

## **PAPER THREE: SPEAKING (8-10 minutes) – No.1**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe an activity you do to keep healthy**

**You should say:**

- **What it is**
- **How often you do it**
- **Where you do it**
- **Who you do it with**

**And say why you like doing it.**

**PART 3: TWO-WAY DISCUSSION**

1. What are some unhealthy habits?
2. Can you name some kinds of healthy food?
3. What other healthy habit(s) would you like to have? Why?
4. Is it easy to find places to exercise in your hometown?
5. What are the most popular ways of keeping healthy in your country?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.2**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a TV programme that you like.**

**You should say:**

- **What kind of programme it is**
- **When you started watching the program**
- **What TV channel the programme is on**
- **How often & when you watch it**
- **Who you watch the program with**
- **And say what you like about it**

**PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. Why do people watch TV?
2. What can people learn from watching TV?
3. What are some advantages of watching TV?
4. What are some disadvantages of watching TV?
5. Do you think that people will stop watching TV in the future?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.3**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

### **PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Talk about the most interesting film you've seen.**

**You should say:**

- **What kind of film it is**
- **When and where you watched it**
- **What it is about**
- **How you felt when you watched it**

**And say what you like most about it**

### **PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. Name some popular kinds of films.
2. What kinds of movies do you think young people like?
3. Do you prefer watching films on TV or at the cinema? Why?
4. Do you like to watch films alone or with your friends?
5. Why do you think people like watching films?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.4**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part

2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

### **PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a technology item that you have that is important to you.**

**You should say:**

- **What it is**
- **When and where you got it**
- **What it is like**
- **How it helps you in your life/ What you use it for**

**And say what you like best about it**

### **PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. What do people often do with their smart phone?
2. Tell some disadvantages of smart phones?
3. Can you name some great inventions that people have made?
4. What do you think is the greatest invention?
5. What invention would you like to see in the future?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.5**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe your favourite item of clothing.**

**You should say:**

- **What the clothing is**
- **What it is like**
- **When and where you got it**
- **How often you wear it**

**And explain why you like wearing it.**

**PART 3: TWO-WAY DISCUSSION**

1. What clothes do you like wearing? Why?
2. Can you name some popular patterns of clothes? & What patterns of clothes do you like best?
3. Where do you often get your clothes from?
4. Do you like buying clothes online? Explain.
5. Do you prefer shopping clothes alone or with others? Why?
6. What kind of clothes do young people like wearing in your countries?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.6**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- Name
- Date of birth
- Place of birth
- Address (Where to live- a rented room/dorm/family/relatives...)
- Study (What year/What major)
- Hobbies
- Future plan(s)

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Talk about your best friend.**

**You should say:**

- Who he/she is
- How long you have been friends with him/ her
- What this person looks like
- What you usually do or did with him/her

**And explain why he/she is one of your best friends**

**PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. Do you have many friends?
2. Why are friends important in our life?
3. How often do you meet your old friends?
4. What are important qualities of a good friend?
5. What kinds of friends don't you like?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.7**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- Name
- Date of birth
- Place of birth
- Address (Where to live- a rented room/dorm/family/relatives...)
- Study (What year/What major)
- Hobbies
- Future plan(s)

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a famous person that you are interested in.**

**You should say:**

- Who this person is
- How you know about this person
- What this person is famous for

**And explain why you are interested in this person.**

**PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. What sorts of people are famous in your country?
2. What are advantages/disadvantages of being famous?
3. How will he/she feel if a celebrity (a famous person) suddenly loses everything?
4. Would you like to become famous in the future? Why?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.8**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- Name
- Date of birth
- Place of birth
- Address (Where to live- a rented room/dorm/family/relatives...)
- Study (What year/What major)
- Hobbies
- Future plan(s)

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a city, town or village you know well**

**You should say:**

- Where it is & What the weather is like there
- What the people are like
- What visitors can see and do there

**And say what you like best about that place.**

**PART 3: TWO-WAY DISCUSSION (3-4 minutes)**

1. Do you like living in the city or in the countryside? Why?
2. What are disadvantages of living in the city/countryside?
3. What are the best things about your hometown?
4. Which city/province/country would you like to live in?



## **PAPER THREE: SPEAKING (8-10 minutes) – No.9**

### **Instructions:**

**Part 1:** The candidate tells about him/herself, his/her hobbies, work or studies, future plans, etc.

**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- **Name**
- **Date of birth**
- **Place of birth**
- **Address (Where to live- a rented room/dorm/family/relatives...)**
- **Study (What year/What major)**
- **Hobbies**
- **Future plan(s)**

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a memorable holiday you have had.**

You should say:

- Where & When you went
- How you travelled there
- Where you stayed
- Who you went with & what you did

and why you remember this holiday well.

**PART 3: TWO-WAY DISCUSSION**

1. Do you like going on holiday? Why or why not?
2. What are some famous places to visit in Vietnam?
3. What's the most interesting place you've ever visited?
4. What's your favourite way of travelling? Why?
5. What things do you often take with you when you go on a holiday?

## **PAPER THREE: SPEAKING (8-10 minutes) – No.10**

### **Instructions:**

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**Part 2:** The examiner asks the candidate to talk about one topic for three or four minutes. The candidate has 30 seconds to think about what to say and makes some notes if necessary.

**Part 3:** The examiner and the candidate discuss a few more questions related to the topic in Part 2. The examiner is free to use any of the questions suggested or use their own as long as they are related to the topic in Part 2.

**PART 1: PERSONAL INFORMATION (about 2 minutes):** Students introduce themselves.

- Name
- Date of birth
- Place of birth
- Address (Where to live- a rented room/dorm/family/relatives...)
- Study (What year/What major)
- Hobbies
- Future plan(s)

**PART 2: LONG TURN (3-4 minutes)**

Ask the candidate to talk about the topic he/she has chosen.

**Describe a restaurant that you like to go to**

**You should say:**

- Where this restaurant is
- What kind of food it serves
- How often you go there

**and say why you like eating there so much.**

**PART 3: TWO-WAY DISCUSSION**

1. How often do you eat at a restaurant?
2. Do you prefer to eat at home or at a restaurant? Why?
3. What kinds of restaurant are popular in your area/ neighbourhood?
4. How can we encourage people to eat more healthily?