

National Family Planning/ Reproductive Health

Service Protocols

Revised edition













Federal Ministry of Health, Nigeria

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First published in 2004 by the Federal Ministry of Health Nigeria with support from USAID-Vision Project.

Reprinted 2005

Revised in 2009 by the Federal Ministry of Health Nigeria with support from Family Health International/Global HIV/ AIDS Initiative Nigeria (GHAIN) project.

ISBN: 978 062 229-3

Citation: Federal Ministry of Health, Nigeria. 2009. National Family Planning/Reproductive Health Service Protocols. xxii + 302 pp.

Updates to the family planning method sections of this service protocol were supported in part by the US Agency for International Development (USAID). Family Health International (FHI) provided assistance to the Nigeria Federal Ministry of Health in the updates. However, the contents of this publication do not necessarily refect the views of FHI, USAID or the United States Government. Financial assistance was provided by USAID under the terms of the Cooperative Agreement GPO-A-00-05-00022-0, the Contraceptive and Reproductive Health Technologies and Utilization (CRTU) program.

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Foreword to the 2009 edition

In response to the new global trends in family planning and reproductive health practice, the Nigerian Federal Ministry of Health in collaboration with Family Health International reviewed the 2004 National Family Planning/Reproductive Health Service Protocols.

The Federal Ministry of Health commissioned a task team to review this document aimed to provide guidance to the delivery of quality reproductive health services in Nigeria. The team updated the document in line with the global best practice in family planning services vis-à-vis the 2008 WHO medical eligibility criteria (MEC).

We hope that the revised 2009 edition of the *National Family Planning/Reproductive Health Service Protocols* will improve technical competence and confdence of service providers, and, ultimately, increase quality and access to family planning services.

Ahrl

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Foreword to the 2004 edition

In response to the new global trends in maternal and child health care refected in the concept of reproductive health, the Nigerian Federal Ministry of Health, in collaboration with Vision Project reviewed the *Guide to Family Planning Practice in Nigeria*. The purpose was to widen the scope of family planning services, include updates in contraceptive technology, and capture related reproductive health services. It was also to improve access to and quality of care at service delivery points by providing a step by step approach to every procedure.

This document was reviewed by a task force set up by the Federal Ministry of Health. Appropriate utilization of this manual in the daily encounters with clients will promote commitment and improve job fulflment, technical competence and confdence of service providers and, ultimately, client satisfaction.

It is with these in mind that, the name *Guide to Family Planning Practice in Nigeria* was changed to *National Family Planning* and *Reproductive Health Service Protocols*.

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Acronyms

Al Artifcial insemination

AIDS Acquired immune defciency syndrome

ANC Antenatal clinic/antenatal care

ART Antiretroviral therapy
BBT Basal body temperature

BCC Behaviour change communication

BP Blood pressure

CEDPA Centre for Development and Population Activities

CHEWs Community health extension workers
CIN Cervical intraepithelial neoplasia/cervical

carcinoma in situ

CMM Cervical mucus method

COCs Combined oral contraceptives

CRR Cost recovery record
DCR Daily consumption record

DMPA Depot-medroxy-progesterone acetate

(Depo-Provera)

DVT Deep vein thrombosis
EC Emergency contraception
ECPs Emergency contraceptive pills

ECS Endocervical swab

FAB Fertility awareness based

FEFO First expiry frst out

FGN Federal Government of Nigeria
FHI Family Health International
FMOH Federal Ministry of Health

FP Family planning

GHAIN Global HIV/AIDS Initiative Nigeria
GTD Gestational trophoblastic disease
HAART Highly active antiretroviral therapy

Hb Haemoglobin

HIV Human immuno-defciency virus

HLD High-level disinfection
HPV Human papiloma virus
HSG Hystero- salpingogram
HVS High vaginal swab
ICDC Intracellular diplococci

ICPD International Conference on Population

and Development

IDU Intravenous drug use

IEC Information, education and communication

IPC Interpersonal communication IUCD Intrauterine contraceptive device

IUD Intrauterine device IVF In-vitro fertilization

LAM Lactational amenorrhoea method LGV Lymphogranuloma venereum MCS Microscopy culture and sensitive

MEC Medical eligibility criteria

MIS Management information systems

MTCT Mother-to-child transmission MVA Manual vacuum aspiration

NHMIS Hational health information management system

NSAID Non-steroidal ant-infammatory drugs

NURHI Nigerian Urban Reproductive Health initiative

PAC Post-abortion care
PCV Packed-cell volume
PE Pulmonary embolism
PHCs Primary health centres

PID Pelvic infammatory disease PMN Polymorphonuclear leukocytes

PMTCT Prevention of mother-to-child transmission

POPs Progestin-only pills (mini pills)

POC Products of conception
POP Progestin only pills

PPFN Planned Parenthood Federation of Nigeria

PPIUD Postpartum IUD

PSA Prostate specifc antigen

PSI Population Services International

RH Reproductive health

RIRF Requisition, issue and report form STIs Sexually transmitted infections STM Symptom-thermal method

TB Tuberculosis

TBAs Traditional birth attendants

USAID United States Agency for International

Development

UNFPA United Nationa Population Fund VIA Visual inspection with acetic acid

VHWs Voluntary health workers

VSC Voluntary surgical contraception

Introduction

Reproductive health (RH) received global recognition following the International Conference on Population and Development (ICPD) held in Cairo in 1994. A significant landmark at the ICPD set the shift from family planning to reproductive health with emphasis on improved quality of life. This new paradigm emphasizes integration of reproductive health programs/activities for increased access to services and quality management, thereby enabling clients to receive various health services at a single point or "one-stop-shop". This further facilitates a multi-sectoral approach to client management and referral linkages, thus improving the quality of care.

In response to the challenges of the ICPD, the Federal Government of Nigeria (FGN) developed the reproductive health policy to address all reproductive health concerns and develop strategies, which respond to the reproductive health needs of the people.

This national family planning/reproductive health service protocol has been reviewed to facilitate the provision of reproductive health services in Nigeria. It aims to improve the quality of care at service delivery points.

How to use this manual

This service protocol is a comprehensive, highly simplifed manual, which covers all areas of family planning practice and related reproductive health issues prevalent in Nigeria. It contains 19 chapters and an appendix, which cover all available methods of family planning, sexually transmitted infections (STIs), HIV/AIDS, infertility, routine screening and care for reproductive health cancers, post-abortion care (PAC), and infection prevention techniques. Other related issues discussed in the service protocol are menopause/andropause,

management information systems (MIS), drug interaction, and clinic management.

Each chapter highlights the description, advantages, disadvantages, indications and contraindications to the use, and steps for each procedure. For each family planning method discussed: counselling and screening for medical eligibility, specific counselling issues, contraceptive mechanisms and techniques, management of side effects, complications, and conditions for referral are highlighted.

To use this service protocol, frst identify your professional cadre and the procedures you can perform. To perform a particular family planning procedure, look at the table of contents and identify the page where the procedure you require begins. Turn to that page and read the description and objectives (in a box) of the procedure. If the procedure provides a guideline in more than one approach, as in the counselling section, identify the approach that applies to what you are about to do. For example, if you are counselling a couple together, you should follow the guidelines under the column designated as "couple".

The manual provides you with step by step instructions to perform family planning/reproductive health procedures. Read the procedure you are about to perform before hand to acquaint your self with the steps. Review it after you have fnished performing the procedures, therefore strengthening your skills, confrming the accuracy of performed steps, and ensuring quality of service. Do this until you are comfortable and confdent. A few chapters are presented in form of tables and algorithms (decision trees) which should be read downwards, generally from left to right.

Whenever you provide any service to clients let them know

that you understand what you are doing and that you care. Therefore, do not limit the use of this manual to the time you are performing a procedure, but take time to go through the manual whenever you are less busy.

Trainers of family planning/reproductive health providers (preservice or in-service) can use this manual to assist trainees in acquiring skills in family planning/reproductive health procedures. Consulting this manual will reinforce their learning and help them provide high quality services. In this regard, this National Family Planning/Reproductive Health Service Protocols is a useful reference material for training family planning/reproductive health service providers/trainers.

Who is this service protocol for?

This manual is designed as a systematic instructional document for all cadres of health care providers who have been trained and are working at family planning/reproductive health service points. Users should refer to the standards of practice for family planning/reproductive health services in Nigeria to check the scope of services that can be rendered by different cadres of service providers. The different cadres of service providers are as follows:

- Group A: Providers of all methods, including surgical and implant methods medical doctors.
- Group B: Providers of all methods except surgical and implant methods nurse-midwives, nurses, registered midwives, community health offcers, public health nurses, and community midwives health visitors.
- Group C: Providers of all methods except surgical methods, implants and IUCD insertion senior community health extension workers and rural health superintendents.

Group D: Providers of re-supply of oral contraceptives, condoms and foaming tablets — pharmacists, pharmacy assistants, pharmacy technicians, pharmacy attendants, dispensary attendants, patent medicine dealers, nursing aides, nursing assistants, junior community health extension workers, volunteers, community-based distribution agents, village health workers, traditional birth attendants, traditional healers, etc.

How to select contraceptive method using WHO medical eligibility criteria (MEC)

Medical eligibility criteria for each contraceptive method, with the exception of female and male surgical sterilization, were classifed using four categories:

- 1. A condition for which there is no restriction for the use of the contraceptive method
- 2. A condition where the advantages of using the method generally outweighs the theoretical or proven risks
- 3. A condition where the theoretical or proven risks usually outweigh the advantages of using the method.
- 4. A condition which represents an unacceptable health risk if the contraceptive method is used

Category	Description	When clinical judgment is available
1	No restriction to use	Use the method under any circumstance
2	Beneft generally outweigh risk	Generally use the method
3	Risk generally outweigh beneft	Use of the method not usually recommended except if other methods are unavailable/unacceptable
4	Unacceptable Health risk	Method not to used

Categories for temporary methods		
Category	With clinical judgment	With limited clinical judgment
1	Use method in any circumstances	Yes (Use the method)
2	Generally use method	
3	Use of method not usually recommended unless other more appropriate methods are not available or not acceptable	No (Do not use the method)
4	Method not to be used	

Recommendation for surgical sterilization are defined according to the following four categories;

- A (accept) = there is no medical reason to deny sterilization to a person with this condition;
- C (caution) = the procedure is normally conducted in a routine setting, but with extra preparation and precaution;
- D (delay) = the procedure is delayed until the condition is evaluated and/or corrected. Alternative temporary methods of contraception should be provided;
- S (special) = the procedure should be undertaken in a setting with an experienced surgeon and staff, equipment needed to provide general anaesthesia and to back-up medical support. For these conditions the capacity to decide on the most appropriate procedure and anaesthesia regimen is also needed. Alternative temporary method of contraception should be provided, if referral is required or there is otherwise any delay.



Behavior change communication and counselling

Description

Behaviour change communication (BCC) is the process of educating, persuading and disseminating information to people, to positively infuence their behavioural patterns about a particular (health) issue.

Family planning counselling is a process by which a family planning provider uses appropriate communication skills to provide correct, adequate and unbiased information on available options to an individual, couple or group to help them understand family planning/child spacing. The information provided will enable the client to voluntarily accept family planning and adopt a method of their choice.

Objectives of BCC and counselling

- To increase awareness about family planning/child spacing methods
- To provide appropriate and clear information about family planning/child spacing to clients
- To promote client-provider interaction in discussing family planning/child spacing
- To assist clients in choosing and adopting a family planning/child spacing method
- To counsel groups that have special needs

Types of counselling

- Individual counselling involves the provider and a client
- Couple counselling involves the provider and a couple
- Group counselling involves the provider and three or more persons

Good counselling skills

A good counsellor:

- listens attentively
- is non-judgmental
- respects the client's feelings and values
- ensures confdentiality of client information
- relates to clients in simple and clear language
- provides a good counselling environment

Rights of the client

The provider should inform every family planning client about his or her right to:

- Information to learn about family planning and the benefts
- Access to obtain services regardless of age, sex, creed, colour, marital status, or location
- Choice to decide freely whether to adopt family planning and which method to use
- Safety to be able to use safe and effective family planning methods
- Privacy to have a private environment during counselling and service provision
- Confdentiality to make any information provided by the client remain confdential
- Dignity to be treated with courtesy, consideration and attention
- Comfort to feel comfortable when receiving services

- Continuity to receive contraceptive services and supplies for as long as required
- Opinion to express their views about the services offered

Indications for counselling

Family planning counselling is necessary when:

- there is a need to increase awareness and demand for family planning services to improve the quality of life
- there are opportunities for behavioural change communication
 - during client visit to health facilities
 - during health worker's visit to institutions, communities and organizations
 - other opportunities relevant to the local situation.

Counselling groups with special needs

Counselling may also be required for certain groups of people who have special needs, e.g. menopausal women, andropausal men, adolescents, people who have suffered one form of sexual abuse or the other, and physically or mentally challenged individuals.

Adolescents

Adolescents include those aged 10–19 years. They undergo physical, emotional and hormonal changes that infuence their sexuality and often this makes them take emotional risks as well as risks related to pregnancy, sexually transmitted infections (STIs) and HIV/AIDS. Because they are often subjected to peer pressure and infuence, they engage in indiscriminate sexual activities. It is therefore very important to inform and educate adolescents on positive sexual behaviours.

Counselling tips

- Be friendly and accommodating
- Be non-judgmental
- Ensure confdentiality
- Discuss career and life goals and the importance of fnishing school in order to achieve these goals
- Encourage discussion about their feelings and beliefs
- Provide comprehensive information on sexual and reproductive health, especially:
 - risks and means of transmission of STIs/HIV and
 - risks of early childbearing and abortion
- Use visual aids
- Arrange clinic sessions in the evenings, at weekends or at periods that are convenient for adolescents (youth-friendly clinic)
- Use peer educators to motivate and educate adolescents

Male involvement in reproductive health

Men are sometimes considered a neglected group in reproductive health/family planning. In the past, they were not regarded as relevant in most programs because reproduction and family planning were not seen as having direct consequences on the health and wellbeing of men and some of the programs were to give women control over their fertility. Men are heads and major decision makers in the family and they exert a lot of infuence on women's decisions. Their support and participation can therefore make a big difference in the success of women's effort to adopt family planning. Male participation will improve men's knowledge of family planning and enhance their reproductive health status.

- Make men feel welcome at the clinic
- Use visual aids that show male examples

- Find out the concerns of men and emphasise the beneft of Reproductive Health in dealing with these concerns, e.g. symptoms of prostatic enlargement, STIs, economic status, children's education, wife's health, etc
- Dispel myths and misconceptions
- Emphasise how men can be supportive of their partner's use of family planning. For example, reminding her to take the pill or helping to insert diaphragm
- Use men as outreach workers to motivate and educate other men
- Encourage men to use family planning methods, such as condoms, abstinence, vasectomy and other reproductive health services
- Arrange clinic sessions in the evenings or at weekends, at a time convenient for men
- Encourage male friendly services

Sexual violence

Sexual violence refers to any form of sexual gesture/activity that is not consented to by the victim, e.g. sexual harassment or rape. Rape victims may present with physical and psychological trauma such as emotional shock, bleeding, swelling and lacerations or medical conditions such as STIs including HIV.

- Show empathy
- Assist the victim to regain confdence
- Do not be judgmental
- Encourage the victim to report to a law enforcement agency
- Provide opportunities for victim to tell stories of their experience
- Mention the consequences of sexual violence and how to deal with them

- Highlight risk reduction strategies (for example, advise clients to avoid walking alone in dark alleys, etc)
- Provide emergency contraception (refer to Chapter 6)
- Attend promptly to victim and give immediate treatment and counselling
- Liaise with or refer to other NGOs dealing with human rights abuse

Mentally and physically challenged clients

These are people who have mental or physical disabilities and have sexual needs that may not be accommodated by regular services. They may also be subjected to sexual assault. The severity of disability as well as, how much sexual activity is occurring, determine the method of family planning that will best suite client needs and abilities. A client with minor disability can learn about family planning if it is explained patiently and clearly using visual aids.

- Re-assure client that their disability does not have to interfere with their sexual life
- Counsel client whose injury or condition might be aggravated by sexual relations, e.g. clients that have spinal injuries may have to use alternatives to traditional sexual intercourse
- Encourage and support the use of a family planning method by clients for whom childbearing will be diffcult or pose a further threat to their health
- Refer if necessary

Menopause/andropause

(refer to Chapter 16)

Menopause/andropause can be managed with appropriate medication and counselling.

- Re-assure client that it is the normal physiological change that takes place in the body
- Dispel myths and misconceptions about andropause and menopause
- Counsel client to have adequate rest and sleep
- Recommend adequate dietary intake with increased fber and fuid
- Encourage client to take part in spiritual and community activities
- Encourage client to express affection to spouse
- Recommend physical exercises that can alleviate symptoms

Steps for BCC and counselling

Step	Individual/couple	Group	
Prepai	Preparation		
	Choose a quiet environment that will ensure privacy for the client A corner of the clinic where another person cannot listen to your conversation with the client/couple or interrupt you Ensure sitting for the client/ couple Gather visual aids that are relevant to the culture of the area. Such visual aids may include: Wall charts on modern family planning methods Anatomy of male and female reproductive system Pamphlets developed in the local language Wall charts on traditional family planning methods Cue cards	Inform leaders and authorities within the group and communities and solicit their support Select appropriate date Ensure adequate sitting space for all persons expected. Recognize group or community leaders (male and female)	
	Place samples of available family planning methods in the counselling rooms	Gather samples of available contraceptive methods to take to venue	

Step	Individual/couple	Group	
Prepai	Preparation		
	Place a list of common taboos and myths about family planning in the area should be near you for reference	A list of common taboos and myths about family planning in the area should be near you for reference	
Introd	uction		
	 Greet client and introduce yourself. Use the acceptable local language, e.g. Igbo, Yoruba, Hausa or Pidgin English English: Good morning. How is everyone at home? Please sit down. I am Mrs. Adeola Ngozi Hassan. How can we be of help to you today? 	Greet group and introduce yourself. If group is less than twelve, encourage self introduction of the group members	
	Create a friendly atmosphere by showing personal interest in comments made by the client/couple Allow client to speak frst. Inform client that whatever they discuss with you will not be disclosed to any other person Explain to client the process in the clinic, include description of	 Start with a family planning song in the local language Create a friendly atmosphere by showing personal interest in comments made by group members Inform clients that whatever they discuss with you will not be disclosed to any other person Explain to group the process in the clinic, 	

Individual/couple Step Group Introduction physical examination and include description of laboratory test physical examination and · Let client tell you how laboratory test much they know about Ask volunteers from the family planning and group to say what they modern methods know or have heard about · Briefy describe family family planning methods planning as a way of Briefy describe family having children by choice planning as a way of and of assisting sub-fertile having children by choice and infertile couples to and of assisting sub-fertile have children and infertile couples to have children **Motivational information** · Discuss health benefts of Discuss health benefts of family planning. Mention at family planning. Mention at least fve benefts: least fve benefts: · Reduces maternal and Reduces maternal and infant death infant death · Allows mother's body to Allows mother's body recuperate from previous to recuperate from hirth previous birth · Promotes health of the Promotes health of the children children Promotes family unity Promotes family unity and good health and good health Allows mother to make · Allows mother to make adequate economic and adequate economic and social contributions to social contributions to her family her family · Promotes the health of · Promotes the health of the community the community

Step Individual/couple Group Motivational information Helps men provide better Helps men provide life for their families better life for their families Explain reproductive tract anatomy and contraceptive Explain reproductive methods (display charts). tract anatomy and Make short sentences and contraceptive methods speak clearly in simple (display charts). Make short sentences and language that the client will understand speak clearly in simple · Review family planning language that the client methods in relation to will understand reproductive tract anatomy · Describe in brief the and conception family planning methods Mention what each method available (avoid too much is, how it works, its details) effectiveness, advantages · Mention what each method and disadvantages. is, how it works, its Proceed as follows: effectiveness, advantages Fertility Awareness and disadvantages. Based (FAB) method Proceed as follows: (natural family planning FAB method (natural) method) family planning method) · Barrier (chemical or · Barrier (chemical or mechanical) mechanical) Hormonal Hormonal IUD IUD · If a client already has a Show group all available method in mind, counsel contraceptive methods properly on the method and encourage them and only briefy mention to visit the nearest others family planning clinic for more information and counselling

Step	Individual/couple	Group
Motivational information		
		Spend more time on the advantages of family planning to mother, father, child, family, community and country. Mention at least 3 each.
Advan	tages of family planning	
	Mother Allows mother's body to rest from last birth thus promoting good health Allows mother to plan and utilize her time productively Removes the fear of unintended pregnancy Promotes mother's nutritional status Reduces maternal ill health and death	 Mother Allows mother's body to rest from last birth, thus promoting good health Allows mother to plan and utilize her time productively Removes the fear of unintended pregnancy Promotes mother's nutritional status Reduces maternal ill health Enhances appropriate use of resources
	 Father Eliminates the fear of unwanted pregnancy and more mouths to feed Promotes father's social well being Allows father to plan for the future of the children 	 Father Eliminates the fear of unwanted pregnancy and more mouths to feed Promotes father's social well being Allows father to plan for the future of the children

Step	Individual/couple	Group
	tages of family planning	
	Child Reduces infant illness and death Promotes bonding with family Enjoys opportunity for better life	Child Reduces infant illness and death Promotes bonding with family Enjoys opportunity for better life
	Family • Enhances the family's nutrition • Promotes economic growth • Promotes education of children	Family Enhances the family's nutrition Promotes economic growth Promotes education of children
	Community Allows community to plan and manage its resources effectively Discourages social delinquencies Promotes community unity Enhances appropriate use of resources Reduces infant and maternal illness and death Reduces teenage pregnancy and abortion Enables longer breastfeeding period	Community Allows community to plan and manage its resources effectively Discourages social delinquencies Promotes community unity Reduces infant and maternal illness and death Reduces teenage pregnancy and abortion Enables longer breastfeeding period

Step	Individual/couple	Group
	tages of family planning	
	Country • Promotes socio-economic development • Improves quality of life	Country Promotes socio-economic development Improves quality of life
Specif	c methods	
	Intrauterine contraceptive device (IUD)	Intrauterine contraceptive device (IUD)
	What is it? A small fexible plastic frame inserted into the womb to prevent pregnancy	What is it? A small fexible plastic frame inserted into the womb to prevent pregnancy
	How does it work? It makes the womb unfavourable to the sperm or egg hence there can be no pregnancy	How does it work? It makes the womb unfavourable to the sperm or egg hence there can be no pregnancy
	Advantage/disadvantages (Refer to Chapter 9)	Advantage/disadvantages (Refer to Chapter 9)
	Hormonals	Hormonals
	Oral contraceptives (pills)	Oral contraceptives (pills)
	What are they? They are tablets taken orally to prevent pregnancy	What are they? They are tablets taken orally to prevent pregnancy

Step	Individual/couple	Group
Specif	c methods	
	How do they work? When taken regularly as prescribed, oral contraceptives will temporarily prevent the woman's body from releasing eggs from the ovaries. Also thickens cervical mucus making it diffcult for sperm to pass through	How do they work? When taken regularly as prescribed, oral contraceptives will temporarily prevent the woman's body from releasing eggs from the ovaries. Also thickens cervical mucus making it diffcult for sperm to pass through
	Advantages/disadvantages (Refer to Chapter 6)	Advantages/disadvantages (Refer to Chapter 6)
	Injectables	Injectables
	What are they? Injectables stop ovulation and thicken cervical mucus, making it diffcult for sperm to pass through	What are they? Injectables stop ovulation and thicken cervical mucus, making it diffcult for sperm to pass through
	Advantages/Disadvantages (Refer to Chapter 7)	Advantages/Disadvantages (Refer to Chapter 7)
	Implants	Implants
	What are they? Implants are silicon tubes (capsules) containing synthetic hormones inserted under the skin of the upper arm	What are they? Implants are silicon tubes (capsules) containing synthetic hormones inserted under the skin of the upper arm

Step	Individual/couple	Group
	c methods	
	How do they work? The contraceptive hormone is released continuously into the body of the woman. The implant mainly thickens cervical mucus, making it diffcult for sperm to pass through pass through it and also prevent the body from producing eggs on a temporary basis Advantages and disadvantages (Refer to Chapter 8)	How do they work? The contraceptive hormone is released continuously into the body of the woman. The implant mainly thickens cervical mucus, making it diffcult for sperm to pass through pass through it and also prevent the body from producing eggs on a temporary basis Advantages and disadvantages (Refer to Chapter 8)
	Barrier methods (Physical/Mechanical)	Barrier methods (Physical/Mechanical)
	Male condom	Male condom
	What is it? It is a rubber sheath worn on an erect penis before and during sexual intercourse	What is it? It is a rubber sheath worn on an erect penis before and during sexual intercourse
	How does it work? It prevents the man's sperm from getting into the vagina, hence there can	How does it work? It prevents the man's sperm from getting into the vagina, hence there can

Step	Individual/couple	Group
Specif	c methods	
	be no pregnancy when used as instructed. It also prevents sexually transmitted infections	be no pregnancy when used as instructed. It also prevents sexually transmitted infections
	Female condom	Female condom
	What is it? It is a plastic sheath that is inserted into the vagina before sexual intercourse	What is it? It is a plastic sheath that is inserted into the vagina before sexual intercourse
	How does it work? It prevents sperm from getting into the womb and prevents sexually transmitted infections	How does it work? It prevents sperm from getting into the womb and prevents sexually transmitted infections
	Advantages and disadvantages (Refer to Chapter 5)	Advantages and disadvantages (Refer to Chapter 5)
	Diaphragm	Diaphragm
	What is it? It is a fexible cup-shaped object made of rubber and is inserted into the vagina to cover the neck of the womb	What is it? It is a fexible cup-shaped object made of rubber and is inserted into the vagina to cover the neck of the womb
	How does it work? It prevents sperm from	How does it work? It prevents sperm from

Step	Individual/couple	Group
	c methods	
	entering the womb so that there can be no pregnancy	entering the womb so that there can be no pregnancy
	Advantages and disadvantages (Refer to Chapter 5)	Advantages and disadvantages (Refer to Chapter 5)
	Chemical spermicides	Chemical spermicides
	These are foaming tablets, suppositories, cream and jelly	These are foaming tablets, suppositories, cream and jelly
	What are they? They are chemical agents that kill the sperm	What are they? They are chemical agents that kill the sperm
	How do they work? When a spermicide is inserted into the vagina before sex, it blocks the entrance of the womb and kills the sperm on contact. The tablet usually produces foam.	How do they work? When a spermicide is inserted into the vagina before sex, it blocks the entrance of the womb and kills the sperm on contact. The tablet usually produces foam.
	Advantages and disadvantages (Refer to Chapter 5)	Advantages and disadvantages (Refer to Chapter 5)
	Voluntary surgical contraception	Voluntary surgical contraception

Individual/couple Step Group Specifc methods What is it? What is it? Surgical contraception is a Surgical contraception is a non-reversible permanent non-reversible permanent method of family planning. method of family planning. It involves a minor operation It involves a minor operation on either of the partners. on either of the partners. How does it work? How does it work? Tubal occlusion – the tubes Tubal occlusion – the tubes that carry the woman's egg that carry the woman's egg into the womb are blocked into the womb are blocked (show the client the tubal (show the client the tubal ligation chart). The woman ligation chart). The woman will continue to menstruate will continue to menstruate till she reaches menopause till she reaches menopause **Vasectomy** – the tubes that **Vasectomy** – the tubes that carry the sperm from the carry the sperm from the man's testes to the penis man's testes to the penis are blocked (show client the are blocked (show client the vasectomy chart). After the vasectomy chart). After the operation, the man will not operation, the man will not be able to make a woman be able to make a woman pregnant, but will continue pregnant, but will continue to be sexually active and to be sexually active and produce semen but without produce semen but without spermatozoa. spermatozoa. The man is not castrated The man is not castrated Advantages and Advantages and disadvantages disadvantages (Refer to Chapter 10) (Refer to Chapter 10)

Step	Individual/couple	Group
Specif	c methods	
	Additional information Surgical contraception is available in selected health facilities around the country. Consult the one nearest to you	Additional information Surgical contraception is available in selected health facilities around the country. Consult the one nearest to you
	Fertility awareness-based methods	Fertility awareness-based methods
	Abstinence Abstinence is the complete avoidance of sexual intercourse	Abstinence Abstinence is the complete avoidance of sexual intercourse
	Calendar/rhythm method With the calendar/rhythm, the couple decides not to have sexual intercourse when the woman is most likely to get pregnant. They count calendar days to identify the start and end of the fertile period. The number of days depends on the length of the previous menstrual cycles	Calendar/rhythm method With the calendar/rhythm, the couple decides not to have sexual intercourse when the woman is most likely to get pregnant. They count calendar days to identify the start and end of the fertile period. The number of days depends on the length of the previous menstrual cycles
	Advantages and disadvantages (Refer to Chapter 4)	Advantages and disadvantages (Refer to Chapter 4)

Individual/couple Step Group Specifc methods Billings (cervical mucus) Billings (cervical mucus) method method The Billings method involves The Billings method involves the use of predictable the use of predictable changes in the pattern of changes in the pattern of cervical mucus to identify cervical mucus to identify when a woman is likely when a woman is likely to get pregnant. When a to get pregnant. When a woman sees or feels cervical woman sees or feels cervical secretions, she may be secretions, she may be fertile and couples using this fertile and couples using this method must avoid sexual method must avoid sexual. intercourse during this period intercourse during this period Advantages and Advantages and disadvantages disadvantages (Refer to Chapter 4) (Refer to Chapter 4) Basal body temperature Basal body temperature (BBT) (BBT) A woman's resting A woman's resting temperature increases temperature increases slightly around the time of slightly around the time of ovulation, when she could ovulation, when she could become pregnant become pregnant

Sympto-thermal

Sympto-thermal method is

temperature and mucus

a woman is likely to get

the combination of calendar.

methods to determine when

Sympto-thermal

Sympto-thermal method is

temperature and mucus

a woman is likely to get

the combination of calendar.

methods to determine when

Step	Individual/couple	Group	
	Specific methods		
	pregnant. When intercourse is avoided during this period, pregnancy is not likely to occur	pregnant. When intercourse is avoided during this period, pregnancy is not likely to occur	
	Advantages and disadvantages (Refer to Chapter 4)	Advantages and disadvantages (Refer to Chapter 4)	
	Lactational amenorrhoea method (LAM) When a woman breastfeeds a child exclusively (day and night) she may not ovulate. Therefore, she may not get pregnant	Lactational amenorrhoea method (LAM) When a woman breastfeeds a child exclusively (day and night) she may not ovulate. Therefore, she may not get pregnant	
	Advantages and disadvantages (Refer to Chapter)	Advantages and disadvantages (Refer to Chapter)	
	Withdrawal method	Withdrawal method	
	How does it work? It works by the deposition of sperm into the vagina thus preventing sperm from getting into the womb	How does it work? It works by the deposition of sperm into the vagina thus preventing sperm from getting into the womb	
	Advantages/disadvantages of all natural family planning methods (Refer to Chapter 4)	Advantages/disadvantages of all natural family planning methods (Refer to Chapter 4)	

Step	Individual/couple	Group
Interp	ersonal communication (IPC) s	kills
	Encourage client to talk, but avoid making judgmental statements and do not complete statements for the client Listen to your client carefully instead of thinking of what you have to say Provide summary of what you have heard periodically Avoid nervous behaviour, e.g. tapping the table, shaking your head and chewing gum	 Encourage group members to ask questions Avoid fnding faults
Effect	ive questioning technique	
	 Avoid starting a question with "why" at a time. Wait for an answer Do not ask client a question that can be answered with Yes or No (it does not help client to talk any further). For example, what does your wife think about family planning? 	Avoid confrontational questions Deal with confrontational or religious questions in a neutral manner

Step	Individual/couple	Group
_	g with untrue information and	<u> </u>
	 Encourage client to say more: using words that are appropriate in the client's culture. Use encouragers, e.g. "mm hm", I see, go on, etc. If the question does not seem to be understood, repeat it in another way Dispel myths and misconceptions 	Ask audience where they heard these rumours Discourage them from repeating the false information and rumours
How to	o help clients make a choice	
	 Find out from client why they want to know more about family planning and about any particular method Do not try to change client's decision regarding choice of family planning method. Simply inform them about other methods Politely explain to client that the choice is theirs. However (for IUD, hormonal and surgical contraception), physical examination should be done to ensure that the method is safe for the client 	Give out referral slips to group members so that they can visit family planning clinic convenient for them

Step	Individual/couple	Group
How to	o help follow-up clients	
	 Welcome client in a friendly manner Ask after their health and family Ask the client how you can help Listen to what the client has to say Most returning clients may not have problems. However, there are some guidelines on responding to the problems returning clients may have For all clients making a second visit after initial circle of pills or an insertion of IUD, inform them that the side effects some of them are experiencing may probably stop after the frst three months If client is unable to tolerate the side effects, help choose another method If a client wants to stop a family planning method, encourage discussion on reasons for stopping Politely ask what client wants to do, e.g. to use another method or not to use any method. 	Not applicable

Step	Individual/couple	Group
How to	o help follow-up clients	
	 And if not, ensure that client understands that pregnancy may occur. If they want to stop the method to have a baby, express interest Encourage them to talk about their home situation and other children Encourage them to come back after the birth of their baby to discuss family planning and immunization of the baby 	