

Week 08, Lecture 1 (L22)

Integration By Parts

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Assignments

- ▶ The grades for **Assignment 3** and **Assignment 3 (resit)** have been merged. Let me know if you think there is a problem...
- ▶ **Assignment 5** closed yesterday. The grades for Q2–Q8 have been posted. The full grades, including Q1, will be available next week.
- ▶ **Assignment 6** is open. Deadline is 5pm next Monday (4 November). There are 8 questions. You have 3 attempts for Questions 1–7. Q8 will be manually graded after the deadline.

Survey Feedback I

Many thanks to the 111 of you that completed the survey! Thanks for all the nice comments (very much appreciated). Here are a few things that came up, and what I'll do about it:

- ▶ *"Tutors could be more interactive"*. **Action:** I've let the tutors know, and will meet them to discuss strategies for this.
- ▶ *"More interaction with class during lectures"*. **Action:** I'll try... however, I've found that, since some of the class in a room elsewhere, trying to get more interaction can have a negative impact.
- ▶ *"More real world based examples"*. **Action:** Fair point. I was saving much of this for the end of the semester, but will try to add more as I go along.
- ▶ Various issues with Venue B. **Action:** I'll feed this back to the College Office.

Survey Feedback II

- ▶ *“Extra optional problem sheets”*. *“More questions to work on”*, (etc). **Action:** This can lead to mix-ups with deadlines. But I'll increase the number of problems at the end of each set of slides.
- ▶ *“Post the annotated slides immediately after class”*. **Action:** OK - will try harder!
- ▶ Various comments regarding references for Numbas over WeBWorK, and vice versa. **Action:** For boring reasons, isn't not feasible to bring back Numbas this semester, in a way that will ensure there are no problems with the grades, or at least can be resolved more easily.
- ▶ *“Post answers to the assignments”*. **Action:** Good suggestion. Done! That is, the solutions to the Tutorial Sheets are now available. Go to [Modules](#) and then [Tutorial Sheets](#).

Survey Feedback III

- ▶ *“Popcorn provided for students”*. **Action:** Sorry - no food allowed!
- ▶ *“Past exam papers”*. **Action:** Sorry. Due to COVID, the only recent ones that exist are from 2023/24 and 2019/2020. However, I'll set a “sample” paper at the end of the semester, and also provide solutions.
- ▶ *“Step-by-step solution for the questions at the end of the slides”*. **Action:** Not sure I can promise this, but I have re-started providing answers (now up to Week 4).
- ▶ *Various requests to change tutorial times*. **Action:** Sorry: nothing I can do here (PS: have you seen your time-table???)
- ▶ *“Post the notes for the each day's lecture a day before the class”*. **Action:** Sorry, sorry. Will try harder.

Survey Feedback IV

- ▶ *Comments about audio, and use of mics...* **Action:** will investigate...
- ▶ *"Record lectures.* **Action:** Sorry, that is against current university policy.
- ▶ *"Niall to teach us chemistry".* **Action:** That would not end well...

This part is about...

1 Integration by Parts

- Choosing u and dv
- Repeated application

2 Definite Integrals

3 Areas Between Curves

4 Exercises

For more reading, see Sections **7.1** (Integration by Parts) and **6.1** (Areas Between Curves) of **Calculus** by Strang & Herman:
[math.libretexts.org/Bookshelves/Calculus/Calculus_\(OpenStax\)](https://math.libretexts.org/Bookshelves/Calculus/Calculus_(OpenStax))

Integration by Parts

The Product Rule for differentiation is

$$\frac{d}{dx}(uv) = \frac{du}{dx}v + u\frac{dv}{dx}.$$

We can use this rule to develop another integration technique after a little rearrangement. From the above we have

$$u\frac{dv}{dx} = \frac{d}{dx}(uv) - \frac{du}{dx}v$$

and integrating both sides gives

$$\int u\frac{dv}{dx}dx = uv - \int v\frac{du}{dx}dx.$$

This method is called **Integration by Parts**: it is, by some distance, the most important technique for integration, in both theory and practice.

Integration by Parts

Integration by Parts

If u and v are differentiable functions in the variable x , then

$$\int uv' dx = uv - \int vu' dx.$$

Recall that we can write

$$du = u' dx \quad \text{and} \quad dv = v' dx.$$

Therefore, we can rewrite the formula for Integration by Parts as

$$\int u dv = uv - \int v du.$$

Integration by Parts

Example

Evaluate $\int x \cos(x) dx$

Lets take $u = x$ and $dv = \cos(x) dx$.

One of the challenges of Integration by Parts is knowing how to choose u and dv . When integrating $\int x \cos(x) dx$ we choose $u = x$, because its derivative, $u' = 1$ is simpler.

Suppose we had made the bad choice of

$$u(x) = \cos(x), \quad dv = x dx,$$

then we'd get:

More generally, given choices for u and dv , we proceed as follows:

1. Some functions are easy to differentiate (and maybe not so easy to integrate), and so make a good choice for u . Important examples include **logarithms** and **inverse trig** functions.
2. Some functions (such as polynomials) have simple(r) derivatives, so are also a good choice for u .
3. Trig and exponential functions don't simplify if differentiated, but can be integrated. So they can be a good choice for dv .

Example (of choosing u)

Evaluate $\int \frac{\ln(x)}{x^2} dx$.

Example

Evaluate $\int \ln(x) dx$.

Since $\int \ln(x) dx$ can be written as $\int \ln(x) \cdot 1 dx$, we use integration by parts, with $u = \ln(x)$ and $dv = dx$.

Sometimes, we have to apply Integration by Parts more than once.

Example

Evaluate $\int x^2 e^x dx$.

Example of repeated IbP

Evaluate $\int e^x \cos(x) dx$.

Definite Integrals

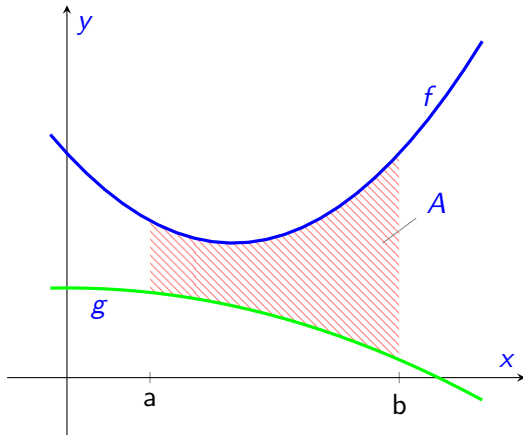
Integration by Parts for Definite Integrals

$$\int_a^b u dv = (uv) \Big|_a^b - \int_a^b v du$$

Example: Use Integration By Parts to evaluate $\int_0^1 xe^{-1} dx$.

Areas Between Curves

We know that $\int_a^b f(x) dx$ evaluates as the area of the region between $x = a$ and $x = b$, and between $y = f(x)$ and $y = 0$. But what if we wanted to evaluate the area between two curves?



Areas Between Curves

Area Between Curves

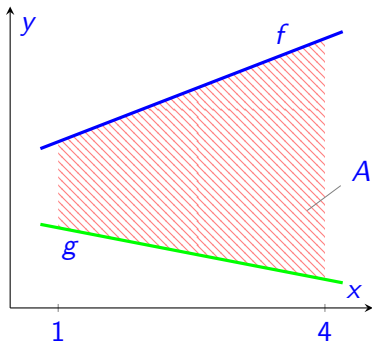
Let f and g be continuous functions with $f(x) \geq g(x)$ throughout the interval $[a, b]$. Then the area A of the region over $[a, b]$ and between the curves $y = f(x)$ and $y = g(x)$ is the integral of $f(x) - g(x)$ from $x = a$ to $x = b$; that is

$$A = \int_a^b (f(x) - g(x)) \, dx.$$

Areas Between Curves

Example

Find the area of the region bounded above by the graph of $f(x) = x + 4$, and below by the graph of $g(x) = 3 - x/2$ over the interval $[1, 4]$

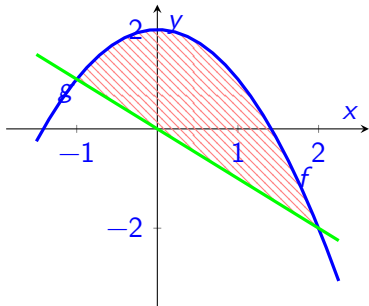


Areas Between Curves

Frequently, we need to work out the domain ourselves.

Example

Find the area of the region enclosed by the parabola $y = 2 - x^2$ and the line $y = -x$.



Areas Between Curves

Areas Between Curves

Example

Find the area enclosed between the two curves $f(x) = 6 - 2x^2$ and $g(x) = 4x$.

Exercises

Exer 8.1.1

Evaluate the follow integrals

1. $\int x e^{2x} dx.$

2. $\int x^3 e^{x^2} dx.$ (Hint: take $u = x^2$, and then do substitution, like in Slide 12 from Week 7, Lecture 3).

3. $\int x^2 \cos(x) dx.$

Exer 8.1.2

Evaluate $\int_1^e \ln(x^2) dx.$