Exercise: Vectors

Day 1, Part B

- 1. Create the following vectors:
 - a. The names of everyone sitting at your table (friends).
 - b. Every calendar year since 1995 (years).
 - c. A sequence from 0 to 1 by 0.1 (tenths).
 - d. For each day this week, whether or not you have/will attend a boot camp class (classes).
- 2. Consider the vectors from question 1.
 - a. What class is each vector?
 - b. What happens to each vector when it is coerced to an integer?
 - c. What happens to each vector when it is coerced to a numeric?
 - d. What happens to each vector when it is coerced to a character?
 - e. What happens to each vector when it is coerced to a logical?
 - f. [Bonus] In general, what happens when you convert numerics/integers to a logical? (hint: try running different numbers through as.logical() until the pattern becomes clear)
 - g. [Bonus] Is it ever possible to convert a character vector to a numeric or logical vector without introducing NAs?
- 3. Consider the following vectors which contain data about counties in the Puget sound region:

- a. Calculate the population density of these counties.
- b. What is the minimum and maximum life expectancy?
- c. Which county has the lowest life expectancy? The highest?
- d. What is the median population size?
- e. Which counties have populations greater than 100,000?
- f. What is the mean area of counties with populations greater than 100,000?
- 4. Create a vector called draws that is 100 random draws from a Normal(0,1) distribution (hint: see rnorm()).
 - a. Find the mean, variance, and standard deviation of draws.
 - b. Create a second vector (log_draws) that is the natural log of the draws vector.
 - c. Show just the non-missing values of log_draws.
 - d. How many values of log_draws are missing? (hint: this requires two functions)