VÕ ĐẠI PHÚC *(Tổng Chủ biên kiêm Chủ biên)*
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỖ THIÊN THANH
LÊ THỊ TUYẾT MINH - HUỲNH TUYẾT MAI - NGUYỄN THỤY UYÊN SA

Tiếng Anh 3

i-Learn Smart Start

Student's Book

NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

DTP Education Solutions

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
Getting Started pages 05–09	stand up, sit down, hands up	Stand up, please.	
	open your book, close your book, hands down	Open your book. Yes, Teacher.	
	hello, goodbye, Tom, Lucy	Hello. What's your name? My name's Tom. Goodbye.	
	red, yellow, blue, black, white	What color is it? It's yellow.	
	one, two, three, four, five, six, seven, eight, nine, ten	How old are you? I'm eight.	
1. My Friends pages 10–23	The alphabet	How do you spell "Alfie"? A-L-F-I-E.	/sp/ sound
	the USA, the UK, Italy, India, Japan, Alpha	Where are you from? I'm from the USA. Where's she from? She's from Japan.	/ə/ sound
	dancing, singing, drawing, reading, painting	Do your friends like dancing? Yes, they do./No, they don't.	/ŋ/ sound
	hi, good, great	How are you? I'm good, and you? It's nice to meet you. It's nice to meet you, too. Thank you. You're welcome.	CLIL: Ethics **Focus on:** Polite greetings
2. Family pages 24–37	father, mother, brother, sister	This is my father. Hello, I'm Alfie. Hello, Alfie.	/ʌ/ sound
	grandfather, grandmother, uncle, aunt, cousin	Who's she? She's my aunt. What's her name? Her name's May.	/ð/ sound
	do your homework, clean your room, wake up, go to bed	Clean your room!	/pl/ sound
	dog, cat, fish, bird	I like my cat. I love cats. I don't like dogs.	Culture **Focus on:** My family pet
3. School pages 38–51	eraser, ruler, pencil, notebook, pencil case	Is this your eraser? Yes, it is./No, it isn't. Are these your notebooks? Yes, they are./No, they aren't.	/eɪ/ sound, /ɪə/ sound
	math, English, art, P.E. (physical education), music	Do you like math? Yes, I do./No, I don't.	/ɪ/ sound
	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	When do you have English? I have English on Wednesdays and Fridays.	/æ/ sound
	green, orange, pink, purple, gray, favorite	What's your favorite color? My favorite color is orange. I can make orange with yellow and red.	CLIL: Art **Focus on:** Colors/ My favorite color
4. Home pages 52–65	living room, bedroom, kitchen, bathroom, yard	Where's Dad? He's in the yard.	/uː/ sound
	cleaning, playing, eating, sleeping, cooking	What's he doing? He's sleeping.	/iː/ sound
	mirror, picture, sofa, table, box, house	Is the picture in the living room? Yes, it is./No, it isn't.	/əʊ/ sound, /aʊ/ sound
	bed, closet, chair, desk, TV	I live on La Thành Street in Hanoi. My bedroom has a bed, a TV, and two chairs.	Culture **Focus on:** Living in Britain/ Vietnam
Review (Units 1– 4) pages 66–67			

Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Pronunciation/ Content
5. Sports & Hobbies pages 68–81	badminton, tennis, volleyball, basketball, soccer	Can you play soccer? Yes, I can./No, I can't.	/aː/ sound
	hitting, kicking, catching, throwing	What are you good at? I'm good at kicking.	/θ/ sound
	watch TV, go skateboarding, go out, go swimming	May I watch TV? Yes, you may./No, you may not.	/tʃ/ sound
	hand, arm, foot/feet, leg, head, body	I use my legs and feet in soccer. I can kick the ball in soccer. I can't kick the ball in basketball.	CLIL: P.E. **Focus on:** Parts of the body
6. Clothes pages 82–95	dress, shirt, shorts, socks, pants	What do you want? I want a dress.	/ʃ/ sound
	skirt, jacket, jeans, boots, T-shirt	What are you wearing? I'm wearing blue jeans.	/dʒ/ sound
	belt, scarf, sweater, pajamas, skiing	Is that your belt? Yes, it is./No, it isn't. Are those your pajamas? Yes, they are./No, they aren't.	/sk/ sound
	uniform, polo shirt, tie, sneakers	What do you wear at school? I wear a blue tie. Do you like your uniform? Yes, I do./No, I don't.	Culture **Focus on:** School clothes in Australia/Vietnam
7. Toys pages 96–109	robot, doll, big, small, car	What can you see? I can see a big doll.	/l/ sound
	card, block, dice, marble	How many marbles do you have? I have five marbles.	/r/ sound
	under, on, in, toy box, wardrobe	Put the ball on the chair.	/ɔɪ/ sound, /eə/ sound
	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	Seven plus twelve is nineteen. Twenty minus six is fourteen.	CLIL: Math **Focus on:** Addition and subtraction
8. Food pages 110–123	apple, banana, carrot, cupcake, donut	There is an apple. There are eight cupcakes.	/ts/ sound
	onion, tomato, egg, potato, lime	Are there any tomatoes? Yes, there are some tomatoes./ No, there aren't. Is there an onion? Yes, there is an onion./ No, there isn't.	/z/ sound
	fries, pizza, cake, ice cream, chicken, fish	Would you like some fries? Yes, please./Sure, thanks! No, thank you.	/aɪ/ sound, /ʊə/ sound
	knife, fork, spoon, chopsticks, noodles	We eat ice cream with a spoon. We often eat chicken. My favorite food is fish.	Culture **Focus on:** Eating in the USA/Vietnam
Review (Units 5–8) pages 124–125			

CHARACTERS

Alfie

Tom

Lucy

Alfie's spaceship

LESSON 1

GETTING STARTED

A Listen and point. Repeat. CD1 02

1

stand up

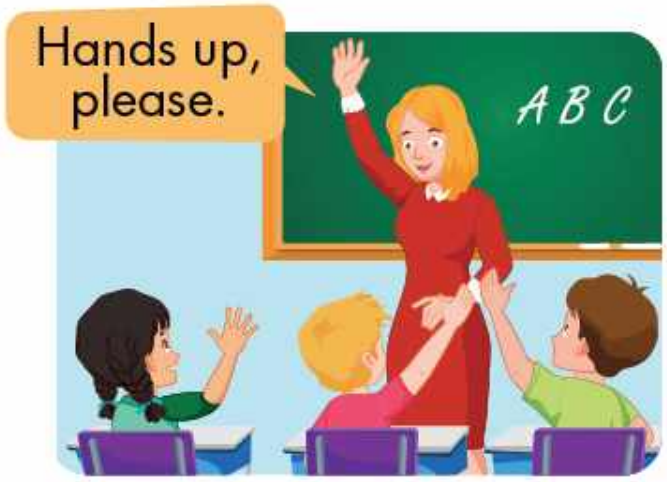
2

sit down

3

hands up

B Listen and point. Repeat. Role-play. CD1 03



C Point, say, and do.

Hands up, please.

1

2

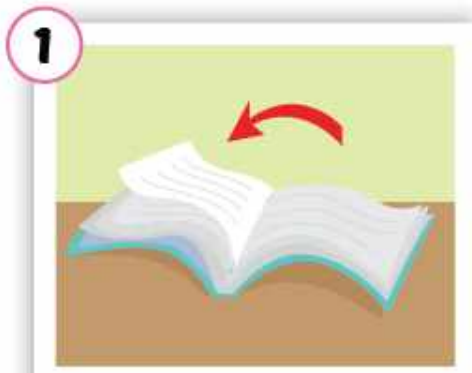
3

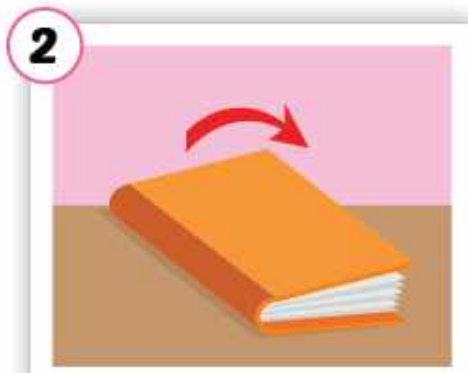
D Play *Simon says.*

LESSON 2

GETTING STARTED

A Listen and point. Repeat. CD1 04

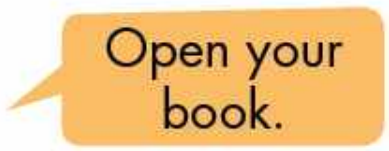

1 open your book


2 close your book

3 hands down

B Listen and point. Repeat. Role-play. CD1 05

C Point, say, and do.



1

2

3

D Play *Read my lips.*

LESSON 3

GETTING STARTED

A Listen and point. Repeat. CD1 06

1

hello

2

goodbye

3

Tom

4

Lucy

B Listen and point. Repeat. Role-play. CD1 07

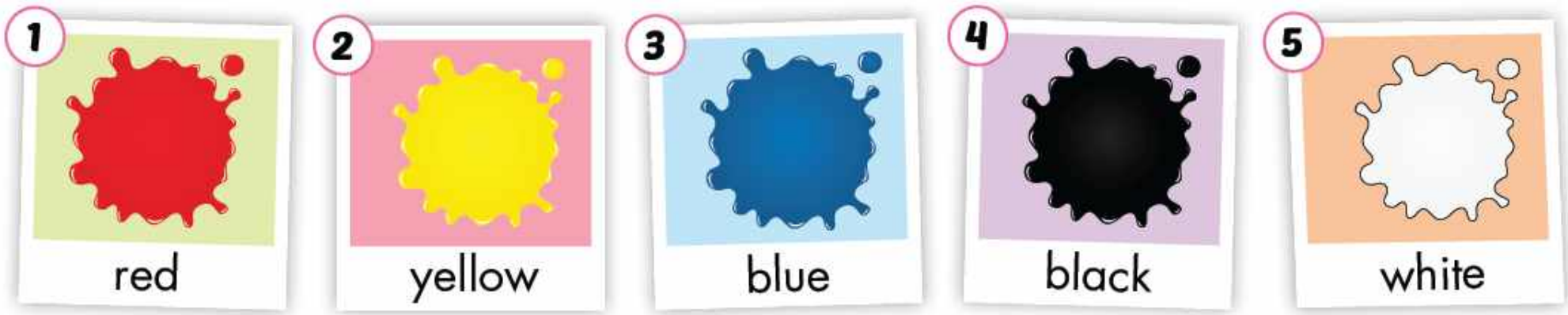
C Practice with your friends.

D Play the *Chain* game.

LESSON 4

GETTING STARTED

A Listen and point. Repeat. CD1 08



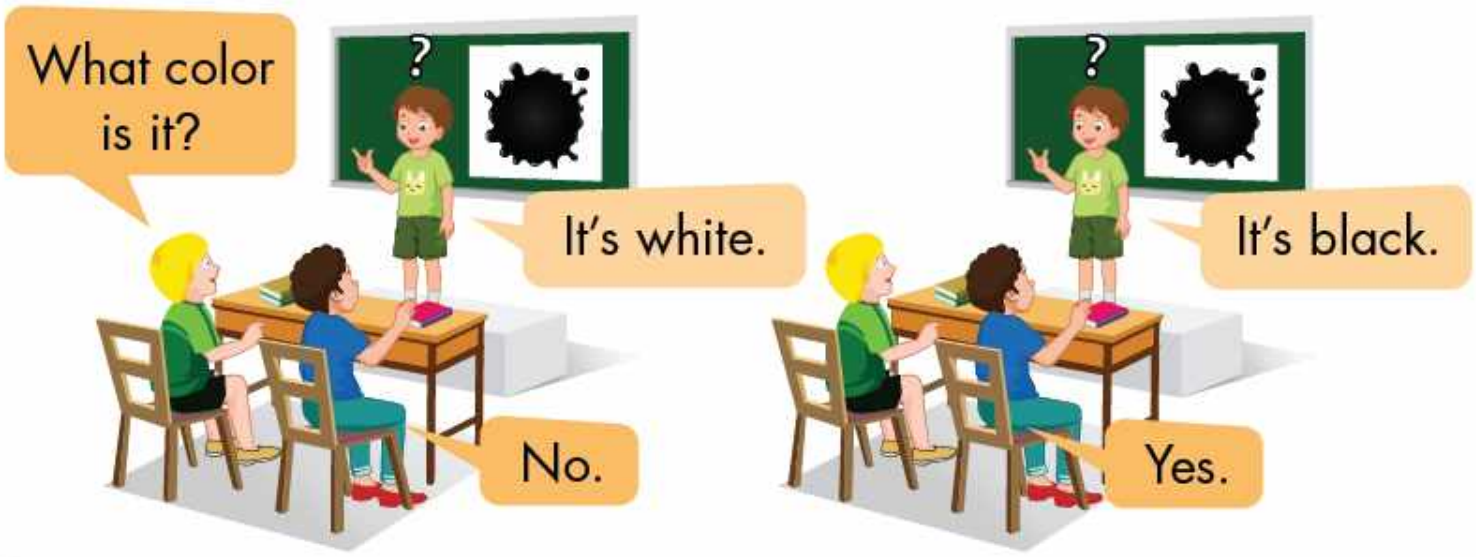
B Listen and fill in the blanks. Repeat. Role-play. CD1 09

C Point, ask, and answer.

What color is it?

It's red.

D Play *Guess the picture.*



LESSON 5

GETTING STARTED

A Listen and point. Repeat. CD1 10

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten

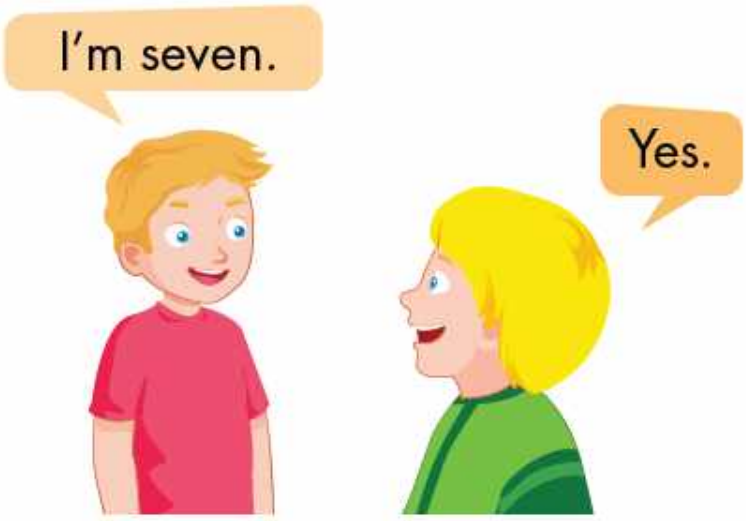
B Listen and fill in the blanks. Repeat. Role-play. CD1 11

C Point, ask, and answer.

How old are you?

I'm seven.

D Play *Magic finger*.



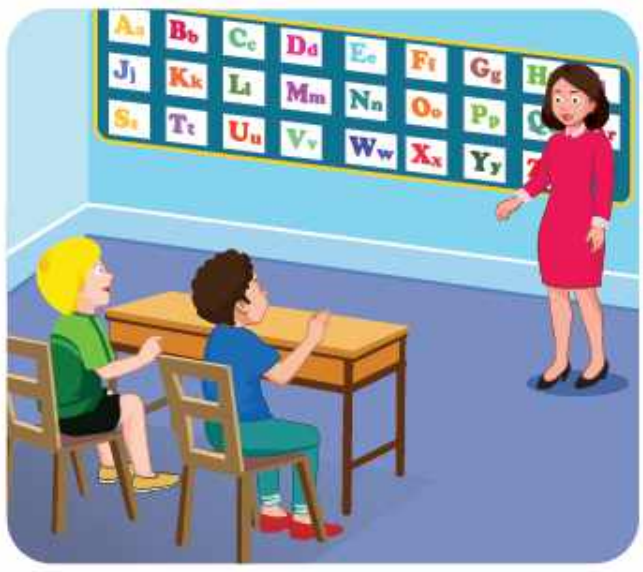
MY FRIENDS

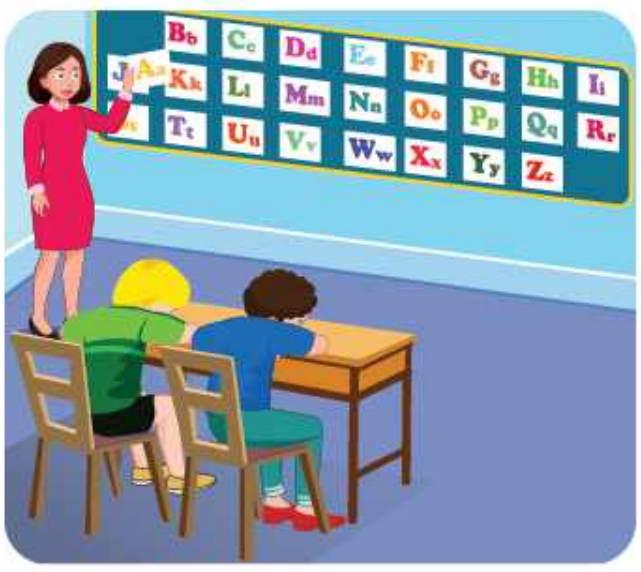
A

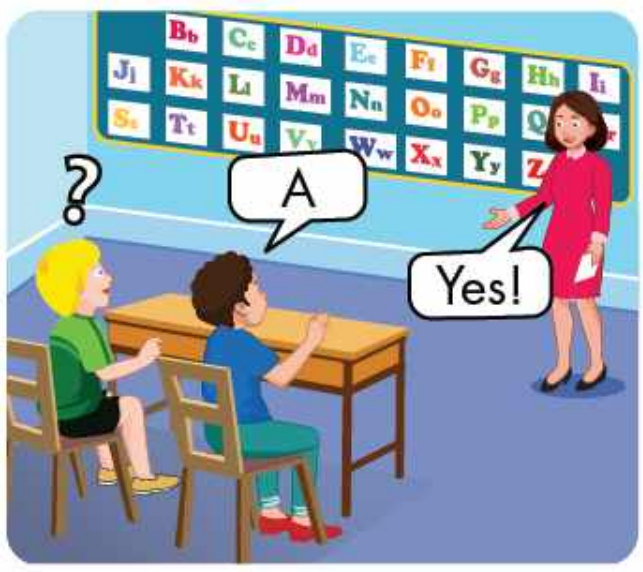
1. Listen and point. Repeat. CD1 12

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

2. Play *Heads up. What's missing?*







B

1. Listen and practice. CD1 13

How do you spell "Alfie"?

A-L-F-I-E.

2. Look and match . Practice.

1. A: How do you spell "Nick"?
   B: _____
2. A: _____ do you spell "Mai"?
   B: M-A-I.
3. A: How do you spell "Ben"?
   B: _____
4. A: How _____ spell "Sue"?
   B: S-U-E.

- A. B-E-N.
- B. do you
- C. N-I-C-K.
- D. How

C

1. Listen and repeat. CD1 14 Sounds

spell, space

2. Chant. CD1 15

D

1. Look and listen. CD1 16

2. Listen and write. CD1 17

1

Wow... Hello. What's your name?

My name's .

Umm. How do you spell "" ?

.

Hi, .

A L F I E

2

What's your name?

My name's .

? How do you spell "" ?

.

. Right!

_ _ M

3

What's your name?

My name's .

How do you spell "" ?

.

.

_ I _ _

3. Practice with your friends.

E 1. Point, ask, and answer.

How do you spell "Alfie"?

A-L-F-I-E.

1 Alfie

2 Tom

3 Mai

4 Nick

5 Ben

6 Sue

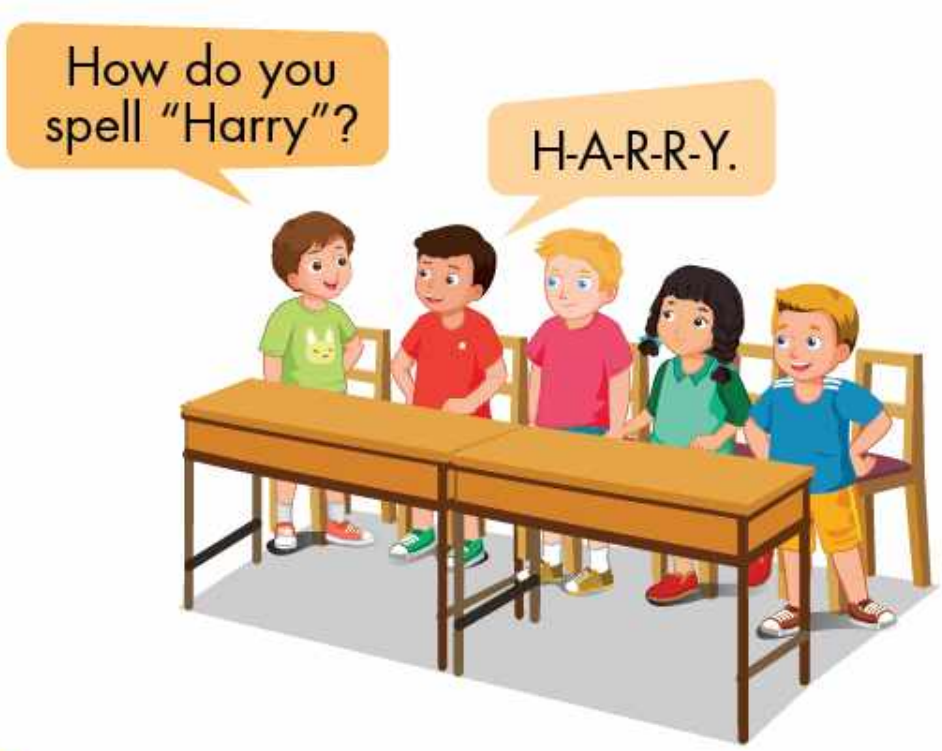
2. Ask your friend how to spell their name. Write their name.

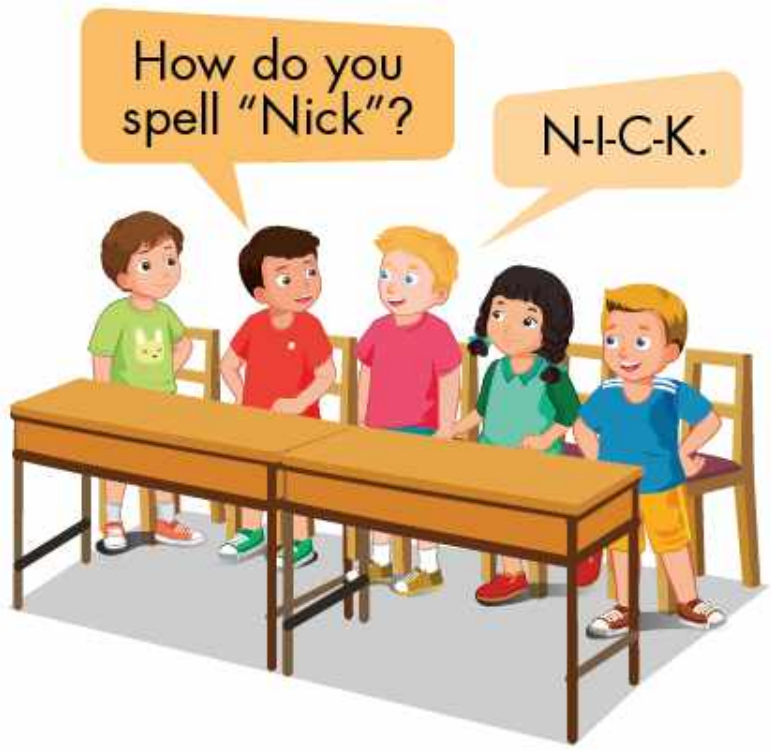
My friend's name is

_____.

How do you spell...?

F Play the *Chain* game with your friends' names.





Unit 1 LESSON 2

MY FRIENDS

A

1. Listen and point. Repeat. CD1 18

1 the USA

2 the UK

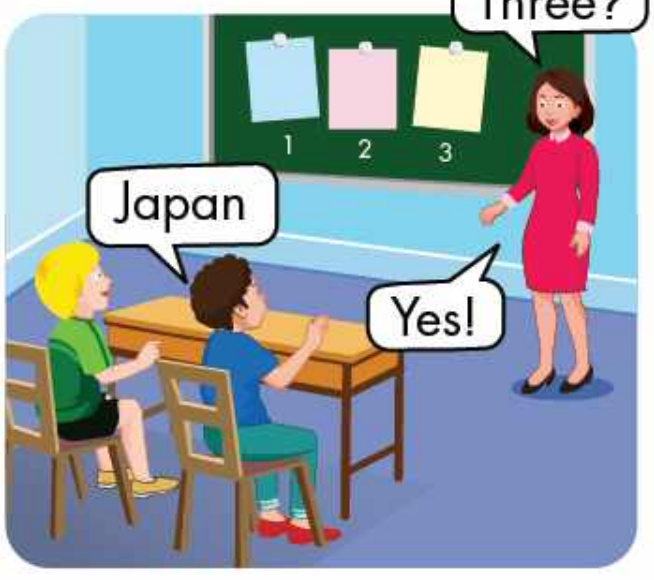
3 Italy

4 India

5 Japan

6 Alpha

2. Play *Guess*.



B

1. Listen and practice. CD1 19

Where are you from?

Where's she from?

I'm from the USA.

She's from Japan.

2. Fill in the blanks. Practice.

1. Where are you from? — I'm from India.
2. Where's she from? — She's from _____.
3. Where _____ you from? — I'm from the USA.
4. Where's he from? — He's from _____.

C

1. Listen and repeat. CD1 20

Sounds

India, Alpha

2. Chant. CD1 21

D

1. Look and listen. CD1 22

2. Listen and write. CD1 23

1

Where are you from, Alfie?

I'm from ...

Alpha

2

Where are you from, Tom?

I'm from ...

...?

The United States of America. ...

_____

3

And Nick? Where's he from?

He's from ...

...?

The United Kingdom. ...

Ha ha. They sound so funny.

Wow!

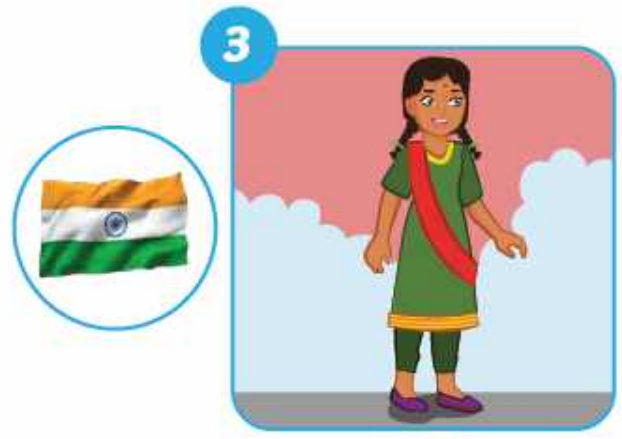
_____

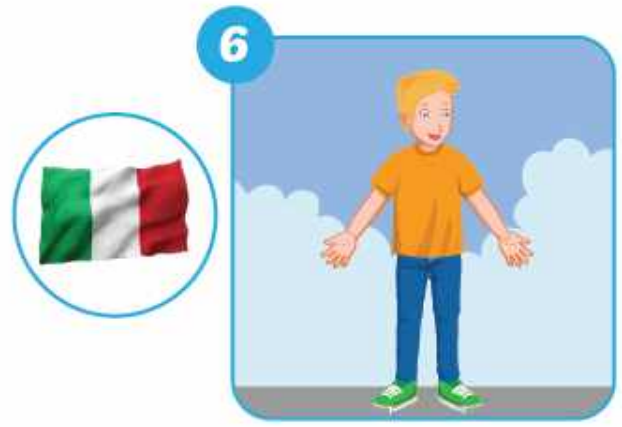
3. Practice with your friends.

E Point, ask, and answer.

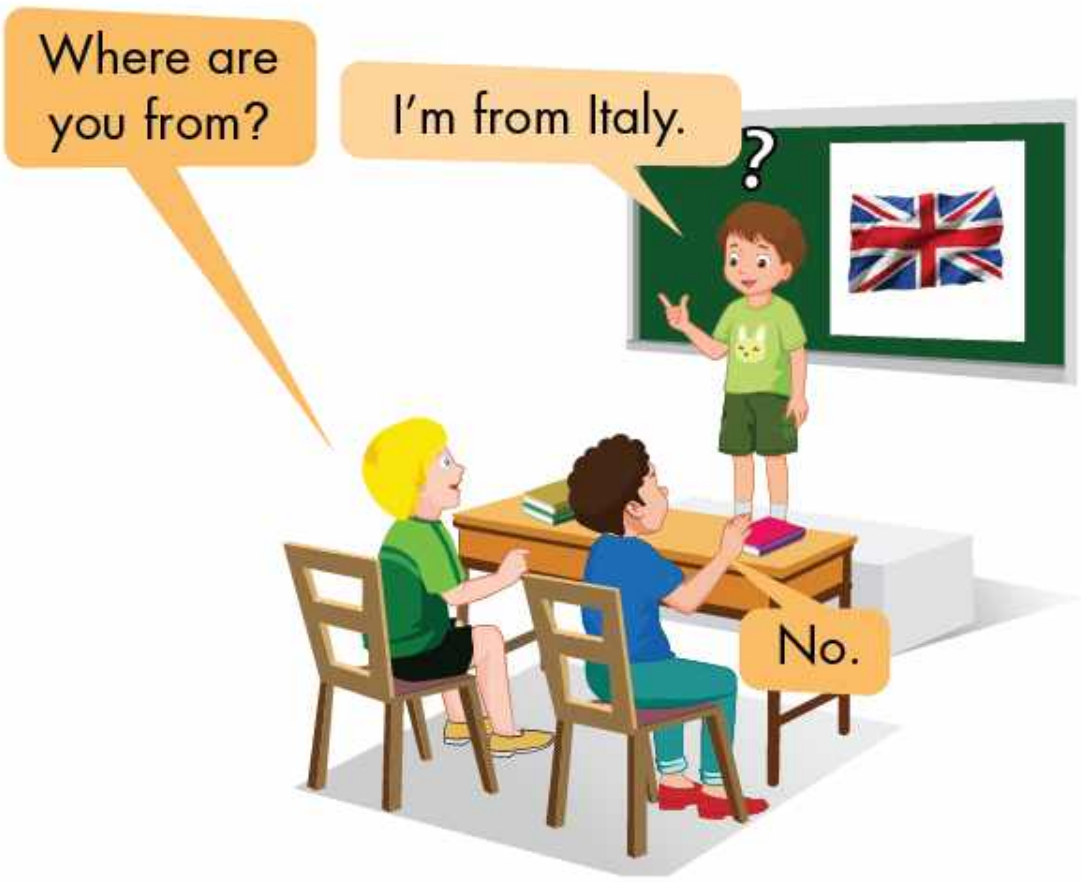
Where's he from?

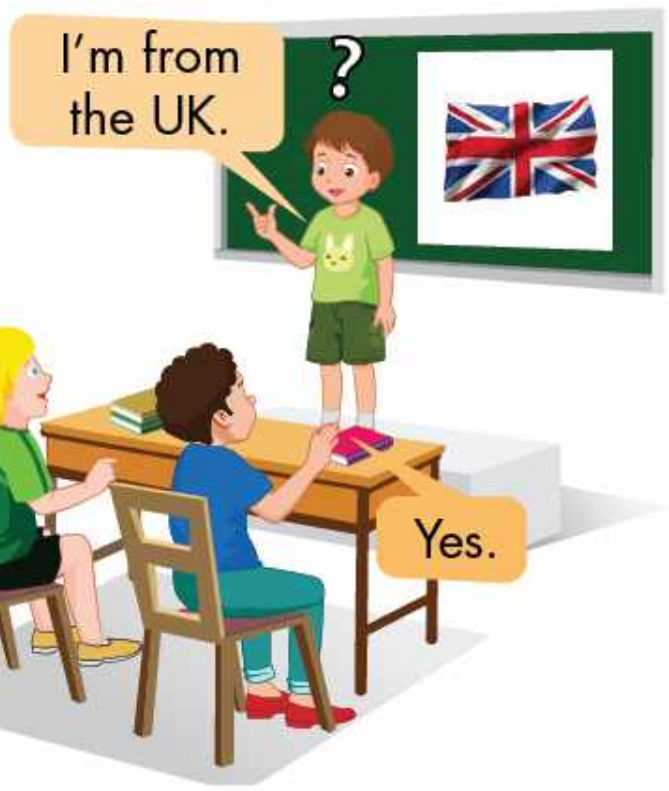
He's from the UK.





F Play *Guess the picture.*



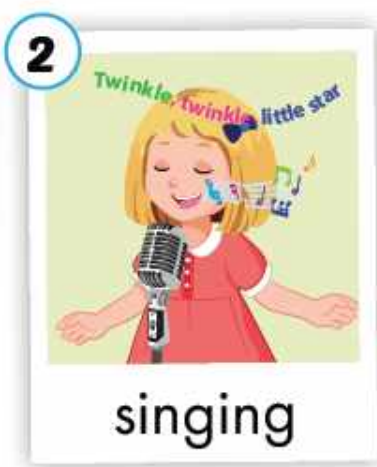


Unit 1 LESSON 3

MY FRIENDS

A 1. Listen and point. Repeat. CD1 24

1 dancing



2 singing

3 drawing

4 reading

5 painting

2. Play *Slow motion.*

B 1. Listen and practice. CD1 25

Do your friends like dancing?

Yes, they do./
No, they don't.

2. Look and match 4. Practice.

1. Do your friends _____ painting?
2. Yes, _____ do.
3. Do _____ friends like dancing?
4. No, they _____.

- A. don't
- B. your
- C. like
- D. they

C

1. Listen and repeat. CD1 26

Sounds

singing, dancing

2. Chant. CD1 27

D

1. Look and listen. CD1 28

1

Alfie, this is my school.

Wow! Nice pictures. Do your friends like (1) _drawing_?

Yes, they do.

2

Do you like (2) _____, Tom?

Yes, I do.

Do your friends like reading?

No, they don't.

3

Do you like singing, Alfie?

No, I don't. I like (3) _____.

Oh, OK.

Do your friends like singing, Tom?

Yes, they do.

4

Alfie, this is my friend, Mai.

Hi, Alfie.

Hi, Mai. I really (4) _____ your pictures!

2. Listen and write. CD1 29

3. Practice with your friends.

E Point, ask, and answer.

Do your friends like dancing?

Yes, they do.

F Play the *Pretend* game.

A 1. Listen and point. Repeat. CD1 30

hi good great

2. Play *Flashcard peek.*

B 1. Listen and practice. CD1 31

How are you?

I'm good, and you?

It's nice to meet you.

It's nice to meet you, too.

Thank you.

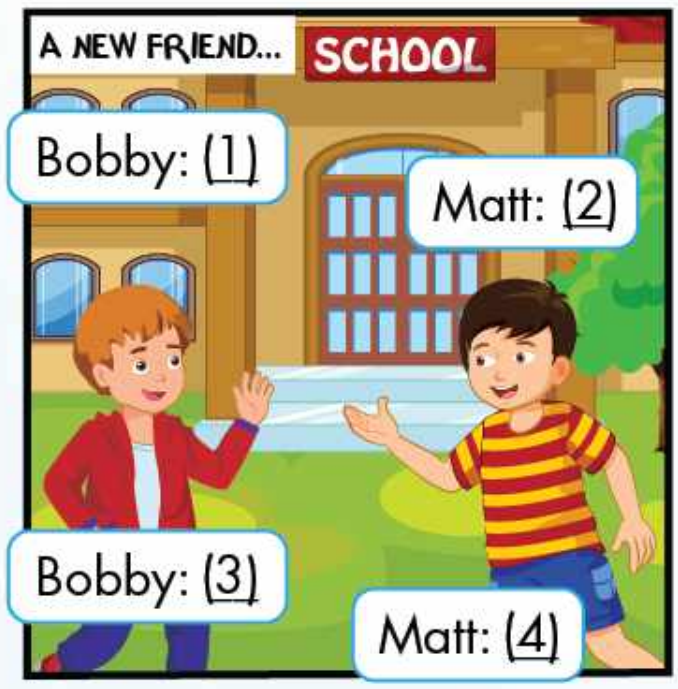
You're welcome.

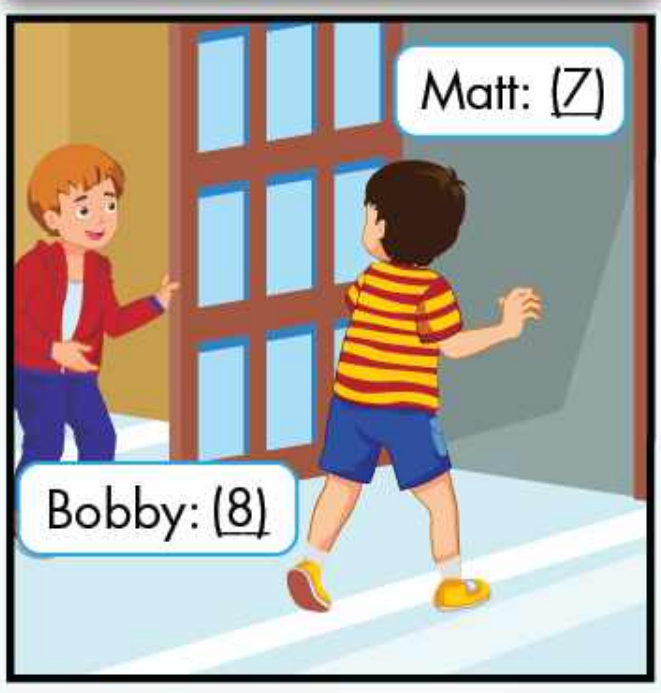
2. Read and write . Practice.

1. It's ___nice___ to meet you.
2. Hi, _____ you? I'm great, and you?
3. Thank _____.
4. You're _____.

C Look, read, and number.

FOCUS ON: Polite Greetings





Hello, Bobby. I'm Matt. How are you?	___
I'm great!	___
Hi! I'm Bobby. What's your name?	1
I'm good, and you?	___

It's nice to meet you, too.	___
It's nice to meet you.	___

You're welcome.	___
Thank you.	___

D 1. Look and listen.

2. Listen and write.

~~Hi~~ good Alice great

3. Practice with your friends.

E Read and circle True or False.

FOCUS ON: Polite Greetings

1. The boy is Lisa. True/False
2. The girl is Peter. True/False
3. The girl says, "Thank you." True/False
4. The boy says, "I'm good." True/False

F Look at E. Write a story.

G Role-play.

MY FRIENDS

A Listen and write a name or a number.

1. Name: Cody
2. Age: _____
3. From: _____
4. Class number: _____

B Look and read. Put a (✓) or a (✗).

1

Do your friends like singing?
Yes, they do. ☑

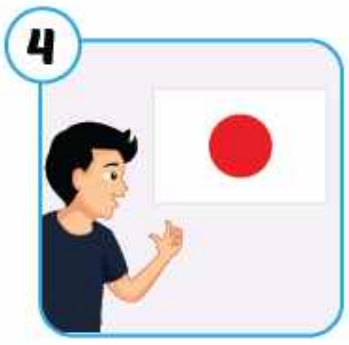
2

Where are you from?
I'm from the USA. ☐

3

Do your friends like reading?
Yes, they do. ☐

4



Where's he from?
He's from India. ☐

C Play the board game.

A: How do you spell "Nick"?
B: N-I-C-K.

A: Where are you from?
B: I'm from the USA.

A: Do your friends like dancing?
B: Yes, they do.

What can you do ?

- I can spell people's names.
- I can ask where someone is from.
- I can ask what people like doing.

FAMILY

A 1. Listen and point. Repeat. CD1 35

1 father

2 mother

3 brother

4 sister

2. Play *Four corners.*

B 1. Listen and practice. CD1 36

2. Fill in the blanks. Practice.

1. This is my __sister__.

2. This is _____ mother.

3. _____, Alfie.

4. Hello, _____ Tom.

C

1. Listen and repeat. CD1 37

Sounds

br<u>o</u>ther, m<u>o</u>ther

2. Chant. CD1 38

D

1. Look and listen. CD1 39

1

Tom: Here, Alfie. This is my (1) _father_.

Alfie: Hello, I'm Alfie.

Mr. Brown: Hello, Alfie.

2

Tom: Alfie, this is my (2) _____, Ben.

Alfie: Hello, Ben.

Ben: Hi, Alfie.

3

Tom: OK, Alfie, this is my (3) _____.

Mrs. Brown: Hello, Alfie.

Alfie: Hello.

4

Alfie: Oh! And who is this? (4) _____!
I'm Alfie! What's your name?

Tom: Haha! Oh, Alfie. That's Ziggy.

2. Listen and write. CD1 40

3. Practice with your friends.

E 1. Point and say.

This is my father.

father

mother

brother – Ben

sister – Lucy

2. Role-play.

This is my sister, Lucy.

Hello, Lucy. I'm Alfie.

Hello, Alfie.

F 1. Draw your family. Point and say.

This is my sister, Mai.

2. Role-play.

Hello, Mai. I'm Lan.

Hello, Lan.

FAMILY

A 1. Listen and point. Repeat. CD1 41

1 grandfather

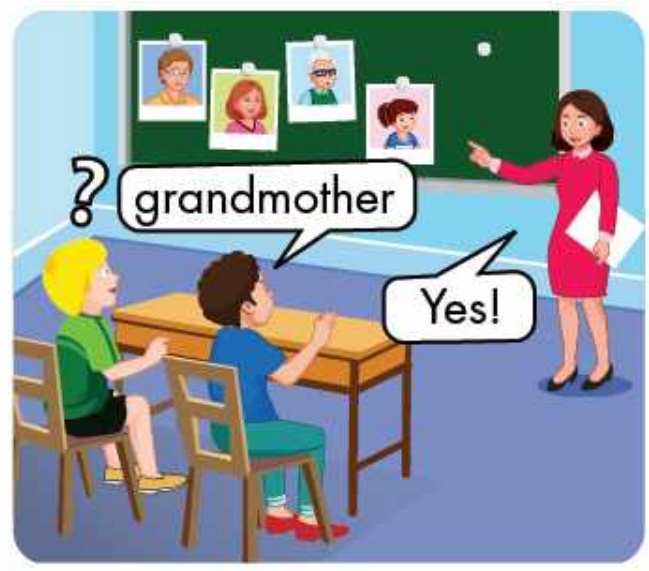
2 grandmother

3 uncle

4 aunt

5 cousin

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD1 42

Who's she?

What's her name?

She's my aunt.

Her name's May.

2. Look and write . Practice.

1

A: Who's he?

B: He's my ___uncle___.

2

A: Who's _____?

B: He's _____.

3

Bill

A: What's his name?

B: His name's _____.

4

Lucy

A: What's _____?

B: Her _____.

C

Sounds

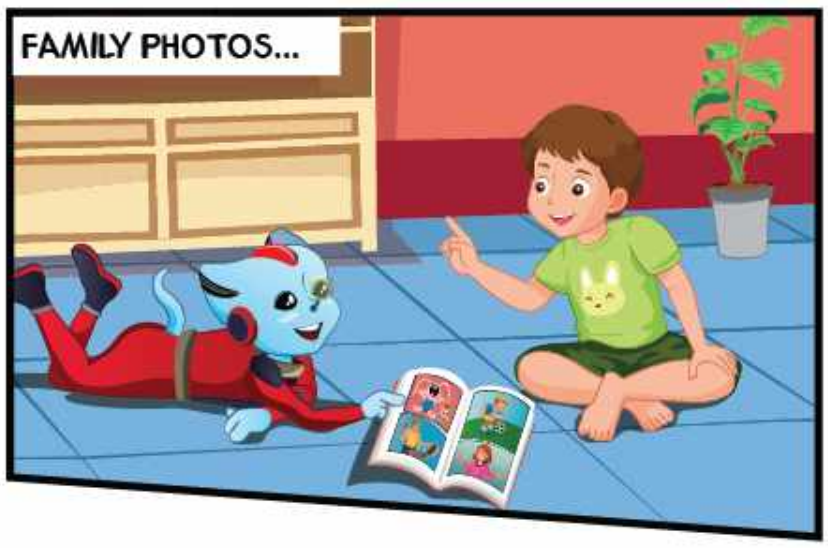
1. Listen and repeat. CD1 43

grandmo<u>th</u>er, grandfa<u>th</u>er

2. Chant. CD1 44

D

1. Look and listen. CD1 45



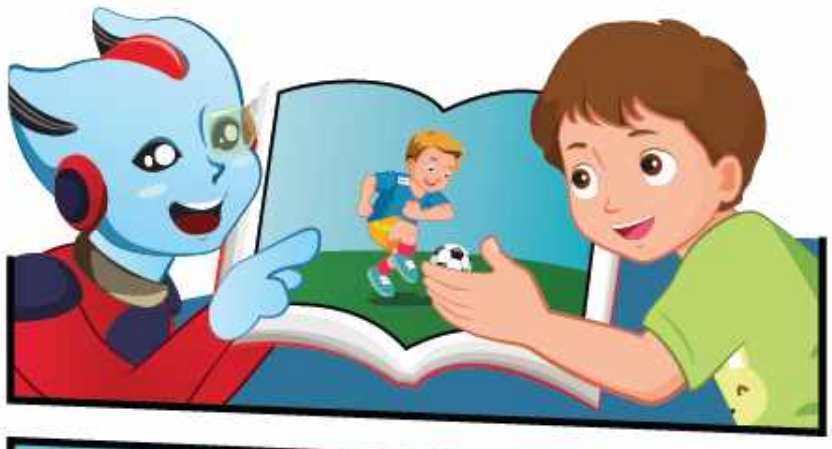
1

Alfie: Who's he?

Tom: He's my (1) *cousin/brother.*

Alfie: What's his name?

Tom: His name's Alex.



2

Alfie: Who's he, Tom?

Tom: He's my (2) *brother/cousin.*

Alfie: Oh, what's his name?

Tom: His name's Bill.

3

Alfie: Oh, who's he?

Tom: He's my (3) *father/uncle.*

Alfie: What's his name?

Tom: His name's Tony.

4

Alfie: Is that your (4) *aunt/grandmother*?

Tom: Yes, it is.

Alfie: What's her name?

Tom: Her name's May.

Alfie: Your family looks nice, Tom.

2. Listen and circle. CD1 46

3. Practice with your friends.

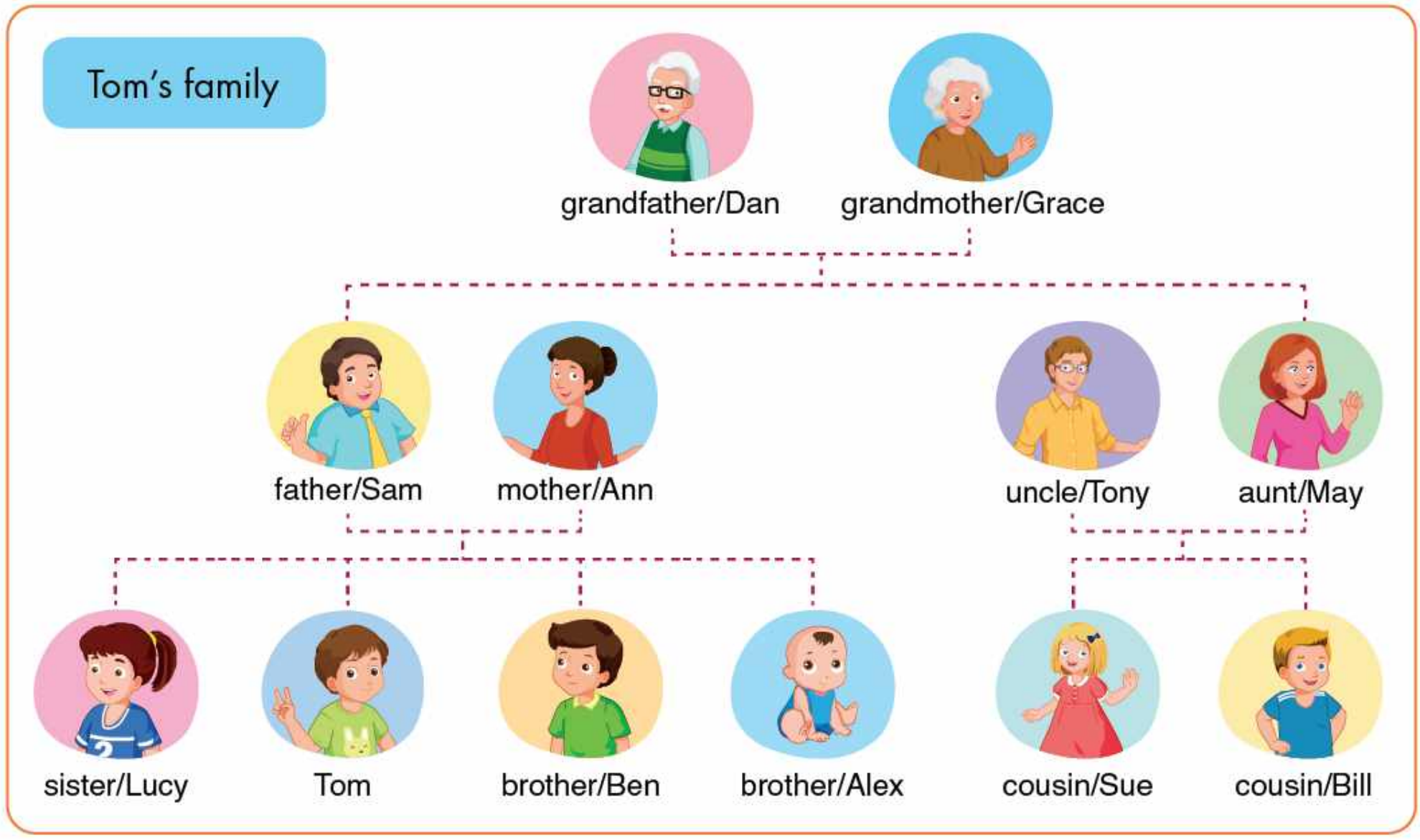
E Point, ask, and answer.

Who's he?

What's his name?

He's my grandfather.

His name's Dan.



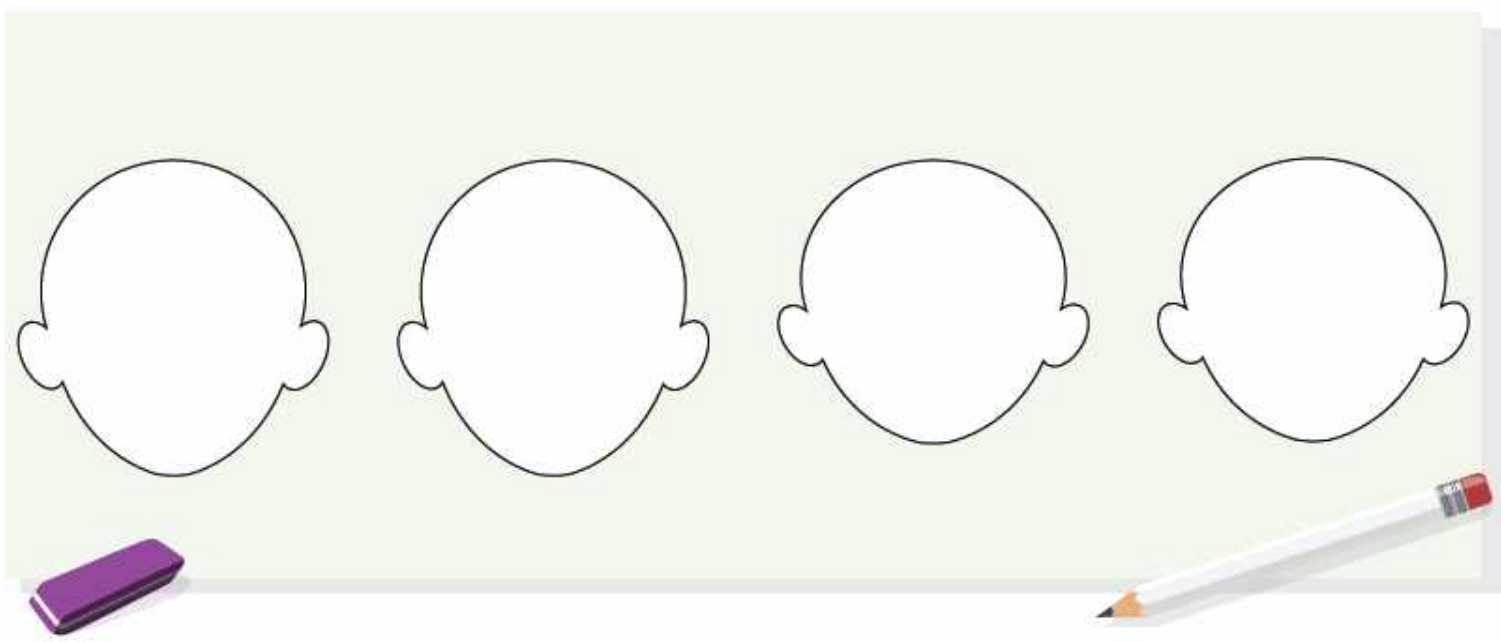
F Draw your family. Ask and answer.

Who's he?

He's my _____.

What's his name?

His name's _____.



FAMILY

A 1. Listen and point. Repeat. CD1 47

1

do your homework

2

clean your room

3

wake up

4

go to bed

2. Play *Pass the word.*

B 1. Listen and practice. CD1 48

2. Look and write . Practice.

~~room~~ Wake Go homework

1 Clean your ___room___!

2 _____ up!

3 Do your _____!

4 _____ to bed!

C

Sounds

1. Listen and repeat. CD1 49

play, please

2. Chant. CD1 50

D

1. Look and listen. CD1 51

1 Mrs. Brown: Lucy, (1) wake up !

2 Mrs. Brown: Tom! What are you doing?
Tom: Playing.
Mrs. Brown: Stop playing and (2) _____, please, Tom!
Tom: OK, Mom.

3 Mrs. Brown: Ben, this place is so messy! (3) _____ right now.
Ben: OK.

4 Mrs. Brown: You look tired, Ben. (4) _____.
Ben: OK, Mom.
Alfie: Zzzzz.
Mrs. Brown: Oh no! Go to bed, Alfie.

2. Listen and write. CD1 52

3. Practice with your friends.

E Point and say.

Stand up!

1

2

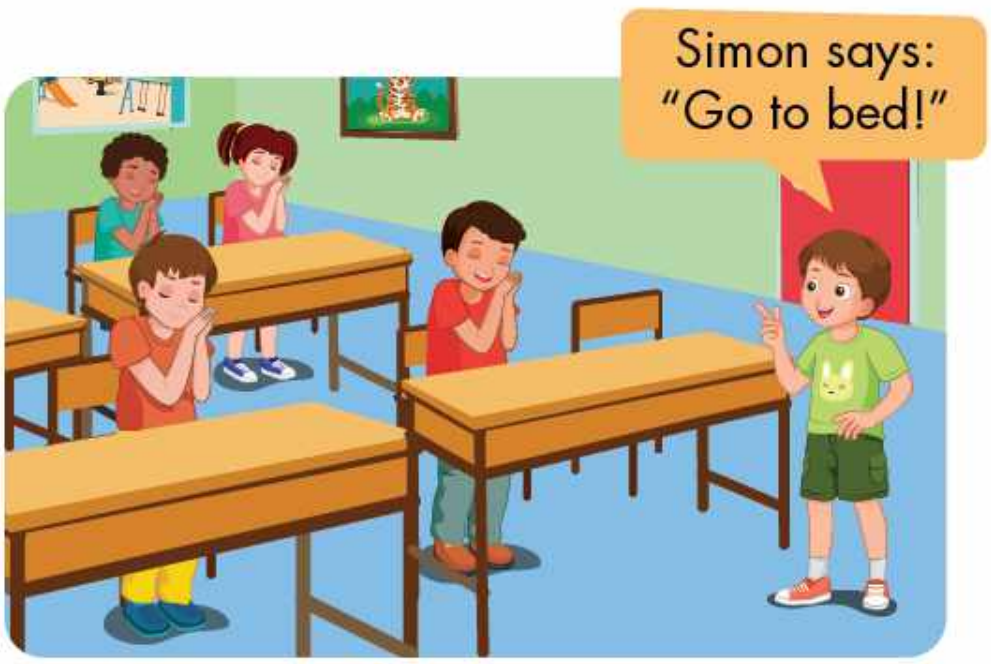
3

4

5

6

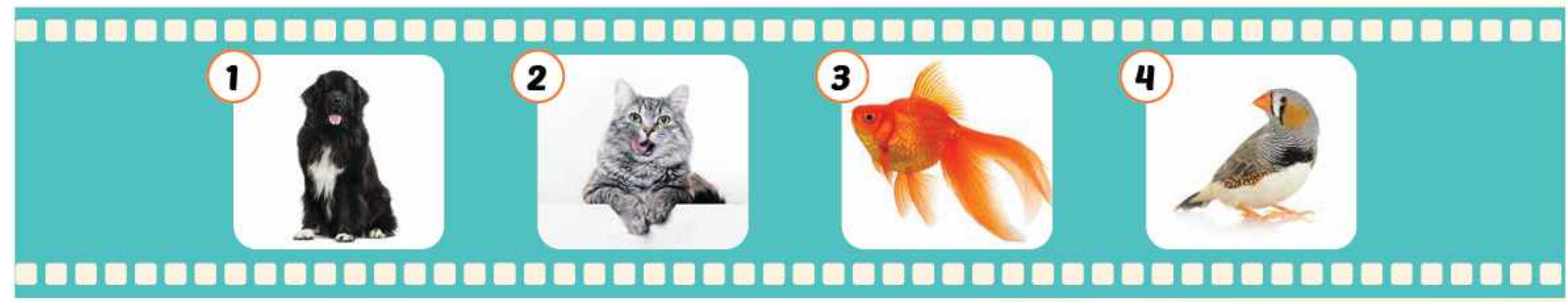
F Play *Simon says.*



Unit 2 CULTURE

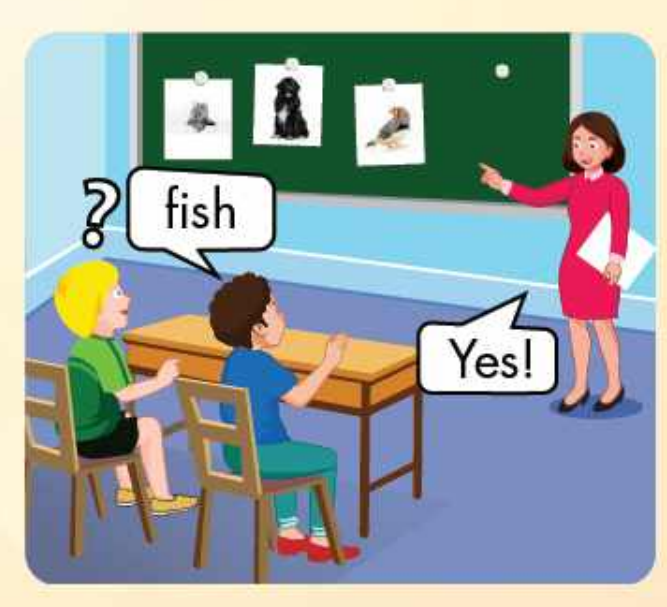
FAMILY

A 1. Listen and point. Repeat. CD1 53



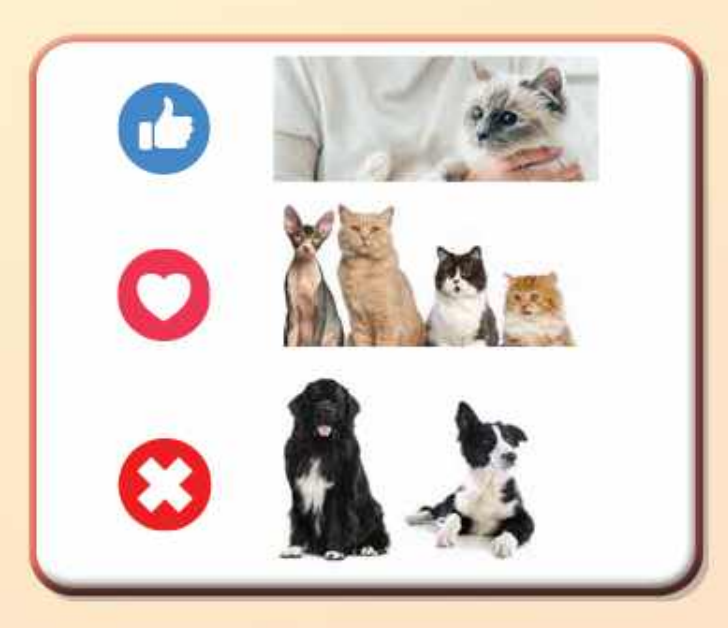
dog cat fish bird

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD1 54

I like my cat.
I love cats.
I don't like dogs.



2. Look and write . Practice.

1. I _____ like birds _____.
2. I _____ my _____.
3. I _____ fish.

C Read and circle.

FOCUS ON: My family pet

My family pet

My name is Bill. I live with my mother and father in Toronto, Canada. My family pet is a dog. His name is Charlie. He is five years old. He is brown. I love my dog.

1. Bill is from *Canada/Vietnam*.
2. His family pet is a *dog/cat*.
3. His pet is *five/seven* years old.
4. His pet is *brown/black*.

brown

D 1. Look and listen. CD1 55

1. Joe: Mary, do you have a pet?

   Mary: Yes, I have a __bird__.
   His name is Tommy.

   Joe: Really? Cool! What color is he?

   Mary: He's _____.

2. Mary: Do you have a pet bird, Joe?

   Joe: I _____ birds. We have a cat.

   Mary: What color is he?

   Joe: He's _____.

2. Listen and write. CD1 56

3. Practice with your friends.

E 1. Read and circle True or False.

FOCUS ON: My family pet

My family pet

My name is Linh. I live with my mother, father, and brother. My family pet is a cat. Her name is Mimi. She is nine years old. She is black and white. I love my cat.

1. The girl has two brothers. True/False
2. Her pet is nine years old. True/False
3. Linh is her pet. True/False

2. Circle Linh's pet.

1

2

3

F Look at E. Write about your pet.

My name _____. I live with _____.

My family pet _____. His/Her name _____.

He/She is _____ old. He/She is _____.

I _____ my _____.

G Talk about your pet.

FAMILY

A Listen and draw lines.

1 James
2 Vicky
3 Emily
4 Fred
5 Paul

friend

cousin

uncle

grandfather

aunt

B Read the sentences. Choose a word from the box. Fill in the blanks.

homework up bed ~~room~~

1

Clean your ___room___!

2

Wake _____!

3

Go to _____!

4

Do your _____!

C Play the board game.

This is my friend, Alfie.
Hello, Alfie.

Go to bed!

Who's he?
He's my father.
What's his name?
His name's Sam.

What can you do ?

- I can talk about my family.
- I can ask who someone is.
- I can follow instructions.

SCHOOL

A 1. Listen and point. Repeat. CD2 01

1 eraser

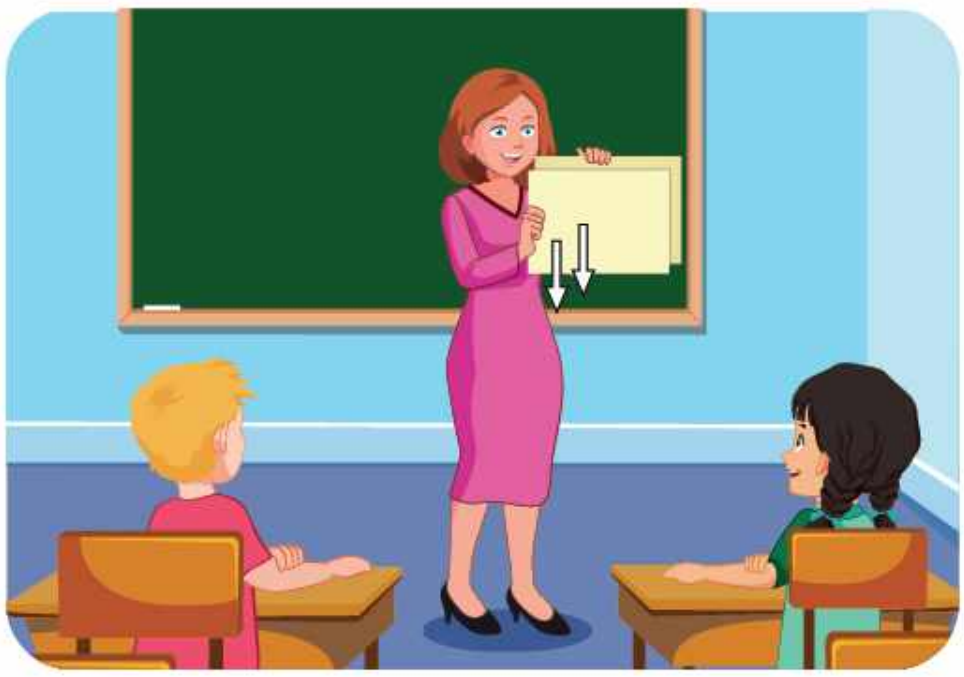
2 ruler

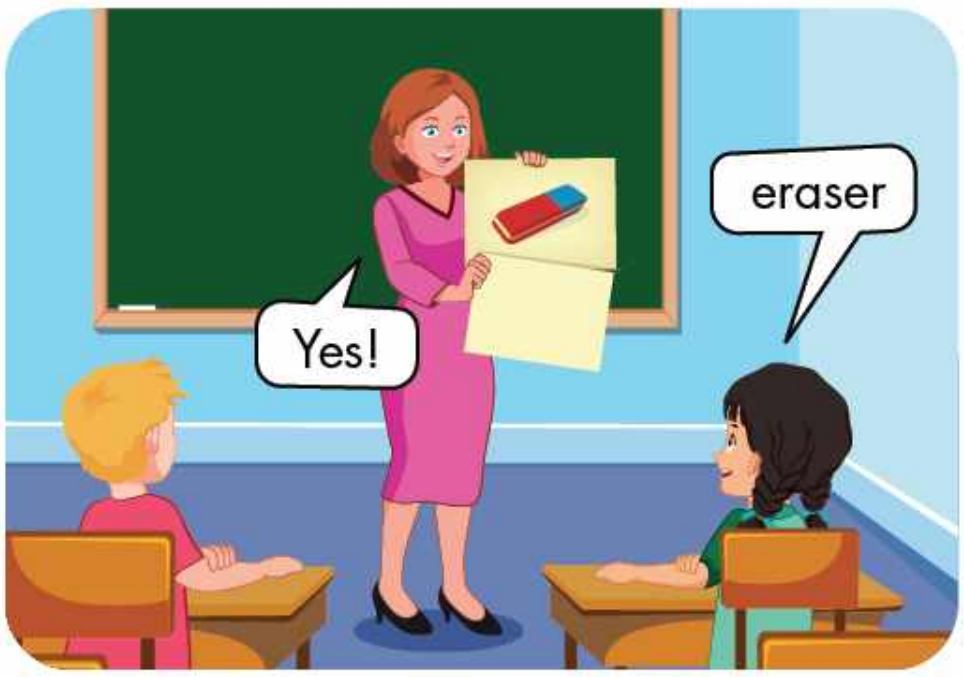
3 pencil

4 notebook

5 pencil case

2. Play *Slow motion.*





B 1. Listen and practice. CD2 02

Is this your eraser?

Are these your notebooks?

Yes, it is./No, it isn't.

Yes, they are./No, they aren't.

2. Look and write. Practice.

No | ~~Is this~~ | Are these | aren't

1 A: Is this _____ your ruler?
B: Yes, it is.
A: Here you are.
B: Thank you.

2 A: _____ your erasers?
B: Yes, they are.
A: Here you are.
B: Thank you.

3 A: Is this your notebook?
B: _____, it isn't.

4 A: Are these your pencils?
B: No, they _____.

C

1. Listen and repeat. CD2 03 Sounds

eraser, here

2. Chant. CD2 04

D

1. Look and listen. CD2 05

1

Lucy: Let's go! I want to go to school early and play with my friends.
Kids: Ow!
Lucy: Ouch! I'm sorry.
Ella: It's OK.
Lucy: Is this your (1) ___pencil___?
Ella: Yes, it is.
Lucy: Here you are.
Ella: Thank you!

2

Alfie: Is this your (2) _____, Nick?
Nick: No, it isn't.

3

Ella: Are these your notebooks, Tom?
Tom: (3) _____.

4

Nick: Is this your pencil case, Lucy?
Lucy: (4) _____.
Ella: It's my pencil case, Nick.
Nick: OK. Here you are.
Ella: Thank you.

2. Listen and write. CD2 06

3. Practice with your friends.

E Point, ask, and answer.

Are these your pencils?

Yes, they are.

1 ✓

2 ✗

3 ✓

4 ✗

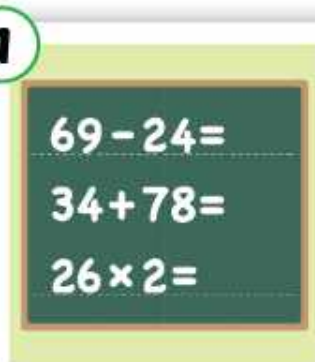
5 ✗

6 ✓

F Play *Guess whose.*

SCHOOL

A 1. Listen and point. Repeat. CD2 07

1


math

2

English

3

art

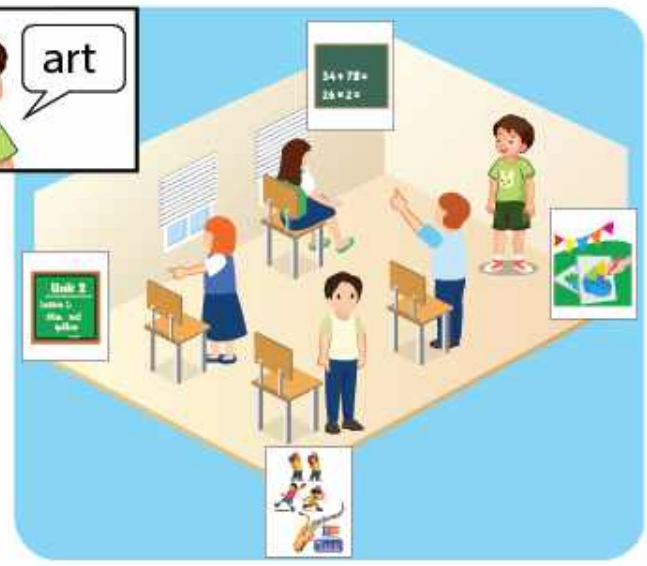
4

P.E. (physical education)

5

music

2. Play *Four corners.*



B 1. Listen and practice. CD2 08

Do you like math?

Yes, I do./
No, I don't.

2. Fill in the blanks. Practice.

1. A: Do you ___like___ music?
   B: Yes, I do.
2. A: Do you like math?
   B: No, _____.
3. A: Do you like art?
   B: _____, I do.
4. A: _____ like English?
   B: No, I don't.

C

1. Listen and repeat. CD2 09 Sounds

English, physical

2. Chant. CD2 10

D

1. Look and listen. CD2 11

1

Alfie: Do you like school, Tom?

Tom: Yes, Alfie. I love school.

Alfie: That's great! Do you like (1) *art/P.E.*?

Tom: Yes, I do.

2

Alfie: Hey, Nick. Do you like English?

Nick: English? (2) *Yes, I do./No, I don't.*

3

Alfie: What about you, Mai? Do you like (3) *music/English*?

Mai: Hmmm. No, I don't.

Alfie: Do you like math?

Mai: Yes, I do. I really like math.

4

Tom: Alfie, do you like math?

Alfie: Math? (4) *Yes, I do./No, I don't.*

Tom: Do you like P.E.?

Alfie: Yes, I do. P.E. is great!

2. Listen and circle. CD2 12

3. Practice with your friends.

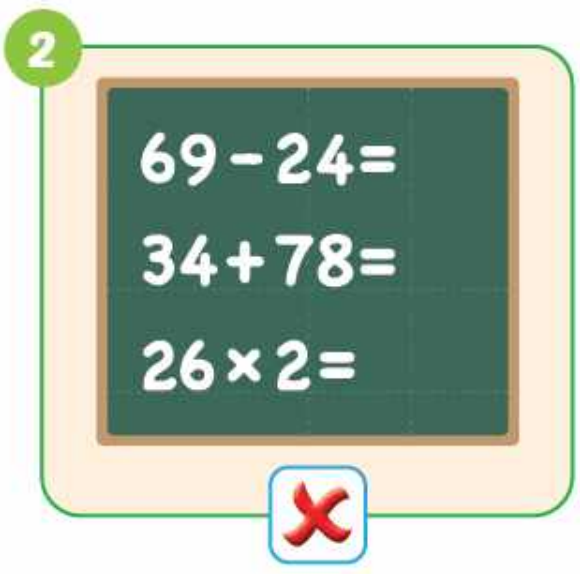
E Point, ask, and answer.

Do you like art?

Yes, I do.

1

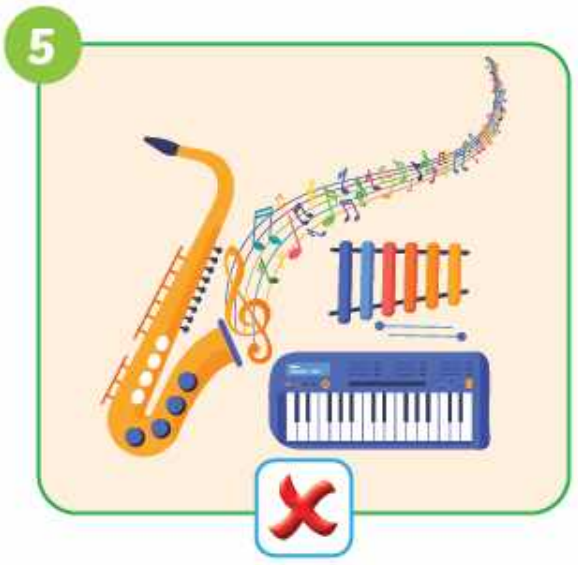
2



3

4

5



F Fill in the school form. Ask, write, and circle.

What's your name?

How old are you?

Do you like art?

You

Name: _____

Age: _____

Subject:
- art Yes/No
- P.E. Yes/No
- math Yes/No
- English Yes/No
- music Yes/No

Your friend

Name: _____

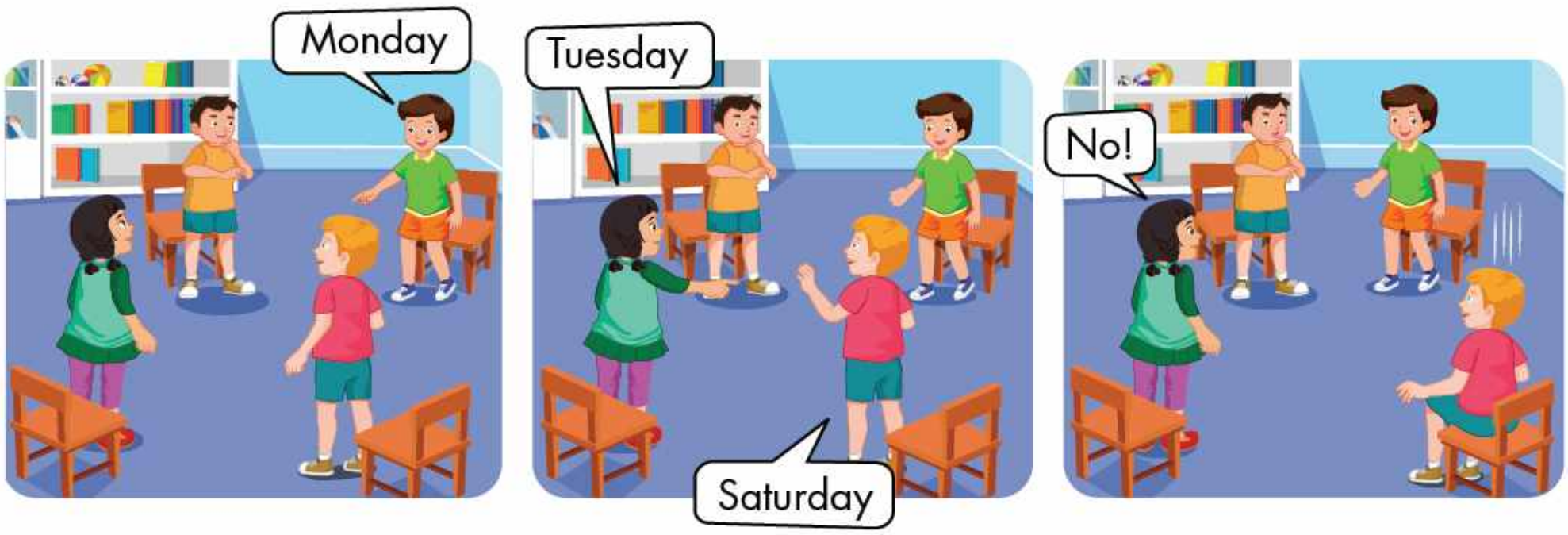
Age: _____

Subject:
- art Yes/No
- P.E. Yes/No
- math Yes/No
- English Yes/No
- music Yes/No

SCHOOL

A 1. Listen and point. Repeat. CD2 13

2. Play *Pass the word.*



B 1. Listen and practice. CD2 14

When do you have English?

I have English on Wednesdays and Fridays.

2. Look and write . Practice.

1

A: When do you have ____art____?

B: I have art on _____.

2

A: When do you have _____?

B: I have music on Tuesdays and _____.

C

1. Listen and repeat. CD2 15

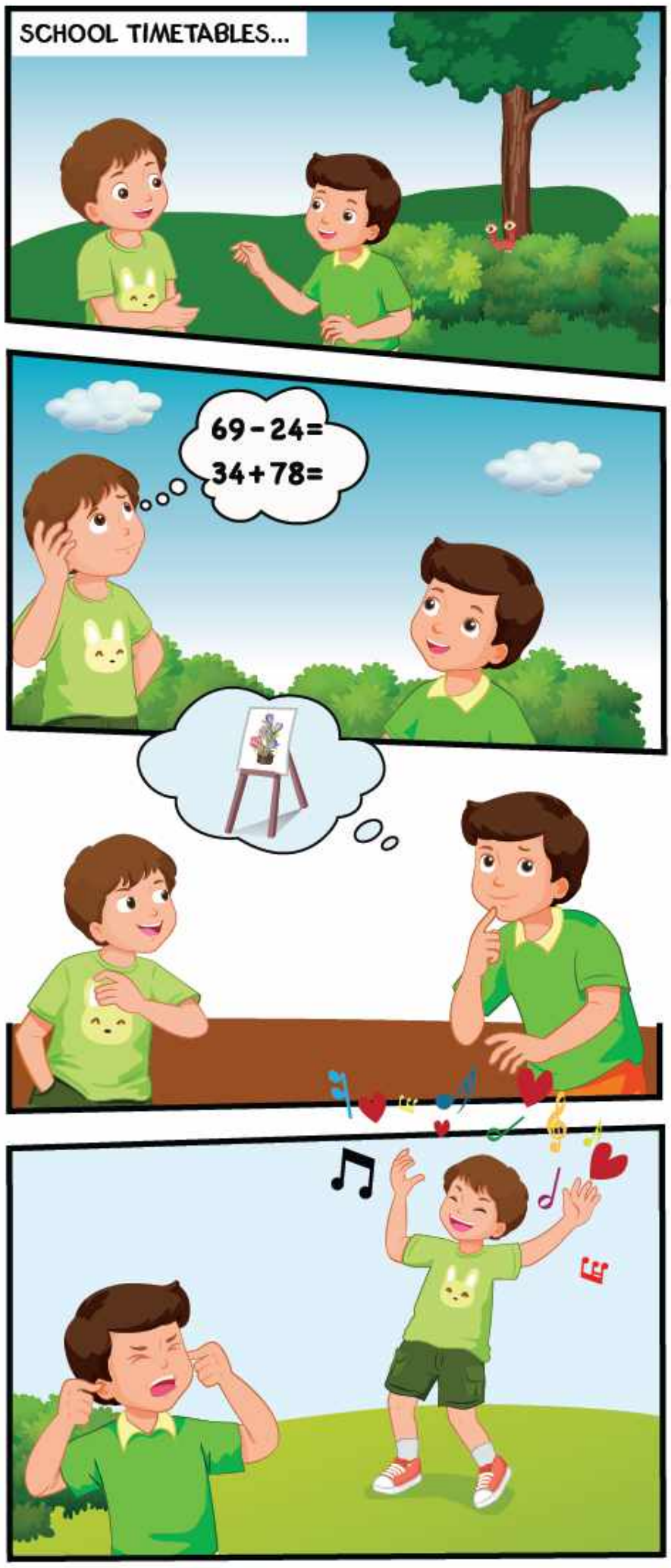
Sounds

Math, Saturday

2. Chant. CD2 16

D

1. Look and listen. CD2 17



1

Tom: When do you have P.E., Ben?

Ben: I have P.E. on (1) *Fridays/Tuesdays* and Wednesdays.

2

Ben: When do you have math, Tom?

Tom: I have math on (2) *Mondays/Thursdays* and Fridays.

3

Tom: When do you have art, Ben?

Ben: I have art on (3) *Wednesdays/ Thursdays* and Fridays.

4

Ben: When do you have music, Tom?

Tom: I have music on (4) *Tuesdays/Fridays*. I love music! Listen!

Ben: Stop it!

2. Listen and circle. CD2 18

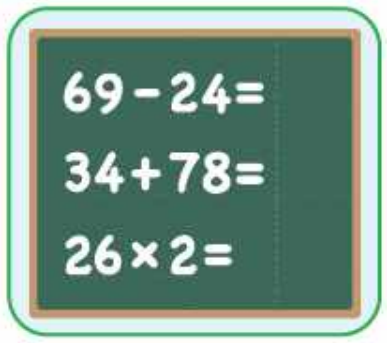
3. Practice with your friends.

E Point, ask, and answer.

When do you have English?

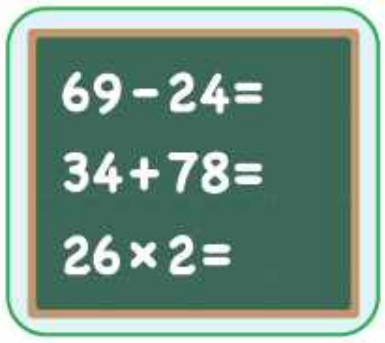
I have English on Tuesdays and Thursdays.

Monday



Tuesday

Wednesday



Thursday

Friday

Saturday

Sunday

F Look at E. Play the *Memory* game.

Look (10 seconds)

Speak

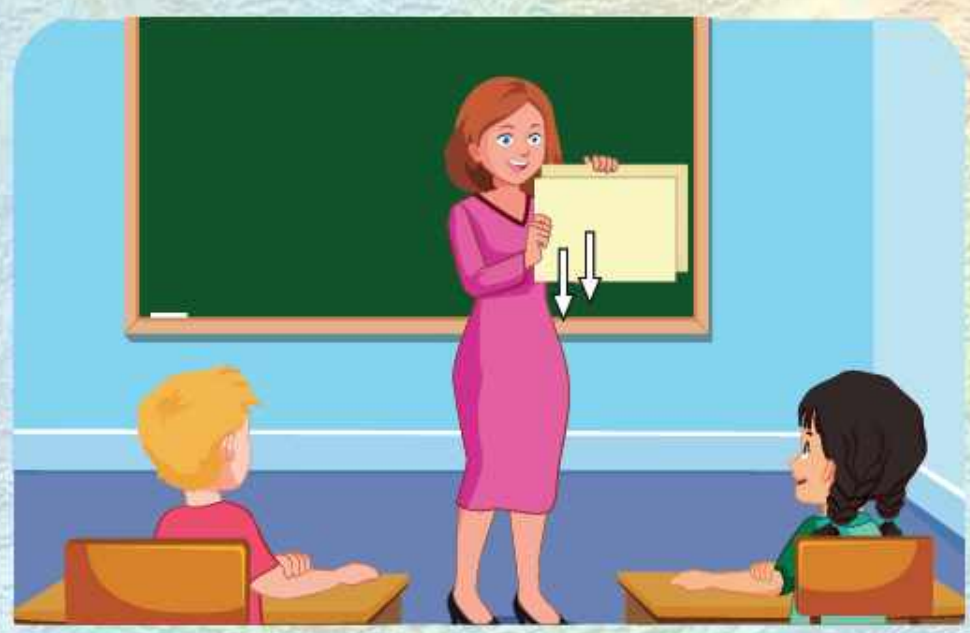
Unit 3 ART

SCHOOL

A 1. Listen and point. Repeat. CD2 19

green | orange | pink | purple | gray | favorite

2. Play *Slow motion.*



B 1. Listen and practice. CD2 20

What's your favorite color?

My favorite color is orange.

I can make orange with yellow and red.

2. Fill in the blanks. Practice.

1. What's _____ your favorite color?
2. I _____ pink with red and white.
3. My _____ color is pink.
4. I can make green _____ yellow and blue.

C Read and fill in the blanks.

FOCUS ON: Colors

Making colors

With red, yellow, blue, black, and white you can make all your favorite colors. Yellow and blue make green. You can make brown with green and red. Red and white make pink. What colors can you make?

1. Write the colors.

a. + =

Yellow and blue make green.

b. + =

_____.

c. + =

_____.

d. + =

_____.

2. Fill in the blanks.

My favorite color is _____.

You can make it with _____ and _____.

D 1. Look and listen. CD2 21

1 Alex: Hi, Emma.
Emma: Hi, Alex.
Alex: What's your favorite color?
Emma: My favorite color is pink. What's your favorite color?
Alex: My favorite color is orange.

3 Alex: Do you like my orange pencil case?
Emma: Yes, I do. Do you like my pink pencil?
Alex: I _____ your pink pencil.

2. Listen and write. CD2 22

2 Emma: Is this your orange notebook?
Alex: Yes, it is. Is this your pink eraser?
Emma: _____.

4 Alex: Do you like painting?
Emma: Yes, I do. I can paint a bird with _____ and orange.
Alex: Wow! I can paint a fish with blue and yellow.

3. Practice with your friends.

E 1. Read and circle True or False.

FOCUS ON: My favorite color

My favorite color is yellow. I have a yellow pencil case and a yellow notebook.

I love my yellow pencil case.

I can paint a fish with yellow and orange. I can make orange with yellow and red.

1. Minh has a blue notebook. True/False
2. Minh can paint a fish. True/False
3. Minh can make yellow with orange and red. True/False

2. Circle Minh's favorite color.

F Look at E. Write about your favorite color.

My favorite color _____.

I have _____.

I love _____.

I can paint _____.

I can make _____ with _____.

G Tell your friends about your favorite color.

SCHOOL

A Listen and write.

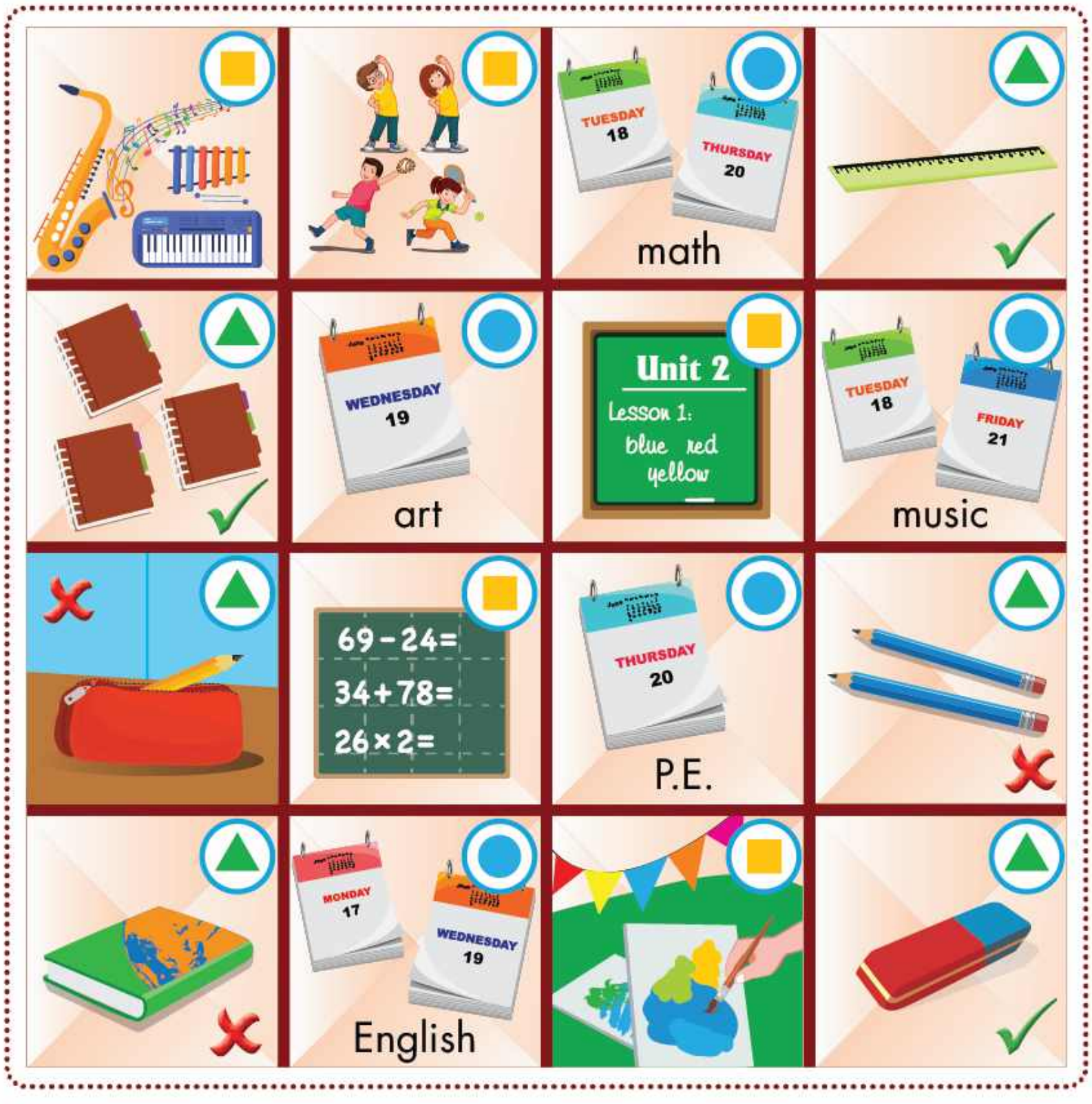
math art music English ~~P.E.~~

	Monday	Tuesday	Wednesday	Thursday	Friday
	P.E.	_____	_____	music	English
	_____	_____	P.E.	_____	

B Look at the pictures. Look at the letters. Write the words.

1. l i p n e c — pencil
2. r e u l r — _____
3. b t k o o o n e — _____
4. a r e r s e — _____

C Play *Connect three.*



A: When do you have math?
B: I have math on Tuesdays and Thursdays.

A: Do you like P.E.?
B: Yes, I do.

A: Is this your ruler?
B: Yes, it is.

What can you do ?

- I can talk about my school things.
- I can talk about school subjects I like/don't like.
- I can say days of the week.

HOME

A

1. Listen and point. Repeat. CD2 24

1 living room

2 bedroom

3 kitchen

4 bathroom

5 yard

2. Play *Guess*.

B

1. Listen and practice. CD2 25

Where's Dad?

Where's Grandma?

He's in the yard.

She's in the kitchen.

2. Look and put a (✓) or a (✗). Practice.

1

Where's Dad?

He's in the yard.

2

Where's Lucy?

She's in the bathroom.

3

Where's Tom?

He's in the living room.

4

Where's Nick?

He's in the bathroom.

C

Sounds

1. Listen and repeat. CD2 26

bedroom, bathroom

2. Chant. CD2 27

D

1. Look and listen. CD2 28

1

Lucy: Where's Fluffy, Mom?
Mom: She's with Daddy.
Lucy: Where's Dad?
Mom: He's in the (1) ___kitchen___.

2

Lucy: Dad! Where's Fluffy?
Dad: I think she's with Tom.
Lucy: Oh. Where's Tom?
Dad: He's in the (2) _____.

3

Lucy: Hi, Tom. Is Fluffy here?
Tom: I think Ben has her.
Lucy: Where's Ben?
Tom: He's in the (3) _____.

4

Lucy: Hi, Ben. Where's Fluffy?
Ben: She's with Alfie.
Lucy: Where's Alfie?
Ben: He's in the (4) _____.
Alfie: Help! Help!
Lucy: Oh, Alfie!

2. Listen and write. CD2 29

3. Practice with your friends.

E Point, ask, and answer.

Where's Tom?

He's in the living room.

1 Tom

2 Alex

3 Mom

4 Lucy

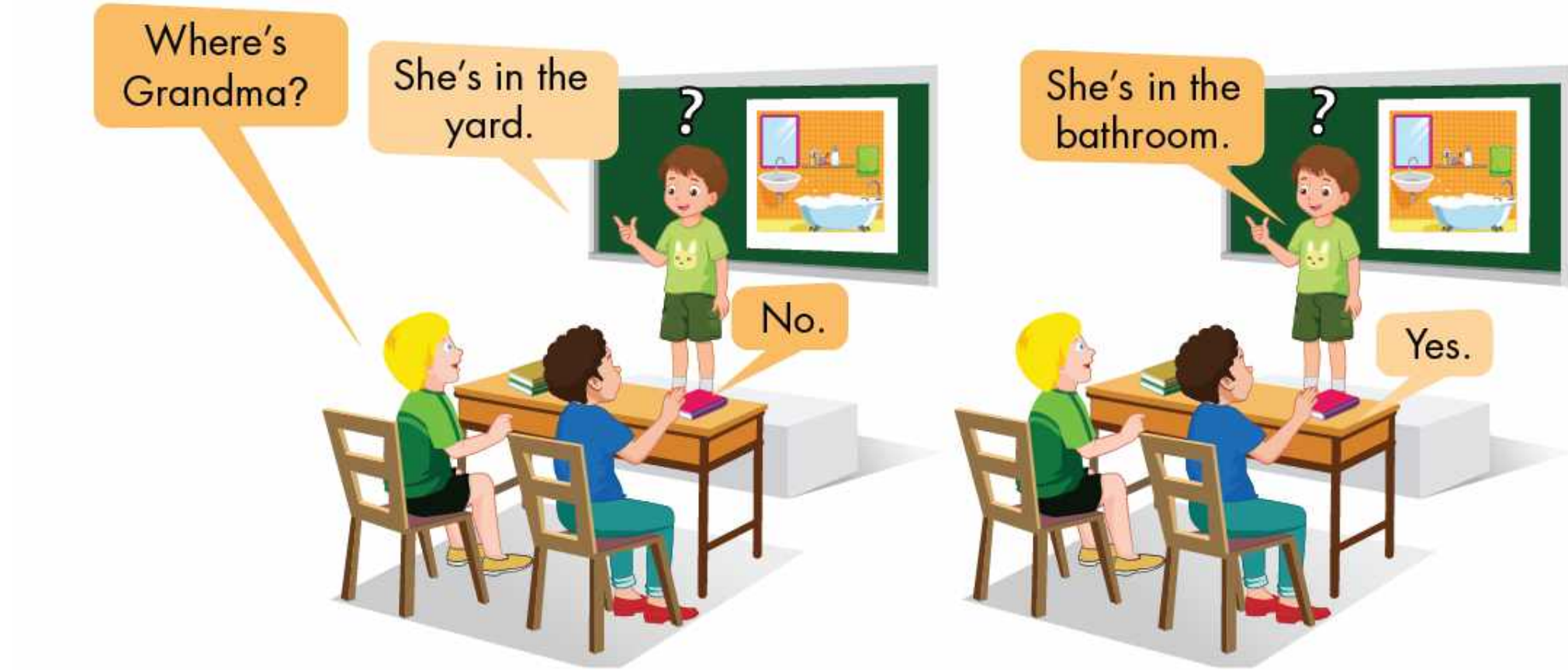
5 Alfie

6 Grandma

7 Dad

8 Ben

F Play *Guess the picture.*



HOME

A

1. Listen and point. Repeat. CD2 30

1.
cleaning

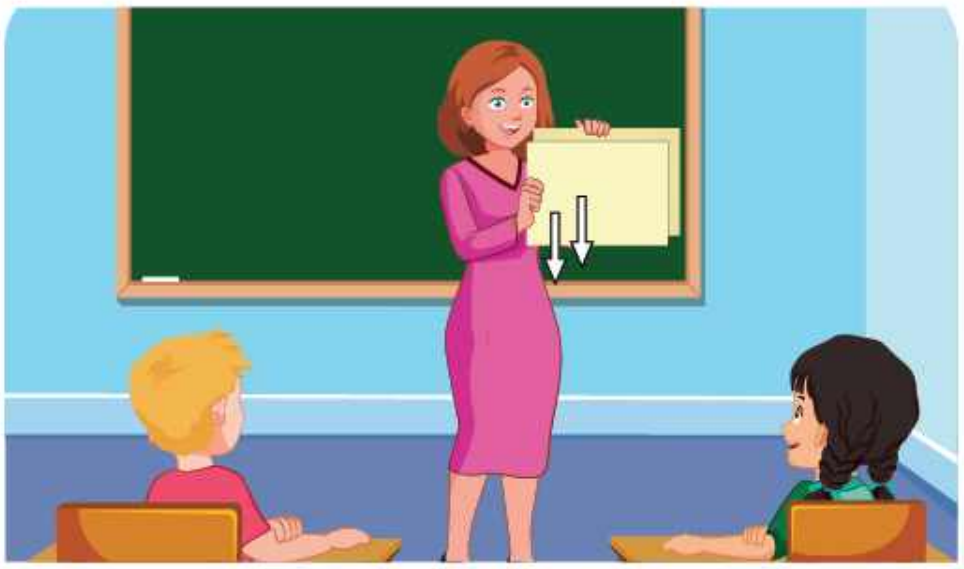
2.
playing

3.
eating

4.
sleeping

5.
cooking

2. Play *Slow motion*.



B

1. Listen and practice. CD2 31

What's he doing?

He's sleeping.

2. Look and write ✍. Practice.

1.

What's she doing?
She's __playing__.

2.

What's he doing?
He's _____.

3.

What's _____ doing?
_____.

4.

What's _____ doing?
_____.

C

1. Listen and repeat. CD2 32

Sounds

eating, sleeping

2. Chant. CD2 33

D

1. Look and listen. CD2 34

2. Listen and write. CD2 35

1

Alfie: Hi, Mr. Brown. Where's Grandpa Dan?
Mr. Brown: He's in the bedroom.
Alfie: What's he doing?
Mr. Brown: He's (1) ___cleaning___.

2

Alfie: Grandpa Dan, where's Lucy?
Grandpa Dan: I think she's in the kitchen.
Alfie: What's she doing?
Grandpa Dan: She's (2) _____.

3

Alfie: Hey, Lucy.
Lucy: Hi, Alfie.
Alfie: Where's Mrs. Brown?
Lucy: She's in the living room.
Alfie: What's she doing?
Lucy: She's (3) _____.

4

Alfie: Hi, Mrs. Brown. Where's Ben?
Mrs. Brown: He's in the yard.
Alfie: What's he doing?
Mrs. Brown: He's (4) _____.
Alfie: Oh. And where's Tom?
Mrs. Brown: I don't know.

3. Practice with your friends.

E Point, ask, and answer.

Where's Dan?

He's in the yard.

What's he doing?

He's sleeping.

Ben

Ann

Sam

Sue

Tony

Alfie

Lucy

Dan

Grace

Bill

F Play the *Pretend* game.

HOME

A 1. Listen and point. Repeat. CD2 36

1 mirror

2 picture

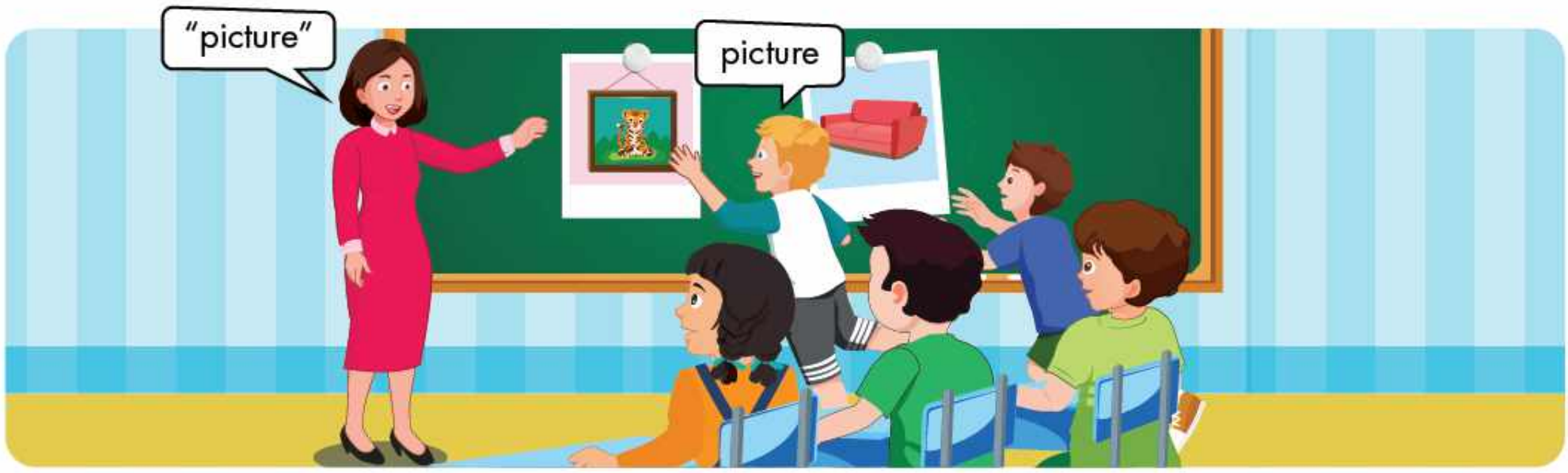
3 sofa

4 table

5 box

6 house

2. Play *Board race.*



B 1. Listen and practice. CD2 37

Is the picture in the living room? ✔ Yes, it is.

Is the cat in the house? ✘ No, it isn't.

2. Look and write ✍. Practice.

~~bedroom~~ isn't Yes sofa

1. Is the picture in the bedroom?
2. Is the _____ in the living room?
3. _____, it is.
4. No, it _____.

C

1. Listen and repeat. CD2 38 Sounds

sofa, house

2. Chant. CD2 39

D

1. Look and listen. CD2 40

2. Listen and number. CD2 41

sofa	picture	mirror	table
		1	

1

Lucy: Can I help you, Daddy?

Mr. Brown: Yes, please, Lucy. Can you help me find some things?

Lucy: Sure, Daddy.

Mr. Brown: Is the __(1)__ in the kitchen, Lucy?

Lucy: Yes, it is. Here you are.

2

Mr. Brown: Is the __(2)__ in the bedroom?

Lucy: Let me see. Yes, it is.

Mr. Brown: That's great.

3

Mr. Brown: Is the __(3)__ in the living room?

Lucy: Oh, no, it isn't.

Mr. Brown: That's OK. We can find it later.

4

Mr. Brown: Is the __(4)__ in the living room?

Lucy: No, it isn't.

Mr. Brown: OK. Do you see a box?

Lucy: Yes.

Mr. Brown: Look in the box, Lucy.

Lucy: Wow! Daddy! There's a little cat!

Mr. Brown: It's for you! Welcome to our new house!

3. Practice with your friends.

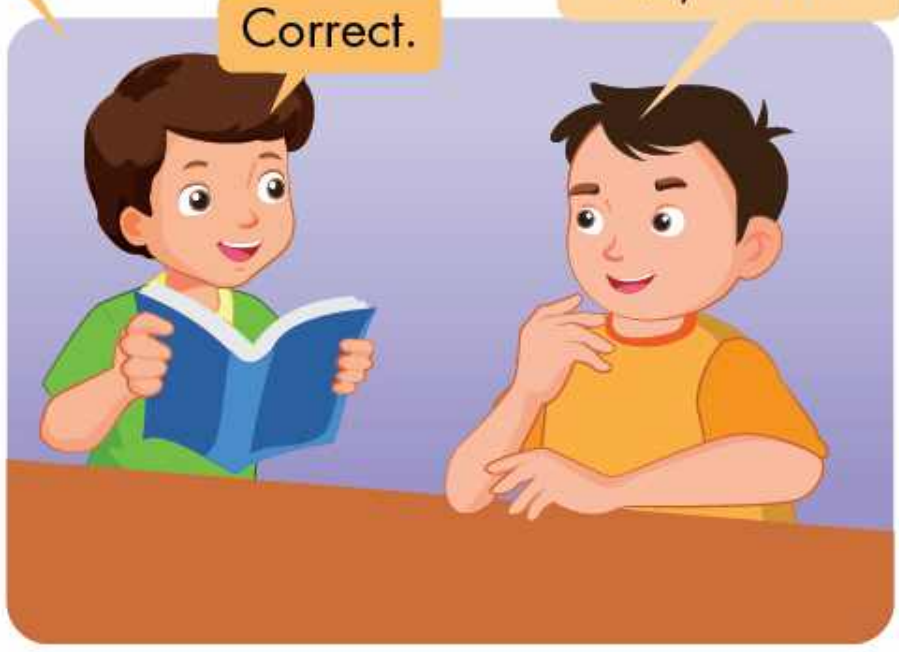
E Ask and answer.

Is the table in the living room?

Yes, it is.

F Look at Part E. Play the *Memory* game.

Look (10 seconds)



Speak

A 1. Listen and point. Repeat. CD2 42

bed | closet | chair | desk | TV

2. Play *Heads up. What's missing?*

B 1. Listen and practice. CD2 43

I live on La Thành Street in Hanoi.
My bedroom has a bed, a TV, and two chairs.

2. Look and put a (✓) or a (✗). Practice.

1. 24 Nguyễn Văn Trỗi Street, Ward 8, Phú Nhuận District, Ho Chi Minh City

I live on Nguyễn Văn Trỗi Street. ✓

2.

It has a bed, a closet, and a desk. ☐

3.

It has a chair, a mirror, and a TV. ☐

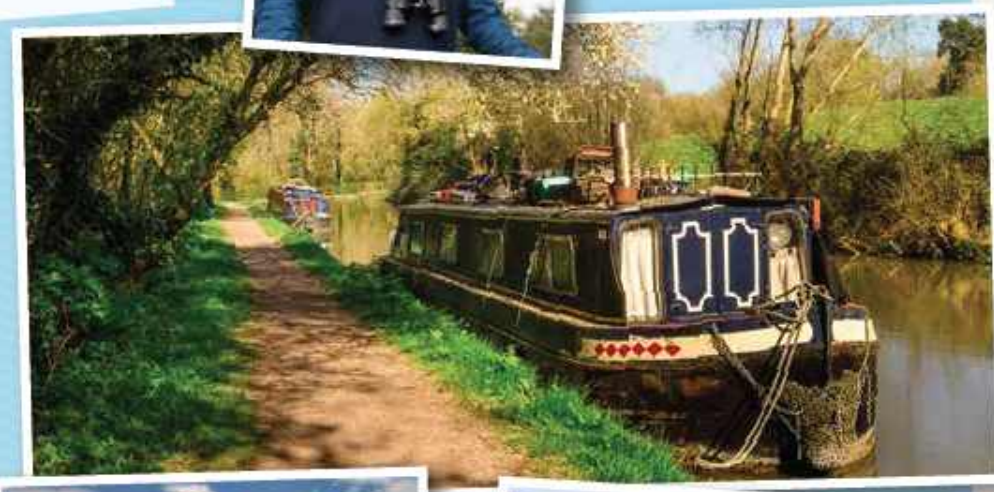
4. 45 Nguyễn Thị Định Street, Trung Hòa Ward, Cầu Giấy District, Hanoi

I live in Ho Chi Minh City. ☐

C Read and circle the correct answers.

FOCUS ON: Living in Britain

My name is Brian. I live on a houseboat in England. It's great. I can drive it on the canal. It has one bedroom, a living room, and a bathroom. I really love my home.



1. His home is a *house/houseboat.*
2. He is from *England/Australia.*
3. He can drive his houseboat on the *street/canal.*
4. His home has a *bedroom/kitchen.*

D 1. Look and listen. CD2 44

2. Listen and write. CD2 45

Alex: Where do you live, Mia?
Mia: I live on (1) __Red__ Street in London.
Alex: Cool. Who do you live with?
Mia: I live with my mother, father, and two (2) _____.

Mia: What's your home like, Alex?
Alex: It's great. I love my bedroom.
Mia: What's it like?
Alex: It's (3) _____. It has a closet, a (4) _____, and a TV.
Mia: Wow. That sounds nice.

3. Practice with your friends.

E Read and circle True or False.

FOCUS ON: Living in Vietnam

I live on Hoàng Văn Thụ Street in Đà Lạt. I live with my mother and father.

My house has eight rooms. I love my bedroom. It is pink. It has a bed, a desk, and a closet.

1. I live in Đà Lạt. True/False
2. I live with my brother and sister. True/False
3. My bedroom is red. True/False
4. I have a desk in my bedroom. True/False

F Look at E. Write about your home.

I live on _____ in _____.

I live with _____.

My house _____ rooms.

I _____ bedroom. It is _____. It has _____

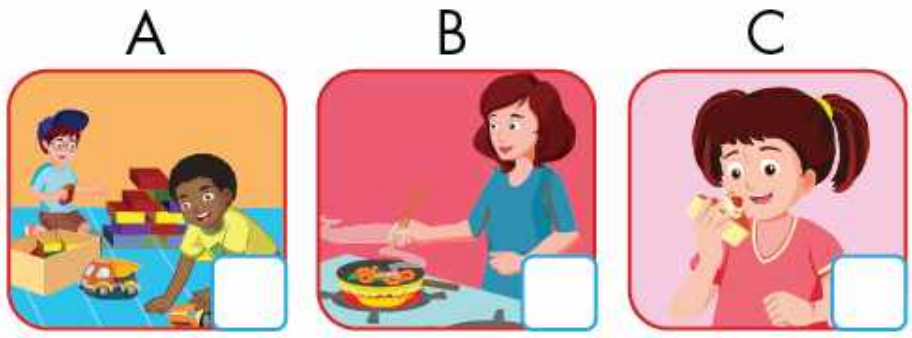
_____.

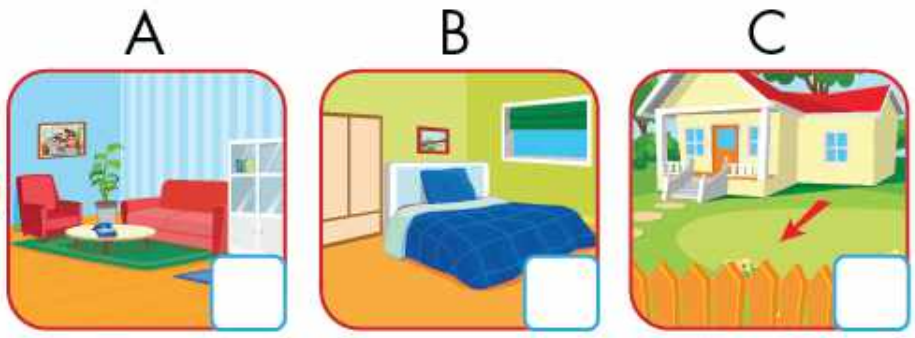
G Talk about your home.

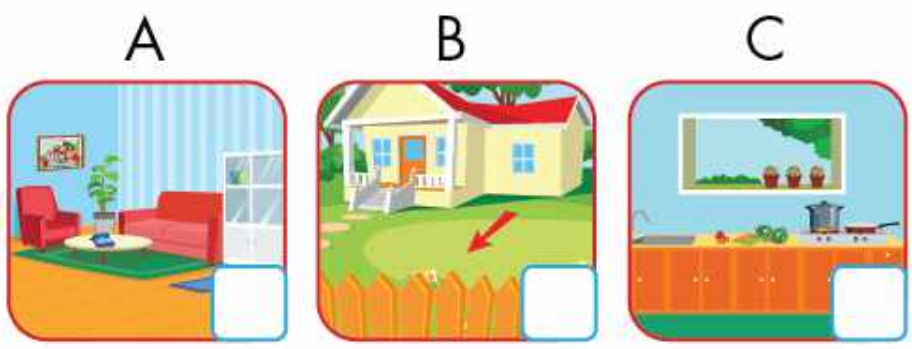
HOME

A Listen and (✓) the box. CD2 46

1

2


3


4


5

B Look and read. Put a (✓) or a (✗).

1

She's playing. ✗

2

He's cleaning. ☐

3

She's sleeping. ☐

4

He's eating. ☐

C Play the board game.

A: Where's Mom?
B: She's in the kitchen.

A: Is the mirror in the living room?
B: Yes, it is.

A: What's she doing?
B: She's sleeping.

What can you do ?

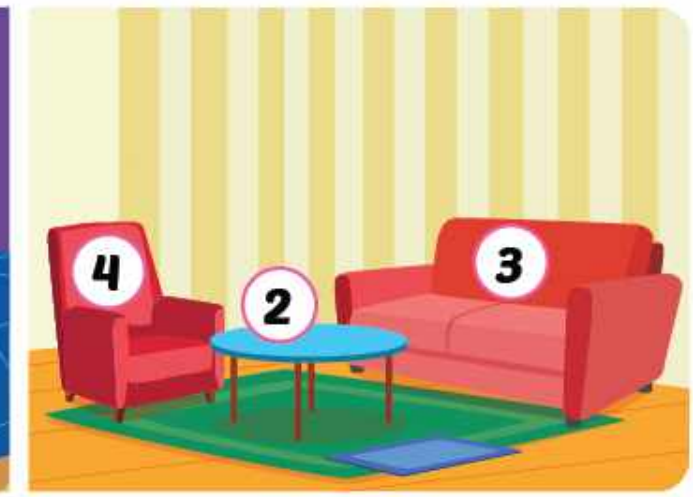
- I can say rooms in the house.
- I can ask where people and things are.
- I can say what people are doing.

REVIEW (UNITS 1-4)

Vocabulary

1. Look and number.

a [4] chair
b [ ] sofa
c [ ] bed
d [ ] table
e [ ] desk



2. Complete the words.

1

e i g h t

2
r _ l _ r

3
_ r _ _ i _ g

4
g _ _ n _ m _ _ _ _ r

5
_ _ t _ r _ _ m

Grammar

3. Read and circle.

1 Where are you from?
____ from Japan.
A. I'm B. He's C. She's

2 Is this your eraser?
Yes, it ____.
A. isn't B. is C. do

3 When do you have English?
I have English ____ Mondays.
A. on B. at C. in

4 What's your favorite color?
____ favorite color is red.
A. I'm B. My C. It's

5 What's she doing?
____ cooking in the kitchen.
A. She's B. I'm C. He's

6 I live on Brown Street ____ London.
A. in B. at C. on

Communication

4. Read and match.

1. Do your friends like singing?
2. How are you?
3. What's her name?
4. Are these your pencils?
5. What's she doing?
6. Is the mirror in the bathroom?

a. a. I'm good, and you?
b. b. No, they aren't.
c. c. Her name is Linh.
d. d. Yes, it is.
e. e. Yes, they do.
f. f. She's eating.

Listening

5. Listen and circle. CD2 47

1. A: Where are you from?
   B: a) I'm from Italy.
   b) I'm from India.

2. A: Do your friends like reading?
   B: a) Yes, they do.
   b) No, they don't.

3. A: Where's Dad?
   B: a) He's in the kitchen.
   b) He's in the living room.

4. A: Are those your notebooks?
   B: a) Yes, they are.
   b) No, they aren't.

Reading and Writing

6. Look, read, and fill in the blanks.

Hello. I'm John. I'm from (1) ___the UK___.

I like (2) _____. I love my (3) _____.

I have (4) _____ on Tuesdays and Thursdays.

My bedroom has a bed, a desk, and a (5) _____.

SPORTS AND HOBBIES

A 1. Listen and point. Repeat. CD2 48

1 badminton

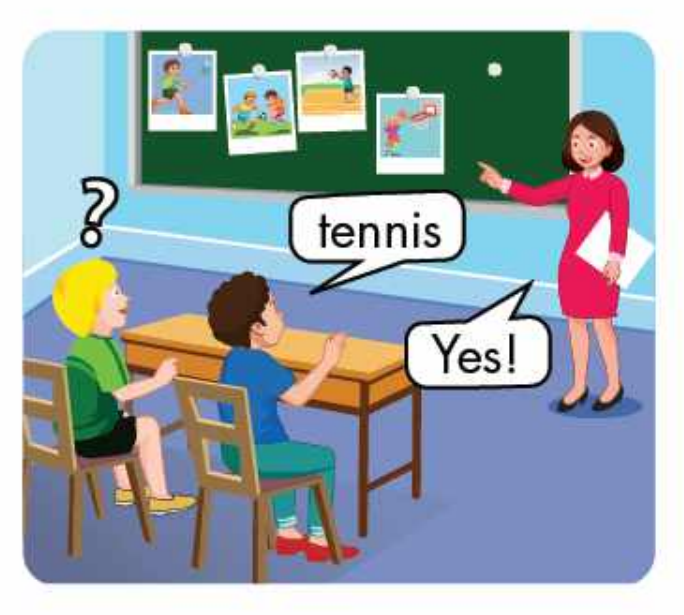
2 tennis

3 volleyball

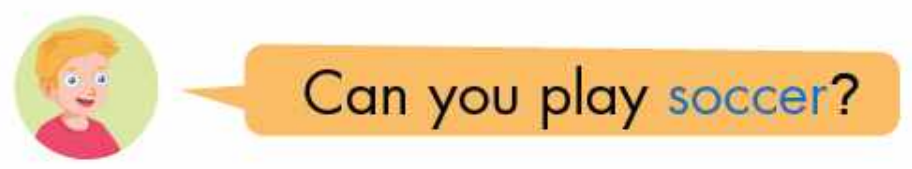
4 basketball

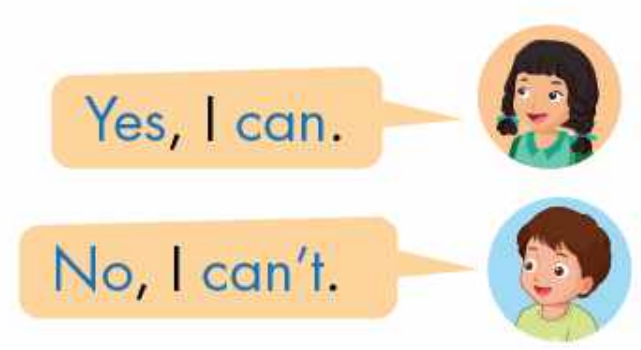
5 soccer

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD2 49





2. Look and write . Practice.

1. A: Can you play soccer?
   B: _____, I can.

2. A: Can you play tennis?
   B: No, _____.

3. A: _____ play basketball?
   B: No, I can't.

4. A: Can you _____ badminton?
   B: Yes, I can.

C

1. Listen and repeat. CD2 50

volleyball, soccer

Sounds

2. Chant. CD2 51

D

1. Look and listen. CD2 52

1

2

3

4

2. Listen and write. CD2 53

Lucy, can you play (1) __badminton__?

Yes, I can, Grandma.

Hey, Tom, can you play (2) _____?

No, I can't.

Mai, can you play volleyball?

(3) _____. I love volleyball.

Me too. It's a lot of fun.

Alfie, can you play basketball?

(4) _____.

What about you, Grandma?

Watch this!

Wow!

3. Practice with your friends.

E Point, ask, and answer.

Can you play volleyball?

Yes, I can.

1

2

3

4

5

6

F Play the *Pretend* game.

Can you play volleyball?

No, I can't.

Can you play tennis?

Yes, I can.

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. CD2 54

1

hitting

2

kicking

3

catching

4

throwing

2. Play the *Pretend* game.

B

1. Listen and practice. CD2 55

What are you good at?

I'm good at kicking.

2. Look and write . Practice.

~~good~~ I'm What throwing

1. What are you ___good___ at?
2. _____ are you good at?
3. I'm good at _____.
4. _____ good at catching.

C

1. Listen and repeat. CD2 56

throwing, three

Sounds

2. Chant. CD2 57

D

1. Look and listen. CD2 58

kicking, soccer

hitting balls, volleyball

catching, basketball

throwing, basketball

2. Listen and draw lines. CD2 59

1

James: What are you good at, Mai?
Mai: I'm good at … .
James: Good. You can play with the … team.

2

James: What are you good at, Tom?
Tom: I'm good at … .
James: OK. … for you.

3

James: What about you, Lucy?
Lucy: I'm good at … . See?
James: Lucy, the … team.

4

James: Alfie, what are you good at?
Alfie: I'm good at … balls.
James: Good. … team. OK, Grandma? What are you good at?
Grandma: I'm good at doing this! Kiai!
Children: Wow!

3. Practice with your friends.

E Point, ask, and answer.

What are you good at?

I'm good at kicking.

1

2

3

4

5

6

7

8

F Write about you. Then, ask your friends and complete the table.

What are you good at?

I'm good at kicking.

You:	I'm good at _____.
Friend 1: _____	I'm good _____.
Friend 2: _____	I'm _____.
Friend 3: _____	_____.
Friend 4: _____	_____.

SPORTS AND HOBBIES

A

1. Listen and point. Repeat. CD2 60

1 watch TV

2 go skateboarding

3 go out

4 go swimming

2. Play *Flashcard peek*.

B

1. Listen and practice. CD2 61

May I watch TV?

Yes, you may./
No, you may not.

2. Look and circle ✓. Practice.

1 ✓

A: May I *go out/watch TV*?

B: *Yes, you may./No, you may not.*

2 ✗

A: May I go *skateboarding/swimming*?

B: *Yes, you may./No, you may not.*

3 ✗

A: May I go *skateboarding/swimming*?

B: *Yes, you may./No, you may not.*

4 ✓

A: May I *go out/watch TV*?

B: *Yes, you may./No, you may not.*

C

1. Listen and repeat. CD2 62

Sounds

watch, catch

2. Chant. CD2 63

D

1. Look and listen. CD2 64

2. Listen and number. CD2 65

Yes. Can I come, too? _____	No, you may not. __(1)__	No. Sorry, _____	Yes, you may. _____

1

Tom: Hmm. Oh, it's Cody and Mai.
Cody/Mai: Hey, Tom.
Tom: Grandma, may I go out?
Grandma: __(1)__

2

Alfie: May I watch TV?
Grandma: __(2)__
Alfie: Great. Thank you.

3

Tom: May I go swimming?
Grandma: __(3)__ Tom. The swimming pool is too far away.

4

Tom: OK, may I go skateboarding?
Grandma: __(4)__
Tom: Sure.
Children: Wow!

3. Practice with your friends.

E Point, ask, and answer.

May I play volleyball?

Yes, you may.

1

✓

2

✗

3

✓

4

✗

5

✓

6

✗

F Play the *Chain* game.

May I go swimming?

Yes, you may.

May I go skateboarding?

No, you may not.

Unit 5 P.E.

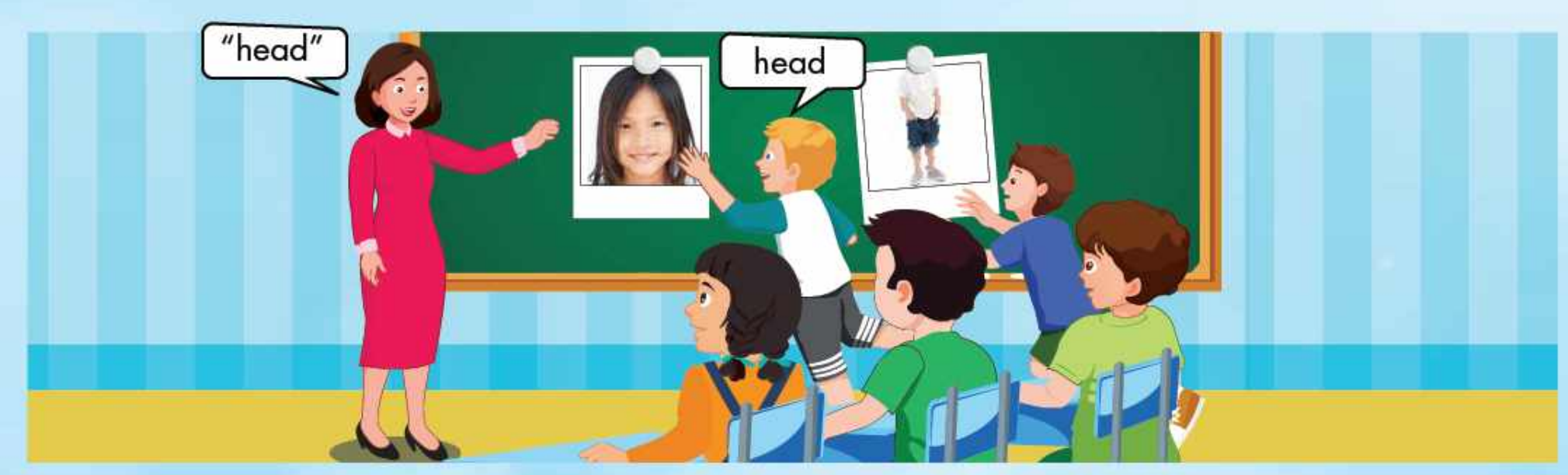
SPORTS AND HOBBIES

A

1. Listen and point. Repeat. CD2 66

hand | arm | foot/feet | leg | head | body

2. Play *Board race.*



B

1. Listen and practice. CD2 67

I use my legs and feet in soccer.
I can kick the ball in soccer.
I can't kick the ball in basketball.

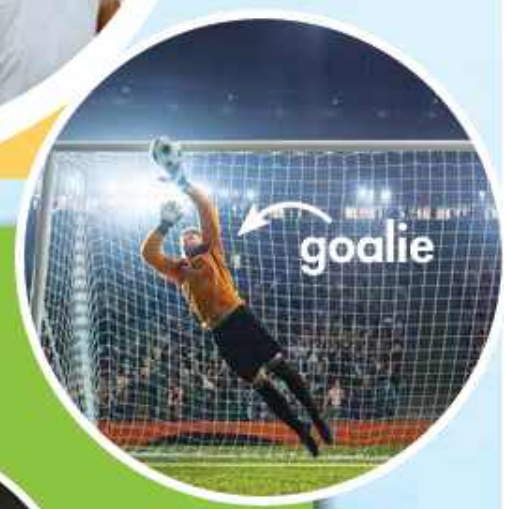
2. Fill in the blanks. Practice.

1. I ____use____ my arms and hands in volleyball.
2. I can't catch _____ in volleyball.
3. I use _____ hands and arms in volleyball.
4. I can't throw the ball _____ volleyball.

C Read and fill in the blanks.

FOCUS ON: Parts of the body

Soccer is fun. You can run and kick the ball in soccer. You use your legs and feet. You can't catch the ball in soccer. The goalie can catch and throw the ball. Goalies can use their arms and hands.



1. Soccer _____ is fun.
2. You can _____ and kick the ball in soccer.
3. You use your _____ and feet in soccer.
4. You can't _____ the ball in soccer.
5. The _____ can catch and throw the ball.

D 1. Look and listen. CD2 68

Tyler: Hi, Hannah. What are you good at?
Hannah: I'm good at playing soccer.
Tyler: Is it your favorite sport?
Hannah: (1) *Yes, it is/No, it isn't.*
Tyler: Can you use your (2) *head/feet*?
Hannah: Yes, I can. And I can run. What are you good at?
Tyler: I'm good at playing volleyball. My favorite sport is (3) *basketball/soccer*.
Hannah: Can you use your (4) *feet/head* in volleyball?
Tyler: No, I can't. I use my hands and arms in volleyball.
Hannah: Oh wow!

2. Listen and circle. CD2 69

3. Practice with your friends.

E 1. Read and circle the sport he is good at.

FOCUS ON: Parts of the body

My favorite sport is basketball. I am good at playing basketball. I use my hands and arms. I can catch and throw the ball in basketball. I can't kick the ball.

2. Read and fill in the blanks.

1. He can use his _____ in basketball.
2. He can catch and _____ the ball in basketball.
3. He can't _____ the ball in basketball.

F Look at E. Write about your favorite sport.

My favorite sport _____.

I am good at _____. I use _____ and _____. I can _____ and _____ in _____. I can't _____.

G Tell your friend about your favorite sport.

SPORTS AND HOBBIES

A Listen and draw lines.

1 Mai
2 Tom
3 Jill
4 Bill
5 Nick

kicking
painting
hitting
throwing
catching

B Look at the pictures. Look at the letters. Write the words.

1 s r o c e c _____ soccer

2 v b o l l a e y l l _____

3 m t o b a d i n n _____

4 k e t b b a l a s l _____

C Play *Block buster.*

- A: Can you play volleyball?
  B: Yes, I can.
- A: What are you good at?
  B: I'm good at throwing.
- A: May I go out?
  B: No, you may not.

What can you do ?

- I can say which sports I can play.
- I can say what I'm good at.
- I can ask for permission.

Unit 6 LESSON 1

CLOTHES

A 1. Listen and point. Repeat. CD3 01

2. Play *Guess.*

B 1. Listen and practice. CD3 02

2. Look and write . Practice.

1.
A: What do you want?
B: I want ___a shirt___.

2.
A: What do you want?
B: I want _____.

3.
A: What do _____?
B: I want _____.

4.
A: What do _____?
B: _____.

Sounds

C

1. Listen and repeat. CD3 03

shirt, shorts

2. Chant. CD3 04

D

1. Look and listen. CD3 05

2. Listen and number. CD3 06

a shirt _____ | some socks _____ | some pants __(1)__ | a dress _____

1
Jill: I want some new clothes.
Lucy: Me too. What do you want?
Jill: I want __(1)__.
Lucy: OK.

2
Lucy: What else do you want?
Jill: I want __(2)__.
Lucy: Oh, I see some over there.

3
Jill: How about you, Lucy? What do you want?
Lucy: I want __(3)__.
Jill: Good idea.

4
Jill: What else do you want?
Lucy: I want __(4)__.
Jill: OK. I'm ready to go.

3. Practice with your friends.

E Point, ask, and answer.

What do you want?

I want a shirt.

F Play the *Chain* game.

CLOTHES

A 1. Listen and point. Repeat. CD3 07

2. Play *Heads up. What's missing?*

B 1. Listen and practice. CD3 08

2. Look and write . Practice.

1. What are you wearing? I'm wearing a blue __skirt__.
2. What are you wearing? I'm wearing a yellow _____.
3. What are you _____? I'm wearing a green _____.
4. What _____ wearing? I'm wearing red _____.

C

Sounds

1. Listen and repeat. CD3 09

jacket, jeans

2. Chant. CD3 10

D

1. Look and listen. CD3 11

1

2

3

4

2. Listen and write. CD3 12

Hello, Grandma! We're at the train station now.

I can't see you. What are you wearing, Lucy?

I'm wearing a yellow (1) _jacket_.

No, I still can't see you. What else are you wearing?

I'm wearing blue (2) _____.

What are you wearing, Grandma?

I'm wearing a blue (3) _____.

What's Grandpa wearing?

He's wearing red (4) _____.

It's OK, I see you, Lucy! Jill!

No! Dan! Come back here!

3. Practice with your friends.

E Point, ask, and answer.

What are you wearing?

I'm wearing blue jeans.

1

2

3

4

5

6

7

8

F Play *Tic, tac, toe.*

What are you wearing?

I'm wearing a yellow jacket.

OK, our turn.

CLOTHES

A 1. Listen and point. Repeat. CD3 13

1 belt

2 scarf

3 sweater

4 pajamas

5 skiing

2. Play the *Pretend* game.

B 1. Listen and practice. CD3 14

Is that your belt?

Yes, it is./No, it isn't.

Are those your pajamas?

Yes, they are./No, they aren't.

2. Look and write ✓. Practice.

1. Is that your ___sweater___?
2. _____, it is.

3. Are _____ your pajamas?
4. No, they _____.

Sounds

C

1. Listen and repeat. CD3 15

scarf, skiing

2. Chant. CD3 16

D

1. Look and listen. CD3 17

1

2

3

4

2. Listen and circle. CD3 18

1

- Let's go skiing, girls!
- Is that your sweater, Lucy?
- (1) *Yes, it is./No, it isn't.*

2

- Is that your scarf, Lucy?
- (2) *Yes, it is./No, it isn't.*
- Oh, OK.

3

- Are those your pajamas, Jill?
- (3) *Yes, they are./No, they aren't.* Thank you.

4

- Jill, is that your belt?
- (4) *Yes, it is./No, it isn't.*
- OK, girls. Come on.
- Dan! Your...!
- Grandpa! Look out!
- Aargh!!!

3. Practice with your friends.

E Point, ask, and answer.

Are those your pants?

No, they aren't.

Is that your jacket?

Yes, it is.

F Play *Draw it.*

Unit 6 CULTURE

CLOTHES

A 1. Listen and point. Repeat. CD3 19

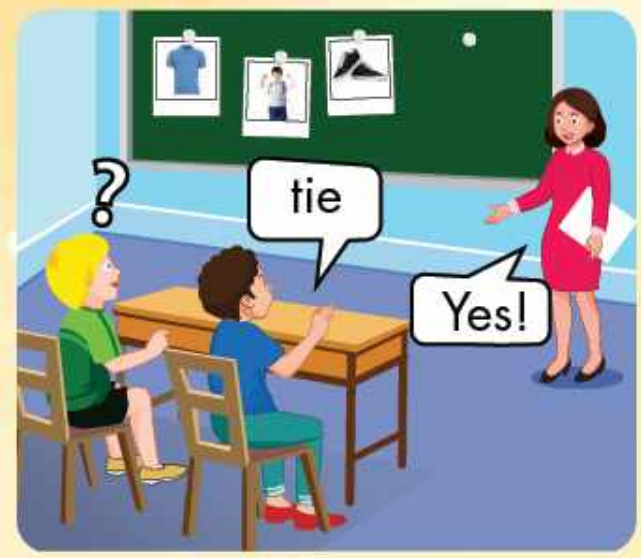
1 uniform

2 polo shirt

3 tie

4 sneakers

2. Play *Heads up. What's missing?*



B 1. Listen and practice. CD3 20

What do you wear at school?

Do you like your uniform?

I wear a blue tie.

Yes, I do.

2. Look and write . Practice.

1. What do you wear at school?
2. I wear blue _____.
3. I wear a white _____.
4. Do you _____ your _____?
5. Yes, _____.

C 1. Read and circle.

FOCUS ON: School clothes in Australia

My school uniform

My name is David. I live with my mother, father and brother in Australia. At school, I wear a blue polo shirt and blue shorts. I wear black sneakers. I like my uniform.

1. David is from *America/Australia*
2. He has a *sister/brother*.
3. His uniform is a blue *jacket/polo shirt*.
4. His sneakers are *blue/black*.

2. Circle David's uniform.

A.

B.

C.

D 1. Look and listen. CD3 21

2. Listen and write. CD3 22

Tom: What do you wear at school, Mia?
Mia: I wear a white shirt and a blue __skirt__.
Tom: Do you like your _____?
Mia: Yes, I do.

Mia: What do you wear at school, Tom?
Tom: I wear black _____, a white shirt, and a _____.
Mia: Do you like your uniform?
Tom: No, I don't.

3. Practice with your friends.

E Read and circle True or False.

FOCUS ON: School clothes in Vietnam

My name is Mai. I go to school in Hanoi, Vietnam. At school, I wear a white shirt and a blue skirt. I like my uniform.

1. Her name is Mai. True/False
2. Mai is a student in Australia. True/False
3. Her uniform shirt is white. True/False
4. Her uniform skirt is black. True/False

F Look at E. Write about your school uniform.

My name _____. I go to school _____, _____.

At school, I wear _____, _____, and _____.

I _____ uniform.

G Talk about your school uniform.

CLOTHES

A Listen and (✓) the box.

1

A

B

C

2

A

B

C

3

A

B

C

4

A

B

C

5

A

B

C

B Read the sentences. Choose a word from the box. Write the correct words next to the letters A–D.

sweater	~~shirt~~	jeans	socks

1

A: What do you want?

B: I want a (A) ___shirt___.

2

A: What are you wearing?

B: I'm wearing a red (B) _____.

3

A: Are those your (C) _____?

B: Yes, they are.

4

A: What do you want?

B: I want some (D) _____.

C Play the board game.

A: What do you want?
B: I want some shorts.

A: Are those your jeans?
B: No, they aren't.

A: What are you wearing?
B: I'm wearing a green T-shirt.

What can you do ?

- I can talk about different clothes.
- I can say what clothes I want.
- I can say what clothes I'm wearing.

TOYS

A 1. Listen and point. Repeat. CD3 24

1 robot

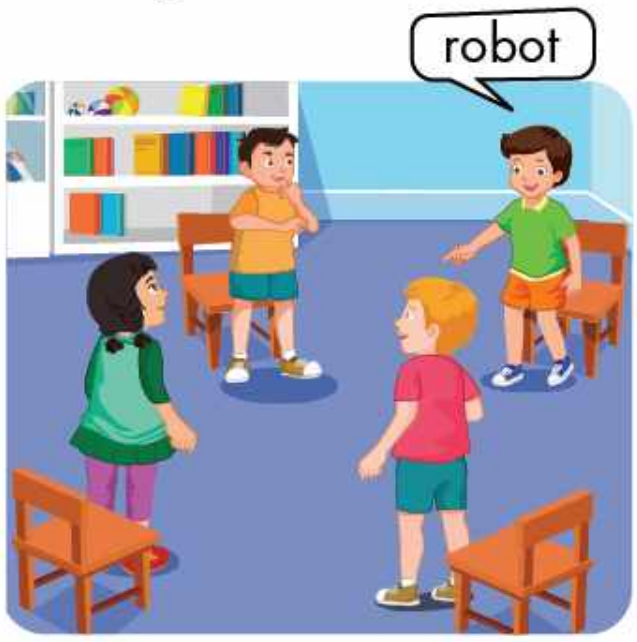
2 doll

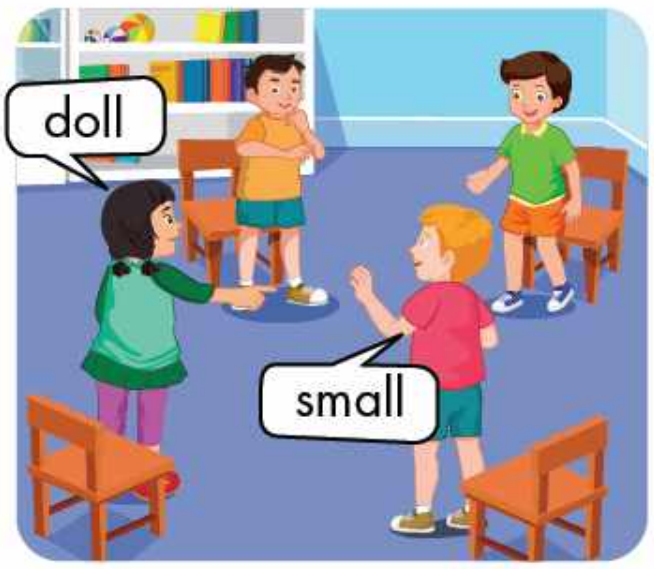
3 big

4 small

5 car

2. Play *Pass the word.*





B 1. Listen and practice. CD3 25

What can you see?

What can you see?

I can see a big doll.

I can see a small robot.

2. Look and write . Practice.

1 A: What can _____ you see? B: I can see a small doll.

2 A: What can you see? B: I can see a _____.

3 A: What can _____? B: I can see a big robot.

4 A: What can you see? B: I can see a _____.

C

1. Listen and repeat. CD3 26 Sounds

ball, small

2. Chant. CD3 27

D

1. Look and listen. CD3 28

2. Listen and number. CD3 29

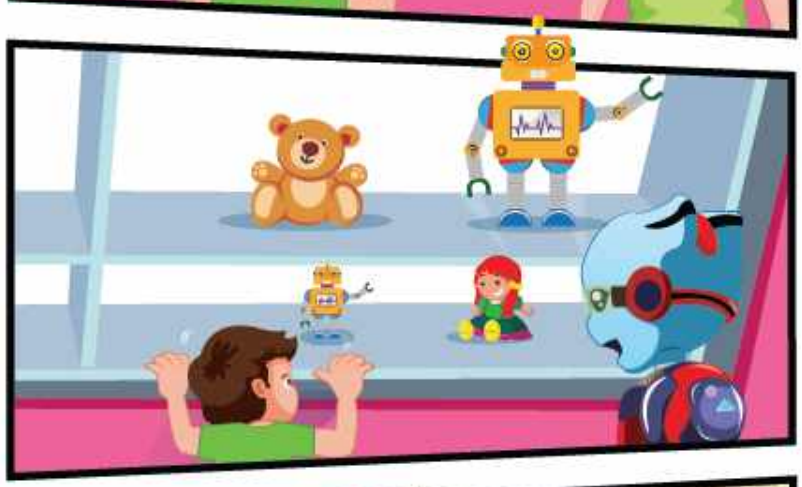
red car	big ball	small	robot
	1		

1

Alfie: Wow! Toys!
Ben: I can't see. What can you see?
Tom: I can see a ___(1)___.
Ben: Oh, cool!

2

Ben: What can you see, Tom?
Tom: Oh, Ben, I can see a ___(2)___.



3

Ben: What can you see, Alfie?
Alfie: I can see a ___(3)___.
Ben: Oh, cool!

4

Ben: What else can you see, Alfie?
Alfie: I can see a ___(4)___ doll.
Ben: Owww...
Alfie: I'll help you, Ben.
Ben: Woo hoo! Yay, Alfie. I can see it now.

3. Practice with your friends.

E Point, ask, and answer.

What can you see?

I can see a big doll.

I can see a blue ruler.

1

2

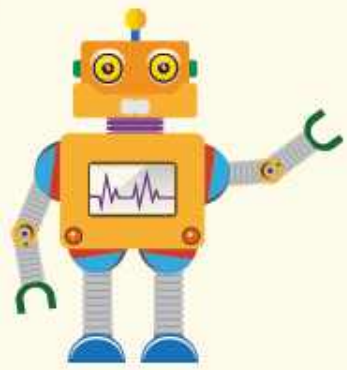
3

4

5

6

7

8


F Play *Draw it.*

I can see a small ball.

I can see a big car.

TOYS

A

1. Listen and point. Repeat. CD3 30

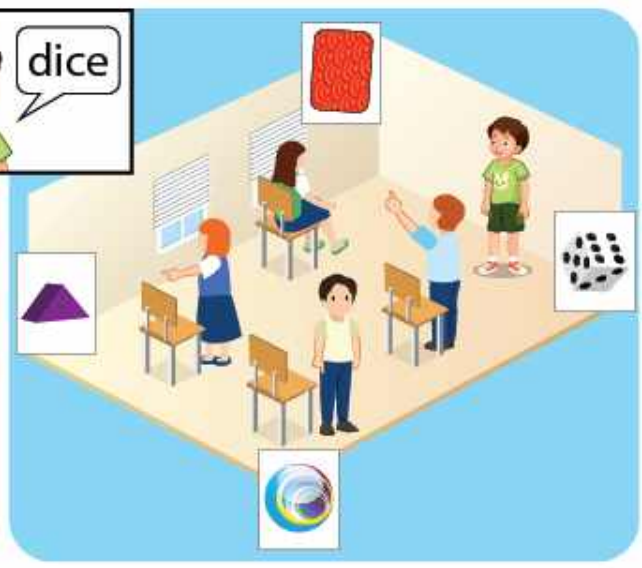
1 card

2 block

3 dice

4 marble

2. Play *Four corners.*



B

1. Listen and practice. CD3 31

1 dice

2 dice

2. Look, read, and put a (✓) or a (✗). Practice.

1

A: How many dice do you have?

B: I have two dice. ✓

2

A: How many marbles do you have?

B: I have six marbles. ☐

3

A: How many cards do you have?

B: I have eight cards. ☐

4

A: How many blocks do you have?

B: I have five blocks. ☐

C

1. Listen and repeat. CD3 32

Sounds

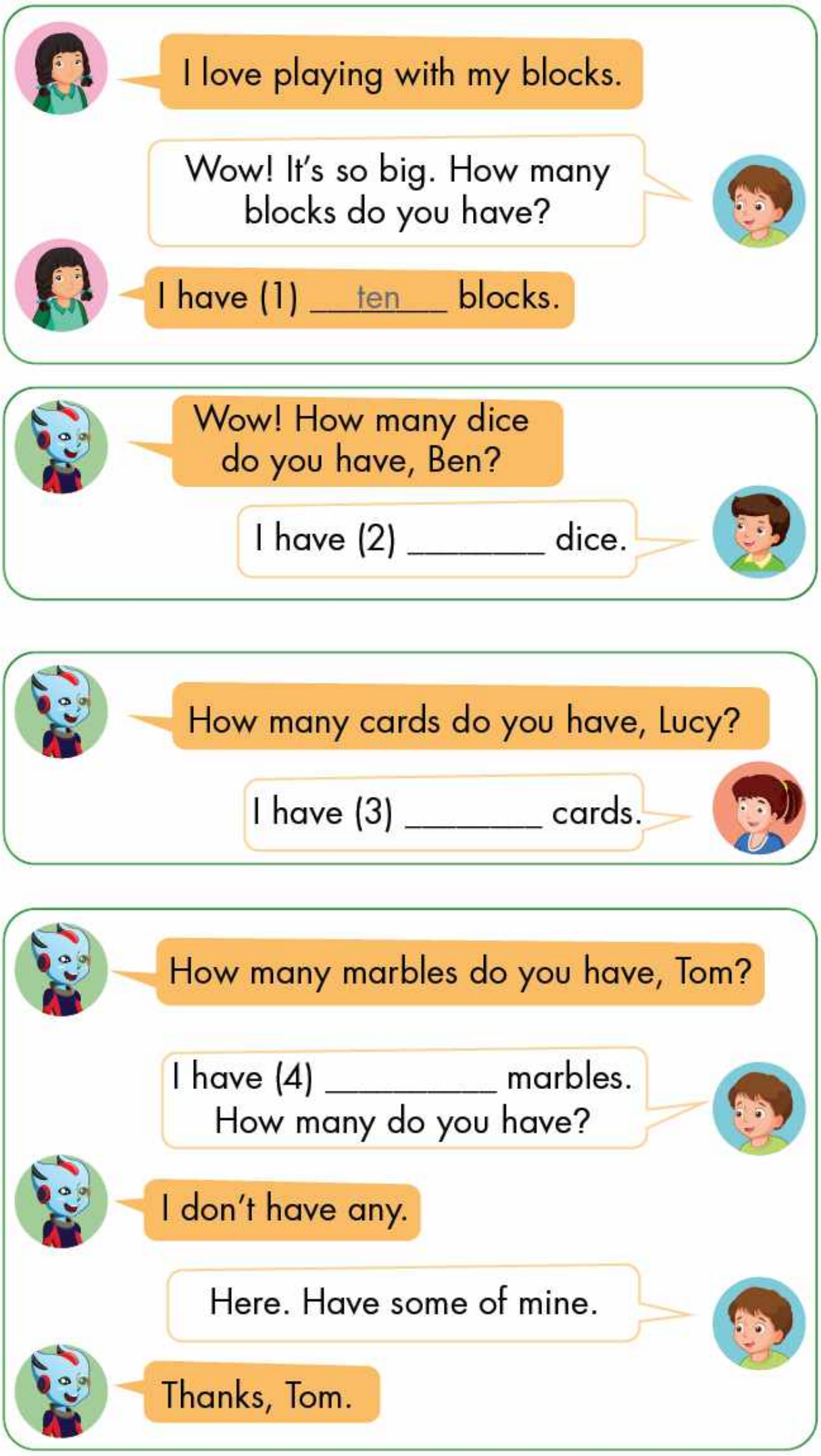
marble, card

2. Chant. CD3 33

D

1. Look and listen. CD3 34

1



2

3

4

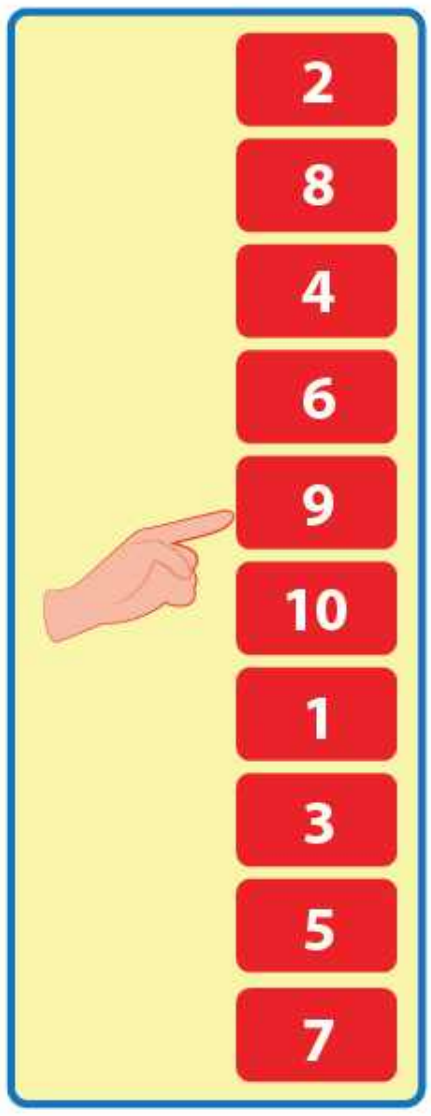
2. Listen and write. CD3 35

3. Practice with your friends.

E Point, ask, and answer.

How many cards do you have?

I have nine cards.



F Play *Magic finger.*

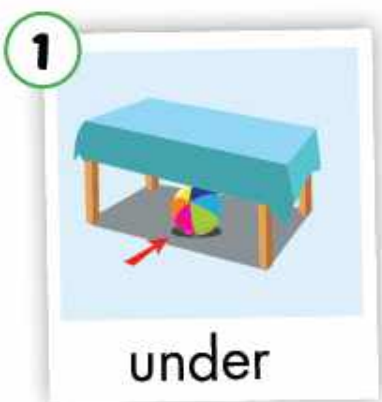
How many cards do you have?

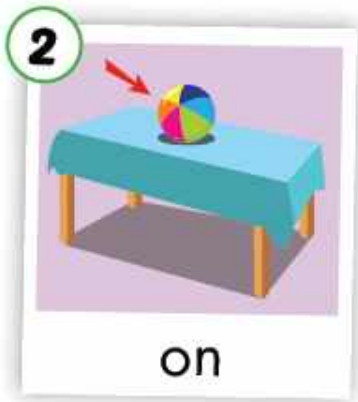
I have six cards.

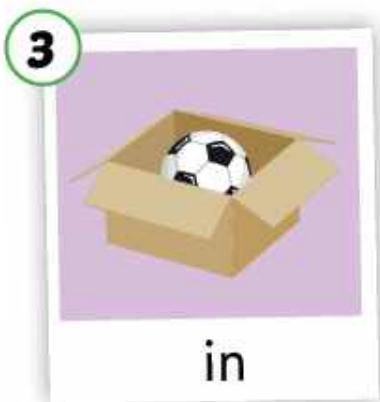
Yes.

TOYS

A 1. Listen and point. Repeat. CD3 36


1 under

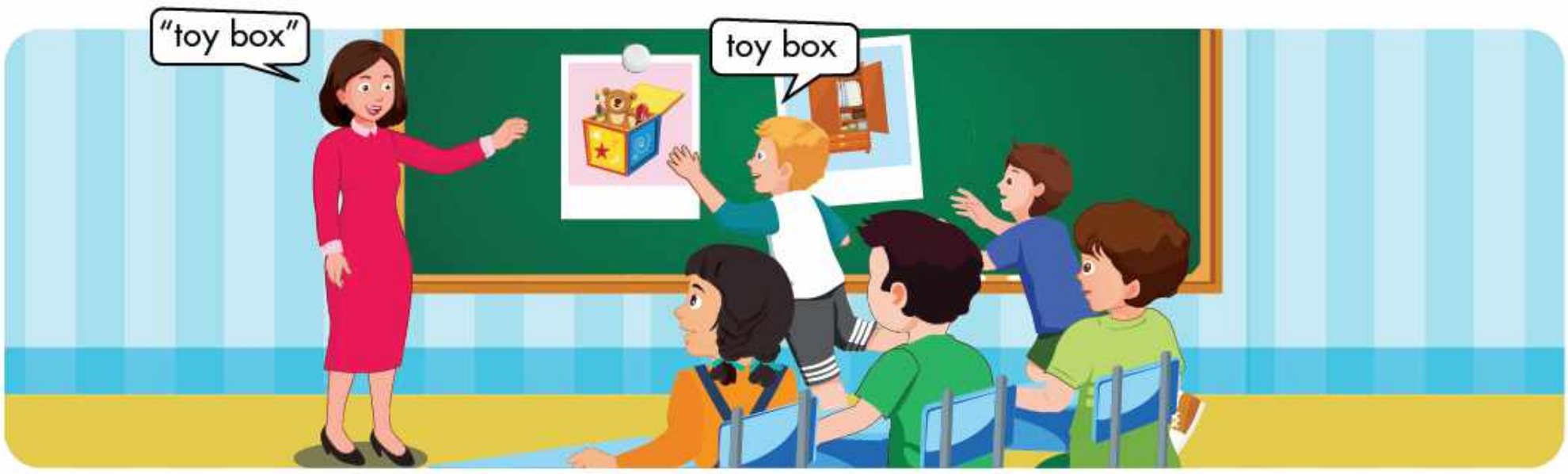

2 on


3 in

4 toy box

5 wardrobe

2. Play *Board race.*



B 1. Listen and practice. CD3 37

Put the ball on the chair.

2. Look and match . Practice.

1. Put the ball _____ the toy box.
2. _____ the robot on the table.
3. Put the doll in _____.
4. Put _____ under the chair.

- A. the red car
- B. Put
- C. in
- D. the wardrobe

Sounds

C

1. Listen and repeat. CD3 38

toy, chair

2. Chant. CD3 39

D

1. Look and listen. CD3 40

1

Mrs. Brown: Tom! Look at this room! Pick up all your toys!

Tom: Yes, Mom.

Alfie: I can help, Tom. Where do I put this?

Tom: Thanks, Alfie. Put the balls (1) ___under___ the bed.

Alfie: OK.

2

Tom: Put the (2) _____ in the toy box.

Alfie: On the toy box?

Tom: No. In the toy box.

3

Tom: Put the red car (3) _____ the wardrobe.

Alfie: Under the wardrobe? OK.

4

Tom: Alfie, put the books (4) _____ the wardrobe.

Alfie: OK.

Tom: No, not on the wardrobe.

Alfie: Whoaaa... OK. Finished!

Lucy: Yeah, let's go!

2. Listen and write. CD3 41

3. Practice with your friends.

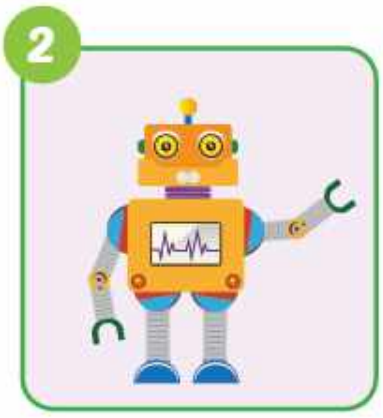
E Point and say.

Put the ball under the bed.

Put the book on the table.

Put the...

1

2 

3

4

5

under/on/in the...

F Play *Simon says.*

Simon says: "Put the book under the table."

Put the pen on the table.

Unit 7 MATH

TOYS

A

1. Listen and point. Repeat. CD3 42

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

2. Play *Guess*.

B

1. Listen and practice. CD3 43

Seven plus twelve is nineteen.
Twenty minus six is fourteen.

plus

minus

2. Look and write . Practice.

1. Eleven plus ____five____ is sixteen.
2. Nine plus eight is _____.
3. Seven _____ two is five.
4. Six _____ twelve is eighteen.
5. _____ minus thirteen is seven.

plus
minus
seventeen
~~five~~
Twenty

C 1. Read and fill in the blanks.

FOCUS ON: Addition and subtraction

At school, we learn addition (+) and subtraction (–) with blocks.
I have ten blocks on my desk. I put four blocks in a bag.
How many blocks do I have? I have six blocks.
I like math!

1. 11 + 2 = 13 — Eleven _____ plus two is ___thirteen___.
2. 3 + 17 = 20 — Three _____ is _____.
3. 16 – 1 = 15 — _____ one is _____.
4. 12 – 8 = 4 — _____ eight is four.

2. Practice with your friends.

D Listen and write.

Lisa: I have eleven marbles in my bag. I put (a) ___four___ marbles in my bag. How many marbles are in my bag?
Daniel: Eleven plus (b) _____ is (c) _____.
You have (d) _____ marbles in your bag.

Daniel: I have (e) _____ robots on my desk. I put (f) _____ robots on my bed. How many robots are on my desk?
Lisa: (g) _____ minus (h) _____ is eleven.
You have eleven robots on your desk.

E Read and fill in the blanks.

FOCUS ON: Addition and subtraction

I have eight dice and eleven cars on my bed. I put four dice in my pencil case. I put three cars on my desk. I put six robots on my bed. How many toys are on my bed?

On the bed:

1. ___four___ dice
2. _____ cars
3. _____ robots
4. _____ toys (cars + dice + robots)

F Look at E. Write your own math problem.

I have _____ on my _____.

I put _____.

I put _____.

I put _____.

How many _____ on my _____?

G Tell your friend your math problem. Complete your friends' math problem.

TOYS

A Listen and (✓) the box.

1 What can Lucy see?

a ✓

b

c

2 What can Ben see?

a

b

c

3 Tom: How many marbles?

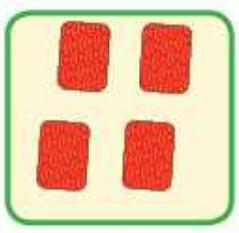
a

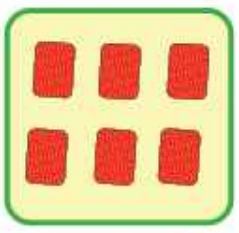
b

c

4 Nick: How many cards?

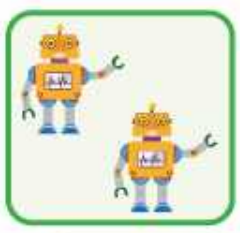
a

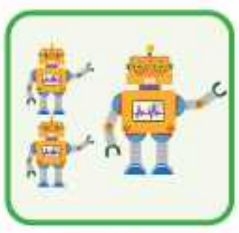

b


c

5 John: How many robots?

a


b


c

B Look and read. Put a (✓) or a (✗).

1
I have three marbles. ✗

2
Put the doll in the toy box. ☐

3
Put the robot on the sofa. ☐

4
I have nine blocks. ☐

C Play *Connect three.*

A: How many blocks do you have?
B: I have ten blocks.

A: What can you see?
B: I can see a big car.

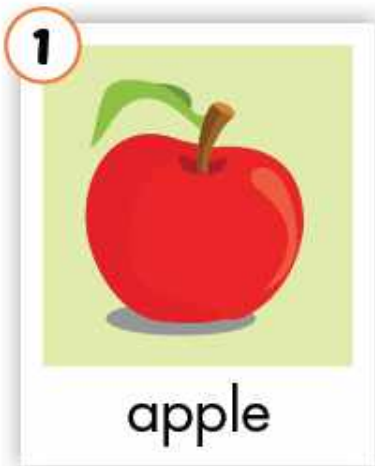
A: Put the robot in the toy box.

What can you do ?

- I can talk about how many toys I have.
- I can talk about what I can see.
- I can make simple commands.

FOOD

A 1. Listen and point. Repeat. CD3 46


1 apple

2 banana

3 carrot

4 cupcake

5 donut

2. Play *Heads up. What's missing?*

B 1. Listen and practice. CD3 47

There is an apple.
There is a banana.
There are eight cupcakes.

2. Look and write . Practice.

bananas are donut ~~is~~

1. There _____is_____ a cupcake.
2. There _____ ten carrots.
3. There are seven _____.
4. There is a _____.

C

Sounds

1. Listen and repeat. CD3 48

donuts, carrots

2. Chant. CD3 49

D

1. Look and listen. CD3 50

1 Lucy: Wow, apples! One, two, three…
There are ten (1) __apples__.

2 Tom: Look! There are eight (2) _____.

3 Alfie: There are six (3) _____.
Yum! Yum!

4 Ben: Wow! There is a (4) _____.
Mrs. Brown: That's for your dad, Ben.
(Later…)
Mrs. Brown: Sam! There is a cupcake in the kitchen for you.
Mr. Brown: Great! What? Uh! Where is it?

2. Listen and write. CD3 51

3. Practice with your friends.

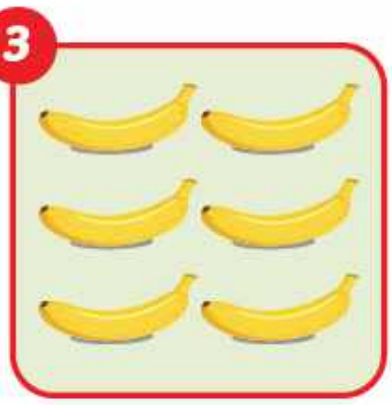
E Point and say.

There is an apple.

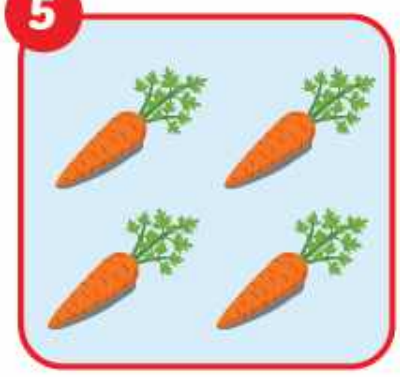
There are two donuts.

1

2

3


4

5


6

7

8

F Draw your shopping. Say.

There is a cupcake.

There are…

FOOD

A 1. Listen and point. Repeat. CD3 52

1 onion

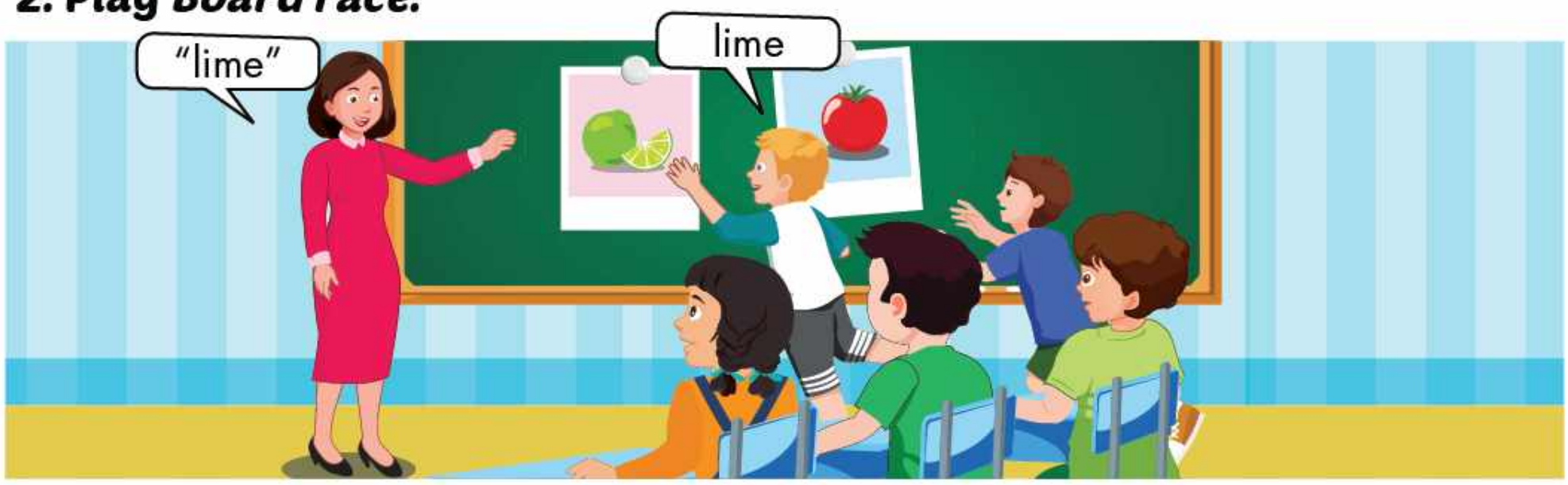
2 tomato

3 egg

4 potato

5 lime

2. Play *Board race.*



B 1. Listen and practice. CD3 53

Are there any tomatoes?

Yes, there are (some tomatoes)./ No, there aren't.

Is there an onion?

Yes, there is (an onion)./ No, there isn't.

2. Read and match. Practice.

1. _____ any carrots?
2. No, there _____.
3. _____ there an egg?
4. Yes, _____ an egg.
5. _____ a potato?
6. No, _____.

A. there is
B. Is
C. there aren't
D. Are there
E. aren't
F. Is there

C

1. Listen and repeat. CD3 54

Sounds

eggs, tomatoes

2. Chant. CD3 55

D

1. Look and listen. CD3 56

2. Listen and number. CD3 57

eggs _____	tomatoes __(1)__	bananas _____	onion _____

1
Lucy: Alfie, are there any ___(1)___?
Alfie: Yes, there are some ___(1)___.
Lucy: Great!

2
Lucy: Thanks, Alfie. Are there any ___(2)___?
Alfie: No, there aren't.
Lucy: Hmm, OK.

3
Alfie: Is there an ___(3)___?
Lucy: No, there isn't.

4
Lucy: Are there any ___(4)___?
Alfie: Yes, there are some ___(4)___?
Lucy: Here, Alfie. Drink this!
Alfie: Ugh! Lucy! What's this?
Lucy: Sorry, Alfie!

3. Practice with your friends.

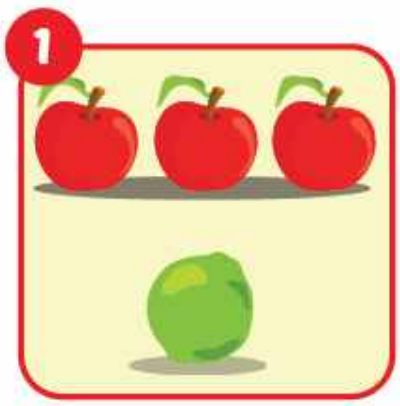
E Point, ask, and answer.

Are there any tomatoes?

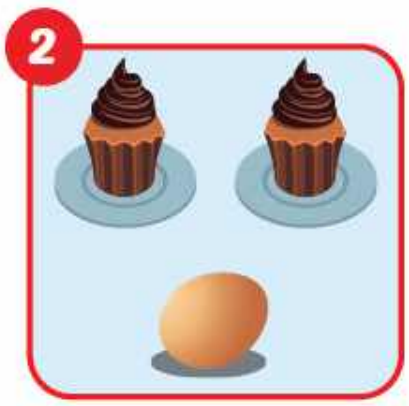
Is there an egg?

No, there aren't.

Yes, there is.

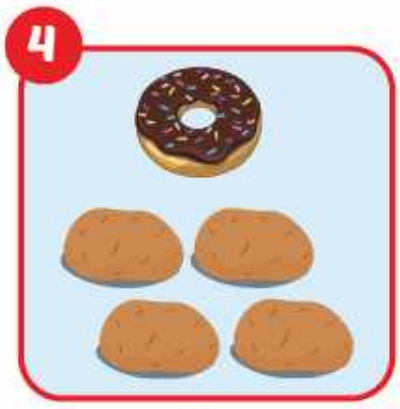


1 tomatoes/lime

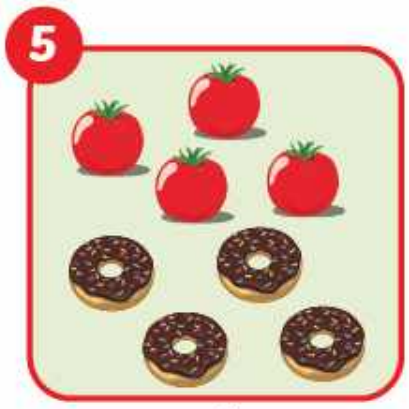


2 onions/cupcakes

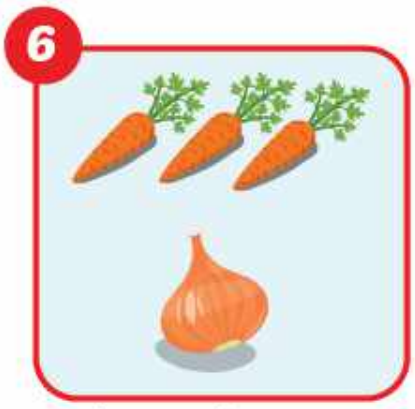
3 apple/eggs



4 donut/potatoes



5 carrots/banana

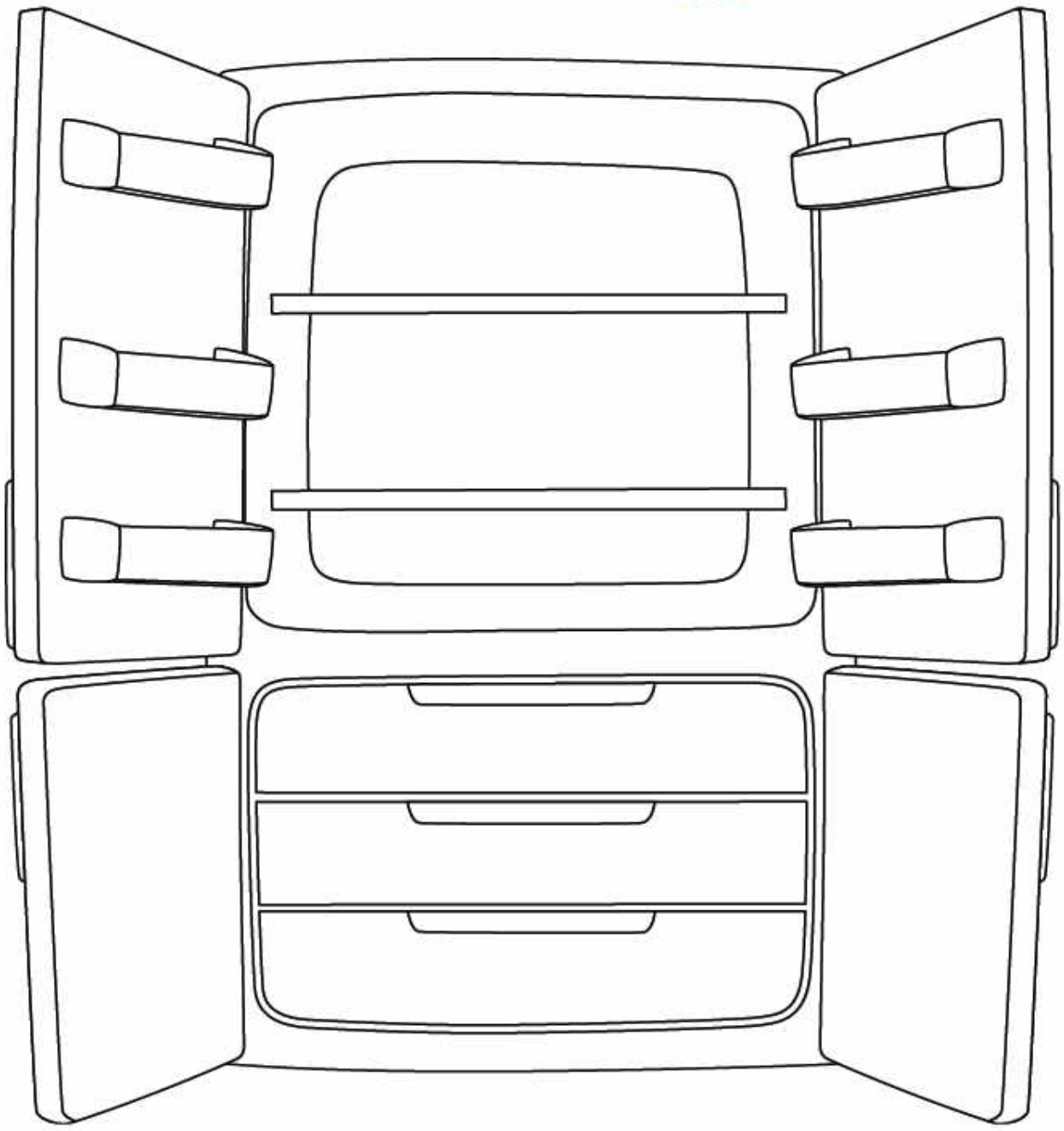


6 limes/onion

F Draw the food in your fridge. Ask and answer.

Are there any eggs?

No, there aren't.



FOOD

A 1. Listen and point. Repeat. CD3 58

2. Play *Flashcard peek.*

B 1. Listen and practice. CD3 59

Would you like some fries?

Yes, please./Sure, thanks!

Would you like some cake?

No, thank you.

2. Look and write . Practice.

Would you like | thank you | some pizza | ~~please~~

1. A: Would you like some chicken?
   B: Yes, please.
2. A: _____ some cake?
   B: No, thank you.
3. A: Would you like some ice cream?
   B: No, _____.
4. A: Would you like _____, Bill?
   B: Sure, thanks!

C

Sounds

1. Listen and repeat. CD3 60

fries, sure

2. Chant. CD3 61

D

1. Look and listen. CD3 62

2. Listen and write. CD3 63

1
Alfie: Would you like some (1) __pizza__, Mrs. Brown?
Mrs. Brown: No, thank you.
Alfie: Mmm, this pizza is really good, Mrs. Brown.

2
Alfie: Wow! These fries are so good! Would you like (2) _____, Lucy?
Lucy: No, thank you, Alfie.
Alfie: OK.

3
Alfie: Would you like some ice cream, Tom?
Tom: (3) _____! Mmm, this ice cream is great!
Alfie: Mmm. Yes, it is.

4
Alfie: Would you like some cake, Mr. Brown?
Mr. Brown: (4) _____.
Alfie: Mmm, this cake is yummy!... Ow!
Mr. Brown: Are you OK, Alfie?
Alfie: Urgh! I don't feel good. Ow...

3. Practice with your friends.

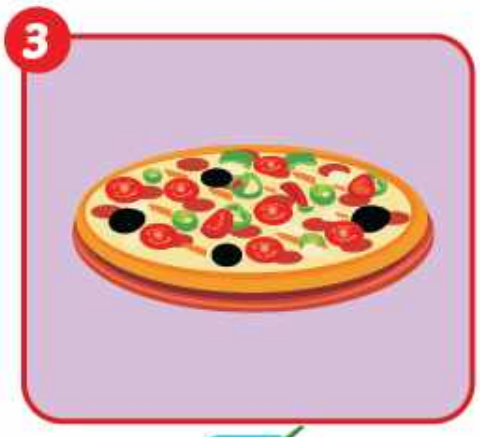
E Point, ask, and answer.

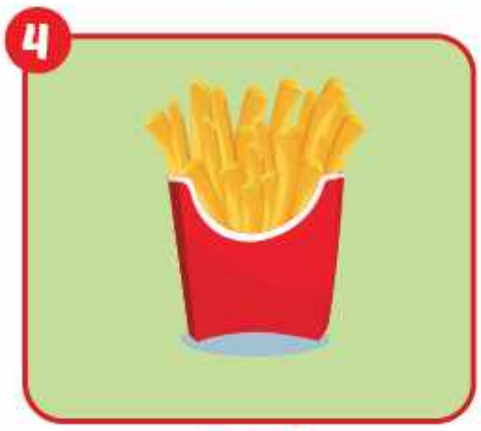
Would you like some cake?

No, thank you.

1

2

3 

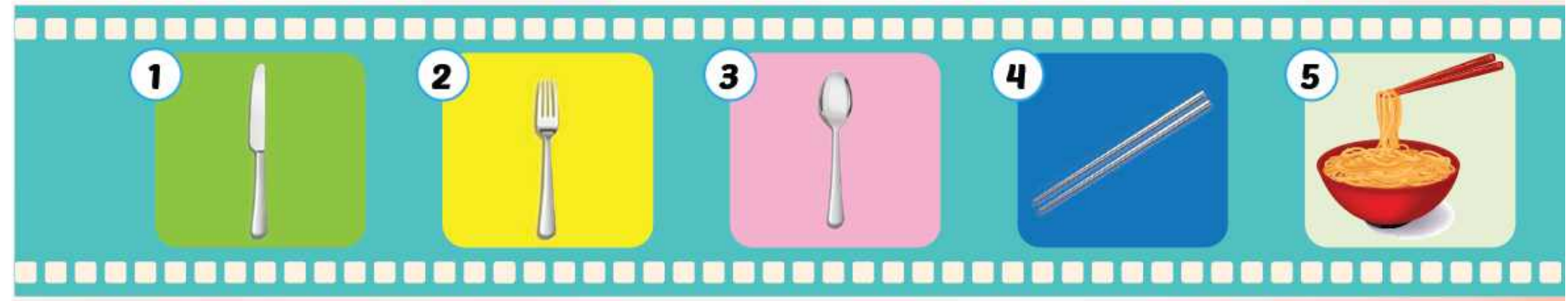
4 

5

6

F Play *Guess the picture.*

A 1. Listen and point. Repeat. CD3 64



knife | fork | spoon | chopsticks | noodles

2. Play *Heads up. What's missing?*

B 1. Listen and practice. CD3 65

We eat ice cream with a spoon.
We often eat chicken.
My favorite food is fish.

2. Look and write . Practice.

favorite | ~~ice cream~~ | eat | with

1. We eat ice cream with a spoon.
2. We eat fish _____ chopsticks.
3. We often _____ noodles.
4. My _____ food is pizza.

C Read and circle.

FOCUS ON: Eating in the USA

My name's Daniel. I'm from the USA. In my house, we often eat pizza. My favorite food is steak. We eat with a knife and fork. We eat some dishes with a spoon.

1. Daniel is from *Vietnam/the USA*.
2. He and his family often eat *steak/pizza*.
3. His favorite food is *noodles/steak*.
4. They eat with a knife and *chopsticks/fork*.

D 1. Look and listen. CD3 66

2. Listen and write. CD3 67

Thảo: Do you use chopsticks in the USA, Emma?

Emma: No, we don't. We use a (1) ___knife___ and fork.

Thảo: Do you eat noodles?

Emma: No, we don't. We eat (2) _____.

Emma: Do you use chopsticks in Vietnam, Thảo?

Thảo: Yes, we do. We use chopsticks and a (3) _____.

Emma: Do you eat (4) _____?

Thảo: Yes. My favorite food is *bún bò*.

3. Practice with your friends.

E Read and circle True or False.

FOCUS ON: Eating in Vietnam

My name's Toàn. I'm from Vietnam. We often eat rice and noodles. My favorite food is *phở*. In my house, we eat with chopsticks and a spoon. We don't use a knife.

1. Toàn is from Vietnam. True/False
2. They often eat steak. True/False
3. His favorite food is *phở*. True/False
4. They don't use a spoon. True/False

F 1. Write about you.

1. What is your name?	
2. What do you often eat?	
3. What is your favorite food?	
4. What do you eat with?	
5. What don't you use?	

2. Look at E. Now write about eating in your house. Write 10-20 words.

_____

_____

_____

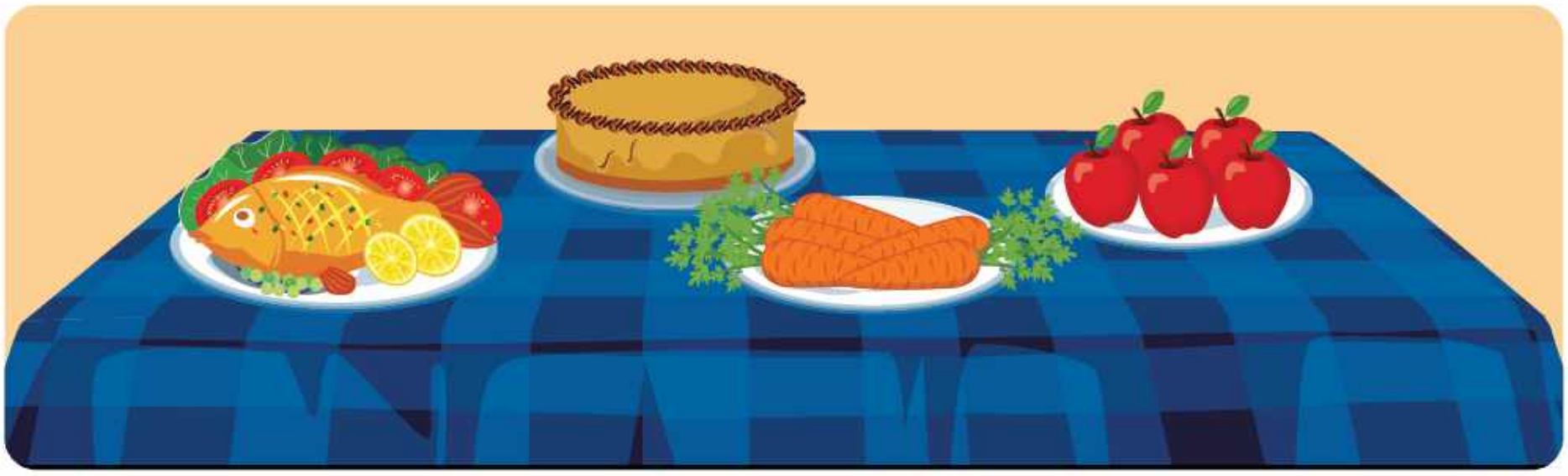
_____.

G Talk about your favorite food.

FOOD

A Listen and draw lines. CD3 68

B Look and read. Write Yes or No.



1. There is a cake. ___Yes___
2. There is some chicken. _____
3. There are seven carrots. _____
4. There is some fish. _____

C Play the board game.

There are three bananas.

A: Would you like some pizza?
B: Yes, please.

A: Are there any carrots?
B: Yes, there are (some carrots).

What can you do ?

- I can talk about different food.
- I can say how much food there is.
- I can ask other people what food they want.

REVIEW (UNITS 5-8)

Vocabulary

1. Look and write. The first letters are given.

1. sweater
2. o
3. t
4. g s
5. c
6. w

2. Read and circle the odd one out.

1	apple	pizza	belt	egg
2	card	doll	robot	arm
3	skirt	soccer	tennis	basketball
4	jeans	dress	skiing	pajamas

Grammar

3. Unscramble and write.

1. wearing/I'm/boots./brown
   I'm wearing brown boots.
2. like/you/Would/fish?/some
   _____
3. noodles/We/eat/chopsticks./with
   _____
4. can't/I/kick/basketball./in/ball/the
   _____

Communication

4. Read and match.

1. Can you play badminton?
2. Are those your shorts?
3. Is there a potato?
4. What are you wearing?
5. May I watch TV?
6. What do you wear at school?

a. Yes, there is.
b. I wear a yellow and blue tie.
c. No, they aren't.
d. No, you may not.
e. Yes, I can.
f. I'm wearing a white polo shirt.

Listening

5. Listen and put a (✓) or a (✗). CD3 69

1. I want a red T-shirt. ☑
2. Sarah has nineteen marbles. ☐
3. Ben would like some cake. ☐
4. Jenny is good at catching. ☐

Reading and Writing

6. Look, read, and fill in the blanks.

1
2
3

4
5

I have lots of toys in my bedroom. They are in my (1) __toy box__. I have a robot. It's (2) _____ and blue. I also have (3) _____ blocks. I have six (4) _____ cars in my (5) _____.

7. What do you have? Where is it? Write 10-20 words.

I have _____.

It is/They are _____.

WORD LIST

apple /ˈæpl/	quả táo	**body** /ˈbɑːdi/	cơ thể
arm /ɑːrm/	cánh tay	**boots** /buːts/	đôi ủng
art /ɑːrt/	môn mỹ thuật	**box** /bɑːks/	cái hộp
aunt /ænt/	cô, dì, mợ	**brother** /ˈbrʌðər/	anh trai, em trai
badminton /ˈbædmɪntən/	cầu lông	**cake** /keɪk/	bánh ngọt
banana /bəˈnænə/	quả chuối	**car** /kɑːr/	ô tô, xe hơi
basketball /ˈbæskɪtbɑːl/	bóng rổ	**card** /kɑːrd/	tấm thẻ
bathroom /ˈbæθruːm/	phòng tắm	**carrot** /ˈkærət/	củ cà rốt
bed /bed/	cái giường	**cat** /kæt/	con mèo
bedroom /ˈbedruːm/	phòng ngủ	**catch** /kætʃ/	bắt
belt /belt/	thắt lưng	**chair** /tʃer/	cái ghế
big /bɪg/	to, lớn	**chicken** /ˈtʃɪkɪn/	thịt gà
bird /bɜːrd/	con chim	**chopsticks** /ˈtʃɑːpstɪks/	đôi đũa
black /blæk/	màu đen	**clean your room** /kliːn jər ruːm/	dọn phòng
block /blɑːk/	đồ chơi hình khối	**clean** /kliːn/	lau chùi
blue /bluː/	màu xanh dương	**close your book** /kləʊz jər bʊk/	đóng/ gấp sách lại

closet cái tủ quần áo
/ˈklɑːzɪt/

cook nấu nướng
/ˈkʊk/

cousin anh/chị/em họ
/ˈkʌzn/

cupcake bánh nướng nhỏ
/ˈkʌpkeɪk/

dance nhảy, nhảy múa
/dæns/

desk cái bàn
/desk/

dice viên xúc xắc
/daɪs/

do your homework làm bài tập về nhà
/du jər ˈhəʊmwɜːrk/

dog con chó
/dɑːg/

doll búp bê
/dɑːl/

donut bánh vòng
/ˈdəʊnʌt/

draw vẽ
/drɑː/

dress đầm, áo đầm
/dres/

eat ăn
/iːt/

egg trứng
/eg/

eight số tám (8)
/eɪt/

eighteen số mười tám (18)
/ˌeɪˈtiːn/

eleven số mười một (11)
/ɪˈlevn/

English môn tiếng Anh
/ˈɪŋglɪʃ/

eraser cục tẩy
/ɪˈreɪsər/

father bố, ba
/ˈfɑːðər/

favorite yêu thích
/ˈfeɪvərɪt/

fifteen số mười lăm (15)
/ˌfɪfˈtiːn/

fish con cá, món cá
/fɪʃ/

five số năm (5)
/faɪv/

foot/feet bàn chân/đôi bàn chân
/fʊt/ /fiːt/

fork cái nĩa
/fɔːrk/

four số bốn (4)
/fɔːr/

fourteen số mười bốn (14)
/ˌfɔːrˈtiːn/

Friday Thứ Sáu
/ˈfraɪdeɪ/

fries khoai tây chiên
/fraɪz/

go out đi ra ngoài
/gəʊ aʊt/

go skateboarding đi trượt ván
/gəʊ ˈskeɪtˌbɔːrdɪŋ/

go swimming đi bơi
/gəʊ ˈswɪmɪŋ/

go to bed đi ngủ
/gəʊ tə bed/

good khỏe, tốt
/gʊd/

goodbye tạm biệt
/ˌgʊdˈbaɪ/

grandfather ông nội, ông ngoại
/ˈgrænfɑːðər/

grandmother bà nội, bà ngoại
/ˈgrænmʌðər/

gray màu xám
/greɪ/

great tuyệt vời, rất tốt
/greɪt/

green màu xanh lá
/griːn/

hand bàn tay
/hænd/

hands down hạ tay xuống
/hændz daʊn/

hands up giơ tay lên
/hændz ʌp/

head đầu
/hed/

hello xin chào
/həˈləʊ/

hi xin chào
/haɪ/

hit đánh
/hɪt/

house ngôi nhà
/haʊs/

ice cream kem
/ˈaɪs kriːm/

in ở trong
/ɪn/

India nước Ấn Độ
/ˈɪndiə/

Italy nước Ý
/ˈɪtəli/

jacket áo khoác
/ˈdʒækɪt/

Japan nước Nhật
/dʒəˈpæn/

jeans quần jean, quần bò
/dʒiːnz/

kick đá
/kɪk/

kitchen nhà bếp
/ˈkɪtʃɪn/

knife con dao
/naɪf/

leg chân
/leg/

lime quả chanh (xanh)
/laɪm/

living room phòng khách
/ˈlɪvɪŋ ruːm/

marble viên bi
/ˈmɑːrbl/

math /mæθ/	môn toán
mirror /ˈmɪrər/	cái gương
Monday /ˈmʌndeɪ/	Thứ Hai
mother /ˈmʌðər/	mẹ
music /ˈmjuːzɪk/	môn âm nhạc
nine /naɪn/	số chín (9)
nineteen /ˌnaɪnˈtiːn/	số mười chín (19)
noodles /ˈnuːdlz/	mì, bún, phở
notebook /ˈnəʊtbʊk/	quyển vở, quyển sổ
on /ɑːn/	ở trên
one /wʌn/	số một (1)
onion /ˈʌnjən/	củ hành tây
open your book /ˈəʊpən jər bʊk/	mở sách ra
orange /ˈɔːrɪndʒ/	màu cam
paint /peɪnt/	vẽ bằng cọ
pajamas /pəˈdʒæməz/	quần áo ngủ
pants /pænts/	quần tây, quần dài
pencil case /ˈpensl keɪs/	cái hộp bút
pencil /ˈpensl/	cây bút chì
P.E. (physical education) /ˌpiː ˈiː/	môn thể dục
picture /ˈpɪktʃər/	bức tranh
pink /pɪŋk/	màu hồng
pizza /ˈpiːtsə/	bánh pi-za
play /pleɪ/	chơi
polo shirt /ˈpəʊləʊ ʃɜːrt/	áo thun có cổ
potato /pəˈteɪtəʊ/	khoai tây
purple /ˈpɜːrpl/	màu tím
read /riːd/	đọc
red /red/	màu đỏ
robot /ˈrəʊbɑːt/	người máy
ruler /ˈruːlər/	cái thước kẻ
Saturday /ˈsætərdeɪ/	Thứ Bảy

scarf khăn choàng
/skɑːrf/

seven số bảy (7)
/ˈsevn/

seventeen số mười bảy (17)
/ˌsevnˈtiːn/

shirt áo sơ mi
/ʃɜːrt/

shorts quần soóc, quần cộc
/ʃɔːrts/

sing hát, ca hát
/sɪŋ/

sister chị gái, em gái
/ˈsɪstər/

sit down ngồi xuống
/sɪt daʊn/

six số sáu (6)
/sɪks/

sixteen số mười sáu (16)
/ˌsɪksˈtiːn/

ski trượt tuyết
/skiː/

skirt váy
/skɜːrt/

sleep ngủ
/sliːp/

small nhỏ, bé
/smɑːl/

sneakers giày thể thao
/ˈsniːkərz/

soccer bóng đá
/ˈsɑːkər/

socks đôi tất
/sɑːks/

sofa ghế sô-pha
/ˈsəʊfə/

spoon cái thìa
/spuːn/

stand up đứng lên
/stænd ʌp/

Sunday Chủ Nhật
/ˈsʌndeɪ/

sweater áo len
/ˈswetər/

table cái bàn
/ˈteɪbl/

ten số mười (10)
/ten/

tennis quần vợt
/ˈtenɪs/

the UK Vương quốc Anh
/ðə ˌjuː ˈkeɪ/

the USA nước Mỹ, Hoa Kỳ
/ðə ˌjuː es ˈeɪ/

thirteen số mười ba (13)
/ˌθɜːrˈtiːn/

three số ba (3)
/θriː/

throw ném
/θrəʊ/

Thursday Thứ Năm
/ˈθɜːrzdeɪ/

tie cà vạt
/taɪ/

tomato cà chua
/tə'meɪtəʊ/

toy box hộp đồ chơi
/tɔɪ bɑːks/

T-shirt áo thun
/'tiː ʃɜːrt/

Tuesday Thứ Ba
/'tuːzdeɪ/

TV cái ti-vi
/ˌtiː 'viː/

twelve số mười hai (12)
/twelv/

twenty số hai mươi (20)
/'twenti/

two số hai (2)
/tuː/

uncle chú, bác, cậu
/'ʌŋkl/

under ở dưới
/'ʌndər/

uniform đồng phục
/'juːnɪfɔːrm/

volleyball bóng chuyền
/'vɑːlibɑːl/

wake up thức dậy
/weɪk ʌp/

wardrobe tủ đồ, tủ quần áo
/'wɔːrdrəʊb/

watch TV xem ti-vi
/wɑːtʃ ˌtiː 'viː/

Wednesday Thứ Tư
/'wenzdeɪ/

white màu trắng
/waɪt/

yard sân
/jɑːrd/

yellow màu vàng
/'jeləʊ/

Credits

We are grateful for the permission to reproduce the following materials.

Unit 1: **p. 19** © Roman Samborskyi I Shutterstock.com, © 5 second Studio I Shutterstock.com, © VaLiza I Shutterstock.com.
p. 20 © epixproductions I Shutterstock.com, © Oranzy Photography I Shutterstock.com.
p. 21 © LightField Studios I Shutterstock.com, © Anna Kraynova I Shutterstock.com.

Unit 2: **p. 33** © Eric Isselee I Shutterstock.com, © KDdesignphoto I Shutterstock.com, © Vangert I Shutterstock.com, © Eric Isselee I Shutterstock.com, © Stokkete I Shutterstock.com, © Eric Isselee I Shutterstock.com, © Here I Shutterstock.com, © bosphorus_tr I Shutterstock.com, © style_TTT I Shutterstock.com.
p. 34 © Millenius I Shutterstock.com, © Africa Studi I Shutterstock.com, © Kaidash I Shutterstock.com, © Monkey Business Images I Shutterstock.com.
p. 35 © Jim Barber I Shutterstock.com, © Ivan Lonan I Shutterstock.com, © AlexanderDubrovsky I Shutterstock.com, © cynoclub I Shutterstock.com, © serkan mutan I Shutterstock.com, © Nina Buday I Shutterstock.com,

Unit 3: **p. 47** © asnstudio I Shutterstock.com, © Alaa AbuMadi I Shutterstock.com.
p. 48 © adike I Shutterstock.com, © Sharomka I Shutterstock.com, © Kzenon I Shutterstock.com.
p. 49 © WIRACHAIPHOTO I Shutterstock.com, © Leigh Prather I Shutterstock.com, © JeniFoto I Shutterstock.com.

Unit 4: **p. 61** © World_of_Textiles I Shutterstock.com, © maruco I Shutterstock.com, Jodie Johnson I Shutterstock.com, David Pereiras I Shutterstock.com, Africa Studio I Shutterstock.com, Photographee.eu I Shutterstock.com, KUPRYNENKO ANDRII I Shutterstock.com, Igor Vitkovskiy I Shutterstock.com.
p. 62 © Peter Titmuss I Shutterstock.com, © Alicia G. Monedero I Shutterstock.com, © Dmitrijs Bindemanis I Shutterstock.com, © tetiana_u I Shutterstock.com, © pavla I Shutterstock.com, © Image Supply I Shutterstock.com, © ESB Professional I Shutterstock.com, © sakkmesterke I Shutterstock.com.
p. 63 © Efired I Shutterstock.com, © TBone Lee I Shutterstock.com

Unit 5: **p. 75** © Drazen Zigic I Shutterstock.com.
p. 76 © natalia bulatova I Shutterstock.com, © Vasyl Shulga I Shutterstock.com, © Fotokostic I Shutterstock.com.
p. 77 © Lightspring I Shutterstock.com, © supparsorn I Shutterstock.com, © FocusStocker I Shutterstock.com, © Natee K Jindakum I Shutterstock.com, © Fab_1 I Shutterstock.com. .

Unit 6: **p. 89** © Littlekidmoment I Shutterstock.com, © Borislav Bajkic I Shutterstock.com, © Artem Avetisyan I Shutterstock.com, © RossiAgung I Shutterstock.com, © bergamont I Shutterstock.com, © Alena Mozhjer I Shutterstock.com, © Littlekidmoment I Shutterstock.com.
p. 90 © Shane White I Shutterstock.com, © YanLev I Shutterstock.com.
p. 91 © Nguyen Hong Anh I Shutterstock.com, © Bob Pool I Shutterstock.com.

Unit 7: **p. 103** © Natalia89 I Shutterstock.com.
p. 104 © granata68 I Shutterstock.com, © cigdem I Shutterstock.com, © Andrew E Gardner I Shutterstock.com, © Mauro Rodrigues I Shutterstock.com.
p. 105 © White bear studio I Shutterstock.com, © m.jrn I Shutterstock.com.

Unit 8: **p. 117** © Olarn Meesang I Shutterstock.com, © jade9 I Shutterstock.com.
p. 118 © Drazen Zigic I Shutterstock.com, © Vladislav Noseek I Shutterstock.com, © MaraZe I Shutterstock.com, © Paladin12 I Shutterstock.com, © Srijaroen I Shutterstock.com, © Dean Drobot I Shutterstock.com.
p. 119 © hecke61 I Shutterstock.com, © LightField Studios I Shutterstock.com.