

1 Domain-specific working memory loads selectively increase negative interpretations of
2 surprised facial expressions

3 Nicholas R. Harp¹ & Maital Neta¹

4 ¹ University of Nebraska-Lincoln

5 Author Note

6 Nicholas R. Harp, Department of Psychology, Center for Brain, Biology, and Behavior,
7 University of Nebraska-Lincoln Maital Neta, Department of Psychology, Center for Brain,
8 Biology, and Behavior, University of Nebraska-Lincoln

9 Correspondence concerning this article should be addressed to Nicholas R. Harp,
10 Postal address. E-mail: nharp@huskers.unl.edu

Abstract

Individual differences in interpretations of emotional ambiguity are a useful tool for measuring affective biases.

While trait-like, these biases are also susceptible to experimental manipulations. In the present study, we capitalize on this malleability to expand on previous research suggesting that subjective interpretations are stable independently of cognitive load.

We tested the effects of working memory loads containing either neutral or emotional content on concurrent interpretations of surprised facial expressions.

Here we show that interpretations of surprise are more negative during maintenance of working memory loads with emotional content compared to those with neutral content.

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: ambiguity, working memory, bias

Word count: X

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Introduction

Working memory and load theory

Despite extensive research on the interaction of working memory and affective processes, there is still debate in the literature concerning how this cognitive process and emotional processes affect one another. Directly comparing working memory and self-regulation of emotional responses, Schmeichel and colleagues -(???) reported that individuals with higher levels of working memory capacity demonstrated improved self-regulation towards the emotional stimuli. This suggests a connection—perhaps through some shared resource pool—between mitigated emotional responding and larger working memory resource availability. Other work has focused on the effects of moods or affective states on working memory performance. For instance, some reports claim that both positive and negative mood interfere with working memory (Eysenck and Calvo, 1992); however, others suggest benefits of positive mood on working memory (???). Similarly, working memory processes may alter concurrent affective processes. For instance, actively engaging working memory can mitigate emotional responses. Recent neuroimaging work reports that negative emotional responses decrease as the cognitive demands of a working memory task increase (???). Additionally, depending on one’s levels of trait-rumination, low trait-ruminators are better able to return heart rate and blood pressure to baseline levels when provided with a distractor task following an anger induction (???). Together, these studies suggest resource competition between cognitive tasks and emotional processing; that is, when cognitive load demands are high (i.e., during active working memory maintenance), there are fewer resources available for other (i.e., affective) processes.

While previous work clearly suggests an inhibitory role for cognitive demands on emotional responses, researchers have primarily focused on emotional responses to clearly

valenced emotional stimuli. For instance, Schmeichel and colleagues (???) showed participants videos intended to elicit strong negative responses (e.g., disgust) or positive responses (e.g., humor), while others have focused on comparing responses to neutral and negative stimuli (???), or even reducing symptoms of disorders with affective symptoms, such as anxiety (???). However, many emotional appraisals in day-to-day life are more nuanced than those invoked by many of the types of negative stimuli one might encounter in the lab (e.g., snakes, mutilated bodies). For example, one may appraise the content of a billboard displaying a large order of french fries as either negative or positive depending on whether or not consuming that food would be (in)congruent with one's current goals. This emotional appraisal is completed under concurrent load demands—that is, the perceiver must process both the emotional stimulus (i.e., the fries) as well as actively maintain their current goal state. If maintaining a goal state or some stimulus in working memory results in a large cognitive (not perceptual) load, then Lavie's (Lavie, Hirst, Fockert, & Viding, 2004) load theory posits that less executive resources are available to regulate incoming perceptual information.

Emotional stimuli readily capture attention compared to neutral stimuli, even in participants with amygdala damage [(???); piech_attentional_2011]. Given emotional stimuli's priority position in the processing stream, it may be that cognitive loads with emotional content, compared to neutral, differentially affect concurrent emotional appraisals. Indeed, negative emotional content slows performance on an n-back task (???). domain-specific effects have been observed in many other lines of research, including those beyond the working memory domain. For example, the Stroop task (Stroop, 1935), a common measurement tool for inhibitory control, has been modified to include both emotional and non-emotional (neutral) stimuli (Whalen, Bush, Shin, & Rauch, 2006) which has pronounced effects when the emotional words are population specific (e.g., trauma words in a PTSD sample). Neuroimaging work also supports the notion that separate systems handle attentional biasing for domain-specific (emotional vs. non-emotional) task relevancy

(Egner, Etkin, Gale, & Hirsch, 2008), suggesting a division of subsystems. Given the behavioral and neurological evidence for dissociations of information domains in working memory, task interference and more, the present work aims to clarify the interaction of emotional and non-emotional visual working memory demands on concurrent emotional judgments.

The contribution of valence bias

Facial expressions are rich with affective information, and correctly interpreting these social cues is critical for successfully navigating the social world. Often, facial expressions serve as a clear social signal, but this is not always the case. While a smile likely expresses a positive affective state, other cues are not so clear. For instance, a surprised expression could signal either a positive (e.g., winning the lottery) or negative (e.g., seeing a snake in the woods) affective state in the expresser. When contextual information is limited, individuals differ in their tendency to interpret surprised facial expressions as positive or negative. Importantly, this affective bias extends beyond facial expressions, as individuals often show a similar bias to surprised faces as they do for ambiguous scenes (Neta, Kelley, & Whalen, 2013) or even words (Harp, Petro, Brown & Neta, in prep). This bias towards positive or negative interpretations is known as one's valence bias and myriad factors contribute to one's bias.

Both bottom-up (e.g., perceptual input) and top-down (e.g., stereotypes) processes are recruited for interpretation of facial expressions, and a growing body of work suggests that the initial interpretation of emotionally ambiguous stimuli is negative and driven by bottom-up processes. For instance, reaction times are faster for negative interpretations of ambiguous stimuli (just faces??) (Neta & Tong, 2016). Additionally, presentation of surprised facial expressions as low spatial frequency images, which is processed more readily than high spatial frequency images, biased interpretations towards negativity (???). Consequently, under this framework, arriving at a positive interpretation requires additional,

top-down regulatory processes and there is evidence to support this as well. For example, forcing participants to slow their responding during interpretations of ambiguous images shifts individuals' biases towards positivity (Neta, Tong, & Henley, 2018). Neuroimaging evidence supports this initial negativity hypothesis as well, more positive individuals show higher levels of BOLD activation in brain regions recruited during emotion regulation (???). In short, slowing response time allows individuals to better regulate the potentially negative information in surprised expressions and to see it in a more positive light.

Given that a regulatory mechanism likely contributes to positive interpretations of surprised facial expressions, domain-specific interference may cause more negative interpretations of ambiguity compared to a more domain-general interference. Mattek and colleagues (2016) recently showed that different levels of cognitive load (i.e., holding either a single or seven digit number in working memory) does not affect subjective interpretations of surprised facial expressions, but that high cognitive loads do mitigate mouse trajectories. While the authors interpret this as a distinction between trait-like biases and dynamic cognitive-motor processes, there may be more domain-specific processes (e.g., emotional components) that span across these two measures of valence bias. Given the task irrelevance of the numeric distractors in Mattek and colleagues' (2016) work, it follows that the resources required for interpreting ambiguity as positive (Neta, Norris, & Whalen, 2009) may not have been recruited for working memory maintenance, and thus no change in subjective ratings was observed.

The present study

In the present study, we aim to test the effects of low and high working memory loads in both emotional and neutral domains. We expect that trials in which participants are maintaining an emotional working memory load will be more negative than neutral trials. Further, we predict that higher working memory load trials, specifically in the emotional domain, will result in even more exaggerated negative interpretations.

Recent work suggests that ambiguity resolution in this context requires more cognitive resources/processing compared to clearly valenced faces (Mattek et al., 2016; Neta & Tong, 2016). The valence bias is trait-like (Neta et al., 2009) and generalizes to non-face stimuli (Neta et al., 2013); however, it is also malleable and may differ depending on experimental manipulations, including stress inductions or instructions to slow responding (Brown, Raio, & Neta, 2017; Neta & Tong, 2016). Importantly, the valence bias relates to behavior outside of the laboratory; specifically, it is known to relate to depressive symptomology (???), at least in children. Chronic negativity biases are common in numerous psychopathologies, including depression and anxiety (???)

Methods

Participants

Fifty-eight subjects were recruited from the undergraduate research pool at the University of Nebraska-Lincoln. The data from eight subjects were excluded due to technical difficulties resulting from an error in one of the experiment scripts. This left 50 individuals in the final sample for analysis. The mean age of the remaining sample was 18.82 (1.19), a majority of participants were female (82.00%), and all were white/caucasian without hispanic/Latinx ethnicity. All subjects provided written informed consent in accordance with the Declaration of Helsinki and all procedures were approved by the University of Nebraska-Lincoln Institutional Review Board (Approval #20141014670EP). Each participant received course credit for completing the study.

Material

Stimuli. The stimuli included faces from the NimStim (Tottenham et al., 2009) and Karolinska Directed Emotional Faces (Lundqvist, Flykt, & Öhman, 1998) stimuli sets, as in previous work (???; Brown et al., 2017). The faces consisted of 34 unique identities including 11 angry, 12 happy, and 24 surprised expressions organized pseudorandomly. The

scene stimuli were selected from the International Affective Picture System (Lang, Bradley, & Cuthbert, 2008). A total of 288 scenes (72 positive, 72 negative, and 144 neutral) were selected for the image matrices. The positive and negative images did not differ on arousal ($Z = -0.23$, $p = 0.82$). The scenes were organized into low (two images) and high (six images) cognitive load of either neutral or emotional (equal number of positive and negative) images (Figure 1).

Procedure

After arriving at the lab, participants provided informed consent prior to completing the task. Participants were randomly assigned to complete one of the task versions, which included 144¹ trials split between working memory probe and face rating trials. The task was completed using MouseTracker software (Freeman & Ambady, 2010) and participants responded with a mouse to indicate the appropriate response for the face ratings (i.e., “POSITIVE” or “NEGATIVE”) and the memory probe (i.e., “YES” or “NO”). The trials were self-initiated; that is, the participant clicked a “start” button at the bottom of the screen at the beginning of each trial at their own pace. After initiating the trial, a fixation cross appeared (1000 ms), then participants viewed an image matrix, which the participants were instructed to remember for the duration of the trial. The image matrix was presented for 4000 ms and the image was either a low or high load matrix consisting of either emotional (equal positive and negative) or neutral images. After the image matrix a happy, angry, or surprised face appeared for 1000 ms and the participants rated the face by clicking on either the positive or negative response option. After the face rating, a single image probe appeared (5000 ms), and participants indicated whether or not the image probe was present in the previous image matrix.

¹ Some versions of the task only included 142 trials due to a programming error.

Data analysis

We used R (Version 3.6.0; ???) and the R-packages `* }dplyr* [@ }R-dplyr]`, *BayesFactor* (Version 0.9.12.4.2; ???), *broom* (Version 0.5.2; ???), *circlize* (Version 0.4.6; ???), *coda* (Version 0.19.2; ???), *cstab* (Version 0.2.2; ???), *diptest* (Version 0.75.7; ???), *dotCall64* (Version 1.0.0; ???; ???), *fastcluster* (Version 1.1.25; ???), *fields* (Version 9.8.3; ???), *forcats* (Version 0.4.0; ???), *foreach* (Version 1.4.7; ???), *ggplot2* (Version 3.1.1; ???), *jpeg* (Version 0.1.8; ???), *lattice* (Version 0.20.38; ???), *magrittr* (Version 1.5; ???), *maps* (Version 3.3.0; ???), *Matrix* (Version 1.2.17; ???), *mousetrap* (Version 3.1.2; ???), *openxlsx* (Version 4.1.0; ???), *papaja* (Version 0.1.0.9842; ???), *plyr* (Version 1.8.4; @ }R-dplyr; ???), *pracma* (Version 2.2.5; ???), *processx* (Version 3.3.1; ???), *psych* (Version 1.8.12; ???), *purrr* (Version 0.3.2; ???), *RColorBrewer* (Version 1.1.2; ???), *Rcpp* (Version 1.0.1; ???; ???), *readbulk* (Version 1.1.2; ???), *readr* (Version 1.3.1; ???), *readxl* (Version 1.3.1; ???), *Rmisc* (Version 1.5; ???), *scales* (Version 1.0.0; ???), *spam* (Version 2.2.2; ???; ???; ???), *stringr* (Version 1.4.0; ???), *tibble* (Version 2.1.3; ???), *tidyr* (Version 0.8.3.9000; ???), *tidyverse* (Version 1.2.1; ???), and *yarr* (Version 0.1.5; ???) for all our analyses. Data preprocessing was completed in R using the *mousetrap* package (???). First, percent negative ratings were calculated for happy, angry, and surprised faces across all trial types, as well as a percent correct score for the memory probe trials. After, trials were screened for RT outliers. Any trials that were greater than three standard deviations from the mean were removed from the analyses. Additionally, we removed the preceding face rating trial for any incorrect memory probe trials, as these trials can be considered a manipulation failure.

Prior to completing the analyses, all data were assessed for normality using Shapiro-Wilks tests. We tested for differences in valence bias among the different working memory load conditions. Friedman's test was used to assess overall differences and pairwise comparisons were completed using Wilcoxon signed rank tests using Bonferroni correction. Next, we tested for differences among maximum deviations in each working memory load

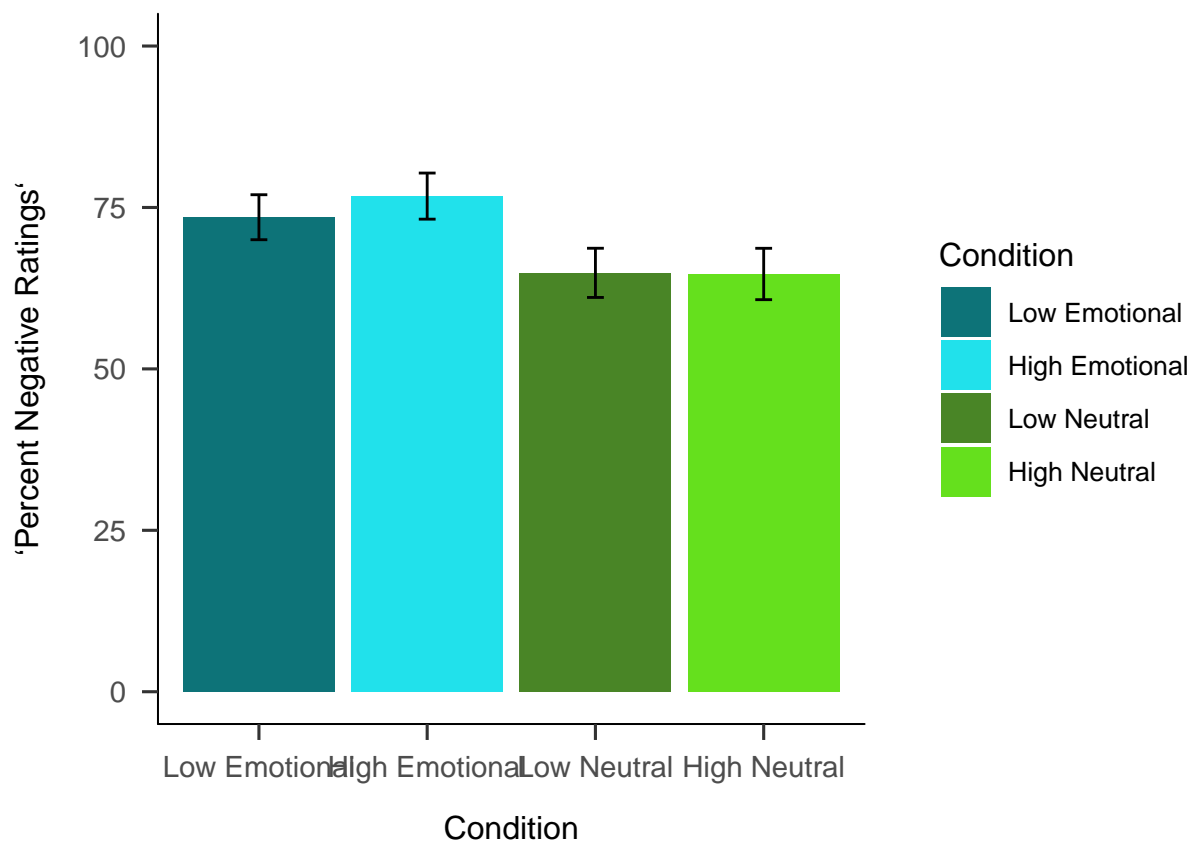
condition using a load (low, high) X domain (emotional, neutral) repeated-measures ANOVA.

Results

Subjective ratings

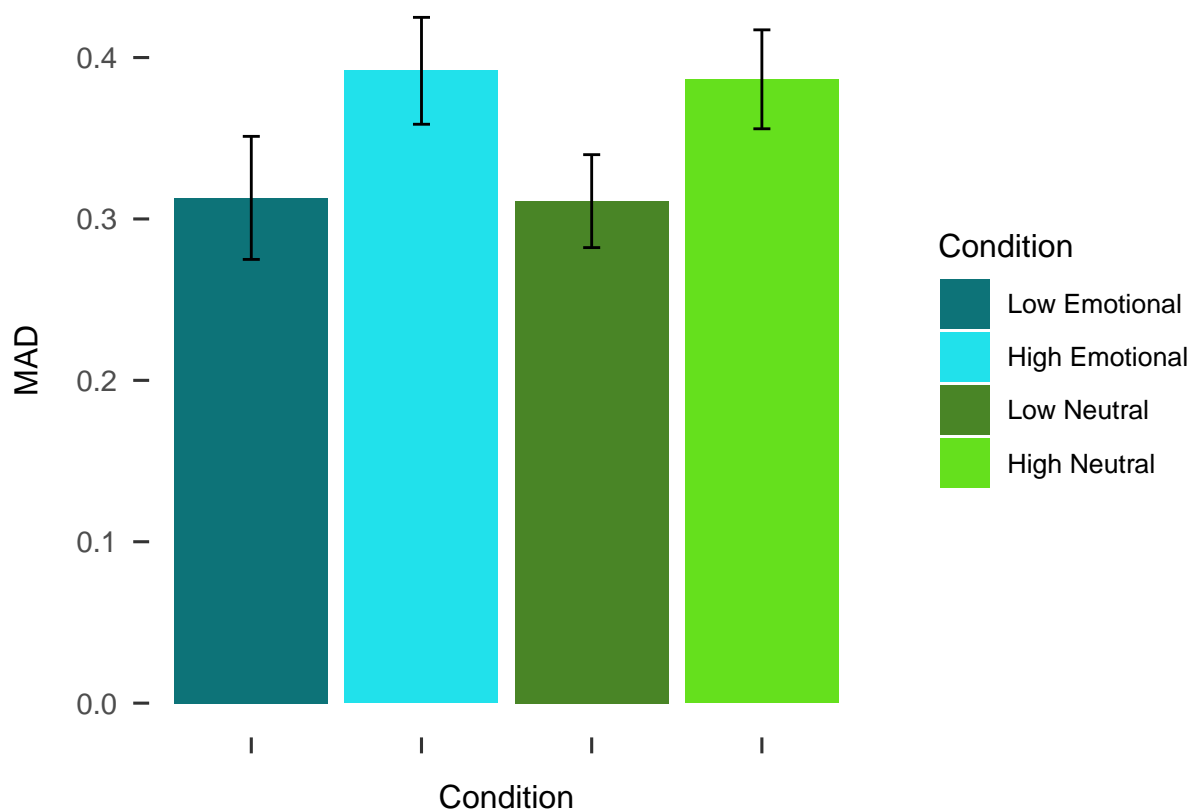
Distributions of ratings were first tested for normality using Shapiro-Wilk's test. The results of all four tests were highly significant (p 's $< .001$), so non-parametric tests were used for data analysis. Friedman's test results showed significantly different rank-order distributions across the conditions $\chi^2(3.00) = 27.79$, $p < .001$. Follow up Wilcoxon signed rank tests revealed that surprise is rated as more negative when holding emotional content in working memory compared to neutral content, and this was true for both low and high loads. Low emotional load ratings were significantly more negative than low, $Z = 3.27$, $p = .001$, neutral and high, $Z = 3.67$, $p < .001$, neutral loads. The same was true for high emotional load ratings and low, $Z = 4.55$, $p < .001$, and high, $Z = 3.81$, $p < .001$, neutral loads. However, there was no effect of load. That is, the comparisons between low and high load ratings for both emotional, $Z = -1.35$, $p = .176$, and neutral, $Z = -0.06$, $p = .954$, load ratings were not significantly different.²

² These results are qualitatively the same when analyzing these data with a repeated measures ANOVA.



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224 Next, we assessed differences in maximum absolute deviation (MD) across the working
 225 memory trial conditions. While one of the conditions, low emotional MD, was not normally
 226 distributed ($p = .024$), all other conditions were normally distributed and repeated-measures
 227 ANOVA was used to analyze the MDs across conditions. There was a significant effect of
 228 load, $F(1.00, 196.00) = 5.51$, $p = .020$, such that MDs under high load were larger than trials
 229 with low load. There was no significant effect of domain on MDs, $F(1.00, 196.00) = 0.01$, $p =$
 230 $.912$, nor an interaction of load by domain, $F(1.00, 196.00) = 0.00$, $p = .960$.



Discussion

The effect of high vs. low load is still not apparent in these data, just like Mattek et al. 2016. An alternative explanation is that the high load manipulation is not sufficiently difficult to recruit the targeted cognitive resources; however, future work will be needed to better test this alternative.

Increased working memory demands (i.e., a higher cognitive load) do not always result in poorer performance on concurrent tasks. For instance Baddeley (???) reported that increasing load by adding digits to a rehearsed number did not affect accuracy on a concurrent verbal reasoning task—instead, there was an increase in the latency of response, a potential interference effect that did not alter overall accuracy.

Previous work has shown that more positive interpretations of surprised faces are related to slower RTs. Our working hypothesis suggests that this delayed reaction is a result

of deliberation and slower, top-down cognitive processing. It is interesting to note that, at least in these data, there is no such difference observed between the neutral and emotional WM trials, *even though* the emotional WM trials are overall more negative. Future work should tease apart why this may be. For instance, ...

Future work should consider whether the representations of these emotional images in AWM (Reuter-Lorenz), or

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