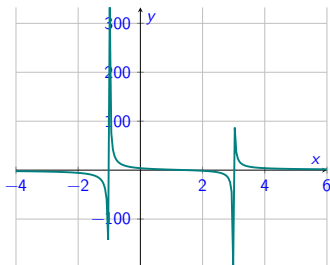


# Week 1, Lecture 3: Polynomials and Partial Fractions

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*This version of the slides are by Niall Madden, but are adapted from original notes by Dr Kirsten Pfeiffer.*

# Outline

- 1 News!
  - Tutorials
  - Exercise sheet
- 2 Functions (again)
  - Recall...
- 3 Polynomials
  - Sketching polynomials
  - Exercises
- 4 Rational Functions
  - Long division
- 5 Partial Fractions

For more, see Sections 2.4 (Polynomials) 2.5 (Rational Functions) of *Modern Engineering Mathematics*:

[https://search.library.nuigalway.ie/permalink/f/3b1kce/TN\\_cdi\\_askewsholts\\_vlebooks\\_9780273742517](https://search.library.nuigalway.ie/permalink/f/3b1kce/TN_cdi_askewsholts_vlebooks_9780273742517)

Tutorials start next week. Here is the schedule:

- ▶ Teams 1+2: Tuesday 15:00 ENG-**2003**
- ▶ Teams 3+4: Tuesday 15:00 ENG-**2034**
- ▶ Teams 9+10: Thursday 11:00 ENG-**2002**
- ▶ Teams 11+12: Thursday 11:00 ENG-**3035**
- ▶ Teams 5+6: Friday 13:00 Eng-**2002**
- ▶ Teams 7+8: Friday 13:00 Eng-**2035**

Note: I think the schedule is correct, but the venues are not confirmed... An announcement will be posted to Canvas on Monday confirming.

Would you be interested to taking a tutorial through Irish? If so, please complete this survey: <https://tinyurl.com/suirbhe1>

You don't have to complete a graded assignment next week. However, this is a “practice” one available. See <https://universityofgalway.instructure.com/courses/35693/assignments/94873>

During tutorials, the tutor will solve some similar questions. You can access the tutorial sheet at [https://universityofgalway.instructure.com/courses/35693/files/2023552?module\\_item\\_id=650912](https://universityofgalway.instructure.com/courses/35693/files/2023552?module_item_id=650912)

Yesterday, we learned that

- ▶ A **function** is a rule for mapping from elements of one set (the domain) to elements of another (the codomain).
- ▶ When we write  $y = f(x)$ , we say “ $x$ ” is the **argument** of the function.
- ▶ When  $y = f(x)$  for some  $x \in X$ ,  $y$  is said to be the **image** of  $x$  under  $f$ .
- ▶ The set of all images  $y = f(x), x \in X$ , is called the **range** of  $f$ .

# Polynomials

A **polynomial function** (or just **polynomial**) is a function of the form

$$y = f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x^1 + a_0, \quad x \in \mathbb{R},$$

where  $a_0, a_1, \dots, a_n$  are real numbers called the **coefficients** of the polynomial.

The number  $n$  is called the **degree** of the polynomial.

# Polynomials

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# Polynomials

## Example: linear

$y = x$  is a **linear** polynomial with degree  $n = 1$ .



# Polynomials

## Example: quadratic

$x^2 - 2x - 3$ . is a **quadratic** polynomial with degree  $n = 2$ .

There are many occasions when we want to **factorise** such quadratics, meaning we write them as the product of a pair of linear polynomials.

For example, we can **factorise**  $x^2 - 2x - 3$  as

$$x^2 - 4x + 3 = (x - 3)(x + 1)$$

# Polynomials

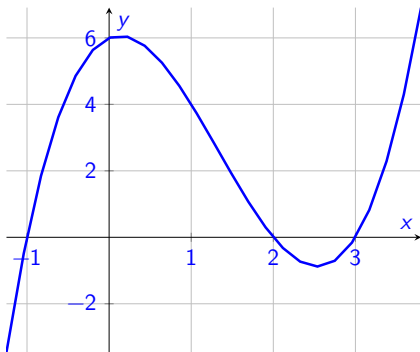
It is important to note that not all quadratic polynomials can be factorised as two linear polynomials. Such quadratics are called **irreducible**.

For example,  $x^2 + 1$  is irreducible.

# Polynomials

## Example

$y = x^3 - 4x^2 + x + 6$  is a **cubic** function with degree  $n = 3$ .



**Fact:** A polynomial function of grade  $n$  has **up to**  $n - 1$  turning points (“bends”).

**Examples:**

**Break Time**

During the break, think and talk about what you might do to sketch the graph of

$$y = -x^3 + x^2 + 2x$$

- ▶ To sketch the graph, first find the **intercepts**:
  - ▶ The **y-intercepts** can be found by letting  $x = 0$ .
  - ▶ The **x-intercepts** are called the **roots** (or **zeros**).  
To find the roots, set  $y$  equal to zero and solve for  $x$ .
- ▶ You don't have to use the same scale on the  $x$ - and on the  $y$ -axis.
- ▶ Do not use graph paper.

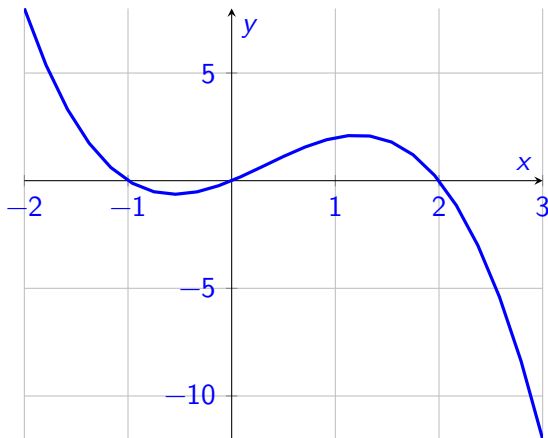
### Example

Sketch the graph of

$$y = -x^3 + x^2 + 2x$$

How to sketch  $y = -x^3 + x^2 + 2x$

Actual plot of  $y = -x^3 + x^2 + 2x$





**Exercise 1.3.1**

Sketch the graphs of

(i)  $y = 5x^2 - 7$

(ii)  $y = x^2 - 4x + 3$

(iii)  $y = x^3 - 6x^2 - 11x - 6$

# Rational Functions

**Rational Functions** have the general form

$$f(x) = \frac{p(x)}{q(x)},$$

where  $p(x)$  and  $q(x)$  are polynomials.

- ▶ If degree of  $p(x) <$  degree of  $q(x)$ ,  
 $f(x)$  is called a **strictly proper rational function**.
- ▶ If degree of  $p(x) =$  degree of  $q(x)$ ,  
 $f(x)$  is called a **proper rational function**.
- ▶ If degree of  $p(x) >$  degree of  $q(x)$ ,  
 $f(x)$  is called an **improper rational function**.

# Rational Functions

An improper or proper rational function can always be expressed as a polynomial plus a strictly proper rational function, for example by algebraic division.

## Example

$$\frac{4x^3 + 4x^2 + 4}{x^2 - 3} = 4x + 4 + \frac{12x + 16}{x^2 - 3}$$

For the previous example, we can work this out ourselves using **Long Division** to divide numerator by denominator:

**Example 2.30 from text book**

Use long division to show that

$$\frac{3x^4 + 2x^3 - 5x^2 + 6x - 7}{x^2 - 2x + 3} = 3x^2 + 8x + 2 - \frac{14x + 13}{x^2 - 2x + 3}$$

# Partial Fractions

A (proper) rational function can often be written as a sum of simpler ones: **partial fractions**.

For example

$$\frac{8x - 12}{x^2 - 2x - 3}$$

can be written as

$$\frac{3}{x - 3} + \frac{5}{x + 1}$$

*We verified this in class.* Next week, we see **how to compute partial fractions?**