

Section 1: Cartesian Products

The result of a Cartesian Product is an ordered pair, such as (a, b) – like what you would see in Algebra.

For some sets of numbers A and B, the result of $A \times B$ will be a combination of all of each set's elements together. $A \times B = \{(a, b) : a \in A, b \in B\}$

For example, for $A = \{1, 2\}$ and $B = \{4, 5, 6\}$,
The elements of $A \times B$ are:

$B \rightarrow$ $A \downarrow$	4	5	6
1	(1,4)	(1,5)	(1,6)
2	(2,4)	(2,5)	(2,6)

So $A \times B = \{(1,4), (1,5), (1,6), (2,4), (2,5), (2,6)\}$

1. Given the following sets, calculate each Cartesian Product. Write it out as a table, like above.
 $A = \{1, 2\}$ $B = \{3, 4\}$

a. $A \times B$

(___/2)

$B \rightarrow$ $A \downarrow$	3	4
1		
2		

b. $B \times A$

(___/2)

$A \rightarrow$ $B \downarrow$	1	2
3		
4		

2. Calculate the Cartesian Product. Write it out as a table.

$$A = \{ 2, 4, 6 \} \quad B = \{ 1, 3 \}$$

a. $A \times B$

(___/2)

$B \rightarrow$ $A \downarrow$	1	3
2		
4		
6		

b. $B \times A$

(___/2)

$A \rightarrow$ $B \downarrow$	2	4	6
1			
3			

3. Calculate the Cartesian Products. Write it out as a set of coordinate pairs.

$$A = \{ 2, 4 \} \quad B = \{ 1, 3 \} \quad C = \{ 3, 4, 5, 6 \}$$

a. $A \times B$

(___/2)

b. $A \times C$

(___/2)

c. $B \times C$

(___/2)

d. $C \times B$

(___/2)

e. A^2 (aka $A \times A$) (___/2)

4. For the given sets, find the intersections, unions, and differences.

$$\begin{array}{lll} A = \{1\} & B = \{3, 5, 7\} & C = \{3, 5, 9, 11\} \\ A \times B = \{(1, 3), (1, 5), (1, 7)\} & A \times C = \{(1, 3), (1, 5), (1, 9), (1, 11)\} & \end{array}$$

a. $(A \times B) - (A \times C)$ *remember, the result is the first set's elements, but none of the elements that are shared by the second set.* (___/2)

b. $(A \times C) - (A \times B)$ (___/2)

c. $A \times (B \cup C)$ (___/2)

d. $A \times (B \cup C) \cap (A \times B)$ (___/2)

e. $(A \times B) \cup (A \times C)$ (___/2)

Section 2: Partitions

The Partition of a set, usually denoted by \mathbf{S} , is a set of subsets that, when combined together, form the original set.

Definition:

For a set A , a *partition* of A is a set $\mathbf{S} = \{ S_1, S_2, S_3, \dots \}$ of subsets of A (each set S_i is called a *part of S*), such that:

1. For all i , $S_i \neq \emptyset$. That is, each part is nonempty.
2. For all i and j , if $S_i \neq S_j$, then $S_i \cap S_j = \emptyset$. That is, different parts have nothing in common.
3. $S_1 \cup S_2 \cup S_3 \cup \dots = A$. That is, every element in A is in some part.

So if we have the set $A = \{ 1, 2, 3, 4 \}$, we could form various partitions, such as:

Partition version 1:	$\{ \{1\}, \{2\}, \{3\}, \{4\} \}$	Partition version 2:	$\{ \{1, 2\}, \{3, 4\} \}$
Partition version 3:	$\{ \{1, 2, 3\}, \{4\} \}$	Partition version 4:	$\{ \{1, 2, 3, 4\} \}$

Essentially, it can be any combination of subsets of whatever size, so long as all elements of A are represented in the partition.

5. For the given set, write out all possible partitions. $A = \{1, 2\}$ (___/1)

Partition 1:

Partition 2:

6. For the given set, write out all possible partitions. $B = \{ 1, 2, 3 \}$. Remember that order of elements in a set do not matter. ($\{\{2, 3\}, \{1\}\}$ and $\{\{1\}, \{2, 3\}\}$ is the same) (___/2)

Partition 1:

Partition 2:

Partition 3:

Partition 4:

Partition 5:

7. For the given set, find partitions that meet the requirements. (There could be more than one answer). $A = \{ 1, 2, 3, 4, 5, 6 \}$

a. Find a partition where each part has the same size. (___/1)

b. Find a partition where no two parts have the same size. (___/1)

c. Write out the partition that has as many parts as possible. (___/1)

d. Write out the partition that has as few parts as possible. (___/1)

8. Which of the following are partitions of the set $A = \{ 1, 2, 4, 8, 16, 32, 64, 128 \}$? For those that are not, explain why.

a. $\{ 1, 2, \{ 4, 8, 16 \}, \{ 32, 64, 128 \} \}$ (___/2)

b. $\{ \{ 1, 16 \}, \{ 32, 64, 2 \}, \{ 8, 4, 16 \}, \{ 128 \} \}$ (___/2)

c. $\{ \{ 1, 128 \}, \{ 8, 4, 16 \}, \{ 64, 2 \} \}$ (___/2)

d. $\{ \{ 8, 2, 4 \}, \{ 16, 1, 128 \}, \{ 32, 64 \} \}$ (___/2)

Section 3: Power Sets

The Power Set of A is defined as $\wp(A) = \{S : S \subseteq A\}$. For example,
 $A = \{1, 2, 3, 4\}$, $\wp(A)$

$= \{ \emptyset, \{1\}, \{2\}, \{3\}, \{4\}, \{1, 2\}, \{1, 3\}, \{1, 4\}, \{2, 3\}, \{2, 4\}, \{3, 4\}, \{1, 2, 3\}, \{1, 2, 4\},$
 $\{1, 3, 4\}, \{2, 3, 4\}, \{1, 2, 3, 4\} \}$

Essentially, all the possible subsets of A.

As a simpler example, the Power Set $\wp(\{1\}) = \{ \emptyset, \{1\} \}$

9. Find the Power Set for each set.

a. $\wp(\{1, 2\})$ (___/1)

b. $\wp(\{3, 4\})$ (___/1)

c. $\wp(\{1, 2, 3\})$ (___/2)

Team Members:

- | | |
|----|----|
| 1. | 2. |
| 3. | 4. |

Section: TR 12:30 pm T 6:00 pm

Team Rules:

- Work through these exercises with a team in class.
- **Only one answer sheet will be turned in.** Each member of the team will receive the same score.

Work Rules:

- Fill out your answers on the **answer sheet!**
- Write cleanly and linearly! - If I can't make sense of your solution, you won't get credit. You can also type out your answers if you'd prefer.
- Write out each step – If I can't see the logic you used to get from one step to another, you might get points off.
- Don't scribble out cancellations – I can't read that. If a numerator / denominator cancel out, or if there is a +/- that cancels out, don't scribble – just use a single slash, or add an extra step!

Grading:

Each question as a weight, and all questions can receive a score between 0 and 4:

Nothing written	Something attempted, but incorrect	Partially correct, but multiple errors.	Mostly correct, with one or two errors.	Perfect. Correct answer and notation
0	1	2	3	4

Answer Sheet

Exercise 1a

(__/2)

$B \rightarrow$ $A \downarrow$	3	4
1		
2		

Exercise 1b

(__/2)

$A \rightarrow$ $B \downarrow$	1	2
3		
4		

Exercise 2a

(__/2)

$A \rightarrow$ $B \downarrow$	1	3
2		
4		
6		

Exercise 2b

(__/2)

$A \rightarrow$ $B \downarrow$	2	4	6
1			
3			

Exercise 3a (___/2)

$$A \times B =$$

Exercise 3b (___/2)

$$A \times C =$$

Exercise 3c (___/2)

$$B \times C =$$

Exercise 3d (___/2)

$$C \times B =$$

Exercise 3e (___/2)

$$A^2 =$$

Exercise 4a $(A \times B) - (A \times C)$ (___/2)

Exercise 4b $(A \times C) - (A \times B)$ (___/2)

Exercise 4c $A \times (B \cup C)$ (___/2)

Exercise 4d $A \times (B \cup C) \cap (A \times B)$ (___/2)

Exercise 5

(__/1)

Partition 1:

Partition 2:

Exercise 6

(__/2)

Partition 1:

Partition 2:

Partition 3:

Partition 4:

Partition 5:

Exercise 7a

(__/1)

Exercise 7b

(__/1)

Exercise 7c

(__/1)

Exercise 7d

(__/1)

Exercise 8a (___/2)

Exercise 8b (___/2)

Exercise 8c (___/2)

Exercise 8d (___/2)

Exercise 9a $\wp(\{1, 2\})$ (___/1)

Exercise 9b $\wp(\{3, 4\})$ (___/1)

Exercise 9c $\wp(\{1, 2, 3\})$ (___/2)