# Teacher UX Audit

### **Teacher User Story**

Black woman (from Ethiopia), mid-20s, single. Went through UCLA Teacher Education Program, taught at John Muir Middle School across from Library. Not from the neighborhoods she's teaching in but very involved in the life of her students, beyond school hours. Had special after-school projects, meetings with them. Frustrated by school administration/entrenched teachers at her middle school. Saw Library as sanctuary, used it for meetings w/ other teachers to renew themselves, also used it as space for her extracurricular projects w/ students. Left public school system to work at social justice charter school, where she could have more say. Hasn't used Library's collections. Wants to use our resources (Foundation Center, booksale) but doesn't make it down. Very busy; spends much of her time focused on her work, in conjunction w/ likeminded friends (works collectively). Does yoga.

### Key Words

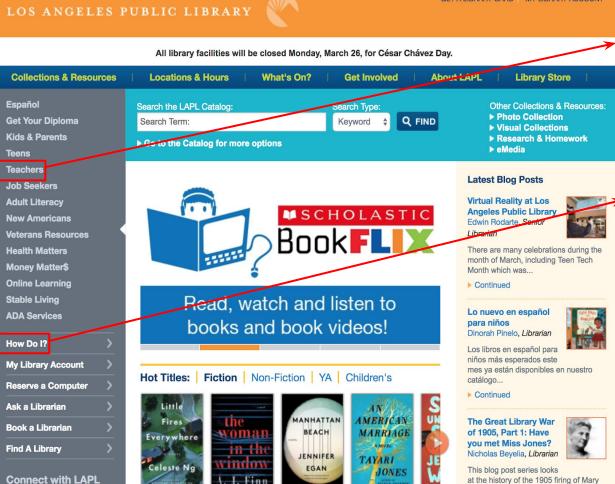
- Passionate about her work
- Busy, mostly w/ work
- High level of comfort w/ digital media/technology and actively looking for resources
- Less knowledge about library procedures
- Not a frequent Library user

### Scenario 1: Class Field Trip to the Library

The students are working on a project related to Black History month.
 First, she wants to know if it is possible to book a class visit to the library. If yes, then she wants the class to learn the basics of library and its many features with the library



L. Jones as Los Angeles...



The home page is slightly disorganized, it is difficult to spot a place where I could start

This also seems like a place where I could start...I'll just start from here instead

Not the cleanest page to start on to be honest...

#### LOS ANGELES PUBLIC LIBRARY

My Library Account



GET A LIBRARY CARD MY LIBRARY ACCOUNT

Library Store

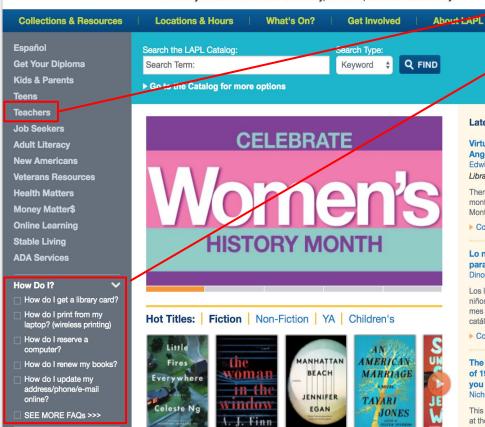
Other Collections & Resources:

▶ Photo Collection

Visual Collections

▶ Research & Homework





#### Latest Blog Posts

▶ eMedia

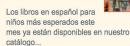
Virtual Reality at Los Angeles Public Library Edwin Rodarte, Senior Librarian



There are many celebrations during the month of March, including Teen Tech Month which was...

Continued

Lo nuevo en español para niños Dinorah Pinelo, *Librarian* 



Continued

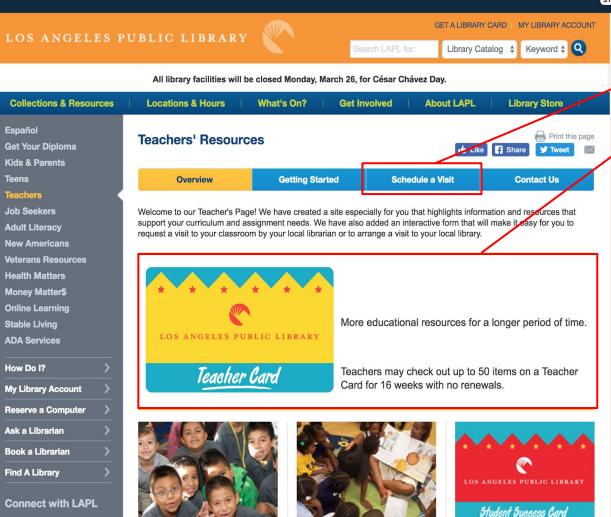
The Great Library War of 1905, Part 1: Have you met Miss Jones? Nicholas Beyelia, *Librarian* 

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This blog post series looks at the history of the 1905 firing of Mary L. Jones as Los Angeles...

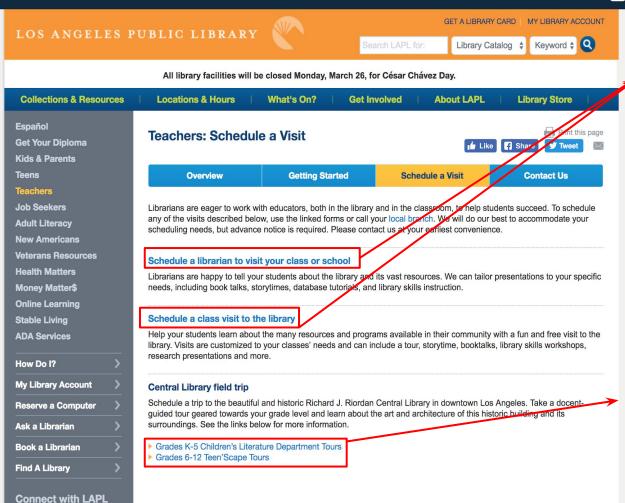
The page didn't jump to another page but instead a nice menu was pulled down and I get a sense of what kind of help I can get from this section....Ok now back to the "Teachers"

I think instead of going to another new page and rather having a drop down menu saves people a few seconds which some people might appreciate



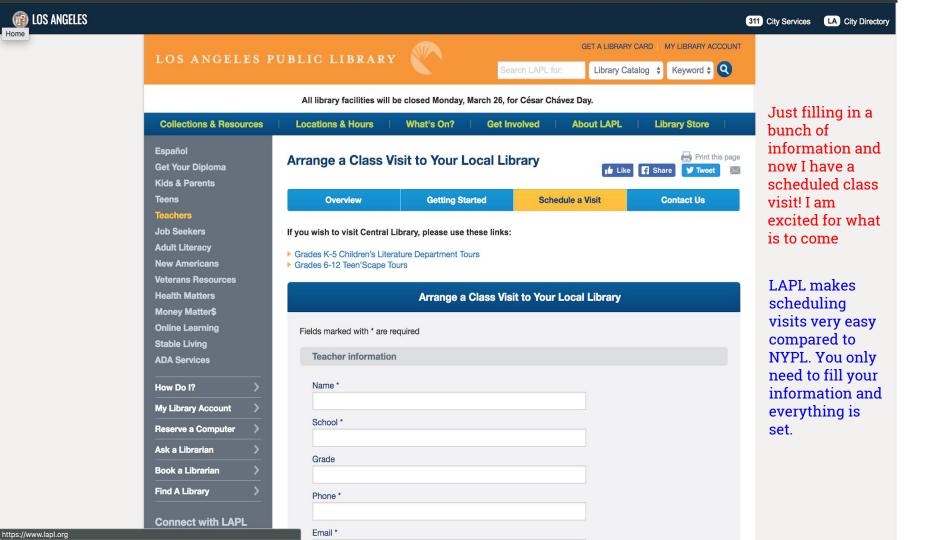
I can see immediately that I am able to schedule a visit for my class which is nice. I also now know that teachers have a "teacher card" which has special perks





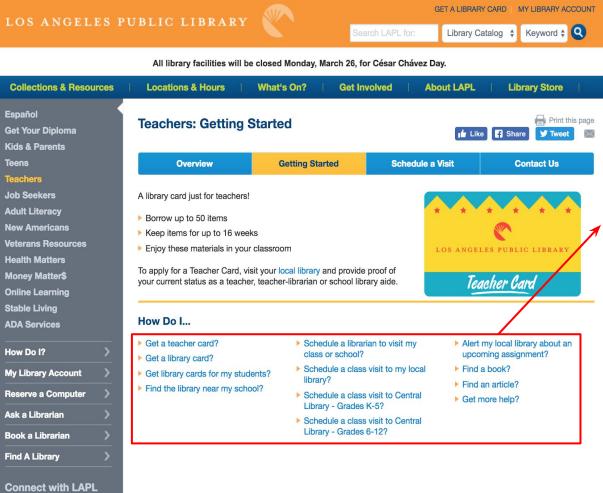
I like how they give you two options that is considerate of some schools that might not have as much mobility as others... I would like to have my students physically visit and learn about the library so I'm going to schedule a class visit to the library

More resources!
Easy navigation
which is
nice...Seems like
they really care
about students
and their tour
experiences



## If the teacher clicked on the "Teacher Card" on Slide #6

Sub-Scenario:



All contents are relevant to the teacher including including very neat sub-section for questions that I might have...Some hyperlinks look a little repetitive though. Overall I have learned alot about the **Teacher Card**