






PHILIP NGUYEN

I am currently a Research Assistant for the [ABCD Study](#) at University of Vermont. I like data, reading, writing, programming, meditation, and long walks in nature.

EDUCATION

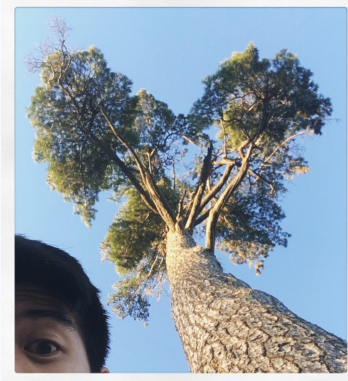
- Present
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2018
- **Continuing Education Student**
University of Vermont  Burlington, VT
 - Data Science
 - Calculus
 - Statistics
 - Applied Linear Algebra
 - Science and Nature Writing
- 2015
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2013
- **B.A., Psychology**
University of California, Santa Barbara  Goleta, CA
 - Psychopathology
 - Advanced Statistical Methods
 - Cognitive Development

PROFESSIONAL EXPERIENCE





- Present
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2018
- **Research Project Assistant**
Adolescent Brain Cognitive Development Study  Burlington, VT
 - Wrangle large datasets, perform exploratory and inferential analysis, create visualizations.
 - Develop and maintain in-house R Shiny Apps (ABCD Data Explorer and ABCD Data Dictionary).
 - Teach R to undergraduate and graduate students.
 - Manage, train, and schedule part-time staff.
 - Administer neurocognitive tasks and surveys, collect biological specimens, and facilitate MRI scans for youth ages 9 - 12.
 - Screen and schedule participant annual follow-up visits.
- 2017
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2016
- **AmeriCorps Corps Member**
City Year New Hampshire  Manchester, NH
 - Assisted classroom teacher by engaging students and developing lesson plans.
 - Planned and facilitated small-group tutoring and mentoring sessions targeted to specific learning objectives in attendance, reading, math, and socio-emotional skills.
 - Coordinated whole-school and community outreach events.
 - Lead weekly First Lego League after-school robotics program.
 - Taught and practice mindfulness meditation with students.
- 2016
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2015
- **Utilization Review Coordinator**
Recovery Road Medical Center  Santa Barbara, CA
 - Reviewed patient treatment progress with small team of doctors and therapists to determine continued length of stay in inpatient setting.
 - Advocated for our patients to health insurance case managers.

TEACHING EXPERIENCE

- 2019
- **Introduction to R and Tidyverse Workshop**
Adolescent Brain Cognitive Development Study  Burlington, VT
 - Organized and taught R and Tidyverse in-house workshops for undergraduate and graduate students working for the ABCD Study.



CONTACT

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SKILLS

R and the Tidyverse.

Statistical analysis, data wrangling, data management, and data visualization.

Familiar with Bash, Python, Javascript, and MATLAB.

- 2017 ● **Fishing Instructor**
Camp Laurel 📍 Mt. Vernon, ME
· Taught fishing to youth ages 7 - 14 at a summer camp in Maine.
- 2017 ● **Mindfulness for Children**
City Year New Hampshire 📍 Manchester, NH
· Developed and lead a daily post-lunch program that introduced students (and my co-teacher) to mindfulness through mindful eating, listening, reflection, and meditation.



SELECTED PROJECTS, PUBLICATIONS, AND POSTERS

- 2020
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2019 ● **The ABCD Brain Analysis Tool** 📍 University of Vermont
· Created Graphical User Interface (GUI) in Matlab that allows researchers without neuroimaging expertise to conduct brain analyses using ABCD Study data.
· Philip Nguyen, BA; Hugh Garavan, PhD; Alexandra Potter, PhD; Bader Chaarani, PhD
- 2019 ● **Differences in Cognition and BOLD Signal Related to Early Stages of Puberty** 📍 Rome, Italy
Organization for Human Brain Mapping
· Poster for 2019 Organization for Human Brain Mapping international conference.
· Philip Nguyen, BA; Bader Chaarani, PhD; Hannah Loso, BA; Shana Adise, PhD; Julie Dumas, PhD; Hugh Garavan, PhD; Alexandra Potter, PhD
- 2019 ● **Preprint: To what extent do biological, perinatal, sociodemographic, psychological, and lifestyle factors predict BMI in children?** 📍 University of Vermont
· Performed literature reviews and created tables and plots.
· Shana Adise PhD; Janice Bunn, PhD; Philip Nguyen BA; Jennifer Laurent, PhD; Nicholas Allgaier, PhD; Dekang Yuan, BS; Scott Mackey, PhD; Bader Chaarani, PhD; Stephen Higgins, PhD; Alexandra Potter, PhD; Hugh Garavan, PhD