

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: efbb34ce-33e7-4266-a943-84d1ca20ff35
Meeting date: December 02, 2024
Request ID: f533c1e7-667f-46b0-83f9-aa1ef2b65a3d
Student ID: ch370
Counselor ID: mrodriguez

SUMMARY

Carol is struggling with writing and presentation skills in her Writing Studies major, but worries about grades and overall GPA.

KEY CONCERNS

- Low grades in writing-focused courses
- Frustration with writing assignments in the Writing Studies major
- Difficulty with presenting research or writing for a public audience
- Concerns about grades and overall GPA in the major
- Worry about being caught off guard by grading standards in the Writing Studies major

ACTION PLAN

- Help Carol refine writing skills through writing workshops and peer tutoring
- Introduce writing seminar series focused on non-academic writing
- Give Carol examples of how to engage with public writing in the major without feeling like a science writer
- Discuss grading rubrics for Writing Studies courses and how to use them effectively
- Encourage Carol to focus on writing and presentation skills rather than grades in the major

FOLLOW UP PLAN

- Schedule a writing assessment for a research project in the next semester
- Recommend Carol join a writing group or peer tutoring session for grad students
- Offer to review grading rubrics for Writing Studies courses in the future
- Encourage Carol to set achievable goals for her academic performance in the major