

Bài tập bổ trợ

Tiếng Anh



4



NHÀ XUẤT BẢN
ĐẠI HỌC HUẾ

DTP
Education Solutions

CONTENTS



Unit 1	Animals	4–11
Unit 2	What I Can Do	12–19
	Review 1	20–21
Unit 3	Weather	22–29
Unit 4	Activities	30–37
	Review 2	38–39
	Semester 1 Test	40–47
Unit 5	Getting Around	48–55
Unit 6	Describing People	56–63
	Review 3	64–65
Unit 7	My Family	66–73
Unit 8	My Friends & I	74–81
	Review 4	82–83
	Semester 2 Test	84–91
	Speaking Test Pictures/Cards	92–98



Unit 1

ANIMALS

LESSON 1

A Look and write.



1



s n a k e

2



3



4



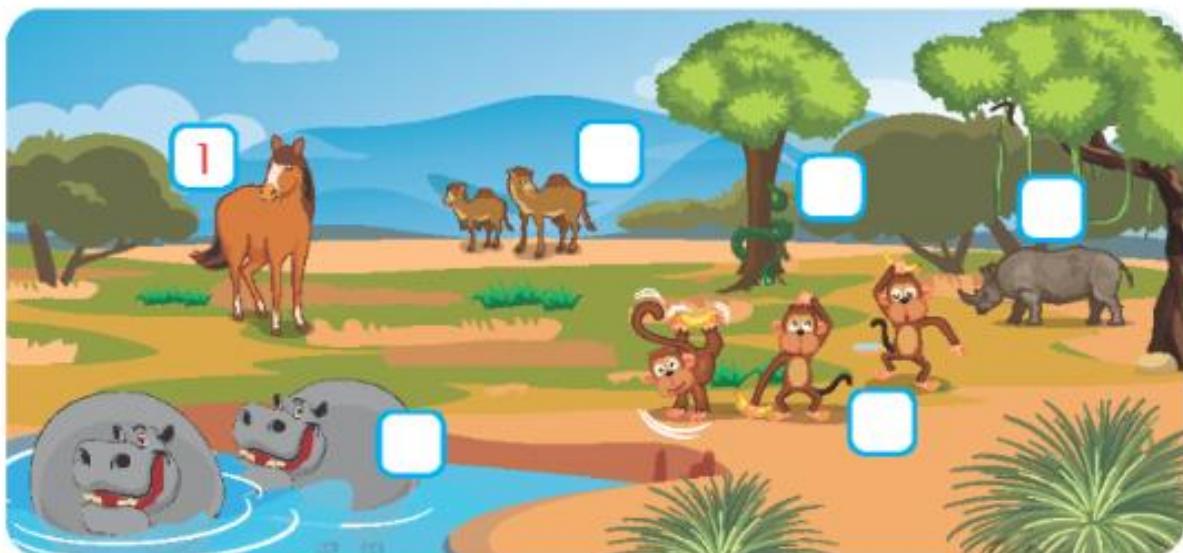
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6



B Listen and number.

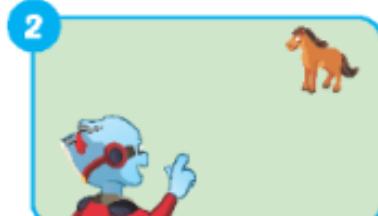


4

smart

C

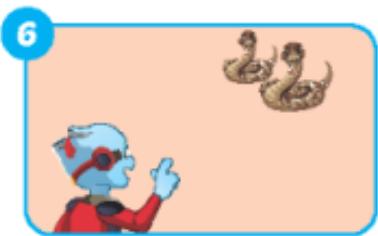
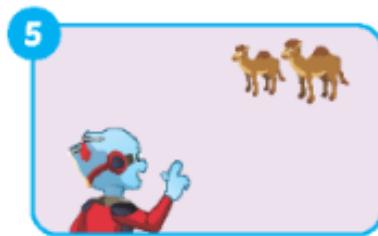
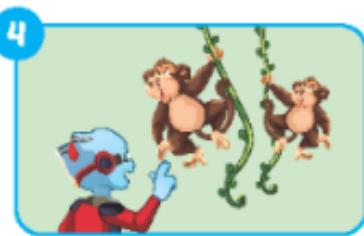
Look and write. Use **this, that, these, those, is and are**.



This is a hippo.

_____ a horse.

_____ a rhino.



These are monkeys.

_____ camels.

_____ snakes.

D

Read and complete.



~~animals~~

friendly

Those

tree

monkeys

That



- Alfie and Tom are reading about (1) animals. This is a small hippo. It's gray, and it's in the water. (2) _____ is a snake. It's long and green, and it's in the (3) _____. Alfie can't see it. These are (4) _____. They are dancing, and they look happy. (5) _____ are big rhinos. They are eating. They look (6) _____. Alfie and Tom like rhinos. What about you?

start

5

Unit 1

ANIMALS

LESSON 2

A Look and circle.



lion
tiger



panda
zebra



dolphin
giraffe



panda
tiger

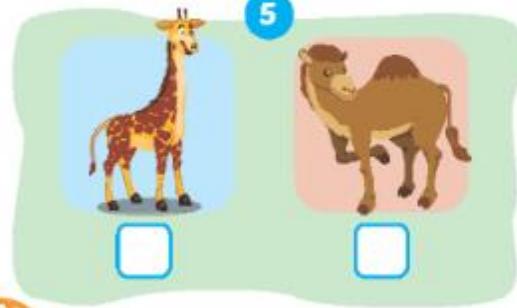


dolphin
giraffe



zebra
lion

B Listen and tick (✓).



6

smart

C Look, read and match.



1 This is _____

2 That _____

3 What is this?

4 What is that?

5 What is this?



• A is a giraffe.

• B a panda.

• C It's a dolphin.

• D It's a zebra.

• E It's a tiger.

D Read and tick Right or Wrong. There is one example.



There are many animals at the zoo. Some are big, and some are small. These are some birds. They are small animals. They are in the tree and have many colors. They look beautiful. Those are big tigers. They have big teeth. They don't look friendly. Those pandas are big too. They are black and white, but they are friendly. It's fun to see them.



Right

Wrong

- 1 The zoo has many different animals.
- 2 There are some big animals.
- 3 The birds are small and have many colors.
- 4 There are some big tigers at the zoo.
- 5 Those tigers are friendly and have big teeth.
- 6 The small pandas are black and white.



7

start



Unit 1

ANIMALS

LESSON 3

Content

A Look, match and write.



1



2



3



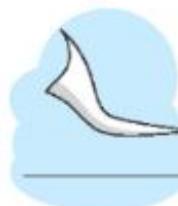
4



5



6



crocodile

B Listen and tick (✓).



1 What are these?



2 What are those?



3 What are these?



4 What are those?



5 What are these?



6 What are those?



8

s m a r t



C Look and write.

1



What are these?
They are penguins.

2



What are those?
They are bats.

3



What _____?
They _____.

4



What _____?
They _____.

5



What _____?
They _____.

6

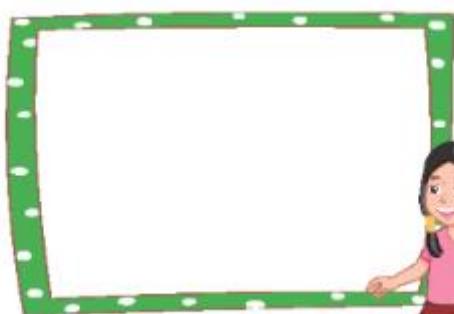


What _____?
They _____.

D Draw some animals and write. Then talk to your friends.



These are sharks.
They're gray.
They look hungry.



These are _____
They're _____
They look _____

Those are _____
They're _____
They look _____

start



Unit 1

ANIMALS

SCIENCE

A Circle two words for each picture.



1



shark

fur

fin

2



tail

fin

lion

3



wing

feather

bat

4



claw

fin

parrot

5



wing

fur

kangaroo

6



feather

penguin

fin

B Listen and number.



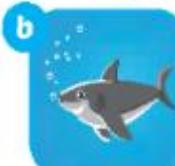
a



d



b



e



c



f



10

s m a r t

C Read and complete. 



• ● ● ● BATS AND PARROTS ● ● ● •

Parrots are birds. They have two (1) wings, two legs and feathers. Their feathers have many colors. They use their wings and (2) _____ to fly in the sky, and they eat nuts. Bats aren't birds, but they can fly as birds. They have wings, two legs, and (3) _____ on their body. They have (4) _____, but they don't eat nuts as parrots. They eat insects. Bats and (5) _____ can sleep in trees.



fur



wings



feathers



parrots



teeth

D Talk about the animals. 



Parrots have different colors.
They have feathers,...



Unit 2

WHAT I CAN DO

LESSON 1

A Look and write.



1



t c a

a c t

2



r d w a

o o o o

3



g i s n

a d c n e

4



o o o o

5



a p t n i

a p l y e h r
d o a b y k e

6



o o o o o o o

B Listen and circle.



1

I can / can't
play the keyboard.

2

I can / can't
dance.

3

I can / can't
sing.

4

I can / can't
draw a cat.

5

I can / can't
act.

C Look and write.



1

can / I / dance.
I can dance.



2

paint. / I / can



3

I / act. / can't



4

I / play / can't /
keyboard. / the

D Read and complete.

My friends and I can do lots of things after school. I can (1) sing and I can (2) act very well. My friends like watching me dancing. That is my friend, Tom.



He can (3) draw. He is a good player in our school band. He likes music very much. Jane is our friend. She can (4) play the keyboard after school. She has a lot of pictures. They are nice. I love watching her pictures when I am at her house. We can do many things. We are great!



draw



act



sing



dance



play the keyboard

start

Unit 2

WHAT I CAN DO

LESSON 2

A Look and write.



fly

swim

hop

climb a tree

jump rope

run

1



2



3



4



5



6



B

Listen and tick (✓) or cross (✗).



1



Can he play
with the robot?



2



Can they
swim?



3



Can we
jump rope?



4



Can it climb
the tree?



5



Can Lucy sing
and dance well?



6



Can you
hop?



C Look, read and complete.



1 the girl / skip → Yes

Can the girl skip _____?

Yes, she can.

2 the boy / climb → Yes

_____?

_____?

3 the girls / swim → No / hop

_____?
_____?

4 the boys / fly kites → No / run

_____?
_____?

D Read and match. Then rearrange the conversation.

Tom: _____

Lucy: Yes, it can run very fast and jump.

Tom: _____ B

 1

Lucy: I'm fine. Thanks. And you?

Tom: _____

Lucy: Let's play with it!

Tom: _____

Lucy: Yes, it is. It's my birthday present from my mom.

Tom: Oh look! It's jumping. _____

Lucy: No, it can't. But it can climb trees very well.



A That's a nice cat. I want to have one.

B Hi Lucy, how are you today?

C It's so cute. Can it run?

D Me, too. Oh, is this your cat?

E Can it swim?



start

15

Unit 2

WHAT I CAN DO

LESSON 3

A

Circle and write.



run









B

Listen and match.



- 1 Tim
- 2 Tim's sister
- 3 Tim's father
- 4 Lucy
- 5 Lucy's brother
- 6 Lucy's friends

- A do gymnastics
- B play the guitar
- C play the piano
- D ride a bike
- E play the drums
- F drive a car

C**Read and complete.****1**

A: What can the birds do?

B: They can fly.**2**

A: What can the boy in the yellow T-shirt do?

B: He can do _____.

3

A: What can the two boys in the pool do?

B: _____.

4

A: What can the girl in the red dress do?

B: She _____.

D**Draw a picture of what you can do. Then ask and answer with your friend.**

I can... What can
you do?



I can...

start**17**

A Look and write.



1



s a l a d

2



p a s t a

3



p a n c a k e

4



o o o

5



p o n r l

B

Listen and write True (T) or False (F).



- 1 Mai is from Vietnam. T _____
- 2 Mai can make noodle soup. _____
- 3 Mai's father loves noodle soup. _____
- 4 Mai's favorite food is spring rolls. _____
- 5 Nick's grandmother can make pasta with chicken. _____
- 6 Nick can't make pancakes. _____





C Read and complete.



My name is Kate. I'm from the UK. This is my mother. She cooks very well. She can make pancakes and pasta. They are very good, and I really love them. My father can also cook well. He can make great salad and spring rolls. I don't like salad, but he says it's good for me. Spring rolls are good, too. In my free time, I cook with my mother and father. We all love cooking and making yummy food.



- 1 Kate lives in the UK.
- 2 Kate's mother can make good food.
- 3 Kate likes her mother's pancakes and pasta.
- 4 Kate's father can make spring rolls and salad.
- 5 He says they are good for Kate.



D Tick (✓) or cross (✗) and say.



you	Your friend 1's name _____	Your friend 2's name _____
	✓	
	✗	

I can make salad, but
I can't make soup.



REVIEW 1

1 Look, circle and write.



1



dolphin

2



3



4



2 Look and write the word.



1



f u r

2



3



4



5



3 Read and circle.



1 These ____ horses.

- a. are
- b. is
- c. am

2 I can ____.

- a. hopping
- b. hop
- c. to hop

3 What's ____? – It's a camel.

- a. these
- b. those
- c. that

4 Cats have long ____.

- a. wings
- b. fins
- c. tails

5 My mom can make salad, but ____ can't make pancakes.

- a. he
- b. we
- c. she

6 Can Lucy and Tom play the keyboard?

No, ____ can't.

- a. she
- b. they
- c. it

4 Read and match.



- 1 What's this?
- 2 What are those?
- 3 What can you do?
- 4 What can your brother do?
- 5 What do the crocodiles have?
- 6 What can your mom make?

- a They have big mouths and long tails.
- b She can make spring rolls.
- c He can climb trees.
- d They're kangaroos.
- e I can play the piano.
- f It's a rhino.

5 Listen and tick (✓) or cross (✗).



1. They're zebras.

2. Tom can't dance.

3. Penguins use their wings to fly.

4. My teacher can draw, but she can't act.

6 Read and complete.



I can see some giraffes at the zoo. They're big and tall. They're brown and yellow. They have long necks and long legs. They use their legs to walk and run. They can eat leaves from tall trees.

- 1 Giraffes are big and tall.
- 2 Giraffes are brown and yellow.
- 3 Giraffes have long necks and long legs.
- 4 Giraffes use their legs to walk.
- 5 Giraffes can eat.

7 Write about an animal you know.



_____ are _____. They're _____. They're _____. They have _____. They use their _____ to _____. They can't _____.

8 Look at part 6 and 7. Write about your favorite animal. Write about what it looks like and what it can do.



Unit 3

WEATHER

LESSON 1

A Look, write and number.



onwsy

snowy

4

ynidw

ogygf

codluy

iarny

1



2



3



4



5



B Listen and tick (✓).



1



2



3



4



5



6



C Look and write.



1 It's sunny today.



2 What's the weather like today?
It's _____.



3 What's the windy like today?
It's _____.



4 What's rainy?
_____.



5 _____?



D Read and complete.



A What's the weather like today?

B We can read books at home.

C It's ~~snowy~~, Dad.

D No, it isn't. It's foggy.

E Yes, you can.

Dad: What's the weather like today, Lucy?

Lucy: 1) C

Dad: Great. We can play in the snow outside.

Lucy: Hooray!

Tom: Mom, can I play outside now?

Mom: 2)

Tom: It's windy, Mom. Can I go now?

Mom: 3)

Ben: Is it rainy, Tim?

Tim: 4)

Ben: Oh no. We can't go out and play in the park.

Tim: 5)

start

Unit 3

WEATHER

LESSON 2

A Look and match.



1 go a kite

2 make skiing

3 fly a snowman

4 do arts and crafts

5 have a picnic

6 go for a walk



B Listen and tick (✓) or cross (✗).





C Underline one mistake in each conversation and correct it.

1 A: It's windy today. Would you like go for a walk with me?



go → to go

B: No, thanks. I'm busy.

2 A: What's the weather like today?



B: It's snow today.

3 A: It's windy today. Would you like to have a kite with me?



B: Yes, I'd love to.

4 A: What does the weather like today?



B: It's sunny. Let's have a picnic.

5 A: It's raining today. Would you like to go out?



B: We can't go out. Let's do ing arts and crafts at home.

D Read and number. Then ask and answer.



1 Ben: Kim, I'm bored. Would you like to play with me?

Kim: Uhm... Let's do arts and crafts.

Ben: It's boring. Can we play outside?

Kim: What's the weather like today?

Ben: It's foggy, but not rainy.

Kim: Would you like to go for a walk?

Ben: Yes, I'd love to.



2 Lucy: Ben, can we go outside?

Ben: Sure. Let's go to the park.

Lucy: What's the weather like today?

Ben: It's snowy.

Lucy: Great. Would you like to make a snowman with me?

Ben: Yes, I'd love to. Let's make its nose with a carrot.

Lucy: Hahaha... That's fun.



Unit 3

WEATHER

LESSON 3

A Look, read and write.

1



sunglasses

2



a coat

3



a cap

4



a raincoat

5



an umbrella

6



gloves

- 1** You should bring it when it's rainy. a raincoat
- 2** They keep your hands warm when it's snowy. _____
- 3** It's sunny today. You can put it on your head. _____
- 4** It's snowy and windy today. You can wear it when you go outside. _____
- 5** It's good for your eyes to put them on when you go out on a sunny day. _____
- 6** It has many colors. You can bring it on a sunny or rainy day. _____

B Listen and match.

13



1

2

3

4

5

6





C Read and complete.

Mom: 1) _____ B

Tom: I'd love to. Can I invite Alfie to go with us?

Mom: 2) _____

Tom: Yes, Mom.

Mom: 3) _____

Tom: We can fly a kite and ride a bike.

Mom: That sounds good. Bring your cap because it's sunny today.

Tom: 4) _____

Mom: No, thanks. I can go for a walk.

Would you like to eat something there?

Tom: 5) _____

A What would you like to do there with Alfie?

B Would you like to go to the park today?

C Yes, you can. Let's call him.

D Yes, Mom. Would you like to fly a kite with us?

E Yes, I'd love to eat some pancakes.

D Play the board game.



A: What's the weather like today?
B: It's **sunny**.

A: Would you like to go **skiing** with me?
B: Yes, I'd love to./
No, thanks.

A: Bring your gloves because it's **snowy** today.
B: OK, thank you.



Start

Unit 3

WEATHER

GEOGRAPHY

A Look and write.



h o t



— o —



w —



— — l



— o — y

B Listen and write.



Daisy



Mark



Laura



Akio



Kate



A riding a bike

B having a picnic

C swimming

D going for a walk

E doing arts and crafts



C Read and complete.

I'm Kim. I'm from Vietnam. There are four seasons in my country: summer, winter, fall and spring, but I love summer most. I like (1) having a picnic with my family when it's (2) _____. I like (3) _____ with my friends in the summer holiday when it's (4) _____. Winter is not my favorite season. The weather is (5) _____ in winter, and I don't do many things. My sister and I like (6) _____ at home.

Example



having a picnic



cold



flying kites



doing arts and crafts



sunny



windy

D Write about the weather in your friend's town/city.
Then talk about it.

My friend is David. He is from New York.
It's in the USA. The weather there is...



My friend's name is _____.

He/She is from _____.

It's in _____.

The weather there is _____ and _____.

He/She likes _____.

Unit 4

ACTIVITIES

LESSON 1

A Circle and write.



1



take

photos

2



a comic book

3



video games

t	u	p	e	n
s	a	l	z	l
r	e	a	d	o
j	a	y	o	v
x	t	a	k	e
p	l	a	y	u

4



a board game

5



snacks

6



a puzzle

B Listen and write A or B.



A



1 A

2 □

B



3 □

4 □

C Look and write.



1

A: Are you eating snacks?

B: Yes, I am.



3

A: _____

B: _____



5

A: _____

B: _____



2



A: Are you playing a board game?
B: No, we aren't. We are
playing video games.



4

A: _____
B: _____



6

A: _____
B: _____

D Read and number. Then ask and answer.



a Hi, Jane. Where are you? 1

b Great. I love animals. □

c Oh. Are you playing video games? □

d No, we aren't. We're doing a puzzle. □

e Are you doing your homework, Lucy? □

f No, I'm not. I'm watching TV. It's an
interesting program about animals. □

g Hi, Lucy. I'm at home with Ben and Bill. □



Unit 4

ACTIVITIES

LESSON 2

A

Read and tick (✓).



skate



play table tennis



play table tennis



do martial arts



do martial arts



play chess

B

Listen and write.

16



B

Jane



A



B



C

David



C



D



E

Emma

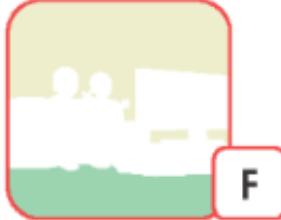


E



F

Bill



F

C Look, read and complete.



1 she / playing the drums → Yes

Is she playing the drums

Yes, she is

?

.

2 they / playing table tennis → Yes

Are they

?

.

3 she / doing arts and crafts → No / doing martial arts

?

.

4 he / riding a bike → Yes

?

.

5 they / doing a puzzle → No / playing chess

?

.

D Read and tick Yes or No.



Hello, I'm Jack. It's Sunday today. My friends and I are not at school. We are at the park to do fun things. Kim and Jane are skating, and they can skate very well. They can jump high with their skates. I love watching them. Bill has a new bike, and he's riding his bike. He looks happy. Tony and I are doing martial arts because we are going to have a competition at school tomorrow. We laugh a lot when we are practicing. That's a great Sunday.

1 It's Sunday today.

Yes

No



2 They are at the park to do fun things.

3 Kim and Jane are skating at the stadium.

4 Bill is riding his new bike at the park.

5 Tony is doing martial arts with Bill.



A Circle and write. 

park

**B** Listen and draw lines.  

1 Sue



2 Anna



3 Mai



4 May



5 Jane



6 Jill



C Look and write. 🔑

1 reading library. I at the am

I am reading at the library.

2 the at eating We market. are

3 running at I am stadium. the

4 the are picnic park. We having at a

5 at water I are playing Tom park. and the

D Look and write. Then ask and answer. 🔑

Tom



park

A: What is Tom doing?

B: He is riding a bike at the park.

Lucy



library

A:

B:

Kim
and Bill



market

A:

B:

You



A:

B:

A**Look and circle.****1**

park

library

studio

2

park

soccer field

arcade

3

arcade

pool

studio

4

stadium

skate park

field

5

water park

studio

coffee shop

B**Listen and write one-word answers.**

- 1** What's Mai doing at the studio?
dancing



- 2** What's Nam doing at the soccer field?
soccer



- 3** What's Jill doing at the coffee shop?
books



- 4** What's Ryan doing at the skate park?



C Read and complete.



My name's Lucy. I'm nine years old. I am in grade 4. I have a lot of friends. My friends like doing many different activities after school. This is Kim. She is dancing at the studio. She often dances with her sister Anna there. But she's dancing with her best friend today because her sister is at home now. That is Tom. He is my classmate. He is playing soccer at the soccer field with his friends. He loves going to the stadium to watch soccer matches with his father. These are my best friends – Alfie and Ben. They are still at school now. They are reading books at the library. They love reading, and they read a lot every day.

Example: Lucy's nine years old, and she has a lot of friends.

- 1 Kim often dances with her sister at _____.
- 2 Kim's sister is _____ today.
- 3 Tom and his friends are _____ at the soccer field.
- 4 Tom loves watching soccer matches with his father at _____.
- 5 Alfie and Ben read a lot every day because they _____.

D Circle and write.

dancing playing games
 eating swimming playing
 soccer reading books
 listening to music

studio arcade soccer field
 skate park coffee shop
 swimming pool market
 stadium water park
 library



I'm playing games at the arcade.
 Kim is reading books at the coffee shop.

REVIEW 2

1 Look and circle.

1



cap
gloves



2



swim
skate

3



cool
warm

4



market
library

5



eat snacks
take photos

6



go skiing
fly a kite

2 Look and write the words.



1



s t u d i o

2



3



4



5



3 Read and circle.



1 It's ____.

- a. skate
- b. rainy**
- c. park

3 It's _____. Would you like to fly a kite?

- a. cloudy
- b. windy
- c. stormy

5 Are you playing a board game? Yes, I _____.

- a. is
- b. am
- c. are

2 Is Bill skating at the skate park?

No, ____ isn't.

- a. he
- b. we
- c. she

4 Bring your ____ because it's rainy today.

- a. gloves
- b. cap
- c. raincoat

6 We're playing soccer at the ____.

- a. coffee shop
- b. swimming pool
- c. stadium

4 Read and match.



- 1 What's he doing at the skate park?
- 2 What's the weather like today?
- 3 Are they listening to music?
- 4 Is your mom watching television?
- 5 It's rainy today. Would you like to do arts and crafts?
- 6 Bring your sunglasses because it's sunny today.

- a No, they aren't.
- b Yes, she is.
- c He's skating.
- d I'd love to.
- e OK, thank you.
- f It's cloudy.



5 Listen and tick (✓) or cross (✗).



- 1 We're swimming at the water park.
- 3 I like making a snowman when it's snowy.

- 2 Bring your sunglasses because it's sunny today.
- 4 My teacher is reading books at the library.

6 Read and complete.



I'm Grace. I'm from Australia. I have some penfriends. They like doing some activities after school. Sarah's from Ireland. She is playing games at the arcade. She likes going for a walk when it's cloudy. Minh and Thu are from Vietnam. They are dancing at the studio. They like flying kites when it's windy. Sometimes they bring their raincoats because it's often rainy in Vietnam.

- 1 Grace is from Australia.
- 2 Sarah is _____ at the arcade.
- 3 Sarah likes going for a walk when it's _____.
- 4 Minh and Thu are _____ at the studio.
- 5 Minh and Thu bring _____ because it's often rainy in Vietnam.

7 Write about your friends.



My friend's name is _____. He's/She's from _____. He's/She's _____ at the _____. He/She likes _____ when it's _____. He/She brings _____ because it's _____.



8 Answer the questions about a person in your family.



- 1 What is he/she doing?
- 2 What does he/she like doing?
- 3 What does he/she bring when it's hot?

start

SEMESTER 1 TEST

LISTENING

Part 1: Listen and match. There is an example.

20



Example You hear:

Boy: Is that a hippo?

Girl: Yes, it is. It looks happy.

The answer is A.

(Example) A



1



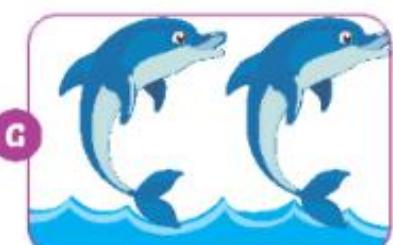
2



3



4



5

6

Part 2: Listen and tick (✓) A, B or C. There is an example.

Example You hear: Good morning, Bill. How are you?
The answer is A.

(Example)

- A I'm fine. Thank you.
B It's hot today.
C My name's Bill.

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

1

- A She's nine.
B She's cooking.
C She likes cooking.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

3

- A Yes, I do.
B No, I don't.
C No, thanks.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

2

- A It's sunny and windy.
B It's summer.
C I like hot weather.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4

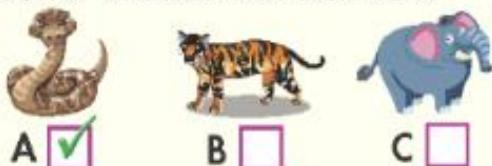
- A It's pasta.
B It's a pancake.
C Yes, I'd love to.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Part 3: Listen and tick (✓) the box. There is an example.

(Example)

What animal can Ben see?



2

What is Bill doing?



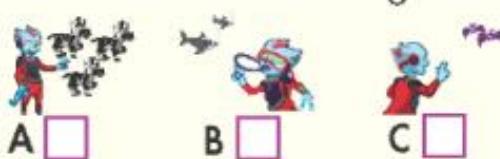
4

What does Nick bring when it's cold?



1

What animal is Alfie talking about?



3

What's the weather like today?



5

What can they do at the coffee shop?



Start

Part 4: Listen and tick (✓) Right or Wrong. There is an example.

23

**Right****Wrong**

(Example) Bill is reading about the weather.

- 1 Bill's dad likes wearing his gloves and going skiing.
- 2 Lucy likes making a snowman.
- 3 Sue doesn't like staying at home when it's rainy.
- 4 Bill's grandpa enjoys flying kites when it's windy.
- 5 His uncle is staying at home and watching television.

READING & WRITING

Part 1: Read and write. There is an example.



a snowman

(Example) You make it when it's snowy.

- 1 You use it when it's rainy.
- 2 You can swim at this place.
- 3 Your mom can make it for breakfast.
- 4 You can play soccer at this place.
- 5 It has brown fur, four legs and a long tail.
It uses legs to run.

Example



a snowman



a soccer field



pancakes



an umbrella



a shark



a library



a lion



a swimming pool

Part 2: Read and tick (✓) True or False. There is an example.



Dear my friend Lucy,

This is Tony. This is a picture of our classmates at my birthday party. This is Kim. She is good at doing arts and crafts. She can make many beautiful postcards. That boy is Bill. He can dance and sing very well. He practices singing at the studio every day. Those girls are Jane and Lucy. They are playing the piano. We often sing when they play. It's so much fun!

Tony

(Example) Tony is Lucy's friend.

True False
✓ _____

- 1 Kim can do arts and crafts. _____
- 2 Kim can make a lot of beautiful postcards. _____
- 3 Bill isn't good at singing. _____
- 4 Bill often practices singing at school every day. _____
- 5 Jane and Kim are playing the guitar. _____

start

Part 3: Read and number. There is an example.



- A I enjoy reading books about animals.
I'm reading about parrots.
- B They can speak and fly.
- C What do you like doing on the weekends?
- D That's interesting. Do parrots have many colors?
- E I like their colorful feathers. What can they do?
- F Yes, they do. They have feathers and wings, too.

Part 4: Read and complete. There is an example.



I'm Iris. I'm from the USA. I want to tell you about my best friends. We're at (example) school now. Sue is reading books at the (1) . Ben can (2) well. He's at the (3) now. Lisa like (4) . She's at our school's (5) .



Example



school



studio



soccer field



arcade



library



play soccer



dancing



martial arts

Part 5: Look and write. There is an example.



I can see some big (example) dolphins in the aquarium.

They use their (1) _____ to swim. Sometimes they can (2) _____ in the pool. We can touch them. They're friendly.



In the afternoon, the weather is (3) _____. We'd like to have a (4) _____. We take lots of (5) _____. The trip is great.

Part 6: Reorder the words. There is an example.



(Example) cap / her / sunny. / it's / She / when / brings
She brings her cap when it's sunny.

1 legs / run. / Giraffes / walk / to / use / and / their

2 he / at / skate / What / is / the / park? / doing

3 reading / the / books / Kim / at / is / coffee shop.

4 doing / like / What / do / you / it's / when / snowy?

5 Lucy and Tony / drums? / Can / play / the

Part 7: Write about your favorite animal (about 45-55 words).



You can write about:

- What is your favorite animal?
- What does it have?
- What does it look like?
- What can it do?

I like _____. It is _____.
It is _____. It is _____.
It looks _____. It has _____.
It uses _____ to _____.
It can _____.
It can _____.

A Read and write Yes or No.

1



do not enter

Yes

2



no parking

3



turn right

4



turn left

5



stop

**B**

Listen and number.



1





C Look and write.



1



What does that sign mean?

It means "Turn right."

Stop

2



What does that sign mean?

Turn left

3



What does that sign mean?

Turn right

4



What does that sign mean?

No parking

5



What does that sign mean?

Do not enter

D Read and number.



a

Mom: It means "Turn left."



b

Mom: It means "Stop." OK, Tom. Here we are.



c

Tom: What does that sign mean?



d

Tom: Mom, can we go to the supermarket?



I want some milk.

e

Tom: Oh, the supermarket is over there.



What does that sign mean?

f

Mom: Sure, Tom. Let's go by car.



start

49

Unit 5

GETTING AROUND

LESSON 2

A

Look and write.



1



?

near

2



?

near

3



?

near

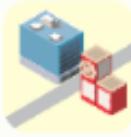
4



?

near

5



?

near

B

Listen and write T (True) or F (False).



1

The skate park is next to the swimming pool.

T

2

The soccer field is near the school.

3

The library is opposite the stadium.

4

The water park is behind the studio.

5

The zoo is in front of the market.

6

The arcade is near the library.

C Read and write.



1 Where's the stadium?
It's in front of the studio

2 Where's the clothes shop?

3 Where's the swimming pool?

4 Where's the market?

5 Where's the park?

D Read and complete.



Kim: Lucy, (0) who are those?

Lucy: They're my friends, Mai and Nick.

Kim: Where are they going?

Lucy: They're going to the (1) _____ to finish their homework.

Kim: Where's it?

Lucy: It's (2) _____ the swimming pool.

library
soccer
who
stadium
next to
water park



Alfie: Hey, Lucy. Where are Tony and Ben? Are they in the bedroom?

Lucy: No, they aren't. They're outside. They're at the (3) _____ now.

Alfie: What're they doing there?

Lucy: They're playing (4) _____.

Alfie: Where's it?

Lucy: It's behind the (5) _____.

Alfie: Let's go there. I want to see them playing.

Lucy: That's great!

s t a r t

A Look and write.



go straight



2



3



4



5



B Listen and write one word in each blank.



- 1 Go straight on North Road.
- 2 Turn right at the coffee shop.
- 3 Go left Central Avenue.
- 4 Go over the bridge.
- 5 The park is on the right.

C

Look and write the directions to the school.

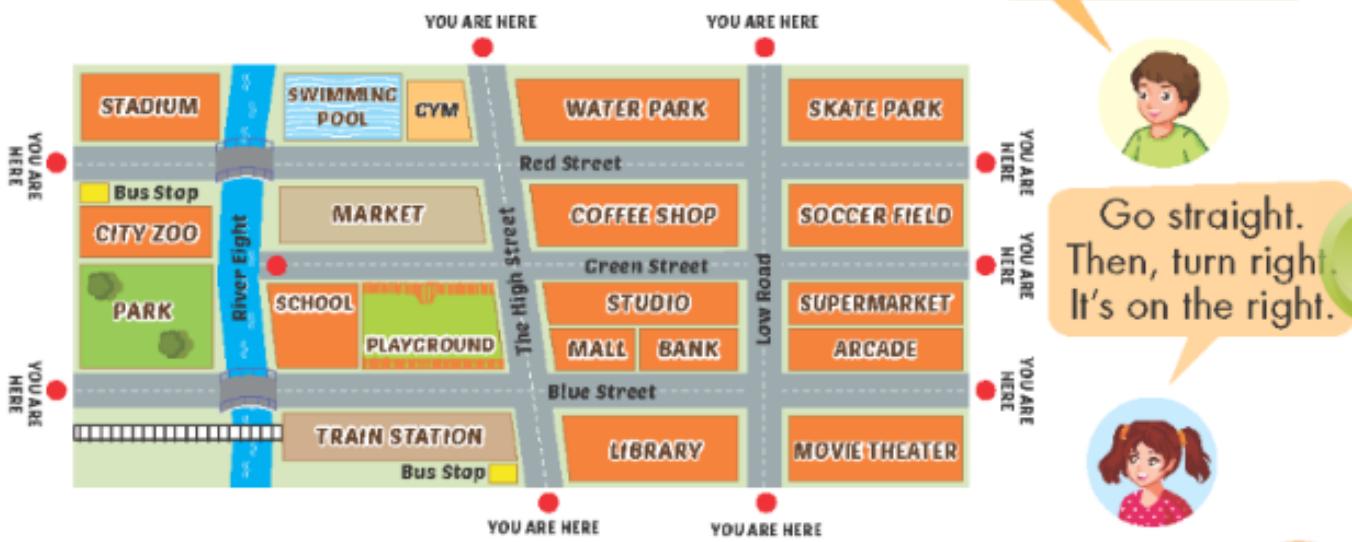


- go straight**
- go over**
- corner**
- bridge**
- on the left**
- on the right**

**1 Go straight**

- 1 Go straight.
- 2 **over** the bridge.
- 3 **at** the **corner**.
- 4 **cross** the **bridge**.
- 5 **turn** **right**.
- 6 **turn** **left**.

The school is _____.

DChoose one place where you are.
Ask and answer.How do I get to
the water park?**start**

A Look, match and write.

1. d
by taxi

2. _____

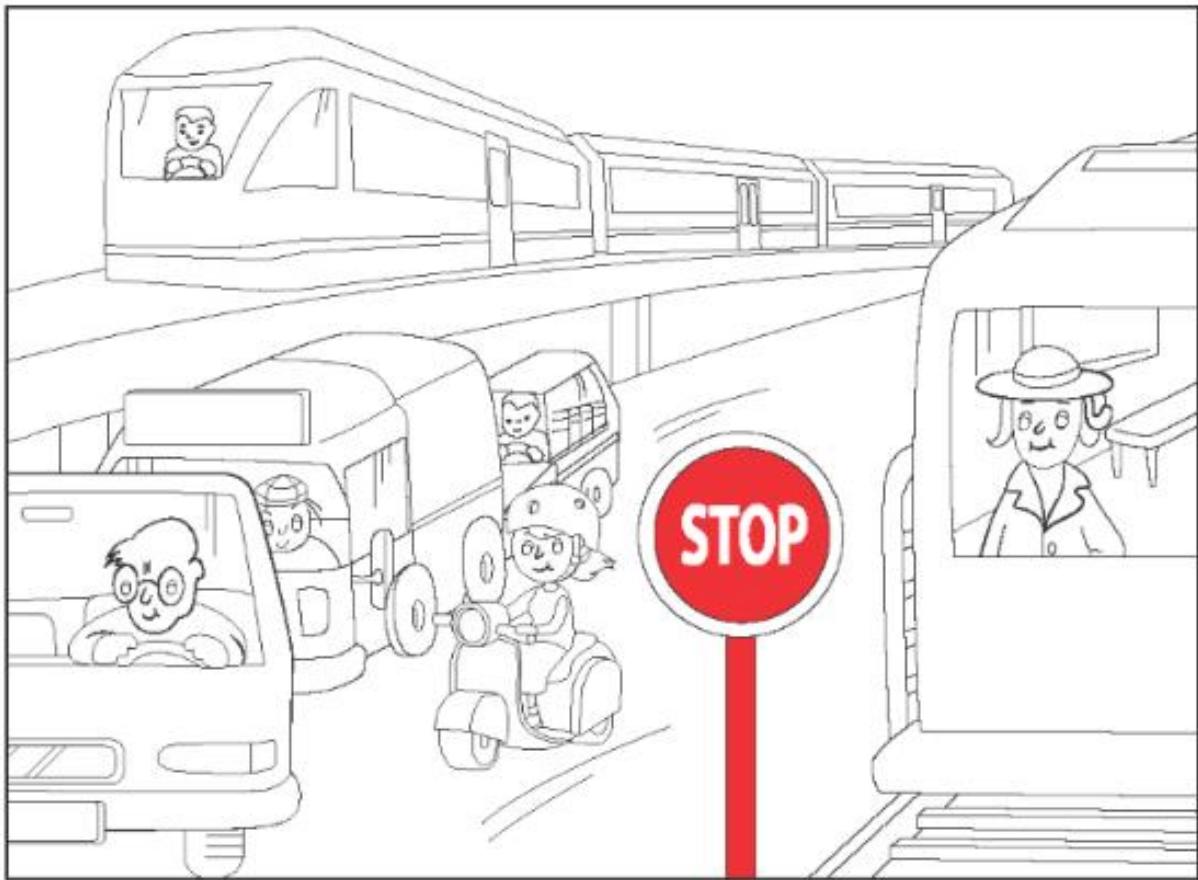
3. _____

4. _____

5. _____

6. _____

B Listen and color.





C Read and write.

Hi, I'm Clare. I'm from Ireland. I am here with my family in Ho Chi Minh City this summer. The weather is sunny. We are going to Bến Thành Market by (1) . It is big and red. It is called "Hop on, hop off."

Now we're at Hàm Nghi Street, and we want to go to Dragon House Wharf. "Go straight. Then, turn right. It's on the right. It's (2) Sài Gòn Square," says my mom. We go there on (3) . Then, we go back to our hotel by (4) . Going around Ho Chi Minh City is great.

Example



sunny



bus



foot



next to



taxi

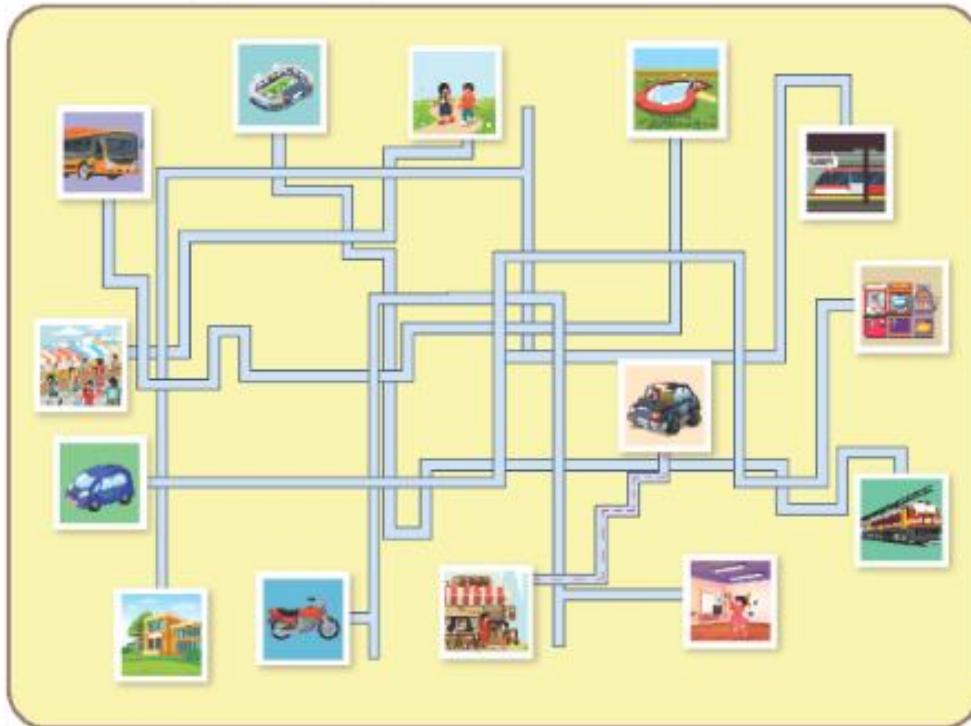


traffic lights

D Choose one place. Trace the lines to find the transportation to help you to go there. Then ask and answer.

How do you go to the coffee shop?

I go to the coffee shop by taxi. I go with my friends.



start

A Look and circle.



strong
weak



big
slim



strong
weak



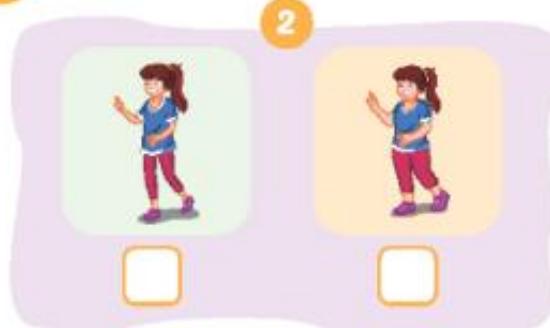
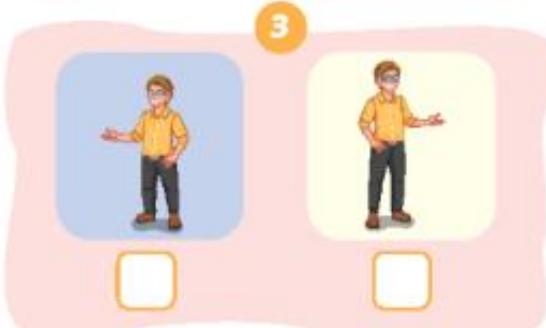
tall
short



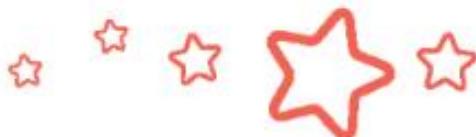
big
slim

B Listen and tick (✓).

28



C Write and match.



1 your brother / strong / weak

A: Is your brother strong or weak?

B: He's weak.



2 your sister / tall / short

A: _____?

B: _____.



3 Ms. Smith / tall / short

A: _____?

B: _____.



4 your uncle / big / slim

A: _____?

B: _____.



D Read and complete. Then ask and answer.

tall	walks	short
grandma	strong	old

A: Hi. Are you painting?

B: Yes. I'm painting my (1) grandma.

B: What does she look like? Is she (2) _____ or short?

A: She's (3) _____ and old.

B: How (4) _____ is she?

A: She's 70 years old. But she's (5) _____.

B: Does she do exercise every day?

A: Yes, she does. She (6) _____ every day.
She likes walking with her dog at the park.



Start

Unit 6

DESCRIBING PEOPLE

LESSON 2

A Look and circle.



1



beard

mouth

mustache

2



eyes

ears

nose

3



mouth

beard

mustache

4



eyes

mustache

mouth

5



nose

beard

eyes

B Listen and tick (✓).

29

1



A



B



C

3



A



B



C

2



A



B



C

4



A



B



C

5



A



B



C



C

Look and write.



	Ben	Jack	Jim	Lily
mustache	✓	✗	✗	✗
big eyes	✓	✓	✗	✓
big mouth	✓	✓	✓	✓

1 Ben has a mustache.

Ben has _____.

Ben has _____.

2 Jack doesn't have _____.

Jack has _____.

Jack has _____.

3 Jim _____.

Jim _____.

Jim _____.

4 _____.

_____.

_____.

D Read and complete.



This is a picture of Kim, my best friend. She's nine years old, and she's in my class. She's tall and (1) slim. She has long blond hair, and big (2) eyes. Jane's standing next to her. They're twins, but they look different. Jane has short black (3) hair. Her eyes and (4) mouth are small. She's tall but quite big because she likes eating (5) pizza. I love them because they're lovely.

Example



slim



eyes



pizza



hair



nose

start

A Circle and write.



straight

B Listen and draw lines.



Jane

Tony

John

Ann

Kim

Lucy

May





C Look and write.



1



has hair. She curly long,

She has long, curly hair.

2



short, He hair. curly has

3



hair. short, She has blond

4



has short, Your straight hair. grandfather

5



have hair? mother long, straight Does your

D Ask and write. Then say.

Does your father have
short, curly hair?No, he doesn't. He has
short, straight hair.

Hair

father

short, straight

mother

brother

sister

grandfather

grandmother

Unit 6

DESCRIBING PEOPLE

Art

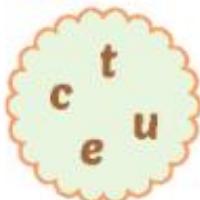
A Look and write.



1



c_u_t_e



2



l_d



3



4



s_a_n_d_h_o_m



5



B Listen and number.



1



62

smart

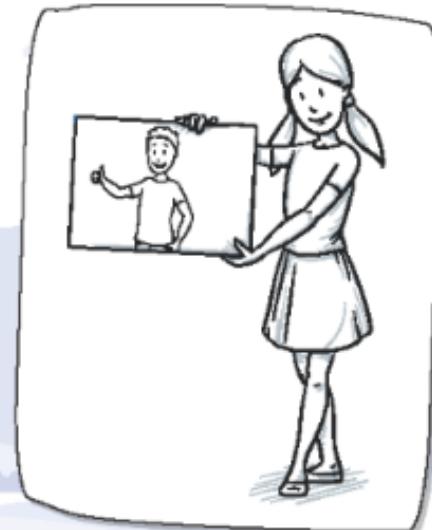


C Read and complete.

eyes handsome blond picture swim big

Hi, I'm Anna. I'm 9 years old. This is a
(0) **picture** of my new friend,
Alex. He's 8 years old.

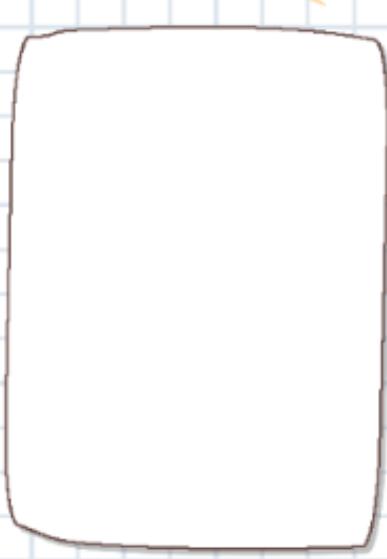
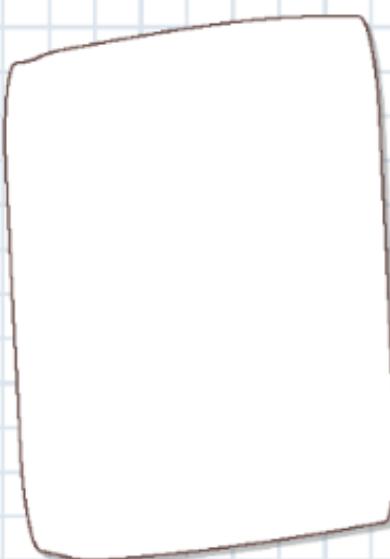
He's thin and (1) _____.
He has blue (2) _____ and a
(3) _____ nose. He has short,
curly and (4) _____ hair. He
can dance and (5) _____
very well. I love him because he's kind.



D Ask and draw three of your friend's family members.

What does your
mother look like?

My mother is pretty. She's tall
and slim. She has a small nose.
She has long, straight hair.



REVIEW 3

1 Read and circle the odd one out.



- | | | | | |
|---|-------------|-------------|-----------|-------------|
| 1 | a. taxi | b. train | c. subway | d. foot |
| 2 | a. eyes | b. straight | c. beard | d. mustache |
| 3 | a. behind | b. train | c. subway | d. light |
| 4 | a. stop | b. right | c. enter | d. turn |
| 5 | a. handsome | b. pretty | c. blond | d. young |

2 Look and complete the word.



- | | | | | | | | | | | | |
|---|--|--------------------|---|--|-----------|---|--|-----------|---|--|-----------|
| 1 | | o l d | 2 | | e _ _ _ | 3 | | _ u _ _ _ | 4 | | _ _ _ n _ |
| 5 | | _ _ r _
r _ _ _ | 6 | | _ _ b _ _ | | | | | | |

3 Read and circle.



- 1 What does the _____ mean? – It means "Stop."
a. traffic lights b. sign c. bus
- 2 My mom is tall and _____.
a. straight b. slim c. hair
- 3 Where's the library? – It's _____ the studio.
a. next to b. no parking c. bridge
- 4 What does your sister look like? – _____ young and cute.
a. He's b. It's c. She's
- 5 How do you go to the market? – _____.
a. Stop b. Turn right c. On foot
- 6 Does your teacher have long hair? – No, she _____.
a. doesn't b. don't c. isn't

4 Read and match.



- 1 Does your brother have short, curly hair?
- 2 What does your aunt look like?
- 3 How do I get to the zoo?
- 4 Does your brother have straight or curly hair?
- 5 Is your dad strong or weak?
- 6 How do you go to the swimming pool?

- a Turn right. Then go over the bridge. It's on the right.
- b He's strong.
- c By motorbike.
- d He has curly hair.
- e She's pretty and slim.
- f Yes, he does.

5 Listen and put a (✓) or a (✗).



- 1 The stadium is near the school.
- 3 My uncle is young and big.



- 2 I go to the arcade on foot.



- 4 My cousin has big, green eyes.



6 Read and fill the blanks.



Hi. I'm Sue. Today, I'm talking about my favorite teacher at school. Her name is May. She has big, black eyes. She has long, curly hair. She's tall and slim. She's kind to us. I love my teacher.

- 1 The girl's name is Sue.
- 2 She talks about her _____.
- 3 The teacher's name is _____.
- 4 The teacher is _____.
- 5 The teacher has _____.



7 Write about your grandfather.



Hello, my name's _____. I'm writing about my _____. His name is _____. He has _____ and _____. He has _____, _____ hair. He's _____ and _____.

8 Write about your best friend.



s t a r t

A Look and write.



1



factory worker

2



3



4



5



6



B Listen and tick (✓).



1



2



3



4





C Underline a mistake in each sentence. Then rewrite the sentences.



1



What do your mother do?

She's a factory workers.

What does your mother do?

She's a factory worker.

2



What does your father doing?

He's an farmer.

3



Where does your uncle do?

He does a waiter.

4



What does your sister work?

She do a cashier.

5



What is your cousin do?

She's does a doctor.

D Read and match.



1

A: Where's your mom?

B: She's at work. She's busy.

A: What does she do?

B: She's an office worker.

A: Does she like it?

B: Yes, she does.



2

A: And who's that?

B: It's my sister.

A: She looks happy. Is she a cashier?

B: No, she isn't. She helps sick people.

A: What does she do?

B: She is a doctor.

A: Wow. That's a cool job.



A Look and write.



a



b



c



d



e



f



1 nbka

bank d

2 ortse

3 mrfa

4fefoci

5 hpotlsia

6 esauratntr

B Listen and number.





C Look and write.

1 A: Where does your mother work?

B: She works at an office . She's an office worker .

2 A: Where does your uncle work?

B: He works at a hospital . He's a doctor .

3 A: Where does your aunt work?

B: She works on a farm . She's a farmer .

4 A: Where does your sister work?

B: She sells things in a shop . She's a cashier .

5 A: Where does your brother work?

B: He cooks food . He's a cook .

D Read and tick True or False.

My name's Mai. There are four people in my family. My dad is a doctor. He works at a big hospital in the city. He helps sick people, and he's busy. My mom is a cashier. She works at a bank. She's busy, too. My brother and I are students at a primary school. We walk to school because it's near my house. We often go out on the weekends when my parents are free. I love my family.

True False

- 1 Mai's family has four people.
- 2 Mai's dad is a doctor at a hospital.
- 3 Mai's mom is a cashier in a store.
- 4 Mai and her brother go to school on foot.
- 5 Mai's parents are busy on the weekends.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



A Match and say.

1 feed

the plants



2 mop

the table



3 set

the cat



4 do

the dog



5 water

the floor



6 walk

the laundry

**B** Listen and write Yes or No.

The girl helps her mom do the laundry.

No



The girl's brother waters the plants.



The boy sets the table.



The girl likes walking the dog.



The girl's sister feeds the cat.

C**Match. Then look and write.**

1

How do your sister help at home?

My sister walks the dog.



2

What How do you help at home?



3

What How does your brother and you help at home?



4

How do your brother and sister help at home?

**D****Tick (✓) the chores you and your family do. Then ask and answer.**

How do you help at home?

I feed the cat.

family member						
you						
brother						
sister						

start

A Look and write.

carry

take out

clear

put away

sweep

wash

1



take out the trash

2



the dishes

3



bags

4



groceries

5



the floor

6



the table

B

Listen and tick (✓).



1 How does Kim help at home?



2 How does Kim's brother help at home?



3 Who washes the dishes?



4 How does Kim's dad help at home?



S m a r t

C Read and complete. 

- 1 Who takes out the trash?
- 2 My mother _____.
- 3 Who _____ away groceries?
- 4 My sister and I _____ away groceries.
- 5 _____ does your brother help at home?
- 6 He _____ the dog.
- 7 Who _____ the floor?
- 8 My brother and sister _____.



D Ask and complete the table about who does things in your friend's home. 

set the table
feed the cat
put away groceries
sweep the floor

water the plants
mop the floor
carry bags
take out the trash

walk the dog
do the laundry
clear the table
wash the dishes

Who	Chores
your friend	walk the dog
sister	feed the cat

How do you help at home?

I walk the dog.

Who feeds the cat?

My sister does.

Unit 8

MY FRIENDS AND I

LESSON 1

A Look and write.



a



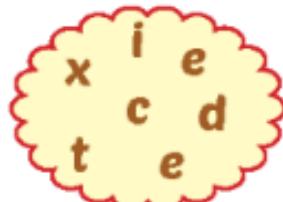
surprised



d

ed
ir
t

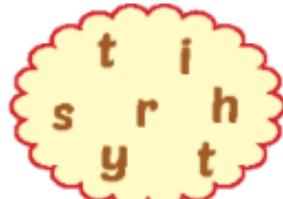
b



e

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f

uh
ng
ry

B

Listen and number.

 1

C Read and complete. Then match.



excited hungry scared (x2) thirsty

a A: That's a photo of my sister. She was at the zoo.

B: She looks tired.

A: She wasn't tired. She's scared.

There was a snake in a tree.



b B: How about the girl near the swimming pool?

Is she your cousin?

A: Yes, she is.

B: She looks scared.

A: She wasn't scared. She was _____.

She likes swimming.



c B: This photo is nice! Is this your little brother in the coffee shop?

A: Yes, he is. He is with my mom.

B: He looks _____.

A: No. He was _____. He'd like a glass of juice.



d B: There were a lot of our friends at the water park.

A: They look happy and excited.

A: They weren't excited. They were _____ because there was a new big dolphin.



D Tick (✓) or cross (✗). Then say.



	excited	surprised	tired	thirsty	hungry	scared
Mom and Dad	✓		✗			
Brother						
Sister						
You						

Your mom and dad look tired.

They weren't tired. They were excited.

A Read and tick (✓). 

1

yesterday 

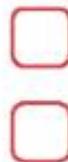
2

last Tuesday 

3

yesterday 

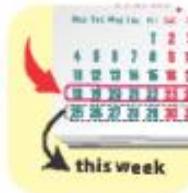
4

last night 

5

last week 

6

last week 

6

last weekend

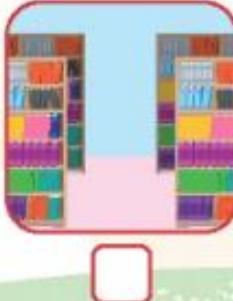
6

last weekend **B** Listen and tick (✓) or cross (✗).  

1



1



3



3



C

Reorder the words to make the questions.

Then write the answers.



1



you / at the beach / last night? / Were

Were you at the beach last night ?

No, I wasn't.

2



Lucy and Mai / at home / yesterday? / Were

_____?

Yes, they _____.

3



Tom / last Tuesday? / at the zoo / Was

_____?

No, he _____.

4



at the market / Were / last weekend? / you

_____?

Yes, I _____.

5



they / in the kitchen / Were / yesterday?

_____?

No, they _____.

D

Read and complete.



month ~~amusement~~ tired game slast

A: Hi, Linda. Were you at the (1) amusement park
(2) _____ weekend?

B: No, I wasn't. I was there last (3) _____.
Were Bill and Kim there?

A: Yes. We were there all day.

B: Were you (4) _____?

A: No. We were excited. There were a lot of fun (5) _____.

B: That's great!

s t a r t

Unit 8

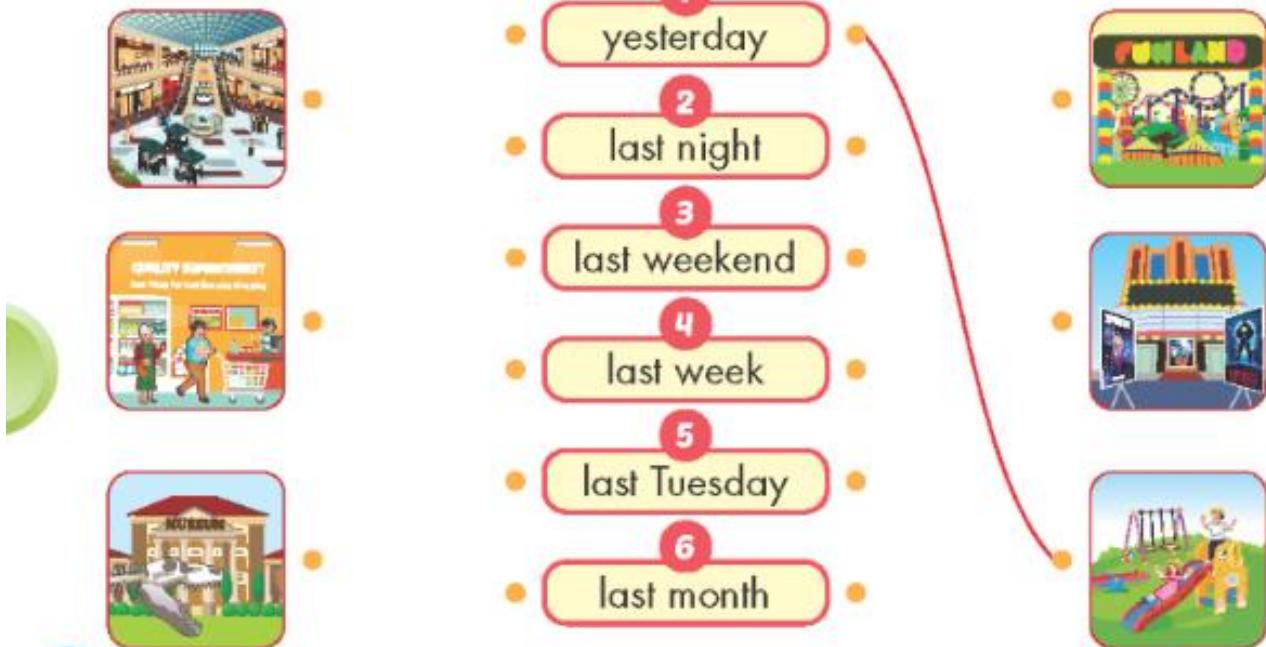
MY FRIENDS AND I

LESSON 3

A Look and write



B Listen and draw lines.



C

Look and write.



you/last weekend
Where were you
last weekend?

1

Bill/yesterday

2

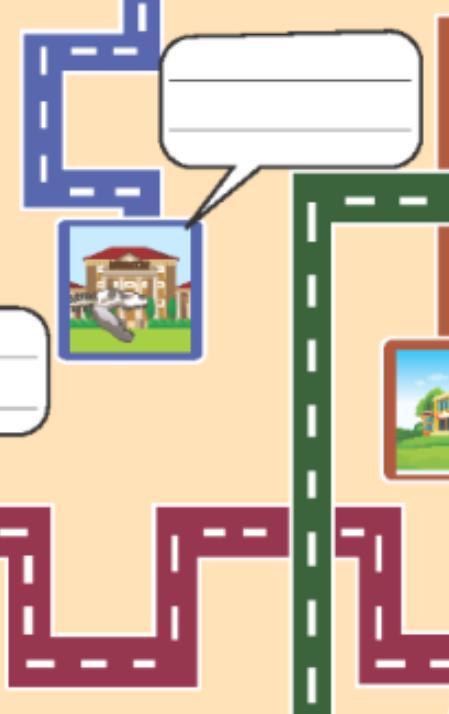
Ben and Tom/
last Friday



I was at the
swimming pool.

4

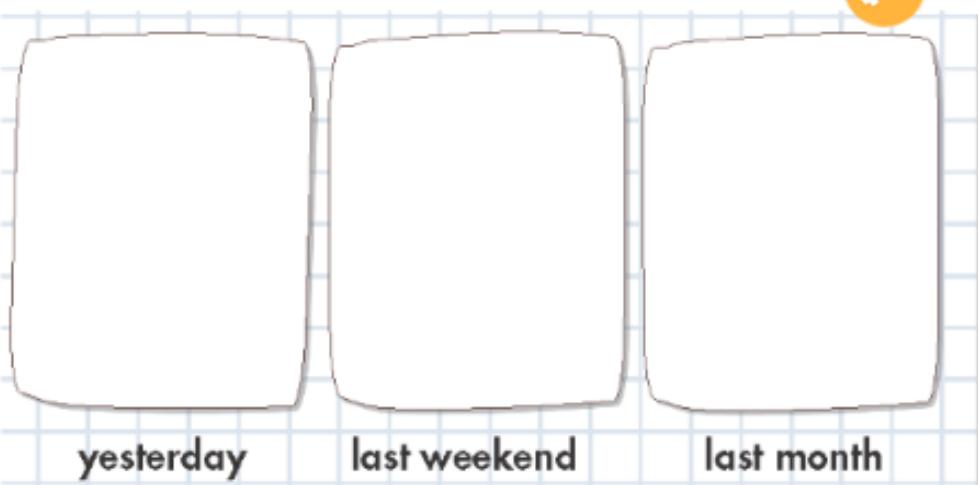
Lucy/last month

**3****5**

you/last week



D Draw where you were *yesterday*, *last weekend* and *last month*. Then point, ask and answer.



yesterday

last weekend

last month

Where were you
yesterday?

I was at the
movie theater.

start

79

Unit 8

MY FRIENDS AND I

Culture

A Look and write.



1



?

fun

2



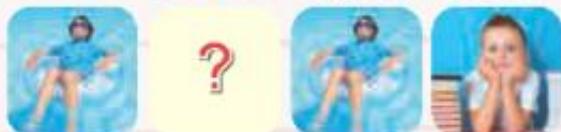
?

3



?

4



?

5



?





B Listen and tick (✓).



1 Where was Mary last weekend?



2 How was Bill's weekend?



3 Where were Ben and Tom last Saturday?



4 How was Lucy's weekend?



5 Where was Tony last weekend?



C**Read and write the names.**

1

I'm Sue. Last weekend was exciting. I was at the amusement park with my friends.

2

I'm _____. Last weekend was fun. I was at the zoo with my brother and sister.

3

I'm _____. Last weekend was boring. I was at the library with my grandfather.

4

I'm _____. Last weekend was tiring. I was at the playground with my brother.

5

I'm _____. Last weekend was relaxing. I was at the playground with my sister.

6

I'm _____. Last weekend was exciting. I was at the factory with my uncle.



Nick



Ben



Sue



Tom



Bill



Kim

D**Ask about your friends' weekend. Write in the table.**

Where were you last weekend, Mai?

I was at the mall with my mom.

How was your weekend, Mai?

It was fun.

Name	Where	How
Mai	at the mall with mom	fun

s t a r t

REVIEW 4

1 Look and circle.



1



factory worker
office worker

2



last month
yesterday

4



sweep the floor
mop the floor

5



relaxing
exciting

3



put away groceries
take out the trash

6



scared
surprised

2 Look and write.



1



f _ _ _ _ _

2



i _ _ _ _ _

3



w _ _ _ _ _

4



n _ _ _ _ _

5



c _ _ _ _ _

6



d

3 Read and circle.



1

How do you help at home?
I _____ the table.

- a. sets b. setting c. set

2

Were you at the park last week?
Yes, I _____.

- a. was b. wasn't c. were

3

What does your sister do?
_____ a doctor.

- a. It's b. He's c. She's

4

Who carries bags?

- a. Who b. What c. When

5

Where does your dad _____?
At the bank.

- a. working b. work c. works

6

Where were Alfie and Nick last night?
_____ were at home.

- a. We b. You c. They

4 Read and match.



- | | | |
|---------------------------------------|---|--------------------------|
| 1 Where was your brother last Sunday? |  | a She does the laundry. |
| 2 Who clears the table? |  | b She works at the bank. |
| 3 How does your sister help at home? |  | c He was at the arcade. |
| 4 Were you at the zoo yesterday? |  | d My cousin. |
| 5 What does your dad do? |  | e He's a doctor. |
| 6 Where does your mom work? |  | f No, I was at the mall. |

5 Listen and put a (✓) or a (✗).

- | | | | |
|-------------------------------|---|------------------------------|---|
| 1 My mom is an office worker. |  | 2 She works at the hospital. |  |
| 3 Mom was at home last night. |  | 4 I sweep the floor. |  |

6 Read and fill the blanks.

Hi. I'm May. Let me tell you about my last week. I was at school from Monday to Friday. I was at the swimming pool last Wednesday. I was in Đà Lạt with my family last Friday evening. The weather was cool. We were at home on Sunday. The trip was great.

- 1 May was at school from Monday to Friday.
- 2 She was at the swimming pool _____.
- 3 _____ was in Đà Lạt last Friday evening.
- 4 _____ was cool.
- 5 Her family were _____ on Sunday.

7 Write about your last weekend.

Hi. I'm _____. Let me tell you about my _____. I was _____ on _____. I was at _____ last _____. I was at _____ with _____. The weather was _____. We were at _____ on _____. It was _____.

8 Write about your last summer.

SEMESTER 2 TEST

LISTENING

Part 1: Listen and write. There is an example.  

Example You hear:

Woman: Is this your sister in the living room?

Girl: Yes, she is.

Woman: Is she mopping?

Girl: Yes, she is.

The answer is A.

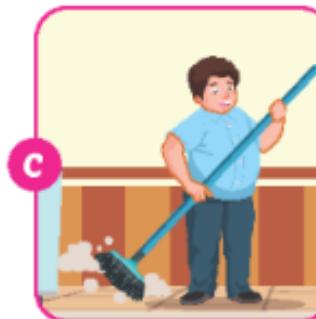
(Example) **A**



1



2



3



4



5



6



Part 2: Listen and tick (✓) A, B or C. There is an example.

Example You hear: Hi, Jane. Where were you last weekend?
The answer is A.

(Example)

- A I was at the zoo.
B It's hot today.
C I was at home.



1

- A It was exciting.
B I am excited.
C It was last weekend.



2

- A I go to the zoo.



- B I go there by car.



- C I go there by bus.



3

- A It means "Turn right."
B It's next to the market.
C No, thanks.



4

- A He's near the red car.
B He looks excited.
C He walks to school.



Part 3: Listen and tick (✓) the box. There is an example.

(Example)

Where is the skate park?



A



B



C

2

How do they go to the skate park?



A



B



C

4

What does the teacher look like?



A



B



C

1

What does that sign mean?



A



B



C

3

How do they get to the skate park?



A



B



C

5

Who puts away the skateboards today?



A



B



C

start

Part 4: Listen and tick (✓) Right or Wrong. There is an example.



Right Wrong

(Example) Sue was at the amusement park last weekend.

- 1 Sue's mom was at the amusement part with her.
- 2 Tom and his friends were at the museum because they love seeing old things.
- 3 Sue's grandpa was happy with his family at the stadium last weekend.
- 4 Jill was at school because she doesn't like watching movies.
- 5 Sue's cousin was at the library to read comic books.



READING & WRITING

Part 1: Read and write.



(Example) The cashier works here.

a store

- 1 A person works on a farm.
- 2 You eat food when you feel this feeling.
- 3 This is a place where you watch movies.
- 4 You do it after eating.
- 5 They're on your face. You use them to see.

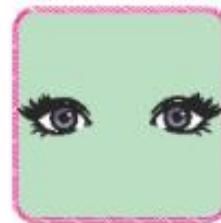
Example



a store



hungry



eyes



clear the table



a movie theater



thirsty



a farmer



set the table

Part 2: Read and tick (✓) True or False. There is an example.



Look at the picture of my grandpa. His name is Ba. He has a big nose, but his eyes aren't big. He has short, straight gray hair. He's old and tall, but he's handsome. He is a farmer. He works on his farm. It's near his house so he walks to work every day. He has a lot of chickens and some cows, but he doesn't have any dogs. I love playing on his farm. It's relaxing.

(Example) His grandpa is Mr. Ba.

- | | True | False |
|--|-------------|--------------|
| 1 Mr. Ba has a big nose and big eyes. | ✓ | _____ |
| 2 His hair is short, straight and gray. | _____ | _____ |
| 3 He's old and short, but he's handsome. | _____ | _____ |
| 4 He goes to work on foot because it's near his house. | _____ | _____ |
| 5 There are many cats, dogs and chickens on his farm. | _____ | _____ |

Part 3: Read and number. There is an example.



- A Yes, she is.
- B He goes to school by car. He goes with my mom and me. How about you? Do you go to school by car?
- C Hi, Ann! Look at this photo. This is my young brother. 1
- D How does your brother go to school?
- E He looks so cute and happy. Is your mom next to him?
- F No, I don't. I walk to school because it's near my house.

Part 4: Read and complete. There is an example.



I'm Trang. I'm from Vietnam. I live in (example) Hanoi. My house is near my school, so I go to school on (1) _____. My mom is an office worker. She works at the (2) _____. There are many cars and buses on the roads, so my mom doesn't go to work by (3) _____. She goes to work by her motorbike. (4) _____, we were at the beach. It was (5) _____.



Example



Hanoi



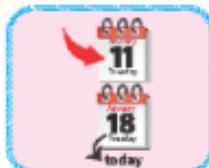
bus



relaxing



bank



Last Tuesday



playground



foot



scared

Part 5: Look and write. There is an example.



I'm Billy. My last summer holiday was (example) exciting. I was in Australia with my family. The weather was (1) _____ because it was in winter. We were at the zoo to see animals. There were a lot of (2) _____. I was (3) _____ when they were near me. They used their (4) _____ to jump. I was (5) _____ when we were at Sydney Opera House on Saturday because it is a big theater in Australia. The trip was great.

Part 6: Reorder the words. There is an example.



(Example) do / library? / you / How / go / to / the
How do you go to the library?

1 sister / Does / long, / hair? / blond / have / your

2 Sue's / Does / bank? / mom / at / work / the

3 sister / and / My / I / put / groceries. / often / away

4 was / I / and / at / brother. / beach / the / my / with

5 I / swimming / How / do / get / the / to / pool?

Part 7: Write about your family member (about 45-55 words).



You can write about:

- Who is she/he?
- How old is she/he?
- What does she/he look like?
- What does she/he do?
- Where does she/he work?

This is my _____. She/He _____
years old. She/He is _____.
She/He has _____.
She/He has _____.
She/He is a _____.
She/He _____ at _____.
I love my _____.