Chapter X.Z In-class Exercise

Info: In-class exercises are meant to introduce you to the new topics of this chapter of the book. Each part will have an introductory description of the content and example(s), followed by practice problems for you to work on.

These assignments are **team assignments** - your team will turn in *one* copy of the exericse. It is up to your team how to appropach the assignments; you can work separately and then check your work together, or you can collaborate on the assignment together.

Work must be clean; points may be deducted if the instructor cannot read the work.

**This is the instruction page,
make sure to fill out your answers to turn in on the worksheet**

Chapter X.Z In-class Exercise Instructions

1. Cointoss

> **Cointoss**
> about

Question 5 ____ / 10%

asdfasdf

Chapter X.Z In-class Exercise Worksheet

Team: Please write down all people in your team.

    1.   2.

    3.   4.

Section:

☐ MW 4:30 - 5:45 pm   ☐ M 6:00 - 8:50 pm   ☐ TR 2:00 - 3:15 pm

Team rules:

- **Only one worksheet will be turned in per team.** Each member of the team will receive the same score.

- You can collaborate on the exercise together, or you can work separately and then compare your answers with your team as you fill out the turn-in worksheet.

Work rules:

- Fill out your answers on this answer sheet.

- Write cleanly and linearly - if I can't make sense of your solution then you won't get credit.

- Write out each step (within reason) - if I can't see the logic you followed to get to your answer, you may get points taken off.

- Don't scribble out cancellations - I can't read that. For example, if a numerator/denominator cancel out, or a +/- cancels out, don't scribble out the numbers - just use a single slash!

Grading: The total amount of points for an in-class exercise is 5 points each. Each question will have a weight assigned to it, and will be given a a point value between 0 and 4:

0	Nothing written
1	Something written, but incorrect
2	Partially correct, but multiple errors
3	Mostly correct, with one or two errors
4	Perfect; correct answer and notation

Answer sheet

10% Question 1: Do a thing   □ 0 □ 1 □ 2 □ 3 □ 4

Grading

Question	Weight	0-4	Adjusted score
1	10%		
2	30%		
3	10%		
4	10%		
5	10%		
6	30%		