

Website Project Part 2 Rubric and Reflection

Instructions:

1. Click File > Make a copy or Download to edit this file.
1. Check the correct box to give yourself points out of 5 for each criteria.
2. Multiply those points by the criteria's weight.
3. Add up all the grade numbers to get your total grades for the project.
4. Answer the reflection questions.

Completing a criteria successfully gets you 4 points. Scoring 4 for every criteria would result in a grade of 80% (A-). To earn anything above 85% (A) then the work has to exceed expectations.

POOR		DEVELOPING	SUCCEEDING Work meets all the expectations with some degree of refinement	EXCEEDING	
1	2	3	4 Points	5	Pts x weight = Grade %
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> Coding quality (40%) The code is clean, bug free, and well formatted. Appropriate coding techniques were used. HTML is descriptive and concise. CSS is efficient, well-labeled and organized. SEO and accessibility features were used where appropriate. Comments in the source code explain the code and highlight features. Files are organized.	<input type="checkbox"/>	Pts x 8 = ____
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> Layout (20%) The website is simple, attractive and easy to navigate. The layouts are well-organized with strong visual hierarchy. Styling is consistently applied through the website. One page responds to different display sizes with a layout that adjusts accordingly.	<input type="checkbox"/>	Pts x 4 = ____
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/> Content (15%) The website includes all the content specified in the instructions. The content brings value to the user. Text is well written, structured and spell-checked. SEO keywords were used in the text. Images are the correct format and size. The content is easy to understand and the wording on links and buttons is descriptive.	<input type="checkbox"/>	Pts x 3 = ____

<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Presentation (10%) The video/presentation was delivered in a clear and structured manner with decent production quality. The presentation explained why the website is a good solution for the client. Audio/speech was easy to understand. Presentation was the correct length.	<input type="checkbox"/>	Pts x 2 = ____
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Validation and Testing Results (5%) Screenshots of the required validation and testing results for the final website coding were submitted. Errors were fixed.	<input type="checkbox"/>	Pts x 1 = ____
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Process (10%) All steps in the instructions were completed with some refinement. The correct documents were submitted in BBL, on time, and the student checked in with the instructor when appropriate. The source code for the final website is available in the correct location on GitHub and the code was published as a website.	<input type="checkbox"/>	Pts x 2 = ____
Total grade:				____ %

Reflection

1. Is the finished website what you had originally planned to build? Explain what has changed and why you decided to change it.
2. Did you run into any problems or difficulties? Explain what they were and how you solved them.

3. If you had one more week to work on this project, what would you work on?

4. Is there anything you would do differently if you could start this project again from scratch?

GRADE SCALE 1

Percentage	Letter Grade	Grade Point
90-100	A+	4.33
85-89	A	4.0
80-84	A-	3.67
76-79	B+	3.33
72-75	B	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	C	2.00
55-59	C-	1.67
50-54	D	1.00
0-49	F	0.00
Did Not Complete	DNC	0.00
Aegerotat	AEG	n/a
Transfer	TRF	n/a
Transfer with D	TRD	n/a