

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: d35c7fd6-aa2c-46ff-ab29-4ae143df8580
Meeting date: November 20, 2024
Request ID: 3ac898a5-f07e-485e-90a8-29bcc8f8dacf
Student ID: jk161
Counselor ID: mgarcia

SUMMARY

Julie is struggling with academic performance in English and writing-related courses, which is affecting her confidence and motivation.

KEY CONCERNS

- Falling behind in second semester despite taking larger classes
- Discouragement from taking more English-oriented courses
- Uncertainty about academic skills and ability to improve
- Need for academic counseling and support towards writing courses

ACTION PLAN

- Schedule a meeting to review academic progress and assessment tools
- Recommend strategies to improve writing skills in writing seminar series
- Discuss how to reconcile academic goals with the demands of English and history courses
- Introduce writing workshops or peer tutoring for writing-intensive courses

FOLLOW UP PLAN

- Schedule a check-in after midterms to assess progress
- Offer writing workshops on campus in January
- Encourage participation in writing seminar series and peer tutoring groups
- Recommend continuing to work with Julie's academic advisor