VIETNAM GENERAL CONFEDERATION OF LABOR TON DUC THANG UNIVERSITY FACULTY OF INFORMATION TECHNOLOGY



FINAL REPORT DISCRETE STRUCTURES

Instructor: NGUYEN QUOC BINH

Executor: VO NHAT HAO – 522H0090

DANG THANH NHAN - 522H0006

Class : 22H50202 - 22H50201

Course : 26

HO CHI MINH CITY, YEAR 2024

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THANK YOU

- We are deeply grateful to Mr. Nguyen Quoc Binh for her constant support and enthusiastic direction throughout our investigation and final report.
- Technology for providing us with an enriching academic environment. The faculty's willingness to share vital expertise and reference materials has not only aided our research endeavor, but has also improved our overall educational experience at the university.
- As we wrap up our study project, we reflect on the vital lessons and insights learned from our educators. Regardless of our limitations and areas for improvement, we are willing to learn and grow. We really seek further assistance to improve our work and appreciate the critical input from our professors and classmates. With their continuous assistance, we are determined to improve our research talents in future initiatives.
- We wish all of our teachers and friends ongoing health and happiness, as their support and care have been invaluable to us on our path.

WE THANK YOU!

THE PROJECT IS COMPLETED AT TON DUC THANG UNIVERSITY

I hereby declare that this is my own project product and is guided by Mr. Nguyen Quoc Binh. The research content and results in this topic are honest and have not been published in any form before. The data in the tables for analysis, comments, and evaluation were collected by the author from different sources and clearly stated in the reference section.

In addition, the project also uses a number of comments, assessments as well as data from other authors and other organizations, all with citations and source notes.

If any fraud is discovered, I will take full responsibility for the content of my project. Ton Duc Thang University is not involved in copyright violations caused by me during the implementation process (if any).

Ho Chi Minh City, 25 May 2024

Author

(sign and write full name)

Vo Nhat Hao

Dang Thanh Nhan

INSTRUCTOR VERIFICATION AND EVALUATION SECTION

Confirmation from the instructor		
		
	Ho Chi Minh City, day month year	
	(sign and write full name)	
The teacher's evaluation	n part marks the test	
	-	
		
		

Ho Chi Minh City, day month year

(sign and write full name)

SUMMARY

- I. Euclid's Algorithm and Bezout's Identity
 - Utilize Euclid's algorithm to calculate the gcd and lcm of numbers 2024 and 1000 + m, where m is the last three digits of your student ID.
 - Find five integer solution pairs (x, y) that satisfy the linear equation derived from the gcd result.

II. Recurrence Relation

• Solve the recurrence relation $a_n = 8$. $a_{n-1} - 15$. a_{n-2} with initial conditions $a_0 = 5$ and $a_1 = m$.

III. Set Operations

- Create a set of characters from your case-insensitive, non-diacritical full name.
- Perform operations like union, intersection, non-symmetric difference, and symmetric difference between this set and another predefined set.

IV. Relations

- Analyze a binary relation defined on integers involving divisibility by m.
- Determine if this relation is reflexive, symmetric, antisymmetric, and transitive.

V. Kruskal's Algorithm

- Propose a method for circuit checking in Kruskal's algorithm to ensure that no cycles are formed while selecting edges.
- Provide an example to illustrate this method.

VI. Eulerian Circuit

- Determine whether a provided graph has an Eulerian circuit or path.
- Discuss Hierholzer's algorithm for finding an Eulerian circuit and apply it if applicable.

VII. Map Coloring

- Model a provided map by a graph.
- Apply graph coloring to color the map with a minimum number of colors, using specific conditions based on the last four digits of your student ID.

VIII. Finding an Inverse Modulo n

- Study and describe the process of finding an inverse modulo n using the extended Euclidean algorithm.
- Implement a Python program to perform this calculation and verify its correctness with examples.

IX. RSA Cryptosystem

- Conduct research on the RSA cryptosystem, including its mathematical foundations.
- Develop and test a Python program for RSA encryption and decryption.
- Analyze the efficiency and security of your implementation, discussing potential threats and providing improvement recommendations.

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CHAPTER – 1: EUCLID'S ALGORITHM AND BEZOUT'S IDENTITY

a) Using Euclid's algorithm to calculate gcd(2024, 1000 + m) and lcm(2024, 1000 + m), where m is the last 3 digits of your student ID.

(Student code 522H0006 is the smallest of the group's 3 student codes, we have gcd(2024, 1006) and lcm(2024, 1006)).

•
$$\gcd(2024, 1006) \Rightarrow \gcd(1006, 12) => 2024 = 1006 \times 2 + 12$$

 $\Rightarrow \gcd(12, 10) => 1006 = 12 \times 83 + 10$
 $\Rightarrow \gcd(10, 2) => 12 = 10 \times 1 + 2$
 $\Rightarrow \gcd(2, 0) => 10 = 2 \times 5 + 0$

- \rightarrow Thus gcd(2024, 1006) = 2
- lcm(2024, 1006) $2024 = 2^3 \times 11 \times 23$ $1006 = 2 \times 503$
- → $lcm(2024, 1006) = 2^3 \times 11 \times 23 \times 503 = 1018072$
- Another way: $lcm (a, b) = \frac{(a)(b)}{gcd (a,b)}$ $\implies lcm(2024, 1006) = \frac{2024.1006}{2} = 1018072$
- b) Apply above result(s) in to find 5 integer solution pairs (x,y) of this equation:

$$2024x + (1000 + m)y = gcd(2024, 1000 + m)$$

We have:
$$2024x + 1006y = 2$$

 $2 = 12 - 10 \times 1 = 12 + 10 \times (-1)$
 $= 12 + (1006 - 12 \times 83) \times (-1) = 1006 \times (-1) + 12 \times 84$
 $= 1006 \times (-1) + (2024 - 1006 \times 2) \times 84 = 2024 \times 84 + 1006 \times (-169)$
Thus: $2 = 2024 \times 84 + 1006 \times (-169)$

→
$$x = 84$$
, $y = -169$, $d = 2$
($x + \frac{kb}{d}$, $y - \frac{ka}{d}$), where k is any integer.

$$\Leftrightarrow (84 + \frac{1006k}{2}, -169 - \frac{2024k}{2})$$

•
$$k = 0$$
: $(84 + \frac{1006 \times 0}{2}, -169 - \frac{2024 \times 0}{2}) = (84, -169)$

•
$$k = 1$$
: $(84 + \frac{1006 \times 1}{2}, -169 - \frac{2024 \times 1}{2}) = (587, -1181)$

•
$$k = -1$$
: $(84 + \frac{1006 \times (-1)}{2}, -169 - \frac{2024 \times (-1)}{2}) = (-419, 843)$

•
$$k = 2$$
: $(84 + \frac{1006 \times 2}{2}, -169 - \frac{2024 \times 2}{2}) = (1090, -2193)$

•
$$k = -2$$
: $(84 + \frac{1006 \times (-2)}{2}, -169 - \frac{2024 \times (-2)}{2}) = (-922, 1855)$

 \rightarrow The 5 pairs of integer solutions (x,y) of the equation are:

$$(84, -169), (587, -1181), (-419, 843), (1090, -2193), (-922, 1855).$$

CHAPTER - 2: RECURRENCE RELATION

Solve this recurrence relation.

$$a_n = 8. \ a_{n-1} - 15. \ a_{n-2}$$

with $a_0 = 5$ and $a_1 = m$, where m is the last 2 digits of your student ID. We have 522H0006 then $a_1 = 6$.

• Hence: $t^2 - 8t + 15 = 0$

$$\Delta = b^2 - 4ac$$

$$= (-8)^2 - 4.1.15$$

$$=(-8)^2-4.1.15$$

$$=4$$

•
$$t_1 = \frac{-b + \sqrt{\Delta}}{2a} = \frac{8 + \sqrt{4}}{2.1} = 5$$

•
$$t_2 = \frac{-b - \sqrt{\Delta}}{2a} = \frac{8 - \sqrt{4}}{2.1} = 3$$

***** Explicit formula:

$$a_n = C.t_1^n + D.t_2^n$$

$$a_n = C.5^n + D.3^n$$

• We have:

$$a_0 = C + D = 5$$

$$a_1 = 5C + 3D = 6$$

$$\begin{cases} C = -\frac{9}{2} \\ D = \frac{19}{2} \end{cases}$$

Figure Thus:
$$a_n = -\frac{9}{2} \cdot 5^n + \frac{19}{2} \cdot 3^n = -\frac{45^n}{2} + \frac{57^n}{2}, \forall n \ge 0$$

CHAPTER - 3: SET

a) Create a set Γ of characters from your case-insensitive non-diacritical full name.

Student code 522H0006 has full name Dang Thanh Nhan then $\Gamma = \{A, D, N, G, T, H\}$

b) Find the union, intersect, non-symmetric difference, and symmetric difference of Γ and Δ , where Γ and Δ are from question 3a.

$$\Gamma = \{A, D, G, H, N, T\}$$

 $\Delta = \{A, C, D, G, H, N, O, T, U\}$

- Union: $\Gamma \cup \Delta = \{A, D, N, G, T, H, C, O, U\}$
- Intersection: $\Gamma \cap \Delta = \{A, D, N, G, T, H\}$
- Non-symmetric difference: $\Delta \Gamma = \{C, O, U\}$
- Symmetric difference: $\Gamma \oplus \Delta = \{C, O, U\}$

CHAPTER – 4: RELATIONS

Student ID is 5220006 then the valid binary relation is: $\forall a, b \in \mathbb{N}$ (aRb \leftrightarrow 06|(a.b))

• Reflexive:

- A relation R is reflexive if every element is related to itself: $\forall a \in N, aRa$
- For R to be reflexive: $aRa \leftrightarrow 6 \mid (a.a)$
- This means 6 must divide a^2 for all $a \in N$.
- However, 6 is not a factor of a^2 for all a. For example, if a = 1, $a^2 = 1$ which is not divisible by 6.
- Thus, *R* is not reflexive.

• Symmetric:

- A relation R is symmetric if $\forall a, b \in N, aRb \implies bRa$.
- For R to be symmetric: $aRb \leftrightarrow 6 \mid (a.b) \Rightarrow bRa \leftrightarrow 6 \mid (b.a)$
- Since multiplication is commutative $(a \cdot b = b \cdot a)$, if 6 divides $a \cdot b$, it also divides $b \cdot a$
- Thus, *R* is symmetric.

• Anti – symmetric:

- A relation R is anti-symmetric if $\forall a, b \in N, (aRb \land bRa) \Rightarrow a = b$.
- For R to be anti-symmetric: $aRb \leftrightarrow 6 \mid (a,b)$ and $bRa \leftrightarrow 6 \mid (b,a) \Rightarrow a = b$
- However, this is not necessarily true. For instance, if a = 1 and b = 6, then $a \cdot b = 6$ which is divisible by 6, and so is $b \cdot a$. But $1 \neq 6$
- Thus, *R* is not anti-symmetric.

• Transitive:

- A relation R is transitive if $\forall a, b, c \in N, (aRb \land bRc) \Rightarrow aRc$.
- For R to be transitive: $aRb \leftrightarrow 6 \mid (a.b) \text{ and } bRc \leftrightarrow 6 \mid (b.c) \implies aRc \leftrightarrow 6 \mid (a \cdot c)$
- However, transitivity does not necessarily hold in this case.
- For example, let a = 1, b = 6, and c = 1.

- We have:

$$6 \mid (a \cdot c) \rightarrow 6 \mid (1 \cdot 6) \text{ (true)}$$

$$6 \mid (b \cdot c) \to 6 \mid (6 \cdot 1) \text{ (true)}$$

- But:

$$6 \mid (a \cdot c) \rightarrow 6 \mid (1 \cdot 1)$$
 (false)

- Thus, R is not transitive.

> Summary:

- R is not reflexive.
- R is symmetric.
- *R* is not anti-symmetric.
- *R* is not transitive.

CHAPTER – 5: KRUSKAL'S ALGORITHM

- Kruskal's approach is commonly used to determine the Minimum Spanning Tree (MST) of a graph. One important stage in Kruskal's approach is to avoid adding edges that form a cycle (circuit). To accomplish this, we employ a data structure known as the Union-Find or Disjoint Set Union (DSU). This data structure can efficiently handle two operations:
 - 1. Determine an element's subset.
 - 2. Union: Combines two subsets into a single set.
- Solution for Circuit Checking with Union-Find:
 - 1. Set up the Union-Find Structure: Each vertex starts in their own set.
 - 2. Sort the edges in the graph by weight in non-decreasing order.
 - 3. Process each edge by checking if its vertices belong to various subsets using the Find operation.
 - If the edges are in distinct subsets, add them to the MST and use the Union procedure to unify them.
 - To avoid a cycle, disregard edges within the same subgroup.

Example:

Let's consider a simple undirected graph with 4 vertices and 5 edges.

Vertices: {A, B, C, D}

Edges with weights:

- (A, B, 1)
- (B, C, 4)
- (A, C, 3)
- (C, D, 2)
- (B, D, 5)

Steps of Kruskal's Algorithm with Circuit-Checking

1. Initialize the Union-Find Structure: Each vertex is its own set: {A}, {B}, {C}, {D}

- 2. Sort the Edges by Weight: Sorted edges: (A, B, 1), (C, D, 2), (A, C, 3), (B, C, 4), (B, D, 5)
- 3. Process Each Edge:
- Edge (A, B, 1):
 - Find(A) \neq Find(B), so add (A, B) to MST.
 - Union(A, B): {A, B}, {C}, {D}
- Edge (C, D, 2):
 - Find(C) \neq Find(D), so add (C, D) to MST.
 - Union(C, D): {A, B}, {C, D}
- Edge (A, C, 3):
 - Find(A) \neq Find(C), so add (A, C) to MST.
 - Union(A, C): {A, B, C, D}
- Edge (B, C, 4):
 - Find(B) = Find(C), so skip this edge to avoid a cycle.
- Edge (B, D, 5):
 - Find(B) = Find(D), so skip this edge to avoid a cycle.

Final MST:

The MST includes the edges: (A, B, 1), (C, D, 2), and (A, C, 3).

Union-Find Operations

Initialization:

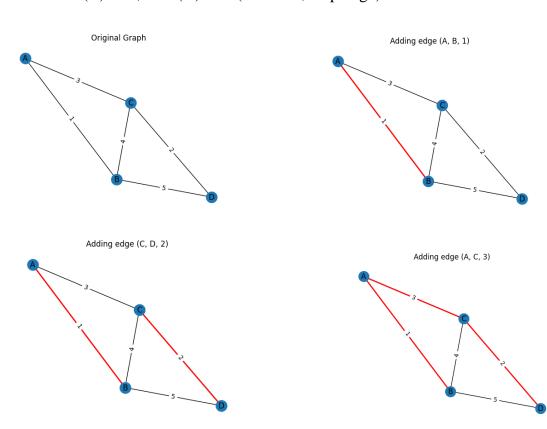
Each vertex is its own parent and has a rank of 0.

- Parents: $A \rightarrow A, B \rightarrow B, C \rightarrow C, D \rightarrow D$
- Ranks: A: 0, B: 0, C: 0, D: 0

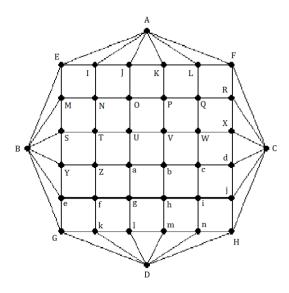
Processing Edges:

- 1. Edge (A, B, 1):
 - Find(A) = A, Find(B) = B
 - Union(A, B)
 - Parents: $A \rightarrow A, B \rightarrow A, C \rightarrow C, D \rightarrow D$

- Ranks: A: 1, B: 0, C: 0, D: 0
- 2. Edge (C, D, 2):
 - Find(C) = C, Find(D) = D
 - Union(C, D)
 - Parents: $A \rightarrow A, B \rightarrow A, C \rightarrow C, D \rightarrow C$
 - Ranks: A: 1, B: 0, C: 1, D: 0
- 3. Edge (A, C, 3):
 - Find(A) = A, Find(C) = C
 - Union(A, C)
 - Parents: $A \rightarrow A$, $B \rightarrow A$, $C \rightarrow A$, $D \rightarrow C$
 - Ranks: A: 2, B: 0, C: 1, D: 0
- 4. Edge (B, C, 4):
 - Find(B) = A, Find(C) = A (same set, skip edge)
- 5. Edge (B, D, 5):
 - Find(B) = A, Find(D) = A (same set, skip edge)



CHAPTER - 6: EULERIAN CIRCUIT



a) Does the following graph have an Eulerian circuit or Eulerian path? Why?

- To determine if a graph has an Eulerian circuit or an Eulerian path, consider the degree (number of connected edges) of each vertex. Here are the main properties to consider:
 - Eulerian Circuit: A connected graph with an even degree has at least one
 Euler circuit.
 - An Eulerian path exists when a graph is linked and has two vertices of odd degree. Any such path must begin at one of the odd-degree vertices and conclude at the other.
- Analyze the given graph.
 - Every vertex is connected.
 - {A, B, C, D} has 6 degrees.
 - {E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, a, b, c, d, e, f, g, h, I, j, k, l, m, n} have 4 degrees.
 - ➤ Based on the aforementioned theorem, this graph is connected, with all vertices having an even degree. So, the presented graph contains an Eulerian Circuit.

b) Study and present your knowledge about Hierholzer's algorithm to find an Eulerian circuit.

- Hierholzer's algorithm identifies Eulerian circuits in graphs. It is vital to
 highlight that the algorithm is only relevant if the network has all vertices of
 even degree and is connected. Hierholzer's algorithm works as follows:
- Conditions for the Eulerian Circuit.
 - All non-zero vertices are connected.
 - Each vertex has an even degree.
- Steps for Hierholzer's Algorithm:

1. Initialization:

- Select any starting vertex v.
- Traverse through the graph by following edges that haven't been marked yet until you return to the starting vertex v, forming a circuit R_1 .

2. Check for Completion:

- Examine if every edge in the graph is included in the current circuit R_i .
- If yes, R_i is a complete Eulerian circuit, and the process stops.

3. Identify a Vertex with Unused Edges:

- Look for a vertex v_i in the current circuit R_i that has connections (edges) which haven't been used in any of the circuits formed so far.
- Select one such unused edge ei connected to v_i .

4. Build a New Circuit:

- Starting from vi, form a new circuit Q_i by following the unused edge e_i and continue traversing unused edges until you return to v_i .
- Mark all edges used in Q_i to avoid reusing them.

5. Integrate the New Circuit:

• Insert the newly formed circuit Q_i into the existing circuit R_i at the vertex v_i .

■ This involves reconfiguring Ri to include the path of Q_i , resulting in a new circuit $R_{(i+1)}$.

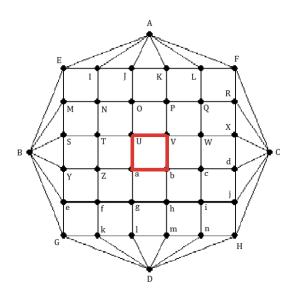
6. Repeat:

- Increment the circuit counter i and return to step 2 to continue the process with the updated circuit $R_{(i+1)}$.
- ➤ By repeating these steps, the algorithm systematically builds a single Eulerian circuit by integrating smaller circuits, ensuring that every edge in the graph is used exactly once, which is the defining property of an Eulerian circuit.

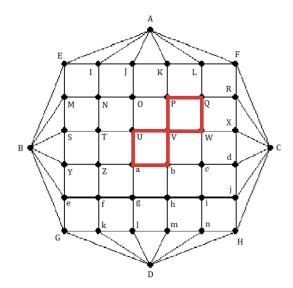
c) If the graph has an Eulerian circuit, use Hierholzer's algorithm to find an Eulerian circuit of that graph when the initial circuit R1 is:

Student ID 5220006, \overline{abcd} % 4 = 2. Then, R1 is UVbaU.

• R_1 is UVbaU

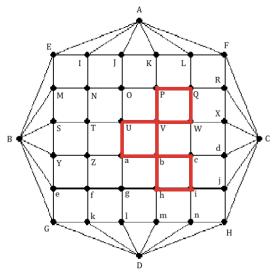


• Step1: Q_1 = VPQWV



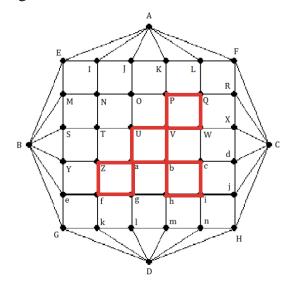
 $ightharpoonup R_1 = UVPQWV$ baU

• Step2: Q_2 = bcihb



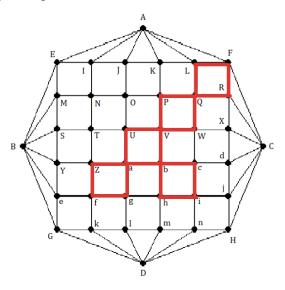
 $ightharpoonup R_2 = UVPQWVbcihbaU$

• Step3: Q_3 = aZfga



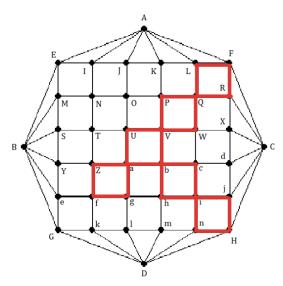
 $ightharpoonup R_3 = UVPQWVbcihbaZfgaU$

• Step4: Q_4 = QRFLQ



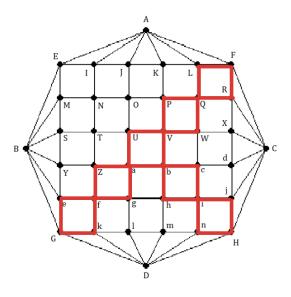
 $ightharpoonup R_4 = UVPQRFLQWVbcihbaZfgaU$

• Step5: $Q_5 = ijHni$



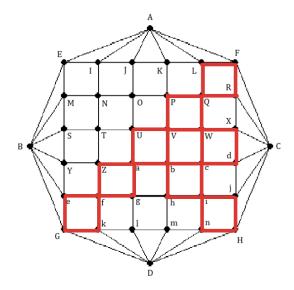
 $ightharpoonup R_5 = UVPQRFLQWVbcijHnihbaZfgaU$

• Step6: Q_6 = fkGef



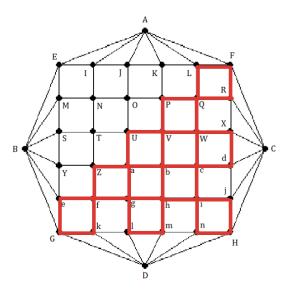
 $ightharpoonup R_6 = UVPQRFLQWVbcijHnihbaZfkGefgaU$

• Step7: Q_7 = WXdcW

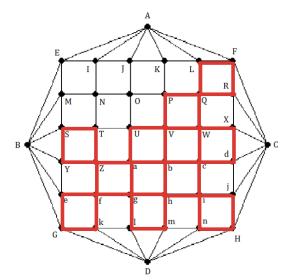


 $ightharpoonup R_7 = UVPQRFLQWXdcWVbcijHnihbaZfkGefgaU$

• Step8: Q_8 = hmlgh

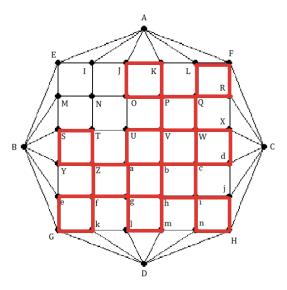


- $\blacktriangleright \ \ R_8 = {\bf UVPQRFLQWXdcWVbcijHnihmlghbaZfkGefgaU}$
- Step9: Q_9 = ZYSTZ

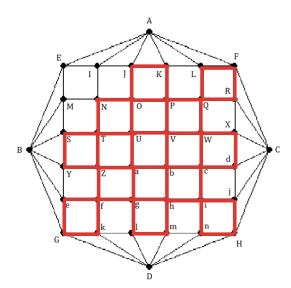


 $\blacktriangleright \ \ \textit{R}_9 = \text{UVPQRFLQWXdcWVbcijHnihmlghba} \\ \textbf{ZYSTZ} \\ \text{fkGefgaU}$

• Step10: Q_{10} = POJKP

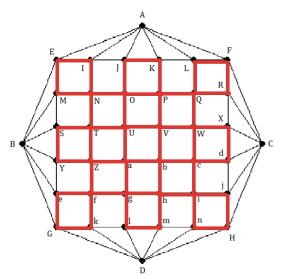


- $\blacktriangleright \ \ R_{10} = \text{UVPOJKPQRFLQWXdcWVbcijHnihmlghbaZYSTZfkGefgaU}$
- Step11: Q_{11} = ONTUO



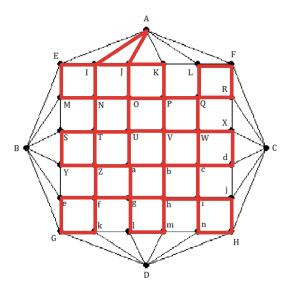
 $\blacktriangleright \ \ R_{11} = UVP{\color{red}ONTUOJKPQRFLQWXdcWVbcijHnihmlghbaZYSTZfkGefgaU}$

• Step12: Q_{12} = NIEMN

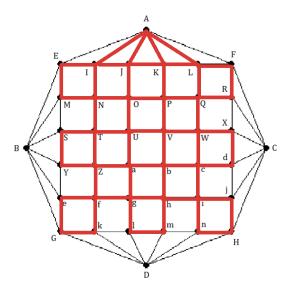


 $\blacktriangleright R_{12} = UVPONIEMNTUOJKPQRFLQWXdcWVbcijHnihmlghbaZYSTZfkG$ efgaU

• Step13: Q_{13} = IAJI

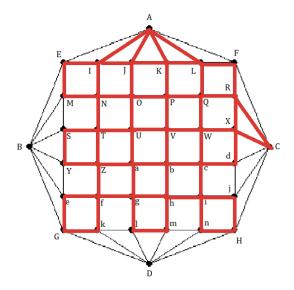


 $\blacktriangleright R_{13} =$ UVPONIAJIEMNTUOJKPQRFLQWXdcWVbcij
HnihmlghbaZYSTZ fk GefgaU • Step14: Q_{14} = LAKL



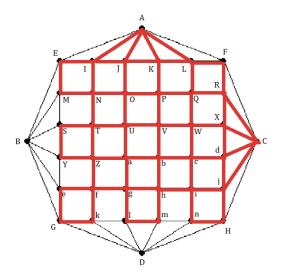
 $ightharpoonup R_{14} =$ UVPONIAJIEMNTUOJKPQRFLAKLQWXdcWVbcijHnihmlghbaZ YSTZfkGefgaU

• Step15: Q_{15} = RCXR

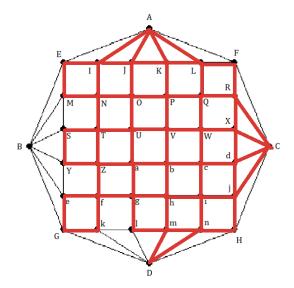


 $ightharpoonup R_1=$ UVPONIAJIEMNTUOJKPQRCXRFLAKLQWXdcWVbcijHnihmlgh baZYSTZfkGefgaU

• Step16: $Q_{16} = jCdj$

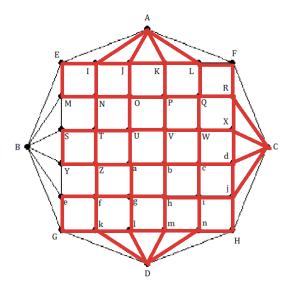


- $> R_{16} = UVPONIAJIEMNTUOJKPQRCXRFLAKLQWXdcWVbcijCdjHnih \\ mlghbaZYSTZfkGefgaU$
- Step17: Q_{17} = nDmn

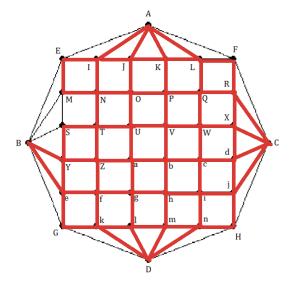


 $hinspace R_{17} =$ UVPONIAJIEMNTUOJKPQRCXRFLAKLQWXdcWVbcijCdjHnD mnihmlghbaZYSTZfkGefgaU

• Step18: Q_{18} = kDlk

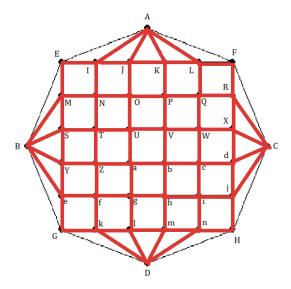


- $ightharpoonup R_{18} =$ UVPONIAJIEMNTUOJKPQRCXRFLAKLQWXdcWVbcijCdjHnD mnihmlghbaZYSTZfkDlkGefgaU
- Step19: Q_{19} = eBYe



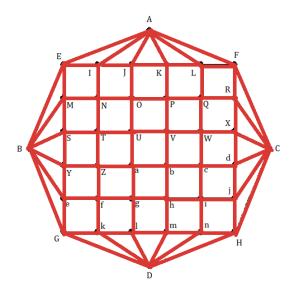
 $> R_{19} = UVPONIAJIEMNTUOJKPQRCXRFLAKLQWXdcWVbcijCdjHnD \\ mnihmlghbaZYSTZfkDlkGeBYefgaU$

• Step20: Q_{20} = MBSM



 $> R_{20} = \text{UVPONIAJIE} \\ \\ \text{MBSMNTUOJKPQRCXRFLAKLQWXdcWVbcijCdj} \\ \\ \text{HnDmnihmlghbaZYSTZfkDlkGeBYefgaU}$

• Step21: Q_{21} = AFCHDGBEA



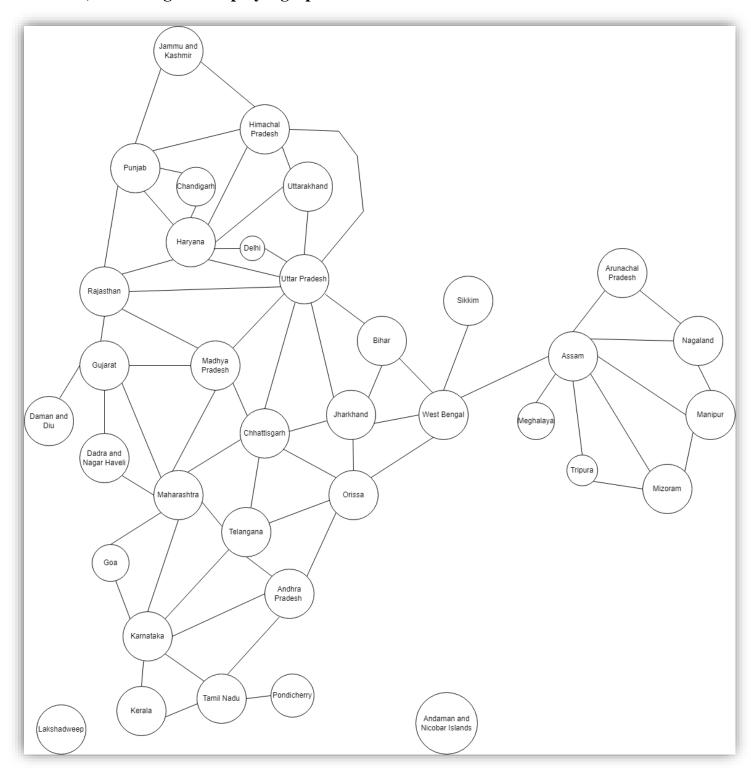
 $\begin{tabular}{l} \blacktriangleright & R_{21} = & UVPONIAFCHDGBEAJIEMBSMNTUOJKPQRCXRFLAKLQWXd\\ & cWVbcijCdjHnDmnihmlghbaZYSTZfkDlkGeBYefgaU \end{tabular}$

Now R_{21} contains every edge of the graph. So, the Eulerian circuit of that graph:

 $\label{lem:control} UVPONIAFCHDGBEAJIEMBSMNTUOJKPQRCXRFLAKLQWXdcWV\\ bcijCdjHnDmnihmlghbaZYSTZfkDlkGeBYefgaU$

CHAPTER - 7: MAP COLORING

a) Modeling this map by a graph.



b) Color the map (graph) with a minimum number of colors. Present your solution step by step.

StudentID 522H0006 has $\overline{abcd} = 0006$

- We have: 6 % 4 = 2 then start from Rajasthan.

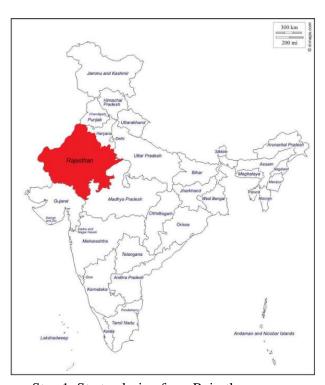
- Hence:

o Color 1: Red

o Color 2: Green

o Color 3: Blue

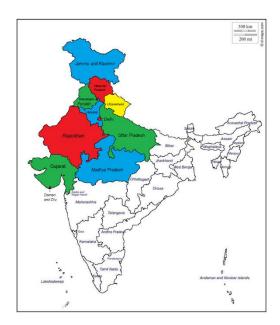
o Color 4: Yellow



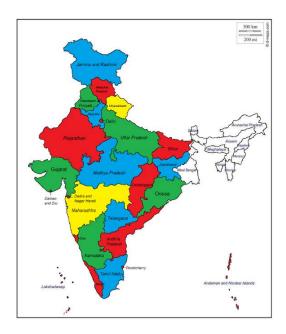
Step 1: Start coloring from Rajasthan.



Step 2: Next color the neighbors of Rajasthan.



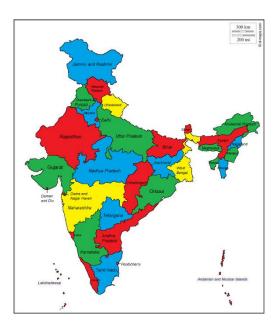
Step 3: Next is to color the northern part of India based on the colors of Punjab, Haryana, Uttar Pradesh.



Sep 5: Next, color the southern part of India based on the colors of Indian cities and color the 2 islands.



Step 4: Then colorize Bihar, Jharkhand, Chhattisgarh, Maharashtra.



Step 6: Finally, the eastern part of India is completed.

CHAPTER - 8: FINDING AN INVERSE MODULO N

8.1 Theorical research

8.1.1 Inverse modulo

- In modular arithmetic, the inverse modulo is a crucial concept that allows us to perform various mathematical operations efficiently. Given a number a and a modulo n, the inverse modulo of a modulo n is find number x that satisfies the equation $ax \equiv 1 \pmod{n}$. This means that the remainder of ax when divided by n equals 1.
- The inverse modulo only exists if a and n are coprime, that is, if their greatest common divisor is 1. If a and n are not coprime, then there is no inverse modulo. The inverse modulo is an important concept in number theory and has various applications in cryptography, computer science, and other fields.
- Finding the inverse modulo n using the extended Euclidean algorithm is an important concept in number theory that has various applications in cryptography, computer science, and other fields. In this context, the extended Euclidean algorithm is used to calculate the greatest common divisor (GCD) of two numbers a and b, as well as to find two integers x and y such that ax + by = GCD(a, b).

8.1.2 The Extended Euclidean algorithm

- To find the inverse modulo n using the extended Euclidean algorithm, we need to find two integers x and y such that ax + by = 1, where a is the number to find the inverse and b is the modulo. Once we have found x, it is the inverse of a modulo b.

8.1.3 Example

Let's find the inverse of 19 modulo 47. We can use the extended Euclidean algorithm to find x and y such that 19x + 47y = 1. Starting with a = 19 and b = 47, we can use the following steps:

- Step1: Divide 47 by 19 to get a quotient of 2 and a remainder of 9.
 - \triangleright This means 47 = 2*19+9.
- Step2: Divide 19 by 9 to get a quotient of 2 and a remainder of 1.

 \triangleright This means 19 = 2*(9)+1.

Now we can work backwards to express 1 as a linear combination of 19 and 47:

$$1 = 19 - 2*(9) = 19 - 2*(47 - 2*(19)) = 5*(19) - 2*(47)$$

So x = 5 and y = -2, which means the inverse of 19 modulo 47 is 5.

8.2 Implement extended Euclidean algorithm

To implement the extended Euclidean algorithm in Python, we can define a function that takes two integers a and b as arguments and returns the greatest common divisor (GCD) of a and b, as well as x and y such that ax + by = GCD(a, b).

We can then define another function that takes two integers a and n as arguments and uses the extended Euclidean algorithm to find the inverse of a modulo.

Here is the Python code to implement the extended Euclidean algorithm to find the inverse modulo:

```
def extended_euclid(a, b):
    if a == 0:
        return (b, 0, 1)
    else:
        gcd, x, y = extended_euclid(b % a, a)
        return (gcd, y - (b // a) * x, x)

def inverse_modulo(a, b):
    gcd, x, y = extended_euclid(a, b)
    if gcd == 1:
        return f"inverse_modulo({a}, {b}) is: {x%b}"
    else:
        return f"The GCD of {a} and {b} is not 1, so {a} does not have a modular inverse modulo {b}.
```

- The function 'extended_euclid(a, b)' implements the extended Euclidean algorithm to calculate the greatest common divisor (GCD) of two numbers 'a' and 'b', as well as to find two integers 'x' and 'y' such that ax + by = GCD(a, b).
- Then, the function 'inverse_modulo(a, b)' uses the 'extended_euclid()' function to find the GCD and two integers 'x' and 'y' such that ax + by = GCD(a, b). If the GCD is not equal to 1, it means that 'a' does not have a modular inverse

modulo 'b'. Otherwise, the function returns the value of 'x' modulo 'b', which is the inverse modulo of 'a' modulo b.

8.3 Test the implemented program

• Test case:

```
# TestCase
print(inverse_modulo(20, 23))
print(inverse_modulo(15, 20))
```

- Result:
- nhandang@Nhans-MacBook-Air SourceCode % python3 Question8.py inverse_modulo(20, 23) is: 15
 The GCD of 25 and 30 is not 1, so 25 does not have a modular inverse modulo 30.
 nhandang@Nhans-MacBook-Air SourceCode %
 - Explain:
 - Test case 1: Find inverse_modulo (20,23)
 - First, I find the greatest common divisor (GCD) of 20 and 23 using the Euclidean algorithm:

$$23 = 1 * 20 + 3$$

 $20 = 6 * 3 + 2$
 $3 = 1 * 2 + 1$

- The last non-zero remainder is 1, so the GCD(20, 23) = 1. Since the GCD is 1, we know that 20 has a modular inverse modulo 23.
- Next, we work backwards to express the GCD as a linear combination of 20 and 23:

$$1 = 3 - 1 * 2$$

$$1 = 3 - 1 * (20 - 6 * 3)$$

$$1 = -1 * 20 + 7 * 3$$

$$1 = -1 * 20 + 7 * (23 - 1 * 20)$$

$$1 = -8 * 20 + 7 * 23$$

- From this, we can see that -8 is a solution to the equation $20x \equiv 1 \pmod{23}$. To find the smallest positive solution, we can add 23 to -8 until we get a positive number: -8 + 23 = 15. So, 15 is the modular inverse of 20 modulo 23.
 - \triangleright Therefore, inverse_modulo (20, 23) = 15
- Test case 2: Find inverse_modulo (15, 20)
 - First, we need to find the greatest common divisor (gcd) of 15 and 20 using the Euclidean algorithm:

$$20 = 1 * 15 + 5$$
$$15 = 3 * 5 + 0$$

- The last non-zero remainder is 5, so gcd(15,20) = 5. Since the gcd is not equal to 1, we know that 15 does not have a modular inverse modulo 20.
 - ➤ Therefore, **inverse_modulo(15,20)** does not exist.

CHAPTER – 9: RSA CRYPTOSYSTEM

9.1 Theory research

- RSA is a public-key cryptosystem commonly used for secure data transmission. It was created by Ron Rivest, Adi Shamir, and Leonard Adleman in 1977 and is named after their initials. The security of RSA is dependent on the difficulty of factoring big integers into prime factors, which is currently thought to be an intractable task for traditional computers.
- The following mathematical ideas form the foundation of the RSA cryptosystem:
- Generation of keys:
 - Step1: Choose two large prime numbers of the same length: p, q
 - **Step2**: Compute n and ϕ (*n*):
 - o n = p * qo $\phi(n) = (p-1) * (q-1).$
 - Step3: Choose the Public Exponent e:
 - Choose e, which has a range greater than 1 and smaller than ϕ (n). And coprime with ϕ (n). We often utilize the value of e as (2*k+1) for numbers like 3, 17, 19, 65537.
 - **Step4:** Compute the **Private Exponent** d:
 - O Determine d such that $d \times e \equiv 1 \mod \phi(n)$
 - ➤ The public key consists of (n, e), and the private key consists of (n, d). The primes p and q should be kept secret.
- Encryption algorithm: Given a known plaintext $x (0 \le x < n)$, divide x into character blocks. Then calculate the ciphertext $C = x^e \mod n$.
- **Decryption algorithm:** Given a known ciphertext c and the private key (n, d) the plaintext x can be calculated as $x = c^d \pmod{n}$.
- Security of the RSA algorithm: The security of the RSA algorithm relies on the difficulty of factoring the large number n n into its prime factors p and q. If an

attacker could factor n, they could compute ϕ (n) and subsequently determine d from e. This problem, known as integer factorization, is considered computationally infeasible for sufficiently large n (e.g., 2048-bit keys).

• Example:

Step 1: Initialize Parameters

- + Choose two prime numbers: p=17 and q=11.
- + Calculate $N = p \times q = 17 \times 11 = 187$.
- + Calculate $\phi(N) = (p-1) \times (q-1) = 16 \times 10 = 160$.
- + Choose e = 7, with e and $\phi(N)$ being coprime.
- + Find d such that $e \times d \equiv 1$ m o d ϕ (N). Using the extended Euclidean algorithm, we find d = 23 because $7 \times 23 \equiv 1$ m o d 160.
 - The public key is (N, e) = (187, 7).
 - The private key is (N, d) = (187, 23)

Step 2: Encrypt the Message

- Assume the message is "HELLO":
 - + Use the ASCII table to convert the string to a sequence of numbers:

$$H = 72$$
, $E = 69$, $L = 76$, $L = 76$, $O = 79$

- Since each character's encoded value must be smaller than *N*, we will encrypt each character individually:
 - + Encrypt H: $72^7 \mod 187 = 30$
 - + Encrypt E: $69^7 \mod 187 = 86$
 - + Encrypt L: $76^7 \mod 187 = 32$
 - + Encrypt L: $76^7 \mod 187 = 32$
 - + Encrypt O: $79^7 \mod 187 = 139$
 - \triangleright The encrypted sequence is: C = 30, 55, 72, 72, 44.

Step 3: Decrypt the Message

- The recipient uses the private key (N, d) = (187, 23) to decrypt the message:
 - + Decrypt 30: $30^{23} \mod 187 = 72$
 - + Decrypt 86: $86^{23} \mod 187 = 69$
 - + Decrypt 32: $32^{23} \mod 187 = 76$
 - + Decrypt 32: $32^{23} \mod 187 = 76$
 - + Decrypt 139: $139^{23} \mod 187 = 79$
- Convert the numbers back to ASCII characters: 72 = H, 69 = E, 76 = L, 76
- = L, 79 = O
 - > Decryption result: "HELLO".

9.2 Implement a Python program

- We can either implement manually or use Python libraries to support cryptography. In this case, we have alots options: the Crypto library (cryptography, cryptodome) and the rsa module. For this tutorial, I will be using the rsa library because I just need rsa algorithm and it result return big int number while cryptography or cryptodome return base64. To run this code you need install rsa library (python version 3.10.6). Here is the code applied to RSA encryption:

```
import rsa # import library
# Generation public key and private key
(public_key, private_key) = rsa.newkeys(1024)
#print public key
print("public key: {}\n".format(public_key))
print("private key: {}\n".format(private_key))
# plain text
message = "Hello, I'm doing my final report for the discrete structures course"
#encrypt
encrypted_message = rsa.encrypt(message.encode(), public_key)
print("encrypt text: {}\n".format(encrypted_message))
#decrypt
decrypted_message = rsa.decrypt(encrypted_message, private_key).decode()
# print decrypted message
print("decrypt message: {}".format(decrypted_message))
# message authentication
print('plain text = decrypt text: {}'.format(message == decrypted_message))
```

9.3 Test the implemented program

• Plain text:

```
# plain text
message = "Hello, I'm doing my final report for the discrete structures course"
```

• Result:

```
nhandang@Nhans-MacBook-Air SourceCode % python3 Question9.py
public key: PublicKey(24432404718423048551303075944937099456575611715068268714076300720779473309169809325612834272415
014365429119350785705494273026220212563696665506914409060947779489728443099458006552170902859079536763904972532574443
193269937644836356518237871286794241030601052019879843574981468691180266367355599407780315658419672082013851548184483567191737740140484885244011994175161245143673976017273, 65537)
private key: PrivateKey(244324047184230485513030759449370994565756117150682687140763007207794733091698093256128342724
150143654291193507857054942730262202125636966655069144090609477794897284430994580065521709028590795367639049725325744
434872852881276223355940237955290225401614333552342639062327104677860758562498268625486288036107644610944182350560213
\frac{167502751176128061860472969863072979185409151312417095816840560204911744521}{772632346116229089528538972482794820086453146194603499246599416162332663766285931779254672731750787749331412617724892}
 325368192607708408897526008219001797625159276977748545061770346374505516148650521091397561521146461460916126319023801
 838349485718513)
encrypt text: b'\xbf=\x92\xff+\xea!e\xe6\x94\xc1R\xe7|gobS\x10<;\xc1\x137*\xff\xbb\x9d\x9f\xaeI\x94b\xe9\x81\x970\x00\\\x138\x8b3C\x1a\x9c\#\x80\x88\xdd\x1a\xcd\xde\xd3\xbbb\xc8\x08!\x8c\xceq\xddn\x1f\xe4\x9f\x84\x06p\x19\x8d\xc3\xbb\xc8\xd0\xde\xd3\xbb\xe8\xd0\xde\xd0\xde\xd3\xbbb\xc8\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde\xd0\xde
 f2\xf1\xff\x9a6E\xf4\x05\xd7\x10\x00\xa2\x9cG\xdf\x87\x93\xc6\xcbT\xe8\x02i\xe6\xa0!vb\x02=\xfc\xbd,\xbc\xd5:\x8d\x9d
 g'' \times d8 \times f3 \times ge \times 83 \times x6 \times h1 \times 8251 \times a7/\times da \times hcN \times h1 \times 8251 \times a7/\times da \times hcN \times h1 \times 87\times da \times hcN 
 f\xf4\x0f\x9c\xd4\xe1\xa3\xd4\xe3f:W\xa9P\xce\x85\x94\xf2}
decrypt message: Hello, I'm doing my final report for the discrete structures course
plain text = decrypt text: True
```

The terminal show that decrypt message equal original message. The public key and private key store value I mention above. The last line I compare plain text and decrypted text, it returns true meaning successful decrypt.

9.4 Analyze the efficiency and security of the implemented RSA cryptosystem

9.4.1 Efficiency

- RSA encryption is often used in combination with other encryption schemes and for digital signatures that can verify the authenticity and integrity of a message. It is usually not used to encrypt entire messages or files because it is less efficient and more resource-intensive than symmetric key encryption.
- To make things more efficient, a file is usually encrypted using a symmetric key algorithm. Then the symmetric key is encrypted using RSA encryption. In this process, only the person with access to the RSA private key can decrypt the symmetric key. If the symmetric key cannot be accessed, then the original file

- cannot be decrypted. This method can be used to secure messages and files without taking up too much time and resources.
- RSA encryption can be used in various systems. It can operate in OpenSSL, wolfCrypt, cryptlib, and other cryptographic libraries. Traditionally, it has been used in TLS and was also the initial algorithm used in PGP encryption. RSA is still seen in a variety of web browsers, email, VPNs, chat, and other communication channels.
- RSA is also commonly used to create secure connections between VPN clients and VPN servers. In protocols such as OpenVPN, TLS can use the RSA algorithm to exchange keys and establish a secure channel.

9.4.2 Security

- Secure communication occurs when two entities communicate without allowing a third party to listen in. For this to be the case, the entities must communicate in a fashion that is not vulnerable to eavesdropping or interception. There are several requirements for secure communication which rsa have, including:
 - Confidentiality: The content of the communication should be kept secret from anyone who is not authorized to access it. (Has been encrypt)
 - **Integrity:** The content of the communication should not be altered in transit without being detected. (Encrypt message equal original message)
 - **Authentication:** The identity of the sender and receiver should be verified to ensure that they are who they claim to be. (Has private key)
 - Non-repudiation: The sender should not be able to deny sending the message, and the receiver should not be able to deny receiving it. (Ensures that the sender of a message cannot deny sending it and the receiver cannot deny receiving it. In the RSA (Rivest-Shamir-Adleman) algorithm, non-repudiation is achieved using digital signatures. A digital signature is a mathematical scheme that allows a sender to prove the authenticity and integrity of a message to a receiver. When the sender signs a message with their private key, the receiver can verify the signature using the sender's

public key. If the verification process is successful, the receiver can be assured that the message was indeed sent by the sender and has not been tampered with in transit. This makes it difficult for either party to deny their involvement in the communication.

- Security Basis: RSA's security relies on the difficulty of factoring large integers. Security experts and researchers continuously analyze RSA to identify vulnerabilities and enhance the algorithm. Key security analyses include:
 - Mathematical analysis of RSA involves analyzing the properties of prime numbers, mathematical functions used in the algorithm, and the properties of modular arithmetic.
 - Encryption and decryption analysis of RSA involves analyzing the encryption and decryption processes and the properties of the keys used.
 - **Vulnerability testing** of RSA involves testing the algorithm for potential vulnerabilities and weaknesses.
 - Detecting potential attacks involves analyzing the different methods attackers could use to exploit RSA's vulnerabilities.

9.5 Discuss the potential security threats and limitations of the RSA cryptosystem

9.5.1 The potential security threats

- Mathematical Analysis Threats
 - Prime Number Factorization: The security of RSA relies heavily on the difficulty of factoring large prime numbers. Advances in factorization algorithms, such as the General Number Field Sieve (GNFS), could potentially reduce the time required to factorize the large composite numbers used in RSA keys.
 - Quantum Computing: Quantum algorithms, particularly Shor's algorithm, pose a significant threat to RSA. Quantum computers could theoretically factorize large integers exponentially faster than classical computers, rendering RSA insecure.

Encryption and Decryption Analysis Threats

- Weak Key Generation: Improper generation of RSA keys, such as using small primes or predictable patterns, can make the system vulnerable to attacks. Ensuring that the primes are large and randomly generated is crucial for security.
- Side-Channel Attacks: These attacks exploit information leaked during the encryption and decryption processes. Timing attacks, power analysis, and electromagnetic leaks can potentially reveal the private key without directly attacking the mathematical structure of RSA.

• Vulnerability Testing Threats

- Implementation Flaws: Vulnerabilities can arise from incorrect or insecure implementations of the RSA algorithm. For example, improper padding schemes (e.g., PKCS#1 v1.5) have led to attacks such as the Bleichenbacher attack, which can decrypt messages without the private key.
- Backdoors in Software: Malicious backdoors intentionally placed in software that implements RSA can allow attackers to bypass encryption entirely. Ensuring the integrity and security of cryptographic software is essential.

• Potential Attack Methods

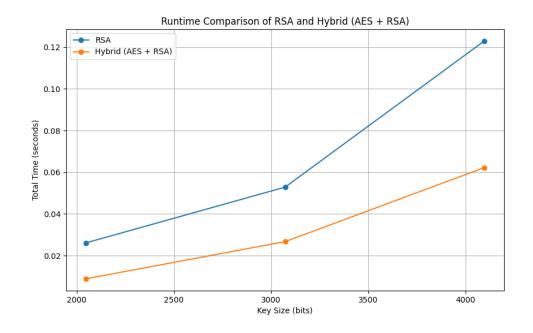
- Chosen Ciphertext Attacks (CCA): In these attacks, the attacker can choose a ciphertext and obtain its decryption under an unknown key. Adaptive chosen-ciphertext attacks (CCA2) can be particularly effective against systems that do not employ proper padding schemes.
- **Timing Attacks:** By measuring the time it takes for certain operations, attackers can gain information about the private key. Variations in timing due to different computations can provide clues to an attacker.
- Mathematical Attacks: Advanced mathematical techniques, such as lattice-based attacks, can be used to solve problems related to RSA's security

assumptions. These attacks become more feasible as computational power increases.

9.5.2 The limitations

- RSA encryption and decryption can be slow, especially for big volumes of data. This can be a concern in real-time applications when speed is important.
- To determine key bit sizes, I measured the execution time of the RSA and combined RSA and AES algorithms on the same piece of text 100 times each. See table below for results. I then used the matplotlib library to graph the findings, which are presented in the table and figure below. (Note that the algorithm's execution time varies depending on computer hardware, Python version, and randomly generated keys.)

Number Bits of key	2048	3072	4096
RSA time	0.026126	0.052841	0.122883
RSA & AES time	0.008894	0.026709	0.062173



• Comment:

- After conduct experiment, I see that RSA runtime longer than RSA mixed AES ((Advanced Encryption Standard) is a symmetric encryption algorithm, which means that the same key is used for both encryption and decryption. It was introduced as a replacement for the outdated DES (Data Encryption Standard) algorithm).
- Time complete depend on number of bit and length of plain text. Key size:
 RSA requires large key sizes to ensure security, which can be a problem in certain applications where the available storage space is limited.
- This experiment does not conclude that the RSA algorithm is inferior to other algorithms in terms of speed and security, but rather shows that the RSA algorithm can increase operational efficiency if combined with other algorithms.

9.6 Recommendations

- RSA remains a popular and secure cryptosystem for large keys. To improve the security of RSA, utilize large keys, carefully implement the algorithm, and update the keys on a regular basis. Furthermore, employing block cipher algorithms like AES to encrypt data and then RSA to encrypt the AES key might improve the security of RSA by making it more resistant to potential weaknesses and attacks.
- Analyzing the security and limitations of the RSA algorithm is crucial for ensuring reliable encryption in real-world applications. Security specialists and researchers should continue to update, research, and develop new approaches to improve RSA's security against potential flaws and threats. By constantly strengthening the security of RSA, we can assure that it stays a dependable and secure means of data encryption.

SELF EVALUTAION

Criteria	Scale	1	2	3	Self- evaluation	Reason
	Score /10	0 score	½ score	Full score		
Question 1	1	Do nothing or wrongly.	Correct gcd and lcm, but incorrect solutions of the Bezout's identity.	Correct calculation, detailed explanation.	1	Correct calculation, detailed explanation.
Question 2	0.5	Do nothing or wrongly.	Correct calculation but wrong result or conclusion.	Correct calculation, detailed explanation.	0.5	Correct calculation, detailed explanation.
Question 3	0.5	Do nothing or wrongly.	Correct Γ but incorrect operations.	Correct calculation, detailed explanation.	0.5	Correct calculation, detailed explanation.
Question 4	0.5	Do nothing or wrongly.	Correct results but incorrect proofs.	Right results, detailed explanation.	0.5	Right results, detailed explanation.

			Do	Reasonable	Reasonable		Reasonable
Question 5	1						
		nothing	but	detailed		detailed	
		or	indetailed	proposition	1	proposition	
		wrongly.	proposition.	with		with	
				No	illustration.		illustration.
				illustration.			
			Do	a-Correct	a-Correct		a-Correct
			nothing	recognition,	recognition,		recognition,
			or	right	right		right
			wrongly.	explanation.	explanation.		explanation.
Qu	estion 6	1		b,c-Good	b,c-Good	1	b,c-Good
				study but	study, right		study, right
				incorrect	calculation,		calculation,
				applications.	detailed		detailed
					explanation.		explanation.
			Do	Correct	Correct		Correct
		1	nothing	modeling	modeling but	1	modeling
Qu	estion 7		or	but wrong	right		but right
			wrongly.	coloring.	coloring.		coloring
				-	_		-
			Do	Not enough	Correct		Not enough
	Theorical	0.5	nothing	details, no	calculations,	0.25	details, no
	research		or	example, no	detailed		example, no
Question 8			wrongly.	comment.	explanations.		comment.
	Implementation	0.5	Error	Correct but	Correct and		Correct and
				bad	good	0.5	good
				performance.	performance.		performance.

Total		10			Result	9.5	
	n	0.5	or wrongly.	example, no comment	explanations	0.5	explanations
	Recommendatio		Do nothing	Not enough details, no	Correct, detailed		Correct, detailed
			wrongly.	comment	-		
	Discussion	0.5	nothing or	details, no example, no	detailed explanations	0.5	detailed explanations
			Do	Not enough	Correct,		Correct,
	Analysis		wrongly.	comment			comment
		0.5	or	example, no	explanations	0.25	example, no
Question 9			Do nothing	Not enough details, no	Correct, detailed		Not enough details, no
			Do	verification	verification		verification Not anough
	Test	0.5	No test	Test without	Test and		Test and
				performance.	performance.		performance.
	Implementation	0.5		bad	good	0.5	good
			Error	Correct but	Correct and		Correct and
			wrongly.	comment.	explanations.		explanations
	research	0.5	or	example, no	detailed	0.5	detailed
	Theorical	0.7	nothing	details, no	calculations,	0.5	calculations,
			Do	Not enough	Correct		Correct
	Test	0.5		verification.	verification.	0.3	verification.
	Total	0.5	No test	Test without	Test and	0.5	Test and

WORK ASSIGNMENT TABLE

Full Name	StudentID	Preceding activity
Vo Nhat Hao	522H0090	Question 1, 2, 3, 4, 9
Dang Thanh Nhan	522H0006	Question 5, 6, 7, 8

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