

Phuong Linh L. Nguyen

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RESEARCH INTERESTS

- **Personality:** change and consistency, intra-individual variability, whole trait theory
- **Identity:** identity exploration and development processes, multiple identities and integration, master and alternative narratives
- **Measurement:** response styles, latent trait theory, item bias, measurement invariance across different populations, situations, and informants

EDUCATION

University of Minnesota

Minneapolis, MN

- Doctor of Philosophy in Psychology 2019 - Present
- Personality, Individual Differences, and Behavior Genetics

St. John's University

Jamaica, NY

- Bachelor of Arts in Psychology 2015-2019
- Bachelor of Arts in French 2015-2019
- Honors Program; Summa cum Laude; Dean's List four academic years

RESEARCH ACTIVITIES

Publications

Nguyen, P.L.L., Kim, H.L., Romain, A.M.N., Tabani, S., & Chaplin, W.F. (2020). Personality change and personality as predictor of change in psychotherapy: A longitudinal study in a community mental health clinic. *Journal of Research in Personality*, 103980.

Nguyen, P.L.L., Syed, M., & McGue, M. (In review). Behavior genetics research on personality: moving beyond traits to examine characteristic adaptations.

Parsons, A., Scott, S., Knopp, K., **Nguyen, P.L.L.**, Markman, H., & Stanley, S. (In review). We're not all the same: The importance of perceived difference in racial ideology and Afrocentrism for African-American relationships.

Manuscripts in Preparation

Nguyen, P.L.L., Syed, M., & DeYoung, C.G. (In prep). Four types of change and correlated change in personality and identity variables in emerging adulthood using self- and peer-reports.

Nguyen, P.L.L. & Chaplin, W.F. (In prep). Differential response patterns to personality measures in first and second languages: Cultural frame switching and cultural accommodation.

Chaplin, W.F. & **Nguyen, P.L.L.** (In prep). Quantifying the degree of confidence in results of hypothesis tests using confidence intervals: Next step after retiring the statistical significance.

Conference Presentations

14. **Nguyen, P.L.L.**, Syed, M., & DeYoung, C.G. (2020). *Four types of change and correlated change in personality and identity during college years*. Talk presented at the Sigma Xi Virtual Student Scholars Symposium.

13. **Nguyen, P.L.L.** & Chaplin, W.F. (2020). *Are people less susceptible to social desirability bias in their second language? As usual, it depends*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.

12. **Nguyen, P.L.L.** & Chaplin, W.F. (2019). *Personality profiles and affects of bilingual speakers: Differences across languages and between first versus second language*. Poster presented at the biannual meeting of the Association for Research in Personality, Grand Rapids, MI.

11. **Nguyen, P.L.L.** & Simms, D. (2019). *Personality change and personality as predictor of change in psychotherapy*. In W. F. Chaplin (Chair), *Bridging the clinical and research gap: Longitudinal research at a community mental health training clinic*. Symposium conducted at the International Convention of Psychological Science, Paris, France

10. **Nguyen, P.L.L.** & Chaplin, W.F. (2019). *Responses to personality and affect measures across six languages: A bilingual study*. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.

9. Miller, D. & **Nguyen, P.L.L.** (2019). *Psychotherapy outcomes in children with trauma exposure depend on symptoms and informant*. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.

8. **Nguyen, P.L.L.**, Tabani, S., Checkers, A., Miller, D., & Chaplin, W.F. (2019). *Non-native speakers improve more quickly during psychotherapy compared to native speakers: A test of the emotional expression explanation*. Poster presented at the International Convention of Psychological Science, Paris, France.
7. **Nguyen, P.L.L.** & Chesney, D. L. (2019). *Examining the relationship between second language acquisition and performance on first language grammar and common core math*. Poster presented at the International Convention of Psychological Science, Paris, France.
6. **Nguyen, P.L.L.**, Checkers, A., Miller, D., Tabani, S., & Chaplin, W.F. (2018). *Primary language and progress in psychotherapy: An unexpected finding*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.
5. Checkers, A., Miller, D., **Nguyen, P.L.L.**, Simms, D., Tabani, S., & Chaplin, W.F. (2018). *Disagreement between parents and children's perceptions of the children depends on the type of symptoms*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.
4. Cyran, L.K., **Nguyen, P.L.L.**, Miller, D., Checkers, A., Tabani, S., & Chaplin, W.F. (2018). *The impact of children's internalizing and externalizing symptoms on parenting satisfaction and self-efficacy*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.
3. Brunswick, C., Chesney, D.L., Obrecht, N.A., Randel, J., **Nguyen, P.L.L.**, & Hasan, H. (2018). *Base-rate use in conditional probability estimates*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.
2. **Nguyen, P.L.L.**, Simms, D., Tabani, S., Owens, M., & Chaplin, W.F. (2017). *Predicting psychotherapy dropout from age, agreeableness, conscientiousness, and anticipated working alliance*. Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.
1. Obrecht, N.A., Chesney, D.L., Brunswick, C., Randel, J., Salim, R., Guo, L., Mahida, M., Shoaib, M., Haile, D., & **Nguyen, P.L.L.** (2017). *Doing math – not thinking about math skill – primes number use in judgments*. Poster presented at the meeting of the Society for Judgment and Decision Making, Vancouver, BC, Canada.

Professional Memberships

- Association for Psychological Science (2017-2020)
- Society of Personality and Social Psychology (2018-2020)
- Eastern Psychological Association (2019-2020)
- Association for Research in Personality (2019-2020)
- Society for the Improvement of Psychological Science (2019-2020)

RESEARCH LABORATORY EXPERIENCE

Narrative – Identity – Culture – Education Lab

University of Minnesota, MN

- Doctoral student
- Principal Investigator: Dr. Moin Syed

September 2019 – Present

Family Translational Research Group

New York University, NY

- Part-Time Junior Research Scientist
- General Research Extern and Assessment Runner
- Principal Investigators: Dr. Richard E. Heyman and Dr. Amy M. Smith Slep

October 2018 – May 2019

January - September 2018

Center for Psychological Services

St. John's University, NY

- Undergraduate Research Assistant
- Principal Investigator: Dr. William F. Chaplin

January 2017 – May 2019

Judgment and Decision-Making Lab

St. John's University, NY

- Undergraduate Research Assistant
- Principal Investigator: Dr. Dana Chesney

January 2017 – May 2019

Child and Family Research Group

St. John's University, NY

- Undergraduate Research Assistant
- Principal Investigator: Dr. Tamara Del Vecchio

November 2017 – May 2018

HONORS AND AWARDS

Grants and Awards

- Graduate Registration Award, Society for Personality and Social Psychology; 2021
- Auke Tellegen Fellowship in Applied Personality Assessment, University of Minnesota; 2020. *Exploring the pathway to goal attainment through the aspect level of personality and identity exploration processes in emerging adults*. Total costs: \$6,300.
- Department of Psychology Fellowship, University of Minnesota; 2019-2020. Total costs: \$10,900.
- Spring Undergraduate Research Grants - Mamie Phipps Clark Diversity Research Grant, Psi Chi; 2019. *Responses to personality and affect measures across six languages: A bilingual study*. Total costs: \$1,500.

- Winter Unrestricted Travel Grants, Psi Chi; 2019. Total costs: \$1,477.
- Summer Support of Research, Graduate Admission Assistance Program, St. John's University; 2018. *Extreme response style in bilinguals' personality measures: Going beyond cultural accommodation*. Total costs: \$2,800.
- Professional Development Award for Conferences and Conventions – Individual Research, St. John's University; 2018. Total costs: \$981.
- Professional Development Award for Conferences and Conventions – Organization (Psi Chi), St. John's University; 2017 and 2018. Total costs: \$1,390 and \$1,556, respectively.

Collegiate Honors

- Second Prize in Research Month Undergraduate Oral Presentation, St. John's University; 2019
- Gold Key Recipient of the Department of Psychology and Department of Language and Culture (French), St. John's University; 2019.
- Silver Key Recipient of the Department of Language and Culture (French), St. John's University; 2018
- Psi Chi the International Honor Society in Psychology; 2017
- Pi Delta Phi French Honor Society; 2017
- National Society of Leadership and Success; 2017
- Phi Eta Sigma the Freshman Honor Society; 2016

SERVICE EXPERIENCE

- Global Engagement Task Force, Society for the Improvement of Psychological Science; 2020
- Ex-officio graduate student member for the executive committee, Society for the Improvement of Psychological Science; 2020
- Reviewer, the Association for Psychological Science Student Caucus Grant Competition; 2018-19
- Campus Representative, Association for Psychological Science Student Caucus; 2018-19
- French tutor at the Global Language and Culture Center, St. John's University; 2017-19
- President of Psi Chi the International Psychology Honor Society, St. John's University; 2017-18
- Peer mentor at the Psychology Department, St. John's University; Academic Year 2017-18
- Secretary and Vice President of Membership, Alpha Phi Omega Service Fraternity, St. John's University; Spring 2017 and Fall 2017.
- Bilingual orientation guide, St. John's University; Fall Semesters 2016, 2017, 2018
- Peer mentor at the Asian and International Mentoring Program, St. John's University; 2015-17