# **Counseling Meeting Report**

#### GENERAL INFORMATION

Meeting ID: 9af62759-a7f0-48ce-b4ac-0b99f758dcb7

Meeting date: January 30, 2025

Request ID: 21b2549f-2a97-4460-bd45-e37889b24890

Student ID: vb379

Counselor ID: awashington

## **SUMMARY**

Valerie is experiencing difficulty in her writing coursework, which is impacting her grades and overall academic progress.

#### **KEY CONCERNS**

- Low grades in writing-intensive English courses
- · Overwhelmed by material in genres like literary criticism and creative writing
- Need for strategic help to improve writing skills
- · Openness to writing tutoring and academic coaching

## **ACTION PLAN**

- Recommend course-by-course review for Valerie's English major to identify areas where the material is challenging
- Suggest strategies for writing structure and syntax (e.g., outlining, paraphrasing, metaphor analysis)
- Provide writing workshops or one-on-one tutoring sessions to help Valerie identify areas for improvement
- Encourage reflection on future academic goals and how to balance writing with other coursework

## **FOLLOW UP PLAN**

- After finals, meet to review academic writing performance and progress
- Schedule a follow-up session after writing assignments in English or writing-intensive courses
- Discuss long-term academic writing goals and how to build confidence through tutoring