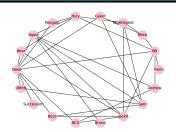
CS4423: Networks

Lecture 7: Permutations and Bipartite Networks

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These slides are by Niall Madden. Elements are based on "A First Course in Network Theory" by Estrada and

Knight. Also AC's notes...

Outline

- 1 Thanks for completing the survey!
- 2 Graph Connectivity
- 3 Permutation matrices
 - Connected graphs
- 4 Connected Components

- 5 Bipartite Graphs (again)
 - Projections
- 6 Colouring
 - Bipartite graphs
- 7 Exercise(s)

For further reading, see Section 2.4 of A First Course in Network Theory (Knight).

Slides are at:

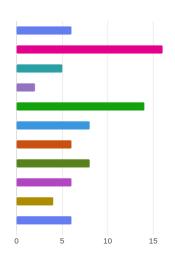
https://www.niallmadden.ie/2425-CS4423



Thanks for completing the survey!

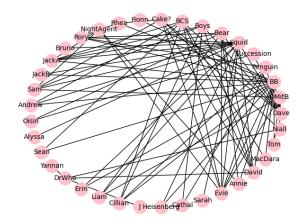
Here is some of the data we collected:

•	Only Murders in the Building	6
•	Breaking Bad	16
•	The Penguin	5
•	Succession	2
•	Squid Game	14
•	The Bear	8
•	The Boys	6
•	Better Call Saul	8
•	Night Agent	6
•	Dr Who	4
•	Is it Cake?	6



Thanks for completing the survey!

Here is what it looks like as a graph:



Its order is 37, and size is 81; we'll return to this later...

Graph Connectivity

- ► A graph/network is **connected** if there is a path between every pair of nodes.
- ▶ If the graph is *not* connected, we say it is **disconnected**.
- We now know how to check if a graph is connected by looking at powers of its adjacency matrix. However, that is not very practical for large networks.
- However, we can determine if a graph is connected, but just looking at the adjacency matrix, providing we have ordered the nodes properly.

Permutation matrices

We know that the structure of a network is not changes by relabelling its nodes. Sometimes, it is is useful to relabel them in order to expose certain properties, such as connectivity.

Example:

Since we think of the nodes as all being numbered from 1 to n, this is the same as **permuting** the numbers of some subset of the nodes.

Permutation matrices

When working with the adjacency matrix of a graph, such a permutation is expressed in terms of a **permutation matrix**, P: this is a 0-1 matrix (a.k.a. a "Boolean" or "binary" matrix), where there is a single 1 om every row and column.

If the nodes of a graph G (with adjacency matrix A) are listed as entries in a vector, q, then

- Pq is a permutation of the nodes, and
- ► PAPT is the adjacency matrix of the graph with that node permutation applied.

Permutation matrices are important when studying graph connectivity because...

FACT!

A graph with adjacency matrix A is **disconnected** if and only if there is a permutation matrix P such that

$$A = P \begin{pmatrix} X & O \\ O^T & Y \end{pmatrix},$$

where O represents the zero matrix with the same number of rows as X and the same number of columns as Y.

Permutation matrices

Connected graphs

Example:

Connected Components

If a network is not connected, then we can divide it into **components** which *are* connected.

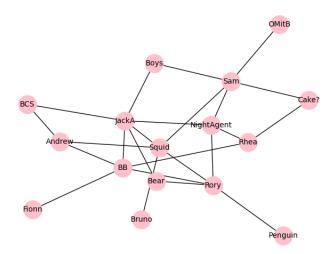
The number of connected components is the number of blocks in the permuted adjacency matrix:

One reason we did the survey is that the resulting data set is a good example of a **bipartite** graph: nodes represent either people or programmes that they watch, with an edge between a person and a programme that they watch.

So the graph must be bipartite.

Such a graph is called an **affiliation** network;

Here is a **subgraph** of our survey, of order 16 and size 24, based on 7 randomly chosen people:



This is the adjacency matrix:

```
0
                     0
                     0
0
                     0
0
                     0
```

That version of the adjacency matrix is not very insightful. But if we order the nodes so all the people are listed first we get the matrix:

Let's consider $B = A^2$:

Since we know from Lecture 6 that $(A^k)_{ij}$ is the number of walks of length k between nodes i and j, we can see that in this context:

- For the first 7 rows and columns, b_{ij} for $i \neq j$ is the number programmes in common between person i and j.
- For the last 9 rows and columns, b_{ij} for $i \neq j$ is the number people who watch both programmes i and j.

It can be insightful to consider the submatrices of these blocks...

Given a bipartite graph, G, whose node set, V, has parts V_1 and V_2 , and **projection** of G onto (for example) V_1 , is the graph with

- ightharpoonup node set V_1
- ▶ an edge between a pair of nodes in V_1 if they share a common neighbour in G

In the context of our example, a projection onto V_1 (people) gives us the graph of people who share a common programme.

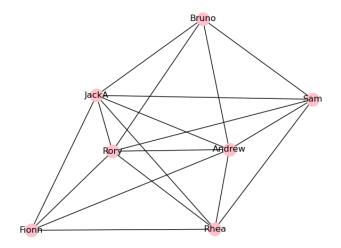
To make such a graph:

- ► Let A be the adjacency matrix of G.
- ▶ Let B be the submatrix of A^2 associated with the nodes in V_1 .
- ▶ Let C be the (adjacency) matrix with the property

$$c_{ij} = egin{cases} 1 & b_{ij} > 0 \text{ and } i
eq j \\ 0 & \text{otherwise} \end{cases}$$

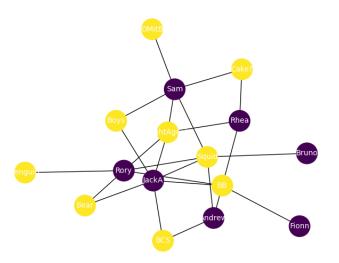
We'll see tomorrow how to do this in networkx.

But this is what it looks like:



Colouring

Our graph would look a bit better if we coloured the nodes, e.g.,



Colouring

For any bipartite graph, we can think of the nodes in the two sets as **coloured** with different colours. For instance, we can think of nodes in X_1 as white nodes and those in X_2 as black nodes.

Vertex colouring

- ▶ A (vertex)-coloring of a graph *G* is an assignment of (finitely many) colours to the nodes of *G*, so that any two nodes which are connected by an edge have different colours.
- ▶ A graph is called *N*-colorable, if it has a vertex coloring with (at most) *N* colors.
- ► The **chromatic number** of a graph *G* is *smallest N* for which a graph *G* is *N*-colourable.

FACT!

Let *G* be a graph. The following are equivalent:

- ► G is bipartite;
- ► G is 2-colorable;
- ► Each cycle in *G* has even length.

Later, we'll set how to get networkx to compute a colouring for us.

Exercise(s)

1. Let u be a vector with n entries. Let D = diag(u). That is, $D = (d_{ij})$ is the diagonal matrix with entries

$$d_{ij} = \begin{cases} u_i & i = j \\ 0 & i \neq j. \end{cases}$$

Verify that $PDP^T = diag(Pu)$.

2. In all the examples we looked at, we had a symmetric *P*. Is every permutation matrix symmetric? If so, explain why. If not, give an example.