

Counseling Meeting Report

GENERAL INFORMATION

Meeting ID: 08224cc6-e845-4076-9864-df3ea722c94d
Meeting date: October 10, 2024
Request ID: 106b282a-22eb-4502-8c00-aedba71521a7
Student ID: dl327
Counselor ID: awashington

SUMMARY

Danielle is struggling with academic performance in her history course, feeling overwhelmed, and concerned about grades.

KEY CONCERNS

- Low academic grade despite hard work
- Feeling like she's been in the same course for a semester
- Majoring in history but not sure why grades are so important
- Lack of understanding of academic standards and expectations

ACTION PLAN

- Recommend scheduling adjustment to allow for more time in the history course
- Encourage Danielle to seek out tutoring or peer review sessions in the library
- Discuss grading policies and what constitutes a passing grade in history
- Encourage regular check-ins to monitor progress and seek feedback

FOLLOW UP PLAN

- Set up a check-in session at the end of the semester to review grades and discuss progress
- Offer to provide writing and study strategies for academic success
- Encourage Daniele to set realistic goals for grading and engagement with the course