

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: d11e477d-e92a-4758-b90b-2c4aaa385090

Meeting date: December 06, 2024

Request ID: 28d00519-861a-4756-9e3e-3907014ed0ff

Student ID: ch957

Counselor ID: awashington

SUMMARY

Colin is struggling to balance his academic performance in English with his overall degree progress, leading to anxiety and uncertainty.

KEY CONCERNS

- Taking various English-related courses without a clear academic direction
- Satisfaction with progressing in the major despite lack of grades
- Feeling overwhelmed and worried about graduation timeline
- Lack of guidance on what type of major is right for him

ACTION PLAN

- Recommend meeting with academic advisor to review grading policy and major requirements
- Discuss which courses in English are relevant to Colin's interests and goals
- Provide feedback on writing skills and provide sample papers for genre study
- Recommend exploring a different major (e.g., history, creative writing) if academic performance improves

FOLLOW UP PLAN

- Schedule follow-up meeting after grading period to assess progress
- Evaluate academic performance in spring semester to determine if adjustments were necessary
- Encourage self-reflection and goal setting for future courses