

# Counseling Meeting Report

## GENERAL INFORMATION

Meeting ID: b32a55b4-2ecb-467f-88da-aa4ec72386c7  
Meeting date: February 18, 2025  
Request ID: 1f27d2de-574b-4076-ad30-c81482f8901e  
Student ID: sb154  
Counselor ID: awashington

## SUMMARY

Stephen is concerned about academic performance and writing difficulty in his English major.

## KEY CONCERNS

- Lately, struggling with writing assignments in English classes
- Difficulty understanding literary analysis and criticism in academic settings
- Worry that load is too heavy for effective writing development
- Recommendation for a review of writing skills and recommended courses

## ACTION PLAN

- Suggest attending writing workshops in the Writing Center or with a writing consultant
- Provide examples of how to articulate complex ideas in writing for English courses
- Recommend first-year English and literature courses for development purposes
- Encourage Stephen to set achievable writing goals and seek feedback regularly

## FOLLOW UP PLAN

- Schedule a check-in session in a few weeks to review progress and writing goals
- Suggest reflective writing assignments for next semester based on work done so far
- Encourage Stephen to seek out writing community through campus or outside resources