

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: ce0015a5-8a3f-4098-81a5-c45a72d5245d
Meeting date: October 11, 2024
Student ID: km176
Counselor ID: awashington

SUMMARY

Keith is experiencing academic pressure and is struggling with writing in his major, which is not supporting his growth. He wants guidance on improving writing skills and how to better engage with his major.

KEY CONCERNS

- Low academic performance in writing-intensive courses
- Frustration with the complexity of academic writing
- Uncertainty about his major's writing requirements
- Lack of support in the English department

ACTION PLAN

- Recommend a writing workshop with a faculty mentor who specializes in academic writing
- Suggest attending writing workshops across different genres (e.g., argumentative, narrative, technical) in the English department
- Encourage Keith to engage more deeply with his major's requirements and use of writing in academic contexts
- Offer support to set achievable writing goals and seek feedback on progress

FOLLOW UP PLAN

- Schedule a check-in session after the writing workshop to review strategies and evaluate progress
- Recommend co-curricular opportunities (e.g., writing circles, writing fellowships) for academic engagement
- Encourage Keith to apply for writing fellowships or scholarships in the future