SOC-5811 Week 3: Quantitative research methods

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- ▶ Data doesn't speak for itself; it must be carefully interpreted, summarize, and analyzed.





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- ► This involves analyzing **samples** drawn from **populations**.



SAMPLES AND POPULATIONS

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- What is the population and sample here?
- ▶ What can I say about the sample? What can I say about the population?





Summarizing in-sample

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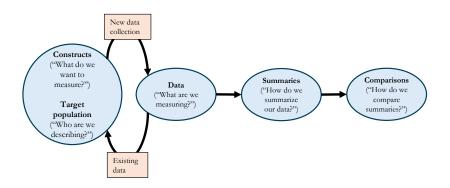




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 - Measurement theory: very central to psychology, education, etc.
- ► Generalizing from sample to population.
 - ► Is what I see in the sample also true in the population?
 - ► I ask 30 people whether they graduated from college; what can I say about the population from which I sampled these people?

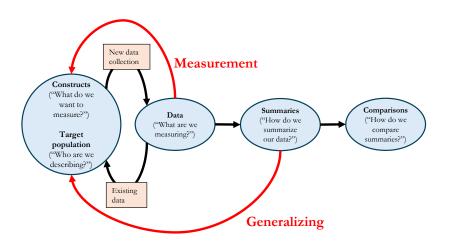
















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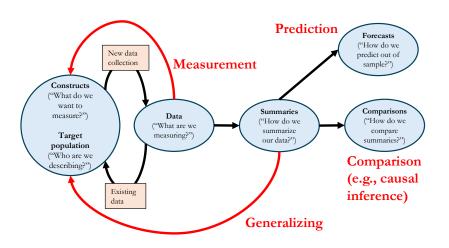


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- ► Causal inference: generalizing from treatment group to control group.
 - ► I measure the rate of a specific disease among a group that was vaccinated for that disease and one that was not. Was the vaccine effective at reducing the disease?









GENERALIZATION: SUMMARY

- 1. Measurement.
- 2. Generalizing from sample to population.
- 3. Comparison (e.g., causal inference).
- 4. Forecasting.





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QUANTITATIVE DATA

Data on US populations by state/region

```
## # A tibble: 6 x 7
                                      population percapita state region isusa
##
     msa
##
     <chr>>
                                            <dh1>
                                                      <dhl> <fct> <fct> <fct> <fct> <dhl>
## 1 Washington-Arlington-Alexandria~
                                            5949.
                                                       47.4 11 DC 1 Nor~ Is i~
## 2 San Jose-Santa Clara-Sunnvvale.~
                                            1919.
                                                       40.4 6 CA 4 West Is i~
## 3 Atlanta, Georgia MSA
                                            5545.
                                                       25.3 13_GA 3_Sou~ Is i~
                                                                                  15
## 4 Austin-San Marcos, Texas MSA
                                            2271.
                                                       24.5 48 TX 3 Sou~ Is i~
                                                                                  21
## 5 Little Rock-North Little Rock. ~
                                            724.
                                                       20.3 5 AR 3 Sou~ Is i~
                                                                                 112
## 6 Bellingham, Washington MSA
                                            167
                                                       20.0 53 WA 4 West Is i~
```





QUANTITATIVE DATA

Continuous and discrete variables

```
## # A tibble: 5 x 2
population region

## <dbl> <fct>
## 1 5949. 1_Northeast

## 2 1919. 4_West

## 3 5545. 3_South

## 4 2271. 3_South

## 5 724. 3 South
```



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 - Ordinal: ordered, discrete categories (e.g., ranks in a race)
 - Nominal: unordered, discrete categories (e.g., field of study)
 - ▶ Binary/dichotomous: special case of nominal variable that only has two values (e.g., coin flip)
- Measurement decisions are not always clear cut (e.g., age)



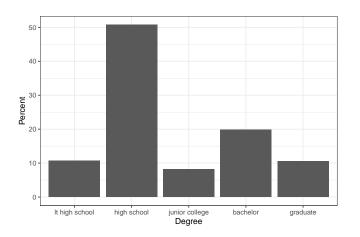
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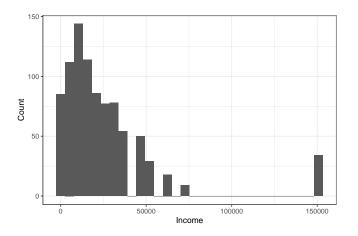
```
# A tibble: 6 x 8
                   agekdbrn realrinc
    degree
                                       race age
                                                       prestq10 educ
                                                                          happy
    <fct>
                  <dbl+lbl> <dbl+lbl> <fct> <dbl+lbl> <dbl+lbl> <dbl+lbl> <fct>
## 1 bachelor
                   35
                             45400
                                       white 42
                                                       61
                                                                16
                                                                           very h~
## 2 bachelor
                   32
                             54480 white 63
                                                       59
                                                                16
                                                                           very h~
## 3 lt high school 17
                               908 white 62
                                                       35
                                                                           not to~
## 4 high school
                   30
                             45400 white 55
                                                       39
                                                                           pretty~
## 5 graduate
                   30
                             54480 white 59
                                                       72
                                                                19
                                                                           pretty~
## 6 high school
                   2.0
                              8512.
                                       other 34
                                                       35
                                                                 14
                                                                           pretty~
```









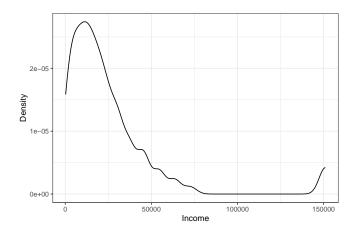




- ▶ Histograms of continuous data: why do we have to bin?
- ► How do we choose bins?

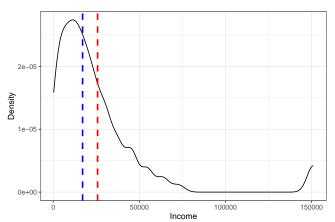








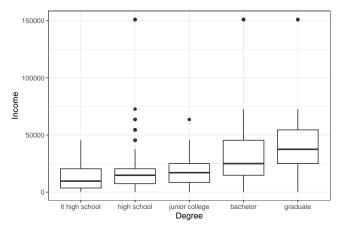
Add measures of central tendency: mean and median





UNIVARIATE SUMMARY STATISTICS

Examine distribution:

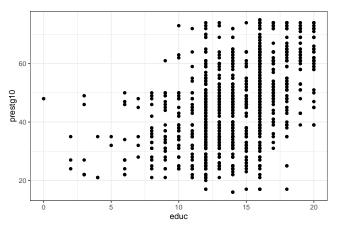






BIVARIATE RELATIONSHIPS

Examine bivariate relationship:





BIVARIATE RELATIONSHIPS

Correlation matrix:

```
## educ prestg10 realrinc agekdbrn
## educ 1.00 0.49 0.35 0.42
## prestg10 0.49 1.00 0.30 0.37
## realrinc 0.35 0.30 1.00 0.22
## agekdbrn 0.42 0.37 0.22 1.00
```





BIVARIATE RELATIONSHIPS

Cross-tabulations table:

```
##
                 race
                  white black other
  degree
##
    lt high school 0.06 0.02 0.03
    high school 0.36 0.09 0.05
##
##
    junior college 0.06 0.01 0.00
##
    bachelor
                 0.15 0.03 0.02
                 0.08 0.01 0.01
##
    graduate
```





STATS AND SOCIAL SCIENCE THEORY

How do we create models?

- ► Deterministic processes
- ► Stochastic processes



