

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: b20c1ac9-e338-46a2-ac85-97663aa588e5

Meeting date: December 20, 2024

Request ID: f5ec9d48-7d9f-4d5d-9153-5bd0a1c79bb7

Student ID: tt415

Counselor ID: awashington

SUMMARY

Taylor is experiencing academic pressure and is struggling with writing performance in her major and uncertain about her writing development.

KEY CONCERNS

- Pressure to perform academically in third-year English coursework
- Struggling with writing in both literature and non-literary courses
- Feeling at risk of falling behind in her major
- Uncertainty about writing development and potential for improvement

ACTION PLAN

- Recommend writing workshops or peer tutoring for English 300 and 400 courses
- Suggest exploring a writing-intensive major option for future course selection
- Encourage journaling as a means of self-reflection and development
- Schedule a writing assessment to monitor progress

FOLLOW UP PLAN

- Check in mid-semester to check writing improvement
- Recommend a semester break to reset writing skills and prioritize academics
- Offer support to explore creative writing options if academics become more challenging
- Recommend attending a campus writing center if needed