

HOÀNG VĂN VÂN (Tổng Chủ biên) – PHAN HÀ (Chủ biên)  
NGUYỄN THỊ HẢI HÀ - ĐỖ THỊ NGỌC HIỀN - ĐÀO NGỌC LỘC  
TRẦN HƯƠNG QUỲNH - NGUYỄN QUỐC TUẤN



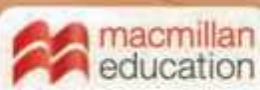
# Tiếng Anh 3

SÁCH BÀI TẬP

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NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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# Hello

## A. PHONICS AND VOCABULARY

- 1** Complete and say.



a \_ye

b \_ello

- 2** Do the puzzle.

bye

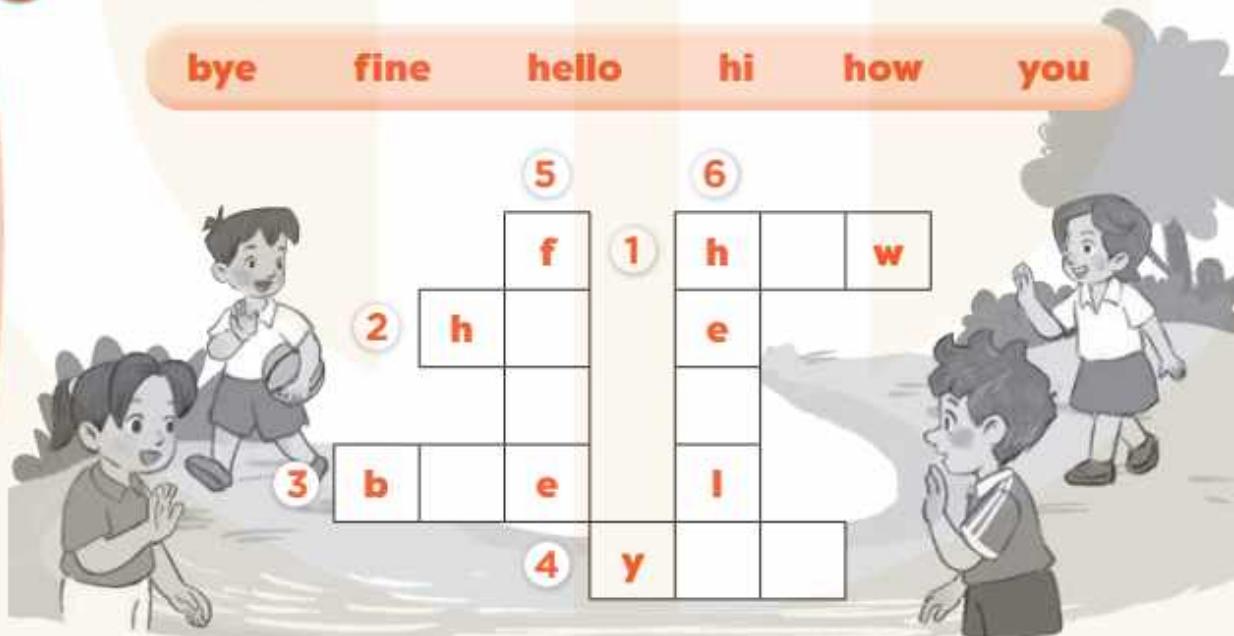
fine

hello

hi

how

you



- 3** Read and match.

1. Mai

2. Ben

3. Lucy

4. Minh



## B. SENTENCE PATTERNS

### 1 Read and match.

1. Hello.

2. Bye,

3. How

4. Fine,

a are you?

b thank you.

c I'm Ben.

d Mai.

### 2 Read and match.

1. Hello. I'm Ben.

2. Goodbye, Lucy.

3. How are you, Minh?

4. Hello, Mai.

a Bye, Ben.

b Fine, thank you.

c Hi, Minh.

d Hi, Ben. I'm Mai.

### 3 Make sentences.

1. I'm / Hi / Lucy \_\_\_\_\_.

2. Ben / Goodbye \_\_\_\_\_, \_\_\_\_\_.

3. are / How / you \_\_\_\_\_?

4. thank / Fine / you \_\_\_\_\_, \_\_\_\_\_.

## C. SPEAKING

Read and speak.



## D. READING

1 Read and match.

1. Hello. I'm Ben.



2. Hi, Ben. I'm Minh.



3. Hi, Lucy. How are you?



4. Goodbye, Mai.



## 2 Read and complete.



1. Ben: Hello. \_\_\_\_\_ Ben.  
Mai: Hi, Ben. I'm \_\_\_\_\_.
2. Lucy: Hi, Minh. How are you?  
Minh: \_\_\_\_\_, thank you.
3. Ben: \_\_\_\_\_, Linh.  
Linh: Bye, \_\_\_\_\_.

## E. WRITING

### 1 Look and write.



1. Hello. I'm \_\_\_\_\_.



2. Hi, Minh. I'm \_\_\_\_\_.



3. Ben: Hi, Mai. \_\_\_\_\_?

Mai: Fine, thank you.



4. Ben: \_\_\_\_\_, Mai.

Mai: Bye, Ben.

### 2 Write about you.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

School: \_\_\_\_\_

# Our names

## A. PHONICS AND VOCABULARY

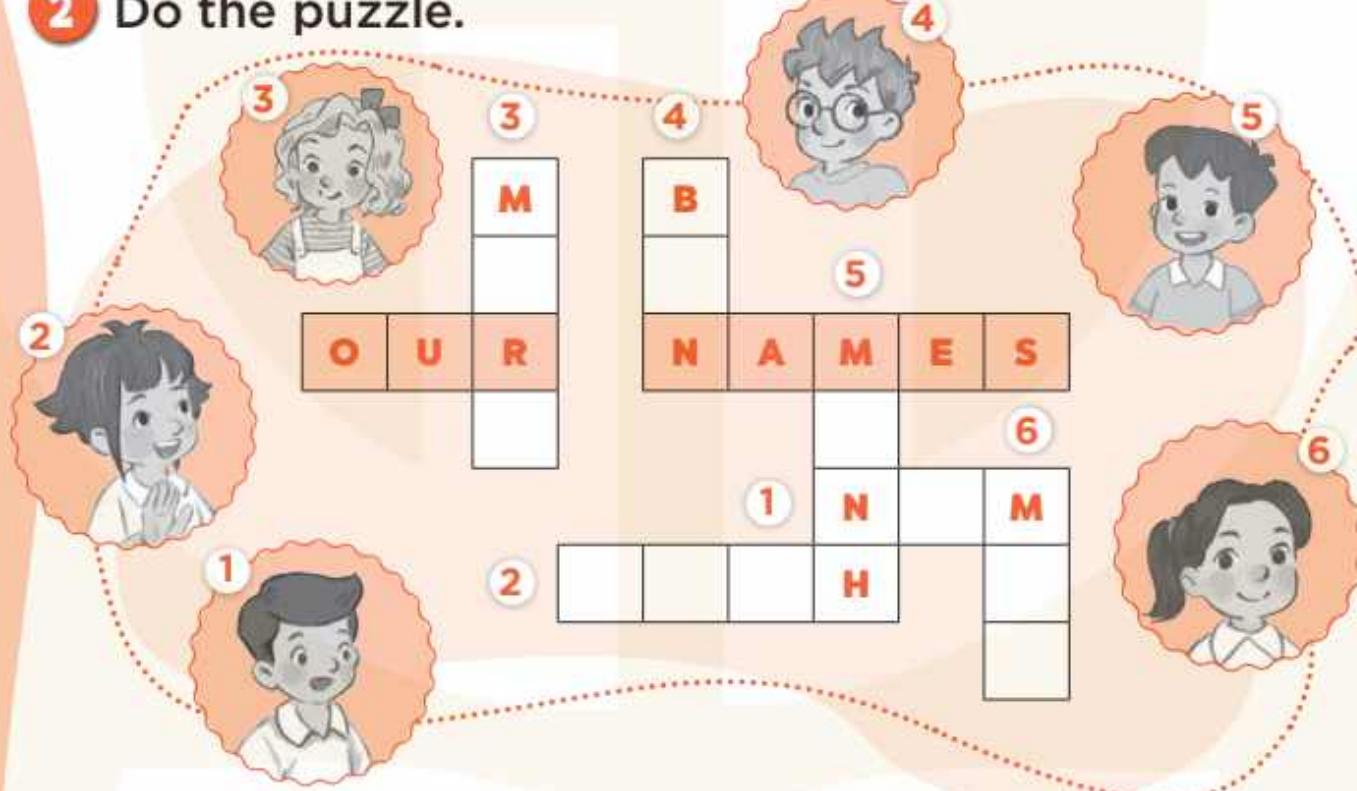
- 1 Complete and say.



a \_ary

b \_ame

- 2 Do the puzzle.



- 3 Read and complete.



1. \_\_\_\_\_ your name?
2. \_\_\_\_\_ name's Mary.
3. \_\_\_\_\_ old are you?
4. \_\_\_\_\_ nine years old.

## B. SENTENCE PATTERNS

### 1 Read and match.

1. What's

2. My name's

3. How old

a Nam.

b are you?

c your name?

### 2 Read and match.

1. Hello. My name's Ben.

2. What's your name?

3. How old are you?

a My name's Linh.

b I'm seven years old.

c Hi, Ben. I'm Nam.

### 3 Make sentences.

1. name's / My / Mary

\_\_\_\_\_

2. your / What's / name

\_\_\_\_\_ ?

3. are / How old / you

\_\_\_\_\_ ?

4. ten / I'm / years old

\_\_\_\_\_ .

## C. SPEAKING

Ask and answer.



What's your name?

My name's \_\_\_\_\_.

How old are you?

\_\_\_\_\_.



## D. READING

### 1 Read and match.

1. Hello. My name's Lucy.
2. I'm nine years old.
3. Hello. My name's Linh.



### 2 Read and complete.

are  
How  
My  
name's  
seven

Minh: Hi. (1) \_\_\_\_\_ name's Minh.

Nga: Hello, Minh. My (2) \_\_\_\_\_ Nga.  
(3) \_\_\_\_\_ old are you?

Minh: I'm eight years old. How old (4) \_\_\_\_\_ you?

Nga: I'm (5) \_\_\_\_\_ years old.

## E. WRITING

### 1 Look and write.



1. Hello. My name's \_\_\_\_\_.

2. Hi. My name's \_\_\_\_\_.



3. I'm \_\_\_\_\_ years old.

4. I'm \_\_\_\_\_.

### 2 Write about you.

1. What's your name?

---

2. How old are you?

---

# Our friends

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

th

a \_ \_ at

b \_ \_ ank

- 2 Find and circle six names.



K	M	J	H	W	A	L
F	T	G	A	W	C	I
L	M	A	R	Y	X	N
U	K	V	N	K	Y	H
C	N	V	M	A	I	N
Y	A	O	G	Y	I	Z
Z	M	J	B	R	O	L
A	P	B	I	L	L	H

- 3 Look, complete and read.



1. This is \_\_\_\_\_.



2. That's \_\_\_\_\_.



3. Mai: Is \_\_\_\_\_ Mary?  
Nam: \_\_\_\_\_, it is.



4. Mai: Is \_\_\_\_\_ Bill?  
Nam: \_\_\_\_\_, it isn't.  
It's Ben.

## B. SENTENCE PATTERNS

### 1 Read and match.

1. This is Mary.

2. That's Bill.

3. Is this Mai?

4. Is that Minh?

a Yes, it is. It's Mai.

b No, it isn't. It's Nam.

c Hello, Bill.

d Hi, Mary.

### 2 Look, complete and read.



1. \_\_\_\_\_ Lucy.



2. \_\_\_\_\_ Minh.



3. \_\_\_\_\_ Mr Long?



4. \_\_\_\_\_ Ms Hoa?

### 3 Make sentences.

1. Ms Hoa / this / Is

\_\_\_\_\_?

2. it / Yes / is

\_\_\_\_\_, \_\_\_\_\_.

3. that / Is / Linh

\_\_\_\_\_?

4. isn't / No / it

\_\_\_\_\_, \_\_\_\_\_.

## C. SPEAKING

Ask and answer.

a

Is this Bill?

Yes, \_\_\_\_\_.



b

Is that Lucy?

No, \_\_\_\_\_. It's Mary.



## D. READING

1 Read and match.

1. Mai: This is Mary.

Ms Hoa: Hi, Mary.



2. Ms Hoa: Is that Bill?

Mai: No, it isn't. It's Ben.



2 Read and complete.

friend

is

Ms Hoa

That is

This (1) \_\_\_\_\_ Mary. (2) \_\_\_\_\_ Bill.

And this is Mai, my (3) \_\_\_\_\_.

That is (4) \_\_\_\_\_, my teacher.

## E. WRITING

### 1 Look and write.

1. This is \_\_\_\_\_.



2. That is \_\_\_\_\_.



3. \_\_\_\_\_.



4. \_\_\_\_\_.



### 2 Look and write.

1. A: Is this Mai?

B: Yes, \_\_\_\_\_.



2. A: Is this Ben?

B: No, \_\_\_\_\_.

3. A: Is that Mary?

B: \_\_\_\_\_, \_\_\_\_\_.

4. A: Is that Linh?

B: \_\_\_\_\_, \_\_\_\_\_.

### 3 Draw and write about your friend.



This is \_\_\_\_\_.

# Our bodies

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

**air****ear****a** \_\_\_**b** h \_\_\_

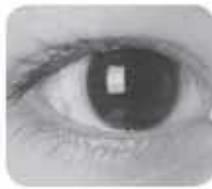
- 2 Find and circle five words.



u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m



- 3 Look, complete and read.



1. It's an

\_\_\_\_\_.

2. It's a

\_\_\_\_\_.

3. \_\_\_\_\_

your hair!

4. \_\_\_\_\_

your mouth!

## B. SENTENCE PATTERNS

### 1 Read and match.

1. It's

a eye.

2. It's an

b your eyes!

3. Open

c ears!

4. Touch your

d a nose.

### 2 Look, complete and read.

a face

an ear

eyes

hair



1. A: What's this?

B: It's \_\_\_\_\_.



3. Touch your

\_\_\_\_\_!



2. A: What's that?

B: It's \_\_\_\_\_.



4. Open your

\_\_\_\_\_!

### 3 Make sentences.

1. that / What's

\_\_\_\_\_?

2. mouth / Open / your

\_\_\_\_\_!

3. an / It's / eye

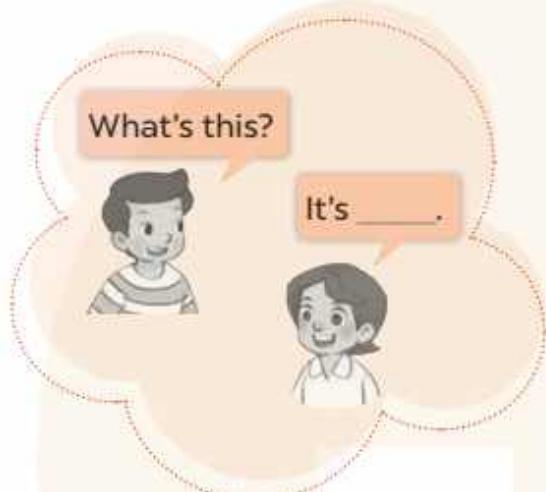
\_\_\_\_\_.

4. your / Touch / hand

\_\_\_\_\_!

## C. SPEAKING

Ask and answer.



## D. READING

1 Read and match.

1. Touch your face!



2. A: What's that?

B: It's a hand.



3. A: What's this?

B: It's an ear.



## 2 Read, look and circle.



1. A: What's this?

B: \_\_\_\_\_

a. It's a nose.

b. It's an ear.



2. A: What's that?

B: \_\_\_\_\_

a. It's a hand.

b. It's a face.



3.

a. Touch your mouth!

b. Touch your ears!



4.

a. Open your eyes!

b. Open your mouth!

## E. WRITING

### 1 Look and write.



1. A: What's this?

B: \_\_\_\_\_.

2. A: What's this?

B: \_\_\_\_\_.

3. A: What's that?

B: \_\_\_\_\_.

### 2 Look and complete.

1. Touch \_\_\_\_\_ !



2. Open \_\_\_\_\_ !



3. \_\_\_\_\_ ears!



4. \_\_\_\_\_ your \_\_\_\_\_ !



# My hobbies

## A. PHONICS AND VOCABULARY

- 1 Complete and say.



a \_unning

b \_ainting

- 2 Read and match.

1. cooking

2. walking

3. swimming

4. dancing



- 3 Look, complete and read.

What's your hobby?

1. It's \_\_\_\_\_.



2. It's \_\_\_\_\_.



3. It's \_\_\_\_\_.



4. It's \_\_\_\_\_.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. A: What's your hobby?  
B: It's dancing.



a

2. A: What's your hobby?

B: It's swimming.

b



3. A: What's your hobby?

B: I like painting.

c



4. A: What's your hobby?

B: I like cooking.



d

### 2 Read and match.

1. What's your

a drawing.

2. I

b your hobby?

3. What's

c like walking.

4. It's

d hobby?

### 3 Make sentences.

1. your / hobby / What's

2. dancing / It's

\_\_\_\_\_?

\_\_\_\_\_.

3. like / running / I

4. cooking / like / I

\_\_\_\_\_.

\_\_\_\_\_.

## C. SPEAKING

Ask and answer.



a What's your hobby?

It's \_\_\_\_\_.



b What's your hobby?

I like \_\_\_\_\_.



## D. READING

1 Look, complete and read.



1. A: What's your hobby?

B: It's \_\_\_\_\_.



2. A: What's your hobby?

B: It's \_\_\_\_\_.



3. A: What's your hobby?

B: I like \_\_\_\_\_.



4. A: What's your hobby?

B: I like \_\_\_\_\_.

2 Look, complete and read.

Hi. My name is Mary. I like walking in the morning.

I like (1) \_\_\_\_\_ at noon and I like

(2) \_\_\_\_\_ in the afternoon. I like (3) \_\_\_\_\_

in the evening. What do you like?



## E. WRITING

### 1 Look and write.



1. A: What's your hobby?

B: \_\_\_\_\_.



2. A: What's your hobby?

B: \_\_\_\_\_.



3. A: What's your hobby?

B: \_\_\_\_\_.

4. A: What's your hobby?

B: \_\_\_\_\_.

### 2 Write about your hobbies.

My name is \_\_\_\_\_.

I like \_\_\_\_\_.

I like \_\_\_\_\_, too.

What about you?

A decorative border for writing practice, featuring a continuous line of red flowers and vines connecting the four lines of handwriting practice.

# Self-check 1

## A. READING AND WRITING

### 1 Look, write and read.

c u l y → L u c y



1. a n e m → n \_ \_ \_



2. a y r m → M \_ \_ \_



3. g i t h e → e \_ \_ \_ \_



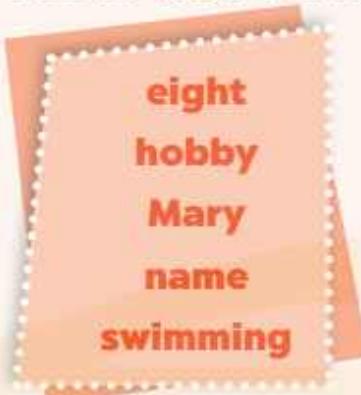
4. m i n g w i m s → s \_ \_ \_ \_ \_



5. c h o u t → t \_ \_ \_



### 2 Read and complete.



Mr Long: Hi. What's your (1) \_\_\_\_\_?

Mary: My name's (2) \_\_\_\_\_.

Mr Long: How old are you?

Mary: I'm (3) \_\_\_\_\_ years old.

Mr Long: What's your (4) \_\_\_\_\_?

Mary: It's (5) \_\_\_\_\_.

Mr Long: Thank you, Mary.

## B. LISTENING

1 Listen and tick  or cross .

Track 2



2 Listen and number.

Track 3



## C. SPEAKING

### 1 Interview your classmate.



### 2 Ask and answer.



1. Is this Ben?



2. Is that Mary?



3. Is this Ms Hoa?



4. How old are you?



5. What's this?



6. What's your hobby?

### 3 Tell your classmate to do actions.

1. Open your mouth!
2. Close your eyes!
3. Touch your face!
4. Touch your ears!

# Fun time

## 1 Read and complete.

are  
cooking eyes  
hobby old

- How \_\_\_\_\_ you?
- How \_\_\_\_\_ are you?
- What's your \_\_\_\_\_?
- Open your \_\_\_\_\_!
- I like \_\_\_\_\_.

## 2 Look, write and read.

- o b y g o d e → g\_\_\_\_\_
- e i r f d n s → f\_\_\_\_\_
- n a d h → h\_\_\_\_
- a n g d i r w → d\_\_\_\_\_
- u n n n r i g → r\_\_\_\_\_



# Our school

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

pl

cl

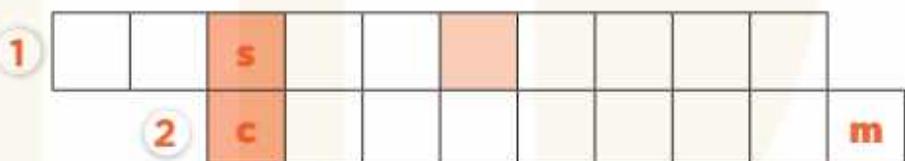
a

assroom

b

ayground

- 2 Do the puzzle.



- 3 Read and match.

1. school

2. gym

3. library

4. computer room



## B. SENTENCE PATTERNS

### 1 Read and match.

1. Is that

a to the playground.

2. Is this your

b our music room?

3. Yes,

c classroom?

4. Let's go

d it is.

### 2 Look, complete and read.

1. That's our \_\_\_\_\_.



2. A: Is this your \_\_\_\_\_ ?



B: Yes, it is.

3. Let's go to the \_\_\_\_\_ .



4. A: \_\_\_\_\_ to the art room.



B: OK, let's go.

### 3 Make sentences.

1. your / Is / classroom / that  
\_\_\_\_\_ ?

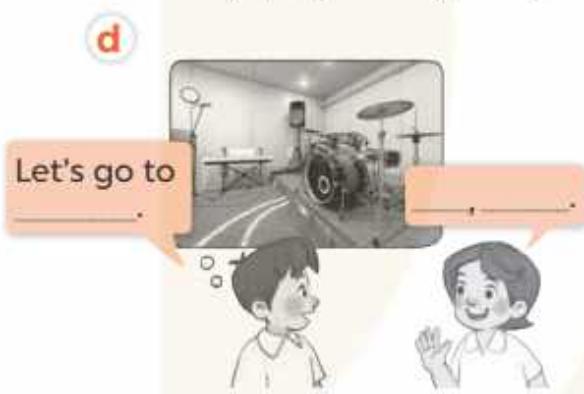
2. Yes / is / it  
\_\_\_\_\_, \_\_\_\_\_.

3. the playground / go to / Let's  
\_\_\_\_\_ .

4. library / our / Is / this  
\_\_\_\_\_ ?

## C. SPEAKING

Ask and answer.



## D. READING

1 Look, tick  and read.



playground

library

1. That is our \_\_\_\_\_.



gym

school

2. This is our \_\_\_\_\_.



music room

classroom

3. Let's go to the \_\_\_\_\_.



computer room

art room

4. Let's go to the \_\_\_\_\_.

## 2 Read and match.

1. A: Is that our music room?  
B: No, it isn't. It's our library.



2. A: Let's go to the gym.  
B: OK, let's go.



3. A: Let's go to the playground.  
B: OK, let's go.



## E. WRITING

### 1 Look and write.

1. A: Is this our \_\_\_\_\_?  
B: Yes, it is.
2. A: Is that \_\_\_\_\_ classroom?  
B: No, it isn't. My classroom is over there.
3. A: Let's go to the \_\_\_\_\_.  
B: OK, let's go.
4. A: Let's go to the \_\_\_\_\_.  
B: OK, let's go.



### 2 Introduce your school.

1. This is \_\_\_\_\_.

2. This is \_\_\_\_\_.

3. That is \_\_\_\_\_.

4. And that is \_\_\_\_\_.

5. Now, let's go to \_\_\_\_\_.

# Classroom instructions

## A. PHONICS AND VOCABULARY

- 1 Complete and say.



a \_ \_ and

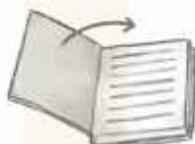
b \_ \_ eak

- 2 Look, write and read.



1. pnoe

-----



2. ecsol

-----



3. cemo

----- in



4. og

\_\_ out



5. tdnas

----- up



6. tsi

\_\_ down

- 3 Read and match the opposites.

1. Close your book, please!

a Sit down, please!

2. Come in, please!

b Open your book, please!

3. Stand up, please!

c Go out, please!

## B. SENTENCE PATTERNS

### 1 Read and match.

1. Sit

a your book, please!

2. Stand

b in, please!

3. Come

c down, please!

4. Open

d up, please!

### 2 Read and match.

1. Good morning, Ms Hoa.

a No, you can't.  
Speak English, please!

2. May I come in?

b No, it isn't. It's Bill.

3. Is this Ben?

c Yes, you can.

4. May I speak Vietnamese?

d Hello, class. Sit down, please!

### 3 Make sentences.



1. May / come in / I  
\_\_\_\_\_?



2. open / the book / May I  
\_\_\_\_\_?



3. Vietnamese / speak / May I  
\_\_\_\_\_?



4. go out / I / May  
\_\_\_\_\_?

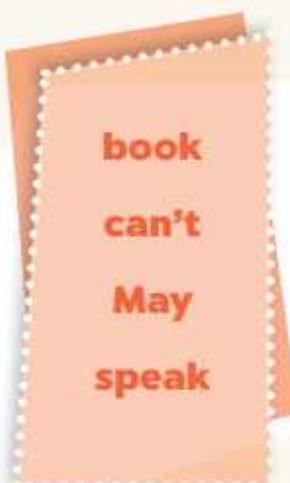
## C. SPEAKING

Ask and answer.



## D. READING

1 Read and complete.



1. Nam: \_\_\_\_\_ I sit down?  
Ms Hoa: Yes, you can.
2. Mai: May I \_\_\_\_\_ Vietnamese?  
Ms Hoa: Yes, you can.
3. Linh: May I open the \_\_\_\_\_?  
Ms Hoa: Yes, you can.
4. Minh: May I go out?  
Mr Long: No, you \_\_\_\_\_.

## 2 Read and match.

1. A: May I come in?  
B: Yes, you can.
2. A: May I open the book?  
B: No, you can't.
3. A: May I stand up?  
B: No, you can't.
4. A: May I speak English?  
B: Yes, you can.



## E. WRITING

### 1 Read and write.

1. Close your \_\_\_\_\_, please!
2. Sit \_\_\_\_\_, please!
3. A: May I \_\_\_\_\_ out?  
B: \_\_\_\_\_, you can't.
4. A: May I \_\_\_\_\_ English?  
B: Yes, you \_\_\_\_\_.

### 2 Look and write the questions.



1. Bill: \_\_\_\_\_ ?
2. Lucy: \_\_\_\_\_ ?
3. Mary: \_\_\_\_\_ ?
4. Ben: \_\_\_\_\_ ?

### 3 Write your answers.

1. A: May I go out?  
B: \_\_\_\_\_ .
2. A: May I stand up?  
B: \_\_\_\_\_ .

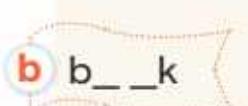
# My school things

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

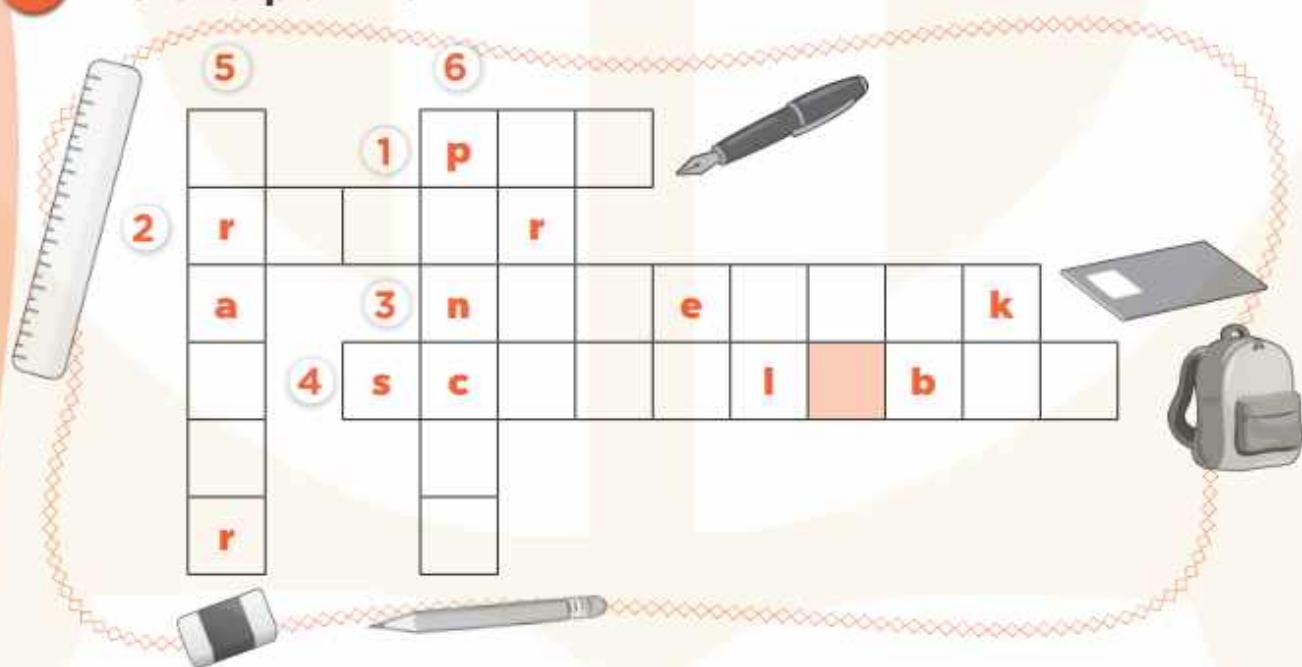


a er\_ser



b \_ \_ k

- 2 Do the puzzle.



- 3 Look, complete and read.

1. I have \_\_\_\_\_.



2. I have \_\_\_\_\_.



3. Do you have \_\_\_\_\_?



4. Do you have \_\_\_\_\_?



## B. SENTENCE PATTERNS

### 1 Read and match.

1. A: Do you have a \_\_\_\_\_?

B: Yes, I do.

a I do

2. A: Do you have an \_\_\_\_\_?

B: No, I don't.

b I don't

3. A: Do you have a pencil?

B: No, \_\_\_\_\_.

c eraser

4. A: Do you have a notebook?

B: Yes, \_\_\_\_\_.

d book

### 2 Look, complete and read.

1. I have \_\_\_\_\_.



2. A: Do you have \_\_\_\_\_?

B: No, \_\_\_\_\_.



3. A: Do you have \_\_\_\_\_?

B: Yes, \_\_\_\_\_.



4. A: Do you have \_\_\_\_\_?

B: No, \_\_\_\_\_.



### 3 Make sentences.

1. have / a notebook / I

\_\_\_\_\_.

3. do / I / Yes

\_\_\_\_\_, \_\_\_\_\_.

5. don't / I / No

\_\_\_\_\_, \_\_\_\_\_.

2. an eraser / you / Do / have

\_\_\_\_\_?

4. you / Do / a school bag / have

\_\_\_\_\_?

### C. SPEAKING

Ask and answer.



Do you have a pen?

Yes, \_\_\_\_\_.

Do you have a pencil case?

No, \_\_\_\_\_.

Do you have an eraser?

Yes, \_\_\_\_\_.

Do you have a school bag?

No, \_\_\_\_\_.



### D. READING

#### 1 Read and circle.

1. I have a school bag.

a 

b 

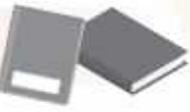
2. I have a pencil case.

a 

b 

3. I have a book and a notebook.

a 

b 

4. I have an eraser and a pencil.

a 

b 

## 2 Read and complete.

bag

case eraser

notebook school

Hi. My name is Lucy. This is my school  
(1) \_\_\_\_\_. Look! I have a book, a (2) \_\_\_\_\_,  
a pencil (3) \_\_\_\_\_, a pen, a pencil, a ruler  
and an (4) \_\_\_\_\_. I like my (5) \_\_\_\_\_ things.

## E. WRITING

### 1 Read and write the questions.

1. I have a pen. → \_\_\_\_\_ ?
2. I have a pencil. → \_\_\_\_\_ ?
3. I have an eraser. → \_\_\_\_\_ ?
4. I have a notebook. → \_\_\_\_\_ ?
5. I have a pencil case. → \_\_\_\_\_ ?

### 2 Read and write your answers.

1. Do you have a school bag? \_\_\_\_\_, \_\_\_\_\_.
2. Do you have a pen? \_\_\_\_\_, \_\_\_\_\_.
3. Do you have a pencil? \_\_\_\_\_, \_\_\_\_\_.
4. Do you have an eraser? \_\_\_\_\_, \_\_\_\_\_.

### 3 Write about your school things.

I have a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_,  
a \_\_\_\_\_, an \_\_\_\_\_ and an English book.

Do you have any school things?

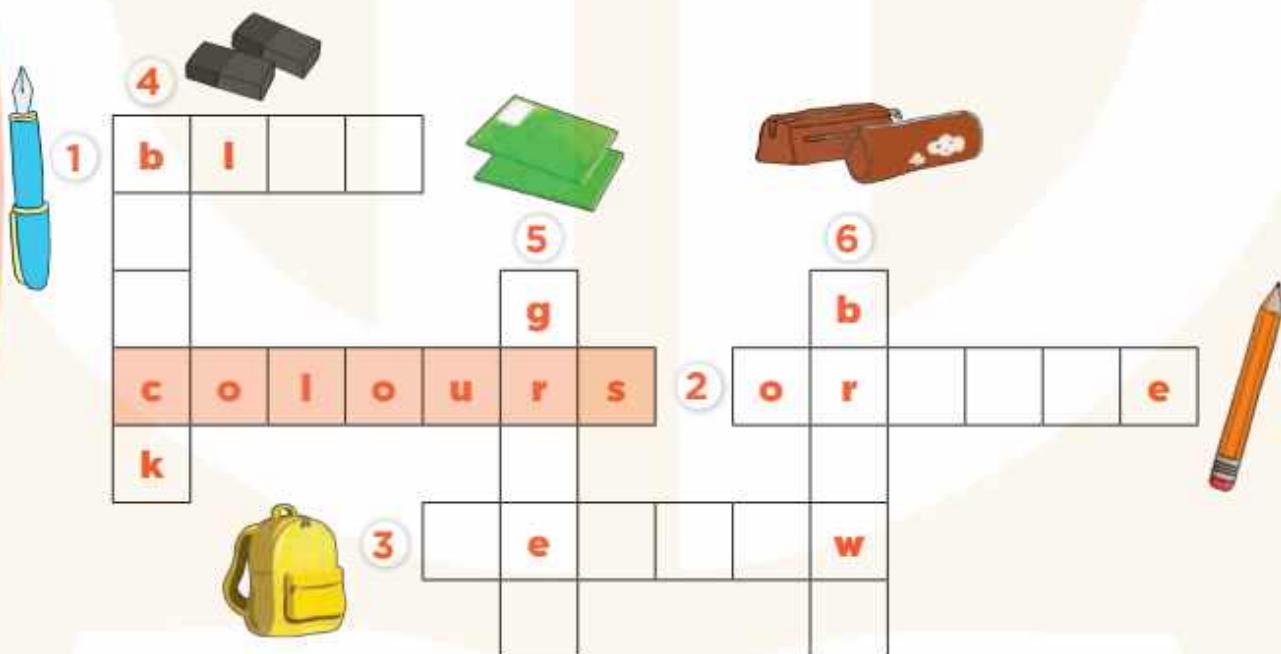
# Colours

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

**br****bl****a** \_ue**b** \_own

- 2 Do the puzzle.



- 3 Read and complete with the colours from the puzzle.

1. The pen is \_\_\_\_\_.
2. The pencil is \_\_\_\_\_.
3. The school bag is \_\_\_\_\_.
4. The erasers are \_\_\_\_\_.
5. The notebooks are \_\_\_\_\_.
6. The pencil cases are \_\_\_\_\_.

## B. SENTENCE PATTERNS

### 1 Read and match.

1. It is
2. What colour
3. They
4. What colour are

- a they?
- b black.
- c is it?
- d are green.

### 2 Read and match.

1. What is this?
2. Is this your school bag?
3. What colour is the pen?
4. What colour are the erasers?

- a They're brown.
- b Yes, it is.
- c It's my notebook.
- d It's orange.

### 3 Make sentences.

1. are / the pencils / What colour
2. the ruler / What colour / is
3. black / is / My school bag
4. green / The / are / pencil cases

\_\_\_\_\_ ?  
\_\_\_\_\_ ?  
\_\_\_\_\_ .  
\_\_\_\_\_ .

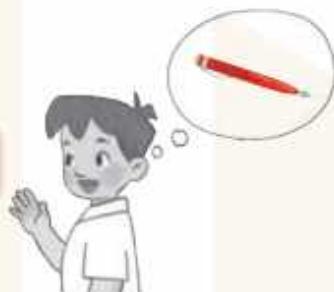
## C. SPEAKING

Ask and answer.



a What colour is it?

It's \_\_\_\_\_.



b



What colour are they?

They're \_\_\_\_\_.



## D. READING

1 Read and match.

1. This is my pencil. It is black.



2. This is my pen. It is blue.



3. These are my erasers. They are red.



4. These are my books. They are yellow.



## 2 Read and complete.

And  
are  
brown  
It is  
They are

This is my school bag. It is (1) \_\_\_\_\_.

That is my pen. (2) \_\_\_\_\_ black.

These (3) \_\_\_\_\_ my pencils.

(4) \_\_\_\_\_ orange. (5) \_\_\_\_\_

these are my erasers. They are green.

## E. WRITING

### 1 Look and write.

1. This is my \_\_\_\_\_.



It is \_\_\_\_\_.

2. This is my \_\_\_\_\_.



It is \_\_\_\_\_.

3. These are my \_\_\_\_\_.



They are \_\_\_\_\_.

4. These are my \_\_\_\_\_.



They are \_\_\_\_\_.

### 2 Write about your school things.

Hi. My name is \_\_\_\_\_.

This is my \_\_\_\_\_ . It is \_\_\_\_\_ .

This is my \_\_\_\_\_ . It is \_\_\_\_\_ .

These are \_\_\_\_\_ . They are \_\_\_\_\_ .

And these are \_\_\_\_\_ . They are \_\_\_\_\_ .

# Break time activities

## A. PHONICS AND VOCABULARY

- 1** Complete and say.



a \_olleyball

b \_ootball

- 2** Circle the odd one out.

- |                   |               |               |                 |
|-------------------|---------------|---------------|-----------------|
| 1. a. football    | b. volleyball | c. badminton  | d. play         |
| 2. a. chat        | b. chess      | c. do         | d. play         |
| 3. a. what        | b. football   | c. basketball | d. table tennis |
| 4. a. word puzzle | b. write      | c. chat       | d. read         |

- 3** Look, complete and read.



1. I \_\_\_\_\_ at break time.

2. I \_\_\_\_\_ at break time.



3. I \_\_\_\_\_ at break time.

4. I \_\_\_\_\_ at break time.

## B. SENTENCE PATTERNS

### 1 Read and match.

- |                      |                                |
|----------------------|--------------------------------|
| 1. What do           | a my classmates at break time. |
| 2. I play            | b at break time.               |
| 3. I chat with       | c basketball at break time.    |
| 4. I do word puzzles | d you do at break time?        |

### 2 Look, complete and read.



1. I play \_\_\_\_\_ at break time.



2. I \_\_\_\_\_ at break time.



3. A: \_\_\_\_\_ do you do at break time?



B: I \_\_\_\_\_ with my friends.

4. A: What \_\_\_\_\_ at break time?  
B: I \_\_\_\_\_.

### 3 Make sentences.

1. at break time / play chess / I

\_\_\_\_\_.

2. play football / at / I / break time

\_\_\_\_\_.

3. do you do / break time / at / What

\_\_\_\_\_?

4. play badminton / I / break time / at

\_\_\_\_\_.

## C. SPEAKING

Ask and answer.

What do you do at break time?

a



What do you do at break time?

c



What do you do at break time?

b



What do you do at break time?

d



## D. READING

1 Read and match.

1. My name is Minh. I play basketball at break time.
2. I am Ben. I play table tennis at break time.
3. Hello. I am Mary. I do word puzzles at break time.
4. Hi. I am Lucy. I play badminton at break time.



## 2 Read and complete.

at  
do  
name  
play  
with

Hello. My (1) \_\_\_\_\_ is Minh. I like word puzzles and sports. I (2) \_\_\_\_\_ volleyball, badminton and basketball (3) \_\_\_\_\_ break time. I chat (4) \_\_\_\_\_ my friends, too. What (5) \_\_\_\_\_ you do at break time?

## E. WRITING

### 1 Look and write.



1. I play \_\_\_\_\_ at break time.



2. I play \_\_\_\_\_ at break time.



3. I play \_\_\_\_\_ at break time.



4. I play \_\_\_\_\_.



5. I \_\_\_\_\_.

### 2 Write about what you do at break time.

My name is \_\_\_\_\_. I like \_\_\_\_\_.  
At break time, I \_\_\_\_\_ and \_\_\_\_\_.

# Self-check 2

## A. READING AND WRITING

- 1 Look, write and read.

*loscoh* → *school*



1. *tenokobo* → n\_\_\_\_\_



2. *slurooco* → c\_\_\_\_\_



3. *kepsa* → s\_\_\_\_\_



4. *tonmiband* → b\_\_\_\_\_



5. *rmclooass* → c\_\_\_\_\_



- 2 Read and complete.

**basketball**

**brown**

**is**

**have**

I am in my classroom now. This is my school bag.

It is (1) \_\_\_\_\_. I (2) \_\_\_\_\_ an English book, a pen, a pencil, a ruler and a notebook.

It (3) \_\_\_\_\_ break time now. I play (4) \_\_\_\_\_ at break time.

## B. LISTENING

1 Listen and tick  or cross .

Track  
4



2 Listen and number.

Track  
5



## C. SPEAKING

### 1 Point and say.

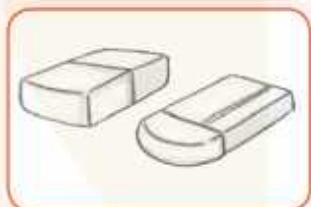
That's our school.



1. This is our \_\_\_\_\_.

2. I have \_\_\_\_\_.

3. The pencil case  
is \_\_\_\_\_.



4. The erasers are  
\_\_\_\_\_.

5. May I \_\_\_\_\_?

6. I play \_\_\_\_\_  
at break time.

### 2 Ask and answer.

1. Is this your school?



2. Do you have a ruler?



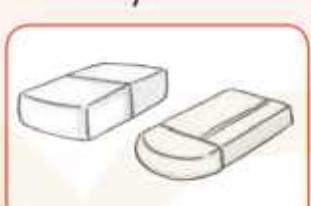
3. May I come in?



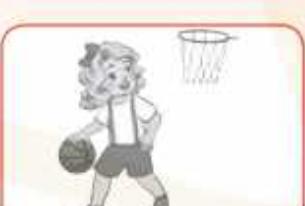
4. What colour is it?



5. What colour  
are they?



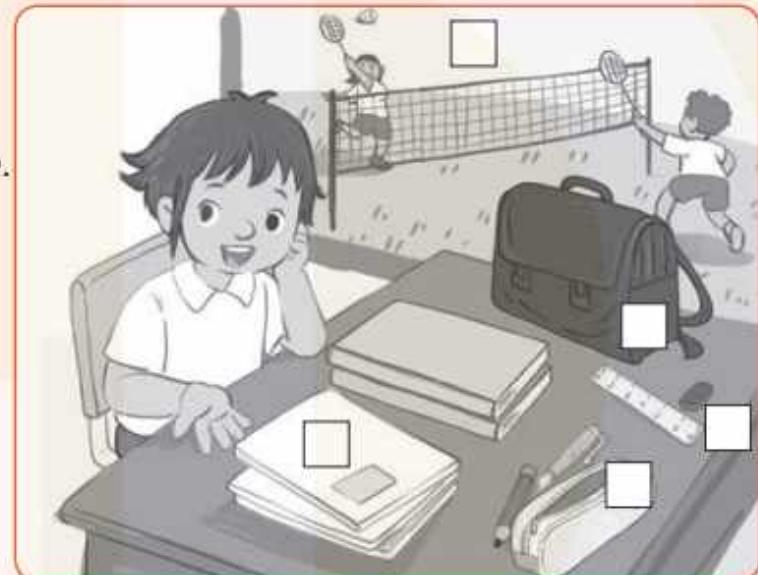
6. What do you do  
at break time?



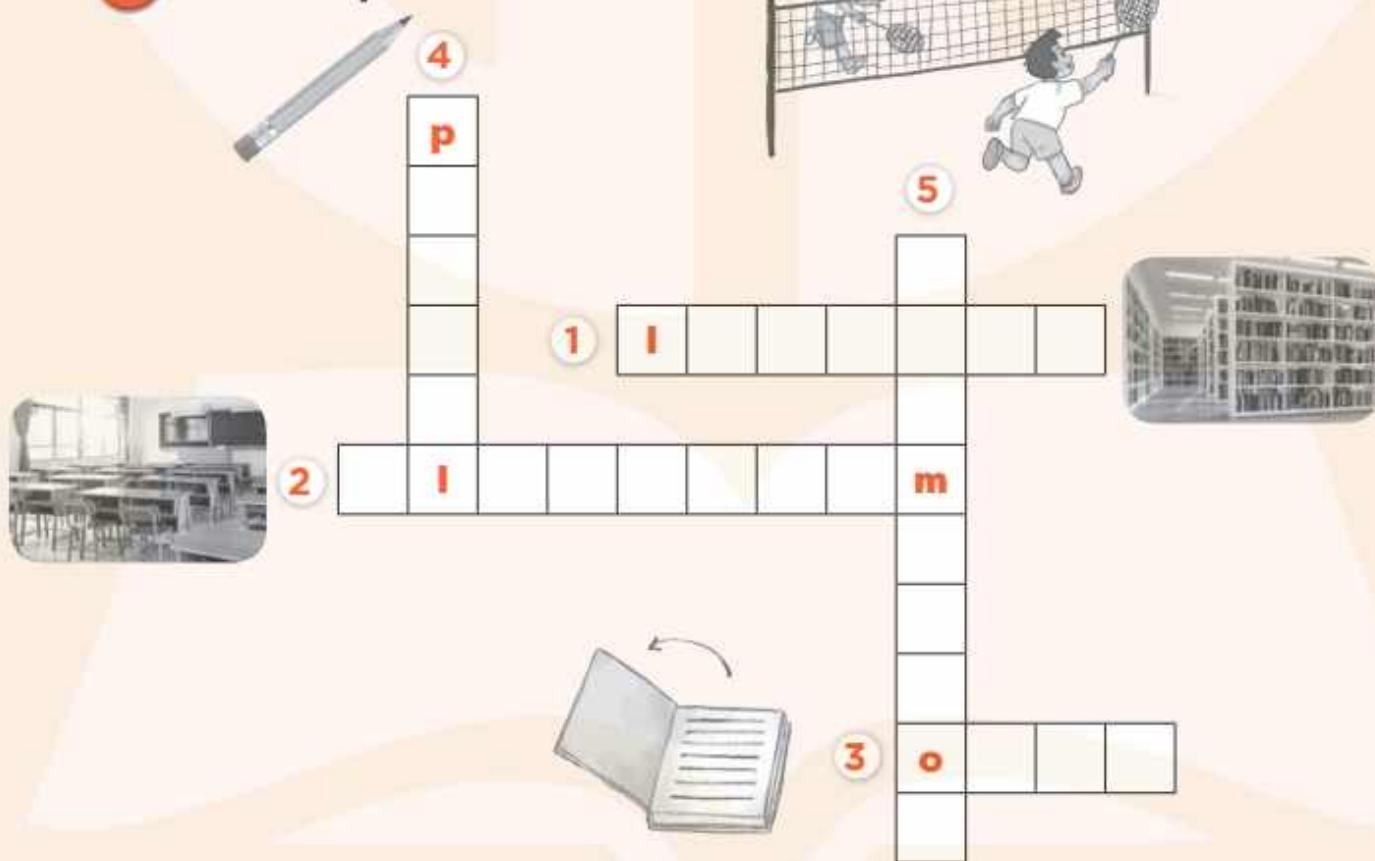
# Fun time

## 1 Read, look and number the pictures.

1. I have a school bag.  
It is black.
2. The notebooks are white.
3. I have a pencil case,  
a pen and a pencil.
4. I have a ruler and  
an eraser.
5. I play badminton at  
break time.



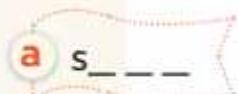
## 2 Do the puzzle.



# My family

## A. PHONICS AND VOCABULARY

- 1** Complete and say.



- 2** Look, write and read.

1. moerth → m\_\_\_\_\_



2. istres → s\_\_\_\_\_



3. rotherb → b\_\_\_\_\_



4. thfaer → f\_\_\_\_\_



- 3** Look, complete and read.

1. My brother is \_\_\_\_\_ years old.

20



2. My sister is \_\_\_\_\_ years old.

12



3. My friend is \_\_\_\_\_ years old.

\*14\*



4. I'm \_\_\_\_\_ years old.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. It's
2. Who's
3. How old
4. He's
5. She's fourteen

- a that?
- b twelve years old.
- c years old.
- d my sister.
- e is your brother?

### 2 Read and circle.

1. \_\_\_\_\_ old is your sister?

- a. What      b. How

2. She \_\_\_\_\_ thirteen.

- a. is      b. are

3. How old are \_\_\_\_\_?

- a. you      b. your

4. He's fifteen \_\_\_\_\_.

- a. years      b. years old

### 3 Make sentences.

1. this / Who's

\_\_\_\_\_?

2. my / It's / father

\_\_\_\_\_.

3. How old / is / brother / your

\_\_\_\_\_?

4. fourteen / My sister / is / years old

\_\_\_\_\_.

## C. SPEAKING

Ask and answer.

a



b



## D. READING

1 Read and match.

1. Who's that?

a She's sixteen.

2. How old are you?

b He's eleven.

3. How old is your sister?

c It's my mother.

4. How old is your brother?

d I'm thirteen.

## 2 Read and complete.

brother      eleven      sister      years

My name is Nam. This is my (1) \_\_\_\_\_.  
She is sixteen (2) \_\_\_\_\_ old. This is my  
(3) \_\_\_\_\_. He is (4) \_\_\_\_\_ years old.  
And look! This is me. I am eight years old.



## E. WRITING

### 1 Look and write.

Mai: Who's (1) \_\_\_\_\_?

Ben: It's my (2) \_\_\_\_\_.

Mai: How old is she?

Ben: (3) \_\_\_\_\_.



Mai: Who's (4) \_\_\_\_\_?

Linh: (5) \_\_\_\_\_.

Mai: How old is he?

Linh: He's (6) \_\_\_\_\_.



### 2 Write about you and a family member.

I am \_\_\_\_\_.

I am \_\_\_\_\_ years old.

This is my \_\_\_\_\_. He / She is \_\_\_\_\_ years old.

# Jobs

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

er

or

a doct\_\_

b moth\_\_

- 2 Find and circle the jobs.



s	t	e	r	b	r	t	d
c	a	w	n	h	c	e	r
h	d	o	c	t	o	r	i
o	o	r	u	t	h	c	v
h	c	k	b	r	c	g	e
e	t	e	a	c	h	e	r
n	u	r	s	e	h	r	o



- 3 Read and match.

1. nurse



2. farmer



3. cook

4. singer

## B. SENTENCE PATTERNS

### 1 Read and match.

1. What's

2. Is your father

3. She's a

4. He's

a a farmer?

b a singer.

c her job?

d worker.

### 2 Read and match.

1. Who's that?

2. What's his job?

3. What's her job?

4. Is your mother a teacher?

a She's a doctor.

b He's a nurse.

c It's my father.

d Yes, she is.

### 3 Make sentences.

1. am / I / a pupil

\_\_\_\_\_.

2. a singer / Is / your / sister

\_\_\_\_\_?

3. is / My / a driver / brother

\_\_\_\_\_.

4. job / What's / his

\_\_\_\_\_?

## C. SPEAKING

Ask and answer.

What's her job?

She's a \_\_\_\_\_.

a



What's his job?

He's a \_\_\_\_\_.

b



Is your mother a worker?

\_\_\_\_\_.

c



Is your father a cook?

\_\_\_\_\_.

d



## D. READING

1 Read and complete.

a farmer    doctor    is    mother    pupil



This is my family. My mother is a (1) \_\_\_\_\_.

My father (2) \_\_\_\_\_ a teacher. I am a (3) \_\_\_\_\_.

This is my family. My (4) \_\_\_\_\_ is a cook.

My father is (5) \_\_\_\_\_. I am a pupil, too.



## 2 Read and circle True or False.

Hi everyone. My name is Ben.  
This is a photo of my family.  
My father is a worker.  
My mother is a doctor.  
My brother is a singer.  
I am a pupil.  
What about your family?



- |                            |      |       |
|----------------------------|------|-------|
| 1. His father is a farmer. | True | False |
| 2. His mother is a doctor. | True | False |
| 3. His brother is a cook.  | True | False |
| 4. Ben is a pupil.         | True | False |

## E. WRITING

### 1 Look and write.

My name is Linh. This is my (1) f \_\_\_\_\_ .



My (2) m \_\_\_\_\_ is a worker. My father is a (3) n \_\_\_\_\_ .



This is my (4) b \_\_\_\_\_ . He is a student. I love my family.



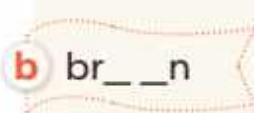
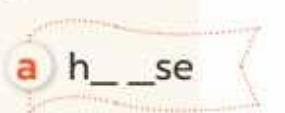
### 2 Interview a classmate and write the answers.

1. Is your mother a cook? \_\_\_\_\_.
2. Is your mother a teacher? \_\_\_\_\_.
3. Is your father a farmer? \_\_\_\_\_.
4. Is your father a driver? \_\_\_\_\_.

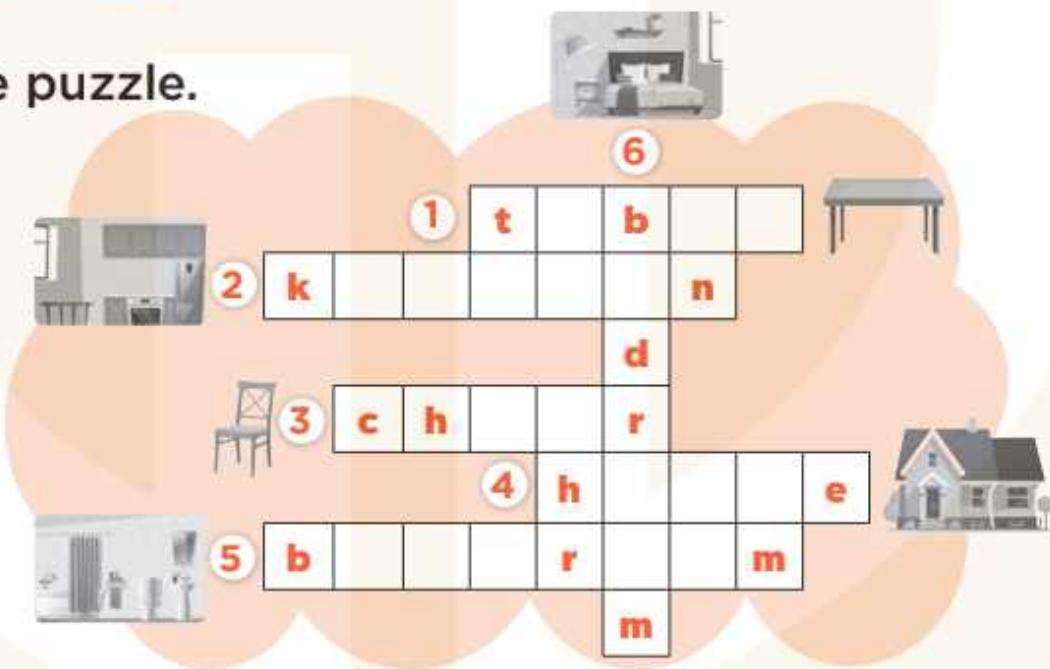
# My house

## A. PHONICS AND VOCABULARY

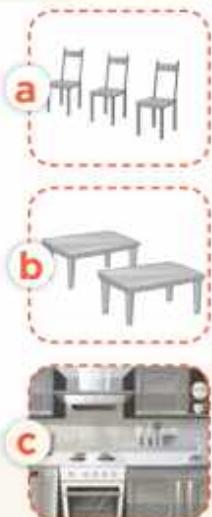
- 1 Complete and say.



- 2 Do the puzzle.



- 3 Read and match.



1. tables

2. bathroom

3. chairs

4. living room

5. kitchen

6. lamp



## B. SENTENCE PATTERNS

### 1 Read and match.

1. Where's

2. It's

3. Where

4. They're in

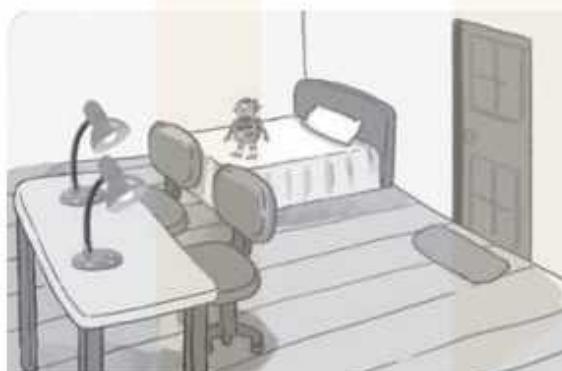
a are the chairs?

b the kitchen.

c here.

d the living room?

### 2 Look, match and read.



1. Where's the robot?

a They're at the table.

2. Where's the table?

b It's on the bed.

3. Where are the chairs?

c They're on the table.

4. Where are the lamps?

d It's in the bedroom.

### 3 Make sentences.

1. is / bedroom / The / here

\_\_\_\_\_.

2. chairs / are / Where / the

\_\_\_\_\_?

3. are / the table / on / The lamps

\_\_\_\_\_.

4. living room / is / Where / the

\_\_\_\_\_?

## C. SPEAKING

Ask and answer.

a Where's the kitchen?



b Where's the table?



c Where are the books?



d Where are the lamps?



## D. READING

1 Read and match.



1. This is my house.



2. The living room is here.

3. The kitchen and the bathroom are there.



4. This is my bedroom.

5. Look at the table and two chairs in my bedroom.

6. My school bag and toys are on the table.



## 2 Read and complete.

**bedroom      in      lamps      on      there**

This is my (1) \_\_\_\_\_. Come (2) \_\_\_\_\_, please! The desk and the chairs are (3) \_\_\_\_\_. My school things and the (4) \_\_\_\_\_ are (5) \_\_\_\_\_ the table.

## E. WRITING

### 1 Write the answers.

1. Where is the living room? \_\_\_\_\_.
2. Where is the kitchen? \_\_\_\_\_.
3. Where is the table? \_\_\_\_\_.
4. Where are the lamps? \_\_\_\_\_.



### 2 Look and write.

This is my (1) \_\_\_\_\_. Look! The table is here. The bed is (2) \_\_\_\_\_. The doll is (3) \_\_\_\_\_ the bed. My school bag and the lamps are on the (4) \_\_\_\_\_.



# My bedroom

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

oo

a d\_\_r

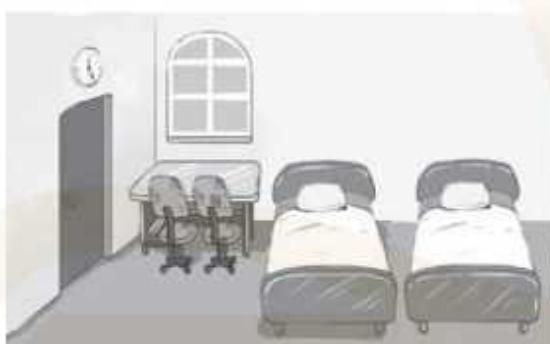
b r\_\_m

- 2 Do the puzzle.



- 3 Look, write and read.

1. The door is s\_\_\_\_\_.
2. The window is b\_\_\_\_\_.
3. The b\_\_\_\_\_ are new.
4. The c\_\_\_\_\_ are old.
5. The d\_\_\_\_\_ is new.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. There's a

2. There are two chairs

3. The desk

4. The chairs are

a small.

b is big.

c bed in the room.

d in the room.

### 2 Read and match.



1. The door is big.

2. The window is small.

3. There's a desk in the room.

4. There are two chairs in  
the room.



### 3 Make sentences.

1. new / The bed / is

\_\_\_\_\_.

3. The chair / old / is

\_\_\_\_\_.

2. There is / in the room / a table

\_\_\_\_\_.

4. in the living room / two  
windows / There are

\_\_\_\_\_.

## C. SPEAKING

Point and say.

a

There's \_\_\_\_\_.

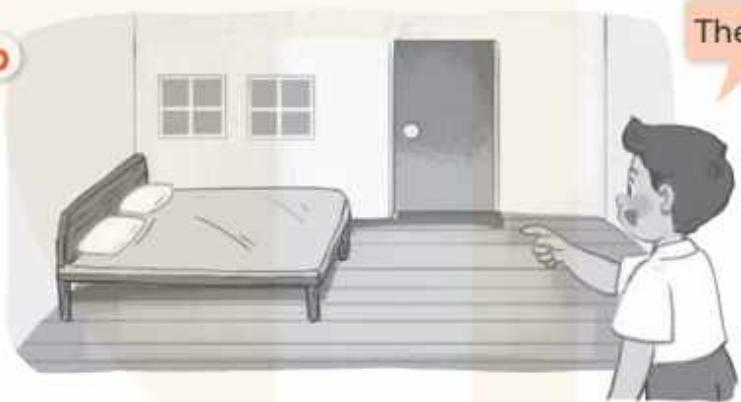
There are \_\_\_\_\_.



b

The \_\_\_\_\_ is \_\_\_\_\_.

The \_\_\_\_\_ are \_\_\_\_\_.



## D. READING

1 Read and complete.

**bedroom**    **big**    **chairs**    **There's**    **They're**

Minh: Is this your (1) \_\_\_\_\_?

Linh: Yes, it is.

Minh: Oh, it's (2) \_\_\_\_\_.

Linh: Yes. (3) \_\_\_\_\_ a bed and there's a desk.

Minh: And there are two (4) \_\_\_\_\_.

Linh: Yes. (5) \_\_\_\_\_ small.

## 2 Read and tick (✓) True or False.

This is my bedroom. It is big. There is a bed in the room. It is old. There is a desk and there are two chairs. The desk is new. The chairs are old. The door is big. The windows are small.

	True	False
1. The bedroom is small.		
2. The bed is old.		
3. There is one chair in the room.		
4. There are two desks in the room.		
5. The door is big and the windows are small.		

## E. WRITING

### 1 Look and write.

1. This is my \_\_\_\_\_. It is small.



2. There is a \_\_\_\_\_ in the bedroom. It is old.



3. There is a door in the bedroom. It is \_\_\_\_\_.



4. There are two \_\_\_\_\_ in the bedroom. They are small.



### 2 Write about your bedroom.

Hi. My name is \_\_\_\_\_. This is my bedroom. It is \_\_\_\_\_.

There is a \_\_\_\_\_ in the room. It is \_\_\_\_\_.

There are \_\_\_\_\_. They are \_\_\_\_\_.

# At the dining table

## A. PHONICS AND VOCABULARY

- 1** Complete and say.

ea

a br\_\_d

b m\_\_t

- 2** Complete the table.

beans	bread
chicken	eggs
fish	juice
meat	milk
water	

Food	Drinks

- 3** Look, write and read.



1. b r d e a → \_\_\_\_\_

2. c e r i → \_\_\_\_\_

3. s i f h → \_\_\_\_\_



4. l i k m → \_\_\_\_\_

5. c i u j e → \_\_\_\_\_

6. e t r w a → \_\_\_\_\_

## B. SENTENCE PATTERNS

### 1 Look, complete and read.



1. A: What \_\_\_\_\_ you like to eat?

B: I'd like some \_\_\_\_\_, please.



2. A: Would you like some \_\_\_\_\_?

B: No, \_\_\_\_\_.



3. A: \_\_\_\_\_ would you like to drink?

B: I'd like some \_\_\_\_\_, please.



4. A: Would you like some \_\_\_\_\_?

B: \_\_\_\_\_, please.

### 2 Read and match.

1. Hello. How are you?

a) I'd like some milk, please.

2. What would you like to eat?

b) No, thanks.

3. What would you like to drink?

c) I'd like some bread, please.

4. Would you like some meat?

d) Fine, thank you.

### 3 Make sentences.

1. to eat / would you like / What

\_\_\_\_\_?

2. some beans / I'd like / please

\_\_\_\_\_, \_\_\_\_\_.

3. would you like / What / to drink

\_\_\_\_\_?

4. some milk / please / I'd like

\_\_\_\_\_, \_\_\_\_\_.

5. some / water / Would you like

\_\_\_\_\_?

6. thanks / No

\_\_\_\_\_, \_\_\_\_\_.

## C. SPEAKING

Ask and answer.



What would you like to eat?



I'd like some \_\_\_\_\_, please.



What would you like to drink?



I'd like some \_\_\_\_\_, please.

## D. READING

1 Read and complete.



1. A: What would you like to \_\_\_\_\_?

B: I'd \_\_\_\_\_ some fish, please.

2. A: \_\_\_\_\_ would you like to drink?

B: I'd like some \_\_\_\_\_, please.

3. A: Would you like some beans?

B: \_\_\_\_\_, please.

2 Read and complete the sentences.

Hi. My name is Mai. My family and I are at the dining table. There is a lot of food and drinks on the table. My father and mother like rice, beans and water. My brother likes bread, meat and milk. I like rice, fish and juice.

1. Mai's family are at \_\_\_\_\_.

2. Her father and mother like \_\_\_\_\_.

3. Her brother likes \_\_\_\_\_.

4. Mai likes \_\_\_\_\_.

## E. WRITING

### 1 Look, choose and write.

1. Nam: Would you like some \_\_\_\_\_?

You: \_\_\_\_\_.



2. Mai: What would you like to eat?

You: I'd like some \_\_\_\_\_, please.



3. Linh: What would you like to drink?

You: I'd like some \_\_\_\_\_, please.



### 2 Read and write the questions.

1. A: Would \_\_\_\_\_?

B: Yes, please.

2. A: What \_\_\_\_\_?

B: I'd like some water, please.

### 3 Look and write your answers.

1. Waiter: What would you like to eat?

You: \_\_\_\_\_.

2. Waiter: What would you like to drink?

You: \_\_\_\_\_.

3. Waiter: Would you like some \_\_\_\_\_?

You: \_\_\_\_\_.



# Self-check 3

## A. READING AND WRITING

- 1 Look, write and read.



a f h t r e → **father**

1. m\_\_\_\_\_

2. b\_\_\_\_\_

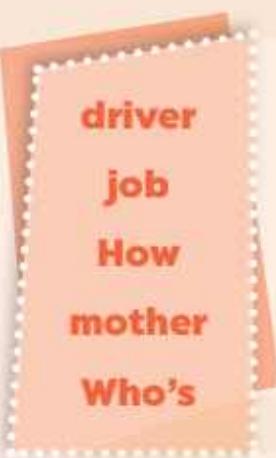


3. w\_\_\_\_\_

4. b\_\_\_\_\_

5. w\_\_\_\_\_

- 2 Read and complete.



Minh: (1) \_\_\_\_\_ that?

Mary: It's my (2) \_\_\_\_\_.

Minh: (3) \_\_\_\_\_ old is she?

Mary: She's 40 years old.

Minh: What's her (4) \_\_\_\_\_?

Mary: She's a nurse. What about your mother?  
What's her job?

Minh: She's a (5) \_\_\_\_\_.

## B. LISTENING

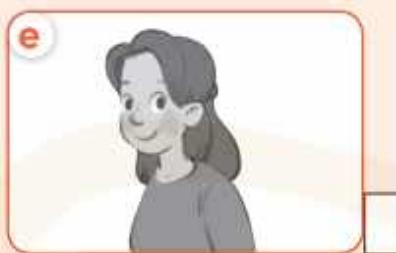
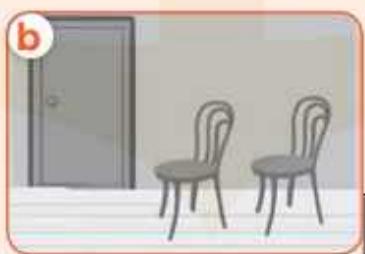
1 Listen and tick  or cross .

Track 6



2 Listen and number.

Track 7



## C. SPEAKING

### 1 Point and say.



There's a **bed** in the room.



1. Would you like \_\_\_\_\_?



2. The book is \_\_\_\_\_.



3. She's \_\_\_\_\_.

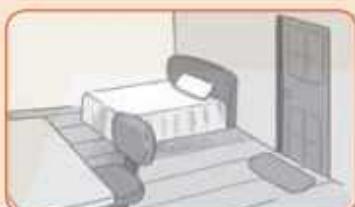


4. The window \_\_\_\_\_.



5. She's \_\_\_\_\_.

### 2 Ask and answer.



1. Where's the table?



2. Where are the lamps?



3. How old is he?



4. What's her job?



5. What would you like to drink?

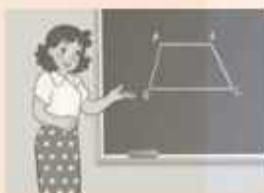
# Fun time

## 1 Ask and answer.



A: Who's this?

B: It's my sister.



1. A: What's her \_\_\_\_?

B: She's \_\_\_\_.



2. A: Where are \_\_\_\_?

B: They're \_\_\_\_.



3. A: How old is he?  
B: He's \_\_\_\_.



4. A: What would you like to \_\_\_\_?  
B: I'd like some \_\_\_\_ please.



5. A: Would you like some \_\_\_\_?  
B: \_\_\_\_.

## 2 Do the puzzle.



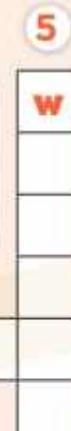
1

b



4

t



5

w



2

c

3

j

# My pets

## A. PHONICS AND VOCABULARY

- 1** Complete and say.

**o****a**

g\_ldfish

**b**

d\_g

- 2** Look, write and read.

1. rrpot a

→ p\_\_\_o\_



2. bri d

→ b\_\_\_



3. bbarti

→ r\_b\_\_\_



4. shgoifdl

→ g\_\_\_f\_\_\_



- 3** Read and match.

**1.** I have two dogs.**a****2.** I have a goldfish.**b****3.** I have three rabbits.**c****4.** I have many birds.**d**

## B. SENTENCE PATTERNS

### 1 Read and circle.

1. A: Do you have any \_\_\_\_\_?  
B: Yes, I do.  
a. rabbits      b. rabbit
2. A: Do you have any pets?  
B: \_\_\_\_\_, I don't.  
a. Yes      b. No
3. A: How many \_\_\_\_\_ do you have?  
B: I have five.  
a. cats      b. cat
4. A: \_\_\_\_\_ goldfish do you have?  
B: I have three.  
a. How old    b. How many

### 2 Read and match.

1. Do you have any cats?  
**a** I have three dogs.
2. How many dogs do you have?  
**b** Yes, I have one cat.
3. Do you have any rabbits?  
**c** I have two.
4. How many parrots do you have?  
**d** No, I don't. I have two cats.

### 3 Make sentences.

1. have / any cats / you / Do \_\_\_\_\_?
2. parrots / have / I / some \_\_\_\_\_.
3. birds / How many / have / do you \_\_\_\_\_?
4. goldfish / have / many / I \_\_\_\_\_.

## C. SPEAKING

### Ask and answer.

Do you have any \_\_\_\_?

a



Yes, \_\_\_\_.



How many \_\_\_\_ do you have?

b



I have \_\_\_\_.



Do you have any \_\_\_\_?

c



No, \_\_\_\_.



## D. READING

### 1 Read and match.

1. A: Do you have any pets?  
B: Yes, I do.
2. A: How many rabbits do you have?  
B: I have two.
3. A: Do you have any parrots?  
B: No, I don't. But I have some birds.
4. A: How many dogs and cats do you have?  
B: I have two dogs and a cat.



### 2 Read and complete.

cats goldfish have There

Hello. My name is Ben. (1) \_\_\_\_\_ are many pets in my house.  
I (2) \_\_\_\_\_ some cats and two parrots. I have a (3) \_\_\_\_\_,  
three dogs and four (4) \_\_\_\_\_, too. I like my pets very much.

## E. WRITING

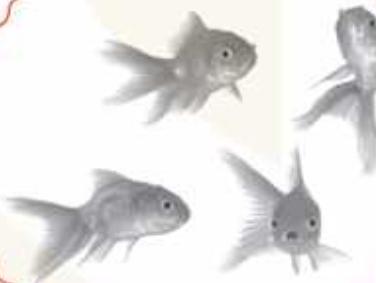
### 1 Look and write.



1. A: Do you have any \_\_\_\_\_?  
B: Yes, \_\_\_\_\_.



2. A: Do you \_\_\_\_\_?  
B: No, \_\_\_\_\_.



3. A: How many \_\_\_\_\_?  
B: I have \_\_\_\_\_.



4. A: \_\_\_\_\_?  
B: I have \_\_\_\_\_.

### 2 Write about your pets.

Hello. My name is \_\_\_\_\_. There are some pets in my house.  
I have \_\_\_\_\_ dog, two \_\_\_\_\_ and a \_\_\_\_\_. Do you  
have \_\_\_\_\_ pets?

# Our toys

## A. PHONICS AND VOCABULARY

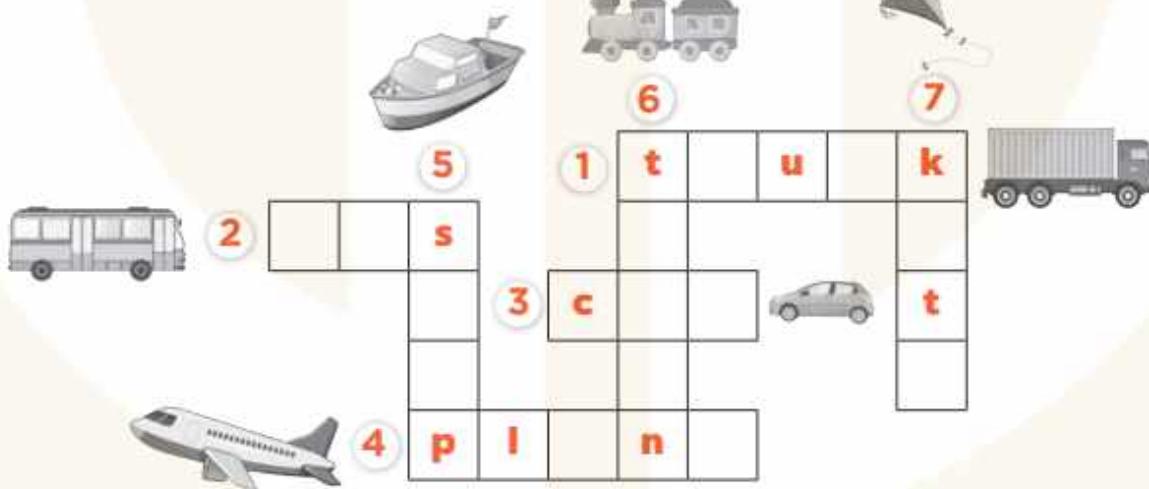
- 1 Complete and say.

i oy

a t\_ \_

b k\_te

- 2 Do the puzzle.



- 3 Look, complete and read.



1. He has \_\_\_\_\_.



2. She has \_\_\_\_\_.



3. They have \_\_\_\_\_.



4. They have \_\_\_\_\_.

## B. SENTENCE PATTERNS

### 1 Read and match.

1. She has a \_\_\_\_\_.
2. Mary and Linh \_\_\_\_\_.
3. The train \_\_\_\_\_.
4. There's a truck \_\_\_\_\_.
5. He has three \_\_\_\_\_.

- a. cars.
- b. doll.
- c. on the table.
- d. have four kites.
- e. is new.

### 2 Read and circle.

1. How \_\_\_\_\_ cars do you have?  
a. many      b. old
2. I \_\_\_\_\_ three trains.  
a. have      b. has
3. My brother has one \_\_\_\_\_.  
a. planes      b. plane
4. Linh and Mai \_\_\_\_\_ five dolls.  
a. have      b. has
5. My friends Bill and Lucy have six \_\_\_\_\_.  
a. ship      b. ships

### 3 Make sentences.

1. has / two ships / He  
\_\_\_\_\_.
2. She / one teddy bear / has  
\_\_\_\_\_.
3. in the bedroom / three trains / There are  
\_\_\_\_\_.
4. How many / does she have / trucks  
\_\_\_\_\_?

## C. SPEAKING

Point and say.

a

He has \_\_\_\_.



b

She has \_\_\_\_.



c

Mai and Linh have \_\_\_\_.



d

They have \_\_\_\_.



## D. READING

1 Read and match.

1. Lucy and Mary have  
three teddy bears.

2. Nam has one bus.

3. Mai has two planes.

4. Bill and Ben have four trucks.



## 2 Read and tick or cross .

This is Mary. These are her toys. She has one teddy bear and two trains. She has three cars and four ships. They are new.



1. Mary has two teddy bears.
2. She has two trains.
3. She has three cars.
4. She has three ships.
5. Her toys are new.

## E. WRITING

### 1 Look and write.

1. Minh has \_\_\_\_\_ and \_\_\_\_\_.



2. Mai has \_\_\_\_\_ and \_\_\_\_\_.

3. Lucy and Nam have \_\_\_\_\_ and \_\_\_\_\_.



### 2 Write and colour.

Bill and Mary have some toys.

Bill has one \_\_\_\_\_.

It is \_\_\_\_\_.

Mary has two \_\_\_\_\_.

They are \_\_\_\_\_.



# Playing and doing

## A. PHONICS AND VOCABULARY

- 1** Complete and say.



a liste\_

b singi\_

- 2** Do the puzzle.



1

r				i		
---	--	--	--	---	--	--



5

w			t			g
---	--	--	---	--	--	---



3

d		n				
---	--	---	--	--	--	--



4

s		n			
---	--	---	--	--	--



- 3** Look, complete and read.



1. I'm \_\_\_\_\_ basketball.



2. I'm \_\_\_\_\_ a picture.



3. I'm \_\_\_\_\_ TV.



4. I'm listening to \_\_\_\_\_.

## B. SENTENCE PATTERNS

### 1 Read and circle.

1. \_\_\_\_\_ writing a book.

- a. Are you      b. I'm

3. A: \_\_\_\_\_ are you doing?

B: I'm singing.

- a. What      b. How

2. I'm \_\_\_\_\_ volleyball.

- a. playing      b. play

4. A: What \_\_\_\_\_ you do at break time?

B: I play football with my friends.

- a. do      b. are

### 2 Read and match.

What are you doing?

1. I'm playing basketball.

2. I'm watching TV.

3. I'm drawing a picture.

4. I'm writing a song.



### 3 Make sentences.

1. I'm / a book / reading

\_\_\_\_\_.

2. listening / to / I'm / music

\_\_\_\_\_.

3. playing / I'm / chess/ with my friend

\_\_\_\_\_.

4. are you / What / doing / in the kitchen

\_\_\_\_\_?

## C. SPEAKING

Ask and answer.

What are you doing?

I'm \_\_\_\_\_.



## D. READING

1 Look, circle and read.



1. A: What are you doing?

B: I'm \_\_\_\_\_.

- a. reading a book      b. drawing a picture



2. A: What are you doing?

B: I'm \_\_\_\_\_.

- a. playing basketball      b. swimming



3. A: \_\_\_\_\_

B: I'm watching TV.

- a. What are you doing?      b. What do you do at break time?



4. A: \_\_\_\_\_

B: I'm writing a story.

- a. Do you have a book?      b. What are you doing?

2 Read and tick (✓).

1. Nam: Hello, Lucy. What are you doing?

Lucy: I'm drawing a picture. And you?

Nam: I'm listening to music.





2. Mary: Hi, Bill. What are you doing?

Bill: I'm writing a song. And you?

Mary: I'm reading a book.

Activity	Nam	Lucy	Mary	Bill
1. drawing a picture				
2. listening to music				
3. writing a song				✓
4. reading a book				

## E. WRITING

### 1 Look and write.



I'm at school now. I'm playing badminton with my friend.



1. I'm at home now. I'm \_\_\_\_\_.



2. I'm in my \_\_\_\_\_ now. \_\_\_\_\_.



3. I'm in the art \_\_\_\_\_ now. \_\_\_\_\_.

### 2 Write about where you are and what you are doing.

Hi. My name is \_\_\_\_\_. I like \_\_\_\_\_. Now I'm at home.

I'm in \_\_\_\_\_. I'm \_\_\_\_\_. What are you doing?

# Outdoor activities

## A. PHONICS AND VOCABULARY

- 1 Complete and say.

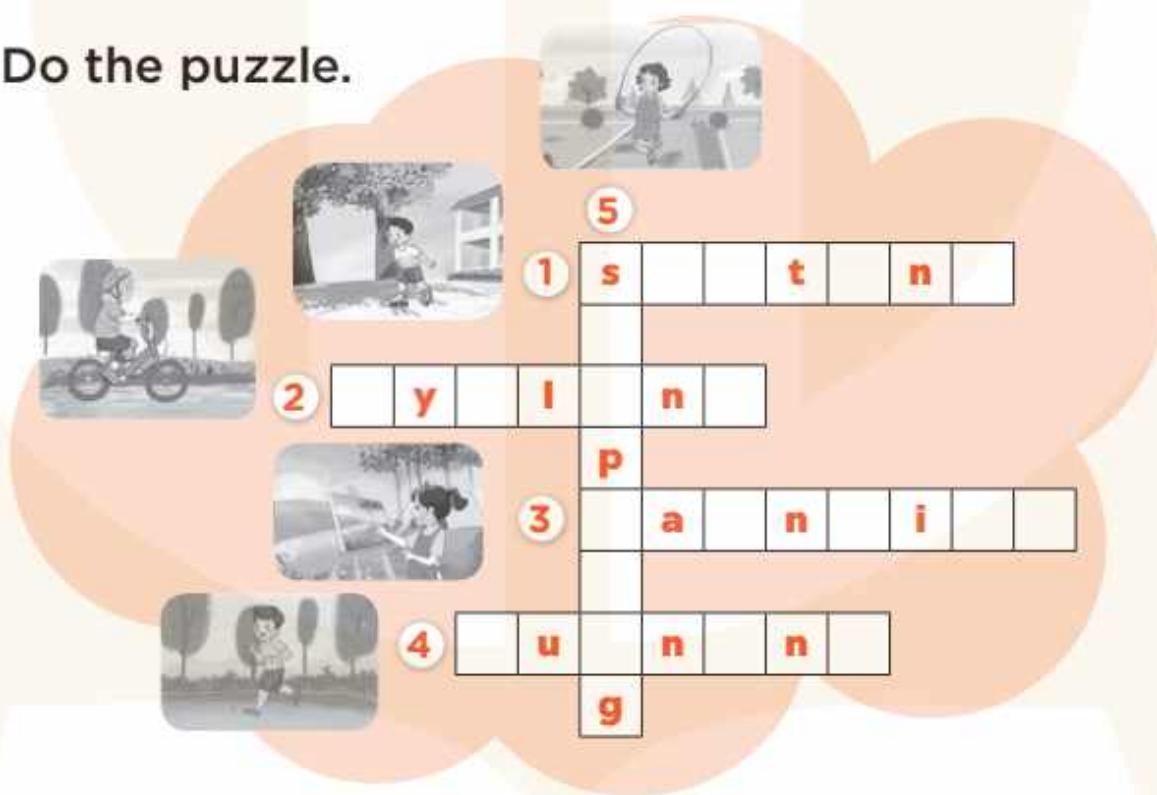
pl

fl

a \_ \_ y

b \_ \_ ay

- 2 Do the puzzle.



- 3 Look, complete and read.

- She's \_\_\_\_\_ in the park.
- He's \_\_\_\_\_ in the park.
- She's \_\_\_\_\_ in the park.
- He's \_\_\_\_\_ in the park.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. What's
  2. He's
  3. What's she
  4. She's playing

- a** volleyball.
  - b** he doing?
  - c** skating.
  - d** doing?

**2** Look, complete and read.



### 3 Make sentences.

1. in / Minh / the park / is cycling
  2. volleyball / is playing / Lucy
  3. doing / What's / Mary
  4. painting / a picture / She's

## C. SPEAKING

Ask and answer.

a

What's he doing?

He's \_\_\_\_\_.



b

What's she doing?

She's \_\_\_\_\_.



## D. READING

1 Read and match.

1. A: Where's Lucy?

B: She's in the park.

A: What's she doing?

B: She's painting a picture.

2. A: Where's Ben?

B: He's in the park.

A: What's he doing?

B: He's flying a kite.



## 2 Read and answer the questions.

My name is Nam. Today I am in the park with my friends. We like sports and games. Mary is cycling. Minh is flying a kite. Lucy is playing badminton with Linh. I am playing volleyball with Mai. We have a lot of fun in the park.

1. Where is Nam? \_\_\_\_\_
2. What is Mary doing? \_\_\_\_\_
3. What is Minh doing? \_\_\_\_\_
4. What is Mai doing? \_\_\_\_\_

## E. WRITING

### 1 Look and write.



1. A: \_\_\_\_\_ Mai?  
B: She's in the park.  
A: What's she doing?  
B: She's \_\_\_\_\_.

2. A: Where's Ben?  
B: \_\_\_\_\_  
A: What's he doing?  
B: \_\_\_\_\_.

### 2 Write about your friend.

My friend is \_\_\_\_\_.  
He is / She is in \_\_\_\_\_.  
He is / She is \_\_\_\_\_.

# At the zoo

## A. PHONICS AND VOCABULARY

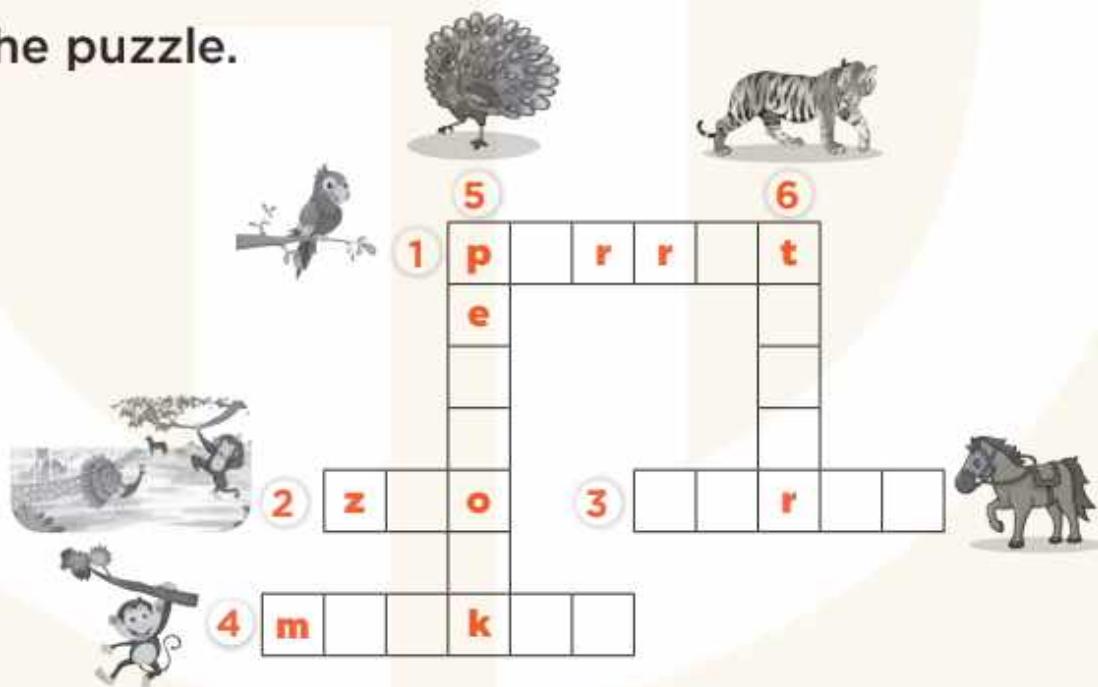
- 1** Complete and say.

a

a p\_rrot

b d\_ncing

- 2** Do the puzzle.



- 3** Look, complete and read.

1. I can see a \_\_\_\_\_.



2. I can see a \_\_\_\_\_.



3. The parrot is \_\_\_\_\_.



4. The monkey is \_\_\_\_\_.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. I'm at the

2. What can you

3. I can see

4. What's

5. It's

a see?

b counting.

c a parrot.

d the parrot doing?

e zoo.

### 2 Look, complete and read.

Bill: Where are you?

Mai: I'm at (1) \_\_\_\_\_.

Bill: (2) \_\_\_\_\_ can you see?

Mai: I can (3) \_\_\_\_\_ a tiger and a peacock.

Bill: (4) \_\_\_\_\_ the tiger doing?

Mai: It's (5) \_\_\_\_\_ a tree.

Bill: What's the peacock (6) \_\_\_\_\_?

Mai: It's dancing.



### 3 Make sentences.

1. We / an elephant / see / can

3. can / you see / What / at the zoo

\_\_\_\_\_?

2. is / The parrot / counting

4. the horse / is / doing / What

\_\_\_\_\_?

## C. SPEAKING

### Ask and answer.

What can you see?

a



I can see \_\_\_\_\_.



What's the parrot doing?

b



It's \_\_\_\_\_.



What can you see?

c



I can see \_\_\_\_\_.



What's the elephant doing?

d



It's \_\_\_\_\_.



## D. READING

### 1 Read and match.

1. Where are you, Lucy?

a It's swinging on a tree.

2. What can you see?

b It's dancing.

3. What's the monkey doing?

c I'm at the zoo.

4. What's the peacock doing?

d I can see some monkeys and a peacock.

## 2 Read and answer the questions.

My mother and I are at the zoo now. We can see many animals. We can see a tiger. It is climbing a tree. Look! There is a parrot over there. It is counting. There are many peacocks here. We like the animals very much.

1. Where are you and your mother? \_\_\_\_\_.
2. What can you see? \_\_\_\_\_.
3. What is the tiger doing? \_\_\_\_\_.
4. What is the parrot doing? \_\_\_\_\_.
5. How many peacocks can you see? \_\_\_\_\_.

## E. WRITING

### 1 Look and write.



1. My father and I are at \_\_\_\_\_.



2. I can see \_\_\_\_\_. It is \_\_\_\_\_.



3. Look! \_\_\_\_\_ is \_\_\_\_\_ a tree.



4. There is a \_\_\_\_\_ over there.  
It is \_\_\_\_\_.

### 2 Write what animals you can see at the zoo and what they are doing.

My father and I are at the zoo. We can see many animals.

Look! There is \_\_\_\_\_. It is \_\_\_\_\_. Look! The \_\_\_\_\_  
is over there. It is \_\_\_\_\_. We like \_\_\_\_\_.

# Self-check 4

## A. READING AND WRITING

### 1 Look, write and read.

a c r → c a r



1. h p i s → \_\_\_\_\_



2. g i s n i n g → \_\_\_\_\_



3. e r g i t → \_\_\_\_\_



4. c y i c l i n g → \_\_\_\_\_



5. r t a b i b → \_\_\_\_\_



### 2 Read and complete.

and  
dog  
eating  
looking  
some

There are (1) \_\_\_\_\_ pets in my house. Look at the (2) \_\_\_\_\_ and the cat in the kitchen. The dog is (3) \_\_\_\_\_ some meat. The cat is (4) \_\_\_\_\_ at the dog. We also have a parrot. It can count (5) \_\_\_\_\_ talk, too.

## B. LISTENING

1 Listen and tick  or cross .

Track 8



2 Listen and number.

Track 9



## C. SPEAKING

### 1 Point and say.



I'm writing.



1. I can see a \_\_\_\_\_.



2. The monkey \_\_\_\_\_.



3. I have \_\_\_\_\_.



4. They have \_\_\_\_\_.



5. She has \_\_\_\_\_.

### 2 Ask and answer.



1. Do you have any parrots?



2. What are you doing?



3. What can you see?



4. What's she doing?



5. How many buses do you have?

# Fun time

## 1 Ask and answer.



A: What's he doing?  
B: He's *singing*.



A: What's the \_\_\_\_\_ doing?  
B: It's \_\_\_\_\_.



A: What can \_\_\_\_\_?  
B: I can see \_\_\_\_\_.



A: Do you have any teddy bears?  
B: \_\_\_\_\_.

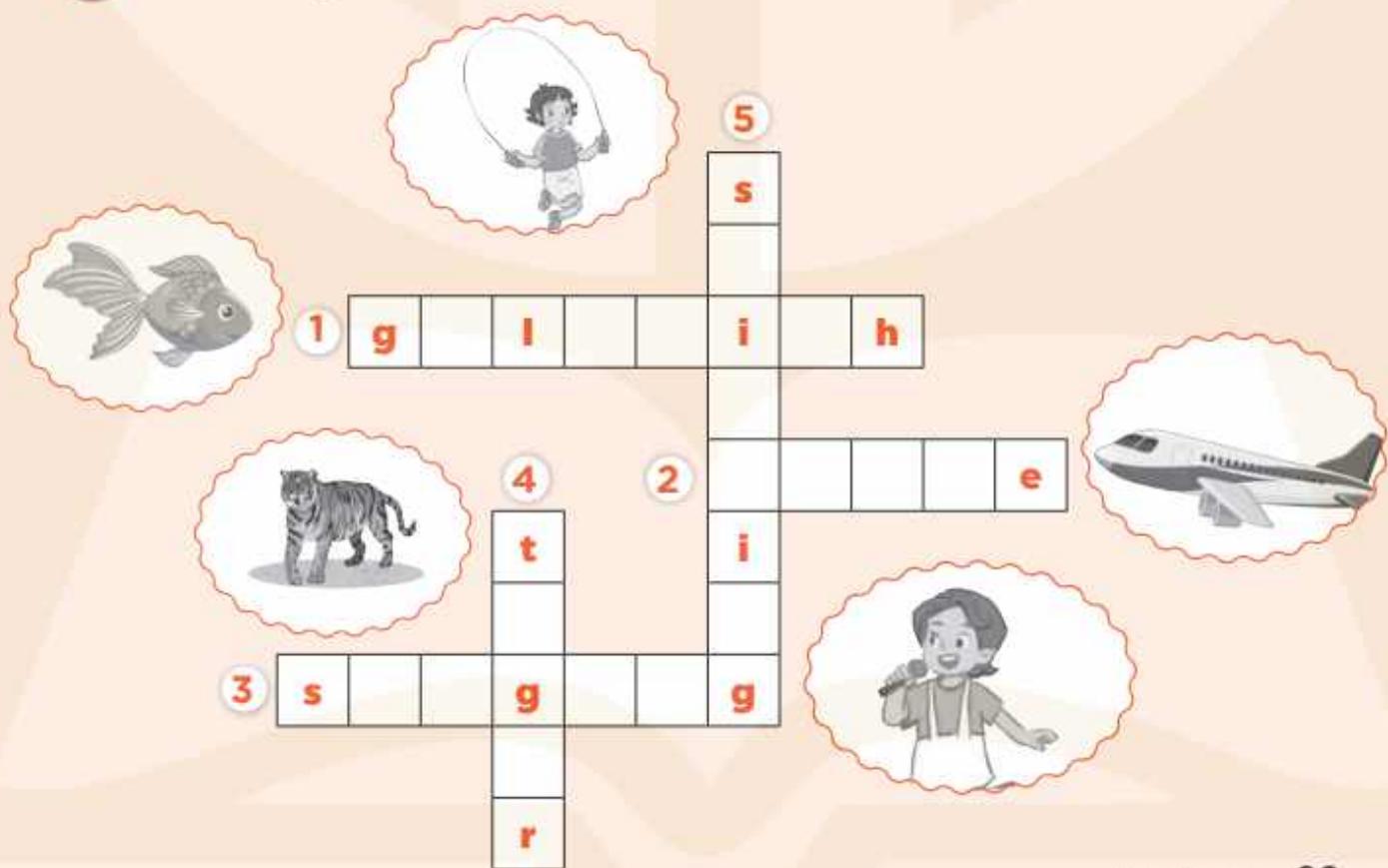


A: How many \_\_\_\_\_ do you have?  
B: I have \_\_\_\_\_.



A: What's she doing?  
B: \_\_\_\_\_.

## 2 Do the puzzle.

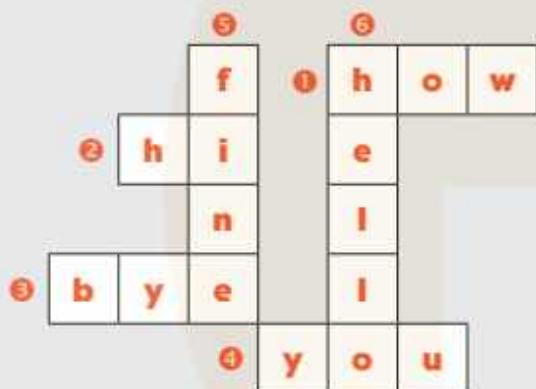


**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. bye      b. hello

2. Do the puzzle.



3. Read and match.

1. c    2. a    3. d    4. b

**B. SENTENCE PATTERNS**

1. Read and match.

1. c    2. d    3. a    4. b

2. Read and match.

1. d    2. a    3. b    4. c

3. Make sentences.

1. Hi. I'm Lucy.
2. Goodbye, Ben.
3. How are you?
4. Fine, thank you.

**C. SPEAKING**

Read and speak.

- a. Minh  
b. thank you  
c. Minh

**D. READING**

1. Read and match.

1. c    2. d    3. b    4. a

2. Read and complete.

1. I'm; Mai
2. Fine
3. Goodbye; Ben

**E. WRITING**

1. Look and write.

1. Ben
2. Lucy
3. How are you?
4. Goodbye / Bye

2. Write about you.

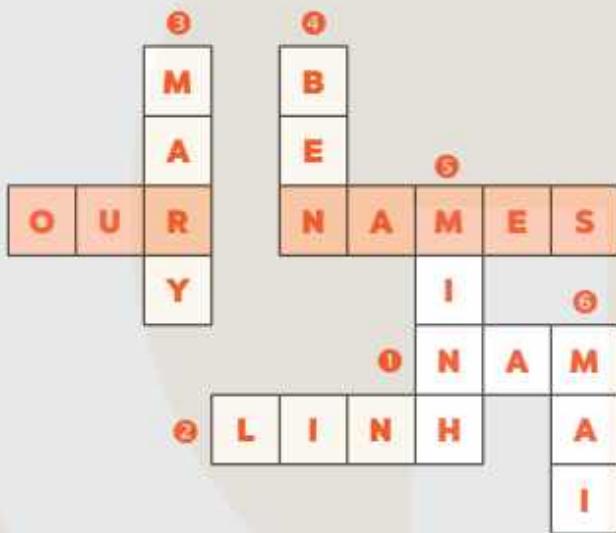
Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. Mary      b. name

2. Do the puzzle.



3. Read and complete.

1. What's
2. My
3. How
4. I'm

**B. SENTENCE PATTERNS**

1. Read and match.

1. c
2. a
3. b

2. Read and match.

1. c
2. a
3. b

3. Make sentences.

1. My name's Mary.
2. What's your name?
3. How old are you?
4. I'm ten years old.

**C. SPEAKING**

Ask and answer.

Pupils' answers

**D. READING**

1. Read and match.

1. c
2. a
3. b

2. Read and complete.

- |          |           |
|----------|-----------|
| 1. My    | 2. name's |
| 3. How   | 4. are    |
| 5. seven |           |

**E. WRITING**

1. Look and write.

- |         |                    |
|---------|--------------------|
| 1. Lucy | 2. Bill            |
| 3. ten  | 4. eight years old |

2. Write about you.

Pupils' answers

# Our friends

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. that      b. thank

2. Find and circle six names.

K	M	J	H	W	A	L
F	T	G	A	W	C	I
L	M	A	R	Y	X	N
U	K	V	N	K	Y	H
C	N	V	M	A	I	N
Y	A	O	G	Y	I	Z
Z	M	J	B	R	O	L
A	P	B	I	L	L	H

3. Look, complete and read.

1. Ms Hoa      2. Mr Long  
3. this; Yes      4. that; No

**B. SENTENCE PATTERNS**

1. Read and match.

1. d      2. c      3. a      4. b

2. Look, complete and read.

1. This is      2. That's  
3. Is this      4. Is that

3. Make sentences.

1. Is this Ms Hoa?  
2. Yes, it is.  
3. Is that Linh?  
4. No, it isn't.

**C. SPEAKING**

Ask and answer.

- a. it is  
b. it isn't

**D. READING**

1. Read and match.

1. b      2. a

2. Read and complete.

1. is  
2. That is  
3. friend  
4. Ms Hoa

**E. WRITING**

1. Look and write.

1. Nam  
2. Ms Hoa  
3. This is Lucy.  
4. That's / That is Mr Long.

2. Look and write.

1. it is  
2. it isn't (It's Nam.)  
3. Yes, it is.  
4. No, it isn't. (It's Lucy.)

3. Draw and write about your friend.

Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. ear      b. hair

2. Find and circle five words.

u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m

3. Look, complete and read.

1. eye
2. hand
3. Touch
4. Open

**B. SENTENCE PATTERNS**

1. Read and match.

1. d    2. a    3. b    4. c

2. Look, complete and read.

- |           |           |
|-----------|-----------|
| 1. an ear | 2. a face |
| 3. hair   | 4. eyes   |

3. Make sentences.

1. What's that?
2. Open your mouth!
3. It's an eye.
4. Touch your hand!

**C. SPEAKING**

Ask and answer.

1. It's an eye.
2. It's a nose.
3. It's a hand.
4. It's a mouth.
5. It's an ear.

**D. READING**

1. Read and match.

1. b    2. c    3. a

2. Read, look and circle.

1. a    2. b    3. a    4. b

**E. WRITING**

1. Look and write.

1. It's a mouth.
2. It's an eye.
3. It's a nose.

2. Look and complete.

1. your nose
2. your eyes
3. Touch your
4. Open; mouth

# My hobbies

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. running      b. painting

2. Read and match.

1. b    2. c    3. a    4. d

3. Look, complete and read.

1. swimming
2. dancing
3. singing
4. painting

## B. SENTENCE PATTERNS

1. Read and match.

1. b    2. c    3. d    4. a

2. Read and match.

1. d    2. c    3. b    4. a

3. Make sentences.

1. What's your hobby?
2. It's dancing.
3. I like running.
4. I like cooking.

## C. SPEAKING

Ask and answer.

- a. cooking
- b. running

## D. READING

1. Look, complete and read.

1. singing
2. painting
3. cooking
4. running

2. Look, complete and read.

1. cooking
2. swimming
3. painting

## E. WRITING

1. Look and write.

1. It's drawing. / I like drawing.
2. It's swimming. / I like swimming.
3. It's running. / I like running.
4. It's cooking. / I like cooking.

2. Write about your hobbies.

Pupils' answers

# Self-check 1

## A. READING AND WRITING

1. Look, write and read.

1. name      2. Mary
3. eight      4. swimming
5. touch

2. Read and complete.

1. name      2. Mary
3. eight      4. hobby
5. swimming

## B. LISTENING

1. Listen and tick  or cross .

3.
4.
5.
6.

2. Listen and number.

1. e
2. c
3. d
4. b
5. a

## C. SPEAKING

1. Interview your classmate.

Pupils' answers

2. Ask and answer.

1. Yes, it is.
2. No, it isn't. It's Lucy.
3. No, it isn't.
4. I'm seven years old.
5. It's an eye.
6. It's drawing. / I like drawing.

# Fun time

1. Read and complete.

1. are
2. old
3. hobby
4. eyes
5. cooking

2. Look, write and read.

1. goodbye
2. friends
3. hand
4. drawing
5. running

# Our school

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. classroom    b. playground

2. Do the puzzle.



3. Read and match.

1. b    2. d    3. a    4. c

## B. SENTENCE PATTERNS

1. Read and match.

1. b    2. c    3. d    4. a

2. Look, complete and read.

1. computer room
2. school
3. gym
4. Let's go

3. Make sentences.

1. Is that your classroom?
2. Yes, it is.
3. Let's go to the playground.
4. Is this our library?

## C. SPEAKING

Ask and answer.

- a. it is  
b. gym; it is  
c. the art room  
d. the music room;  
OK, let's go.

## D. READING

1. Look, tick  and read.

1. playground
2. school
3. classroom
4. computer room

2. Read and match.

1. b    2. c    3. a

## E. WRITING

1. Look and write.

1. playground
2. your
3. computer room
4. art room

2. Introduce your school.

Pupils' answers

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. stand      b. speak

2. Look, write and read.

- |          |          |
|----------|----------|
| 1. open  | 2. close |
| 3. come  | 4. go    |
| 5. stand | 6. sit   |

3. Read and match the opposites.

1. b    2. c    3. a

## B. SENTENCE PATTERNS

1. Read and match.

1. c    2. d    3. b    4. a

2. Read and match.

1. d    2. c    3. b    4. a

3. Make sentences.

1. May I come in?
2. May I open the book?
3. May I speak Vietnamese?
4. May I go out?

## C. SPEAKING

Ask and answer.

- a. Yes
- b. you can

## D. READING

1. Read and complete.

1. May
2. speak
3. book
4. can't

2. Read and match.

1. c    2. a    3. d    4. b

## E. WRITING

1. Read and write.

1. book / books
2. down
3. go; No
4. speak; can

2. Look and write the questions.

1. May I come in?
2. May I open the book?
3. May I sit down?
4. May I go out?

3. Write your answers.

Pupils' answers

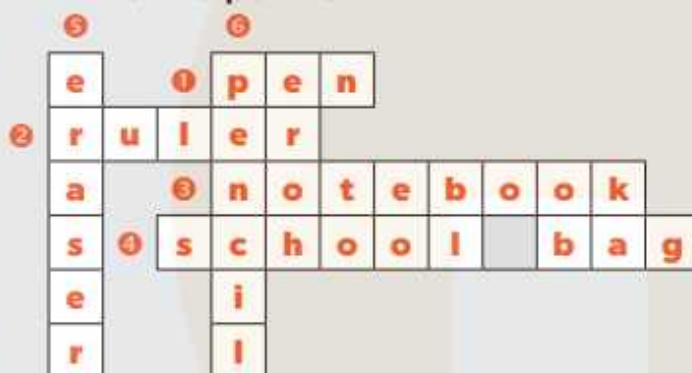
# My school things

## A. PHONICS AND VOCABULARY

### 1. Complete and say.

- a. eraser      b. book

### 2. Do the puzzle.



### 3. Look, complete and read.

1. an eraser
2. a pencil case
3. a school bag
4. a notebook

## B. SENTENCE PATTERNS

### 1. Read and match.

1. d    2. c    3. b    4. a

### 2. Look, complete and read.

1. a ruler
2. an eraser; I don't
3. a school bag; I do
4. a notebook; I don't

## 3. Make sentences.

1. I have a notebook.
2. Do you have an eraser?
3. Yes, I do.
4. Do you have a school bag?
5. No, I don't.

## C. SPEAKING

Ask and answer.

Yes, I do. / No, I don't.

## D. READING

### 1. Read and circle.

1. b    2. a    3. b    4. b

### 2. Read and complete.

- |           |             |
|-----------|-------------|
| 1. bag    | 2. notebook |
| 3. case   | 4. eraser   |
| 5. school |             |

## E. WRITING

### 1. Read and write the questions.

1. Do you have a pen?
2. Do you have a pencil?
3. Do you have an eraser?
4. Do you have a notebook?
5. Do you have a pencil case?

### 2. Read and write your answers.

Pupils' answers

### 3. Write about your school things.

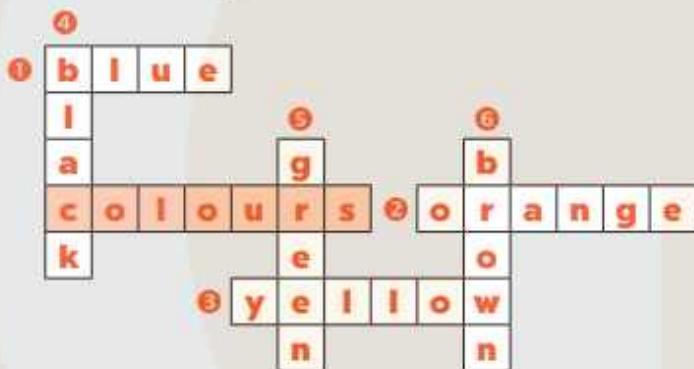
Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. blue      b. brown

2. Do the puzzle.



3. Read and complete with the colours from the puzzle.

- |           |           |
|-----------|-----------|
| 1. blue   | 2. orange |
| 3. yellow | 4. black  |
| 5. green  | 6. brown  |

**B. SENTENCE PATTERNS**

1. Read and match.

1. b    2. c    3. d    4. a

2. Read and match.

1. c    2. b    3. d    4. a

3. Make sentences.

1. What colour are the pencils?
2. What colour is the ruler?
3. My school bag is black.
4. The pencil cases are green.

**C. SPEAKING**

Ask and answer.

- a. red  
b. blue

**D. READING**

1. Read and match.

1. d    2. a    3. b    4. c

2. Read and complete.

1. brown
2. It is
3. are
4. They are
5. And

**E. WRITING**

1. Look and write.

1. ruler; yellow
2. pencil case; orange
3. books; green
4. notebooks; red

2. Write about your school things.

Pupils' answers

# Break time activities

## A. PHONICS AND VOCABULARY

1. Complete and say.
  - a. volleyball
  - b. football
2. Circle the odd one out.
  1. d
  2. b
  3. a
  4. a
3. Look, complete and read.
  1. do word puzzles
  2. play chess
  3. play basketball
  4. play volleyball

## B. SENTENCE PATTERNS

1. Read and match.
  1. d
  2. c
  3. a
  4. b
2. Look, complete and read.
  1. basketball
  2. play table tennis
  3. What; chat
  4. do you do; play football
3. Make sentences.
  1. I play chess at break time.
  2. I play football at break time.
  3. What do you do at break time?
  4. I play badminton at break time.

## C. SPEAKING

- Ask and answer.
- a. I do word puzzles.
  - b. I do badminton.
  - c. I play table tennis.
  - d. I play volleyball.

## D. READING

1. Read and match.
  1. b
  2. d
  3. a
  4. c
2. Read and complete.
  1. name
  2. play
  3. at
  4. with
  5. do

## E. WRITING

1. Look and write.
  1. football
  2. badminton
  3. chess
  4. volleyball at break time
  5. chat with my friends at break time
2. Write about what you do at break time.  
 Pupils' answers

# Self-check 2

## A. READING AND WRITING

1. Look, write and read.

1. notebook
2. colours
3. speak
4. badminton
5. classroom

2. Read and complete.

1. brown
2. have
3. is
4. basketball

## B. LISTENING

1. Listen and tick  or cross .

- |  |  |
|--|--|
| 3. <input checked="" type="checkbox"/> | 4. <input checked="" type="checkbox"/> |
| 5. <input checked="" type="checkbox"/> | 6. <input checked="" type="checkbox"/> |

2. Listen and number.

1. c
2. e
3. d
4. b
5. a

## C. SPEAKING

1. Point and say.

1. art room
2. a notebook
3. black
4. white
5. come in
6. football

2. Ask and answer.

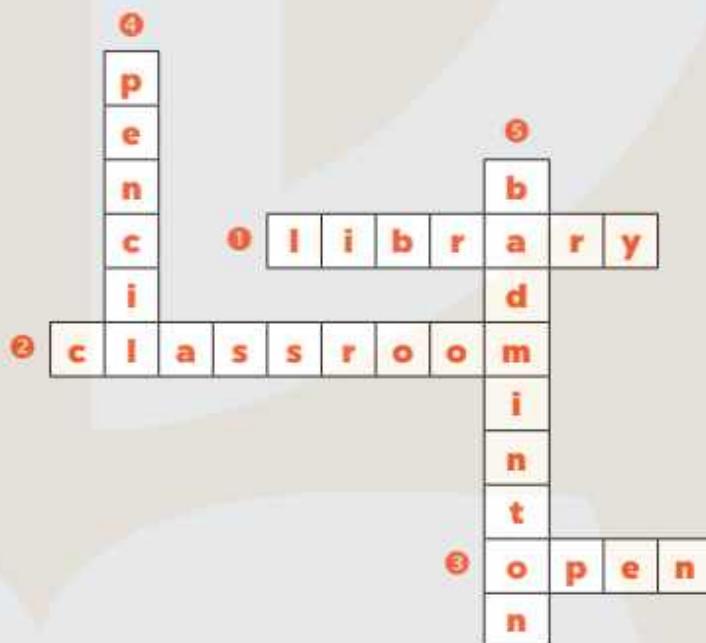
1. Yes, it is. / No, it isn't.
2. Yes, I do. / No, I don't.
3. Yes, you can. / No, you can't.
4. It's black.
5. They're white.
6. I play basketball.

# Fun time

1. Read, look and number the pictures.



2. Do the puzzle.



# My family

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. sure      b. old

2. Look, write and read.

1. mother    2. sister  
3. brother    4. father

3. Look, complete and read.

1. twenty (20)  
2. twelve (12)  
3. fourteen (14)  
4. Pupils' answers

## B. SENTENCE PATTERNS

1. Read and match.

1. d      2. a  
3. e      4. b  
5. c

2. Read and circle.

1. b    2. a    3. a    4. b

3. Make sentences.

1. Who's this?  
2. It's my father.  
3. How old is your brother?  
4. My sister is fourteen years old.

## C. SPEAKING

Ask and answer.

- a. mother  
b. twenty (years old)

## D. READING

1. Read and match.

1. c    2. d    3. a    4. b

2. Read and complete.

1. sister      2. years  
3. brother      4. eleven

## E. WRITING

1. Look and write.

1. this  
2. sister  
3. She's six (6) years old.  
4. that  
5. It's my brother.  
6. twenty (20) years old

2. Write about you and a family member.

Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. doctor      b. mother

2. Find and circle the jobs.

s	t	e	r	b	r	t	d
c	a	w	n	h	c	e	r
h	d	o	c	t	o	r	i
o	o	r	u	t	h	c	v
h	c	k	b	r	c	g	e
e	t	e	a	c	h	e	r
n	u	r	s	e	h	r	o

3. Read and match.

1. c    2. d    3. b    4. a

**B. SENTENCE PATTERNS**

1. Read and match.

1. c    2. a    3. d    4. b

2. Read and match.

1. c    2. b    3. a    4. d

3. Make sentences.

1. I am a pupil.
2. Is your sister a singer?
3. My brother is a driver.
4. What's his job?

**C. SPEAKING**

Ask and answer.

- a. singer
- b. farmer
- c. Yes, she is.
- d. No, he isn't.

**D. READING**

1. Read and complete.

1. doctor
2. is
3. pupil
4. mother
5. a farmer

2. Read and circle True or False.

1. False
2. True
3. False
4. True

**E. WRITING**

1. Look and write.

1. family
2. mother
3. nurse
4. brother

2. Interview a classmate and write the answers.

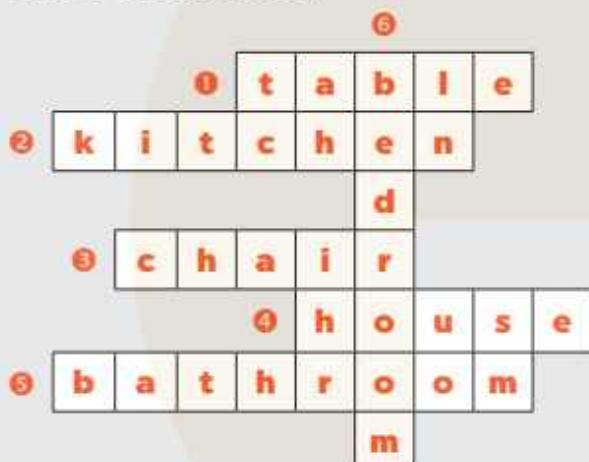
Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. house      b. brown

2. Do the puzzle.



3. Read and match.

1. b    2. d    3. a  
 4. f    5. c    6. e

**B. SENTENCE PATTERNS**

1. Read and match.

1. d    2. c    3. a    4. b

2. Look, match and read.

1. b    2. d    3. a    4. c

3. Make sentences.

1. The bedroom is here.
2. Where are the chairs?
3. The lamps are on the table.
4. Where is the living room?

**C. SPEAKING**

Ask and answer.

- a. here  
 b. in the living room  
 c. on the table  
 d. in the bathroom

**D. READING**

1. Read and match.

1. c    2. f    3. e  
 4. a    5. b    6. d

2. Read and complete.

1. bedroom    2. in  
 3. there        4. lamps  
 5. on

**E. WRITING**

1. Write the answers.

1. It is here.
2. It is there.
3. It is in the bedroom.
4. They are in the bathroom.

2. Look and write.

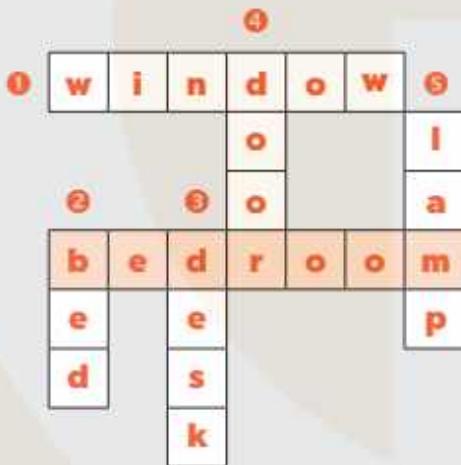
1. bedroom
2. there
3. on
4. table

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. door      b. room

2. Do the puzzle.



3. Look, write and read.

1. small      2. big  
 3. beds      4. chairs  
 5. desk

**B. SENTENCE PATTERNS**

1. Read and match.

1. c    2. d    3. b    4. a

2. Read and match.

1. c    2. d    3. b    4. a

3. Make sentences.

1. The bed is new.
2. There is a table in the room.
3. The chair is old.
4. There are two windows in the living room.

**C. SPEAKING**

Point and say.

- a. a bed; a door; a window;  
 two chairs; two lamps  
 b. bed - big; door - big;  
 windows - small

**D. READING**

1. Read and complete.

1. bedroom    2. big  
 3. There's    4. chairs  
 5. They're

2. Read and tick (✓) True or False.

1. False    2. True  
 3. False    4. False  
 5. True

**E. WRITING**

1. Look and write.

1. bedroom    2. bed  
 3. big    4. windows

2. Write about your bedroom.

Pupils' answers

# At the dining table

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. bread      b. meat

2. Complete the table.

Food	Drinks
beans	juice
bread	milk
chicken	water
eggs	
fish	
meat	

3. Look, write and read.

- |          |          |
|----------|----------|
| 1. bread | 2. rice  |
| 3. fish  | 4. milk  |
| 5. juice | 6. water |

## B. SENTENCE PATTERNS

1. Look, complete and read.

- would; chicken
- juice; thanks
- What; water
- beans; Yes

2. Read and match.

1. d    2. c    3. a    4. b

3. Make sentences.

- What would you like to eat?
- I'd like some beans, please.
- What would you like to drink?

4. I'd like some milk, please.

5. Would you like some water?

6. No, thanks.

## C. SPEAKING

Ask and answer.

- a. meat  
b. juice

## D. READING

1. Read and complete.

- eat; like
- What; juice
- Yes

2. Read and complete the sentences.

- the dining table
- rice, beans and water
- bread, meat and milk
- rice, fish and juice

## E. WRITING

1. Look, choose and write.

Pupils' answers

2. Read and write the questions.

Pupils' answers

3. Read and write your answers.

Pupils' answers

# Self-check 3

## A. READING AND WRITING

### 1. Look, write and read.

1. mother
2. bread
3. window
4. bedroom
5. worker

### 2. Read and complete.

1. Who's
2. mother
3. How
4. job
5. driver

## B. LISTENING

### 1. Listen and tick or cross .

3.
4.
5.
6.

### 2. Listen and number.

1. c
2. e
3. a
4. d
5. b

## C. SPEAKING

### 1. Point and say.

1. some chicken and milk
2. on the table
3. fourteen (years old)
4. is small
5. a worker

### 2. Ask and answer.

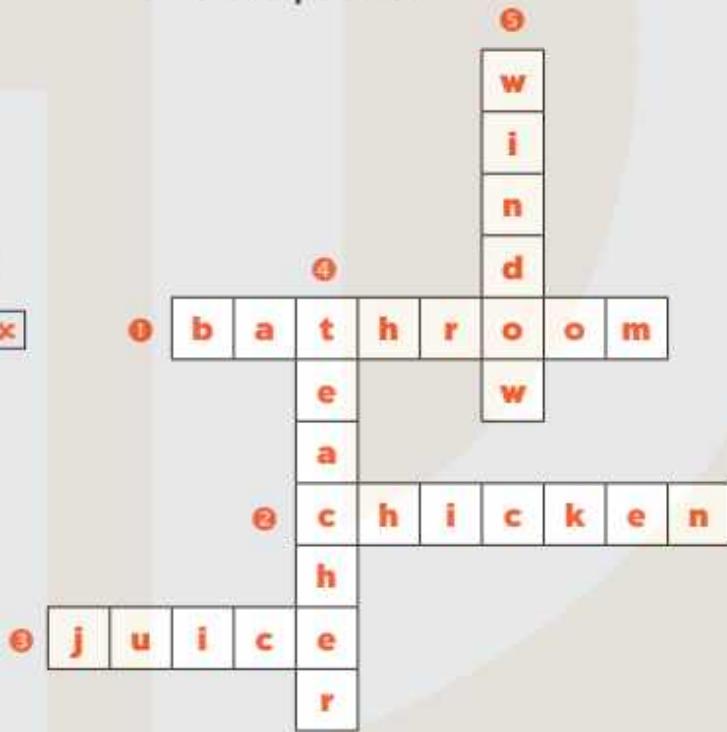
1. It's in the bedroom.
2. They're in the living room.
3. He's eighteen (years old).
4. She's a doctor.
5. I'd like some juice, please.

# Fun time

### 1. Ask and answer.

1. job; a teacher
2. the lamps; on the table
3. eight (years old)
4. drink; juice
5. beans; Yes, please. / No, thanks.

### 2. Do the puzzle.



**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. goldfish      b. dog

2. Look, write and read.

- |           |             |
|-----------|-------------|
| 1. parrot | 2. bird     |
| 3. rabbit | 4. goldfish |

3. Read and match.

1. d    2. c    3. b    4. a

**B. SENTENCE PATTERNS**

1. Read and circle.

1. a    2. b    3. a    4. b

2. Read and match.

1. b    2. a    3. d    4. c

3. Make sentences.

1. Do you have any cats?
2. I have some parrots.
3. How many birds do you have?
4. I have many goldfish.

**C. SPEAKING**

Ask and answer.

- a. cats; I do
- b. cats; three / some
- c. dogs; I don't

**D. READING**

1. Read and match.

1. c    2. b    3. d    4. a

2. Read and complete.

1. There
2. have
3. goldfish
4. cats

**E. WRITING**

1. Look and write.

1. parrots; I do
2. have any rabbits; I don't
3. goldfish do you have; four
4. How many cats do you have?; seven / many

2. Write about your pets.

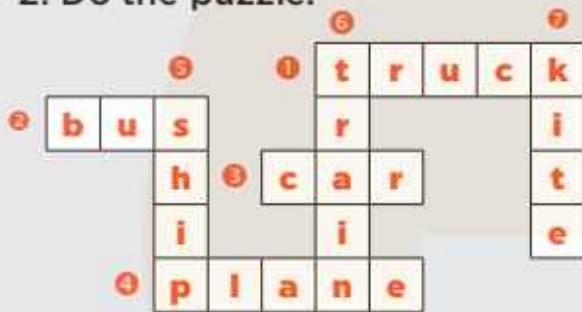
Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. toy      b. kite

2. Do the puzzle.



3. Look, complete and read.

1. a teddy bear
2. a kite
3. two trains
4. three planes

**B. SENTENCE PATTERNS**

1. Read and match.

- |      |      |
|------|------|
| 1. b | 2. d |
| 3. e | 4. c |
| 5. a |      |

2. Read and circle.

- |      |      |
|------|------|
| 1. a | 2. a |
| 3. b | 4. a |
| 5. b |      |

3. Make sentences.

1. He has two ships.
2. She has one teddy bear.
3. There are three trains in the bedroom.
4. How many trucks does she have?

**C. SPEAKING**

Point and say.

- a. four cars
- b. two ships
- c. two dolls
- d. three kites

**D. READING**

1. Read and match.

1. c    2. d    3. b    4. a

2. Read and tick  or cross .

- |                             |  |  |
|-----------------------------|--|--|
| 1. <input type="checkbox"/> | 2. <input checked="" type="checkbox"/> | 3. <input checked="" type="checkbox"/> |
| 4. <input type="checkbox"/> | 5. <input checked="" type="checkbox"/> |  |

**E. WRITING**

1. Look and write.

1. two ships; one train / one train; two ships
2. one doll; three kites / three kites; one doll
3. one plane; four cars / four cars; one plane

2. Write and colour.

Pupils' answers

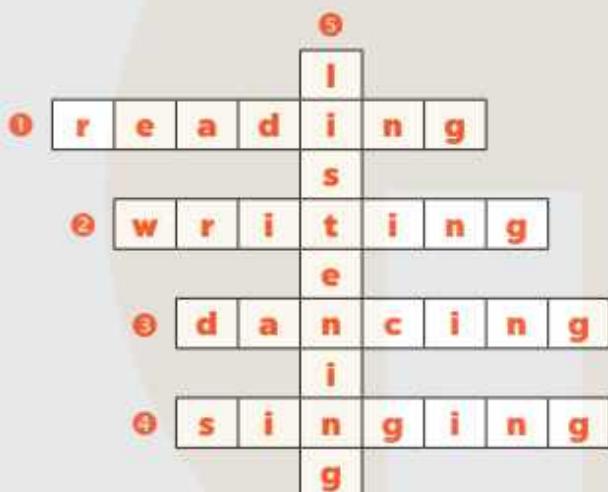
# Playing and doing

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. listen      b. singing

2. Do the puzzle.



3. Look, complete and read.

1. playing
2. drawing
3. watching
4. music

## B. SENTENCE PATTERNS

1. Read and circle.

1. b    2. a    3. a    4. a

2. Read and match.

1. b    2. d    3. a    4. c

3. Make sentences.

1. I'm reading a book.
2. I'm listening to music.
3. I'm playing chess with my friend.
4. What are you doing in the kitchen?

## C. SPEAKING

Ask and answer.

- a. dancing  
b. writing  
c. playing badminton

## D. READING

1. Look, circle and read.

1. a    2. b    3. a    4. b

2. Read and tick (✓).

Activity	Nam	Lucy	Mary	Bill
1. drawing a picture		✓		
2. listening to music	✓			
3. writing a song				✓
4. reading a book			✓	

## E. WRITING

1. Look and write.

1. playing chess
2. bedroom; I'm listening to music.
3. room; I'm drawing.

2. Write about where you are and what you are doing.

Pupils' answers

# Outdoor activities

## A. PHONICS AND VOCABULARY

1. Complete and say.

- a. fly      b. play

2. Do the puzzle.



3. Look, complete and read.

1. cycling
2. skating
3. painting
4. running

## B. SENTENCE PATTERNS

1. Read and match.

1. b
2. c
3. d
4. a

2. Look, complete and read.

1. the park; cycling
2. the park; flying a kite

3. Make sentences.

1. Minh is cycling in the park.
2. Lucy is playing volleyball.
3. What's Mary doing?
4. She's painting a picture.

## C. SPEAKING

Ask and answer.

- a. playing badminton
- b. cycling

## D. READING

1. Read and match.

1. b
2. a

2. Read and answer the questions.

1. He is in the park.
2. She is cycling.
3. He is flying a kite.
4. She is playing volleyball.

## E. WRITING

1. Look and write.

1. Where's; flying a kite
2. He's in the park.  
He's skating.

2. Write about your friend.

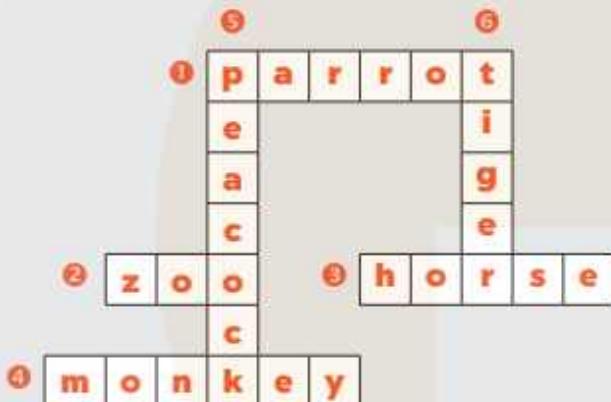
Pupils' answers

**A. PHONICS AND VOCABULARY**

1. Complete and say.

- a. parrot      b. dancing

2. Do the puzzle.



3. Look, complete and read.

1. peacock    2. tiger  
3. counting    4. swinging

**B. SENTENCE PATTERNS**

1. Read and match.

- |      |      |
|------|------|
| 1. e | 2. a |
| 3. c | 4. d |
| 5. b |      |

2. Look, complete and read.

1. the zoo    2. What  
3. see        4. What's  
5. climbing    6. doing

3. Make sentences.

1. We can see an elephant.  
2. The parrot is counting.  
3. What can you see at the zoo?  
4. What is the horse doing?

**C. SPEAKING**

Ask and answer.

- a. a parrot  
b. counting  
c. an elephant  
d. dancing

**D. READING**

1. Read and match.

1. c    2. d    3. a    4. b

2. Read and answer the questions.

1. My mother and I are at the zoo.  
2. We can see many animals.  
3. It is climbing a tree.  
4. It is counting.  
5. I can see many peacocks.

**E. WRITING**

1. Look and write.

1. the zoo  
2. a monkey; swinging  
3. The tiger; climbing  
4. peacock; dancing

2. Write what animals you can see at the zoo and what they are doing.

Pupils' answers

# Self-check 4

## A. READING AND WRITING

### 1. Look, write and read.

1. ship
2. singing
3. tiger
4. cycling
5. rabbit

### 2. Read and complete.

1. some
2. dog
3. eating
4. looking
5. and

## B. LISTENING

### 1. Listen and tick or cross .

3.
4.
5.
6.

### 2. Listen and number.

1. b
2. c
3. d
4. a
5. e

## C. SPEAKING

### 1. Point and say.

1. peacock
2. is swinging
3. two goldfish
4. four cars
5. three planes

### 2. Ask and answer.

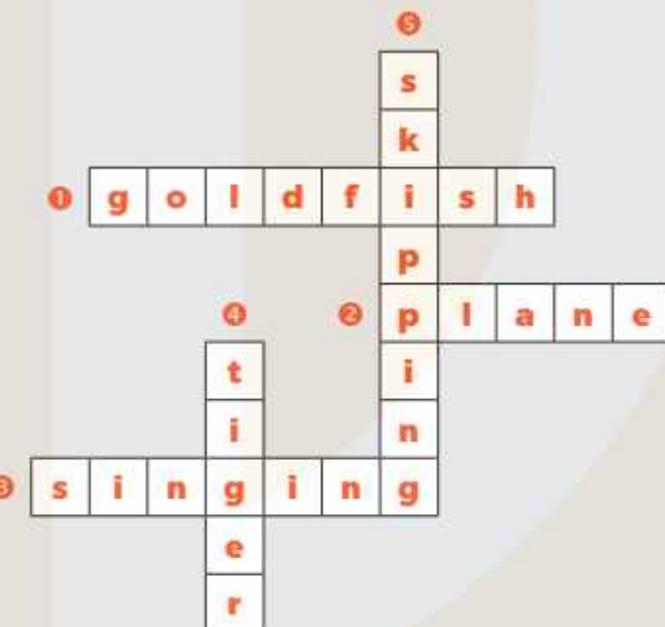
1. Yes, I do (I have one).
2. I'm listening to music.
3. I can see a horse.
4. She's flying a kite.
5. I have five.

# Fun time

### 1. Ask and answer.

1. monkey; swinging
2. you see; an elephant
3. Yes, I do.
4. ships; two
5. She's cycling.

### 2. Do the puzzle.



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