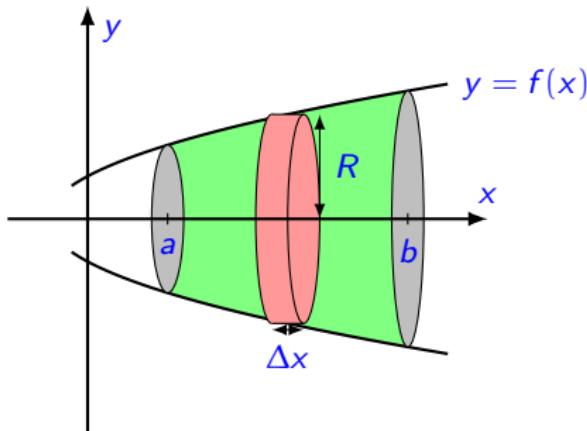


## Week 09, Lecture 1 Introduction to Volumes

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University of Galway

Tuesday, 11 November, 2025



# Today's class revolves around:

- 1 News
  - Problem Sets
  - About the 2nd Class Test
- 2 Some motivation
- 3 Computing Volumes
  - Cylinders
- 4 Pyramids
- 5 Slicing
- 6 Introducing "Solids of Revolution"
- 7 Volumes of Solids of Revolution:  
slicing
- 8 Solids of revolution: disk method
- 8 Exercises

For more: Section 6.2 (Determining Volumes by Slicing) in the textbook:

[math.libretexts.org/Bookshelves/Calculus/Calculus\\_\(OpenStax\)](https://math.libretexts.org/Bookshelves/Calculus/Calculus_(OpenStax))

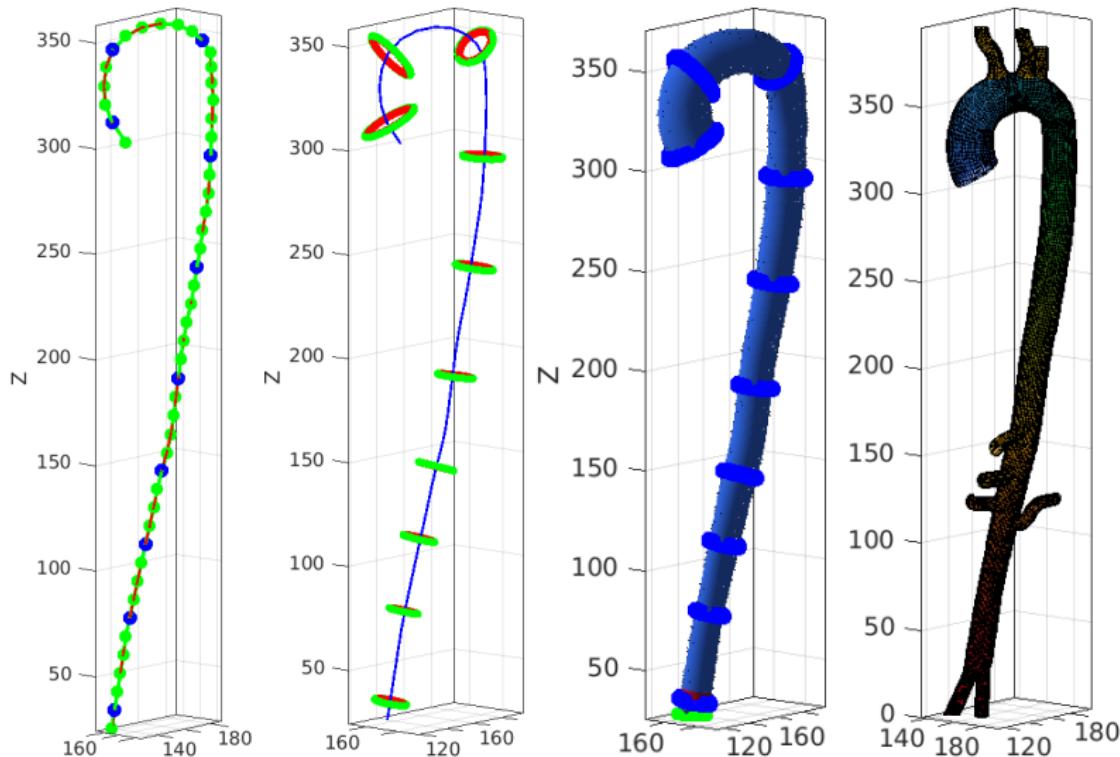
- ▶ **Problem Set 6** finished yesterday. Grades have been posted, as have solutions to the tutorial sheet.
- ▶ **Problem Set 7** is live, and will be worked on in tutorials this week. For more, see <https://universityofgalway.instructure.com/courses/46734/assignments/132366>
- ▶ **Problem Set 8** opens later this week.

- ▶ The second **class test** takes place Tuesday, 18 Nov at 10:00.
- ▶ **Topics:** anything from Weeks 4 (including the Chain Rule), 5, 6, 7 and 8. But not from material we cover this week.
- ▶ Test will be structured similar to the 1st Test:
  - ▶ 9 multiple choice question, each with a single correct answer.
  - ▶ 1 mark also given for participation (and entering your ID number correctly).
- ▶ Venues: **Teams 1–8** should go to ENG-G018.  
**Teams 9–12** should go ENG-G017.  
Students with LENS/Accommodation arrangements will go to either MY231 or ENG-2052. See email with subject “*Venue for MA140 Class Test*” which will be sent on Monday.
- ▶ For more info on the rules, etc, check the info for the 1st Class Test: <https://www.niallmadden.ie/2526-MA140/MA140-W05-1-ClassTest-Info.pdf>

## Some motivation

- ▶ The following images representing a human aorta. But the data are artificially generated (this is not from a real person).
- ▶ The images are generated by Kevin Moerman (biomechanical engineering)
- ▶ It is part of a project involving Dr Niamh Hynes (look her up!), and one of your tutors, Sean Tobin.
- ▶ The meaning of the images on the following slides, and significance to MA140, was discussed in class, but is not detailed in these notes.

## Some motivation



# Computing Volumes

Last week, we used definite integrals to compute **areas**. Now we'll compute **volumes**. We already know how to compute the volumes of certain simple objects:

- ▶ Volume of a **cube** with size of length  $a$ :
  
- ▶ Volume of a **rectangular solid**, length  $a$ , width  $b$ , and height  $c$ :

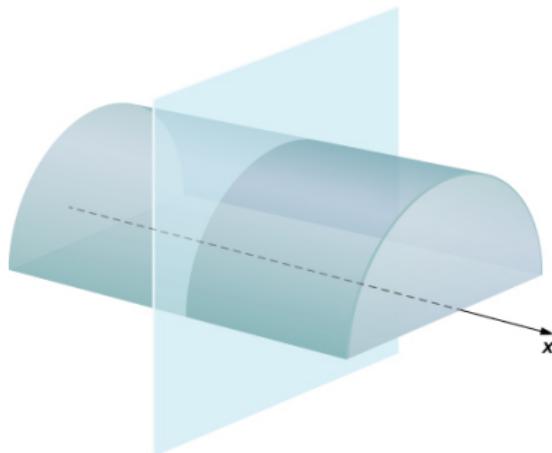
## Computing Volumes

We also know formulae (e.g., from P10 of the Formulae and Tables booklet) for the volumes of a cylinder ( $\pi r^2 h$ ), cone ( $\pi r^2 h/3$ ), sphere ( $\frac{4}{3}\pi r^3$ ), pyramid ( $Ah/3$ ), etc.

We'll now see how these can be derived using integration.

Usually, we think of a **cylinder** as something with a circular top and bottom, with the same radius. Furthermore, each cross section (parallel to top and bottom) is a circle of the same radius.

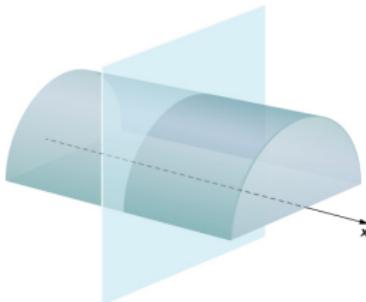
In mathematics, the term “cylinder” includes any object for which all cross-sections (in the same place) are the same.



Three-dimensional cylinder



Two-dimensional cross section



Three-dimensional cylinder



Two-dimensional cross section

If the cross-sections all have area  $A$ , and the cylinder has length  $h$ , then the volume is  $V = Ah$ .

But we can go further, and study objects for cross-sections all have the same shape, but different areas (but we have a formula for the areas).

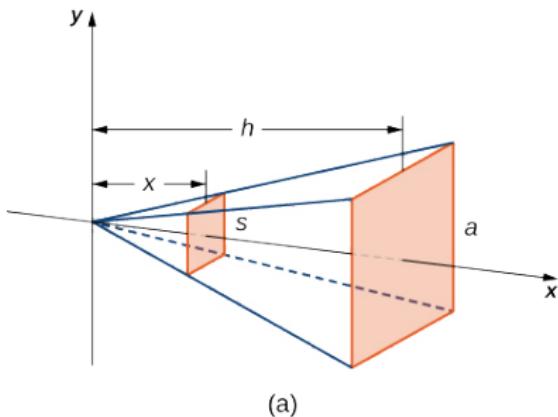
## Volume of Cylinder

Suppose that we have an object for which every cross-section, perpendicular to the  $x$ -axis, through a given  $x$  has area  $A(x)$ .

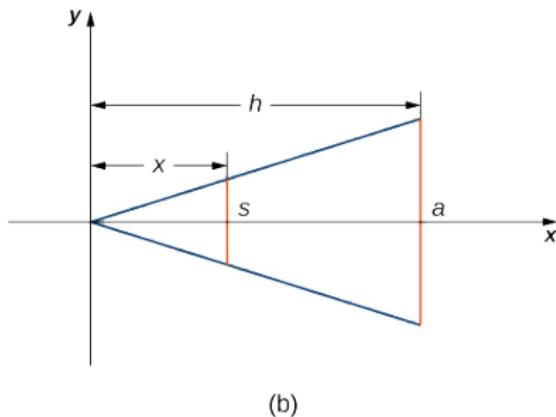
Then the volume is  $V = \int_a^b A(x)dx$ .

For our first example, we'll derive the formula for volume of a square-based pyramid.

Consider a square-based pyramid, with height  $h$ , and base with sides of length  $a$ . We need to determine the length of the side of the cross-section which is a distance  $x$  from the vertex.



(a)



(b)

Reasoning from the side view in (b), we can see that

$$\frac{s}{x} = \frac{a}{h}.$$



## Slicing

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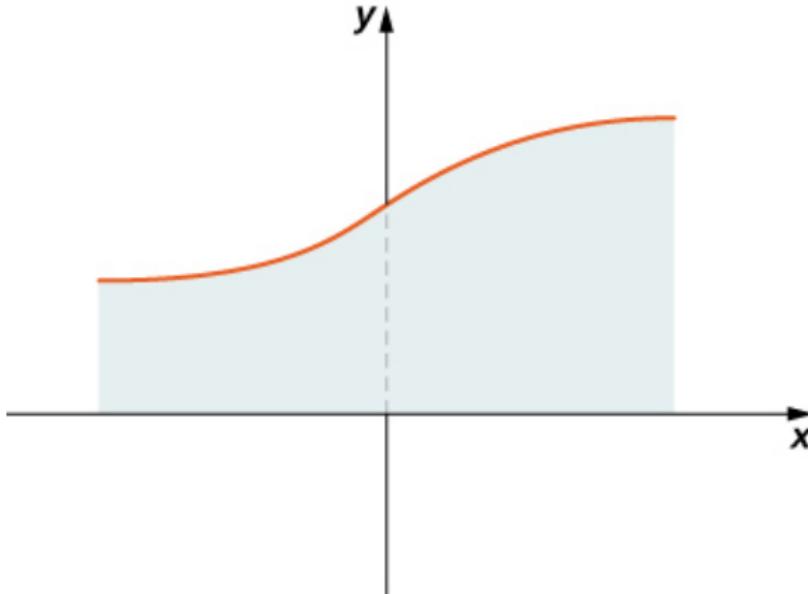
The method we just used is called **slicing**.

Next, we'll use it to calculate the volumes of **solids of revolution**.

## Introducing “Solids of Revolution”

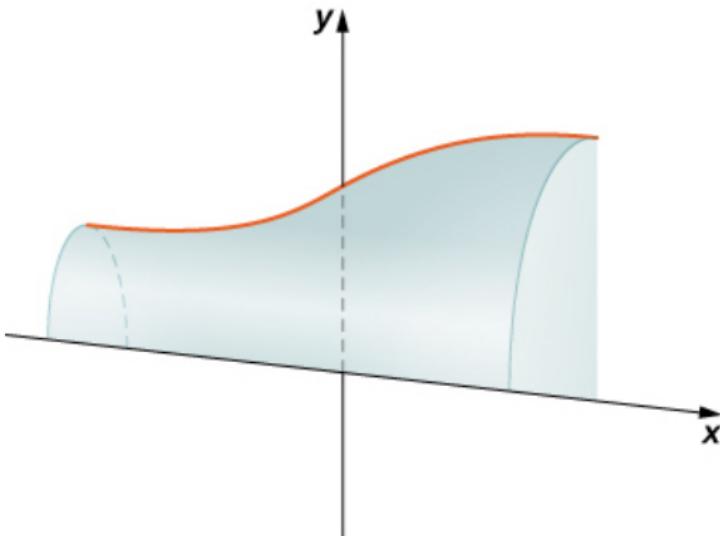
If a region in a plane is revolved around a line in that plane, the resulting solid is called a **solid of revolution**. Here is the idea...

1. Start with a region in the  $xy$ -plane.



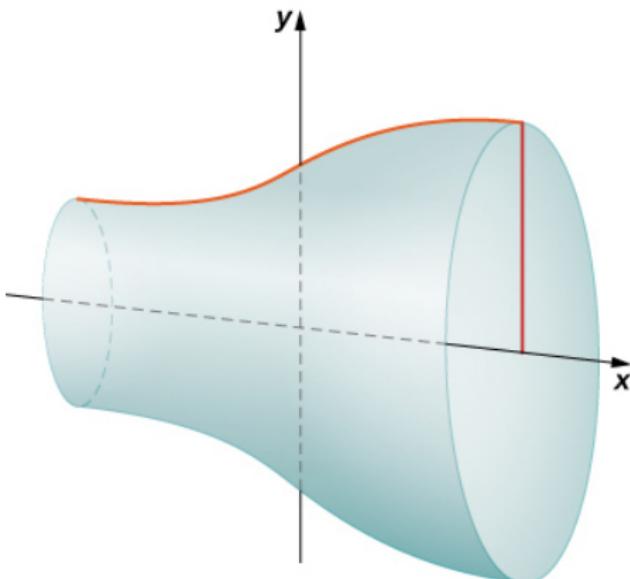
# Introducing “Solids of Revolution”

## 2. Revolve the region about the $x$ -axis



## Introducing “Solids of Revolution”

3. Continue until you have produced a “solid of revolution”



# Introducing “Solids of Revolution”

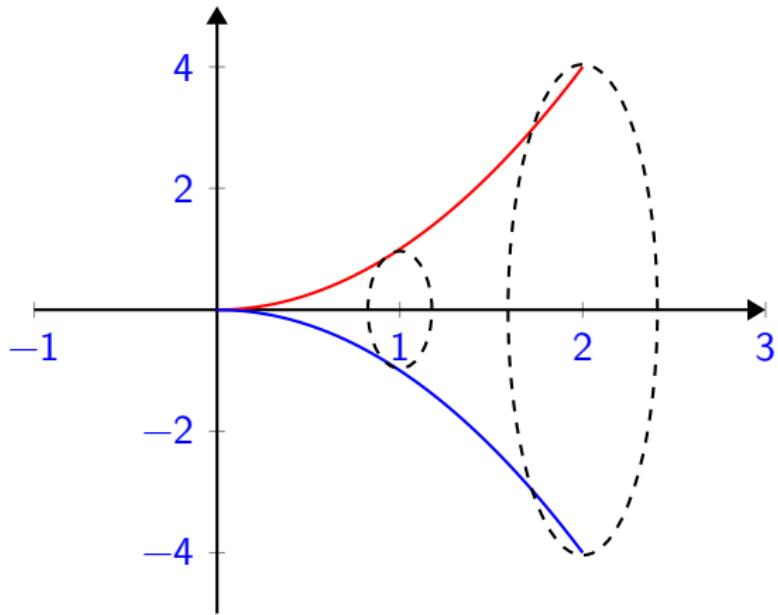
## Examples

1. What is the solid of revolution of a triangle with vertices  $(0, 0)$ ,  $(h, 0)$  and  $(h, r)$ ?
2. What is the solid of revolution of a semicircle with radius  $r$ ?

# Volumes of Solids of Revolution: slicing

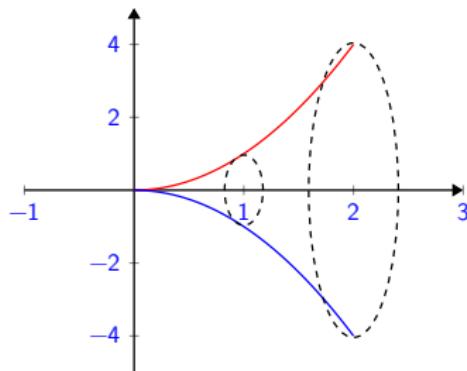
## Example

Find the volume of the solid of revolution that is bounded by the graphs of  $f(x) = x^2$ ,  $x = 0$  and  $x = 2$



## Volumes of Solids of Revolution: slicing

So, with  $a = 0$ ,  $b = 2$ , and  $f(x) = x^2$ , the volume is...



## Solids of revolution: disk method

Since, for solids of revolution, each “slice” is actually a disk, it is often called the **disk method**. Furthermore, since, at a given  $x$  the disk has radius  $f(x)$ , and so area,  $A(x) = \pi(f(x))^2$ , we can directly compute the volume

### Solids of revolution: disk method

Let  $f(x)$  be continuous and nonnegative. The volume of region formed by revolving the region between  $f(x)$  and the  $x$ -axis, and between  $x = a$  and  $x = b$ , about the  $x$ -axis is

$$V = \int_a^b \pi(f(x))^2 dx.$$

**Note:** You'll find this formula on Page 27 of the “log tables”.

## Solids of revolution: disk method

Note: the following example is taken from [the textbook](#), which has a nice animation of the process. Also try [this link](#).

### Example

Find the volume of the solid of revolution generated by revolving the region between the graph of the function  $f(x) = x^2 - 2x + 2$  and the  $x$ -axis over the interval  $[-1, 3]$ .

## Solids of revolution: disk method

### Example

Use the disk method to verify that the volume of a sphere of radius  $r$  is  $\frac{4}{3}\pi r^3$ .

# Exercises

## Exer 9.1.1

Use the “slicing” method to derive the formula for the volume of a circular cone, of height  $h$  and base with radius  $r$ .

## Exer 9.1.2

Use the “disk” method to derive the formula for the volume of the solid of revolution formed by revolving the region between the graph of the function  $f(x) = 1/x$ ,  $x = 1$  and  $x = 2$ .