

HOÀNG VĂN VÂN (Tổng Chủ biên) - PHAN HÀ (Chủ biên)
NGUYỄN THỊ HẢI HÀ - ĐỖ THỊ NGỌC HIỀN - ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH - NGUYỄN QUỐC TUẤN



Tiếng Anh 3

SÁCH HỌC SINH

TẬP MỘT

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NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



*Nhà xuất bản Giáo dục Việt Nam xin trân trọng cảm ơn
các tác giả có tác phẩm, tư liệu được sử dụng, trích dẫn
trong cuốn sách này.*

Chịu trách nhiệm xuất bản:

Chủ tịch Hội đồng Thành viên NGUYỄN ĐỨC THÁI
Tổng Giám đốc HOÀNG LÊ BÁCH

Chịu trách nhiệm nội dung:

Tổng Giám đốc HOÀNG LÊ BÁCH

Biên tập nội dung: LÊ THỊ HUỆ – VŨ THỊ LAI – NGUYỄN ĐĂNG MAI LINH
NGUYỄN THỊ THANH XUÂN – LÊ NGUYỄN HOÀI NGÂN

NGUYỄN THỊ HỒNG HÀ – LÊ KHÁNH TÙNG

Biên tập mĩ thuật: NGUYỄN BÍCH LA

Thiết kế sách: PHAN THỊ THU HƯƠNG

Trình bày bìa: BÙI QUANG TUẤN – PHÙNG DUY TÙNG

Minh họa: NGUYỄN THẾ PHI – NGUYỄN THỊ THANH VÂN

NGUYỄN THỊ NGỌC THUỶ – NGUYỄN HỒNG QUÂN

Sửa bản in: TRẦN THU HÀ

Ché bản: CÔNG TY CỔ PHẦN MĨ THUẬT VÀ TRUYỀN THÔNG

Sách được biên soạn, biên tập, thiết kế với sự cộng tác của Nhà xuất bản Macmillan (MPC) và các biên tập viên Ken Wilson, Cauvis Fung và Sophia Hopton.

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Tất cả các phần của nội dung cuốn sách này đều không được sao chép, lưu trữ, chuyển thể dưới bất kì hình thức nào khi chưa có sự cho phép bằng văn bản của Nhà xuất bản Giáo dục Việt Nam và Nhà xuất bản Macmillan (MPC).

TIẾNG ANH 3 – GLOBAL SUCCESS – SÁCH HỌC SINH – TẬP MỘT

Mã số: ...

In ... bản, (QĐ ...) khổ 20 x 28 cm.

Đơn vị in: ...

Địa chỉ: ...

Số ĐKXB: .../CXBIPH/.../GD.

Số QĐXB: .../QĐ - GD - HN ngày ... tháng ... năm

In xong và nộp lưu chiểu tháng ... năm 20...

Mã số ISBN: Tập một: ...

Tập hai: ...

Book map

ME AND MY FRIENDS			
Competences	Structures	Vocabulary	Phonics
Starter		Page 7	
• Identifying numbers from 1 - 10 • Identifying the alphabet		numbers one to ten letters A to Z	
Unit 1 Hello			Page 10
• Greeting and self-introducing • Responding to greetings and saying thanks and goodbye	• Hello. / Hi. I'm ... – Hello, / Hi, ... I'm ... • Hi. How are you? – Fine, thank you. • Goodbye. / Bye.	bye, fine, goodbye, hello, hi, how, I, thank you, you (Names: Ben, Lucy, Mai, Minh)	hello bye
Unit 2 Our names			Page 16
• Asking and answering questions about someone's name • Asking and answering questions about someone's age	• What's your name? – My name's ... • How old are you? – I'm ... years old.	my, name, what, your, how, old (Names: Bill, Linh, Mary, Nam)	Mary Nam
Unit 3 Our friends			Page 22
• Introducing someone • Asking and answering questions about someone	• This is ... / That's ... • Is this / that ...? – Yes, it is. / No, it isn't. It's ...	friend, it, Mr, Ms, no, teacher, that, this, yes (Names: Ms Hoa, Mr Long)	that thank
Unit 4 Our bodies			Page 28
• Asking and answering questions about parts of the body • Giving instructions	• What's this? – It's ... • Touch / Open your ...!	ear, eye, face, hair, hand, mouth, nose, open, touch	hair ears
Unit 5 My hobbies			Page 34
• Asking and answering questions about someone's hobby	• What's your hobby? – It's ... • What's your hobby? – I like ...	cooking, dancing, drawing, painting, running, singing, swimming, walking	painting running
Review 1 & Fun time			Page 40

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ME AND MY SCHOOL			
Competences	Structures	Vocabulary	Phonics
Unit 6 Our school	Page 44		
<ul style="list-style-type: none"> Asking and answering questions about someone's school Making suggestions to go to a place at school and expressing agreement 	<ul style="list-style-type: none"> Is this our ...? – Yes, it is. / No, it isn't. Let's go to the ... – OK, let's go. 	art room, classroom, computer room, gym, library, music room, playground, school	playground classroom
Unit 7 Classroom instructions	Page 50		
<ul style="list-style-type: none"> Giving instructions Asking for permission 	<ul style="list-style-type: none"> ..., please! May I ...? – Yes, you can. / No, you can't. 	close, come in, go out, sit down, speak, stand up	speak stand
Unit 8 My school things	Page 56		
<ul style="list-style-type: none"> Talking about having a school thing Asking and answering questions about having a school thing 	<ul style="list-style-type: none"> I have ... Do you have ...? – Yes, I do. / No, I don't. 	book, eraser, notebook, pen, pencil, pencil case, ruler, school bag	book eraser
Unit 9 Colours	Page 62		
<ul style="list-style-type: none"> Asking and answering questions about the colour of a school thing Asking and answering questions about the colour of school things 	<ul style="list-style-type: none"> What colour is it? – It's ... What colour are they? – They're ... 	black, blue, brown, colour, green, orange, red, they, white, yellow	blue brown
Unit 10 Break time activities	Page 68		
<ul style="list-style-type: none"> Talking about school break time activities Asking and answering questions about school break time activities 	<ul style="list-style-type: none"> I ... at break time. What do you do at break time? – I ... 	break time, chat, play (badminton, basketball, chess, football, table tennis, volleyball, word puzzles)	football volleyball
Review 2 & Fun time	Page 74		
Wordlist	Page 78		

CHARACTERS



Ms Hoa



Mr Long



Ben



Bill



Linh



Lucy



Mai



Mary



Minh



Nam

Starter

A. NUMBERS

- 1 Listen, point and repeat.



1 2 3 4 5 6 7 8 9 10

one two three four five six seven eight nine ten

- 2 Listen and tick.



1 2 3 4 5 6 7 8 9 10

<input type="checkbox"/>									
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- 3 Read and match.

1. one

a. 8

2. five

b. 3

3. three

c. 1

4. eight

d. 10

5. ten

e. 5

B. THE ALPHABET

- 1 Listen, point and sing.



- 2 Read and complete.

A	B	C	D	E	1. _____	G	
H	I	2. _____	K	L	M	N	
O	P	Q	R	S	T	U	V
W	X	Y	3. _____				

- 3 Count the letters.

1. B E N = 3

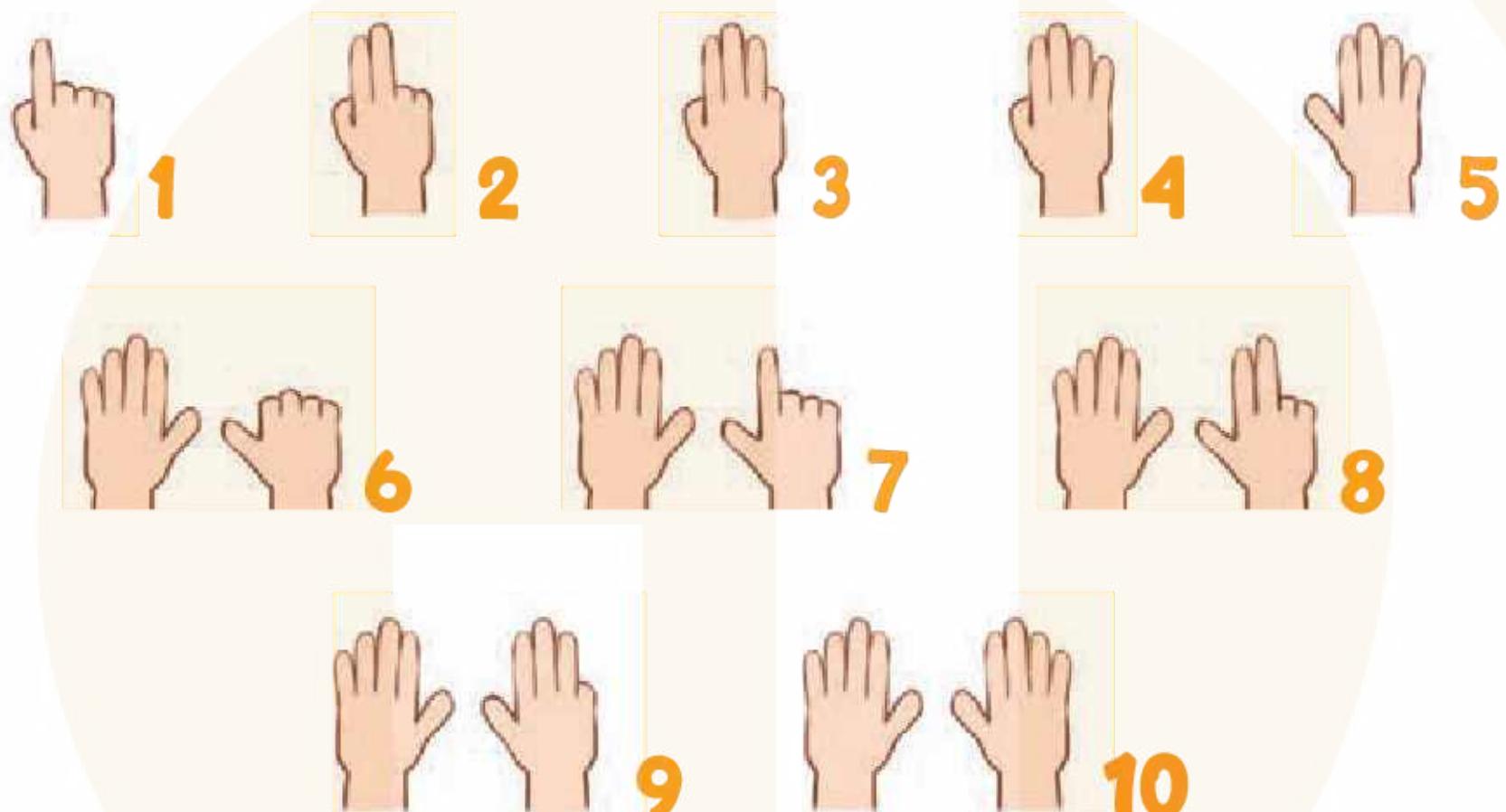
1 2 3

2. M A R Y = _____

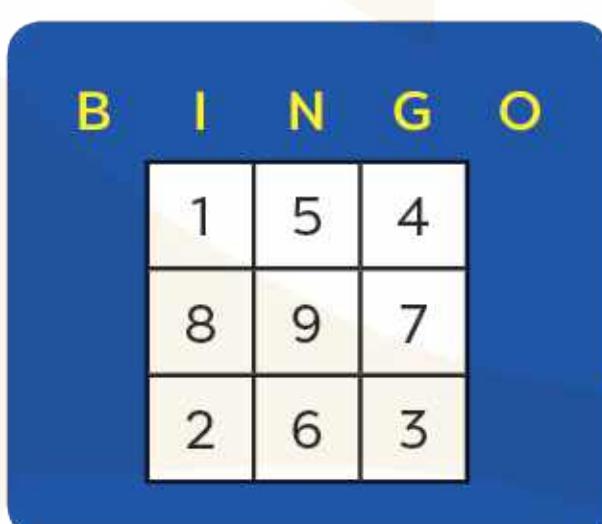
3. L I N D A = _____

C. FUN TIME

1 Count one to ten.



2 Let's play.



Bingo!



**UNIT
1**

Hello

LESSON 1

1 Look, listen and repeat.

Track
5



2 Listen, point and say.

Track
6

Hello. / Hi. I'm ____.

Hello, / Hi, ____.
I'm ____.



3 Let's talk.

Hello. / Hi. I'm ____.



Hello = Hi

4 Listen and circle.

Track
7

1.



a



b

2.



a



b

5 Look, complete and read.



1. _____ I'm Ben.



2. _____ I'm Lucy.



3. Hi, Ben. _____ Mai.



4. _____, Lucy.
_____, Minh.

6 Let's sing.

Track
8

Hello

Hello. Hello.

I'm Ben.

Hi, Ben. Hi, Ben.

I'm Mai.

Hello. Hello.

I'm Minh.

Hi, Minh. Hi, Minh.

I'm Lucy.



LESSON 2

1 Look, listen and repeat. Track 9



2 Listen, point and say. Track 10

Hi. How are you? _____, _____.

Goodbye. _____.



3 Let's talk.



4 Listen and number.

Track
11



5 Read and match.

1. Hi. I'm Mai.

2. Goodbye, Mai.

3. How are you, Mai?

a. Fine, thank you.

b. Hello, Mai. I'm Ben.

c. Bye, Ben.

6 Let's play.

Hello and goodbye



LESSON 3

1 Listen and repeat.

Track
12

h hello Hello, Ben.

b bye Bye, Ben.

2 Listen and circle.

Track
13

1. ___, Ben. a. Hi b. Bye c. Hello

2. ___, Ben. a. Bye b. Hello c. Hi

3 Let's chant.

Track
14

Hello. I'm Ben.

Hello. I'm Ben.

Hi, Ben. Hi, Ben.

I'm Mai. I'm Mai.



How are you, Ben?

Fine, thank you.

Bye, Ben. Bye, Ben.

Bye, Mai. Bye, Mai.



4 Read and circle.

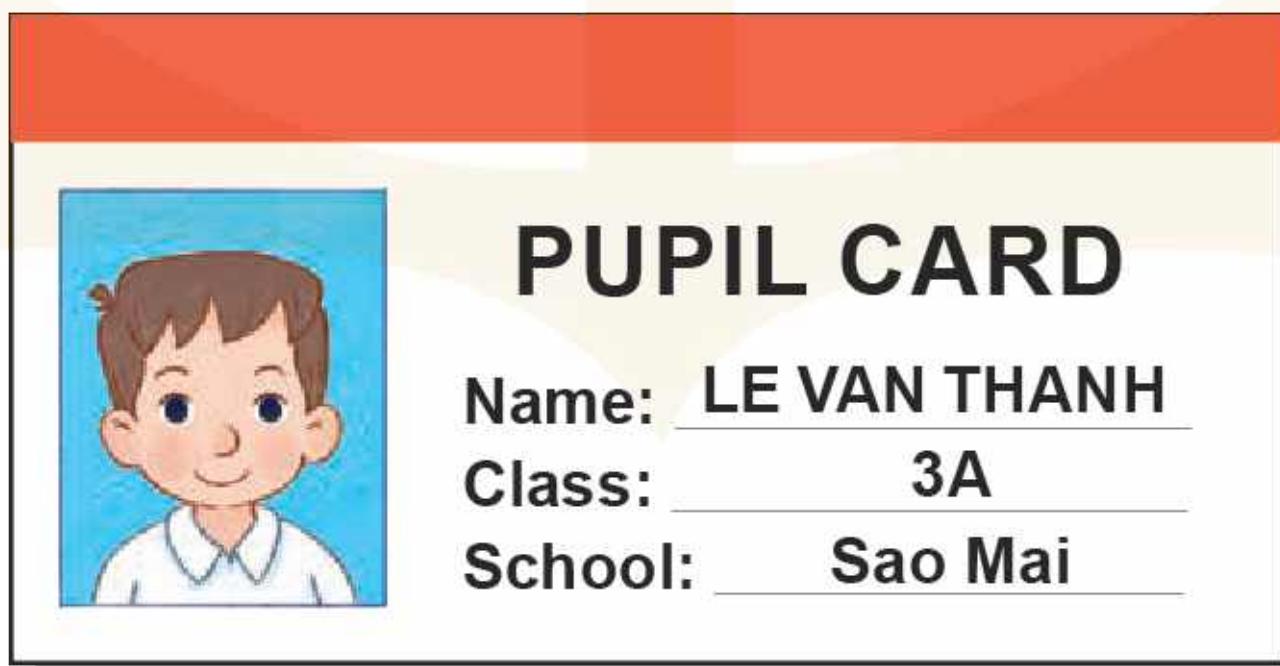
- | | | |
|------------------|--------------|--------------------------|
| 1. Hi. I'm Ben. | a. Bye, Ben. | b. Hello, Ben. I'm Lucy. |
| 2. Hello, Mai. | a. Hi, Ben. | b. Goodbye, Ben. |
| 3. Goodbye, Ben. | a. Bye, Mai. | b. How are you? |
| 4. How are you? | a. Hi, Ben. | b. Fine, thank you. |

5 Let's write.

1. **Lucy:** Hi. I'm Lucy.
You: Hello, Lucy. I'm _____.
2. **Ben:** How are you?
You: Fine, _____.
3. **Lucy:** Goodbye.
You: _____.

6 Project

My pupil card



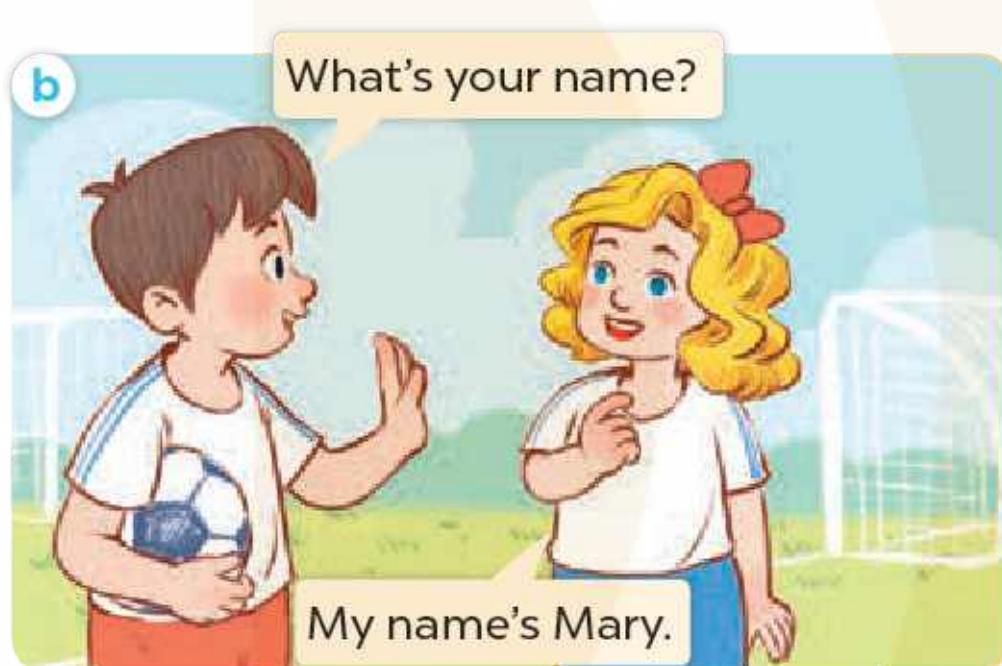
**UNIT
2**

Our names

LESSON 1

1 Look, listen and repeat.

Track
15



2 Listen, point and say.

Track
16

What's your name?

My name's ____.

a



Nam

b



Linh

Mary

3 Let's talk.

What's your name?



4 Listen and tick.

Track
17

1.



b



2.



5 Look, complete and read.

1. A: Hi. My name's Nam. What's your name?

B: My name's _____.



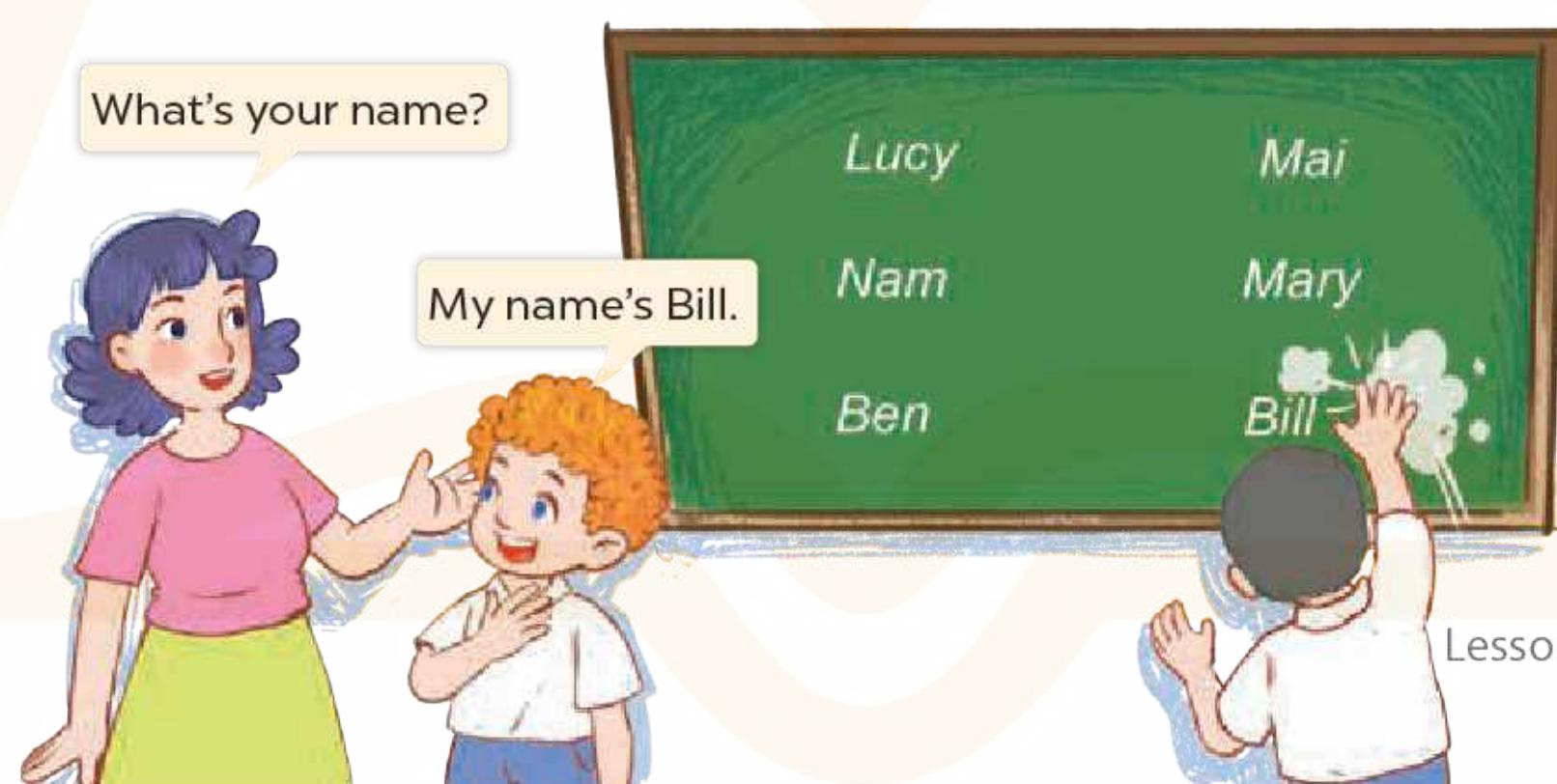
2. A: Hi. I'm Mai. What's _____?

B: _____.



6 Let's play.

Slap the board



LESSON 2

1 Look, listen and repeat.

Track
18

What's your name?

My name's Mary.

a



How old are you?

I'm eight years old.

b



2 Listen, point and say.

Track
19

How old are you?

I'm ____ years old.

a



b



c



d



3 Let's talk.

How old are you?

_____.

4 Listen and number.

Track
20



5 Look, complete and read.

1. A: How old are you?
B: I'm _____ years old.



2. A: How old are you?
B: I'm _____ old.

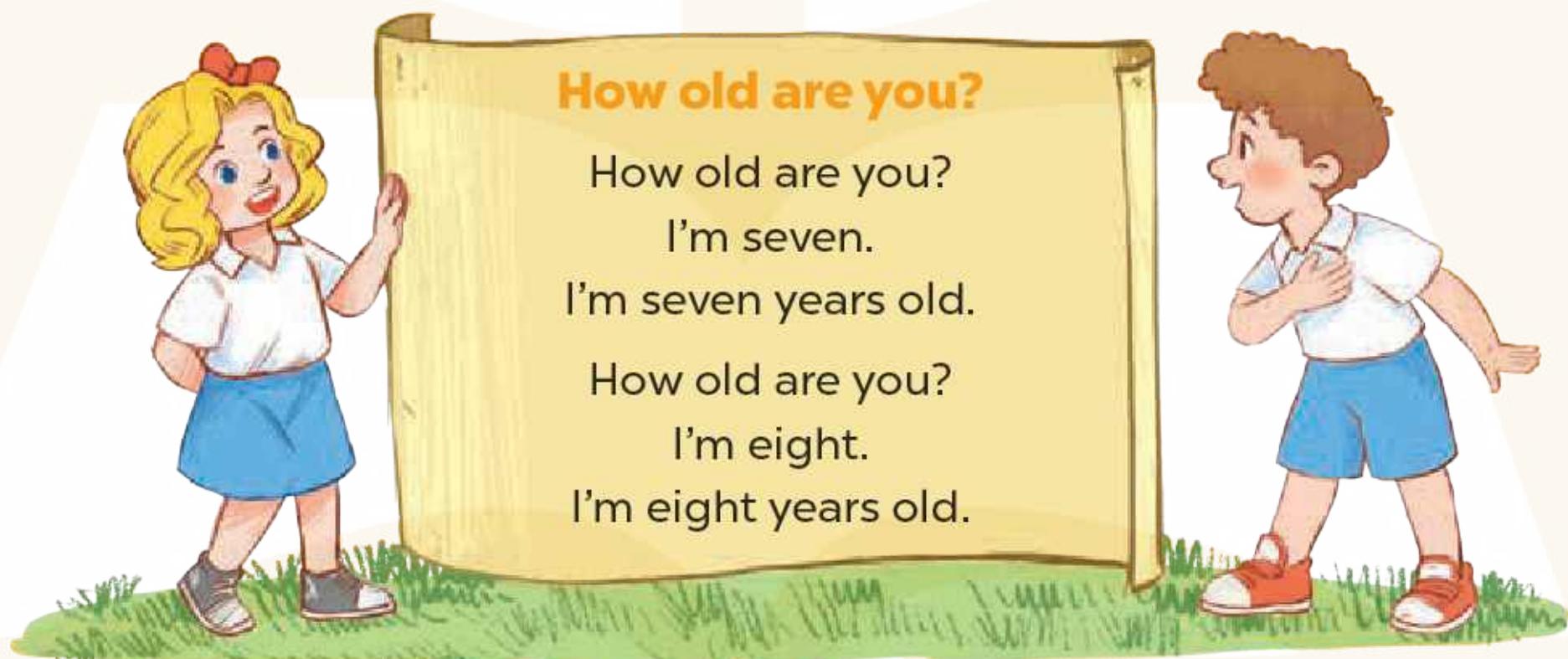


3. A: How old are _____ ?
B: I'm _____ .



6 Let's sing.

Track
21



LESSON 3

1 Listen and repeat.

Track
22

m Mary

I'm Mary.

n Nam

My name's Nam.

2 Listen and circle.

Track
23

1. Hi. I'm ____.

a. Mai

b. Mary

c. Minh

2. Hello. My name's ____.

a. Mary

b. Mai

c. Nam

3 Let's chant.

Track
24

What's your name?

My name's Mary.

Mary, Mary, Mary.

What's your name?

My name's Nam.

Nam, Nam, Nam.



4 Read and match.

1. A: Hi. My name's Linh.
What's your name?
B: My name's Mary.



2. A: How old are you, Lucy?
B: I'm eight years old.



3. A: Hi. I'm Mai.
B: Hello, Mai. I'm Ben.



5 Let's write.

Minh: Hi. I'm Minh. What's your name?

You: _____.

Minh: How old are you?

You: _____.

6 Project

My birthday cake



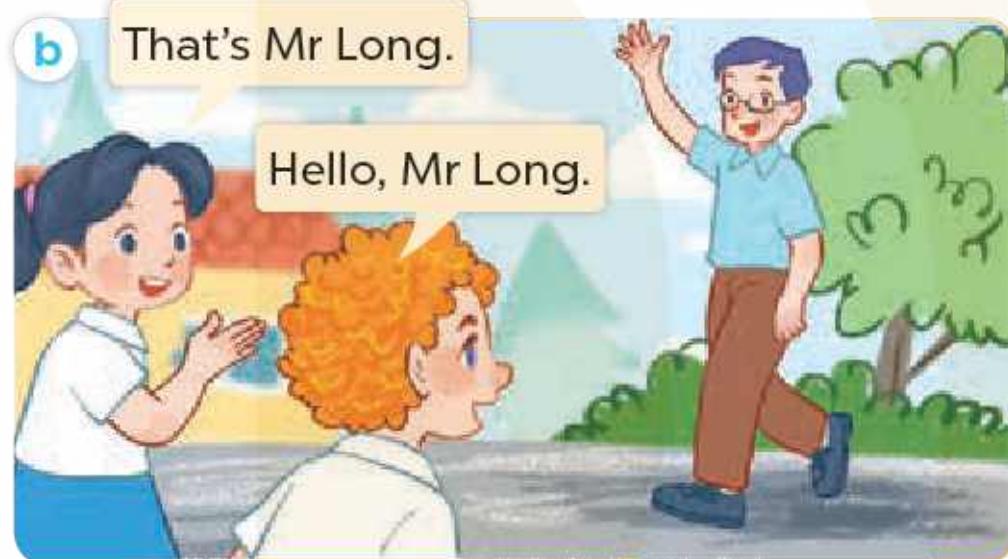
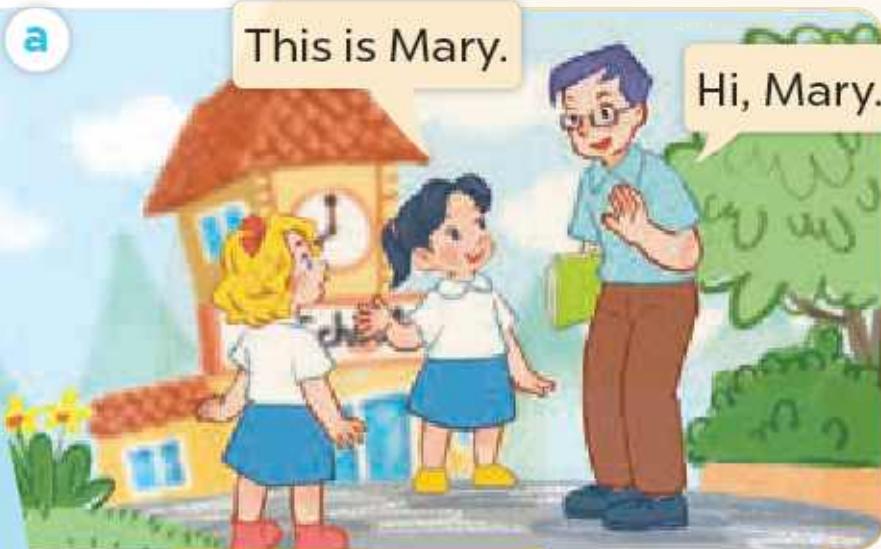
**UNIT
3**

Our friends

LESSON 1

1 Look, listen and repeat.

Track
25



2 Listen, point and say.

Track
26

This is ____.

That's ____.



3 Let's talk.

This is ____.

That's ____.



4 Listen and tick.

Track
27

1.



b



2.



b



5 Look, complete and read.



1. Mary: Ben, _____ Nam.

Ben: _____, Nam.

2. Mai: Lucy, _____ Mr Long.

Lucy: _____, Mr Long.

6 Let's sing.

Track
28

This is Linh.

This is Linh.

This is Ben.

Hello, Linh.

Hello, Ben.



That's Minh.

That's Lucy.

Hi, Minh.

Hi, Lucy.



LESSON 2

1 Look, listen and repeat.

Track
29



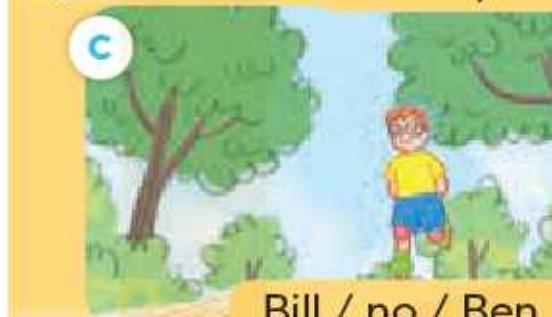
2 Listen, point and say.

Track
30

Is this / that ____?

Yes, it is.

No, it isn't. It's ____.



3 Let's talk.



4 Listen and number.

Track
31



5 Look, complete and read.



1. A: _____ Ben?

B: Yes, it is.



2. A: _____ Linh?

B: Yes, it is.



3. A: _____ Mary?

B: No, it isn't. It's Lucy.



4. A: _____ Minh?

B: No, it isn't. It's Nam.

6 Let's play.

Find and circle six names.



LESSON 3

1 Listen and repeat.

Track
32

th **that** That's Lucy.

th **thank** Thank you.

2 Listen and tick.

Track
33

1. a. That's Bill. b. Thank you, Bill. c. That's Lucy.
2. a. That's Lucy. b. Thank you, Lucy. c. Thank you, Bill.

3 Let's chant.

Track
34

Is that Mai?

Yes, it is.

Is that Minh?

No, it isn't.

It's Nam. It's Nam.

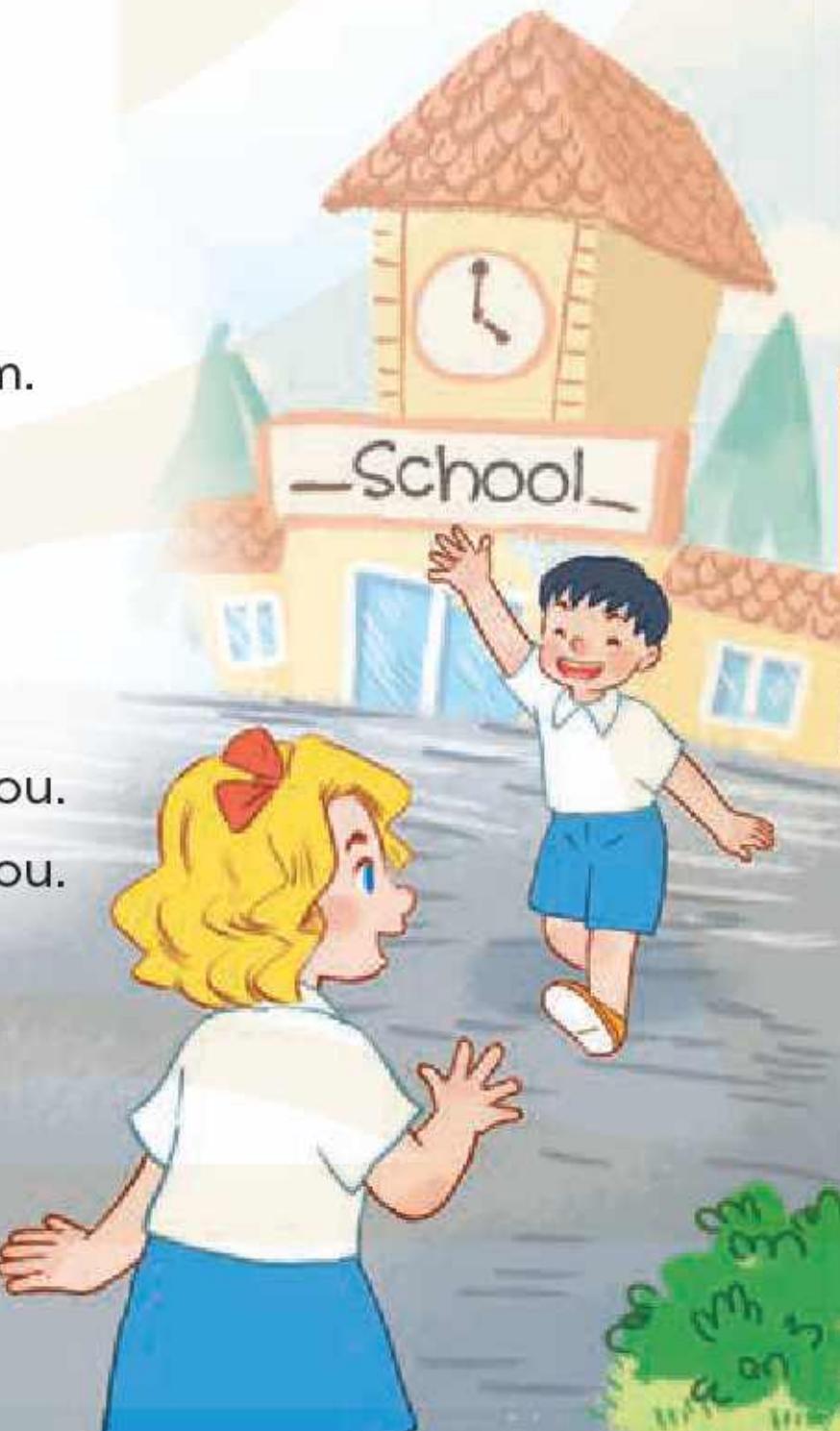
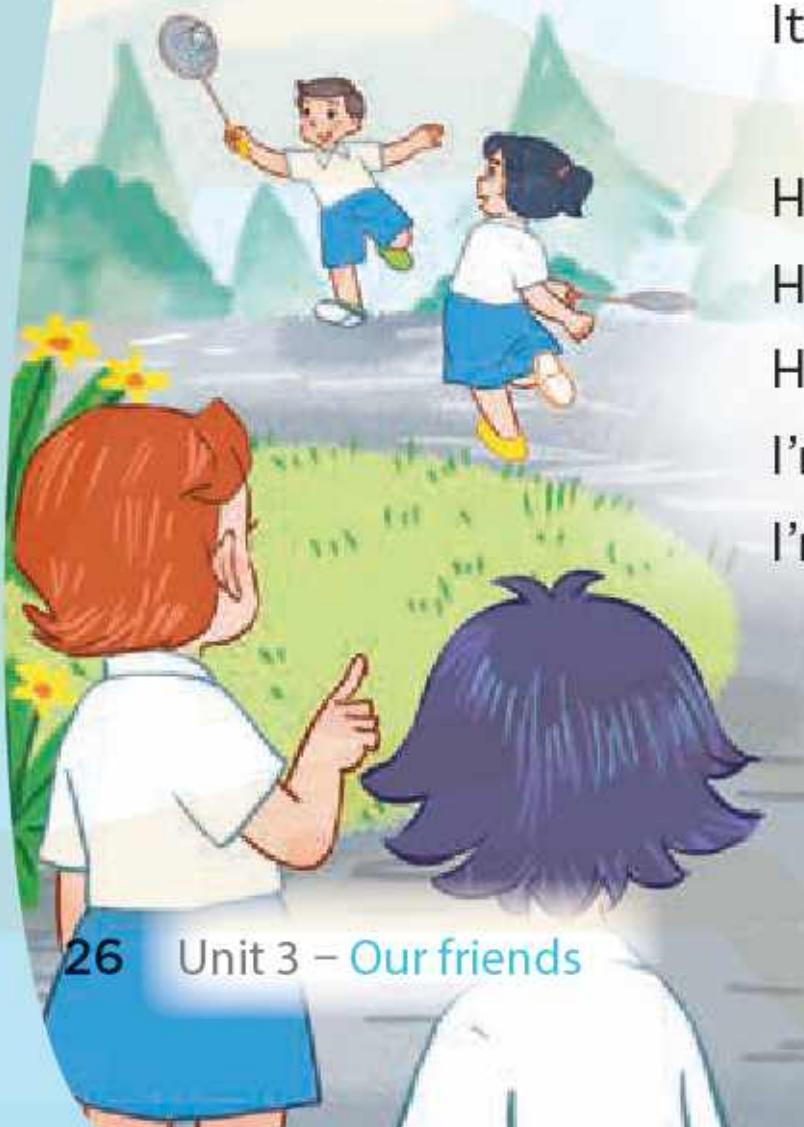
Hello, Mary.

Hello, Mary.

How are you?

I'm fine, thank you.

I'm fine, thank you.



4 Read and match.

1. My name's Nam.



2. This is my teacher, Mr Long.



3. That's my teacher, Ms Hoa.



4. This is my friend, Linh.



5 Let's write.

1. This _____ my friend, Mai.



2. _____ friend, Nam.



3. _____, Ms Hoa.



6 Project

My friends



This is my friend, ____.

**UNIT
4**

Our bodies

LESSON 1

1 Look, listen and repeat.

Track
35

a

Let's play a game!

OK.



b

What's this?

It's a nose.



2 Listen, point and say.

Track
36

What's this?

It's ____.



a face



a hand



an ear



an eye

3 Let's talk.

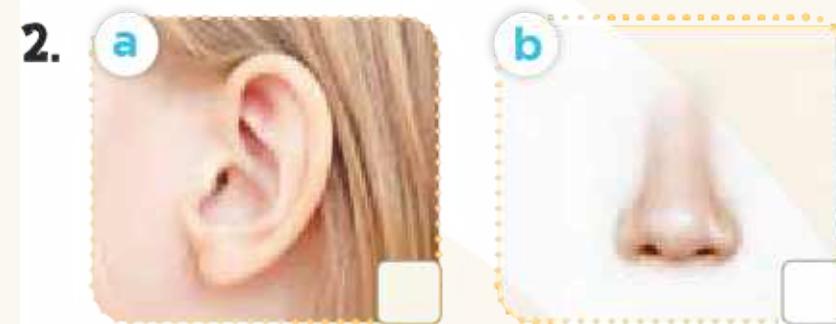
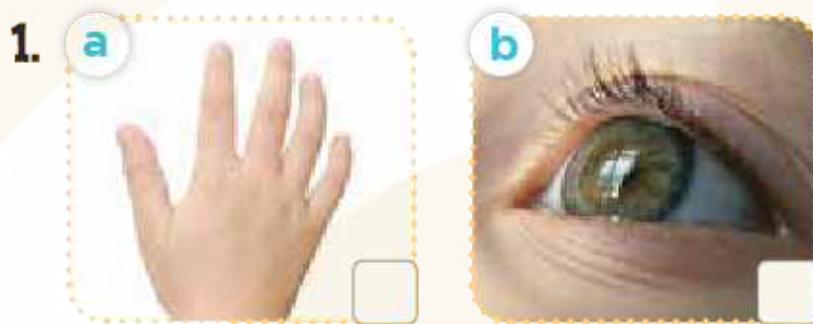
What's this?

_____.



4 Listen and tick.

Track
37



5 Look, complete and read.



1. What's this?

It's _____.



2. What's this?

It's _____.



3. What's that?

It's _____.



4. What's that?

It's _____.

6 Let's sing.

Track
38



Parts of the body

What's this? It's an eye.

What's this? It's an ear.

An eye and an ear.

What's that? It's a face.

What's that? It's a hand.

A face and a hand.



LESSON 2

1 Look, listen and repeat.

Track
39

a

Touch your nose!



b

Open your mouth!



2 Listen, point and say.

Track
40

Touch your ___!

Open your ___!



touch / hair



touch / ears



open / mouth



open / eyes

3 Let's talk.

Touch your ___!



Open your ___!



4 Listen and number.

Track
41



a



b



c



d

5 Look, match and read.



1. Touch

a. your eyes!



2. Touch

b. your face!



3. Open

c. your mouth!



4. Open

d. your ears!

6 Let's play.

Touch your hair!



LESSON 3

1 Listen and repeat.

ai

hair

Touch your **hair**!

ea

ears

Touch your **ears**!

2 Listen and circle.

1. Touch your ____!

a. hair

b. hand

c. ears

2. Touch your ____!

a. ears

b. hair

c. hand

3 Let's chant.



Ears, ears, ears.

Touch your ears!

Touch your ears!

Hair, hair, hair.

Touch your hair!

Touch your hair!



4 Read and match.

1. A: What's this?
B: It's a nose.

2. Touch your ears!

3. Touch your hair!

4. Open your mouth!



5 Let's write.



1. A: What's this?
B: It's _____.



2. A: What's that?
B: It's _____.



3. Touch your _____!

4. _____ your mouth!

6 Project

Parts of the body



eye

hand

mouth



**UNIT
5**

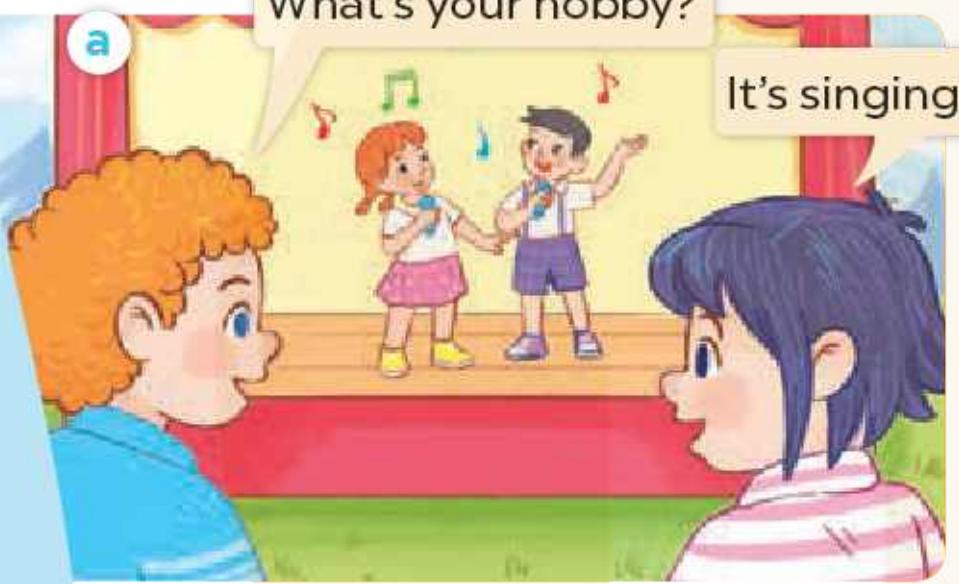
My hobbies

LESSON 1

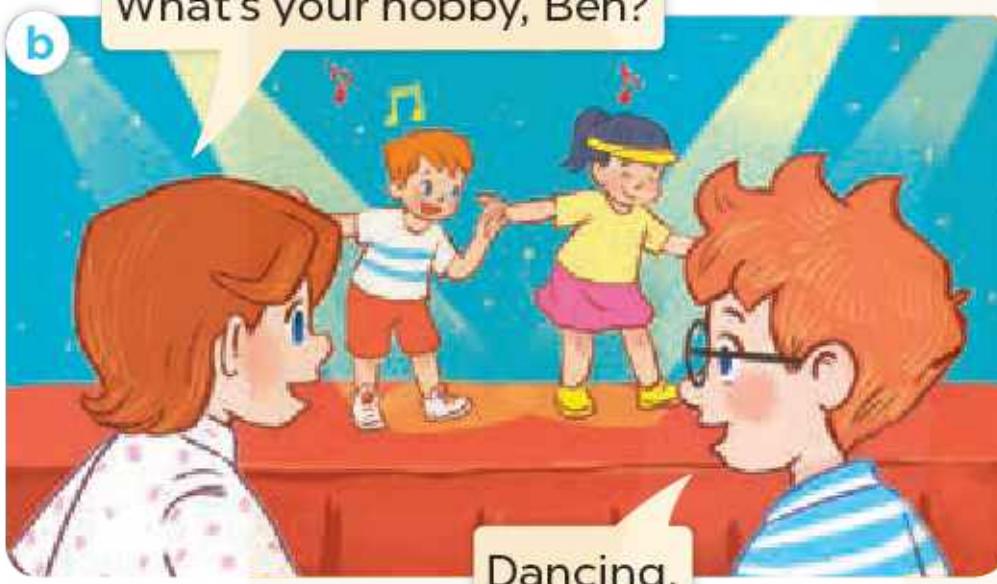
1 Look, listen and repeat.

Track
45

What's your hobby?



What's your hobby, Ben?



2 Listen, point and say.

Track
46

What's your hobby?

It's ____.



3 Let's talk.

What's your hobby?

____.



4 Listen and number.

Track
47



5 Read and match.

What's your hobby?

1. It's dancing.

2. It's drawing.

3. It's swimming.

4. It's singing.



6 Let's play.

swimming

Find the hobby



LESSON 2

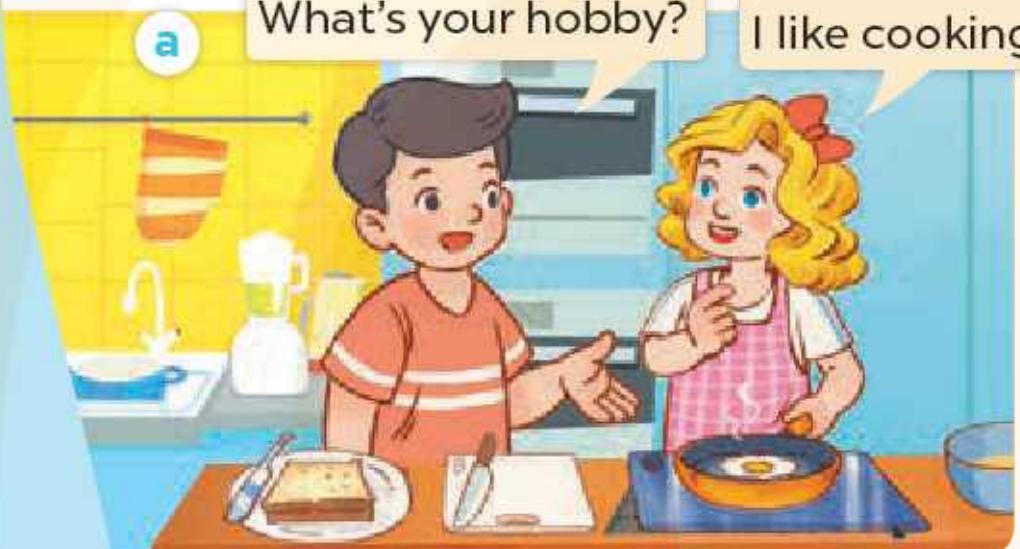
1 Look, listen and repeat.

Track
48

a

What's your hobby?

I like cooking.



b

What's your hobby?

I like walking.



2 Listen, point and say.

Track
49

What's your hobby?

I like ____.

a



running

b



painting

c



walking

d



cooking

3 Let's talk.

What's your hobby?

_____.

4 Listen and tick.

Track
50

1.



a



b

2.



a



b

5 Look, complete and read.

What's your hobby?



1. It's _____.



2. It's _____.



3. I like _____.



4. I like _____.

6 Let's sing.

Track
51

My hobby

What's your hobby?

It's dancing.

What's your hobby?

It's swimming.

What's your hobby?

I like cooking.

What's your hobby?

I like painting.



Dancing, swimming,
cooking, and painting.

LESSON 3

1 Listen and repeat. Track 52

- | | | |
|----------|----------|------------------|
| p | painting | I like painting. |
| r | running | I like running. |

2 Listen and circle. Track 53

1. A: What's your hobby?
B: It's ____.

a. painting b. running c. dancing

2. A: What's your hobby?
B: I like ____.

a. painting b. singing c. running

3 Let's chant. Track 54



Painting.
Painting.
I like painting.

Running.
Running.
I like running.

Painting?
Running?
I like painting.
I like running.



4 Read and tick.

Teacher: What's your hobby?

Ben: It's cooking.

Lucy: It's dancing.

Minh: I like painting.

Mary: I like drawing.

Hobbies	cooking	dancing	painting	drawing
1. Ben				
2. Lucy				
3. Minh				
4. Mary				

5 Let's write.

Hello. My name is _____.

I like _____.

I like _____.

What's your hobby?

6 Project

A hobby show



Review 1

1 Listen and tick.

Track
55



2 Listen and number.

Track
56



3 Read and match.

1. Hi, Nam. How are you?

a. It's singing.

2. What's your hobby?

b. I'm eight years old.

3. How old are you?

c. Yes, it is.

4. Is that Mr Long?

d. It's a hand.

5. What's this?

e. Fine, thank you.

4 Read and complete.

eight

Hello

hobby

name

singing

Minh: Hi. My name's Minh. What's your (1) _____?

Mary: (2) _____, Minh. My name's Mary.

Minh: How old are you?

Mary: I'm _____ years old.

Minh: What's your (4) _____, Mary?

Mary: I like (5) _____. And you?

Minh: It's drawing.

5 Ask and answer.

1. How are you?

2. What's your name?

3. How old are you?

4. What's your hobby?

Fun time

1 Find, circle and match.



u	d	e	a	r	l	c	t	f
t	w	a	j	k	n	p	k	o
d	r	a	w	i	n	g	y	c
y	e	e	g	d	p	c	r	o
y	n	t	h	e	c	a	o	o
x	i	n	a	f	a	h	e	k
p	n	r	n	d	x	t	a	i
b	e	l	d	k	e	h	b	n
n	m	s	w	f	y	a	i	g

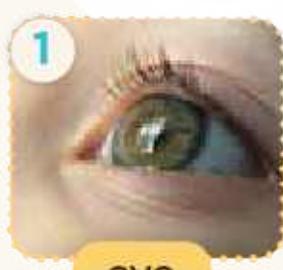


2 Quiz time



3 Look and match.

The five senses



eye



ear



nose



hand



mouth



taste



smell



see



hear



touch

**UNIT
6**

Our school

LESSON 1

1 Look, listen and repeat.

Track
57



Look at this picture.
Is this our school?

Yes, it is. It's our school.



Is this our school?

No, it isn't.

2 Listen, point and say.

Track
58

Is this our ____?

Yes, it is.

No, it isn't.



school / yes



classroom / no



library / yes



playground / no

3 Let's talk.

Is this our ____?

Yes, / No, ____.



4 Listen and tick.

Track
59



5 Look, complete and read.



1. A: Is this our _____?
B: Yes, it is.



3. A: Look! Is this your _____?
B: No, it _____.



2. A: That's our _____.
B: Great!



4. A: Is that your _____?
B: Yes, _____.

6 Let's sing.

Track
60



Our school

Is this your school?
Yes, it is. Yes, it is.
This is my school.
I like my school.

Is this our school?
Yes, it is. Yes, it is.
This is our school.
We like our school.



LESSON 2

1 Look, listen and repeat.

Track
61



2 Listen, point and say.

Track
62

Let's go to the ____.

OK, let's go.



3 Let's talk.

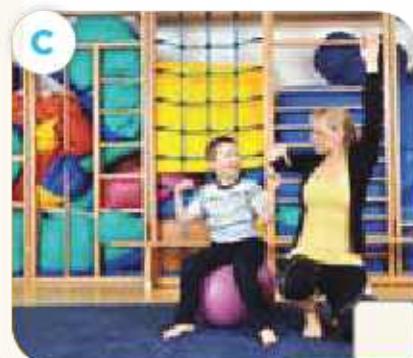
Let's ____.

____.



4 Listen and number.

Track
63



5 Read and match.

1. Let's go to the gym.

2. Let's go to the computer room.

3. A: Let's go to the art room.

B: OK, let's go. I like drawing.

4. A: Let's go to the music room.

B: OK, let's go.



6 Let's play.

Guess the place

We like reading.
Let's go to ...

... the library.

Correct!

LESSON 3

1 Listen and repeat.

Track
64

pl playground

Let's go to the playground.

cl classroom

Is that your classroom?

2 Listen and circle.

Track
65

1. Let's go to the _____. a. library

b. classroom

c. playground

2. Is that our ____? a. classroom

b. gym

c. playground

3 Let's chant.

Track
66

Classroom, classroom.

Is that your classroom?

Yes, it is. Yes, it is.

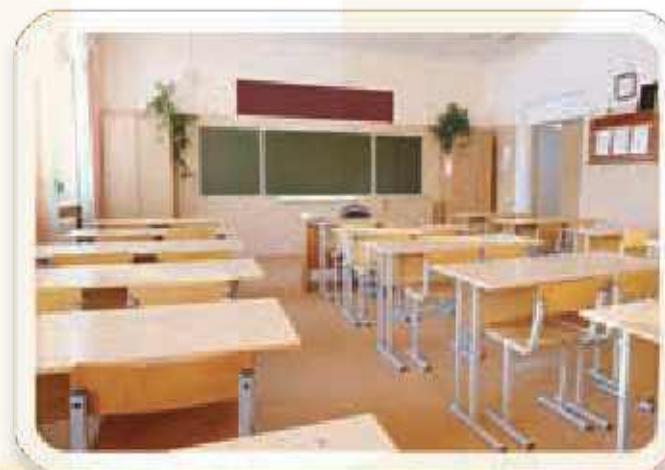
Let's go to your classroom.

Playground, playground.

Is that our playground?

Yes, it is. Yes, it is.

Let's go to our playground.



4 Read and complete.

art classroom go our

Hi. My name's Minh. Welcome to our school! This is my (1) _____.

Now, let's (2) _____ to the music room.

Here is the (3) _____ room. We like (4) _____ school very much.



5 Let's write.

Welcome to my school! This is my _____.

This is our _____. Now, let's go to the _____.

6 Project

Our school poster



UNIT
7

Classroom instructions

LESSON 1

1 Look, listen and repeat.

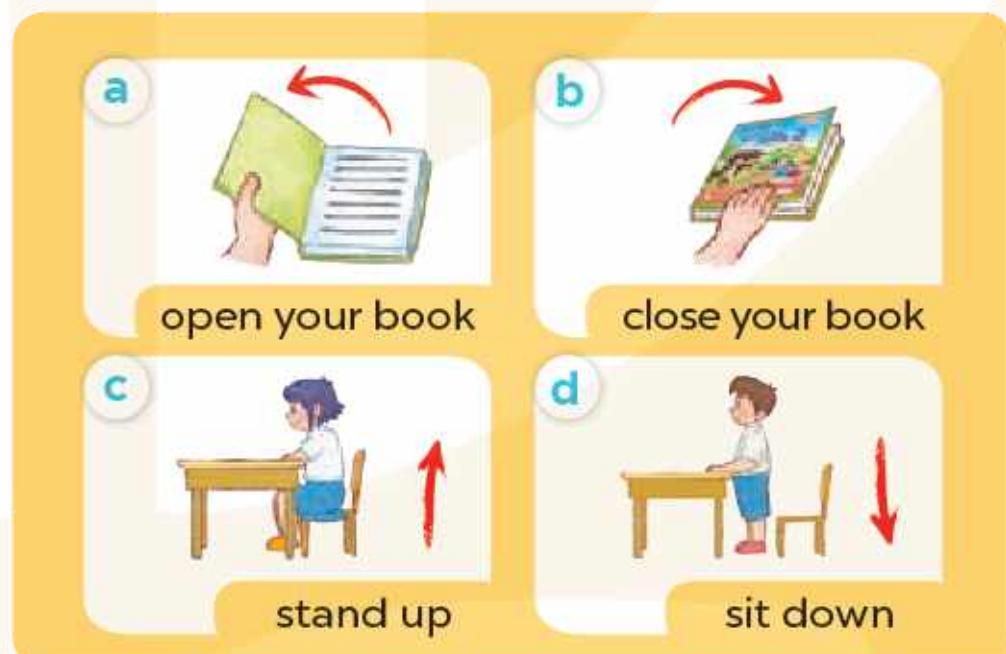
Track
67



2 Listen, point and say.

Track
68

, please!



3 Let's talk.

, please!



4 Listen and tick.

Track
69

1.



2.



5

Look, complete and read.



1. _____ your book, please!



2. _____ your book, please!



3. _____, please!

4. _____, please!

6 Let's play.

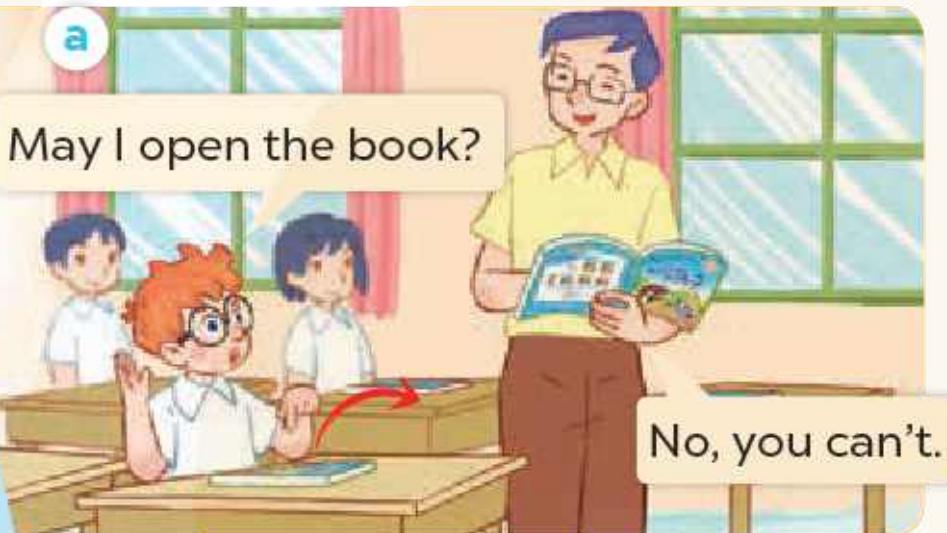
Sit down, please!



LESSON 2

1 Look, listen and repeat.

Track
70



2 Listen, point and say.

Track
71

May I ____?

Yes, you can.

No, you can't.



go out / yes



come in / yes



open the book / no



speak Vietnamese / no

Unit 9
Speak English,
please!

3 Let's talk.

May I ____?

Yes, / No, ____.

4 Listen and number.

Track
72



5 Look, complete and read.

1. A: May I speak Vietnamese?

B: No, you _____.

May I speak Vietnamese?



2. A: May I come in?

B: _____, you can.



3. A: May I _____?

B: _____, you can't.



4. A: May I _____?

B: Yes, you _____.



6 Let's sing.

Track
73



May I come in and sit down?

Hello, hello, Ms Hoa.

May I come in and sit down?

Hello, hello. Yes, you can.

Come in, sit down and study.

Open your book and read aloud:

A B C D E F G!

LESSON 3

1 Listen and repeat.

Track
74

sp speak Speak English, please!

st stand May I stand up?

2 Listen and tick.

Track
75

1. ___, please!

a. Stand up

b. Speak English

c. Sit down

2. May I ___?

a. stand up

b. speak Vietnamese

c. come in

3 Let's chant.

Track
76

Stand up! Stand up!

May I stand up?

Yes, you can.

Yes, you can.

Speak English! Speak English!

May I speak English?

Yes, you can.

Yes, you can.



4 Read and match.

1. Open your book, please!

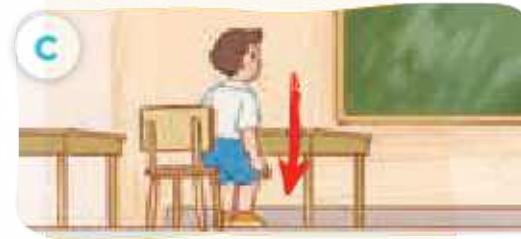
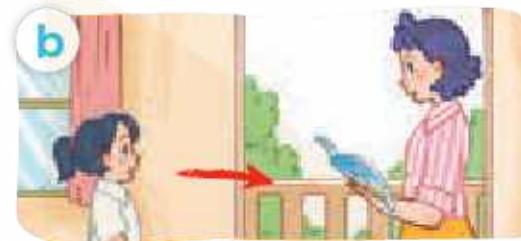
2. Sit down, please!

3. A: May I come in?

B: Yes, you can.

4. A: May I go out?

B: No, you can't.



5 Let's write.

1. Open your _____, please!

2. _____ up, please!

3. A: May I _____ in?

4. A: May I _____ Vietnamese?

B: _____, you can.

B: No, you _____.

6 Project

Classroom instructions

Open your books, please!



**UNIT
8**

My school things

LESSON 1

1 Look, listen and repeat.

Track
77

Look, Ben.
I have a pen.

It's nice. I like it.

a



I have a ruler, too.

It's nice.

b



2 Listen, point and say.

Track
78

I have ____.

a



a pen

b



a ruler

c



a book

d



a school bag

3 Let's talk.

4 Listen and tick.

Track
79

1. a



b



2. a



b



5 Look, complete and read.



1. I have a _____.



3. I _____.



2. I have _____.



4. _____.

6 Let's sing.

Track
80

School things

A book, a book, a book.

This is a book.

I have a book.

I have a book.

A pen, a pen, a pen.

This is a pen.

I have a pen.

I have a pen.



LESSON 2

1 Look, listen and repeat.

Track
81

Do you have a pen?



Yes, I do.

Do you have a ruler?



No, I don't.

2 Listen, point and say.

Track
82

Do you have ____?

Yes, I do.

No, I don't.

a



a pencil / yes

b



a pencil case / no

c



a notebook / yes

d



an eraser / no

3 Let's talk.

Do you have ____?

Yes, / No, ____.



4 Listen and number.

Track
83



5 Read and match.

1. A: Do you have a notebook?

B: Yes, I do.

2. A: Do you have a school bag?

B: No, I don't. I have a pencil case.

3. A: Do you have an eraser?

B: Yes, I do.

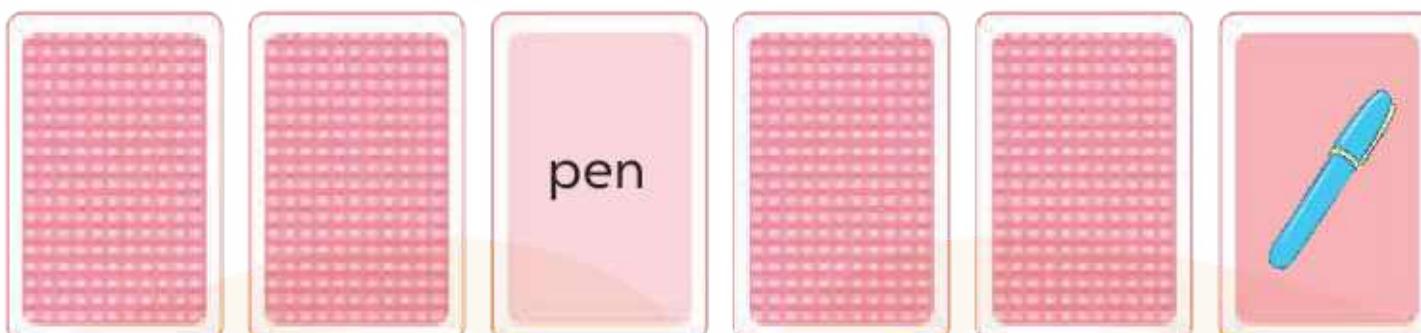
4. A: Do you have a pen?

B: No, I don't. I have a pencil.



6 Let's play.

Matching game



LESSON 3

1 Listen and repeat.



oo book

I have a book.

a eraser

Do you have an eraser?

2 Listen and circle.



1. I have ____.

- a. a book
- b. an eraser
- c. a pencil case

2. Do you have ____?

- a. a pencil case
- b. an eraser
- c. a book

3 Let's chant.



Book, book, book.

I have a book.

Do you have a book?

Yes, I do. Yes, I do.

Eraser, eraser, eraser.

I have an eraser.

Do you have an eraser?

No, I don't. No, I don't.



4 Read and complete.

eraser have my pen

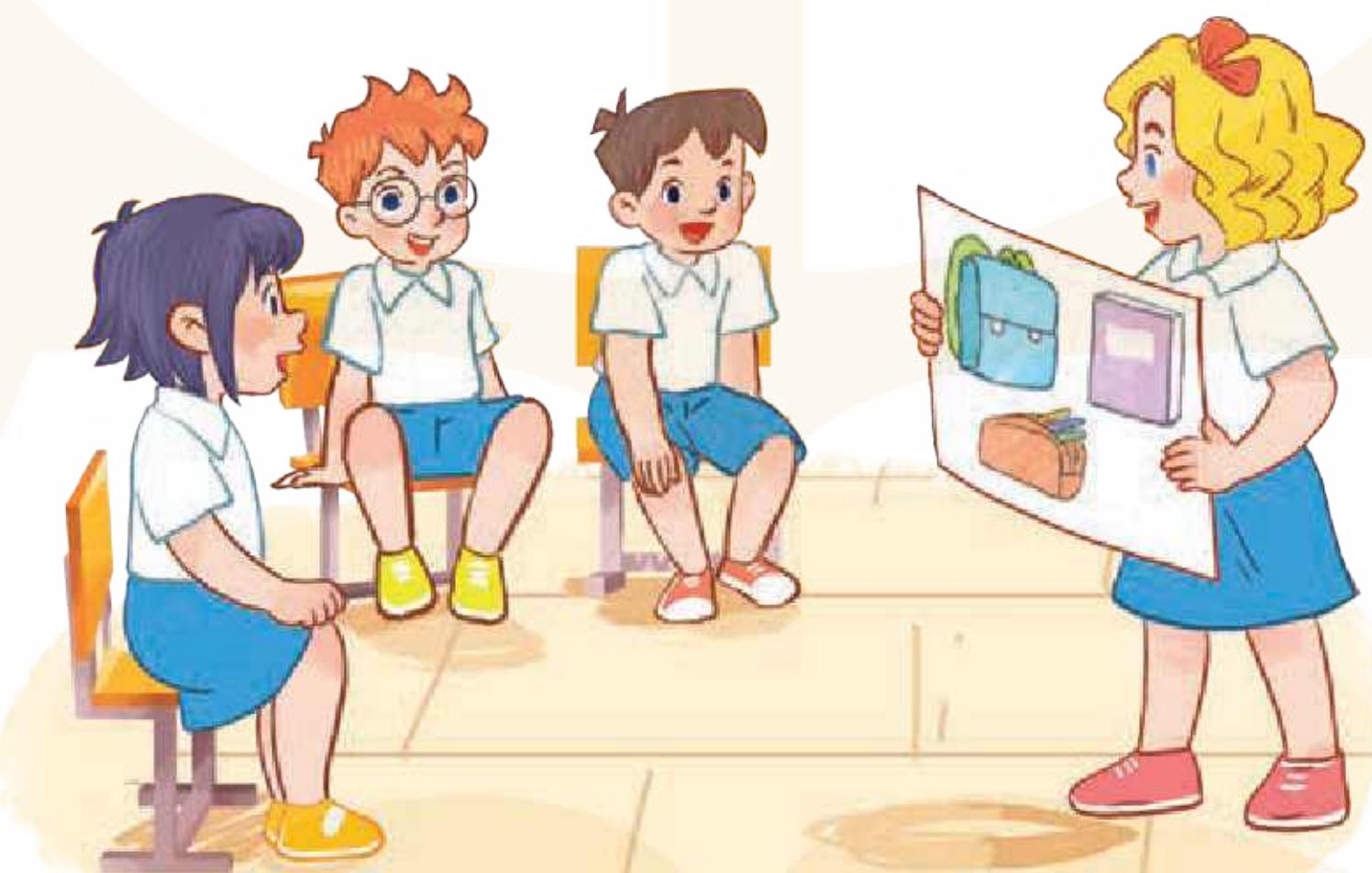
Look at my school things. I (1) _____ a notebook,
a (2) _____, a pencil case, an (3) _____ and
an English book. I like (4) _____ school things.
Do you have any school things?

5 Let's write.

My name is _____. Look at my school things.
I have _____ and _____.

6 Project

My school things



**UNIT
9**

Colours

LESSON 1

1 Look, listen and repeat.

Track
87

Do you have an eraser?

a



What colour is it?

b

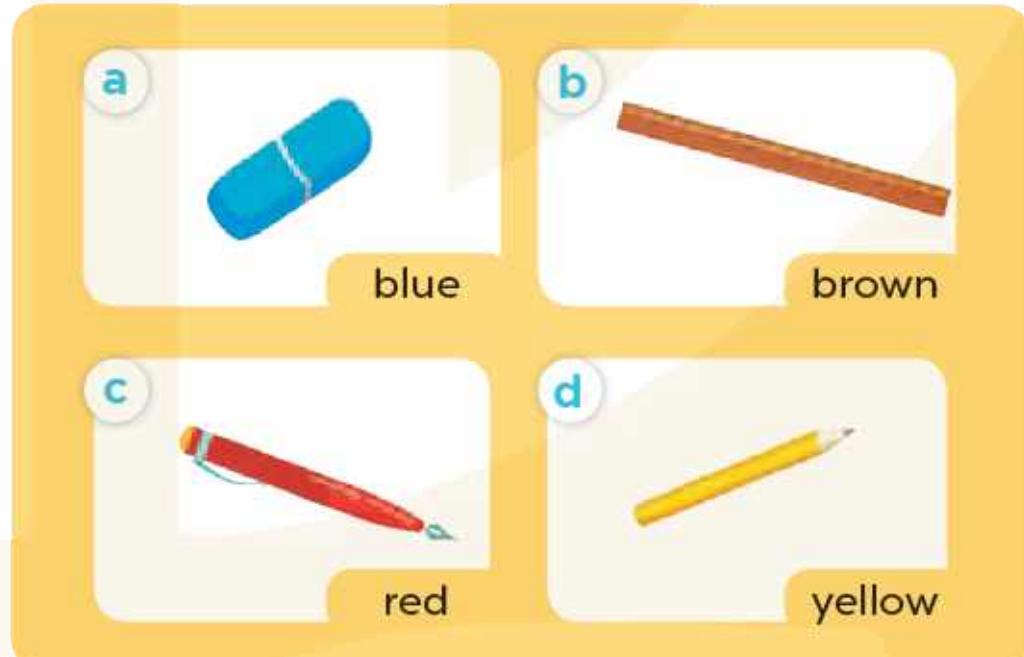


2 Listen, point and say.

Track
88

What colour is it?

It's ____.



3 Let's talk.

What colour is it?

____.



4 Listen and tick.

Track
89

1. a



b



2. a



b



5 Look, complete and read.



1. A: What colour is it?

B: It's _____.



2. A: What colour is it?

B: _____.



3. A: _____ colour is it?

B: It's _____.



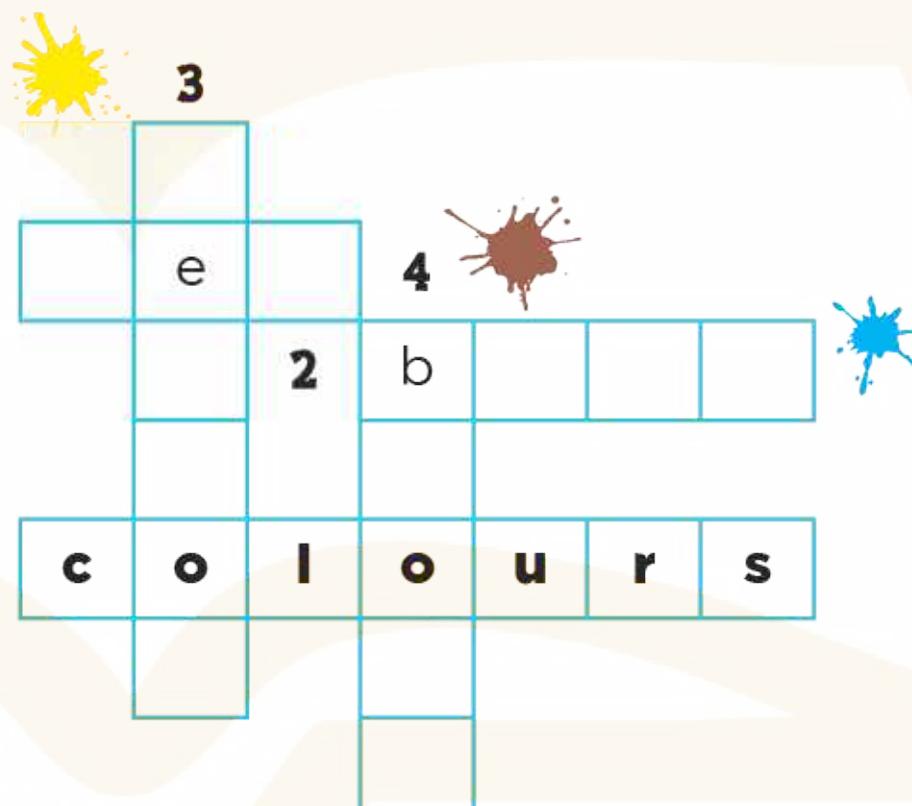
4. A: _____ is it?

B: It's _____.

6 Let's play.

Do the puzzle. Then ask and answer.

What colour is it?



LESSON 2

1 Look, listen and repeat.

Track
90

Do you have pencils?

a

Yes, I do.

What colour are they?

b

They're green.

2 Listen, point and say.

Track
91

What colour are they?

They're ____.

a



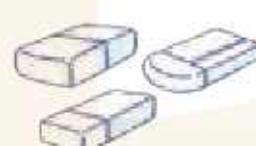
orange

b



green

c



white

d



black

3 Let's talk.

What colour are they?

____.



4 Listen and number.

Track
92



5 Look, complete and read.

1. A: What colour is it?

B: It's _____.

2. A: What colour is it?

B: It's _____.

3. A: What colour _____ they?

B: They're _____.

4. A: What colour are they?

B: _____.



6 Let's sing.

Track
93

Colours

Blue, black, brown.

What colour is the pen?

Brown, brown, brown.

It's brown.

Red, white, green.

What colour are the rulers?

Green, green, green.

They're green.



LESSON 3

1 Listen and repeat.

Track
94

bl blue My school bag is **blue**.

br brown The pencil cases are **brown**.

2 Listen and circle.

Track
95

1. My school bag is _____. a. blue b. brown c. black

2. The pencils are _____. a. green b. blue c. brown

3 Let's chant.

Track
96

What colour is it?

It's blue.

What colour is it?

It's brown.

What colour are they?

They're blue.

What colour are they?

They're brown.



4 Read and tick.

Look at my school things. I have a school bag. It's brown. My books and notebooks are blue. My pencil case and eraser are orange. My pen and pencil are black. I like my school things very much.

My school things	black	blue	brown	orange
1. school bag				
2. books and notebooks				
3. pencil case and eraser				
4. pen and pencil				

5 Let's write.

I have a school bag. It is brown. I have a pen. It is _____.

I have two _____. They are _____.

6 Project

Colours of my school things



UNIT
10

Break time activities

LESSON 1

1 Look, listen and repeat.

Track
97

a

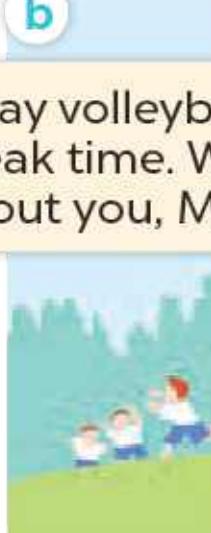
It's break time.
Let's play chess.

OK!



b

I play volleyball at
break time. What
about you, Minh?



2 Listen, point and say.

Track
98

I ____ at break time.



3 Let's talk.



4 Listen and tick.

Track
99

1.



2.



5 Look, complete and read.



1. I _____ at break time.



2. I _____ at break time.



3. I _____ at break time.



4. I _____ at break time.

6 Let's sing.

Track
100

It's break time.

Break time, break time.

It's break time.

Chess, chess, chess.

I play chess at break time.



Break time, break time.

It's break time.

Badminton, badminton, badminton.

I play badminton at break time.



LESSON 2

1 Look, listen and repeat.

Track
101

a

What do you do at break time?



I play football.

b

What do you do at break time?



I play badminton.

2 Listen, point and say.

Track
102

What do you do at break time?

I ____.

a



play word puzzles

b



chat with my friends

c



play football

d



play table tennis

3 Let's talk.

What do you do at break time?



4 Listen and number.

Track
103



5 Read and match.

What do you do at break time?

1. I play table tennis.



2. I play basketball.



3. I play volleyball.



4. I play word puzzles.



6 Let's play.

Miming game

play football



LESSON 3

1 Listen and repeat.



f football

I play football at break time.

v volleyball

I play volleyball at break time.

2 Listen and circle.



1. A: What do you do at break time?

B: I play ____.

a. volleyball

b. badminton

c. football

2. A: What do you do at break time?

B: I play ____.

a. basketball

b. football

c. volleyball

3 Let's chant.



What do you do at break time?

Football. Football.

I play football.

I play football.



What do you do at break time?

Volleyball. Volleyball.

I play volleyball.

I play volleyball.



4 Read and tick.

Teacher: What do you do at break time?

Mary: I play chess.

Lucy: I play word puzzles.

Bill: I play volleyball.

Minh: I play football.

Break time activities	Mary	Lucy	Bill	Minh
1. football				
2. chess		✓		
3. word puzzles				
4. volleyball				

5 Let's write.

It is break time. I am in the school _____.
I play _____. I like playing _____.

6 Project

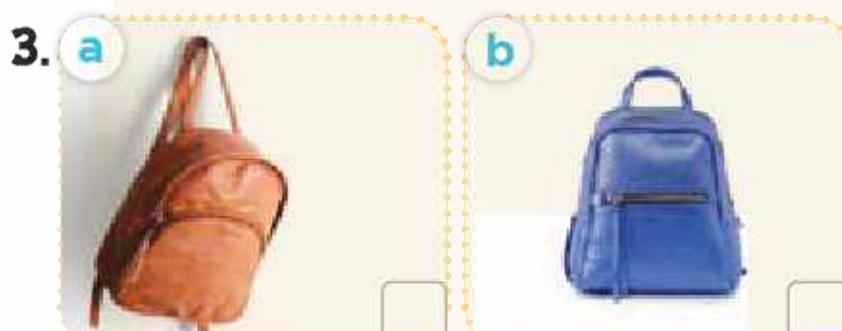
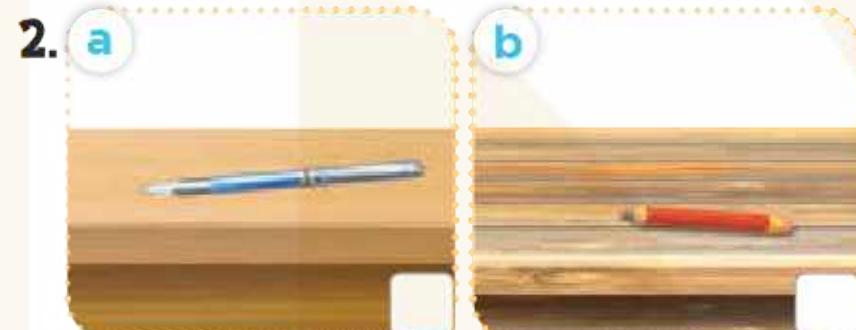
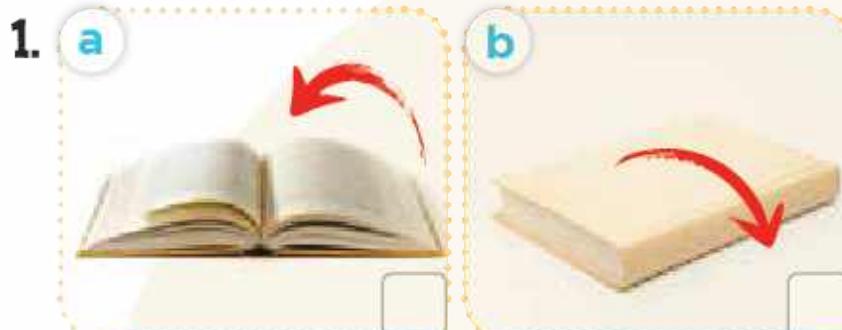
Our break time activities

Name	Break time activities				
	football	badminton	chess	volleyball	basketball
Nam			✓		✓

Review 2

1 Listen and tick.

Track
107



2 Listen and number.

Track
108



3 Read and match.

1. May I come in?

a. OK, let's go.

2. Do you have a ruler?

b. They're blue.

3. What colour are they?

c. I play chess.

4. What do you do at break time?

d. Yes, I do.

5. Let's go to our art room.

e. Yes, you can.

4 Look, complete and read.

1. I have _____.



2. Minh: May I _____?

Teacher: Yes, _____.



3. I play _____
at break time.



4. Teacher: What colour is it?
Linh: It's _____.



5 Ask and answer.



1. May I go out?



2. Do you have a school bag?



3. What colour are they?



4. Is this our computer room?

5. What do you do at break time?



Fun time

1 Find and circle.



a	m	h	r	u	l	e	r	u
b	p	z	x	c	v	b	n	m
c	l	a	s	s	r	o	o	m
c	r	q	e	c	m	n	a	o
r	w	q	z	h	l	z	i	o
a	n	c	l	o	s	e	c	m
e	r	l	w	o	p	l	r	g
u	v	y	e	l	l	o	w	i



2 Quiz time

Do you have a ruler?

No, I don't.

What colour is it?

It's orange.



3 Look and write.



1. red + blue = purple



2. red + yellow = _____



3. yellow + blue = _____

Wordlist

art room	/a:t ru:m/	phòng mĩ thuật
badminton	/'bædmɪntən/	cầu lông
basketball	/'ba:skɪtbɔ:l/	bóng rổ
black	/blæk/	màu đen
blue	/blu:/	màu xanh da trời
book	/bʊk/	quển sách
break time	/breɪk taɪm/	giờ ra chơi, giờ giải lao
brown	/braʊn/	màu nâu
bye	/baɪ/	chào tạm biệt
chat	/tʃæt/	nói chuyện
chess	/tʃes/	cờ
classroom	/'kla:sru:m/	lớp học
close	/kləʊz/	đóng, gấp (sách)
colour	/'kʌlə/	màu sắc
come in	/kʌm ɪn/	đi vào
computer room	/kəm'pju:tə ru:m/	phòng tin học
cook	/kʊk/	nấu ăn
dance	/da:nス/	nhảy, múa
do	/du:/	làm
draw	/drɔ:/	vẽ
ear	/ɪə/	tai
eight	/eɪt/	tám (8)
English	/'ɪŋglɪʃ/	tiếng Anh
eraser	/ɪ'reɪzə/	cục tẩy
eye	/aɪ/	mắt
face	/feɪs/	mặt
fine	/faɪn/	khoẻ, tốt
five	/faɪv/	năm (5)
football	/'fʊtbɔ:l/	bóng đá
four	/fɔ:r/	bốn (4)
friend	/frend/	bạn, bạn bè
goodbye	/,gʊd'baɪ/	chào tạm biệt
go out	/gəʊ aut/	đi ra
green	/gri:n/	màu xanh lá cây
gym	/dʒɪm/	nhà thể chất

hair	/heə/	tóc
hand	/hænd/	bàn tay
have	/hæv/	có
hello	/hə'ləʊ/	xin chào
hi	/haɪ/	xin chào
how	/haʊ/	nurse nào
I	/aɪ/	tôi
it	/ɪt/	nó, cái đó, điều đó
library	/'laɪbrəri/	thư viện
mouth	/maʊθ/	m miệng
Mr	/'mɪstə/	ông
Ms	/mɪz/	bà, cô
music room	/'mjuːzɪk ruːm/	phòng âm nhạc
my	/maɪ/	của tôi
name	/neɪm/	tên
nine	/naɪn/	chín (9)
no	/nəʊ/	không
nose	/nəʊz/	mũi
notebook	/'nəʊtbʊk/	vở viết
one	/wʌn/	một (1)
open	/'əʊpən/	mở, há (miệng)
orange	/'ɒrɪndʒ/	màu da cam
our	/'aʊə/	của chúng tôi, của chúng ta
paint	/peɪnt/	vẽ, tô vẽ
pen	/pen/	bút
pencil	/'pensl/	bút chì
pencil case	/'pensl keɪs/	hộp bút
play	/pleɪ/	chơi
playground	/'pleɪgraʊnd/	sân chơi
please	/pliːz/	mời, xin mời
red	/red/	màu đỏ
ruler	/'ruːlə/	thước kẻ
run	/rʌn/	chạy
seven	/'sevn/	bảy (7)
school	/skuːl/	trường học

school bag	/'sku:l bæg/	cặp sách
sing	/sɪŋ/	hát
sit down	/'sɪt daʊn/	ngồi xuống
six	/sɪks/	sáu (6)
speak	/spi:k/	nói
stand up	/'stænd ʌp/	đứng lên
swim	/swɪm/	bơi
table tennis	/'teɪbl tenɪs/	bóng bàn
teacher	/'ti:tʃə/	giáo viên
ten	/ten/	mười (10)
thank you	/'θæŋk ju:/	cảm ơn
that	/ðæt/	đó, kia
they	/ðeɪ/	họ, chúng nó
this	/ðɪs/	đây
three	/θri:/	ba (3)
touch	/tʌtʃ/	chạm
two	/tu:/	hai (2)
Vietnamese	/vɪ:etnə'mi:z/	tiếng Việt
volleyball	/'vɔlibɔ:l/	bóng chuyền
walk	/wɔ:k/	đi, đi bộ
what	/wɒt/	gì
white	/waɪt/	màu trắng
word puzzle	/'wɜ:d pʌzl/	trò chơi ô chữ
yellow	/'jeləʊ/	màu vàng
yes	/jes/	vâng
you	/ju:/	bạn, các bạn
your	/jɔ:/	của bạn, của các bạn