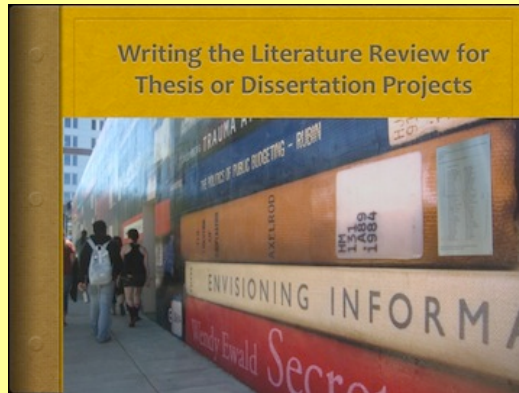


Writing the Literature Review Part 1



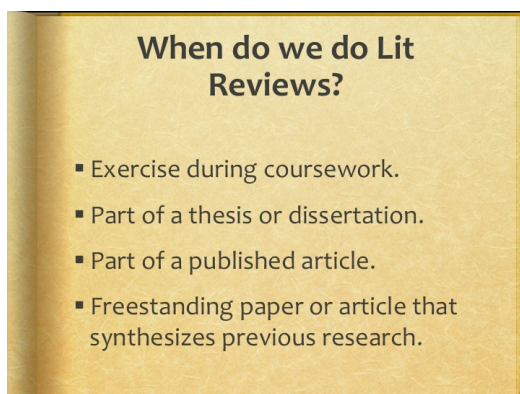
Your turn now!
Fire up that pen or computer

Activity 1:

In your own words, write down what *your* literature review needs to do. If you have an assignment or rubric, go through it with a highlighter and a pen, marking what you think are the important “to do” items.

If you do not have an assignment or rubric, write a polite email to your major professor asking for clarification of the program’s expectations. You might also consider setting up an appointment to discuss this. Consider asking for examples of recent dissertations or theses in your department that did a good job with the literature review. Your department should keep copies.

Slides



A literature review is a narrative or story.

It requires active narration much like an introduction or conclusion.

Core Skills

- Discern
- Synthesize
- Evaluate
- Narrate

Are there different kinds of lit reviews?

Yes

Most common lit review problem

Summary

Summary

Summary

Summary

What a literature review should look like

Narrative

Summary, summary, summary

Narrative

Summary , summary, summary

Maybe some evaluation

Narrative

Role of Summary

Necessary ingredient, but not an organizing principle.

When summarizing a scholarly work, give

- Who did the study?
- What was the research question /objective?
- Where / When was the study conducted?
- Who or what was studied?
- What was the sample size?
- What was the methodology?
- What were the findings?