

# Counseling Meeting Report

## GENERAL INFORMATION

Meeting ID: bfbd5f93-c8dc-442e-841f-ecf9c333189f

Meeting date: September 18, 2024

Request ID: c6e79805-b126-4b0c-9b6e-9853ece8561e

Student ID: ks272

Counselor ID: awashington

## SUMMARY

Kristen is struggling with writing performance in her major and is not meeting grades despite taking writing-intensive courses. She is not sure how to improve soon and is open to discussing strategies in the coming weeks.

## KEY CONCERNS

- Low academic performance in writing-heavy courses
- Difficulty identifying writing errors
- Worry about graduation deadline looming
- Uncertainty about how to improve quickly

## ACTION PLAN

- Schedule a writing workshop with a faculty mentor
- Recommend review sessions for both academic and writing-specific topics
- Encourage journaling as a way to self-edit quickly
- Set a schedule for revising writing assignments based on performance

## FOLLOW UP PLAN

- Check progress in upcoming writing assignments
- Encourage final papers for the semester early next year
- Log progress on the writing workshop, consider if revision is necessary
- Refer to academic counseling if writing continues to be a concern