# **Counseling Meeting Report**

#### GENERAL INFORMATION

Meeting ID: 905c4096-a389-4a39-939e-e284a55a6cd6

Meeting date: December 24, 2024

Student ID: am817 Counselor ID: Inguyen

### **SUMMARY**

Alexander is struggling with academic performance, uncertainty about career path, and questioning if she should continue in geography or environmental studies.

#### **KEY CONCERNS**

- Graduation averages in geology and environmental studies courses
- Lack of strong understanding of major topics or skills
- Uncertainty about career options in fields such as environmental management, land use planning, or conservation
- Difficulty considering alternative paths after undergraduate studies

## **ACTION PLAN**

- Recommend scheduling a regular meeting to review academic progress and specific skills learned
- Discuss career options in environmental and natural resource management
- Recommend major and minor reconsideration to explore non-geography pathways
- Provide resources and guidance on environmental and conservation-related careers

#### **FOLLOW UP PLAN**

- After scheduling, follow up with assessing academic progress and identifying which skills are improving
- Refer to career services for job search advice and networking opportunities
- Offer referrals for environmental and conservation-focused internships and jobs
- Encourage application to graduate or undergraduate internship programs or fellowships