# **Counseling Meeting Report**

## **GENERAL INFORMATION**

Meeting ID: f61c5509-f6a7-4552-aeec-d007a4b5a4b8

Meeting date: November 29, 2024

Request ID: ca64b585-ec21-4812-9430-9a5fceaf0500

Student ID: ag471 Counselor ID: Inguyen

### **SUMMARY**

Alyssa is experiencing academic stress and is not sure if she is on track in her graduate education.

### **KEY CONCERNS**

- Struggling with academic performance in graduate coursework
- Difficulty understanding complex educational concepts
- · Worries about meeting graduation requirements
- Feeling discouraged and uncertain if she's ready for classroom teaching yet

### **ACTION PLAN**

- Help Alyssa reviewing grad coursework and assessing her learning progress
- Connect Alyssa with graduate education peer mentors for support on writing and learning
- Review graduate performance with peer and faculty advisors
- Encourage self-reflection and setback management strategies

#### **FOLLOW UP PLAN**

- Schedule a check-in next semester to assess academic progress and goal revision
- Coordinate with a graduate adviser to review course selection and goals
- Encourage Alyssa to attend a professional development workshop on academic integrity or self-care
- Recommend attending a writing workshop or peer support group for graduate students