] args) {  
        System.out.println("Hello World");  
    }  
}
```

# Java virtual machine

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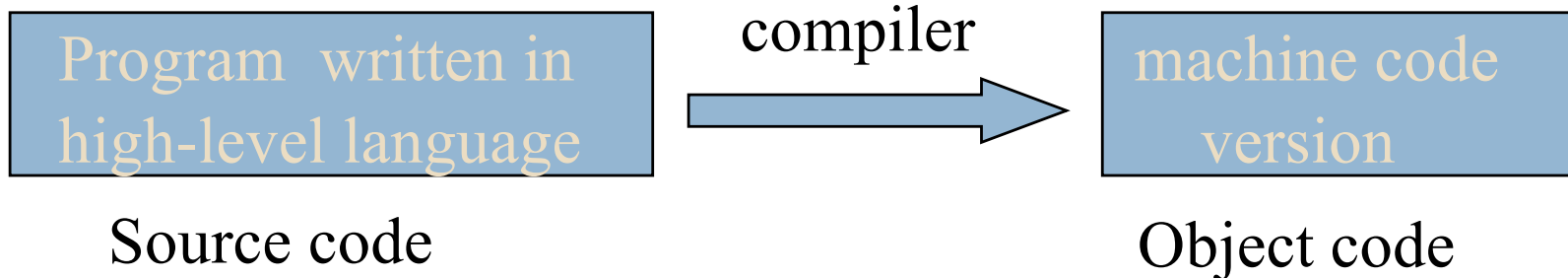


## 2. Compiling and running Java programs



# Running high-level programs

- High-level language
  - Problem-oriented, must be translated to low-level
- Low-level language
  - What the machine actually executes
- Traditional compilation process



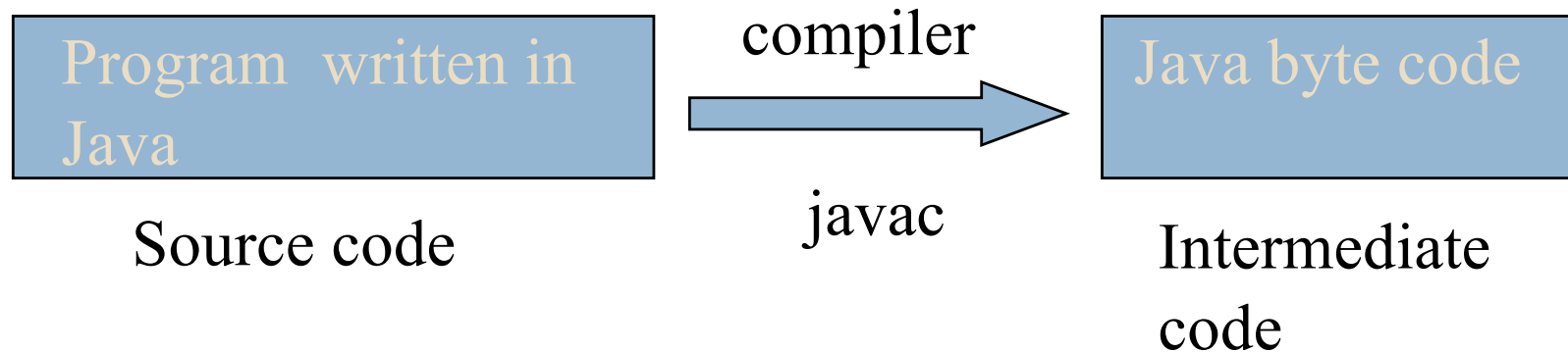
# Byte code and JVM



- Programs written in high-level language are mostly translated into machine code, which is then directly executed by the CPU
- Java is an exception
- Java programs are translated into byte code, which is then executed by the Java Virtual Machine (JVM)
- The JVM is an interpreter program in machine code

# Running Java programs

- Java compilation process



- Java execution process

- Java byte code is read and executed via a Java byte code interpreter

# Byte code and JVM



- The `javac` command converts the source programs into byte code
- Byte code files are those with the extension `.class`
- The `java` command causes the JVM to execute the byte code

(To increase execution speed, it is an option to convert the byte code into machine code)

# Create, compile and run Java programs in Unix

- To create a file

> vi <filename>

Note: to create a Java program the filename must end in .java

- To compile a program

> javac <filename>.java

- To run the program

> java <classfilename>

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## 3. Object-oriented concepts



## 3.1. Objects

# Objects



- ❑ In the object-oriented paradigm everything is viewed as an object
- ❑ An object is an entity that has a state and behaviour
- ❑ The data that describe an object's state are called its attributes
- ❑ An object's behaviour is defined by the operations it can perform



# Pop-up Toasters



# Abstraction



- Each toaster has many attributes (colour, weight, height, price, etc.)
- In fact, it is not possible to list all the attributes of a toaster (or any object at all)
- We usually need to describe only some of its attributes - those that are of interest to us from a certain viewpoint
- Such a description is known as an abstraction

# A view of the toasters



- Suppose we are now looking at the toasters from the viewpoint of *how they perform their toasting function*
- Then, from this viewpoint, we may describe them as shown in the next few slides

# Toaster A

- ❑ 2 racks
- ❑ Each rack holds 2 slices of bread
- ❑ Darkness set at light
- ❑ Racks are up



# Toaster B

- 4 racks
- Each rack holds 1 slice of bread
- Darkness is set at medium
- Racks are down



# Toaster C

- ❑ 3 racks
- ❑ Each rack holds 1 slice of bread
- ❑ Darkness is set at medium-dark
- ❑ Racks are down



# Toaster D

- ❑ 2 racks
- ❑ Each rack holds 1 slice of bread
- ❑ Darkness is set at medium
- ❑ Racks are up



# Describing a Pop-up Toaster



- Attributes are pieces of data that describe the state of an object
- They have a value at any given time



# State and attributes



- It is possible for two distinct objects to have the same state, i.e. the same values for their attributes
- E.g. if my brother and I both buy the same make and model of toaster and they are currently in the same state, they are still separate objects

# Behaviour



- The behaviour of an object, like its attributes, is theoretically inexhaustible
- We usually only need to describe the behaviour of an object from a certain viewpoint
- In the object-oriented approach, we describe the behaviour of objects in terms of the operations they support

# The behaviour of a Pop-up Toaster



- Is defined by the operations it supports
  - ▣ view darkness setting
  - ▣ change darkness setting
  - ▣ lower rack / start toasting
  - ▣ view rack status
  - ▣ stop toasting



## 3.2. Classes

# Classes

- ❑ Classes describe a group of similar objects
- ❑ They form a template for the creation of instance objects
- ❑ Creating an instance object from a class template is called *instantiation*
- ❑ Classes determine what attributes an instance object of that type should have, though each instance object may have different values for each attribute
- ❑ Objects are examples of a class

# Pop-up Toaster class

PopUpToaster

numberOfRacks

rackSize

darknessSetting

rackStatus

getDarknessSetting( )

setDarknessSetting( )

getRackStatus( )

startToasting( )

stopToastingEarly( )



## 3.3. Information hiding

(also known as Encapsulation)

# How toasters work

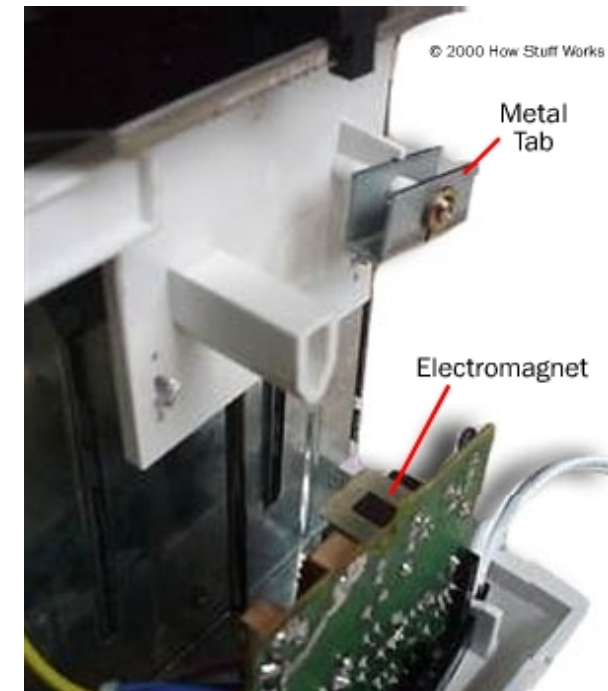
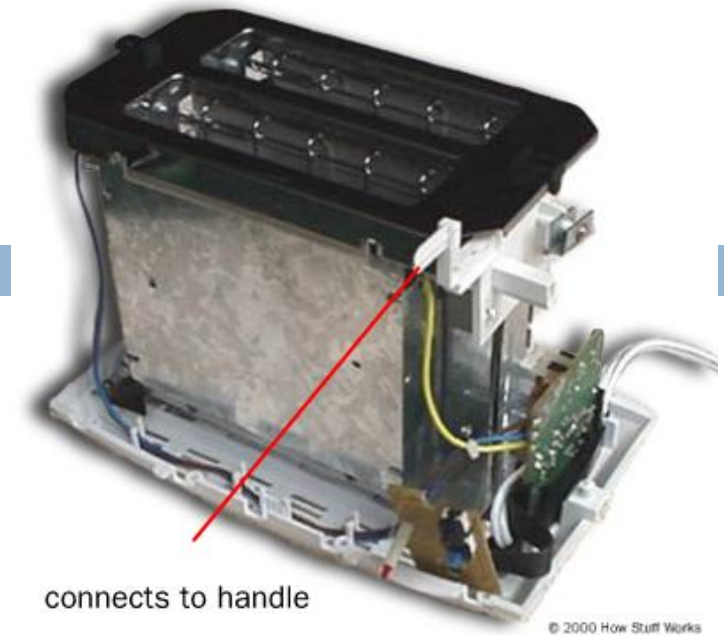
- ❑ Infrared radiation
- ❑ Nichrome wire wrapped across a mica sheet
- ❑ Spring-loaded tray
- ❑ Timer turns toaster off and releases rack
- ❑ Grates to centre bread





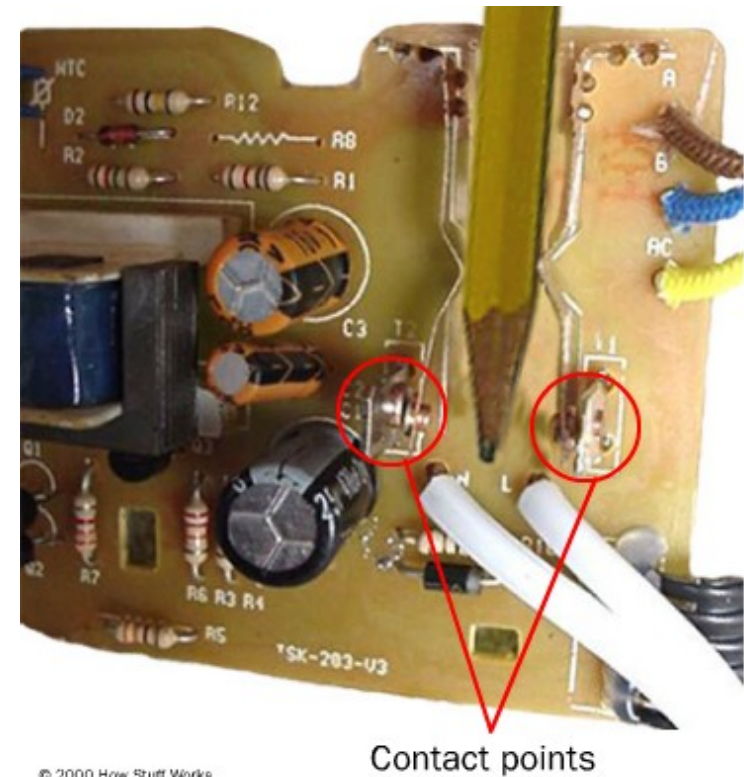
# How toasters work

- Handle connected to rack to lower bread into toaster
- Electromagnet holds racks down



# How toasters work

- Circuit board with contacts
- Variable resistor to control rate at which capacitor charges, which controls length of time before electromagnet is released (sets darkness)



# How toasters work

- When you push down on the handle,
  - ▣ The plastic bar presses against the contacts and applies power to the circuit board
  - ▣ Power runs through the contacts to the nichrome wires to start toasting the bread
  - ▣ A circuit made up of transistors, resistors and capacitors, turns on and supplies power to the electromagnet
  - ▣ The electromagnet attracts the piece of metal on the handle, holding the bread in the toaster
  - ▣ The circuit acts as a timer. A capacitor charges and when it reaches a certain voltage it cuts off the power to the electromagnet. The spring pulls the two slices of bread up.
  - ▣ The plastic bar rises and cuts off power to the toaster.

# How toasters work



- The darkness control is simply a variable resistor
  - ▣ Changing the resistance changes the rate at which the capacitor charges, and this controls how long the timer waits before releasing the electromagnet

# Using a toaster

- ❑ To use a toaster, do you need to know how the toaster works?
- ❑ In fact most of the mechanism is hidden from view
- ❑ To use a toaster, we only need to be able to use its controls (operations)
- ❑ A pop-up toaster has few operations to control it
- ❑ We refer to the set of operations available to its user as its interface

# Information hiding



- ❑ In the object-oriented paradigm, the details of an object that do not need to be known to use that object are hidden from view
- ❑ A user is only allowed to know about the details necessary to operate the object
- ❑ The set of operations visible to a user of an object is called the object's interface

# Information hiding



- We may not want to allow access to the internals of an object for a number of reasons
  - ▣ Confusing and unnecessary for a user to know
  - ▣ Dangerous to the user of the object
  - ▣ Dangerous to the object
- The property of providing a limited interface and hiding the details is called information hiding or encapsulation

# Message passing

- To request that an object performs one of its operations, a message must be sent to that object
- Message passing is the name given to the process of sending a message to an object to request the execution of one of its operations
- A message must have
  - ▣ A receiver (the object to which it is sent)
  - ▣ An operation selector (the name of the operation to be carried out)
- A message may also have
  - ▣ Associated data to work with





## 3.4. Operations and methods

# Operations and methods



- ❑ An operation is the name of a task that can be carried out
- ❑ The way the operation works is called its method
- ❑ The method specifies how the operation is to be carried out
- ❑ The method is described by some algorithm (sequence of steps performed in doing the operation)
- ❑ Sometimes the terms operation and method are used interchangeably

# Constructors



- ❑ When we create instance objects from a class template, we may want to initialise some of its values
- ❑ A constructor is a special operation that is performed when we create an instance of a class
- ❑ The constructor is generally used to give initial values to an object's attributes
- ❑ E.g. when we construct a toaster instance we may want to set the rack size and number of racks: this could be done in a constructor

# Accessor and mutator methods



- By encapsulating attributes, we hide them from outside view
- Sometimes we need to allow other objects or users to find out or change the value of an attribute
- A method that simply allows the user to view the state of an attribute is called an accessor method
- E.g. `getDarknessSetting( )`

# Accessor and mutator methods



- A method that simply allows the user to set the state of an attribute to a new value is called a mutator method
- E.g. `setDarknessSetting( )`

# Class attributes and methods



- Instance attributes describe the state of an instance object (e.g. darknessSetting)
- Instance methods work in relation to a specific object (e.g. startToasting( ) )
- Sometimes we want to store information about the class as a whole, such as totals or averages: these are called class attributes

# Class attributes and methods



- For example we could store the total number of toaster instances, or the average rack size of all toaster instances
- Class methods work with a class as a whole and not on an individual instance (e.g. `calculateAverageRackSize( )`)



## 3.5. Inheritance



# Inheritance

Toaster



PopUpToaster



RollerToaster



ToasterOven

# Inheritance



- Is the way we define specialisation and generalisation among classes
- A superclass is more generalised than its subclasses
- A toaster is a more general form which includes pop-up toasters, roller toasters and toaster ovens

# Inheritance



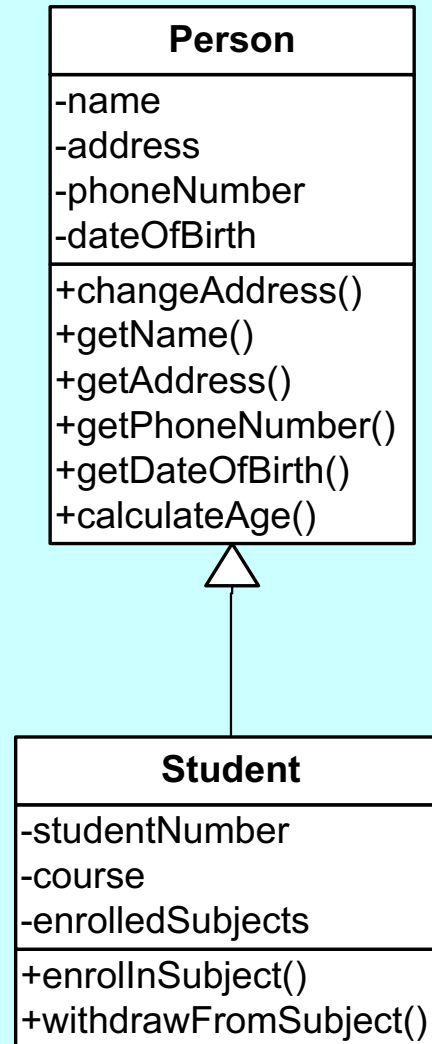
- Allows us to define properties (both attributes and operations) common to a number of classes once
- Allows us to define specialised classes which can access attributes and operations defined in a general class
- Allows us to refer to different types of objects collectively
  - ▣ E.g. we can refer to pop-up toasters and toaster ovens collectively as “toasters”

# Inheritance

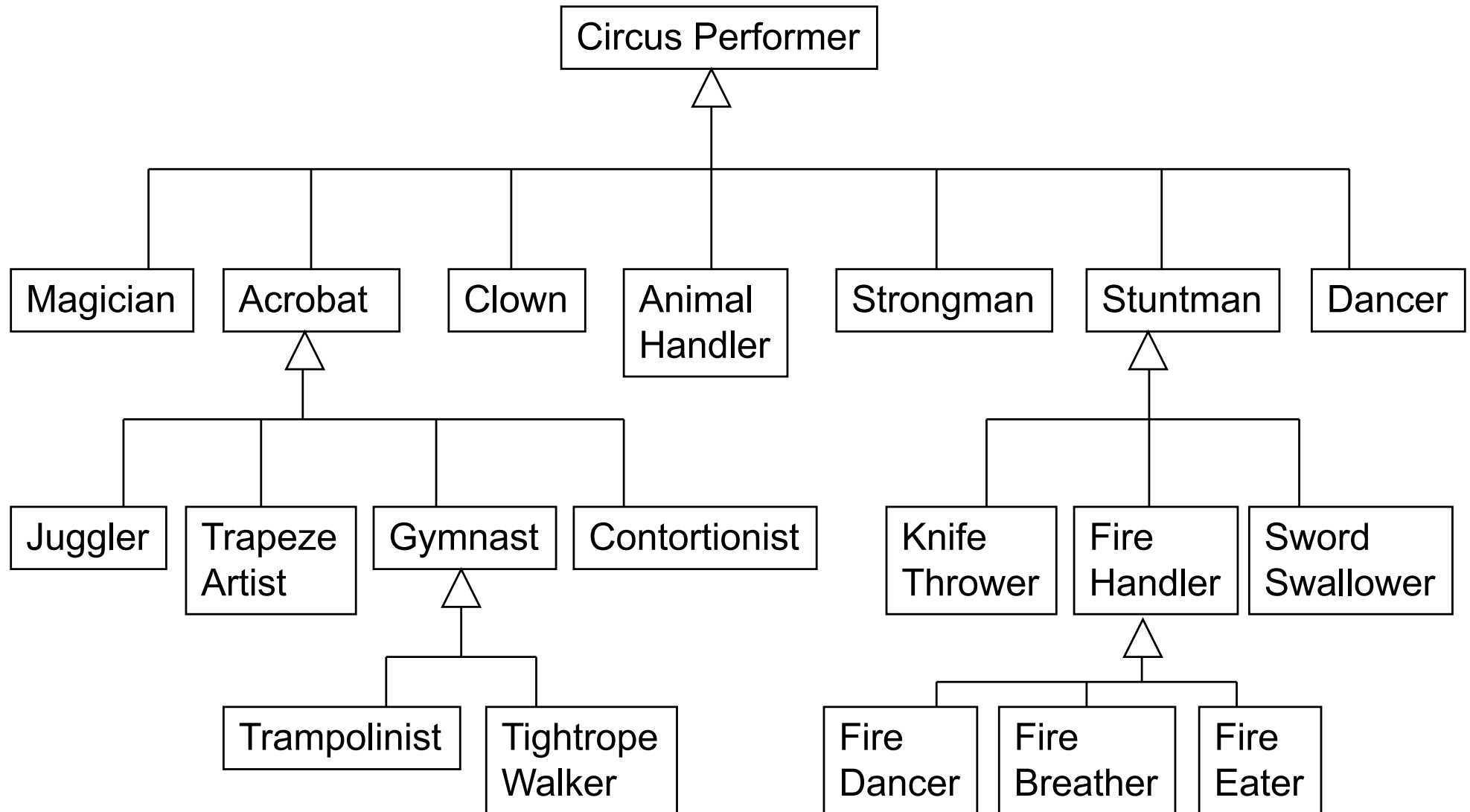


- Subclass “is a type of” superclass
- Subclass “is a” superclass
- The subclass “inherits” the properties of the superclass (base class)

# Example

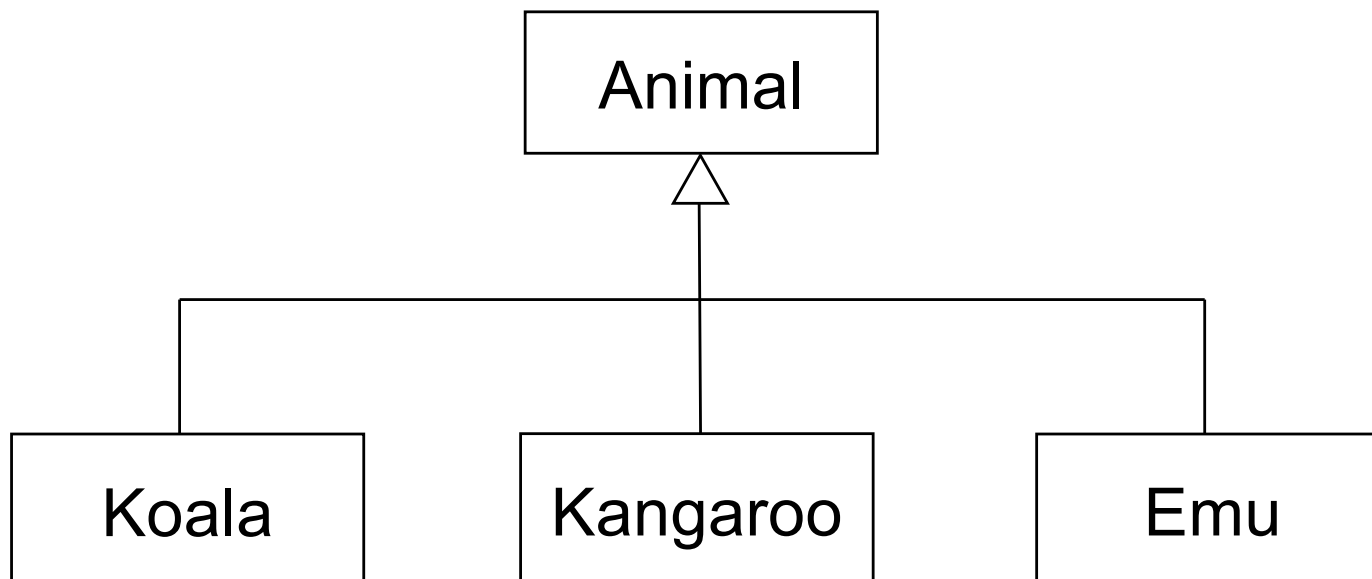


# A Class Hierarchy



# Inheritance in Java

- ❑ As Java only allows single inheritance, any class has only one parent
- ❑ The class hierarchy forms a tree shape



# Polymorphism



- Allows the same message to be sent to different types of objects with their own way of carrying out the requested operation
- E.g. send a “toast” message to a pop-up toaster or a roller toaster; each has an operation that “toasts” but the method of toasting is defined differently
- Polymorphism – “many forms”





## 3.6. Object-oriented vs procedural programming

# Algorithms



- An algorithm is a set of unambiguous instructions defined to perform some task
- An algorithm can be expressed in a human language, or some form of code, diagram or programming language
- We often use pseudocode to describe an algorithm in an English-like manner (allowing transformation into different programming languages)

# Procedural vs OO programming



- ❑ Procedural programming considers programs as a set of algorithms. These algorithms work on some data.
- ❑ OO programming views programs as a set of interacting objects which have their own states (attributes) and behaviour (methods)
- ❑ Algorithms are important in OO programming as the “body” of methods