

# Counseling Meeting Report

## GENERAL INFORMATION

Meeting ID: 050cf98b-a091-40e0-b8b0-c0aea18e3a31  
Meeting date: December 16, 2024  
Request ID: 604afa32-24ab-4632-953a-63023504444b  
Student ID: mp400  
Counselor ID: awashington

## SUMMARY

Michael is struggling with writing performance in his major and is open to academic and personal growth through tutoring or writing center access.

## KEY CONCERNS

- Low academic performance in writing-intensive courses
- Struggle to meet academic standards in his major
- Need for writing assistance in both academic and personal contexts
- Interest in tutoring or writing center access as a student with a major

## ACTION PLAN

- Recommend meeting with Michael's professor to discuss writing support and academic expectations
- Provide referral to writing center for individual tutoring or small group sessions
- Discuss the English major and the types of writing assignments that are most heavily weighted in the course
- Introduce tutoring as a potential solution for systematic improvement, noting that academic pressure is common in the major

## FOLLOW UP PLAN

- Schedule a follow-up meeting in 1-2 weeks to check on progress and referral status
- Monitor writing performance throughout the semester and provide feedback
- Encourage students to seek out peer support and academic resources early in their major