

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: a6cd9c8c-cba1-4b04-bf9f-87bfe4cba677
Meeting date: March 06, 2025
Request ID: 0c3db294-7ce2-4db6-83b8-63d9e470a665
Student ID: rc905
Counselor ID: mgarcia

SUMMARY

Reginald is struggling with academic performance in Philosophy, but concerned about graduation prospects and overall career path after undergrad.

KEY CONCERNS

- Struggling with academic workload in Philosophy and uncertainty about fit for academic study
- Worries about graduation eligibility and potential career options in the humanities
- Feeling discouraged by difficult academic papers and lack of understanding
- Need for academic support and strategies to improve academic performance, including workshops or tutoring

ACTION PLAN

- Refer Reginald to the Academic Skills Center for writing and critical thinking support
- Suggest attending a philosophy seminar or tutoring session as a group for academic pressure
- Discuss graduation eligibility and potential career paths in the humanities, including journalism, nonprofit work, or academia
- Encourage exploration of non-academic paths like policy or arts administration if academic eligibility is not a concern

FOLLOW UP PLAN

- Schedule a follow-up meeting after a mid-semester assessment paper or final exam
- Recommend a mentorship with a career services officer or former undergraduate in the humanities
- Help Reginald explore alternative paths to graduate success without a formal degree