1. **GENERAL INFORMATION**

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| **Teacher:** | Tratonia | **Week:** | 1 | **Grade:** | 4 |
| **Subject:** | English | **Unit:** | 1 | **Session:** | 1&2 |
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| **Content** | Vocabulary 1 - All in our family | | | | |
| **Target language** | Vocabulary: bigger, cuter, different, faster, friendlier, older, relatives, shorter, slower, smaller, smarter, stronger, taller, uglier, younger | | | | |
| **Objectives** | After the lessons:   * Students will be able to recognize and pronounce target vocabulary * Students will be able to use the target language to converse and do exercises | | | | |
| **Anticipated problems** | 1. This is the first real lesson and I am still getting used to the students and their different learning styles. | | | | |
| **Solutions** | 1. I will prepare different kinds of activities to appeal to each student. | | | | |
| **Materials** | Vocabulary 1.1 and PPT | | | | |

1. **PROCEDURE**

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| **Stage** | **Timing** | **Activity - Description** | Targeted skills | Types of activity/ interaction | **Formative Assessment** |
| Warmer | 10’ | * Welcome/ * Adjective board race | L  W | D | Board race |
| Presentation | 20’ | * T will talk about comparison and how we could compare ourselves. * T will then have the students think about how they looked or acted last year and have them compare how they change changed over the summer. * With the adjectives that should still be on the board students will make each adjective a comparative adjective. * PPT | S | T-S  Stt  Ss | Discussion |
| Practice | 15’ | * T will call out an adjective and the students will have to change it to a comparative adjective. * T will show a variety of pictures and ask the students to compare the two. Ex: Who is taller? | S | Stt  T-S | Cold calling  CCQs |
| Production | 25’ | * Conveyor Belt Game - Students will stand in a line and pass a ball around while saying, “I am …. * WORKSHEET - Vocabulary 1.1 | S  W | T-S  S-S | Conveyor Belt  Worksheet |
| Wrap up | 5’ | Talk about the awards system | L | T-S | Discussion |

Red text: Worksheet

Orange text: If we have time