

# Counseling Meeting Report

## GENERAL INFORMATION

Meeting ID: 80c5f98b-797c-4c5d-aa11-ece2d95358f4  
Meeting date: October 02, 2024  
Request ID: a49e37ff-f8a0-441b-929c-0a23633f2583  
Student ID: th533  
Counselor ID: awashington

## SUMMARY

Tammy is experiencing a significant decline in her music performance in upper-division music courses, and is concerned about falling behind further.

## KEY CONCERNS

- Slipping performance in lower-level music courses
- Feeling frustrated and worried about falling behind in upper-division courses
- Uncertainty about study habits and practice
- Wanting assistance staying on track in music

## ACTION PLAN

- Recommend scheduling a consultation to review academic progress in music courses
- Encourage Tammy to attend a study skills workshop for music majors
- Discuss different study strategies for upper-division music courses (e.g., breaking down songs into components, using metacognition tools)
- Recommend regular check-ins to monitor progress and seek feedback

## FOLLOW UP PLAN

- After consultation, follow up with assessing progress in upper-level music courses
- Encourage writing a grading policy for music majors and sharing with peers
- Discuss how to celebrate progress or adjust expectations based on feedback
- Encourage networking with music tutors or peer review boards