

Some notes from the tutorial on  
Monday 22/Jan/2024

MA378 Chapter 1: Interpolation  
**Exercises (from 1.1, 1.2, and 1.3)**

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*Submit carefully written solutions to Exercises 1.4★, 2.3★, 2.5★, and ??★.*

**Deadline: 5pm, Friday 9 February.**

*Your solutions must be clearly written, and neatly presented. You can submit an electronic copy, through Canvas, or a hard copy (ideally at the lecture on the 9th). Make sure pages of the hard copy are stapled together. Marks will be given for quality and clarity of exposition. Collaboration is encouraged; policy will be discussed in class.*

## Exercise 1.1

Suppose that  $p \in \mathcal{P}_m$  and  $q \in \mathcal{P}_n$ . (with  $m, n \geq 0$ )

- (a) What is the maximum possible degree of  $p + q$ ?
- (b) What is the minimum possible degree of  $p - q$ ?
- (c) What is the maximum possible degree of  $pq$ ?
- (d) What is the minimum possible degree of  $pq$ ?

$\mathcal{P}_m$  is the space (or set) of polynomials of degree at most  $m$ . Eg,  $\mathcal{P}_2$  is set of all constant, linear & quadratic polys.

(a) answer:  $\max \{ \deg(p), \deg(q) \}$   
 Eg if  $p = 1 + 2x$   
 $q = 3 + 4x - 5x^3$ ,  $p + q = 4 + 6x - 5x^3$ .  
 Both  $q$  and  $p + q$  are cubic.

## Exercise 1.1

Suppose that  $p \in \mathcal{P}_m$  and  $q \in \mathcal{P}_n$ .

- (a) What is the maximum possible degree of  $p + q$ ?
- (b) What is the minimum possible degree of  $p - q$ ?
- (c) What is the maximum possible degree of  $pq$ ?
- (d) What is the minimum possible degree of  $pq$ ?

ⓑ Ans : 0 since we could have  $p=q$

Ⓒ Ans:  $\deg(p) + \deg(q)$ . Eg If

$$p = 1 + 2x, \quad q = 3 + 4x^2$$

$$\text{Then } pq = (1 + 2x)(3 + 4x^2) = (3 + 4x^2 + 6x + 8x^3)$$

**Exercise 1.1**

Suppose that  $p \in \mathcal{P}_m$  and  $q \in \mathcal{P}_n$ .

- (a) What is the maximum possible degree of  $p + q$ ?
- (b) What is the minimum possible degree of  $p - q$ ?
- (c) What is the maximum possible degree of  $pq$ ?
- (d) What is the minimum possible degree of  $pq$ ?

(d): Ans: Some ! (?) if  $\deg(p), \deg(q) \geq 1$ .

But if, say,  $p$  is the zero polynomial,  
then so too is  $pq$ .

In which case  $\deg(pq) = 0$ .

## Exercise 1.2

Find out what a *vector space* is. Convince yourself that  $\mathcal{P}_n$  is a vector space. Find a basis for  $\mathcal{P}_n$ . Find another basis for  $\mathcal{P}_n$ .

Note:  $\mathcal{P}_n$  is a vector space over the real numbers. Roughly this means that if  $p, q \in \mathcal{P}_n$

Then  $ap + bq \in \mathcal{P}_n$  for any  $a, b \in \mathbb{R}$ .

Basis for  $\mathcal{P}_n$ :  $\{1, x, x^2, x^3, \dots, x^n\}$ , since any  $p_n$  can be written as a linear combination of these. This is the "canonical" basis.

## Exercise 1.2

Find out what a *vector space* is. Convince yourself that  $\mathcal{P}_n$  is a vector space. Find a basis for  $\mathcal{P}_n$ . Find another basis for  $\mathcal{P}_n$ .

We know  $\{b_0, b_1, b_2, \dots, b_n\} = \{1, x, x^2, \dots, x^n\}$   
 is a basis because any poly  
 $p = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$

can be written as

$$p = a_0b_0 + a_1b_1 + a_2b_2 + \dots + a_nb_n$$

What about  $\{b_0, b_1, \dots, b_n\} = \{2, x, \dots, x^n\}$  ?

Yes:  $p = \frac{1}{2}a_0b_0 + a_1b_1 + \dots + a_nb_n$ .

Or  $\{b_0, b_1, \dots, b_n\} = \{1+x, 1-x, x^2, \dots, x^n\}$

Since  $\frac{1}{2}(b_0 + b_1) = 1$        $\frac{1}{2}(b_0 - b_1) = x$ .

## Exercise 1.3

- (a) Is it always possible to find a polynomial of degree 1 that interpolates the single point  $(x_0, y_0)$ ? If so, how many such polynomials are there? Explain your answer.

Yes, it is always possible.

Eg  $p(x) = y_0 + (x - x_0)$  is a poly of degree 1  
and  $p(x_0) = y_0$  ✓

But there are infinitely many others!

Any  $p(x) = y_0 + c(x - x_0)$   
for  $c \in \mathbb{R}$  will do.



- (b) Is it always possible to find a polynomial of degree 1 that interpolates the two points  $(x_0, y_0)$  and  $(x_1, y_1)$ ? If so, how many such polynomials are there? Explain your answer.

If  $x_0 = x_1$  and  $y_0 = y_1$ , this is the same as part (a).

If  $x_0 = x_1$  and  $y_0 \neq y_1$ , then there is no solution since the polynomial would need to take 2 different values at the same point.

Otherwise, i.e. if  $x_0 \neq x_1$ , there is always exactly one solution:

$$p_1(x) = y_0 \frac{x - x_1}{x_0 - x_1} + y_1 \frac{x - x_0}{x_1 - x_0}$$

- (c) Is it ever possible to find a polynomial of degree 1 that interpolates the three points  $(x_0, y_0)$ ,  $(x_1, y_1)$ , and  $(x_2, y_2)$ ? If so, give an example.

Suppose  $x_0 \neq x_1$ ,  $x_1 \neq x_2$ ,  $x_0 \neq x_2$ . Can it be done?

Eg  $x_0 = 0$ ,  $x_1 = 1$ ,  $x_2 = 2$ .

And  $y_0 = 0$ ,  $y_1 = 1$ ,  $y_2 = 2$ .

Eg  $p_1(x) = x$ !

**Exercise 1.4 (★)**

For each of the following interpolation problems, determine (with explanation) if there is no solution, exactly one solution, or more than one solution. In all cases  $p_n$  denotes a polynomial of degree (at most)  $n$ . You are not required to determine  $p_n$  where it exists.

- (a) Find  $p_1(x)$  that interpolates  $(x_0, y_0)$ ,  $(x_1, y_1)$ , and  $(x_2, y_2)$ , where  $x_i = i - 1$  and  $y_0 = 0$ ,  $y_1 = -1$ ,  $y_2 = 1$ .

- (b) Find  $p_1(x)$  that interpolates  $(x_0, y_0)$ ,  $(x_1, y_1)$ , and  $(x_2, y_2)$ , where  $x_i = i - 1$  and  $y_0 = 0$ ,  $y_1 = -1$ ,  $y_2 = -2$ .

- (c) Find  $p_2(x)$  that interpolates  $(x_0, y_0)$ ,  $(x_1, y_1)$ , and  $(x_2, y_2)$ , where  $x_i = i - 1$  and  $y_0 = 0$ ,  $y_1 = -1$ ,  $y_2 = 1$ .

- (d) Find  $p_2(x)$  that interpolates  $(x_0, y_0)$ ,  $(x_1, y_1)$ , and  $(x_2, y_2)$ , where  $x_i = (-1)^{i+1}$  and  $y_0 = 0$ ,  $y_1 = -1$ ,  $y_2 = 1$ .

- (e) Find  $p_2(x)$  that interpolates  $(x_0, y_0)$  and  $(x_1, y_1)$  where  $x_i = (-1)^{i+1}$  and  $y_0 = 0, y_1 = -1$ .

**Exercise 2.1**

The general form of the *Vandermonde* Matrix is

$$V_n = \begin{pmatrix} 1 & x_0 & x_0^2 & \cdots & x_0^n \\ 1 & x_1 & x_1^2 & \cdots & x_1^n \\ \vdots & \vdots & \vdots & & \vdots \\ 1 & x_n & x_n^2 & \cdots & x_n^n \end{pmatrix}.$$

$$\text{Its determinant is : } \det(V_n) = \prod_{0 \leq i < j \leq n} (x_j - x_i). \quad (1)$$

Verify (1) for the  $2 \times 2$  and  $3 \times 3$  cases.

(Note that from Formula (1) we can deduce directly that the PIP has a unique solution *if and only if* the points  $x_0, x_1, \dots, x_n$  are all distinct.)





**Exercise 2.2**

Find the polynomial  $p_1$  that interpolates the function  $f(x) = x^3$  at the points  $x_0 = 0$  and  $x_1 = a$ . Find the point  $\sigma \in [0, a]$  that maximises  $|f(x) - p_1(x)|$ , and hence compute

$$\max_{0 \leq x \leq a} |f(x) - p_1(x)|.$$

Source: Chapter 6 of Süli and Mayers.



**Exercise 2.3 (★)**

Show that

$$\sum_{i=0}^n L_i(x) = 1 \quad \text{for all } x.$$

**Exercise 2.4**

Write down the Lagrange Form of  $p_2$ , the polynomial of degree 2 that interpolates the points  $(0, 3)$ ,  $(1, 2)$  and  $(2, 4)$ .

**Exercise 2.5 (★)**

Show that all the following represent the same polynomial (usually called the “Chebyshev Polynomial of Degree 3”),

$$T_3(x) = 4x^3 - 3x.$$

(a) Horner form:  $((4x + 0)x - 3)x + 0$ .

(b) Lagrange form:  $\sum_{k=0}^3 \left( \prod_{j=0, j \neq k}^3 \frac{x - x_j}{x_k - x_j} \right) (-1)^{k+1}$ , where  
 $x_0 = -1, x_1 = -1/2, x_2 = 1/2, x_3 = 1$ .

- (c) Recurrence relation:  $T_0 = 1$ ,  $T_1 = x$ , and  
 $T_n = 2xT_{n-1} - T_{n-2}$  for  $n = 2, 3, \dots$



### Exercise 3.1

Read Section 6.2 of An Introduction to Numerical Analysis (Süli and Mayers). Pay particular attention to the proof of Thm 6.2 at <https://ebookcentral.proquest.com/lib/nuig/reader.action?docID=221072&ppg=192>.

**Exercise 3.2**

Let  $p_2$  be the polynomial of degree 2 that interpolates a function  $f$  at the points  $x_0$ ,  $x_1$  and  $x_2$ . If  $x_1 - x_0 = x_2 - x_1 = h$ , show that

$$\max_{x_0 \leq x \leq x_2} |f(x) - p_2(x)| \leq \frac{1}{6} \frac{2}{3\sqrt{3}} h^3 M_3 = \frac{1}{9\sqrt{3}} h^3 M_3.$$

*Hint: simplify the calculations by taking  $t = x - x_1$ , writing  $(x - x_0)(x - x_1)(x - x_2)$  in terms of  $h$  and  $t$ .*

