

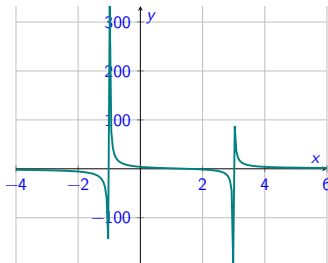
**MA140: Engineering Calculus**

# **Week 1, Lecture 3: Polynomials and Partial Fractions**

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*This version of the slides are by Niall Madden, but are adapted from original notes by Dr Kirsten Pfeiffer.*

# Outline

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## 1 News!

- Tutorials
- Exercise sheet

## 2 Functions (again)

- Recall...

## 3 Polynomials

- Sketching polynomials

## 4 Rational Functions

- Long division

## 5 Partial Fractions

For more, see Sections 2.4 (Polynomials) 2.5 (Rational Functions) of *Modern Engineering Mathematics*:

[https://search.library.nuigalway.ie/permalink/f/3b1kce/TN\\_cdi\\_askewsholts\\_vlebooks\\_9780273742517](https://search.library.nuigalway.ie/permalink/f/3b1kce/TN_cdi_askewsholts_vlebooks_9780273742517)

Tutorials start next week. Here is the schedule:

- ▶ Teams 1+2: Tuesday 15:00 ENG-2003
- ▶ Teams 3+4: Tuesday 15:00 ENG-2034
- ▶ Teams 9+10: Thursday 11:00 ENG-2002
- ▶ Teams 11+12: Thursday 11:00 ENG-3035
- ▶ Teams 5+6: Friday 13:00 Eng-2002
- ▶ Teams 7+8: Friday 13:00 Eng-2035

Note: I think the schedule is correct, but the venues are not confirmed... An announcement will be posted to Canvas on Monday confirming.

Would you be interested to taking a tutorial through Irish? If so, please complete this survey: <https://tinyurl.com/suirbhel>

You don't have to complete a graded assignment next week. However, this is a “practice” one available. See <https://universityofgalway.instructure.com/courses/35693/assignments/94873>

During tutorials, the tutor will solve some similar questions. You can access the tutorial sheet at [https://universityofgalway.instructure.com/courses/35693/files/2023552?module\\_item\\_id=650912](https://universityofgalway.instructure.com/courses/35693/files/2023552?module_item_id=650912)

Yesterday, we learned that

- ▶ A **function** is a rule for mapping from elements of one set (the domain) to elements of another (the codomain).
- ▶ When we write  $y = f(x)$ , we say “ $x$ ” is the **argument** of the function.  
*= input.*
- ▶ When  $y = f(x)$  for some  $x \in X$ ,  $y$  is said to be the **image** of  $x$  under  $f$ .  
*output*
- ▶ The set of all images  $y = f(x), x \in X$ , is called the **range** of  $f$ .

# Polynomials

A **polynomial function** (or just **polynomial**) is a function of the form

$$y = f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x^1 + a_0, \quad x \in \mathbb{R},$$

where  $a_0, a_1, \dots, a_n$  are real numbers called the **coefficients** of the polynomial.

The number  $n$  is called the **degree** of the polynomial.

# Polynomials

## Example: linear

$y = x$  is a **linear** polynomial with degree  $n = 1$ .

Eg  $f(x) = 3x^3 + 2x^2 - 1$  is a polynomial of degree 3.

$f(x) = \pi x^2 + e x^4 + x$  is a poly of degree 4.

$f(x) = x^{1/2}$  and  $f(x) = x^{-1} = \frac{1}{x}$  are not polys.

# Polynomials

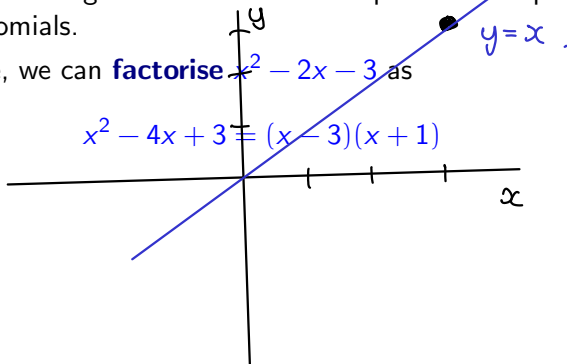
## Example: quadratic

$x^2 - 2x - 3$  is a **quadratic** polynomial with degree  $n = 2$ .

There are many occasions when we want to **factorise** such quadratics, meaning we write them as the product of a pair of linear polynomials.

For example, we can **factorise**  $x^2 - 2x - 3$  as

$$x^2 - 4x + 3 = (x - 3)(x + 1)$$

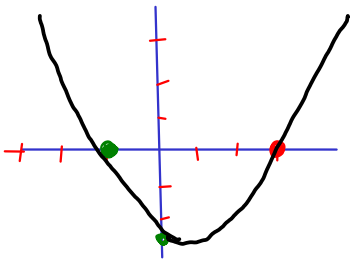




# Polynomials

It is important to note that not all quadratic polynomials can be factorised as two linear polynomials. Such quadratics are called **irreducible**.

For example,  $x^2 + 1$  is irreducible.

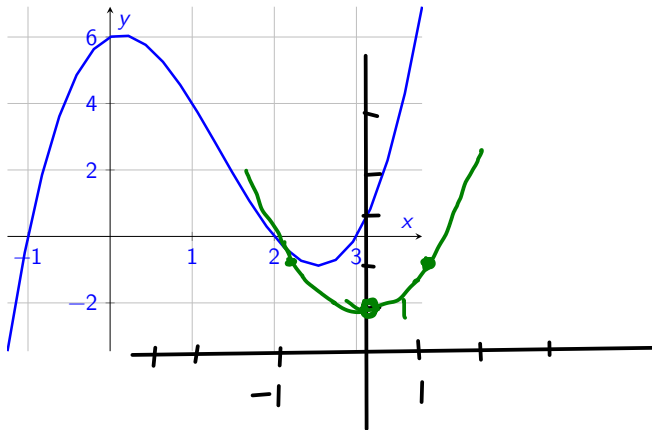


$$\begin{aligned} &= xx - 3x + x(1) + (-3)(1) \\ &= x^2 - 2x - 3 \quad \checkmark \end{aligned}$$

# Polynomials

## Example

$y = x^3 - 4x^2 + x + 6$  is a **cubic** function with degree  $n = 3$ .



**Fact:** A polynomial function of grade  $n$  has **up to**  $n - 1$  turning points ("bends").

**Examples:**



Note that a cubic always has at least one linear factor. This one has 3

So, since  $f(-1) = f(2) = f(3) = 0$

$$y = f(x) = (x+1)(x-2)(x-3),$$

Check!



**Break Time**

During the break, think and talk about what you might do to sketch the graph of

As we saw,  $y = -x^3 + x^2 + 2x$

the cubic  $x^3 - 4x^2 + x + 6$

has 2 turning points.

This can be useful when sketching.

↑  
Turning  
points

- ▶ To sketch the graph, first find the **intercepts**:
  - ▶ The **y-intercepts** can be found by letting  $x = 0$ .
  - ▶ The **x-intercepts** are called the **roots** (or **zeros**).  
To find the roots, set  $y$  equal to zero and solve for  $x$ .
- ▶ You don't have to use the same scale on the  $x$ - and on the  $y$ -axis.
- ▶ Do not use graph paper.

Ideas: (1) Check its value for several values of  $x$ .

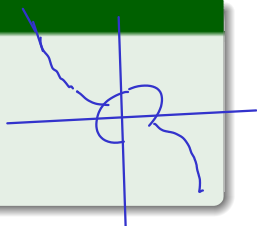
### Example

Sketch the graph of

(2) The shape will be like

(3)  $y = x(-x^2 + x + 2)$   $y = -x^3 + x^2 + 2x$

factorize.



[

How to sketch  $y = -x^3 + x^2 + 2x$

Actual plot of  $y = -x^3 + x^2 + 2x$

First we set  $x=0$ , and see the corresponding  $y=0$ . So  $(0,0)$  is a point on the graph.

That also means we can write  $y$  as

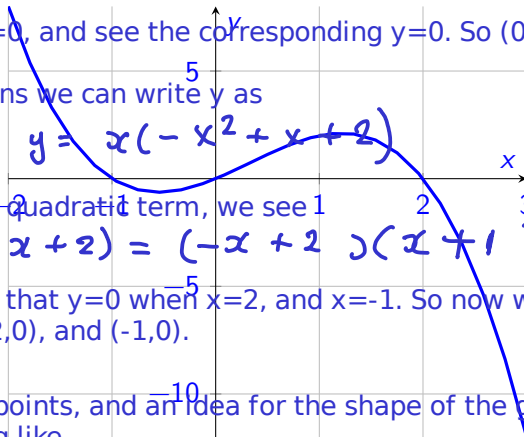
$$y = x(-x^2 + x + 2)$$

Factorising the quadratic term, we see

$$(-x^2 + x + 2) = (-x + 2)(x + 1)$$

we so also get that  $y=0$  when  $x=2$ , and  $x=-1$ . So now we have two more points  $(2,0)$ , and  $(-1,0)$ .

With these 3 points, and an idea for the shape of the graph, we get something like ...



### Exercises

Sketch the graphs of

(i)  $y = 5x^2 - 7$

(ii)  $y = x^2 - 4x + 3$

(iii)  $y = x^3 - 6x^2 - 11x - 6$





# Rational Functions

**Rational Functions** have the general form

$$f(x) = \frac{p(x)}{q(x)},$$

where  $p(x)$  and  $q(x)$  are polynomials.

- ▶ If degree of  $p(x) < \text{degree of } q(x)$ ,  
 $f(x)$  is called a **strictly proper rational function**.
- ▶ If degree of  $p(x) = \text{degree of } q(x)$ ,  
 $f(x)$  is called a **proper rational function**.
- ▶ If degree of  $p(x) > \text{degree of } q(x)$ ,  
 $f(x)$  is called an **improper rational function**.

# Rational Functions

An improper or proper rational function can always be expressed as a polynomial plus a strictly proper rational function, for example by algebraic division.

## Example

$$\frac{4x^3 + 4x^2 + 4}{x^2 - 3} = 4x + 4 + \frac{12x + 16}{x^2 - 3}$$

Handwritten notes: "eg" and  $\frac{x}{x^2-1}$  are written above the fraction.

A red oval is drawn around the text "eg" and the fraction  $\frac{x}{x^2-1}$ .

Handwritten note:  $\text{eg } \frac{x^2}{x^2-1}$

$$\frac{10}{3} = 3 + \frac{1}{3} \quad |$$

Handwritten note:  $\hookrightarrow \frac{x^3}{x^2-1}$

For the previous example, we can work this out ourselves using **Long Division** to divide numerator by denominator:

$$\frac{p(x)}{q(x)}$$



$$\deg(p) = 3 > 2 = \deg(q)$$

## Example 2.30 from text book

Use long division to show that

$$\begin{array}{r}
 4x + 4 \\
 \hline
 3x^4 + 2x^3 - 5x^2 + 6x - 7 : x^2 - 2x + 3 = 3x^2 + 8x + 2 - \frac{14x + 13}{x^2 - 2x + 3} \\
 \underline{3x^4 - 6x^3 + 9x^2} \phantom{- 7} \\
 8x^3 - 11x^2 + 6x - 7 \\
 \underline{8x^3 - 16x^2 + 24x} \phantom{- 7} \\
 5x^2 - 18x - 7 \\
 \underline{5x^2 - 10x + 15} \\
 -8x - 22 \\
 \underline{-8x + 16} \\
 38 \\
 \end{array}$$

$4x^2 + 12x + 4$   
 $\underline{-(4x^2 - 12)} \phantom{+ 4}$   
 $12x + 16 \leftarrow \text{Remainder.}$

So

$$4x^3 + 4x^2 + 4 = (x^2 - 3)(4x + 4) + 12x + 16$$

$\Rightarrow$

$$\frac{4x^3 + 4x^2 + 4}{x^2 - 3} = 4x + 4 + \frac{12x + 16}{x^2 - 3}$$

# Partial Fractions

A (proper) rational function can often be written as a sum of simpler ones: **partial fractions**.

For example

$$\frac{8x - 12}{x^2 - 2x - 3}$$

can be written as

$$\frac{3}{x - 3} + \frac{5}{x + 1}$$

*We verified this in class.* Next week, we see **how to compute partial fractions?**

Finished here.

=

$$= \frac{3(x+1)}{(x-3)(x+1)} + \frac{5(x-3)}{(x+1)(x-3)}$$

$$= \frac{3x+3+5x-15}{x^2-2x-3}$$

$$= \frac{8x-12}{x^2-2x-3}$$















