

1. Predicates

Implications

A statement like “if p is true, then q is true” is known as an implication. It can be written symbolically as $p \rightarrow q$, and read as “ p implies q ” or “if p , then q ”.

For the implication $p \rightarrow q$, p is the **hypothesis** and q is the **conclusion**

Example: Write the following statement symbolically, defining the propositional variable:

“If it is Kate’s birthday, then Kate will get a cake.”

I will define two propositional variables:

b is “It is Kate’s birthday” c is “Kate will get a cake.”

And then I can write it symbolically: $b \rightarrow c$.

Question 1

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For the following “if, then” statements, create two **propositional variables**, assign them values (from the original statement), and then write it symbolically.

- IF you don’t play, THEN you can’t win!
- IF your friends don’t dance, THEN they aren’t friends of mine!
- IF Timmy’s age is over 8 AND Timmy’s age is less than 13, THEN Timmy gets Tween-priced movie tickets.
- IF I get enough sleep, OR I drink coffee, THEN I can go to work.

Truth for implications With an implication, “if **hypothesis**, then **conclusion**”, the truth table will look a bit different than what you’ve done so far. Make sure to take notice because it is easy to make an error when it comes to implication truth tables!

For an implication to be logically FALSE, it must be the case that the **hypothesis is true, but the conclusion is false**. In all other cases, the implication results to **true**.

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Seems weird? Think of it this way: The only FALSE result is if the **hypothesis** is true, but the **conclusion** ends up being false. In science, it would mean our hypothesis has been disproven. If, however, the **hypothesis** is false, we can’t really say anything about the conclusion (again thinking about science experiments)

Question 2

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Complete the truth tables (on the worksheet) for the following compound expressions.

a. $(p \wedge q) \rightarrow r$

b. $p \rightarrow (q \vee r)$

c. $\neg(p \rightarrow q)$

Question 3

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Write each of the following statements as a quantified predicate, using $P(x)$ is “ $x > 0$ ” and $Q(x)$ is “ $y > 0$ ”

- If x is positive, then y is positive.
- If x is positive, then y is not positive.
- If x is not positive, then y is positive.
- If x is not positive, then y is not positive.

2. Negations of Implications

The negation of the implication $p \rightarrow q$ is the statement $p \wedge (\neg q)$. We can see that these are equivalent with a truth table:

p	q	$p \rightarrow q$	$\neg(p \rightarrow q)$	$p \wedge \neg q$
T	T	T	F	F
T	F	F	T	T
F	T	T	F	F
F	F	T	F	F

It is important to remember that **the negation of an implication is not also an implication!**

Example: We're going to do science. My hypothesis is that "a watched pot never boils", so let's turn this into an implication.

Hypothesis p : "You watch a pot."

Conclusion q : "The pot never boils."

$p \rightarrow q$: If you watch a pot, then the pot never boils.

There are four different things that can happen:

1. If we watch the pot (p), and it never boils (q), then our implication is true: We've proven it. Our implication is **true**.
2. If we watch the pot (p), and it DOES boil ($\neg q$), then our hypothesis has been disproven: we did the experiment, and our conclusion was wrong, so the implication is **false**.
3. If we don't watch the pot ($\neg p$), and it never boils (q), while our conclusion may be true, we didn't even bother to follow through with our hypothesis; we failed at science. We can't prove or disprove our original hypothesis. In this case, the implication is still **true**, because we haven't disproven it.
4. If we don't watch the pot ($\neg p$), and it DOES boil ($\neg q$), same as above, we aren't performing our hypothesis, so this doesn't prove or disprove anything; the implication is still **true**.

Question 4

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For each of the following statements, write out the negation both symbolically and in English.

- a. i : If you go to New Delhi, j : You will see the Jantar Mantar.
 $i \rightarrow j$: If you go to New Delhi, then you will see the Jantar Mantar.
- b. j : Jessica gets chocolate, c : Jessica gets cake,
 b : Jessica has a happy birthday.
 $(j \vee c) \rightarrow b$: If Jessica gets chocolate or Jessica gets cake, then Jessica has a happy birthday.
- c. p : You have a group project, w : You do all the work,
 s : Someone else does all the work.
 $p \rightarrow (w \vee s)$: If you have a group project, then either you do all the work, or someone else does all the work.



3. Implications and Quantifiers

Consider the implication, $\forall x \in D, P(x) \rightarrow Q(x)$.

1. The **converse** of this implication is $\forall x \in D, Q(x) \rightarrow P(x)$.
2. The **inverse** of this implication is $\forall x \in D, \neg P(x) \rightarrow \neg Q(x)$.
3. The **contrapositive** of this implication is $\forall x \in D, \neg Q(x) \rightarrow \neg P(x)$.

Example: $P(n)$ is “ n ends in a 2”, $Q(n)$ is “ n is divisible by 2”.

- $P(n) \rightarrow Q(n)$: If n ends in a 2, then n is divisible by 2.
- $Q(n) \rightarrow P(n)$: If n is divisible by 2, then n ends in a 2.
- $\neg P(n) \rightarrow \neg Q(n)$: If n DOESN'T end in a 2, then n ISN'T divisible by 2.
- $\neg Q(n) \rightarrow \neg P(n)$: If n ISN'T divisible by 2, then n DOESN'T end in a 2.

Question 5

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Find the converse, inverse, and contrapositive for each statement. Write it out symbolically as well as in English.

- a. $B(x)$: x ate breakfast, $H(x)$: x is hungry.
 D is the set of all people.
 $\forall x \in D, \neg B(x) \rightarrow H(x)$
 For all people, if x didn't eat breakfast, then x is hungry.
- b. $M(x)$: x is a musician, $P(x)$: x plays piano. $G(x)$: x plays guitar,
 D is the set of all people.
 $\forall x \in D, (P(x) \vee G(x)) \rightarrow M(x)$:
 For all people, if x plays piano or if x plays guitar, then x is a musician.
- c. $P(x)$: $x > 2$, $Q(x)$: $x^2 > 4$.
 $\forall x \in \mathbb{R} : P(x) \rightarrow Q(x)$: For all real numbers x , if $x > 2$, then $x^2 > 4$.
- d. $R(x)$: $x^2 = 1$, $S(x)$: $x^3 = 1$.
 $\forall x \in \mathbb{Z} : R(x) \rightarrow S(x)$: For all integers x , if $x^2 = 1$, then $x^3 = 1$.

Chapter 1.5 In-class Exercise Worksheet

5% Question 1: Basic If, Then Statements

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4

- a. IF you don't play, THEN you can't win!
 - b. IF your friends don't dance, THEN they aren't friends of mine!
 - c. IF Timmy's age is over 8 AND Timmy's age is less than 13, THEN Timmy gets Tween-priced movie tickets.
 - d. IF I get enough sleep, OR I drink coffee, THEN I can go to work.
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Team: Please write down all people in your team.

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| 1. | 2. |
| 3. | 4. |
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Grading

Question	Weight	0-4	Adjusted score
1	5%		
2	6%		
3	12%		
4	15%		
5	25%		
6	25%		
7	12%		