Exercise: **Vectors**

Day 1, Part B

1. Create the following vectors:

```
a. The names of everyone sitting at your table (friends).
```

```
> friends <- c("Laura", "Jon", "Nafis", "Kirsten")
> friends
[1] "Laura" "Jon" "Nafis" "Kirsten"
```

b. Every calendar year since 1995 (years).

```
> years <- 1995:2017
> years
[1] 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010
[17] 2011 2012 2013 2014 2015 2016 2017
```

c. A sequence from 0 to 1 by 0.1 (tenths).

```
> tenths <- seq(0, 1, 0.1)
> tenths
[1] 0.0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0
```

d. For each day this week, whether or not you have/will attend a boot camp class (classes).

```
> classes <- c(F, F, T, T, T, F, F)
> classes
[1] FALSE FALSE TRUE TRUE TRUE FALSE FALSE
```

- 2. Consider the vectors from question 1.
 - a. What class is each vector?

```
> class(friends)
[1] "character"

> class(years)
[1] "integer"

> class(tenths)
[1] "numeric"

> class(classes)
[1] "logical"

> # friends = character; years = integer; tenths = numeric; classes = logical.
```

b. What happens to each vector when it is coerced to an integer?

```
> as.integer(friends)
Warning: NAs introduced by coercion
[1] NA NA NA NA
> as.integer(years)
[1] 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010
[17] 2011 2012 2013 2014 2015 2016 2017
```

```
> as.integer(tenths)
  [1] 0 0 0 0 0 0 0 0 0 0 1
  > as.integer(classes)
  [1] 0 0 1 1 1 0 0
  > # Coercing friends to an integer creates NAs. Years is already an integer, so nothing
  > # changes. Coercing tenths causes all of the numbers to be rounded down to an
  > # integer. Coercing classes causes FALSEs to become Os and TRUEs to become 1s.
c. What happens to each vector when it is coerced to a numeric?
  > as.numeric(friends)
  Warning: NAs introduced by coercion
  [1] NA NA NA NA
  > as.numeric(years)
  [1] 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010
  [17] 2011 2012 2013 2014 2015 2016 2017
  > as.numeric(tenths)
  [1] 0.0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0
  > as.numeric(classes)
  [1] 0 0 1 1 1 0 0
  > # Coercing friends to a numeric creates NAs. Nothing changes about years when coerced
  > # to a numeric. Tenths is already a numeric, so nothing changes. Coercing classes
  > # causes FALSEs to become Os and TRUEs to become 1s.
d. What happens to each vector when it is coerced to a character?
  > as.character(friends)
  [1] "Laura" "Jon" "Nafis" "Kirsten"
  > as.character(years)
  [1] "1995" "1996" "1997" "1998" "1999" "2000" "2001" "2002" "2003" "2004" "2005"
  [12] "2006" "2007" "2008" "2009" "2010" "2011" "2012" "2013" "2014" "2015" "2016"
  [23] "2017"
  > as.character(tenths)
  [1] "0" "0.1" "0.2" "0.3" "0.4" "0.5" "0.6" "0.7" "0.8" "0.9" "1"
  > as.character(classes)
  [1] "FALSE" "FALSE" "TRUE" "TRUE" "FALSE" "FALSE"
  > # Friends is already a character, so nothing changes. The other three remain the same
  > # except that the values are now enclosed in quotes.
e. What happens to each vector when it is coerced to a logical?
  > as.logical(friends)
  [1] NA NA NA NA
  > as.logical(years)
```

[17] TRUE TRUE TRUE TRUE TRUE TRUE TRUE

```
> as.logical(tenths)
  > as.logical(classes)
  [1] FALSE FALSE TRUE TRUE
                              TRUE FALSE FALSE
  > # Coercing friends to a logical creates NAs. Coercing years causes all values to
  > # become 'TRUE'. Coercing tenths causes all values greater than O to become 'TRUE'.
  > # Classes is already a logical, so nothing changes.
f. [Bonus] In general, what happens when you convert numerics/integers to a logical? (hint: try running
  different numbers through as.logical() until the pattern becomes clear)
  > as.logical(0)
  [1] FALSE
  > as.logical(0.1)
  [1] TRUE
  > as.logical(100)
  [1] TRUE
  > as.logical(-0.1)
  [1] TRUE
  > as.logical(-100)
  [1] TRUE
  > # Os become FALSE and everything else becomes TRUE.
g. [Bonus] Is it ever possible to convert a character vector to a numeric or logical vector without introducing
  NAs?
  > # It is possible to convert a character to a numeric if the character vector contains
  > # values that can be interpreted as numbers.
  > str_nums <- c("0", "1", "2", "3", "4")
  > class(str nums)
  [1] "character"
  > as.numeric(str_nums)
  [1] 0 1 2 3 4
  > # It is possible to convert a character to a logical if the character vector contains
  > \# 'T' and 'F' or 'TRUE' and 'FALSE'.
  > str_log <- c("T", "F", "TRUE", "FALSE")
  > class(str_log)
  [1] "character"
  > as.logical(str_log)
  [1] TRUE FALSE TRUE FALSE
  > # It's also possible to convert a character to a logical if the character vector
  > # contains values that can be interpreted as numbers, BUT it must be converted to a
  > # numeric first.
  > as.logical(str_nums)
  [1] NA NA NA NA NA
  > as.logical(as.numeric(str_nums))
  [1] FALSE TRUE TRUE TRUE TRUE
```

3. Consider the following vectors which contain data about counties in the Puget sound region:

a. Calculate the population density of these counties.

```
> cnty_pop/cnty_area
[1] 16.27116 566.14292 469.14935 933.34108 360.97288 68.13682 96.06207 63.00708
[9] 361.89411
```

b. What is the minimum and maximum life expectancy?

```
> # using range:
> range(cnty_e0)
[1] 78.7 83.7

> # using quantile:
> quantile(cnty_e0, c(0, 1))
0% 100%
78.7 83.7

> # using min and max:
> min(cnty_e0)
[1] 78.7

> max(cnty_e0)
[1] 83.7
```

c. Which county has the lowest life expectancy? The highest?

```
> cnty_name[cnty_e0 == min(cnty_e0)]
[1] "Pierce"

> cnty_name[cnty_e0 == max(cnty_e0)]
[1] "San Juan"

> # or, using which.min() and which.max():
> cnty_name[which.min(cnty_e0)]
[1] "Pierce"

> cnty_name[which.max(cnty_e0)]
[1] "San Juan"
```

d. What is the median population size?

```
> median(cnty_pop)
[1] 208935
```

e. Which counties have populations greater than 100,000?

```
> cnty_name[cnty_pop > 1e+05]
[1] "Kitsap" "Pierce" "King" "Snohomish" "Skagit" "Whatcom"
```

f. What is the mean area of counties with populations greater than 100,000?

```
> mean(cnty_area[cnty_pop > 1e+05])
[1] 1755.583
```

4. Create a vector called draws that is 100 random draws from a Normal(0,1) distribution (hint: see rnorm()).

```
> draws <- rnorm(100)</pre>
```

a. Find the mean, variance, and standard deviation of draws.

```
> mean(draws)
[1] 0.0474962

> var(draws)
[1] 0.8942142

> sd(draws)
[1] 0.945629
```

b. Create a second vector (log_draws) that is the natural log of the draws vector.

```
> log_draws <- log(draws)
Warning in log(draws): NaNs produced</pre>
```

c. Show just the non-missing values of log_draws.

```
> log_draws[!is.na(log_draws)]
[1] -2.12657310 -1.41186890  0.20902506  0.51622916 -0.48128977  0.10422319
[7] -0.34589278 -2.81758714 -0.12256263  0.67054055 -1.53926455 -0.86992635
[13] -1.12607287  0.40283543  0.64309618 -0.72265843 -2.40244248  0.46907118
[19]  0.07770104 -0.46083917 -3.05432726  0.26251708  0.82989544  0.43669310
[25] -2.41679327 -0.16840326 -0.03819216 -0.37934508 -0.16293896 -1.74409737
[31] -2.59626945 -0.84824252 -3.70196539 -0.30585152 -0.95184908 -2.13584673
[37] -2.00962712 -1.50950449  0.49521206 -1.78340219  0.15562149  0.05276418
[43]  0.13563440  0.69438778 -2.70753727  0.62425351 -3.86401475  0.22307521
[49] -1.10509574 -1.55126130  0.21242636
```

d. How many values of log_draws are missing? (hint: this requires two functions)

```
> sum(is.na(log_draws))
[1] 49
> length(log_draws[is.na(log_draws)])
[1] 49
```