Nathan Hamilton 404 Group Not Found CSCD 437-01 Peer Review

Please evaluate your team member on a 0 to 100% scale for each of the following items to the best of *your* ability. Justification for each of your percentages is required. First list your percentage, then provide justification for that percentage. Note that 100% for a team member means that person gets 100% of all team points earned. A 90% for a team member means that person gets 90% of all team points earned, etc.

Member Name: Matthew Hopkins

1. Present for team meetings and contributed to discussion.

90% - Matthew was unable to be present for most team meetings due to other commitments like work and other team projects. He did, however, contribute to discussions in our group chat so it wasn't that big of a deal.

2. Tasks assigned were completed in a timely fashion and in good quality.

95% - Everything Matthew provided was of great quality. However, he often pushed the tasks off until the last second, causing stress for the rest of the group.

3. Communicated well in person and electronically.

100% - No problems communicating when communication was needed.

- 4. Was genuinely interested in working on the project and team homework and seeing things succeed.

 75% As stated before, he was constantly putting things off until the last second. Also, he only showed up to about half of the lectures, so I was constantly having to relay information that was said in class to him.
- 5. Overall contribution to the project and team homework. (NOTE: This is the most important of all ratings)

90% - Other than a few annoyances and issues, I think he was adequate in his contribution.

Provide any general comments you feel necessary to further describe your team member.

No further comments.

Would you like to work with this person again in the future?

No. Matthew is a great friend but working in a group with him caused some stress that I found to be unnecessary. I feel as though I would have done better with these assignments on my own or with another group.

Team Member: Forrest Wallace

- 1. Present for team meetings and contributed to discussion 100% Had absolutely no problems with meetings and communication
- 2. Tasks assigned were completed in a timely fashion and in good quality.

70% - With a few of the assignments, he put them off until the last minute. But the main issue was the quality. For the defense assignment (and the subsequent fixes), he was unable to implement his portion of the C code (the password section). He also submitted the fixes with a compilation error, requiring a solution to be submitted late. For the project, I had to spend 30 minutes correcting spelling and grammar issues in his section.

- 3. Communicated well in person and electronically 100% Constantly updated us as to what he was working on and how far along he was.
- 4. Was genuinely interested in working on the project and team homework and seeing things succeed.

 80% As with Matthew, he only showed up to about half of the lectures throughout the quarter.

 Also, he kept forgetting to check the writeups on canvas, so I was constantly having to remind him of how to Canvas specified the format of the readme files, etc. However, he did seem genuinely interested in the assignments, despite these issues.
- 5. Overall contribution to the project and team homework. (NOTE: This is the most important of all ratings)

87% - Due to the quality of his work and the constant need to remind him of the finer details, I believe this is a fair score.

Provide any general comments you feel necessary to further describe your team member.

No further comments.

Would you like to work with this person again in the future?

No. Forrest is also a great friend but the issues with the defense assignment/fixes and project were a burden. I guess this goes to show that you're better off not always picking your close friends for group work.

Team Member: Nathan Hamilton

1. Present for team meetings and contributed to discussion

95% - There was one time where I was unable to make it to a meeting and had to get the information talked about later. Despite this, I feel I contributed quite well.

2. Tasks assigned were completed in a timely fashion and in good quality.

95% - I tried my best to make these assignments a priority over my other classes and finish these first. However, I told the rest of the group I would turn in the topic selection, and I forgot to until the day after it was due.

3. Communicated well in person and electronically

100% - I feel as though I was good about letting my team members know how far along I was in my tasks and when I was having problems.

- 4. Was genuinely interested in working on the project and team homework and seeing things succeed.

 100% I really enjoyed this class and the projects we were assigned. The code defense and attack were great assignments and I think it adds a lot of learning value to the class. In general, I feel like I was the spearhead of most of the group projects and assignments.
- 5. Overall contribution to the project and team homework. (NOTE: This is the most important of all ratings)

98% - Given all the above factors, I	believe this is a fair rating.

Provide any general comments you feel necessary to further describe your team member. No further comments.	
Would you like to work with this person again in the future? Hell no. I never want to see him, ever again. He's a terrible human being.	

Final Notes:

Overall, this was an incredible class. The fact that it is considered an elective/advanced course is beyond me. The information taught is so valuable that it should be a core class for the CS degree.

While the defense project was fun, and attacking others' code even more fun, I think the regex section of the class was the most important. With how powerful regexs are, I'm surprised they're not taught in an earlier class.

As for changes, I don't think you should add or take away anything. The information taught and the way you teach it is perfect.

Thank you for such a great class, Tom. I'm sure this information will prove invaluable in my career.