Answers to Questions from TT1.2

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1. Desk Check Task: Calculate Bill Total

Required Variables:

Real (floating point):

appetizer_price, main_price, dessert_price
total_price

Pseudocode:

Read the value of appetizer_price

Read the value of main_price

Read the value of dessert price

total_price = appetizer_price + main_price + dessert_price

Print '\$' then the value of total_price to the terminal showing two decimal places.

Second data set

12.40

41.00

9.80

Test Data:

	First data set
appetizer_price	10.30
main_price	34.00
dessert price	8.50

Expected Result:

	First data set	Second data set		
Output:	\$52.80	\$63.20		

Desk check - fill this in by completing the missing code in **bill_total.rb** (in the tasks Resources folder) then running it with the test data above:

	Statement	appetizer _price	main _price	dessert _price	total _price	output
First Pass	Read the value of appetizer_price	10.3				
	Read the value of main_price	,	34			
	Read the value of dessert_price	,		8.5		
	Calculate the total_price				52.8	
	Convert to dollars					52.8
	Output the total_price					\$52.80
Second Pass	Read the value of appetizer_price	12.4				
	Read the value of main_price	,	41			
	Read the value of dessert_price	,		9.8		
	Calculate the total_price				63.2	
	Convert to dollars					63.2
	Output the total_price					\$63.20

2. Short Answer Questions:

Focus in the following on using the correct computing terminology.

Here are some terms that may help you: Assignment, evaluate, increment,

1. Using a few sentences explain why it may be important to execute statements in the correct sequence. (eg: what might happen if the last statement in Program 2 was executed earlier)

Statements need to be executed in correct sequence because the program cannot perform calculations on variables without declaring and initializing values for them first. Executing program in a random sequence would lead to compilation error or wrong answer.

2: The code main_price = 10 is an example of which kind of programming statement?

This is an assignment statement.

3: What actions does the computer perform when it executes $\mathbf{a} = \mathbf{a} + \mathbf{b}$?

The computer first calculates sum of a and b Then it assigns the sum to variable a

4: How would the value of variable i change in the statement i = i + 1?

The value of i will be increased by 1

5: What sort of types will Ruby use to store the following variables (given the associated variable values)?

Data	Туре
A person's name e.g: "Fred Smith"	String
Number of students in a class e.g: 23	Interger
Average age of a group of people e.g: 23.5	Float
A temperature in Celsius e.g: 45.7	Float
True or false e.g: 1 == 2	Boolean

Note: possible types include: Integer, String, Float, Boolean

6: Variables have a scope – what are two different scopes variables can have in Ruby?

- Local scope: it is visible only to the code block where it was declared
- Global scope: it is visible everywhere in the program

See the lesson materials for help with Question 6. You could also see:

https://www.tutorialspoint.com/ruby/ruby variables.htm