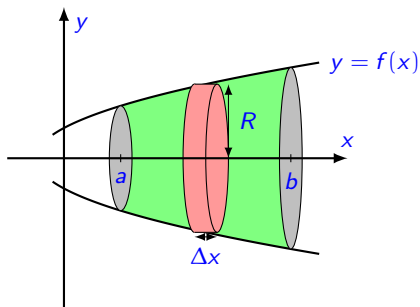


# Week 09, Lecture 1

## Introduction to Volumes

Dr Niall Madden  
University of Galway

Tuesday, 11 November, 2025



# Today's class revolves around:

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- |   |  |
|---|--|
| <b>1</b> News <ul style="list-style-type: none"><li>■ Problem Sets</li><li>■ About the 2nd Class Test</li></ul> | <b>4</b> Slicing                                     |
| <b>2</b> Some motivation  | <b>5</b> Introducing "Solids of Revolution"          |
| <b>3</b> Computing Volumes <ul style="list-style-type: none"><li>■ Cylinders</li><li>■ Pyramids</li></ul>       | <b>6</b> Volumes of Solids of Revolution:<br>slicing |
|   | <b>7</b> Solids of revolution: disk method           |
|   | <b>8</b> Solids of revolution: washer<br>method      |
|   | <b>9</b> Exercises                                   |

For more: Section 6.2 (Determining Volumes by Slicing) in the textbook:  
[math.libretexts.org/Bookshelves/Calculus/Calculus\\_\(OpenStax\)](https://math.libretexts.org/Bookshelves/Calculus/Calculus_(OpenStax))

- ▶ **Problem Set 6** finished yesterday. Grades have been posted, as have solutions to the tutorial sheet.
- ▶ **Problem Set 7** is live, and will be worked on in tutorials this week. For more, see <https://universityofgalway.instructure.com/courses/46734/assignments/132366>
- ▶ **Problem Set 8** opens later this week.

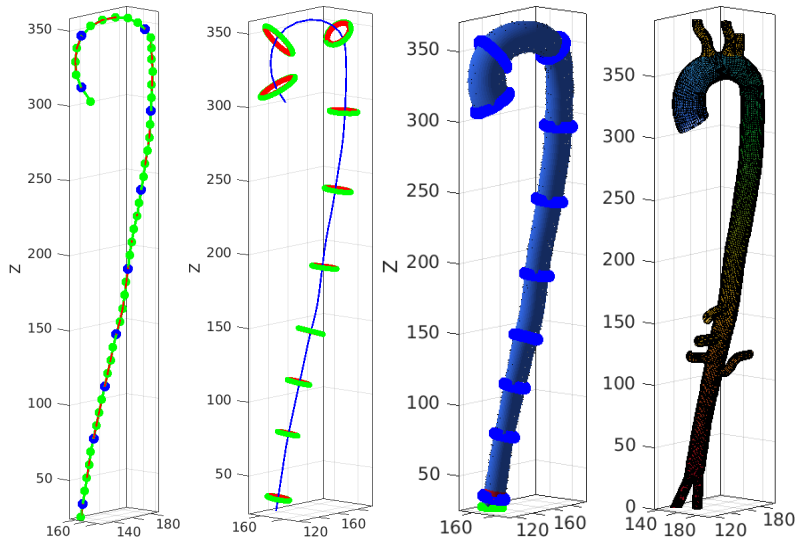
- ▶ The second **class test** takes place Tuesday, 18 Nov at 10:00.
- ▶ **Topics:** anything from Weeks 4 (including the Chain Rule), 5, 6, 7 and 8. But not from material we cover this week.
- ▶ Test will be structured similar to the 1st Test:
  - ▶ 9 multiple choice question, each with a single correct answer.
  - ▶ 1 mark also given for participation (and entering your ID number correctly).
- ▶ Venues: **Teams 1–8** should go to ENG-G018.  
**Teams 9–12** should go ENG-G017.  
Students with LENS/Accommodation arrangements will go to either MY231 or ENG-2052. See email with subject “*Venue for MA140 Class Test*” which will be sent on Monday.
- ▶ For more info on the rules, etc, check the info for the 1st Class Test: <https://www.niallmadden.ie/2526-MA140/MA140-W05-1-ClassTest-Info.pdf>

## Some motivation

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- ▶ The following images representing a human aorta. But the data are artificially generated (this is not from a real person).
- ▶ The images are generated by Kevin Moerman (biomechanical engineering)
- ▶ It is part of a project involving Dr Niamh Hynes (look her up!), and one of your tutors, Sean Tobin.
- ▶ The meaning of the images on the following slides, and significance to MA140, was discussed in class, but is not detailed in these notes.

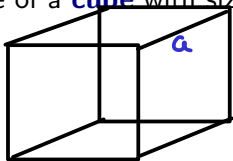
# Some motivation



# Computing Volumes

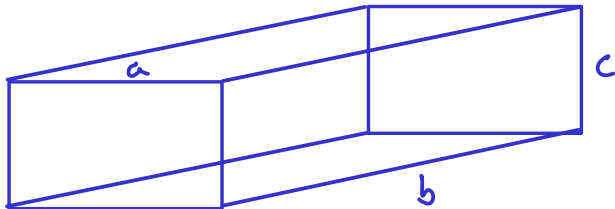
Last week, we used definite integrals to compute **areas**. Now we'll compute **volumes**. We already know how to compute the volumes of certain simple objects:

- Volume of a **cube** with size of length  $a$ :



$$\text{Volume : } a \times a \times a = a^3 \text{ ('units')}^3$$

- Volume of a **rectangular solid**, length  $a$ , width  $b$ , and height  $c$ :



$$\text{Volume : } (a)(b)(c)$$

# Computing Volumes

We also know formulae (e.g., from P10 of the Formulae and Tables booklet) for the volumes of a cylinder ( $\pi r^2 h$ ), cone ( $\pi r^2 h/3$ ), sphere ( $\frac{4}{3}\pi r^3$ ), pyramid ( $Ah/3$ ), etc.

We'll now see how these can be derived using integration.

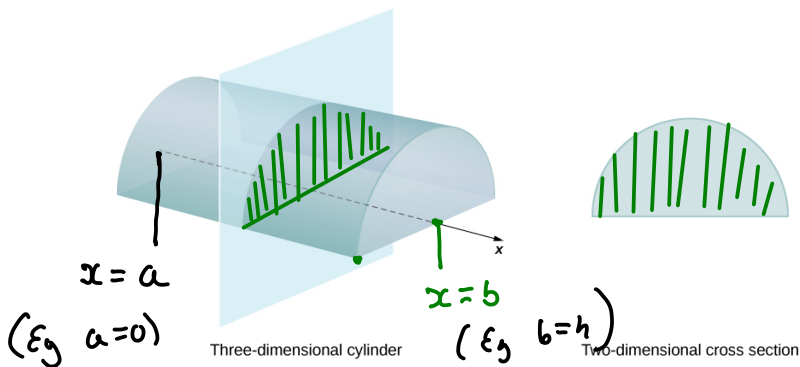
$r =$  radius

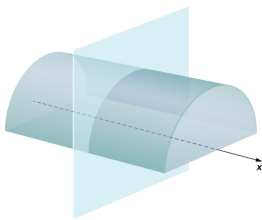
$h =$  height.



Usually, we think of a **cylinder** as something with a circular top and bottom, with the same radius. Furthermore, each cross section (parallel to top and bottom) is a circle of the same radius.

In mathematics, the term “cylinder” includes any object for which all cross-sections (in the same place) are the same.





Three-dimensional cylinder



Two-dimensional cross section

If the cross-sections all have area  $A$ , and the cylinder has length  $h$ , then the volume is  $V = Ah$ .

But we can go further, and study objects for cross-sections all have the same shape, but different areas (but we have a formula for the areas).

## Volume of Cylinder

Suppose that we have an object for which every cross-section, perpendicular to the  $x$ -axis, through a given  $x$  has area  $A(x)$ .

Then the volume is  $V = \int_a^b A(x) dx$ . *where  $x$  goes from  $a$  to  $b$ .*

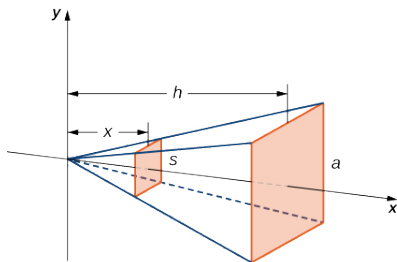
For our first example, we'll derive the formula for volume of a square-based pyramid.

*E.g., if  $A(x)$  is constant:  $A(x) \equiv A$*

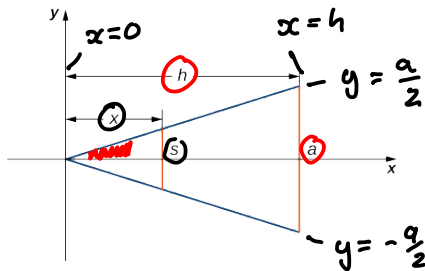
*And if  $a = 0$ ,  $b = h$*

$$V = \int_0^h A \, dx = A x \Big|_0^h = Ah - A(0) = Ah.$$

Consider a square-based pyramid, with height  $h$ , and base with sides of length  $a$ . We need to determine the length of the side of the cross-section which is a distance  $x$  from the vertex.



(a)



(b)

Reasoning from the side view in (b), we can see that

$$\frac{s}{x} = \frac{a}{h} \Rightarrow s = \frac{a}{h} x.$$

So the square cross-section at  $x$   
has length  $s = \frac{a}{h} x$ .

So its area is  $A(x) = s^2 = \frac{a^2}{h^2} x^2$ .

Then the volume is

$$\begin{aligned} V &= \int_0^h A(x) dx = \int_0^h \frac{a^2}{h^2} x^2 dx \\ &= \frac{a^2}{h^2} \int_0^h x^2 dx = \frac{1}{3} \frac{a^2}{h^2} x^3 \Big|_0^h \\ &= \frac{1}{3} \frac{a^2}{h^2} (h^3 - 0) = \frac{1}{3} h a^2. \end{aligned}$$

# Slicing

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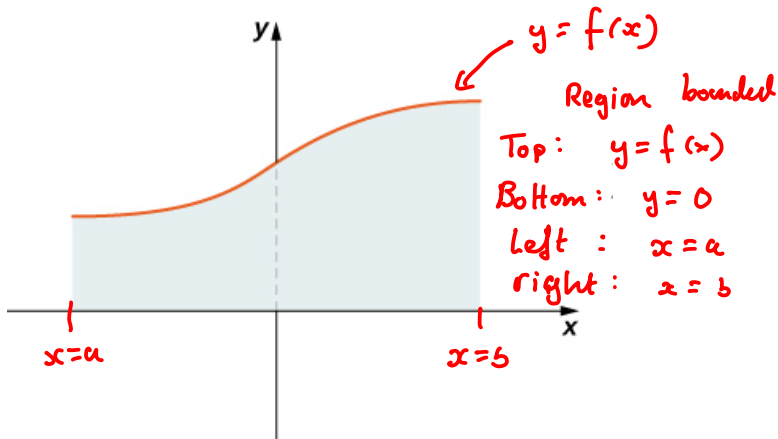
The method we just used is called **slicing**.

Next, we'll use it to calculate the volumes of **solids of revolution**.

# Introducing “Solids of Revolution”

If a region in a plane is revolved around a line in that plane, the resulting solid is called a **solid of revolution**. Here is the idea...

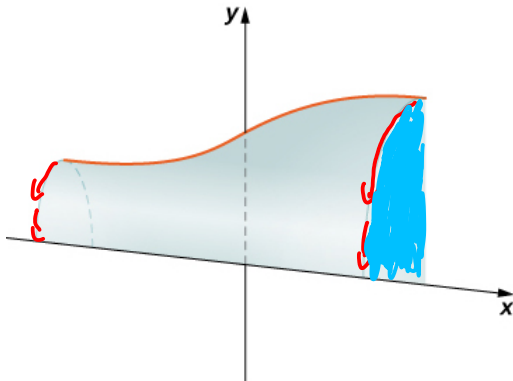
1. Start with a region in the  $xy$ -plane.



# Introducing "Solids of Revolution"

## 2. Revolve the region about the $x$ -axis

*"Quarter rotation"*

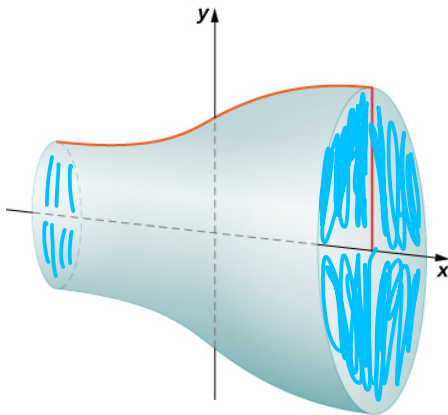




# Introducing “Solids of Revolution”

3. Continue until you have produced a “solid of revolution”

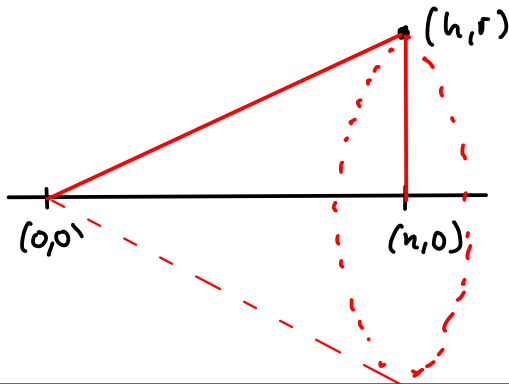
*Complete  
revolution.*



# Introducing "Solids of Revolution"

## Examples

1. What is the solid of revolution of a triangle with vertices  $(0,0)$ ,  $(h,0)$  and  $(h,r)$ ?
2. What is the solid of revolution of a semicircle with radius  $r$ ?

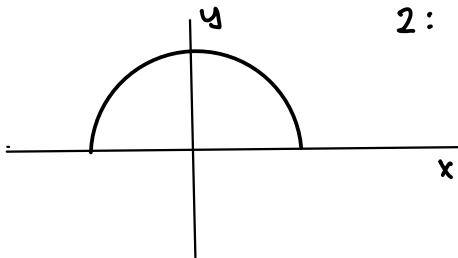


1. Solid of revolution of this triangle is a cone

# Introducing "Solids of Revolution"

## Examples

1. What is the solid of revolution of a triangle with vertices  $(0, 0)$ ,  $(h, 0)$  and  $(h, r)$ ?
2. What is the solid of revolution of a semicircle with radius  $r$ ?

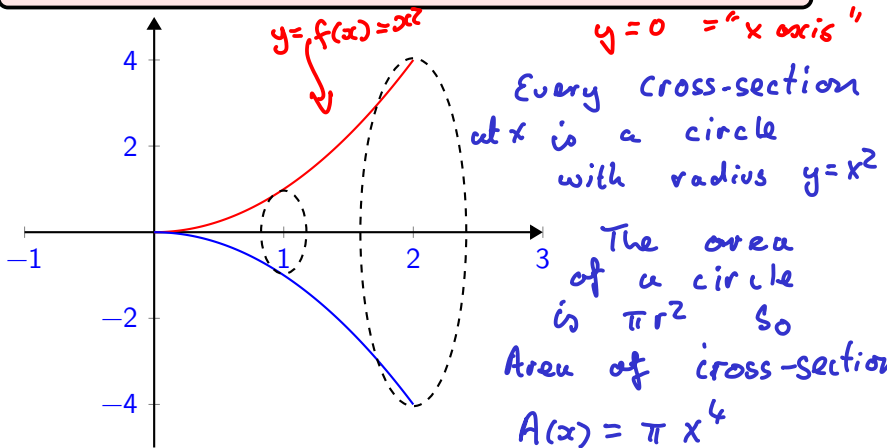


2: Ans Sphere .

# Volumes of Solids of Revolution: slicing

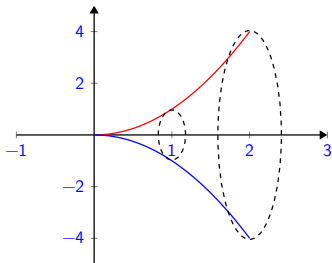
## Example

Find the volume of the solid of revolution that is bounded by the graphs of  $f(x) = x^2$ ,  $x = 0$  and  $x = 2$



# Volumes of Solids of Revolution: slicing

So, with  $a = 0$ ,  $b = 2$ , and  $f(x) = x^2$ , the volume is...



$$\begin{aligned} V &= \int_a^b A(x) \, dx \\ &= \int_0^2 \pi x^4 \, dx \\ &= \pi \frac{1}{5} x^5 \Big|_0^2 \\ &= \pi \frac{32}{5} \end{aligned}$$

## Solids of revolution: disk method

Since, for solids of revolution, each “slice” is actually a disk, it is often called the **disk method**. Furthermore, since, at a given  $x$  the disk has radius  $f(x)$ , and so area,  $A(x) = \pi(f(x))^2$ , we can directly compute the volume

### Solids of revolution: disk method

Let  $f(x)$  be continuous and nonnegative. The volume of region formed by revolving the region between  $f(x)$  and the  $x$ -axis, and between  $x = a$  and  $x = b$ , about the  $x$ -axis is

$$V = \int_a^b \pi(f(x))^2 dx.$$

## Solids of revolution: disk method

Note: the following example is taken from [the textbook](#), which has a nice animation of the process. Also try [this link](#).

### Example

Find the volume of the the solid of revolution generated by revolving the region between the graph of the function  $f(x) = x^2 - 2x + 2$  and the  $x$ -axis over the interval  $[-1, 3]$ .

$$\begin{aligned} V &= \pi \int_a^b (f(x))^2 dx = \pi \int_{-1}^3 [x^2 - 2x + 2]^2 dx \\ &= \pi \int_{-1}^3 x^4 - 4x^3 + 8x^2 - 8x + 4 dx \\ &= \pi \left[ \frac{1}{5} x^5 - x^4 + \frac{8}{3} x^3 - 4x^2 + 4x \right] \Big|_{-1}^3 \\ &= \pi \left( \frac{78}{5} - \left( -\frac{178}{15} \right) \right) = \frac{412}{15} \pi. \end{aligned}$$

# Solids of revolution: disk method

## Example

Use the disk method to verify that the volume of a sphere of radius  $r$  is  $\frac{4}{3}\pi r^3$ .

Every cross-section is a circle  
 $x^2 + y^2 = r^2$ .

Finish  
here

So  $f(x) = \sqrt{r^2 - x^2}$

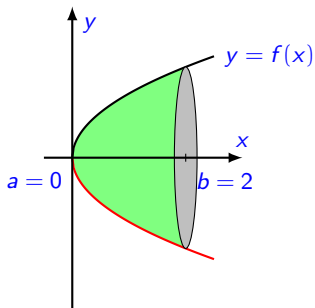
$$\begin{aligned} V &= \pi \int_{-r}^r (f(x))^2 dx = \pi \int_{-r}^r (r^2 - x^2) dx \\ &= \pi \left[ r^2 x - \frac{1}{3} x^3 \right]_{-r}^r = \dots = \frac{4}{3} \pi r^3. \end{aligned}$$



## Solids of revolution: disk method

### Example:

Find the **volume** of the solid of revolution obtained by rotating  $y = \frac{3}{\sqrt{2}}\sqrt{x}$ , between  $x = 0$  and  $x = 2$ , about the  $x$ -axis.



## Solids of revolution: washer method

There are numerous other variations on this type of problem, such as

- ▶ Rotating the function about the  $y$ -axis; (easy: just give a function for  $x$  in terms of  $y$ ).
- ▶ Rotating about a line that is not an axis (a little trickier: need to transform the problem).
- ▶ **rotating a region bounded by two functions.**

We'll look at the last of these, the method for which is sometimes called the “**washer method**”.

However, it is not too hard: we apply the “disk” method to both functions, and then subtract.

## Solids of revolution: washer method

### Washer Method

Let  $f(x)$  and  $g(x)$  be continuous functions on  $[a, b]$ , with  $f(x) \geq g(x) \geq 0$  for any  $x \in [a, b]$ . The volume of the solid obtained by rotating the region between  $f(x)$  and  $g(x)$ , and  $x = a$  and  $x = b$ , is

$$V = \pi \int_a^b (f(x))^2 - (g(x))^2 dx.$$

## Solids of revolution: washer method

### Example (from textbook: see Figure 6.2.12)

Consider the region in the plane bounded above by  $y = \sqrt{x}$ , below by  $y = 1$ , left by  $x = 1$  and right by  $x = 4$ . If this region is rotated about the  $x$ -axis, show that the volume of the resulting solid of rotation is  $\frac{9\pi}{2}$ .

First we visualise: [the animation](#)

# Exercises

## Exer 9.1.1

Use the “slicing” method to derive the formula for the volume of a circular cone, of height  $h$  and base with radius  $r$ .

## Exer 9.1.2

Use the “disk” method to derive the formula for the volume of the solid of revolution formed by revolving the region between the graph of the function  $f(x) = 1/x$ ,  $x = 1$  and  $x = 2$ .

## Exer 9.1.3

Use the “washer” method to find the volume of the solid of revolution formed by revolving the region between the graphs of  $f(x) = x^2$  and  $g(x) = x$ , for  $1 \leq x \leq 2$ , about the  $x$ -axis.

### Exer 9.1.4

Find the volume of the solid of revolution formed by revolving the region between the graphs of  $f(x) = 2 - x^2$  and  $g(x) = x^2$  about the  $x$ -axis. (Hint: you need to find where the graphs of  $f$  and  $g$  intersect: these will be the points  $a$  and  $b$ ).