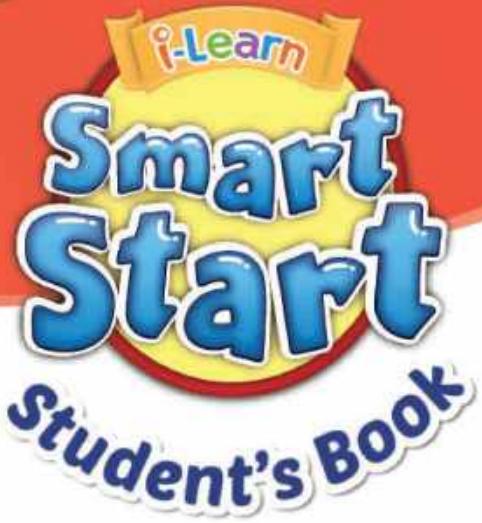


VÕ ĐẠI PHÚC (*Tổng Chủ biên*) - HUỲNH TUYẾT MAI (*Chủ biên*)

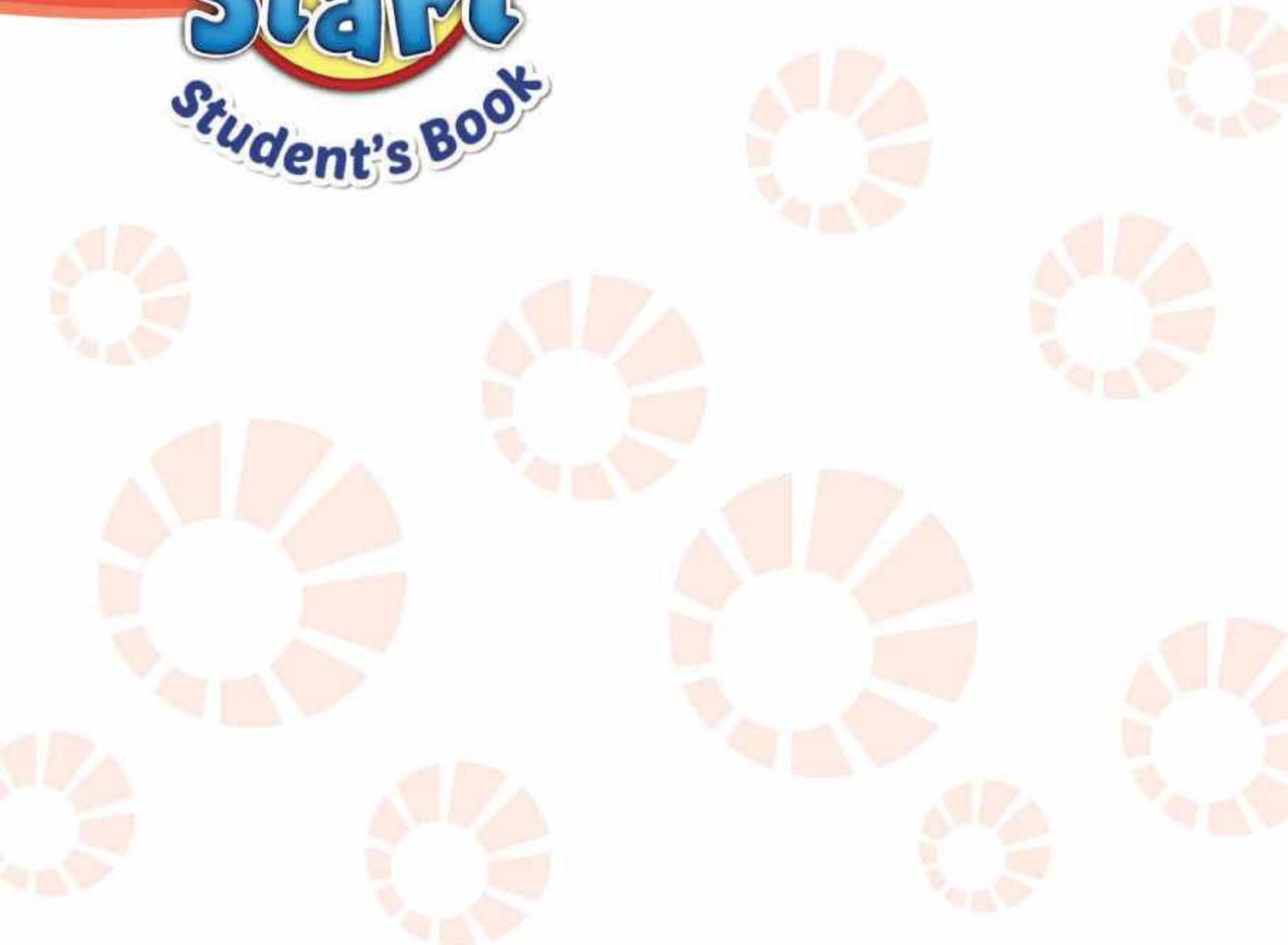
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỖ THIÊN THANH

LÊ THỊ TUYẾT MINH - NGUYỄN DƯƠNG HOÀI THƯƠNG

# Tiếng Anh



4



NHÀ XUẤT BẢN  
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



# Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content	
1. Animals pages 06–19	snake, monkey, horse, camel, hippo, rhino	This is a monkey. These are monkeys. That's a snake. Those are snakes.	/h/	
	panda, giraffe, lion, dolphin, tiger, zebra	What's this? It's a panda. What's that? It's a dolphin.	/t/	
	crocodile, bat, shark, penguin, kangaroo, elephant	What are these? They're penguins. What are those? They're bats.	/ə/ and /e/	
	wing, feather, tail, fin, fur, claw	Birds have feathers, two wings, and two legs.	CLIL: Science Focus on: Animal body parts	
2. What I Can Do pages 20–33	dance, sing, play the keyboard, paint, draw, act	I can dance. I can't draw.	/k/	
	hop, fly, jump (rope), swim, run, climb (a tree)	Can Lucy hop? Can Tom and Ben swim? Can you jump rope?	Yes, she can./No, she can't. Yes, they can./No, they can't. Yes, we can./No, we can't.	/p/ and /b/
	play the guitar, play the piano, drive a car, ride a bike, do gymnastics, play the drums	What can you do? What can your mom do? What can your friends do?	I can play the piano. She can drive a car. They can ride bikes.	/dr/
	salad, pasta, pancakes, spring rolls, soup	I can make pasta, but I can't make soup.	CULTURE Focus on: Cooking in Australia/Vietnam	
3. Weather pages 34–47	sunny, rainy, snowy, cloudy, windy, foggy	What's the weather like today? It's sunny.	Word stress: words ending in -y	
	do arts and crafts, fly a kite, have a picnic, make a snowman, go skiing, go for a walk	It's windy today. Would you like to fly a kite with me? Yes, I'd love to./No, thanks.	/n/	
	sunglasses, coat, cap, raincoat, umbrella, gloves	Bring your sunglasses because it's sunny today. OK, thank you.	/br/	
	hot, cold, warm, cool, freezing, stormy	What do you like doing when it's hot? I like swimming.	CLIL: Geography Focus on: Weather around the world	
4. Activities pages 48–61	play a board game, do a puzzle, read a comic book, eat snacks, take photos, play video games	Are you reading a comic book? Yes, I am. Are you reading a comic book? No, we aren't. We're playing a board game.	/v/	
	listen to music, watch television, play table tennis, do martial arts, skate, play chess	Is he playing chess? Yes, he is. Are they doing martial arts? No, they aren't. They're skating.	/w/ and /ʒ/	
	library, stadium, park, market, water park, swimming pool	What are you doing? I'm swimming at the pool. What are you doing? We're reading at the library.	/m/	
	studio, soccer field, arcade, skate park, coffee shop	What's she doing? She's dancing at the studio. What are they doing? They're playing soccer at the soccer field.	CULTURE Focus on: Hobbies in Ireland/Vietnam	
Review (Units 1–4) pages 62–63				



# Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Getting Around pages 64–77	stop, do not enter, turn left, turn right, no parking	What does that sign mean? It means "Stop".	/g/
	near, behind, next to, opposite, in front of	Where's the park? It's next to the library.	/eɪ/
	go straight, go over, traffic lights, corner, bridge, on the left, on the right	How do I get to the swimming pool? Go straight. Then, turn left. It's on the right.	/tr/
	by motorbike, by taxi, by subway, on foot, by bus, by train	How do you go to school? I go to school by motorbike. I go with my dad. How do you go to the library? I go to the library on foot. I go with my mom.	CULTURE Focus on: Getting around in the UK/Vietnam
6. Describing People pages 78–91	tall, short, big, slim, strong, weak	Is your father big or slim? He's slim. Is your sister tall or short? She's tall.	/ɪ/
	eyes, ears, mouth, nose, mustache, beard	My dad has big eyes. My sister doesn't have a big nose.	/ʊ/
	hair, long, short, straight, curly, blond	Does your sister have long, blond hair? Yes, she does. Does your brother have short, curly hair? No, he doesn't. He has long, straight hair.	Word stress: two-syllable nouns
	handsome, pretty, cute, young, old	What does your brother look like? He's young and handsome.	CLIL: Art Focus on: Describing pictures
7. My Family pages 92–105	cashier, doctor, office worker, factory worker, farmer, waiter	What does your father do? He's a doctor. What does your mother do? She's an office worker.	/j/
	store, hospital, restaurant, office, farm, bank	Where does your father work? My father works at a bank. He's a cashier. My father works on a farm. He's a farmer.	/ɒ/ and /ə:/
	set the table, water the plants, walk the dog, feed the cat, mop the floor, do the laundry	How do you help at home? I set the table. How does your brother help at home? My brother waters the plants.	/s/ and /ɔ:/
	put away groceries, carry bags, clear the table, sweep the floor, take out the trash, wash the dishes	Who puts away groceries? I put away groceries./I do. My sister puts away groceries./My sister does. My sister and I put away groceries./My sister and I do.	CLIL: Ethics Focus on: Helping at home
8. My Friends and I pages 106–119	hungry, thirsty, scared, surprised, tired, excited	I was tired. Alfie wasn't thirsty. He was hungry. Lucy and Ben weren't scared. They were excited.	silent /t/
	yesterday, last night, last Tuesday, last week, last weekend, last month	Were you at the park yesterday? Yes, I was. Was Ben at the swimming pool last week? No, he wasn't.	/d/
	movie theater, playground, museum, mall, supermarket, amusement park	Where were you last night? I was at the movie theater. Where was Nick last Saturday? He was at the mall. Where were Alfie and Mai yesterday? They were at the park.	/v/
	fun, exciting, relaxing, tiring, boring	How was your weekend? It was relaxing. I was at the beach with my mom and brother.	CULTURE Focus on: A weekend in South Africa/Vietnam

Review (Units 5–8) pages 120–122

# Welcome to Smart Start!

Meet the Brown family. They live in the USA.



This is Tom. He's 10.  
He likes soccer and  
skateboarding.



This is Lucy. She's 12.  
She is Tom's sister.  
She loves animals.

## Brown Family



Ann Brown



Ben



Alex



Ziggy



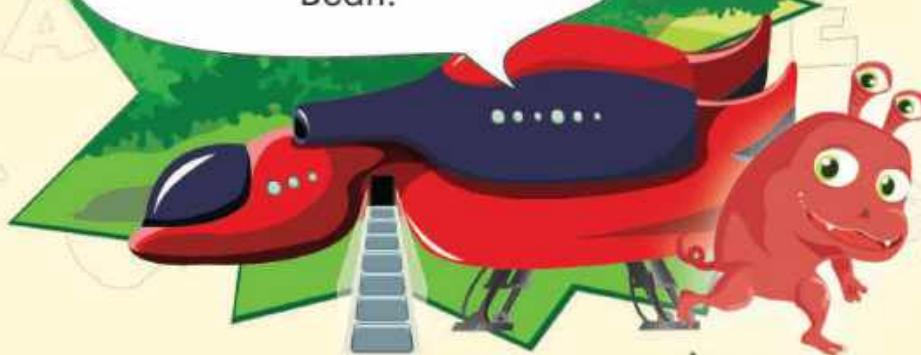
Sam Brown



This is Alfie.  
He is Tom's friend.  
He lives with the Brown family.



He has a spaceship and a  
funny pet! His pet's name is  
Bean.



He is from  
Alpha.



**Where's Bean?**

Find him in  
every unit!



# ANIMALS

**A** 1. Listen and point. Repeat. 


snake



monkey



horse



camel



hippo



rhino

**2.** Play Flashcard peek.

**B** 1. Listen and practice. 


This is a monkey.



That's a snake.

These are monkeys.



Those are snakes.


**2.** Look and put a (✓) or a (✗). Practice.
1 This is a monkey. 2 These are horses. 3 This is a rhino. 4 Those are snakes. 5 These are hippos. 6 This is a camel. 

**C****1. Listen and repeat.**horse, hippo

CD 04

**D****1. Look and listen.**

CD 06

LET'S WATCH TV...

**3. Role-play.****2. Chant.**

CD 05

**2. Listen and write.**

CD 07



Alfie: Tom, let's watch TV.

Tom: OK. What do you want to watch?

Alfie: Let's watch something about animals.

Tom: Great idea!

Alfie: Oh, look. Wow!

Tom: That's a (1) monkey.

Tom: Do you like those animals, Alfie?

Alfie: Yes, I do. They're great.

Tom: Those are (2) \_\_\_\_\_.

Alfie: OK.

Alfie: That water looks nice.

Tom: Yeah.

3 Alfie: And these animals look happy.

Tom: Yeah. These are (3) \_\_\_\_\_.

Alfie: Cool.

Tom: Wow. Now there are many animals.

Alfie: I really like that one.

Tom: Umm.

Alfie: It looks friendly.

Tom: Umm.

Alfie: I want one.

Tom: Urrrgh. No way! That's a  
(4) \_\_\_\_\_.

**E** Point and say.

That's a snake.

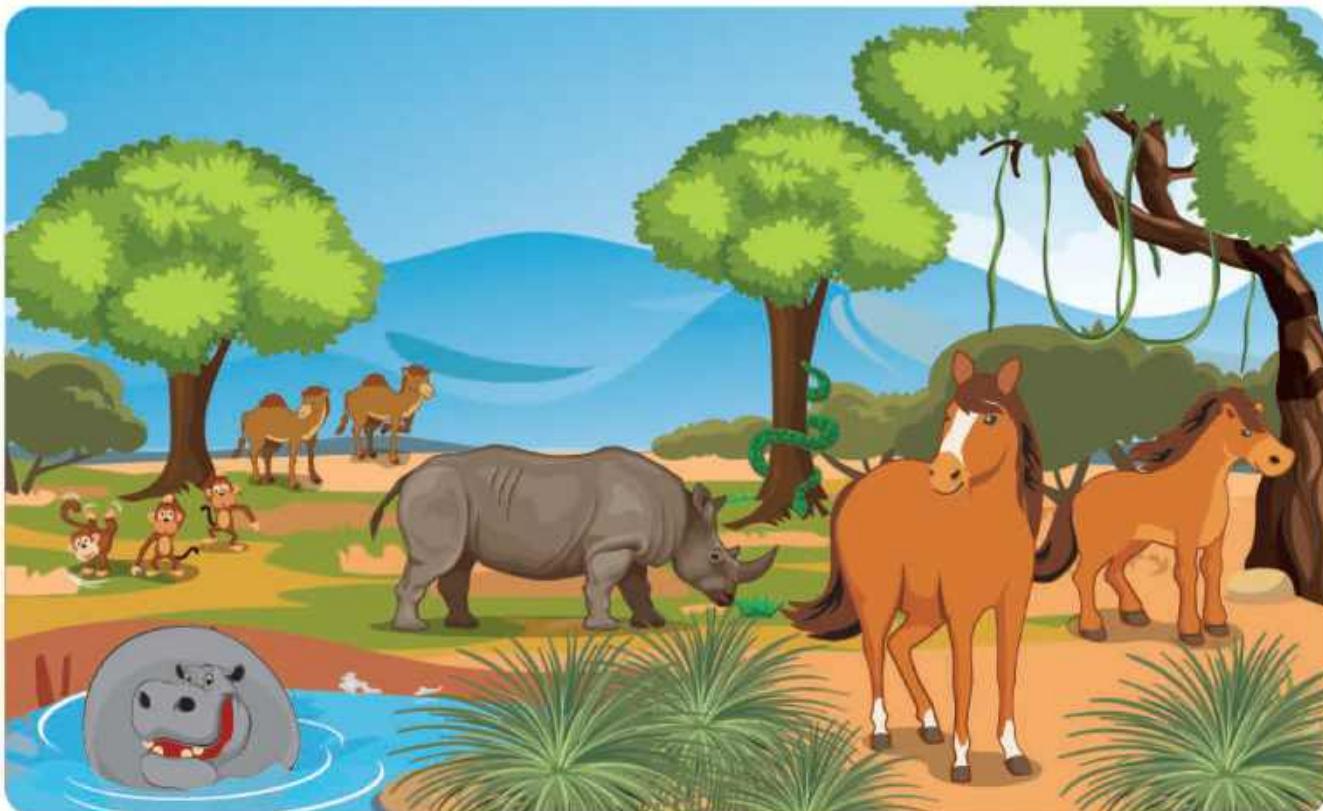
This is a hippo.



**F** Play the *Find the animals* game.

That's a snake.

Those are monkeys.





# ANIMALS

**A** 1. Listen and point. Repeat. 


panda



giraffe



lion



dolphin



tiger



zebra

**2. Play Guess.**

**B** 1. Listen and practice. 


What's this?



What's that?

It's a panda.


**2. Look and write .** Practice.

1 A: What's this?

B: It's a giraffe.

2 A: What's this?



B: It's a \_\_\_\_\_.

3 A: What's that?



B: It's \_\_\_\_\_.

4 A: What's that?



B: \_\_\_\_\_.

5 A: \_\_\_\_\_ that?



B: It's a \_\_\_\_\_.

6 A: \_\_\_\_\_?



B: It's a \_\_\_\_\_.

**C**

**1. Listen and repeat.**  **giraffe, dolphin**

Sounds

**D**

**1. Look and listen.**  



**2. Chant.** 



**2. Listen and circle.**  

Alfie: What's this, Lucy?

Lucy: It's a (1) **giraffe**/bird, Alfie.

Alfie: Hahaha. I like it.

Alfie: What's that, Tom?

Tom: It's a (2) **lion**/tiger, Alfie.

Alfie: Wow! It has big teeth.

Alfie: What's that, Lucy?

Lucy: It's a (3) **panda**/zebra, Alfie.

Alfie: It looks so happy.

Alfie: What's this, Tom?

Tom: It's a (4) **fish**/dolphin, Alfie.

Alfie: It looks so friendly.

4 Tom: Do you have animals on your planet, Alfie?

Alfie: Look. I'll show you!

Lucy & Tom: Urrrgh!

**3. Role-play.**



**E** Point, ask, and answer.

What's that?

It's a snake.

1



2



3



4



5



6



7



8



**F** Play Tic, tac, toe.

What's that?

It's a tiger.

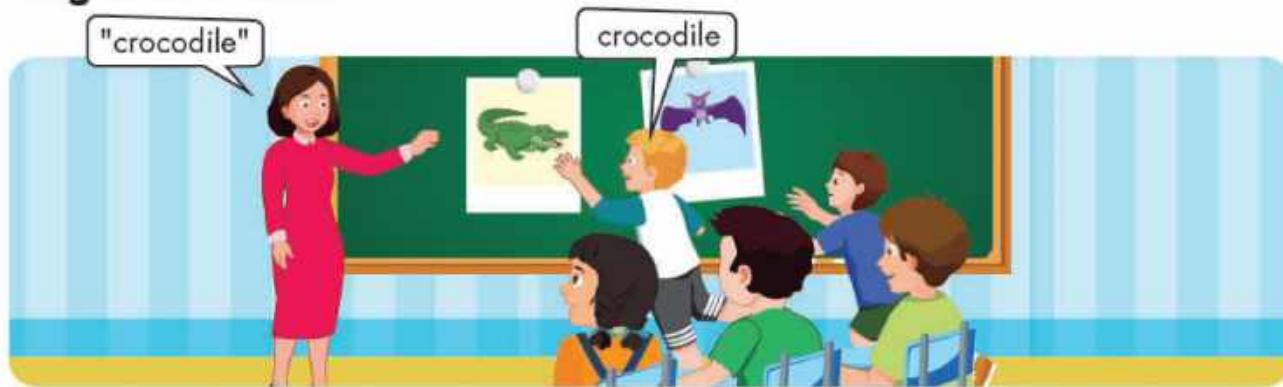
OK, your turn.



# ANIMALS

**A**
**1. Listen and point. Repeat.**

CD 14


**2. Play Board race.**

**B** **1. Listen and practice.**

CD 15



What are these?

They're penguins.

They're bats.

**2. Look and (✓) the box ✎. Practice.**


A: What are these?

B: They're bats.

They're penguins.



A: What are those?

B: They're penguins.

They're sharks.



A: What are these?

B: They're kangaroos.

They're crocodiles.



A: What are those?

B: They're penguins.

They're bats.



A: What are those?

B: They're kangaroos.

They're elephants.



A: What are those?

B: They're crocodiles.

They're sharks.



Sounds

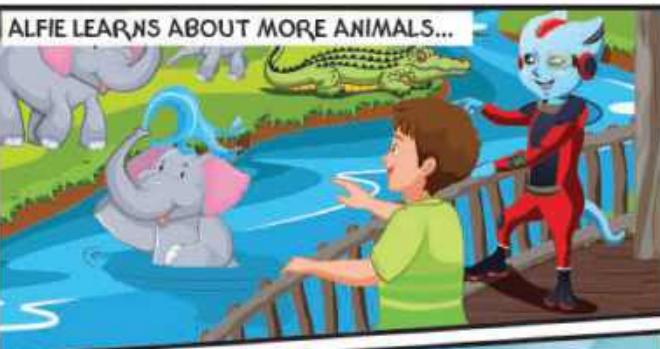
**C**

- 1. Listen and repeat.**
- kangaroo, crocodile  
elephant, penguin

- 2. Chant.**

**D**

- 1. Look and listen.**



Alfie: This zoo is so big! It has so many animals.

1 Tom: Yeah. This zoo is great.

Alfie: What are those?

Tom: They're (1) \_\_\_\_\_ elephants \_\_\_\_\_.



Alfie: Wow. I like the sea animals.

Tom: Me too.

2 Alfie: What are those?

Tom: They're (2) \_\_\_\_\_.

Alfie: I want one.



Alfie: Hmm. What are these?

Tom: They're (3) \_\_\_\_\_.

Alfie: They look really cool.

Tom: Yeah, they do.



Alfie: These animals look funny, too.

Tom: Haha, yeah.

Alfie: Yeah, what are these?

4 Tom: They're (4) \_\_\_\_\_.

Alfie: Cool! Let's play with them.

Tom: Umm...

Alfie: Hi, I'm Alfie. What's your name?

**3. Role-play.**



**E** Point, ask, and answer.

What are these?

They're penguins.



**F** Play the *Find the animals* game.

What are these?

They're \_\_\_\_\_.



# ANIMALS

**A****1. Listen and point. Repeat.**

CD 20



wing



feather



tail



fin



fur



claw

**2. Play Heads up. What's missing?****B****1. Listen and practice.**

CD 21



Oo



Birds have feathers, two wings, and two legs.

**2. Look and write . Practice.**

Sharks have big fins.



Lions have brown \_\_\_\_\_ and a long \_\_\_\_\_.



\_\_\_\_ have black and white \_\_\_\_\_, four legs, and a tail.



\_\_\_\_ have feathers, two wings, and \_\_\_\_\_.

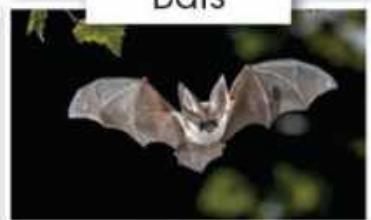
**C**
**1. Read and circle.** 
**FOCUS ON: Body parts of birds and fish**
**BODY PARTS OF BIRDS AND FISH**

Birds have feathers, two wings, and two legs. Lots of birds use their wings to fly. Penguins are black and white birds. Penguins use their wings to swim. Many fish have fins. They use their fins to swim. Lots of sharks are big. They live in water.

1. Birds have feathers/fur.
2. Penguins are/aren't birds.
3. Penguins use their wings/legs to swim.
4. Many fish have feathers/fins.
5. Lots of sharks are black and white/big.

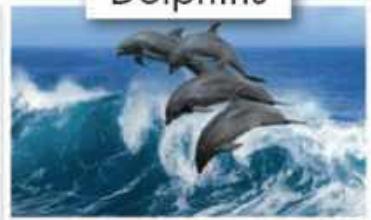

**2. Listen and read.** 
**D 1. Look and listen.** 
**2. Listen and write.** 

Bats



Bats are red, brown, or (1) gray. Bats have fur, two wings, and two (2) \_\_\_\_\_. They use their wings to fly.

Dolphins



Many dolphins are gray or white. Dolphins have fins. They use their (3) \_\_\_\_\_ to swim.

Parrots



Parrots have different colors. They have feathers, (4) \_\_\_\_\_, two wings, and two legs. They use their wings to fly.

**3. Role-play.**


**E**

# 1. Read and fill in the blanks.



**FOCUS ON:** Body parts of animals

## BODY PARTS OF ANIMALS

Tigers are big. They have fur, four legs, and one tail. Giraffes are big and tall. They also have four legs and a tail. Tigers and giraffes use their legs to walk and run. Monkeys are small and have fur. They use their arms, legs, and tails to move from tree to tree.

1. Tigers and giraffes are \_\_\_\_\_ big \_\_\_\_\_.
2. Tigers have \_\_\_\_\_, four legs, and a tail.
3. Giraffes use their \_\_\_\_\_ to run.
4. \_\_\_\_\_ are small and have fur.
5. Monkeys use their arms, legs, and tails to \_\_\_\_\_ from tree to tree.



## 2. Listen and read.

**F**

Look at **C** and **E**. Write about two animals you know.



\_\_\_\_\_ are \_\_\_\_\_. They have \_\_\_\_\_. They use their \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ are \_\_\_\_\_. They have \_\_\_\_\_. They use their \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ are \_\_\_\_\_. They have \_\_\_\_\_. They use their \_\_\_\_\_ to \_\_\_\_\_.

**G**

Talk about the animals you know.



# ANIMALS

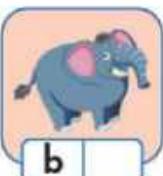
## A Listen and (✓) the box.



1 What can they see?



a



b

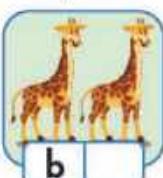


c

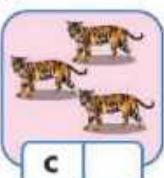
2 What is the boy looking at?



a



b



c

3 Which animal are they talking about?



a



b



c

4 Which animal are they talking about?



a



b



c

5 What can they see?



a



b



c

## B Look and read. Put a (✓) or a (✗).

1



A: What's this?

B: It's an elephant.



3



A: What are these?

B: They're hippos.



2



A: What are those?

B: They're penguins.



4



These are rhinos.



C

## Draw your two favorite animals and write about them.

	<p>These are _____. They have _____. They use their _____ to _____.</p>
	<p>These are _____. They have _____. They use their _____ to _____.</p>

**D** Play Connect three.



◆ This is a giraffe.

◆ A: What's this?  
B: It's an elephant.

◆ A: What are those?  
B: They're zebras.

**What can you do**



- I can point out and say different animals.
- I can ask and answer about an animal.
- I can ask and answer about a group of animals.



# WHAT I CAN DO

## A 1. Listen and point. Repeat. CD1 27



dance



sing



play the keyboard



paint

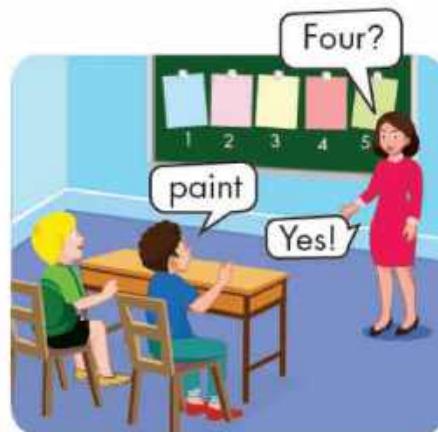
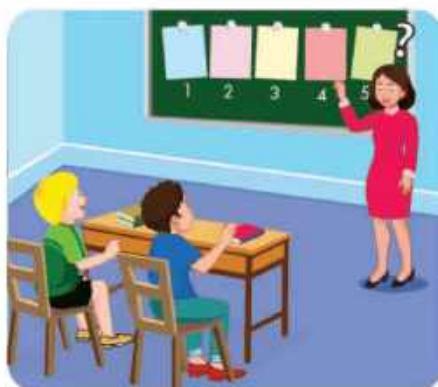


draw



act

## 2. Play Guess.



## B 1. Listen and practice. CD1 28



Oo



I can dance.

I can't draw.



Oo



## 2. Look and (✓) the box . Practice.



1

I can sing.

I can act.



2



I can't draw.

I can't paint.



3

I can't play the keyboard.

I can't dance.



4



I can paint.

I can sing.

**C**

1. Listen and repeat.  CD 29  
can, keyboard

**D**

1. Look and listen.  CD 31

dance



sing



play the keyboard

1

paint



2. Chant.  CD 30



2. Listen and number.  CD 32

THERE IS A TALENT SHOW...

Tom: There's a talent show on Friday.  
Alfie: Yay!

1

Mai: Hmm. I can (1). I want to do it at the talent show.  
Tom: Great idea, Mai!

2

Mai: What about you, Tom?  
Tom: Hmm. Well...I can't (2).  
Mai: That's OK.  
Tom: Oh, I can sing.  
Mai: That's great.

3

Alfie: What about you, Nick?  
Nick: I can (3) really well.  
Alfie: Cool.  
Nick: Yeah, sounds good.

4

Nick: And you, Alfie?  
Alfie: I don't know. I can't do much.  
I can't sing. I can't (4).  
Nick: You can do lots of things, Alfie.  
Alfie: Hmm, I can do this.  
Nick: Alfie!

### 3. Role-play.



**E****Point and say.**

I can paint.

I can't act.

**1****2****3****4****5****6****7****8****9****F****Play the *Chain* game. Give true answers.**

I can dance.



I can't play soccer.



# WHAT I CAN DO

**A****1. Listen and point. Repeat.**

CD 33



hop



fly



jump (rope)



swim



run

climb  
(a tree)**2. Play Heads up. What's missing?****B****1. Listen and practice.**

CD 34



Can Lucy hop?

Yes, she can./No, she can't.



Can Tom and Ben swim?

Yes, they can./  
No, they can't.

Can you jump rope?

Yes, we can./No, we can't.

**2. Look and write . Practice.****1** Alfie: Can you run?Ben: Yes, we can.**2** Alfie: Can Charlie \_\_\_\_\_?

Ben: Yes, \_\_\_\_\_.

**3** Alfie: Can Lucy and Ben \_\_\_\_\_?

Mai: No, \_\_\_\_\_.

**4** Alfie: Can Mai \_\_\_\_\_ a tree?

Tom: Yes, \_\_\_\_\_.



**C**

## 1. Listen and repeat.

rope, hop  
Ben, keyboard

Sounds

**D**

## 1. Look and listen.

CD 37



## 3. Role-play.



## 2. Chant.

CD 36



## 2. Listen and write.

CD 38



Mai: It's a nice day today, Alfie.

Alfie: Yes, it is. Oh, look! There's Lucy.

Mai: Oh, yeah. She's playing hopscotch.

Alfie: Can she (1) hop ?

Mai: Yes, she can. Look.

Alfie: Cool!

1

Mai: There's Tom. He's wearing swim shorts.

Alfie: Hi, Tom.

Tom: Oh, hi, Alfie.

Alfie: Tom, can you swim?

Tom: (2) \_\_\_\_\_?

2

Mai: Look, Alfie. They are jumping rope. And there's Charlie!

Alfie: Cool. Can he jump rope?

3

Mai: (3) \_\_\_\_\_.

Charlie: Oops.

Alfie: Oh no! Are you OK, Charlie?

Charlie: Yes, I'm OK.

Alfie: Mai, can you and your friends (4) \_\_\_\_\_?

4

Mai: What? No, Alfie, we can't!

Alfie: Really? I can. Watch!

Mai: Wow, Alfie!



## E Point, ask, and answer.

Can you swim?

No, we can't.



you – we



she



you – we



he



they



they

**F** Ask your friend and complete the table with a (✓) or a (✗).

Can your brother hop?

Yes, he can.

Can your mom and dad hop?

No, they can't.

Can you and your best friend hop?

Yes, we can.

	brother/sister	mom + dad	you + your best friend
hop			
fly			
jump rope			
swim			
run			
climb			

# WHAT I CAN DO

**A****1. Listen and point. Repeat.****1**

play the guitar

**2**

play the piano

**3**

drive a car

**4**

ride a bike

**5**

do gymnastics

**6**

play the drums

**2. Play Slow motion.****B****1. Listen and practice.**What can **you** do?What can **your mom** do?What can **your friends** do?

I can play the piano.

She can drive a car.

They can ride bikes.

**2. Look and put a (✓) or a (✗).****Practice.****1** A: What can you do?

B: I can play the guitar.

**2** A: What can your sister do?

B: She can play the piano.

**3** A: What can your brother do?

B: He can do gymnastics.

**4** A: What can your dad do?

B: He can drive a car.

**5** A: What can you do?

B: I can play the piano.

**6** A: What can your friends do?

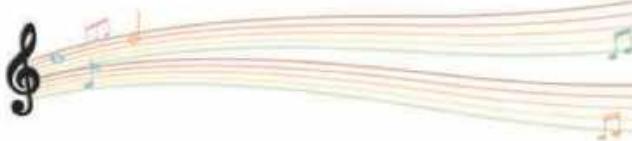
B: I can play the guitar.



**C**

**1. Listen and repeat.**    
drive, drums

**2. Chant.** 

**D**

**1. Look and listen.** 

**1**

Alfie: Wow, nice bike, Mai.

Mai: Thanks, Alfie. Can you ride a bike?

Alfie: (1) Yes, I can./No, I can't

Mai: What can you do?

Alfie: I can ride a scooter.

**2**

Ben: Watch this, Alfie! I can play the drums.

Alfie: Wow! You're really good, Ben.

Ben: What can you do, Alfie?

Alfie: I can play the (2) guitar/piano.

What can Tom do?

Ben: He can play the piano.

**3**

Alfie: Go, Lucy, go!

Lucy: It's your turn, Alfie. Can you do gymnastics?

Alfie: No, I can't.

Lucy: What can you do?

Alfie: I can play (3) tennis/badminton.

**4**

Alfie: Wow, cool car! Is that your dad, Nick?

Nick: Yeah. Can you drive a car, Alfie?

Alfie: (4) Yes, I can./No, I can't. Can your dad fly a spaceship?

Nick: Erm. No, he can't.

Alfie: I can. See you!

Nick: Wow.

**3. Role-play.**



## E Point, ask, and answer.

What can you do?

I can play the piano.



you



she



they



your mom



he



your dad



they



she

## F Write about you. Then, ask your friend and complete the table.

What can you do?

I can...

What can your mom and dad do?

They can...

What can your brother/sister do?

He/She can...

You	Your friend: _____	Your friend's mom and dad _____	Your friend's brother/sister _____
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____

# WHAT I CAN DO

**A**

1. Listen and point. Repeat.

CD 45



salad



pasta



pancakes



spring rolls



soup

2. Play Guess.

**B**

1. Listen and practice.

CD 46

I can make pasta, but I  
can't make soup.



2. Look and write . Practice.

1 I can make pancakes, but I can't make soup.



2 My sister can make pasta, but she can't  
make pasta.



3 My brother can't make pancakes, but  
he can make soup.



4 My friend can't make soup, but he can  
make pasta.



**C**

## 1. Read and fill in the blanks.



### FOCUS ON: Cooking in Australia



My name is Kate. I'm from Australia. In my free time, I cook with my family. I can make salad, but I can't make soup. My brother can make soup, but he can't make pasta. My grandma can make pancakes. They are very good. I love cooking with my family.



1. Kate is from Australia.
2. She can make \_\_\_\_\_.
3. Her brother can't make \_\_\_\_\_.
4. Her grandma can make \_\_\_\_\_.
5. She loves cooking with her \_\_\_\_\_.

## 2. Listen and read.

**D**

## 1. Look and listen.



## 2. Listen and write.



1. I'm from the UK. I like cooking. I can make pancakes, but I can't make salad.
2. I like cooking with my sister. She can't make pancakes, but she can make \_\_\_\_\_.

3. I'm from Vietnam. I cook with my mom. I can make spring rolls, but I can't make \_\_\_\_\_.
4. My sister likes cooking, too. She can't make spring rolls, but she can make \_\_\_\_\_.



## 3. Role-play.



**E**

## 1. Read and circle True or False.



## FOCUS ON: Cooking in Vietnam



My name is Huy. I'm from Vietnam. In my free time, I cook with my family. I like making salad. I can make salad, but I can't make pancakes. My brother can make spring rolls, but he can't make pasta. I love my brother's spring rolls.



1. Huy is from Vietnam. True/False
2. He cooks with his friends. True/False
3. He can't make pancakes. True/False
4. His brother can make pasta. True/False
5. He loves his brother's spring rolls. True/False

## 2. Listen and read.

**F**Look at **E**. Write about what you and your family can cook.

- My name is \_\_\_\_\_ . I'm from \_\_\_\_\_ .
- In my free time, I \_\_\_\_\_ with \_\_\_\_\_ .
- I can \_\_\_\_\_ , but I can't \_\_\_\_\_ .
- My \_\_\_\_\_ can't \_\_\_\_\_ ,  
but \_\_\_\_\_ can \_\_\_\_\_ .
- I love \_\_\_\_\_ .

**G**

## Tell your friends about what you and your family can cook.



# WHAT I CAN DO



## A Listen and draw lines.

CD 51



John → C play the guitar

A play badminton

B swim

C play the guitar

D play the piano

E do gymnastics

## B Fill in the blanks.



A: What can he do?

B: He can play the guitar.

A: What can you do?

B: I can                   .



A: Can you                   ?

B: Yes, I can.



A: Can you                   ?

B: No, I can't.



## C Write about what you can and can't do.



My name's                   . I can                    and                   . I can also                   . I can't                   . I can't                   . What about you? What can you do?

## D Play the board game.



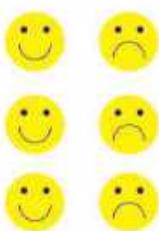
I can sing.

A: Can Amy swim?  
B: No, she can't.

A: What can your brother do?  
B: He can do gymnastics.

## What can you do ?

- I can talk about things I can or can't do.
- I can ask about what other people can or can't do.
- I can say what my friends and family can do.



# WEATHER

## A 1. Listen and point. Repeat.



sunny



rainy



snowy



cloudy



windy



foggy

## 2. Play Heads up. What's missing?



## B 1. Listen and practice.



What's the weather like today?



It's sunny.

## 2. Circle the correct words. Practice.

- 1 A: What's the weather like today?  
B: It's cloudy/rainy.



- 2 A: What's the weather like today?  
B: It's sunny/rainy.



- 3 A: What's the weather like today?  
B: It's cloudy/snowy.



- 4 A: What's the weather like today?  
B: It's windy/foggy.



- 5 A: What's the weather like today?  
B: It's foggy/sunny.



- 6 A: What's the weather like today?  
B: It's rainy/snowy.



**C**

- 1. Listen and repeat.**   
snowy, rainy

- 2. Chant.** 

**D**

- 1. Look and listen.** 

AT THE WEEKEND...



LATER THAT DAY...



LATER THAT EVENING...



LATER...



1

- Lucy: Let's go out and play, Ben.  
Ben: OK. What's the weather like today?  
Lucy: It's (1) windy. Let's go!  
Ben: Yay!

2

- Tom: Mom, may I go to the park?  
Mrs. Brown: What's the weather like?  
Tom: It's (2) \_\_\_\_\_.  
Mrs. Brown: OK. You can go.

3

- Lucy: Dad, let's take Ziggy for a walk.  
Mr. Brown: OK. What's the weather like? Is it good?  
Lucy: It's (3) \_\_\_\_\_ now.  
Mr. Brown: That's OK, let's go!

4

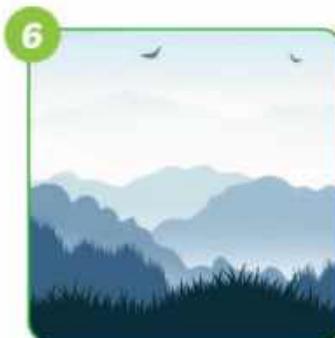
- Lucy: Oh, it's (4) \_\_\_\_\_ now.  
Ziggy loves it!  
Mr. Brown: I don't...Argh!...  
...  
Lucy: Oh! And now it's windy, too.

**3. Role-play.**

**E** Point, ask, and answer.

What's the weather like today?

It's cloudy.



**F** Play Guess the picture.

What's the weather like today?



It's rainy.



It's snowy.





# WEATHER

## A 1. Listen and point. Repeat.

do arts  
and crafts

fly a kite

have a  
picnicmake a  
snowman

go skiing

go for a  
walk

## 2. Play Slow motion.



## B 1. Listen and practice.



It's **windy** today.  
Would you like to **fly**  
**a kite** with me?

Yes, I'd love to.



No, thanks.



## 2. Look and write . Practice.

- 1 A: It's snowy today. Would you like to make a snowman with me?  
B: Yes, I'd love to \_\_\_\_\_.



- 2 A: It's windy today. Would you like to \_\_\_\_\_ with me?  
B: \_\_\_\_\_.



- 3 A: It's sunny today. Would you like to \_\_\_\_\_ with me?  
B: \_\_\_\_\_.



- 4 A: It's cloudy today. Would you like to \_\_\_\_\_ with me?  
B: \_\_\_\_\_.



- 5 A: It's snowy today. Would you like to \_\_\_\_\_ with me?  
B: \_\_\_\_\_.



- 6 A: It's rainy today. Would you like to \_\_\_\_\_ with me?  
B: \_\_\_\_\_.



**C**

**1. Listen and repeat.** 

Sounds

snowman, cousin

**2. Chant.** 

**D**

**1. Look and listen.** 

TOM'S VISITING HIS COUSIN...



THE NEXT DAY...



LATER THAT DAY...



TWO DAYS LATER...



1

Tom: This is my friend, Alfie.

Betty's family: Hello, Alfie.

Tom: And this is Aunt Nancy, Uncle David, and my cousin, Betty.

Alfie: Hi. Nice to meet you all.

Betty: It's sunny today. ~~Would you like to (1) go for a walk, go to the park with me?~~

Alfie: Yes, I'd love to.

2

Aunt Nancy: Oh, it's snowy today.

Would you like to

(2) make a snowman/ go skiing with me?

Tom: Yes, I'd love to.

3

Alfie: It's rainy. I'm so bored.

Betty: Would you like to

(3) do arts and crafts/ play the guitar with me?

Alfie: No, thanks.

4

Uncle David: It's sunny today. Would you like to (4) fly a kite/ have a picnic with us?

Alfie: Oh, yes, I'd love to. And let's bring some games, too.

...

Alfie: Brrr...I don't have my coat and gloves because it's sunny today.

**3. Role-play.**



## E Point, ask, and answer.

It's sunny today. Would you like to have a picnic with me?

No, thanks.



## F Play the *Chain* game.

It's sunny today. Would you like to have a picnic with me?

Yes, I'd love to.



It's rainy today. Would you like to do arts and crafts with me?

No, thanks.



# WEATHER

## A 1. Listen and point. Repeat.



sunglasses



coat



cap



raincoat



umbrella



gloves

## 2. Play Flashcard peek.



## B 1. Listen and practice.



Bring your **sunglasses**  
because it's **sunny** today.

OK,  
thank you.



## 2. Read and match . Practice.

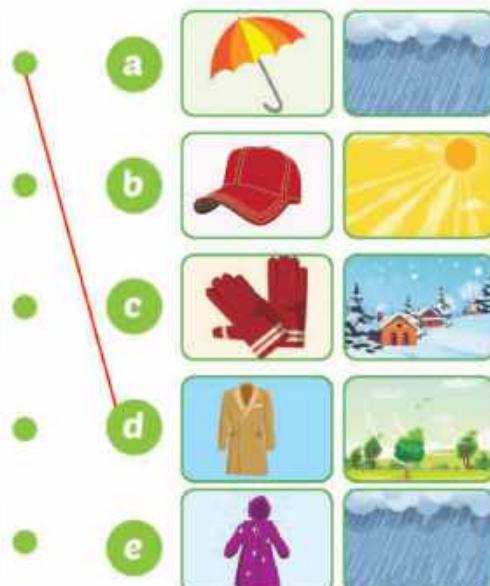
1 A: Bring your coat because it's windy today.  
B: OK, thank you.

2 A: Bring your gloves because it's snowy today.  
B: OK, thank you.

3 A: Bring your raincoat because it's rainy today.  
B: OK, thank you.

4 A: Bring your cap because it's sunny today.  
B: OK, thank you.

5 A: Bring your umbrella because it's rainy today.  
B: OK, thank you.



**C**

- 1. Listen and repeat.**    
 bring, umbrella

- 2. Chant.** 

- 2. Listen and circle.**  

**D**

- 1. Look and listen.** 

IT'S SATURDAY...



1

Mrs. Brown: Are you ready to go to the park with Dad?

Ben: Yes, Mom.

Mrs. Brown: Bring your (1)  cap/sunglasses because it's sunny today.

Ben: OK, thank you.



2

Mr. Brown: Let's go.

Mrs. Brown: Wait! Bring your (2) umbrella/sunglasses because it's sunny today.

Mr. Brown: OK, thanks.



3

Alfie: Would you like to go to the park with me, Tom?

Tom: Yes, I would.

Alfie: Can we go to the park, Mrs. Brown?

Mrs. Brown: Sure. Oh. Bring your (3) umbrella/raincoat because it's rainy today.

Alfie: OK, thanks, Mrs. Brown.



4

Mrs. Brown: Wait! Bring your (4) coat/gloves because it's windy, too.

Tom: OK, thanks, Mom.

...

Alfie: Hmm. It's not rainy or windy. It's sunny.

Tom: Yeah, it's nice. Look! Balloons!

Let's buy some.

Alfie: Balloons! I love balloons.

Tom: Stop! Alfie! No! Alfie!

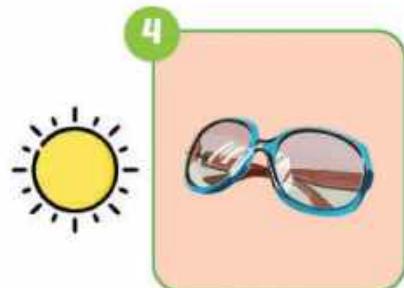
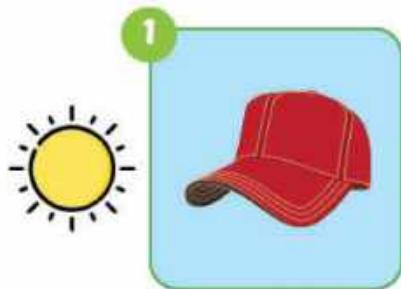
**3. Role-play.**



## E Point and say.

Bring your cap because it's sunny today.

OK, thank you.



## F Play Tic, tac, toe.

Would you like  
to go skiing  
with me?

Yes, I'd love to.

Bring your gloves  
because it's snowy  
today.

OK, thank you.

OK, your turn.



# WEATHER

**A**

1. Listen and point. Repeat.

CD 70



hot

cold

warm

cool

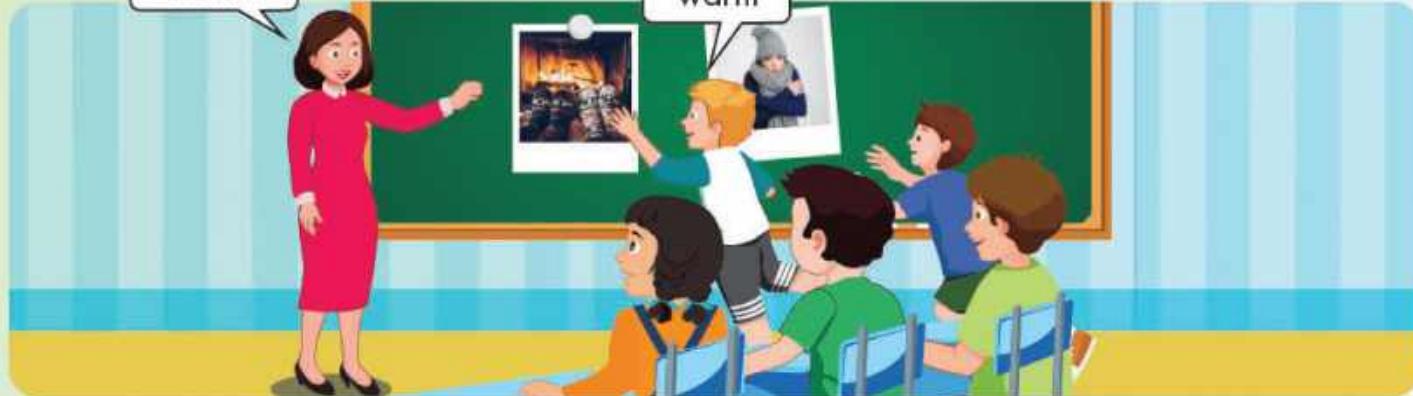
freezing

stormy

2. Play Board race.

"warm"

warm

**B**

1. Listen and practice.

CD 71



What do you like doing when it's **hot**?

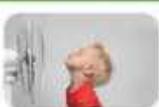
I like **swimming**.



2. Look and write . Practice.

**1** A: What do you like doing when it's cool ?

B: I like going for a walk.



**2** A: What do you like doing when it's    ?

B: I like going skiing.



**3** A: What do you like doing when it's    ?

B: I like doing arts and crafts.



**4** A: What do you like doing when it's    ?

B: I like having a picnic.



**5** A: What do you like doing when it's    ?

B: I like making a snowman.



**C**

# 1. Read and fill in the blanks.

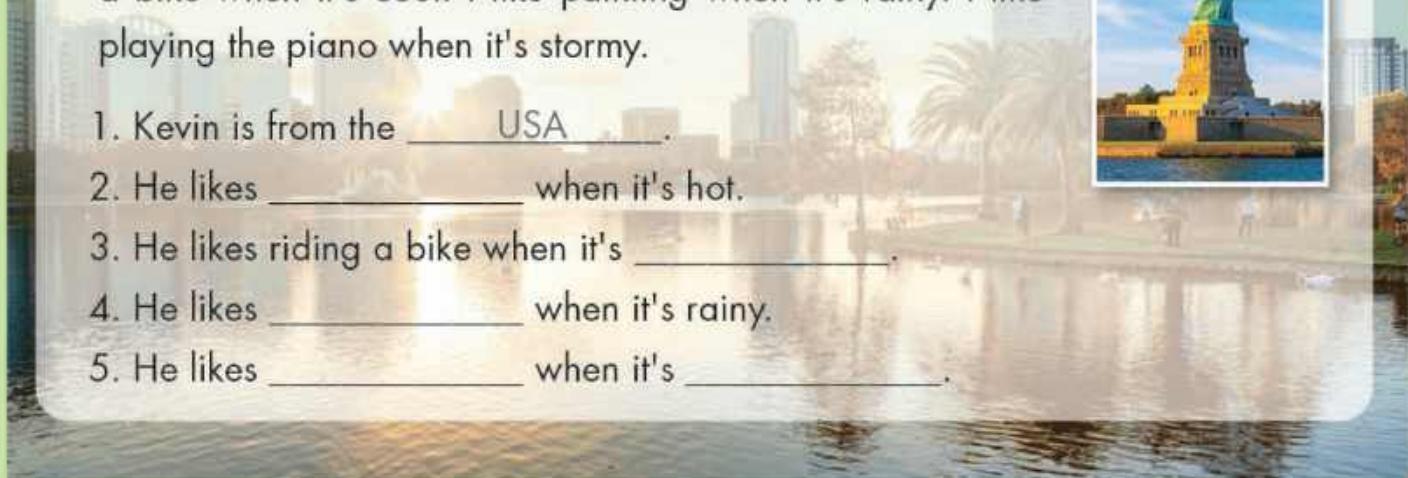


**FOCUS ON:** Weather and activities in the USA



Hi! I'm Kevin, and I'm from the USA. The weather in my city changes a lot. I like swimming when it's hot. I like riding a bike when it's cool. I like painting when it's rainy. I like playing the piano when it's stormy.

1. Kevin is from the USA.
2. He likes \_\_\_\_\_ when it's hot.
3. He likes riding a bike when it's \_\_\_\_\_.
4. He likes \_\_\_\_\_ when it's rainy.
5. He likes \_\_\_\_\_ when it's \_\_\_\_\_.



## 2. Listen and read.

**D**

### 1. Look and listen.



### 2. Listen and write.



**Sarah:** Hey, Joe.

**Joe:** Hi, Sarah.

**Sarah:** Joe, what do you like doing when it's  
(1) hot?

**Joe:** Oh, I like swimming.

**Sarah:** Oh, that's nice. And what do you like doing  
when it's (2) \_\_\_\_\_?

**Joe:** I like watching TV.

**Sarah:** Really? Me too.

**Joe:** And you, Sarah? What do you like doing when it's  
(3) \_\_\_\_\_.

**Sarah:** I like singing.

**Joe:** Cool. What do you like doing when it's  
(4) \_\_\_\_\_?

**Sarah:** Oh, I like making a snowman.

**Joe:** Wow, that's great!

## 3. Role-play.



**E**

# 1. Read and circle True or False.



## FOCUS ON: Weather and activities in Vietnam



Hi! My name is Thu. I live in Quy Nhơn. It's in Vietnam. The weather here is hot, sunny, and rainy. I like riding a bike when it's hot. I like having a picnic when it's sunny. I like doing arts and crafts when it's rainy.



1. Thu lives in Bình Thuận. True/~~False~~
2. The weather there is hot, sunny, and rainy. True/False
3. She likes flying a kite when it's hot. True/False
4. She likes having a picnic when it's sunny. True/False
5. She likes reading when it's rainy. True/False

## 2. Listen and read.

**F**

Look at

**E**

. Write a short weather report about your town.



### WEATHER REPORT: MY TOWN



My name is \_\_\_\_\_.

I live in \_\_\_\_\_.

It's in \_\_\_\_\_.

The weather here is \_\_\_\_\_.

I like \_\_\_\_\_.

\_\_\_\_\_.

**G**

Talk about the weather in your town.



# WEATHER



## A Listen and (✓) the box.



1 What's the weather like?



2 What does the mother tell the girl to bring?



3 What does the mother tell the boy to bring?



4 What do they want to do?



5 What do they want to do?



## B Look and read. Choose the correct words and write them on the lines.



1 a raincoat



2 a snowman



3 gloves



4 a kite



5 a coat

1. You wear this when it's rainy.

a raincoat

2. This is a long jacket.

\_\_\_\_\_

3. You wear these on your hands when it's snowy.

\_\_\_\_\_

4. You fly this when it's windy.

\_\_\_\_\_

5. You use snow to make this.

\_\_\_\_\_

## C Write about the weather in your mom and dad's hometowns.



My name is \_\_\_\_\_. My mom is from \_\_\_\_\_. It's in \_\_\_\_\_, \_\_\_\_\_. The weather there is \_\_\_\_\_ and \_\_\_\_\_. My dad is from \_\_\_\_\_. It's in \_\_\_\_\_, \_\_\_\_\_. The weather there is \_\_\_\_\_ and \_\_\_\_\_.

**D** Play *Blockbuster*.

**Pair 1**



**Pair 2**  
↔



- ◆ A: What's the weather like today?  
B: It's sunny.

- ◆ A: Bring your sunglasses because it's sunny today.  
B: OK, thank you.

- A: It's windy today. Would you like to fly a kite with me?  
B: No, thanks.

**What can you do**



- I can describe different types of weather.
- I can invite people to do activities.
- I can talk about things to bring in different weather.



# ACTIVITIES

## A 1. Listen and point. Repeat.

1



play a  
board game

2



do a  
puzzle

3



read a  
comic book

4



eat  
snacks

5



take  
photos

6



play video  
games

## 2. Play Guess.



## B 1. Listen and practice.



Are you reading a comic book?

Yes, I am.



Are you reading a comic book?

No, we aren't.  
We're playing a  
board game.



## 2. Circle the correct words . Practice.



A: Are you eating snacks?  
B: Yes, I am./No, I'm not.



A: Are you taking photos?  
B: Yes, we are./No, we aren't.



A: Are you reading a comic book?  
B: Yes, I am./No, I'm not.



A: Are you playing video games?  
B: No, I'm not. I'm playing video  
games/eating snacks.



A: Are you taking photos/  
reading a comic book?  
B: No, we aren't.

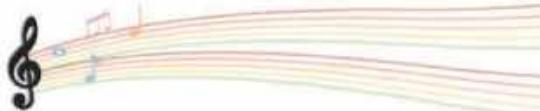


A: Are you playing a board game/  
doing a puzzle?  
B: No, we aren't. We're doing  
a puzzle.

**C**

**1. Listen and repeat.**   
TV, video games

**2. Chant.** 

**D**

**1. Look and listen.** 

ALFIE IS ON TV...



1

Mrs. Brown: Tom, are you playing video games?

Tom: No, Mom. I'm (1) watching TV/  
not playing video games

Mrs. Brown: OK. Do your homework, please.  
Tom: OK, Mom.



2

Lucy: Oh. Hi, Tom. I'm with Ben.

Tom: Hi, Lucy! Hi, Ben! Are you watching TV?

Lucy: No, we aren't. We're (2) playing a board game/doing a puzzle.  
Can I talk to you later?

Tom: Ah, OK.



3

Nick: Uh, hello?

Tom: Nick, Nick! Are you watching TV?

Nick: Oh. Hi, Tom. No, I'm not. I'm  
(3) eating snacks/reading a comic book.  
Nick's mom: Nick! Come here!  
Nick: Sorry, Tom. I have to go.  
Tom: Oh, OK.



4

Tom: Oh. Hi, Mai.

Mai: Hi, Tom! Are you watching TV?

Tom: Yes, I am! I can see Alfie! Are you  
watching TV?

Mai: No, I'm not. I'm at the park with Alfie. I'm  
(4) taking photos/reading a comic book.

Alfie & Mai: Hi, Tom!

Tom: Wow!

**3. Role-play.**



## E Point, ask, and answer.

Are you playing video games?

No, we aren't.  
We're doing a puzzle.



## F Play the *Pretend* game with one or two people.

Are you eating snacks?

Are you playing  
video games?



# ACTIVITIES

**A**
**1. Listen and point. Repeat.**


listen to music



watch television



play table tennis



do martial arts



skate



play chess

**2. Play Flashcard peek.**
**B**
**1. Listen and practice.**


Is he playing chess?

Yes, he is.



Are they doing martial arts?

No, they aren't.  
They're skating.
**2. Read and put a (✓) or a (✗). Practice.**
A: Is he playing table tennis?  
B: Yes, he is.A: Are they playing chess?  
B: No, they aren't. They're doing martial arts.A: Are they watching television?  
B: Yes, they are.A: Is she listening to music?  
B: Yes, she is.

**C****1. Listen and repeat.**

 watch, walk  
television, Malaysia

**2. Chant.****2. Listen and write.****D****1. Look and listen.**

ALFIE'S BORED...



1

Alfie: I'm bored. Oh, I know. I can call my friends.

Tom: Hello, Alfie?

Alfie: Hi, Tom. Are you with Ben?

Tom: Yes, I am.

Alfie: Is he (1) skating ?

Tom: Yes, he is. Do you want to join us?

Alfie: Hmm. No, thank you.



2

Lucy: Alfie? What do you want?

Alfie: Hi, Lucy. Are you skating with Tom?

Lucy: No, I'm not. I'm (2) \_\_\_\_\_.

Alfie: Wow. That's awesome.

Lucy: Sorry, Alfie. I can't talk to you right now.

Alfie: That's OK. I...Oh.



3

Nick: Uh, hello? Alfie?

Alfie: Hi, Nick. I'm not doing anything.

Nick: Oh, I'm (3) watching television with my brother.

Alfie: Oh, that sounds great. Have fun!



4

Mai: Hi, Alfie.

Alfie: Hi, Mai. Are you with Daisy?

Mai: Yes, I am. I'm with Daisy and Lily.

Alfie: Are they watching television?

Mai: No, they aren't watching television.

They're (4) skating.

Alfie: Wow! That sounds fun.

Mai: Do you want to join us?

Alfie: OK!

...

Alfie: Ow!

**3. Role-play.**

## E Point, ask, and answer.

Is he watching TV?

No, he isn't. He's doing gymnastics.

Is she listening to music?

Yes, she is.



## F Play the *Find your friends* game. In pairs, take turns asking questions to guess who your friend is thinking of.

Where's my friend, Joe?

Is he skating?

No, he isn't.

Is he riding a bike?

Yes, he is.

There he is!



# ACTIVITIES

## A 1. Listen and point. Repeat. 13



library



stadium



park



market

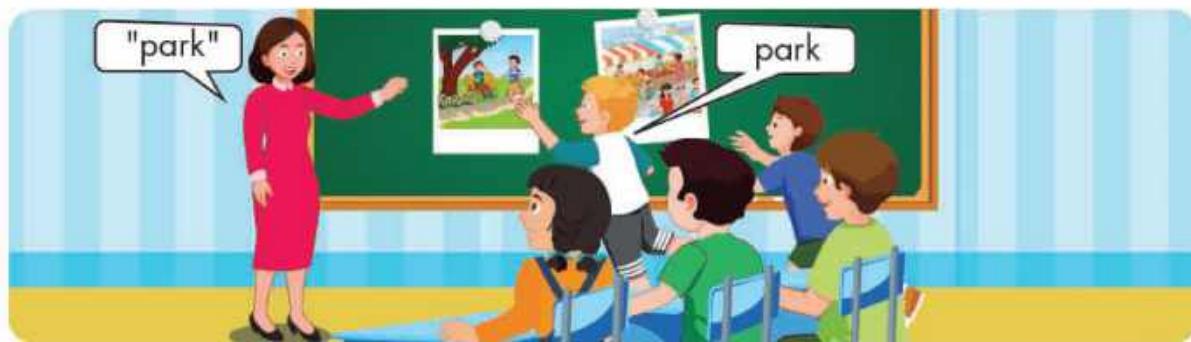


water park



swimming pool

## 2. Play Board race.



## B 1. Listen and practice. 14



What are you doing?

I'm swimming at  
the pool.

What are you doing?

We're reading at  
the library.

## 2. Read and match . Practice.

- 1** A: What are you doing?  
B: I'm running at the stadium.
- 2** A: What are you doing?  
B: We're playing at the water park.
- 3** A: What are you doing?  
B: I'm reading at the library.
- 4** A: What are you doing?  
B: We're eating at the market.

- 
- 
- 
- 



**C**

**1. Listen and repeat.**  15  
market, comic

**D**

**1. Look and listen.**  17

EVERYONE IS BUSY...



**3. Role-play.**



**2. Chant.**  16



**2. Listen and circle.**  18



Charlie: Hi, Tom. It's Charlie.

Tom: Hey, Charlie. How are you?

Charlie: I'm good. Do you want to play today?

Tom: Oh, I'm busy today.

Charlie: Oh, what are you doing?

Tom: I'm skating at the (1) stadium/park.

Mai: Hello, Lucy. It's me, Mai.

Lucy: Hi, Mai. What are you doing?

Mai: I'm at home now. Do you want to meet today?

Lucy: Sure!

Mai: Oh, what are you doing?

Lucy: I'm with Ben. We're swimming at the (2) swimming pool/water park.

Mai: Oh, cool!

Ben: Hi, Mom. Lucy and I are home now.

Mom: OK. Is Tom home?

Ben: Yes, he is. What are you doing?

Mom: Dad and I are going for a walk at the (3) park/market.

Ben: Oh, OK. See you later.

Mom: Bye.

Tom: Hey, Alfie. It's Tom.

Alfie: Oh, hi, Tom. What are you doing?

Tom: I'm at home with Lucy and Ben.

Alfie: OK.

Tom: What are you doing?

Alfie: I'm reading at the (4) library/park.

Tom: Come home soon.

Alfie: OK.

...

Everyone: Where's Alfie?

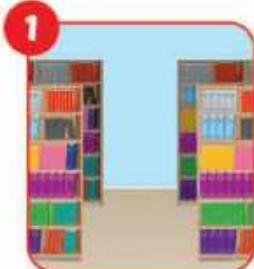
Alfie: Zzzz...

## E Point, ask, and answer.

What are you doing?

I'm reading at the library.

-  reading
- swimming
- playing
- eating
- having a picnic
- running
- watching soccer
- riding a bike



you



you and Lucy



you



you and Tom



you and Alfie



you

## F Play Tic, tac, toe.

What are  
you doing?

I'm flying a kite  
at the park.

OK, your turn.



you  
fly a kite



you and Ben  
take photos



you  
play



you  
watch television



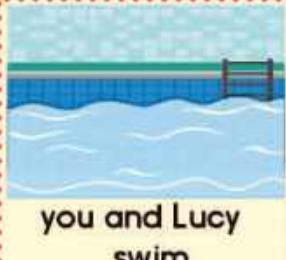
you  
read



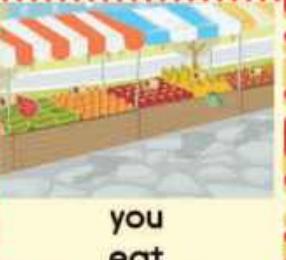
you and Mom  
have a picnic



you  
run



you and Lucy  
swim



you  
eat

# ACTIVITIES

**A**

1. Listen and point. Repeat.

CD 19



studio

soccer field

arcade

skate park

coffee shop

2. Play Heads up. What's missing?

**B**

1. Listen and practice.

CD 20

What's **she** doing?She's dancing at  
the studio.What are **they** doing?They're playing soccer  
at the soccer field.

2. Look and write . Practice.

**1**A: What's **he** doing?B: He's reading at the coffee shop.**2**A: What are **they** doing?B: They're skating at the skate park.**3**A: What's **he** doing?B: He's playing video games at the arcade.**4**A: What are **they** doing?B: They're dancing at the studio.

**C**

## 1. Read and circle.



### FOCUS ON: Hobbies in Ireland

My name's Shay, and I'm from Ireland. I have lots of friends. They like doing different activities after school. I'm skating at the skate park. Grace is reading at the coffee shop. Harry is playing video games at the arcade. Rian is flying a kite at the soccer field. Ava is dancing at the studio.



1. Shay is from *England/Ireland*.
2. Grace is *reading/doing homework* at the coffee shop.
3. Harry is playing video games at *home/the arcade*.
4. Rian is flying a kite at the *soccer field/park*.
5. Ava is *singing/dancing* at the studio.

## 2. Listen and read.

**D**

## 1. Look and listen.



## 2. Listen and write.



**1** **Trang:** Hi, Alice.

**Alice:** Hi, Trang.

**Trang:** Where are our friends? What is Mike doing?

**Alice:** Oh, Mike is running at the (1) \_\_\_\_\_ soccer field.

**2** **Trang:** Oh, really? That's good. And what are Bob and Minh doing?

**Alice:** Bob and Minh are playing at the (2) \_\_\_\_\_.

**3** **Alice:** Hmm. OK. What is Lisa doing?

**Trang:** She's skating at the (3) \_\_\_\_\_.

**Alice:** Oh, that's fun.

**Trang:** Yeah, she loves it.

**4** **Alice:** And what are William and Maggie doing?

**Trang:** William and Maggie? They're doing homework at the (4) \_\_\_\_\_.



## 3. Role-play.



**E**

## 1. Read and circle True or False.



FOCUS ON: Hobbies in Vietnam



My name's Long, and I'm from Vietnam. I have lots of friends. They like doing different activities after school. Anh is eating at the coffee shop. Linh is dancing at the studio. Thảo is playing soccer at the soccer field. An is playing at the arcade. Nam is skating at the skate park. My friends love activities.

- |   |            |
|---|------------|
| 1. Anh is eating at the market.         | True/False |
| 2. Linh is dancing at the studio.       | True/False |
| 3. Thảo is running at the soccer field. | True/False |
| 4. An is playing at the arcade.         | True/False |
| 5. Nam is skating at the skate park.    | True/False |



## 2. Listen and read.

**F**Look at **E**. Choose five friends and write about their hobbies.

My name's \_\_\_\_\_, and I'm from \_\_\_\_\_.  
 I have lots of \_\_\_\_\_.  
 \_\_\_\_\_ is \_\_\_\_\_.  
 \_\_\_\_\_ is \_\_\_\_\_.  
 \_\_\_\_\_ is \_\_\_\_\_.  
 \_\_\_\_\_.  
 \_\_\_\_\_.  
 \_\_\_\_\_.

**G**

Talk about your friends' hobbies.

# ACTIVITIES

**A Listen and draw lines.**

CD2 25



John



Jane



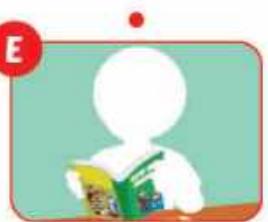
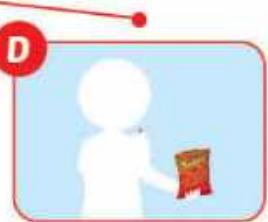
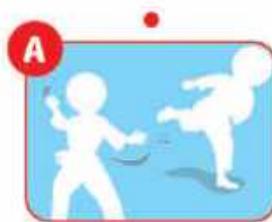
Charlie



David



Emma


**B Look and read. Choose the correct words and write them on the lines.**


market      skate      water park      do a puzzle      read a comic book      take photos

1 This is a place you can buy fruit and vegetables.

market

2 You look at a book with lots of pictures.

3 You can do this with a friend. It has many pieces, and you put the pieces together to make a picture.

4 This is a place you can go swimming or play.

5 You do this with your phone or a camera.

6 You can do this at the skate park.

**C Draw three of your friends doing activities and write about it.**


	This is _____, _____ is _____ at _____,
	This is _____, _____ is _____ at _____,
	This is _____, _____ is _____ at _____,

## D Play the board game.



A: Are you doing a puzzle?  
B: Yes, I am.

A: Is she playing table tennis?  
B: No, she isn't. She's doing martial arts.

A: What are you doing?  
B: I'm flying a kite at the park.

### What can you do ?

- I can talk about what I'm doing.
- I can ask and answer about what people are doing.
- I can say what people are doing at different places.





# REVIEW (UNITS 1-4)

## 1. Look and number.



- |          |                          |            |
|----------|--------------------------|------------|
| <b>a</b> | <b>4</b>                 | sunglasses |
| <b>b</b> | <input type="checkbox"/> | water park |
| <b>c</b> | <input type="checkbox"/> | skate park |
| <b>d</b> | <input type="checkbox"/> | monkey     |
| <b>e</b> | <input type="checkbox"/> | feather    |
| <b>f</b> | <input type="checkbox"/> | stormy     |

## 2. Complete the words.



rainy      \_ \_ i \_      s \_ \_ \_ \_      \_ i \_ \_ \_ \_ \_      \_ \_ \_ \_ \_

## 3. Read and circle.

- 1** This    a shark.  
A. am      **B. is**      C. are
- 3** Are    eating snacks?  
A. I      B. he      C. they
- 5** A: Can Tom and Ben swim?  
B: Yes,    can.  
A. we      B. he      C. they

- 2** It's    today. Would you like to make a snowman with me?  
A. snowy      B. sunny      C. rainy
- 4**    can climb, but they can't fly.  
A. Monkeys      B. Bats      C. Dolphins
- 6** Dolphins have fins and   .  
A. a tail      B. four legs      C. fur

## 4. Read and match.

- 1** What's that?
- 2** It's snowy today. Would you like to make a snowman with me?
- 3** What's Lucy doing?
- 4** What are those?
- 5** Is he playing chess?
- 6** What can your friends do?

- **a** Yes, I'd love to.
- **b** They're whales.
- **c** They can sing.
- **d** She's reading at the library.
- **e** It's a giraffe.
- **f** No, he isn't. He's doing a puzzle.

## 5. Listen and put a (✓) or a (✗).

- 1 Alice and her dad are looking at camels. 

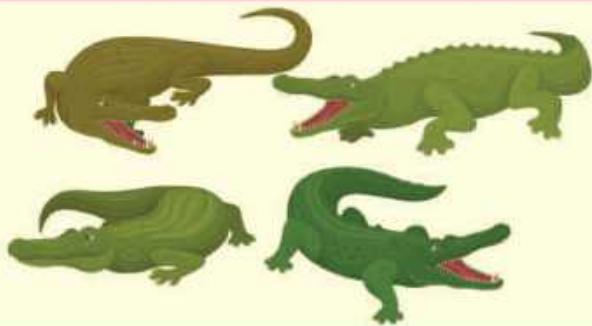
- 3 It's windy today. 

- 2 John's brother can play the guitar. 

- 4 Kate is reading an English book. 

## 6. Read and fill in the blanks.

I like crocodiles. They are green and brown. They have a tail and four legs. They have claws, but they don't have fur. They use their tails to swim. They use their legs to walk and run. They can walk and run, but they can't jump.



- 1 The animals are crocodiles.
- 2 They are green and brown.
- 3 They have four legs.
- 4 They don't have fur.
- 5 They can't jump.

## 7. Look at Part 6 and write about zebras.

I like zebras. They are black and white. They have long ears and long tails. They don't have claws. They use their legs to walk. They can run, but they can't swim.

## 8. Look at Part 6 and Part 7 and write about an animal you like.

Write about what it looks like and what it can do. 

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 9. Ask and answer.

- 1 What can you do?
- 3 What are you doing?
- 5 What's the weather like today?

- 2 What can your (father) do?
- 4 What can you make?

# GETTING AROUND

**A**1. Listen and point. Repeat. 

1



stop

2



do not enter

3



turn left

4



turn right

5



no parking

2. Play Slow motion.

**B**1. Listen and practice. 

What does that sign mean?



It means "Stop".



2. Look and write . Practice.

1

It means "Do not enter".

3



It means "\_\_\_\_\_".

2

A: What does that sign mean?  
B: It means "\_\_\_\_\_".

4



It means "\_\_\_\_\_".

A: What does that sign mean?  
B: It means "\_\_\_\_\_".

**C**

1. Listen and repeat.  CD 29  
going, get

**D**

1. Look and listen.  CD 31

AROUND TOWN...



### 3. Role-play.



2. Chant.  CD 30



2. Listen and write.  CD 32 

Alfie: I love going around town.

Tom: Yeah, it's great.

1 Alfie: Hey, Tom. What does that sign mean?

Tom: It means (1) " \_\_\_\_\_ Turn left \_\_\_\_\_".

Alfie: Oh. OK.

Alfie: Mr. Brown, can we please get some ice cream?

Mr. Brown: Sure, Alfie.

Tom & Alfie: Yay!

Alfie: Tom, what does that sign mean?

Tom: It means (2) " \_\_\_\_\_ ".

Alfie: OK.

Mr. Brown: OK. We're here.

Tom & Alfie: Yay!

Alfie: And what does that sign mean?

3 Tom: It means (3) " \_\_\_\_\_ ".

Mr. Brown: OK, let's get ice cream.

Alfie: I want chocolate.

Tom: Me too!

Alfie: Mmm. This ice cream is great!

Tom: Yeah, it is.

Alfie: Tom, what does that sign mean?

Tom: Uh oh. It means (4) " \_\_\_\_\_ ".

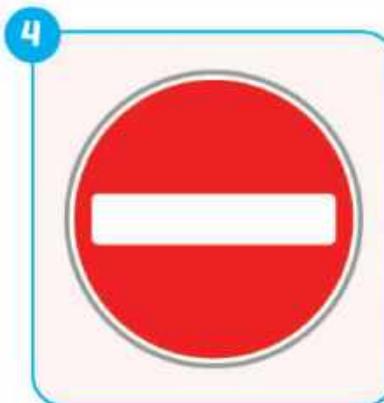
Mr. Brown: What's this? Oh no!

Mrs. Brown: Sam!

**E** Point, ask, and answer.

What does that sign mean?

It means "Turn left".



**F** Play Guess the picture.

What does that sign mean?



It means  
"Turn right".

No.

It means  
"No parking".

Yes.

# GETTING AROUND

**A****1. Listen and point. Repeat.****1**

near

**2**

behind

**3**

next to

**4**

opposite

**5**

in front of

**2. Play Flashcard peek.****B****1. Listen and practice.**

Where's the park?



It's next to the library.

**2. Circle the correct words . Practice.****1**

- A: Where's the library?  
B: It's near/opposite the park.

**2**

- A: Where's the school?  
B: It's in front of/behind the market.

**3**

- A: Where's the zoo?  
B: It's next to/near the market.

**4**

- A: Where's the stadium?  
B: It's in front of/opposite the school.

**5**

- A: Where's the library?  
B: It's behind/near the swimming pool.

**C**

**1. Listen and repeat.**  CD 35  
*skate, today*

Sounds

**2. Chant.**  CD 36**D**

**1. Look and listen.**  CD 37

behind

1

next to

1

opposite

near

CD 38



Alfie: Can we go out again today?

Tom: Sure. Let's go to the park.

Alfie: Where's the park?

Tom: It's (1) the school.



Alfie: Great. I love the park.

Tom: Me too. We can also go to the zoo.

Alfie: OK. Where's the zoo?

Tom: It's (2) the park.

Alfie: OK.



Alfie: Hey, Ben. We're going out. Come with us!

Ben: OK. Let's go to the stadium.

Alfie: Where's the stadium?

Ben: It's (3) the zoo.



Ben, Tom & Alfie: Bye!

Mrs. Brown: Wait! Boys, where are you going?

Tom: We're going to the park, the zoo, and the stadium.

Mrs. Brown: OK. Meet Dad and me for dinner at the market.

Alfie: Where's the market?

Mrs. Brown: It's (4) the skate park.

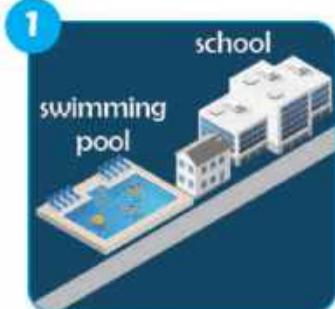
Ben, Tom & Alfie: OK. Bye, Mom.

**3. Role-play.**

## E Point, ask, and answer.

Where's the school?

It's near the swimming pool.



## F Talk about where places are.

Where's the skate park?

It's behind the park.



# GETTING AROUND

**A**
**1. Listen and point. Repeat.**


go straight



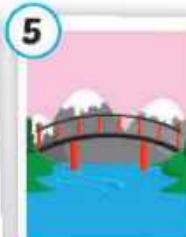
go over



traffic lights



corner



bridge



on the left

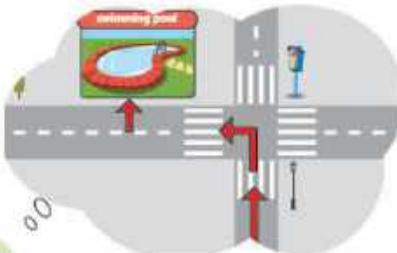


on the right

**2. Play Heads up. What's missing?**
**B**
**1. Listen and practice.**


How do I get to the swimming pool?

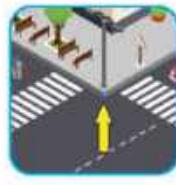
Go straight. Then, turn left.  
It's on the right.


**2. Look and write . Practice.**

- 1 Turn left. Then, go over the bridge. It's on the left.



- 2 Go straight. Then, turn left at the corner. It's on the right.



- 3 Go straight at the traffic lights. Then, go over the bridge. It's opposite the stadium.



- 4 Turn left at the traffic lights. It's on the left. It's next to the library.



**C**

**1. Listen and repeat.**    
 traffic lights, tree

**D**

**1. Look and listen.** 

ALFIE'S FUN DAY...



1



2



3

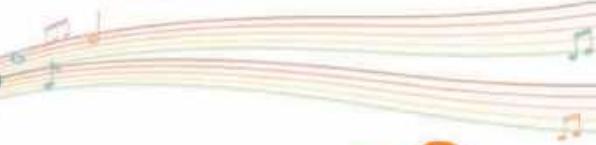


4

**3. Role-play.**



**2. Chant.** 



**2. Listen and write.**  

Alfie: Hi, Lucy. How do I get to the skate park? I want to go skateboarding.

Lucy: Go straight. Then, turn left at the (1) traffic lights. It's opposite the stadium.

Alfie: Great. Do you want to come?

Lucy: Yes, sure.

Alfie: I want to see some animals.

How do I get to the zoo?

Lucy: Go over the bridge. Then, turn left at the (2) \_\_\_\_\_. It's next to the market.

Alfie: OK. Thanks. Do you want to come?

Lucy: No, thanks.

Alfie: Hi, Tom.

Tom: Hi, Alfie.

Alfie: I'm at the zoo. How do I get to the water park?

Tom: Turn left at the traffic lights. Then, go straight. It's (3) \_\_\_\_\_.

Alfie: Thanks. Do you want to come?

Tom: Sure.

Alfie: Hmm. I want to read a book.

How do I get to the library?

Tom: (4) \_\_\_\_\_ at the traffic lights.

Then, turn right. It's on the right.

Lucy is at the library, too.

Alfie: Great!

...

Lucy: Huh?...Oh, hi, Alfie.

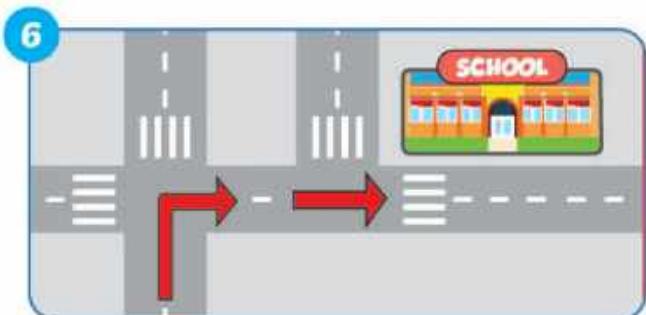
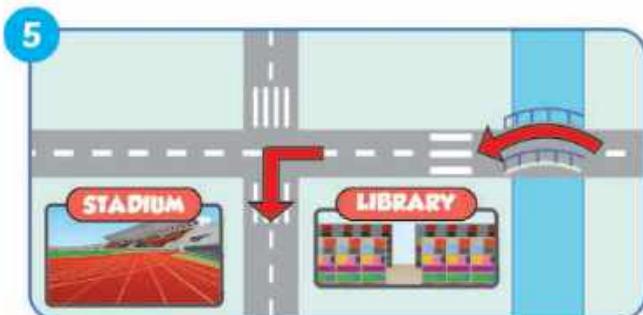
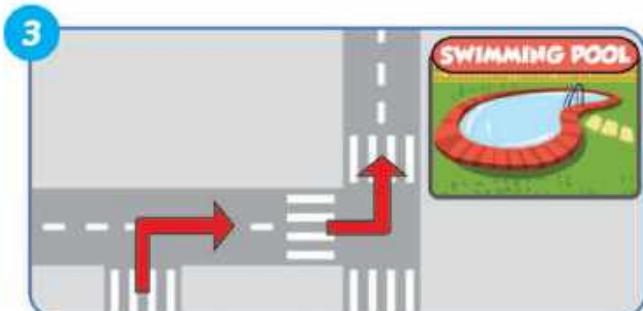
Alfie: Hi, Lucy.

Everyone: Shhh...

## E Point, ask, and answer.

How do I get to  
the school?

Turn left. Then, go straight at the  
traffic lights. It's next to the zoo.



## F Ask for directions.



# GETTING AROUND

## A 1. Listen and point. Repeat.

CD 45



by motorbike    by taxi    by subway    on foot    by bus    by train

## 2. Play Board race.



## B 1. Listen and practice.

CD 46



How do you go to school?



I go to school by motorbike.  
I go with my dad.



How do you go to the library?



I go to the library on foot.  
I go with my mom.

## 2. Look and write . Practice.

1 I go to the park by subway. I go with my friends.



2 I go to the water park on foot. I go with my mom.



3 A: How do you go to school?



B: I go to school on foot. I go with my brother.

4 A: How do you go to the market?



B: I go to the market on foot. I go with my dad.

**C**
**1. Read and circle.**

**FOCUS ON: Getting around in the UK**


My name is Liz. I live in London in the UK. I go to school by bus. I go with my brother. The bus is big and red. I go to the park by car. I go with my dad. His car is fast and blue. I go to the market by taxi. I go with my mom. The taxi is black. Getting around London is fun!

1. Liz lives in London/New York in the UK.
2. She goes to school with her brother/sister.
3. She goes to the park by car/motorbike.
4. She goes to the *market/library* by taxi.
5. The taxi is *blue/black*.


**2. Listen and read.**

**2. Listen and write.**



**Paul:** Hi, Melissa. Do you want to come over after school?

**Melissa:** I can't. I'm going to the market.

**Paul:** Oh. How do you go to the market?

**Melissa:** I go to the market by (1) taxi. I go with my mom.

**Paul:** That's nice. How do you go to school?

**Melissa:** I go to school by (2)           . I go with my sister.

**Melissa:** How do you go to school?

**Paul:** I go to school by (3)           .

**Melissa:** Do you like it?

**Paul:** Yeah. I go with my (4)           .

**Melissa:** That's nice.

**3. Role-play.**


**E****1. Read and circle True or False.****FOCUS ON: Getting around in Vietnam**

My name is Thảo. I live in Hanoi in Vietnam. I go to school by motorbike. I go with my mom. Her motorbike is black and red. Going to school in Hanoi is fun!

1. Thảo lives in Hué in Vietnam.
2. She goes to the park by motorbike.
3. She goes to school with her mom.
4. The motorbike is black and blue.

True/False

True/False

True/False

True/False

**2. Listen and read.****F****Look at E. Write about how you get around.****Write 20–30 words.**

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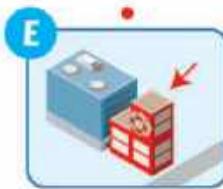
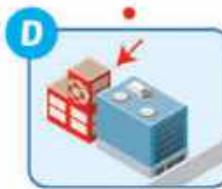
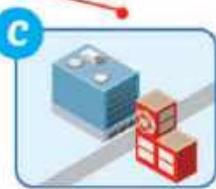
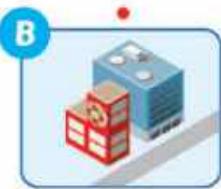
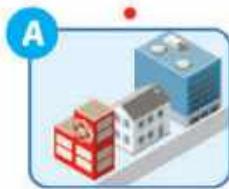
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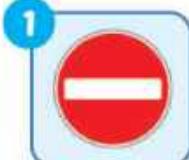
**G****Talk about how you get around.**

# GETTING AROUND

## A Listen and draw lines.



## B Look and read. Put a (✓) or a (✗).



- A: What does that sign mean?  
B: It means "Stop".



- A: What does that sign mean?  
B: It means "Turn left".



- A: What does that sign mean?  
B: It means "No parking".



- A: What does that sign mean?  
B: It means "Do not enter".



## C Look at the map in F on page 72. Give directions to the places below.



To get to the market, \_\_\_\_\_

To get to the zoo, \_\_\_\_\_

To get to the swimming pool, \_\_\_\_\_

**D** Play *Connect three*.



● A: What does that sign mean?  
● B: It means "Stop".

▲ A: How do I get to the zoo?  
▲ B: Go straight. Turn left at the traffic lights.  
It's on the right.

■ A: Where's the school?  
■ B: It's behind the library.

**What can you do** 

- I can talk about different street signs.
- I can say where places are.
- I can ask for and give directions.



# DESCRIBING PEOPLE

## A 1. Listen and point. Repeat.



tall



short



big



slim

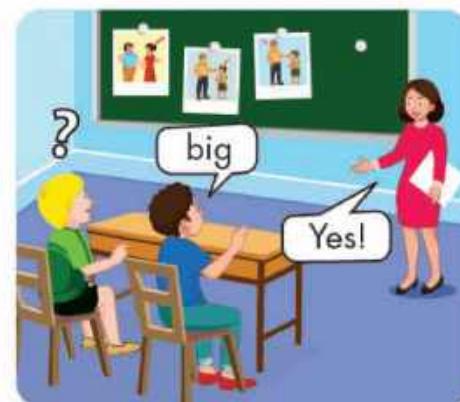


strong



weak

## 2. Play Heads up. What's missing?



## B 1. Listen and practice.



Is your father big or slim?

He's slim.

Is your sister tall or short?

She's tall.



## 2. Look and write . Practice.



A: Is Ms. Smith tall or short?  
B: She's \_\_\_\_\_ tall \_\_\_\_\_.



A: Is your sister big or slim?  
B: She's \_\_\_\_\_.



A: Is your brother strong or weak?  
B: He's \_\_\_\_\_.



A: Is your grandfather tall or short?  
B: He's \_\_\_\_\_.

**C**

1. Listen and repeat.  **big, slim**

Sounds

**D**

1. Look and listen.  **CD2 56**



### 3. Role-play.



2. Chant.  **CD2 55**



2. Listen and circle.   **CD2 57**

Alfie: Hi, Mai. What's that?

Mai: It's a painting of my father.

Alfie: Is your father tall or short?

Mai: He's (1) **tall**/short.

1

Alfie: Hi, Mai. Is your mother strong or weak?

Mai: She's (2) **strong**/weak.

Alfie: OK.

2

Alfie: Hey, Mai. Is your sister big or slim?

Mai: She's (3) **slim**/big.

Alfie: OK, thanks.

3

Alfie: Hmm. Is she tall or short?

Mai: She's (4) **tall**/short.

Alfie: Thank you!

...

Mai: Huh?...Oh, Alfie! I think you need help from my art teacher.

**E** Point, ask, and answer.

Is he tall or short?

He's tall.



**F** Ask and answer questions about your families.

Is your dad tall or short?

OK. Your turn!

He's tall.

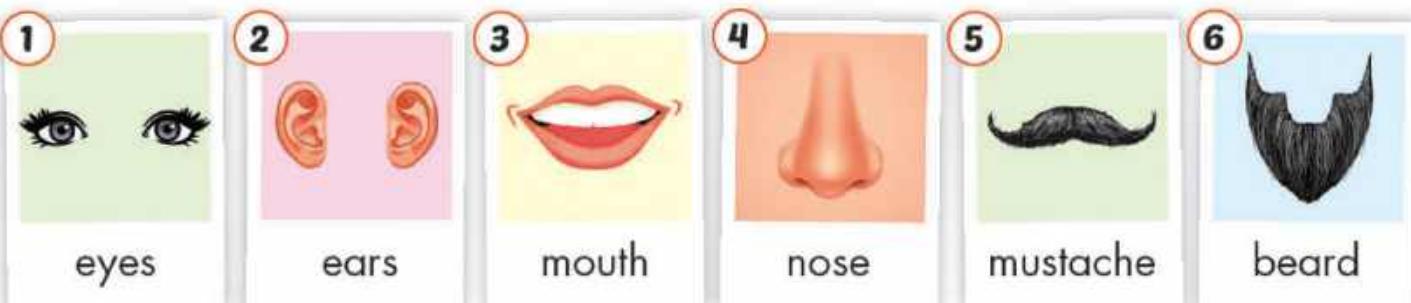


# DESCRIBING PEOPLE

**A**

1. Listen and point. Repeat.

CD 58



2. Play Flashcard peek.

**B**

1. Listen and practice.

CD 59



My dad has big eyes.

My sister doesn't have a big nose.

2. Look and put a (✓) or a (✗). Practice.

My friend has  
a big mouth.

She has big ears.

Richard has  
a mustache.My mom doesn't  
have a beard.

**C**

**1. Listen and repeat.** 

Sounds

look, good

**2. Chant.** 

**D**

**1. Look and listen.** 



**3. Role-play.**

**1**

Ms. Kim: Very nice, Alfie. Well done.

Alfie: Thanks, Ms. Kim.

Nick: Alfie, can you paint my family?

Alfie: Sure.

Nick: My mom has a (1) small nose.

Alfie: OK.

**2**

Alfie: OK. Next.

Nick: My dad has a (2) \_\_\_\_\_.

Alfie: Really? OK. Is he big or slim?

Nick: He's big.

Alfie: OK.

**3**

Nick: My sister has (3) \_\_\_\_\_.

Alfie: OK. Is she short?

Nick: Yes, she is.

Alfie: Is she strong?

Nick: No, she isn't.

**4**

Alfie: And you, Nick. You have a (4) \_\_\_\_\_.

Nick: Do I?

Alfie: Yes, you do.

...

Alfie: Here, a painting of your family.  
Do you like it?

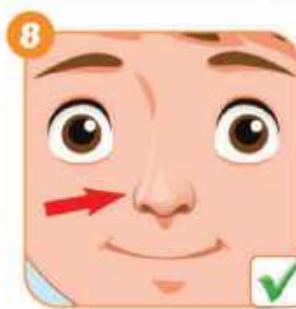
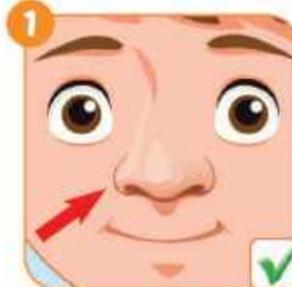
Nick: Yes! Wow, it's really good.  
Thank you.

## E Point and say.

My brother has a big nose.

My friend doesn't have big ears.

mom  
dad  
sister  
brother  
friend  
(name)



## F Play the *Chain game*. Give true answers.

My brother has big feet.



My sister doesn't have brown eyes.

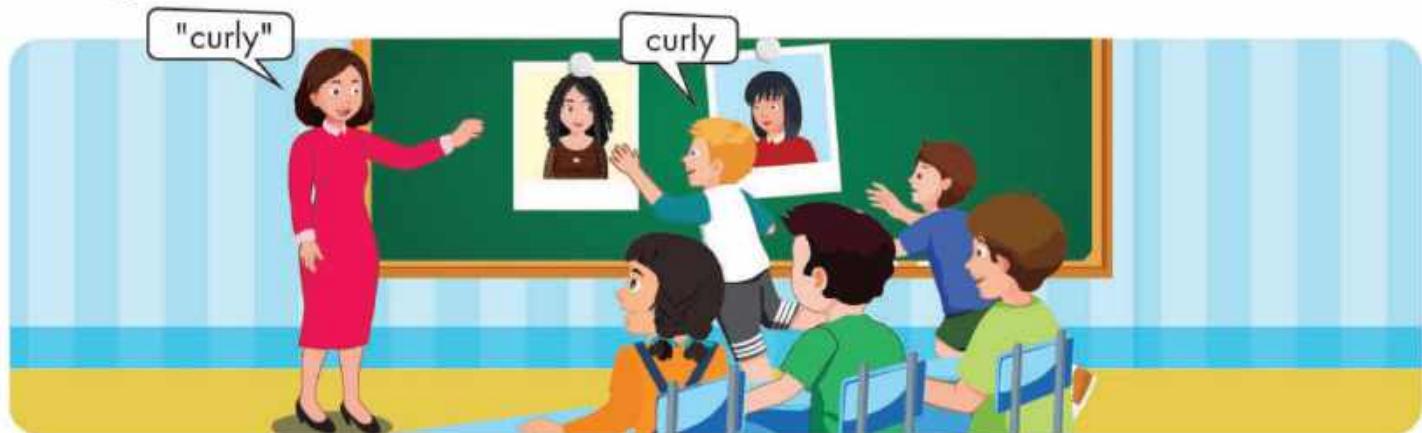


# DESCRIBING PEOPLE

## A 1. Listen and point. Repeat.



## 2. Play Board race.



## B 1. Listen and practice.



Does your sister have long, blond hair?

Yes, she does.



Does your brother have short, curly hair?

No, he doesn't.  
He has long, straight hair.



## 2. Look and circle ↗ . Practice.



1 A: Does your sister have straight, black hair?

B: No, she doesn't. She has curly, blond/curly, black hair.



2 A: Does Kim have long, straight hair?

B: Yes, she does./No, she doesn't.



3 A: Does your grandfather have short, gray/long, gray hair?

B: Yes, he does.



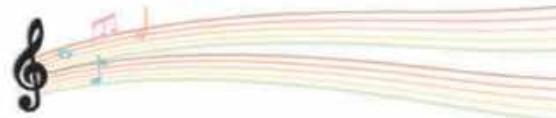
4 A: Does your mother have long, black hair?

B: No, she doesn't. She has long, blond/short, blond hair.

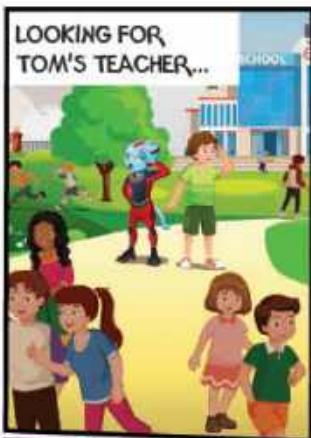
**C**

**1. Listen and repeat.**  CD 66  
teacher, sister

**2. Chant.**  CD 67

**D**

**1. Look and listen.**  CD 68

**1**

Tom: Hey, Alfie. Can you help me find my math teacher? I have to ask her about my homework.

Alfie: Sure, Tom. Where is she?

Tom: I don't see her.

Alfie: Hmm. Is she short?

Tom: No, she isn't. She's (1) tall.

**2**

Alfie: Does your teacher have black hair?

Tom: No, she doesn't. She has (2) long hair.

Alfie: Hmm. I can't see her.

Tom: Keep looking!

**3**

Alfie: Does your teacher have short, curly hair?

Tom: No, she doesn't. She has long, (3) curly hair.

Alfie: Oh, I still can't see her.

**4**

Ms. Smith: Hello, Tom.

Tom: Hello, Ms. Smith. Can I ask you about the homework?

Ms. Smith: Sure, Tom.

...

Tom: Oh, sorry, Alfie. She has short, (4) curly hair now.

Alfie: Haha. It's OK, Tom.

**3. Role-play.**



## E Point, ask, and answer.

Does your father have long, gray hair?

No, he doesn't.  
He has short, black hair.

1 your father



long, gray?

2 your mother



long, curly?

3 Tom



short, brown?

4 your friend



straight, black?

5 Sue



short, blond?

6 your grandfather



short, straight?

## F Play the *Chain game*. Give true answers.

Does your mother have short, black hair?

Yes, she does.



Does your sister have long, blond hair?

No, she doesn't. She has long, black hair.



# DESCRIBING PEOPLE

**A**1. Listen and point. Repeat. CD2 70

handsome

pretty

cute

young

old

2. Play Guess.



What does your brother look like?

He's young and handsome.



2. Read and match . Practice.

- 1 A: What does your grandfather look like?  
B: He's handsome and old.

- 2 A: What does your father look like?  
B: He's handsome and tall.

- 3 A: What does your sister look like?  
B: She's pretty and slim.

- 4 A: What does your friend look like?  
B: She's young and cute.



**C**

# 1. Read and circle True or False.



**FOCUS ON:** Describing pictures

My name's Michael. This is a picture of my grandfather. He is old. He has blue eyes. He has a small nose and a small mouth. He has short, gray hair. He is tall and handsome. I love my grandfather because he's nice.

1. The boy's name is Michael. True/False
2. The man in the picture is his father. True/False
3. The man in the picture has a big nose. True/False
4. The man in the picture is tall. True/False
5. The man in the picture is nice. True/False



# 2. Listen and read.

**D**

# 1. Look and listen.



**Becky:** Hi, Ashley! That's a nice picture.

**Ashley:** Thanks, Becky. It's a picture of my mother and father.

**Becky:** Your father is (1) handsome.

**Ashley:** Thanks. He has brown eyes and short, black hair.

**Becky:** Your mother is (2) \_\_\_\_\_, too.

**Ashley:** Yes, she is. She has big, blue eyes and long, blond hair.



**Ashley:** What does your father look like, Becky?

**Becky:** My father is (3) \_\_\_\_\_. He has long, curly hair and a big nose.

**Ashley:** Is your mother old?

**Becky:** No, she isn't. She's young and pretty. She has straight, (4) \_\_\_\_\_ hair.

# 3. Role-play.



**E**

# 1. Read and circle.



## FOCUS ON: Describing pictures



My name's Quỳnh Vy. This is a picture of my sister. She is young. She has big, brown eyes. She has a small nose and a small mouth. She has long, black hair. She is short and pretty. I love my sister because she's nice and cute.

1. It's a picture of the girl's sister/cousin.
2. The girl in the picture is young/tall.
3. The girl in the picture has big/small eyes.
4. The girl in the picture has a big/small nose.
5. The girl in the picture is friendly/cute.

## 2. Listen and read.

**F**

# Look at E. Draw and write about a family member.



My name's \_\_\_\_\_.  
This is a picture of my \_\_\_\_\_.  
\_\_\_\_\_ is \_\_\_\_\_.  
\_\_\_\_\_ has \_\_\_\_\_, \_\_\_\_\_.  
eyes. \_\_\_\_\_ has a \_\_\_\_\_.  
nose and a \_\_\_\_\_ mouth.  
\_\_\_\_\_ has \_\_\_\_\_, \_\_\_\_\_.  
hair. \_\_\_\_\_ is \_\_\_\_\_. I love  
my \_\_\_\_\_ because  
\_\_\_\_\_.

**G**

# Talk about your picture.



# DESCRIBING PEOPLE

## A Listen and (✓) the box.



1 What does David's sister look like?



2 What does Kim's brother look like?



3 What does Jane's mother look like?



4 What does Susan's sister look like?



5 What does William's grandfather look like?



## B Read the text and choose the best answer.

1 Tom: What does your mother look like?

- Nick: A. She likes singing.  
B. She's short and slim.  
C. No, she doesn't.

2 Tom: Does your father have short, curly hair?

- Nick: A. Yes, he is.  
B. He's short.  
C. No, he doesn't.

3 Tom: What does your cousin look like?

- Nick: A. She's cute and young.  
B. She likes swimming.  
C. Yes, she is.

4 Tom: Is your brother big or slim?

- Nick: A. Yes, he does.  
B. He's slim.  
C. No, he doesn't.

## C Write about three of your family members.



I love my family. My \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.  
\_\_\_\_\_ has \_\_\_\_\_, \_\_\_\_\_ hair. My \_\_\_\_\_  
is \_\_\_\_\_ and \_\_\_\_\_. \_\_\_\_\_ has \_\_\_\_\_,  
\_\_\_\_\_ hair. My \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.  
\_\_\_\_\_ has \_\_\_\_\_, \_\_\_\_\_ hair.

## D Play the board game.



My father has a mustache.

A: Does your sister have long, blond hair?

B: No, she doesn't.  
She has short, blond hair.

A: Is your sister tall or short?

B: She's tall.

## What can you do ?

- I can identify family members.
- I can describe family members.
- I can describe hairstyles.



# MY FAMILY

**A****1. Listen and point. Repeat.**

CD 01



cashier



doctor

office  
workerfactory  
worker

farmer



waiter

**2. Play Heads up. What's missing?****B****1. Listen and practice.**

CD 02



What does your father do?

What does your mother do?



He's a doctor.



She's an office worker.

**2. Look and write . Practice.**

- 1** A: What does your mother do?  
B: She's a factory worker.



- 2** A: What does your father do?  
B: He's a \_\_\_\_\_.



- 3** A: What does your uncle do?  
B: He's a \_\_\_\_\_.



- 4** A: What does your aunt do?  
B: She's a \_\_\_\_\_.

**C**

Sounds

1. Listen and repeat.   
your, yes

**D**

1. Look and listen. 



2. Chant. 

2. Listen and write.  

1

Teacher: What does your father do, Lucy?  
Lucy: Oh, he's (1) an office worker.  
Teacher: Oh, that's nice.

2

Teacher: What does your mother do, Jane?  
Jane: She's (2) \_\_\_\_\_.  
Teacher: Does she like it?  
Jane: Yes, she does.  
Teacher: That's great!

3

Charlie: So, what does your father do,  
Jane?  
Jane: Oh, he's (3) \_\_\_\_\_.  
Charlie: Oh, that's nice.  
Jane: Yeah. He loves it.

4

Lucy: What does your father do, Charlie?  
Charlie: My dad's (4) \_\_\_\_\_.  
Lucy: Oh, really?  
Charlie: Yeah. What about your dad,  
Alfie?  
Alfie: He has a cool job, too. Look!

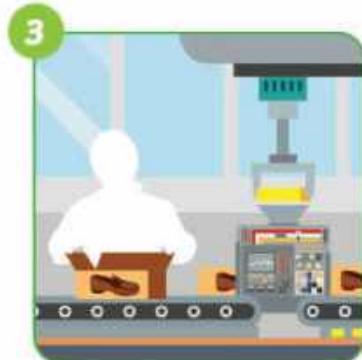
### 3. Role-play.



## E Point, ask, and answer.

What does your mother do?

She's a doctor.



- mother
- father
- brother
- sister
- grandmother
- grandfather



## F Play Guess the picture.

What does your father do?



He's a cashier.

No.



He's a farmer.

Yes.



# MY FAMILY

**A****1. Listen and point. Repeat.**

CD 07



store



hospital



restaurant



office



farm



bank

**2. Play Guess.****B****1. Listen and practice.**

CD 08



Where does your father work?

My father works at a bank.  
He's a cashier.My father works on a farm.  
He's a farmer.**2. Read and match . Practice.****1** A: Where does your father work?

B: My father works at an office. He's an office worker.

**2** A: Where does your mother work?

B: My mother works at a hospital. She's a doctor.

**3** A: Where does your mother work?

B: My mother works at a bank. She's a cashier.

**4** A: Where does your father work?

B: My father works at a factory. He's a factory worker.



**C**

## 1. Listen and repeat.

*office, hospital  
work, girl*

Sounds

**D**

## 1. Look and listen.



## 3. Role-play.



## 2. Chant.

CD 10



## 2. Listen and circle.

CD 12



Alfie: Tell me more about your family's jobs, Lucy.

Lucy: OK. What do you want to know?

Alfie: Where does your uncle work?

Lucy: My uncle works at

(1) ~~a hospital~~/an office. He's  
~~a doctor~~/an office worker.

Alfie: Cool.

Alfie: And where does your cousin work?

Lucy: My cousin works (2) on a farm/  
at a store. She's a farmer/  
cashier.

Alfie: OK.

Alfie: Hi, Nick. Where does your father work?

Nick: My father works at a  
(3) bank/restaurant. He's  
an office worker/a cashier.

Alfie: That's nice.

Alfie: And where does your mother work?

Nick: My mother works  
(4) at a restaurant/on a farm.

Alfie: That's so cool.

Mrs. Brown: Dinner's ready!

Alfie: I can help. I can be a waiter.

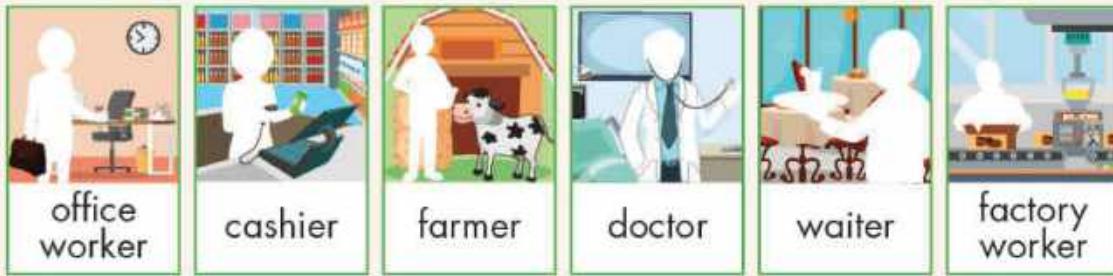
Lucy & Nick: Go, Alfie! Yay!

## E Point, ask, and answer.

Where does your mother work?

My mother works at an office.  
She's an office worker.

mother  
father  
uncle  
aunt  
grandfather  
grandmother  
brother  
sister  
cousin



## F Play the Pretend game.

Where does your father work?

Your father works at a store. He's a cashier.

I know! Your father works at a hospital. He's a doctor.





# MY FAMILY

## A 1. Listen and point. Repeat.



set the table



water the plants



walk the dog



feed the cat



mop the floor



do the laundry

## 2. Play Slow motion.



## B 1. Listen and practice.



How do you help at home?

How does your brother help at home?

I set the table.



My brother waters the plants.



## 2. Circle the correct words . Practice.

1 I walk the plants/dog.

2 My brother and sister set the floor/table.

3 My sister waters/feeds the cat.

4 My sister and I water/feed the plants.

5 I mop the table/floor.

6 My brother does the cat/laundry.

**C**1. Listen and repeat. 

sets, mops  
floor, laundry

Sounds

**D**1. Look and listen. sets the  
tablemops  
the floor

## 3. Role-play.

2. Chant. 2. Listen and number.  walk the  
dogdo the  
laundry

1

Alfie: Hey, Tom. Let's play after school.  
Tom: I can't, Alfie. We have to clean  
the house today.

Alfie: Oh. How do you help at home?  
Tom: I (1).

2

Alfie: Oh. My mom does that on Alpha.  
Tom: Hmm. How does your brother  
help at home?

Alfie: My brother? He (2).  
Tom: Oh, my brother does that, too.

3

Alfie: Really? That's nice.  
Tom: How do you help at home, Alfie?  
Alfie: I (3).  
Tom: OK.

4

Alfie: And how does your sister help  
at home?

Tom: She (4).

Alfie: Oh. Can I do it?  
Tom: OK.

...

Everyone: Oh no! Alfie!

## E Point, ask, and answer.

How do you help at home?

I set the table.

How do your brother and sister help at home?

They do the laundry.

 you  
brother/sister  
and you  
brother  
sister  
brother and sister

1



2



3



4



5



6



## F Play the *Chain* game. Give true answers.

How does your sister help at home?

She feeds the cat.



How do you help at home?

I water the plants.



# MY FAMILY



## A 1. Listen and point. Repeat. CBS 19



put away  
groceries

carry  
bags

clear the  
table

sweep the  
floor

take out  
the trash

wash the  
dishes

## 2. Play Heads up. What's missing?



## B 1. Listen and practice. CBS 20



Who puts away  
groceries?

I put away  
groceries./I do.



My sister puts away groceries./  
My sister does.

My sister and I put away groceries./  
My sister and I do.

## 2. Circle the correct words . Practice.

1 Who clears/sweeps the floor?

2 My brother takes out the trash/dishes.

3 My sister and I put away/clear the table.

4 Who carries the floor/bags?

5 My mom puts away/takes out the groceries.

6 Who washes/carries the dishes?

**C**

# 1. Read and fill in the blanks.



**FOCUS ON:** Helping at home



In school, we learn how to help people. My family helps each other in our house. I put away groceries at home for my mom and dad. I also carry bags for my grandmother and grandfather. My sister walks the dog. She feeds the dog, too. My mom washes the dishes. My dad clears the table. Helping family is great.



1 I put away groceries at home for my mom and dad.

2 I                            for my grandmother and grandfather.

3 My sister                            and feeds the dog.

4 My mom                           .

5 My dad                           .



# 2. Listen and read.

**D**

# 1. Look and listen.



# 2. Listen and circle.



**Tony:** Hi, Phương. Do you want to play soccer tonight?



**Phương:** I can't. I have to help at home.

**Tony:** Oh. How do you help at home?

**Phương:** I (1) carry bags/put away groceries.



**Tony:** Oh, that's nice. Who waters the plants?

**Phương:** (2) My grandmother/brother and I do.

**Tony:** Oh, OK. Who looks after the dog?

**Phương:** Well...my father walks the dog, and my sister feeds the dog.

**Tony:** That's nice. Who (3) does the laundry/sweeps the floor?

**Phương:** My mom does. She does a lot.

**Tony:** My mom sweeps the floor, too.

**Phương:** How do you help at home?

**Tony:** I (4) carry bags/take out the trash.

**Phương:** That's nice. What about your dog?

**Tony:** Oh, I walk the dog, too.

# 3. Role-play.



**E**

# 1. Read and circle True or False.



**FOCUS ON: Helping at home**

My name is Long. I like helping my family. I put away groceries for my mom. I set the table and take out the trash. My sister clears the table. My brother carries bags for my grandfather. My father and I feed the dog. Helping my family is great.



- 1** Long puts away groceries for his dad.      True/**False**
- 2** His sister clears the table.      True/**False**
- 3** He carries bags for his grandfather.      True/**False**
- 4** He feeds the dog.      True/**False**



## 2. Listen and read.

**F**

Look at

**E**

. Write about who does things in your home.



My name is \_\_\_\_\_. I \_\_\_\_\_. I also \_\_\_\_\_.  
 \_\_\_\_\_ . My mother \_\_\_\_\_.  
 \_\_\_\_\_ . My \_\_\_\_\_.  
 My \_\_\_\_\_.  
 Helping my family is \_\_\_\_\_.

**G**

Talk about how you help at home.



# MY FAMILY

**A****Listen and write.**

- 1** What does Charlie's mom do?  
She's a \_\_\_\_\_ cashier \_\_\_\_\_.
- 2** Where does his mom work?  
at \_\_\_\_\_ Restaurant
- 3** What does his dad do?  
He's a \_\_\_\_\_.
- 4** Where does his dad work?  
at \_\_\_\_\_
- 5** Who sets the table?  
his \_\_\_\_\_

**B** Look and read. Choose the correct words and write them on the lines.



do the laundry

a farm

a waiter

a restaurant

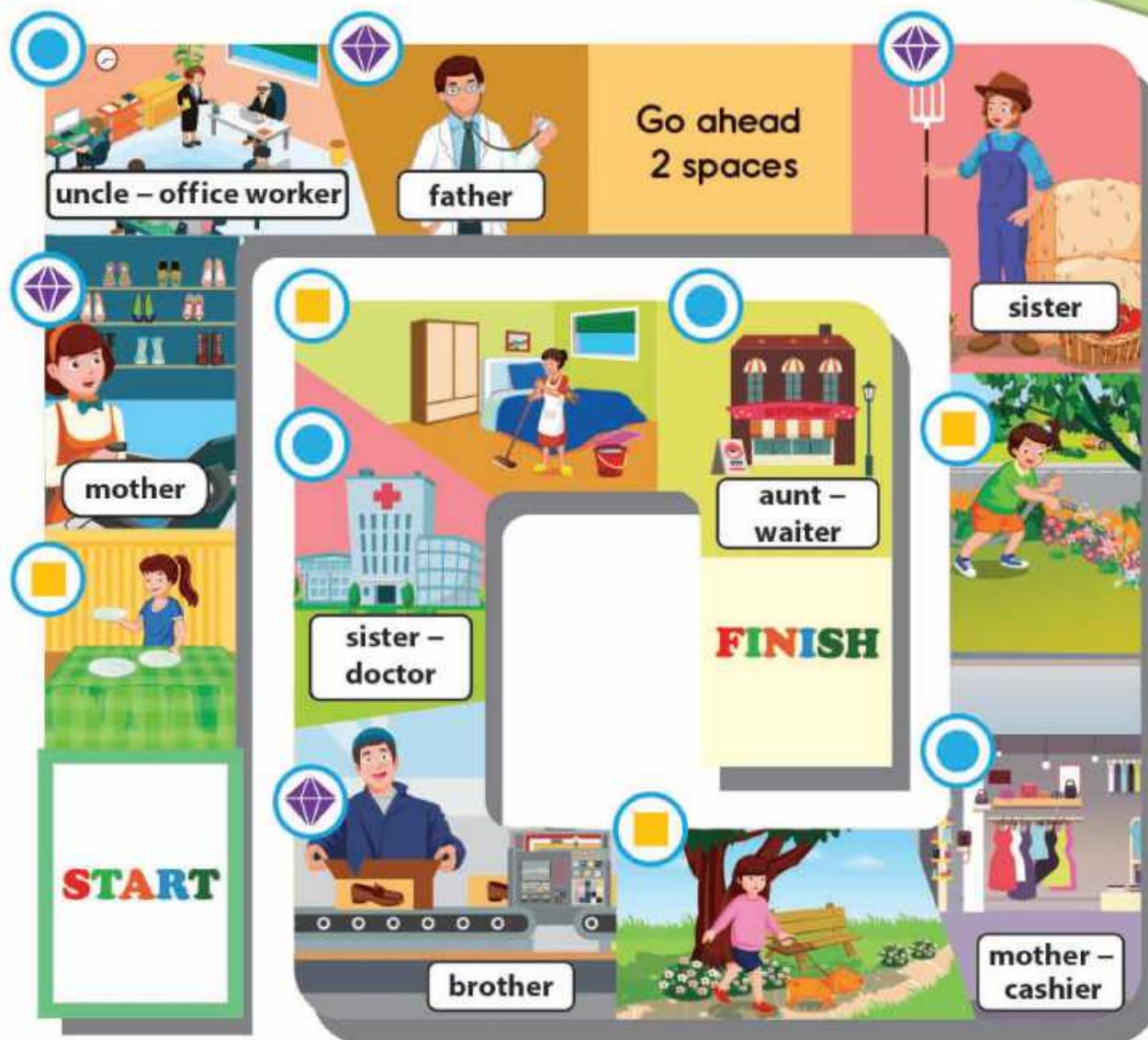
set the table

- 1** You do this to clean clothes. do the laundry
- 2** Farmers work at this place. \_\_\_\_\_
- 3** You go to this place to eat food. \_\_\_\_\_
- 4** You put forks, spoons, chopsticks, etc. on the table before you eat. \_\_\_\_\_
- 5** This person works at a restaurant and brings food to people. \_\_\_\_\_

**C****Write about your family.**

- My name is \_\_\_\_\_. There are \_\_\_\_\_ people in my family:
- \_\_\_\_\_ and me. My father works \_\_\_\_\_. He's \_\_\_\_\_.
- My mother works \_\_\_\_\_. She's \_\_\_\_\_. At home, I help my mom and dad. I \_\_\_\_\_.

**D** Play the board game.



Ⓐ A: What does your mother do?  
Ⓑ B: She's a cashier.

Ⓐ A: How do you help at home?  
Ⓑ B: I set the table.

Ⓐ A: Where does your uncle work?  
Ⓑ B: He works at an office. He's an office worker.

**What can you do** ?

- I can say what jobs my family members do.
- I can say where my family members work.
- I can talk about chores my family members and I do.





# MY FRIENDS AND I

**A**
**1. Listen and point. Repeat.**

cos 26



hungry



thirsty



scared



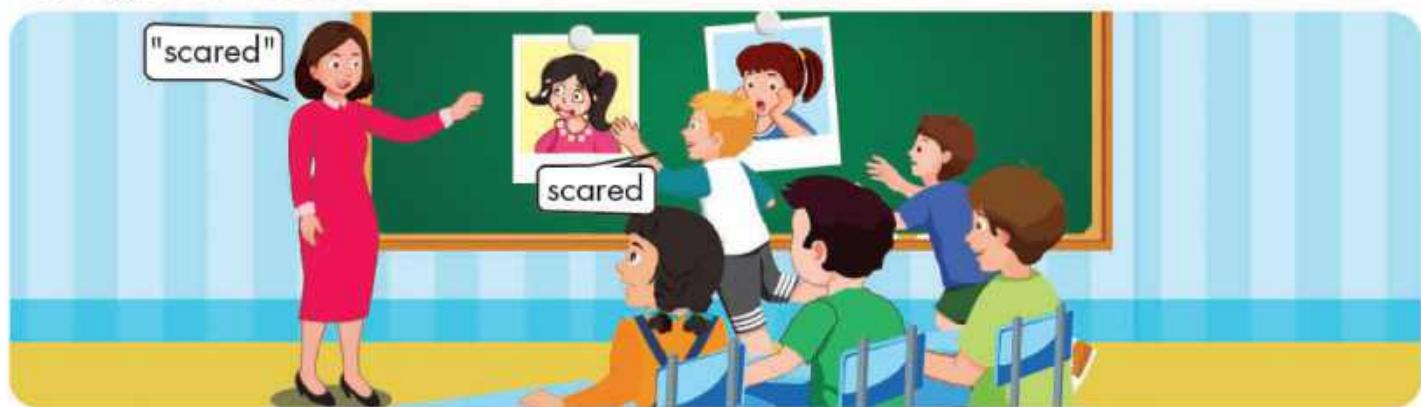
surprised



tired



excited

**2. Play Board race.**
**B**
**1. Listen and practice.**

cos 27

I was **tired**.Alfie wasn't **thirsty**. He was **hungry**.Lucy and Ben weren't **scared**. They were **excited**.
**2. Look and write . Practice.**

1

Ben was scared.

2



I was \_\_\_\_\_.

3



Lucy wasn't \_\_\_\_\_.

4



She was \_\_\_\_\_.



Ben and Alfie weren't \_\_\_\_\_ . They were \_\_\_\_\_.

**C****1. Listen and repeat.**

I wasn't tired.  
We weren't scared.

28

**2. Chant.**

29

**D****1. Look and listen.**

30

LOOKING AT PHOTOS...

**3. Role-play.****2. Listen and circle.**

31



Alfie: What's that, Tom?

Tom: It's a photo of me and my  
friends. I was  
(1) scared/surprised.Alfie: Really?  
Tom: Yeah, I was.

Alfie: What about this one?

Tom: We were at the park.

Alfie: Lucy looks thirsty.

Tom: She wasn't thirsty. She was  
(2) hungry/tired.

Tom: Look at this one.

Alfie: I see lots of your friends.

Lily, Jane, Mai, and Nick.

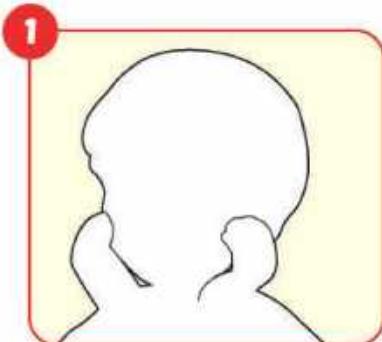
Tom: Yes, it was a nice day.

Alfie: Nick looks surprised.

Tom: He wasn't. He was  
(3) scared/excited.Alfie: What about this one? I don't  
see you.Tom: I was there, too. You don't  
see me because...I was  
(4) sad/surprised.

**E** Point and say.

I wasn't surprised.



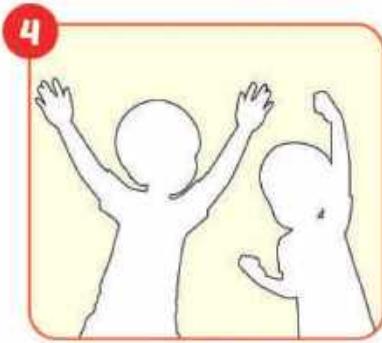
I



Lucy



He



We



She



Tom and Ben

**F** Play the Pretend game.

You were happy.



No, I wasn't happy.



You were excited.



That's right!

# MY FRIENDS AND I

## A 1. Listen and point. Repeat.



## 2. Play Guess.



## B 1. Listen and practice.



Were you at the park yesterday?

Yes, I was.

Was Ben at the swimming pool last week?

No, he wasn't.



## 2. Look and (✓) the box Practice.



A: Were you at the zoo last Friday?

B: Yes, I was.

No, I wasn't.


A: Was Tom at the market last weekend?

Was Tom at the park last weekend?


B: Yes, he was.



A: Was Jill at the beach last month?

Was Jill at the farm last month?

B: Yes, she was.



A: Was Tom at the market last weekend?

Was Tom at the park last weekend?



A: Were Bill and Sue at the park yesterday?

B: Yes, they were.

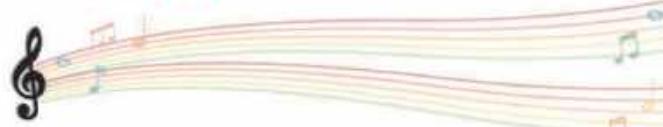
  


No, they weren't.

**C**

**1. Listen and repeat.**    
yesterday, weekend

**2. Chant.** 

**D**

**1. Look and listen.**    
yesterday  last night 

1



1

**2. Listen and number.**    
last Friday  last weekend 



Mr. Brown: Were you in the kitchen (1) ?

Lucy: Yes, I was.

Mr. Brown: Look! There are lots of dishes.

Lucy: Sorry, Dad.

Mr. Brown: Please wash them now.

Lucy: Yes, Dad.

1



2

Mr. Brown: Was Ben in the yard (2) ?

Lucy: No, he wasn't. Alfie and Tom were.

Mr. Brown: Tom! Alfie! Come here!



3

Charlie: Hey, Alfie, Tom! Were you at the soccer game (3) ?

Alfie & Tom: No, we weren't.

Charlie: Oh.

Mai & Nick: But we were. You were really good!

Charlie: Thank you.



4

Alfie: Oh, Nick. Are you OK?

Nick: No, not really.

Alfie: Why?

Nick: I was at a tennis game (4). It was fun but...

**3. Role-play.**

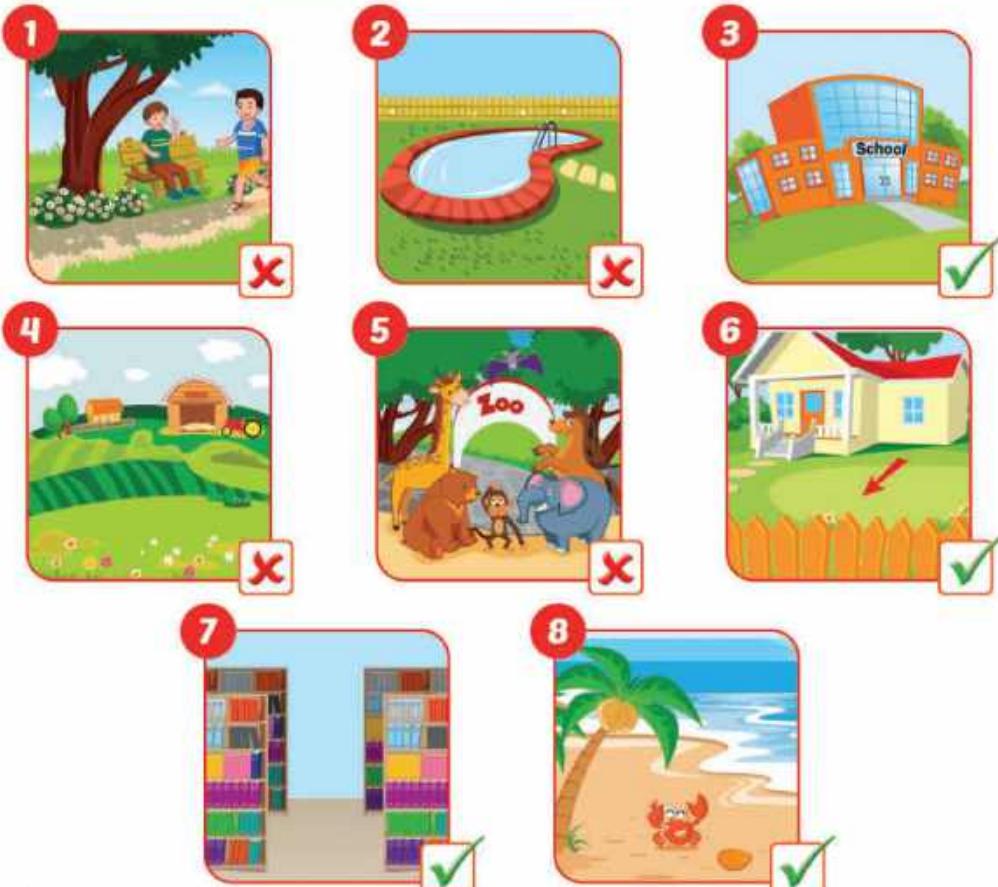


## E Point, ask, and answer.

Were you at the park last weekend?

No, I wasn't.

- yesterday
- last night
- last Tuesday
- last week
- last Thursday
-  last weekend
- last month



## F Play Tic, tac, toe.

Was Sue in the yard yesterday?

Yes, she was.

OK, your turn.





# MY FRIENDS AND I

A

## 1. Listen and point. Repeat.

CD 38



movie theater



playground



museum



mall



supermarket



amusement park

## 2. Play Heads up. What's missing?



B

## 1. Listen and practice.



Where were you last night?

Where was Nick last Saturday?

Where were Alfie and Mai yesterday?

I was at the movie theater.

He was at the mall.

They were at the park.



## 2. Read and number . Practice.

supermarket

playground

1 movie theater

amusement park

A: Where was Tom last Friday?  
B: He was at the (1).A: Where was Lucy last weekend?  
B: She was at the (2).A: Where were Bill and Sue yesterday?  
B: They were at the (3).A: Where were you last Sunday?  
B: I was at the (4).

**C**

**1. Listen and repeat.**  **40**

**2. Chant.**  **41**

**D**

**1. Look and listen.**  **42**



**3. Role-play.**



Jane: Hey, Charlie. Where were you on Saturday afternoon? It was my birthday.

Charlie: Oh, sorry. I was at the (1) \_\_\_\_\_ mall \_\_\_\_\_ with my mom.

Charlie: Where was your birthday party?

Jane: It was at the (2) \_\_\_\_\_.

Charlie: That's nice.

Jane: Yeah, it was fun.

Jane: Hey, Tom. Hey, Nick.

Tom & Nick: Hi, Jane.

Jane: Where were you on Saturday afternoon? It was my birthday.

Tom: Sorry. We were at the

(3) \_\_\_\_\_.

Jane: Oh. That's cool.

Nick: Yeah. It was really good. How was your birthday?

Jane: It was great!

Jane: Alfie, where were you on Saturday afternoon? It was my birthday.

Alfie: Oh no. I'm sorry. I was at the (4) \_\_\_\_\_. How was your birthday?

Jane: It was fun. What did you do?

Alfie: Look, I'll show you.

Jane: Alfie!!!

## E Point, ask, and answer.

Where were Tom and Alfie last weekend?

They were at the park.

You  
Lucy  
Bill  
Mr. and Mrs. Brown  
Tom and Alfie  
 Sue



 last weekend  
last night  
yesterday  
last week  
last Thursday  
last month

## F Complete the table with your own ideas. Ask and answer.

Where was Tom yesterday?

He was at the mall.

	Tom	Lucy	Alfie and Nick
yesterday			
last weekend			
last Wednesday			

# MY FRIENDS AND I

**A**

1. Listen and point. Repeat.



1



2



3



4



5



fun

exciting

relaxing

tiring

boring

2. Play Slow motion.

**B**

1. Listen and practice.



How was your weekend?



It was **relaxing**. I was at the beach with my mom and brother.



2. Circle the correct words . Practice.

1



Last weekend was **relaxing/tiring**. I was at the library with my sister.

2



I was at home last weekend. It was **fun/boring**.

3



Last weekend was **fun/exciting**. I was at the zoo.

4



I was at the park with my mother and father. It was **exciting/relaxing**.

**C**

# 1. Read and circle True or False.



**FOCUS ON: A weekend in South Africa**



## My Weekend – Bella Dove

Last weekend was great. I was at Boulders Beach on Saturday morning with my friends and my mother. It was fun. The penguins were really cute. I was at home on Saturday evening with my mother and father. It was relaxing. I was at the Waterworld Strand Water Park on Sunday afternoon. It was exciting. It was a really good weekend.



1. Bella was at the beach on Saturday.
2. Saturday morning was boring.
3. Bella was at a water park on Sunday.
4. Sunday afternoon was exciting.

True/False

True/False

True/False

True/False

## 2. Listen and read.

**D**

### 1. Look and listen.



1. **Sally:** Hi, Ben.

**Ben:** Hey, Sally.

**Sally:** How was your weekend?

**Ben:** It was (1) \_\_\_\_\_ fun \_\_\_\_\_.

**Sally:** Great.



2. **Ben:** I was at the amusement park on Saturday with my friends. It was (2) \_\_\_\_\_. How was your weekend?

**Sally:** It was (3) \_\_\_\_\_.

3. **Ben:** Oh?

**Sally:** I was at home on Saturday with my (4) \_\_\_\_\_.

### 2. Listen and write.



## 3. Role-play.

**E**

## 1. Read and write short answers.



**FOCUS ON:** A weekend in Vietnam



### My Weekend – Nguyễn Ngọc Huyền

Last weekend was nice. I was at Đầm Sen Water Park on Saturday with my friends, father, and sister. It was exciting. I was at Bến Thành Market on Sunday with my family. It was fun, but it was tiring.

1. Where was Huyền on Saturday?
2. Who was she with on Saturday?
3. Where was she on Sunday?
4. Who was she with on Sunday?

Đầm Sen Water Park

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## 2. Listen and read.

**F**

Look at **E**. Write about your weekend.



My Weekend – \_\_\_\_\_

Last weekend was \_\_\_\_\_. I was at \_\_\_\_\_ on Saturday with \_\_\_\_\_. It was \_\_\_\_\_. I was at \_\_\_\_\_ on Sunday with \_\_\_\_\_. It was \_\_\_\_\_.

**G**

Talk about your weekend.



# MY FRIENDS AND I

**A Listen and draw lines.**

GO



1 Lisa

2 Chris

3 Tony

4 Donna

5 Olivia


**B Look and read. Answer the questions.**


Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2 swimming pool	3	4	5	6	7 amusement park
library	8	9	10	movie theater	12	13 mall
15	16	17	supermarket - 8 p.m.	Today	20	21 zoo
22	23	24	25	26	27	28

1. Were you at the movie theater yesterday?

No, I wasn't.

2. Were you at the swimming pool last Wednesday?

---

---

3. Were you at the mall last weekend?

---

---

4. Were you at the supermarket last night?

---

---

**C Write about where you were.**


- I was at \_\_\_\_\_ last Monday. I was at the supermarket \_\_\_\_\_.
- I wasn't at \_\_\_\_\_ last Wednesday. I was at \_\_\_\_\_ last \_\_\_\_\_.
- I was at \_\_\_\_\_ last \_\_\_\_\_. I was at \_\_\_\_\_.
- last \_\_\_\_\_. I was at \_\_\_\_\_ yesterday. It was fun. Where were you last week?

**D** Play the board game.



A: Where were you yesterday?  
B: I was at the park.

A: Were you at the market yesterday?  
B: No, I wasn't.

 I wasn't scared.

## What can you do ?

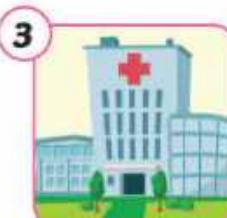
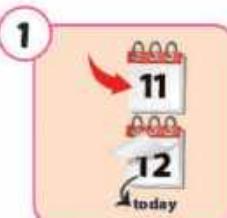
- I can talk about how people felt.
  - I can ask if people were at a place.
  - I can talk about where people were.



# REVIEW (UNITS 5–8)

## 1. Look and number.

- a**  4 mustache
- b**  cashier
- c**  hospital
- d**  bank
- e**  yesterday
- f**  no parking



## 2. Write the words.



## 3. Read and circle.

- 1** A: How do you go to school?  
B: I go to school \_\_\_\_ foot.

A. by      B. with      C. on

- 2** A: What does your father do?  
B: He's a \_\_\_\_\_. He works at a hospital.

A. farmer    B. waiter    C. doctor

- 3** A: What does your father look like?  
B: \_\_\_\_ tall and slim.

A. She's    B. He's    C. Is

- 4** A: How do you help at home?  
B: I \_\_\_\_\_. She likes eating fish.

A. do the laundry    B. feed the cat  
C. walk the dog

- 5** A: What does that sign mean?  
B: It \_\_\_\_ "Stop".

A. is    B. means    C. has

- 6** A: Where were you last night?  
B: I was at the \_\_\_\_\_. The book was fun.

A. library    B. supermarket  
C. movie theater

#### 4. Read and match.



- 1 How do you go to school? •
- 2 Does your sister have short, brown hair? •
- 3 Where does your mother work? •
- 4 Where was Lucy last Friday? •
- 5 Where's the swimming pool? •
- 6 Who walks the dog? •

- a My mother works at an office. She's an office worker.
- b My brother does.
- c No, she doesn't.
- d She was at the playground.
- e I go to school by bike.
- f It's opposite the stadium.

#### 5. Listen and circle.



- 1 A: Where does your father work?  
B: a) He works at a restaurant.  
He's a waiter.  
b) He works at a bank.  
He's a cashier.
- 3 A: Does your mom have long, curly hair?  
B: a) Yes, she does.  
b) No, she doesn't. She has short, straight hair.

- 2 A: Who sweeps the floor?  
B: a) My brother sweeps the floor.  
b) My sister sweeps the floor.
- 4 A: What does your grandmother look like?  
B: a) She's tall and slim.  
b) She's old and pretty.

#### 6. Read and fill in the blanks.



Hello, I'm George. I have short, blond hair. I have big eyes and a big mouth. I go to school on foot. My father works on a farm. He's a farmer. At home, I wash the dishes and water the plants. My sister sets the table. Last weekend, I was at the movie theater. It was exciting.

- 1 George has short, blond hair.
- 2 He goes to school on foot.
- 3 His father is a farmer.
- 4 George washes dishes.
- 5 His sister sets the table.
- 6 Last weekend, he was at the movie theater.

## 7. Look at Part 6 and write about you.



Hello, I'm \_\_\_\_\_. I have \_\_\_\_\_ hair. I have \_\_\_\_\_ eyes and a \_\_\_\_\_ mouth. I go to school \_\_\_\_\_. At home, I \_\_\_\_\_ and \_\_\_\_\_. My \_\_\_\_\_. My mother works \_\_\_\_\_. She's \_\_\_\_\_. Last weekend, I was at the \_\_\_\_\_. It was \_\_\_\_\_.

## 8. Look at Part 6 and Part 7, and write about a friend or family member.



## 9. Ask and answer.



- 1 How do you go to school?
- 2 What does your mother look like?
- 3 How do you help at home?
- 4 Where were you last Sunday?
- 5 How was your weekend?

# LYRICS



## Unit 1 Lesson 1

This is a horse.  
These are hippos.  
That's a hippo.  
Those are horses.  
Hippos, horses,  
hippos, horses.

## Unit 1 Lesson 2

Who likes dolphins?  
We like dolphins!  
Who likes giraffes?  
We like giraffes!  
We all love friendly animals.

## Unit 1 Lesson 3

What are these?  
They're kangaroos.  
What are those?  
They're crocodiles.  
What are these?  
They're elephants.  
What are those?  
They're penguins.

## Unit 2 Lesson 1

He can play the keyboard.  
I can play the keyboard, too.  
She can catch the ball.  
I can catch the ball, too!

## Unit 2 Lesson 2

Who can hop?  
Ben can hop!  
Who can jump rope?  
Ben can jump rope!  
Who can play the keyboard?  
Ben can play the keyboard!

## Unit 2 Lesson 3

My dad can drive a car.  
My mom can drive a car.  
My brother can play the drums.  
My sister can play the drums.



# LYRICS



## Unit 3 Lesson 1

What's the weather like today?  
It's snowy. It's snowy today.  
What's the weather like today?  
It's rainy. It's rainy today.

## Unit 3 Lesson 2

Would you like to make a snowman  
with my cousin and me?  
Yes, I'd love to. That sounds nice.  
Would you like to play badminton  
with my cousin and me?  
No, thanks, I'm sorry. I'm busy today.

## Unit 3 Lesson 3

Bring your umbrella,  
your brown umbrella,  
because it's rainy today.  
And bring some bread,  
some brown bread,  
because I'm hungry today.

## Unit 4 Lesson 1

Are you watching TV?  
No, I'm not. I'm not watching TV.  
Are you playing video games?  
Yes, I am. I'm playing video games.

## Unit 4 Lesson 2

Is Alfie watching television?  
Yes, he is.  
Is Lucy watching television?  
No, she isn't. She's walking to the store.

## Unit 4 Lesson 3

What are you doing, Lucy?  
I'm reading a comic book at home.  
What are you doing, Tom?  
I'm swimming at the swimming pool.  
What are you doing, Mom and Dad?  
We're walking in the market.



# LYRICS



## Unit 5 Lesson 1

Where are we going?  
We're going around town.  
Can we get some ice cream?  
Yes, we can!

## Unit 6 Lesson 1

Is your mom big or slim?  
She's slim.  
Is your dad slim or big?  
He's big!

## Unit 5 Lesson 2

Do you want to play soccer?  
Let's go to the stadium.  
Do you want to skate?  
Let's go to the skate park.  
Let's play and skate today!

## Unit 6 Lesson 2

Look! Who's that?  
That's my father. He has a cool beard.  
Look! Who's that?  
That's my mother. She has big brown eyes.  
Look! Who's that?  
That's my brother. He has a cool mustache.

## Unit 5 Lesson 3

Which way is Green Street?  
Turn right at the traffic lights.  
Which way is Orange Street?  
Go straight at the traffic lights.

## Unit 6 Lesson 3

She is my teacher. She has curly hair.  
She is my sister. She has pretty hair.  
He is my brother. He has funny hair!



# LYRICS



## Unit 7 Lesson 1

Is your father a waiter?  
Yes, he is!  
Is your mother a cashier?  
Yes, she is!

## Unit 7 Lesson 2

Where does your mom work?  
My mom works at a hospital.  
Where does your dad work?  
My dad works at an office.

## Unit 7 Lesson 3

Who mops the floor?  
Alfie mops the floor.  
Who sets the table?  
Alfie sets the table.  
Who does the laundry?  
Alfie does the laundry!

## Unit 8 Lesson 1

Tom wasn't scared. He was tired.  
Kim wasn't surprised. She was excited.  
And they weren't hungry,  
but they were very thirsty.

## Unit 8 Lesson 2

Were you at school yesterday?  
Yes, I was.  
Were you at the park last weekend?  
No, I wasn't.

## Unit 8 Lesson 3

Where were you yesterday afternoon?  
I was at the supermarket.  
Where were you last night?  
I was at the mall.



# WORD LIST

<b>act</b> /ækt/	diễn xuất	<b>cashier</b> /kæ'ʃɪər/	thu ngân
<b>amusement park</b> /ə'mju:zmənt ,pa:k/	công viên giải trí	<b>cat</b> /kæt/	con mèo
<b>arcade</b> /ɑ:r'keɪd/	khu vực máy giải trí	<b>chess</b> /tʃes/	(môn) cờ vua
<b>bag</b> /bæg/	túi	<b>claw</b> /klɔ:/	móng vuốt
<b>bank</b> /bæŋk/	ngân hàng	<b>clear the table</b> /klɪr ðə'teɪbl/	dọn bàn
<b>bat</b> /bæt/	con dơi	<b>climb (a tree)</b> /klaim ë tri:/	leo, trèo (cây)
<b>beard</b> /bɜ:d/	râu	<b>cloudy</b> /klaʊdi/	có nhiều mây
<b>behind</b> /bɪ'haind/	đằng sau	<b>coat</b> /kout/	áo choàng
<b>big</b> /bɪg/	to, lớn	<b>coffee shop</b> /ka:fɪ ſa:p/	quán cà phê
<b>bike</b> /baɪk/	xe đạp	<b>cold</b> /kould/	lạnh
<b>blond</b> /blənd/	(tóc) vàng hoe	<b>corner</b> /'kɔ:rnər/	góc (đường)
<b>board game</b> /'bo:rd ,geɪm/	trò chơi có bàn cờ	<b>comic book</b> /'ka:mɪk bu:k/	truyện tranh
<b>boring</b> /'bo:rɪŋ/	chán nản	<b>cool</b> /ku:l/	mát mẻ
<b>bridge</b> /brɪdʒ/	cây cầu	<b>crocodile</b> /'kra:kədaɪl/	cá sấu
<b>bus</b> /bʌs/	xe buýt	<b>curly</b> /'kɜ:rlɪ/	xoăn, quăn
<b>by</b> /baɪ/	bằng (phương tiện giao thông)	<b>cute</b> /kju:t/	dễ thương, đáng yêu
<b>camel</b> /'kæməl/	con lạc đà	<b>dance</b> /dæns/	nhảy múa
<b>cap</b> /kæp/	mũ lưỡi trai	<b>dish</b> /dɪʃ/	đĩa
<b>car</b> /ka:r/	xe ô-tô	<b>do a puzzle</b> /du: ë 'pʌzl/	choi trò xếp hình
<b>carry</b> /keri/	mang, vác	<b>do arts and crafts</b> /du: ,a:rts en 'kræfts/	làm đồ thủ công

<b>do gymnastics</b>	tập thể dục	<b>fly</b>	bay
/du: dʒɪm' næstɪks/	dụng cụ	/flaɪ/	
<b>do martial arts</b>	học võ,	<b>fly a kite</b>	thả diều
/du: ,ma:tʃl 'a:rts/	tập võ	/flaɪ ə kaɪt/	
<b>do not enter</b>	cấm vào	<b>foggy</b>	có sương mù
/du: nɑ:t 'entə/		/fa:gɪ/	
<b>do the laundry</b>	giặt đồ	<b>freezing</b>	lạnh cóng
/du: ðe 'la:ndri/		/'fri:zɪŋ/	
<b>doctor</b>	bác sĩ	<b>fun</b>	vui
'dɑ:kter/		/fʌn/	
<b>dolphin</b>	cá heo	<b>fur</b>	lông (thú)
'dɔ:lfin/		/fɜ:r/	
<b>draw</b>	vẽ	<b>giraffe</b>	con hươu cao cổ
/dra:/		/dʒɪ'ræf/	
<b>drive</b>	lái xe (4 bánh)	<b>gloves</b>	găng tay
/draɪv/		/glʌvz/	
<b>ears</b>	đôi tai	<b>go for a walk</b>	đi dạo
/ɜ:z/		/gou fo:r ə wa:k/	
<b>eat</b>	ăn	<b>go over</b>	đi qua, băng qua
/i:t/		/gou 'ouvər/	
<b>elephant</b>	con voi	<b>go skiing</b>	choi trượt tuyết
'eləfənt/		/gou 'ski:ɪŋ/	
<b>excited</b>	phản khích	<b>go straight</b>	đi thẳng
/ɪk'saɪtɪd/		/gou streɪt/	
<b>exciting</b>	phản khởi	<b>groceries</b>	hàng tạp hóa và
/ɪk'saɪtɪŋ/		/grəʊsəriz/	thực phẩm
<b>eyes</b>	đôi mắt	<b>hair</b>	tóc
/aɪz/		/haɪr/	
<b>factory</b>	nhà máy	<b>handsome</b>	đẹp trai
'fækteri/		/hænsəm/	
<b>farm</b>	nông trại	<b>have a picnic</b>	đi dã ngoại
/fɑ:rm/		/hæv ə 'pɪknɪk/	
<b>farmer</b>	nông dân	<b>hippo</b>	con hà mã
/fa:rmer/		/hɪpou/	
<b>feather</b>	lông vũ	<b>hop</b>	nhảy lò cò
'feðər/		/ha:p/	
<b>feed</b>	cho ăn	<b>horse</b>	con ngựa
/fi:d/		/hɔ:rs/	
<b>fin</b>	vây cá	<b>hospital</b>	bệnh viện
/fɪn/		/ha:sptl/	
<b>floor</b>	sàn (nhà)	<b>hot</b>	nóng
/flo:r/		/ha:t/	
		<b>hungry</b>	đói bụng
		/hʌŋgri/	



<b>in front of</b>	phía trước	<b>music</b>	âm nhạc
/ɪn 'frʌnt əv/		/'mju:zɪk/	
<b>jump (rope)</b>	nhảy (dây)	<b>mustache</b>	ria mép
/dʒʌmp rəʊp/		/'mʌstæʃ/	
<b>kangaroo</b>	con chuột túi	<b>near</b>	gần
/kæŋgə'ru:/		/nɪər/	
<b>last (Tuesday)</b>	(thứ ba) tuần	<b>next to</b>	bên cạnh
/læst 'tu:zdeɪ/	trước	/nekst tə/	
<b>last month</b>	tháng trước	<b>no parking</b>	cấm đỗ xe
/la:st mʌnθ/		/nəu 'pa:rkɪŋ/	
<b>last night</b>	tối hôm qua	<b>nose</b>	mũi
/læst naɪt/		/nəuz/	
<b>last week</b>	tuần trước	<b>office</b>	văn phòng
/læst wɪ:k/		/'o:fɪs/	
<b>last weekend</b>	cuối tuần trước	<b>old</b>	già
/læst 'wi:kend/		/'ould/	
<b>left</b>	bên trái	<b>on foot</b>	đi bộ
/lef:t/		/ə:n fʊt/	
<b>library</b>	thư viện	<b>opposite</b>	đối diện
/laɪbrəri:/		/'ɑ:pəzɪt/	
<b>lion</b>	con sư tử	<b>paint</b>	vẽ, sơn
/laɪən/		/peɪnt/	
<b>listen</b>	lắng nghe	<b>pancake</b>	bánh kếp
/lɪsn/		/'pænkeɪk/	
<b>long</b>	dài	<b>panda</b>	con gấu trúc
/la:ŋ/		/'pændə/	
<b>make</b>	làm, tạo ra	<b>park</b>	công viên
/meɪk/		/pa:rk/	
<b>mall</b>	trung tâm	<b>pasta</b>	mì ống, mì sợi
/ma:l/	mua sắm	/'pa:stə/	
<b>market</b>	chợ	<b>penguin</b>	chim cánh cụt
/ma:rkit/		/'pɛŋgwɪn/	
<b>mop</b>	lau, chùi	<b>plant</b>	thực vật (nói chung)
/ma:p/		/plænt/	
<b>monkey</b>	con khỉ	<b>play</b>	choi
/mʌŋki:/		/pleɪ/	
<b>motorbike</b>	xe gắn máy	<b>play the drums</b>	choi trống
/'mou:tərbəɪk/		/pleɪ ðə drʌmz/	
<b>mouth</b>	miệng	<b>play the guitar</b>	choi đàn ghi-ta
/maʊθ/		/pleɪ ðə gi'ta:r/	
<b>movie theater</b>	rạp chiếu phim	<b>play the keyboard</b>	choi đàn phím
/mu:vɪ 'θi:ətər/		/pleɪ ðə 'ki:bɔ:rd/	
<b>museum</b>	bảo tàng	<b>play the piano</b>	choi dương cầm/ đàn pi-a-nô
/mju:'zi:əm/		/pleɪ ðə pi'ænoʊ/	



<b>playground</b>	sân chơi	<b>snack</b>	đồ ăn vặt
/'pleɪgraʊnd/		/snæk/	
<b>pretty</b>	xinh xắn	<b>snake</b>	con rắn
/'prɪti/		/sneɪk/	
<b>put away</b>	cất đi	<b>snowman</b>	người tuyêt
/pʊt ə'weɪ/		/'snoumæn/	
<b>raincoat</b>	áo mưa	<b>soccer field</b>	sân bóng đá
/'reɪnkout/		/ˈsə:kər fɪld/	
<b>rainy</b>	có mưa	<b>snowy</b>	có tuyêt
/'reɪni/		/'snoui/	
<b>read</b>	đọc	<b>soup</b>	món xúp
/ri:d/		/su:p/	
<b>relaxing</b>	thư giãn	<b>spring roll</b>	món cuốn
/rɪ'læksɪŋ/		/,sprɪŋ 'roul/	(nem rán, chả giò)
<b>restaurant</b>	nhà hàng	<b>stadium</b>	sân vận động
/'restə:rənt/		/'steɪdiəm/	
<b>rhino</b>	con tê giác	<b>stop</b>	ngừng lại,
/'raɪnəʊ/		/sta:p/	dừng lại
<b>ride</b>	cưỡi, lái (xe 2-3 bánh)	<b>store</b>	cửa hàng
/raɪd/		/sto:r/	
<b>right</b>	bên phải	<b>stormy</b>	có bão
/raɪt/		/'sto:rmi/	
<b>run</b>	chạy	<b>straight</b>	thẳng
/rʌn/		/streɪt/	
<b>salad</b>	món rau trộn	<b>strong</b>	khỏe, mạnh
/'sæləd/		/strɔ:g/	
<b>scared</b>	cảm thấy lo sợ	<b>studio</b>	phòng tập
/skerd/		/'stu:diəʊ/	
<b>set the table</b>	chuẩn bị bàn ăn	<b>subway</b>	tàu điện ngầm
/set ðə 'teɪbl/		/'sʌbweɪ/	
<b>shark</b>	cá mập	<b>sunglasses</b>	kính mát, kính râm
/ʃɑ:k/		/'sʌŋglæsɪz/	
<b>short</b>	thấp, ngắn	<b>sunny</b>	có nắng
/ʃɔ:t/		/'sʌni/	
<b>sing</b>	hát	<b>supermarket</b>	siêu thị
/sɪŋ/		/'su:pərmɑ:kɪt/	
<b>skate</b>	truột ván	<b>surprised</b>	cảm thấy ngạc nhiên
/skeɪt/		/sər'praɪzd/	
<b>skate park</b>	khu trượt ván	<b>sweep</b>	quét
/skeɪt pɑ:k/		/swi:p/	
<b>slim</b>	mảnh khảnh, thon thả	<b>swim</b>	bơi
/slɪm/		/swɪm/	
		<b>swimming pool</b>	hồ bơi
		/'swɪmɪŋ ,pu:l/	



<b>table tennis</b> /teɪbl tenɪs/	bóng bàn	<b>water</b> /ˈwɔ:tər/	tưới nước
<b>tail</b> /teɪl/	cái đuôi	<b>water park</b> /ˈwɔ:tər ,pɑ:rk/	công viên nước
<b>take out the trash</b> /teɪk aut ðə træʃ/	vứt rác, đổ rác	<b>weak</b> /wi:k/	yếu
<b>take photos</b> /teɪk 'foutouz/	chụp ảnh	<b>windy</b> /ˈwɪndi/	có gió
<b>tall</b> /ta:l/	cao	<b>wing</b> /wɪŋ/	cánh
<b>taxi</b> /tæksi/	xe taxi	<b>worker</b> /ˈwɜ:rkər/	công nhân, nhân viên
<b>television</b> /telɪvɪʒn/	ti vi, vô tuyến truyền hình	<b>yesterday</b> /ˈjestədeɪ/	hôm qua
<b>thirsty</b> /θɜ:rsti/	khát nước	<b>young</b> /jʌŋ/	trẻ
<b>tiger</b> /taɪgər/	con hổ	<b>zebra</b> /ˈzi:brə/	con ngựa vằn
<b>tired</b> /taɪrd/	cảm thấy mệt mỏi		
<b>tiring</b> /taɪəriŋ/	mệt mỏi		
<b>traffic lights</b> /træfɪk laɪts/	đèn giao thông		
<b>train</b> /treɪn/	tàu hỏa		
<b>turn left</b> /tɜ:rn left/	rẽ trái		
<b>turn right</b> /tɜ:rn rait/	rẽ phải		
<b>umbrella</b> /ʌm'brele/	cái ô		
<b>video games</b> /vɪdiəʊ geɪmz/	trò chơi điện tử		
<b>waiter</b> /weɪtər/	người/nhân viên phục vụ bàn		
<b>walk the dog</b> /wak ðə da:g/	dắt chó đi dạo		
<b>warm</b> /wɔ:rm/	ấm áp		
<b>wash</b> /wa:ʃ/	rửa		
<b>watch</b> /wa:tʃ/	xem		



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