

MA385 Part 2: Initial Value Problems

2.1: Introduction

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Emile Picard: his fundamental work on differential equations was only one of his many contributions to mathematics



Olga Ladyzhenskaya: her extensive achievements include providing the first proof of the convergence of finite difference methods for the Navier-Stokes equations

0. Tutorials and Labs

- Tutorials started next week... tutorial sheet is available at https://www.niallmadden.ie/2526-MA385/ MA385-Tutorial-1.pdf.
- 2. Next week (Week 5) we'll have a lab.
 - That will be based on Python/Jupyter;
 - You will have to submit your work (worth 3.333%) by Monday 13 Oct.
 - Collaboration is encouraged.
 - Lab will take place
 - Mondays at 10 in AC-201
 - Thursday at 2 in ENG-3036.
 - Go to either/both/neither, as you prefer.

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Week 4 (29/10): Tutorial 1 (Monday and Thursday)
Week 5 (06/10): Lab 1 (Monday and Thursday)
Week 6 (13/10): Tutorial 2 (Monday and Thursday)
Week 7 (20/10): Tutorial 3 (Monday and Thursday).
             Assignment due (OK?).
Week 8 (27/10): No tutorials/labs. Class test Thursday at 3pm
             (OK?).
Week 9 (03/11): Lab 2 (Monday and Thursday)
Week 10 (10/11): Tutorial 4 (Monday and Thursday).
Week 11 (17/11): Lab 3 (Monday and Thursday).
Week 12 (24/11): Tutorial (Monday and Thursday).
 Discuss...
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0. Outline of Section 1

- 1 Motivation
- 2 IVPs

- 3 Lipschtiz
- 4 Existence
- 5 Exercises

For more details, see Chapter 6 of Süli and Mayers, *An Introduction to Numerical Analysis*, and Chapter 12 of Epperson: https://search.library.nuigalway.ie/permalink/f/3b1kce/TN_cdi_askewsholts_vlebooks_9781118730966

1. Motivation

Motivation (See Chap 6 of Epperson)

The growth of some tumours can be modelled as

$$\frac{dR}{dt} = R'(t) = -\frac{1}{3}S_iR(t) + \frac{2\lambda\sigma}{\mu R + \sqrt{\mu^2 R^2 + 4\sigma}},$$

subject to the initial condition $R(t_0) = a$, where R is the radius of the tumour at time t.

Clearly, it would be useful to know the value of R as certain times in the future. Though it's essentially impossible to solve for R exactly, we can accurately estimate it. In this section, we'll study techniques for this.

2. IVPs

Initial Value Problems (IVPs)

Initial Value Problems (IVPs) are differential equations of the

form: Find
$$y(t)$$
 such that differential equation.
$$\frac{dy}{dt} = f(t,y) \text{ for } t > t_0, \qquad \text{and } y(t_0) = y_0. \tag{1}$$

Here y' = f(t, y) is the differential equation and $y(t_0) = y_0$ is the initial value.

Some IVPs are easy to solve. For example:

$$y' = t^2$$
 with $y(1) = 1$.

to: initial time.
yo: initial valve, ie the (known) solution at time to

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2. IVPs

Initial Value Problems (IVPs)

Initial Value Problems (IVPs) are differential equations of the form: Find y(t) such that

$$\frac{\mathrm{d}\,y}{\mathrm{d}\,t} = f(t,y) \quad \text{for } t > t_0, \qquad \text{and } y(t_0) = y_0. \tag{1}$$

Here y' = f(t, y) is the differential equation and $y(t_0) = y_0$ is the initial value.

Some IVPs are easy to solve. For example:

$$y' = t^2$$
 with $y(1) = 1$.
Since $\frac{dy}{dt} = \ell^2$, we integrate to get
 $y(t) = \frac{1}{3} \ell^3 + C$. Since $y(i) = 1$, $\frac{1}{3} \ell = 1 = 1$

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Most problems are much harder, and some don't have solutions at all. In many cases, it is possible to determine that a giving problem does indeed have a solution, even if we can't write it down. The idea is that the function f should be "Lipschitz", a notion closely related to that of a **contraction**.

Definition 2.1.1 (Lipschitz Condition)

A function f satisfies a **Lipschitz Condition** (with respect to its second argument) in the rectangular region D if there is a positive real number L such that

$$|f(t,u)-f(t,v)| \le L|u-v| \tag{2}$$

for all $(t, u) \in D$ and $(t, v) \in D$.

Example 2.1.1

For each of the following functions f, show that is satisfies a *Lipschitz condition*, and give an upper bound on the Lipschitz constant L.

(i)
$$f(t,y) = y/(1+t)^2$$
 for $0 \le t < \infty$.

(ii)
$$f(x,y) = 4y - e^{-t}$$
 for all

(iii)
$$f(t,y) = -(1+t^2)y + \sin(t)$$
 for $1 \le t \le 2$.

$$\mathcal{E}_{1}: f(\xi, y) = \frac{y}{(1+\xi)^{2}} \quad 0 \le \xi \le 00.$$

$$|f(\xi, u) - f(\xi, v)| = \left|\frac{u}{(1+\xi)^{2}} - \frac{v}{(1+\xi)^{2}}\right| = \frac{|u-v|}{(1+\xi)^{2}} \le |u-v| \quad \text{Since } \frac{1}{(1+\xi)^{2}} \le |u-\xi|.$$
Therefore f is Lipschitz, with $L=1$.

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 for all t .

(iii)
$$f(t,y) = -(1+t^2)y + \sin(t)$$
 for $1 \le t \le 2$.

(ii)
$$|f(t,u) - f(v)| = |4u - e^{-t} - (4v - e^{-t})|$$

= $|4u - 4v| = 4(u - v)$,
of is Lipschitz with $L = 4$.

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For each of the following functions f, show that is satisfies a *Lipschitz condition*, and give an upper bound on the Lipschitz constant L.

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(ii)
$$f(t, y) = 4y - e^{-t}$$
 for all t .

(iii)
$$f(t,y) = -(1+t^2)y + \sin(t)$$
 for $1 \le t \le 2$.

(iii)
$$|f(t,u) - f(v)| =$$

$$|-(1+t^2)u + \sin(t) + (1+t^2)v - \sin(t)|$$

$$= |-(1+t^2)(u-v)| \le (1+t^2)(u-v)$$

$$\le 5(u-v) \quad \text{since} \quad 1 \le t \le 2.$$

4. Existence

Theorem 2.1.1 (Picard's)

Suppose that the real-valued function f(t,y) is continuous for $t \in [t_0, t_M]$ and $y \in [y_0 - C, y_0 + C]$; that $|f(t, y_0)| \le K$ for $t_0 \le t \le t_M$; and that f satisfies the *Lipschitz condition* (2). If

$$C \geq rac{K}{L} \bigg(\operatorname{e}^{L(t_M - t_0)} - 1 \bigg),$$

then (1) has a unique solution on $[t_0, t_M]$. Furthermore

$$|y(t)-y(t_0)| \leq C$$
 $t_0 \leq t \leq t_M$.

You are not required to know this theorem for this course. However, it's important to be able to determine when a given f satisfies a Lipschitz condition.

5. Exercises

Exercise 2.1.1

For the following functions show that they satisfy a Lipschitz condition on the corresponding domain, and give an upper-bound for L:

- (i) $f(t,y) = 2yt^{-4}$ for $t \in [1,\infty)$,
- (ii) $f(t, y) = 1 + t \sin(ty)$ for $0 \le t \le 2$.

Exercise 2.1.2

Many text books, instead of giving the version of the Lipschitz condition we use, give the following: There is a finite, positive, real number L such that

$$\left|\frac{\partial}{\partial y}f(t,y)\right| \leq L$$
 for all $(t,y) \in D$.

Is this statement *stronger than* (i.e., more restrictive then), *equivalent to* or *weaker than* (i.e., less restrictive than) the usual Lipschitz condition? Justify your answer.

Hint: the Wikipedia article on Lipschitz continuity is very informative.