

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: 4ff15863-64b9-47c6-b72e-6e372b215411

Meeting date: September 26, 2024

Request ID: 6d7f7af8-caea-44fb-aabf-3c7a18822144

Student ID: rm390

Counselor ID: awashington

SUMMARY

Rachel is struggling with academic performance in English and is not sure how to stay in her major despite high academic performance.

KEY CONCERNS

- Low academic performance in English courses (including Ds in three different courses)
- Struggle with writing skills and fear of falling behind in the writing course
- Need for support in staying in her major despite high academic performance
- Uncertainty about whether she's still a good fit for the English major

ACTION PLAN

- Schedule a meeting with the student's English professor to discuss academic transcript and performance
- Recommend meeting with writing center for guidance on writing skills
- Discuss strategies for staying in the English major without falling behind (e.g., taking fewer courses, switching to a different writing course if needed)
- Encourage seeking out academic support through the writing center and reaching out for help regularly

FOLLOW UP PLAN

- Check in after a midterm and update about academic transcript and performance
- Offer to keep track of Rachel's writing progress and provide feedback
- Encourage applying for a different major if academic performance is a concern, but also emphasize fit for the English program