## Herzlichen Glückwunsch! Sie haben bestanden!

ZUM BESTEHEN 80 % oder höher

Lernen Sie weiter

BEWERTUNG 100 %

## Test your knowledge on crafting effective questions

		<b>J</b>				
GESA	MTPUN	KTZAHL 4				
		analyst uses the SMAR ed how?	T methodology to create a question	that encourages change. <sup>-</sup>	This type of question can be	1 / 1 Punkten
(	О Мо	tivational				
(	) Stir	mulating				
(	Act	ion-oriented				
(	) Res	sults-focused				
	<b>✓</b>	Richtig In the SMART method	dology, questions that encourage ch	ange are action-oriented.		
2. /	A time-l	bound SMART questio	n specifies which of the following pa	arameters?		1 / 1 Punkten
(	) Th€	e desired change the a	nalysis should produce			
(	) Th€	e topic or subject of th	e analysis			
(	● The	e era, phase, or period	of analysis			
(	◯ The	e metrics or measures	related to the analysis			
	<b>~</b>	Richtig	question specifies the era, phase, o	or period of analysis		
		A time-bound SiviART	question specifies the era, phase, t	or period of allalysis.		
i	s: "Do y	ou prefer online or in	nid-sized retailer is writing question -store?" Then, they rewrite it to say: Describe why this is a more effectiv	"Do you prefer shopping a		1 / 1 Punkten
(	<b>●</b> The	e first question is vagu	e, whereas the second question inc	ludes important context.		
(	) The	e first question is leadi	ng, whereas the second question co	ould have many different a	nswers.	
(	_	e first question contair derstandable.	ns slang that might not make sense	to everyone, whereas the s	second question is easily	
(	_		d-ended, whereas the second ques	tion encourages the respo	ndent to elaborate.	
	<b>~</b>	• .	not provide context. The second que re customers prefer to shop.	estion clarifies that the data	a analyst wants to learn	
F	PLS for		ia company is creating questions fo let me know." This is fair because th			1 / 1 Punkten
(	) Tru	ie				
(	<b>●</b> Fal:	se				
	<b>/</b>	Richtig				
			g questions that make sense to eve tions, slang, or other jargon, it's imp	•		