

LÊ HOÀNG DŨNG (Chủ biên)
QUẢN LÊ DUY (Tác giả)

TIẾNG ANH

PHONICS - SMART 3

BẢN MẪU

Student's Book

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NHÀ XUẤT BẢN
ĐẠI HỌC QUỐC GIA TP. HỒ CHÍ MINH



Vietnam Professional Box

CÔNG TY CỔ PHẦN
PHÁT TRIỂN GIÁO DỤC VIỆT NAM - VPBOX

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PHÁT TRIỂN GIÁO DỤC VIỆT NAM-VPBOX

BOOK MAP

Unit	Lesson	Vocabulary	Structures	Page
Unit Welcome.	Letters	Aa - Zz	- Hello. What's your name? My name's Rita. R-I-T-A.	6
	Numbers	1 - 20	- How old are you? I'm five years old. - What's its name? Its name's Lucky.	9
	Colours	blue, green, red, yellow, white, black, brown	- What colour is it? It's red.	12
Unit 1 This is my mother.	Lesson 1	father, mother, brother, sister	- This is my father.	14
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Unit	Lesson	Vocabulary	Structures	Page
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	Lesson 2	bookcase, picture, computer, armchair, camera	- Is there a computer in your room? Yes, there is./No, there isn't.	44
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	Phonics	/aʊ/ : house, flower	/a:/ : bathroom, garden	56
	Learn more	Do the housework		57
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	Lesson 2	cake, sweet, grapes, banana, pear, kiwi	- There are some bananas. - There are a lot of sweets.	62
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Unit	Lesson	Vocabulary	Structures	Page
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Unit	Lesson	Vocabulary	Structures	Page
Unit 11 <i>I'm learning.</i>	Lesson 1	classroom, music room, computer room, gym, playground	- Where are Kim and Ben? They're in the gym.	104
	Lesson 2	write, talk, learn, spell, paint	- What are you doing? I'm painting.	106
	Lesson 3	look at, stand up, sit down, answer my question	- Stand up, please! - Don't talk, please!	108
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Unit 12 <i>The bird can fly.</i>	Lesson 1	cat, horse, fish, monkey, bird, frog, bee	- What are they? They're bees.	114
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	Learn more	Laying eggs - Giving birth		121
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	Lesson 2	ride a bike, ride a motorbike, drive a bus, drive a car	- Can you ride a bike? Yes, I can./No, I can't.	124
	Lesson 3	ship, plane, boat, new, old, nice	- What a new plane!	126
	Phonics	<i>/fl/</i> : family, fun <i>/vl/</i> : drive, van		128
	Learn more	Transport around the world		129
REVIEW 7				130



Welcome.

Letters

- 1 Listen and repeat.

CD1
Track
1

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm

- 2 Listen and tick (✓).

CD1
Track
2

a.

Aa



Cc



b.

Gg

Jj



c.

Hh



Ll



d.

Ii



Ee



- 3 Fill in the missing letters. Say.

a

b

c

—

e

—

g

h

—

—

k

—

m

4 Listen and repeat.

CD1
Track
3

Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

5 Listen and circle.

CD1
Track
4

a. Oo **Uu**
Ee

b. Bb Pp
Dd

c. Xx Ww
Ss

d. Rr Aa
Ii

e. Nn Mm
Ll

f. Gg Zz
Jj

6 Help the ant find the way out.



7

Let's sing.

CD1
Track
5

Hello. What's your name?
 My name's Tommy. T-O-M-M-Y.
 What's your name?
 My name's Lucy. L-U-C-Y.
 Nice to meet you.
 Nice to meet you, too.

8

Act out. Ask and answer.



What's your name?



My name's Lucy. L-U-C-Y.

a



Lucy

b



Tim

c



Rita

d



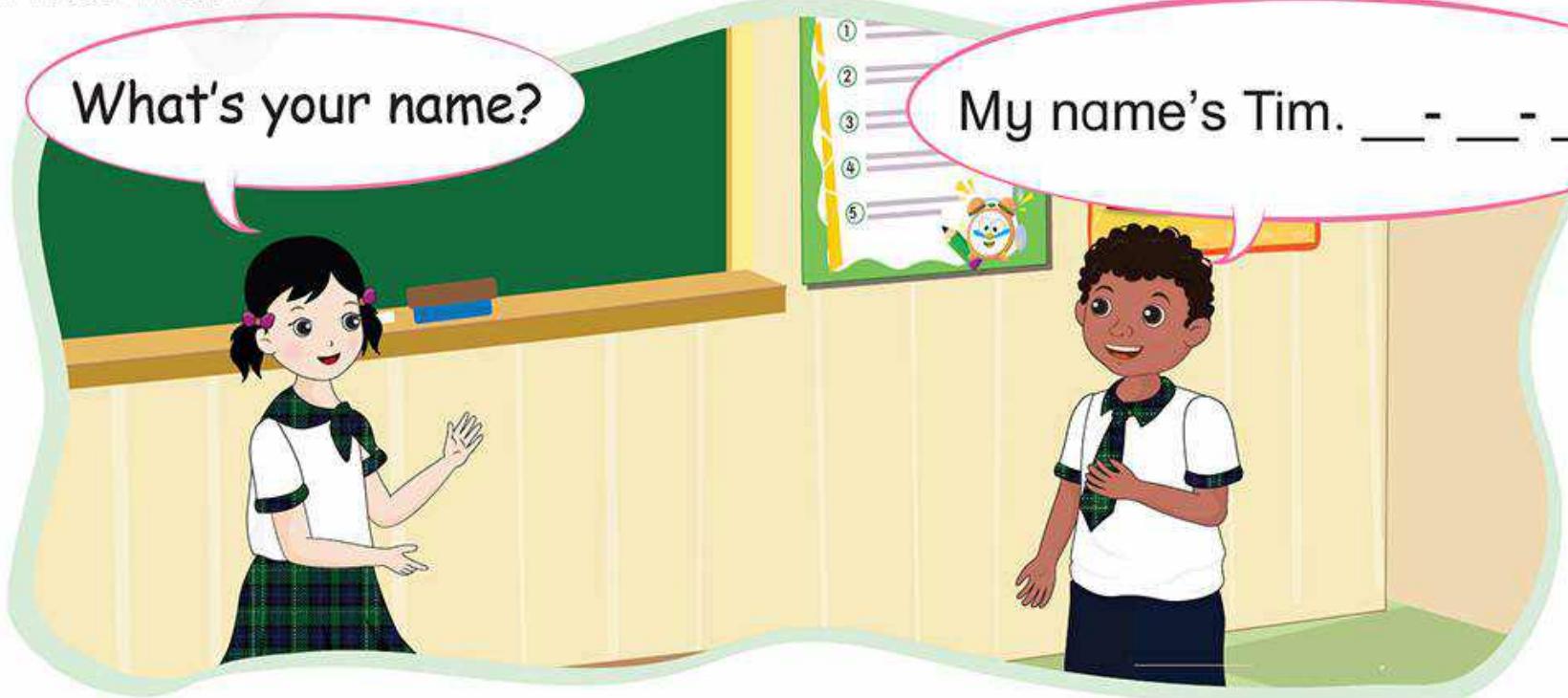
Ha Linh

9

Interview.

What's your name?

My name's Tim. ___ - ___ - ___.



Numbers

1 Listen and repeat.

CD1
Track
6



1

one



6

six



2

two

7

seven



3

three

8

eight



4

four



9

nine



5

five



10

ten

2 Read, write and draw.

2		<u>two</u>		
5		<u>five</u>		
8		<u>eight</u>		

3 Count, write and say.

a.



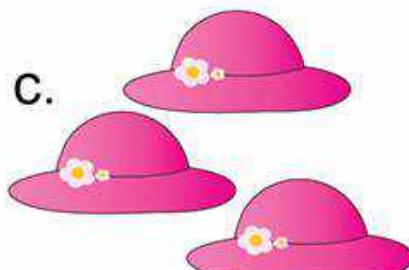
one

b.



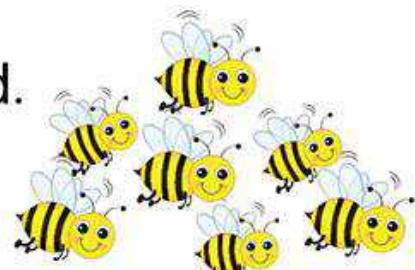
.....

c.



.....

d.



.....

4

Listen and repeat.

CD1
Track
7

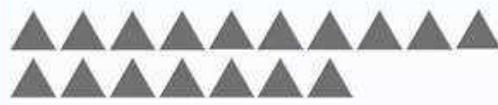
eleven



sixteen



twelve



seventeen



thirteen



eighteen



fourteen



nineteen



fifteen

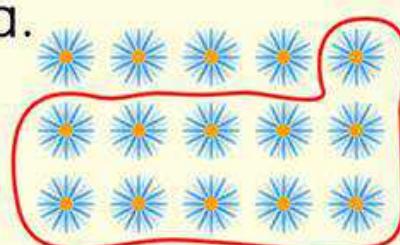


twenty

5

Count and circle. Ask and answer.

a.



11

b.



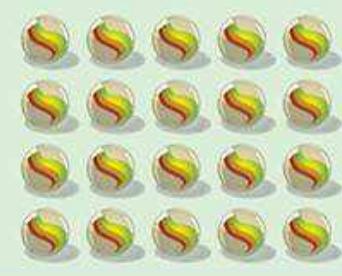
14

c.



18

d.



19

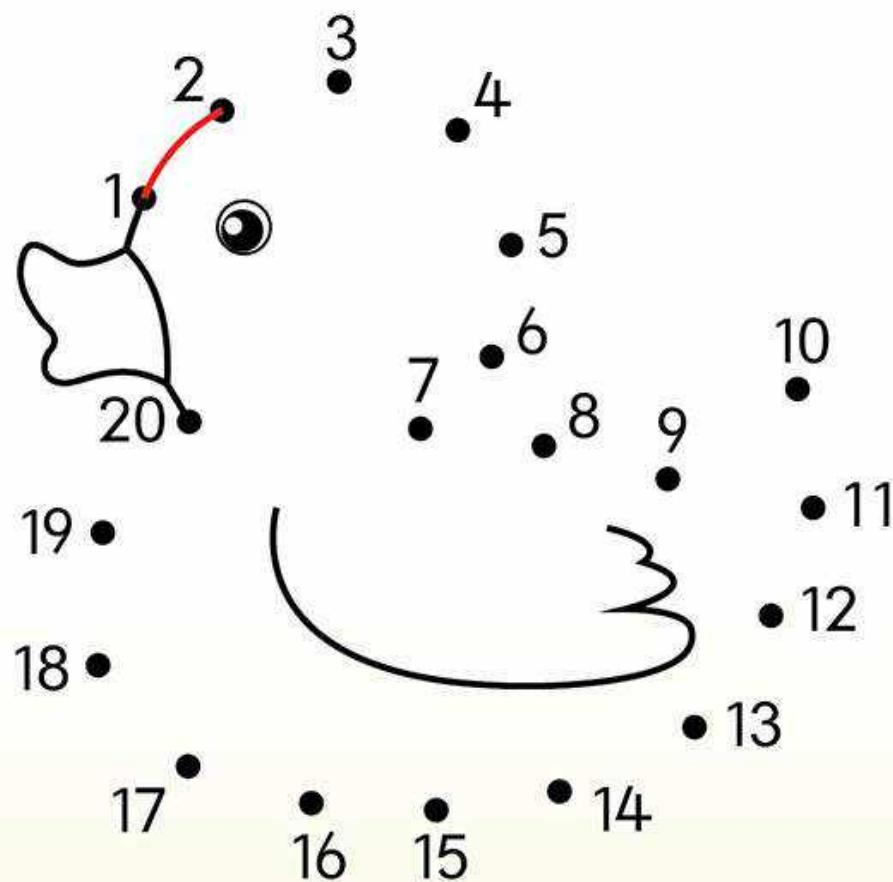
What number is it?

It's 11.

6

Connect the dots and say.

One, two ...



7 Listen and read.

CD1
Track
8



8 Listen and write.

CD1
Track
9



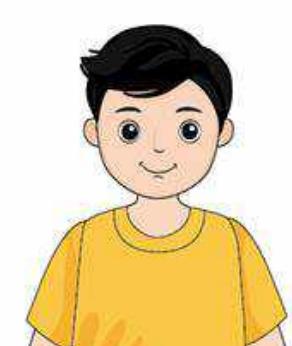
a.



b.



c.



d.

Milo

5/five

9 Let's say.

My name's Tommy.
I'm eight years old.

Its name's Milo.



Colours

1 Listen and repeat.

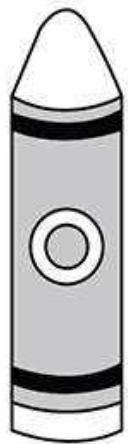
CD1
Track
10



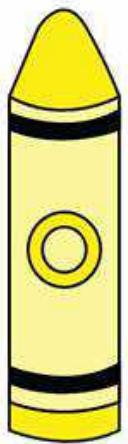
red



green



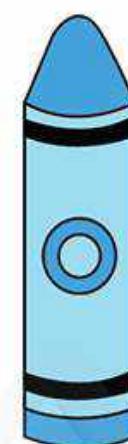
white



yellow



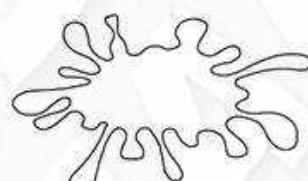
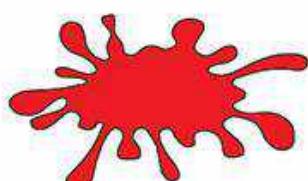
black



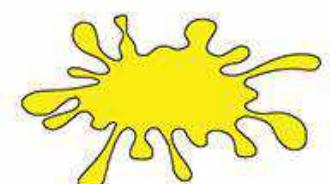
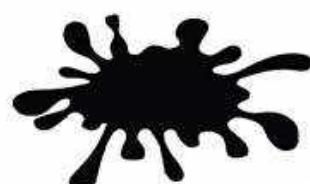
blue

2 Listen and match.

CD1
Track
11



A H 4 E 12



3 Complete the words.



a.

r_e_d

b.



_ell_w

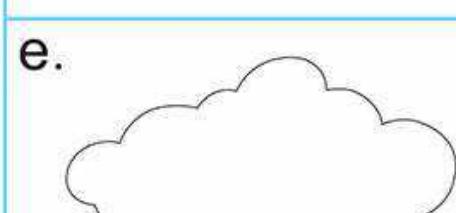


c.

_l_e



b_a_k



e.

w_it_



_r_en

4

Listen and read.

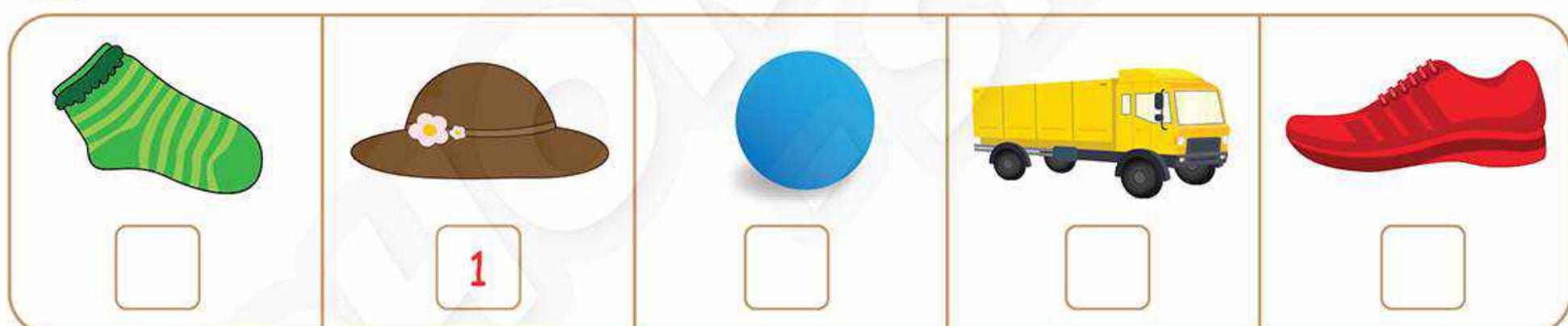
CD1
Track
12



5

Listen and number.

CD1
Track
13

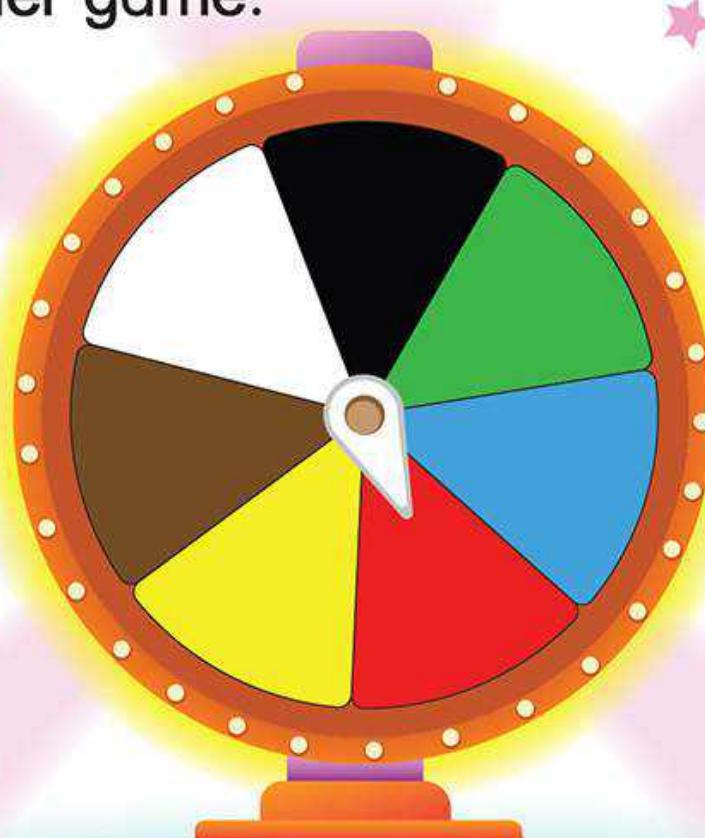


6

Let's play: Spinner game.

What colour is it?

It's red.



Unit 1

This is my mother.

Lesson 1

- 1 Listen and repeat.

CD1
Track
14

mother

brother

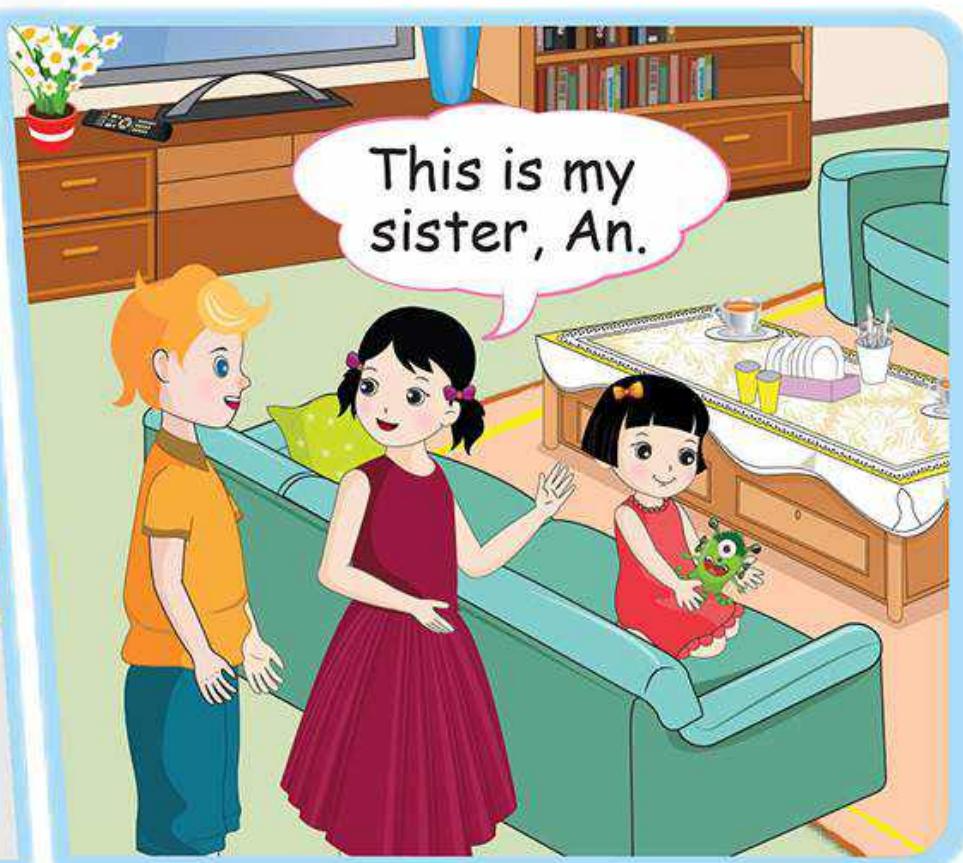
sister

father



- 2 Listen and read.

CD1
Track
15



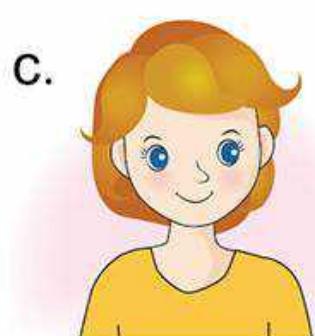
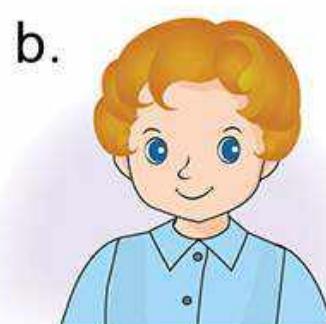
- 3 Act out. Introduce your family.

4

Write the words.



m o t h e r



5

Read and match.

This is my brother.

This is my mother.



This is my sister.

This is my father.

6

Draw. Introduce a family member.

This is my mother.



Lesson 2

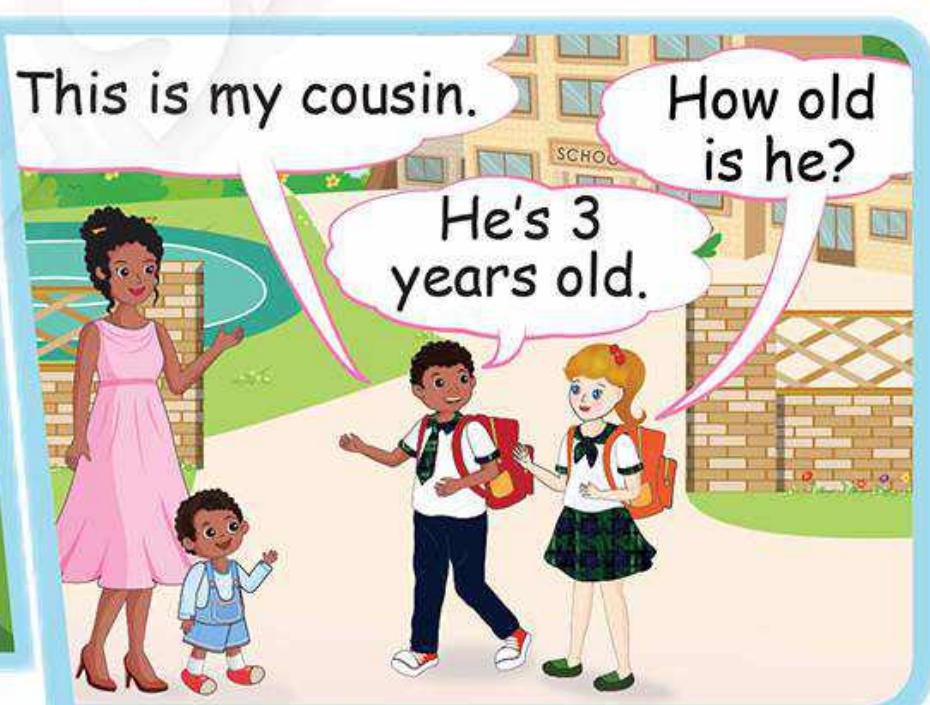
1 Listen and repeat.

CD1
Track
16



2 Listen and read.

CD1
Track
17



3 Ask and answer.



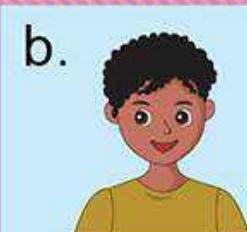
How old is he/she?

He's/She's _____ years old.



a.

5



b.

14



c.

8

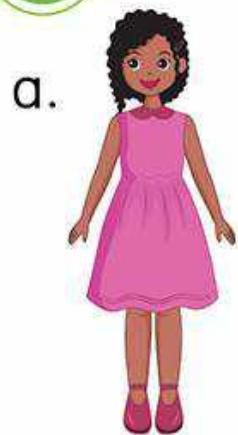


d.

2

4

Write the words.



s i s t e r

b.



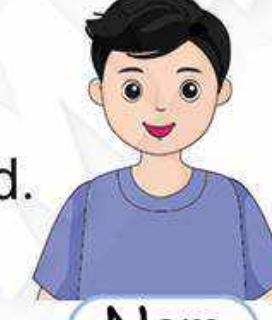
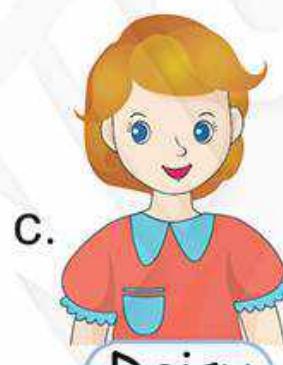
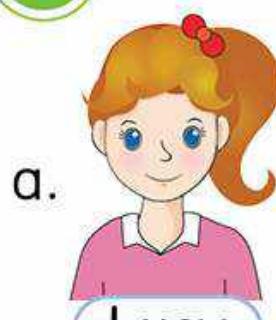
d.



5

Listen and match.

CD1
Track
18



Lucy

Fred

Daisy

Nam

Hoa

12

10

4

8

3

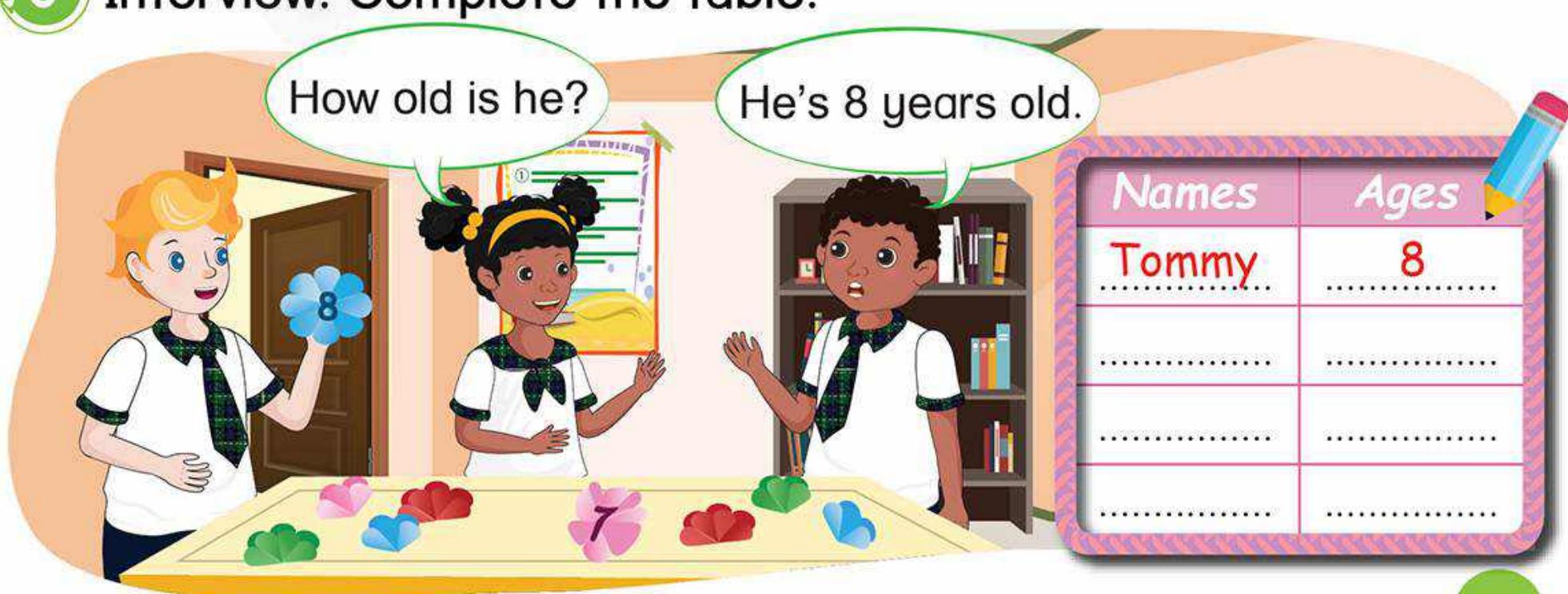
6

Interview. Complete the table.

How old is he?

He's 8 years old.

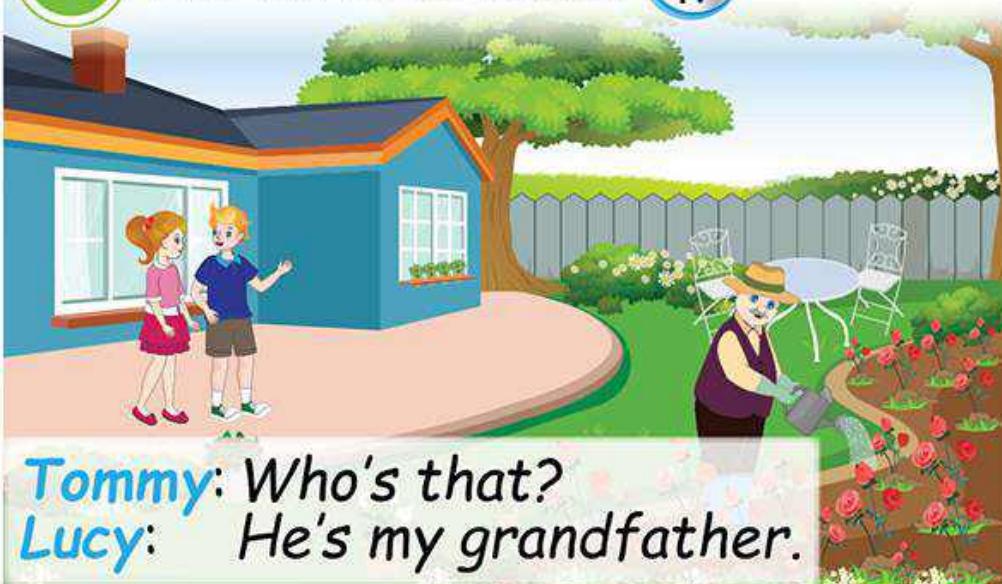
Names	Ages
Tommy	8
.....
.....
.....



Lesson 3

1 Listen and read.

CD1
Track
19



2 Listen and tick (✓).

CD1
Track
20



3 Ask and answer.

Who's that?

mother brother grandfather grandmother

a.



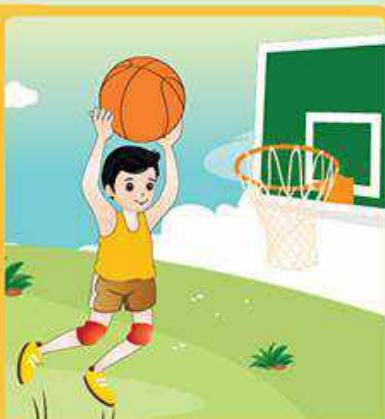
b.



c.



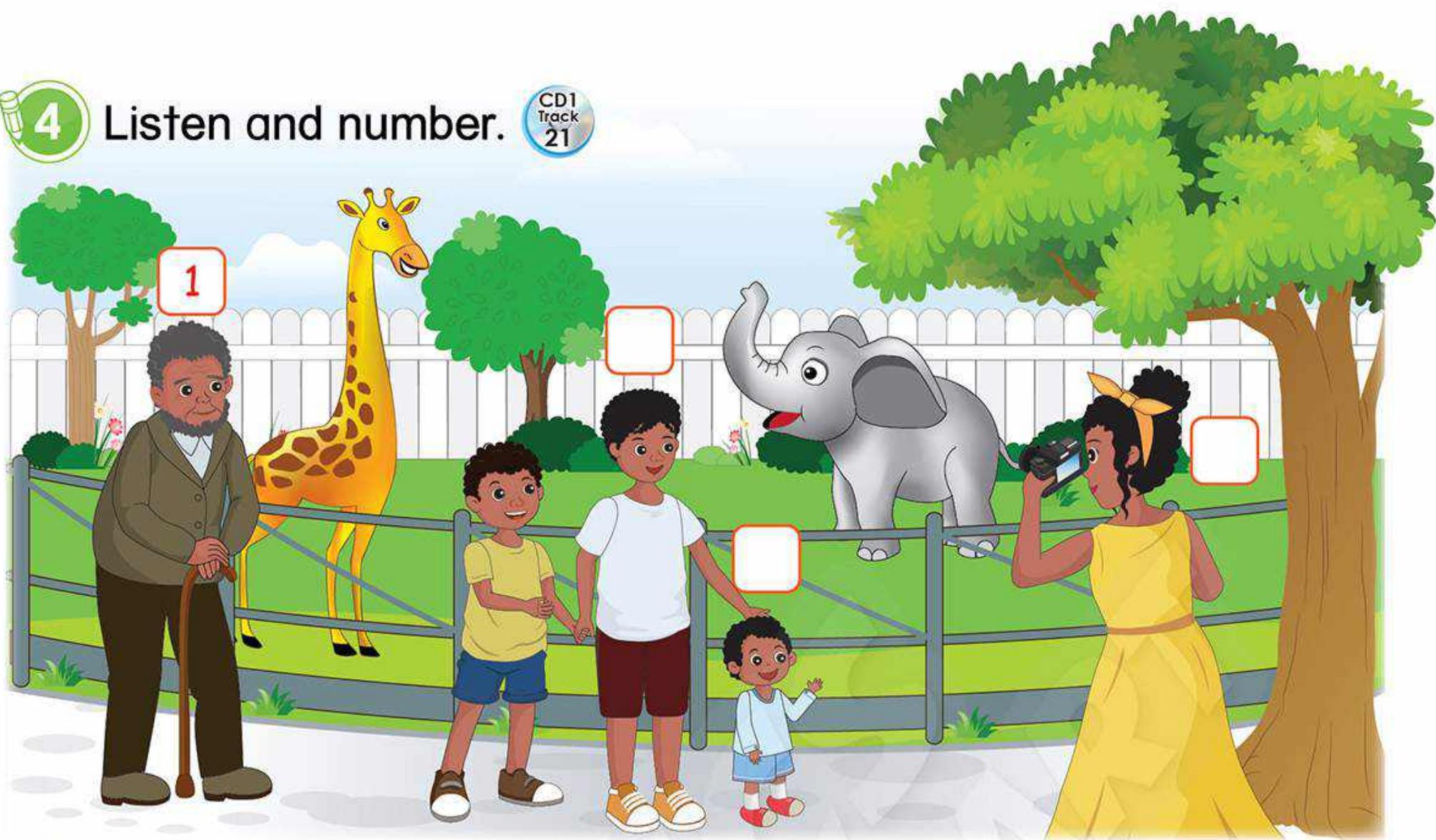
d.



4

Listen and number.

CD1
Track
21



5

Read and write.

Who's that?



a

She's my mother.



b

He's my _____.



c

She's my _____.

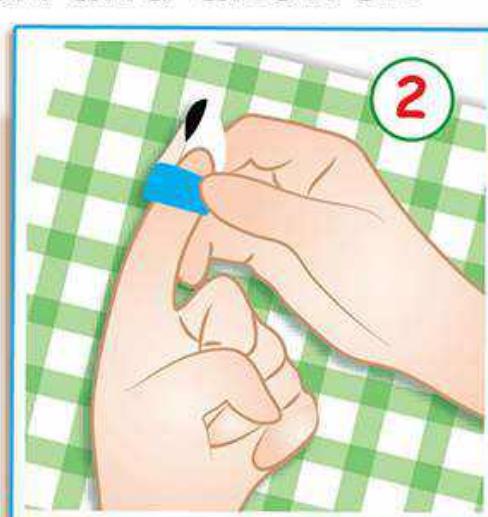


d

He's my _____.

6

Make a finger puppet. Ask and answer.



Who's that?

He's my father.

Phonics

1 Listen and repeat.

CD1
Track
22



father



sister



mother



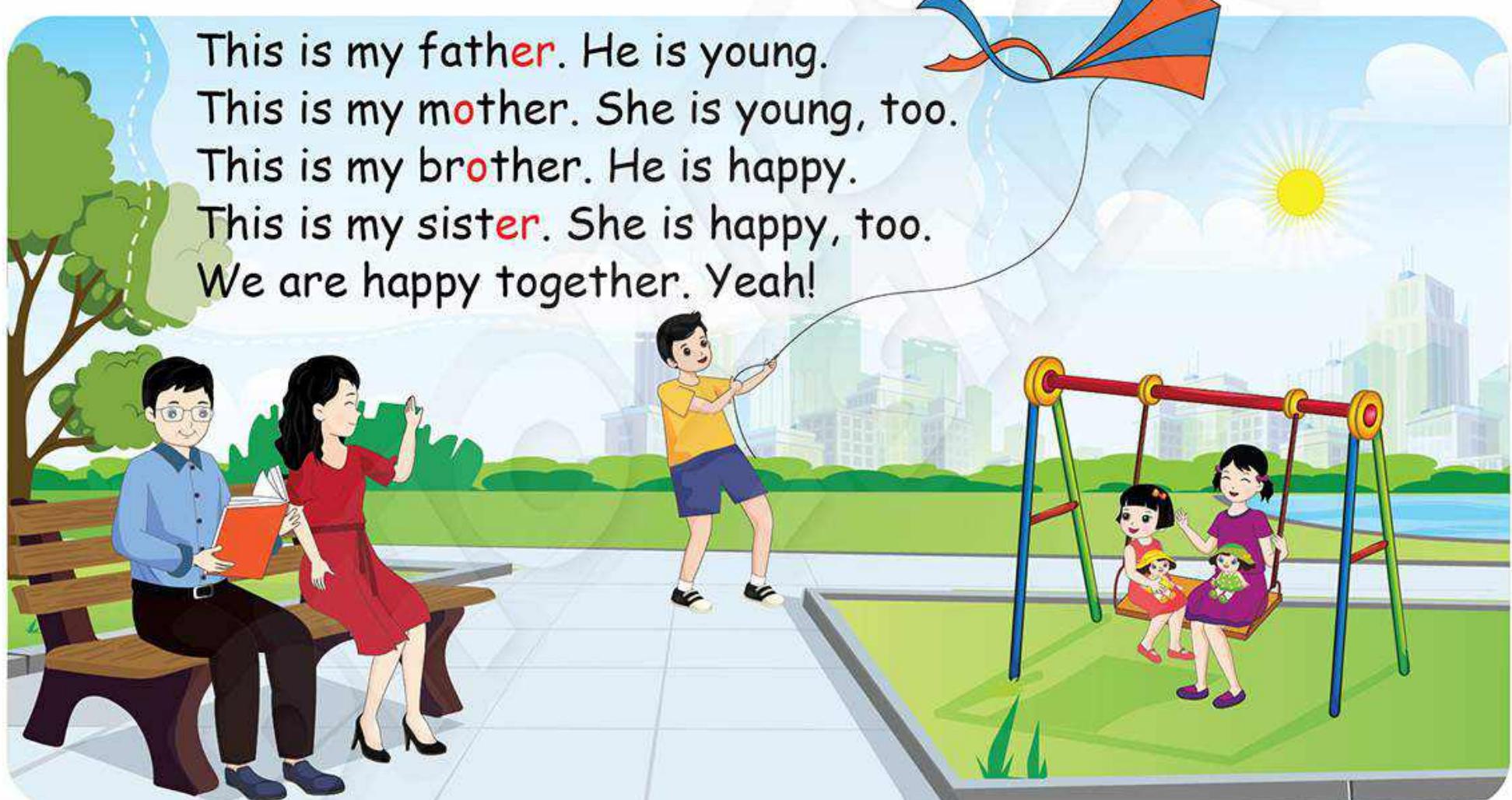
brother

2 Let's chant.

CD1
Track
23



This is my father. He is young.
This is my mother. She is young, too.
This is my brother. He is happy.
This is my sister. She is happy, too.
We are happy together. Yeah!



3 Listen and circle Yes or No.

CD1
Track
24

a.

1

Yes

No

b.



Yes

No

c.



Yes

No

d.



Yes

No

Learn more Mid-Autumn Festival

1 Listen and repeat.

CD1
Track
25

carry lanterns

see the moon

eat moon cakes



2 Let's say.

We eat moon cakes at the Mid-Autumn Festival.



eat moon cakes



carry lanterns



see the moon

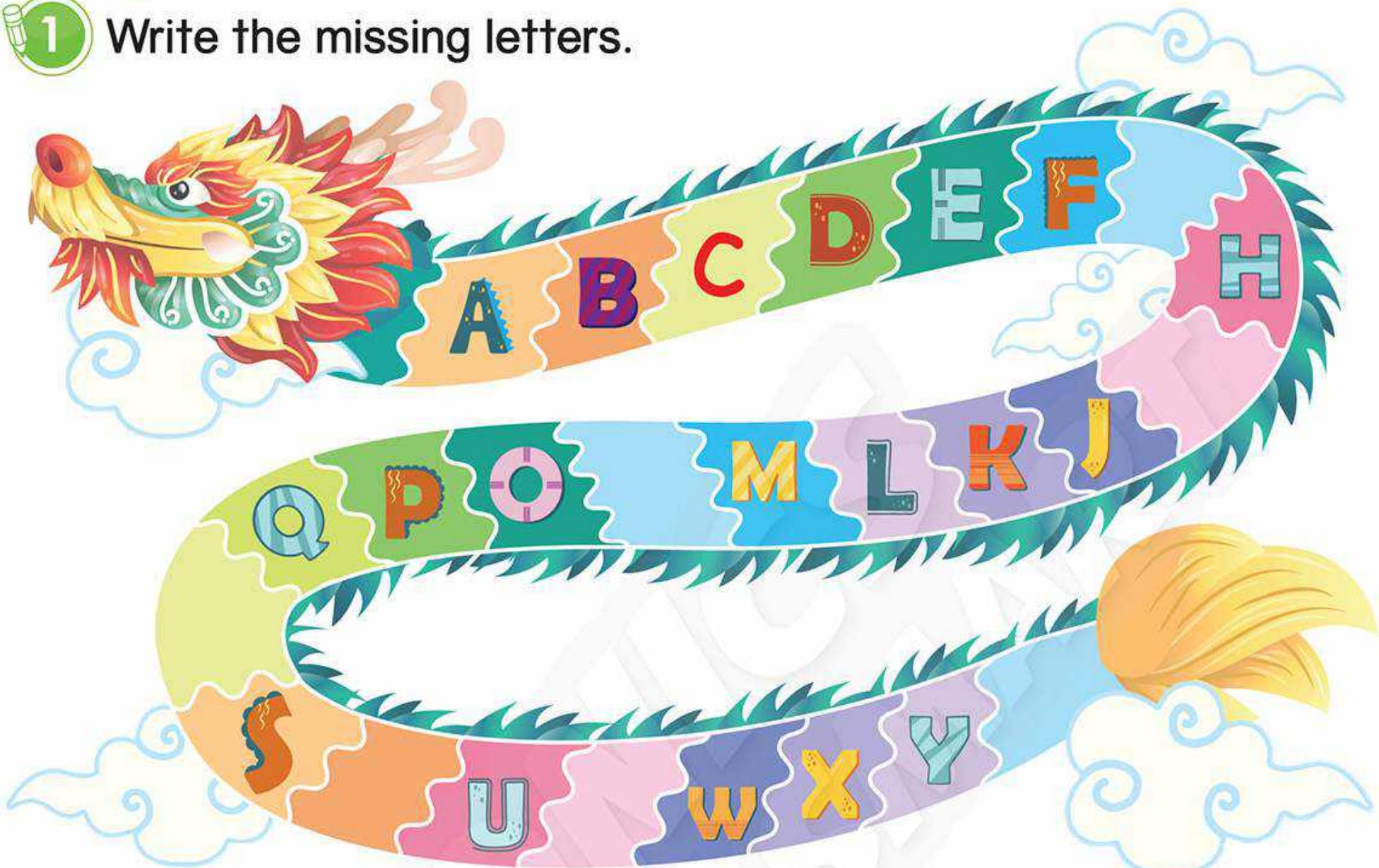
VALUE

At the Mid-Autumn Festival, family members often gather and have fun together.



Review 1

- 1 Write the missing letters.



- 2 Spell your name.



- 3 Let's play: Guessing the numbers.



4

Listen and circle.

CD1
Track
26

a.



b.



c.



d.

8

9

5

Let's play: Family Board Game.



What's your name?

- My name's _____.



How old is he/she?

- He's/She's _____ years old.



This is my _____.



Who's that?

- He's/She's my _____.

START

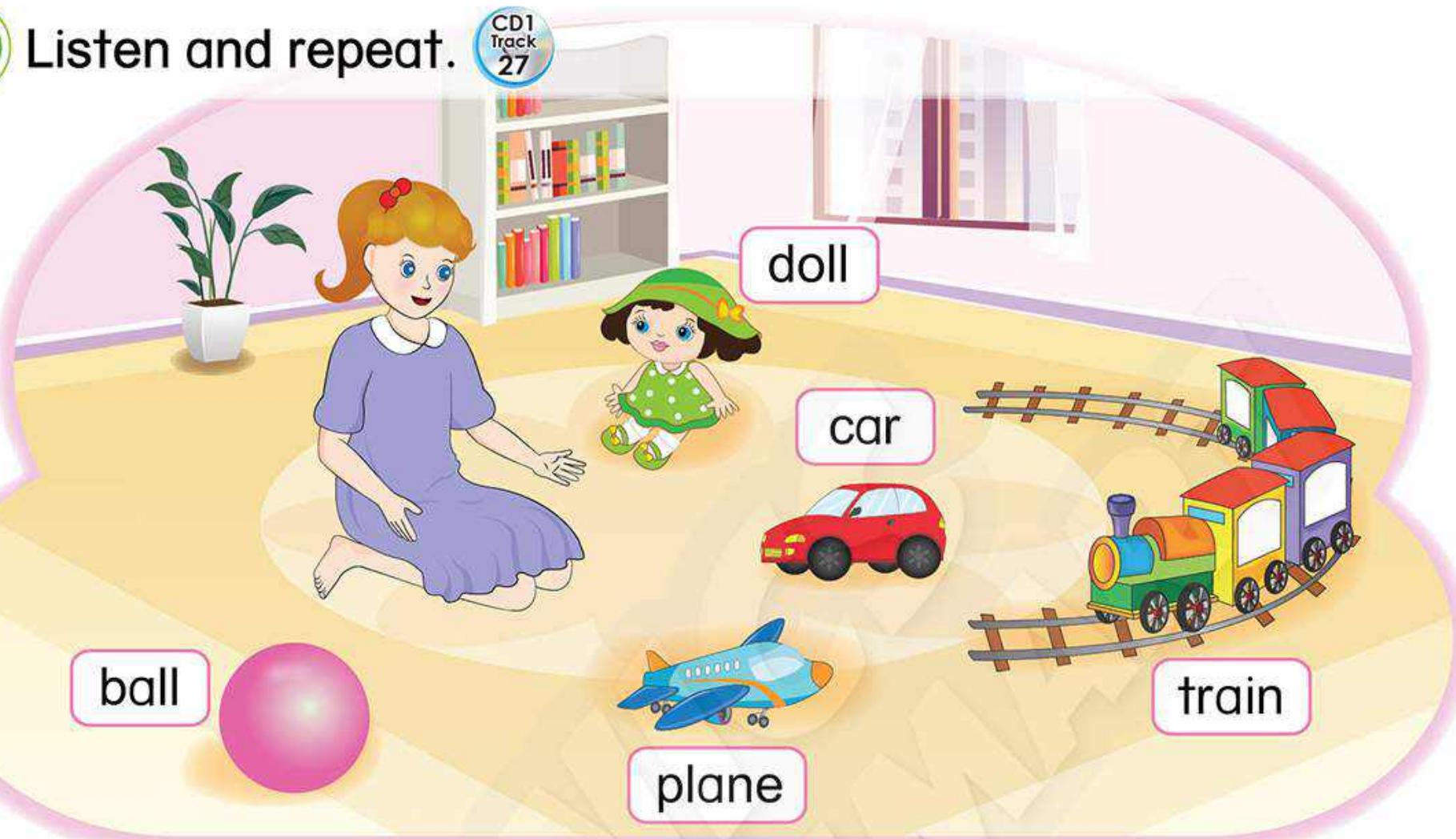


6

Show a picture of your family. Say.

Lesson 1

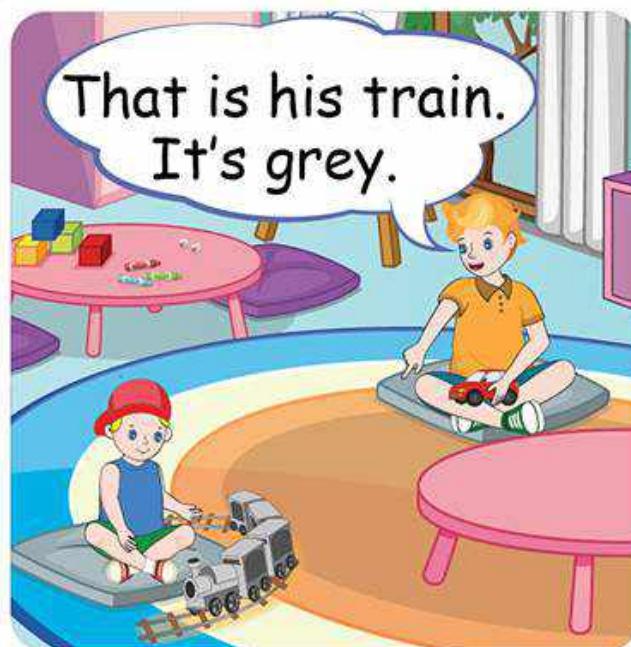
1 Listen and repeat.

CD1
Track
27

2 Listen and read.

CD1
Track
28

This is my car.

That is her doll.
It's pink.That is his train.
It's grey.

3 Let's say.

This is his/her _____.

That is his/her _____.

a.



b.



c.



d.





4 Write the words.

a.



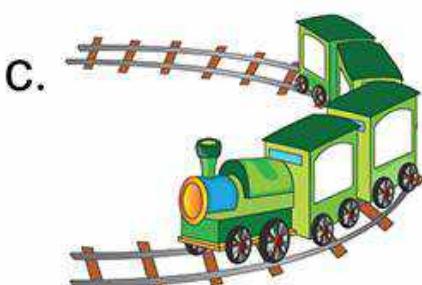
r a c
c a r

b.



d i l o

c.



n i a r t

d.



e p i a n



5 Imagine you are Tim. Read and write T (True) or F (False).



a. This is my ball. It's yellow.

T

b. This is his plane. It's pink.



c. That is his car. It's grey.



d. That is her train. It's green.



6 Work in groups. Show and tell.



Lesson 2

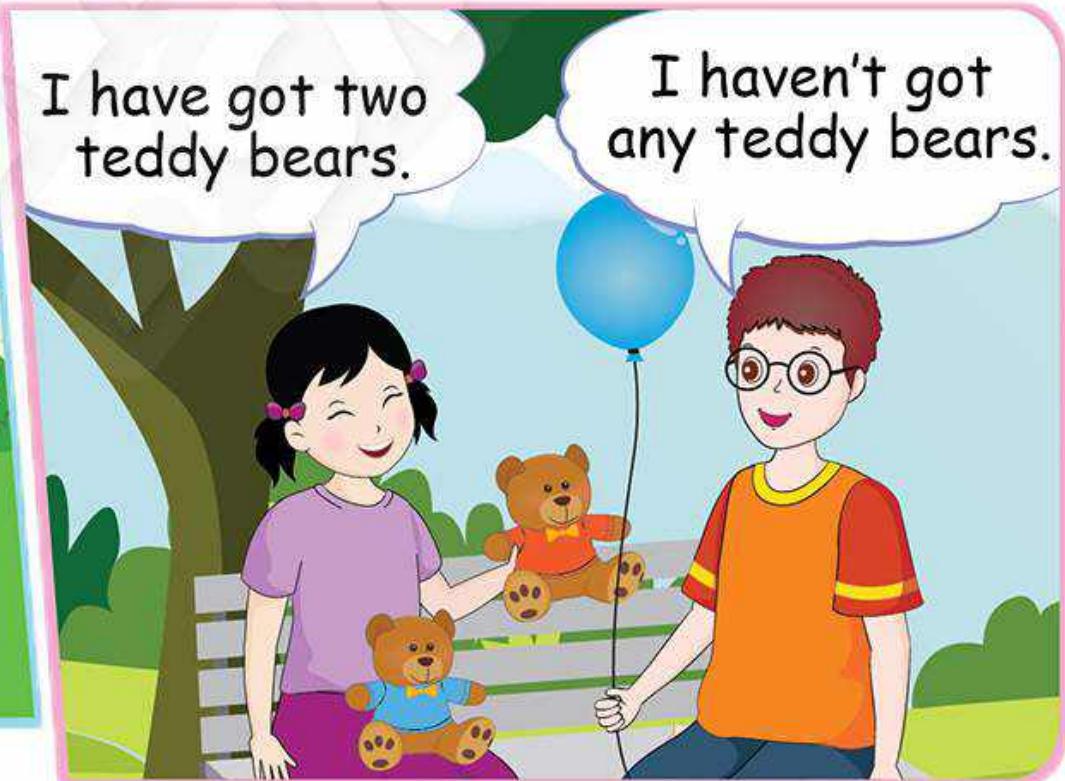
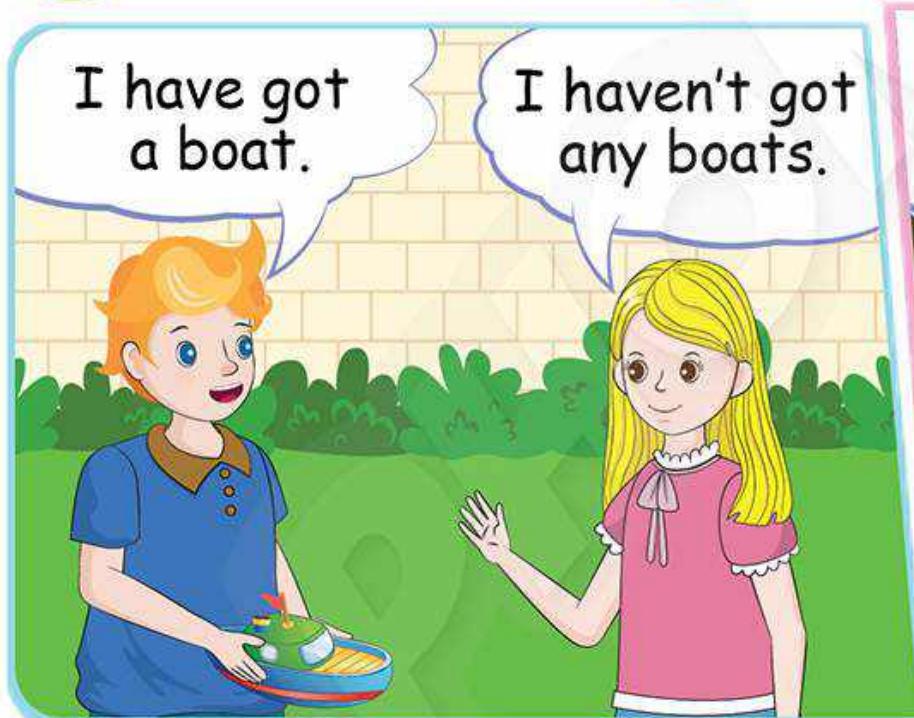
1 Listen and repeat.

CD1
Track
29



2 Listen and read.

CD1
Track
30



3 Let's say.



I have got _____.



I haven't got any _____.



4

Write the words.

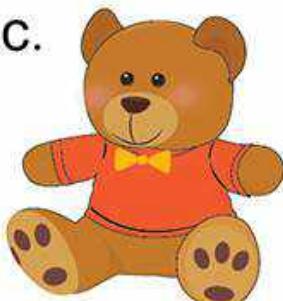
a.



t o a
b

b o a t

c.



d e + y d

b a r

b.



b i n l o
o

d.



i o e r h c
t l p e

5

Listen and circle the toys they have got.

CD1
Track
31

a.



b.



c.



d.



6

Draw your toys and say.

have got

haven't got



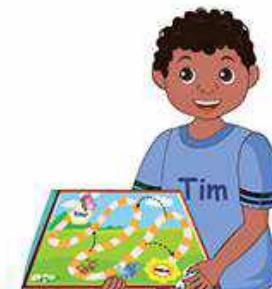
Lesson 3

1 Listen and read.

CD1
Track
32



2 Read and circle.



a. Have you got a bike, Rita?

Yes, I have.

No, I haven't.

b. Have you got a car, Tim?

c. Have you got a train, Tommy?

Yes, I have.

No, I haven't.

d. Have you got a helicopter, Lucy?

Yes, I have.

No, I haven't.

3 Ask and answer.

Have you got a _____, Ha Linh?



Yes, I have.

No, I haven't.

ball

board game

bike

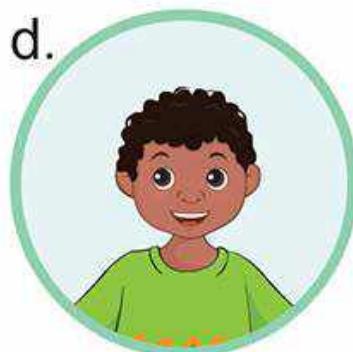
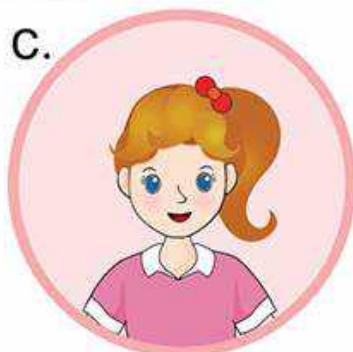
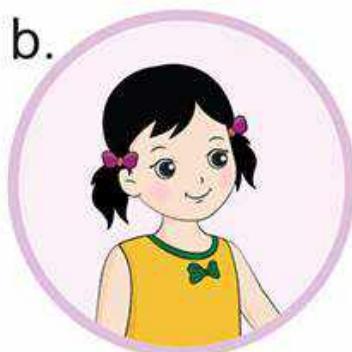
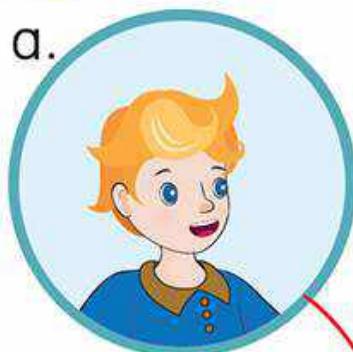
teddy bear

doll

plane

4

Listen and draw lines.

CD1
Track
33**5**

Read, write and match.

a. Have you got a bike

?

No, I haven't.

b. Have you got a _____



?

Yes, I have.

c. Have you got a _____



?

No, I haven't.

d. Have you got a _____



?

Yes, I have.

6

Interview. Complete the table.



Have you got a teddy bear, Tim?



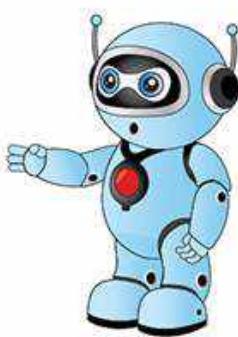
No, I haven't. I have got a train.

Tim					
...					

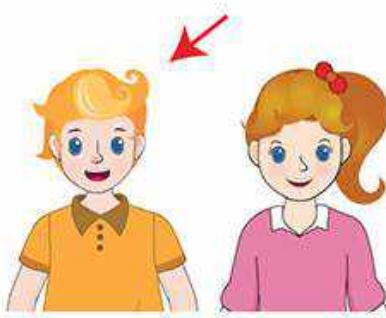
Phonics

1 Listen and repeat.

CD1
Track
34



toy



boy



teddy bear



share

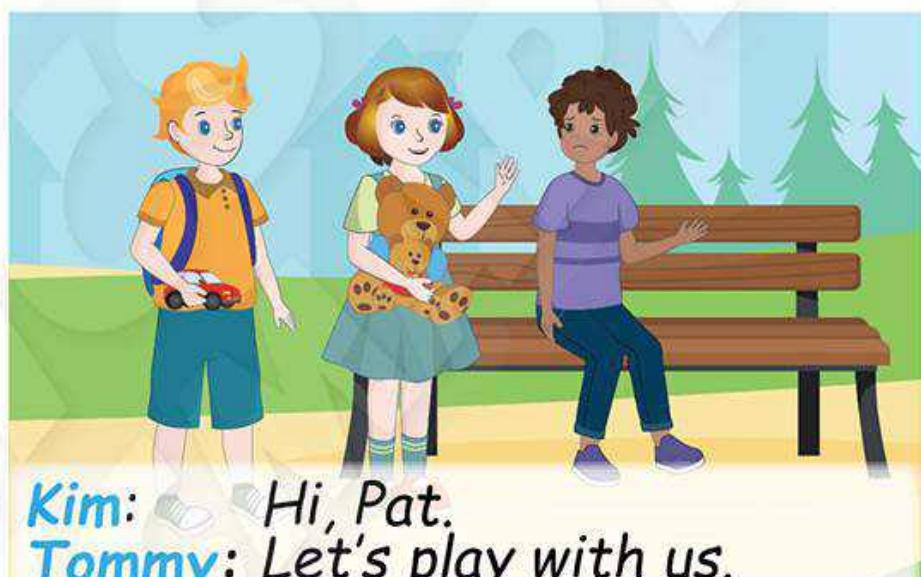
2 Listen and read.

CD1
Track
35



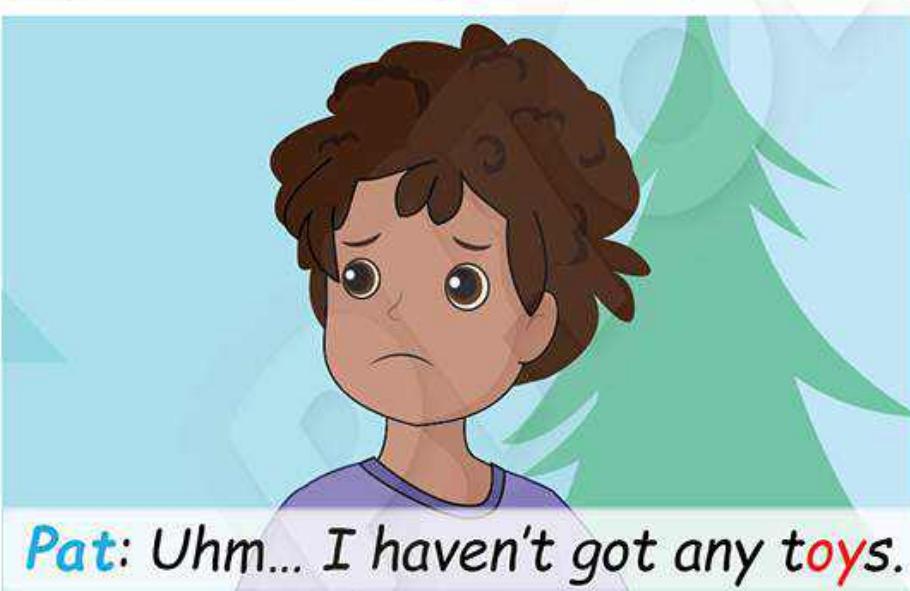
Tommy: Who's that?

Kim: That boy? He's my friend.



Kim: Hi, Pat.

Tommy: Let's play with us.



Pat: Uhm... I haven't got any toys.



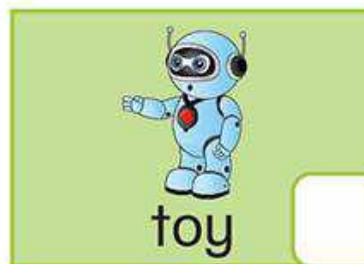
Tommy: Let's share our toys.

Kim: A teddy bear for you.

Pat: Thank you.

3 Listen and tick (✓).

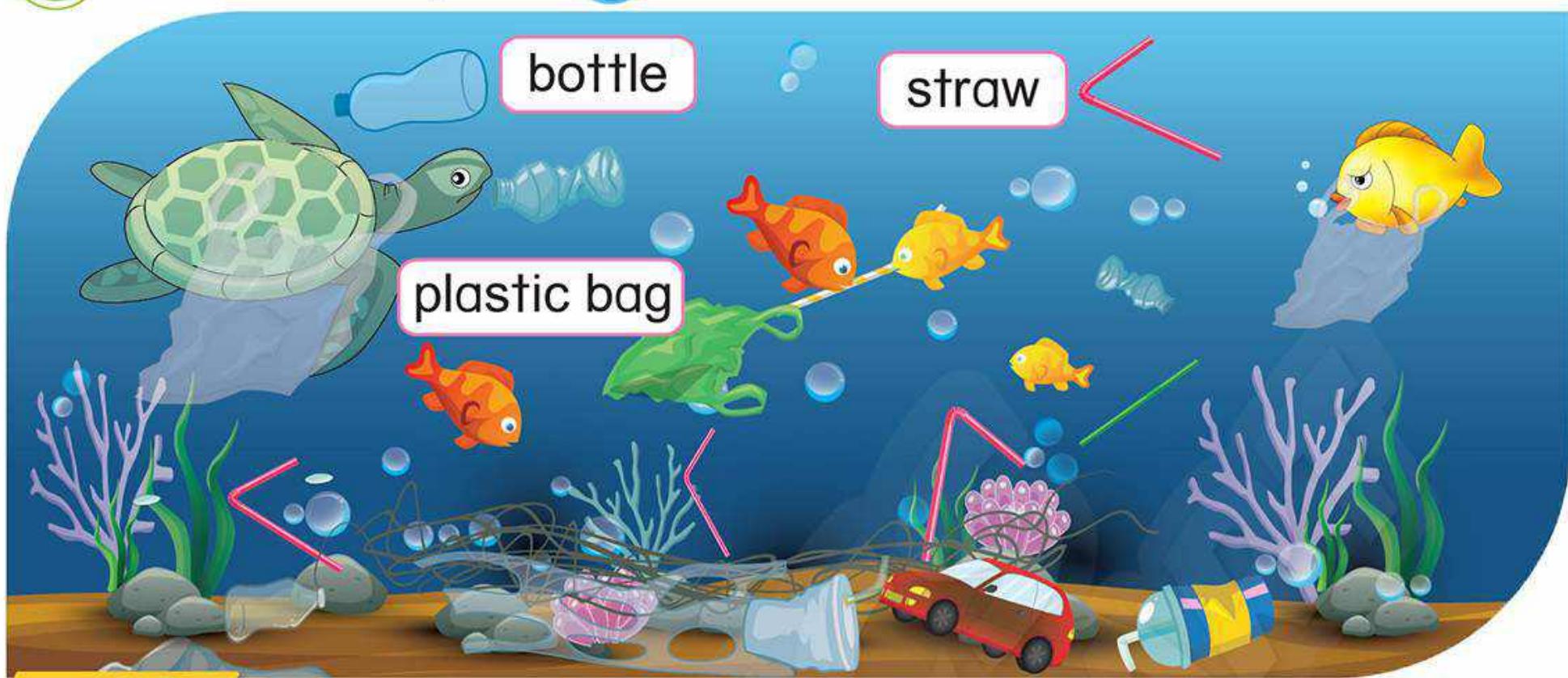
CD1
Track
36



Learn more Plastic things

1 Listen and repeat.

CD1
Track
37



FACT

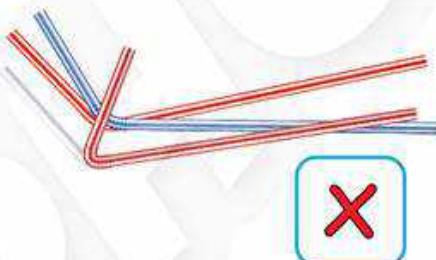
Plastic things last for a long time. They make animals sick.

2 Tick (✓) or cross (✗) and say.

Don't use plastic straws.

Use bamboo straws.

a.



use plastic straws



use bamboo straws

b.



DONATION
BOX

share old toys



throw old toys
away

c.



use plastic bags



use cloth bags

VALUE

We should use fewer plastic things.

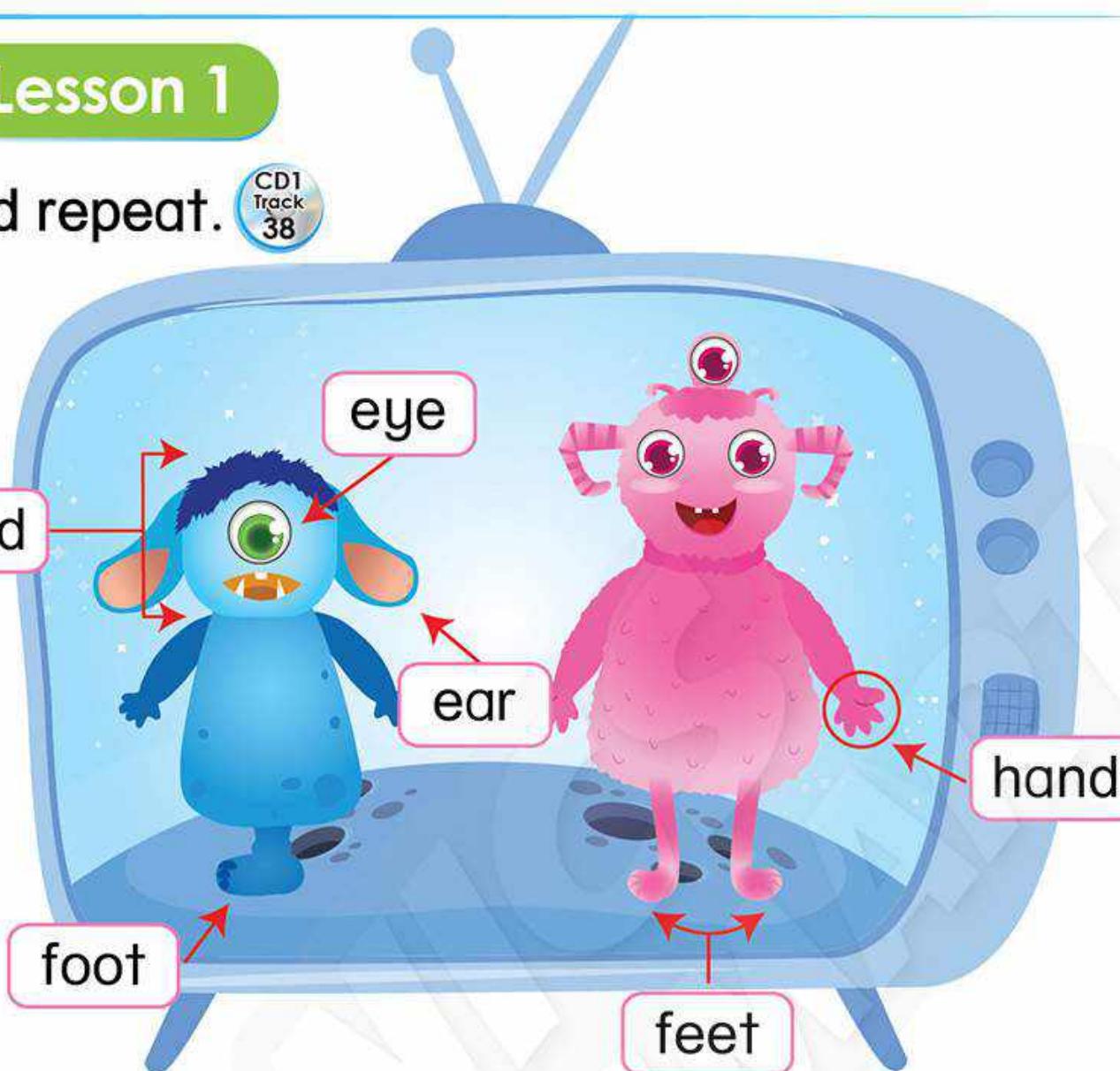
Unit 3

He has got blue eyes.

Lesson 1

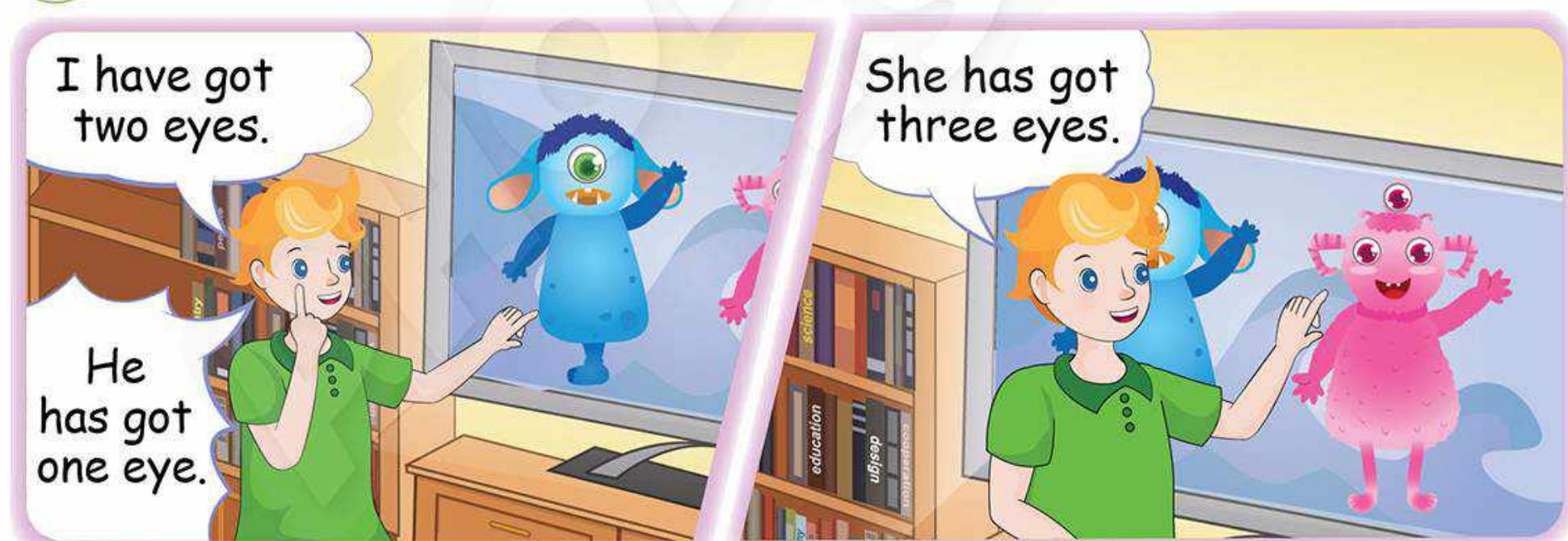
- 1 Listen and repeat.

CD1
Track
38



- 2 Listen and read.

CD1
Track
39



- 3 Let's say.

He has got _____.

a.



hand / eye

b.



ear / foot

She has got _____.

c.



eye / ear

d.



head / foot

4

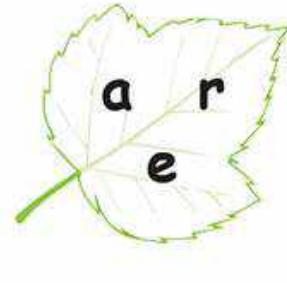
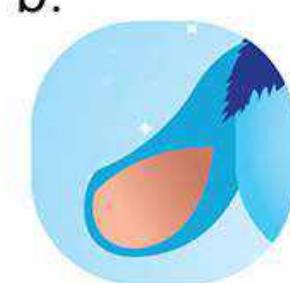
Write the words.

a.



e y e

b.



a r
e

c.



a h
e d

d.



CD1
Track
40

e.



e f
t e

5

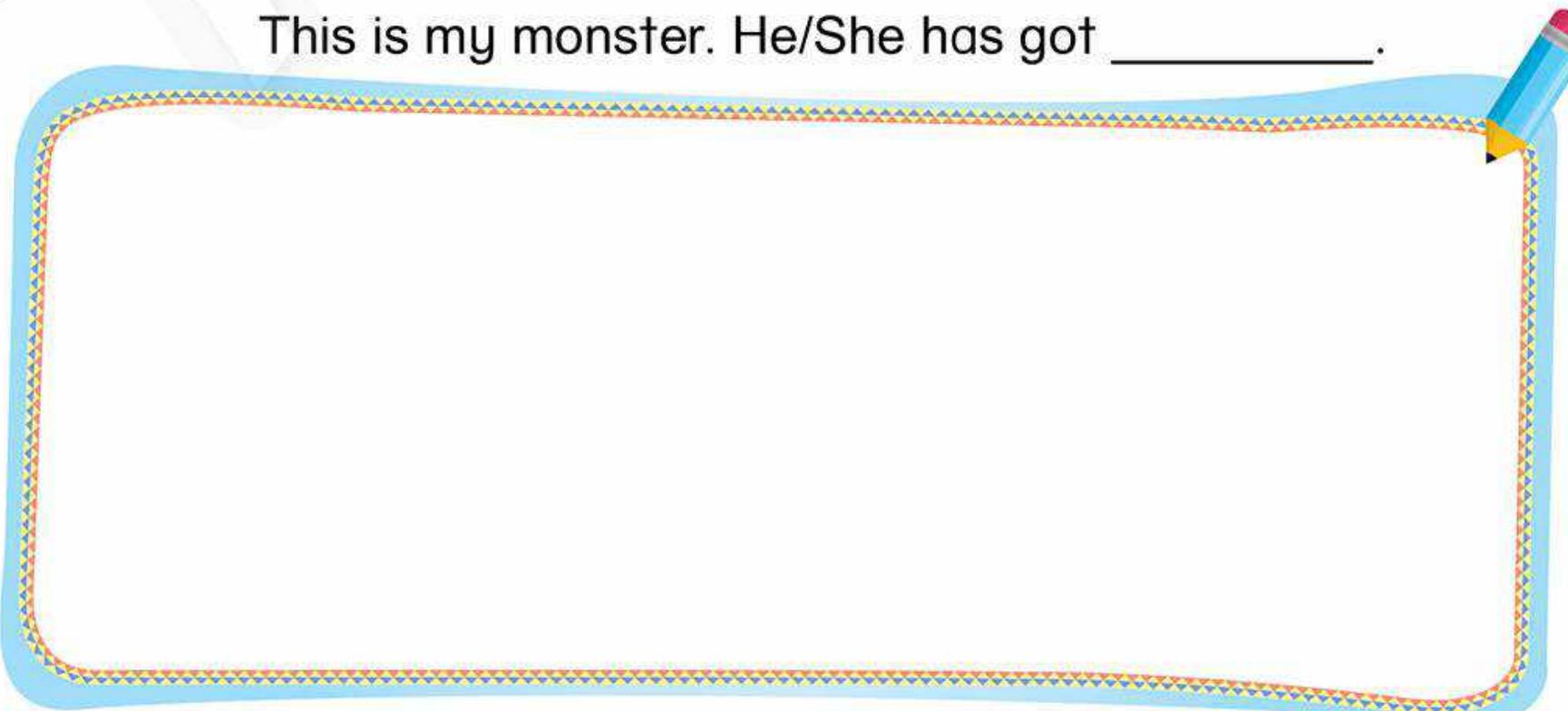
Listen and number.

 1

6

Draw and share.

This is my monster. He/She has got _____.



Lesson 2

1 Listen and repeat.

CD1
Track
41

hair

nose

mouth

leg



2 Listen and read.

CD1
Track
42

*She hasn't got long hair.
She has got short hair.*

*He hasn't got brown eyes.
He has got blue eyes.*



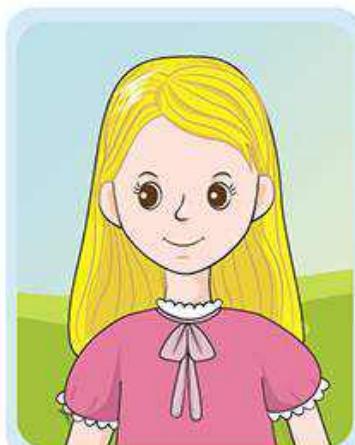
3 Let's say.

He/She has got _____. He/She hasn't got _____.

a.



b.



c.



d.



big nose /
brown eyes

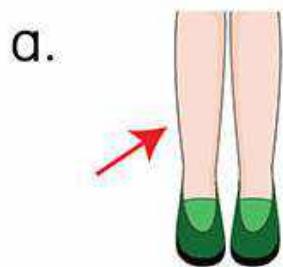
long hair /
blue eyes

small mouth /
green eyes

long legs /
red hair

4

Write the words.



b.



c.



d.



5

Read and match.



a. She has got short hair.
She hasn't got brown eyes.

b. He has got black hair.
He hasn't got yellow hair.

c. She has got short hair.
She hasn't got blue eyes.

d. He has got blue eyes.
He hasn't got black hair.

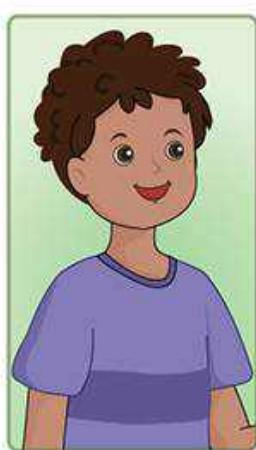
6

Who is who?



She has got long legs. She hasn't got blue eyes.

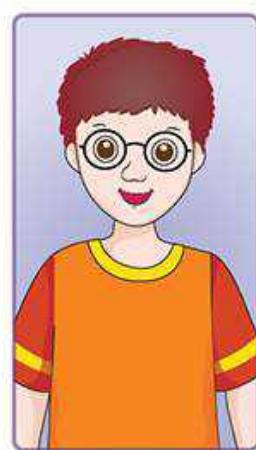
Anna.



Pat



May



Kim



Anna



Grace

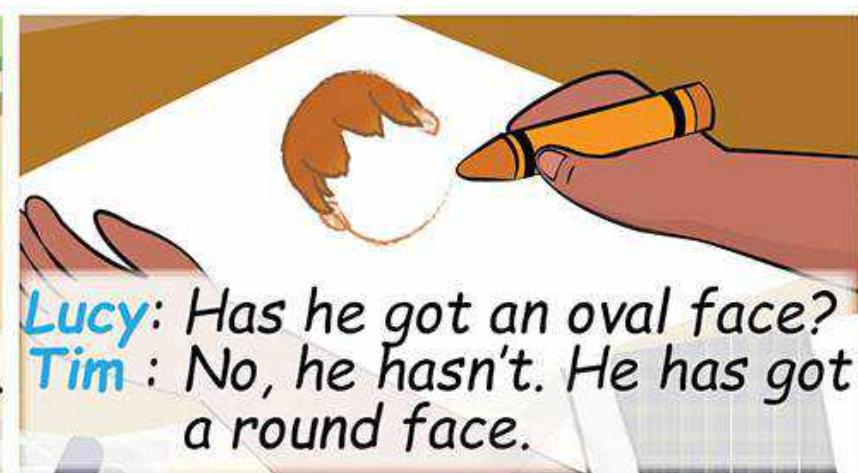
Lesson 3

1 Listen and read.

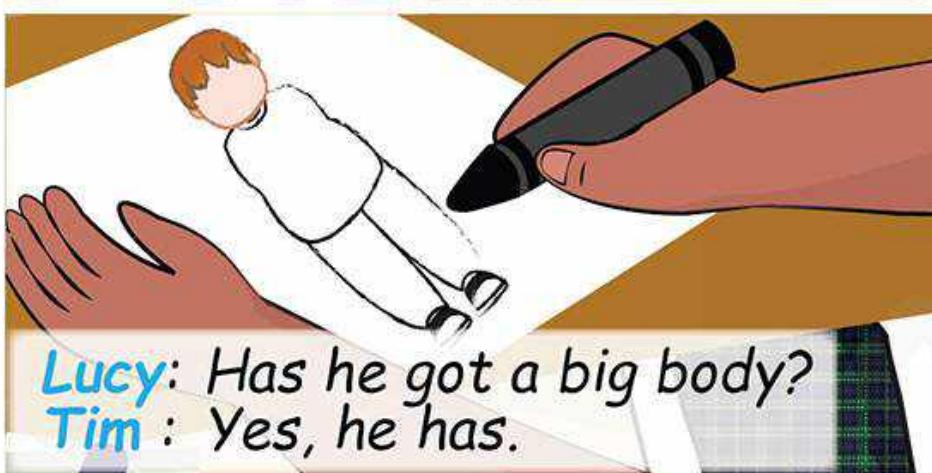
CD1
Track
43



Tim : This is a picture of my friend, Tony.
Lucy : Really!



Lucy : Has he got an oval face?
Tim : No, he hasn't. He has got a round face.



Lucy : Has he got a big body?
Tim : Yes, he has.



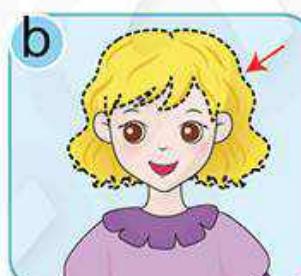
Lucy : Your picture is nice.
Tim : Thank you, Lucy.

2 Read and circle.



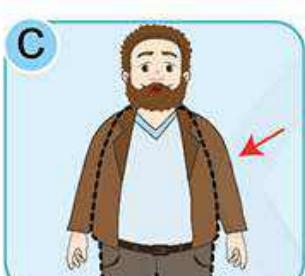
Has she got a round face?

- A. Yes, she has.
- B. No, she hasn't.



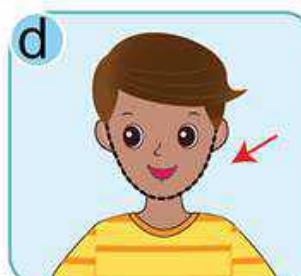
Has she got long hair?

- A. Yes, she has.
- B. No, she hasn't.



Has he got a small body?

- A. Yes, he has.
- B. No, he hasn't.



Has he got an oval face?

- A. Yes, he has.
- B. No, he hasn't.

3 Ask and answer.

Has he/she got ____?

Yes, he/she has.

No, he/she hasn't.

- a. a big body?
- b. blue eyes?
- c. an oval face?
- d. long hair?



4 Read and answer.

This is a robot, Zip. He has got a round face. He has got green eyes. He hasn't got a nose.

This is a monster, Anna. She has got red hair and a small nose. She has got short legs.

Robot

- a. Has he got an oval face?
- b. Has he got green eyes?
- c. Has she got a big nose?
- d. Has she got short legs?

No, he hasn't.

Monster

5 Listen and write.

CD1
Track
44

RITA'S FRIEND

Sue

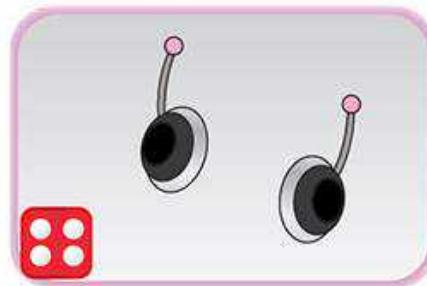
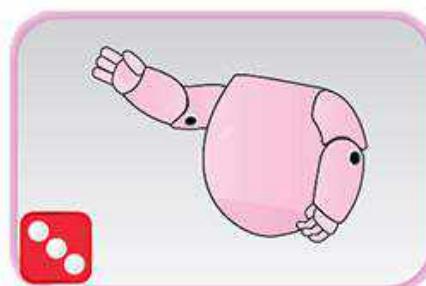
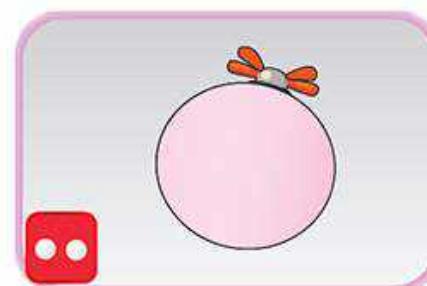
a. Name

b. Hair

c. Eyes

d. Face

6 Let's play: Dice game.



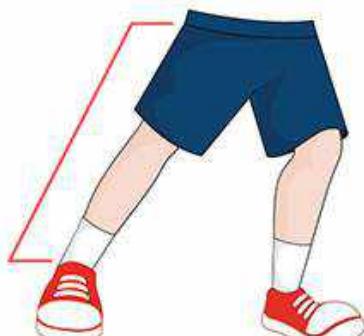
Phonics

1 Listen and repeat.

CD1
Track
45



head



leg



cook



foot

2 Let's chant.

CD1
Track
46



I have got a robot.
He has got a big head.
He has got a red foot.
He has got a green foot.
He hasn't got long legs.
He is very sweet.

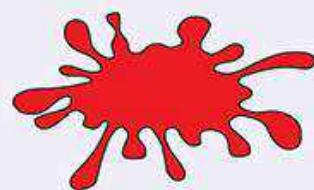
3 Listen and circle the pictures with the same sound.

CD1
Track
47

a.



b.



c.



d.

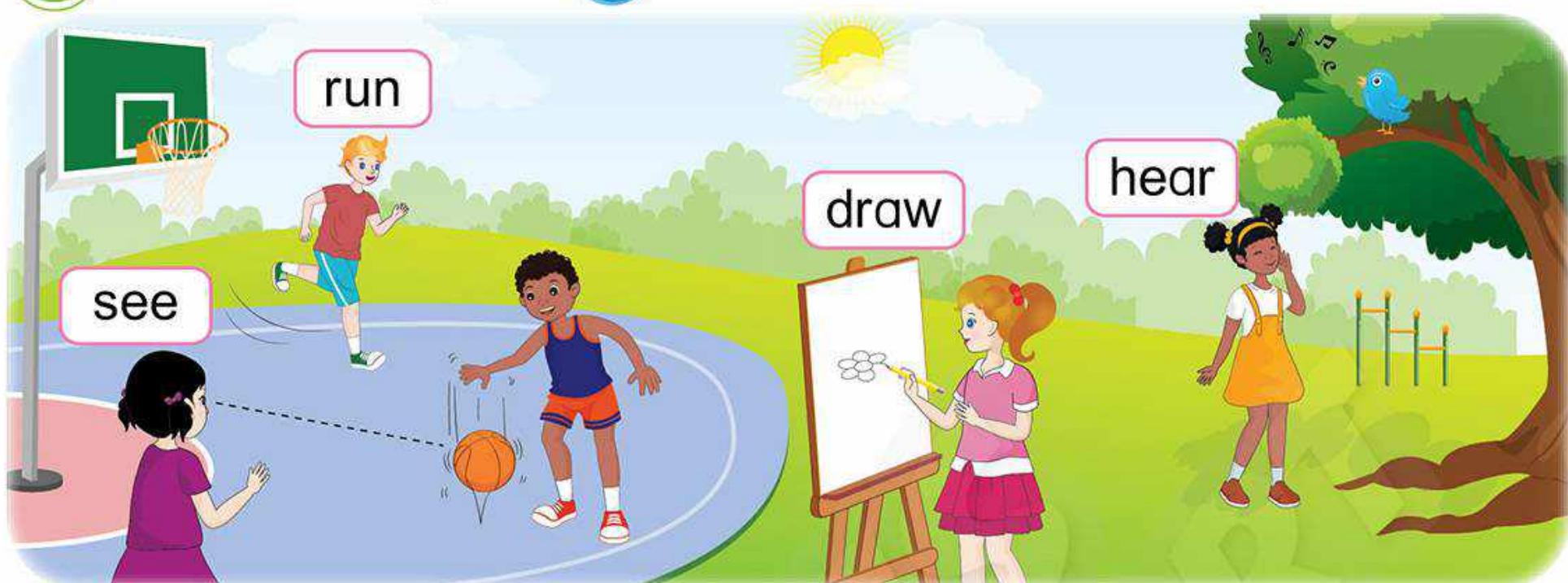


Learn more

Our amazing body

1 Listen and repeat.

CD1
Track
48



FACT

Our body parts help us a lot in our daily life.

2 Read and complete.

hands

~~eyes~~

ears

legs

a. I see with my eyes 

b. I hear with my 

c. I run with my 

d. I draw with my 

3 Act and say.

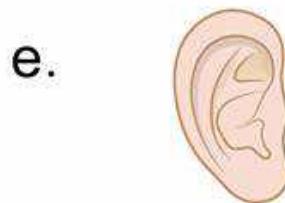




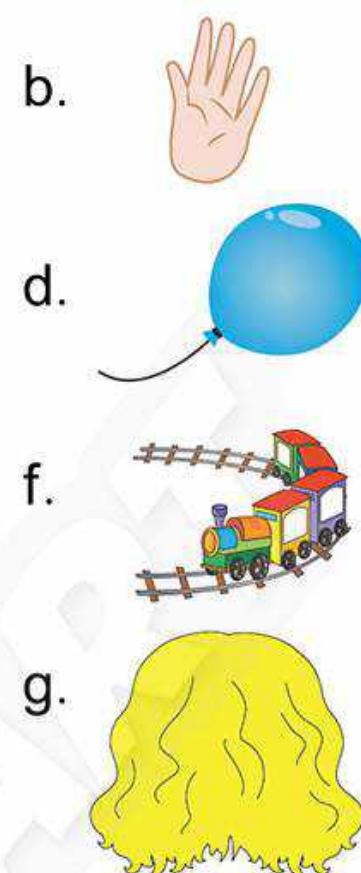
Review 2



1 Find and circle the words.



T	B	J	H	A	N	D	M	P	N
X	T	A	E	K	A	L	H	O	V
C	X	L	T	G	M	H	I	S	R
X	B	I	K	E	B	P	L	P	Z
U	B	A	L	L	O	O	N	C	L
P	T	S	M	E	A	R	O	C	G
J	R	G	G	K	T	U	R	F	S
Q	A	Y	H	A	I	R	F	J	I
H	I	A	R	U	R	R	M	W	T
H	N	O	E	V	Q	I	Z	G	V



2 Read and write the words of toys.



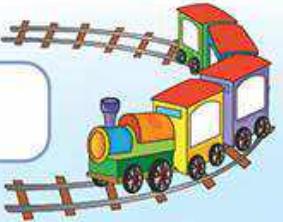
- a. This is my teddy bear.
- b. I have got a brother. That is his _____. It's red.



- c. This is my _____.
d. I have got a sister. That is her _____. It's green.



3 Write Y next to the toys you have got. Ask and answer.

 Y

Have you got a teddy bear?

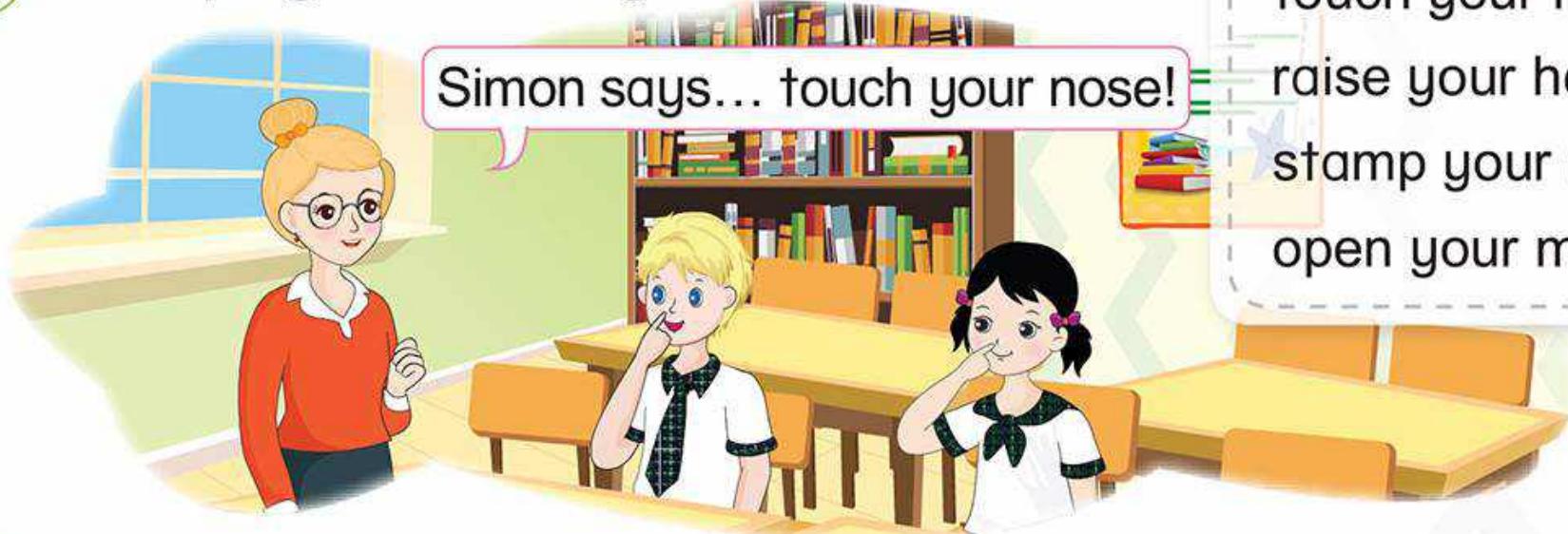
No, I haven't.

Have you got a boat?

Yes, I have.

4

Let's play: Simon says...



5

Listen and draw lines.

CD1
Track
49

Eva

Alex

Ben

Alice

Sue

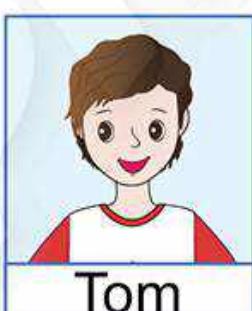


6

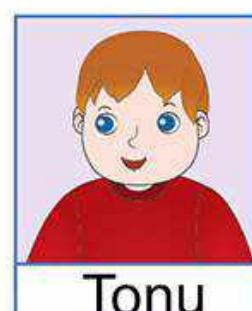
Ask and answer to find your friends.



Grace



Tom



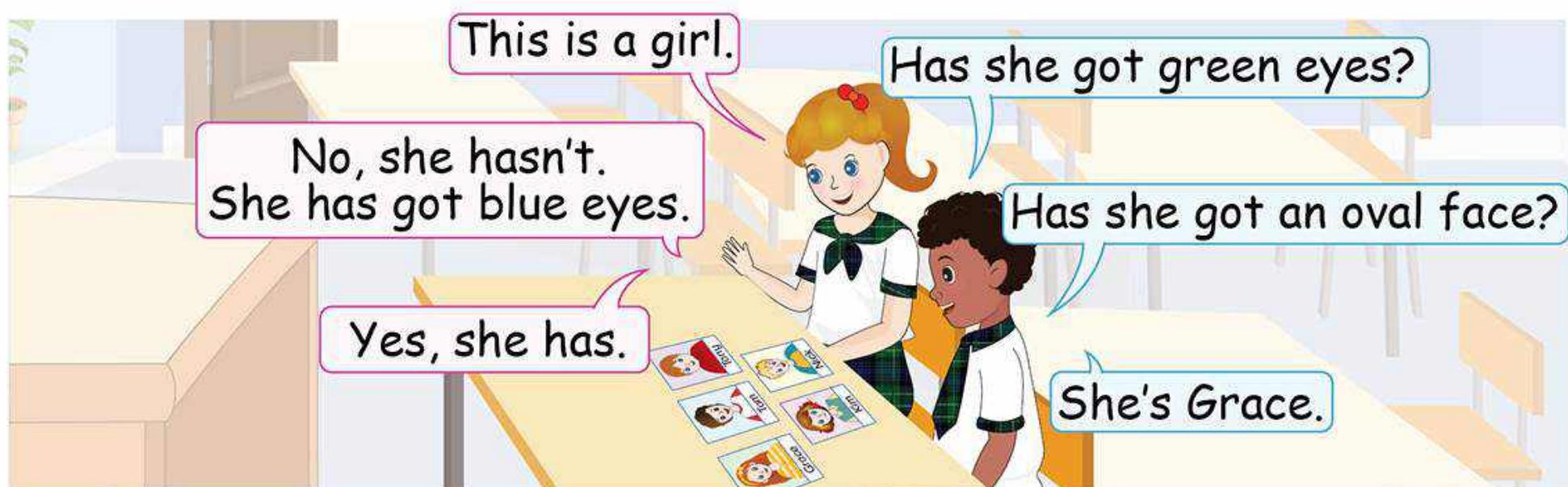
Tony



Kim



Nick



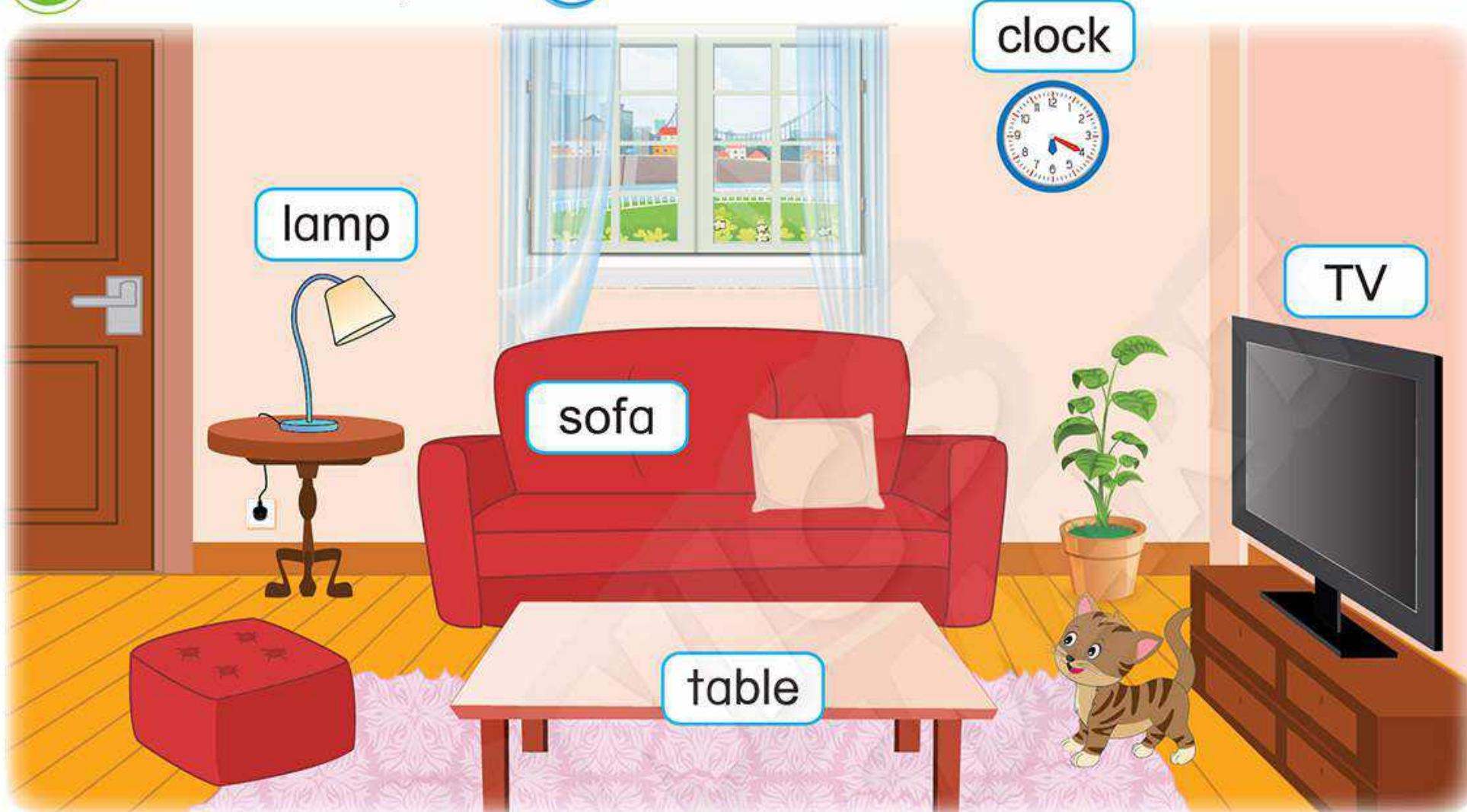
Unit 4

I love my room.

Lesson 1

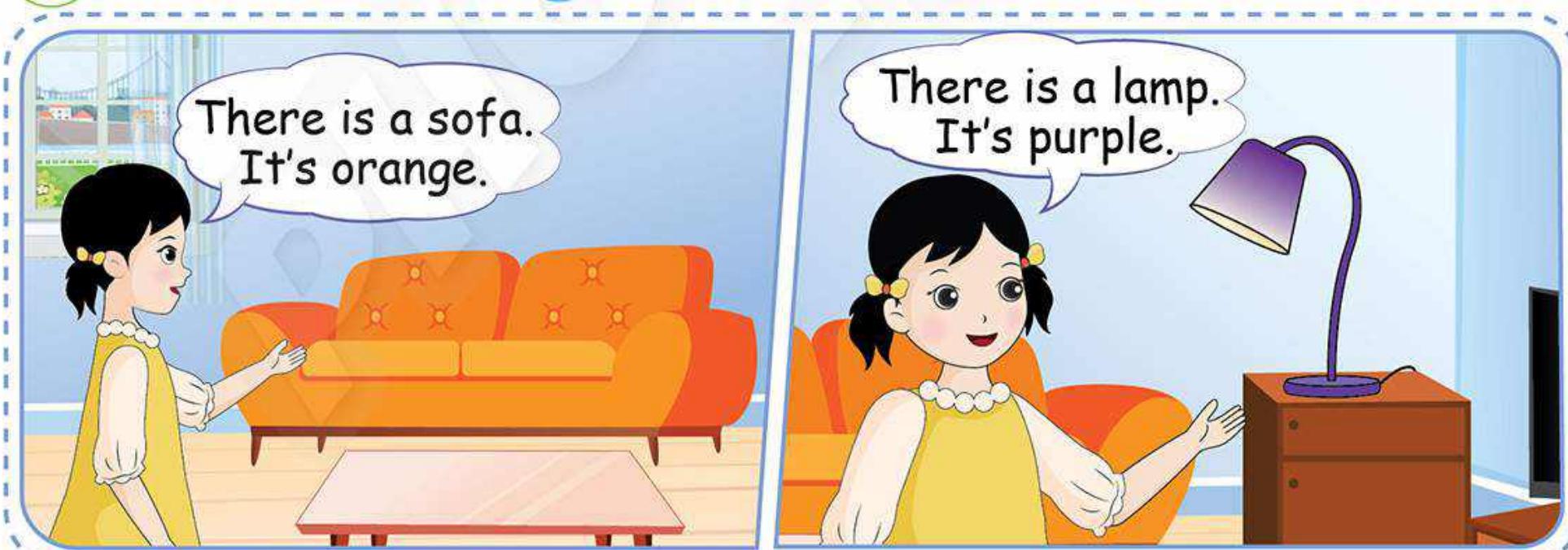
1 Listen and repeat.

CD1
Track
50



2 Listen and read.

CD1
Track
51



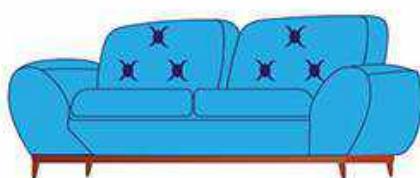
3 Let's say.

There is _____. It's _____.

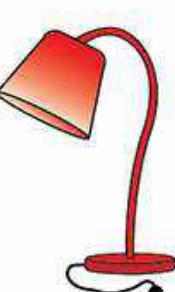
a.



b.



c.



d.



4

Write the words.



a. t a b l e



b. _____



c. _____



d. _____

5

Read and tick (✓).

- a. There is a TV. It's black.
- b. There is a clock. It's blue.
- c. There is a sofa. It's orange.
- d. There is a lamp. It's red.
- e. There is a table. It's brown.

Yes	No
✓	



6

Find, circle and say.



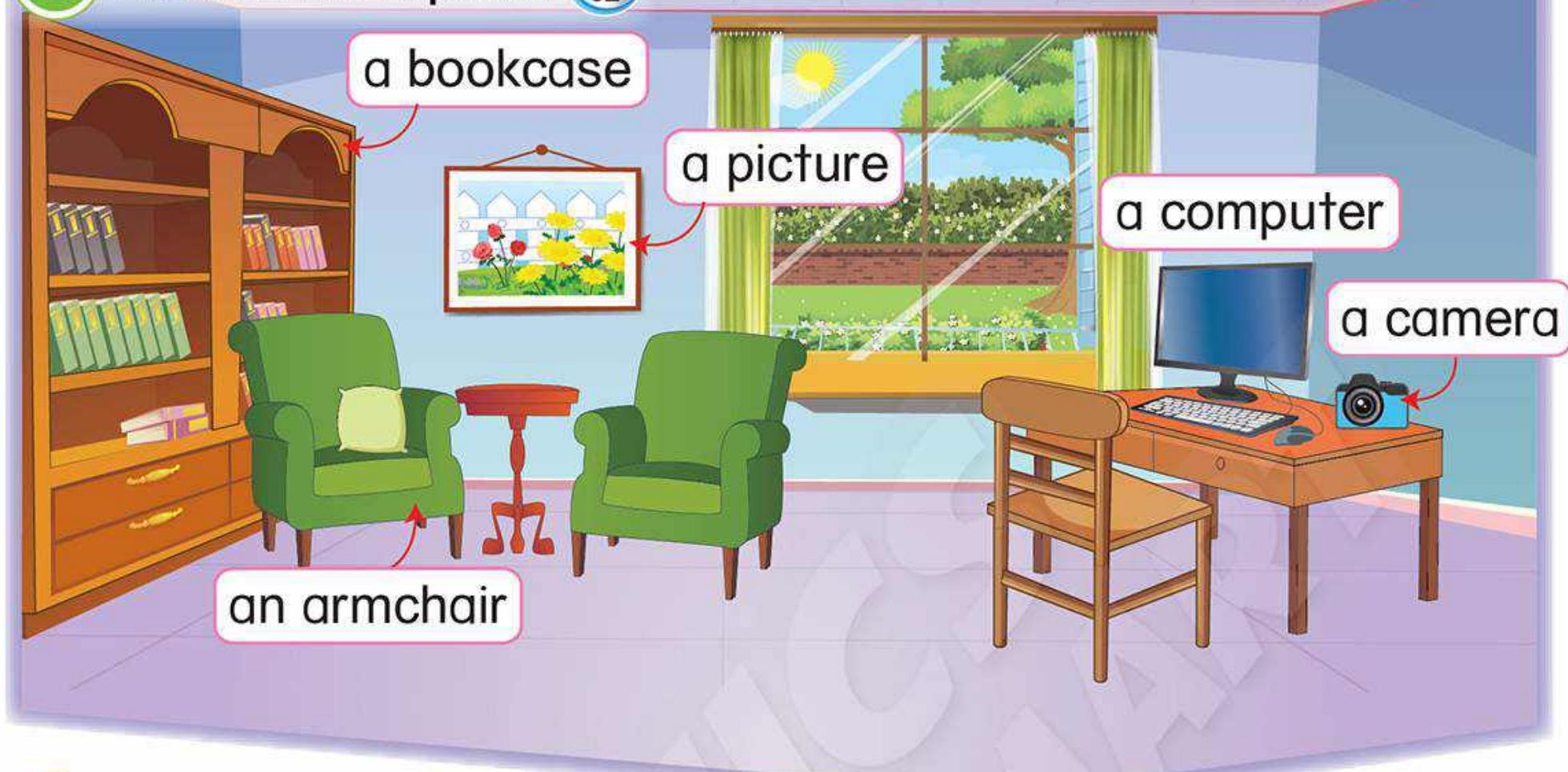
There is a clock. It's purple.

clock
TV
sofa
lamp
table

Lesson 2

1 Listen and repeat.

CD1
Track
52



2 Listen and read.

CD1
Track
53



3 Ask and answer.

Is there a/an ____ in your room?

Yes, there is./No, there isn't.

a.



b.



c.



d.





4 Write the words.

a.



l a m p

b.



c.

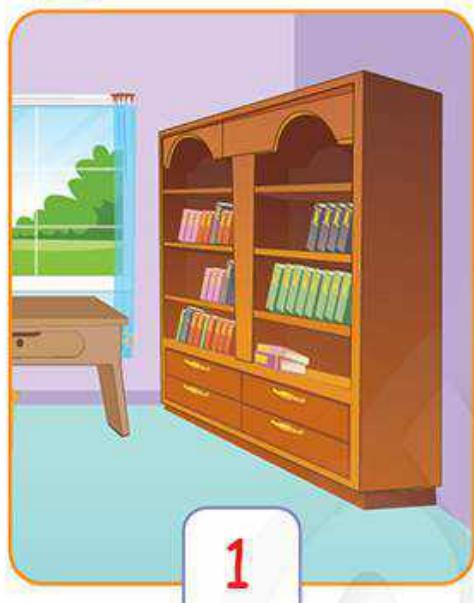


d.



5 Listen and number.

CD1
Track
54



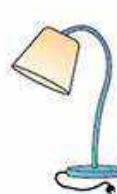
1



6 Ask your friends. Complete the table.

Is there an armchair in your room, Rita?

No, there isn't.



Rita

X

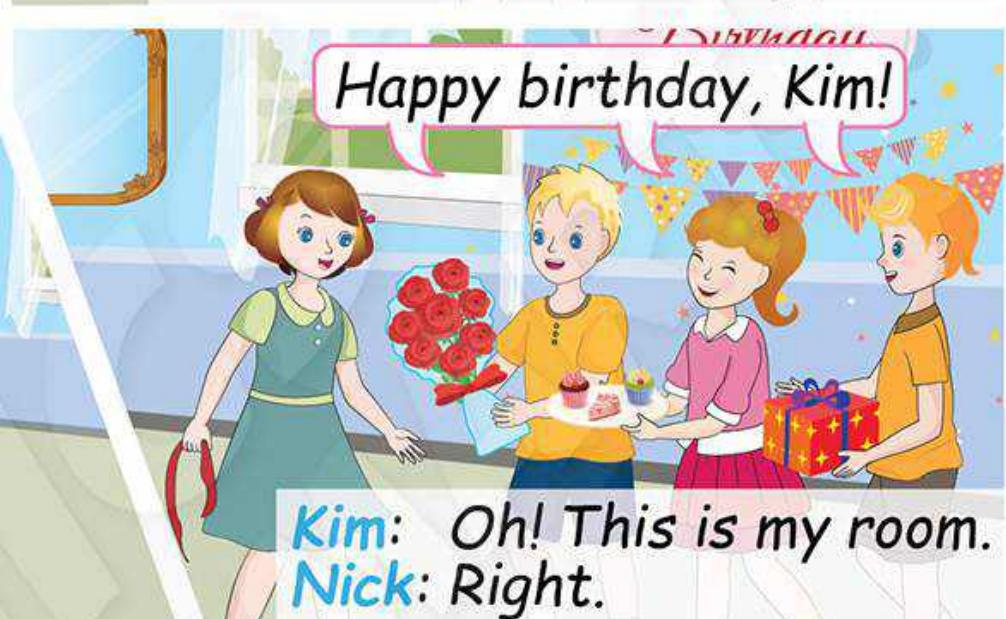
...

...

Lesson 3

1 Listen and read.

CD1
Track
55



2 Read and circle.

a. There are phones / **radios**.



b. There are mirrors / pictures.



c. There are cupboards / bookcases.



d. There are phones / cameras.



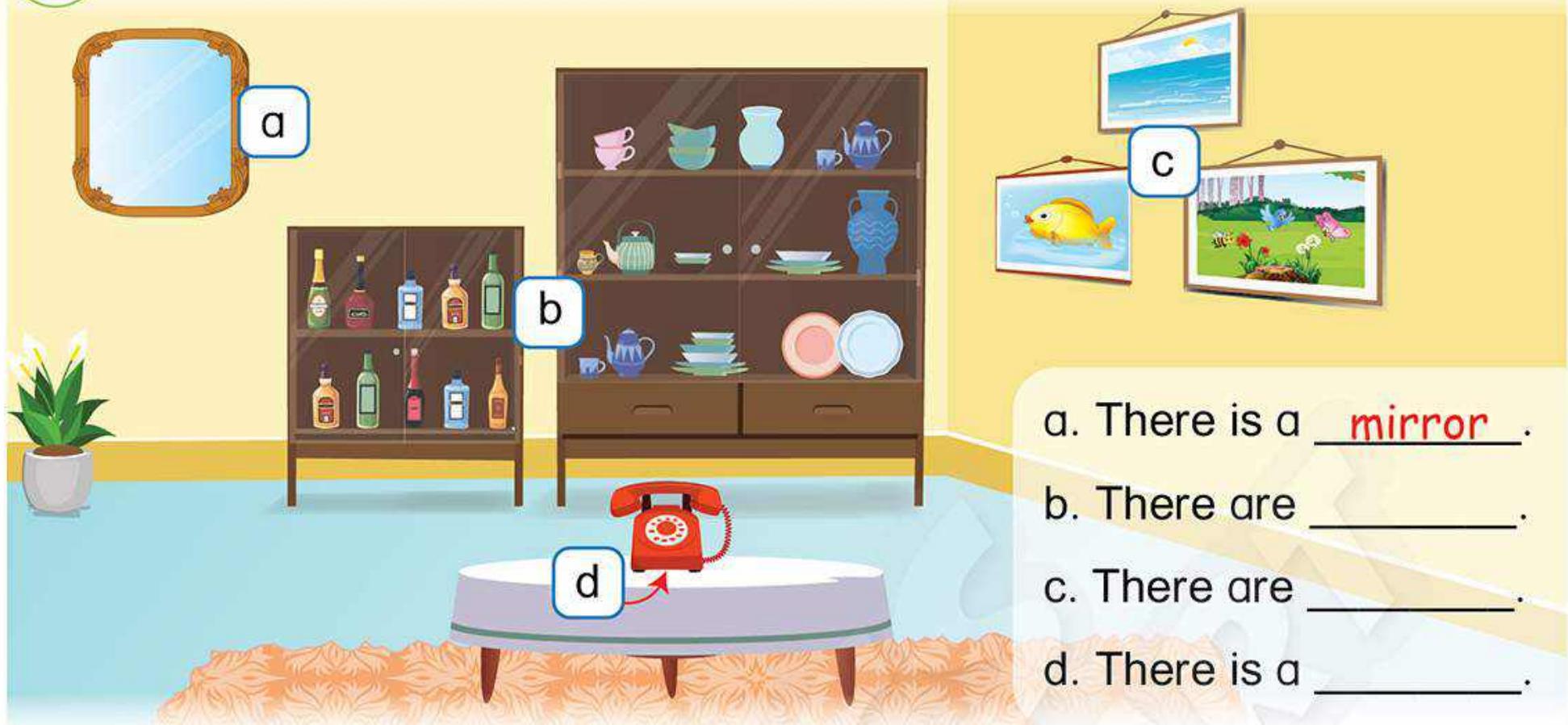
3 Let's say.

There are _____.



4

Complete the sentences.

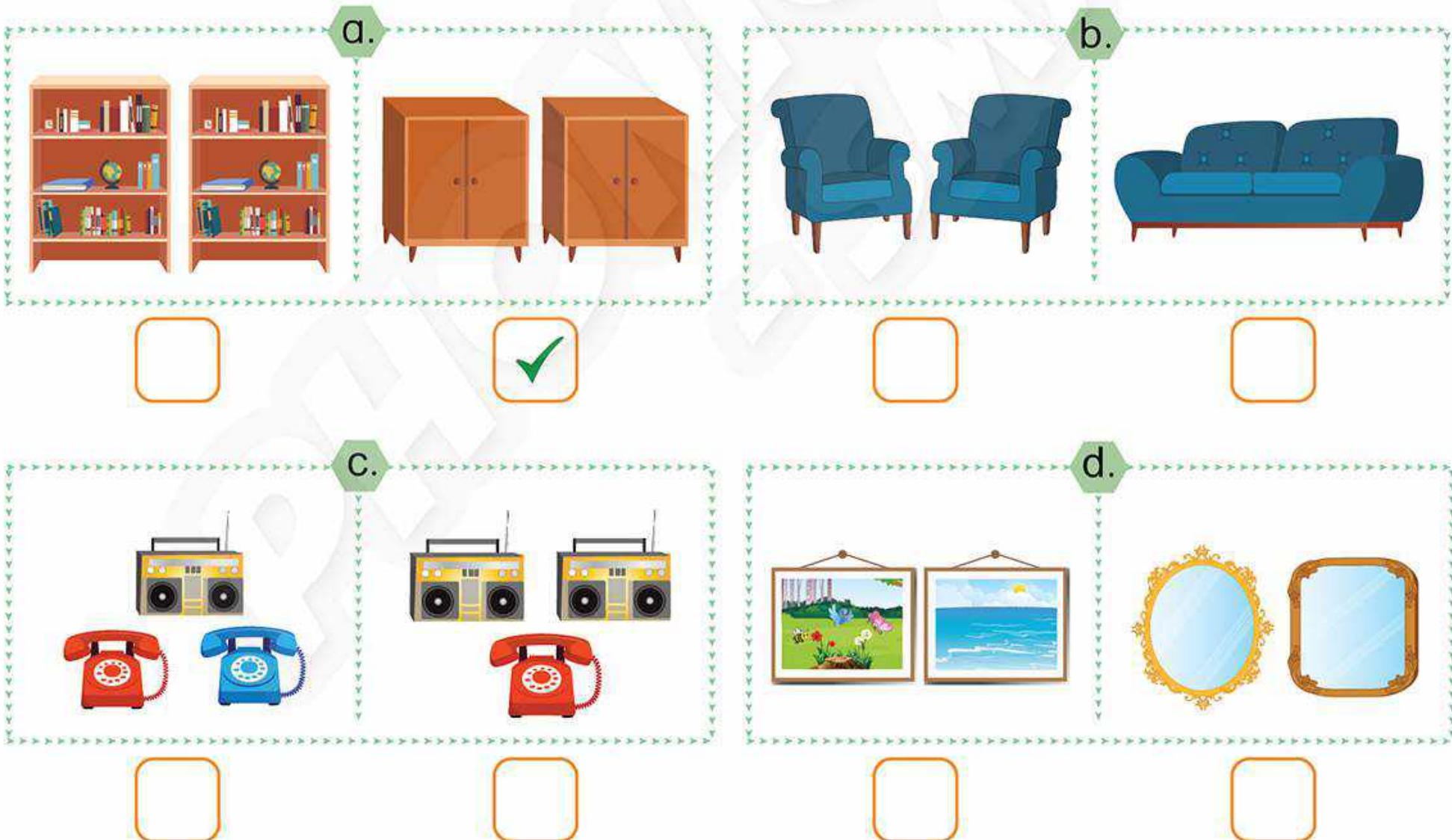


- a. There is a mirror.
b. There are _____.
c. There are _____.
d. There is a _____.

5

Listen and tick (✓).

CD1
Track
56



6

Talk about your room.

This is my room.
There is
There are

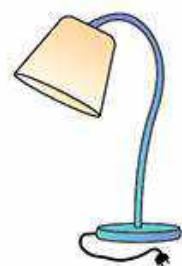
Phonics

1 Listen and repeat.

CD1
Track
57



camera



lamp



mirror



picture

2 Listen and read.

CD1
Track
58



Anna: This is my room.



Tommy: Look! There is a mirror.
It's big.



Anna: There are cameras, too.
Tommy: Oh, nice!



Tommy: Your room is beautiful
and clean.

3 Listen and circle.

CD1
Track
59

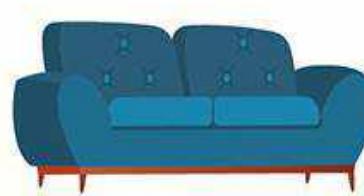


mirror



computer

b.



sofa



camera

c.



clock



picture

d.



lamp



TV

Learn more

Living room at Tết

1 Listen and repeat.

CD1
Track
60



VALUE

At Tết, we have got nice things in our living rooms to welcome a lucky new year.

2 Listen and number.

CD1
Track
61

 1

3 Talk about your living room at Tết.

There is/are ...

Unit 5

There are five rooms in my house.

Lesson 1

- 1 Listen and repeat.

CD1
Track
62

living room

bathroom

kitchen

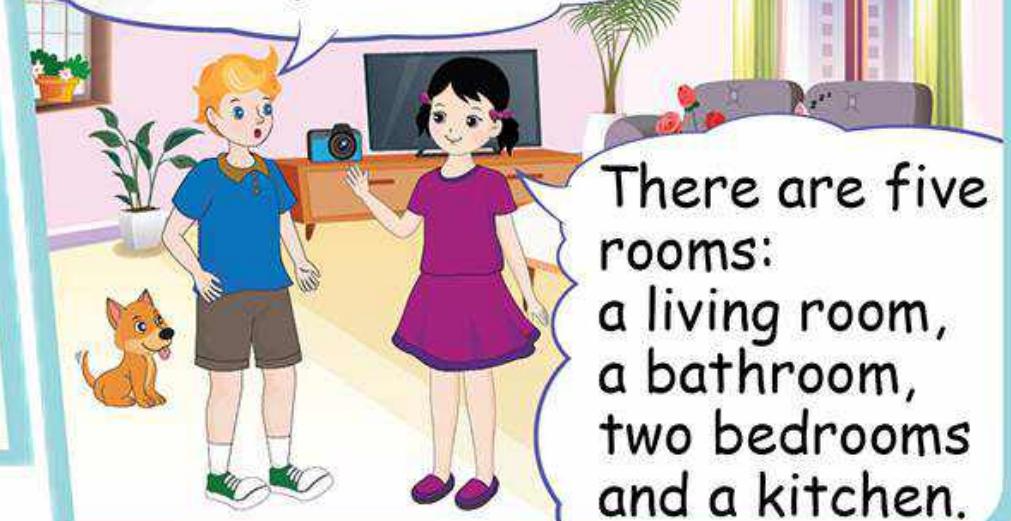
bedroom

- 2 Listen and read.

CD1
Track
63



How many rooms are there in your house?



- 3 Let's say.

There are _____ rooms in my house: _____.

a.



b.



 4

Listen and number.

CD1
Track
64

1









 5

Read and write.

- a. There are seven rooms in my house.
- b. There are two _____.
- c. There _____ three bedrooms.
- d. The _____ room is big.

 6

Interview. Complete the table.

How many rooms are there in your house?

There are six rooms in my house:
a living room, a kitchen, two bedrooms
and two bathrooms.



Name	Living room	Kitchen	Bedroom	Bathroom
Tim	1	1	2	2
.....
.....



Lesson 2

1 Listen and repeat.

CD1
Track
65

wall

garden



dining room



on

in

under

2 Listen and read.

CD1
Track
66



3 Ask and answer.

Where is _____?

_____ in/on/under _____.



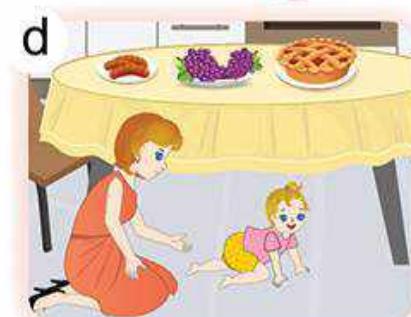
your brother /
the dining room



the picture /
the wall



the mirror /
the sofa



the kid /
the table

4

Read and complete the sentences.



a.



b.



c.

It's in the cupboard.

It's on the wall.

It's near the sofa.

d.



She's in the garden.

e.



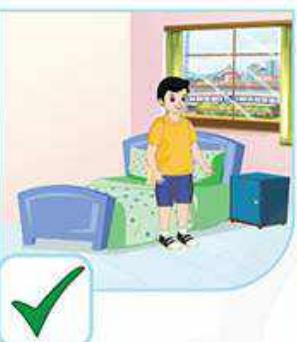
He's in the dining room.

5

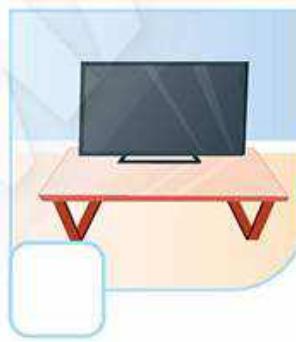
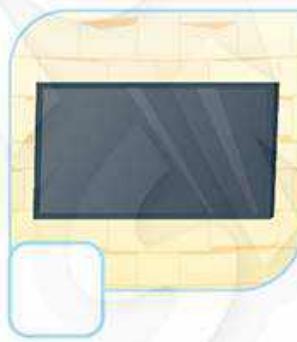
Listen and tick (✓).

CD1
Track
67

a.



b.



c.

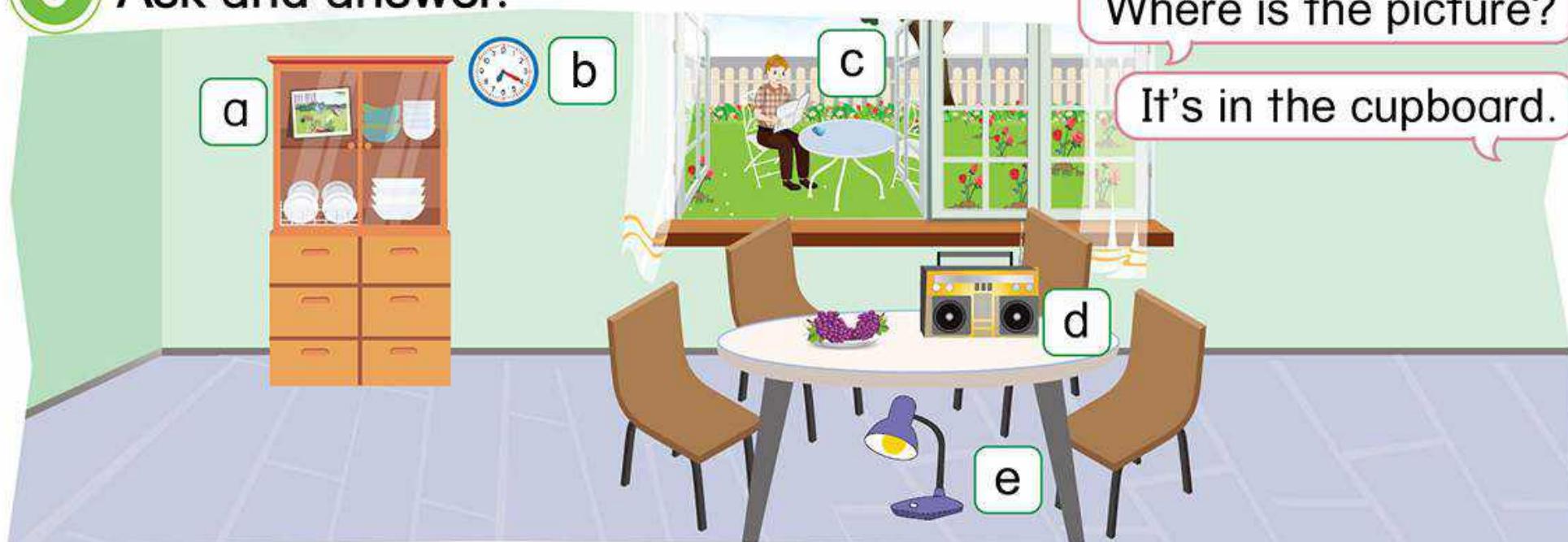


d.



6

Ask and answer.



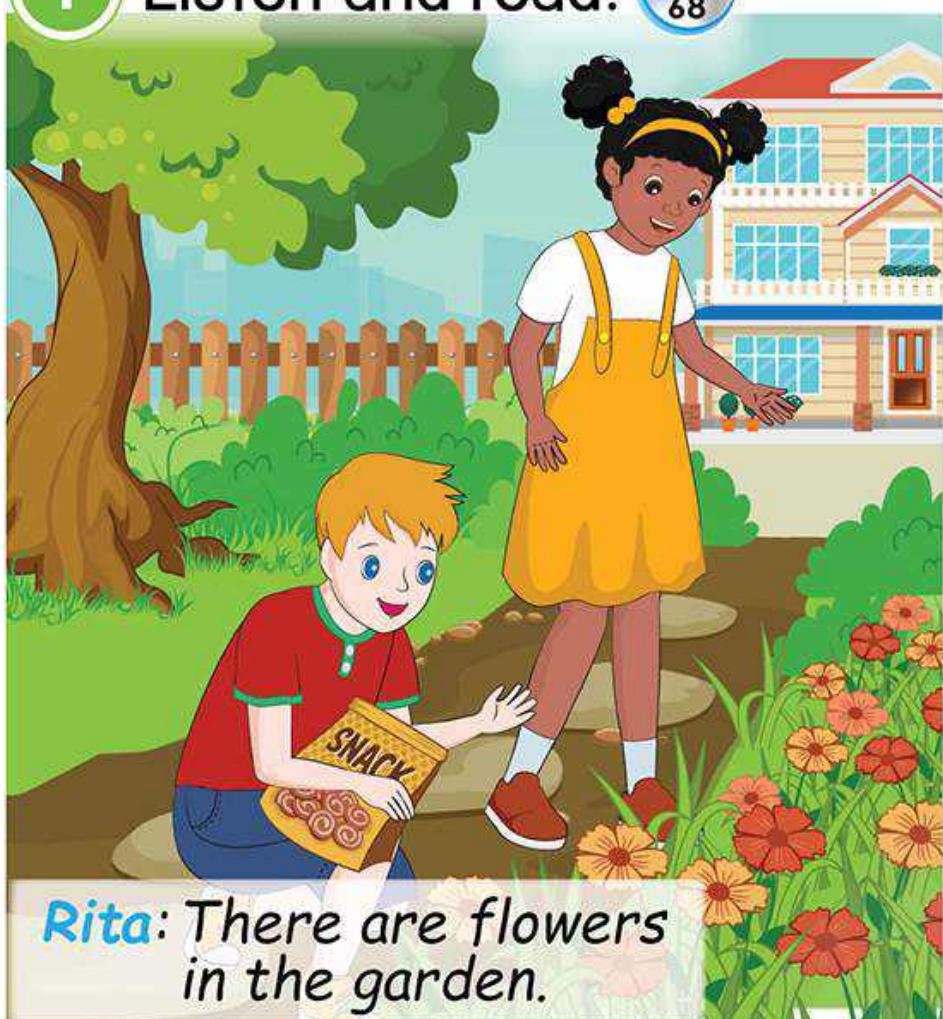
Where is the picture?

It's in the cupboard.

Lesson 3

1 Listen and read.

CD1
Track
68



2 Read and match.

There are pictures on the wall.

There is a radio under the table.



There is a cupboard in the dining room.

There are flowers in the garden.

3 Let's say.

There is a _____ in/on/under _____.

There are _____ in/on/under _____.



camera



trees



picture

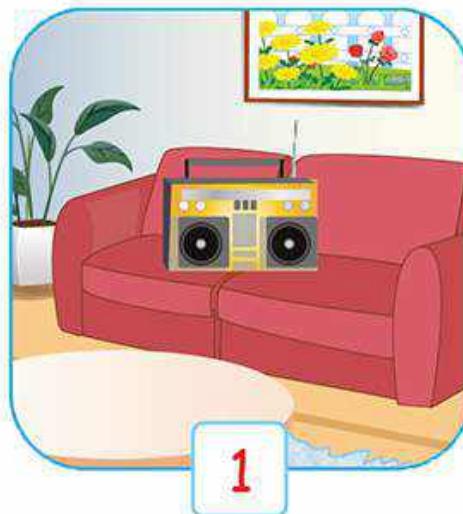


clocks

4

Listen and number.

CD1
Track
69



5

Read and complete.

a.



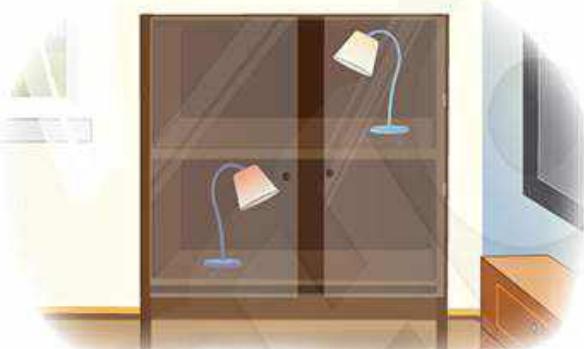
There is a TV on the wall.

b.



There is a _____ on the sofa.

c.



There _____ lamps in the cupboard.

d.



There are board games _____ the tree.

6

Talk about the room.



There is a phone on the bookcase.

phone

pictures

tree

radio

flowers

Phonics

1 Listen and repeat.

CD1
Track
70



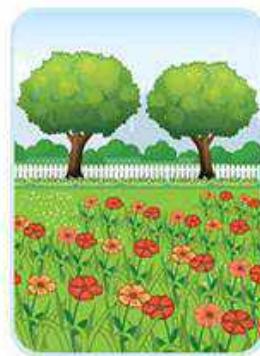
flower



house



bathroom



garden

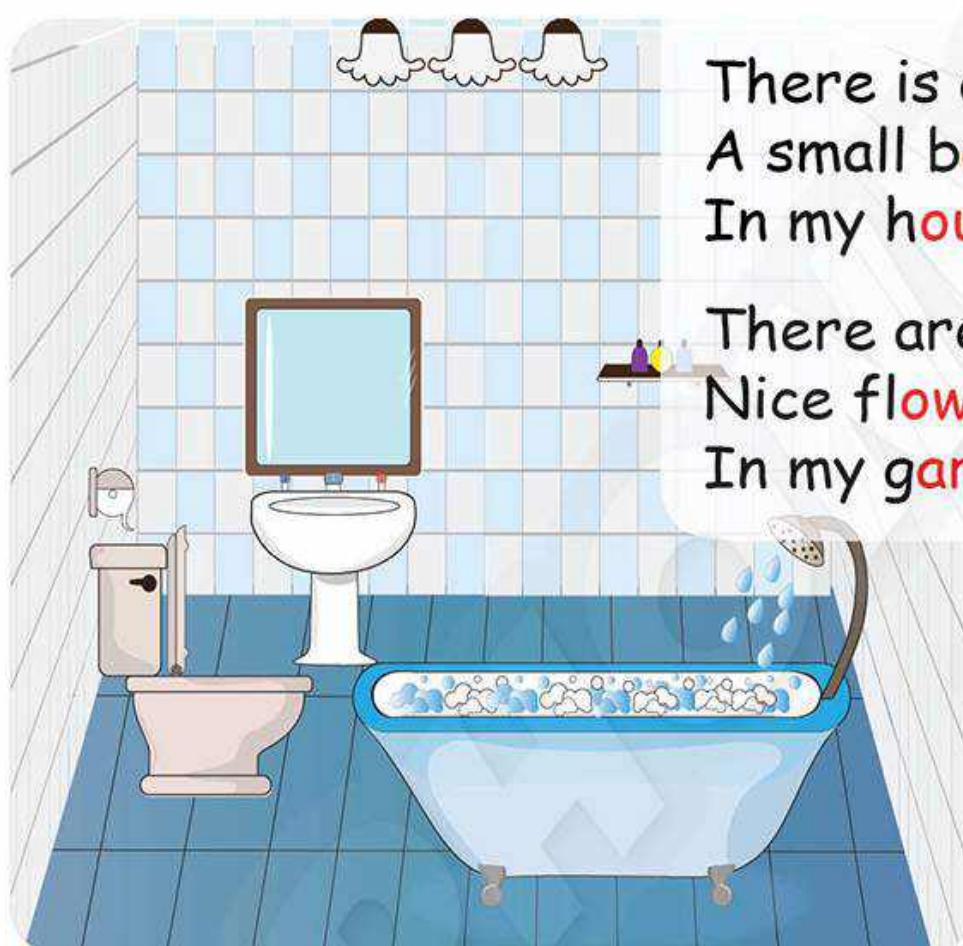
2 Let's chant.

CD1
Track
71



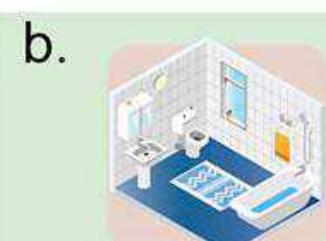
There is a bathroom
A small bathroom
In my house.

There are flowers
Nice flowers
In my garden.



3 Listen and find the odd one out. Cross (X).

CD1
Track
72



c.



d.



Learn more Do the housework

1 Listen and repeat.

CD1
Track
73

water the flowers



clean the house



wash the dishes

make the bed



2 Ask and answer.

What do you do to help your parents?



I water the flowers. How about you?

I clean the house.



VALUE

We help our parents do the housework.



Review 3



1 Look and write the letters.

1. lamp

c

2. dining room



3. living room



4. armchair



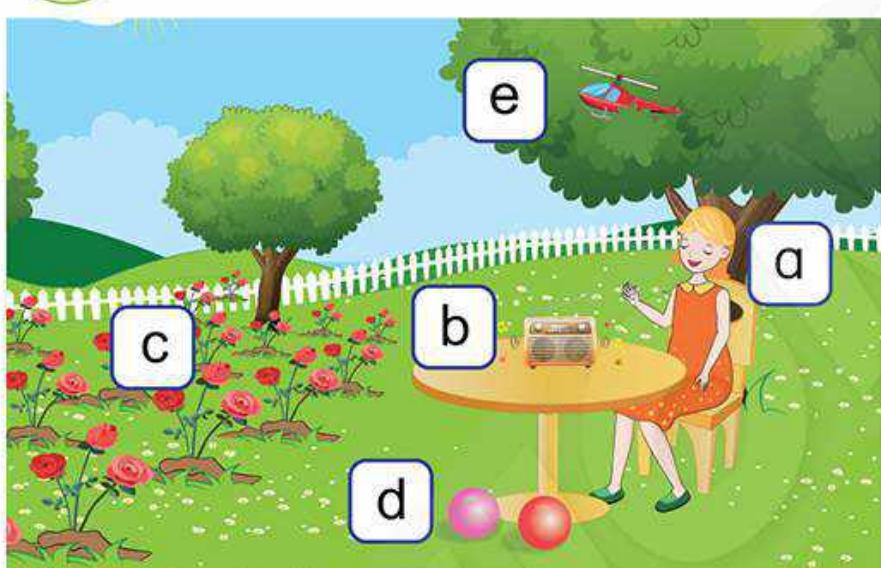
5. bookcase



6. garden



2 Read and write.



a. She's in the garden.

b. There is a _____ on the table.

c. There are _____.

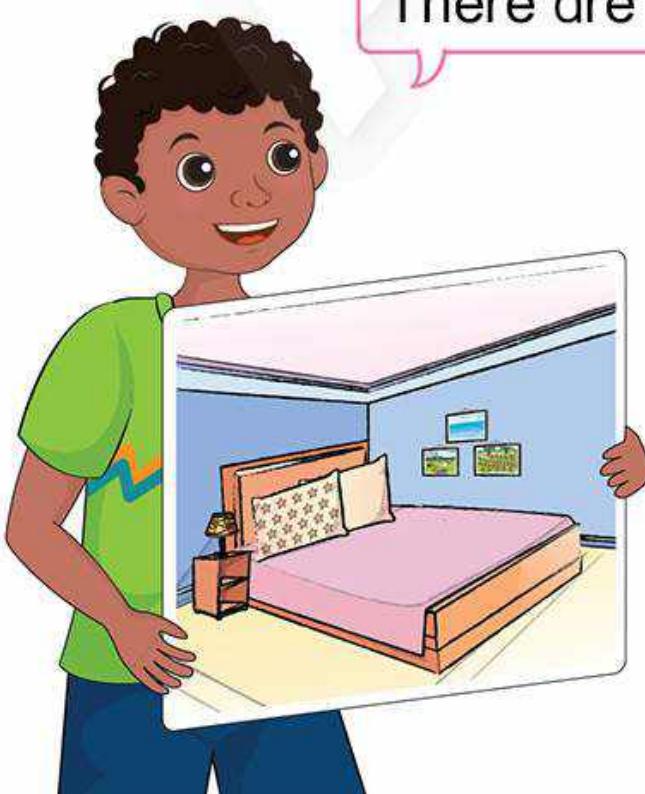
d. There are _____ under the table.

e. There is a helicopter in the _____.



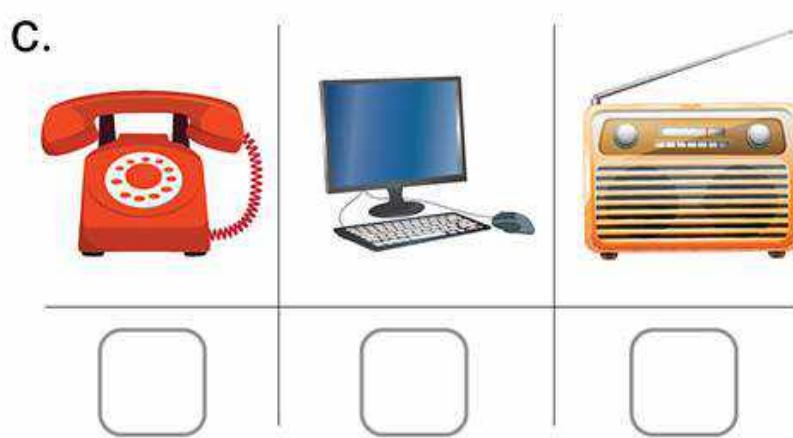
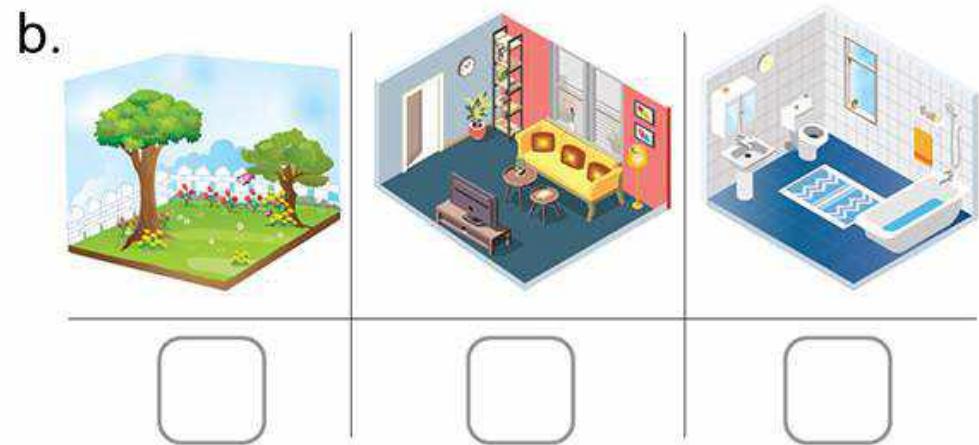
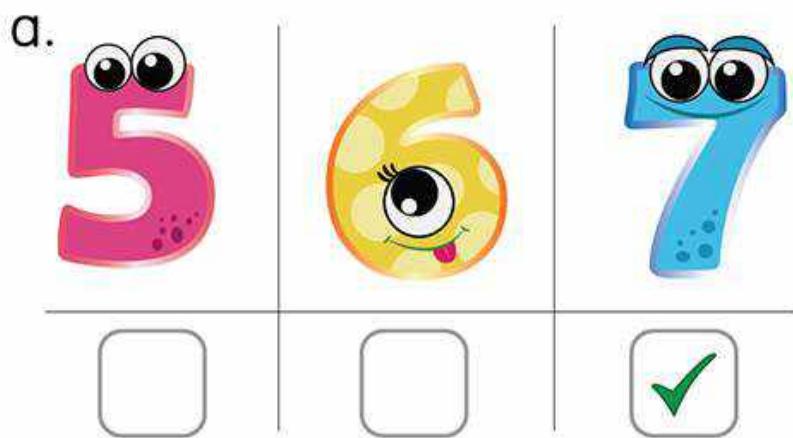
3 Draw your bedroom and say.

This is my bedroom. There is a bed.
There are pictures on the wall.



4 Listen and tick (✓).

CD1
Track
74



5 Read and write Yes or No.

- a. There is a TV. No
- b. There are pictures. _____
- c. There is a lamp in the cupboard. _____
- d. There are trees in the garden. _____
- e. There is a bike under the tree. _____



6 Let's play: Snakes and Ladders.



There is/are _____.

Is there ____ in your room?

- ✓ Yes, there is.

- ✗ No, there isn't.

Where is ____?

- ____ in/on/under _____.

Unit 6

I like chicken.

Lesson 1

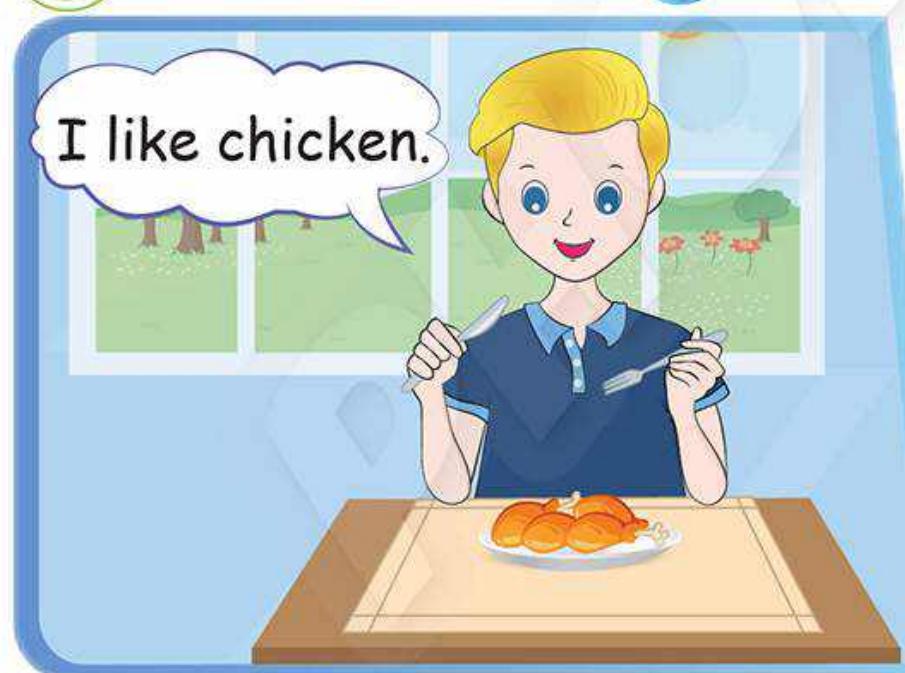
- 1 Listen and repeat.

CD1
Track
75



- 2 Listen and read.

CD1
Track
76



- 3 Let's say.

I like _____.

I don't like _____.

a.



b.



c.



d.



4 Listen and write.

CD1
Track
77



a. I like mangoes.

b. I don't like _____.

c. I don't like _____.

d. I like _____.

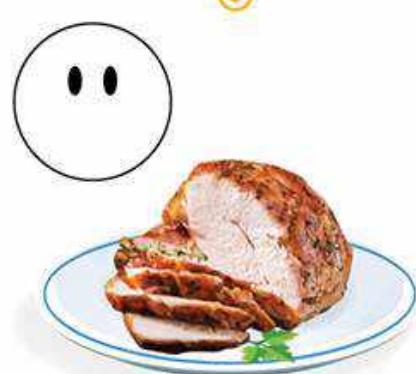
e. I don't like _____.



5

Read, match and draw ☺ or ☹.

- a. I like watermelons. b. I don't like chicken. c. I don't like mangoes. d. I like meat.

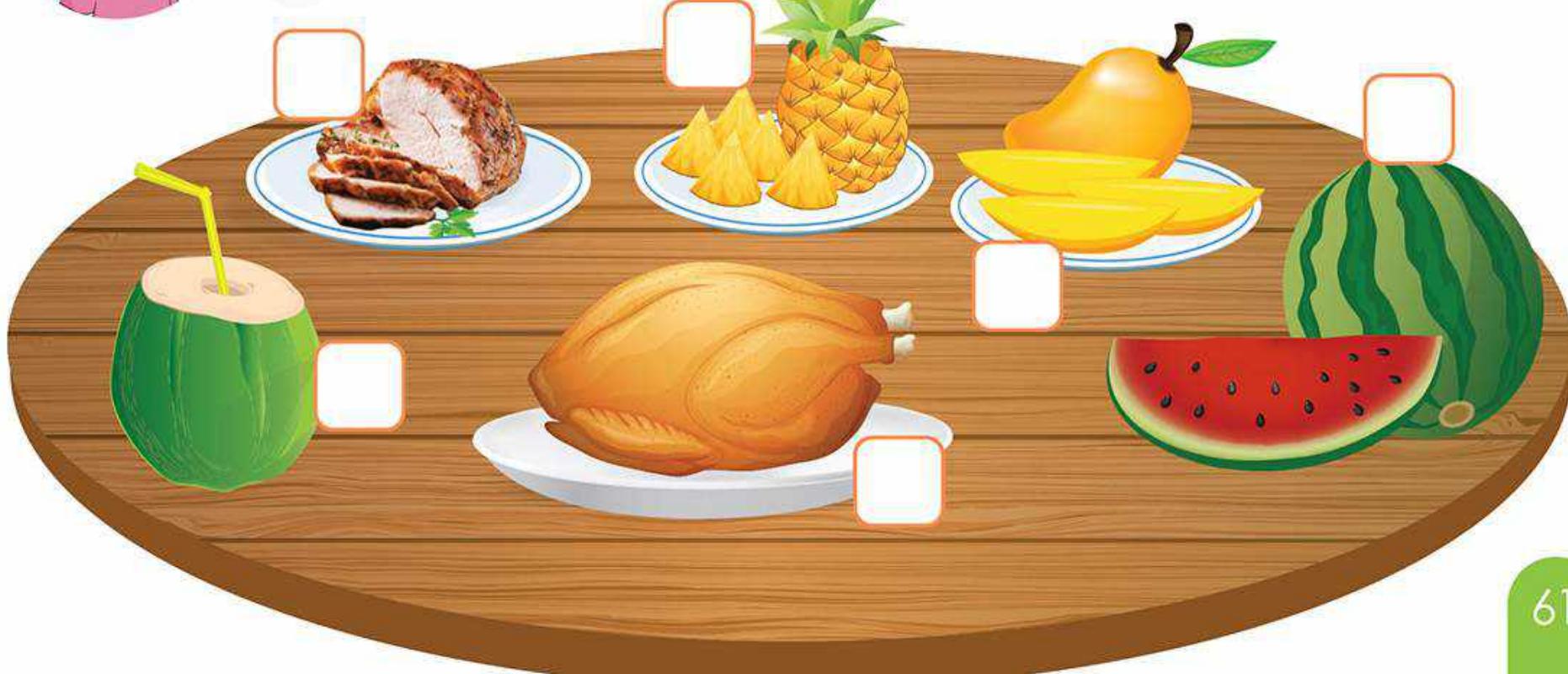


6 Tick (✓) what you like and cross (✗) what you don't like. Say.



I like meat.

I don't like pineapples.



Lesson 2

Foods & drinks

1 Listen and repeat.

CD1
Track
78



2 Listen and read.

CD1
Track
79

There are
some bananas.

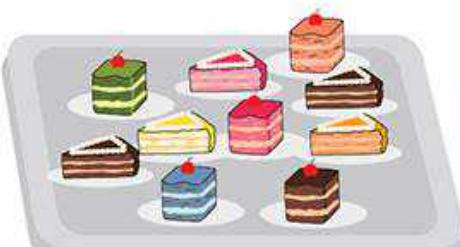
There are
a lot of sweets.

3 Let's say.

There are some _____.

There are a lot of _____.

a.



b.



c.



d.



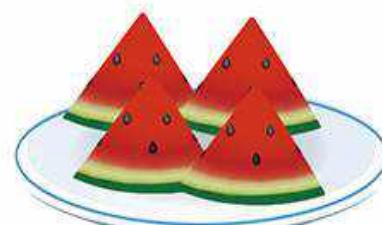
e.



4 Listen and number.

CD1
Track
80




 1






5 Complete the sentences.

cakes

~~some~~

kiwis

a lot of

a.



b.



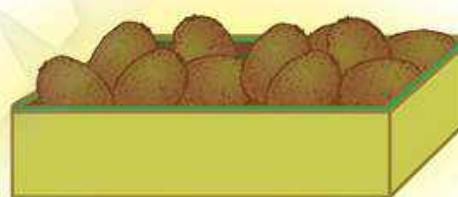
There are some mangoes.

There are pineapples.

c.



d.



There are some .

There are a lot of .

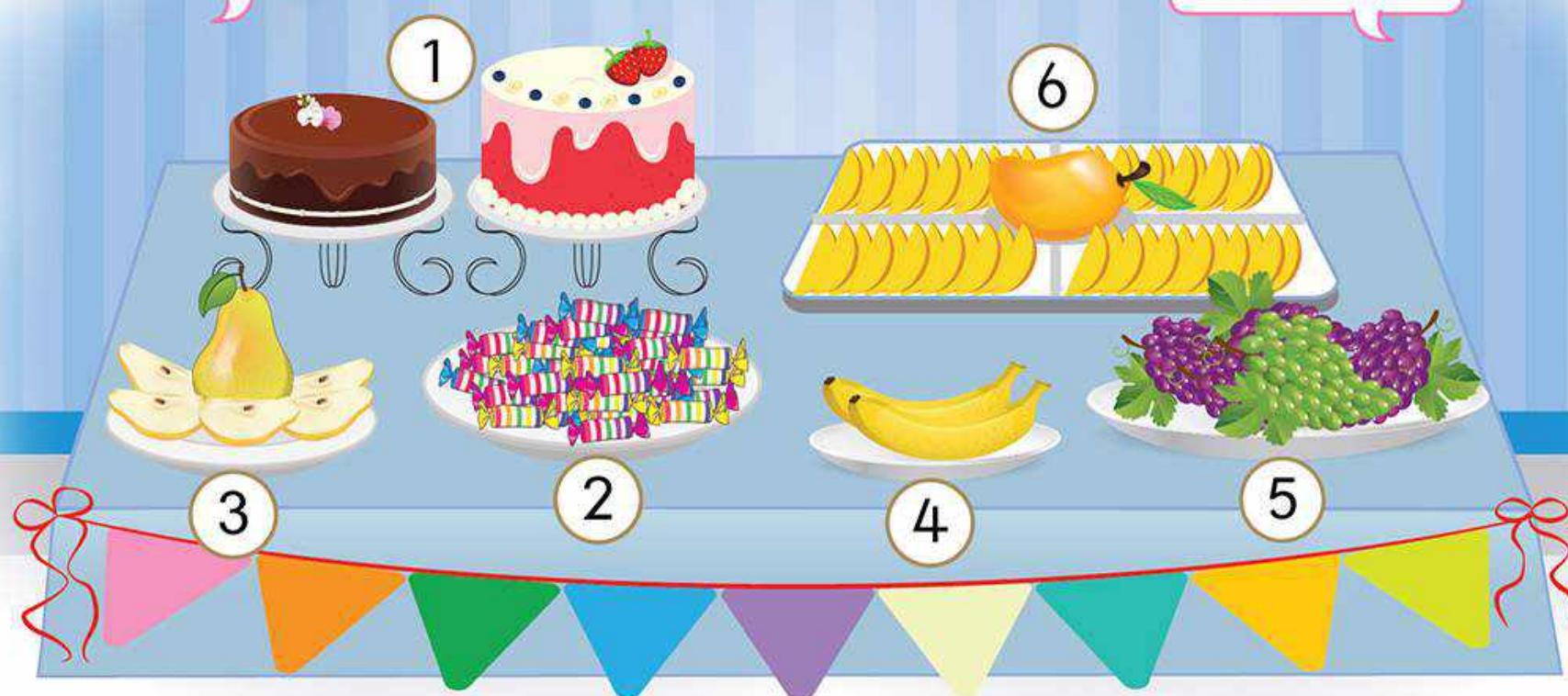
6 Let's play: Say the numbers.

There are some cakes.

Number 1.

There are a lot of mangoes.

Number 6.



Lesson 3

1 Listen and read.

CD1
Track
81



Tim: This is our party.

Lucy: Wow! There is a lot of chocolate here.



Daisy: There is some ice cream.
And there is some milk, too.



Lucy: Let's see. There is a lot of juice.



2 Read and match.

a. There is some juice.

b. There is some milk.

c. There is a lot of juice.



d. There is some ice cream.

e. There is a lot of chocolate.

3 Let's say.

There is some _____.

There is a lot of _____.

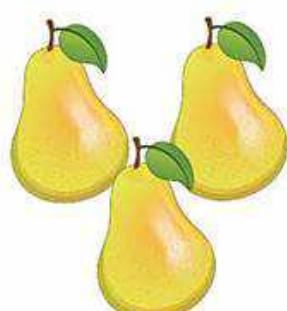


4

Listen and tick (✓).

CD1
Track
82

a.



b.



c.



d.



5

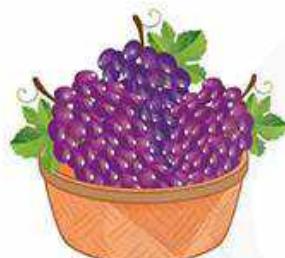
Complete the sentences.

a.



There is some chicken.

c.



There is a lot of grapes.

b.



There is a lot of chocolates.

d.



There is some milk.

e.



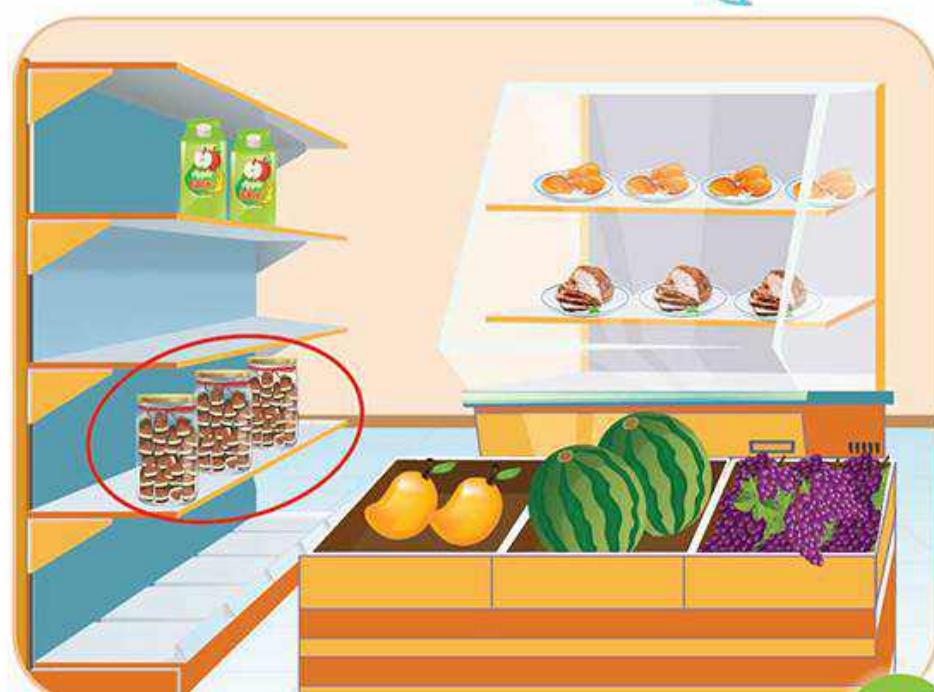
There is some meat.

6

Circle the differences and say.

There is some chocolate.

There is a lot of chocolate.



Phonics

1 Listen and repeat.

CD1
Track
83



orange



chocolate



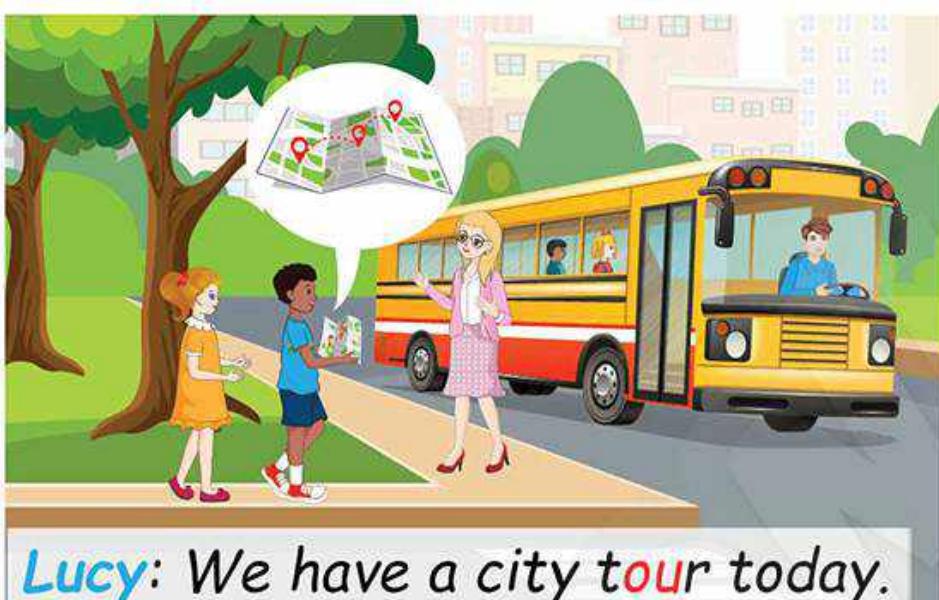
tour



poor

2 Listen and read.

CD1
Track
84



Lucy: We have a city tour today.



Tim: There are a lot of oranges.



Lucy: There is a lot of chocolate.
Tim: Look! There is a poor man.



Lucy: These are for you.
Man: Thank you very much!

3 Listen and tick (✓) or cross (✗).

CD1
Track
85

a.



b.



c.



d.



e.



Learn more Eating habits

1 Listen and repeat.

CD1
Track
86



sweet foods



fried foods



water



vegetables

2 Write G (good eating habits) or B (bad eating habits).

a.



G

eat fruits and vegetables

b.



eat fried foods too much

c.



eat sweet foods too much

d.



drink enough water

3 Let's say.



Let's eat fruits and vegetables.



Don't eat sweet foods too much.

VALUE

We should have good eating habits.

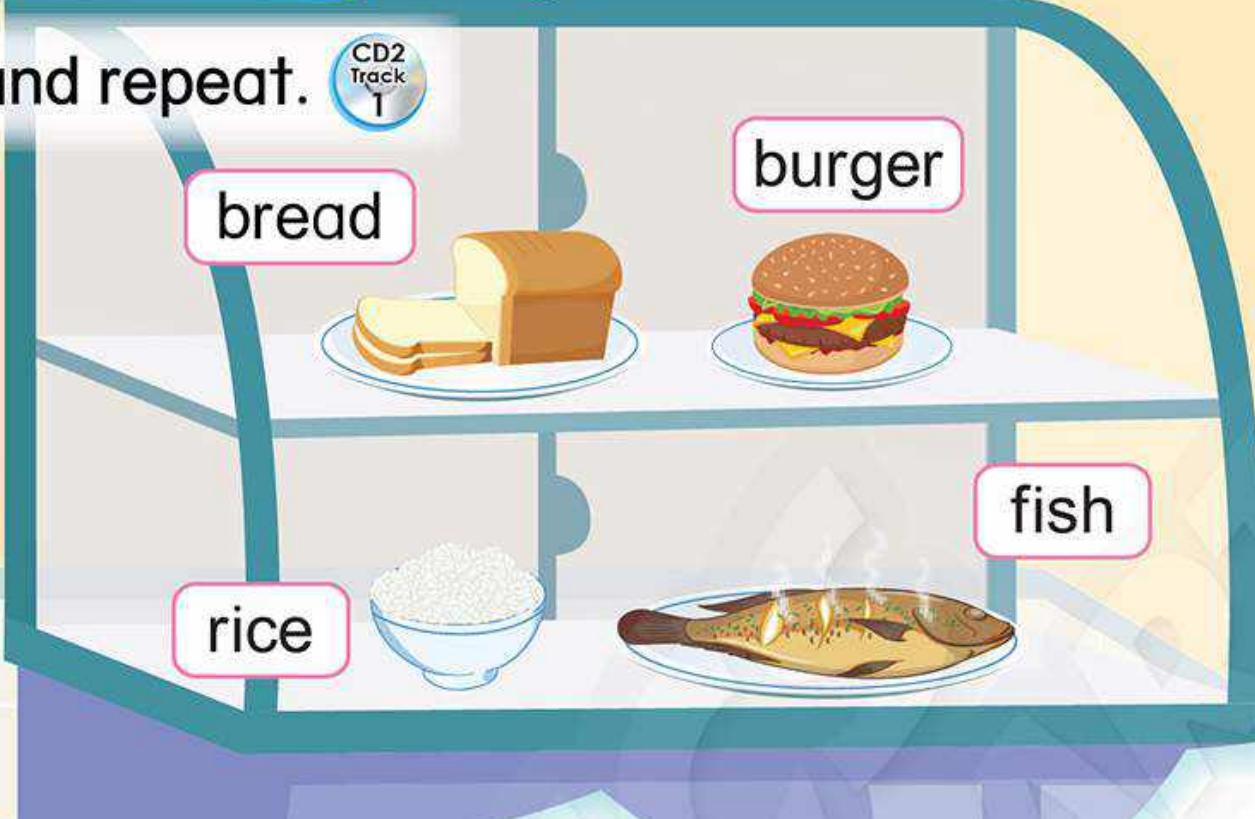
Unit 7

I have fish for dinner.

Lesson 1

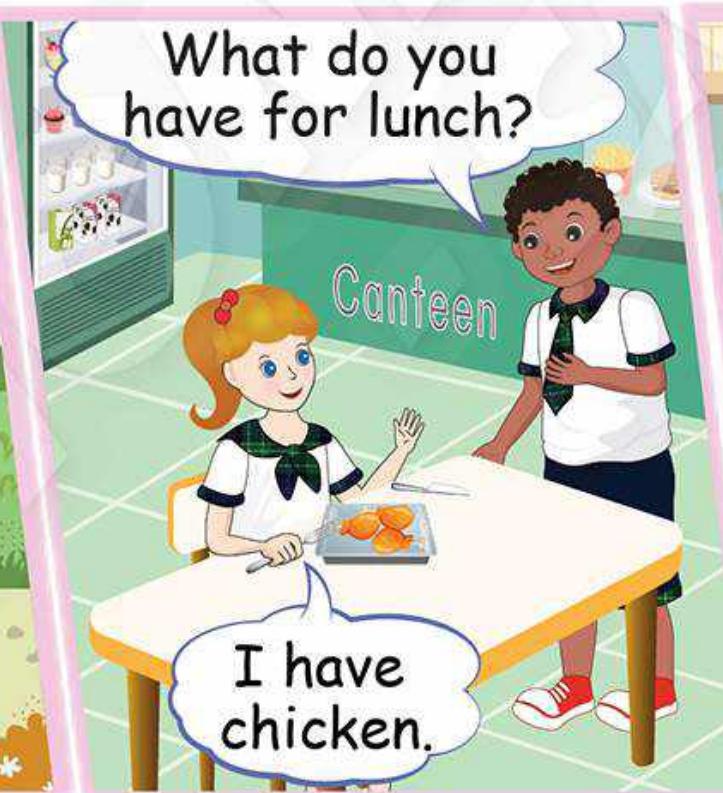
- 1 Listen and repeat.

CD2
Track
1



- 2 Listen and read.

CD2
Track
2



- 3 Ask and answer.

What do you have for _____?

I have _____.

breakfast



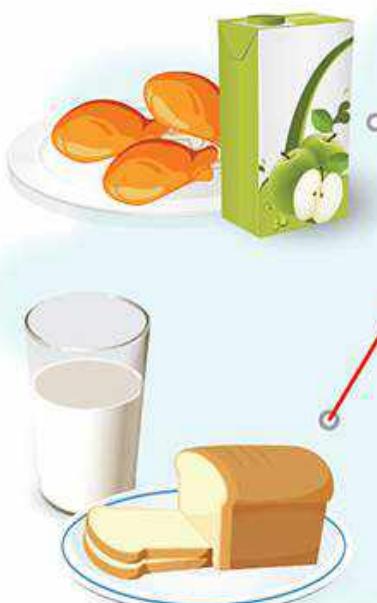
lunch



dinner



4 Read and match.



- a. I have bread and milk for breakfast.
- b. I have chicken and juice for lunch.
- c. I have rice and meat for dinner.
- d. I have a burger for breakfast.



5 Listen and write.

CD2
Track 3



Ha Linh's meals

Breakfast	(a) a burger
Lunch	(b) and meat
Dinner	(c) rice and

6 Interview. Complete the table.



What do you have for breakfast?

I have bread and milk.



Lucy

breakfast

bread, milk

lunch

dinner

Lesson 2

1 Listen and repeat.

CD2
Track
4



2 Listen and read.

CD2
Track
5



3 Ask and answer.

Would you like some _____?

Yes, please. ✓

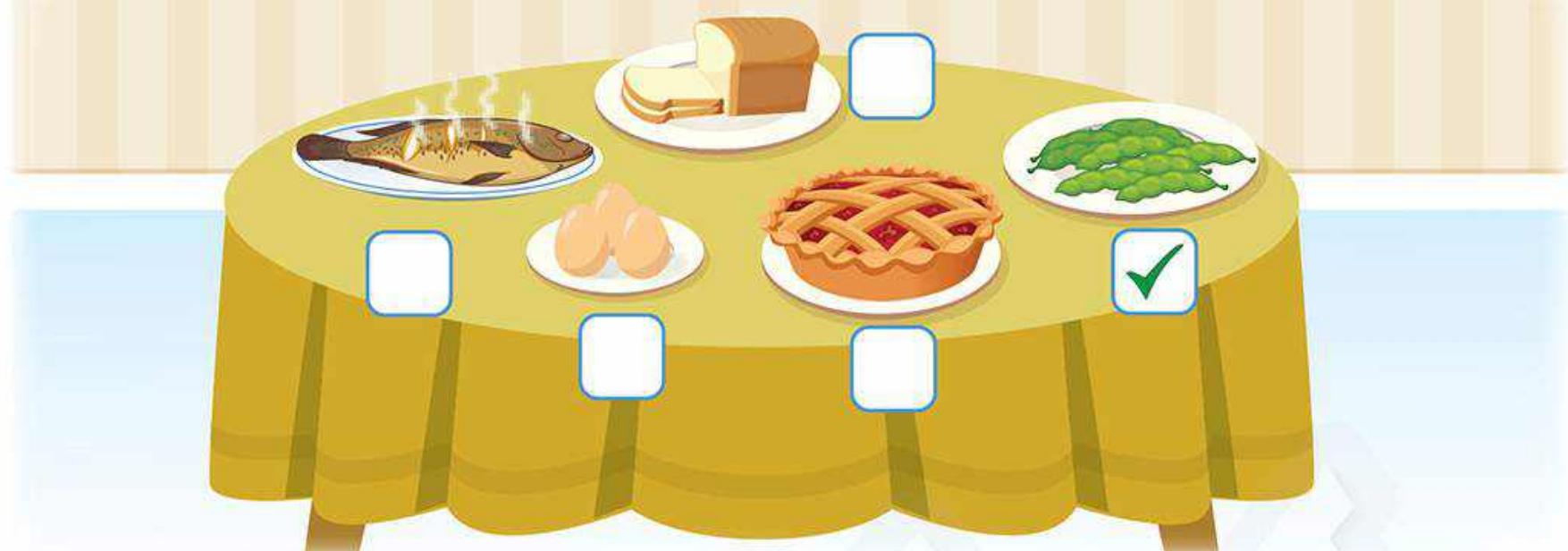
No, thanks. ✗

- a. ✓
- b. ✓
- c. ✓
- d. ✓



4 Listen and tick (✓) or cross (✗).

CD2
Track
6



5 Write, read and draw ☺ or ☹.

a.



b.



Would you like some bread?

- Yes, please.

Would you like some _____?

- No, thanks.

c.



d.



Would you like some _____?

- No, thanks.

Would you like some _____?

- Yes, please.

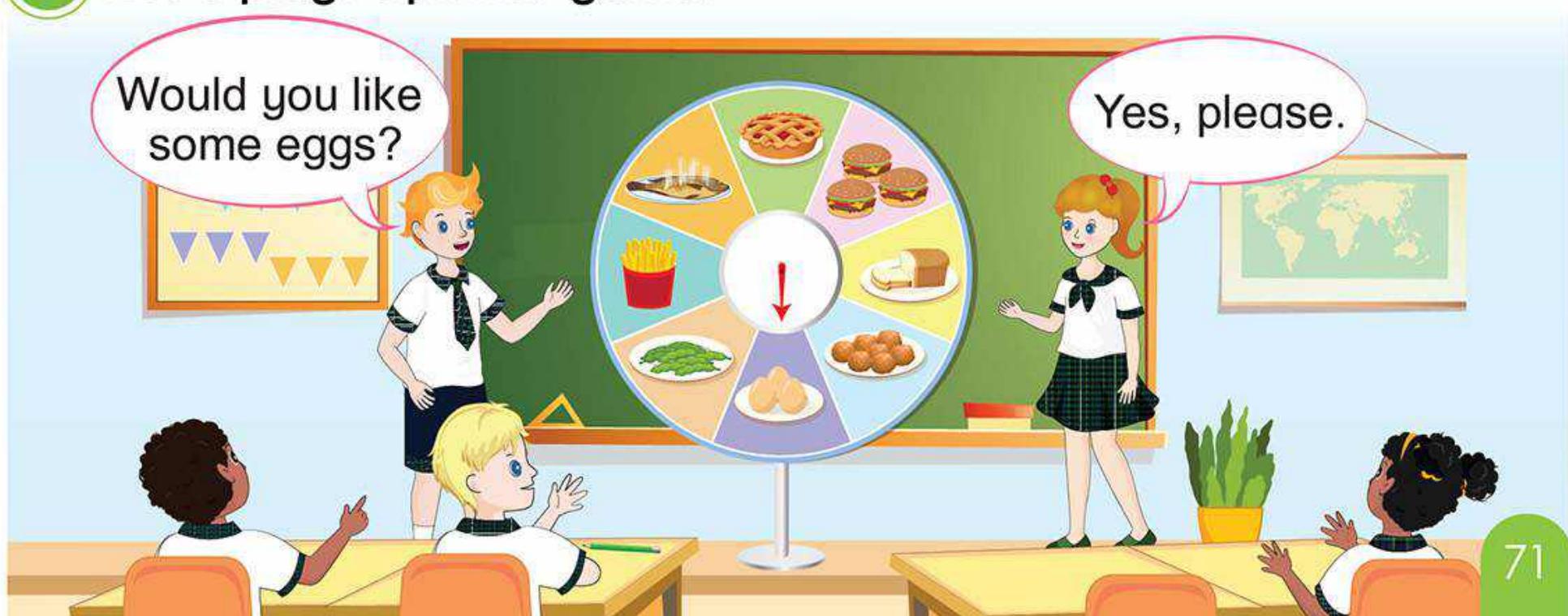


6 Let's play: Spinner game.

Would you like some eggs?



Yes, please.



Lesson 3

1 Listen and read.

CD2
Track
7

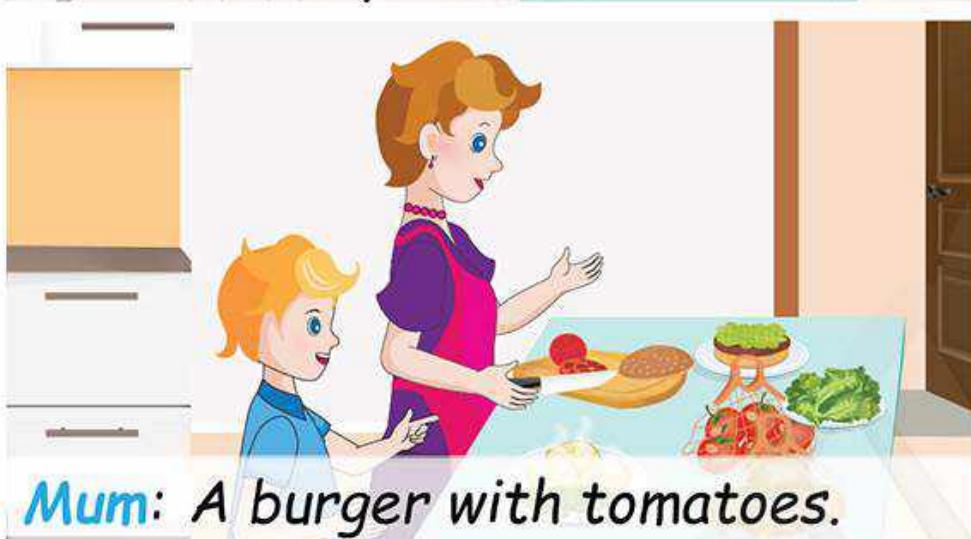


Tommy: I'm hungry, mum.

Mum: Would you like some peas and potatoes?



Tommy: No, mum. I want a burger.



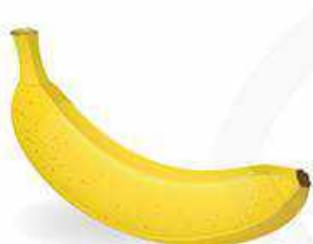
Mum: A burger with tomatoes.



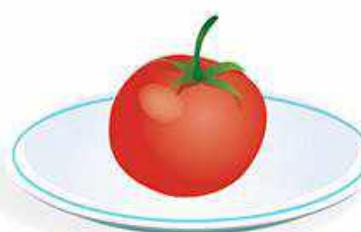
Tommy: Yummy! Yummy!
Thank you, mum.

2 Read and match.

a. I want some milk.



b. I want some peas.



c. I want a banana.

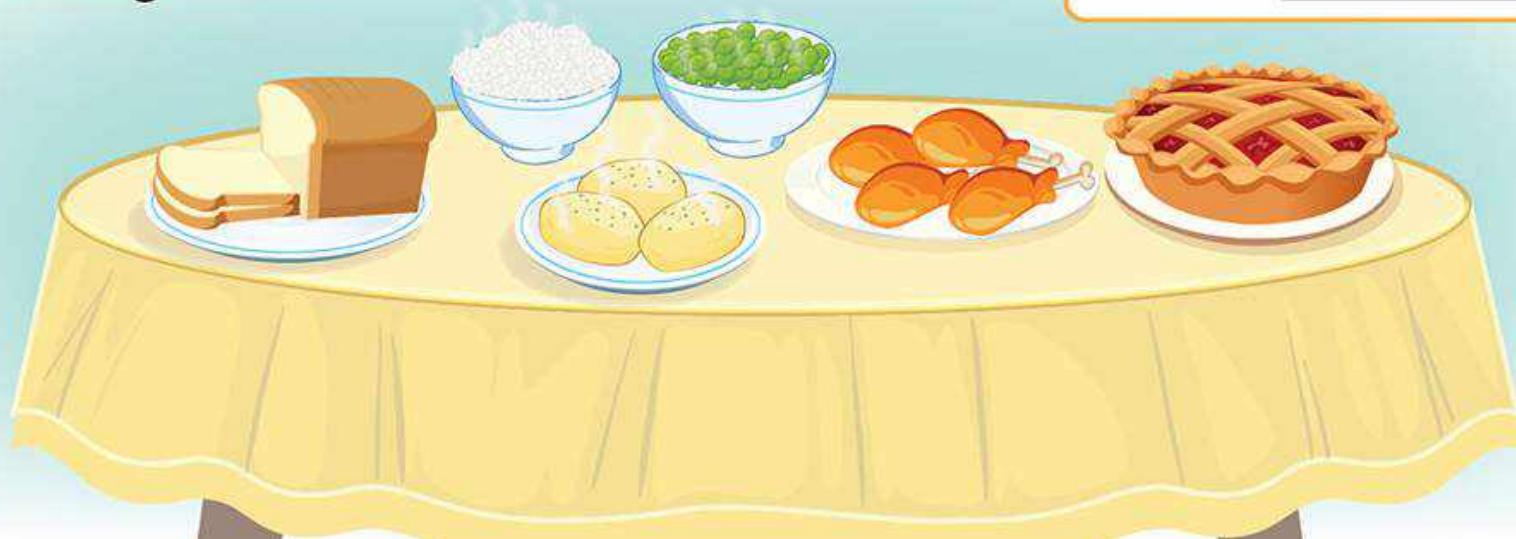


d. I want a tomato.



3 Let's say.

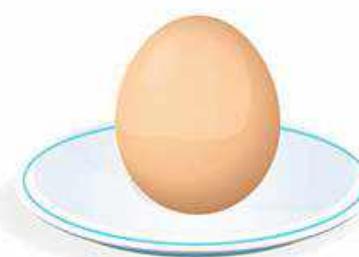
I want _____.



4

Listen and number.

CD2
Track
8


1

5

Write the sentences.

a.



b.



I want some **fish**.

I want some _____.

c.



d.



I want a _____.

I want some _____.

6

Draw some foods you want for dinner and say.

I want _____ for dinner.



Phonics

1 Listen and repeat.

CD2
Track
9



beans



meatballs



burger



thirsty

2 Let's chant.

CD2
Track
10



I'm hungry, hungry. I want some meatballs.

I'm thirsty, thirsty. I want some water.

OK. OK. Here you are.

Thank you. Thank you.

You're welcome.



3 Listen and circle the pictures with the same sound.

CD2
Track
11

a.



b.



c.



d.



Learn more Foods in the world

1 Listen and read.

CD2
Track
12



Marco: What do you have for lunch?
Aki: I have kimbap and kimchi.



Aki: How about you?
Marco: I have pizza and spaghetti.



Marco: Would you like some pizza?
Aki: Yes, please.



Aki: We can share my kimbap, too.

VALUE

We can share our foods with friends.

2 Match the foods with the countries.



Italy



Vietnam



Korea





Review 4



1 Find the words and write. Match.

a b c e g i j k m n o p r t u

a.
c a k e

b. _____

c. _____

d. _____

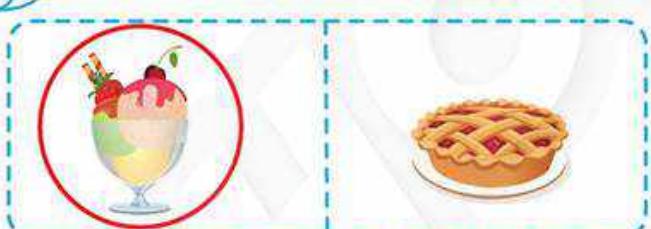
e. _____

f. _____

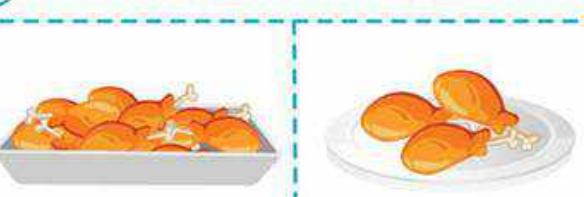


2 Read and circle.

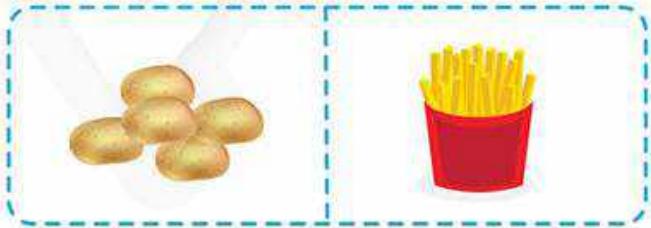
a. I want some ice cream.



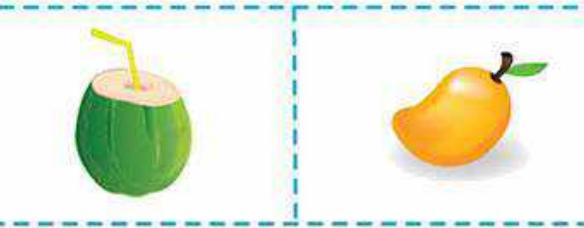
b. There is a lot of chicken.



c. There are some chips.



d. I want a coconut.



3 Circle and say.

I have a burger for breakfast.

breakfast	lunch	dinner

4**Listen and tick (✓).**CD2
Track
13

a.



b.



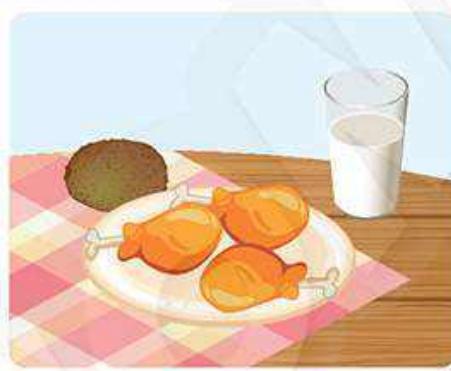
c.



d.

**5****Read and write the names.**

- My name's May. I like mangoes and juice.
- My name's Tommy. I don't like chicken and juice.
- My name's Alex. I like kiwis. I don't like milk.
- My name's Pat. I like kiwis. I don't like chocolate.

May**6 Role-play.****Would you like some chips?****Yes, please.****No, thanks.**

	Student A	Student B	Student C
In the birthday party	Would you like some chips?		
	Would you like some milk?		
In the interview	What do you have for breakfast?		
	What do you have for lunch?		
	What do you have for dinner?		

Unit 8

I like swimming.

Lesson 1

1 Listen and repeat.

CD2
Track
14



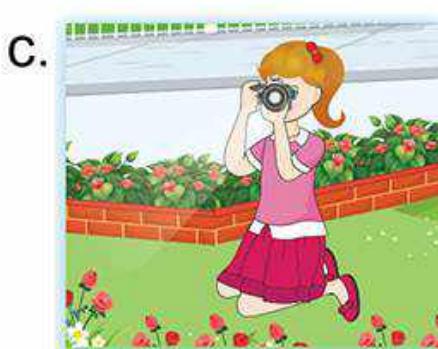
2 Listen and read.

CD2
Track
15



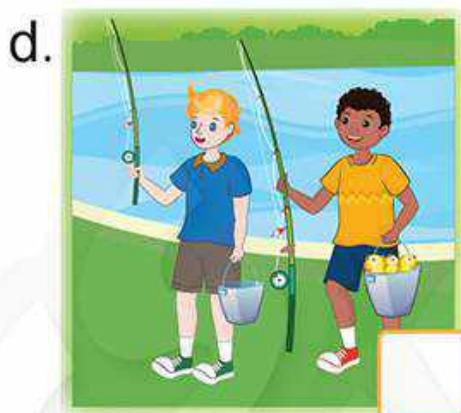
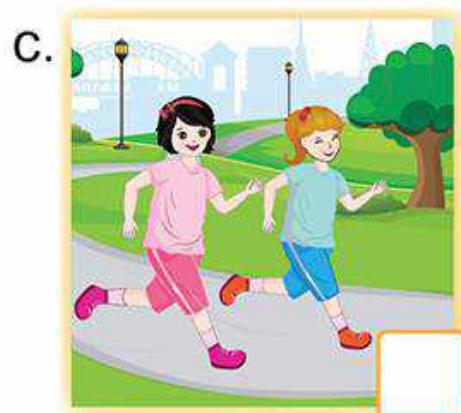
3 Let's say.

I/We like _____.



4 Listen and tick (✓).

CD2
Track
16



5 Complete the sentences.



We like running.

I like swimming.

I like _____.



We like _____.

_____ like walking.

_____ like drawing.

6 Tick (✓) what you like doing and say.



Lesson 2

1 Listen and repeat.

CD2
Track
17

listen to music

read books

sing

play the guitar



2 Listen and read.

CD2
Track
18

What do you like doing
in your free time?

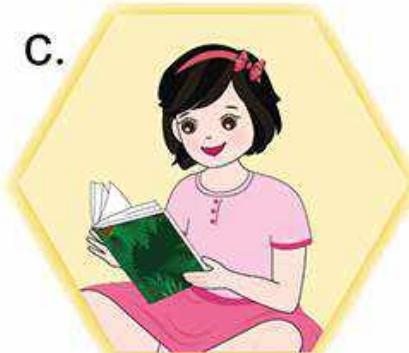
I like playing
the guitar.



3 Ask and answer.

What do you like doing in your free time?

I like _____.



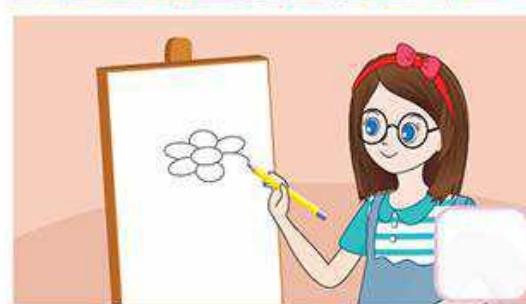
4

Listen and number.

CD2
Track
19



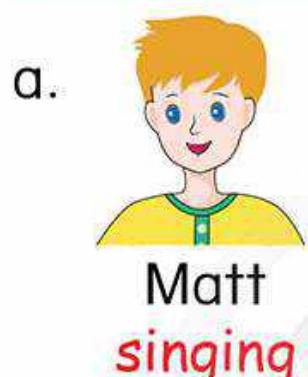
1



5

Look and write.

	Matt	Sue	Jill	Kim
				✓
		✓		
	✓			
				✓



6

Interview. Complete the table.



What do you like doing in your free time, Tommy?



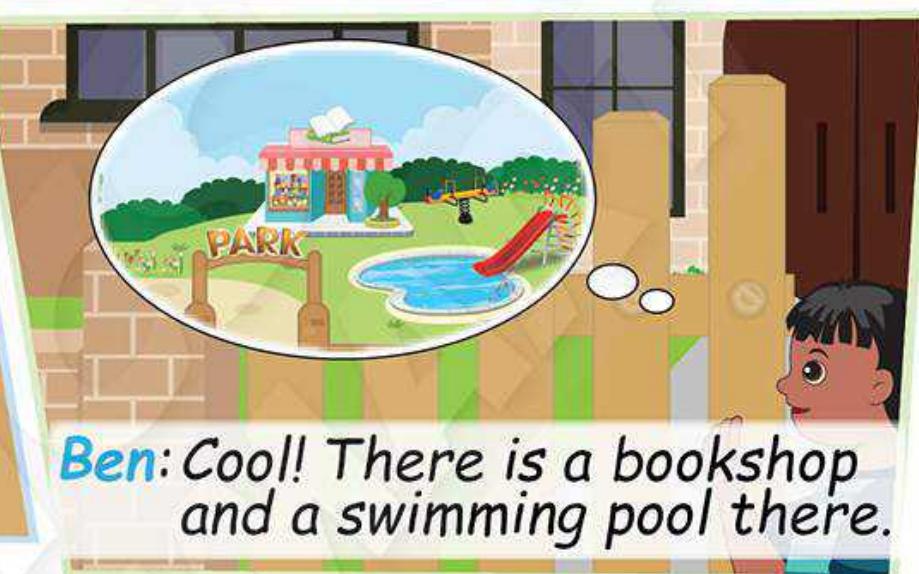
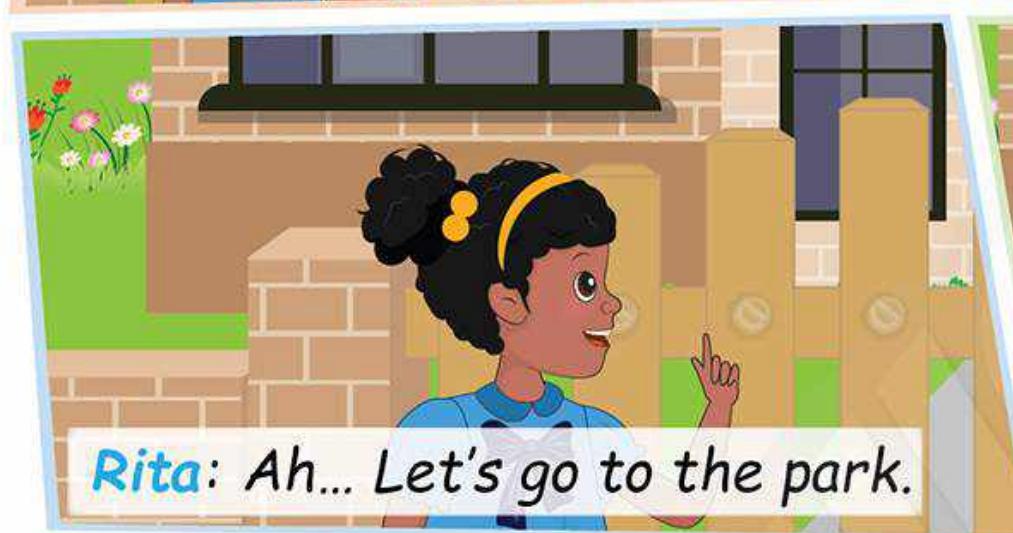
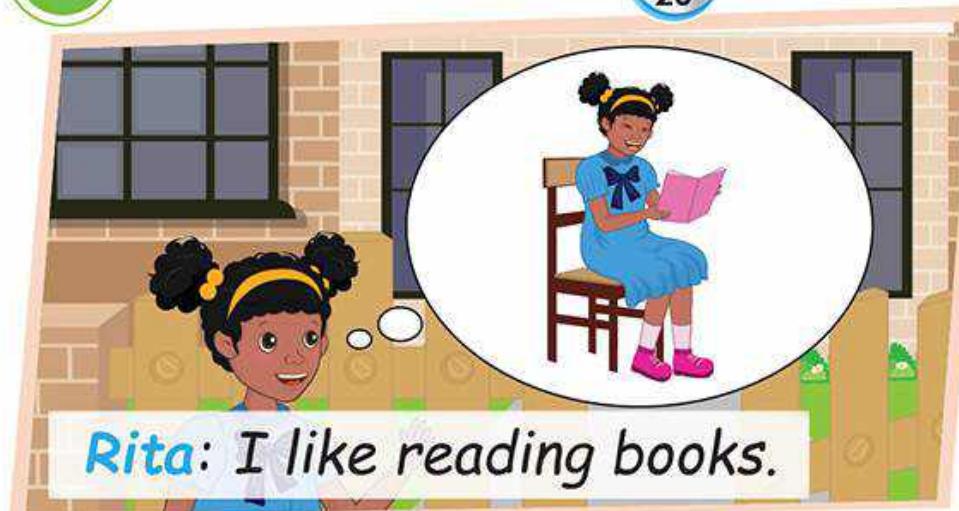
I like playing games.

Tommy					✓
.....					
.....					

Lesson 3

1 Listen and read.

CD2
Track
20

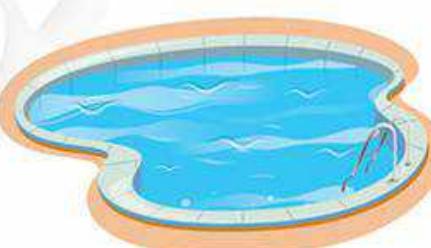


2 Read and circle.

a.



b.



Let's go to the park / **bookshop**.

Let's go to the swimming pool / garden.

d.



e.



Let's go to the garden / park.

Let's go to the living room / kitchen.

3 Let's say.

Let's go to the _____.



4

Read and match. Say.

I like swimming.

I like taking photos.

I like cooking.

I like playing games.



a.



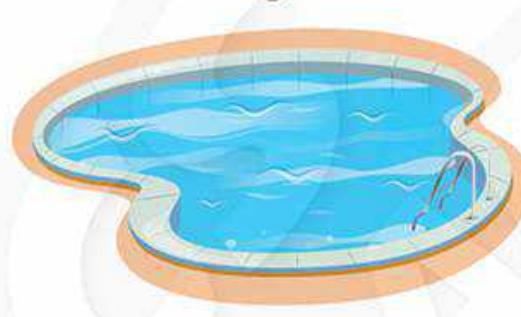
b.



c.



d.



5

Listen and complete.

CD2
Track
21

a.



Let's go to the park. I like walking.

c.



I like reading books. Let's go to the _____.

b.



I like drawing. Let's go to the _____.

d.



6

Ask and answer to find your partners.



What do you like doing?

Me, too. Let's go to the garden.

I like drawing.



Tim		✓				
Ha Linh		✓				
You						
...						

Phonics

1 Listen and repeat.

CD2
Track
22



play



plane



swim



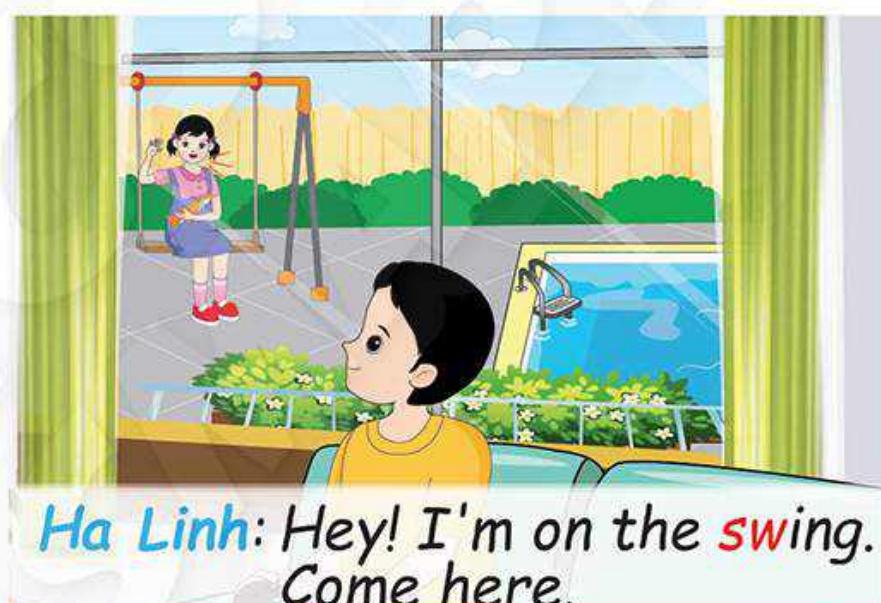
swing

2 Listen and read.

CD2
Track
23



Nam: I like **play**ing games.



Ha Linh: Hey! I'm on the **swi**n*g*. Come here.



Ha Linh: **Pl**ay with me?

Nam: I don't like **play**ing with **pla**nes.

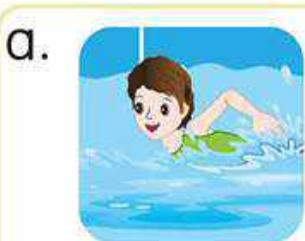


Ha Linh: OK. Let's **swi**m.

Nam: Fine. **Swi**mm*ing* is good.

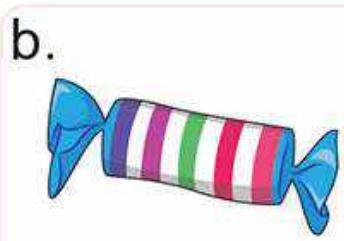
3 Listen and circle Yes or No.

CD2
Track
24



Yes

No



Yes

No



Yes

No



Yes

No



Yes

No

Learn more Vietnamese folk games

1 Listen and repeat.

CD2
Track
25



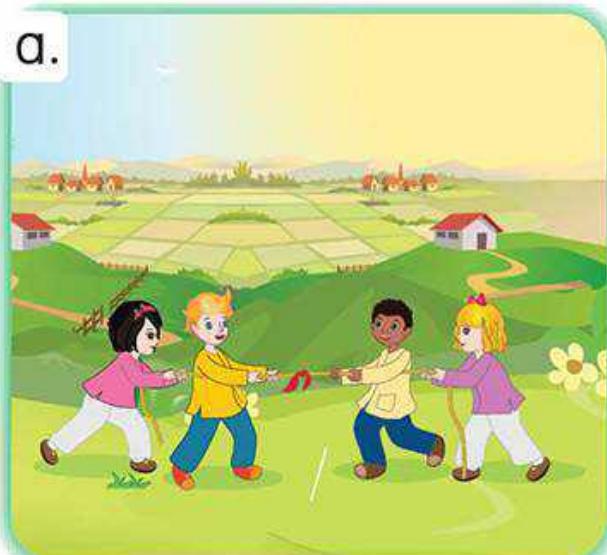
FACT

Hopscotch, cat and mouse and tug of war are folk games in Vietnam.

2 Look and say.

I like playing _____.

Let's play _____.



Unit 9

My favourite sport is football.

Lesson 1

1 Listen and repeat.

CD2
Track
26



football



basketball



badminton



table tennis



tennis



baseball

2 Listen and read.

CD2
Track
27



3 Ask and answer.

What's your favourite sport?

My favourite sport is _____.

a.



b.



c.



d.



4

Read and write the numbers.

- a. My favourite sport is table tennis.
- b. My favourite sport is basketball.
- c. My favourite sport is football.
- d. My favourite sport is baseball.

2

**5**

Listen and complete the table.

CD2
Track
28

Names	Favourite sports
a. Ha Linh	badminton
b. Tommy
c. Sam
d. Pat

6

Interview. Complete the table.

What's your
favourite sport?

football: David, Tommy
table tennis: Lucy

My favourite sport
is table tennis.

Sport					
Number of people	3	2	1		

Lesson 2

1 Listen and repeat.

CD2
Track
29



2 Listen and read.

CD2
Track
30



3 Ask and answer.

What is he/she doing?

He/She is _____.

a



b



c



d



4

Read and tick (✓) or cross (✗).



a. She is running.



b. He is throwing the ball.



c. She is catching the ball.

d. He is bouncing the ball.

5

Listen and write. Match.

CD2
Track
31

a. He is kicking the ball.

c. He is _____.

b. He is _____ the ball.

d. He is _____ the ball.



6

Act. Ask and answer.



Lesson 3

1 Listen and read.

CD2
Track
32



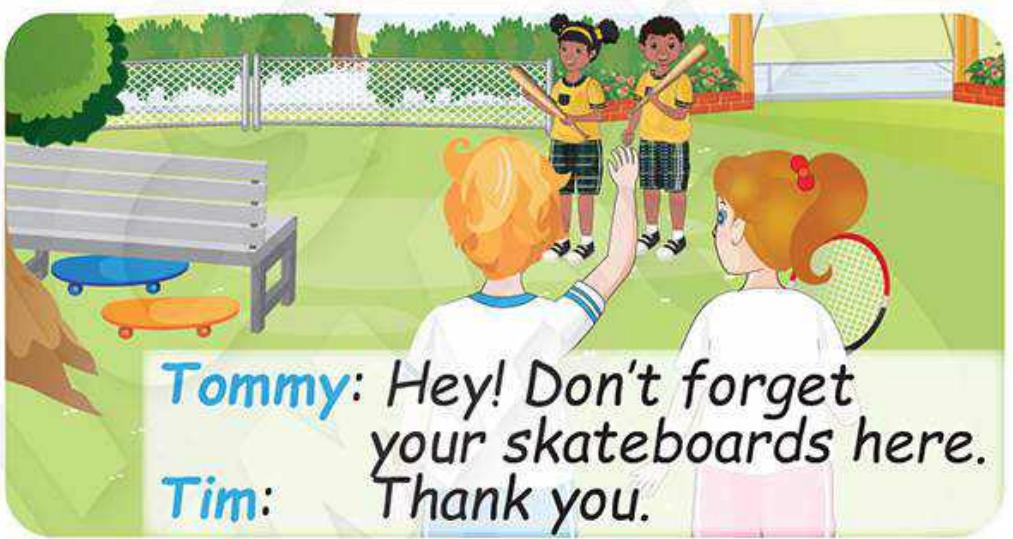
Lucy: It's my tennis racket.
Tommy: It's nice.



Rita: They are our bats.



Tommy: Look! They are their
skateboards.



Tommy: Hey! Don't forget
your skateboards here.
Tim: Thank you.

2 Read and match.

a. They are
our balls.

b. It's his
skateboard.

c. They are our
tennis rackets.

d. They are
their bats.



3 Let's say.

It's his/her _____.

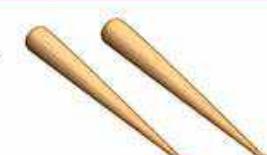
They are our/their _____.

a.



our

b.



their

c.



his/her

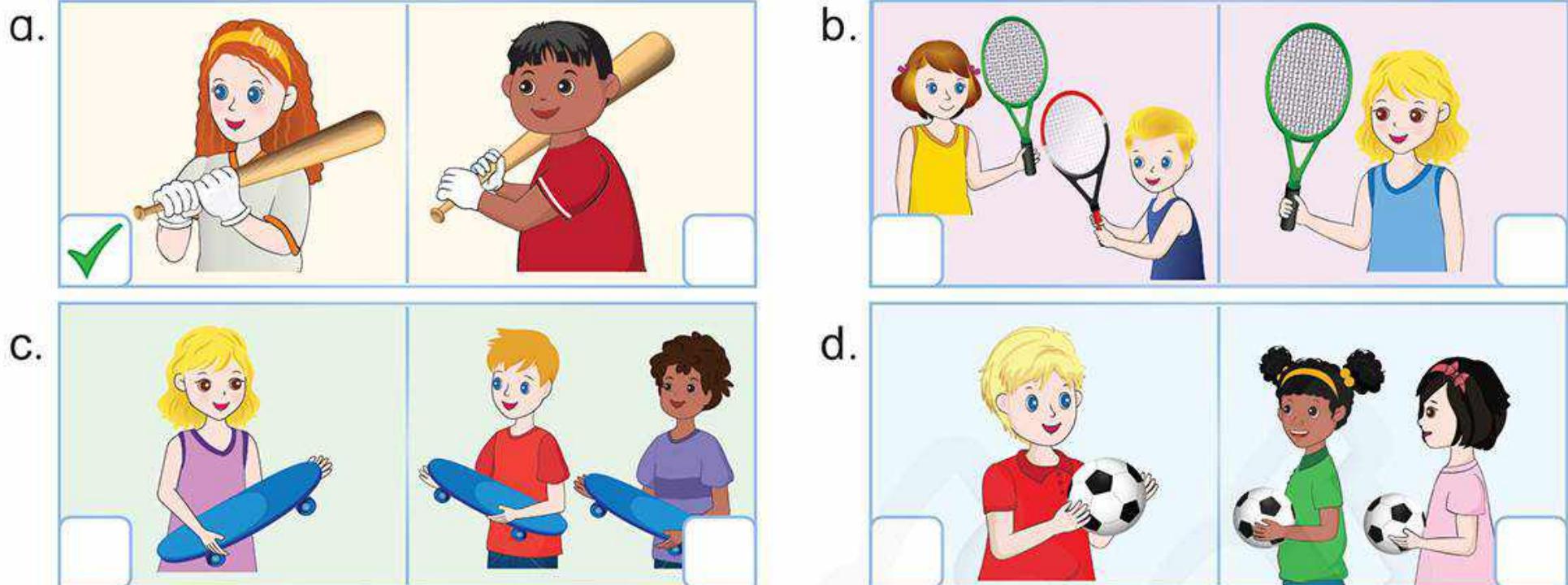
d.



their

4 Listen and tick (✓).

CD2
Track
33



5 Read and write.



It's his skateboard.



They are their balls.



They are their baseballs.



They are their tennis rackets.

6 Talk about your friends' things.



Phonics

1 Listen and repeat.

CD2
Track
34



baseball



table tennis



throw



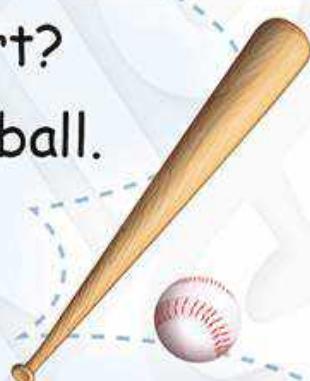
go fishing

2 Let's chant.

CD2
Track
35



What's your favourite sport?
My favourite sport is baseball.
Hit the ball! Run, run, run!
Don't go! Catch the ball!



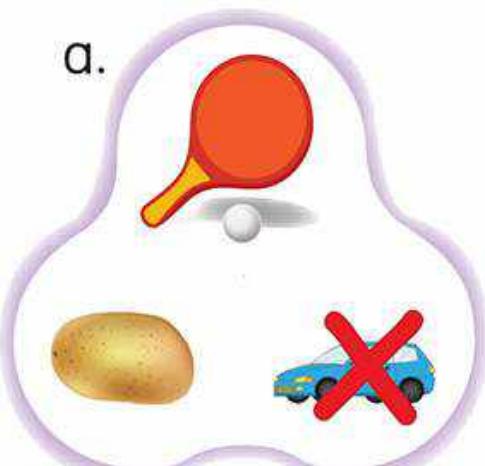
What's your favourite sport?
My favourite sport is table tennis.
Bounce the ball! Run, run, run!
Don't go! Bounce the ball!



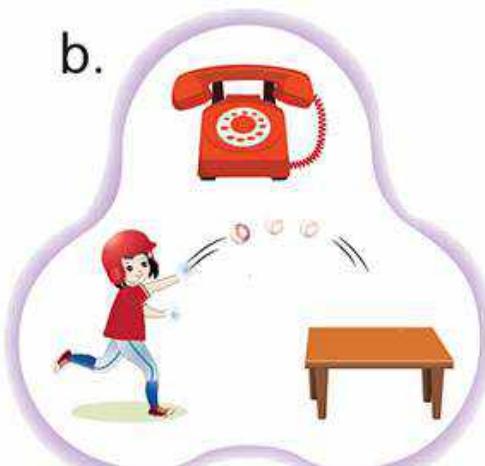
3 Listen and find the odd one out. Cross (X).

CD2
Track
36

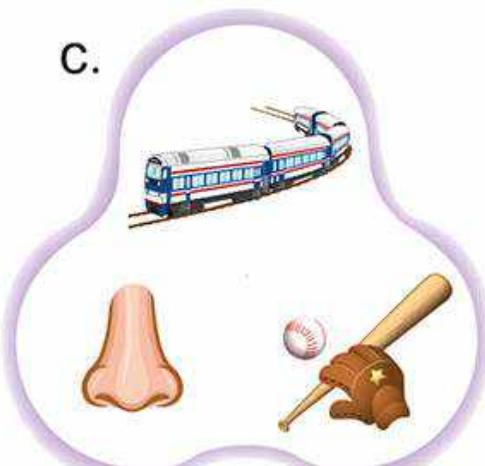
a.



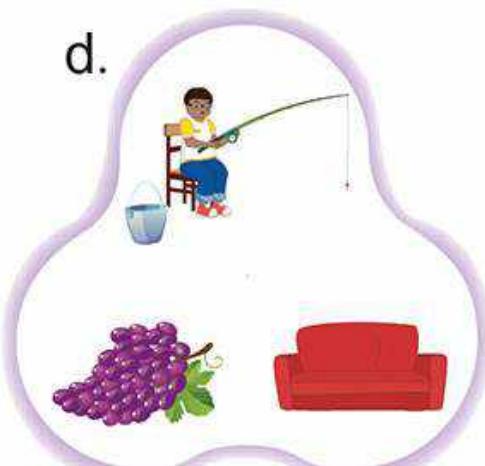
b.



c.



d.



Learn more Sports

1 Listen and read.

CD2
Track
37



Matt: Don't watch TV too much.
Let's play sports.

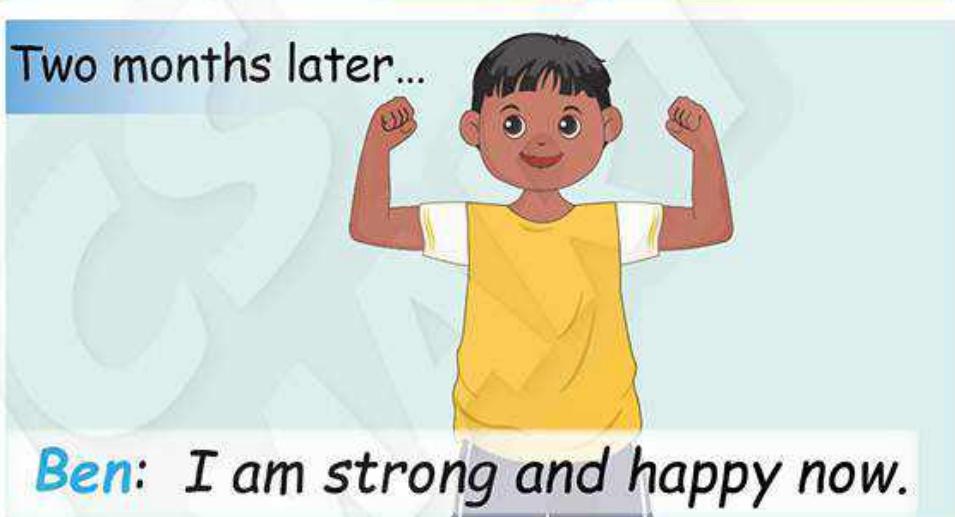
Ben: OK.



Matt: Ben, jump!



Matt: Ben, kick the ball!



Ben: I am strong and happy now.

2 Read and tick (✓) what sports help us. Say.

Sports help us have fun.



have fun



sleep less



be strong



know more friends



get sick



have stress



VALUE

Sports are good for us.



Review 5



1 Write the words.

run bounce catch draw throw

- a. run
- b. _____
- c. _____
- d. _____
- e. _____



2 Read and complete.



- a. I like reading books.
- Let's go to the bookshop.
- c. We like going fishing.
- Let's go to the _____.

- b. We like _____.
- Let's go to the swimming pool.
- d. I like _____.
- Let's go to the garden.



3 Let's play: Spinner game.

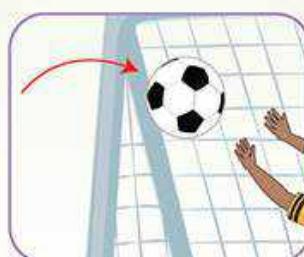
What do you like doing in your free time?

I like swimming.



4 Listen and number.

CD2
Track
38

 1

5 Read and write Yes or No.



- a. It's a park. No
- b. There is a clock on the wall. Yes
- c. He is throwing the ball. _____
- d. He is kicking the ball. _____
- e. She is listening to music. _____
- f. There is a skateboard in the room. _____

6 Talk about the sports you play.

My favourite sport is football.
I like swimming, too.
Sports help me be strong.



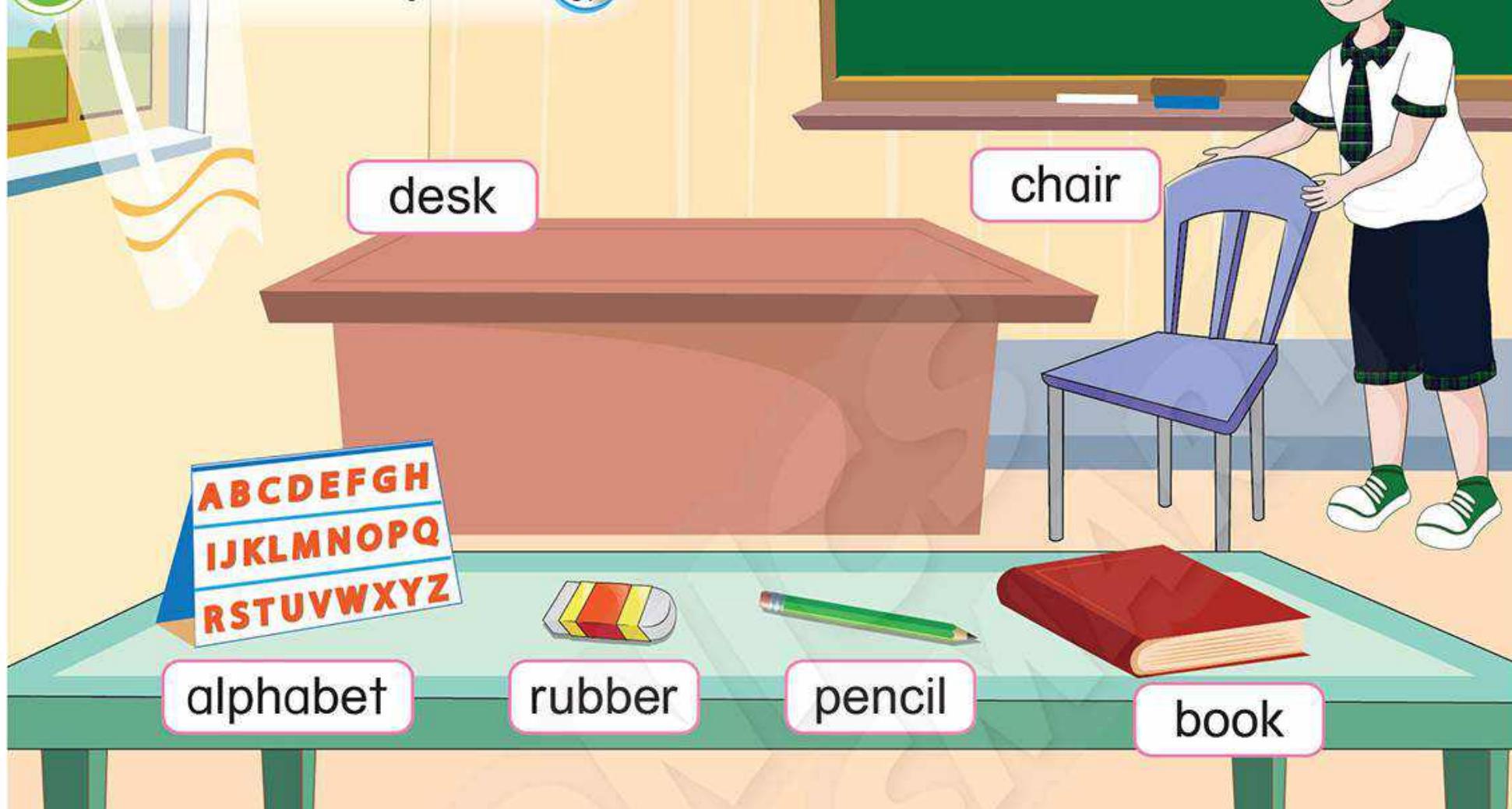
Unit 10

These are rubbers.

Lesson 1

- 1 Listen and repeat.

CD2
Track
39



- 2 Listen and read.

CD2
Track
40



- 3 Let's say.

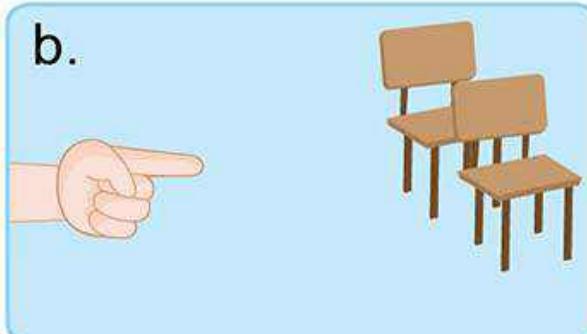
These are _____.

Those are _____.

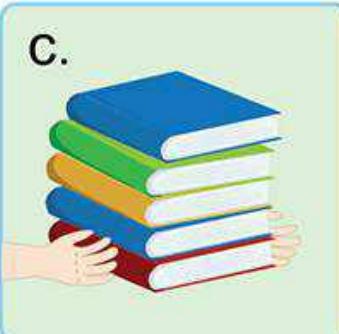
a.



b.



c.



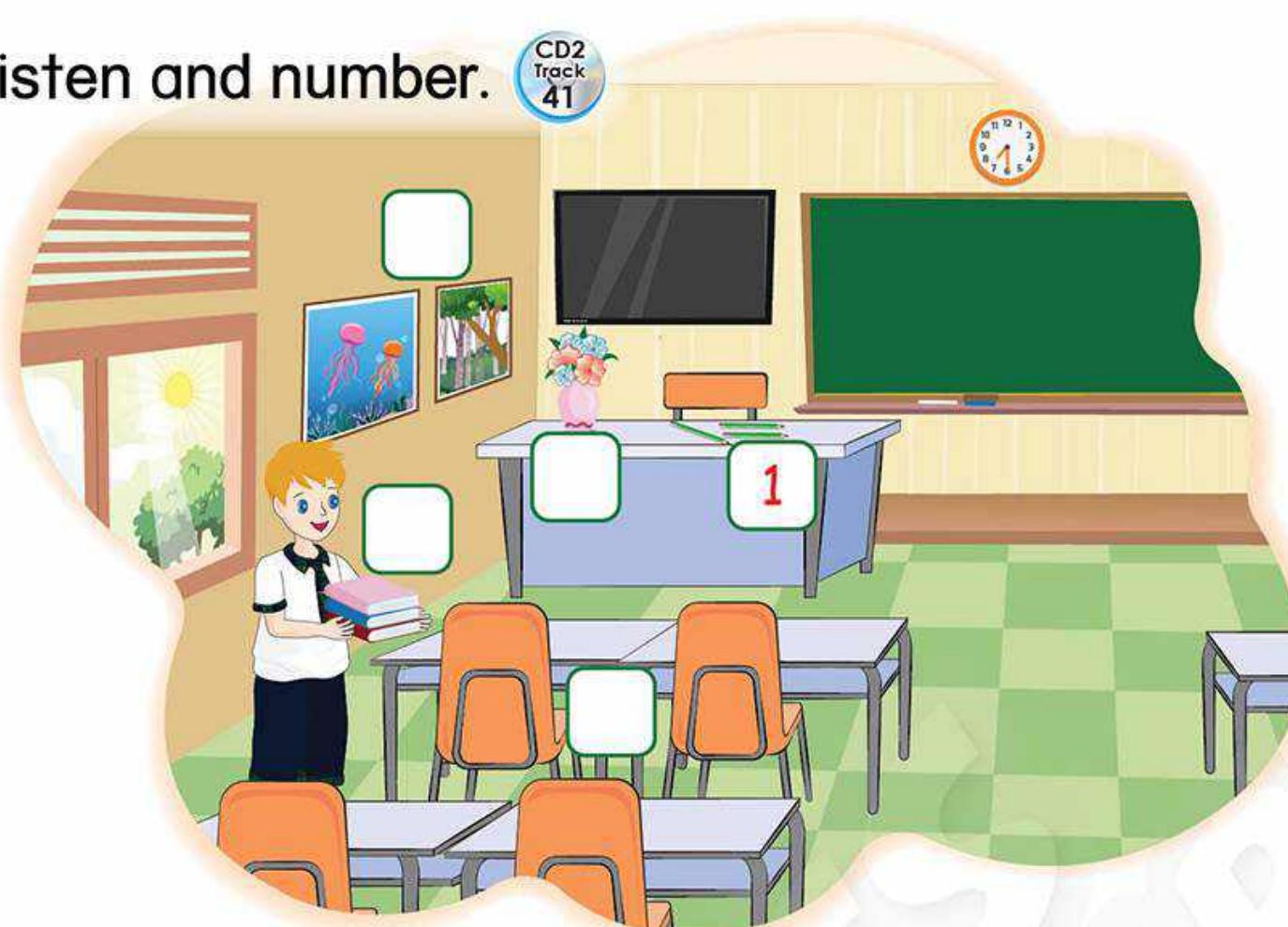
d.



4

Listen and number.

CD2
Track
41



5

Read and write.

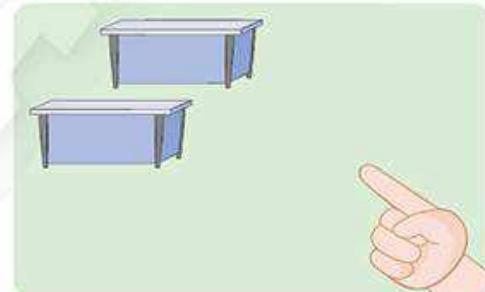
a.



b.



c.



These are flowers.

These are _____.

_____ are desks.

d.



e.



_____ are alphabets. Those are _____.

6

Look around your classroom. Point and say.

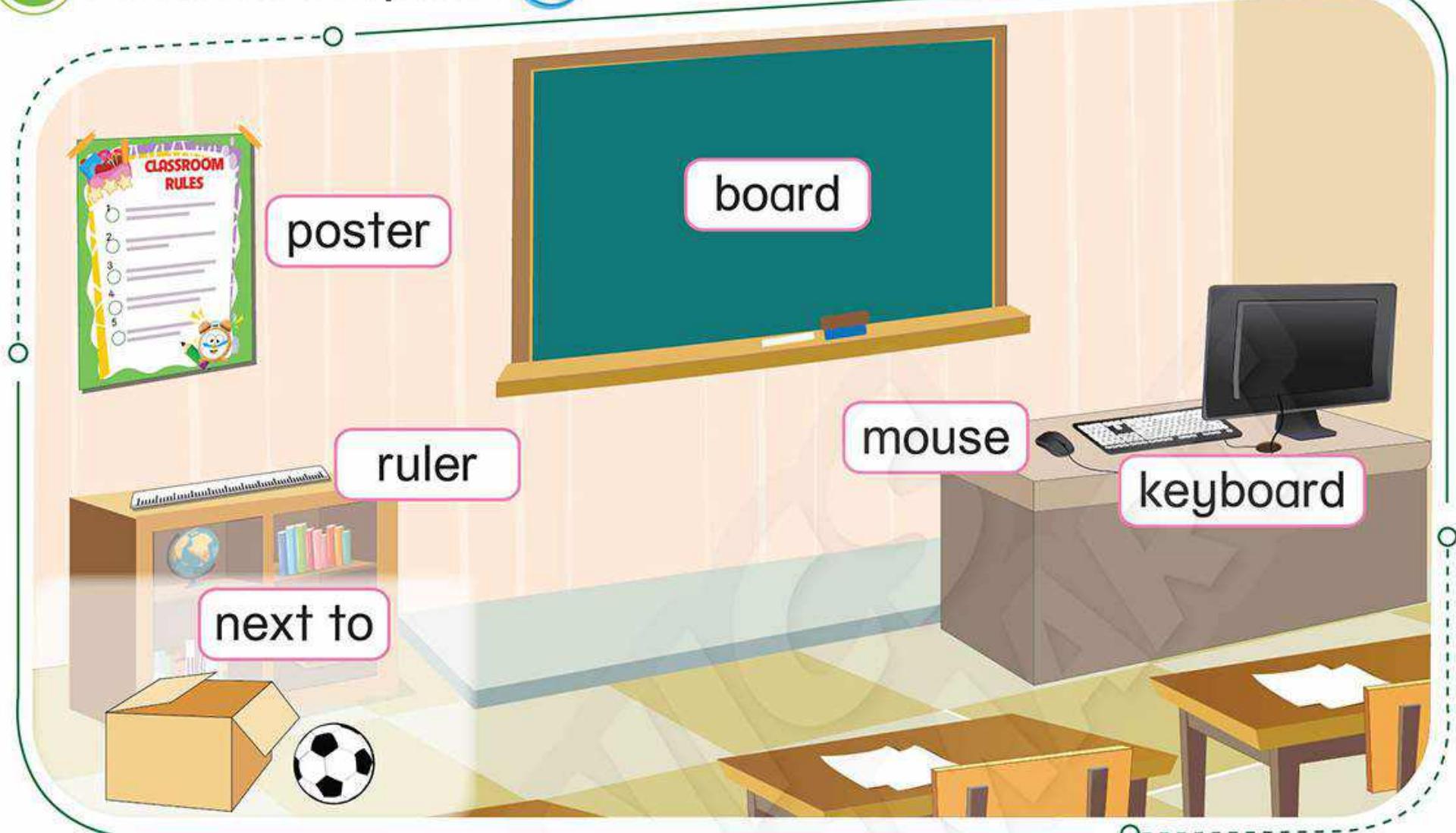
These are books.



Lesson 2

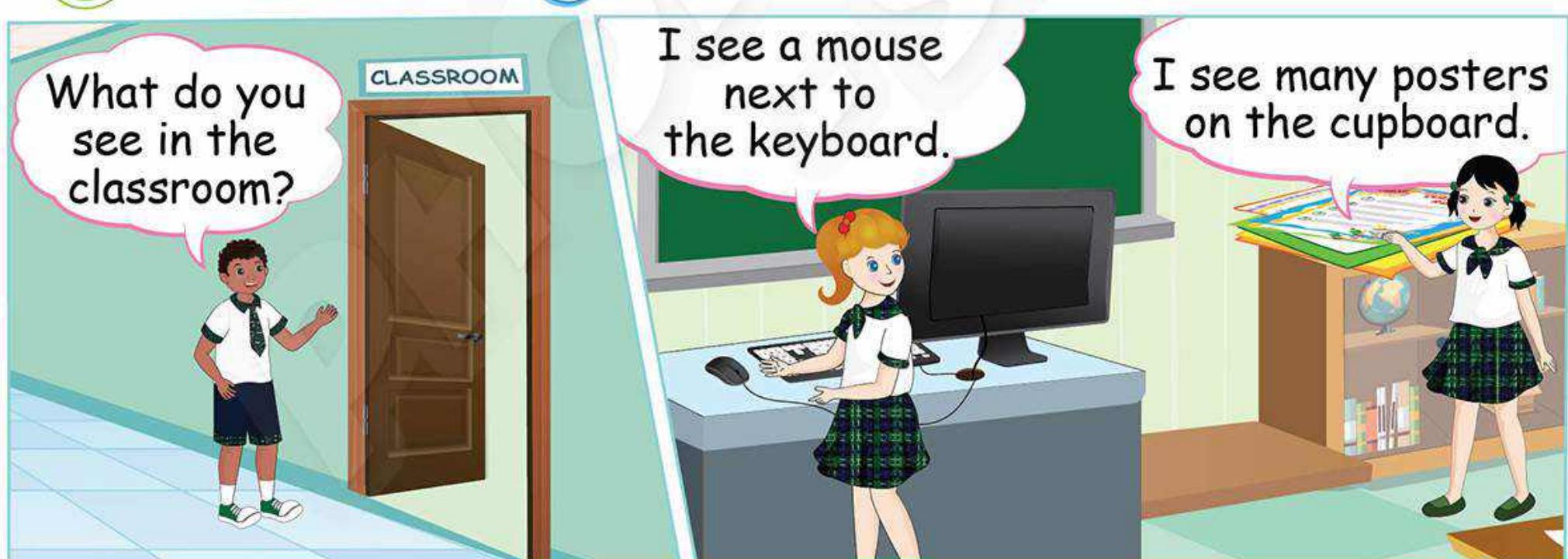
1 Listen and repeat.

CD2
Track
42



2 Listen and read.

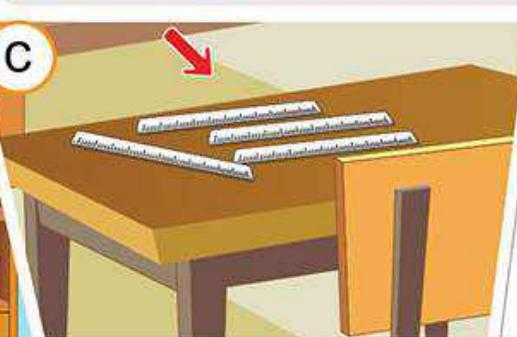
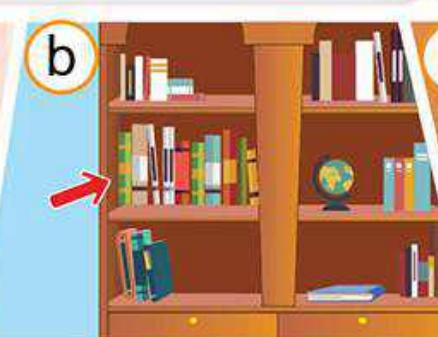
CD2
Track
43



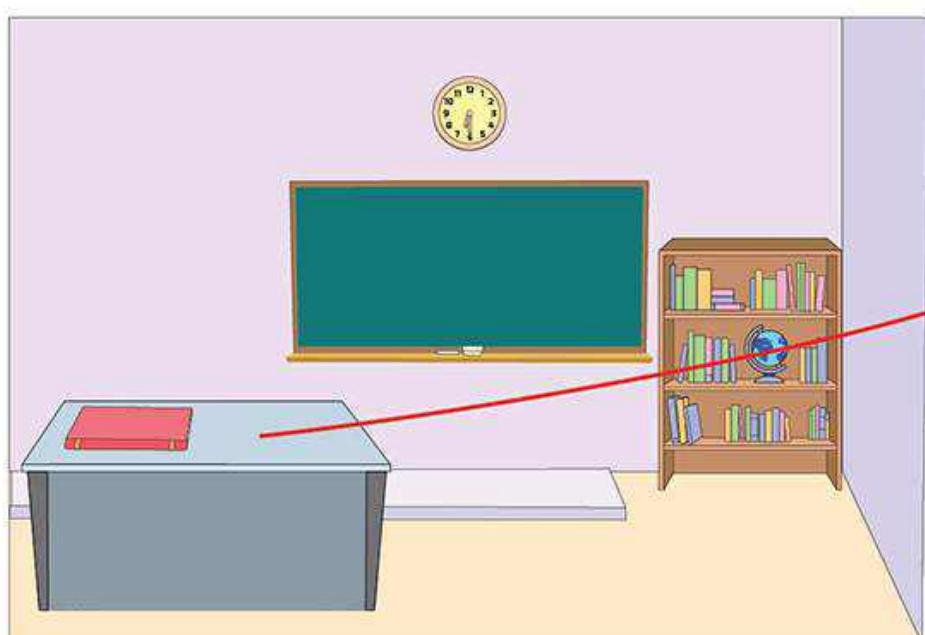
3 Ask and answer.

What do you see in the classroom?

I see _____ in/on/next to _____.



4 Read and draw lines.



- a. I see a pencil next to the book.
- b. I see many rulers on the bookcase.
- c. I see a poster next to the board.



5 Listen and complete.

CD2
Track
44



a. I see many books on the desk.



b. I see a rubber next to the _____.



c. I see a _____ next to the picture.



d. I see _____ pencils in the cupboard.

6 Write about things in your classroom (10 - 15 words).

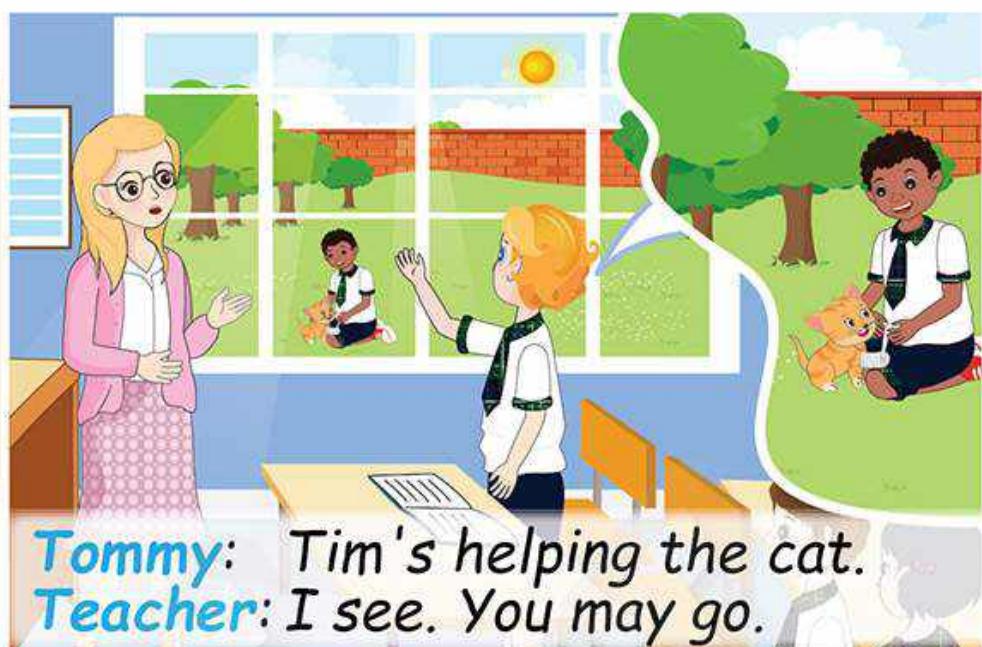
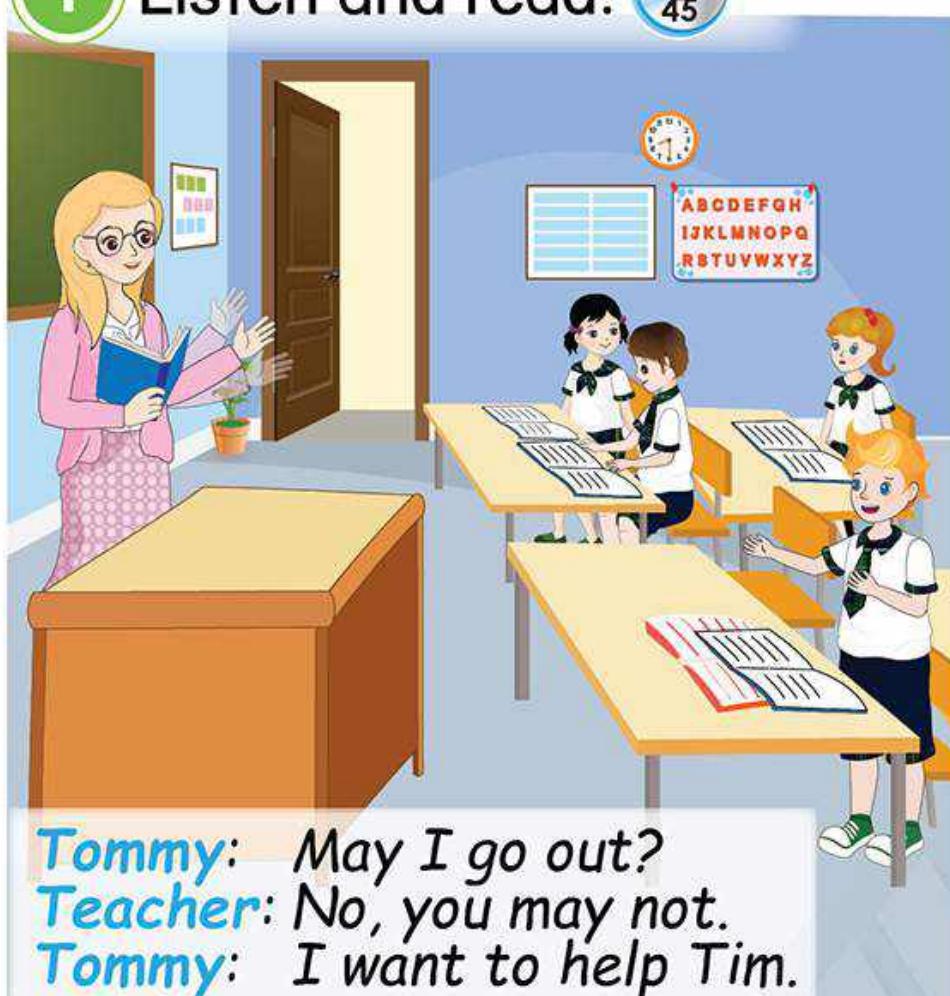
- What do you see in your classroom?
- Where is it?
- Where are they?

I see a board on the wall.

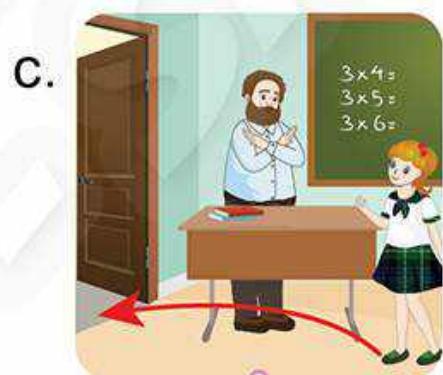
Lesson 3

1 Listen and read.

CD2
Track
45



2 Read and match.



May I go out?
- No, you may not.

May I read books?
- Yes, you may.

May I come in?
- Yes, you may.

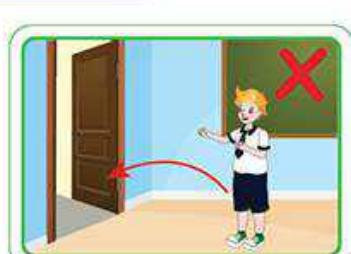
May I play games?
- No, you may not.

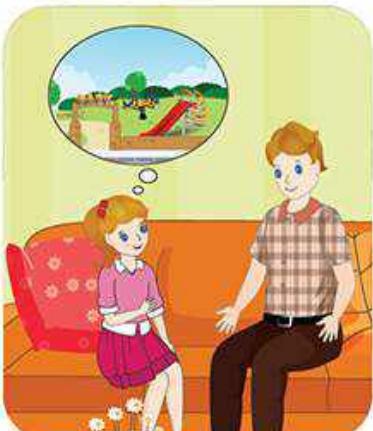
3 Role-play.

May I sing?



No, you may not.



4**Listen and number.**CD2
Track
46**1****5****Read and complete.**

Yes, you may

No, you may not

go out

read books

Rita: May I (a) **go out**, mum?Mum: (b) **_____**. Let's cook.Alex: May I (c) **_____**?Teacher: (d) **_____**.

Alex: Great!

6**Ask and answer. Complete the table.**

I see books. May I read books?

Yes, you may.



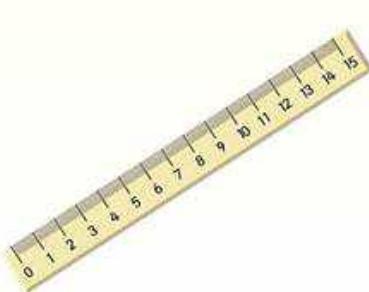
read books	draw	play games	take photos	swim

Yes, you may.
 No, you may not.

Phonics

1 Listen and repeat.

CD2
Track
47



ruler



bottle



poster



painting

2 Listen and read.

CD2
Track
48



Lucy: I like making **posters**.

Tim: Me, too. Let's go to the art room.



Lucy: What is he doing?

Tim: He is **painting**.



Lucy: There is a **ruler** in the **bottle**. May I borrow it?



Tommy: Here you are. Your **poster** is very nice.

Lucy: Thank you. Your **painting** is nice, too.

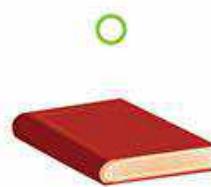
3 Listen and circle. Match.

CD2
Track
49

a.



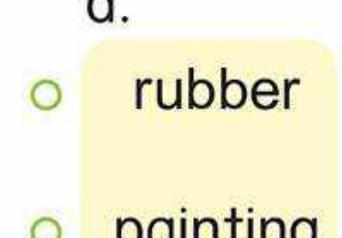
c.



b.



d.



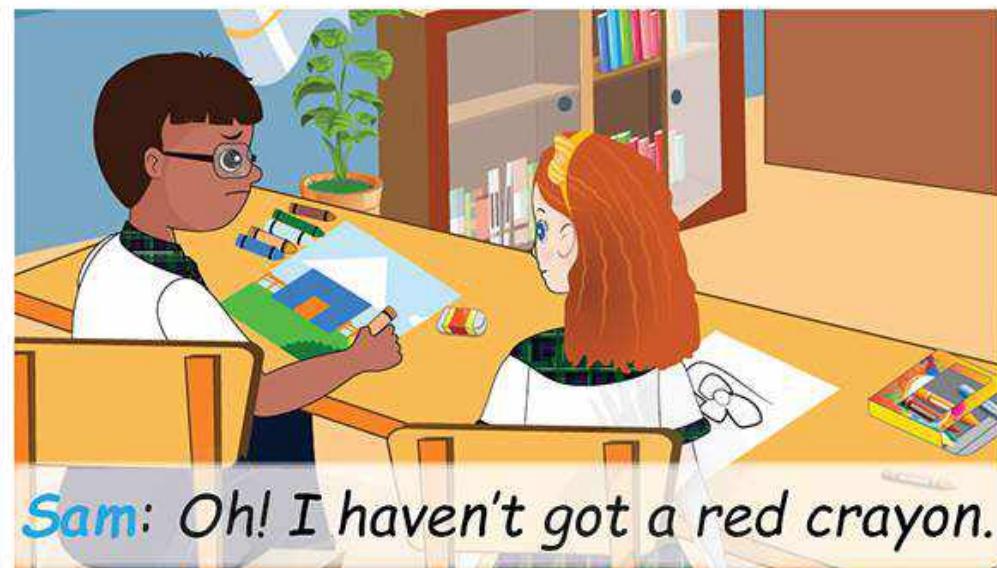
Learn more Good behaviours in classrooms

1 Listen and read.

CD2
Track
50



Grace: May I borrow your rubber?
Sam : No, you may not.



Sam: Oh! I haven't got a red crayon.



Grace: I have got a red crayon.
Sam : Thank you.



Sam: I'm sorry.
We can share my rubber.

2 Who behaves well? Tick (✓) and say.

a.



b.



be late

c.



eat in
the classroom

d.



share with
friends

e.



tidy up
the classroom

f.



say 'Please'
and 'Thank you'

VALUE

We should behave well in classrooms.

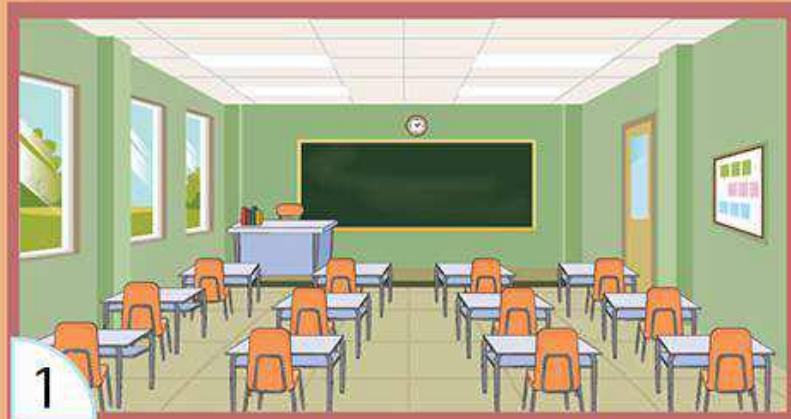
Unit 11

I'm learning.

Lesson 1

1 Listen and repeat.

CD2
Track
51



1



2



3



4

- 1 classroom
- 2 music room
- 3 computer room
- 4 gym
- 5 playground



5

2 Listen and read.

CD2
Track
52



3 Let's say.

Where is/are _____ ?

_____ .

a Tom & Lucy



b Tommy



c Alice & Ha Linh



d Nick & Rita



4

Listen and match.

CD2
Track
53



5

Read and write.



a. Alex and Mark are in the gym.

b. Rita and Lucy are in the _____.

c. Tim and Grace are in the _____.

d. Tommy is in the _____ room.

6

Let's play.

Where is Pat?

Pat

Alice & Rita

Lucy & Tim

Mark & Kim

Sue



Lesson 2

1 Listen and repeat.

CD2
Track
54



2 Listen and read.

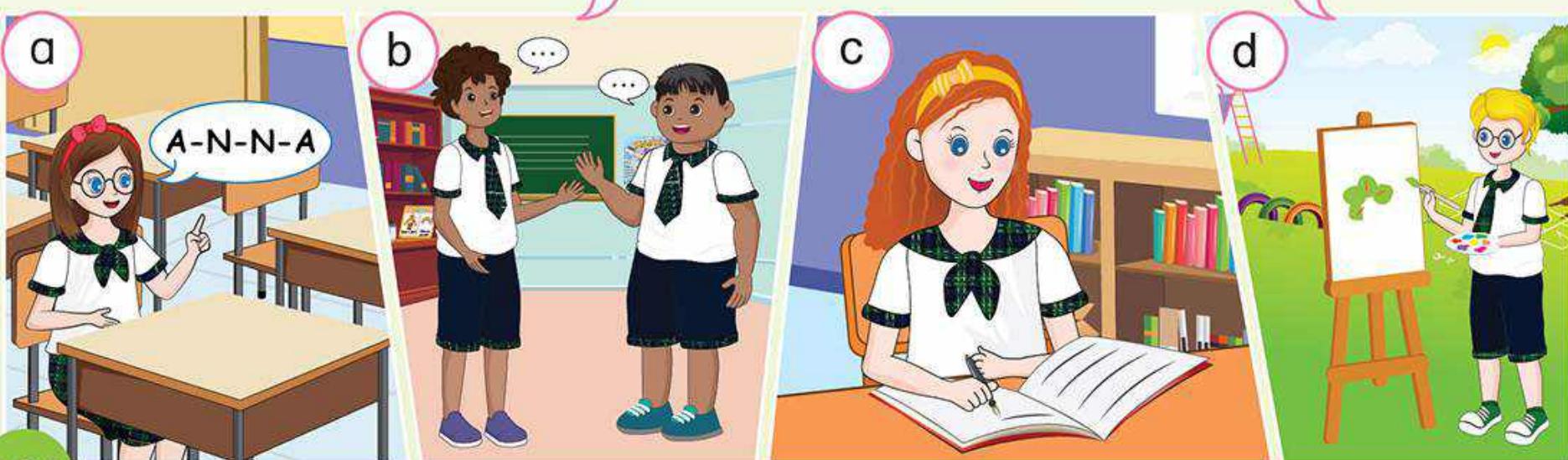
CD2
Track
55

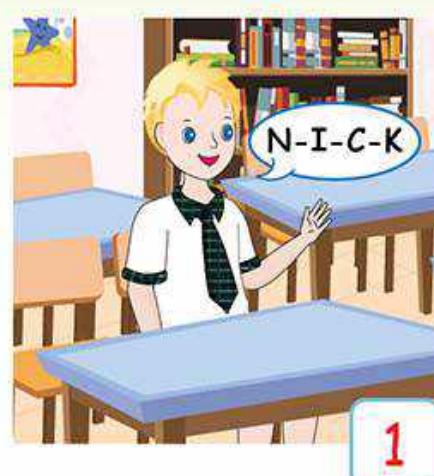


3 Act out. Ask and answer.

What are you doing?

I'm _____.



4**Listen and number.**CD2
Track
56**1****5****Complete the sentences.**

a. I'm learning .



b. _____.



c. _____.



d. _____.



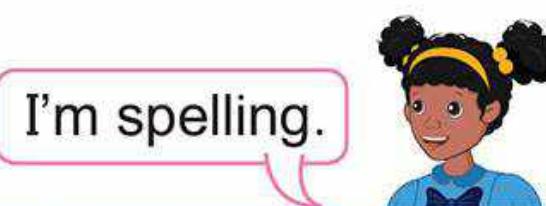
e. _____.



f. _____.

**6****Interview.**

What are you doing, Rita?



I'm spelling.

	 spell	 write	 learn	 paint	 run
Rita	✓				
.....					

Lesson 3

1 Listen and read.

CD2
Track
57



Teacher: Don't talk, please!



Teacher: Look at Lesson 1, please!

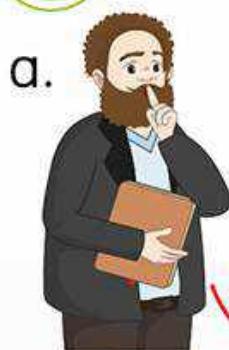


Teacher: Tim! Stand up! Answer my question, please!



Teacher: Thank you.
Sit down, please!

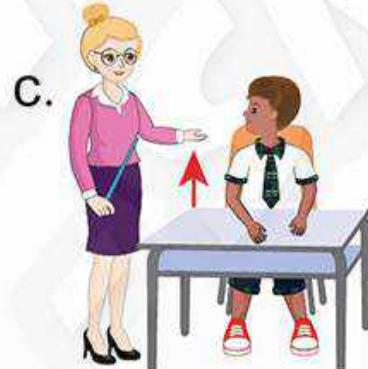
2 Read and match.



a.



b.



c.



d.

Don't talk, please!

Stand up, please!

Sit down, please!

Look at the board, please!

3 Let's say.

_____, please!

Don't _____, please!

a.



look at

b.



talk

c.



stand up

d.



sit down

e.



answer my question

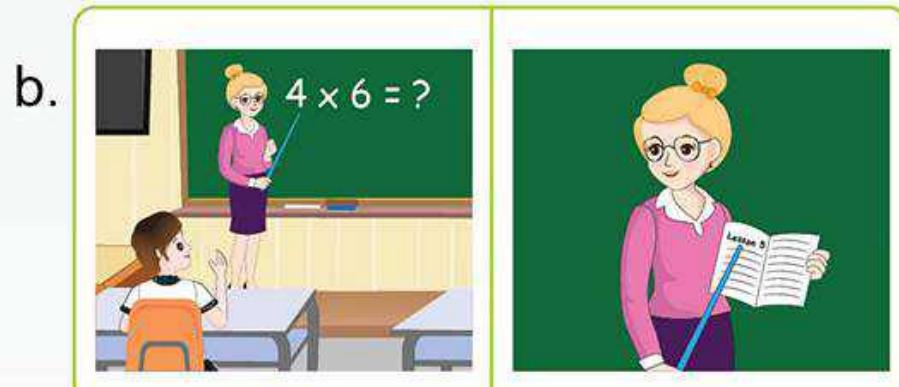
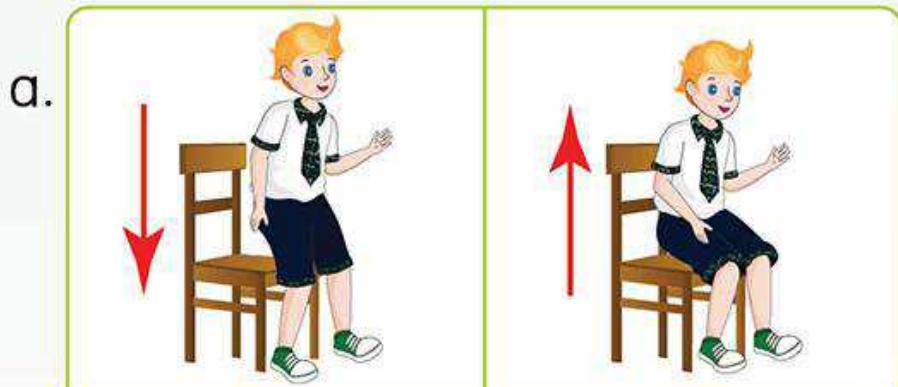
f.



run

4 Listen and tick (✓).

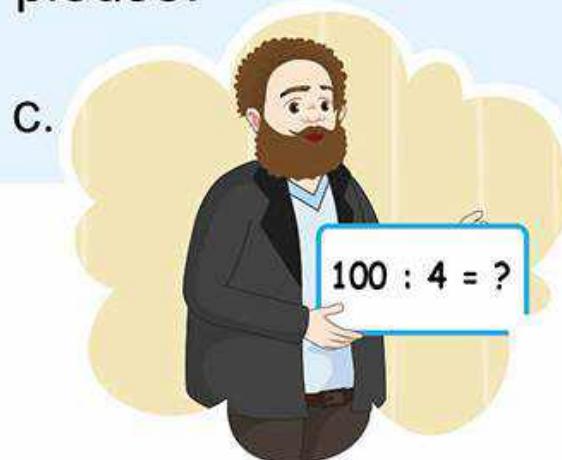
CD2
Track
58



5 Complete the sentences.



- a. Look at the board, please!
- b. Don't _____, please!
- c. _____ my question, please!
- d. Don't _____, please!



6 Give and follow the orders.

Look at Lesson 3,
please!



Phonics

1 Listen and repeat.

CD2
Track
59



teacher

computer

music

room

2 Let's chant.

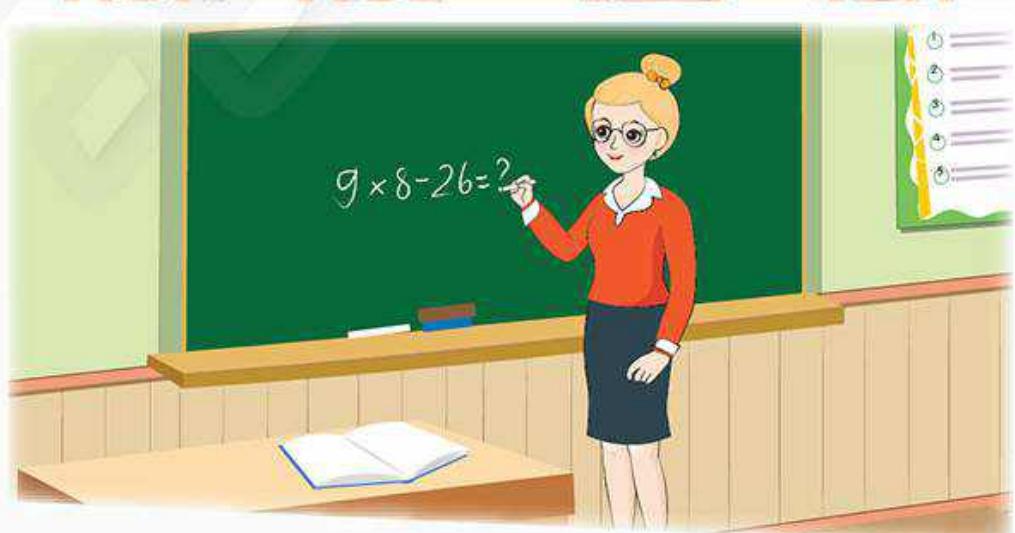
CD2
Track
60



Where is the **teacher**?
She's in the **music room**.
What is she doing?
She is singing.



Where is the **teacher**?
She's in the **classroom**.
What is she doing?
She is writing.



3 Listen and circle.

CD2
Track
61

a.



paint



music

b.



teacher



gym

c.



room



talk

d.



mouse

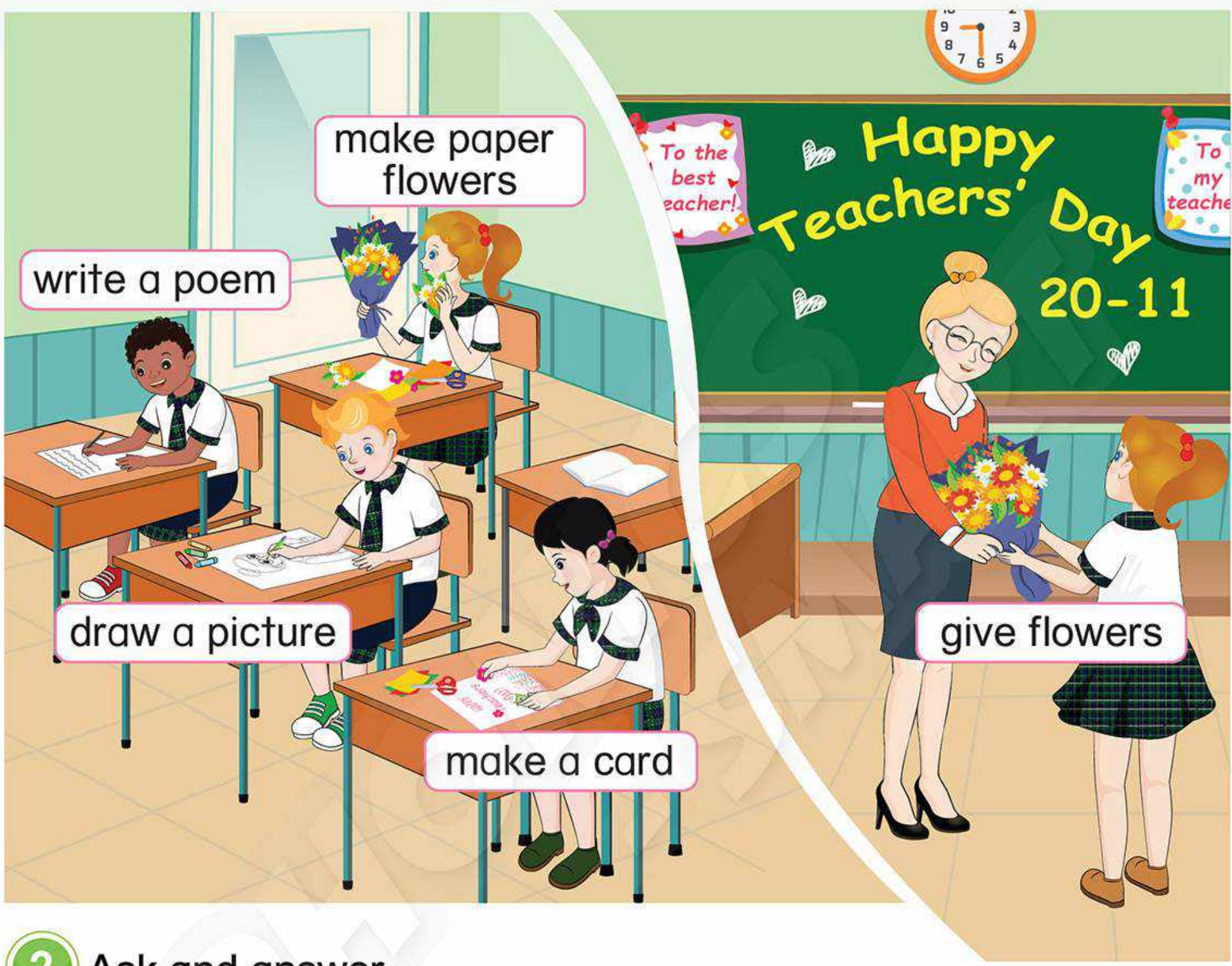


computer

Learn more Vietnamese Teachers' Day

1 Listen and repeat.

CD2
Track
62



2 Ask and answer.



What do you do on Vietnamese Teachers' Day?

I write a poem for my teacher.



VALUE

Students show their love and say a big thank to their teachers on Vietnamese Teachers' Day.



Review 6

1 Find what's next. Say.



2 ...

4 ...



.....

.....



.....

.....



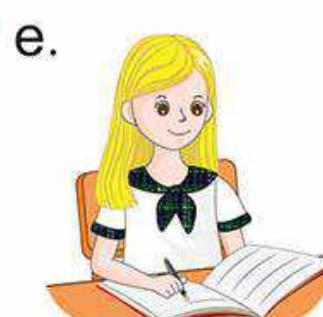
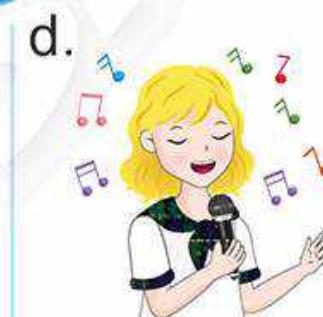
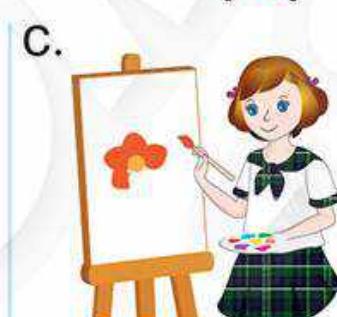
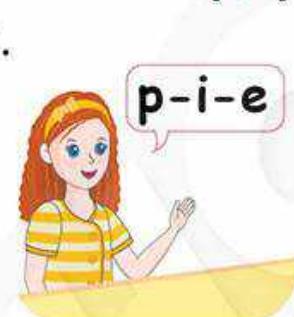
4.



5.



2 Listen and tick (✓) or cross (✗).

CD2
Track
63

3 Draw lines. Ask and answer.



Paul and Pat



Lucy and May



Where are Paul and Pat?



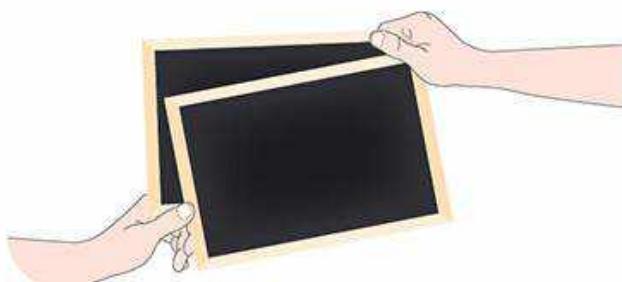
Sam

They're in the music room.

4

Read and write.

a.



These are boards.

b.



Those are _____.

c.



These are _____.

d.



_____ are desks.

5

Listen and number.

CD2
Track
64



6

Make the sentences together.



I see many posters...



...on the table.

a. posters

b. TV

c. mouse and keyboard

d. books

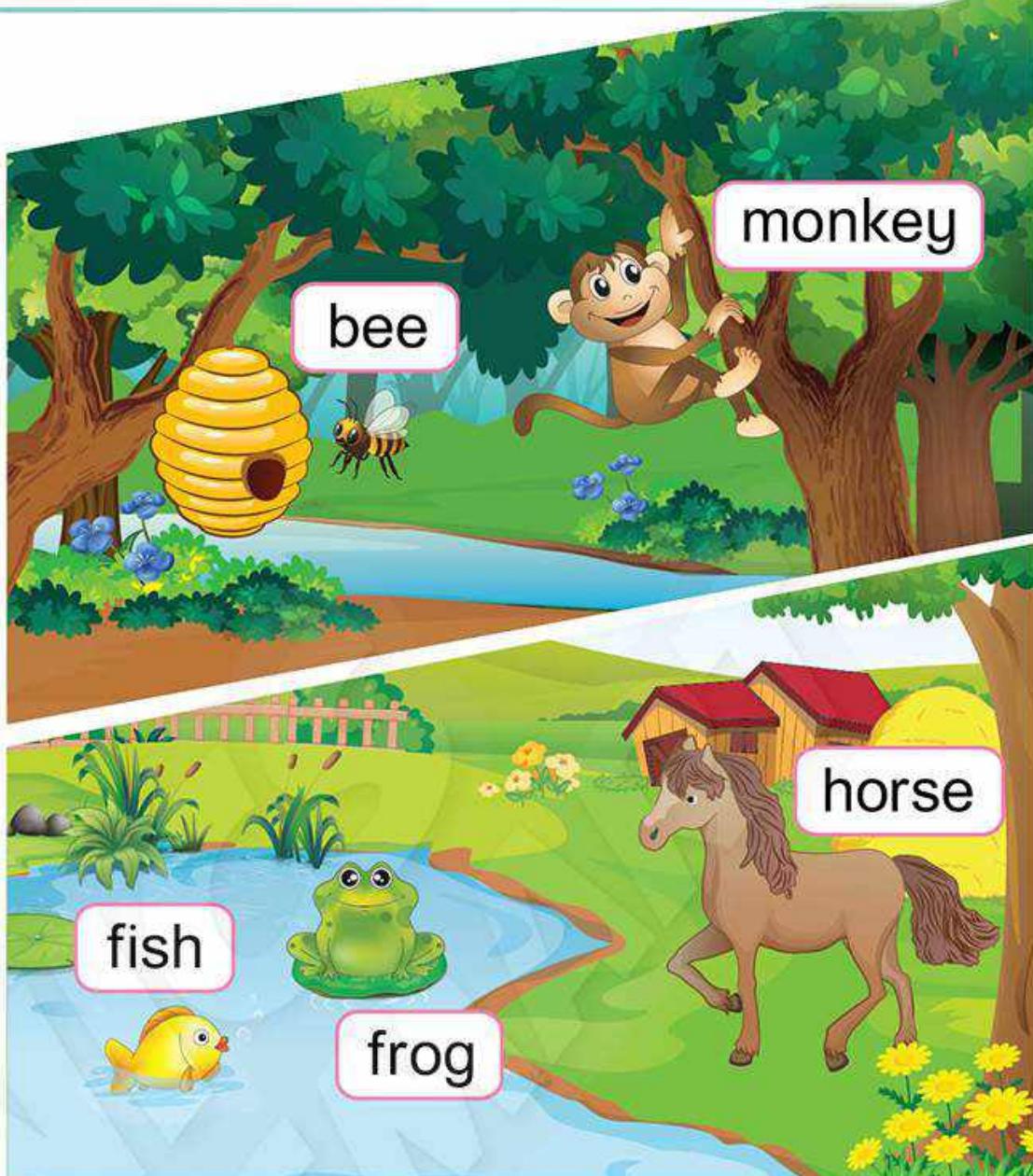
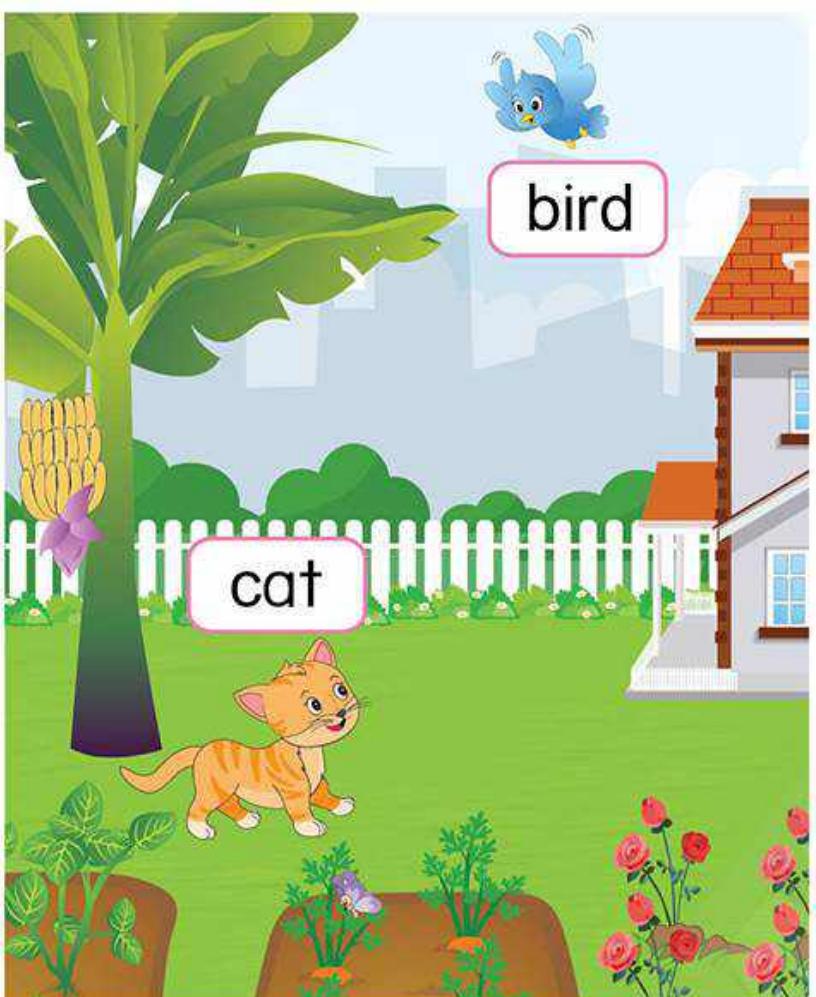
e. chair



Lesson 1

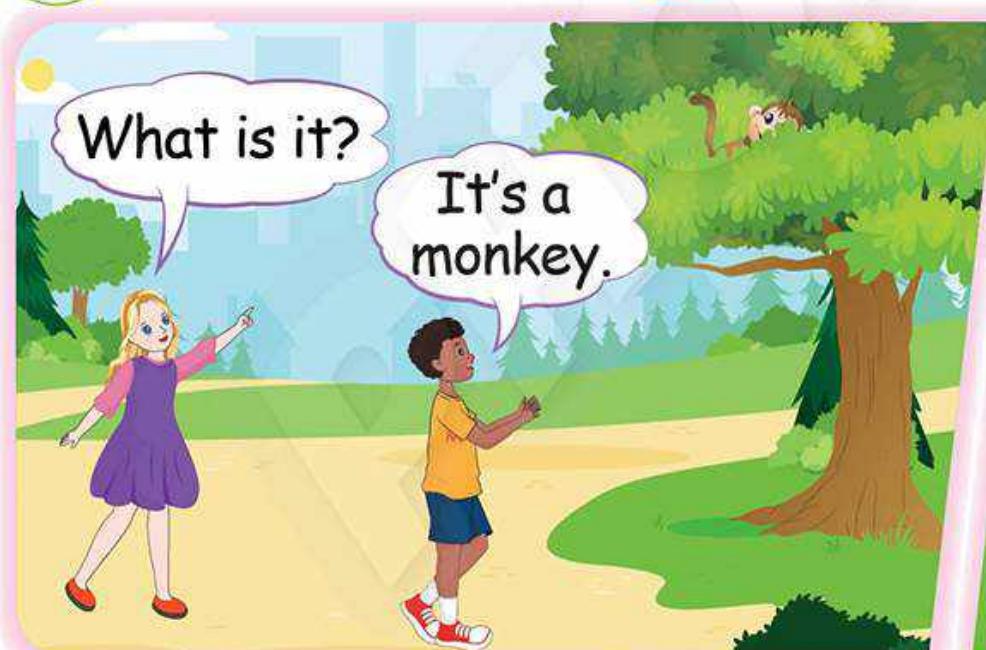
1 Listen and repeat.

CD2
Track
65



2 Listen and read.

CD2
Track
66



3 Ask and answer.

What is it?

It's a _____.

What are they?

They're _____.

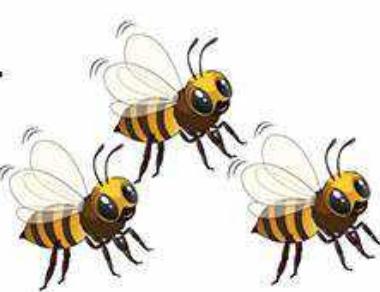
a.



b.



c.



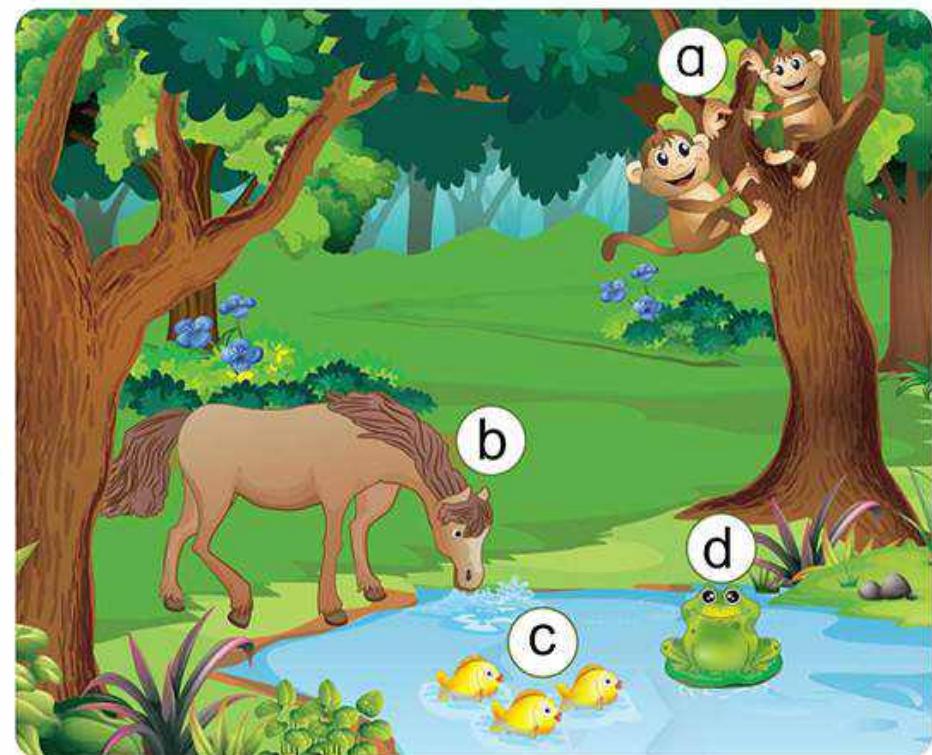
d.





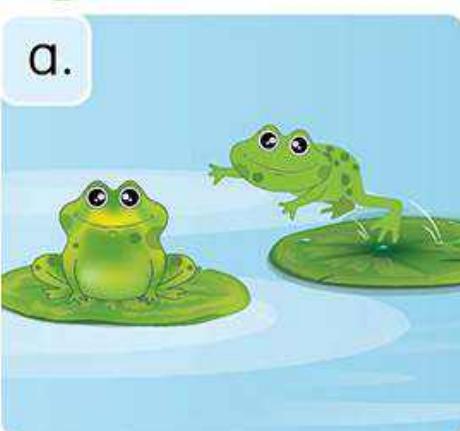
4 Read and write.

- a. They're monkeys.
- b. It's _____.
- c. They're _____.
- d. It's _____.



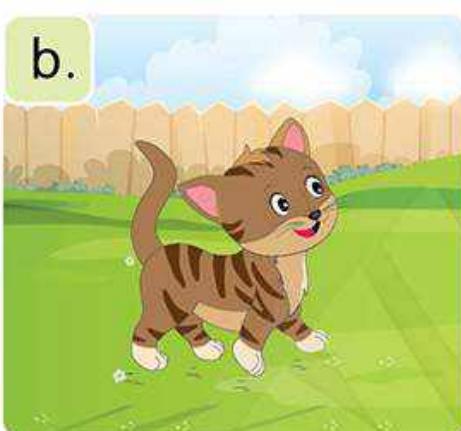
5 Listen and circle Yes or No.

CD2
Track
67



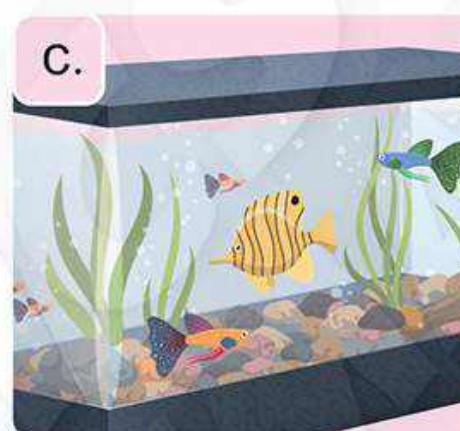
Yes

No



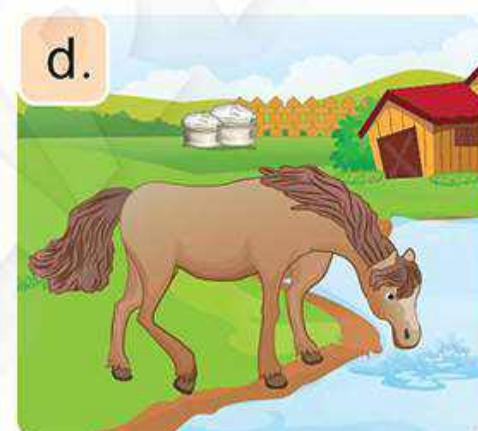
Yes

No



Yes

No



Yes

No



6 Let's play: Slow reveal.



Lesson 2

1 Listen and repeat.

CD2
Track
68



fly

climb

run

swim

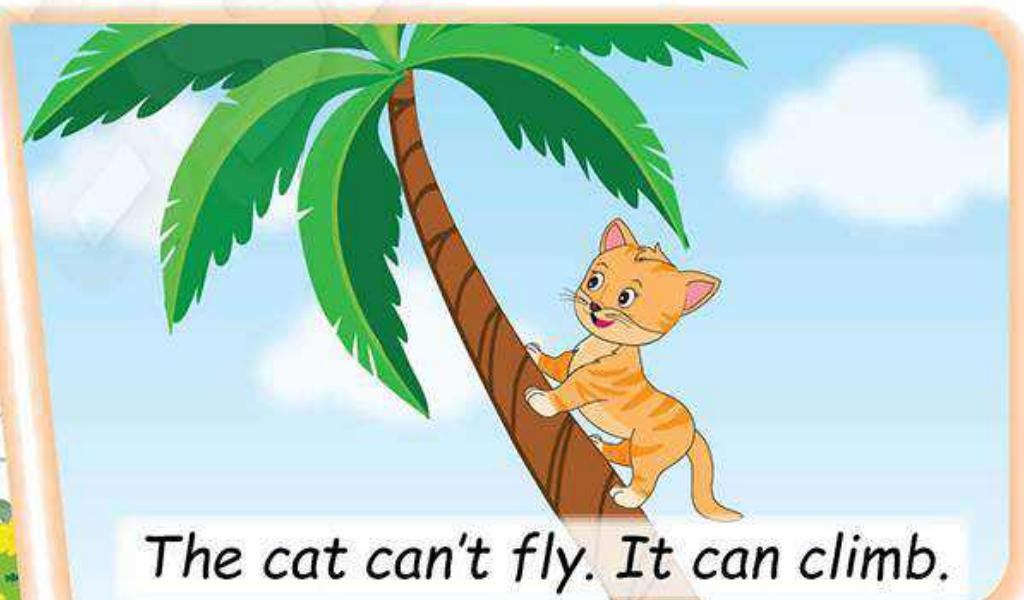
jump

2 Listen and read.

CD2
Track
69



The bird can fly.



The cat can't fly. It can climb.

3 Let's say.

The _____ can _____.

The _____ can't _____.

a.



climb

b.



fly

c.



jump

d.



swim

4

Complete the sentences.

~~climb~~ swim jump fly



The cat can climb. It can't fly.

b.

The fish can swim. It can't _____.



d.

The bird can walk. It can't _____.

CD2
Track
70

5 Listen. Tick (✓) and cross (✗).

✓ can

✗ can't



swim

run

climb



fly

climb

swim



run

fly

jump

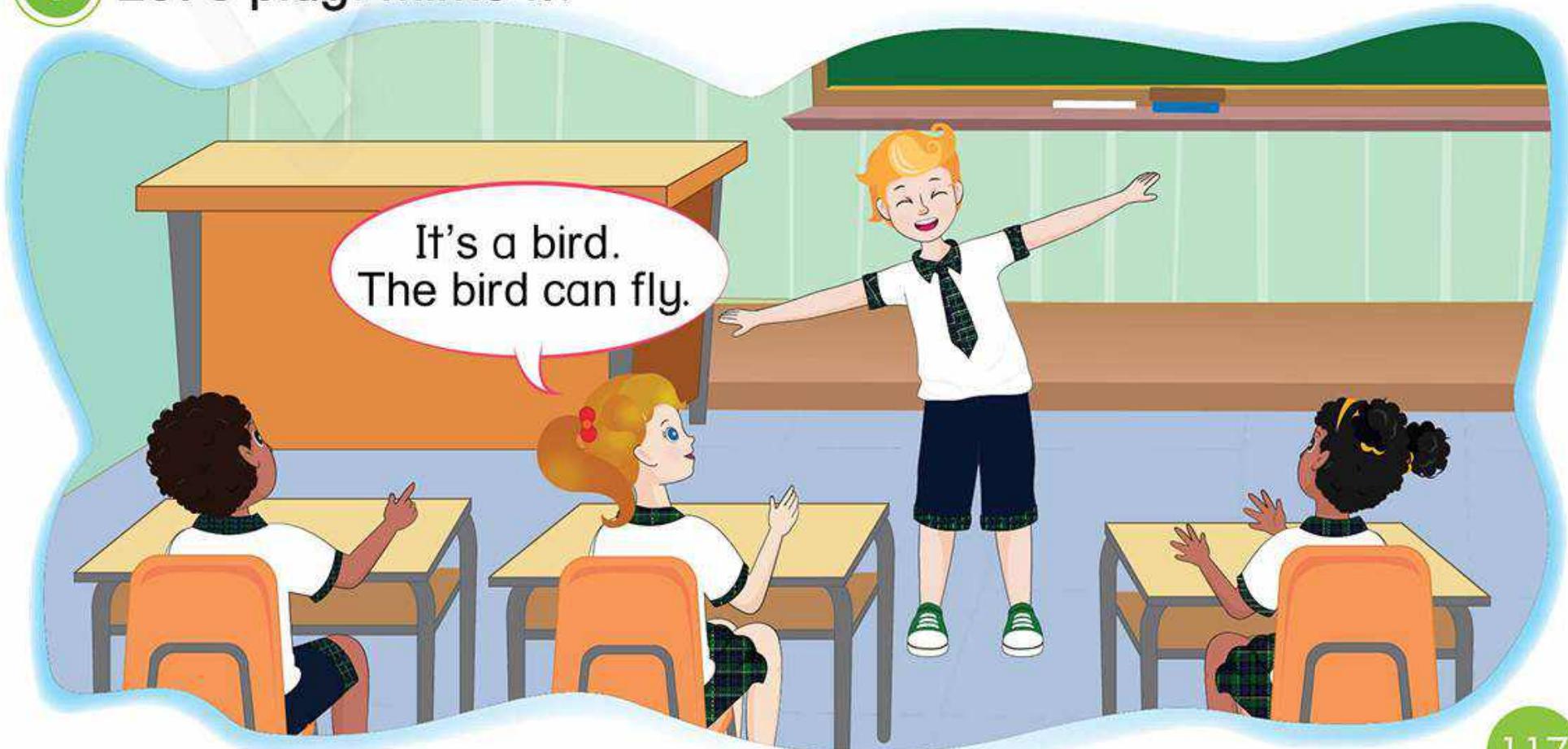


swim

jump

fly

6 Let's play: Mime it.



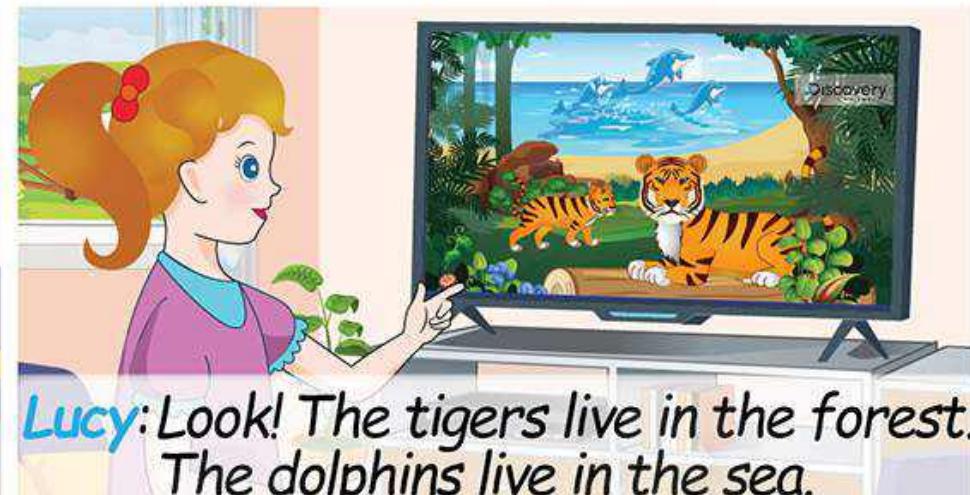
Lesson 3

1 Listen and read.

CD2
Track
71



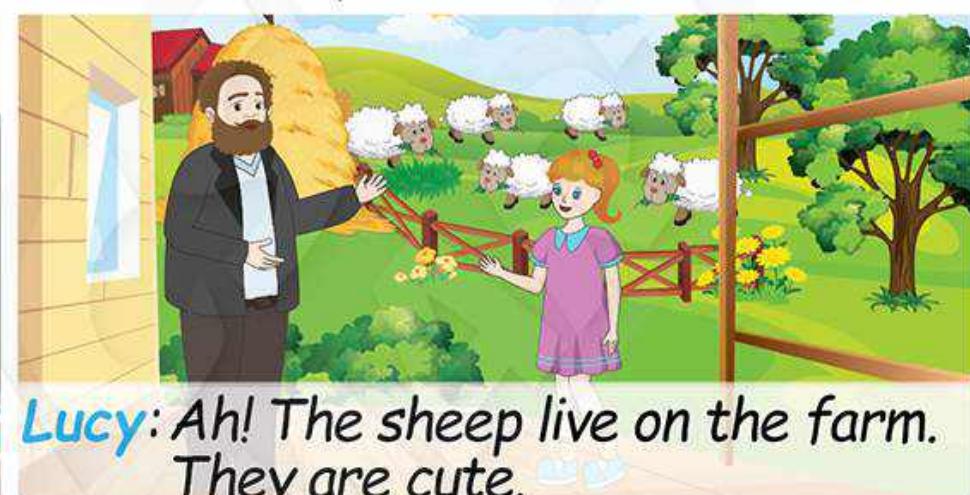
Uncle Sam: This is Discovery channel.



Lucy: Look! The tigers live in the forest.
The dolphins live in the sea.



Uncle Sam: Now let's see my farm!



Lucy: Ah! The sheep live on the farm.
They are cute.

2 Read and match.

a. The birds live in the forest.



b. The fish live in the sea.



c. The horses live on the farm.



d. The monkeys live in the forest.



3 Let's say.

The _____ live in the forest/sea.

a.



b.



c.

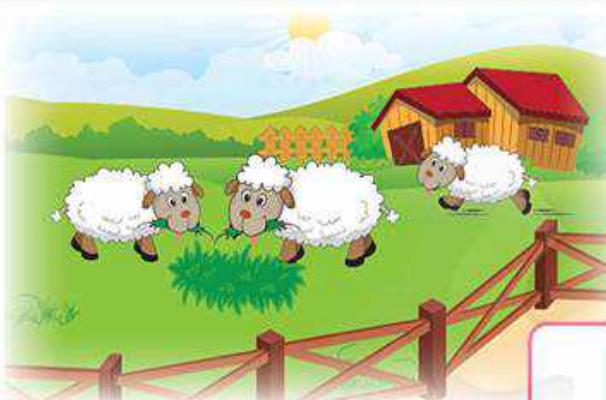
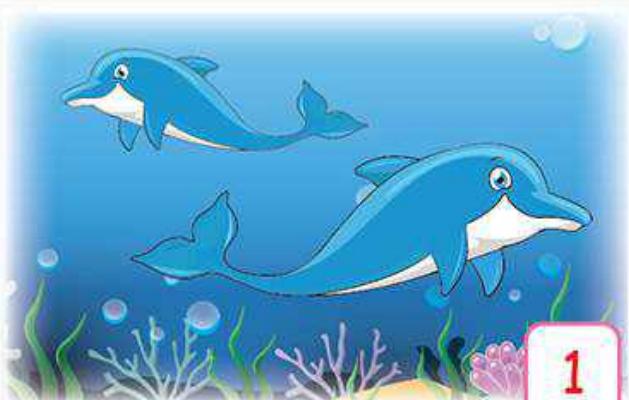
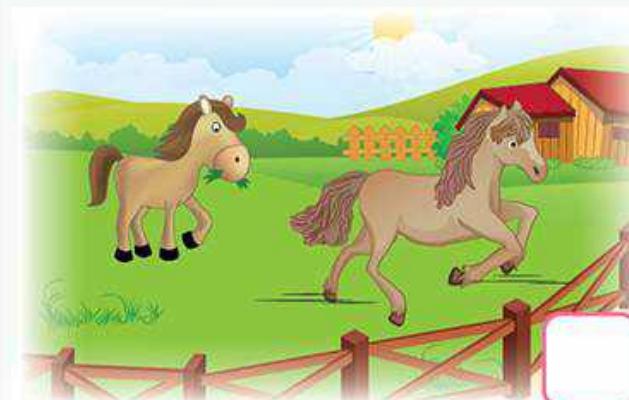
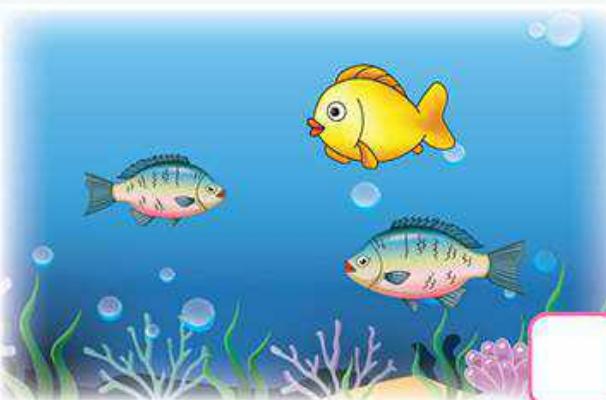


The _____ live on the farm.

4

Listen and number.

CD2
Track
72



1

5

Read and write.

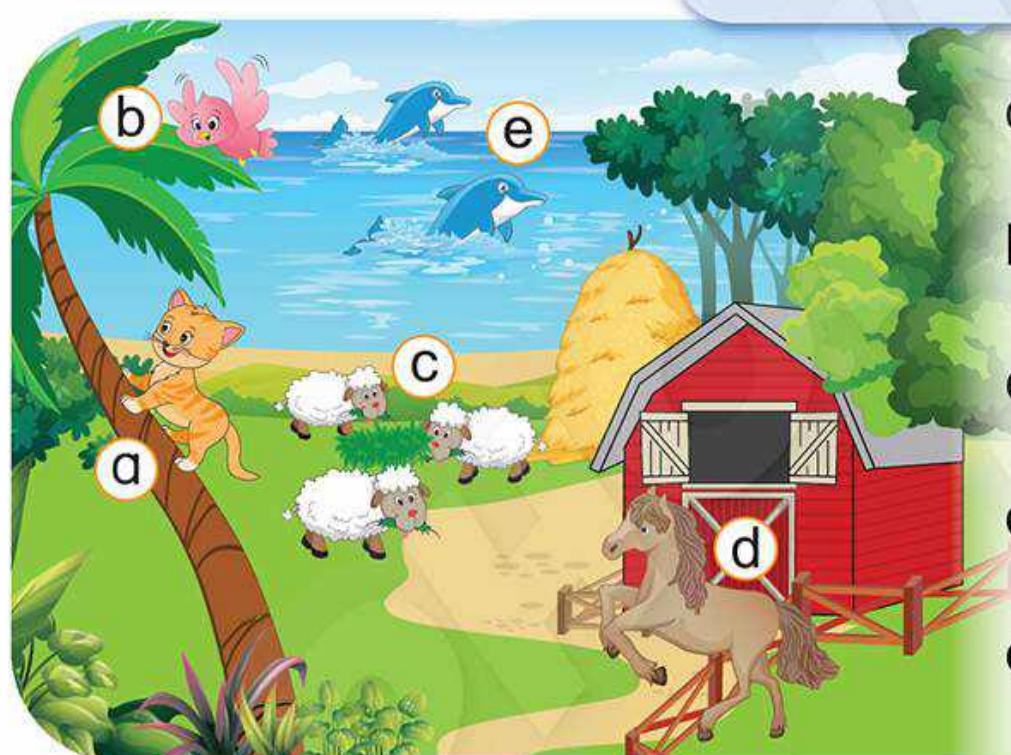
farm

fly

~~cat~~

sea

jump



- It's a cat.
- The bird can fly.
- The sheep live on the farm.
- The horse can jump.
- The dolphins live in the sea.

6

Write about your favourite animals (15 - 20 words).

- What are your favourite animals?
- Are they big?
- What colour are they?
- How many legs have they got?
- Where do they live?

My favourite animals are ...

.....
.....
.....
.....
.....

Phonics

1 Listen and repeat.

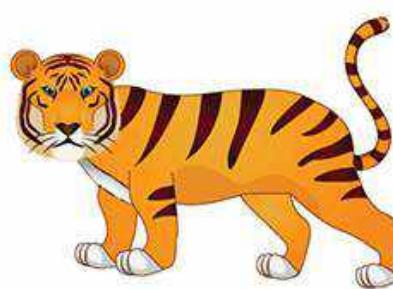
CD2
Track
73



ear



hear



tiger



lion

2 Listen and read.

CD2
Track
74



3 Listen and circle. Say.

CD2
Track
75

a. I  with my ears.

b. The  live in the forest.

c. The monkey has got big  .

d. The  can't fly. It can run.

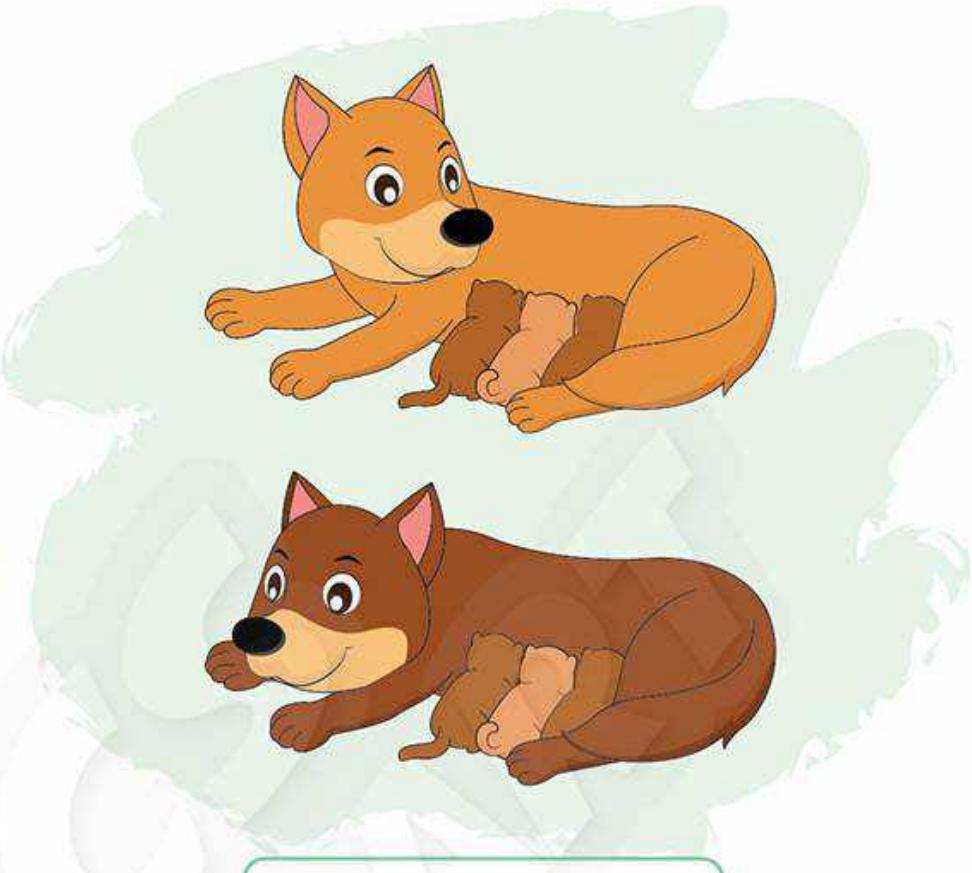
Learn more Laying eggs - Giving birth

1 Listen and repeat.

CD2
Track
76



Chickens lay eggs.

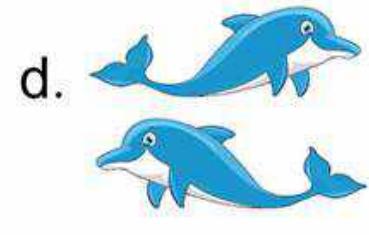
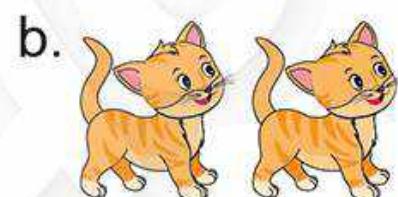
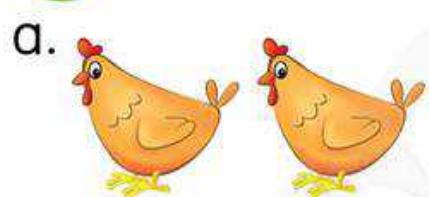


Dogs give birth.

FACT

Some animals lay eggs. Some animals give birth.

2 Match and say.



lay eggs

give birth



Chickens lay eggs.

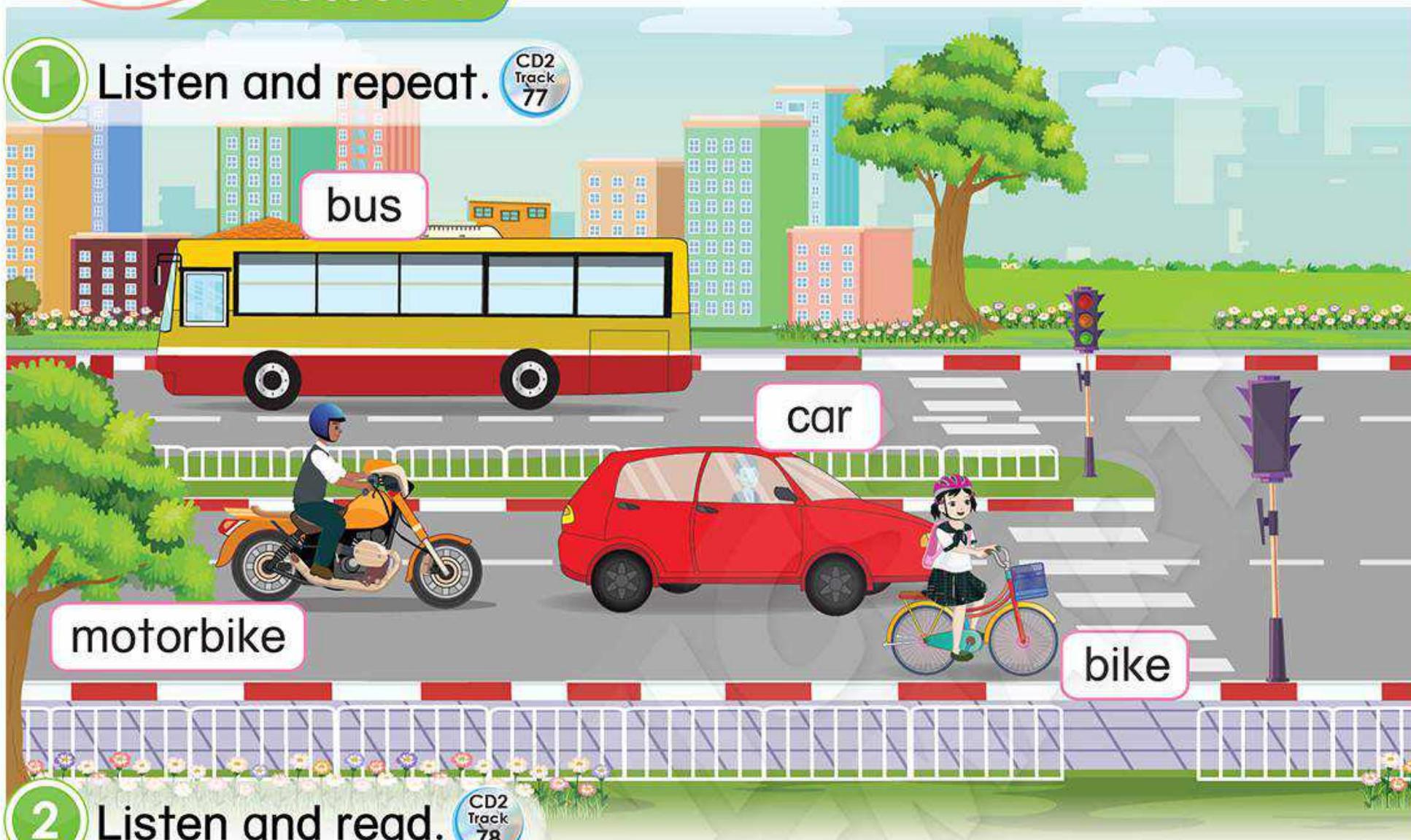
Cats give birth.



Lesson 1

1 Listen and repeat.

CD2
Track
77



2 Listen and read.

CD2
Track
78

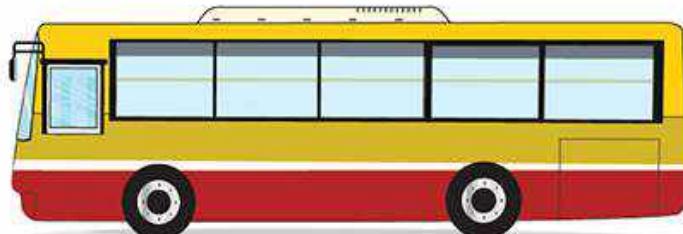


3 Ask and answer.

How do you go to school?

I go to school by _____.

a.



b.



c.

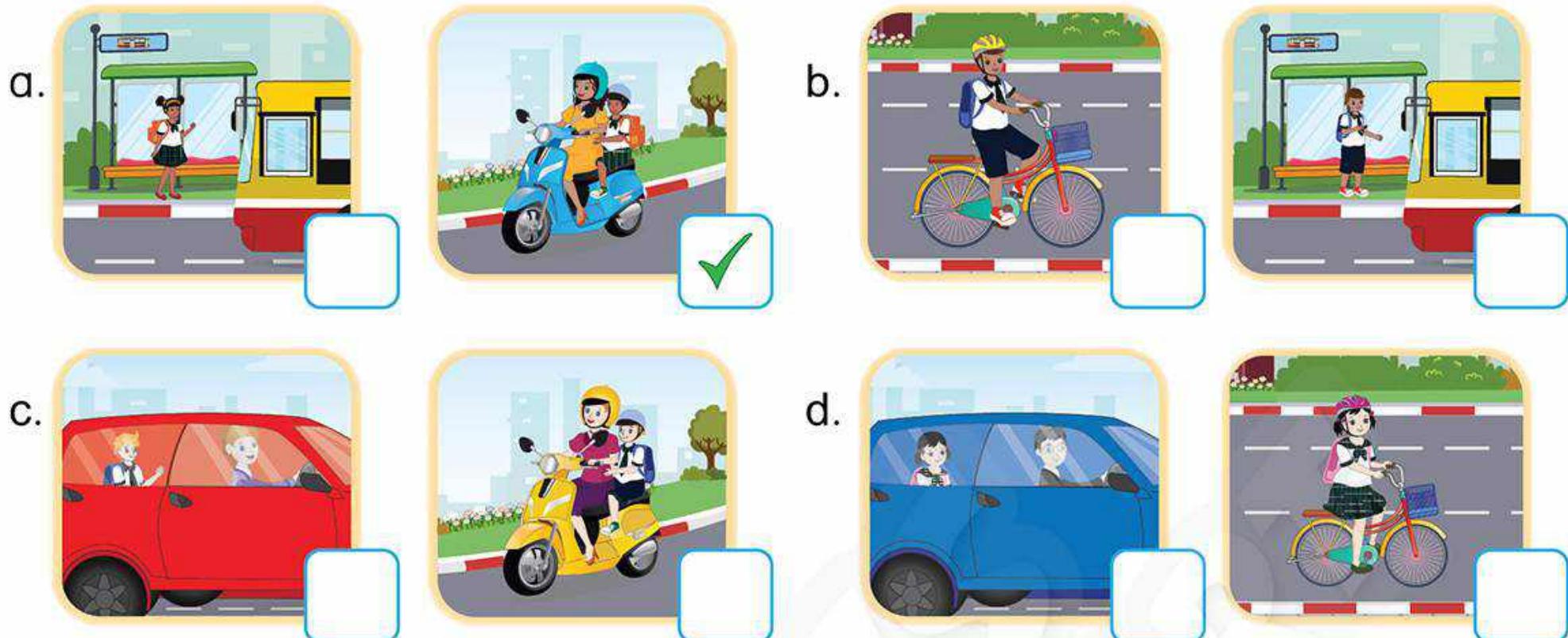


d.



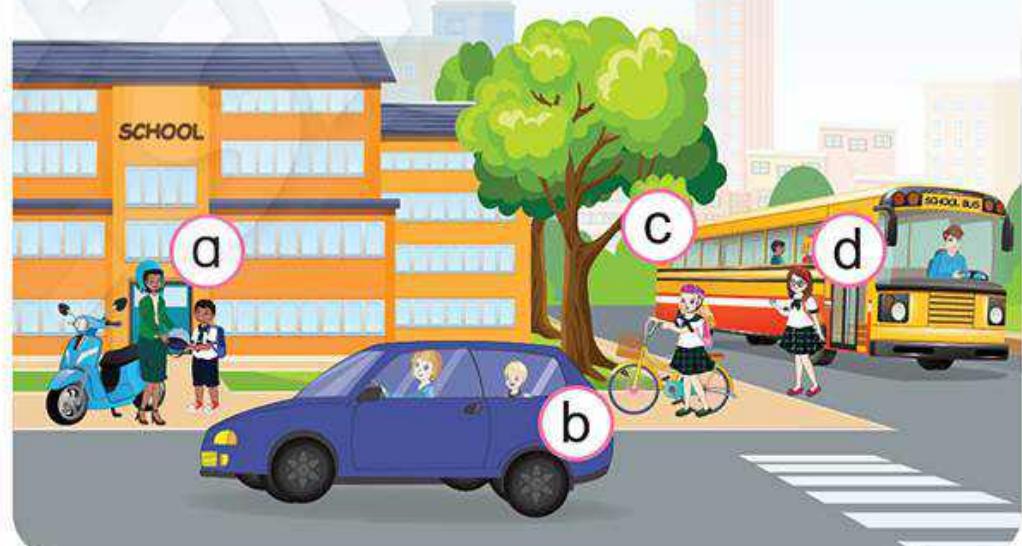
4 Listen and tick (✓).

CD2
Track
79



5 Read and write.

- a. I go to school by motorbike.
- b. I go to school by _____.
- c. I go to school by _____.
- d. I go to school by _____.



6 Interview. Complete the table.



How do you go to school, Ha Linh?



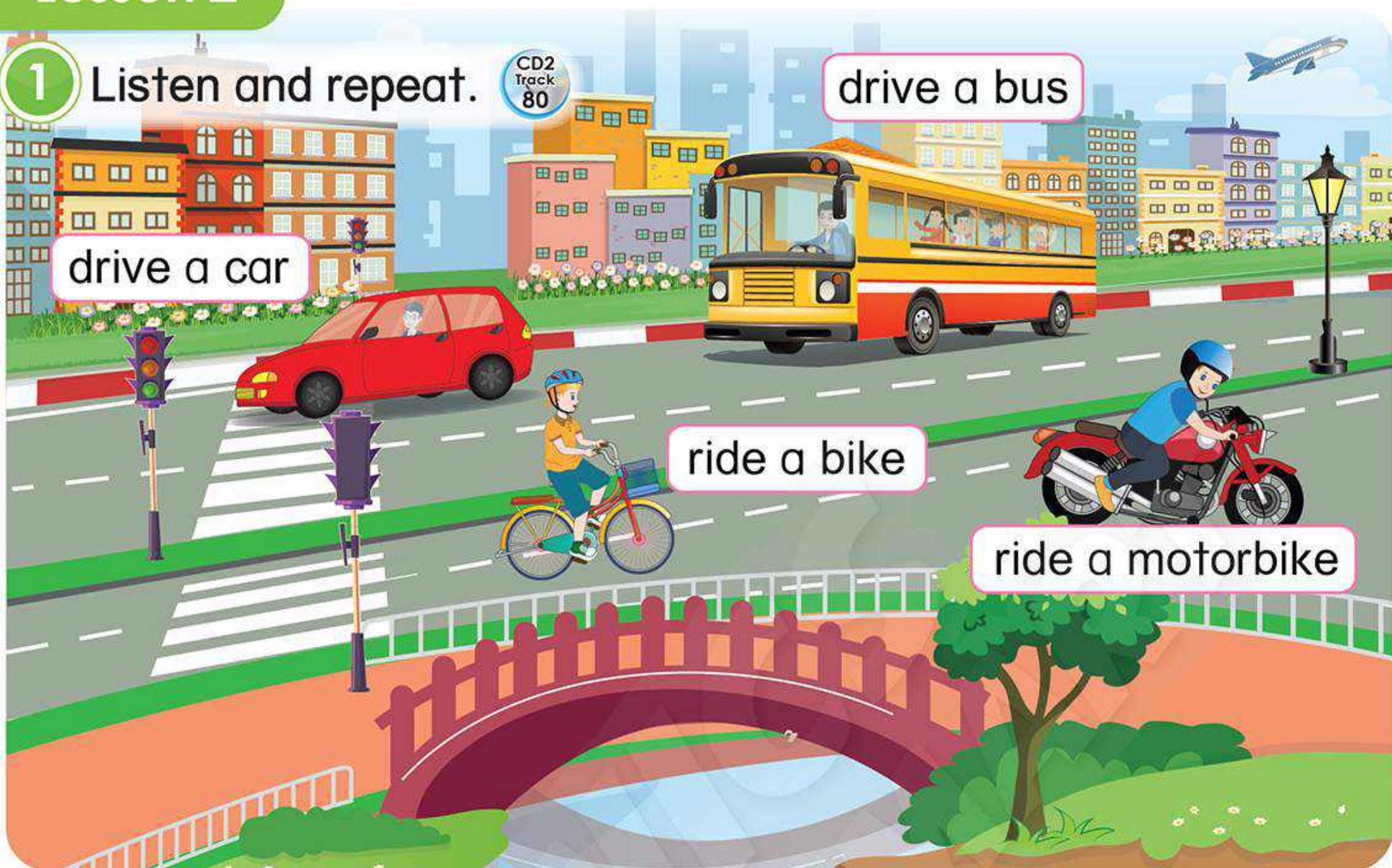
I go to school by bike.

Ha Linh	<input checked="" type="checkbox"/>			
.....				

Lesson 2

1 Listen and repeat.

CD2
Track
80



2 Listen and read.

CD2
Track
81

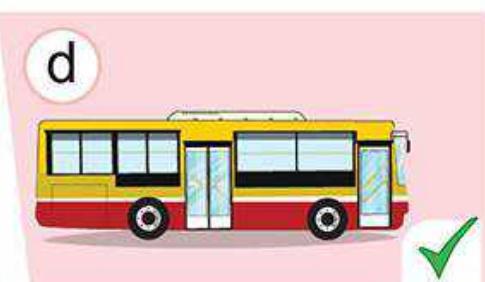
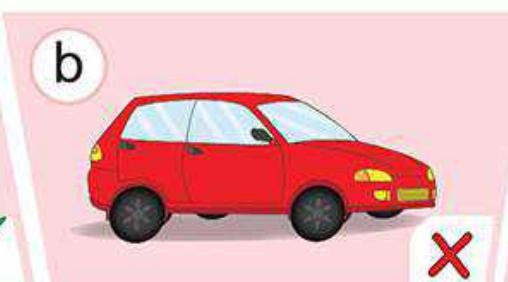


3 Ask and answer.

Can you _____?

Yes, I can.

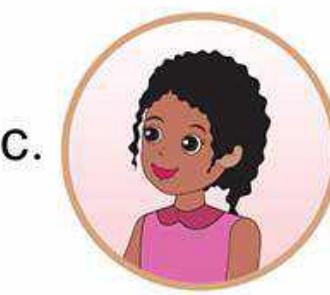
No, I can't.



4

Listen and match.

CD2
Track
82



5

Read and write.

~~by~~ Yes, I can drive a car ride a bike ride a motorbike



Tommy: I go to school (a) by bike.

Can you (b) _____?

Lucy: (c) _____.

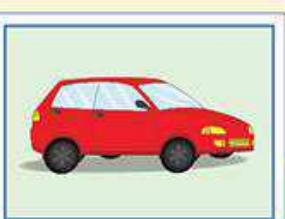
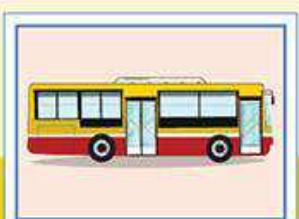


Man: I see a motorbike. Can you (d) _____?

Woman: No, I can't. I can (e) _____.

6

Act out. Ask and answer.



Can you
drive a car?

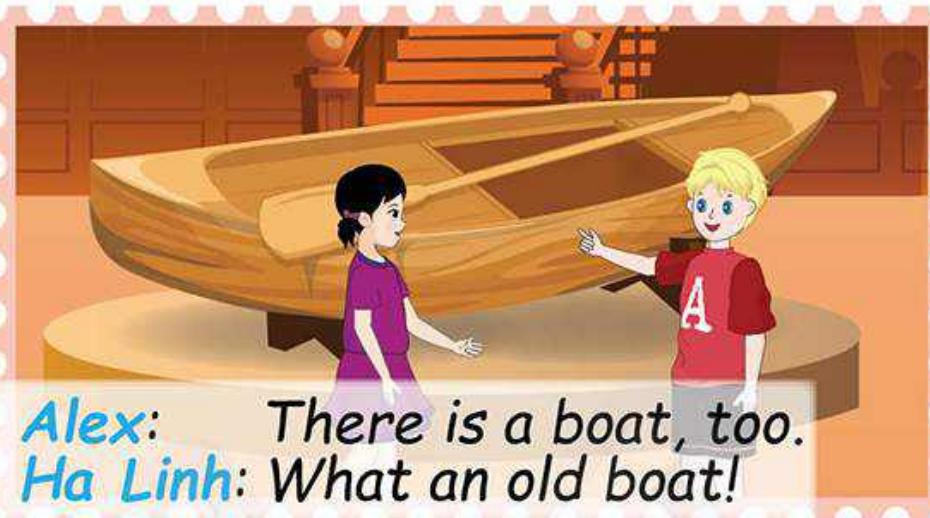
Yes, I can.



Lesson 3

1 Listen and read.

CD2
Track
83



2 Read and circle.

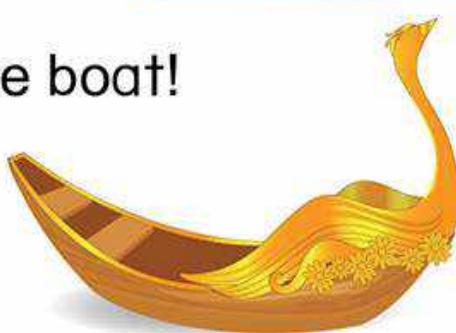
a. What a small motorbike!



b. What an old plane!



c. What a nice boat!



3 Let's say.

What a/an _____!

a.



new

b.



old

c.



big

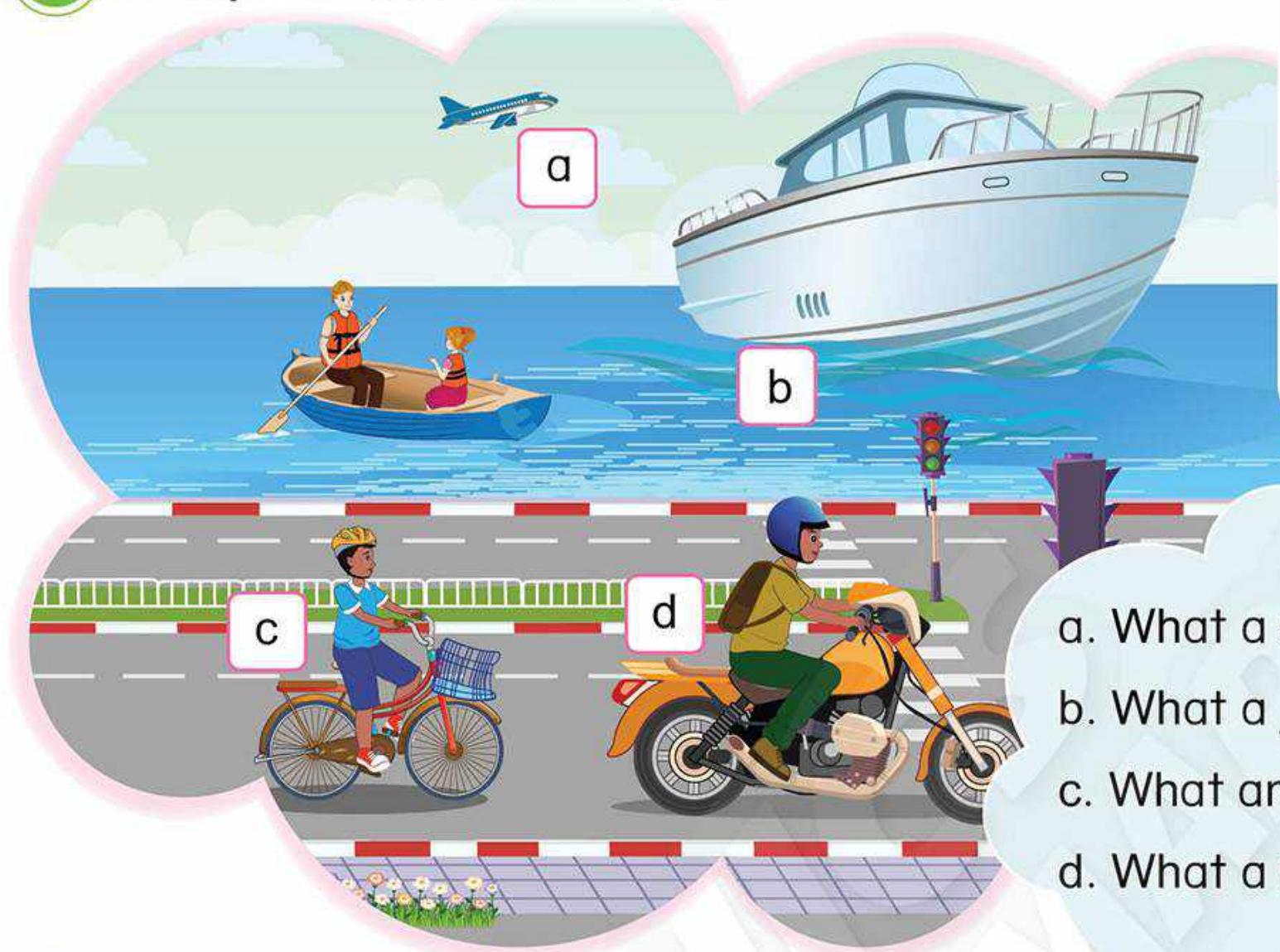
d.



nice

4

Complete the sentences.



~~plane~~

motorbike

big

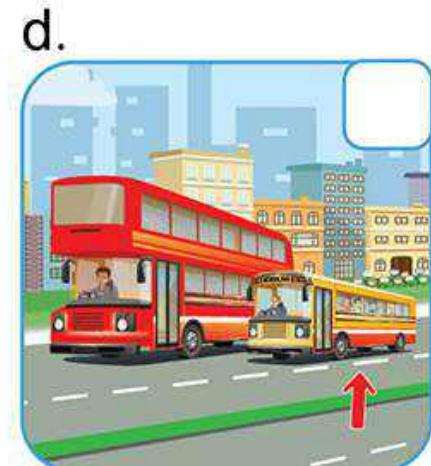
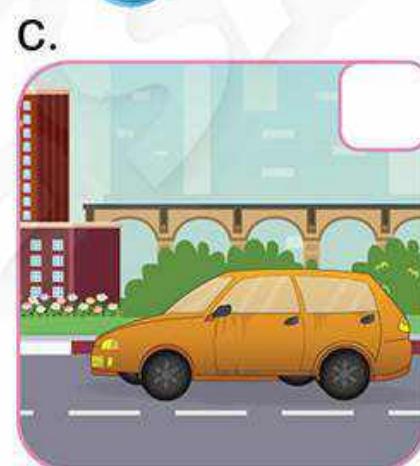
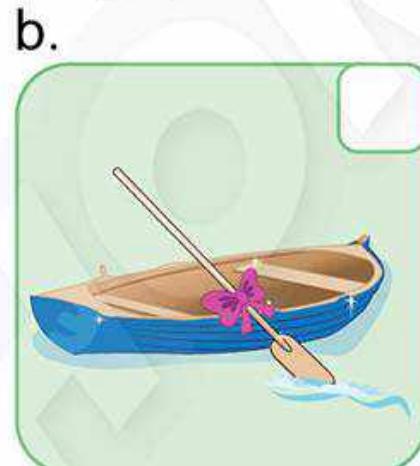
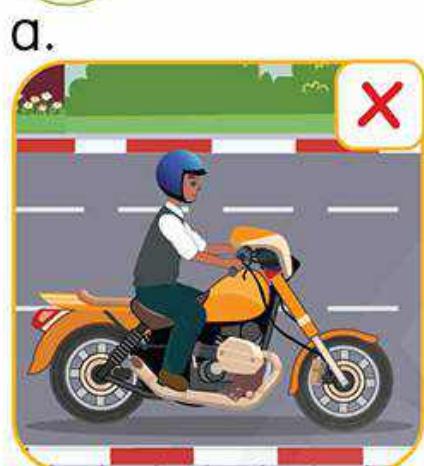
old

- a. What a small plane!
- b. What a _____ ship!
- c. What an _____ bike!
- d. What a nice _____!

5

Listen and tick (✓) or cross (✗).

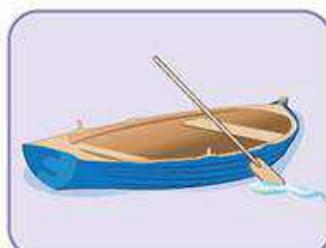
CD2
Track
84



6

Let's play: Whispers.

old new big small nice



Phonics

1 Listen and repeat.

CD2
Track 85



family



fun



drive



van

2 Let's chant.

CD2
Track 86



3 Listen and circle Yes or No.

CD2
Track 87



Yes

No



Yes

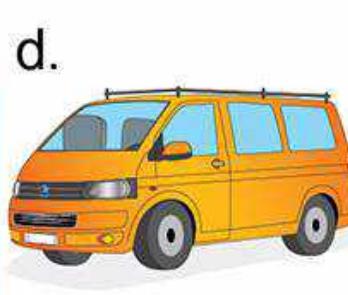
No



Yes



No



Yes

No



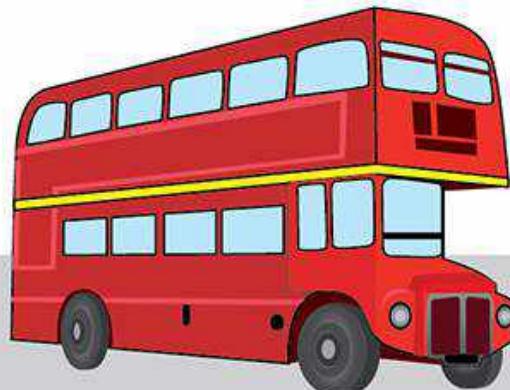
Yes

No

Learn more Transport around the world

1 Listen and repeat.

CD2
Track
88



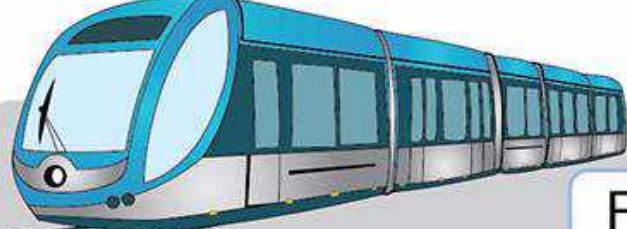
England



Thailand

double-decker bus

tuk-tuk



France



Vietnam

tram

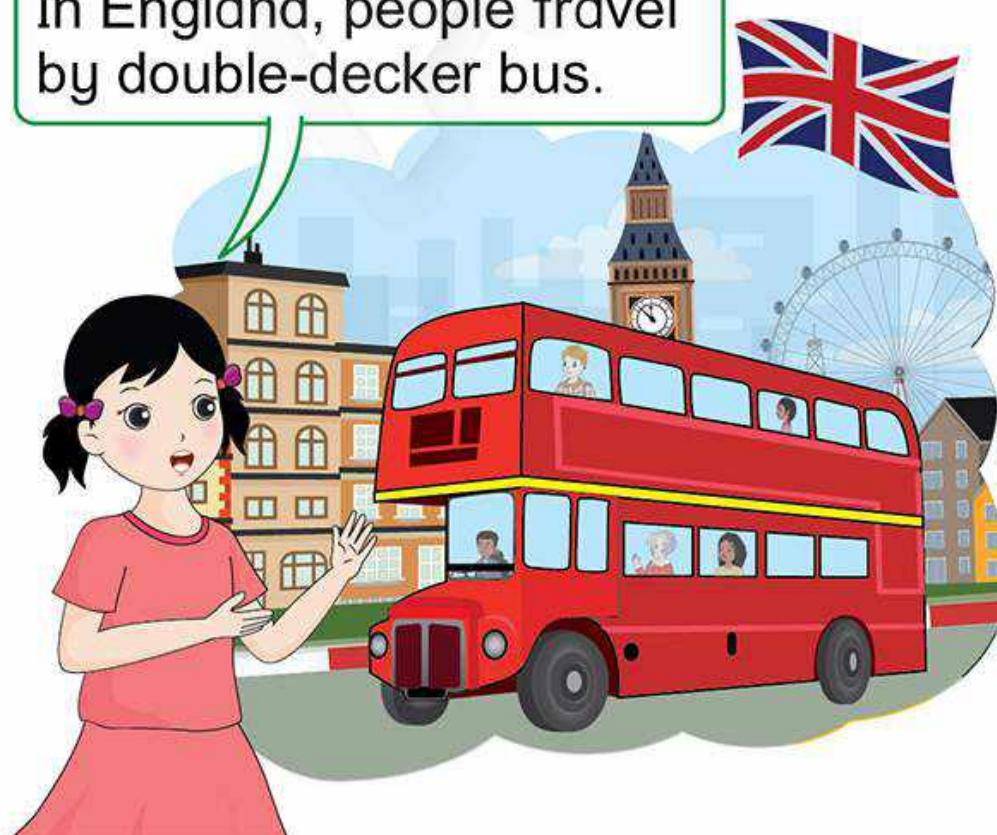
cyclo

FACT

Double-decker buses are a national symbol of England.

2 Talk about transport you know.

In England, people travel by double-decker bus.





Review 7



1 What are they? Write the words.

a. b _ i _ r _ d



b. _____



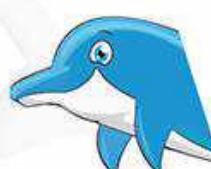
c. _____



d. _____



e. _____



2 Find the letters.

● : e

a



b



★ : ...

They're b○○s.

I go to school by ca◆.

◆ : ...

c



d



▲ : ...

The ★ige◆s live
in the fa○ost.

What an ▲ld boa★!



3 Roll and say. Tick (✓) the colour.

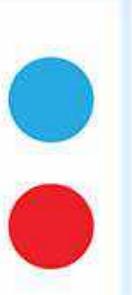
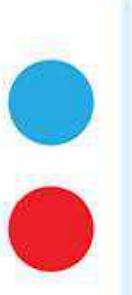
can

can't



Student A

Student B



4

Read and circle True or False.

I go to school by bus.



True

False

The sheep live in the sea.



True

False

It's a horse.



True

False

What a big ship!



True

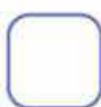
False

5

Listen and tick (✓).

CD2
Track
89

a.



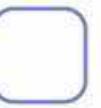
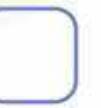
b.



c.



d.



6

Let's play.



Can you _____?

- Yes, I can./No, I can't.

What is it?/What are they?

- It's/They're _____.

What a/an _____!

START



Go back 3 spaces



new



Miss a turn



Move forward 3 spaces



Go back 2 spaces



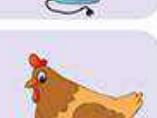
FINISH

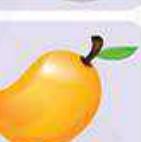
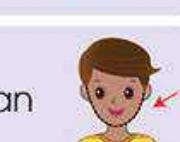
WORDLIST

alphabet /'ælfəbet/ bảng chữ cái 	bird /bɜ:d/ con chim 
answer my question /'a:nse(r) mai 'kwestʃən/ trả lời câu hỏi 	black /blæk/ màu đen 
armchair /'a:mτjə(r)/ ghế bành 	blue /blu:/ màu xanh dương 
badminton /'bædmɪntən/ môn cầu lông 	board /bɔ:d/ cái bảng 
ball /bɔ:l/ quả bóng 	board game /'bɔ:d geim/ trò chơi cờ bàn 
balloon /bə'lu:n/ bóng bay 	boat /bə:t/ thuyền 
banana /bə'nɑ:nə/ quả chuối 	body /'bɒdi/ thân 
baseball /'beɪsbo:l/ môn bóng chày 	book /bʊk/ quyển sách 
basketball /'ba:skɪtbo:l/ môn bóng rổ 	bookcase /'bʊkkeɪs/ tủ sách 
bat /bæ:t/ gậy bóng chày 	bookshop /'bʊkʃɒp/ hiệu sách 
bathroom /'ba:θru:m/ phòng tắm 	borrow /'bɒrəʊ/ mượn 
beans /bi:nz/ đậu (số nhiều) 	bottle /'bɒtl/ chai, lọ 
bedroom /'bedru:m/ phòng ngủ 	bounce /baʊns/ nảy (bóng) 
bee /bi:/ con ong 	boy /bɔ:t/ con trai 
big /bɪg/ to, lớn 	bread /bred/ bánh mì 
bike /baɪk/ xe đạp 	breakfast /'brekfəst/ bữa sáng 

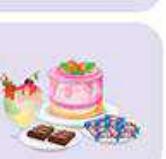
brother /'brʌðə(r)/ anh trai, em trai		classroom /'kla:sru:m/ lớp học		
brown /braʊn/ màu nâu		clean the house /kli:n ðə haʊs/ dọn nhà		
burger /'bɜ:gə(r)/ bánh ham-bơ-gơ		climb /klaim/ leo, trèo		
bus /bʌs/ xe buýt		clock /klɒk/ đồng hồ		
cake /keɪk/ bánh ngọt		coconut /'kəʊkənət/ quả dừa		
camera /'kæmrə/ máy chụp ảnh, quay phim		come in /kʌm ɪn/ đi vào		
car /ka:(r)/ ô tô		computer /kəm'pjutə(r)/ máy tính		
carry lanterns /'kæri 'læntənz/ rước đèn		computer room /kəm'pjutə ru:m/ phòng máy tính		
cat /kæt/ con mèo		cook /kʊk/ nấu ăn		
cat and mouse /kæt ən maʊs/ trò chơi mèo đuổi chuột		cousin /'kʌzn/ anh họ, chị họ, em họ		
catch /kætʃ/ bắt (bóng)		cupboard /'kʌbəd/ tủ đựng đồ		
chair /tʃeə(r)/ cái ghế tựa		cyclo /'saɪkləʊ/ xích lô		
chicken /'tʃɪkɪn/ con gà		desk /desk/ cái bàn có ngăn		
	thịt gà		dining room /'daɪnɪŋ ru:m/ phòng ăn	
chips /tʃɪps/ khoai tây chiên (số nhiều)		dinner /'dɪnə(r)/ bữa tối		
chocolate /'tʃɒklət/ sô-cô-la		dog /dɒg/ con chó		
classmate /'kla:smeɪt/ bạn cùng lớp		doll /dbl/ búp bê		

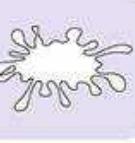
dolphin	/dɒlfɪn/	con cá heo		farm	/fa:m/	trang trại	
double-decker bus	/dʌbl 'dekkə(r) bʌs/	xe buýt hai tầng		father	/'fa:ðə(r)/	bố, ba	
draw	/drɔ:/	vẽ tranh bằng bút, phấn		feet	/fi:t/	bàn chân (số nhiều)	
draw a picture	/drɔ: ə 'pɪktʃə(r)/	vẽ một bức tranh		fifteen	/fɪf'ti:n/	số mười lăm	
drive	/draɪv/	lái xe				con cá	
drive a bus	/draɪv ə bʌs/	lái xe buýt		fish	/fiʃ/	món cá	
drive a car	/draɪv ə ka:(r)/	lái xe ô tô		five	/faɪv/	số năm	
ear	/ɪə(r)/	tai		five-fruit tray	/faɪv-fru:t treɪ/	mâm ngũ quả	
eat moon cakes	/i:t 'mu:n keɪks/	ăn bánh Trung Thu		flower	/'flaʊə(r)/	hoa, bông hoa	
egg	/eg/	trứng		fly	/flaɪ/	bay	
eight	/eɪt/	số tám		foot	/fʊt/	bàn chân	
eighteen	/eɪ'ti:n/	số mười tám		football	/'fʊtbɔ:l/	môn bóng đá	
eleven	/ɪ'levn/	số mười một		forest	/'fɔ:rɪst/	rừng	
England	/'ɪŋglənd/	nước Anh		four	/fɔ:(r)/	số bốn	
eye	/aɪ/	mắt		fourteen	/fɔ:'ti:n/	số mười bốn	
face	/feɪs/	khuôn mặt		France	/frɑ:ns/	Pháp	
family	/fæməli/	gia đình		fried foods	/fri:d fu:dz/	đồ ăn chiên rán (số nhiều)	

frog	/frɒg/	con ếch		hopscotch	/'hɒpskɒtʃ/	trò chơi nhảy ô lò cò	
garden	/'ga:dən/	vườn		horse	/hɔ:s/	con ngựa	
give birth	/gɪv bɜ:θ/	đẻ con		house	/haʊs/	ngôi nhà	
give flowers	/gɪv 'flaʊə(r)z/	tặng hoa		ice cream	/'aɪs kri:m/	kem	
go fishing	/gəʊ 'fɪʃɪŋ/	đi câu cá		in	/ɪn/	bên trong	
go out	/gəʊ aʊt/	đi ra		juice	/dʒu:s/	nước ép	
grandfather	/'grænfa:ðə(r)/	ông		jump	/dʒʌmp/	nhảy, nhảy lên	
grandmother	/'grænmʌðə(r)/	bà		keyboard	/'ki:bɔ:d/	bàn phím	
grapes	/greɪps/	nho (số nhiều)		kick	/kɪk/	đá (bóng)	
green	/gri:n/	màu xanh lá cây		kid	/kɪd/	em bé	
grey	/greɪ/	màu xám		kimbap	/ki:mba:p/	món cơm cuộn	
gym	/dʒɪm/	phòng tập thể dục		kimchi	/'kimtʃi:/	món kim chi	
hair	/heə(r)/	tóc		kitchen	/'kitʃɪn/	bếp	
hand	/hænd/	bàn tay		kiwi	/'ki:wi:/	quả kiwi	
head	/hed/	cái đầu		lamp	/læmp/	đèn	
hear	/hɪə(r)/	nghe		lay eggs	/leɪ egz/	đẻ trứng	
helicopter	/'helɪkɒptə(r)/	máy bay trực thăng		learn	/lɜ:n/	học	

leg	/leg/	cẳng chân		motorbike	/'mæʊtəbaɪk/	xe mô tô	
lion	/'laɪən/	con sư tử		mouse	/maʊs/	chuột máy tính	
listen to music	/'lɪsn tə 'mju:zɪk/	nghe nhạc		mouth	/maʊθ/	miệng	
living room	/'lɪvɪŋ ru:m/	phòng khách		music	/'mju:zɪk/	âm nhạc	
long	/lɒŋ/	dài		music room	/'mju:zɪk ru:m/	phòng học nhạc	
look at	/lʊk ət/	nhìn, nhìn vào		new	/nju:/	mới	
lunch	/lʌntʃ/	bữa trưa		next to	/nekst tu:/	bên cạnh	
make a card	/meɪk ə ka:d/	làm thiếp		nine	/naɪn/	số chín	
make paper flowers	/meɪk 'peɪpə(r) 'flaʊə(r)z/	làm hoa giấy		nineteen	/naɪn'ti:n/	số mươi chín	
make the bed	/meɪk ðə bed/	dọn giường, gấp chăn gối		nose	/nəʊz/	mũi	
mango	/'mæŋgəʊ/	quả xoài		old	/əuld/	cũ	
meat	/mi:t/	thịt		on	/ɒn/	ở trên	
meatballs	/mi:tbo:lz/	thịt viên (số nhiều)		one	/wʌn/	số một	
milk	/mɪlk/	sữa				màu cam	
mirror	/'mɪrə(r)/	gương		orange	/'ɒrɪndʒ/	quả cam	
monkey	/'mʌŋki/	con khỉ		oval	/'əʊvl/	mặt trái xoan	
mother	/'mʌðə(r)/	mẹ, má		paint	/peɪnt/	vẽ tranh bằng màu nước, sơn, ...	

painting	/'peɪntɪŋ/	tranh màu nước		play the guitar	/pleɪ ðe ɡɪ'ta:(r)/	chơi đàn ghi-ta	
park	/pa:k/	công viên		playground	/'pleɪgraʊnd/	sân chơi	
peach blossoms	/pi:tʃ 'blɒsəmz/	hoa đào		poor	/pʊə(r)/	nghèo	
pear	/peə(r)/	quả lê		poster	/'pəʊstə(r)/	áp phích	
peas	/pi:z/	đậu Hà Lan (số nhiều)		potato	/pə'tatəʊ/	khoai tây	
pencil	/'pensl/	bút chì		purple	/'pɜ:pl/	màu tím	
phone	/fəʊn/	điện thoại		radio	/'reɪdiəʊ/	ra-di-ô	
picture	/'pɪktʃə(r)/	bức tranh		read books	/ri:d bʊks/	đọc sách	
pie	/paɪ/	bánh nướng		red	/red/	màu đỏ	
pineapple	/'paɪnæpl/	quả dứa		rice	/raɪs/	gạo, cơm	
pink	/pɪŋk/	màu hồng		ride a bike	/raɪd ə baɪk/	đi xe đạp	
pizza	/'pi:tsə/	bánh pizza		ride a motorbike	/raɪd ə 'məʊtəbaɪk/	đi xe mô tô	
plane	/pleɪn/	máy bay		room	/ru:m/	căn phòng	
plastic bag	/'plæstɪk bæg/	túi ni lông		round	/raʊnd/	tròn	
play	/pleɪ/	chơi (đồ chơi, trò chơi)		rubber	/'rʌbə(r)/	cục tẩy	
play games	/pleɪ geimz/	chơi các trò chơi		ruler	/'ru:lə(r)/	thước kẻ	
play sports	/pleɪ spɔ:ts/	chơi thể thao		run	/rʌn/	chạy	

sea	/si:/	bển		spell	/spel/	đánh vần	
see	/si:/	nhìn		stand up	/stænd ʌp/	đứng dậy	
see the moon	/sə: ðə mu:n/	ngắm trăng		straw	/strəʊ:/	ống hút	
seven	/'sevn/	số bảy		strong	/strɒŋ/	khỏe mạnh	
seventeen	/'sevn'ti:n/	số mười bảy		sweet	/swi:t/	kẹo	
share	/ʃeə(r)/	chia sẻ		sweet foods	/swi:t fu:dz/	đồ ăn ngọt	
sheep	/ʃi:p/	con cừu		swim	/swɪm/	bơi	
ship	/ʃɪp/	tàu thủy		swimming pool	/'swɪmɪŋ pu:l/	bể bơi	
short	/ʃɔ:t/	ngắn		swing	/swɪŋ/	cái xích đu	
sing	/sɪŋ/	hát		table	/'teɪbl/	cái bàn	
sister	/'sɪstə(r)/	chị gái, em gái		table tennis	/'teɪbl tenɪs/	môn bóng bàn	
sit down	/sɪt daʊn/	ngồi xuống		take photos	/teɪk 'fəʊtəʊz/	chụp ảnh	
six	/sɪks/	số sáu		talk	/tɔ:k/	nói, nói chuyện	
sixteen	/sɪks'ti:n/	số mười sáu		teacher	/'ti:tʃə(r)/	giáo viên	
skateboard	/'skeɪtbɔ:d/	ván trượt		teddy bear	/'tedi beə(r)/	gấu bông	
sofa	/'səʊfə/	ghế xô-pha		ten	/ten/	số mười	
spaghetti	/spə'geti/	món mì Ý		tennis	/tenɪs/	môn quần vợt	

tennis racket /'tenɪs rækɪt/	vợt tennis		twenty /'twentɪ/	số hai mươi	
Thailand /'taɪlənd/	Thái Lan		two /tu:/	số hai	
thirsty /'θɜːsti/	khát		under /'ʌndə(r)/	bên dưới	
thirteen /θɜː'tiːn/	số mười ba		van /væn/	xe tải	
three /θriː/	số ba		vegetables /'vedʒtəblz/	rau, củ (số nhiều)	
throw /θrəʊ/	ném (bóng)		Vietnam /viː'etnæm/	Việt Nam	
tiger /'taɪgə(r)/	con hổ		walk /wɔ:k/	đi bộ	
tomato /tə'ma:təʊ/	cà chua		wall /wɔ:l/	tường	
tour /tʊə(r)/	chuyến du lịch		wash the dishes /wɒʃ ðə dɪʃɪz/	rửa bát đĩa	
toy /tɔɪ/	đồ chơi		watch TV /wɒtʃ tɪ: 'vi:/	xem tivi	
train /treɪn/	tàu hỏa		water /'wɔ:tə(r)/	nước	
tram /træm/	xe điện		water the flowers /'wɔ:tə(r) ðə 'flaʊə(r)z/	tưới hoa	
tree /tri:/	cây		watermelon /'wɔ:təmelən/	quả dưa hấu	
tug of war /'tʌg əv wɔ:(r)/	trò chơi kéo co		white /waɪt/	màu trắng	
tuk-tuk /'tuk tuk/	xe túc túc		write /raɪt/	viết	
TV /ti: 'vi:/	ti-vi		write a poem /raɪt ə 'pəʊɪm/	làm thơ	
twelve /twelv/	số mười hai		yellow /'jeləʊ/	màu vàng	

TIẾNG ANH 3 PHONICS-SMART - STUDENT'S BOOK

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CÔNG TY CỔ PHẦN PHÁT TRIỂN GIÁO DỤC VIỆT NAM VPBOX

Đối tác liên kết

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