# SOC-5811 Week 3: Quantitative research methods

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- ▶ Data doesn't speak for itself; it must be carefully interpreted, summarize, and analyzed.





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- ► This involves analyzing **samples** drawn from **populations**.



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- What is the population and sample here?
- ▶ What can I say about the sample? What can I say about the population?





## Summarizing in-sample

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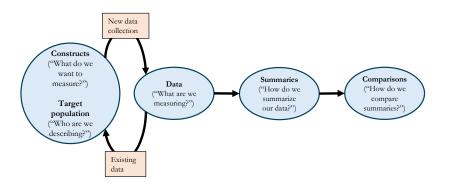


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- Generalizing from sample to population.
  - ► Is what I see in the sample also true in the population?
  - ► I ask 30 people whether they graduated from college; what can I say about the population from which I sampled these people?



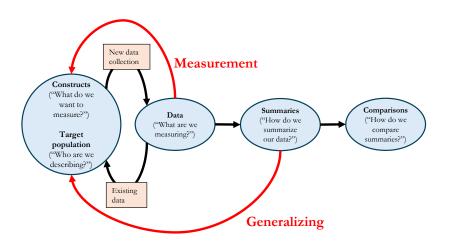














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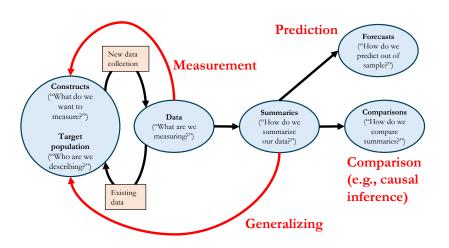
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- ► Causal inference: generalizing from treatment group to control group.
  - ► I measure the rate of a specific disease among a group that was vaccinated for that disease and one that was not. Was the vaccine effective at reducing the disease?









# GENERALIZATION: SUMMARY

- 1. Measurement.
- 2. Generalizing from sample to population.
- 3. Comparison (e.g., causal inference).
- 4. Forecasting.



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# QUANTITATIVE DATA

## Data on US populations by state/region



# QUANTITATIVE DATA

#### Continuous and discrete variables

```
census %>%
  select (population, region) %>%
 slice(1:5)
## # A tibble: 5 x 2
##
    population region
##
          <dbl> <fct>
## 1
          5949. 1 Northeast
## 2
          1919. 4 West
## 3
          5545. 3 South
         2271. 3 South
## 4
## 5
           724. 3 South
```





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  - Nominal: unordered, discrete categories (e.g., field of study)
  - ▶ Binary/dichotomous: special case of nominal variable that only has two values (e.g., coin flip)
- ► Measurement decisions are not always clear cut (e.g., age)



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#### head (gss)

```
## # A tibble: 6 x 8
                     agekdbrn realrinc race age
##
     degree
## <fct.>
                     \langle dbl+lbl \rangle \langle dbl+lbl \rangle \langle fct \rangle \langle dbl+lbl \rangle
  1 bachelor
                     35
                                 45400
                                       white 42
##
   2 bachelor
                   32
                                 54480
                                          white 63
   3 lt high school 17
                                   908
                                            white 62
   4 high school
                     30
                                45400
                                            white 55
   5 graduate
                     30
                                54480
                                          white 59
   6 high school
                      20
                                  8512.
                                          other 34
```





```
gss %>%
   summarise(mean_income=mean(realrinc))

## # A tibble: 1 x 1
## mean_income
## <dbl>
## 1 NA
```





```
gss %>%
   summarise(mean_income=mean(realrinc, na.rm=T))

## # A tibble: 1 x 1
## mean_income
## <dbl>
## 1 25750.
```





```
qss %>%
 group by (degree) %>%
  summarise(mean income=mean(realring, na.rm=T))
## # A tibble: 5 x 2
## degree mean_income
## <fct.>
                       <dbl>
## 1 lt high school 12888.
  2 high school
                     18795.
## 3 junior college 18636.
## 4 bachelor
                     36143.
```

46767.



## 5 graduate



```
gss %>%
 group_by (degree) %>%
  summarise(n=n()) %>%
 mutate(prop=n/sum(n)*100)
## # A tibble: 5 \times 3
## degree
                         prop
## <fct>
                 <int> <dbl>
## 1 lt high school 153 10.7
  2 high school 724 50.8
  3 junior college 117 8.20
```

282 19.8

150 10.5



4 bachelor

## 5 graduate

##

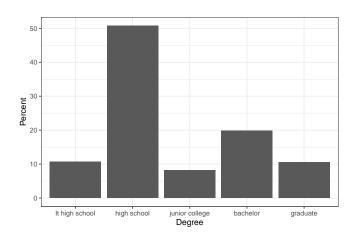


```
plot_data <- gss %>%
  group_by(degree) %>%
  summarise(n=n()) %>%
  mutate(prop=n/sum(n)*100)
```







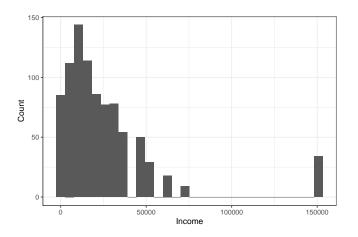














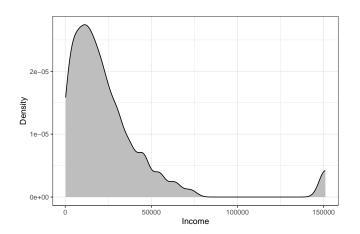
- ▶ Histograms of continuous data: why do we have to bin?
- ► How do we choose bins?

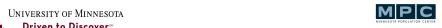
















#### Add measures of central tendency: mean and median





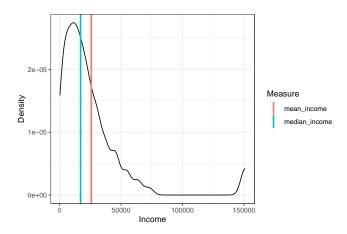
#### Reshape:













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► Manipulate variables, which might involve conditional statements



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#### What do we want to do with data?

- Manipulate variables, which might involve conditional statements
- ▶ Merge: combine two datasets on matching columns
- ► **Reshape:** wide to long, long to wide
- Summarize: aggregate over rows



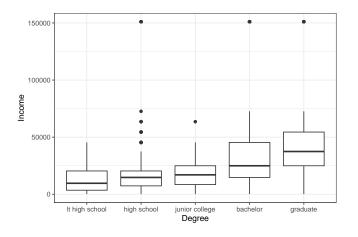


#### Univariate summary statistics

#### Examine distribution:



## UNIVARIATE SUMMARY STATISTICS





#### Correlation matrix:

```
gss %>%
  select (educ, prestg10, realring, agekdbrn) %>%
  cor(use = 'complete.obs') %>%
  round(2)
```

```
##
         educ prestg10 realrinc agekdbrn
## educ 1.00 0.49 0.35 0.42
## prestq10 0.49 1.00 0.30 0.37
## realrinc 0.35 0.30 1.00 0.22
## agekdbrn 0.42 0.37 0.22 1.00
```





#### Cross-tabulations table:

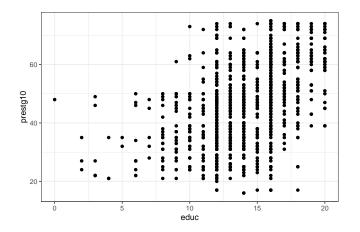
```
gss %>%
select(degree, race) %>%
table() %>%
prop.table() %>%
round(2)
```

```
## race
## degree white black other
## lt high school 0.06 0.02 0.03
## high school 0.36 0.09 0.05
## junior college 0.06 0.01 0.00
## bachelor 0.15 0.03 0.02
## graduate 0.08 0.01 0.01
```



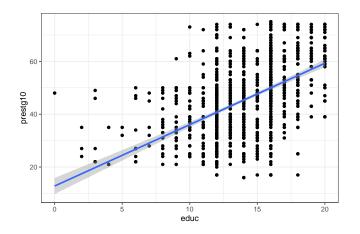
#### Examine bivariate relationship:













## STATS AND SOCIAL SCIENCE THEORY

How do we create models?

- ► Deterministic processes
- ► Stochastic processes



