



Đào Xuân Phương Trang (Chủ biên)

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TIẾNG ANH 4

NATIONAL GEOGRAPHIC **EXPLORE OUR WORLD**

SÁCH HỌC SINH

BẢN MÀU



NHÀ XUẤT BẢN
GIÁO DỤC NĂU PHẨM TP HỒ CHÍ MINH



CÔNG TY CỔ PHẦN
GIÁO DỤC QUỐC TẾ
NATIONAL GEOGRAPHIC LEARNING



NATIONAL
GEOGRAPHIC
LEARNING

Scope & Sequence

Units 0-8

Unit 0 – Getting Started

page 6

Friends: Hi, my name's Mary. I'm in Grade 1. I'm in Class A-D. Hello, I'm John. I'm in Grade 1, too. I'm in Class A-A.	Family members: dad, mom, grandpa, grandma, sister, brother, uncle, cousin This is my uncle. He's tall. His eyes are black. He has big ears.	Numbers: 21-30, 10-100 How many crayons do you have? I have thirty crayons. Are there thirty students in your class? No, there aren't. There are forty students.
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Unit	Vocabulary	Language Focus	The Sounds of English	Value
1 Weather and Clothes page 13	bathing suit cloudy cool cold coat hot jeans get in pajamas raincoat rainy	umbrella shorts sneakers cookies snowy sunny take off umbrella worn winter	What's the weather like? It's rainy. Let's stay at home. No, let's go outside. Is this Freddy's coat? Yes, it is. It's his brother's coat. Are these his brother's sunglasses, too? No, they aren't. They're his parents' sunglasses.	/ə/ feet /ɪ/ rainy /ɪ/ bathing /ʊ/ umbrella Word stress
2 Day by Day page 27	bookcase brush my teeth chopsticks clean with friends dish eat breakfast eat dinner eat lunch fold the clothes go to bed go to school get up	mirror pillow rug shampoo soap sweep the floor toothbrush toothpaste towel vase watch television wash my face	Are there any bookcases in your house? Yes. There's one bookcase in the living room. Are there any dishes in the kitchen? Yes. There are some dishes in the kitchen. Is there any soap in the bathroom? No. There isn't any soap in the bathroom. What time do you eat dinner? I eat dinner at 6:00. Does your baby sister eat dinner at 6:00, too? No, she doesn't. She eats dinner at 7:30.	/ə/ lunch /ɪ/ brush /ɪ/ friend /ʊ/ television Word stress

Project 1

page 41

Stop and Check 1A & 1B

page 43

Units 1–4 Review

page 77

Places in school: computer room, classroom, sports hall, library, playground Where are you? I'm in the library.	Classroom language: Work in a group. Be quiet. Raise your hand. Go to the board. Don't forget your book!	Directions: turn left, turn right, go straight ahead, go past, on the right, on the left How can I get to the computer room? Go straight ahead and turn right. The computer room is on the left.
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Unit	Vocabulary	Language Focus	The Sounds of English	Value	
3 Fun at School page 45	calculator color count cut dinner draw eraser flash card globe glue highlighter marker	notebook pencil paintbrush scissors stick crayon sticker pencil sharpener pencil case tape turn on turn off use	Can I use your pen? Here. Here it is. Can I use your plate? Sorry. I'm using it. Can you color this picture for me? Sorry. I don't have any crayons. Where's the globe? It's opposite the stickers. Where are the students? They're next to the scissors. Are the scissors in front of the highlighters? Yes, they are.	/k/ book /k/ count /kriːən/ crayon /stɪkər/ sticker /wɔːd/ stress	Be kind.
4 Wonderful Jobs page 59	actor animal hospital bus chef driver farm farmer hairdresser hair salon lab office office worker	photographer police officer post office restaurant singer supermarket shop stable theater vet yoga teacher	Do you want to be an actor? Yes, I do. Does Eddie want to be an actor, too? No, he doesn't. He wants to be a vet. What do you want to be? I want to be a chef. What are your parents' jobs? My father is a singer, and my mother is a chef. Where do they work? He works in a shop, and she works in a restaurant.	/ʌ/ vet /j/ yoga /ʃ/ theater /dʒ/ driver /wɔːd/ stress	Do what you love.

Project 2

page 73

Stop and Check 2A & 2B

page 78

Project 3

package 1037

Stop and Check 3A & 3B

page 108

Units 5–8 Review

Answer 3 (C)

Word List

page 145

Cut-outs

Unit	Vocabulary	Language Focus	The Sounds of English	Value	
7 Awesome Animals page 111	big teeth; big wings; colorful feathers; graffe; hard back; hippo; lion; large horns; long mane; long trunk; komodo; porcini	peacock; threw; check; sharp claws; short tail; smooth skin; wrote; stripes; think for; tiger; zebra; zoo.	What does a komodo look like? A komodo has a long tail, but it doesn't have big wings. Why do you like zebras? I like zebras because they have stripes. Why don't you like tigers? I don't like tigers because they have sharp claws.	/θ/ phone; /tʃ/ long; /k/ check; /ʃ/ claw; /ʊ/ dogs;	Be kind to animals.
8 Our Feelings page 125	angry; bored; bored; calm; content; excited; furious; gym; happy; helpful; hungry; bility.	market; memories; feud; party; grated; silenced; restaurant; curl; covered; ock; sleepy; student.	Were you at the party yesterday? No, I wasn't. Where were you? Lots of the library. Was Mo at the library, too? Yes, she was. Where were you and Eddie yesterday? We were at the cinema. We were happy. Where were your brothers yesterday? They were at a festival. They were excited.	/ɪ/ angry; /ɒ/ bored; /əʊ/ content; /eɪ/ excited; /ɜː/ furious; /dʒ/ gym; /h/ happy; /h/ helpful; /ʌ/ hungry; /ɪ/ bility.	Understand feelings.
Project 4 page 126					
Stop and Check 4A & 4B					

Project 4

Page 17

Stop and Check 4A & 4B

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LESSON 1

Unit 0 Getting Started

1 Listen and read. TRÍ A3

Hi, my name's Mary.
I'm in Grade 4.
I'm in Class 4D.



Hello, I'm Jane.
I'm in Grade 4, too.
I'm in Class 4A.

2 Read again and check. ✓

1. Mary is in Grade 4.
2. Jane is in Class 4D.

True False
 True False

3 Look. Listen and draw lines. TRÍ A3



Grade 5



Class 3C



Grade 1



Class 4E

4 Read and write. ↘



Name: _____

Grade: _____

Class: _____

Subject: English

1 Look and listen. Repeat. TR/A3



2 Read. Listen and circle. TR/A4

1. The uncle / aunt is short / tall.
2. The sister / cousin has curly / straight hair.
3. The mom / aunt has brown eyes / black eyes.

3 Point to the picture in 1. Ask and answer.

This is the uncle. He's tall. His eyes are black. He has big ears.



4 Draw your family. Say.

This is my aunt. She's tall.
She has black eyes.

LESSON 3

1 Look and listen. Repeat. TR: AB

How many crayons are there?



There are twenty-eight crayons.

2 Look and listen. Repeat. TR: AB

21
twenty-one

22
twenty-two

23
twenty-three

24
twenty-four

25
twenty-five

26
twenty-six

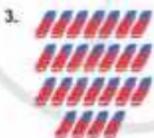
27
twenty-seven

28
twenty-eight

29
twenty-nine

30
thirty

3 Look and count. Ask and answer.



Number 1. How many books are there?

There are twenty-two books.



4 Talk about the things in your classroom. Ask and answer.

How many pens are there?

There are twenty-three pens.

1 Look and listen. Repeat. TR: A7

How many crayons do you have?



I have thirty crayons.



2 Look and listen. Repeat. TR: A8

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

3 Look and count. Ask and answer.

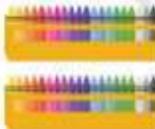
1.



Number 1. How many pencils do you have?

I have thirty pencils.

2.



3.



4 Draw. Ask and answer.

How many **rulers** do you have?



I have twenty rulers.

LESSON 5

1 Look and listen. Repeat. TR: A10



computer room



canteen



sports hall



library



playground

2 Read. Listen and circle. TR: A10

1. Lucy is in the sports hall / library.
2. Nam is in the playground / canteen.
3. Mai is in the computer room / sports hall.
4. Jack is in the canteen / playground.

3 Point to the pictures in 1. Ask and answer.

Where are you?

I'm in the library.

4 Play the game: Find me.



- 1 Look and listen. Repeat. TR: A11
- 2 Listen and point. Say. TR: A12

Work in a group.



Go to the board.

Be quiet.

Raise your hand.



Don't forget
your book.



- 3 Look at the picture in 1. Listen and number. TR: A13
- 4 Play the game: Simon Says.

Simon says:
Raise your hand.

OK.



OK.

LESSON 7

1 Look and listen. Repeat. TR: A14



turn left



turn right



go straight ahead



go past



on the right



on the left

2 Look at the pictures in 1. Listen and number. TR: A15

3 Look. Ask and answer.

Where's the computer room?



Go straight ahead and turn right. The computer room is on the left.



4 Use your school map. Ask and answer.

Where's the sports hall?

Turn right and go straight ahead. The sports hall is on the right.

Unit 1

Weather and Clothes

Look and check. ✓

I see _____.

- snow rain

I see a girl in a pink dress.

- Yes No

A girl making a snow angel.

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LESSON 1

1 Look and listen. Repeat. TR: A18

2 Listen and point. Say. TR: A17



3 Look. Listen and circle. TR: A18



4 Ask and answer.

Is it cool today?



Yes, it is.

1 Look and listen. Repeat. TR 1A18

2 Listen and point. Say. TR 1A19



cloudy



sunny



rainy



windy



snowy

3 Read. Listen and draw lines. TR A31

- | | | |
|---------------------|---|-----------|
| 1. Paris | • | a. cloudy |
| 2. London | • | b. sunny |
| 3. Hà Nội | • | c. rainy |
| 4. Hồ Chí Minh City | • | d. windy |
| 5. Chicago | • | e. snowy |

4 Say.



It's hot and sunny in Nha Trang

LESSON 3

1 Look and listen. Repeat. TR/A22

Eddie: What's the weather like?

Mia: It's rainy. Let's stay at home.

Eddie: No. Let's go outside.

Let's play in the rain.



2 Look, Listen and number. TR/A23



3 Point to the pictures in 2. Ask and answer.

What's the weather like?



It's rainy. Let's play outside.

4 Ask and answer.

What's the weather like today?

It's windy. Let's wear our coats.

1 Look. Listen and check. ✓ TR A24



2 Read. Listen again and circle. TR A25

1. Mai: I like sunny / windy days. I can walk to school / stay at home.
2. Jack: I like rainy / windy days. I can play with my dog / kite.
3. Lucy: I like cloudy / rainy days. I can run / jump in the rain.
4. Nam: I like snowy / rainy days. I can play in the snow / rain.

3 Ask and answer.

What's the weather like?



Do you like sunny days?



It's sunny...

Yes, I do. I can run in the park.

LESSON 5

- 1 Look and listen. Repeat. TR: A22

- 2 Point and say.



a raincoat



a bathing suit



a coat



an umbrella



put on



take off

- 3 Read and circle.

1. It's rainy. Put on / Take off your raincoat.
2. It's hot. Put on / Take off your coat.
3. It's sunny. Put on / Take off your bathing suit. Let's go outside and play.
4. It's rainy. Don't forget your umbrella / coat.
5. It's snowy. Don't forget your raincoat / coat.

- 4 Make a dice. Play the game: Dice Rolling.



Take off your raincoat
It's hot



1 Look and listen. Repeat. TR: A27**2** Point and say.

shorts



jeans



pyjamas



sneakers



slippers



sandals

3 Read. Listen and write. TR: A28

1. Nancy: I like dresses and _____.
2. Lola: I like _____ and hats.
3. Minh: I like shorts and _____.
4. Robert: I like _____ and _____.

4 Ask and answer.

What are your favorite clothes?

Do you like
sandals?



I like sneakers.

Yes, I do.

LESSON 7

1 Look and listen. Repeat. TR: A29

Mia: Is this Freddy's coat?
Polly: No, it isn't. It's his brother's coat.
Mia: Are these his brother's sandals, too?
Polly: No, they aren't. They're his parents' sandals.



2 Look. Read and circle. ↗

1.



It's Mai / Mai's umbrella.

2.



They're the boy's / the boys' jeans.

3.



They're Mai's / Mai's brothers' raincoats.

3 Point to the pictures in 2. Ask and answer.

Are these Mai's jeans?



No, they aren't. They're the boy's jeans.

4 Talk with a friend.

Is it Lan's pen?

Yes, it is.

Are these Nam's books?

No, they aren't.
They're the teachers' books.

1**Look. Listen and number.**

TR: A30

**2****Read. Listen again and check.**

TR: A31

**Conversation 1:**

1. It's sunny.
2. The coat is on the mother's desk.

- True False
 True False

Conversation 2:

1. The sneakers are big.
2. They're the brothers' sneakers.

- True False
 True False

3**Draw the clothes. Ask and answer.**

Are these
your sandals?



No, they aren't. They're
my mother's sandals.

LESSON 9

1 Listen and repeat. TR: A32

o

hot

r

rainy

th

bathing

sn

sneakers

2 Listen and chant. TR: A32

What's the weather like? Is it hot, hot, hot?

What's the weather like? Is it snowy, snowy, snowy?

Look at the sky! It's cloudy, cloudy, cloudy.

What's the weather like? It's rainy, rainy, rainy.

Don't wear your brother's sneakers. Wear your boots.

Don't wear his raincoat. Wear your bathing suit.

Bathing suits and boots. We're ready!

Let's play together. Let's have fun.

3 Say. Write each word in the correct column.

weather long top father snowy
river run mother snack

o as in hot	r as in rainy	th as in bathing	sn as in sneakers

1 Listen and repeat. TR: A34

- | | | | |
|------------|-----|-------------|-------|
| 1. weather | ● ● | 4. bathing | ● ● |
| 2. snowy | ● ● | 5. sneakers | ● ● |
| 3. rainy | ● ● | 6. umbrella | ● ● ● |

2 Say. Write each word in the correct column.

-sunny computer windy umbrella
raincoat sandals eraser

● ●	● ● ●
sunny	

3 Play the game: Stand or Sit.

Umbrella.



LESSON 11

1 Listen and read. TR: A35

Dà Lat

Dà Lat is beautiful. Its weather is beautiful, too. It's usually sunny and cool. Sometimes, it's rainy. In Dà Lat, many students wear jackets, sneakers, and sandals. Some students wear hats and coats. Do you like cool weather? What's the weather like in your city?



2 Read again. Check the correct picture. ✓



3 Read again and circle. ⚡

- | | | |
|---|------|-------|
| 1. Đà Lạt is beautiful. | True | False |
| 2. It's sunny and hot in Đà Lạt. | True | False |
| 3. It doesn't rain in Đà Lạt. | True | False |
| 4. In Đà Lạt, many students wear hats, jeans, and sneakers. | True | False |

1 Look. Read and write. 

Snowy weather is my favorite. It's 1.  I put on my

2.  and make a snowman. I play with my friends in the

3. . It's fun.

4.  weather is my favorite. It's 5.  I put

on my 6.  and 7. . I play with my

8.  in the 9. 

2 Write about your favorite weather. Write 15–20 words. 

_____ weather is my favorite. It's _____
I put on _____ I _____

3 Ask and answer.

1. What's your favorite weather?
2. What do you wear in this weather?
3. What do you do in this weather?

VALUE

- 1 Look and listen. Repeat. THÔNG TIN

Dress for the weather.

When it's sunny, I wear my hat.

When it's rainy, I wear my raincoat.



- 2 Read and write.

snowy
rainy

my hat
my scarf

my sneakers
my jacket

my raincoat
my bathing suit

When it's sunny, I wear _____

When it's cold, I wear _____

When it's _____, I wear _____

- 3 Ask and answer.

- What do you wear when it's windy?
- What do you wear when it's hot?
- What do you wear when it's rainy?
- What do you wear when it's _____?

A rainy day in Nam Định

Unit 2

Day by Day

Look and check. ✓

The bird is _____.

- eating
- taking a bath

The bird has red eyes.

- Yes
- No

A bird in South Texas, US

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LESSON 1

- 1 Look and listen. Repeat. TR/АЗ

- 2 Listen and point. Say. TR/АЗ



a bookcase



a rug



a vase



a pillow



chopsticks



a dish

- 3 Look. Listen and check. ✓ TR/АЗ

living room					
bedroom					
dining room					
kitchen					

- 4 Draw. Talk with your friend.

Where are the chopsticks?

They're in the kitchen.



kitchen



bedroom



living room

- 1 Look and listen. Repeat. TR 840

- 2 Listen and point. Say. TR 841



soap



a towel



a toothbrush



toothpaste



shampoo



a mirror

- 3 Look and read. Unscramble the words.
Write and say.



Hello, I'm Phong. The bathroom is my favorite room in my house. There is a big (1) rmrori. There are three (2) photosrubhte. There is some (3) obhesoptat. There is some (4) opas and (5) hopsama. I have a big (6) lewot, too.

- 4 Draw your bathroom and say.

Hello, I'm Jack. This is my bathroom.
There is a small mirror.



LESSON 3

1 Look and listen. Repeat. TR: A42

Eddie: Are there any bookcases in your house?

Mia: Yes. There's one bookcase in
the living room.

Eddie: Are there any dishes in the kitchen?

Mia: Yes. There are some dishes in the kitchen.

Eddie: Is there any soap in the bathroom?

Mia: No. There isn't any soap in the bathroom.



2 Look. Listen and check. ✓ TR: A42



3 Point to the pictures in 2. Ask and answer.

Are there any chopsticks
in this dining room?



Yes. There are some
chopsticks in this
dining room.

4 Draw. Ask and answer.

Are there any rugs in
the dining room?

Yes, there's one rug
in the dining room.



_____ 's dining room

_____ 's living room

1 Listen and draw lines. TR: A44



floating house

egg house

2 Read. Listen again and check. ✓ TR: A45

Conversation 1:

1. The floating houses are on the water.
2. There are three rooms in the brown house.

- True False
 True False

Conversation 2:

3. The egg house is big.
4. There's a table and a lamp in the egg house.

- True False
 True False

3 Talk about your house.



My house is small. It has three rooms. There are two chairs in the living room.

LESSON 5

- 1 Look and listen. Repeat. TR: A46

- 2 Point and say.



get up



brush my teeth



wash my face



eat breakfast



eat lunch



eat dinner

- 3 Look. Listen and number. TR: A47



- 4 Interview. Write.

Ngu, where do you eat lunch?

I eat lunch at home.

	get up	brush my teeth	wash my face	eat breakfast	eat lunch	eat dinner
Me						
My friend:						

1 Look and listen. Repeat. TR: A48**2** Point and say.

go to school



chat with friends



watch television



sweep the floor



fold the clothes



go to bed

3 Look. Listen and draw lines. TR: A48

1. Ngan



sweep the floor

fold the clothes

watch television

3. Hoa



2. Long



chat with friends

go to school

go to bed

4. Minh

**4** Ask and answer.Do you **sweep** the floor in school?

What else do you do?



Yes, I do

I **chat with friends**

LESSON 7

1 Look and listen. Repeat. TR: A&B

Mia: What time do you eat dinner?

Eddie: I eat dinner at 6:00.

Mia: Does your baby sister eat dinner at 6:00, too?

Eddie: No, she doesn't. She eats dinner at 7:30.



2 Look. Listen and draw. TR: A&B



3 Point to the pictures in 2. Ask and answer.

What time does she get up?

She gets up at 6:15.

4 Interview. Write.

What time do you get up?

I get up at 6:00.

What time does your mother get up?

She gets up at 5:30.

	My friend	My friend's mother	My friend's father
get up			
wash face			
eat breakfast			

1 Look. Listen and check. ✓ TR: A52



2 Read. Listen again and write. TR: A53

1. The girl goes to school at _____.
2. The girl _____ at 12:30.
3. The boy _____ at _____.

3 Talk about your school day.



I go to school at 7:00.
I eat lunch at 11:30.

LESSON 9

1 Listen and repeat. TR: 884

u

lunch

br

brush

fr

friend

s

television

2 Listen and sing. TR: 885

Do you eat lunch at 12:30?

No no no. At 11:30.

Do you eat lunch with your parents?

No. With our friends.

Do you brush your teeth? Do you watch television?

Yes, we do. We brush our teeth.

We watch television. We sleep, sleep, sleep.

Our friends sleep, too.

3 Write and say.



—own



televi_ion



—eg



cocon_ut

1 Listen and repeat. TR: A&G

- | | | | |
|---------------|-----|---------------|-------|
| 1. breakfast | ● ● | 4. shampoo | ● ● |
| 2. dinner | ● ● | 5. television | ● ● ● |
| 3. toothbrush | ● ● | 6. mirror | ● ● |

2 Say the words in 1. Clap at ●.

3 Play the game: Word Maze. Find your way from A to B.

A	breakfast	toothbrush	umbrella	toothpaste
	shampoo	kitchen	pillow	chopsticks
	bathroom	banana	pyjamas	bookcase
B	sneakers	television	towel	dinner



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LESSON 11

1 Listen and read. TR: AST

A Day in Space

Astronauts are busy all day. They get up at 7 o'clock. Then they eat breakfast and start work at 8 o'clock. Sometimes, they walk outside. At 7 o'clock, they eat dinner. In the evening, the astronauts read or write e-mails. At about 10 o'clock, they go to bed.

2 Look. Read again and write. ⚡

- a. have dinner
- b. get up
- c. walk outside
- d. go to bed
- e. eat breakfast



3 Read again. Complete the table. ⚡

What they do	Time
get up	_____ o'clock
start work	_____ o'clock
_____	7 o'clock
_____	10 o'clock

1 Read and reorder the sentences.

- Lan gets up at 6:30.
- She eats lunch with her friends.
- She eats breakfast at 7:00.
- She goes to school at 7:15.

2 Read and write 3 sentences. Use the words in the box.

get up
eat breakfast
go to school
sweep the floor

brush my teeth
eat dinner
go to bed
fold the clothes

wash my face
eat lunch
watch television
chat with friends

1. My friend gets up at 6:00

2. My friend at 6:00

3. My friend at 6:00

3 Write about your friend's day. Write 15–20 words.

gets up at _____

He / She _____

He / She _____

4 Talk about your friend's day.

Tâm gets up at 6:00.
She goes to school at 6:30.
She eats lunch at 11:15.



VALUE

- 1 Look and listen. Repeat. THREE

Help at home.

I help my mom at home. I cook in the kitchen. I sweep the floor, too. I'm helpful.

- 2 Read and write.

sweep the floor
fold the clothes
water the flowers

clean the kitchen
wash the dishes
cook dinner

At home:

I help my family.

I _____



- 3 Ask and answer.

1. Do you help your mother? What do you do?
2. Do you help your father? What do you do?
3. Do you help your _____? What do you do?

A girl helping her mother bake a cake

Project 1

1 Read and role-play.

When do you get up?

I get up at 6:30. I brush my teeth and I eat breakfast at 7:00.

I watch television at 6:00.

I get up at 7:00. How about you?

What time do you watch television?

2 Ask and answer. Write.

1. When do you get up?
2. What time do you eat breakfast?
3. What time do you go to school?
4. What time do you chat with friends?
5. What time do you eat lunch / dinner?
6. What time do you go to bed?

Me	My friend

3 Make a book about a day.



1. Fold.



2. Write the day on the cover.



3. Write and draw on the pages.



4. Write your name.

3 Talk about your day.

I get up at **8:30**. I have breakfast at **9:00**. I eat lunch at **12:00**. I play with Sofia at **2:00**.



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Stop and Check 1A

Start >



What time ____?



Are these his ____?



What time ____?



Does he ____ at ____?



Are there ____?



Win = 2 spaces Lose = 1 space



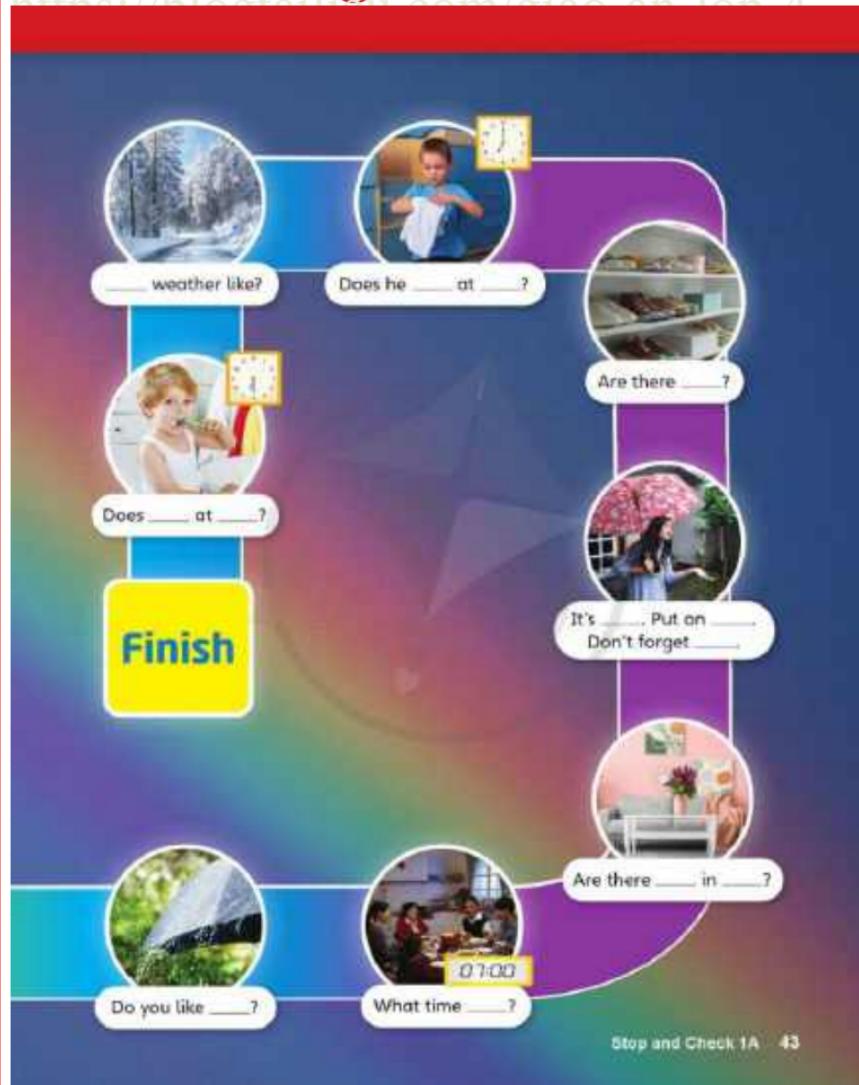
Is it ____?



____ weather like?



Are these ____?



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Stop and Check 1B

1 Look, Listen and circle. TR: A59



2 Listen to the questions. Check the correct answers. ✓ TR: A60

1. It's cloudy.
 It's my coat.

3. She goes to school at 6:00.
 She eats dinner at 7:00.

2. Yes, They are my brother's sandals.
 No, They are in the living room.

4. No, there isn't.
 Yes, There are some.

3 Read and write.



Stefan's birthday party is at 7 o'clock. He wants Josh to come to his party. Help him write a card.

Unit 3

Fun at School

Look and check. ✓

The girl is _____.

walking

jumping

Sack race

45

LESSON 1

- 1 Look and listen. Repeat. TR: A81

- 2 Listen and point. Say. TR: A82



count



color



cut



draw



erase



glue

- 3 Read. Listen and write. TR: A82

1. Mai can _____ the crayons.
2. Nam can _____ the board.
3. Susan can _____ this sticker.
4. Gary can _____ an apple.
5. Annie can _____ the paper.
6. Minh can _____ the picture.

- 4 Play the game: Chain Game.

I can cut the paper.

He can cut the paper.

She can draw the flowers.

I can draw the flowers.

He can color the picture.

She can draw the flowers.

I can color the picture.



1 Look and listen. Repeat. TR: A44

2 Listen and point. Say. TR: A45



highlight



paint



stick



use



turn on



turn off

3 Look. Listen and check. ✓ TR: A45

1.



3.





2.



4.







4 Talk to your friend.

Can you point a picture?

What else can you do?

Yes, I can

I can turn on the computer.

LESSON 3

1 Look and listen. Repeat. TR/ ART

Mia: Can I use your pen?
Eddie: Sure. Here it is.
Mia: Can I use your glue?
Eddie: Sorry. I'm using it.
Mia: Can you color this picture for me?
Eddie: Sorry. I don't have any crayons.



2 Read. Listen and check. ✓ TR: ABB

1. Can I use your pencil? yes no
2. Can I stick your picture here? yes no
3. Can I use your ruler? yes no
4. Can you highlight the words for me? yes no

3 Point. Ask and answer. Use **Can I...** or **Can you...**

1. Can I use your glue?
Sure. Here it is. turn on the television ✓
2. cut the paper ✓
3. stick my picture ✗
4. use your crayons ✗

4 Act. Ask and answer.

Can I use your pen?



1 Look. Listen and check. ✓ TR: A88



2 Listen again and circle. TR: A78

1. Laura can use Nathan's crayons.
2. Nathan and Laura stick the flowers on a picture.
3. Nathan has a blue crayon.
4. Nathan and Laura color the flower red.

True False

True False

True False

True False

3 Ask and answer.

Can you erase this
flower for me?



Sorry, I don't have
any erasers.

LESSON 5

1 Look and listen. Repeat. TR: A1

2 Point and say.



a globe



a marker



a notebook



a paintbrush



scissors



a highlighter

3 Look. Read and circle. !



Is it a marker?
Yes, it is. / No, it isn't.



Is it a notebook?
Yes, it is. / No, it isn't.



What is it?
It's a globe. /
It's a highlighter.



What is it?
It's a paintbrush. /
It's a pair of scissors.

4 Play the game: Guessing.

Is it a ball?



No, it isn't.

What is it?



It's a globe.

1 Look and listen. Repeat. TR: A72**2** Point and say.

a pencil sharpener



a pencil case



a tape



a flash card



a sticker



a calculator

3 Read. Listen and write. TR: A73

1. Nam has a pencil and _____ in his pencil case.

2. Linh has four _____ and some _____ in her bag.

3. Jack has _____ and three _____ in his bag.

4 Ask and answer.What do you have
in your pencil case?I have **two pencils**
and a pencil sharpener.

LESSON 7

1 Look and listen. Repeat. TR: A74

Freddy: Can I use your marker?

Mia: Sure. It's behind the globe.

Freddy: Where's the globe?

Mia: It's opposite the stickers.

Freddy: Where are the stickers?

Mia: They're next to the scissors.

Freddy: Are the scissors in front of the highlighter?

Mia: Yes, they are.



2 Look. Listen and circle. TR: A75



3 Point to the pictures in ① and ②. Ask and answer.

Where's the highlighter?

No. They're in front of the flash cards.

It's behind the tape.
Are the scissors behind the flash cards?

4 Draw. Ask and answer.

Where are the scissors?

They're opposite the highlighter.

1 Look. Listen and check. ✓ TRU A/I



2 Look. Listen again and write. TRU A/I



1. _____

2. _____

3. _____

3 Play the game: Guessing.

It's next to the eraser
and in front of
the flash cards.



It's the pencil case.

LESSON 9

1 Listen and repeat. TRI ATB



2 Listen and chant. TRI ATB

Where are the crayons?
They're next to the notebooks.
Can you count the crayons?
Sure... There are twenty crayons.

Where are the stickers?
They're in front of the books.
Can you count the stickers?
Sure. There are sixteen stickers.



3 Look and say. Draw lines. J



oo as in book

c as in count

cr as in crayon

st as in sticker



1 Listen and repeat. TR: ABB

- | | | | |
|-------------|-----|---------------------|---------|
| 1. color | ● ● | 4. sticker | ● ● |
| 2. crayon | ● ● | 5. paintbrush | ● ● |
| 3. scissors | ● ● | 6. pencil sharpener | ● ● ● ● |

2 Write each word in the correct column.

-pencil-	notebook	sticker	sharpener	umbrella
paintbrush	eraser	scissors	computer	

● ●	● ● ●	● ● ●
pencil		

3 Play the game: Left, Up, or Right.



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LESSON 11

1 Listen and read. TR: Art

Paper Art

In China, people do paper art. They cut paper with their scissors. They make pictures of words. In Mexico, people like paper art, too. They can cut paper and make pictures of flowers, animals, and people. In Japan, there are many paper-cutting artists. They can sell their pictures.



2 Read again and draw lines.

1. People make pictures of words with paper and scissors. → a. Mexico
2. People cut paper and make pictures of flowers, animals, and people. → b. Japan
3. Many paper-cutting artists can sell their pictures. → c. China

3 Read again. Complete the text.

1. In China, people make _____ of words.
2. They cut paper with _____.
3. In China, Mexico, and Japan, people do _____ art.

1 Read and circle.

I can (1) paint / cut pictures. I can do it with (2) a calculator / some paintbrushes.
I can also (3) draw / turn off a beautiful rainbow. I love this activity very much.



2 Read and write. Use the words in the box.

~~cut~~ color paint draw stick glue
crayons ~~scissors~~ paintbrushes ~~paper~~ pencils

0. I can cut paper. I can do it with my scissors.
1. I can _____. I can do it with my _____.
2. I can _____. I can do it with my _____.

3 What can you do? Write 20–25 words.

I can _____. I can do it with my _____.
I can also _____.

4 Ask and answer.

1. What can you do?
2. Can you do it with a pencil?

VALUE

- 1 Look and listen. Repeat. TR: A&B

Be neat.

I put my pencils and erasers in my pencil case.

I put my stickers in my bag. I am neat.

- 2 Read and write.

on the bookshelf
scissors

in my backpack
pencil sharpener

notebooks
highlighter

calculator
globe

I put my _____ in my pencil case.

I put my _____ on the table.

I put my _____

- 3 Ask and answer.

1. Where do you put your notebooks?

2. Where do you put your calculator?

3. Where do you put your _____?

A classroom in Serbia

Unit 4

Wonderful Jobs

Look and check. ✓

Is it a car?

- Yes No

Where is it?

- On the sea In a forest

A fisherman catching fish in Phú Yên, Việt Nam

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LESSON 1

1 Look and listen. Repeat. TR: B1

2 Listen and point. Say. TR: B2



a yoga teacher



a vet



an actor



a chef



a driver



a photographer

3 Look. Listen and check. TR: B3

1.



2.



4 Interview. Write. I

Is your father a chef. Andy?

No, he isn't.
He's a driver.



a driver	<u>Andy's father</u>
a vet	
an actor	
a chef	
a yoga teacher	
a photographer	

- 1 Look and listen. Repeat. TR: 84.

- 2 Listen and point. Say. TR: 85



a scientist



a farmer



an office worker



a hairdresser



a police officer



a sailor

- 3 Look. Listen and number. TR: 86



- 4 Play the game: Guessing.

What do I do?

No, I'm not.

That's right!



You're **farmer**.

You're **an office worker**.

LESSON 3

1 Look and listen. Repeat. TR: 87

Polly: Do you want to be an actor?

Mia: Yes, I do.

Polly: Does Eddie want to be an actor, too?

Mia: No, he doesn't. He wants to be a vet.

What about you? What do you want to be?

Polly: I want to be a chef.



2 Look. Listen and check. ✓ TR: 88

1. Tom:



3. John:



2. Michael's brother:



4. Minnie:



3 Look at the pictures in 2. Ask and answer.

Does Tom want to be a photographer?

No, he doesn't.

4 Play the game: Bingo. ⚡

Do you want to be a vet?
name: _____

a scientist
name: _____

a yoga teacher
name: _____

Yes, I do.

a photographer
name: _____

an office worker
name: _____

a police officer
name: _____

a bus driver
name: _____

a farmer
name: _____

a sailor
name: _____

1 Look, Listen and number. TR: BS



2 Listen again and draw lines. TR: B1B

Jack



Lucy



Mai



a.



b.



c.



3 Play the game: Chain Game.

I want to be a doctor.

I want to help people.



Mary wants to be a doctor.

She wants to help people.

I want to be a chef. I want to cook Vietnamese food.

LESSON 5

1 Look and listen. Repeat. TR: 811

2 Point and say.



yoga center



animal hospital



theater



restaurant



bus



studio

3 Look. Listen and draw lines. TR: 812



1



2



3



4



4 Play the game: Guessing.

My mother works
at a restaurant.

Yes!



She's a chef!

1 Look and listen. Repeat. TR: B13

2 Point and say.



lab



farm



office



hair salon



police station



ship

3 Look. Listen and check. ✓ TR: B14



1.



3.



2.



4.

4 Ask and answer.

Where do you want to work?



I want to work
at a hair salon

LESSON 7

1 Look and listen. Repeat. TR: 8:19

Polly: What are your parents' jobs?

Freddy: My father is a sailor,
and my mother is a chef.

Polly: Where do they work?

Freddy: He works on a ship, and she works
in a restaurant.

Polly: Do you want to be a sailor?

Freddy: Yes, I do.



2 Look. Listen and check. ✓ TRI: 8:19



1. True False

2. True False

3. True False

3 Point to the pictures in 2. Ask and answer.

What are Mai's parents' jobs?



Her father is an actor,
and her mother is a vet.

4 Interview. Write. ↗

What are your parents' jobs?

My mother is an office worker
and my father is a scientist.

Where do they work?

My mother works in an office
and my father works in a lab.

	father	mother	brother	sister	
What _____?	scientist	office worker			
Where _____?	lab	office			

1 Look. Listen and draw lines. TR: B17



2 Read. Listen again and check. ✓ TR: B18

1. The girl wants to work in a studio.
2. The girl wants to take pictures of animals.
3. The girl wants to be a photographer.

True

True

True

False

False

False

3 Spin. Ask and answer. ▶

Do you want
to be a yoga
teacher?

Yes, I love yoga
and I want to work
in a yoga center.



LESSON 9

1 Listen and repeat. TR: B19

v

vet

y

yoga

th

theater

dr

driver

2 Listen and chant. TR: B20

What's your mother's job? She's a vet, vet, vet.

What's your father's job? He's a driver, driver, driver.

What about your sister? Where does she work?

She's a yoga teacher, and she works at a yoga center.

What about your brother? Where does he work?

Well, he's an actor, and he works in a theater.

Where do you want to work? Let me see.

Not in a hospital, not at a yoga center.

Not in a big theater, just on a ship.

I want to be a sailor. That's my dream!

3 Look and say. Draw lines. ↗



v as in vet



y as in yoga



th as in theater

dr as in driver



13

1 Listen and repeat. TR: B21

- | | | | |
|------------|-------|-------------|-------|
| 1. theater | ● ● ● | 4. studio | ● ● ● |
| 2. driver | ● ● | 5. yoga | ● ● |
| 3. actor | ● ● | 6. hospital | ● ● ● |

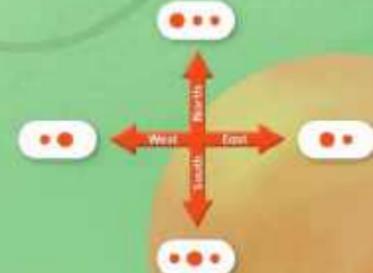
2 Chant 2 in Lesson 9 again. Complete the table.

● ●	● ● ●
mother	

3 Play the game: North, South, East, or West.

actor banana hospital driver
forget camera computer officer

Driver.



Lesson 10 60

LESSON 11

1 Listen and read. TR: B2Z

Michelle is a vet. She works in an animal hospital on weekdays. On weekends, Michelle works outside on the streets. She drives her car around the city and gives animals food and medicine for free. She loves animals, and she wants to help them! Her friends even call her "the street vet." What about you? Do you want to be a vet?



2 Read again. Choose the best title.

- a. Vets and Pets b. The Street Vet c. Street Animals

3 Read again and circle.

- | | | |
|--|------|-------|
| 1. Michelle works in an animal hospital every day. | True | False |
| 2. She helps animals on the streets. | True | False |
| 3. She goes around by taxi. | True | False |
| 4. She gives animals medicine and food. | True | False |

1 Read and complete the text.

My father is a 1.  and my mother is a 2. 

He works at a Vietnamese 3.  and she works at a 4. .

My parents 5.  their jobs very much. I want to be a 6. .

That's my dream job.

2 Write about your parents' jobs and your dream job.

Write 20–30 words.

My mother is _____, and my father is _____.

I want to be _____.

3 Ask and answer.

1. What are your parents' jobs?
2. Where do they work?
3. What do you want to be?

VALUE

- 1 Look and listen. Repeat.  1m:52s

Do what you love.

I want to be a swimmer. I can swim every day. I want to swim in the Olympic Games.

- 2 Read and write. 

- | | |
|--|-------------------------|
| <input type="checkbox"/> a chef | cook in a restaurant |
| <input type="checkbox"/> a vet | help animals |
| <input type="checkbox"/> a sailor | see the ocean every day |
| <input type="checkbox"/> a hairdresser | make people beautiful |

I want to be _____

I can _____

I want to _____

- 3 Ask and answer.

1. What do you want to be?
2. What can you do?

Project 2

1 Read and write. Draw.

Father	Mother	Brother / Sister	Me
			
Job: _____	Job: _____	Job: _____	Dream job: _____

2 Ask and answer.

1. What's your father's / mother's / sister's / brother's job?
2. Where does he / she work?
3. What do you want to be?
4. Where do you want to work?

3 Make a job poster.



1. Draw your family.



2. Color the picture.



3. Write their jobs.



4. Write your dream job.

3 Talk about your poster.

This is my family. My father is a chef.
He works at a restaurant. My mother is
a hairdresser. She works at a hair salon.
I want to be a singer.



Project 2 73

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Stop and Check 2A





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Stop and Check 2B

1 Look, Listen and **circle**. TR: 824

1.



3.



2.



4.



2 Read and draw lines.

1. Can you color this picture? • a. In a hair salon.
2. Where does she work? • b. I want to be a sailor.
3. What do you want to be? • c. Sure. Please give me some crayons.
4. Where are the flash cards? • d. They're behind the globe.

3 Look, Ask and answer.



1. Where's the calculator?
2. Are the paintbrushes behind the globe?
3. Is the highlighter on the flash cards?

Units 1–4 Review

1 Look. Listen and number. TRÍGS



2 Read and circle.

Susan is my best friend. Her father is a police officer, and her mother is a hairdresser. Her father works in a police station opposite their house. Her mother works at a hair salon. Susan doesn't want to be a police officer, and she doesn't want to be a hairdresser. She wants to be a scientist.

- | | | |
|---|------|-------|
| 1. Susan's parents are police officers. | True | False |
| 2. Her mother works at home. | True | False |
| 3. Susan wants to be a scientist. | True | False |

Units 1–4 Review

3 Reorder the words. Write the sentences.

1. you / Can / paper / this / cut / for / me?

2. favorite / My / is / type / weather / of / sunny.

3. next to / are / my / Nhi's flash cards / notebooks.

4 Read and choose your trip. Circle.

Home BLOG Photos Search

Let's go to my city. You can (1) play with your kite / run next to a beach / climb a mountain. The weather is (2) hot / sunny / cool / cold / windy. You can put on your (3) bathing suit / sneakers. Don't forget your (4) umbrella / jacket. Let's have fun!

5 Write about your trip. Write 20–30 words.

Let's go to _____

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Unit 5

Animal Friends

Look and check. ✓



The bird is white.



Yes



No

The dog likes the bird.



Yes



No

A dog and his bird friend

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LESSON 1

- 1 Look and listen. Repeat. TR: 826

- 2 Listen and point. Say. TR: 827



a duck



a swan



a chicken



a cat



a cow



a goat

- 3 Count and write. Ask and answer.

Are there any ducks on the farm?

1. two ducks 4. five _____
2. three _____ 5. six _____
3. four _____ 6. seven _____



- 4 Write the number.
Ask and answer.

Are there any cows on your farm?

Yes, there are.
There are three cows.



- 1 Look and listen. Repeat. TR: 82B

- 2 Listen and point. Say. TR: 82B



lick



swim



climb



drink



feed



carry

- 3 Look. Listen and write. TR: 82C



lick



- 4 Play the game: Tic Tac Toe.

Can monkey carry its baby?

Yes, it can. It can also climb.



swim	lick	climb
drink	feed	eat
fly	sleep	carry

Lesson 2 B1

LESSON 3

1 Look and listen. Repeat. TR: 831

Eddie: Is the cat sleeping?

Mia: No, it isn't.

Eddie: Is it climbing?

Mia: Yes, it is.

Mia: Are the ducks eating?

Eddie: No, they aren't.

Mia: Are they swimming?

Eddie: Yes, they are.



2 Read. Listen and check. ✓ TR: 832

1. The chicken is sleeping.
2. The monkey is climbing a tree.
3. The swans are drinking water.
4. The cows are feeding their babies.

Yes No

Yes No

Yes No

Yes No

3 Point. Ask and answer.

Is the dog running?

No, it isn't. It's drinking.



4 Find five differences. Ask and answer.



1 Look, Listen and circle. TR: 833



2 Read, Listen and check. ✓ TR: 834

1. The monkeys are climbing trees.
2. The monkeys are carrying their toys.
3. The monkeys aren't eating.
4. A monkey has his soda.

- | | |
|----------------------------|-----------------------------|
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |

3 Draw, Ask and answer.

Is the cow eating?

No, it isn't.
It's drinking water.



LESSON 5

- 1 Look and listen. Repeat. TR: 83

- 2 Point and say.



a horse



a hamster



a turtle



a buffalo



a rabbit



a pig

- 3 Look at the pictures. Ask and answer.

Can you see a horse?

Yes. It's running.

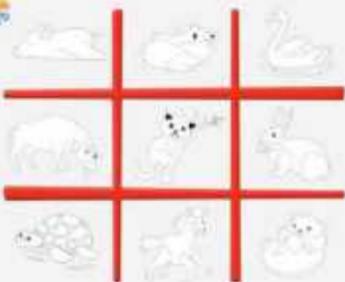


- 4 Play the game: Tracing Bingo.



Can you see **the horse**?

Yes. It's **sleeping**.



- 1 Look and listen. Repeat. TR: 836

- 2 Point and say.



chase



crawl



sniff



hop



hug



bite

- 3 Look at the pictures in 1. Listen and number. TR: 837

- 4 Play the game: Chain Game.

I'm a rabbit.

I can hop.

She's a rabbit. She can hop.

I'm a turtle. I can crawl.



Lesson 6 85

LESSON 7

1 Look and listen. Repeat. TR: 83a

Eddie: What's the horse doing?

Polly: It's running.

Eddie: What are the cows doing?

Polly: They're drinking water.



2 Look. Listen and check. ✓ TR: 83b



3 Point to the pictures in 2. Ask and answer.

What's the pig doing?



It's _____

4 Play the game: Guessing.



What's the turtle doing?

It's swimming.



That's right!

1

Look. Listen and check.

TR: B40



2

Read. Listen and check.

TR: B41

1. Lan is in front of the rabbits.
2. The rabbits are sleeping.
3. Phong is at home.
4. The birds are feeding their babies.

 True False True False True False True False

3

Look at the zoo map. Write. Ask and answer.

Where are you, Tomy?

I'm in front of the turtles.
They're swimming.

Lesson 8 87

LESSON 9

1 Listen and repeat. TR: 842

or

horse

ur

turtle

g

goat

sw

swim

2 Listen and sing. TR: 843

Are the horses sleeping?

No, they aren't. They are running.

Are the goats running?

Yes, they are. They are running.

Are the turtles crawling?

No, they aren't. They are swimming.

Are the ducks swimming?

Yes, they are. They are swimming.

I love horses and goats. I love turtles and ducks.

I love animals. I love nature.



3 Write each word in the correct column.

game

short

swan

purple

orange

turn

or as in horse

ur as in turtle

g as in goat

sw as in swim

1 Listen and repeat. TR: B44

- | | | | |
|------------|-------|--------------|-------|
| 1. turtle | ● ● | 4. beautiful | ● ● ● |
| 2. animal | ● ● ● | 5. nature | ● ● |
| 3. chicken | ● ● | 6. banana | ● ● ● |

2 Say the words in 1. Clap at ●.

3 Play the game: Choose Your Side.



Lesson 10 89

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LESSON 11

1 Listen and read. TR: 848

Elephants are great animals. They live in the forests of many countries like Việt Nam, Thailand, Laos, and South Africa. A mother elephant has one baby at a time, and we call it a calf. This calf is one year old. It's eating grass. It's enjoying a sunny day.



2 Read again. Choose the best title.

- a. Baby animals
- b. Elephants
- c. The calf

3 Read again. Write.

1. Elephants live in _____.
2. A calf is a _____ elephant.
3. The elephant in the picture is _____ grass on a _____ day.



1 Read and write.

yellow favorite chicken eating

Look! Here's my (1) _____ animal. It's a little (2) _____. It's (3) _____. It's (4) _____ in the garden now. I like it very much.

**2 Draw and write about your favorite animal. Write 20–30 words.**

Look! Here's my favorite animal. It's a(n)

It's

It's _____ now. It's

3 Ask and answer.

1. What's your favorite animal?
2. What's it doing?

VALUE

1 Look and listen. Repeat. TR: 84E

Be good to animals.

I have a pet dog. I'm good to him. I give him food and water. I wash him. I love my pet.

2 Read and write. ⚡

cat feed talk to fish bird
play with sing to hug carry

I have a _____ . I _____ him / her.

I _____ him / her. I love my pet.

3 Share.

1. Do you have pets at home? Do you want one?
2. Are you good to pets?
3. How do you help animals?

A girl and her dog. Turkey.

Unit 6

Amazing Activities

Look and check. ✓ ↗

The children are _____.

- running
- swimming

The children have toys.

- Yes
- No

Children playing on a sand hill in Phan Rang, Việt Nam

LESSON 1

- 1 Look and listen. Repeat. [TR 847](#)

- 2 Listen and point. Say. [TR 848](#)



do karate



jump rope



exercise



do gymnastics



go swimming



practice yoga

- 3 Look. Listen and number. [TR 849](#)



- 4 Play the game: Mingling.

Let's do gymnastics.

No,

No. Let's exercise.

Let's jump rope.

Yes! Now guess mine!

OK.



1 Look and listen. Repeat. TR: 830

2 Listen and point. Say. TR: 831



fly a kite



play the guitar



ride a bike



watch a movie



read a story



take photos

3 Look. Listen and check. ✓ TR: 832

	watch a movie	play the guitar	ride a bike	read a story	take photos
1. Nam	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Frank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Annie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Ask and answer. Write.

What do you do
in your free time?



I take photos and
ride a bike

	watch a movie	play the guitar	ride a bike	read a story	take photos
Friend 1:	<input type="checkbox"/>				
Friend 2:	<input type="checkbox"/>				

LESSON 3

1 Look and listen. Repeat. TR: 85-86

Polly: Do you like flying a kite?

Freddy: Yes, I do.

Polly: Does Mai like doing gymnastics?

Freddy: No, she doesn't.

Polly: What does she like doing?

Freddy: She likes taking photos.



2 Read. Listen and check. ✓ TR: 85-86

1. Matt likes jumping rope. Yes No
2. Nam likes taking photos. Yes No
3. Lucy likes doing gymnastics. Yes No
4. Lan likes reading a story. Yes No

3 Point. Ask and answer.

Does Mai like practicing yoga?

No, she doesn't.

What does she like doing?

She likes doing gymnastics.

	Mai	Liam	Lucy	Pauline
1				
2				

4 Ask and answer about your family.

Does your mother like dancing gymnastics?

No, she doesn't.

What does she like doing?

She likes practicing yoga.

1 Look. Listen and check. ✓ TR 55

	jump rope	do karate	watch a movie
			
			

2 Read. Listen again and circle. TR 55

1. Mary likes jumping rope. True False
2. Tom doesn't like Bruce Lee. True False
3. Tom can do a karate kick. True False

3 Interview. Write. ↗

Activity	Name
flying a kite	Andy

Do you like flying a kite?

Yes, I do.



LESSON 5

- 1 Look and listen. Repeat. TR: 897

- 2 Point and say.



make a poster



play chess



go camping



play soccer



play basketball



play badminton

- 3 Look. Listen and check.  TR: 898



- 4 Spin and say. 

Play basketball with me, please.

No. Let's make a poster.



1 Look and listen. Repeat. TR: bee**2** Point and say.

watch a game



play tag



do a puzzle



sing karaoke



go fishing



go shopping

3 Look. Listen and check. ✓ TRI bee

1. Minh:						
2. Jane:						
3. Jimmy:						
4. Kat:						

4 Talk with a friend.

LESSON 7

1 Look and listen. Repeat. TR: B81

Mia: Would you like to play basketball with me?

Eddie: Yes, I'd love to.

Polly: No, thanks.

Mike: Would you like to play basketball or chess?

Freddy: I'd like to play chess.



2 Read. Listen and check. ✓ TR: B82

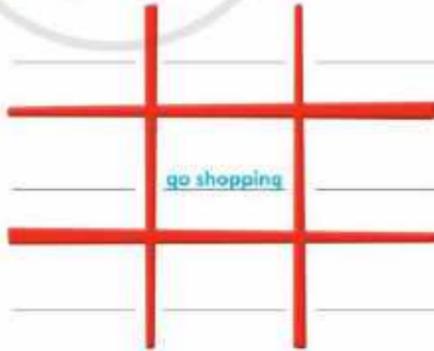
	do a puzzle	play basketball	play badminton	go fishing
Nam				
Linh				

3 Listen again. Role-play the conversations in 2. TR: B83

4 Play the game: Bingo. ■

Would you like to go shopping with me?

Yes, I'd love to.



1 Look. Listen and circle. TR: 864

Which pet are Sarah and Lucas talking about?

**2** Read. Listen again and draw lines. TR: 865

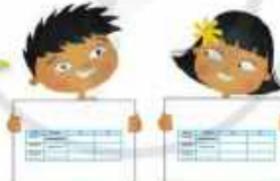
This pet can _____.

go shopping

watch a game

play soccer

play badminton

3 Ask and answer. Complete the table.Would you like to
play badminton
with me?

Yes, I'd love to.

Name	Activity	Yes	No
Friend 1:	play badminton		
Friend 2:	play soccer		
Friend 3:	_____		

Lesson 8 101

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LESSON 9

1 Listen and repeat. TR: 84a

z

puzzle

pl

play

x

box

fl

fly

2 Listen and sing. TR: 84b

Would you like to do a puzzle with me?

Yes, I'd love to. I like doing puzzles.

Would you like to color a fun box with me?

No, I'm sorry. I like playing soccer.

Would you like to swim or fly a kite?

I can't swim. Let's fly a kite.

Would you like to sing or exercise?

I'd like to exercise. Let's run and jump.

Let's do a puzzle or play soccer.

Let's fly a kite or exercise.

3 There are EIGHT words with the new sounds. Find and say. 

U	P	U	Z	Z	L	E	Z	Z	E
Z	N	U	I	G	D	X	K	W	H
E	A	S	F	T	W	E	B	W	S
B	V	Z	L	P	D	R	D	Q	P
R	M	O	O	J	X	C	H	I	U
A	N	O	W	X	D	I	Y	F	G
E	R	H	E	S	J	S	L	L	J
I	F	M	R	W	H	E	F	Y	F
P	L	A	Y	B	C	R	N	W	A
E	X	C	I	T	E	D	S	H	Y



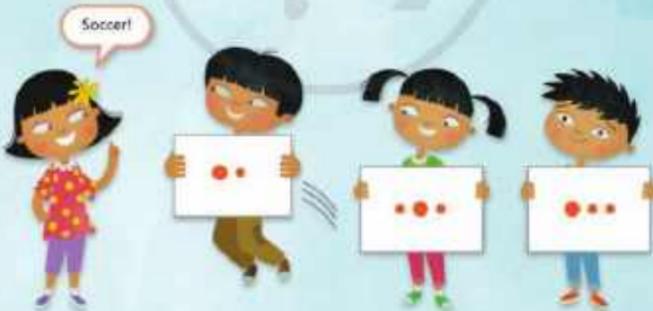
1 Listen and repeat. TR: Bee

- | | | | |
|-------------|-------|---------------|-------|
| 1. soccer | • • | 4. basketball | • • • |
| 2. karate | • • • | 5. gymnastics | • • • |
| 3. exercise | • • • | 6. photo | • • |

2 Write each word in the correct column.

puzzle	eraser	karate	yoga	basketball
badminton	breakfast	hospital	story	banana

• •	• • •	• • •
puzzle		

3 Play the game: Jumping.

Lesson 10 103

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LESSON 11

1 Listen and read. (Tape)

The girls are in big balls. The balls are very strong. Water cannot go into them. The girls like walking and jumping in the balls.



The boys are in the park. They're flying kites. They like running around on the grass. The children are all having fun.



2 Read again. Choose the title for the text.

- a. Having fun
- b. Playing in the big balls
- c. Flying kites

3 Read again. Answer the questions.

1. Where are the boys?

They're _____.

2. What do the girls like doing?

They like _____ and _____.

3. What do the boys like doing?

They like _____.

4. Are the children happy?

_____.



1 Read and circle.

Hi Phong,

I have many hobbies. I like (1) flying /
playing a kite. I love (2) running / jumping
rope, too. I can't (3) write / play the guitar.
What about you?

Love,

Trang



2 Read and complete the text. Use the words in the box.

Hi Linh,

I have many hobbies. I like _____ stories
and _____ swimming with my dad. I can't
_____ the guitar. What about you?

Love,

Nam

going
play
reading

3 Write a letter. Write 20–30 words.

Hi _____

I have many hobbies. I like _____

What about you?

Love,

Lesson 12 105

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VALUE

- 1 Look and listen. Repeat. TR: 879

Have a hobby.

I like doing karate. I can practice with my friends.

I like making posters, too. I can draw and paint beautiful pictures. I have interesting hobbies.

- 2 Read and write.

go swimming	swim in the cool water
play tag	run and have fun
play the guitar	play my favorite song
go shopping	buy beautiful clothes

I like _____.
I can _____.

- 3 Ask and answer.

1. What do you like doing?
2. What can you do?



Martial arts students in a dojo

Project 3

1 Read and reorder the sentences. Role-play.

- What do you like doing?
- No, he doesn't. He likes taking photos. He takes photos every day.
- I like playing the guitar.
- Does your brother like playing the guitar, too?
- I like singing karaoke. How about you? What do you like doing?

2 Ask and answer.

1. What do you like doing?
2. What does your father like doing?
3. What does your mother like doing?

3 Make a job poster.



1. Draw your family.



2. Color the picture.



3. Write about their hobbies.



4. Write your name.

4 Present.



I like playing the guitar. My mom likes flying a kite. My dad and my brother like playing soccer.

Project 3 107

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Stop and Check 3A



Do they like ____?



Do you like ____?



Is ____?



What ____ doing?

Start



Finish



Do they like ____?



Would ____?



Miss a turn.



Are ____?



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Stop and Check 3B

1 Read and draw lines.

1. Does she like practicing yoga? a. No, thanks. I like playing basketball.
2. Would you like to play soccer with me? b. Yes, it is.
3. Is the dog licking its feet? c. They are hopping.
4. What are the rabbits doing? d. No, she doesn't. She likes doing gymnastics.

2 Look. Listen and number.



3 Look. Ask and answer.



1. Are the rabbits hopping?
2. What's the horse doing?
3. What's the cow doing?
4. Do the girls like flying a kite?
5. What does the boy like doing?

Unit 7

Awesome Animals

Look and check. ✓ ✗

This animal is a _____.

- bird monkey

This animal can _____.

- jump fly

A monkey in Đà Nẵng, Việt Nam

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LESSON 1

- 1 Look and listen. Repeat. TR: 872

- 2 Listen and point. Say. TR: 872



a giraffe



a tiger



a peacock



a kangaroo



a lion



a zoo

- 3 Look. Listen and draw lines. TR: 874



Jack

Nancy

Nam

Linh



- 4 Write the numbers. Ask and answer.

What can you see at the zoo?

I can see **two tigers**.



1 Look and listen. Repeat. TR: 875

2 Listen and point. Say. TR: 876



big teeth



a long mane



a hard beak



big wings



sharp claws



colorful feathers

3 Read and write. Listen and check your answers. TR: 877

1. A lion has a _____.
2. A tiger has a _____.
3. A swan has _____.
4. A hippo has _____.
5. A parrot has _____ and a _____.

4 Play the game: Sentence Completion.



Lesson 2 113

LESSON 3

1 Look and listen. Repeat. TR: KTS

Mia: What does a kangaroo look like?

Eddie: A kangaroo has a long tail,
but it doesn't have big wings.

Mia: What does a swan look like?

Eddie: A swan has big wings,
but it doesn't have big teeth.



2 Read. Listen and write (✓) and (✗). TR: KTS

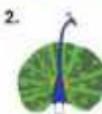
	a long mane	big teeth	big wings	sharp claws	a hard beak	colorful feathers
animal 1	✓					
animal 2						
animal 3						
animal 4						

3 Look and say.

It doesn't look like a tiger.

A tiger has sharp claws, but
it doesn't have big wings.

What does a tiger look like?



4 Talk with a friend.

What does a swan look like?

A swan has big wings, but it doesn't
have sharp claws.

1 Look. Listen and check. ✓ TR: 888

What's the boy drawing?

**2** Read. Listen again and check. ✓ TR: 888

1. The boy is drawing an animal with a hard beak.
2. The boy is drawing a peacock and a giraffe.
3. The boy is drawing an animal from his dream.

- | | |
|----------------------------|-----------------------------|
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |

3 Draw an animal from your dreams. Ask and answer. 🖌What does
your animal
look like?It has a large beak and
sharp claws, but it doesn't
have wings.

LESSON 5

1 Look and listen. Repeat. TR: 883

2 Point and say.



a panda



a rhino



a hippo



a zebra



a snake



a shark

3 Look. Listen and circle. TR: 883



4 Play the game: Line-ups.

Would you like
to see a panda?



No, I'd like to
see a rhino.

- 1 Look and listen. Repeat. TR: 884

- 2 Point and say.



stripes



a short tail



thick fur



a long trunk



a large horn



smooth skin

- 3 Look at the pictures in 1. Listen and number. TR: 885

- 4 Play the game: Guessing.



Is it a tiger?

No, it isn't.

Is it a zebra?

Yes, it is. How do you know?

I can see its stripes.



Lesson 6 117

LESSON 7

1 Look and listen. Repeat. TR: 888

Eddie: Do you like zebras?

Mia: Yes, I do.

Eddie: Why do you like zebras?

Mia: I like zebras because they have stripes.

Eddie: Do you like tigers?

Mia: No, I don't.

Eddie: Why don't you like tigers?

Mia: I don't like tigers because they have sharp claws.



2 Look. Read and circle.

1. Why do / Do you like hippos?

Yes, I do.

Why do / Do you like hippos?

I like hippos because / and
they have smooth skin.

2. Why do / Do you like sharks?

No, I don't.

Why don't / Don't you like sharks?

I don't like sharks because / and they
have big teeth.

3 Point to the pictures. Ask and answer.



Do you like hippos?

Yes, I do.

Why do you like hippos?

I like hippos because
they have big teeth.

4 Ask and answer. Draw and write.

Do you like pandas?

Yes, I do.

Why do you like pandas?

I like pandas because they have short tails.

	pandas	hippos	rhinos	tigers		
My friend: _____	 <u>short tails</u>			 <u>sharp claws</u>		

1 Look. Listen and circle. TR: 817



2 Read. Listen again and check. ✓ TR: 818

- Many Vietnamese families have buffaloes.
- Buffaloes have strong horns and legs.
- Buffaloes help people at the zoo.

- True False
 True False
 True False

3 Look at the pictures of some national animals. Ask and answer.

What's the national animal of the United States?

Do you like bald eagles?



The bald eagle

Yes, I do. I like bald eagles because they have big wings and strong beaks.

The United States



bald eagle

Australia



kangaroo

England



lion

LESSON 9

1 Listen and repeat. TR: 888

a

zebra

ng

long

tr

trunk

cl

claw

2 Listen and chant. TR: 889

Zebras are awesome because they have cool stripes.

Zebras have cool stripes, but they don't have big wings.

Falcons are awesome because they have big wings.

Falcons have big wings, but they don't have long trunks.

Elephants are awesome because they have long trunks.

Elephants have long trunks, but they don't have sharp claws.

Crocodiles are awesome because they have sharp claws.

Crocodiles have sharp claws, but they don't have thick fur.

Pandas are awesome because they have thick fur.

Pandas have thick fur, but they don't have cool stripes.

3 Say. Draw lines.

train

a as in zebra

sofa

cloud

ng as in long

tree

sing

tr as in trunk

clock

banana

cl as in claw

wing

1 Listen and repeat. TR 94-1

1. feathers ● ● 4. giraffe ● ●
2. colorful ● ● 5. kangaroo ● ●
3. hippo ● ●

2 Say. Circle the odd one out.

- | | | |
|-------------|-----------|----------|
| 1. giraffe | enjoy | lion |
| 2. panda | giraffe | tiger |
| 3. elephant | butterfly | museum |
| 4. kangaroo | buffalo | elephant |

3 Play the game: Word Maze.



Lesson 10 121

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LESSON 11

- 1 Listen and read. [TR: 882](#)

The Vietnamese Mossy Frog

The Vietnamese mossy frog lives in the north of Việt Nam.

Big animals cannot find them because they are green or brown. They live in caves, or in the water under rocks and plants. They have big eyes and short legs. They look for food at night and can live up to ten years.

- 2 Read again. Check the correct picture. 



- 3 Answer the questions. 

1. Where do the Vietnamese mossy frogs live?

2. Can big animals find them? Why / Why not?

3. What do they look like?

4. Do they have small eyes and long legs?

5. When do they look for food?

6. How long can they live?

1 Read and complete the text. Use the words in the box.

fly claws eats wings

The ostrich is tall. It has big (1) _____ long feathers, and sharp (2) _____. It (3) _____ fruits, flowers, and insects. It can run, but it can't (4) _____. I'd like to see it.



2 Complete the text. Write one word in each blank.



The parrot is a kind of (1) _____. It has a (2) _____ head, a (3) _____ neck and colorful (4) _____. Its legs are strong. It can (5) _____, but it (6) _____ swim.

3 Write about an animal. Write 20–30 words.

animal	a kind of...
peacock / swan	bird
lion / tiger	cat
shark	fish

The _____ is a kind of _____.

It has _____.

It can _____, but it can't _____.

Lesson 12 123

VALUE**1 Look and listen. Repeat.** [TM: 8:0]

Be kind to animals.

Animals are beautiful. My favorite animal is the peacock. I like peacocks because they have colorful feathers. They can dance. I also like rhinos because they have big horns. Rhinos can eat a lot of fruits and plants.

2 Read and write.

zebras	pandas	giraffes	stripes
thick fur	big eyes	a long neck	long legs
eat leaves	run	hug their babies	

My favorite animals are _____ I like _____ because they have _____
They can _____

3 Ask and answer.

1. What are your favorite animals?
2. Why do you like them?
3. What can they do?

Unit 8

Our Feelings



Look and check. ✓

The grandmother is happy.

- Yes No

She's wearing a red dress.

- Yes No

A Vietnamese women with her grandson

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LESSON 1

- 1 Look and listen. Repeat.

- 2 Listen and point. Say.



aquarium



market



cinema



hospital



library



museum

- 3 Look. Listen and write.



- 4 Make a map. Ask and answer. Complete the map.

Where's
the **museum**?

It's **opposite the market,**
next to the museum



It's **opposite the library,**
next to the hospital

Where's the
hospital?

- 1 Look and listen. Repeat. [TRAILER](#)

- 2 Listen and point. Say. [TRAILER](#)



stadium



restaurant



party



festival



concert



gym

- 3 Look. Listen and draw lines. [TRAILER](#)

1. Sam



2. Tom



3. Dan

4. Amanda

5. Monty

6. Jerry

- 4 Make the dice. Play the game: Dice Rolling. [DICE](#)

Where are you?

I'm at a festival.
I'm dancing.

Lesson 2 127

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LESSON 3

1 Look and listen. Repeat. TR: B100

Freddy: Were you at the party yesterday?

Polly: No, I wasn't.

Freddy: Where were you?

Polly: I was at the library.

Freddy: Was Mia at the library, too?

Polly: Yes, she was.



Time expression: yesterday

2 Read and draw lines. Listen and check your answers. ✓ TR: B101

1. Were you at the restaurant yesterday? •
2. Where were you yesterday? •
3. Where was Tom yesterday? •
4. Was Jack at the market yesterday? •

- a. No, he wasn't. He was at the aquarium yesterday.
- b. Yes, I was.
- c. He was at the yoga center.
- d. I was at the museum.

3 Look. Listen and number. TR: B102



4 Play the game: Row the Boat.



1 Look, Listen and circle. TR: B 103



2 Read. Listen again and check. ✓ TR: B 104

1. The boy was at the Phú Quốc waterpark at 7:00.
2. The boy was at the museum at 10:00.
3. The boy was at the music festival at 11:00.
4. The boy was at the market with his parents.

- | | |
|----------------------------|-----------------------------|
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |
| <input type="radio"/> True | <input type="radio"/> False |

3 Play the game: Guessing.

Were you at the market yesterday?



No, I wasn't.

Where were you yesterday?

I was at the restaurant.

LESSON 5

1 Look and listen. Repeat. TR: 8-10s

2 Point and say.



tired



sick



proud



happy



scared



angry

3 Read. Listen and write. TR: 8-10s

1. Mai was _____

4. Lina was _____

2. Jane was _____

5. Andy was _____

3. Jack was _____

6. Susan was _____

4 Play the game: Bingo.

Were you **scared** yesterday, **Jane?**

Yes, I was.



scared

Friend: Jane

Friend: _____

1 Look and listen. Repeat. TR: B167

2 Point and say.



sleepy



calm



excited



sad



bored



hungry



relaxed

3 Read. Listen and circle. TR: B168

1. Anna was sleepy / bored.
2. Jack was calm / excited.
3. Teddy was sad / relaxed.
4. Jane was hungry / bored.

4 Ask and answer. Draw.

How are you today?

I'm happy.

How were you yesterday?

I was bored.



today



yesterday

LESSON 7

1 Look and listen. Repeat. TR: 8:100

Polly: Where were you and Eddie yesterday?

Freddy: We were at the cinema.
We were happy.

Polly: Where were your brothers yesterday?

Freddy: They were at a festival.
They were excited.

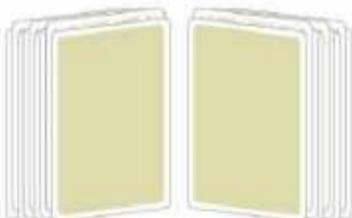


2 Read and draw lines.

1. Where were you yesterday? a. I was at the hospital. I was sick.
2. Where were Lola and Cindy yesterday? b. They were on a ship.
They were excited.
3. Where were your friends yesterday? c. Lola was at a museum,
and Cindy was at home.

3 Read the conversations in 2 again. Role-play.

4 Talk with a friend.



Where were your friends yesterday?

They were at a hospital.
They were scared.



1 Look. Listen and check. TR: 511B



2 Listen again and circle. TR: 511C

- | | | |
|---|------|-------|
| 1. The girl was at the stadium yesterday. | True | False |
| 2. The game was boring. | True | False |
| 3. The Vietnamese football team was good. | True | False |
| 4. The boys were happy and proud. | True | False |

3 Point. Ask and answer.

Where were you yesterday. Time?



How were you?

I was at the gym.

I was relaxed.

Questions	Friend 1:	Friend 2:
1. Where were you yesterday?		
2. How were you?		

LESSON 9

1 Listen and repeat. TR: B112

a

calm

gr

grandma

pr

proud

sl

sleepy

2 Listen and sing. TR: B113

The boys were at a restaurant yesterday.
They were hungry, hungry, hungry, hungry.
My friend was at a cinema yesterday.
He was sleepy, sleepy, sleepy, sleepy.

My grandma was at an aquarium yesterday.
The fish were calm, calm, calm, calm.
My parents were at my concert yesterday.
They were proud, proud, proud, proud.

La la la la, la la la la
Hungry, sleepy, calm, proud.
They're our feelings.



3 Find the words and say.

proud as calm as surprised as dong sleep as hum as mark as ray tang as yee sleep as pyow as hungry



1 Listen and repeat. TR: 811a

- | | |
|---------------|-------------------|
| 1. happy ● ● | 4. excited ● ● ● |
| 2. angry ● ● | 5. surprised ● ● |
| 3. hungry ● ● | 6. emotions ● ● ● |

2 Say. Circle the odd one out.

- | | | |
|------------|-----------|-----------|
| 1. sleepy | concert | surprised |
| 2. excited | yesterday | emotion |
| 3. angry | thirsty | forget |

3 Play the game: Stand or Sit.

Yesterday.



Lesson 10 135

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LESSON 11

1 Listen and read. (M: 8:18)

A Day at the Safari

Yesterday, Nam was at the Phú Quốc Safari with his parents and his sister, Mai. There were many animals at the zoo. The zebras were calm. The sheep were shy, and the hippos were sleepy. The giraffes were Mai's favorite animals. There was also an angry tiger, but the children weren't scared. They were excited and happy.



2 Read again. Check the animals in the zoo. ✓



3 Read again and circle. ✎

- | | | |
|---|------|-------|
| 1. Nam was at the zoo with his friends. | True | False |
| 2. The hippos were sleepy. | True | False |
| 3. The tiger was scared. | True | False |
| 4. Nam and Mai were bored. | True | False |

1 Read and circle.

Yesterday, Tom was (1) in / **at** home with his dad. There (2) was / **were** many fun games, and they were very (3) excited / **angry**. His mom wasn't at home with them. She was (4) **at her office** / **in the kitchen**. There was a small party there, and his mom was (5) **happy** / **scared**.



2 Look. Read and write.



Yesterday, I was at a _____ with my _____. There were many foods. I was very happy, and my parents were relaxed.



Yesterday, I was at a _____ with my _____. There was a cake, and we were very happy and excited.

3 Write about your yesterday. Write 20–30 words.

Yesterday, I was at _____.

There was / were _____,

_____.

_____.

Lesson 12 137

VALUE

1 Look and listen. Repeat. TR: B116

Listen to our feelings.

Our feelings can tell us many things. When we are hungry, we need food. When we are sad, we need friends. When we are happy, we want to share. Listen to our feelings!

2 Read and match. Share.

bored
calm
angry
relaxed
tired

stay alone
sleep
play some games with my friends
read a story
eat my favorite food

When I'm **bored**, I want to **play games with my friends or read stories**.

3 Ask and answer.

What do you want to do when you're **happy**?

A happy girl on the grass

Project 4

1 Reorder the sentences. Role-play.

- What do you like doing?
- No, he doesn't. He likes taking photos. He takes photos every day.
- I like playing the guitar.
- Does your brother like playing the guitar, too?
- I like singing karaoke. How about you? What do you like doing?

2 Ask and answer.

1. What do you like doing?
2. What does your father like doing?
3. What does your mother like doing?

3 Make a poster about your yesterday.



1. Draw your family.



2. Color the picture.



3. Write about your yesterday.



4. Write your name.

4 Present.

I was at the market with my parents yesterday.
There were many toys. I was excited.



Project 4 139

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Stop and Check 4A

Start >



What _____ look like?



Where _____?



Why _____ like _____?



Where _____?



Were _____?



Win =
2 spaces

Lose =
1 space



Where _____?



What _____ look like?



Where _____?



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Stop and Check 4B

1 Look, Listen and circle. TR: B112



2 Read. Ask and answer.

Dear Tata,

Do you know my favorite animals? They have smooth skin.

They have sharp teeth, but they don't have claws. They can crawl, climb trees, and swim.

Can you guess? Well, they're snakes! Many people love pandas, peacocks, and elephants, but I love snakes.

How about you? What are your favorite animals?

Love,

Koya.

1. What are Koya's favorite animals? _____

2. What do her favorite animals look like? _____

3. What can her favorite animals do? _____

3 Ask and answer.

1. What's your favorite animal?

3. What does it look like?

2. Why do you like it?

4 Talk about your best friend and their favorite animal.

Kiri is my best friend. She likes sharks because they can swim.

A shark has sharp teeth and smooth skin, but it doesn't have colorful feathers.

Units 5–8 Review

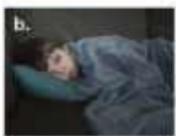
1 Look. Listen and draw lines. TRU B118



1



2



3



4

2 Reorder the words. Write the sentences.

1. the / Would / to / like / library / or / museum? / you / to / the / go /

2. can / Kangaroos / but / hop, / can't / crawl, / they

3. is / and / My cat / climbing, / my hamster / running, / is

3 Look. Ask and answer.

1. Do you like taking photos of animals?

2. What do you like doing?

3. Where were you yesterday?

4. Were you happy?



Units 5–8 Review 143

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Units 5–8 Review

4 Read and circle.

Tom and John are my best friends, and they want to be farmers. Tom loves taking photos of cows and goats in his parents' farm. John loves horses and sheep. He doesn't like taking photos of his animals. Yesterday, Tom and John were at a farmer's festival. They were very excited.

- | | | |
|--|------|-------|
| 1. Tom and John want to be farmers. | True | False |
| 2. Tom loves cows and goats. | True | False |
| 3. John loves taking photos of horses and sheep. | True | False |
| 4. Tom and John were at a concert yesterday. | True | False |

5 Write about you and your friend. Write 25–35 words.

You can write about:

- your name and your friend's name;
- what animals you and your friend like;
- what you and your friend like doing with the animals.

Word List

A

act /ækt/: diễn

actor /'ækٹər/: diễn viên

angry /'æŋgrɪ/: giận dữ

animal hospital /'ænɪml hɒspɪtl/: bệnh viện, trạm thú y

answer /'ænsər/: trả lời

aquarium /'ekwɪəriəm/: thủy cung

B

bake /beɪk/: nướng (bánh)

ball /bɔ:l/: quả bóng

baseball /'beɪsbɔ:l/: bóng chày

basketball /'beɪsketbɔ:l/: bóng rổ

bathing suit /'beɪðɪŋ su:t/: áo tắm

beak /bi:k/: mỏ (chim)

behind /bɪ'haɪnd/: phía sau

big /bɪg/: lớn

bike /baɪk/: xe đạp

bookcase /'bʊkkeɪs/: kệ sách, giá sách

boots /bu:tz/: ủng, bốt (số nhiều)

bored /bɔ:rɪd/: chán

breakfast /brekfəst/: bữa ăn sáng

brush /brʌʃ/: chải, đánh (tổng)

bus /bʌs/: xe buýt

buffalo /'bʊfəlo:/: con trâu

bus driver /'bʌs 'draɪvər/: tài xế xe buýt

C

calculator /kælkjʊleɪtər/: máy tính

call /kɔ:l/: gọi điện thoại

calm /kɑ:m/: bình tĩnh

canteen /kæn tɪ:n/: canteen, nhà ăn

carry /kærɪ/: mang vác

cat /kæt/: con mèo

catch /kætʃ/: bắt

chase /tʃeɪs/: đuổi

chat with friends /tʃæt wɪθ frendz/: trò chuyện với bạn bè

chef /ʃef/: đầu bếp

chess /tʃes/: cờ vua

chicken /'tʃɪkɪn/: con gà

chopsticks /'tʃo:pstɪks/: đũa

cinema /'sɪnəmə/: rạp chiếu phim

claw /klɔ:/: móng vuốt

climb /klaɪm/: leo trèo

cloudy /'klaʊdɪ/: nhiều mây

coat /kəʊt/: áo khoác

cold /kəʊld/: lạnh

color /'kɔ:lər/: tông màu

computer room /kəm'pju:tər ru:m/: phòng máy tính

concert /'kɔ:nser:t/: buổi hòa nhạc

cool /ku:l/: mát

count /kaunt/: đếm

cow /kau/: con bò cái

crawl /kraul/: bò

cut /kʌt/: cắt

D

dance /daens/: nhảy, múa

dinner /dɪnər/: bữa tối

dog /də:g/: con chó

door /dɔ:ər/: cửa

dish /dɪʃ/: cái đĩa

draw /drəu/: vẽ

drink /drɪŋk/: uống

driver /draɪvər/: tài xế

duck /dʌk/: con vịt

E

eat /i:t/: ăn

erase /ɪ'rez/: tẩy, xóa

excited /ɪk'sæktid/: phấn khích

exercise /'eksə:sə:siz/: tập thể dục

F

fall /fɔ:l/: mùa thu

farm /fɑ:rm/: nông trại

farmer /'fɑ:rmər/: người nông dân

feather /'feðə:t/: lông vũ

feed /fi:d/: cho ăn

festival /'festɪvəl/: lễ hội

flash card /'flæʃ kɑ:rd/: thẻ học từ

fly a kite /flaɪ ə ki:t/: thả diều

fold the clothes /fəuld ðə kləʊðz/: gấp, xếp quần áo

friend /frɛnd/: bạn bè

fur /fɜ:r/: lông

G

game /geim/: trò chơi

get dressed /get dres:t/: mặc quần áo

get up /get ʌp/: thức dậy

giraffe /dʒə'ref/: con hươu cao cổ

glue /glu:/: dán

go /go:/: đi

go camping /goʊ 'kæmpɪŋ/: đi cắm trại

go fishing /gəu ˈfɪʃɪŋ/: đi câu cá

go shopping /gəu ˈʃɒpɪŋ/: đi mua sắm

go to bed /gəu tə bed/: đi ngủ

go to school /gəu tə sku:l/: đi học

go straight ahead /gəu stræt ə heð/: đi thẳng phía trước

goat /gəʊt/: con dê

gym /dʒɪm/: phòng tập thể dục

gymnastics /dʒɪm ˈnaestɪkს/: thể dục dụng cụ

H

hairdresser /haɪdrɛsər/: thợ làm tóc

hair salon /haɪər sələn/: tiệm làm tóc

happy /hæpi/: vui

help /hɛlp/: giúp đỡ

highlight /haɪlætɪŋ/: tô da quang / tô đậm để làm nổi bật

highlighter /haɪlæktər/: bút da quang

hop /hə pɔ:/: nhảy lò cò

hippo /hɪpəʊ/: con hà mã

horn /hɔ:n/: sừng

hop /hə pɔ:/: nhảy lò cò

horse /hɔ:s/: con ngựa

horn /hɔ:n/: sừng

hospital /hɔ:sptɪl/: bệnh viện

hot /hət/: nóng

housewife /haʊswif/: người nội trợ

hug /hʌg/: ôm

hungry /hʌŋgrɪ/: đói bụng

I

in front of /ɪn frɛnt əv/: phía trước

J

jeans /dʒe:ns/: quần jean (tổ nhiều)

jump /dʒʌmp/: nhảy

jump rope /dʒʌmp ru:p/: nhảy dây

K

kangaroo /kæŋgəru:/: con chuột túi

karate /ka:rətə/: môn võ ka-ra-té

kite /kɪt/: con diều

L

lab /lebəl/: phòng thí nghiệm

left /lef\: bên trái

library /la:bəri\: thư viện

lick /lɪk/: liếm

lion /laɪən/: con sư tử

long /lɔ:ŋ\: dài

lunch /lʌntʃ\: bữa trưa

M

mane /'meɪn/: bờm

marker /'ma:kər/: bút lông

market /'ma:kɪt/: chợ

museum /mu'zi:əm/: viện bảo tàng

N

next to /nekst tu:/: kế bên

notebook /'nəʊtbʊk/: quyển sổ, quyển vở

O

office /'o:fɪs/: văn phòng

office worker /'o:fɪs'wɜ:kər/: nhân viên văn phòng

opposite /ə'pɒzɪt/: đối diện

P

paint /peɪnt/: vẽ

paintbrush /'peɪntbrʌʃ/: cọ, bút vẽ

panda /'peɪndə/: con gấu trúc

peacock /'pi:kək/: con công

pencil case /'pensl keɪs/: hộp bút

pencil sharpener /'pensl ʃɑ:pner/: đồ chốt bút chì

photographer /fə'tɔ:g्रəfə/: nhiếp ảnh gia

pillow /'pɪləʊ/: cài gối

pig /'pɪg/: con heo

play /pleɪ/: chơi

playground /'pleɪgraʊnd/: sân chơi

practice /'præktɪs/: rèn luyện

proud /'praʊd/: tự hào

poem /'poʊəm/: bài thơ

poster /'pəʊstər/: tấm áp phích

put on /pʊt ə'n/: mặc vào

puzzle /'puzl/: câu đố, ô chữ

pyjamas /'pe dʒə'mæz/: quần áo mặc ngủ

R

rabbit /'ræbɪt/: con thỏ

raincoat /'reɪnko:t/: áo mưa

rainy /'reɪni/: có mưa

read /ri:d/: đọc

relaxed /rɪ'leksɪd/: thư giãn

restaurant /'restɔ:rtənt/: nhà hàng

rhino /'raɪnoʊ/: tê giác

ride /raɪd/: cưỡi (ngựa), đạp (xe)

right /raɪt/: bên phải

rope /rəʊp/: dây nhảy

roller coaster /'rəʊlər ko'stər/: tàu lượn siêu tốc

ruler /'ru:lər/: thước kẻ

rug /rʌg/: thảm

S

sad /sæd/: buồn
 sailor /'se:lər/: người thủy thủ
 sandals /'sændlz/: xăng đan, dép có quai hava
 scared /sker:d/: sợ
 school /sku:l/, trường học
 scientist /'saientis:t/: nhà khoa học
 scissors /'sɪsə:s/: cissors
 see /si:/, nhìn
 shampoo /ʃæm'pu:/, dầu gội đầu
 shark /ʃɑ:k/: con cá mập
 sharp /ʃɑ:p/: nhọn
 sheep /ʃi:p/: con cừu
 short /ʃɔ:t/: ngắn
 shorts /ʃɔ:tʃɪz/: quần đùi
 shy /ʃa:y/: mặc cảm
 sick /sik/: bệnh
 silly /'sili/: khờ khạo, ngô ngênh
 sleepy /'sli:pɪ/: buồn ngủ
 slippers /'slɪpəz/: dép đi trong nhà
 smooth skin /smuð skɪn/: da trơn / da láng
 snake /'neɪsk/: con rắn
 sneakers /'snɪ:kəz/: giày thể thao (số nhiều)
 snift /snif/: ngửi, đánh hơi

snowy /'snəʊi/: có tuyết

soap /so:p/: xà bông

soccer /'sə:kər/: bóng đá

stadium /'ste:dɪəm/: sân vận động

sticker /'stɪkər/: nhãn dán

story /'stɔ:rɪ/: câu chuyện

stripe /'stri:p/: sọc vằn

studio /'stju:dɪəʊ/: phòng chụp hình

sunny /'sʌni/: (trời) có nắng

surprised /'sə:p'rezɪd/: ngạc nhiên

swan /swa:n/: con thiên nga

sweep the floor /swi:p ðə flɔ:r/: lau sàn nhà

swim /swɪm/: bơi

T

table /'teɪbl/: cái bàn
 tape /teɪp/: băng keo, keo dính
 tag /tæg/: trò đuổi bắt
 tail /teɪl/: cái đuôi
 take off /teɪk əf/: cởi ra, tháo ra
 talk /tɔ:k/: nói chuyện
 television /telɪ'veɪzən/: ti-vi
 teeth /ti:B/: răng (số nhiều)
 theater /'θe:tər/: rạp chiếu phim

tired /'taɪərd/: mệt mỏi

toothbrush /tu:θbrʌʃ/: bàn chải đánh răng

toothpaste /tu:θpæst/: kem đánh răng

towel /taʊəl/: khăn tắm

tiger /'taɪgər/: con hổ, con báo

tired /'taɪərd/: mệt

trunk /trʌŋk/: vỏ (vỏ)

turn left /tɜ:m left/: rẽ trái

turn on /tɜ:m ɒn/: bật, mở

turn off /tɜ:m ɔ:f/: tắt

turn right /tɜ:m raɪt/: rẽ phải

turtle /tɜ:tʃl/: con rùa



umbrella /ʌm brelə/: cai ô, cai dù



vase /veɪz/: lọ hoa

vet /vet/: bác sĩ thú y

visit /vɪzɪt/: thăm hỏi



walk /wɔ:k/: đi bộ

warm /wɔ:m/: ấm áp

wash face /wɔ:fæs/: rửa mặt

watch /wɔ:tʃ/: xem, nhìn

weekdays /'wɪkdeɪz/: các ngày trong tuần
(số nhiều)

weekend /'wi:kend/: cuối tuần

window /wɪndəʊ/: cửa sổ

windy /'wɪndi/: có gió

wing /wɪŋ/: cánh

worried /'wɔ:rid/: lo lắng

write /raɪt/: viết



yoga /'jɔ:gə/: môn yoga



zebra /'zi:brel/: ngựa vằn

zoo /zu:/: sở thú

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TIẾNG ANH 4 EXPLORE OUR WORLD SÁCH HỌC SINH

Bùi Xuân Phong Trung (Chủ biên)

Nguyễn Thành Bình - Phan Nguyễn Huy Hoàng - Lê Nguyễn Như Anh

Đinh Thị Lan Huyền Nguyễn - Nguyễn Hồ Thành Trí - Hồ Thị Xuân Vương

Chủ trách nhiệm xuất bản:

Giám đốc - Tổng biên tập:

LÊ THANH HÀ

Biên tập:

TRẦN THANH NGÀ - TRẦN NGUYỄN THANH THANH

Trình bày:

PHAN THỊ TÙ UYỀN

Nhà xuất bản:

PHẠM NGUYỄN THÀ MỸ

HÚT THẾ HỘNG ANH

Tổ chức bài thảo và chịu trách nhiệm bản quyền nội dung:

CÔNG TY CỔ PHẦN ĐẦU TƯ XUẤT BẢN - THIẾT BỊ GIÁO DỤC VIỆT NAM

Chủ tịch Hội đồng Quản trị: NGUYỄN GIA TRẦN ÁI

Tổng Giám đốc: VŨ BÌA KHÁNH

Địa chỉ: Tầng 3, Tòa nhà Văn phòng A2 Lô Lửa Thủ, 107 đường Nguyễn Phong Sắc,

P. Dịch Vọng Hậu, Q. Cầu Giấy, TP. Hồ Chí Minh

TIẾNG ANH 4 EXPLORE OUR WORLD

SÁCH HỌC SINH

Mã số: _____

ISBN: _____

In _____ khổ 20,5 x 29,2cm, 16

Địa chỉ: _____

Số xác nhận đăng ký xuất bản: _____

Quyết định xuất bản số: _____

Inington và nộp lưu chiểu tháng _____ năm 20_____

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Unit 1 Cut-outs (Activity 4, page 18)



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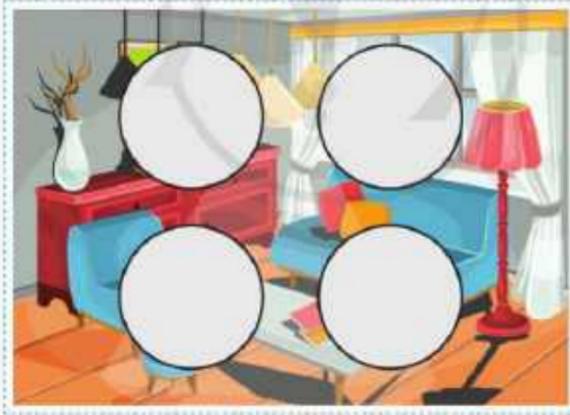
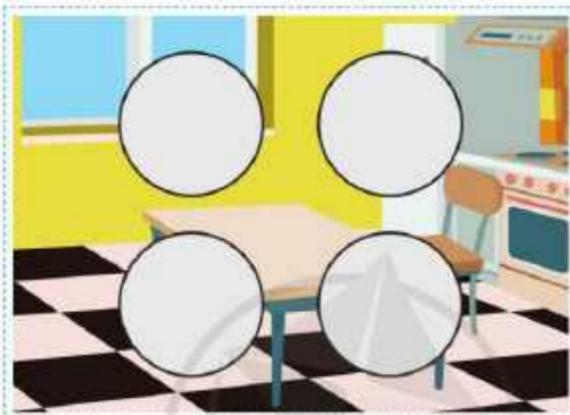


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Unit 2 Cut-outs (Activity 4, page 30)



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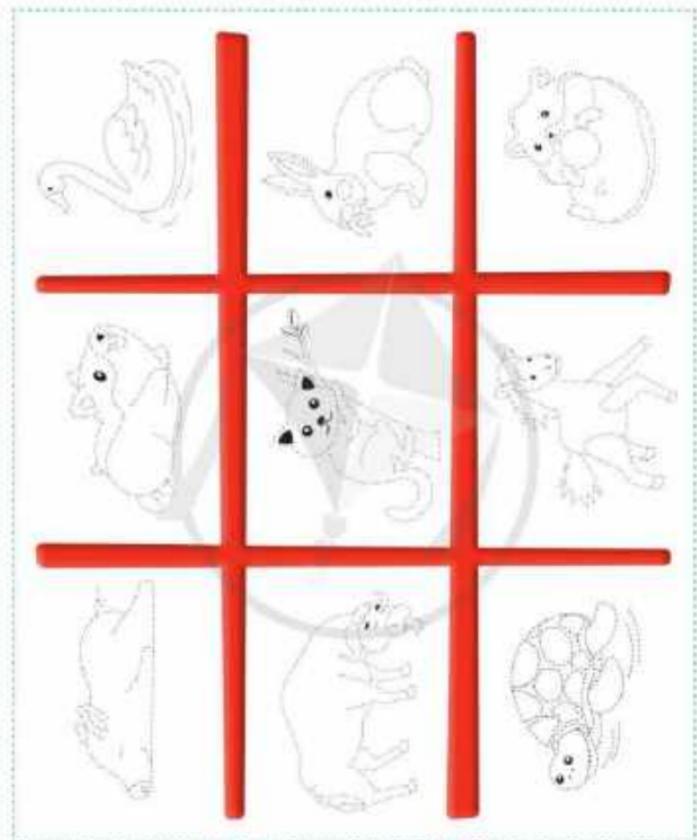


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Unit 5 Cut-outs (Activity 4, page 84)



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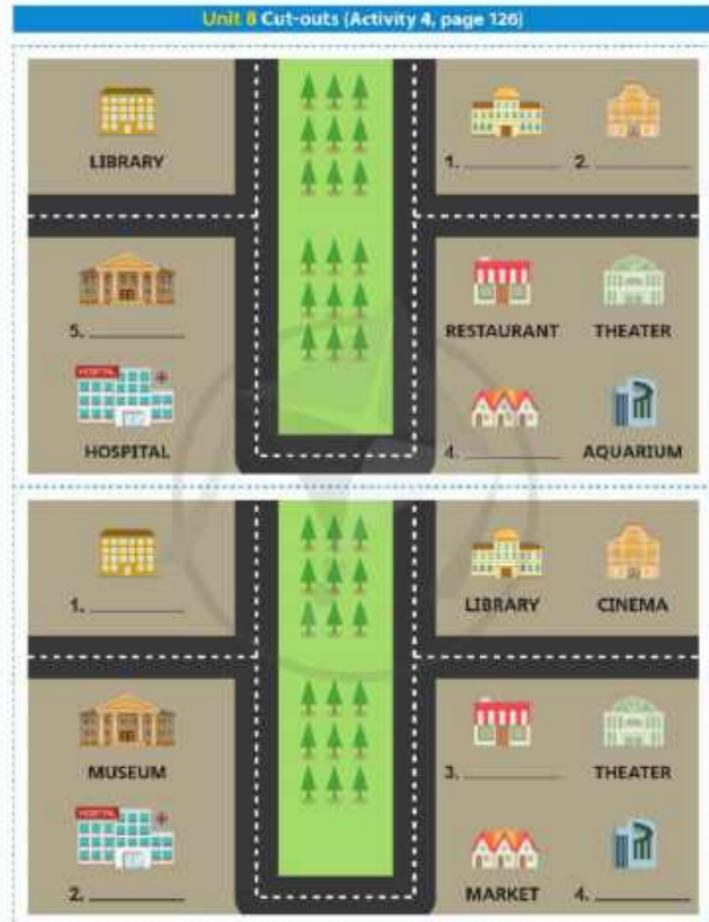


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Unit 8 Cut-outs (Activity 4, page 126)



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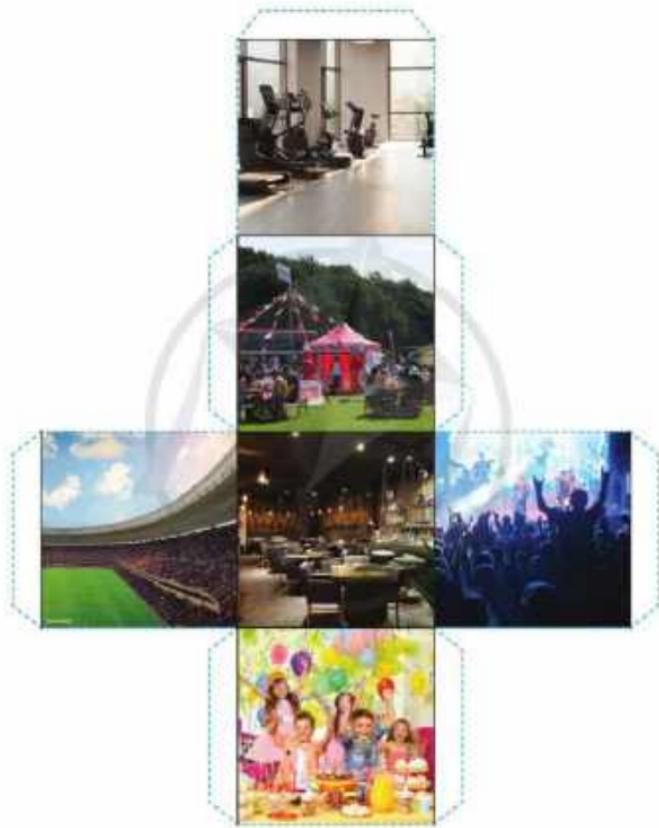


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Unit 8 Cut-outs (Activity 4, page 127)



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Đưa bài học vào cuộc sống

Bộ sách giáo khoa Tiếng Anh Tiểu học Explore Our World là một bộ sách giáo khoa gồm 5 lớp, được thiết kế và chỉnh sửa cho phù hợp tiêu chuẩn sách giáo khoa mới của Bộ Giáo dục và Đào tạo Việt Nam. Nội dung của bộ sách giáo khoa sử dụng những hình ảnh và những đoạn video sống động, thú vị và hấp dẫn với mục tiêu chung là giúp cho học sinh Tiểu học phát triển các kỹ năng và tiếp thu được tiếng Anh, cũng như những kiến thức để có thể hiểu được thế giới xung quanh.

- Hoạt động luyện nghe và nói giúp phát triển những kỹ năng giao tiếp cần thiết cho học sinh.
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3. VĂN HÓA HƯỚNG DẪN

Cung cấp cho học sinh những thông tin bổ ích, hữu ích để họ có thể áp dụng vào cuộc sống hàng ngày

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Blog Tài Liệu không thu hay yêu cầu khoản phí nào, khuyến khích các bạn nếu có khả năng hãy mua sách để ủng hộ tác giả. **Blog Tài Liệu** Trân trọng cảm ơn các bạn quan tâm trang blogtailieu.com

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