

HOÀNG VĂN VÂN (Tổng Chủ biên) – NGUYỄN QUỐC TUẤN (Chủ biên)
PHAN HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN MINH TUẤN



Tiếng Anh 4

SÁCH HỌC SINH

TẬP HAI



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



**SÁCH GIÁO KHOA ĐƯỢC THẨM ĐỊNH BỞI HỘI ĐỒNG QUỐC GIA
THẨM ĐỊNH SÁCH GIÁO KHOA LỚP 4**

(theo Quyết định số 1908/QĐ-BGDĐT ngày 11 tháng 7 năm 2022
của Bộ trưởng Bộ Giáo dục và Đào tạo)



HƯỚNG DẪN KÍCH HOẠT HỌC LIỆU SỐ

1

Truy cập: hoclieu.vn/nhapma
hoặc quét mã QR để tải ứng dụng



2

Đăng nhập/ Đăng ký



3

Nhập mã kích hoạt 16 kí tự



4

Chọn học liệu và nhấn kích hoạt



Cào để lấy mã kích hoạt



SGK TA Sêri: B221-XXXX-XXXX

*Hãy bảo quản, giữ gìn sách giáo khoa để dành tặng
các em học sinh lớp sau!*

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SÁCH HỌC SINH

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(Bản in thử)



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



LỜI NÓI ĐẦU

Tiếng Anh 4 – Global Success – Sách học sinh, tập hai được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo “Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh” (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 4 – Global Success – Sách học sinh, tập hai xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Family* và *Me and the World Around*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review & Extension activities) tập trung vào các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 4 – Global Success – Sách học sinh, tập hai được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đồng đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

CHARACTERS



Book map

ME AND MY FAMILY			
Competences	Structures	Vocabulary	Phonics
Unit 11 My home		Page 6	
<ul style="list-style-type: none"> Asking and answering questions about where someone lives Asking and answering questions about what a place is like 	<ul style="list-style-type: none"> Where do you live? – I live ... What's the ... like? – It's ... 	road, street big, busy, live, noisy, quiet at, in (+ name of the street / road)	big street
Unit 12 Jobs		Page 12	
<ul style="list-style-type: none"> Asking and answering questions about jobs Asking and answering questions about places of work 	<ul style="list-style-type: none"> What does he / she do? – He's / She's ... Where does he / she work? – He / She works ... 	actor, farmer, nurse, office worker, policeman factory, farm, hospital, nursing home	farmer nurse
Unit 13 Appearance		Page 18	
<ul style="list-style-type: none"> Asking and answering questions about someone's appearance 	<ul style="list-style-type: none"> What does he / she look like? – He's / She's ... What does he / she look like? – He / She has ... 	big, short, slim, tall eyes, face, hair, long, round	long round
Unit 14 Daily activities		Page 24	
<ul style="list-style-type: none"> Asking and answering questions about when someone does an activity Asking and answering questions about what daily activities someone does 	<ul style="list-style-type: none"> When do you watch TV? – I watch TV ... What do you do in the morning? – I ... 	at noon, in the afternoon, in the evening, in the morning clean the floor, help with the cooking, wash the clothes, wash the dishes	watch wash
Unit 15 My family's weekends		Page 30	
<ul style="list-style-type: none"> Asking and answering questions about where someone goes Asking and answering questions about what someone does 	<ul style="list-style-type: none"> Where does he / she go on Saturdays? – He / She goes to the ... What does he / she do on Sundays? – He / She ... 	cinema, shopping centre, sports centre, swimming pool cook meals, do yoga, play tennis, watch films	go television
Review 3 & Extension activities		Pages 36 & 38	

ME AND THE WORLD AROUND			
Competences	Structures	Vocabulary	Stress
Unit 16 Weather		Page 40	
<ul style="list-style-type: none"> Asking and answering questions about the weather in the past Making suggestions to go somewhere and responding 	<ul style="list-style-type: none"> What was the weather like last weekend? – It was ... Do you want to go to the ...? – Great! Let's go. / Sorry, I can't. 	cloudy, rainy, sunny, weather, windy bakery, bookshop, food stall, water park	'sunny 'rainy
Unit 17 In the city			Page 46
<ul style="list-style-type: none"> Identifying road signs Asking for and giving directions 	<ul style="list-style-type: none"> What does it say? – It says '...'. • How can I get to the ...? – ... 	get, go straight, left, right, stop, turn, turn left, turn right, turn round	'bookshop 'campsite
Unit 18 At the shopping centre		Page 52	
<ul style="list-style-type: none"> Asking and answering questions about locations Asking and answering questions about prices 	<ul style="list-style-type: none"> Where's the bookshop? – It's ... How much is the ...? – It's ... 	behind, between, near, opposite gift shop, skirt, T-shirt dong, thousand	be'hind be'tween
Unit 19 The animal world			Page 58
<ul style="list-style-type: none"> Asking and answering questions about animals Asking for and giving reasons for liking an animal 	<ul style="list-style-type: none"> What are these animals? – They're ... Why do you like ...? – Because they ... 	crocodiles, giraffes, hippos, lions dance beautifully, roar loudly, run quickly, sing merrily	'loudly 'quickly
Unit 20 At summer camp			Page 64
<ul style="list-style-type: none"> Asking and answering questions about what someone is doing Asking and answering questions about what people are doing 	<ul style="list-style-type: none"> What's he / she doing? – He's / She's ... What are they doing? – They're ... 	building a campfire, dancing around the campfire, playing card games, playing tug of war, putting up a tent, singing songs, taking a photo, telling a story	'visit 'email
Review 4 & Extension activities		Pages 70 & 72	
Wordlist		Page 74	

UNIT 11

My home

LESSON 1

1 Look, listen and repeat.

Track 1

a My birthday party is on Sunday.
Can you come to my party?



Yes, I can.

Where do you live?

LỚP 4A



I live in Tran Hung Dao Street.

2 Listen, point and say.

Track 2

Where do you live?

I live ____.



in Tran Hung Dao Street



in Quang Trung Road



at 81 Tran Hung Dao Street



at 9 Quang Trung Road

3 Let's talk.

Where do you live?

____.



4 Listen and tick or cross.

Track
3



5 Look, complete and read.



1. A: Where do you live?

B: I live at _____ Green Street.

2. A: Where do you live?

B: I live in _____.



3. A: _____ do you live?

B: I live at _____.

4. A: Where do you _____?

B: I live _____.

6 Let's play.

Whispering



LESSON 2

1 Look, listen and repeat.

Track
4

Where do you live?

a

I live in Hai Ba Trung Street.



What's the street like?

b

It's a busy street.



2 Listen, point and say.

Track
5

What's the _____ like?

It's _____.

a

a busy street

c

a noisy road

b

a quiet village

d

a big city

3 Let's talk.

What's the _____ like?

_____.

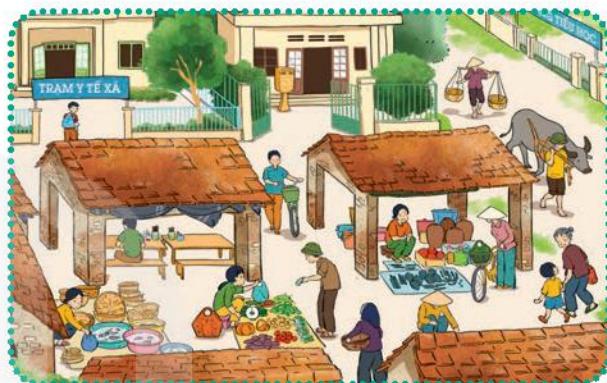


4 Listen and tick.

Track 6



5 Look, complete and read.



1. A: Where do you live?

B: I live at _____.

A: What's the street like?

B: It's a _____ street.

2. A: Where do you _____?

B: I live in a _____.

A: _____ the village _____?

B: It's a busy village.

6 Let's sing.

Track 7

I live in a house.
It's a small house
In a quiet street
In a big town.

My house



I live in a house.
It's a small house
In a busy street
In a big city.



LESSON 3

1 Listen and repeat.



i

big

They live in a big village.

ee

street

They live in Green Street.

2 Listen and circle.



1. a. I am in a big town.

b. I am in a green town.

c. I am at Green Hotel.

2. a. He is in a big town.

b. He is at Green Hotel.

c. He is in a big hotel.

3 Let's chant.



Little Bee, Little Bee
Where do you live?
I live in Green Street.
Green Street, Green Street.
Here you are, Little Bee.



Little Fish, Little Fish
Where do you live?
I live in a big village.
A big village, a big village.
Here you are, Little Fish.

4 Read and circle.

I live in a small flat with my parents. It is in Le Lai Street. The street is very busy. At the weekend, I visit my grandparents. They live in a big house with a beautiful garden in a village. The village is quiet and beautiful.

1. I live in a ____ flat.
 - a. big
 - b. small
2. Le Lai Street is very ____.
 - a. busy
 - b. quiet
3. My grandparents live in a ____.
 - a. city
 - b. village
4. The village is ____.
 - a. quiet and beautiful
 - b. small and busy

5 Let's write.

I live in _____ with my _____. It is in _____.
It is _____. There are not many _____ there,
but there is _____. I love my _____.

6 Project

My beautiful home



UNIT 12

Jobs

LESSON 1

1 Look, listen and repeat.

Track
111

a How many people are there in your family?



There are four.

This is my father.

b



What does he do?

He's a policeman.

2 Listen, point and say.

Track
112

What does he / she do?



a farmer

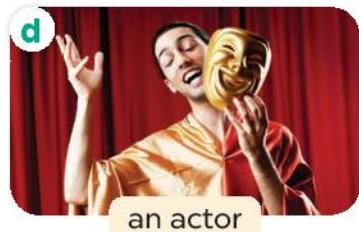


a policeman

He's / She's _____.



an office worker



an actor

3 Let's talk.

What does he / she do?

_____.



4 Listen and tick or cross.

Track
13



5 Look, complete and read.



1. A: What does your sister do?
B: She's an _____.



3. A: What does your father
_____?
B: He's _____.

2. A: What does your brother do?
B: He's _____.

6 Let's sing.

Track
14

My lovely family



There are four people in my family.
My father is a farmer.
My mother is a teacher.
My brother and I are pupils.

There are four people in my family.
My father is a worker.
My mother is a doctor.
My sister and I are pupils.

LESSON 2

1 Look, listen and repeat.

Track
15

What does your mother do?

a



Where does she work?

b



She works at a nursing home.

2 Listen, point and say.

Track
16

Where does he / she work?

He / She works _____.



at a nursing home



at a factory



at a school



on a farm

3 Let's talk.

Where does he / she work?



4 Listen and tick.

Track
17



5 Look, complete and read.

1. A: What does your mother do?

B: She's a _____.

A: Does she _____ a nursing home?

B: No, she doesn't. She works at a hospital.



2. A: What does your brother do?

B: He's _____.

A: Where does he _____?

B: He works _____.



6 Let's play.

Guessing game

He works on a farm.

He's a farmer.



LESSON 3

1 Listen and repeat.

Track
18

ar farmer My father is a **farmer**.

ur nurse My mother is a **nurse**.

2 Listen and circle.

Track
19

1. His mother is a ____.

- a. **farmer**
- b. **nurse**
- c. **gardener**

2. Her father is a ____.

- a. **nurse**
- b. **gardener**
- c. **farmer**

3 Let's chant.

Track
20



Our father is a **nurse**.
He works at a nursing home.
Our mother is a **farmer**.
She works on a farm.

My father is a **farmer**.
He works on a farm.
My mother is a **nurse**.
She works at a nursing home.



4 Read and complete.

Look at the photo of my family. This is my mother. She is a nurse. She works at a nursing home. This is my father. He is a worker. He works at a factory. This is me. I am a pupil. I study at a primary school.



	What does he / she do?	Where does he / she work?
His mother	(1) _____	(2) _____
His father	(3) _____	(4) _____

5 Let's write.

There are four people in my family. My _____ is a(n) _____.
 She works _____. My _____ is a(n) _____.
 He works _____. My brother / sister and I are pupils. We study at school.

6 Project

Members of my family and their jobs



UNIT 13

Appearance

LESSON 1

1 Look, listen and repeat.

Track
21

a Do you have a brother, Lucy?



Yes, I do.

b What does he look like?



He's tall.

2 Listen, point and say.

Track
22

What does he / she look like?

He's / She's _____.



tall



short



slim



big

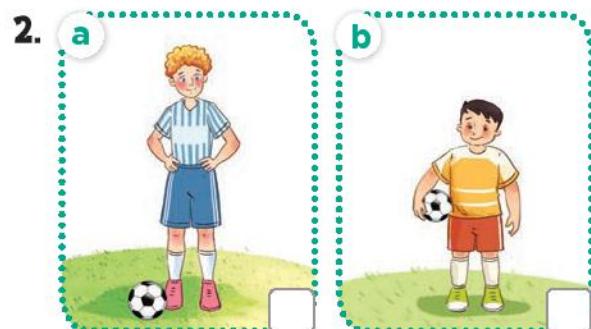
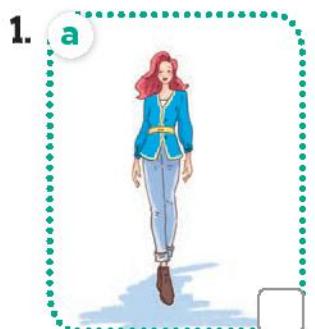
3 Let's talk.

What does he / she look like?



4 Listen and tick.

Track
23



5 Look, complete and read.



1. A: What does your brother look like?

B: He's _____.



2. A: What does your grandmother look like?

B: She's _____.



3. A: What does your grandfather _____ like?

B: He's _____.



4. A: _____ does your mother look like?

B: _____.



6 Let's sing.

Track
24

What do your parents look like?

Your mum, your mum.

What does she look like?

She's slim.

She's tall.

She's slim and tall.

Your dad, your dad.

What does he look like?

He's big.

He's tall.

He's big and tall.



LESSON 2

1 Look, listen and repeat.

Track
25

How old is your father, Mai?

a

He's forty.



What does he look like?

b



He has a round face.

2 Listen, point and say.

Track
26

What does he / she look like?

He / She has _____.
_____.

a



short hair

b



long hair

c



a round face

d



big eyes

3 Let's talk.

What does he / she look like?

_____.

4 Listen and number.

Track
27



5 Look, complete and read.

1. A: Do you have a brother, Mai?

B: Yes, I do.

A: What does he look like?

B: He's _____. He has a round _____.



2. A: Do you have a sister, Bill?

B: Yes, I do.

A: What does she _____?

B: She's slim. She has _____.



6 Let's play.

My sister has short hair.

Tic-tac-toe

short hair	big eyes	long hair
a round face	small eyes	tall
short	slim	big



LESSON 3

1 Listen and repeat.

Track
28

- I long My sister has long hair.
r round My brother has round eyes.

2 Listen and circle.

Track
29

1. My grandfather has _____.
 - a. long hands
 - b. a round face
 - c. a long nose

2. My brother has _____.
 - a. long hands
 - b. a round face
 - c. round eyes

3 Let's chant.

Track
30



Who's that?
It's my brother.
What does he look like?
He has long hair.
His hair is long.

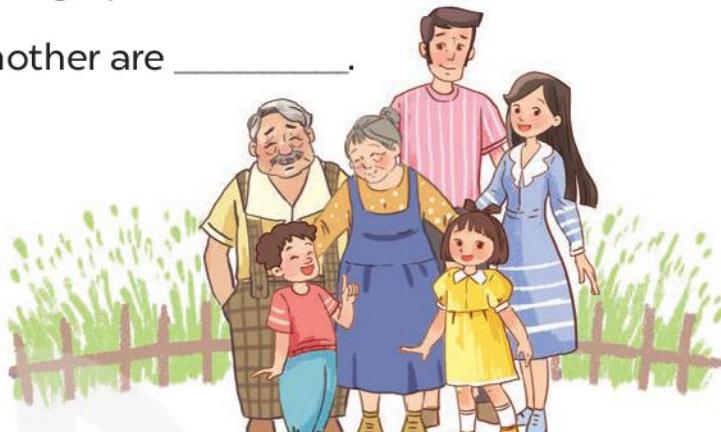


Who's that?
It's my sister.
What does she look like?
She has a round face.
Her face is round.

4 Read and complete.

I have a big family: my grandfather, my grandmother, my father, my mother, my sister and me. My grandfather is big. My grandmother is big, too. My father is very tall. My mother is slim. She has long hair. My sister has a round face and big eyes.

1. My grandfather and grandmother are _____.
2. My father is _____.
3. My mother has _____.
4. My sister has _____.



5 Let's write.

There are _____ people in my family. My father is _____. He has _____. My mother is _____. She has _____. My _____. We love our family.

6 Project

Appearance of my family members

My father's tall. He has short hair.

	tall	short	big	slim	short hair	long hair
father	✓				✓	
mother						
brother						
sister						



UNIT 14

Daily activities

LESSON 1

1 Look, listen and repeat.

Track
31



2 Listen, point and say.

Track
32

When do you watch TV?

I watch TV ____.



3 Let's talk.

When do you watch TV?

____.



4 Listen and tick or cross.

Track
33



5 Look, complete and read.



1. A: When do you watch TV?
B: In the _____.



2. A: When do you do the housework?
B: In the _____.

3. A: When do you _____?
B: At _____.



4. A: _____ do you read books?
B: In the _____.

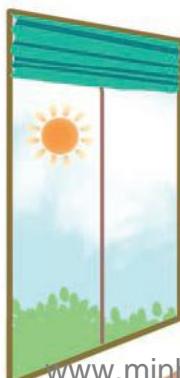
6 Let's sing.

Track
34

When do you watch TV and read books?

When do you watch TV?
I watch TV in the afternoon.
When do you read books?
I read books in the evening.

When do you watch TV?
I watch TV at noon.
When do you read books?
I read books in the morning.



LESSON 2

1 Look, listen and repeat.

Track
35

a

What do you do on Sundays, Linh?



I do the housework.

b

What do you do in the morning?



I clean the floor.

2 Listen, point and say.

Track
36

What do you do
in the morning?

I ____.



wash the clothes



clean the floor



help with the cooking



wash the dishes

3 Let's talk.

What do you do in the morning / afternoon / evening?

_____.



4 Listen and number.

Track
137



5 Look, complete and read.

1. A: What do you do in the morning?

B: I wash my _____.

A: _____ do you do at noon?

B: I wash the dishes.



2. A: What do you do in the _____?

B: I help my mum with the cooking.

A: And in the _____, what do you do?

B: We watch _____ together.



6 Let's play.

Miming game



LESSON 3

1 Listen and repeat. Track 38

tch

watch

When do you **watch** TV?

sh

wash

I **wash** my clothes in the evening.

2 Listen and circle. Track 39

1. When do you ____?

- a. **watch** TV
- b. **wash** the dishes
- c. **wash** your clothes

2. When does your sister ____?

- a. **wash** the dishes
- b. **watch** TV
- c. **wash** her clothes

3 Let's chant. Track 40



Watch TV, watch TV.
Do you watch TV?
Yes, I do. Yes, I do.
When do you watch TV?
In the evening. In the evening.



Wash clothes, wash clothes.
Do you wash your clothes?
Yes, I do. Yes, I do.
When do you wash your clothes?
In the afternoon. In the afternoon.

4 Read and match.

It is Sunday today. We are at home. I do the housework with my parents. In the morning, I wash the clothes. In the afternoon, I help my mum with the cooking and clean the floor. In the evening, my dad and I wash the dishes.

1. in the morning

a. clean the floor

2. in the afternoon

b. wash the dishes

3. in the evening

c. wash the clothes

d. help with the cooking

5 Let's write.

I do a lot of housework on Sundays. In the morning,
I _____ and _____. In the afternoon,
I _____ and _____. In the evening,
I _____ with my family.

6 Project

My Sunday activities



UNIT 15

My family's weekends

LESSON 1

1 Look, listen and repeat.

Track
41

a Where does your father go on Saturdays?



He goes to the gym.

b What about your mother? Where does she go on Saturdays?



She goes to the shopping centre.

2 Listen, point and say.

Track
42

Where does he / she go on Saturdays?

He / She goes to the ____.



sports centre



shopping centre



swimming pool



cinema

3 Let's talk.

Where does he / she go on Saturdays?



4 Listen and tick.

Track 43



5 Look, complete and read.



1. My brother goes to the _____ on Saturdays.



2. My sister goes to the _____ on Saturdays.



3. A: Where does your father go on Saturdays?



B: He _____ to the _____.

4. A: _____ does your mother go on Saturdays?

B: She _____.

6 Let's sing.

Track 44

Where do they go on Saturdays?

Where does your father go on Saturdays?

He goes to the sports centre.



Where does your mother go on Saturdays?

She goes to the shopping centre.



Where does your brother go on Saturdays?

He goes to the cinema.



Where does your sister go on Saturdays?

She goes to the swimming pool.



LESSON 2

1 Look, listen and repeat.

Track
45

a Where does your father go on Sundays?



He goes to the sports centre.

b What does he do there?



2 Listen, point and say.

Track
46

What does he / she do on Sundays?

He / She _____.



3 Let's talk.

What does he / she do on Sundays?

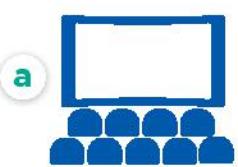


_____.



4 Listen and match.

Track 47



5 Look, complete and read.



1. A: Where does your brother go on Sundays?

B: He goes to the _____.

A: What does he _____ there?

B: He plays _____.

2. A: Where is your mother on Sundays?

B: She's at _____.

A: _____ does she do?

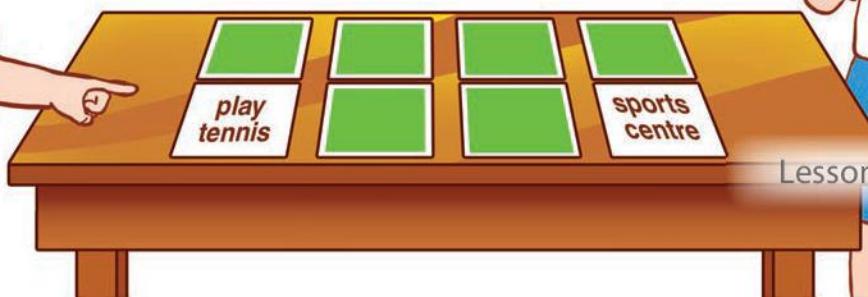
B: She _____.

6 Let's play.

Matching game



My father goes to the sports centre on Sundays. He plays tennis.



LESSON 3

1 Listen and repeat.

Track
48

g

go

I **go** to the cinema on Saturdays.

s

television

We watch **television** on Sundays.

2 Listen and circle.

Track
49

1. I ____ on Saturdays.

- a. watch television
- b. **go** to the cinema
- c. **go** to the shopping centre

2. They ____ on Sundays.

- a. **go** to the sports centre
- b. watch television
- c. watch films on **television**

3 Let's chant.

Track
50

Where do you go on Saturdays?

I go to the cinema.

Where does your father go on Saturdays?

He goes to the sports centre.



What do you do on Sundays?

I watch television at home.

What does your mother do on Sundays?

She goes shopping with my sister.



4 Read and tick True or False.

Today is Sunday. Ben and his family do a lot of things. His father goes to the sports centre. He plays tennis. His mother goes to the shopping centre. His sister goes to the cinema. Ben stays at home. He watches TV. In the evening, they have a nice meal together.

1. Ben and his family do a lot of things.
2. His father plays table tennis.
3. His mother goes shopping.
4. His sister watches a film at the cinema.

True	False

5 Let's write.

Mai and her family do a lot of things at the weekend. On Saturdays, her father _____. Her mother _____. Her brother _____. Mai _____. On Sundays, her family _____ together.

6 Project

My family's weekend activities



On Sundays, my father goes to the sports centre. He plays tennis.

	Where?	What?
My father	sports centre	plays tennis
My mother		
My sister / brother		
I		

Review 3

1 Listen and number.

Track
51



2 Ask and answer.

1. What does your sister look like?



2. When do you watch TV?



3. Where does your mother work?



4. Where does your father go on Saturdays?



3 Read and match.

1. Where do you live? a. She has short hair.
2. What does your sister look like? b. He works at a nursing home.
3. What do you do in the morning? c. He cooks meals.
4. What does your brother do at the weekend? d. I live at 25 Le Lai Street.
5. Where does your father work? e. I do the housework.

4 Read and complete.

factory pupil slim watch works

There are three people in my family: my father, my mother and me. My father is tall. He works at a (1) _____. My mother is (2) _____. She (3) _____ at a school. I am a (4) _____. In the morning and afternoon, I study at school. In the evening, I do homework and (5) _____ TV.

5 Let's write.

This is my family. On Sundays, we stay at home and do many things. My father _____. My mother _____. My brother _____. I _____.



Extension activities

- 1 Work in pairs. Take turns to describe and draw a family member.

My mum is tall. She has long, brown hair. She has a round face and blue eyes.



- 2 Tell the class about your partner's family member.

She's tall. She has long, brown hair.



3 Read and match. Then say what the animals are.



1. It is big.

It has a long nose.
It has two big ears.



2. It is small.

It is yellow.
It has two legs.



3. It is big.

It has brown hair.
It has a round face.



4. It is small.

It is yellow.
It has no legs.



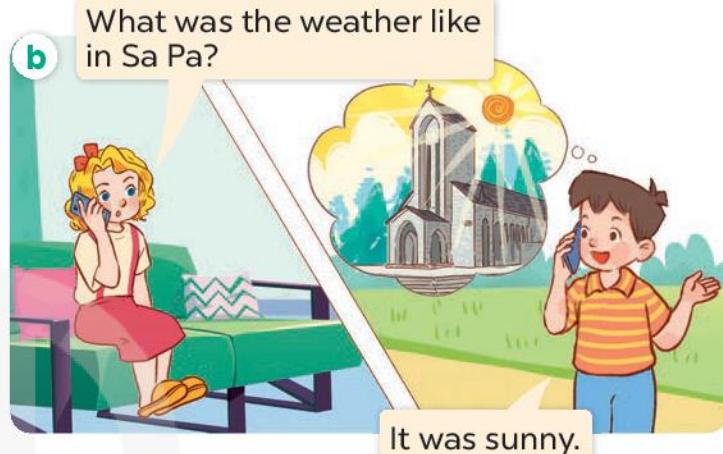
UNIT 16

Weather

LESSON 1

1 Look, listen and repeat.

Track
52



2 Listen, point and say.

Track
53

What was the weather like last weekend?

It was _____.



3 Let's talk.

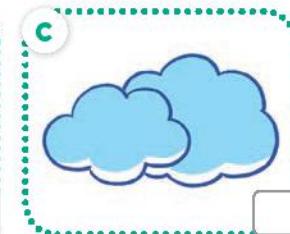
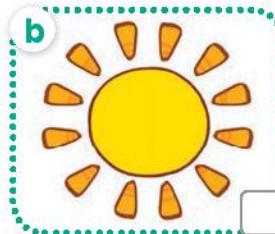
What was the weather like yesterday?

_____.

Hai Phong	Hoi An	Nha Trang	Can Tho

4 Listen and number.

Track
54



5 Look, complete and read.



1. A: What was the weather like in Sa Pa last Sunday?

B: It was _____.



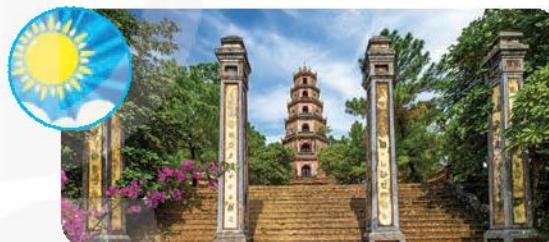
2. A: What was the weather like in Ho Chi Minh City yesterday?

B: It was _____.



3. A: _____ the weather like in Da Nang yesterday?

B: It _____.



4. A: What was the _____ like in Hue last weekend?

B: _____.

6 Let's sing.

Track
55

What was the weather like yesterday?

Weather, weather.

What was the weather like yesterday?

It was sunny. It was sunny.

It was a sunny day.

Weather, weather.

What was the weather like yesterday?

It was windy. It was windy.

It was a windy day.



LESSON 2

1 Look, listen and repeat.

Track
56

a

What's the weather like today?



It's sunny, Mum.

b

Lovely! Do you want to go to the water park with me?



Great! Let's go.

2 Listen, point and say.

Track
57

Do you want to go to the ____?

Great! Let's go.

Sorry, I can't.

a



food stall / yes

b



bookshop / no

c



supermarket / yes

d



bakery / no

3 Let's talk.

Do you want to go to the ____?



4 Listen and match.

Track
58

1.



a



b



2.



a



b



5 Look, complete and read.



1. A: What's the weather like today?

B: It's _____.

A: Lovely! Do you want to go to the bookshop?

B: _____! Let's go.

2. A: Look! It's sunny today.

B: Yes, it is.

A: Do you want to go to the _____ with me?

B: Sorry, _____. I'm doing my homework.

6 Let's play.

Slap the board and say



LESSON 3

1 Listen and repeat.

Track
59

'sunny It's 'sunny today.

'rainy I don't like 'rainy weather.

2 Listen and circle.

Track
60

1. It's ____ in Ho Chi Minh City.

a. windy b. sunny

c. rainy

2. I like ____ weather.

a. sunny b. cloudy

c. windy

3 Let's chant.

Track
61

Sunny, sunny, sunny.

I like sunny days.

Cloudy, cloudy, cloudy.

I don't like cloudy days.



Windy, windy, windy.

I like windy days.

Rainy, rainy, rainy.

I don't like rainy days.



4 Read and circle.

It was rainy yesterday. We were at home. It is sunny today. We are at the shopping centre. Kate is at the bookshop. She wants some books. Jim is at the food stall. He wants some chicken. I am at the bakery. I want some bread. We have a happy shopping day.

1. It was ____ yesterday.

- a. cloudy b. sunny c. rainy

2. It is ____ today.

- a. windy b. rainy c. sunny

3. Kate is at the ____.

- a. bookshop b. bakery c. food stall

4. Jim is at the ____.

- a. food stall b. bookshop c. bakery

5 Let's write.

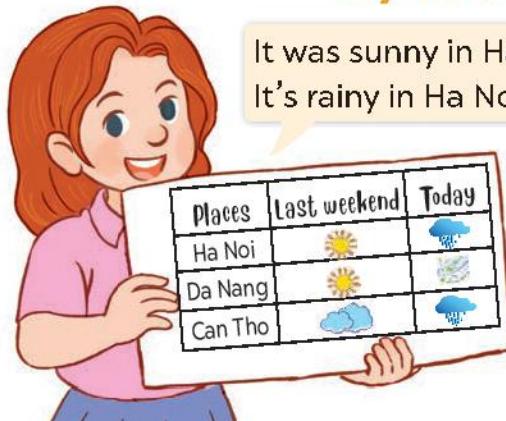
My family go shopping

- What is the weather like today?
- Where do your family go?
- What do your parents want to buy?
- What do you want to buy?
- What does your brother / sister want to buy?

The weather is lovely today. My family want to go to the supermarket.

6 Project

My weather chart



It was sunny in Ha Noi last weekend.
It's rainy in Ha Noi today.

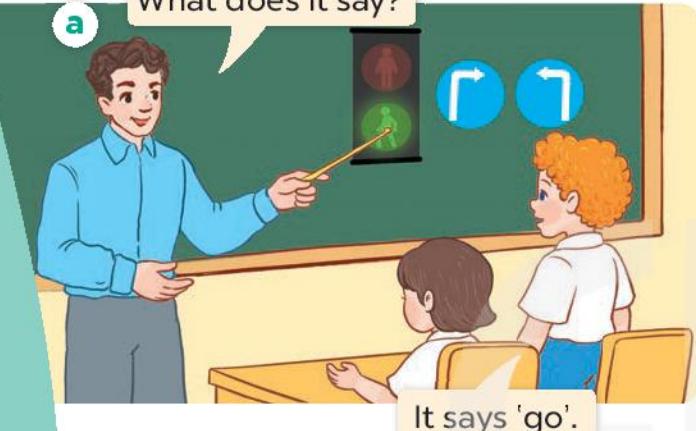
UNIT
17

In the city

LESSON 1

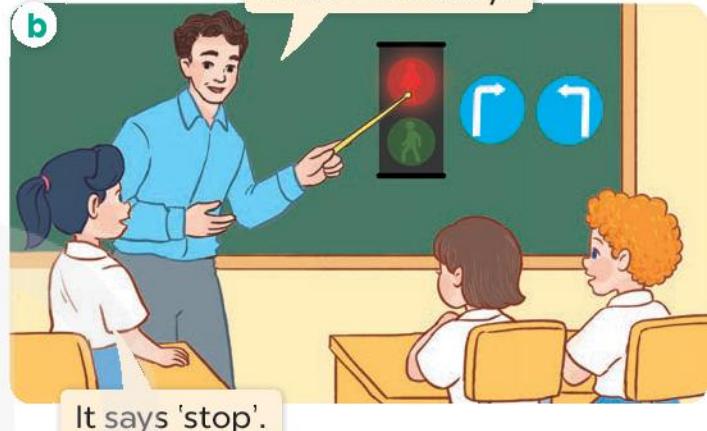
1 Look, listen and repeat. 

a What does it say?



It says 'go'.

b What does it say?



It says 'stop'.

2 Listen, point and say. 

What does it say?

It says '_____':

a



stop

b



go straight

c



turn right

d



turn left

3 Let's talk.

What does it say?

.....



4 Listen and tick or cross.

Track
64



5 Look, complete and read.



1. A: What does it say?

B: It says '_____.'



2. A: What does it say?

B: It says '_____.'



3. A: _____ does it say?

B: It says '_____.'

4. A: What does it _____?

B: It says '_____.'

6 Let's sing.

Track
65

When I cross the road

When I cross the road,
I stop, look, listen and think.
The light is red. The light is red.
What does it say?
It says 'stop', 'stop', 'stop'.

When I cross the road,
I stop, look, listen and think.
The light is green. The light is green.
What does it say?
It says 'go', 'go', 'go'.



LESSON 2

1 Look, listen and repeat.

Track
66

a We want to buy some books.



b How can we get there?



2 Listen, point and say.

Track
67

How can I get to the _____?

_____.



go straight



turn right



turn left



turn round

3 Let's talk.

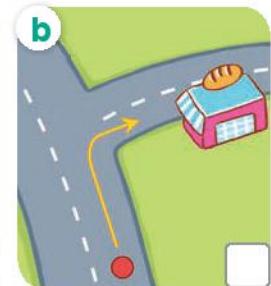
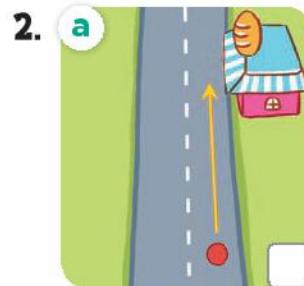
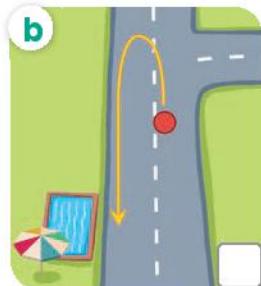
How can I get to the _____?

_____.



4 Listen and tick.

Track
68



5 Look, complete and read.

1. A: Excuse me. How can I get to the shopping centre?

B: The sports centre or the shopping centre?

A: _____.

B: Turn _____ at the bakery.

A: Thank you very much.



2. A: Excuse me. Is there a food stall near here?

B: There's a food stall in Hoa Binh Street.

A: _____ can I get there?

B: Go straight and turn _____.

A: Thank you very much for your help.



6 Let's play.

Show me the way

I want to go to the bakery.

Go straight and turn left.

You are here.

LESSON 3

1 Listen and repeat. Track 69

'bookshop How can I get to the 'bookshop?

'campsite How can I get to the 'campsite?

2 Listen and circle. Track 70

1. How can I get to the ___?

- a. village
- b. campsite
- c. bookshop

2. How can I get to the ___?

- a. campsite
- b. city
- c. bookshop

3 Let's chant. Track 71

Bookshop, bookshop, bookshop.

How can I get to the bookshop?

Go straight, go straight.

The bookshop is on the right.



Campsite, campsite, campsite.

How can I get to the campsite?

Go straight, go straight.

The campsite is on the left.

4 Read and tick True or False.

Mai wants to buy some bread. The bakery is in Nguyen Hue Street. How can she get there? She can go straight and turn right. The bakery is on the right.

Bill wants to buy some books. The bookshop is in Green Street. How can he get there? He can go straight and turn left. The bookshop is on the left.

True	False

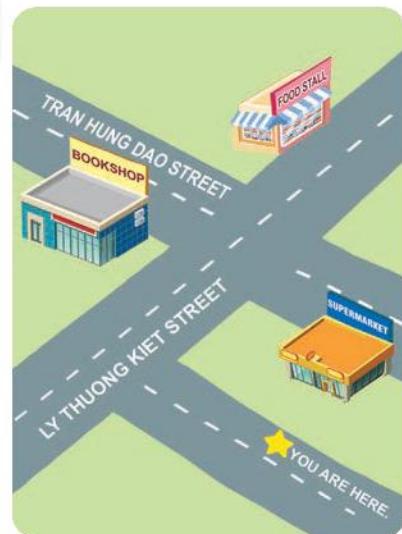
1. The bakery is in Nguyen Hue Street.
2. Mary can go straight and turn left to get to the bakery.
3. Bill wants to go to the library.
4. Bill can go straight and turn left to get to the bookshop.

5 Let's write.

How can I get there?

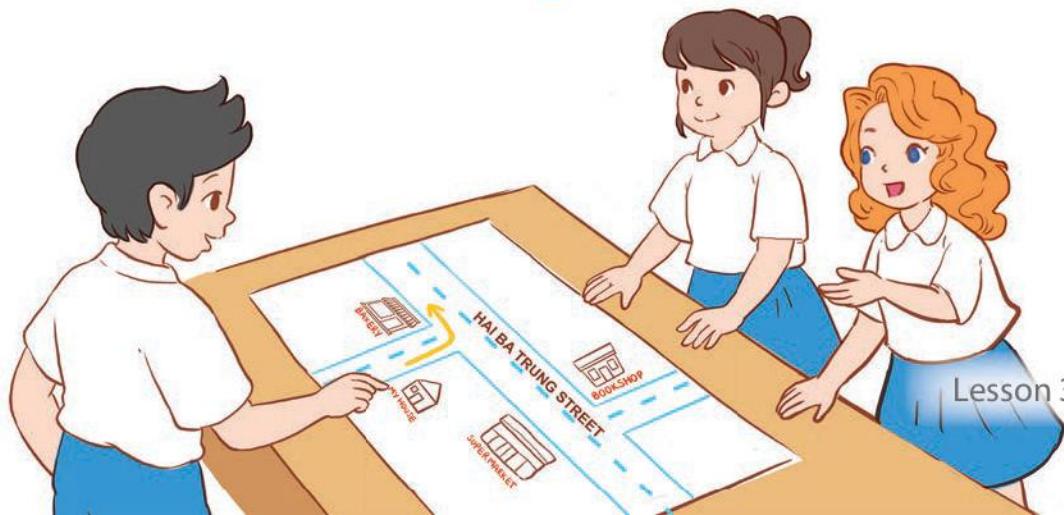
- What do you want to buy at the bookshop?
- Where is it?
- How can you get there?

Today is Sunday. I want to buy



6 Project

How can I get to ...?



UNIT 18

At the shopping centre

LESSON 1

1 Look, listen and repeat.

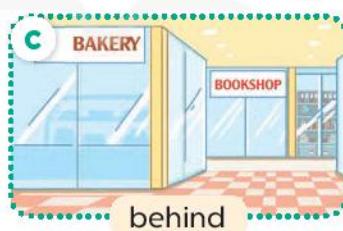


2 Listen, point and say.

Track 73

Where's the bookshop?

It's _____.



3 Let's talk.

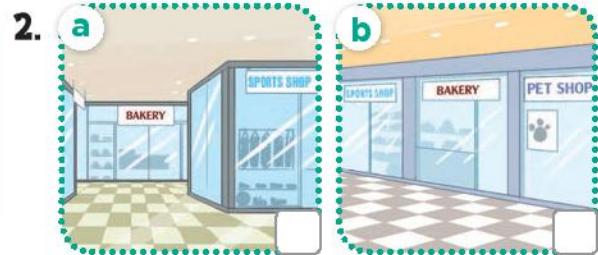
Where's the ____?

_____.



4 Listen and tick.

Track 74



5 Look, complete and read.



1. A: Where's the bookshop?
B: It's _____ the bakery.

2. A: Where's the food shop?
B: It's _____ the sports shop and the bookshop.



3. A: Where's the _____?
B: It's _____ the sports shop.

4. A: _____ the bakery?
B: It's _____ the bookshop.

6 Let's sing.

Track 75

Where's the bookshop?

Excuse me, where's the bookshop?

It's over there. It's over there.

It's near the bakery.

Excuse me, where's the pet shop?

It's over there. It's over there.

It's opposite the gift shop.



LESSON 2

1 Look, listen and repeat.

Track
76

a How much is the T-shirt, Linh?



It's sixty thousand dong.

b How much is the skirt, Mum?



It's eighty thousand dong.

2 Listen, point and say.

Track
77

How much
is the ____?

It's ____.

a



20.000đ

pen / twenty thousand dong

b



80.000đ

skirt / eighty thousand dong

c



50.000đ

T-shirt / fifty thousand dong

d



90.000đ

school bag / ninety thousand dong

3 Let's talk.

How much is ____?

_____.



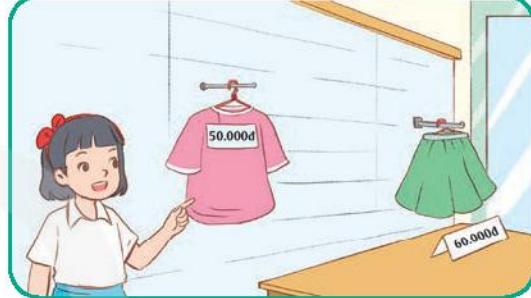
4 Listen and number.

Track
78



5 Look, complete and read.

- A: Excuse me. How much is this T-shirt?
B: It's _____ thousand dong.
A: And how much is that skirt?
B: It's sixty _____.



- A: Your school bag is so nice.
B: Thank you. I like it very much.
A: _____ is it?
B: It's _____ thousand dong.



6 Let's play.

Guess the price!

How much is the school bag?
Guess the price!

50.000đ - 60.000đ



LESSON 3

1 Listen and repeat.

Track
79

be'hind The bakery is be'hind the bookshop.

be'tween The bakery is be'tween the bookshop and the sports shop.

2 Listen and circle.

Track
80

1. The gift shop is ____ the bookshop and the bakery.

- a. behind b. between c. opposite

2. The gift shop is ____ the bookshop and the bakery.

- a. between b. opposite c. behind

3 Let's chant.

Track
81

Where's the pet shop?
Behind, behind, behind.
It's behind the bookshop.



Where's the bakery?
Between, between, between.
It's between the bookshop and the pet shop.

4 Read and complete.

We are at the shopping centre. We can see many shops. The bookshop is opposite the pet shop. The toy shop is behind the pet shop. The bakery is between the bookshop and the sports shop.

Mai wants to buy a book. It is 30,000 dong. Linh wants to buy a doll. It is 50,000 dong. I want to buy an ice cream. It is 10,000 dong.

	Where?	What?	How much?
bookshop	opposite the pet shop	(1) _____	30,000 dong
toy shop	(2) _____	doll	(3) _____ dong
bakery	between the bookshop and the sports shop	(4) _____	10,000 dong

5 Let's write.

Shopping with my mum

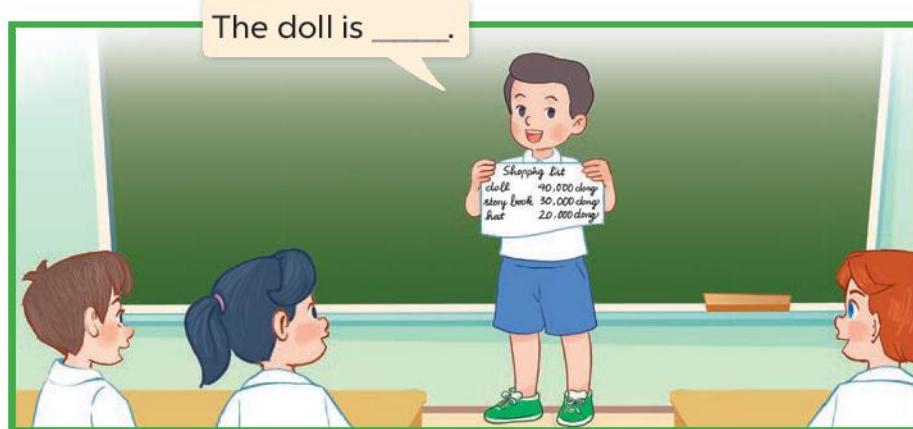
- Where is the clothes shop?
- What does your mother want to buy? How much is it?
- Where is the gift shop?
- What do you want to buy at the gift shop? How much is it?

My mother and I are at the shopping centre. The clothes shop is _____



6 Project

At the shopping centre



**UNIT
19**

The animal world

LESSON 1

1 Look, listen and repeat.

Track
82

Mum, what are these animals?

a



They're giraffes, dear.

And what are these animals?

b



They're hippos.

2 Listen, point and say.

Track
83

What are these animals?

They're ____.



giraffes



hippos



lions



crocodiles

3 Let's talk.

What are these animals?



ZOO



4 Listen and number.

Track
84



5 Look, complete and read.



1. A: What are these animals?
B: They're _____.



2. A: What are these animals?
B: They're _____.



3. A: These animals have long necks and legs.
_____ are they?
B: _____ giraffes.

4. A: These animals have short legs.
What _____?
B: They're _____.

6 Let's sing.

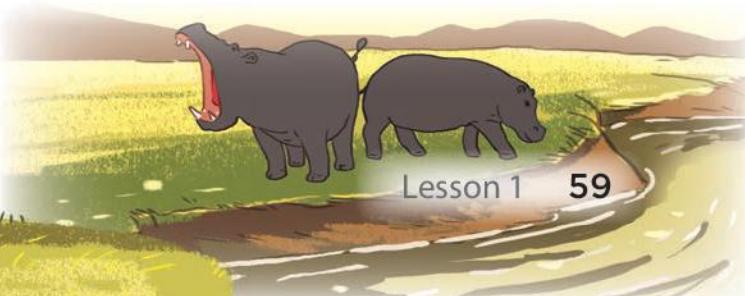
Track
85

What are these animals?

Look! Look! Look!
What are these animals?
They are lions.
They look brave.



Look! Look! Look!
What are these animals?
They are hippos.
They look strong.



LESSON 2

1 Look, listen and repeat.

Track
86

What are these animals?

a

They're peacocks.



Why do you like peacocks?

b

Because they dance beautifully.



2 Listen, point and say.

Track
87

Why do you like ____?



dance beautifully

Because they ____.



run quickly



roar loudly



sing merrily

3 Let's talk.

Why do you like ____?

____.

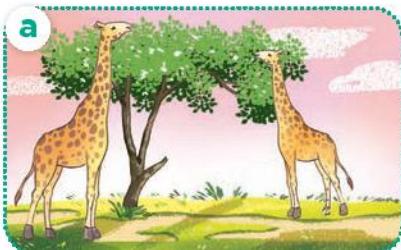


4 Listen and circle.

Track
88

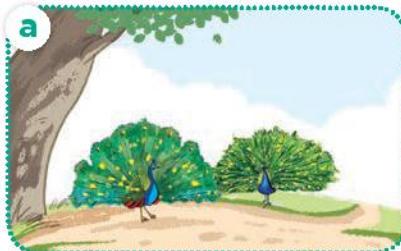


1.



b

2.



5 Look, complete and read.



1. A: What are those animals?

B: They're _____. I like them.

A: Why do you like lions?

B: _____ they roar loudly.



2. A: What are these _____?

B: They're birds. I like them.

A: _____ do you like birds?

B: Because they _____.



6 Let's play.

Guessing animals



These animals have long necks and legs.
What are they?

They're giraffes.



LESSON 3

1 Listen and repeat.

Track
89

'loudly

These animals are roaring 'loudly.

'quickly

Those animals are running 'quickly.

2 Listen and circle.

Track
90



1. These giraffes are moving ____.

- a. quickly
- b. loudly

2. Those lions are roaring ____.

- a. loudly
- b. quickly

3 Let's chant.

Track
91

Loudly, loudly.

These lions are roaring loudly.

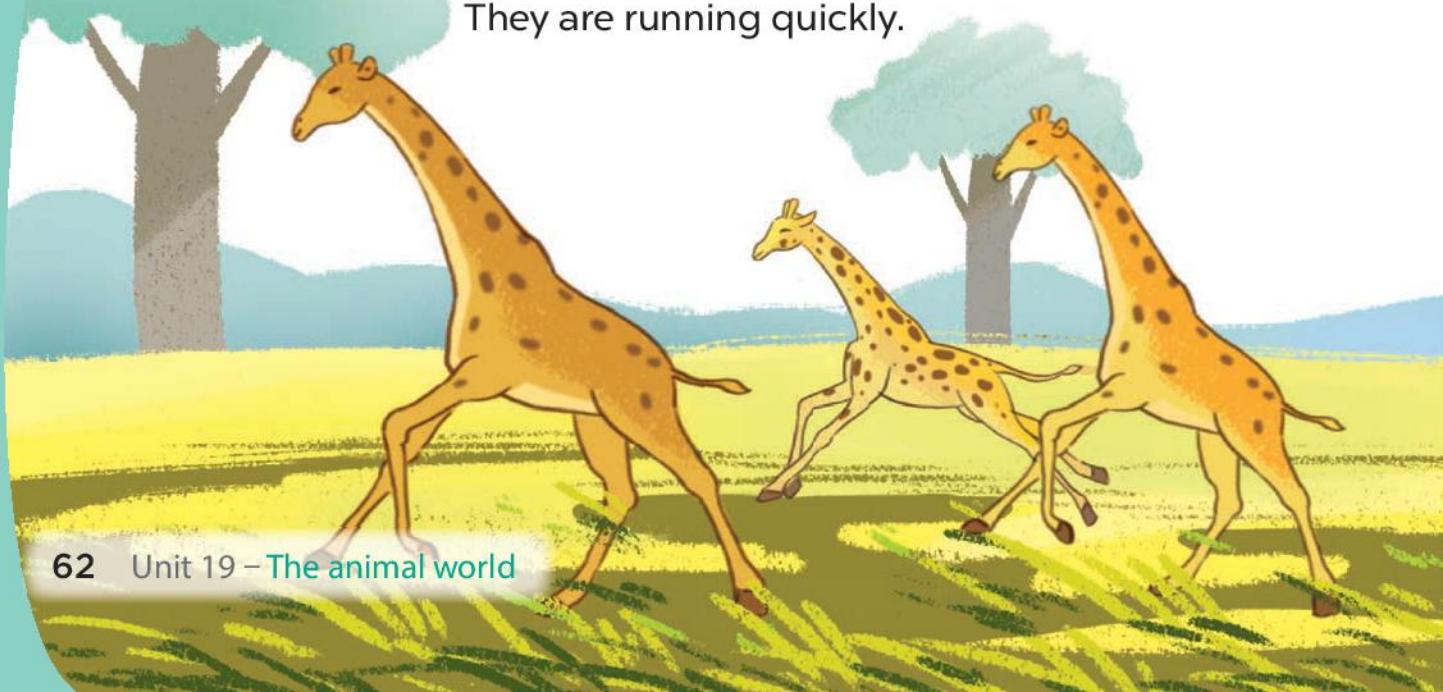
They are roaring loudly.



Quickly, quickly.

Those giraffes are running quickly.

They are running quickly.



4 Read and answer.

It is a nice day today. Ben and his friends are at the zoo because they want to see the animals. They like giraffes because they have long necks and legs. Giraffes can run very quickly. His friends like birds because they sing merrily. Ben loves peacocks because they dance beautifully.

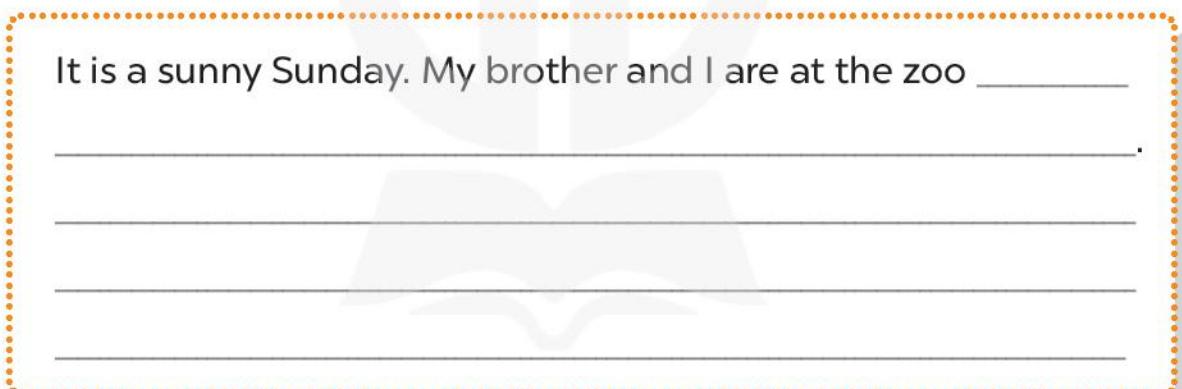
1. Where are Ben and his friends? _____
2. What do they want to see? _____
3. Why do they like giraffes? _____
4. Why do his friends like birds? _____

5 Let's write.

Our favourite zoo animals

- What animals do you like to see and why?
- What animals does your brother / sister like to see and why?

It is a sunny Sunday. My brother and I are at the zoo _____



6 Project

My favourite zoo animals



**UNIT
20**

At summer camp

LESSON 1

1 Look, listen and repeat.

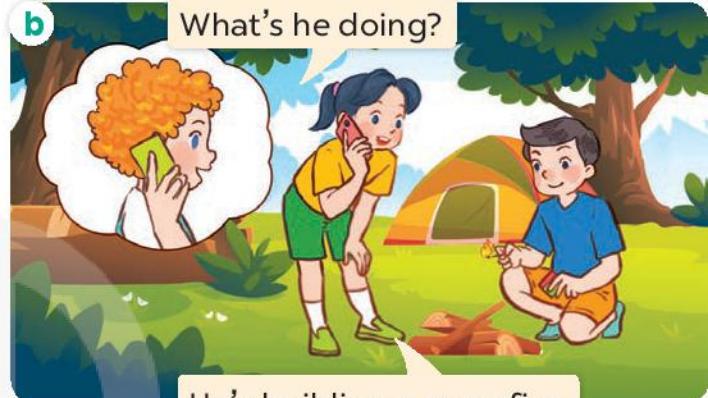
Track 92

a Hi, Mai. Is Nam there?



Yes, he is.

b What's he doing?



He's building a campfire.

2 Listen, point and say.

Track 93

What's he / she doing?

He's / She's _____.
.....



a putting up a tent



b building a campfire



c telling a story



d taking a photo

3 Let's talk.

What's he / she doing?

.....



4 Listen and match.

Track
194

1.



2.



3.



4.



5 Look, complete and read.

1. A: What's he doing at the campsite?

B: He's telling _____.



2. A: What's she doing at the campsite?

B: She's building _____.



3. A: What's he _____ at the campsite?

B: He's putting up _____.



4. A: What's she doing at _____?

B: She's _____.



6 Let's play.

Guess what they are doing



She's singing.



She's _____.

LESSON 2

1 Look, listen and repeat.

Track
95

a Hello, Bill. Are Mary and Lucy at the campsite?



Yes, they are.

b What are they doing?



They're playing card games.

2 Listen, point and say.

Track
96

What are they doing?

They're _____.



playing tug of war



playing card games



dancing around
the campfire



singing songs

3 Let's talk.

What are they doing?

_____.



4 Listen and tick.

Track
97



5 Look, complete and read.



1. A: Where's Ben?

B: He's at the _____.

A: What's he _____?

B: He's emailing his mother.



2. A: I want to see Nam and Mai.

_____ are they?

B: They're at the campsite.

A: _____ are they doing?

B: They're _____.



6 Let's sing.

Track
98

What are they doing?

What are they doing?

Building a campfire.

Building a campfire.

They're building a campfire.

What are they doing?

Playing card games.

Playing card games.

They're playing card games.



LESSON 3

1 Listen and repeat.

Track
99

'visit

They 'visit their grandparents in summer.

'email

We 'email our friends at the weekend.

2 Listen and circle.

Track
100



1. We ___ our grandparents at the weekend.

a. visit

b. email

c. question

2. Linh and Nam ___ their friends on Sundays.

a. email

b. question

c. visit

3 Let's chant.

Track
101

Visit, visit, visit.

Grandparents, grandparents.

Let's visit our grandparents.

Let's visit our grandparents in the summer.

Email, email, email.

Friends, friends, friends.

Let's email our friends.

Let's email our friends at the weekend.



4 Read and tick True or False.

My name is Minh. Today is Sunday. My friends and I are at the campsite. Mai is telling a story. Ben and Bill are playing card games. Mary and Lucy are singing songs and dancing around the campfire. Some other friends are playing tug of war. I am taking a photo. We are having a lot of fun.

1. Minh and his friends are at the campsite.
2. Mary and Lucy are playing card games.
3. Some friends are playing tug of war.
4. Minh is taking a photo.

True	False

5 Let's write.

At the campsite

- What is your teacher doing?
- What are the boys doing?
- What are the girls doing?
- What are you doing?

Today is Sunday. We are at the campsite.

6 Project

Our summer camp activities

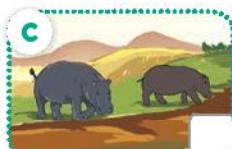
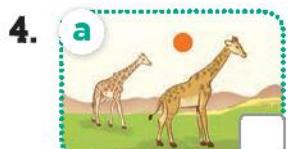
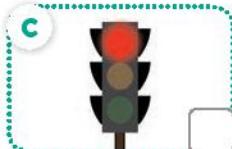
They're dancing around the campfire.



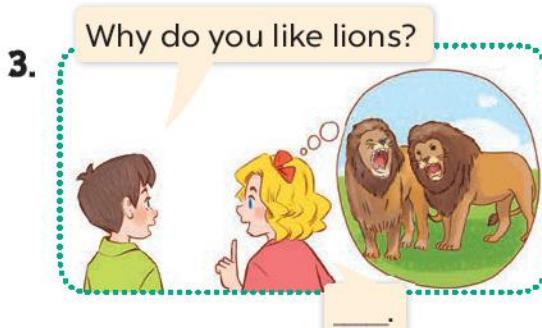
Review 4

1 Listen and tick.

Track
102



2 Ask and answer.



3 Read and match.

1. What was the weather like yesterday?
2. How can I get to the library?
3. How much is this pencil case?
4. Why do you like giraffes?
5. What's he doing at the campsite?

- a. Go straight and turn right.
- b. It's 40,000 dong.
- c. It was windy.
- d. He's playing tug of war.
- e. Because they run quickly.

4 Read and complete.

Welcome to Happy Camp. It is sunny. The children are doing a lot of activities now. Some boys are near the tree. They are playing tug of war. Some girls are at the tent. They are singing and dancing beautifully. The teacher is taking photos. They like our summer camp activities very much.

1. The weather is _____ at Happy Camp.
2. The boys are _____ tug of war.
3. Some girls are singing and _____ beautifully at the tent.
4. The teacher is taking _____.

5 Let's write.

What are we doing?

Welcome to our summer camp. We are doing a lot of activities here. _____



Activities:

- singing and dancing
- playing tug of war
- building a campfire
- playing card games
- telling stories
- taking photos

Extension activities

1 Look and match.

1.



2.



3.



4.



a



nest

b



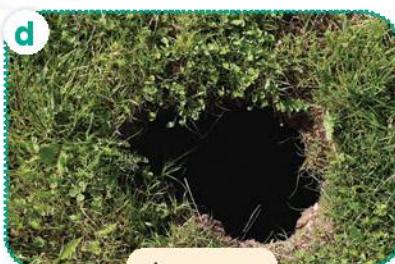
web

c



den

d



burrow

2 Complete.

1. A lion lives in a _____.

3. A rabbit lives in a _____.

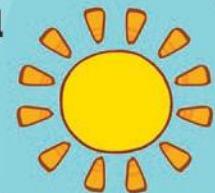
2. A bird lives in a _____.

4. A spider lives in a _____.

3 Board game. Roll a dice. Listen to a question and answer it.

Start →

1

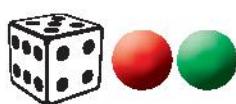


2



3

Back to Start



4



8



7

Miss a turn

6



5

Move ahead one space

9

Move ahead three spaces

10



11

Go back one space

12



→ **Finish**

Wordlist

actor	/'ækta/	diễn viên (nam)
afternoon	/,a:ftə'nu:n/	buổi chiều
around	/ə'raund/	xung quanh
bakery	/'beɪkəri/	hiệu bánh mì
beautifully	/'bju:tɪflɪ/	đẹp đẽ
behind	/bɪ'haind/	đằng sau
between	/bɪ'twi:n/	ở giữa
big	/bɪg/	to, lớn (kích thước)
bookshop	/'bʊkʃɒp/	hiệu sách
build a campfire	/bɪld ə 'kæmpfaɪə/	đốt lửa trại
burrow	/'bʌrəʊ/	hang (cây, thô)
busy	/'bɪzɪ/	bận rộn, nhộn nhịp
centre	/'sentə/	trung tâm
cinema	/'sɪnəmə/, /'sɪnəməɪ/	rạp chiếu phim
clean (the floor)	/kli:n (ðə flɔ:/)	lau (sàn nhà)
cloudy	/'klaʊdi/	có mây, nhiều mây
cooking	/'ku:kɪŋ/	việc nấu nướng
crocodile	/'krɒkədaɪl/	cá sấu Châu Phi, cá sấu
dance around the campfire	/da:n:s ə'raund ðə 'kæmpfaɪə/	nhảy, múa quanh lửa trại
den	/den/	hang, ổ (sư tử)
do (the housework)	/du: (ðə 'haʊswɜ:k)/	làm (việc nhà)
do yoga	/du: 'jəugə/	tập yoga
dong	/dɔŋ/	đồng (đơn vị tiền tệ của Việt Nam)
email	/'i:meɪl/	gửi (thư điện tử)
evening	/'i:vniŋ/	buổi tối
eye	/aɪ/	mắt
face	/feɪs/	khuôn mặt
factory	/'fæktri/	nha máy
farm	/fa:m/	trang trại
farmer	/'fa:mə/	nông dân
film	/fɪlm/	phim
food stall	/fu:d stɔ:l/	quầy hàng thực phẩm
get (to)	/get (tə)/	đến (địa điểm)
gift shop	/'gɪft ʃɒp/	cửa hàng quà tặng
giraffe	/dʒə'rɑ:f/	hươu cao cổ
go straight	/gəu streɪt/	đi thẳng
hair	/heə/	tóc
help with the cooking	/help wɪð ðə 'ku:kɪŋ/	giúp đỡ việc nấu ăn
hippo	/'hɪpəʊ/	hà mã, lợn nước
hospital	/'hɒspɪtl/	bệnh viện
in	/ɪn/	trong, ở (đi cùng với tên đường / phố)
left	/left/	bên trái
like	/laɪk/	giống như
lion	/'laɪən/	con sư tử
live	/liv/	sống
long	/lɔŋ/	dài
loudly	/'laʊdli/	âm ĩ, inh ỏi
me	/mi:/, /mi/	tớ, tôi
meal	/mi:ł/	bữa ăn

merrily	/'merəli/	vui, vui vẻ
morning	/'mɔ:nɪŋ/	buổi sáng
near	/nɪə/	ở gần
noisy	/'nɔɪzɪ/	ồn ào, ồn ào, om sòm, huyên náo
noon	/nu:n/	buổi trưa
nurse	/nɜ:s/	y tá, điều dưỡng viên
nursing home	/'nɜ:sɪŋ həʊm/	viện điều dưỡng
office worker	/'ɒfɪs wɜ:kə/	nhân viên văn phòng
opposite	/'ɒpəzɪt/	đối diện
photo	/'fəutəʊ/	bức ảnh
play card games	/pleɪ 'ka:d geɪmz/	chơi bài
play tennis	/pleɪ 'tenɪs/	chơi quần vợt
play tug of war	/pleɪ ,tʌg əv 'wɔ:/	chơi kéo co
policeman	/pə'lɪsmən/	cảnh sát (nam)
put up a tent	/put ʌp ə 'tent/	dựng, cắm trại, lều
quickly	/'kwɪkli/	nhanh, mau chóng
quiet	/'kwaɪət/	yên tĩnh, tĩnh mịch
rainy	/'reɪni/	có mưa
right	/raɪt/	bên phải
road	/rəʊd/	con đường, đường phố
road sign	/rəʊd saɪn/	biển chỉ đường
roar	/rɔ:/	gầm, rống lên (hổ, sư tử ...)
round	/raʊnd/	tròn
shopping centre	/'ʃɒpɪŋ sentə/	trung tâm mua sắm
short	/ʃɔ:t/	thấp, ngắn
sing songs	/sɪŋ sɒŋz/	hát
skirt	/skɜ:t/	váy
slim	/slɪm/	mảnh mai
sports centre	/'spɔ:ts sentə/	trung tâm thể thao
stop	/stɒp/	dừng lại
street	/stri:t/	phố, đường phố
sunny	/'sʌni/	có nắng
supermarket	/'su:pəmɑ:kɪt/	siêu thị
swimming pool	/'swɪmɪŋ pu:l/	bể bơi
take a photo	/teɪk ə 'fəutəʊ/	chụp ảnh
tall	/tɔ:l/	cao
television	/'telɪvɪʒn/	truyền hình
tell a story	/tel ə 'stɔ:rɪ/	kể chuyện
tent	/tent/	trại, lều (ở nơi cắm trại)
thousand	/'θaʊznd/	nghìn
T-shirt	/'ti: ʃɜ:t/	áo thun
turn	/tɜ:n/	rẽ
turn left	/tɜ:n 'left/	rẽ trái
turn right	/tɜ:n 'raɪt/	rẽ phải
turn round	/tɜ:n 'raʊnd/	quay lại, đổi hướng ngược lại
wash (the clothes / the dishes)	/wɒʃ (ðə 'kləʊðz / ðə 'dɪʃɪz)/	giặt (quần áo), rửa (bát đĩa)
watch	/wɒtʃ/	xem
water park	/'wɔ:tə pɑ:k/	công viên nước
weather	/'weðə/	thời tiết
web	/web/	mạng (nhện)
windy	/'wɪndi/	có gió

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TIẾNG ANH 4 – GLOBAL SUCCESS – SÁCH HỌC SINH, TẬP HAI

Mã số: G3HH4A002A23

In ... bản, (QĐ ...) khổ 20 x 28 cm.

Đơn vị in: ...

Địa chỉ: ...

Số ĐKXB: 8-2023/CXBIPH/177-2097/GD.

Số QĐXB: .../QĐ - GD - HN ngày ... tháng ... năm

In xong và nộp lưu chiểu tháng ... năm 20...

Mã số ISBN: Tập một: 978-604-0-35120-3

Tập hai: 978-604-0-35121-0