

# Assessment Rubrics

- Question 1

Components	Band 3 (1-3)	Band 2 (4-6)	Band 1 (7-10)
Identification of factors	<ul style="list-style-type: none"> <li>Unable to identify relevant factors</li> <li>Only touched the surface explanation/ no explanation of factors</li> <li>Little/No attempt to describe and explain the factors</li> </ul>	<ul style="list-style-type: none"> <li>Able to identify some relevant factors</li> <li>Attempt to describe factors with somewhat clear explanation</li> <li>Attempt to link any relevant information to support elaboration of factors</li> </ul>	<ul style="list-style-type: none"> <li>Able to identify multiple of the relevant key factors</li> <li>Able to provide in-depth analysis on each factor</li> <li>Able to link any relevant information to support elaboration of factors</li> </ul>
Research	<ul style="list-style-type: none"> <li>Lacks research to support argument</li> <li>Little insights provided from research information</li> <li>Many unjustified claims</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates reasonable use of research to support the argument.</li> <li>Some insights into information obtained from research</li> <li>Most claims are justified</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates extensive research in work</li> <li>Able to provide deeper insights into research done, beyond the surface information</li> <li>All claims are justified</li> </ul>
Clarity of report and citations	<ul style="list-style-type: none"> <li>Report has inconsistent flow and difficult to understand</li> <li>No use of diagrams and tables to clarify concepts</li> <li>Assumptions are sometimes unclear or unrelated to the discussion</li> <li>No citations in the report</li> </ul>	<ul style="list-style-type: none"> <li>Report has a coherent flow and is presented clearly</li> <li>Some attempts to use diagrams and tables to further clarify concepts</li> <li>Assumptions are largely presented clearly and relevant to the discussion</li> <li>Some citations observed</li> </ul>	<ul style="list-style-type: none"> <li>Report is very clear and logical</li> <li>Fluent use of diagrams and tables to further clarify concepts</li> <li>All assumptions made are clearly presented and relevant to the discussion</li> <li>Sufficient and accurate use of citation style chosen</li> </ul>

- **Question 2**

Components	Band 3 (1-3)	Band 2 (4-6)	Band 1 (7-10)
Discussion of Quantitative/ Results Obtained	-		
<b>Identification of factors</b>	<ul style="list-style-type: none"> <li>• Able to identify some factors</li> <li>• Little/No attempt to describe and explain the factors</li> </ul>	<ul style="list-style-type: none"> <li>• Able to identify some relevant factors</li> <li>• Attempt to describe factors with somewhat clear explanation</li> </ul>	<ul style="list-style-type: none"> <li>• Able to identify multiple relevant key factors.</li> <li>• Able to provide in-depth analysis on each factor</li> <li>• Attempt to draw/link any relevant information to support elaboration of factors</li> </ul>
<b>Feasibility and Depth of solutions</b>	<ul style="list-style-type: none"> <li>• Ideas are generic, lack depth and/or feasibility</li> <li>• Many ideas proposed do not address the issues/ concerns</li> <li>• Evaluation of ideas is brief with no explanations</li> </ul>	<ul style="list-style-type: none"> <li>• Some ideas proposed are “off the shelf” rather than designed to address the problem/ concern</li> <li>• Some proposed ideas do not fully address the concerns and/or some are not feasible</li> <li>• Evaluation of ideas are adequate</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas proposed are creative, feasible and fully addresses the problems/ concerns</li> <li>• Evaluation of ideas are deep and elegant [e.g. contains insightful explanations] to justify the team’s stance</li> </ul>
<b>Clarity of report and citations</b>	<ul style="list-style-type: none"> <li>• Report has inconsistent flow and difficult to understand</li> <li>• Minimal explanation on thought process</li> </ul>	<ul style="list-style-type: none"> <li>• Report has a coherent flow and is presented clearly</li> <li>• Has a somewhat clear</li> </ul>	<ul style="list-style-type: none"> <li>• Report is very clear and logical</li> <li>• Very clear explanation of thought process to arrive</li> </ul>

	<ul style="list-style-type: none"> <li>• Logic has some missing/unclear links</li> <li>• Assumptions are sometimes unclear or unrelated to the discussion</li> <li>• No citations in the report</li> </ul>	<p>thought process but with missing links occasionally</p> <ul style="list-style-type: none"> <li>• Assumptions are largely presented clearly and relevant to the discussion</li> <li>• Some citations observed</li> </ul>	<p>at the final results</p> <ul style="list-style-type: none"> <li>• Fluent <b>use of diagrams</b> and <b>tables</b> to further clarify concepts</li> <li>• All <b>assumptions made are clearly presented</b> and <b>relevant</b> to the discussion</li> <li>• <b>Sufficient and accurate use of citation style</b></li> </ul>
<b>Research</b>	<ul style="list-style-type: none"> <li>• Lacks research to support argument</li> <li>• Little insights provided from research information</li> <li>• Many unjustified claims</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates reasonable use of research to support the argument.</li> <li>• Some insights into information obtained from research</li> <li>• Most claims are justified</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates <b>extensive research in work</b></li> <li>• Able to <b>provide deeper insights</b> into research done, beyond the surface information</li> <li>• All <b>claims are justified</b></li> </ul>