

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: 31ccd5e8-b3c8-42fb-a48a-b7f01d2f573e
Meeting date: March 26, 2025
Request ID: 3094e7f1-490d-4dbe-a294-0bfe27acfb77
Student ID: rr578
Counselor ID: mrodriguez

SUMMARY

Rachel is experiencing significant challenges in writing and presentation skills, which is impacting her academic progress and professional aspirations.

KEY CONCERNS

- Senior major in Writing and Rhetoric, struggling with writing proficiency and presentation skills
- Last semester's thesis paper was highly evaluated, but still struggled to articulate ideas effectively
- Starting graduate-level research project, but still struggling to write clearly for audience or audience engagement
- Proposal for research project is approaching, but still not sure how to present findings effectively

ACTION PLAN

- Recommend workshops on academic writing and presentation skills for Writing and Rhetoric students
- Consider writing workshops with graduate students in the Writing Center or with a professional writing coach
- Discuss strategies for academic and professional communication in graduate school and beyond
- Encourage attendance at professional development events or writing workshops for students in her field

FOLLOW UP PLAN

- Schedule a writing assessment session in June to evaluate progress
- Offer a writing retreat or workshop review session in the fall
- Recommend a graduate student peer mentor for academic and professional writing support